

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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School Number 211

**STEVENS PARK ELEMENTARY SCHOOL**

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

6. Summary ..... Summary of Student and Teacher Statistics

8. Enroll (2) ..... Enrollment Statistics by Select Student Group

10. Teachers ..... Teacher Statistics

**STAAR (English)**

11. Reading (3-8) .... STAAR 3-8 Reading in English

19. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (Spanish)**

27. Reading (3-8) .... STAAR 3-8 Reading in Spanish

35. Science (3-8) ..... STAAR 3-8 Science in Spanish

**TERRANOVA/SUPERA**

39. Compliance ..... SCE Compliance for At-Risk Students

42. Math ..... TerraNova Mathematics Subtests

**ENGLISH PROFICIENCY**

46. IPT ..... IDEA Proficiency Test

**LOCAL ASSESSMENT**

49. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

7. Enroll (1) ..... Enrollment Statistics by Ethnicity

9. Attendance ..... Student Attendance Statistics

15. Writing (3-8) ..... STAAR 3-8 Writing in English

23. Science (3-8) ..... STAAR 3-8 Science in English

31. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

40. Reading ..... TerraNova Reading Subtests

44. Reading ..... SUPERA Reading Subtests

47. TELPAS ..... Texas English Language Proficiency Assessment System

## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	77
KN	89
1	113
2	112
3	113
4	95
5	93
ALL	692

