

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

<http://mydata.dallasisd.org>  
OIR@dallasisd.org

August 9, 2016



**School Number 220**

**MARK TWAIN ELEMENTARY SCHOOL**

Statistics do not generally include students enrolled in magnet/academy/vanguard

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 10. Teachers ..... Teacher Statistics

**STAAR (English)**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 19. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (Spanish)**

- 27. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 35. Science (3-8) ..... STAAR 3-8 Science in Spanish

**STAAR A**

- 39. Reading (3-8) .... STAAR A 3-8 Reading

**TERRANOVA/SUPERA**

- 47. Compliance ..... SCE Compliance for At-Risk Students
- 50. Math ..... TerraNova Mathematics Subtests

**ENGLISH PROFICIENCY**

- 54. IPT ..... IDEA Proficiency Test

**LOCAL ASSESSMENT**

- 57. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 9. Attendance ..... Student Attendance Statistics

- 15. Writing (3-8) ..... STAAR 3-8 Writing in English
- 23. Science (3-8) ..... STAAR 3-8 Science in English

31. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

43. Math (3-8) ..... STAAR A 3-8 Mathematics

- 48. Reading ..... TerraNova Reading Subtests
- 52. Reading ..... SUPERA Reading Subtests

55. TELPAS ..... Texas English Language Proficiency Assessment System

## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	30
KN	48
1	26
2	61
3	45
4	64
5	40
ALL	314

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	193	61.5	16	55.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	111	35.4	8	27.6
White	8	2.5	5	17.2
Multiple	2	0.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	172	54.8
Economically disadvantaged	297	94.6
Limited English proficient (LEP)	92	29.3
Special education	14	4.5
Talented and Gifted (TAG)	31	9.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	25	16	64.0	0	0.0	0	0.0	8	32.0	1	4.0	0	0.0
	2015	39	19	48.7	0	0.0	0	0.0	20	51.3	0	0.0	0	0.0
	2016	30	19	63.3	0	0.0	0	0.0	11	36.7	0	0.0	0	0.0
KN	2014	50	28	56.0	0	0.0	0	0.0	22	44.0	0	0.0	0	0.0
	2015	35	19	54.3	0	0.0	1	2.9	14	40.0	1	2.9	0	0.0
	2016	48	25	52.1	0	0.0	0	0.0	21	43.8	2	4.2	0	0.0
1	2014	59	41	69.5	0	0.0	0	0.0	16	27.1	0	0.0	2	3.4
	2015	50	33	66.0	0	0.0	0	0.0	17	34.0	0	0.0	0	0.0
	2016	26	14	53.8	0	0.0	0	0.0	11	42.3	1	3.8	0	0.0
2	2014	76	52	68.4	0	0.0	0	0.0	23	30.3	0	0.0	1	1.3
	2015	47	32	68.1	0	0.0	0	0.0	14	29.8	0	0.0	1	2.1
	2016	61	40	65.6	0	0.0	0	0.0	20	32.8	1	1.6	0	0.0
3	2014	59	34	57.6	0	0.0	0	0.0	24	40.7	1	1.7	0	0.0
	2015	61	41	67.2	0	0.0	1	1.6	18	29.5	0	0.0	1	1.6
	2016	45	28	62.2	0	0.0	0	0.0	16	35.6	0	0.0	1	2.2
4	2014	28	22	78.6	0	0.0	0	0.0	6	21.4	0	0.0	0	0.0
	2015	39	27	69.2	0	0.0	0	0.0	11	28.2	1	2.6	0	0.0
	2016	64	42	65.6	0	0.0	0	0.0	19	29.7	2	3.1	1	1.6
5	2014	41	32	78.0	0	0.0	0	0.0	9	22.0	0	0.0	0	0.0
	2015	28	19	67.9	0	0.0	0	0.0	8	28.6	1	3.6	0	0.0
	2016	40	25	62.5	0	0.0	0	0.0	13	32.5	2	5.0	0	0.0
PK-5	2014	338	225	66.6	0	0.0	0	0.0	108	32.0	2	0.6	3	0.9
	2015	299	190	63.5	0	0.0	2	0.7	102	34.1	3	1.0	2	0.7
	2016	314	193	61.5	0	0.0	0	0.0	111	35.4	8	2.5	2	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	25	25	100.0	8	32.0	3	12.0	8	32.0	0	0.0	22	88.0	36.0	64.0	0.0
	2015	39	37	94.9	19	48.7	2	5.1	19	48.7	0	0.0	37	94.9	48.7	51.3	2.6
	2016	30	30	100.0	8	26.7	0	0.0	8	26.7	0	0.0	30	100.0	53.3	46.7	0.0
KN	2014	50	43	86.0	16	32.0	3	6.0	16	32.0	1	2.0	28	56.0	54.0	46.0	0.0
	2015	35	30	85.7	12	34.3	6	17.1	13	37.1	1	2.9	14	40.0	62.9	37.1	0.0
	2016	48	41	85.4	19	39.6	1	2.1	20	41.7	3	6.3	17	35.4	52.1	47.9	0.0
1	2014	59	56	94.9	10	16.9	2	3.4	11	18.6	7	11.9	11	18.6	52.5	47.5	1.7
	2015	50	45	90.0	12	24.0	1	2.0	14	28.0	10	20.0	5	10.0	46.0	54.0	4.0
	2016	26	26	100.0	8	30.8	0	0.0	9	34.6	4	15.4	5	19.2	61.5	38.5	0.0
2	2014	76	71	93.4	21	27.6	2	2.6	44	57.9	6	7.9	9	11.8	59.2	40.8	6.6
	2015	47	45	95.7	11	23.4	3	6.4	35	74.5	8	17.0	7	14.9	55.3	44.7	0.0
	2016	61	59	96.7	17	27.9	1	1.6	24	39.3	11	18.0	9	14.8	54.1	45.9	1.6
3	2014	59	56	94.9	21	35.6	8	13.6	35	59.3	1	1.7	11	18.6	52.5	47.5	3.4
	2015	61	59	96.7	18	29.5	4	6.6	44	72.1	1	1.6	11	18.0	68.9	31.1	1.6
	2016	45	43	95.6	10	22.2	2	4.4	31	68.9	9	20.0	6	13.3	46.7	53.3	2.2
4	2014	28	25	89.3	5	17.9	2	7.1	23	82.1	2	7.1	1	3.6	57.1	42.9	0.0
	2015	39	35	89.7	11	28.2	6	15.4	34	87.2	0	0.0	9	23.1	61.5	38.5	2.6
	2016	64	61	95.3	19	29.7	6	9.4	50	78.1	2	3.1	9	14.1	60.9	39.1	3.1
5	2014	41	38	92.7	9	22.0	4	9.8	33	80.5	3	7.3	4	9.8	63.4	36.6	0.0
	2015	28	27	96.4	6	21.4	3	10.7	23	82.1	2	7.1	5	17.9	53.6	46.4	3.6
	2016	40	37	92.5	11	27.5	4	10.0	30	75.0	2	5.0	5	12.5	62.5	37.5	2.5
PK-5	2014	338	314	92.9	90	26.6	24	7.1	170	50.3	20	5.9	86	25.4	54.7	45.3	2.4
	2015	299	278	93.0	89	29.8	25	8.4	182	60.9	22	7.4	88	29.4	57.2	42.8	2.0
	2016	314	297	94.6	92	29.3	14	4.5	172	54.8	31	9.9	81	25.8	55.7	44.3	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	46	13,557	43	94.6	12,997	95.9	28	61.0	18.6	32	11,773	69.7	86.8
	2015	40	13,283	37	93.0	12,675	95.4	12	30.2	19.2	26	11,627	65.5	87.5
	2016	47	12,185	45	95.3	11,638	95.5	19	40.7	19.4	37	10,883	79.2	89.3
1	2014	58	14,264	55	95.8	13,734	96.3	23	39.7	18.0	44	12,511	76.0	87.7
	2015	52	13,984	50	95.5	13,437	96.1	18	34.7	18.1	41	12,405	79.1	88.7
	2016	24	13,397	24	96.2	12,877	96.1	15	61.3	18.1	18	12,066	73.6	90.1
2	2014	72	13,664	69	96.0	13,220	96.8	24	33.5	16.0	58	12,162	81.1	89.0
	2015	48	13,916	46	95.2	13,422	96.4	11	23.0	16.6	39	12,453	81.5	89.5
	2016	58	13,532	56	96.5	13,066	96.6	19	32.6	16.6	51	12,286	87.4	90.8
3	2014	58	13,166	55	95.9	12,770	97.0	27	46.7	16.2	38	11,764	65.7	89.4
	2015	59	13,237	56	95.9	12,793	96.6	17	29.0	16.2	49	11,910	83.6	90.0
	2016	43	13,328	41	95.0	12,911	96.9	17	39.6	15.3	34	12,216	79.2	91.7
4	2014	31	12,546	29	96.0	12,183	97.1	11	36.0	15.0	24	11,321	78.6	90.2
	2015	44	12,745	42	94.9	12,343	96.9	11	24.8	16.2	34	11,520	76.5	90.4
	2016	63	12,688	61	96.3	12,300	96.9	27	42.9	15.8	52	11,676	82.6	92.0
5	2014	43	12,130	41	96.7	11,794	97.2	4	9.4	4.0	34	10,985	79.5	90.6
	2015	29	12,122	28	95.6	11,747	96.9	6	20.4	6.6	25	11,052	85.0	91.2
	2016	36	12,178	35	95.5	11,815	97.0	2	5.5	6.5	30	11,217	82.6	92.1
KN-5	2014	307	79,327	294	95.8	76,697	96.7	117	38.2	14.8	230	70,516	75.0	88.9
	2015	272	79,286	258	95.1	76,417	96.4	75	27.6	15.6	214	70,967	78.7	89.5
	2016	272	77,308	260	95.8	74,608	96.5	99	36.4	15.4	222	70,344	81.7	91.0

