

Data Packet

for 2016-17 planning

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School Number 229

WINNETKA ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	93
KN	110
1	142
2	136
3	128
4	105
5	118
ALL	832

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	5	0.6	2	4.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	815	98.0	34	70.8
White	11	1.3	9	18.8
Multiple	1	0.1	1	2.1
Other* (teachers only)	—	—	2	4.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	555	66.7
Economically disadvantaged	798	95.9
Limited English proficient (LEP)	483	58.1
Special education	29	3.5
Talented and Gifted (TAG)	78	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	112	0	0.0	0	0.0	0	0.0	111	99.1	1	0.9	0	0.0
	2015	96	1	1.0	1	1.0	0	0.0	91	94.8	2	2.1	1	1.0
	2016	93	0	0.0	0	0.0	0	0.0	93	100.0	0	0.0	0	0.0
KN	2014	123	1	0.8	0	0.0	0	0.0	121	98.4	1	0.8	0	0.0
	2015	120	0	0.0	0	0.0	0	0.0	119	99.2	1	0.8	0	0.0
	2016	110	2	1.8	0	0.0	0	0.0	105	95.5	2	1.8	1	0.9
1	2014	138	0	0.0	2	1.4	0	0.0	136	98.6	0	0.0	0	0.0
	2015	139	2	1.4	0	0.0	0	0.0	135	97.1	2	1.4	0	0.0
	2016	142	0	0.0	0	0.0	0	0.0	140	98.6	2	1.4	0	0.0
2	2014	124	0	0.0	1	0.8	0	0.0	120	96.8	2	1.6	1	0.8
	2015	129	0	0.0	1	0.8	0	0.0	128	99.2	0	0.0	0	0.0
	2016	136	2	1.5	0	0.0	0	0.0	132	97.1	2	1.5	0	0.0
3	2014	119	0	0.0	0	0.0	0	0.0	116	97.5	3	2.5	0	0.0
	2015	111	0	0.0	0	0.0	0	0.0	109	98.2	2	1.8	0	0.0
	2016	128	1	0.8	0	0.0	0	0.0	127	99.2	0	0.0	0	0.0
4	2014	115	0	0.0	1	0.9	0	0.0	113	98.3	1	0.9	0	0.0
	2015	109	0	0.0	0	0.0	0	0.0	106	97.2	3	2.8	0	0.0
	2016	105	0	0.0	0	0.0	0	0.0	103	98.1	2	1.9	0	0.0
5	2014	124	1	0.8	0	0.0	0	0.0	121	97.6	2	1.6	0	0.0
	2015	113	0	0.0	1	0.9	0	0.0	110	97.3	2	1.8	0	0.0
	2016	118	0	0.0	0	0.0	0	0.0	115	97.5	3	2.5	0	0.0
PK-5	2014	855	2	0.2	4	0.5	0	0.0	838	98.0	10	1.2	1	0.1
	2015	817	3	0.4	3	0.4	0	0.0	798	97.7	12	1.5	1	0.1
	2016	832	5	0.6	0	0.0	0	0.0	815	98.0	11	1.3	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	112	106	94.6	70	62.5	2	1.8	70	62.5	0	0.0	109	97.3	55.4	44.6	0.0
	2015	96	95	99.0	54	56.3	3	3.1	54	56.3	0	0.0	95	99.0	55.2	44.8	0.0
	2016	93	93	100.0	54	58.1	2	2.2	54	58.1	0	0.0	88	94.6	45.2	54.8	4.3
KN	2014	123	112	91.1	62	50.4	3	2.4	62	50.4	7	5.7	21	17.1	44.7	55.3	0.0
	2015	120	115	95.8	75	62.5	3	2.5	75	62.5	0	0.0	15	12.5	54.2	45.8	0.0
	2016	110	100	90.9	62	56.4	4	3.6	62	56.4	2	1.8	17	15.5	50.9	49.1	0.0
1	2014	138	129	93.5	81	58.7	5	3.6	85	61.6	5	3.6	8	5.8	52.2	47.8	7.2
	2015	139	130	93.5	70	50.4	6	4.3	73	52.5	12	8.6	8	5.8	46.8	53.2	7.2
	2016	142	137	96.5	80	56.3	6	4.2	86	60.6	8	5.6	10	7.0	58.5	41.5	5.6
2	2014	124	117	94.4	71	57.3	10	8.1	103	83.1	10	8.1	5	4.0	49.2	50.8	2.4
	2015	129	122	94.6	75	58.1	3	2.3	104	80.6	6	4.7	4	3.1	51.9	48.1	3.1
	2016	136	130	95.6	72	52.9	5	3.7	78	57.4	20	14.7	7	5.1	41.2	58.8	3.7
3	2014	119	118	99.2	78	65.5	0	0.0	98	82.4	14	11.8	3	2.5	50.4	49.6	7.6
	2015	111	104	93.7	70	63.1	7	6.3	95	85.6	10	9.0	4	3.6	49.5	50.5	4.5
	2016	128	120	93.8	76	59.4	4	3.1	104	81.3	8	6.3	4	3.1	50.8	49.2	3.1
4	2014	115	109	94.8	72	62.6	6	5.2	97	84.3	19	16.5	5	4.3	47.8	52.2	0.0
	2015	109	103	94.5	69	63.3	1	0.9	81	74.3	20	18.3	3	2.8	47.7	52.3	0.9
	2016	105	101	96.2	63	60.0	6	5.7	76	72.4	16	15.2	5	4.8	47.6	52.4	0.0
5	2014	124	117	94.4	79	63.7	4	3.2	100	80.6	19	15.3	4	3.2	48.4	51.6	6.5
	2015	113	109	96.5	67	59.3	5	4.4	98	86.7	22	19.5	2	1.8	52.2	47.8	2.7
	2016	118	117	99.2	76	64.4	2	1.7	95	80.5	24	20.3	3	2.5	50.0	50.0	4.2
PK-5	2014	855	808	94.5	513	60.0	30	3.5	615	71.9	74	8.7	155	18.1	49.7	50.3	3.5
	2015	817	778	95.2	480	58.8	28	3.4	580	71.0	70	8.6	131	16.0	50.9	49.1	2.8
	2016	832	798	95.9	483	58.1	29	3.5	555	66.7	78	9.4	134	16.1	49.4	50.6	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	121	13,557	117	96.5	12,997	95.9	12	9.9	18.6	115	11,773	94.7	86.8
	2015	120	13,283	115	96.3	12,675	95.4	4	3.3	19.2	117	11,627	97.6	87.5
	2016	109	12,185	106	96.7	11,638	95.5	8	7.3	19.4	107	10,883	98.0	89.3
1	2014	137	14,264	132	96.2	13,734	96.3	8	5.8	18.0	131	12,511	95.5	87.7
	2015	139	13,984	134	96.8	13,437	96.1	4	2.9	18.1	137	12,405	98.8	88.7
	2016	138	13,397	134	96.6	12,877	96.1	7	5.1	18.1	133	12,066	96.2	90.1
2	2014	125	13,664	121	97.2	13,220	96.8	5	4.0	16.0	121	12,162	96.9	89.0
	2015	129	13,916	125	97.0	13,422	96.4	7	5.4	16.6	125	12,453	96.7	89.5
	2016	136	13,532	132	97.2	13,066	96.6	12	8.9	16.6	132	12,286	97.4	90.8
3	2014	118	13,166	115	97.4	12,770	97.0	4	3.4	16.2	115	11,764	97.7	89.4
	2015	113	13,237	110	97.4	12,793	96.6	4	3.5	16.2	112	11,910	98.8	90.0
	2016	127	13,328	124	97.6	12,911	96.9	6	4.7	15.3	123	12,216	97.0	91.7
4	2014	113	12,546	110	97.1	12,183	97.1	5	4.4	15.0	109	11,321	96.5	90.2
	2015	110	12,745	107	97.4	12,343	96.9	2	1.8	16.2	109	11,520	99.0	90.4
	2016	104	12,688	102	97.9	12,300	96.9	5	4.8	15.8	102	11,676	97.7	92.0
5	2014	122	12,130	119	97.3	11,794	97.2	0	0.0	4.0	117	10,985	96.0	90.6
	2015	112	12,122	109	97.0	11,747	96.9	2	1.8	6.6	107	11,052	95.2	91.2
	2016	118	12,178	115	97.6	11,815	97.0	2	1.7	6.5	117	11,217	99.0	92.1
KN-5	2014	736	79,327	714	96.9	76,697	96.7	34	4.6	14.8	708	70,516	96.2	88.9
	2015	724	79,286	702	97.0	76,417	96.4	23	3.2	15.6	707	70,967	97.7	89.5
	2016	732	77,308	712	97.2	74,608	96.5	40	5.5	15.4	714	70,344	97.5	91.0