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	35	5.1	6	14.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	649	93.8	15	34.9
White	7	1.0	20	46.5
Multiple	1	0.1	2	4.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	503	72.7
Economically disadvantaged	666	96.2
Limited English proficient (LEP)	436	63.0
Special education	39	5.6
Talented and Gifted (TAG)	105	15.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	84	4	4.8	0	0.0	0	0.0	80	95.2	0	0.0	0	0.0
	2015	75	0	0.0	0	0.0	0	0.0	75	100.0	0	0.0	0	0.0
	2016	77	4	5.2	0	0.0	0	0.0	72	93.5	1	1.3	0	0.0
KN	2014	111	6	5.4	0	0.0	0	0.0	103	92.8	1	0.9	1	0.9
	2015	101	1	1.0	0	0.0	0	0.0	100	99.0	0	0.0	0	0.0
	2016	89	3	3.4	0	0.0	0	0.0	83	93.3	3	3.4	0	0.0
1	2014	138	7	5.1	0	0.0	0	0.0	126	91.3	3	2.2	2	1.4
	2015	118	6	5.1	0	0.0	0	0.0	110	93.2	1	0.8	1	0.8
	2016	113	6	5.3	0	0.0	0	0.0	107	94.7	0	0.0	0	0.0
2	2014	104	4	3.8	1	1.0	0	0.0	99	95.2	0	0.0	0	0.0
	2015	113	4	3.5	0	0.0	0	0.0	108	95.6	1	0.9	0	0.0
	2016	112	8	7.1	0	0.0	0	0.0	102	91.1	2	1.8	0	0.0
3	2014	111	4	3.6	0	0.0	0	0.0	105	94.6	1	0.9	1	0.9
	2015	87	4	4.6	1	1.1	0	0.0	82	94.3	0	0.0	0	0.0
	2016	113	4	3.5	0	0.0	0	0.0	109	96.5	0	0.0	0	0.0
4	2014	108	7	6.5	0	0.0	0	0.0	101	93.5	0	0.0	0	0.0
	2015	96	3	3.1	0	0.0	0	0.0	91	94.8	1	1.0	1	1.0
	2016	95	7	7.4	0	0.0	0	0.0	88	92.6	0	0.0	0	0.0
5	2014	95	7	7.4	0	0.0	0	0.0	87	91.6	0	0.0	1	1.1
	2015	100	4	4.0	0	0.0	0	0.0	96	96.0	0	0.0	0	0.0
	2016	93	3	3.2	0	0.0	0	0.0	88	94.6	1	1.1	1	1.1
PK-5	2014	751	39	5.2	1	0.1	0	0.0	701	93.3	5	0.7	5	0.7
	2015	690	22	3.2	1	0.1	0	0.0	662	95.9	3	0.4	2	0.3
	2016	692	35	5.1	0	0.0	0	0.0	649	93.8	7	1.0	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	84	81	96.4	60	71.4	0	0.0	58	69.0	0	0.0	84	100.0	42.9	57.1	0.0
	2015	75	62	82.7	52	69.3	2	2.7	52	69.3	0	0.0	75	100.0	50.7	49.3	0.0
	2016	77	77	100.0	55	71.4	3	3.9	56	72.7	0	0.0	77	100.0	63.6	36.4	0.0
KN	2014	111	109	98.2	68	61.3	1	0.9	69	62.2	4	3.6	35	31.5	44.1	55.9	0.0
	2015	101	92	91.1	70	69.3	2	2.0	67	66.3	10	9.9	20	19.8	48.5	51.5	1.0
	2016	89	79	88.8	56	62.9	4	4.5	56	62.9	6	6.7	19	21.3	51.7	48.3	2.2
1	2014	138	135	97.8	79	57.2	10	7.2	84	60.9	20	14.5	18	13.0	55.1	44.9	3.6
	2015	118	115	97.5	65	55.1	9	7.6	67	56.8	21	17.8	15	12.7	46.6	53.4	1.7
	2016	113	109	96.5	75	66.4	7	6.2	76	67.3	17	15.0	8	7.1	49.6	50.4	6.2
2	2014	104	99	95.2	66	63.5	6	5.8	83	79.8	19	18.3	13	12.5	48.1	51.9	2.9
	2015	113	113	100.0	64	56.6	6	5.3	91	80.5	21	18.6	5	4.4	48.7	51.3	2.7
	2016	112	109	97.3	60	53.6	8	7.1	60	53.6	27	24.1	9	8.0	48.2	51.8	1.8
3	2014	111	108	97.3	70	63.1	3	2.7	91	82.0	14	12.6	11	9.9	53.2	46.8	0.9
	2015	87	84	96.6	53	60.9	6	6.9	74	85.1	22	25.3	3	3.4	47.1	52.9	0.0
	2016	113	111	98.2	73	64.6	7	6.2	92	81.4	21	18.6	5	4.4	49.6	50.4	0.9
4	2014	108	101	93.5	62	57.4	11	10.2	89	82.4	12	11.1	7	6.5	55.6	44.4	1.9
	2015	96	95	99.0	60	62.5	3	3.1	86	89.6	11	11.5	5	5.2	57.3	42.7	0.0
	2016	95	92	96.8	55	57.9	5	5.3	77	81.1	23	24.2	4	4.2	50.5	49.5	0.0
5	2014	95	91	95.8	59	62.1	11	11.6	90	94.7	13	13.7	10	10.5	50.5	49.5	4.2
	2015	100	96	96.0	61	61.0	10	10.0	88	88.0	12	12.0	7	7.0	56.0	44.0	2.0
	2016	93	89	95.7	62	66.7	5	5.4	86	92.5	11	11.8	7	7.5	55.9	44.1	0.0
PK-5	2014	751	724	96.4	464	61.8	42	5.6	564	75.1	82	10.9	178	23.7	50.3	49.7	2.0
	2015	690	657	95.2	425	61.6	38	5.5	525	76.1	97	14.1	130	18.8	50.6	49.4	1.2
	2016	692	666	96.2	436	63.0	39	5.6	503	72.7	105	15.2	129	18.6	52.2	47.8	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	109	13,557	106	96.7	12,997	95.9	23	21.0	18.6	88	11,773	80.4	86.8
	2015	101	13,283	95	94.5	12,675	95.4	20	19.9	19.2	86	11,627	85.4	87.5
	2016	92	12,185	87	94.7	11,638	95.5	11	12.0	19.4	84	10,883	91.7	89.3
1	2014	135	14,264	131	96.6	13,734	96.3	30	22.2	18.0	110	12,511	81.2	87.7
	2015	116	13,984	112	96.0	13,437	96.1	20	17.2	18.1	103	12,405	88.5	88.7
	2016	109	13,397	104	95.1	12,877	96.1	17	15.6	18.1	96	12,066	88.1	90.1
2	2014	103	13,664	100	97.1	13,220	96.8	19	18.4	16.0	88	12,162	85.3	89.0
	2015	118	13,916	113	95.8	13,422	96.4	14	11.9	16.6	105	12,453	89.3	89.5
	2016	108	13,532	104	96.3	13,066	96.6	16	14.9	16.6	98	12,286	91.0	90.8
3	2014	112	13,166	110	97.5	12,770	97.0	18	16.0	16.2	98	11,764	87.2	89.4
	2015	90	13,237	87	96.5	12,793	96.6	15	16.7	16.2	79	11,910	87.8	90.0
	2016	112	13,328	108	96.3	12,911	96.9	14	12.5	15.3	103	12,216	91.6	91.7
4	2014	109	12,546	107	97.5	12,183	97.1	12	11.0	15.0	99	11,321	90.6	90.2
	2015	98	12,745	95	97.0	12,343	96.9	12	12.3	16.2	87	11,520	89.1	90.4
	2016	92	12,688	89	96.5	12,300	96.9	17	18.4	15.8	78	11,676	84.6	92.0
5	2014	94	12,130	92	97.8	11,794	97.2	3	3.2	4.0	80	10,985	85.0	90.6
	2015	101	12,122	98	96.8	11,747	96.9	8	7.9	6.6	94	11,052	92.6	91.2
	2016	96	12,178	93	97.0	11,815	97.0	2	2.1	6.5	92	11,217	95.9	92.1
KN-5	2014	664	79,327	645	97.2	76,697	96.7	105	15.8	14.8	563	70,516	84.8	88.9
	2015	624	79,286	599	96.1	76,417	96.4	89	14.3	15.6	554	70,967	88.8	89.5
	2016	609	77,308	584	96.0	74,608	96.5	77	12.6	15.4	551	70,344	90.5	91.0

