

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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School Number 218

**GEORGE W. TRUETT ELEMENTARY SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	130
KN	151
1	193
2	176
3	185
4	158
5	143
ALL	1,136

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	464	40.8	34	47.9
American Indian/Alaska Native	5	0.4	*	*
Asian/Hawaiian/Pacific Islander	17	1.5	*	*
Hispanic	611	53.8	22	31.0
White	30	2.6	11	15.5
Multiple	6	0.5	2	2.8
Other* (teachers only)	—	—	2	2.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	667	58.7
Economically disadvantaged	1,077	94.8
Limited English proficient (LEP)	491	43.2
Special education	54	4.8
Talented and Gifted (TAG)	120	10.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	103	35	34.0	0	0.0	2	1.9	63	61.2	3	2.9	0	0.0
	2015	78	33	42.3	0	0.0	1	1.3	42	53.8	2	2.6	0	0.0
	2016	130	42	32.3	0	0.0	1	0.8	79	60.8	6	4.6	2	1.5
KN	2014	167	76	45.5	1	0.6	3	1.8	80	47.9	6	3.6	1	0.6
	2015	167	69	41.3	0	0.0	1	0.6	94	56.3	2	1.2	0	0.0
	2016	151	60	39.7	1	0.7	4	2.6	81	53.6	5	3.3	0	0.0
1	2014	175	74	42.3	0	0.0	4	2.3	92	52.6	3	1.7	1	0.6
	2015	162	71	43.8	2	1.2	2	1.2	81	50.0	6	3.7	0	0.0
	2016	193	84	43.5	0	0.0	2	1.0	104	53.9	1	0.5	1	0.5
2	2014	161	64	39.8	1	0.6	4	2.5	84	52.2	7	4.3	1	0.6
	2015	187	79	42.2	0	0.0	2	1.1	104	55.6	2	1.1	0	0.0
	2016	176	83	47.2	1	0.6	2	1.1	81	46.0	7	4.0	1	0.6
3	2014	159	72	45.3	0	0.0	4	2.5	75	47.2	3	1.9	3	1.9
	2015	157	65	41.4	3	1.9	4	2.5	78	49.7	6	3.8	1	0.6
	2016	185	69	37.3	1	0.5	2	1.1	111	60.0	1	0.5	1	0.5
4	2014	155	54	34.8	0	0.0	6	3.9	92	59.4	0	0.0	1	0.6
	2015	145	61	42.1	0	0.0	3	2.1	79	54.5	1	0.7	0	0.0
	2016	158	66	41.8	2	1.3	3	1.9	80	50.6	7	4.4	0	0.0
5	2014	125	49	39.2	0	0.0	2	1.6	70	56.0	2	1.6	0	0.0
	2015	140	53	37.9	0	0.0	3	2.1	77	55.0	4	2.9	1	0.7
	2016	143	60	42.0	0	0.0	3	2.1	75	52.4	3	2.1	1	0.7
PK-5	2014	1,045	424	40.6	2	0.2	25	2.4	556	53.2	24	2.3	7	0.7
	2015	1,036	431	41.6	5	0.5	16	1.5	555	53.6	23	2.2	2	0.2
	2016	1,136	464	40.8	5	0.4	17	1.5	611	53.8	30	2.6	6	0.5

**Enroll (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	103	99	96.1	40	38.8	5	4.9	38	36.9	0	0.0	96	93.2	48.5	51.5	3.9
	2015	78	78	100.0	32	41.0	3	3.8	32	41.0	0	0.0	52	66.7	46.2	53.8	34.6
	2016	130	126	96.9	70	53.8	5	3.8	71	54.6	0	0.0	125	96.2	51.5	48.5	3.1
KN	2014	167	157	94.0	68	40.7	4	2.4	70	41.9	4	2.4	76	45.5	52.1	47.9	2.4
	2015	167	160	95.8	65	38.9	4	2.4	66	39.5	3	1.8	119	71.3	48.5	51.5	1.2
	2016	151	138	91.4	71	47.0	5	3.3	72	47.7	1	0.7	91	60.3	50.3	49.7	1.3
1	2014	175	170	97.1	76	43.4	4	2.3	80	45.7	17	9.7	29	16.6	52.6	47.4	2.3
	2015	162	157	96.9	65	40.1	6	3.7	68	42.0	18	11.1	18	11.1	51.2	48.8	1.9
	2016	193	175	90.7	74	38.3	11	5.7	77	39.9	17	8.8	30	15.5	51.3	48.7	2.1
2	2014	161	158	98.1	66	41.0	10	6.2	125	77.6	18	11.2	16	9.9	57.8	42.2	5.0
	2015	187	184	98.4	74	39.6	7	3.7	143	76.5	24	12.8	25	13.4	53.5	46.5	2.7
	2016	176	165	93.8	60	34.1	9	5.1	66	37.5	25	14.2	24	13.6	48.3	51.7	2.8
3	2014	159	148	93.1	66	41.5	9	5.7	117	73.6	26	16.4	26	16.4	56.0	44.0	3.1
	2015	157	153	97.5	66	42.0	13	8.3	126	80.3	21	13.4	20	12.7	52.9	47.1	1.3
	2016	185	179	96.8	85	45.9	4	2.2	137	74.1	30	16.2	24	13.0	55.7	44.3	2.2
4	2014	155	151	97.4	74	47.7	9	5.8	124	80.0	19	12.3	20	12.9	49.7	50.3	0.0
	2015	145	141	97.2	64	44.1	5	3.4	111	76.6	25	17.2	17	11.7	51.0	49.0	0.7
	2016	158	156	98.7	69	43.7	13	8.2	129	81.6	23	14.6	19	12.0	51.9	48.1	0.0
5	2014	125	123	98.4	62	49.6	13	10.4	100	80.0	23	18.4	17	13.6	54.4	45.6	0.0
	2015	140	138	98.6	65	46.4	11	7.9	115	82.1	18	12.9	14	10.0	52.9	47.1	0.7
	2016	143	138	96.5	62	43.4	7	4.9	115	80.4	24	16.8	19	13.3	49.0	51.0	0.7
PK-5	2014	1,045	1,006	96.3	452	43.3	54	5.2	654	62.6	107	10.2	280	26.8	53.2	46.8	2.4
	2015	1,036	1,011	97.6	431	41.6	49	4.7	661	63.8	109	10.5	265	25.6	51.3	48.7	4.0
	2016	1,136	1,077	94.8	491	43.2	54	4.8	667	58.7	120	10.6	332	29.2	51.2	48.8	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	167	13,557	158	94.5	12,997	95.9	58	34.8	18.6	125	11,773	74.9	86.8
	2015	170	13,283	160	94.3	12,675	95.4	57	33.5	19.2	137	11,627	80.5	87.5
	2016	151	12,185	142	94.1	11,638	95.5	50	33.2	19.4	118	10,883	78.3	89.3
1	2014	178	14,264	170	95.2	13,734	96.3	55	30.8	18.0	137	12,511	76.8	87.7
	2015	169	13,984	161	95.6	13,437	96.1	60	35.6	18.1	139	12,405	82.4	88.7
	2016	189	13,397	179	94.9	12,877	96.1	68	36.1	18.1	156	12,066	82.7	90.1
2	2014	163	13,664	156	95.7	13,220	96.8	38	23.3	16.0	133	12,162	81.6	89.0
	2015	181	13,916	174	96.0	13,422	96.4	59	32.5	16.6	157	12,453	86.6	89.5
	2016	172	13,532	164	95.5	13,066	96.6	54	31.4	16.6	137	12,286	79.8	90.8
3	2014	151	13,166	145	96.3	12,770	97.0	51	33.8	16.2	113	11,764	74.9	89.4
	2015	155	13,237	149	95.9	12,793	96.6	55	35.4	16.2	124	11,910	79.8	90.0
	2016	181	13,328	175	96.6	12,911	96.9	42	23.2	15.3	156	12,216	86.3	91.7
4	2014	157	12,546	151	95.8	12,183	97.1	48	30.5	15.0	129	11,321	81.9	90.2
	2015	147	12,745	142	96.4	12,343	96.9	40	27.1	16.2	126	11,520	85.5	90.4
	2016	160	12,688	155	96.7	12,300	96.9	45	28.1	15.8	140	11,676	87.4	92.0
5	2014	122	12,130	118	96.2	11,794	97.2	10	8.2	4.0	92	10,985	75.2	90.6
	2015	148	12,122	142	95.7	11,747	96.9	12	8.1	6.6	126	11,052	84.9	91.2
	2016	143	12,178	138	96.5	11,815	97.0	11	7.7	6.5	118	11,217	82.3	92.1
KN-5	2014	939	79,327	897	95.6	76,697	96.7	260	27.7	14.8	729	70,516	77.7	88.9
	2015	971	79,286	929	95.6	76,417	96.4	283	29.1	15.6	809	70,967	83.3	89.5
	2016	995	77,308	953	95.7	74,608	96.5	270	27.1	15.4	825	70,344	82.9	91.0