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	4.2
Hispanic	34	70.8
White	9	18.8
Multiple	1	2.1
Other	2	4.2

Gender	Number	Percentage
Female	41	85.4
Male	7	14.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	5.9	68.9
2014-15	6.6	71.7
2015-16	5.4	90.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.2
1	7	14.6
2	4	8.3
3	3	6.3
4	2	4.2
5	3	6.3
1-3	14	29.2
More than 3	32	66.7
1 - 5	19	39.6
6 - 10	16	33.3
11 - 20	6	12.5
More than 20	5	10.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		95.7	95.8		100.0	93.1		96.0	96.0	96.0	61.7	50
	2015	*		74.4	78.9	*	66.7	62.1		79.2	66.7	73.3	60.8	45
	2016		*	81.5	77.6	*	*	72.7		75.0	85.2	80.0	59.7	55
4	2014	*		53.6	56.4	*	52.9	36.6		48.4	63.0	55.2	59.4	58
	2015	*		84.0	85.4		76.9	76.0		72.0	96.4	84.9	57.9	53
	2016	*		70.0	71.1	33.3	60.0	39.1		66.7	76.0	71.2	65.0	52
5	2014	*	*	84.5	81.1	*	80.0	73.0		83.3	84.0	83.6	78.5	61
	2015	*		84.2	85.7	*	86.7	80.0		80.0	92.0	85.0	77.5	60
	2016	*		87.0	86.3		80.0	85.3		86.2	89.3	87.7	72.8	57
3-5	2014	83.3	*	77.0	76.9	33.3	73.2	64.5		75.0	80.5	77.5	66.7	169
	2015	85.7		81.3	83.8	50.0	79.4	73.7		77.4	86.5	81.6	65.7	158
	2016	*	*	79.7	78.6	22.2	75.9	68.9		76.2	83.8	79.9	65.9	164