Teachers: 43

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	14.0
Hispanic	15	34.9
White	20	46.5
Multiple	2	4.7
Other	0	0.0

Gender	Number	Percentage
Female	34	79.1
Male	9	20.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	7.7	71.8
2014-15	7.3	55.8
2015-16	5.1	68.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	9.3
1	11	25.6
2	4	9.3
3	5	11.6
4	3	7.0
5	1	2.3
1-3	20	46.5
More than 3	19	44.2
1 - 5	24	55.8
6 - 10	7	16.3
11 - 20	5	11.6
More than 20	3	7.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	35.1	37.8		*	17.4		33.3	40.0	37.2	61.7	43
	2015		*	71.4	65.5	*	*	56.5		71.4	66.7	68.8	60.8	32
	2016		*	59.0	56.1	*	83.3	54.2		39.1	75.0	55.8	59.7	43
4	2014		16.7	47.5	38.5		*	22.2		31.8	54.2	43.5	59.4	46
	2015	*	*	51.6	48.4	*	*	38.5		50.0	50.0	50.0	57.9	36
	2016		71.4	60.6	63.9	*	*	48.1		47.4	76.2	62.5	65.0	40
5	2014	*	*	52.9	60.0	*	33.3	55.6		25.0	85.7	56.1	78.5	41
	2015		*	70.0	64.5		*	50.0		55.6	73.3	63.6	77.5	33
	2016	*	*	63.3	60.3	*	53.1	56.1		57.6	62.5	60.0	72.8	65
3-5	2014	*	46.7	45.0	45.0	*	53.8	34.9		30.0	58.6	45.4	66.7	130
	2015	*	30.0	64.0	59.3	*	71.4	47.9		58.3	62.3	60.4	65.7	101
	2016	*	42.9	61.4	60.0	0.0	54.8	53.7		49.3	69.9	59.5	65.9	148

NUMBER TESTED IN GRADES 3-5													
2014	2	15	111	111	1	13	86		60	70	130	21,304	
2015	1	10	89	91	2	7	71		48	53	101	21,526	
2016	1	14	132	135	6	42	108		75	73	148	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	24	23		*	19		12	15	27	2,649	43
	2015		*	8	10	*	*	10		4	6	10	2,771	32
	2016		*	16	18	*	1	11		14	5	19	2,901	43
4	2014		5	21	24		*	21		15	11	26	2,858	46
	2015	*	*	15	16	*	*	16		8	10	18	2,928	36
	2016		2	13	13	*	*	14		10	5	15	2,439	40
5	2014	*	*	16	14	*	4	16		15	3	18	1,582	41
	2015		*	9	11		*	11		8	4	12	1,692	33
	2016	*	*	22	23	*	15	25		14	12	26	2,037	65
3-5	2014	*	8	61	61	*	6	56		42	29	71	7,089	130
	2015	*	7	32	37	*	2	37		20	20	40	7,391	101
	2016	*	8	51	54	6	19	50		38	22	60	7,377	148