Teachers: 71

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	34	47.9
Hispanic	22	31.0
White	11	15.5
Multiple	2	2.8
Other	2	2.8

Gender	Number	Percentage
Female	56	78.9
Male	15	21.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	7.8	72.9
2014-15	6.6	61.9
2015-16	7.2	76.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	1.4
1	4	5.6
2	6	8.5
3	3	4.2
4	1	1.4
5	1	1.4
1-3	13	18.3
More than 3	57	80.3
1 - 5	15	21.1
6 - 10	21	29.6
11 - 20	23	32.4
More than 20	11	15.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	31.9	53.8	39.6	*	40.0	27.3		41.8	41.2	41.5	61.7	106
	2015	*	29.5	40.0	31.3	0.0	37.5	17.9		37.7	25.6	32.3	60.8	96
	2016	*	27.1	39.4	29.3	*	42.9	18.6		24.6	41.9	31.5	59.7	108
4	2014		32.8	48.6	36.2	33.3	23.5	26.5		37.3	41.2	39.2	59.4	102
	2015	*	45.3	50.0	44.3	*	72.7	33.3		53.3	44.0	48.4	57.9	95
	2016	*	26.9	36.0	30.1	11.1	50.0	18.1		36.2	23.3	30.7	65.0	101
5	2014	*	75.5	79.3	77.9	50.0	70.0	69.6		76.2	78.0	77.1	78.5	83
	2015	*	48.1	66.7	52.7	27.3	11.1	41.7		47.7	58.5	52.9	77.5	85
	2016	*	49.2	51.7	48.3	25.0	52.9	39.4		53.3	50.9	52.0	72.8	100
3-5	2014	*	44.3	60.0	49.4	43.8	45.6	39.5		50.0	51.7	50.9	66.7	291
	2015	66.7	40.8	51.4	42.5	14.3	42.9	30.5		45.8	42.5	44.2	65.7	276
	2016	50.0	34.0	42.5	35.6	15.8	50.0	25.7		36.3	39.7	37.9	65.9	309

NUMBER TESTED IN GRADES 3-5													
2014	3	176	90	267	16	57	190		148	143	291	21,304	
2015	9	179	72	233	28	28	187		142	134	276	21,526	
2016	8	200	87	281	19	34	202		168	141	309	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	47	12	58	*	12	48		32	30	62	2,649	106
	2015	*	43	15	55	12	5	55		33	32	65	2,771	96
	2016	*	51	20	70	*	4	48		49	25	74	2,901	108
4	2014		39	18	60	4	13	50		32	30	62	2,858	102
	2015	*	35	13	44	*	3	40		21	28	49	2,928	95
	2016	*	49	16	65	8	5	59		37	33	70	2,439	101
5	2014	*	12	6	17	4	6	17		10	9	19	1,582	83
	2015	*	28	7	35	8	8	35		23	17	40	1,692	85
	2016	*	32	14	46	6	8	43		21	27	48	2,037	100
3-5	2014	*	98	36	135	9	31	115		74	69	143	7,089	291
	2015	3	106	35	134	24	16	130		77	77	154	7,391	276
	2016	4	132	50	181	16	17	150		107	85	192	7,377	309