**Teachers: 29**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	16	55.2
Hispanic	8	27.6
White	5	17.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	21	72.4
Male	8	27.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2013-14</b>	9.3	82.6
<b>2014-15</b>	7.3	62.5
<b>2015-16</b>	8.9	67.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	10.3
1	4	13.8
2	2	6.9
3	1	3.4
4	1	3.4
5	1	3.4
1-3	7	24.1
More than 3	19	65.5
1 - 5	9	31.0
6 - 10	5	17.2
11 - 20	7	24.1
More than 20	5	17.2

NOTE: Statistics include all teachers at campus, including magnet program.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	33.3	33.3	39.3		*	25.0		35.3	29.4	32.4	61.7	34
	2015		30.0	*	25.7	*	*	10.3		30.0	20.0	26.7	60.8	45
	2016		40.7	50.0	43.8	*		40.9		40.0	42.1	41.2	59.7	34
4	2014		19.0	*	18.2	*	*	10.0		21.4	10.0	16.7	59.4	24
	2015	*	20.0		16.7	*		14.3		17.6	22.2	19.2	57.9	26
	2016		30.0	*	28.2	*	*	20.0		35.7	20.0	30.2	65.0	43
5	2014		62.5	*	55.9	*	*	55.2		47.6	75.0	59.5	78.5	37
	2015	*	76.2	*	73.7	*		68.4		61.5	90.9	75.0	77.5	24
	2016	*	56.5	*	54.5	*		35.3	*	50.0	70.0	57.7	72.8	26
3-5	2014	*	41.3	28.6	40.5	*	44.4	33.3		36.5	41.9	38.9	66.7	95
	2015	*	38.4	*	36.1	25.0	*	27.5		33.3	42.9	36.8	65.7	95
	2016	*	40.0	54.5	39.8	*	*	30.4	*	40.7	40.9	40.8	65.9	103