NUMBER TESTED IN GRADES 3-5													
2014	6	1	161	156	6	41	107			92	77	169	21,304
2015	7		150	142	6	34	99			84	74	158	21,526
2016	5	1	158	145	9	29	90			84	80	164	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		2	2		0	2		1	1	2	2,649	50
	2015	*		11	8	*	2	11		5	7	12	2,771	45
	2016		*	10	11	*	*	9		7	4	11	2,901	55
4	2014	*		26	24	*	8	26		16	10	26	2,858	58
	2015	*		8	7		3	6		7	1	8	2,928	53
	2016	*		15	13	4	4	14		9	6	15	2,439	52
5	2014	*	*	9	10	*	3	10		6	4	10	1,582	61
	2015	*		9	8	*	2	9		7	2	9	1,692	60
	2016	*		7	7		3	5		4	3	7	2,037	57
3-5	2014	1	*	37	36	4	11	38		23	15	38	7,089	169
	2015	1		28	23	3	7	26		19	10	29	7,391	158
	2016	*	*	32	31	7	7	28		20	13	33	7,377	164

NUMBER TESTED IN GRADES 3-5													
2014	6	1	161	156	6	41	107			92	77	169	21,304
2015	7		150	142	6	34	99			84	74	158	21,526
2016	5	1	158	145	9	29	90			84	80	164	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		8.5	12.5		11.1	3.4		12.0	12.0	12.0	9.6	50
	2015	*		18.6	15.8	*	0.0	0.0		20.8	14.3	17.8	13.6	45
	2016		*	25.9	24.5	*	*	9.1		17.9	33.3	25.5	15.7	55
4	2014	*		8.9	10.9	*	5.9	4.9		6.5	14.8	10.3	12.0	58
	2015	*		16.0	20.8		23.1	12.0		16.0	21.4	18.9	12.8	53
	2016	*		14.0	11.1	16.7	0.0	0.0		18.5	8.0	13.5	14.1	52
5	2014	*	*	6.9	7.5	*	6.7	2.7		5.6	8.0	6.6	11.5	61
	2015	*		8.8	8.9	*	20.0	8.9		5.7	12.0	8.3	14.9	60
	2016	*		31.5	33.3		40.0	20.6		31.0	32.1	31.6	17.3	57
3-5	2014	33.3	*	8.1	10.3	0.0	7.3	3.7		7.6	11.7	9.5	11.1	169
	2015	28.6		14.0	14.8	0.0	17.6	7.1		13.1	16.2	14.6	13.8	158
	2016	*	*	24.1	23.4	11.1	24.1	11.1		22.6	25.0	23.8	15.7	164

NUMBER TESTED IN GRADE 3-5													
2014	6	1	161	156	6	41	107			92	77	169	21,304
2015	7		150	142	6	34	99			84	74	158	21,526
2016	5	1	158	145	9	29	90			84	80	164	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	82.3	73.2	72.9
	2015	64.4	64.4	67.1
	2016	65.8	69.5	65.2
4	2014	55.0	56.5	58.1
	2015	65.5	72.4	71.0
	2016	68.5	61.6	57.3
5	2014	65.4	66.7	66.3
	2015	67.5	70.9	65.0
	2016	78.9	76.9	74.7
3-5	2014	66.8	65.1	65.4
	2015	65.9	69.6	67.6
	2016	71.2	69.6	66.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		53.6	54.5	*	62.5	41.5		48.4	63.0	55.2	61.9	58
	2015	*		68.0	68.8		53.8	52.0		56.0	82.1	69.8	59.4	53
	2016	*		54.0	54.3	16.7	27.3	29.2		60.7	50.0	55.8	59.4	52

NUMBER TESTED IN GRADE 4													
2014	1		56	55	5	16	41		31	27	58	7,022	
2015	3		50	48		13	25		25	28	53	6,988	
2016	2		50	46	6	11	24		28	24	52	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		26	25	*	6	24		16	10	26	2,675	58
	2015	*		16	15		6	12		11	5	16	2,837	53
	2016	*		23	21	5	8	17		11	12	23	2,829	52

NUMBER TESTED IN GRADE 4													
2014	1		56	55	5	16	41		31	27	58	7,022	
2015	3		50	48		13	25		25	28	53	6,988	
2016	2		50	46	6	11	24		28	24	52	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		3.6	3.6	*	6.3	2.4		0.0	7.4	3.4	3.7	58
	2015	*		2.0	2.1		0.0	0.0		4.0	0.0	1.9	4.2	53
	2016	*		6.0	6.5	0.0	0.0	4.2		0.0	12.5	5.8	3.7	52