NUMBER TESTED IN GRADES 3-5													
2014	3	176	90	267	16	57	190		148	143	291	21,304	
2015	9	179	72	233	28	28	187		142	134	276	21,526	
2016	8	200	87	281	19	34	202		168	141	309	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	4.3	7.7	8.3	*	5.0	1.5		12.7	2.0	7.5	9.6	106
	2015	*	6.6	4.0	6.3	0.0	12.5	1.5		7.5	4.7	6.3	13.6	96
	2016	*	1.4	6.1	3.0	*	0.0	1.7		1.5	7.0	3.7	15.7	108
4	2014		5.2	8.6	5.3	0.0	0.0	0.0		5.9	5.9	5.9	12.0	102
	2015	*	4.7	11.5	7.6	*	9.1	1.7		11.1	6.0	8.4	12.8	95
	2016	*	7.5	12.0	9.7	0.0	30.0	5.6		10.3	7.0	8.9	14.1	101
5	2014	*	6.1	3.4	7.8	0.0	15.0	7.1		9.5	4.9	7.2	11.5	83
	2015	*	3.7	19.0	6.8	0.0	0.0	0.0		4.5	12.2	8.2	14.9	85
	2016	*	6.3	10.3	10.1	0.0	11.8	4.2		13.3	7.3	10.0	17.3	100
3-5	2014	*	5.1	6.7	7.1	0.0	7.0	2.6		9.5	4.2	6.9	11.1	291
	2015	22.2	5.0	11.1	6.9	0.0	7.1	1.1		7.7	7.5	7.6	13.8	276
	2016	12.5	5.0	9.2	7.5	0.0	14.7	4.0		7.7	7.1	7.4	15.7	309

NUMBER TESTED IN GRADE 3-5													
2014	3	176	90	267	16	57	190		148	143	291	21,304	
2015	9	179	72	233	28	28	187		142	134	276	21,526	
2016	8	200	87	281	19	34	202		168	141	309	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	55.0	51.8	46.0
	2015	42.0	42.1	46.5
	2016	44.6	46.3	38.5
4	2014	49.4	50.2	45.9
	2015	47.9	56.8	47.1
	2016	51.2	46.8	43.8
5	2014	68.1	62.0	65.0
	2015	53.8	59.4	55.5
	2016	58.2	55.1	55.2
3-5	2014	56.8	54.1	51.4
	2015	47.7	52.5	49.5
	2016	51.2	49.3	45.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		40.0	54.5	45.6	16.7	46.7	34.4		42.0	53.2	47.4	61.9	97
	2015	*	49.2	50.0	51.3	*	90.9	44.1		46.7	57.4	52.2	59.4	92
	2016	*	28.4	28.0	30.1	11.1	40.0	18.1		31.6	25.0	28.7	59.4	101

NUMBER TESTED IN GRADE 4													
2014		55	33	90	6	15	64		50	47	97	7,022	
2015	1	63	24	76	5	11	59		45	47	92	6,988	
2016	4	67	25	93	9	10	72		57	44	101	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		33	15	49	5	8	42		29	22	51	2,675	97
	2015	*	32	12	37	*	1	33		24	20	44	2,837	92
	2016	*	48	18	65	8	6	59		39	33	72	2,829	101

NUMBER TESTED IN GRADE 4													
2014		55	33	90	6	15	64		50	47	97	7,022	
2015	1	63	24	76	5	11	59		45	47	92	6,988	
2016	4	67	25	93	9	10	72		57	44	101	6,961	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		3.6	3.0	3.3	0.0	0.0	0.0		2.0	4.3	3.1	3.7	97
	2015	*	1.6	4.2	2.6	*	18.2	3.4		4.4	4.3	4.3	4.2	92
	2016	*	1.5	12.0	5.4	0.0	20.0	4.2		7.0	2.3	5.0	3.7	101

NUMBER TESTED IN GRADE 4													
2014		55	33	90	6	15	64		50	47	97	7,022	
2015	1	63	24	76	5	11	59		45	47	92	6,988	
2016	4	67	25	93	9	10	72		57	44	101	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.8	3.6	56.6	50.6
	2015	4.6	3.7	57.2	52.5
	2016	—	2.9	45.7	49.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	42.9	66.2	55.4	*	67.9	50.5		57.0	58.1	57.4	59.3	141
	2015	33.3	21.0	26.3	25.2	0.0	26.9	19.2		25.0	23.9	24.5	65.2	155
	2016	*	29.0	59.3	48.5	16.7	64.1	49.6		44.4	51.9	47.8	66.8	180
4	2014		33.9	52.8	47.6	16.7	50.7	42.7		41.3	54.5	48.0	59.0	152
	2015	*	36.5	46.6	43.1	0.0	47.4	35.8		47.3	38.8	43.3	61.9	141
	2016	57.1	31.3	46.2	42.8	27.3	57.1	34.6		45.2	36.1	41.0	65.3	156
5	2014	*	74.5	88.2	85.1	83.3	91.2	81.9		82.1	85.2	83.5	81.4	121
	2015	*	21.6	56.6	43.5	18.2	52.5	37.2		38.9	47.7	43.1	68.5	137
	2016	*	41.0	78.4	62.0	40.0	79.0	58.3		60.3	65.3	62.9	81.3	143
3-5	2014	*	48.8	67.6	61.2	50.0	68.9	57.1		59.3	64.2	61.6	66.3	414
	2015	45.5	26.7	42.8	36.9	6.9	41.6	30.2		36.5	36.5	36.5	65.1	433
	2016	54.5	33.5	60.8	50.6	29.6	66.5	47.2		49.0	51.3	50.1	71.0	479

NUMBER TESTED IN GRADES 3-5													
2014	4	166	225	387	22	177	344		221	193	414	35,222	
2015	11	176	229	382	29	185	344		230	203	433	35,738	
2016	11	197	260	443	27	203	373		251	228	479	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	36	23	58	*	17	50		34	26	60	4,988	141
	2015	4	49	59	101	12	49	101		63	54	117	4,347	155
	2016	*	49	44	87	5	28	66		55	39	94	4,153	180
4	2014		37	42	75	5	33	67		44	35	79	4,803	152
	2015	*	40	39	70	6	30	68		39	41	80	4,556	141
	2016	3	46	42	83	8	27	83		46	46	92	4,100	156
5	2014	*	12	8	17	2	5	17		12	8	20	2,088	121
	2015	*	40	33	70	9	29	71		44	34	78	3,559	137
	2016	*	36	16	49	6	13	48		27	26	53	2,135	143
3-5	2014	*	85	73	150	11	55	134		90	69	159	11,879	414
	2015	6	129	131	241	27	108	240		146	129	275	12,462	433
	2016	5	131	102	219	19	68	197		128	111	239	10,388	479