NUMBER TESTED IN GRADES 3-5													
2014	1	80	14	84	4	9	69		52	43	95	21,304	
2015	2	86	5	72	8	3	69		60	35	95	21,526	
2016	1	90	11	93	4	1	69	1	59	44	103	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	18	4	17		*	15		11	12	23	2,649	34
	2015		28	*	26	*	*	26		21	12	33	2,771	45
	2016		16	3	18	*		13		9	11	20	2,901	34
4	2014		17	*	18	*	*	18		11	9	20	2,858	24
	2015	*	20		15	*		18		14	7	21	2,928	26
	2016		28	*	28	*	*	24		18	12	30	2,439	43
5	2014		12	*	15	*	*	13		11	4	15	1,582	37
	2015	*	5	*	5	*		6		5	1	6	1,692	24
	2016	*	10	*	10	*		11	*	8	3	11	2,037	26
3-5	2014	*	47	10	50	*	5	46		33	25	58	7,089	95
	2015	*	53	*	46	6	*	50		40	20	60	7,391	95
	2016	*	54	5	56	*	*	48	*	35	26	61	7,377	103

NUMBER TESTED IN GRADES 3-5													
2014	1	80	14	84	4	9	69		52	43	95	21,304	
2015	2	86	5	72	8	3	69		60	35	95	21,526	
2016	1	90	11	93	4	1	69	1	59	44	103	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	3.7	0.0	3.6		*	0.0		5.9	0.0	2.9	9.6	34
	2015		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	13.6	45
	2016		7.4	0.0	6.3	*		0.0		13.3	0.0	5.9	15.7	34
4	2014		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	12.0	24
	2015	*	0.0		0.0	*		0.0		0.0	0.0	0.0	12.8	26
	2016		7.5	*	7.7	*	*	0.0		10.7	0.0	7.0	14.1	43
5	2014		3.1	*	2.9	*	*	0.0		4.8	0.0	2.7	11.5	37
	2015	*	0.0	*	0.0	*		0.0		0.0	0.0	0.0	14.9	24
	2016	*	8.7	*	4.5	*		0.0	*	12.5	0.0	7.7	17.3	26
3-5	2014	*	2.5	0.0	2.4	*	0.0	0.0		3.8	0.0	2.1	11.1	95
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	13.8	95
	2016	*	7.8	0.0	6.5	*	*	0.0	*	11.9	0.0	6.8	15.7	103

NUMBER TESTED IN GRADE 3-5													
2014	1	80	14	84	4	9	69		52	43	95	21,304	
2015	2	86	5	72	8	3	69		60	35	95	21,526	
2016	1	90	11	93	4	1	69	1	59	44	103	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	52.5	46.4	42.8
	2015	39.3	38.8	41.9
	2016	52.9	47.5	41.9
4	2014	48.3	42.6	37.2
	2015	37.3	42.1	35.3
	2016	51.9	46.0	42.0
5	2014	60.3	50.5	59.8
	2015	57.5	59.6	57.8
	2016	63.1	60.1	55.0
3-5	2014	54.5	47.0	48.0
	2015	43.3	45.0	44.2
	2016	55.0	50.1	45.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		22.7	*	25.0	*	*	13.6		26.7	16.7	22.2	61.9	27
	2015	*	20.0		11.1	*		14.3		17.6	22.2	19.2	59.4	26
	2016		35.0	*	30.8	*	*	13.3		35.7	26.7	32.6	59.4	43

NUMBER TESTED IN GRADE 4													
2014		22	5	24	1	3	22		15	12	27	7,022	
2015	1	25		18	3		21		17	9	26	6,988	
2016		40	3	39	2	1	30		28	15	43	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		17	*	18	*	*	19		11	10	21	2,675	27
	2015	*	20		16	*		18		14	7	21	2,837	26
	2016		26	*	27	*	*	26		18	11	29	2,829	43

NUMBER TESTED IN GRADE 4													
2014		22	5	24	1	3	22		15	12	27	7,022	
2015	1	25		18	3		21		17	9	26	6,988	
2016		40	3	39	2	1	30		28	15	43	6,961	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	3.7	27
	2015	*	0.0		0.0	*		0.0		0.0	0.0	0.0	4.2	26
	2016		2.5	*	2.6	*	*	0.0		0.0	6.7	2.3	3.7	43

NUMBER TESTED IN GRADE 4													
2014		22	5	24	1	3	22		15	12	27	7,022	
2015	1	25		18	3		21		17	9	26	6,988	
2016		40	3	39	2	1	30		28	15	43	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.1	2.4	51.4	41.3
	2015	2.9	2.7	44.9	41.5
	2016	—	3.1	47.3	51.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	22.2	43.5	34.1		45.0	32.4		37.0	25.0	31.4	59.3	51
	2015		27.5	17.6	22.9	*	18.8	14.3		25.0	22.2	24.1	65.2	58
	2016		33.3	66.7	44.7	*	100.0	39.3		50.0	36.4	42.5	66.8	40
4	2014		19.0	16.7	16.7	*	*	13.0		20.0	16.7	18.5	59.0	27
	2015	*	24.0	44.4	28.0	*	44.4	26.7		26.1	33.3	28.6	61.9	35
	2016	*	35.0	10.5	24.5	*	5.9	17.4		33.3	16.7	26.7	65.3	60
5	2014		54.8	55.6	51.4	*	50.0	51.5		50.0	61.1	55.0	81.4	40
	2015	*	35.0	28.6	34.8	*	*	26.1		28.6	35.7	32.1	68.5	28
	2016	*	52.2	66.7	48.4	*	70.0	40.7	*	50.0	64.3	55.6	81.3	36
3-5	2014	*	34.2	42.1	36.2	*	45.5	34.4		37.5	35.2	36.4	66.3	118
	2015	*	28.2	27.3	27.1	20.0	30.0	21.1		26.0	29.5	27.3	65.1	121
	2016	*	38.9	41.9	36.9	*	42.4	29.7	*	42.1	35.0	39.0	71.0	136