NUMBER TESTED IN GRADE 4													
2014	1		56	55	5	16	41		31	27	58	7,022	
2015	3		50	48		13	25		25	28	53	6,988	
2016	2		50	46	6	11	24		28	24	52	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.1	3.8	60.2	51.4
	2015	4.4	4.1	63.1	59.8
	2016	—	3.8	58.0	57.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		79.3	79.5		78.2	77.6		75.0	84.7	79.8	59.3	119
	2015	*		84.5	83.5	*	80.3	82.0		86.3	83.3	84.8	65.2	105
	2016		*	75.0	72.4	*	69.9	70.3		68.8	80.3	74.4	66.8	125
4	2014	*		60.4	60.7	14.3	64.8	56.8		59.3	61.0	60.2	59.0	113
	2015	*		61.3	61.2		58.0	58.0		52.9	70.7	62.4	61.9	109
	2016	*		70.3	67.7	50.0	65.0	61.6		72.9	67.3	69.9	65.3	103
5	2014	*	*	91.0	90.9	*	90.0	88.1		90.3	90.5	90.4	81.4	125
	2015	*		86.7	87.5	*	96.9	85.3		82.1	92.2	86.9	68.5	107
	2016	*		95.7	95.5	*	98.7	95.8		91.7	100.0	95.8	81.3	119
3-5	2014	83.3	*	77.4	77.2	36.4	78.2	74.5		75.6	79.0	77.3	66.3	357
	2015	100.0		77.4	77.3	71.4	78.0	75.8		74.1	81.6	77.9	65.1	321
	2016	*	*	80.6	79.1	50.0	78.9	77.0		77.9	82.9	80.4	71.0	347

NUMBER TESTED IN GRADES 3-5													
2014	6	1	349	334	11	229	265			176	181	357	35,222
2015	6		314	304	7	200	265			158	163	321	35,738
2016	5	1	341	321	12	209	270			172	175	347	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		24	24		17	22		15	9	24	4,988	119
	2015	*		16	16	*	13	16		7	9	16	4,347	105
	2016		*	31	32	*	22	30		20	12	32	4,153	125
4	2014	*		44	42	6	25	41		22	23	45	4,803	113
	2015	*		41	40		29	34		24	17	41	4,556	109
	2016	*		30	30	3	21	28		13	18	31	4,100	103
5	2014	*	*	11	10	*	8	12		6	6	12	2,088	125
	2015	*		14	13	*	2	14		10	4	14	3,559	107
	2016	*		5	5	*	1	4		5	0	5	2,135	119
3-5	2014	1	*	79	76	7	50	75		43	38	81	11,879	357
	2015	0		71	69	2	44	64		41	30	71	12,462	321
	2016	*	*	66	67	6	44	62		38	30	68	10,388	347

NUMBER TESTED IN GRADES 3-5													
2014	6	1	349	334	11	229	265			176	181	357	35,222
2015	6		314	304	7	200	265			158	163	321	35,738
2016	5	1	341	321	12	209	270			172	175	347	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		12.1	12.0		11.5	9.2		8.3	15.3	11.8	10.4	119
	2015	*		5.8	3.1	*	3.0	3.4		9.8	1.9	5.7	9.3	105
	2016		*	9.7	9.5	*	9.6	5.9		9.4	9.8	9.6	12.9	125
4	2014	*		7.2	7.5	0.0	7.0	5.3		3.7	10.2	7.1	14.0	113
	2015	*		4.7	4.9		4.3	3.7		5.9	3.4	4.6	10.4	109
	2016	*		11.9	9.7	0.0	10.0	8.2		12.5	10.9	11.7	15.1	103
5	2014	*	*	25.4	26.4	*	21.3	18.8		22.6	28.6	25.6	15.7	125
	2015	*		20.0	20.2	*	27.7	20.0		16.1	23.5	19.6	12.3	107
	2016	*		19.0	17.0	*	18.4	14.6		18.3	18.6	18.5	14.3	119
3-5	2014	0.0	*	15.2	15.3	0.0	13.5	11.2		11.9	18.2	15.1	13.3	357
	2015	0.0		10.2	9.5	0.0	11.5	9.4		10.8	9.2	10.0	10.6	321
	2016	*	*	13.5	12.1	0.0	12.9	9.6		13.4	13.1	13.3	14.1	347

NUMBER TESTED IN GRADE 3-5													
2014	6	1	349	334	11	229	294		176	181	357	35,222	
2015	6		314	304	7	200	265		158	163	321	35,738	
2016	5	1	341	321	12	209	270		172	175	347	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	67.6	63.1	65.3	63.7
	2016	62.3	61.4	66.3	65.2
4	2014				
	2015	64.1	56.1	40.3	49.0
	2016	67.6	64.1	46.7	56.3
5	2014				
	2015	69.3	68.1	67.8	65.0
	2016	74.8	69.5	69.7	71.8
3-5	2014				
	2015	67.0	62.4	57.7	59.1
	2016	68.2	65.0	61.7	64.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	73.8	72.7	*	69.6	69.3		74.2	73.0	73.6	61.3	125
	2015	*		71.0	70.8	*	76.9	67.4		70.7	71.2	70.9	59.1	110
	2016	*		83.5	84.5	*	78.9	80.0	*	81.4	86.4	83.9	67.8	118

NUMBER TESTED IN GRADE 5													
2014	2	1	122	110	4	79	101		62	63	125	9,073	
2015	2		107	106	4	65	95		58	52	110	9,009	
2016	3		115	110	1	76	95	1	59	59	118	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	32	30	*	24	31		16	17	33	3511	125
	2015	*		31	31	*	15	31		17	15	32	3685	110
	2016	*		19	17	*	16	19	*	11	8	19	2988	118