NUMBER TESTED IN GRADES 3-5													
2014	4	166	225	387	22	177	344		221	193	414	35,222	
2015	11	176	229	382	29	185	344		230	203	433	35,738	
2016	11	197	260	443	27	203	373		251	228	479	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	4.8	14.7	12.3	*	13.2	6.9		15.2	6.5	11.3	10.4	141
	2015	16.7	0.0	1.3	1.5	0.0	3.0	1.6		0.0	2.8	1.3	9.3	155
	2016	*	0.0	5.6	3.6	0.0	7.7	4.6		3.0	3.7	3.3	12.9	180
4	2014		1.8	14.6	9.8	0.0	13.4	8.5		10.7	7.8	9.2	14.0	152
	2015	*	3.2	8.2	7.3	0.0	8.8	4.7		9.5	3.0	6.4	10.4	141
	2016	28.6	4.5	11.5	9.7	0.0	17.5	8.7		9.5	9.7	9.6	15.1	156
5	2014	*	8.5	19.1	15.8	0.0	19.3	12.8		11.9	20.4	15.7	15.7	121
	2015	*	0.0	3.9	2.4	0.0	3.3	1.8		2.8	1.5	2.2	12.3	137
	2016	*	4.9	18.9	13.2	0.0	21.0	11.3		16.2	9.3	12.6	14.3	143
3-5	2014	*	4.8	16.0	12.4	0.0	15.3	9.3		12.7	10.9	11.8	13.3	414
	2015	9.1	1.1	4.4	3.7	0.0	4.9	2.6		3.9	2.5	3.2	10.6	433
	2016	18.2	3.0	11.2	8.4	0.0	14.8	8.0		8.8	7.5	8.1	14.1	479

NUMBER TESTED IN GRADE 3-5													
2014	4	166	225	387	22	177	312		221	193	414	35,222	
2015	11	176	229	382	29	185	344		230	203	433	35,738	
2016	11	197	260	443	27	203	373		251	228	479	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	43.4	36.0	35.9	39.2
	2016	57.5	50.0	54.3	47.6
4	2014				
	2015	60.0	49.0	39.0	34.8
	2016	60.2	45.4	40.1	45.8
5	2014				
	2015	43.7	44.0	45.6	47.6
	2016	55.9	56.6	55.4	53.0
3-5	2014				
	2015	48.9	42.8	40.0	40.4
	2016	57.9	50.4	50.0	48.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	41.3	59.4	54.7	33.3	60.4	46.5		52.4	54.9	53.5	61.3	114
	2015	*	24.0	38.2	32.5	9.1	36.1	25.9		30.6	34.4	32.4	59.1	136
	2016	*	29.5	59.2	44.2	66.7	75.0	40.2		57.1	35.5	45.8	67.8	118

NUMBER TESTED IN GRADE 5													
2014	1	46	64	106	12	48	86		63	51	114	9,073	
2015	4	50	76	123	11	61	112		72	64	136	9,009	
2016	3	61	49	104	6	36	87		56	62	118	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	27	26	48	8	19	46		30	23	53	3511	114
	2015	*	38	47	83	10	39	83		50	42	92	3685	136
	2016	*	43	20	58	2	9	52		24	40	64	2988	118

NUMBER TESTED IN GRADE 5													
2014	1	46	64	106	12	48	86		63	51	114	9,073	
2015	4	50	76	123	11	61	112		72	64	136	9,009	
2016	3	61	49	104	6	36	87		56	62	118	9,281	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	6.3	4.7	0.0	6.3	3.5		6.3	2.0	4.4	5.3	114
	2015	*	0.0	2.6	1.6	0.0	1.6	0.9		1.4	1.6	1.5	6.6	136
	2016	*	4.9	6.1	7.7	0.0	11.1	4.6		10.7	3.2	6.8	6.9	118

NUMBER TESTED IN GRADE 5													
2014	1	46	64	106	12	48	86		63	51	114	9,073	
2015	4	50	76	123	11	61	112		72	64	136	9,009	
2016	3	61	49	104	6	36	87		56	62	118	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	63.2	60.8	55.5	58.8
	2015	49.9	54.5	42.9	49.3
	2016	59.5	60.2	55.9	60.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			69.8	68.3	*	69.8	69.8		63.0	81.3	69.8	65.2	43
	2015	*		45.5	45.5		46.6	46.6		40.0	53.6	46.6	66.0	58
	2016			67.9	68.5	*	67.9	68.8		53.8	82.1	67.9	66.0	78
4	2014			37.5	38.9		38.2	38.2		32.1	42.9	37.5	60.8	56
	2015			64.8	62.0	*	64.8	64.8		56.3	77.3	64.8	64.2	54
	2016	*		44.6	44.4	*	47.4	45.8		46.2	45.5	45.8	61.2	59
5	2014	*		86.5	86.1		86.8	86.8		77.3	100.0	86.8	83.0	38
	2015			67.2	67.3		67.2	67.2		56.3	80.8	67.2	83.5	58
	2016			70.2	69.0	*	70.2	70.2		59.3	85.0	70.2	79.2	47
3-5	2014	*		61.0	61.1	*	61.8	61.8		55.8	68.3	61.3	68.7	137
	2015	*		59.3	58.0	*	59.4	59.4		51.1	69.7	59.4	70.1	170
	2016	*		61.3	60.9	0.0	62.1	61.7		53.3	69.6	61.4	68.1	184

NUMBER TESTED IN GRADES 3-5													
2014	1		136	131	1	136	136		77	60	137	14,654	
2015	3		167	157	1	170	170		94	76	170	14,919	
2016	3		181	169	7	182	183		92	92	184	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			13	13	*	13	13		10	3	13	2,005	43
	2015	*		30	30		31	31		18	13	31	1,922	58
	2016			25	23	*	25	24		18	7	25	1,905	78
4	2014			35	33		34	34		19	16	35	1,891	56
	2015			19	19	*	19	19		14	5	19	1,867	54
	2016	*		31	30	*	30	32		14	18	32	1,974	59
5	2014	*		5	5		5	5		5	0	5	692	38
	2015			19	17		19	19		14	5	19	669	58
	2016			14	13	*	14	14		11	3	14	873	47
3-5	2014	*		53	51	*	52	52		34	19	53	4,588	137
	2015	*		68	66	*	69	69		46	23	69	4,458	170
	2016	*		70	66	7	69	70		43	28	71	4,752	184