NUMBER TESTED IN GRADES 3-5													
2014	1	79	38	105	3	33	95		64	54	118	35,222	
2015	2	85	33	96	10	30	95		77	44	121	35,738	
2016	2	90	43	122	4	33	101	1	76	60	136	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	21	13	29		11	25		17	18	35	4,988	51
	2015		29	14	37	*	13	36		30	14	44	4,347	58
	2016		18	4	21	*	0	17		9	14	23	4,153	40
4	2014		17	5	20	*	*	20		12	10	22	4,803	27
	2015	*	19	5	18	*	5	22		17	8	25	4,556	35
	2016	*	26	17	40	*	16	38		24	20	44	4,100	60
5	2014		14	4	18	*	4	16		11	7	18	2,088	40
	2015	*	13	5	15	*	*	17		10	9	19	3,559	28
	2016	*	11	4	16	*	3	16	*	11	5	16	2,135	36
3-5	2014	*	52	22	67	*	18	61		40	35	75	11,879	118
	2015	*	61	24	70	8	21	75		57	31	88	12,462	121
	2016	*	55	25	77	*	19	71	*	44	39	83	10,388	136

NUMBER TESTED IN GRADES 3-5													
2014	1	79	38	105	3	33	95			64	54	118	35,222
2015	2	85	33	96	10	30	95			77	44	121	35,738
2016	2	90	43	122	4	33	101	1		76	60	136	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	10.4	51
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.3	58
	2016		11.1	8.3	10.5	*	16.7	3.6		22.2	0.0	10.0	12.9	40
4	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	14.0	27
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.4	35
	2016	*	2.5	0.0	1.9	*	0.0	0.0		2.8	0.0	1.7	15.1	60
5	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	15.7	40
	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.3	28
	2016	*	8.7	8.3	6.5	*	0.0	3.7	*	9.1	7.1	8.3	14.3	36
3-5	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.3	118
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.6	121
	2016	*	6.7	4.7	5.7	*	3.0	2.0	*	9.2	1.7	5.9	14.1	136

NUMBER TESTED IN GRADE 3-5													
2014	1	79	38	105	3	33	93			64	54	118	35,222
2015	2	85	33	96	10	30	95			77	44	121	35,738
2016	2	90	43	122	4	33	101	1		76	60	136	35,762

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	43.5	37.1	35.5	42.8
	2016	56.5	47.4	53.0	52.1
4	2014				
	2015	56.2	37.5	31.0	33.1
	2016	56.9	45.5	31.9	34.7
5	2014				
	2015	44.2	39.4	36.3	42.9
	2016	55.9	52.4	48.1	51.4
3-5	2014				
	2015	47.3	37.7	34.4	40.0
	2016	56.5	47.9	42.4	44.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		33.3	*	28.1	*	*	20.7		30.0	26.7	28.6	61.3	35
	2015	*	20.0	0.0	8.7	*	0.0	0.0		20.0	7.1	13.8	59.1	29
	2016	*	34.8	*	35.0	*		17.6		37.5	36.4	37.0	67.8	27

NUMBER TESTED IN GRADE 5													
2014		30	5	32	2	4	29		20	15	35	9,073	
2015	1	20	8	23	4	6	24		15	14	29	9,009	
2016	2	23	2	20	2		17		16	11	27	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		20	*	23	*	*	23		14	11	25	3511	35
	2015	*	16	8	21	*	6	24		12	13	25	3685	29
	2016	*	15	*	13	*		14		10	7	17	2988	27

NUMBER TESTED IN GRADE 5													
2014		30	5	32	2	4	29		20	15	35	9,073	
2015	1	20	8	23	4	6	24		15	14	29	9,009	
2016	2	23	2	20	2		17		16	11	27	9,281	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	5.3	35
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	29
	2016	*	0.0	*	0.0	*		0.0		0.0	0.0	0.0	6.9	27

NUMBER TESTED IN GRADE 5													
2014		30	5	32	2	4	29		20	15	35	9,073	
2015	1	20	8	23	4	6	24		15	14	29	9,009	
2016	2	23	2	20	2		17		16	11	27	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	52.1	55.7	40.0	50.8
	2015	48.3	46.2	45.1	43.1
	2016	65.7	58.9	50.0	57.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			64.7	62.5		64.7	64.7		60.0	71.4	64.7	65.2	17
	2015			35.7	38.5	*	35.7	35.7		30.0	*	35.7	66.0	14
	2016			60.0	66.7		60.0	60.0		50.0	*	60.0	66.0	10
4	2014			*	*		*	*		*	*	*	60.8	3
	2015			20.0	14.3		20.0	20.0		0.0	*	20.0	64.2	10
	2016	*		25.0	21.4		25.0	25.0		12.5	33.3	23.5	61.2	17
5	2014			50.0	*		50.0	*		*	*	50.0	83.0	6
	2015			*	*		*	*		*	*	*	83.5	5
	2016			60.0	75.0		60.0	60.0		42.9	*	60.0	79.2	10
3-5	2014			53.8	56.5		53.8	56.0		53.3	54.5	53.8	68.7	26
	2015			31.0	33.3	*	31.0	31.0		16.7	54.5	31.0	70.1	29
	2016	*		44.4	48.4		44.4	44.4		33.3	56.3	43.2	68.1	37

NUMBER TESTED IN GRADES 3-5													
2014			26	23		26	25		15	11	26	14,654	
2015			29	24	1	29	29		18	11	29	14,919	
2016	1		36	31		36	36		21	16	37	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			6	6		6	6		4	2	6	2,005	17
	2015			9	8	*	9	9		7	*	9	1,922	14
	2016			4	3		4	4		3	*	4	1,905	10
4	2014			*	*		*	*		*	*	*	1,891	3
	2015			8	6		8	8		6	*	8	1,867	10
	2016	*		12	11		12	12		7	6	13	1,974	17
5	2014			3	*		3	*		*	*	3	692	6
	2015			*	*		*	*		*	*	*	669	5
	2016			4	2		4	4		4	*	4	873	10
3-5	2014			12	10		12	11		7	5	12	4,588	26
	2015			20	16	*	20	20		15	5	20	4,458	29
	2016	*		20	16		20	20		14	7	21	4,752	37