NUMBER TESTED IN GRADE 5													
2014	2	1	122	110	4	79	101		62	63	125	9,073	
2015	2		107	106	4	65	95		58	52	110	9,009	
2016	3		115	110	1	76	95	1	59	59	118	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	6.6	7.3	*	5.1	4.0		8.1	6.3	7.2	5.3	125
	2015	*		9.3	9.4	*	13.8	9.5		8.6	9.6	9.1	6.6	110
	2016	*		7.0	8.2	*	7.9	6.3	*	10.2	5.1	7.6	6.9	118

NUMBER TESTED IN GRADE 5													
2014	2	1	122	110	4	79	101		62	63	125	9,073	
2015	2		107	106	4	65	95		58	52	110	9,009	
2016	3		115	110	1	76	95	1	59	59	118	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	71.7	69.8	68.7	64.9
	2015	66.7	66.9	67.8	66.2
	2016	74.8	72.3	72.5	72.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			72.5	72.5		72.5	72.5		62.9	82.4	72.5	65.2	69
	2015			60.7	60.3		60.7	60.7		57.1	63.6	60.7	66.0	61
	2016			59.7	61.2	*	59.2	58.6		48.6	71.4	59.7	66.0	72
4	2014			76.4	78.8	*	77.8	77.8		82.6	71.9	76.4	60.8	55
	2015			80.7	80.4	*	80.7	80.7		66.7	93.3	80.7	64.2	57
	2016			66.0	64.0	*	65.4	65.4		60.9	70.0	66.0	61.2	53
5	2014			80.0	79.3	*	80.0	80.0		61.5	92.3	80.0	83.0	65
	2015			84.6	84.3	*	84.6	84.6		82.6	86.2	84.6	83.5	52
	2016			86.9	86.7	*	86.9	86.9		80.0	93.5	86.9	79.2	61
3-5	2014			76.2	76.5	*	76.6	76.6		67.9	82.9	76.2	68.7	189
	2015			74.7	74.5	*	74.7	74.7		67.9	80.4	74.7	70.1	170
	2016			70.4	70.6	*	70.1	69.9		62.2	78.1	70.4	68.1	186

NUMBER TESTED IN GRADES 3-5													
2014			189	179	5	188	188		84	105	189	14,654	
2015			170	165	3	170	170		78	92	170	14,919	
2016			186	177	4	184	183		90	96	186	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			19	19		19	19		13	6	19	2,005	69
	2015			24	23		24	24		12	12	24	1,922	61
	2016			29	26	*	29	29		19	10	29	1,905	72
4	2014			13	11	*	12	12		4	9	13	1,891	55
	2015			11	11	*	11	11		9	2	11	1,867	57
	2016			18	18	*	18	18		9	9	18	1,974	53
5	2014			13	12	*	13	13		10	3	13	692	65
	2015			8	8	*	8	8		4	4	8	669	52
	2016			8	8	*	8	8		6	2	8	873	61
3-5	2014			45	42	*	44	44		27	18	45	4,588	189
	2015			43	42	*	43	43		25	18	43	4,458	170
	2016			55	52	*	55	55		34	21	55	4,752	186

NUMBER TESTED IN GRADES 3-5													
2014			189	179	5	188	188		84	105	189	14,654	
2015			170	165	3	170	170		78	92	170	14,919	
2016			186	177	4	184	183		90	96	186	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			33.3	33.3		33.3	33.3		20.0	47.1	33.3	17.6	69
	2015			19.7	19.0		19.7	19.7		17.9	21.2	19.7	16.1	61
	2016			12.5	11.9	*	12.7	11.4		16.2	8.6	12.5	21.4	72
4	2014			18.2	19.2	*	18.5	18.5		8.7	25.0	18.2	12.5	55
	2015			19.3	19.6	*	19.3	19.3		7.4	30.0	19.3	11.6	57
	2016			20.8	18.0	*	19.2	19.2		13.0	26.7	20.8	16.6	53
5	2014			10.8	10.3	*	10.8	10.8		3.8	15.4	10.8	15.8	65
	2015			23.1	23.5	*	23.1	23.1		17.4	27.6	23.1	13.9	52
	2016			16.4	16.7	*	16.4	16.4		13.3	19.4	16.4	13.6	61
3-5	2014			21.2	21.8	*	21.3	21.3		11.9	28.6	21.2	15.4	189
	2015			20.6	20.6	*	20.6	20.6		14.1	26.1	20.6	14.0	170
	2016			16.1	15.3	*	15.8	15.3		14.4	17.7	16.1	17.5	186

NUMBER TESTED IN GRADE 3-5													
2014			189	179	5	188	188		84	105	189	14,654	
2015			170	165	3	170	170		78	92	170	14,919	
2016			186	177	4	184	183		90	96	186	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	68.8	61.2	65.3
	2015	64.8	58.5	56.9
	2016	53.5	52.2	62.2
4	2014	71.1	66.7	66.9
	2015	65.8	69.7	66.1
	2016	61.7	63.3	70.8
5	2014	61.1	65.0	66.9
	2015	59.4	73.9	64.3
	2016	70.5	69.9	70.2
3-5	2014	66.8	64.1	66.3
	2015	63.5	66.9	62.2
	2016	61.4	61.2	67.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			78.6	77.4	*	78.2	78.2		62.5	90.6	78.6	65.6	56
	2015			70.2	69.6	*	70.2	70.2		51.9	86.7	70.2	67.9	57
	2016			61.5	59.2	*	60.8	60.8		54.5	66.7	61.5	71.7	52