NUMBER TESTED IN GRADES 3-5													
2014	1		136	131	1	136	136		77	60	137	14,654	
2015	3		167	157	1	170	170		94	76	170	14,919	
2016	3		181	169	7	182	183		92	92	184	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			20.9	19.5	*	20.9	20.9		22.2	18.8	20.9	17.6	43
	2015	*		9.1	9.1		8.6	8.6		6.7	10.7	8.6	16.1	58
	2016			20.5	19.2	*	20.5	20.8		12.8	28.2	20.5	21.4	78
4	2014			10.7	11.1		10.9	10.9		14.3	7.1	10.7	12.5	56
	2015			9.3	4.0	*	9.3	9.3		3.1	18.2	9.3	11.6	54
	2016	*		8.9	11.1	*	12.3	11.9		7.7	15.2	11.9	16.6	59
5	2014	*		21.6	19.4		21.1	21.1		13.6	31.3	21.1	15.8	38
	2015			5.2	5.8		5.2	5.2		3.1	7.7	5.2	13.9	58
	2016			12.8	11.9	*	12.8	12.8		14.8	10.0	12.8	13.6	47
3-5	2014	*		16.9	16.0	*	16.9	16.9		16.9	16.7	16.8	15.4	137
	2015	*		7.8	6.4	*	7.6	7.6		4.3	11.8	7.6	14.0	170
	2016	*		14.9	14.8	0.0	15.9	15.8		12.0	19.6	15.8	17.5	184

NUMBER TESTED IN GRADE 3-5													
2014	1		136	131	1	136	136		77	60	137	14,654	
2015	3		167	157	1	170	170		94	76	170	14,919	
2016	3		181	169	7	182	183		92	92	184	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	69.8	58.5	59.9
	2015	53.2	47.2	48.5
	2016	65.4	59.4	61.7
4	2014	52.1	47.3	51.0
	2015	63.0	59.8	56.0
	2016	53.7	53.5	56.7
5	2014	56.6	69.5	67.0
	2015	49.7	62.9	50.6
	2016	64.3	62.4	64.3
3-5	2014	58.9	57.0	58.2
	2015	55.1	56.6	51.6
	2016	61.4	58.3	60.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			33.9	35.2		33.9	33.9		25.0	42.9	33.9	65.6	56
	2015			63.0	60.0	*	63.0	63.0		53.1	77.3	63.0	67.9	54
	2016	*		51.8	51.9	*	53.4	52.5		53.8	51.5	52.5	71.7	59

NUMBER TESTED IN GRADE 4													
2014			56	54		56	56		28	28	56	4,841	
2015			54	50	1	54	54		32	22	54	5,247	
2016	3		56	54	2	58	59		26	33	59	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			37	35		37	37		21	16	37	1,667	56
	2015			20	20	*	20	20		15	5	20	1,685	54
	2016	*		27	26	*	27	28		12	16	28	1,449	59

NUMBER TESTED IN GRADE 4													
2014			56	54		56	56		28	28	56	4,841	
2015			54	50	1	54	54		32	22	54	5,247	
2016	3		56	54	2	58	59		26	33	59	5,116	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			1.8	1.9		1.8	1.8		0.0	3.6	1.8	1.8	56
	2015			7.4	6.0	*	7.4	7.4		3.1	13.6	7.4	7.2	54
	2016	*		12.5	13.0	*	13.8	13.6		15.4	12.1	13.6	21.9	59

NUMBER TESTED IN GRADE 4													
2014			56	54		56	56		28	28	56	4,841	
2015			54	50	1	54	54		32	22	54	5,247	
2016	3		56	54	2	58	59		26	33	59	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	2.9	3.1	52.2	53.1
	2015	4.7	3.5	60.7	63.9
	2016	—	4.1	55.1	62.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*	*	*	23.0	2
	2015												39.4	0
	2016			*			*	*		*		*	33.6	3
4	2014												22.8	0
	2015			14.3	*		14.3	14.3		*	*	14.3	25.4	7
	2016			*			*	*			*	*	31.3	1
5	2014			*			*	*			*	*	38.8	2
	2015			*			*	*		*	*	*	31.7	4
	2016			*			*	*		*		*	40.2	2
3-5	2014			*	*		*	*		*	*	*	29.2	4
	2015			18.2	*		18.2	18.2		*	0.0	18.2	31.8	11
	2016			33.3			33.3	*		*	*	33.3	35.7	6

NUMBER TESTED IN GRADES 3-5													
2014			4	1			4	4		1	3	4	295
2015			11	5			11	11		5	6	11	362
2016			6				6	5		5	1	6	446

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*	*	*	77	2
	2015												66	0
	2016			*			*	*		*		*	71	3
4	2014												61	0
	2015			6	*		6	6		*	*	6	97	7
	2016			*			*	*			*	*	103	1
5	2014			*			*	*			*	*	71	2
	2015			*			*	*		*	*	*	84	4
	2016			*			*	*		*		*	113	2
3-5	2014			*	*		*	*		*	*	*	209	4
	2015			9	*		9	9		*	6	9	247	11
	2016			4			4	*		*	*	4	287	6

NUMBER TESTED IN GRADES 3-5													
2014			4	1			4	4		1	3	4	295
2015			11	5			11	11		5	6	11	362
2016			6				6	5		5	1	6	446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*	*	*	0.0	2
	2015												0.9	0
	2016			*			*	*		*		*	1.9	3
4	2014												1.3	0
	2015			0.0	*		0.0	0.0		*	*	0.0	2.3	7
	2016			*			*	*			*	*	2.0	1
5	2014			*			*	*			*	*	0.9	2
	2015			*			*	*		*	*	*	0.0	4
	2016			*			*	*		*		*	1.1	2
3-5	2014			*	*		*	*		*	*	*	0.7	4
	2015			0.0	*		0.0	0.0		*	0.0	0.0	1.1	11
	2016			0.0			0.0	*		*	*	0.0	1.6	6