NUMBER TESTED IN GRADES 3-5													
2014	2	15	111	111	1	13	86			60	70	130	21,304
2015	1	10	89	91	2	7	71			48	53	101	21,526
2016	1	14	132	135	6	42	108			75	73	148	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	5.4	5.4		*	0.0		0.0	8.0	4.7	9.6	43
	2015		*	3.6	3.4	*	*	4.3		0.0	5.6	3.1	13.6	32
	2016		*	2.6	2.4	*	0.0	0.0		0.0	5.0	2.3	15.7	43
4	2014		0.0	7.5	7.7		*	7.4		4.5	8.3	6.5	12.0	46
	2015	*	*	6.5	3.2	*	*	0.0		0.0	10.0	5.6	12.8	36
	2016		14.3	0.0	2.8	*	*	0.0		0.0	4.8	2.5	14.1	40
5	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.5	41
	2015		*	6.7	6.5		*	4.5		0.0	13.3	6.1	14.9	33
	2016	*	*	6.7	6.9	*	6.3	3.5		9.1	3.1	6.2	17.3	65
3-5	2014	*	0.0	4.5	4.5	*	7.7	2.3		1.7	5.7	3.8	11.1	130
	2015	*	0.0	5.6	4.4	*	14.3	2.8		0.0	9.4	5.0	13.8	101
	2016	*	7.1	3.8	4.4	0.0	4.8	1.9		4.0	4.1	4.1	15.7	148

NUMBER TESTED IN GRADE 3-5													
2014	2	15	111	111	1	13	86		60	70	130	21,304	
2015	1	10	89	91	2	7	71		48	53	101	21,526	
2016	1	14	132	135	6	42	108		75	73	148	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	49.6	52.2	44.6
	2015	57.8	53.0	56.8
	2016	48.1	58.4	45.9
4	2014	56.3	53.4	50.4
	2015	49.7	54.6	47.6
	2016	65.3	56.1	53.0
5	2014	51.5	50.8	56.1
	2015	63.3	61.6	60.2
	2016	62.2	59.0	59.5
3-5	2014	52.6	52.2	50.3
	2015	56.7	56.4	54.6
	2016	58.9	58.1	53.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		16.7	60.5	48.6	*	*	28.0		50.0	58.3	54.5	61.9	44
	2015	*	*	38.7	35.5	*	*	19.2		25.0	45.0	36.1	59.4	36
	2016		85.7	44.1	51.4	*	*	29.6		31.6	68.2	51.2	59.4	41

NUMBER TESTED IN GRADE 4													
2014		6	38	37	1	4	25		20	24	44	7,022	
2015	1	3	31	31	1	2	26		16	20	36	6,988	
2016		7	34	37	1	4	27		19	22	41	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		5	15	19	*	*	18		10	10	20	2,675	44
	2015	*	*	19	20	*	*	21		12	11	23	2,837	36
	2016		1	19	18	*	*	19		13	7	20	2,829	41

NUMBER TESTED IN GRADE 4													
2014		6	38	37	1	4	25		20	24	44	7,022	
2015	1	3	31	31	1	2	26		16	20	36	6,988	
2016		7	34	37	1	4	27		19	22	41	6,961	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	44
	2015	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	36
	2016		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	41

NUMBER TESTED IN GRADE 4													
2014		6	38	37	1	4	25		20	24	44	7,022	
2015	1	3	31	31	1	2	26		16	20	36	6,988	
2016		7	34	37	1	4	27		19	22	41	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.6	3.7	62.9	53.5
	2015	4.1	3.6	52.2	50.6
	2016	—	3.1	50.8	57.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	48.2	44.6		65.0	38.1		50.0	46.7	48.4	59.3	62
	2015		*	62.0	56.9	*	63.6	52.3		45.2	66.7	57.9	65.2	76
	2016		*	46.5	46.0	*	49.2	41.7		34.0	54.7	44.7	66.8	103
4	2014		0.0	64.1	57.5	*	71.9	56.3		59.6	59.6	59.6	59.0	99
	2015	*	*	51.1	49.4	*	51.7	45.8	*	50.9	47.5	49.5	61.9	93
	2016		57.1	51.8	50.6	*	60.8	47.3		48.9	55.6	52.2	65.3	90
5	2014	*	*	68.3	68.8	*	86.8	66.3		61.9	70.2	66.3	81.4	89
	2015		*	70.2	72.2	*	67.9	64.0		68.1	67.5	67.8	68.5	87
	2016	*	*	69.0	69.0	*	69.5	66.7		70.6	65.9	68.5	81.3	92
3-5	2014	*	25.0	61.7	58.3	*	76.9	56.6		57.9	60.5	59.2	66.3	250
	2015	*	0.0	60.9	59.2	*	60.8	53.8	*	55.7	60.8	58.2	65.1	256
	2016	*	42.9	55.4	54.6	10.0	59.4	52.1		51.4	58.3	54.7	71.0	285