NUMBER TESTED IN GRADE 4													
2014			56	53	2	55	55		24	32	56	4,841	
2015			57	56	1	57	57		27	30	57	5,247	
2016			52	49	1	51	51		22	30	52	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			12	12	*	12	12		9	3	12	1,667	56
	2015			17	17	*	17	17		13	4	17	1,685	57
	2016			20	20	*	20	20		10	10	20	1,449	52

NUMBER TESTED IN GRADE 4													
2014			56	53	2	55	55		24	32	56	4,841	
2015			57	56	1	57	57		27	30	57	5,247	
2016			52	49	1	51	51		22	30	52	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			1.8	1.9	*	1.8	1.8		0.0	3.1	1.8	1.8	56
	2015			3.5	3.6	*	3.5	3.5		0.0	6.7	3.5	7.2	57
	2016			19.2	18.4	*	19.6	19.6		9.1	26.7	19.2	21.9	52

NUMBER TESTED IN GRADE 4													
2014			56	53	2	55	55		24	32	56	4,841	
2015			57	56	1	57	57		27	30	57	5,247	
2016			52	49	1	51	51		22	30	52	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	5.3	4.5	63.1	68.0
	2015	4.2	3.7	63.5	70.1
	2016	—	4.5	57.1	64.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	87.1	89.6	88.2	83.2	110
1	2014					
	2015					
	2016	73.3	81.8	76.6	75.8	141
2	2014					
	2015					
	2016	63.8	70.7	66.7	53.4	138
K-2	2014					
	2015					
	2016	73.7	80.1	76.3	70.4	389
# Tested (GR K-2)	2014					
	2015					
	2016	228	161	389	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	69.4	79.2	73.6	59.4	110
1	2014					
	2015					
	2016	44.0	66.1	52.9	52.0	140
2	2014					
	2015					
	2016	83.3	67.2	76.5	56.8	136
K-2	2014					
	2015					
	2016	64.7	70.4	67.1	56.0	386
# Tested (GR K-2)	2014					
	2015					
	2016	224	162	386	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	91.3	90.7	*	*	*		87.0	92.6	90.0	79.4	50
1	2014													
	2015													
	2016	*		82.1	81.8	*	62.5	78.6		80.9	81.8	81.2	66.3	69
2	2014													
	2015													
	2016	*	*	66.2	63.1	*	33.3	46.7		63.3	66.7	65.2	60.9	69
K-2	2014													
	2015													
	2016	*	*	78.7	77.0	50.0	55.0	65.6		77.0	78.4	77.7	68.4	188
# Tested (GR K-2)	2014													
	2015													
	2016	5	4	178	174	10	20	32		100	88	188	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	27	24	*	*	*		15	14	29	2,353	50
1	2014													
	2015													
	2016	*		15	15	*	3	3		12	3	15	1,605	69
2	2014													
	2015													
	2016	*	*	14	13	*	0	1		5	10	15	1,345	69
K-2	2014													
	2015													
	2016	*	*	56	52	1	4	5		32	27	59	5,303	188
# Tested (GR K-2)	2014													
	2015													
	2016	5	4	178	174	10	20	32		100	88	188	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	74.3	72.0	*	69.4	69.4		69.6	77.8	73.6	59.5	110
1	2014													
	2015													
	2016	*		52.2	53.3	33.3	41.0	44.0		51.2	55.2	52.9	52.2	140
2	2014													
	2015													
	2016	*	*	77.9	75.2	*	87.3	83.1		80.4	73.4	76.3	56.9	135
K-2	2014													
	2015													
	2016	50.0	*	67.4	66.2	20.0	64.9	64.6		64.9	69.1	67.0	56.1	385
# Tested (GR K-2)	2014													
	2015													
	2016	6	4	374	364	15	211	223		194	191	385	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	24	22	*	12	12		9	16	25	2,114	110
1	2014													
	2015													
	2016	*		11	11	0	6	7		8	3	11	1,519	140
2	2014													
	2015													
	2016	*	*	44	41	*	22	22		18	26	44	2,167	135
K-2	2014													
	2015													
	2016	1	*	79	74	0	40	41		35	45	80	5,800	385
# Tested (GR K-2)	2014													
	2015													
	2016	6	4	374	364	15	211	223		194	191	385	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		88.1	86.0		86.4	86.4		87.9	85.2	86.7	87.5	60
1	2014													
	2015													
	2016			72.2	72.9	*	72.2	72.2		64.9	80.0	72.2	87.2	72
2	2014													
	2015													
	2016			68.1	67.2	*	67.7	67.7		55.6	76.2	68.1	44.0	69
K-2	2014													
	2015													
	2016	*		75.5	74.7	*	75.0	75.0		70.1	79.8	75.1	72.7	201
# Tested (GR K-2)	2014													
	2015													
	2016	1		200	194	5	196	196		97	104	201	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		33	30		32	32		17	16	33	3,369	60
1	2014													
	2015													
	2016			24	24	*	24	24		7	17	24	2,597	72
2	2014													
	2015													
	2016			9	8	*	8	8		1	8	9	334	69
K-2	2014													
	2015													
	2016	*		66	62	*	64	64		25	41	66	6,300	201
# Tested (GR K-2)	2014													
	2015													
	2016	1		200	194	5	196	196		97	104	201	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	75	18	24.0	38	50.7	17	22.7			*	*		
KN	56	8	14.3	25	44.6	22	39.3	*	*				
1	49	*	*	15	30.6	27	55.1	*	*			*	*
2	49	*	*	15	30.6	30	61.2			*	*	*	*
3	46	*	*	8	17.4	24	52.2			*	*	7	15.2
4	36			6	16.7	23	63.9			*	*	*	*
5	87	*	*	8	9.2	53	60.9			*	*	20	23.0
ALL	398	36	9.0	115	28.9	196	49.2	6	1.5	13	3.3	32	8.0