NUMBER TESTED IN GRADE 3-5													
2014			4	1			4	4		1	3	4	295
2015			11	5			11	11		5	6	11	362
2016			6				6	5		5	1	6	446

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	51.4	37.7	39.4	46.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		*	*		33.3	33.3		*	*	33.3	55.6	6
	2015			*			*	*		*	*	*	50.2	4
	2016			70.4	68.2	*	70.4	70.4		71.4	69.2	70.4	61.7	27

NUMBER TESTED IN GRADE 5													
2014	1		5	5		6	6		4	2	6	2,304	
2015			4			4	4		3	1	4	2,437	
2016			27	22	1	27	27		14	13	27	2,293	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		*	*		4	4		*	*	4	1022	6
	2015			*			*	*		*	*	*	1213	4
	2016			8	7	*	8	8		4	4	8	879	27

NUMBER TESTED IN GRADE 5													
2014	1		5	5		6	6		4	2	6	2,304	
2015			4			4	4		3	1	4	2,437	
2016			27	22	1	27	27		14	13	27	2,293	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		*	*		0.0	0.0		*	*	0.0	2.9	6
	2015			*			*	*		*	*	*	3.1	4
	2016			3.7	4.5	*	3.7	3.7		0.0	7.7	3.7	3.8	27

NUMBER TESTED IN GRADE 5													
2014	1		5	5		6	6		4	2	6	2,304	
2015			4			4	4		3	1	4	2,437	
2016			27	22	1	27	27		14	13	27	2,293	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	52.1	56.7	52.8	58.3
	2015	*	*	*	*
	2016	69.9	70.4	59.9	66.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0		0.0		0.0	0.0		*	*	0.0	35.8	8
	2015												25.6	0
	2016		*		*		*	*		*	*	*	35.8	4
4	2014		*	*	*		*	*		*	*	*	25.4	5
	2015		*		*		*	*		*		*	20.3	1
	2016			*	*		*	*			*	*	25.7	3
5	2014		*		*		*	*		*	*	*	39.7	2
	2015		*		*		*	*		*	*	*	22.4	2
	2016												27.3	0
3-5	2014		20.0	*	20.0		20.0	20.0		25.0	14.3	20.0	34.8	15
	2015		*		*		*	*		*	*	*	23.5	3
	2016		*	*	16.7		14.3	14.3		*	*	14.3	32.1	7

NUMBER TESTED IN GRADES 3-5													
2014		10	2	15		15	15		8	7	15	454	
2015		3		3		3	3		2	1	3	247	
2016		2	2	6		7	7		3	4	7	265	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		7		8		8	8		*	*	8	199	8
	2015												96	0
	2016		*		*		*	*		*	*	*	104	4
4	2014		*	*	*		*	*		*	*	*	53	5
	2015		*		*		*	*		*		*	55	1
	2016			*	*		*	*			*	*	52	3
5	2014		*		*		*	*		*	*	*	44	2
	2015		*		*		*	*		*	*	*	38	2
	2016												24	0
3-5	2014		8	*	12		12	12		6	6	12	296	15
	2015		*		*		*	*		*	*	*	189	3
	2016		*	*	5		6	6		*	*	6	180	7

NUMBER TESTED IN GRADES 3-5													
2014		10	2	15		15	15		8	7	15	454	
2015		3		3		3	3		2	1	3	247	
2016		2	2	6		7	7		3	4	7	265	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0		0.0		0.0	0.0		*	*	0.0	2.3	8
	2015												0.0	0
	2016		*		*		*	*		*	*	*	1.9	4
4	2014		*	*	*		*	*		*	*	*	0.0	5
	2015		*		*		*	*		*		*	1.4	1
	2016			*	*		*	*			*	*	0.0	3
5	2014		*		*		*	*		*	*	*	0.0	2
	2015		*		*		*	*		*	*	*	0.0	2
	2016												0.0	0
3-5	2014		0.0	*	0.0		0.0	0.0		0.0	0.0	0.0	1.5	15
	2015		*		*		*	*		*	*	*	0.4	3
	2016		*	*	0.0		0.0	0.0		*	*	0.0	1.1	7