NUMBER TESTED IN GRADES 3-5													
2014	2	16	230	223	4	130	223		126	124	250	35,222	
2015	1	10	243	238	5	158	223	1	131	125	256	35,738	
2016	1	14	269	269	10	175	242		146	139	285	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	29	31		7	26		16	16	32	4,988	62
	2015		*	27	31	*	16	31		17	15	32	4,347	76
	2016		*	53	54	*	33	49		33	24	57	4,153	103
4	2014		7	33	37	*	16	35		21	19	40	4,803	99
	2015	*	*	43	44	*	28	45	*	26	21	47	4,556	93
	2016		3	40	42	*	20	39		23	20	43	4,100	90
5	2014	*	*	26	25	*	7	28		16	14	30	2,088	89
	2015		*	25	22	*	18	27		15	13	28	3,559	87
	2016	*	*	27	26	*	18	28		15	14	29	2,135	92
3-5	2014	*	12	88	93	*	30	89		53	49	102	11,879	250
	2015	*	10	95	97	*	62	103	*	58	49	107	12,462	256
	2016	*	8	120	122	9	71	116		71	58	129	10,388	285

NUMBER TESTED IN GRADES 3-5													
2014	2	16	230	223	4	130	223		126	124	250	35,222	
2015	1	10	243	238	5	158	223	1	131	125	256	35,738	
2016	1	14	269	269	10	175	242		146	139	285	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	1.8	1.8		5.0	2.4		3.1	0.0	1.6	10.4	62
	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.3	76
	2016		*	5.1	5.0	*	6.2	4.8		8.0	1.9	4.9	12.9	103
4	2014		0.0	4.3	4.6	*	7.0	5.0		5.8	2.1	4.0	14.0	99
	2015	*	*	3.4	3.4	*	3.4	2.4	*	5.7	0.0	3.2	10.4	93
	2016		0.0	4.8	4.7	*	7.8	5.4		6.7	2.2	4.4	15.1	90
5	2014	*	*	6.1	6.3	*	9.4	6.0		7.1	4.3	5.6	15.7	89
	2015		*	8.3	8.9	*	10.7	8.0		10.6	5.0	8.0	12.3	87
	2016	*	*	8.0	9.5	*	10.2	9.5		11.8	4.9	8.7	14.3	92
3-5	2014	*	0.0	4.3	4.5	*	7.7	4.9		5.6	2.4	4.0	13.3	250
	2015	*	0.0	4.1	4.2	*	5.1	3.6	*	6.1	1.6	3.9	10.6	256
	2016	*	0.0	5.9	6.3	0.0	8.0	6.6		8.9	2.9	6.0	14.1	285

NUMBER TESTED IN GRADE 3-5													
2014	2	16	230	223	4	130	205		126	124	250	35,222	
2015	1	10	243	238	5	158	223	1	131	125	256	35,738	
2016	1	14	269	269	10	175	242		146	139	285	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	57.3	49.0	54.5	45.0
	2016	55.3	50.5	58.5	49.8
4	2014				
	2015	62.6	44.4	44.4	48.0
	2016	63.3	48.3	43.8	49.6
5	2014				
	2015	55.0	57.5	50.3	53.8
	2016	56.3	58.4	57.0	53.6
3-5	2014				
	2015	58.5	50.2	49.4	49.1
	2016	58.1	52.4	53.4	51.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	38.7	36.4		*	33.3		27.8	45.0	36.8	61.3	38
	2015		*	48.4	50.0		*	30.4		50.0	37.5	44.1	59.1	34
	2016	*	*	42.9	40.7	*	*	26.9		35.7	42.1	39.4	67.8	33