NUMBER TESTED IN GRADES 3-5													
2014			26	23		26	25		15	11	26	14,654	
2015			29	24	1	29	29		18	11	29	14,919	
2016	1		36	31		36	36		21	16	37	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			23.5	18.8		23.5	23.5		20.0	28.6	23.5	17.6	17
	2015			0.0	0.0	*	0.0	0.0		0.0	*	0.0	16.1	14
	2016			30.0	33.3		30.0	30.0		16.7	*	30.0	21.4	10
4	2014			*	*		*	*		*	*	*	12.5	3
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	11.6	10
	2016	*		6.3	7.1		6.3	6.3		0.0	11.1	5.9	16.6	17
5	2014			0.0	*		0.0	*		*	*	0.0	15.8	6
	2015			*	*		*	*		*	*	*	13.9	5
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	13.6	10
3-5	2014			15.4	13.0		15.4	16.0		13.3	18.2	15.4	15.4	26
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.0	29
	2016	*		11.1	12.9		11.1	11.1		4.8	18.8	10.8	17.5	37

NUMBER TESTED IN GRADE 3-5													
2014			26	23		26	25		15	11	26	14,654	
2015			29	24	1	29	29		18	11	29	14,919	
2016	1		36	31		36	36		21	16	37	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	64.7	53.9	57.4
	2015	47.6	40.9	45.5
	2016	48.3	54.4	53.1
4	2014	*	*	*
	2015	37.0	58.9	50.6
	2016	44.7	45.4	43.0
5	2014	43.3	51.8	52.0
	2015	*	*	*
	2016	58.0	53.7	58.2
3-5	2014	56.9	50.2	52.6
	2015	42.3	49.5	45.9
	2016	49.3	50.1	49.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*		*	*	*	65.6	2
	2015			50.0	57.1		50.0	50.0		33.3	*	50.0	67.9	10
	2016	*		25.0	21.4		23.5	25.0		12.5	33.3	23.5	71.7	17

NUMBER TESTED IN GRADE 4													
2014			2	2		2	2		1	1	2		4,841
2015			10	7		10	10		6	4	10		5,247
2016	1		16	14		17	16		8	9	17		5,116

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*		*	*	*	1,667	2
	2015			5	3		5	5		4	*	5	1,685	10
	2016	*		12	11		13	12		7	6	13	1,449	17

NUMBER TESTED IN GRADE 4													
2014			2	2		2	2		1	1	2		4,841
2015			10	7		10	10		6	4	10		5,247
2016	1		16	14		17	16		8	9	17		5,116

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*		*	*	*	0.0	2
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	7.2	10
	2016	*		6.3	0.0		5.9	6.3		0.0	11.1	5.9	21.9	17

NUMBER TESTED IN GRADE 4													
2014			2	2		2	2		1	1	2	4,841	
2015			10	7		10	10		6	4	10	5,247	
2016	1		16	14		17	16		8	9	17	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	*	*	*	*
	2015	4.5	2.8	55.6	64.2
	2016	—	3.5	45.1	44.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	*		0.0	0.0	*	*	*	0.0	55.6	6
	2015												50.2	0
	2016			45.5	44.4		45.5	45.5		42.9	*	45.5	61.7	11

NUMBER TESTED IN GRADE 5													
2014			6	5		6	6	1	4	2	6		2,304
2015													2,437
2016			11	9		11	11		7	4	11		2,293

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			6	*		6	6	*	*	*	6	1022	6
	2015												1213	0
	2016			6	5		6	6		4	*	6	879	11

NUMBER TESTED IN GRADE 5													
2014			6	5		6	6	1	4	2	6		2,304
2015													2,437
2016			11	9		11	11		7	4	11		2,293

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	*		0.0	0.0	*	*	*	0.0	2.9	6
	2015												3.1	0
	2016			0.0	0.0		0.0	0.0		0.0	*	0.0	3.8	11

NUMBER TESTED IN GRADE 5													
2014			6	5		6	6	1	4	2	6		2,304
2015													2,437
2016			11	9		11	11		7	4	11		2,293

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	31.3	43.3	38.9	44.0
	2015				
	2016	59.1	47.3	55.3	61.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												7.9	0
	2016		*		*	*		*			*	*	8.6	1
4	2014													
	2015												10.0	0
	2016		*	*	*	*	*	*		*	*	*	12.7	4
5	2014													
	2015	*		*	*	*	*	*		*	*	*	20.0	2
	2016	*	*		*	*		*		*	*	*	20.2	4
3-5	2014													
	2015	*		*	*	*	*	*		*	*	*	13.7	2
	2016	*	0.0	*	0.0	0.0	*	0.0		*	*	0.0	14.2	9

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1		1	2	2	1	2			1	1	2	917	
2016	1	6	1	7	7	1	8			5	4	9	871	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												210	0
	2016		*		*	*		*			*	*	213	1
4	2014													
	2015												269	0
	2016		*	*	*	*	*	*		*	*	*	289	4
5	2014													
	2015	*		*	*	*	*	*		*	*	*	312	2
	2016	*	*		*	*		*		*	*	*	245	4
3-5	2014													
	2015	*		*	*	*	*	*		*	*	*	791	2
	2016	*	6	*	7	7	*	8		*	*	9	747	9

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	1		1	2	2	1	2			1	1	2		917
2016	1	6	1	7	7	1	8			5	4	9		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016		*		*	*		*			*	*	0.4	1
4	2014													
	2015												0.0	0
	2016		*	*	*	*	*	*		*	*	*	0.6	4
5	2014													
	2015	*		*	*	*	*	*		*	*	*	0.5	2
	2016	*	*		*	*		*		*	*	*	0.3	4
3-5	2014													
	2015	*		*	*	*	*	*		*	*	*	0.2	2
	2016	*	0.0	*	0.0	0.0	*	0.0		*	*	0.0	0.5	9

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1		1	2	2	1	2			1	1	2	917	
2016	1	6	1	7	7	1	8			5	4	9	871	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015			
	2016	*	*	*
4	2014			
	2015			
	2016	*	*	*
5	2014			
	2015	*	*	*
	2016	*	*	*
3-5	2014			
	2015	*	*	*
	2016	41.5	39.1	31.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												11.1	0
	2016		*		*	*		*			*	*	10.5	1
4	2014													
	2015												8.3	0
	2016		*	*	*	*	*	*		*	*	*	8.8	4
5	2014													
	2015												16.6	0
	2016	*	*		*	*		*		*	*	*	26.5	4
3-5	2014													
	2015												12.7	0
	2016	*	0.0	*	14.3	28.6	*	25.0		*	*	22.2	15.7	9