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (62)	Beginning	25	40.3	35	56.5	0	0.0	39	92.9	0	0.0
	Intermediate	15	24.2	15	24.2	0	0.0	3	7.1	0	0.0
	Advanced	9	14.5	10	16.1	0	0.0	0	0.0	0	0.0
	Advanced High	13	21.0	2	3.2	0	0.0	0	0.0	0	0.0
1 (78)	Beginning	3	3.8	8	10.3	58	74.4	21	26.9	20	25.6
	Intermediate	30	38.5	33	42.3	13	16.7	37	47.4	46	59.0
	Advanced	21	26.9	22	28.2	4	5.1	16	20.5	8	10.3
	Advanced High	24	30.8	15	19.2	3	3.8	4	5.1	4	5.1
2 (72)	Beginning	1	1.5	2	2.9	8	11.8	9	12.5	6	8.8
	Intermediate	12	17.6	26	38.2	38	55.9	30	41.7	25	36.8
	Advanced	37	54.4	27	39.7	17	25.0	15	20.8	24	35.3
	Advanced High	18	26.5	13	19.1	5	7.4	18	25.0	13	19.1
3 (75)	Beginning	5	6.7	4	5.3	22	29.3	18	24.0	12	16.0
	Intermediate	25	33.3	33	44.0	30	40.0	21	28.0	28	37.3
	Advanced	36	48.0	28	37.3	19	25.3	24	32.0	24	32.0
	Advanced High	9	12.0	10	13.3	4	5.3	12	16.0	11	14.7
4 (63)	Beginning	0	0.0	1	1.6	7	11.5	2	3.2	2	3.3
	Intermediate	16	26.2	7	11.5	16	26.2	21	33.3	16	26.2
	Advanced	25	41.0	31	50.8	29	47.5	28	44.4	30	49.2
	Advanced High	20	32.8	22	36.1	9	14.8	12	19.0	13	21.3

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
77 40 (51.9%)	Beginning	19			
	Intermediate	28	18		
	Advanced	6	2	0	
	Advanced High	2	2	0	
67 27 (40.3%)	Beginning	5			
	Intermediate	2	23		
	Advanced	1	11	12	
	Advanced High	0	5	8	
74 39 (52.7%)	Beginning	11			
	Intermediate	9	19		
	Advanced	2	17	5	
	Advanced High	0	3	8	
60 28 (46.7%)	Beginning	2			
	Intermediate	5	11		
	Advanced	0	10	19	
	Advanced High	0	1	12	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (76)	Beginning	0	0.0	0	0.0	2	2.6	1	1.3	0	0.0
	Intermediate	5	6.6	4	5.3	30	39.5	9	11.8	9	11.8
	Advanced	16	21.1	29	38.2	23	30.3	37	48.7	39	51.3
	Advanced High	55	72.4	43	56.6	21	27.6	29	38.2	28	36.8
ALL (426)	Beginning	34	8.1	50	11.9	97	27.1	90	22.2	40	11.2
	Intermediate	103	24.5	118	28.1	127	35.5	121	29.8	124	34.6
	Advanced	144	34.3	147	35.0	92	25.7	120	29.6	125	34.9
	Advanced High	139	33.1	105	25.0	42	11.7	75	18.5	69	19.3

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
76	Beginning	0			
40 (52.6%)	Intermediate	1	8		
	Advanced	0	11	28	
	Advanced High	0	1	27	
354	Beginning	37			
174 (49.2%)	Intermediate	45	79		
	Advanced	9	51	64	
	Advanced High	2	12	55	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

108	86.9	90.1			92.6		85.4	
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KINDERGARTEN READING

29	87.5	91.7			96.6		94.0	
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KINDERGARTEN READING SPANISH

79	91.9	93.8			98.7		94.6	
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GRADE 1 MATHEMATICS

137	81.6	85.9			87.6		82.5	
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GRADE 1 READING

46	69.9	79.9			84.8		83.9	
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GRADE 1 READING SPANISH

91	87.3	87.3			90.1		91.2	
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GRADE 2 MATHEMATICS

134	85.6	89.9	85.9		94.8	93.3	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	66.7	*
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GRADE 2 READING

65	74.8	83.2	80.7		75.4	93.8	72.8	88.1
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GRADE 2 READING SPANISH

70	88.1	88.1	81.3		91.4	90.0	82.0	89.6
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GRADE 3 LANGUAGE ARTS