NUMBER TESTED IN GRADE 5													
2014	1	5	31	33		4	33		18	20	38	9,073	
2015		3	31	30		4	23		18	16	34	9,009	
2016	1	3	28	27	2	3	26		14	19	33	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	19	21		*	22		13	11	24	3511	38
	2015		*	16	15		*	16		9	10	19	3685	34
	2016	*	*	16	16	*	*	19		9	11	20	2988	33

NUMBER TESTED IN GRADE 5													
2014	1	5	31	33		4	33		18	20	38	9,073	
2015		3	31	30		4	23		18	16	34	9,009	
2016	1	3	28	27	2	3	26		14	19	33	9,281	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	0.0	3.0		*	0.0		0.0	5.0	2.6	5.3	38
	2015		*	0.0	0.0		*	0.0		0.0	0.0	0.0	6.6	34
	2016	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.9	33

NUMBER TESTED IN GRADE 5													
2014	1	5	31	33		4	33		18	20	38	9,073	
2015		3	31	30		4	23		18	16	34	9,009	
2016	1	3	28	27	2	3	26		14	19	33	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	52.0	53.9	48.9	48.9
	2015	54.0	59.1	47.3	52.3
	2016	55.7	57.0	47.5	57.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			58.8	58.8	*	59.7	58.8		55.8	64.0	58.8	65.2	68
	2015			52.8	54.9	*	51.9	51.9		36.0	69.0	53.7	66.0	54
	2016			52.4	53.3	*	51.6	52.4		46.4	57.1	52.4	66.0	63
4	2014			53.7	53.1	*	53.7	53.7		46.7	62.5	53.7	60.8	54
	2015			45.8	46.6	*	46.6	45.8	*	43.6	50.0	45.8	64.2	59
	2016			49.0	46.9	*	46.9	46.9		25.9	75.0	49.0	61.2	51
5	2014			75.0	76.1	*	76.6	76.6		68.2	80.8	75.0	83.0	48
	2015			77.2	77.6	*	76.8	76.8		71.0	84.6	77.2	83.5	57
	2016			58.6	57.7	*	58.6	58.6		52.6	70.0	58.6	79.2	29
3-5	2014			61.8	62.0	*	62.5	62.1		55.8	69.3	61.8	68.7	170
	2015			58.6	58.9	16.7	58.4	58.1	*	50.5	69.3	58.8	70.1	170
	2016			52.4	51.9	*	51.4	51.8		40.5	65.2	52.4	68.1	143

NUMBER TESTED IN GRADES 3-5													
2014			170	163	5	168	169		95	75	170	14,654	
2015			169	158	6	166	167	1	95	75	170	14,919	
2016			143	135	4	140	141		74	69	143	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			28	28	*	27	28		19	9	28	2,005	68
	2015			25	23	*	25	25		16	9	25	1,922	54
	2016			30	28	*	30	30		15	15	30	1,905	63
4	2014			25	23	*	25	25		16	9	25	1,891	54
	2015			32	31	*	31	32	*	22	10	32	1,867	59
	2016			26	26	*	26	26		20	6	26	1,974	51
5	2014			12	11	*	11	11		7	5	12	692	48
	2015			13	11	*	13	13		9	4	13	669	57
	2016			12	11	*	12	12		9	3	12	873	29
3-5	2014			65	62	*	63	64		42	23	65	4,588	170
	2015			70	65	5	69	70	*	47	23	70	4,458	170
	2016			68	65	*	68	68		44	24	68	4,752	143

NUMBER TESTED IN GRADES 3-5													
2014			170	163	5	168	169		95	75	170	14,654	
2015			169	158	6	166	167	1	95	75	170	14,919	
2016			143	135	4	140	141		74	69	143	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			5.9	5.9	*	6.0	5.9		4.7	8.0	5.9	17.6	68
	2015			3.8	3.9	*	1.9	1.9		4.0	3.4	3.7	16.1	54
	2016			12.7	13.3	*	12.9	12.7		3.6	20.0	12.7	21.4	63
4	2014			13.0	14.3	*	13.0	13.0		6.7	20.8	13.0	12.5	54
	2015			5.1	5.2	*	5.2	5.1	*	7.7	0.0	5.1	11.6	59
	2016			17.6	16.3	*	14.3	14.3		7.4	29.2	17.6	16.6	51
5	2014			14.6	15.2	*	14.9	14.9		13.6	15.4	14.6	15.8	48
	2015			15.8	16.3	*	16.1	16.1		16.1	15.4	15.8	13.9	57
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.6	29
3-5	2014			10.6	11.0	*	10.7	10.7		7.4	14.7	10.6	15.4	170
	2015			8.3	8.2	0.0	7.8	7.8	*	9.5	6.7	8.2	14.0	170
	2016			11.9	11.9	*	10.7	10.6		4.1	20.3	11.9	17.5	143