NUMBER TESTED IN GRADE 3-5													
2014		10	2	15		15	15		8	7	15	454	
2015		3		3		3	3		2	1	3	247	
2016		2	2	6		7	7		3	4	7	265	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016				
3-5	2014				
	2015				
	2016	40.5	32.4	27.1	32.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	71.4	51.8	60.8	83.2	153
1	2014					
	2015					
	2016	80.0	45.0	59.0	75.8	200
2	2014					
	2015					
	2016	32.3	47.7	42.0	53.4	174
K-2	2014					
	2015					
	2016	62.8	47.8	53.9	70.4	527
# Tested (GR K-2)	2014					
	2015					
	2016	215	312	527	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	25.7	28.9	27.5	59.4	153
1	2014					
	2015					
	2016	29.6	33.6	32.0	52.0	200
2	2014					
	2015					
	2016	46.2	45.4	45.7	56.8	173
K-2	2014					
	2015					
	2016	33.3	36.5	35.2	56.0	526
# Tested (GR K-2)	2014					
	2015					
	2016	216	310	526	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	51.6	40.9	48.3	*	33.3	46.2		46.2	54.8	50.0	79.4	94
1	2014													
	2015													
	2016	*	42.0	39.5	41.5	33.3	37.5	25.0		33.8	52.4	42.7	66.3	131
2	2014													
	2015													
	2016	50.0	47.0	41.9	45.8	*	40.0	41.2		37.0	54.9	47.2	60.9	125
K-2	2014													
	2015													
	2016	58.3	46.4	40.7	44.9	21.1	36.7	38.1		38.5	54.0	46.3	68.4	350
# Tested (GR K-2)	2014													
	2015													
	2016	12	233	91	325	19	30	42		174	176	350	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	7	4	11	*	1	2		7	5	12	2,353	94
1	2014													
	2015													
	2016	*	5	8	12	0	0	0		6	7	13	1,605	131
2	2014													
	2015													
	2016	2	7	4	11	*	1	3		5	8	13	1,345	125
K-2	2014													
	2015													
	2016	3	19	16	34	1	2	5		18	20	38	5,303	350
# Tested (GR K-2)	2014													
	2015													
	2016	12	233	91	325	19	30	42		174	176	350	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	22.6	29.6	25.4	16.7	25.0	25.7		23.4	31.6	27.5	59.5	153
1	2014													
	2015													
	2016	*	26.4	36.4	29.8	30.0	31.2	30.0		34.0	30.3	32.2	52.2	199
2	2014													
	2015													
	2016	57.1	43.9	45.6	45.4	0.0	44.1	46.2		42.0	48.9	45.7	56.9	173
K-2	2014													
	2015													
	2016	53.8	31.6	37.1	33.8	18.2	32.8	33.5		33.3	37.1	35.2	56.1	525
# Tested (GR K-2)	2014													
	2015													
	2016	13	231	267	479	22	204	215		258	267	525	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	5	1	7	0	0	0		2	5	7	2,114	153
1	2014													
	2015													
	2016	*	1	3	4	0	1	1		2	2	4	1,519	199
2	2014													
	2015													
	2016	1	11	7	19	0	6	5		6	14	20	2,167	173
K-2	2014													
	2015													
	2016	2	17	11	30	0	7	6		10	21	31	5,800	525
# Tested (GR K-2)	2014													
	2015													
	2016	13	231	267	479	22	204	215		258	267	525	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			78.0	75.5	*	76.8	77.2		64.0	88.2	78.0	87.5	59
1	2014													
	2015													
	2016			89.9	91.8	*	89.9	89.7		87.9	91.7	89.9	87.2	69
2	2014													
	2015													
	2016	*		29.2	28.3	*	28.6	29.2		25.0	33.3	28.6	44.0	49
K-2	2014													
	2015													
	2016	*		69.3	67.9	*	68.4	68.8		60.5	76.9	68.9	72.7	177
# Tested (GR K-2)	2014													
	2015													
	2016	1		176	156	3	174	173		86	91	177	17,430	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			22	18	*	20	21		8	14	22	3,369	59
1	2014													
	2015													
	2016			46	41	*	46	45		19	27	46	2,597	69
2	2014													
	2015													
	2016	*		3	3	*	3	3		0	3	3	334	49
K-2	2014													
	2015													
	2016	*		71	62	*	69	69		27	44	71	6,300	177
# Tested (GR K-2)	2014													
	2015													
	2016	1		176	156	3	174	173		86	91	177	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
<b>PK</b>	38	17	44.7	14	36.8	*	*			*	*		
<b>KN</b>	71	32	45.1	26	36.6	7	9.9	*	*	*	*		
<b>1</b>	14	*	*	*	*	7	50.0	*	*				
<b>2</b>	9	*	*	*	*	*	*						
<b>3</b>	10	*	*			*	*			*	*	*	*
<b>4</b>	11	*	*	*	*	7	63.6			*	*	*	*
<b>5</b>	58	*	*	*	*	29	50.0					23	39.7
<b>ALL</b>	211	60	28.4	49	23.2	65	30.8	*	*	9	4.3	25	11.8

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (69)	Beginning	29	42.0	34	49.3	56	81.2	55	79.7	54	78.3
	Intermediate	26	37.7	24	34.8	12	17.4	7	10.1	8	11.6
	Advanced	9	13.0	7	10.1	0	0.0	6	8.7	7	10.1
	Advanced High	5	7.2	4	5.8	1	1.4	1	1.4	0	0.0
1 (78)	Beginning	26	33.3	41	52.6	73	93.6	65	83.3	61	78.2
	Intermediate	32	41.0	23	29.5	2	2.6	9	11.5	13	16.7
	Advanced	15	19.2	9	11.5	2	2.6	2	2.6	3	3.8
	Advanced High	5	6.4	5	6.4	1	1.3	2	2.6	1	1.3
2 (61)	Beginning	10	16.4	21	34.4	32	52.5	26	42.6	21	34.4
	Intermediate	21	34.4	17	27.9	18	29.5	28	45.9	30	49.2
	Advanced	16	26.2	16	26.2	8	13.1	4	6.6	6	9.8
	Advanced High	14	23.0	7	11.5	3	4.9	3	4.9	4	6.6
3 (85)	Beginning	7	8.2	19	22.4	31	37.3	15	17.6	15	18.1
	Intermediate	32	37.6	36	42.4	34	41.0	32	37.6	34	41.0
	Advanced	38	44.7	22	25.9	16	19.3	26	30.6	26	31.3
	Advanced High	8	9.4	8	9.4	2	2.4	12	14.1	8	9.6
4 (69)	Beginning	2	2.9	2	2.9	6	8.7	13	18.8	4	5.8
	Intermediate	15	21.7	16	23.2	23	33.3	29	42.0	24	34.8
	Advanced	16	23.2	34	49.3	23	33.3	19	27.5	27	39.1
	Advanced High	36	52.2	17	24.6	17	24.6	8	11.6	14	20.3

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
72 13 (18.1%)	Beginning	57			
	Intermediate	11	1		
	Advanced	1	1	1	
	Advanced High	0	0	0	
59 34 (57.6%)	Beginning	19			
	Intermediate	25	5		
	Advanced	1	4	1	
	Advanced High	0	2	2	
78 41 (52.6%)	Beginning	12			
	Intermediate	14	19		
	Advanced	2	17	6	
	Advanced High	0	0	8	
67 39 (58.2%)	Beginning	3			
	Intermediate	12	11		
	Advanced	0	13	14	
	Advanced High	0	2	12	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (63)	Beginning	2	3.2	4	6.3	7	11.3	7	11.1	2	3.2
	Intermediate	7	11.1	13	20.6	16	25.8	15	23.8	15	24.2
	Advanced	15	23.8	23	36.5	20	32.3	26	41.3	26	41.9
	Advanced High	39	61.9	23	36.5	19	30.6	15	23.8	19	30.6
ALL (425)	Beginning	76	17.9	121	28.5	205	48.6	181	42.6	157	37.2
	Intermediate	133	31.3	129	30.4	105	24.9	120	28.2	124	29.4
	Advanced	109	25.6	111	26.1	69	16.4	83	19.5	95	22.5
	Advanced High	107	25.2	64	15.1	43	10.2	41	9.6	46	10.9

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
57  39 (68.4%)	Beginning	1			
	Intermediate	4	10		
	Advanced	4	14	7	
	Advanced High	0	0	17	
334  166 (49.7%)	Beginning	93			
	Intermediate	66	46		
	Advanced	8	49	29	
	Advanced High	0	4	39	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