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	0	1	0	0	0	0	0	0	0	0	0	980	
2016	1	6	1	7	7	1	8	0	5	4	9	924		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												209	0
	2016		*		*	*		*			*	*	221	1
4	2014													
	2015												286	0
	2016		*	*	*	*	*	*		*	*	*	311	4
5	2014													
	2015												361	0
	2016	*	*		*	*		*		*	*	*	247	4
3-5	2014													
	2015												856	0
	2016	*	6	*	6	5	*	6		*	*	7	779	9

NUMBER TESTED IN GRADES 3-5														
2014														
2015													980	
2016	1	6	1	7	7	1	8			5	4	9	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016		*		*	*		*			*	*	0.4	1
4	2014													
	2015												0.0	0
	2016		*	*	*	*	*	*		*	*	*	0.0	4
5	2014													
	2015												0.2	0
	2016	*	*		*	*		*		*	*	*	0.3	4
3-5	2014													
	2015												0.1	0
	2016	*	0.0	*	0.0	0.0	*	0.0		*	*	0.0	0.2	9

NUMBER TESTED IN GRADE 3-5														
2014														
2015													980	
2016	1	6	1	7	7	1	8			5	4	9	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	41.7	30.1	22.0	33.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	81.0	65.5	72.0	83.2	50
1	2014					
	2015					
	2016	75.0	76.5	76.0	75.8	25
2	2014					
	2015					
	2016	42.3	47.2	45.2	53.4	62
K-2	2014					
	2015					
	2016	61.8	59.8	60.6	70.4	137
# Tested (GR K-2)	2014					
	2015					
	2016	55	82	137	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	50.0	41.4	44.9	59.4	49
1	2014					
	2015					
	2016	57.1	47.1	50.0	52.0	24
2	2014					
	2015					
	2016	44.0	25.0	32.8	56.8	61
K-2	2014					
	2015					
	2016	48.1	35.4	40.3	56.0	134
# Tested (GR K-2)	2014					
	2015					
	2016	52	82	134	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	61.5	*	65.2			*		64.3	68.8	66.7	79.4	30
1	2014													
	2015													
	2016	*	78.6	*	76.5			*		81.8	66.7	76.5	66.3	17
2	2014													
	2015													
	2016	*	46.2	*	46.3	*		25.0		37.5	50.0	43.2	60.9	44
K-2	2014													
	2015													
	2016	*	57.0	44.4	58.0	*		40.0		55.1	59.5	57.1	68.4	91
# Tested (GR K-2)	2014													
	2015													
	2016	3	79	9	81	1		10		49	42	91	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	2	*	2			*		2	1	3	2,353	30
1	2014													
	2015													
	2016	*	0	*	1			*		1	0	1	1,605	17
2	2014													
	2015													
	2016	*	2	*	3	*		1		1	2	3	1,345	44
K-2	2014													
	2015													
	2016	*	4	1	6	*		1		4	3	7	5,303	91
# Tested (GR K-2)	2014													
	2015													
	2016	3	79	9	81	1		10		49	42	91	20,617	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	38.5	52.4	45.0	*	47.4	50.0		44.0	45.8	44.9	59.5	49
1	2014													
	2015													
	2016	*	42.9	55.6	50.0		50.0	57.1		50.0	50.0	50.0	52.2	24
2	2014													
	2015													
	2016	*	23.1	45.0	32.8	*	52.9	44.0		25.0	41.4	32.8	56.9	61
K-2	2014													
	2015													
	2016	*	31.6	50.0	40.2	*	50.0	48.1		37.0	44.3	40.3	56.1	134
# Tested (GR K-2)	2014													
	2015													
	2016	5	79	50	122	2	42	52		73	61	134	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	2	1	3	*	1	1		2	2	4	2,114	49
1	2014													
	2015													
	2016	*	0	0	0		0	0		0	0	0	1,519	24
2	2014													
	2015													
	2016	*	0	1	1	*	1	1		0	1	1	2,167	61
K-2	2014													
	2015													
	2016	*	2	2	4	*	2	2		2	3	5	5,800	134
# Tested (GR K-2)	2014													
	2015													
	2016	5	79	50	122	2	42	52		73	61	134	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		78.9	83.3	*	80.0	80.0		83.3	75.0	80.0	87.5	20
1	2014													
	2015													
	2016			75.0	75.0		71.4	71.4		*	*	75.0	87.2	8
2	2014													
	2015													
	2016	*		47.1	50.0		50.0	50.0		33.3	66.7	50.0	44.0	18
K-2	2014													
	2015													
	2016	*		65.9	68.2	*	66.7	66.7		65.4	70.0	67.4	72.7	46
# Tested (GR K-2)	2014													
	2015													
	2016	2		44	44	1	45	45		26	20	46	17,430	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		10	10	*	11	11		7	4	11	3,369	20
1	2014													
	2015													
	2016			3	3		2	2		*	*	3	2,597	8
2	2014													
	2015													
	2016	*		0	0		0	0		0	0	0	334	18
K-2	2014													
	2015													
	2016	*		13	13	*	13	13		8	6	14	6,300	46
# Tested (GR K-2)	2014													
	2015													
	2016	2		44	44	1	45	45		26	20	46	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	6											6	100.0
KN	6											6	100.0
1	2											*	*
2	4											*	*
3	2											*	*
4	10											10	100.0
5	7											7	100.0
ALL	37											37	100.0