53	60.9	75.6	83.6		62.3	100.0	51.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

110	85.0	88.8			91.8		88.8	
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KINDERGARTEN READING

49	90.7	91.8			93.9		89.3	
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KINDERGARTEN READING SPANISH

60	90.3	91.4			96.7		93.4	
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GRADE 1 MATHEMATICS

142	77.4	84.2			88.7		88.0	
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GRADE 1 READING

68	73.5	80.1			85.3		75.6	
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GRADE 1 READING SPANISH

74	83.2	84.3			85.1		83.7	
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GRADE 2 MATHEMATICS

135	82.3	86.4	86.1		92.6	96.3	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

1	*	*			*		62.5	*
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GRADE 2 READING

67	78.8	81.8	82.8		82.1	94.0	68.0	89.8
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GRADE 2 READING SPANISH

69	87.2	89.1	86.3		94.2	94.2	81.0	93.1
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GRADE 3 LANGUAGE ARTS

55	75.9	79.9	84.2		81.8	98.2	62.5	90.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

71	47.7	62.7	76.1		28.2	85.9	55.3	85.9
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GRADE 3 MATHEMATICS

123	55.6	71.0	81.6		60.2	94.3	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*		52.1	*
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GRADE 3 MUSIC

124	77.7	88.7	98.8		100.0	100.0	75.5	98.7
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GRADE 3 READING

53	63.1	75.4	84.8		75.5	98.1	52.3	86.2
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GRADE 3 READING SPANISH

71	40.2	64.1	76.1		25.4	85.9	61.0	85.8
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GRADE 3 SCIENCE

123	78.2	82.3	82.6		81.3	98.4	58.3	94.1
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GRADE 3 SCIENCE SPANISH

1	*	*	*		*		63.7	*
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GRADE 3 SOCIAL STUDIES

53	70.8	80.5	88.5		84.9	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

71	57.7	71.8	80.1		62.0	95.8	68.6	94.6
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GRADE 4 LANGUAGE ARTS

54	57.2	69.4	83.7		53.7	94.4	57.9	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

73	58.3	65.3	78.1		46.6	93.2	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

127	77.5	85.0	98.8		98.4	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

126	79.4	84.9	84.0		84.1	97.6	63.4	95.2
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GRADE 3 SCIENCE SPANISH

1	*	*	*		*	*	64.0	*
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GRADE 3 SOCIAL STUDIES

55	87.1	88.7	87.6		98.2	98.2	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

73	68.6	75.2	81.1		74.0	97.3	62.3	94.7
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GRADE 4 LANGUAGE ARTS

52	60.5	71.8	89.5		59.6	98.1	65.0	89.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

52	64.7	70.6	82.2		63.5	96.2	62.7	87.1
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GRADE 4 MATHEMATICS

105	55.9	76.8	82.9		72.4	99.0	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

106	90.1	90.1	98.7		99.1	99.1	88.6	98.9
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GRADE 4 READING

52	65.9	77.2	79.5		73.1	90.4	64.6	88.6
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GRADE 4 READING SPANISH

54	59.7	73.1	81.9		59.3	96.3	67.4	87.1
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GRADE 4 SCIENCE

106	82.3	85.7	82.3		92.5	97.2	63.4	95.1
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GRADE 4 SOCIAL STUDIES

53	59.7	73.1	85.5		60.4	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

53	53.3	70.2	84.2		45.3	98.1	46.6	94.7
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GRADE 5 ART

118	60.4	73.0	93.9		68.6	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

57	74.3	77.3	83.6		82.5	98.2	68.1	93.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

53	67.8	67.8	81.0		54.7	96.2	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

95	88.5	88.5	98.3		100.0	98.9	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

105	80.4	84.5	83.4		85.7	99.0	62.7	94.4
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GRADE 4 SOCIAL STUDIES

51	59.5	72.4	86.3		62.7	98.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

54	67.5	77.8	84.4		75.9	100.0	48.5	94.3
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GRADE 5 ART

118	75.5	75.5	94.0		76.3	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

56	69.2	79.5	84.3		82.1	100.0	74.2	94.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

61	66.8	70.7	83.7		65.6	100.0	64.4	91.3
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GRADE 5 MATHEMATICS

118	54.8	74.4	85.6		73.7	100.0	61.1	88.8
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GRADE 5 READING

56	70.4	80.7	83.3		85.7	96.4	70.8	91.8
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GRADE 5 READING SPANISH

62	62.9	77.7	83.8		80.6	100.0	72.9	91.4
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GRADE 5 SCIENCE

118	81.9	81.9	88.1		85.6	99.2	66.3	92.8
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GRADE 5 SOCIAL STUDIES

56	45.5	70.3	90.0		53.6	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

62	34.8	64.4	92.2		21.0	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

62	74.6	77.6	86.6		79.0	100.0	75.3	94.1
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GRADE 5 MATHEMATICS

118	79.8	84.1	86.6		92.4	100.0	70.0	92.4
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GRADE 5 READING

56	66.0	75.1	80.5		78.6	92.9	65.8	91.8
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GRADE 5 READING SPANISH

62	67.7	78.4	86.6		80.6	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SOCIAL STUDIES

55	78.3	83.7	91.1		87.3	100.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

63	66.0	74.5	92.1		71.4	100.0	50.8	96.3
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