157	65.2	73.9			66.9		85.4	
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**KINDERGARTEN READING**

97	68.9	79.3			73.2		94.0	
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**KINDERGARTEN READING SPANISH**

59	78.8	83.7			81.4		94.6	
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**GRADE 1 MATHEMATICS**

183	68.5	75.8			65.0		82.5	
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**GRADE 1 READING**

115	60.5	73.7			60.9		83.9	
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**GRADE 1 READING SPANISH**

69	84.4	84.4			88.4		91.2	
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**GRADE 2 MATHEMATICS**

170	75.7	83.0	80.2		81.8	83.5	82.9	90.4
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**GRADE 2 READING**

114	60.5	73.7	81.1		58.8	91.2	72.8	88.1
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**GRADE 2 READING SPANISH**

56	75.2	75.2	76.6		67.9	80.4	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

99	33.4	58.4	79.9		18.2	93.9	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

77	45.5	61.1	76.2		36.4	76.6	55.3	85.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

153	68.8	76.6			73.9		88.8	
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**KINDERGARTEN READING**

93	73.7	76.8			75.3		89.3	
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**KINDERGARTEN READING SPANISH**

60	85.3	87.0			90.0		93.4	
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**GRADE 1 MATHEMATICS**

191	73.0	81.2			84.3		88.0	
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**GRADE 1 READING**

125	64.4	73.3			63.2		75.6	
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**GRADE 1 READING SPANISH**

67	79.5	80.8			79.1		83.7	
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**GRADE 2 MATHEMATICS**

167	70.1	77.0	79.9		72.5	80.8	74.8	92.9
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**GRADE 2 READING**

120	60.5	66.2	80.3		48.3	84.2	68.0	89.8
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**GRADE 2 READING SPANISH**

47	78.2	81.3	81.0		78.7	87.2	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

106	51.9	60.0	77.5		35.8	88.7	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

77	58.9	65.7	73.2		49.4	66.2	63.5	87.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

176	43.8	63.3	77.4		33.5	90.3	51.4	86.4
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**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*	*	52.1	*
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**GRADE 3 MUSIC**

177	45.5	72.3	89.1		66.1	97.7	75.5	98.7
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**GRADE 3 READING**

100	40.2	60.1	75.0		30.0	87.0	52.3	86.2
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**GRADE 3 READING SPANISH**

77	49.7	69.8	76.2		48.1	76.6	61.0	85.8
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**GRADE 3 SCIENCE**

99	49.8	59.3	80.8		34.3	98.0	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

77	48.5	62.3	87.2		33.8	97.4	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

100	42.3	61.5	82.2		29.0	97.0	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

77	50.3	66.9	74.8		49.4	74.0	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

99	45.0	60.7	76.2		31.3	82.8	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

56	58.7	65.6	66.2		44.6	37.5	62.7	87.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 MUSIC**

179	49.4	66.3	89.5		38.5	98.9	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

105	47.8	61.8	82.0		30.5	99.0	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

78	53.8	66.2	82.1		43.6	93.6	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

106	43.6	50.2	79.0		16.0	96.2	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

77	53.0	62.9	77.4		33.8	84.4	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

96	52.0	65.7	74.5		39.6	83.3	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

57	65.6	65.6	74.4		49.1	64.9	65.4	88.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

158	39.8	68.3	74.9		35.4	80.4	61.7	88.0
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**GRADE 4 PHYSICAL EDUCATION**

157	81.1	81.1	94.5		84.1	98.7	88.6	98.9
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**GRADE 4 READING**

100	47.0	64.6	79.7		33.0	86.0	64.6	88.6
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**GRADE 4 READING SPANISH**

56	51.9	67.9	66.2		39.3	37.5	67.4	87.1
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**GRADE 4 SCIENCE**

97	48.9	58.6	80.7		26.8	97.9	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

58	55.6	64.0	75.9		39.7	75.9	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

100	34.0	56.0	79.4		11.0	85.0	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

56	35.4	58.8	66.4		16.1	39.3	46.6	94.7
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**GRADE 5 ART**

141	63.8	75.3	88.3		75.2	97.9	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

92	62.2	66.6	75.4		51.1	82.6	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

51	63.9	68.2	76.2		54.9	76.5	64.4	91.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

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**GRADE 4 PHYSICAL EDUCATION**

155	82.9	82.9	94.0		90.3	98.1	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

154	49.2	59.9	76.9		24.7	77.3	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

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**GRADE 4 SOCIAL STUDIES**

96	37.5	57.4	80.4		14.6	85.4	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

58	37.9	57.7	71.2		10.3	56.9	48.5	94.3
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**GRADE 5 ART**

131	79.3	79.3	91.3		81.7	100.0	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

93	59.1	72.8	78.8		59.1	83.9	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

46	72.8	76.0	78.2		71.7	82.6	75.3	94.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

142	45.3	69.0	74.6		43.7	78.2	61.1	88.8
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**GRADE 5 MATHEMATICS SPANISH**

1	*	*	*		*	*	48.8	*
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**GRADE 5 READING**

91	57.7	72.4	75.6		57.1	90.1	70.8	91.8
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**GRADE 5 READING SPANISH**

51	59.3	75.6	76.2		68.6	76.5	72.9	91.4
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**GRADE 5 SCIENCE**

115	62.7	62.7	78.5		38.3	94.8	66.3	92.8
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**GRADE 5 SCIENCE SPANISH**

28	67.0	73.3	76.6		67.9	82.1	66.9	92.4
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**GRADE 5 SOCIAL STUDIES**

90	42.8	68.8	80.5		40.0	93.3	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

53	36.1	65.1	79.1		26.4	88.7	47.3	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

137	60.6	68.9	79.9		48.2	92.7	70.0	92.4
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**GRADE 5 MATHEMATICS SPANISH**

2	*	*	*		*	*	44.4	*
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**GRADE 5 READING**

92	55.5	67.5	78.1		48.9	82.6	65.8	91.8
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**GRADE 5 READING SPANISH**

46	63.9	76.0	78.2		76.1	82.6	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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**GRADE 5 SOCIAL STUDIES**

139	54.7	66.1	80.0		43.2	91.4	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

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