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (19)	Beginning	0	0.0	4	21.1	10	52.6	5	26.3	5	26.3
	Intermediate	9	47.4	11	57.9	6	31.6	11	57.9	11	57.9
	Advanced	8	42.1	3	15.8	3	15.8	3	15.8	3	15.8
	Advanced High	2	10.5	1	5.3	0	0.0	0	0.0	0	0.0
1 (6)	Beginning	0	0.0	0	0.0	2	33.3	2	33.3	1	16.7
	Intermediate	1	16.7	2	33.3	4	66.7	2	33.3	3	50.0
	Advanced	3	50.0	4	66.7	0	0.0	2	33.3	2	33.3
	Advanced High	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0
2 (17)	Beginning	0	0.0	0	0.0	4	23.5	3	17.6	2	11.8
	Intermediate	0	0.0	4	23.5	10	58.8	11	64.7	11	64.7
	Advanced	13	76.5	9	52.9	2	11.8	2	11.8	3	17.6
	Advanced High	4	23.5	4	23.5	1	5.9	1	5.9	1	5.9
3 (11)	Beginning	1	9.1	1	9.1	2	18.2	3	27.3	2	18.2
	Intermediate	1	9.1	1	9.1	2	18.2	3	27.3	3	27.3
	Advanced	2	18.2	3	27.3	4	36.4	3	27.3	3	27.3
	Advanced High	7	63.6	6	54.5	3	27.3	2	18.2	3	27.3
4 (18)	Beginning	3	16.7	5	27.8	5	27.8	6	33.3	5	27.8
	Intermediate	5	27.8	4	22.2	6	33.3	9	50.0	8	44.4
	Advanced	9	50.0	9	50.0	5	27.8	3	16.7	5	27.8
	Advanced High	1	5.6	0	0.0	2	11.1	0	0.0	0	0.0

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
6 5 (83.3%)	Beginning	1			
	Intermediate	3	0		
	Advanced	0	2	0	
	Advanced High	0	0	0	
16 11 (68.8%)	Beginning	2			
	Intermediate	7	3		
	Advanced	1	2	0	
	Advanced High	0	0	1	
11 6 (54.5%)	Beginning	2			
	Intermediate	1	2		
	Advanced	0	2	1	
	Advanced High	0	1	2	
17 1 (5.9%)	Beginning	5			
	Intermediate	1	7		
	Advanced	0	0	4	
	Advanced High	0	0	0	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	3	37.5	4	50.0	3	37.5
	Advanced	0	0.0	0	0.0	2	25.0	4	50.0	2	25.0
	Advanced High	8	100.0	8	100.0	3	37.5	0	0.0	3	37.5
ALL (79)	Beginning	4	5.1	10	12.7	23	29.1	19	24.1	15	19.0
	Intermediate	16	20.3	22	27.8	31	39.2	40	50.6	39	49.4
	Advanced	35	44.3	28	35.4	16	20.3	17	21.5	18	22.8
	Advanced High	24	30.4	19	24.1	9	11.4	3	3.8	7	8.9

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
7 4 (57.1%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	0	1	
	Advanced High	0	2	1	
57 27 (47.4%)	Beginning	10			
	Intermediate	13	14		
	Advanced	1	6	6	
	Advanced High	0	3	4	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

47	78.6	83.9			93.6		85.4	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING**

27	79.2	86.1			88.9		94.0	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING SPANISH**

20	80.6	85.0			90.0		94.6	
----	------	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

22	78.4	83.3			86.4		82.5	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

16	68.8	79.2			81.3		83.9	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH**

7	85.7	85.7			100.0		91.2	
---	------	------	--	--	-------	--	------	--

**GRADE 2 MATHEMATICS**

59	61.6	73.2	81.1		66.1	93.2	82.9	90.4
----	------	------	------	--	------	------	------	------

**GRADE 2 READING**

41	54.9	69.9	82.6		58.5	92.7	72.8	88.1
----	------	------	------	--	------	------	------	------

**GRADE 2 READING SPANISH**

18	75.3	75.3	80.8		66.7	77.8	82.0	89.6
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS**

31	40.8	63.0	79.5		38.7	93.5	51.0	89.6
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS SPANISH**

11	48.1	62.9	85.9		45.5	100.0	55.3	85.9
----	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

48	72.6	79.5			81.3		88.8	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING**

29	79.9	82.3			82.8		89.3	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING SPANISH**

19	86.8	88.4			94.7		93.4	
----	------	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

26	73.4	81.5			88.5		88.0	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

17	76.2	82.1			76.5		75.6	
----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH**

9	76.0	77.5			77.8		83.7	
---	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

60	53.7	64.3	79.0		38.3	95.0	74.8	92.9
----	------	------	------	--	------	------	------	------

**GRADE 2 READING**

44	54.3	60.8	78.1		36.4	95.5	68.0	89.8
----	------	------	------	--	------	------	------	------

**GRADE 2 READING SPANISH**

17	69.7	74.0	83.4		64.7	82.4	81.0	93.1
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS**

35	56.5	63.7	76.9		45.7	88.6	62.5	90.6
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS SPANISH**

10	60.6	67.2	87.1		70.0	100.0	63.5	87.6
----	------	------	------	--	------	-------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

42	44.0	63.5	81.6		28.6	97.6	51.4	86.4
----	------	------	------	--	------	------	------	------

**GRADE 3 MUSIC**

42	59.4	79.4	84.2		83.3	95.2	75.5	98.7
----	------	------	------	--	------	------	------	------

**GRADE 3 READING**

31	46.3	64.2	80.6		45.2	96.8	52.3	86.2
----	------	------	------	--	------	------	------	------

**GRADE 3 READING SPANISH**

11	53.6	72.2	85.9		72.7	100.0	61.0	85.8
----	------	------	------	--	------	-------	------	------

**GRADE 3 SCIENCE**

31	47.6	57.5	84.8		25.8	93.5	58.3	94.1
----	------	------	------	--	------	------	------	------

**GRADE 3 SCIENCE SPANISH**

11	60.9	71.4	90.5		45.5	100.0	63.7	93.7
----	------	------	------	--	------	-------	------	------

**GRADE 3 SOCIAL STUDIES**

31	49.2	66.1	84.3		35.5	96.8	63.8	94.9
----	------	------	------	--	------	------	------	------

**GRADE 3 SOCIAL STUDIES SPANISH**

11	57.9	71.9	91.3		54.5	100.0	68.6	94.6
----	------	------	------	--	------	-------	------	------

**GRADE 4 LANGUAGE ARTS**

52	43.4	59.6	75.9		25.0	78.8	57.9	89.4
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH**

14	47.9	56.6	67.4		28.6	50.0	62.7	87.1
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

65	34.2	65.4	71.0		21.5	55.4	61.7	88.0
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 3 MUSIC**

41	69.0	79.3	89.5		82.9	100.0	68.2	99.0
----	------	------	------	--	------	-------	------	------

**GRADE 3 READING**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 3 SCIENCE**

34	50.7	63.9	78.1		29.4	94.1	63.4	95.2
----	------	------	------	--	------	------	------	------

**GRADE 3 SCIENCE SPANISH**

10	51.9	64.8	86.3		40.0	100.0	64.0	94.5
----	------	------	------	--	------	-------	------	------

**GRADE 3 SOCIAL STUDIES**

35	56.5	61.6	77.4		42.9	88.6	59.0	95.0
----	------	------	------	--	------	------	------	------

**GRADE 3 SOCIAL STUDIES SPANISH**

10	63.7	71.3	85.4		50.0	100.0	62.3	94.7
----	------	------	------	--	------	-------	------	------

**GRADE 4 LANGUAGE ARTS**

48	45.8	61.3	77.9		27.1	89.6	65.0	89.8
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH**

17	52.6	52.6	59.6		29.4	52.9	65.4	88.9
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*		51.4	*
---	---	---	---	--	---	--	------	---

**GRADE 4 PHYSICAL EDUCATION**

66	71.9	71.9	95.7		66.7	100.0	88.6	98.9
----	------	------	------	--	------	-------	------	------

**GRADE 4 READING**

52	45.7	63.8	68.4		32.7	44.2	64.6	88.6
----	------	------	------	--	------	------	------	------

**GRADE 4 READING SPANISH**

14	51.4	67.6	67.4		50.0	50.0	67.4	87.1
----	------	------	------	--	------	------	------	------

**GRADE 4 SCIENCE**

52	49.3	58.9	72.2		26.9	63.5	63.4	95.1
----	------	------	------	--	------	------	------	------

**GRADE 4 SCIENCE SPANISH**

14	50.3	59.7	67.9		28.6	28.6	67.3	93.6
----	------	------	------	--	------	------	------	------

**GRADE 4 SOCIAL STUDIES**

51	34.1	56.0	75.2		13.7	80.4	40.1	95.6
----	------	------	------	--	------	------	------	------

**GRADE 4 SOCIAL STUDIES SPANISH**

15	35.3	58.7	67.9		6.7	46.7	46.6	94.7
----	------	------	------	--	-----	------	------	------

**GRADE 5 ART**

35	60.6	73.1	91.8		60.0	100.0	79.8	98.5
----	------	------	------	--	------	-------	------	------

**GRADE 5 LANGUAGE ARTS**

28	58.7	63.6	74.9		46.4	75.0	68.1	93.2
----	------	------	------	--	------	------	------	------

**GRADE 5 LANGUAGE ARTS SPANISH**

7	57.9	62.9	81.9		42.9	100.0	64.4	91.3
---	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 PHYSICAL EDUCATION**

58	80.7	80.7	92.0		91.4	96.6	91.4	98.9
----	------	------	------	--	------	------	------	------

**GRADE 4 READING**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 SCIENCE**

48	52.2	62.2	78.1		39.6	87.5	62.7	94.4
----	------	------	------	--	------	------	------	------

**GRADE 4 SCIENCE SPANISH**

17	43.4	50.0	60.7		11.8	47.1	62.5	95.1
----	------	------	------	--	------	------	------	------

**GRADE 4 SOCIAL STUDIES**

47	41.6	60.2	86.2		19.1	100.0	47.2	95.4
----	------	------	------	--	------	-------	------	------

**GRADE 4 SOCIAL STUDIES SPANISH**

17	35.1	55.7	64.1		0.0	52.9	48.5	94.3
----	------	------	------	--	-----	------	------	------

**GRADE 5 ART**

37	81.5	81.5	88.7		91.9	94.6	85.9	98.9
----	------	------	------	--	------	------	------	------

**GRADE 5 LANGUAGE ARTS**

29	58.4	72.3	77.9		58.6	93.1	74.2	94.4
----	------	------	------	--	------	------	------	------

**GRADE 5 LANGUAGE ARTS SPANISH**

11	65.2	69.3	81.1		81.8	100.0	75.3	94.1
----	------	------	------	--	------	-------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

35	36.8	64.2	75.8		20.0	88.6	61.1	88.8
----	------	------	------	--	------	------	------	------

**GRADE 5 READING**

28	53.2	69.5	75.6		57.1	85.7	70.8	91.8
----	------	------	------	--	------	------	------	------

**GRADE 5 READING SPANISH**

7	60.4	76.2	81.9		85.7	100.0	72.9	91.4
---	------	------	------	--	------	-------	------	------

**GRADE 5 SCIENCE**

28	62.0	62.0	76.1		46.4	89.3	66.3	92.8
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE SPANISH**

7	53.8	62.5	77.3		14.3	100.0	66.9	92.4
---	------	------	------	--	------	-------	------	------

**GRADE 5 SOCIAL STUDIES**

35	42.5	68.6	76.0		37.1	80.0	53.6	96.0
----	------	------	------	--	------	------	------	------

**GRADE 5 SOCIAL STUDIES SPANISH**

--	--	--	--	--	--	--	--	--

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

40	60.9	69.2	76.5		55.0	92.5	70.0	92.4
----	------	------	------	--	------	------	------	------

**GRADE 5 READING**

29	60.0	70.8	75.9		55.2	93.1	65.8	91.8
----	------	------	------	--	------	------	------	------

**GRADE 5 READING SPANISH**

11	58.3	72.2	81.1		63.6	100.0	76.6	93.9
----	------	------	------	--	------	-------	------	------

**GRADE 5 SCIENCE**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 SOCIAL STUDIES**

36	51.9	63.9	77.8		38.9	94.4	53.6	95.2
----	------	------	------	--	------	------	------	------

**GRADE 5 SOCIAL STUDIES SPANISH**

4	*	*	*		*	*	50.8	*
---	---	---	---	--	---	---	------	---