NUMBER TESTED IN GRADE 3-5													
2014			170	163	5	168	169		95	75	170	14,654	
2015			169	158	6	166	167	1	95	75	170	14,919	
2016			143	135	4	140	141		74	69	143	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	59.1	51.2	53.1
	2015	57.7	49.4	51.2
	2016	59.8	49.1	57.8
4	2014	58.1	57.1	60.5
	2015	54.9	52.4	46.0
	2016	51.0	55.7	57.7
5	2014	58.5	66.6	58.8
	2015	57.4	69.1	57.9
	2016	57.9	53.2	57.4
3-5	2014	58.6	57.4	57.1
	2015	56.6	57.0	51.6
	2016	56.3	52.3	57.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			41.8	44.0	*	41.8	41.8		25.8	62.5	41.8	65.6	55
	2015			37.3	37.9	*	37.9	37.3	*	33.3	45.0	37.3	67.9	59
	2016			52.0	50.0	*	50.0	50.0		25.9	82.6	52.9	71.7	51

NUMBER TESTED IN GRADE 4													
2014			55	50	2	55	55		31	24	55	4,841	
2015			59	58	2	58	59	1	39	20	59	5,247	
2016			50	48	2	48	48		27	23	51	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			32	28	*	32	32		23	9	32	1,667	55
	2015			37	36	*	36	37	*	26	11	37	1,685	59
	2016			24	24	*	24	24		20	4	24	1,449	51

NUMBER TESTED IN GRADE 4													
2014			55	50	2	55	55			31	24	55	4,841
2015			59	58	2	58	59	1		39	20	59	5,247
2016			50	48	2	48	48			27	23	51	5,116

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			3.6	4.0	*	3.6	3.6		3.2	4.2	3.6	3.6	55
	2015			1.7	1.7	*	1.7	1.7	*	2.6	0.0	1.7	7.2	59
	2016			16.0	16.7	*	14.6	14.6		3.7	30.4	17.6	21.9	51

NUMBER TESTED IN GRADE 4													
2014			55	50	2	55	55		31	24	55	4,841	
2015			59	58	2	58	59	1	39	20	59	5,247	
2016			50	48	2	48	48		27	23	51	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	3.7	3.6	57.2	56.7
	2015	3.6	3.0	47.5	50.2
	2016	—	3.8	57.2	63.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			59.6	60.0	*	59.6	59.6		54.2	64.3	59.6	55.6	52
	2015			66.1	65.3	*	65.5	65.5		74.2	56.0	66.1	50.2	56
	2016			55.9	57.1	*	56.9	55.9		60.5	47.6	55.9	61.7	59

NUMBER TESTED IN GRADE 5													
2014			52	50	5	52	52		24	28	52	2,304	
2015			56	49	2	55	55		31	25	56	2,437	
2016			59	56	2	58	59		38	21	59	2,293	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			21	20	*	21	21		11	10	21	1022	52
	2015			19	17	*	19	19		8	11	19	1213	56
	2016			26	24	*	25	26		15	11	26	879	59

NUMBER TESTED IN GRADE 5													
2014			52	50	5	52	52		24	28	52	2,304	
2015			56	49	2	55	55		31	25	56	2,437	
2016			59	56	2	58	59		38	21	59	2,293	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			3.8	4.0	*	3.8	3.8		8.3	0.0	3.8	2.9	52
	2015			7.1	8.2	*	7.3	7.3		9.7	4.0	7.1	3.1	56
	2016			5.1	5.4	*	5.2	5.1		5.3	4.8	5.1	3.8	59

NUMBER TESTED IN GRADE 5													
2014			52	50	5	52	52		24	28	52	2,304	
2015			56	49	2	55	55		31	25	56	2,437	
2016			59	56	2	58	59		38	21	59	2,293	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	60.6	63.3	58.8	61.3
	2015	62.1	67.1	65.5	62.9
	2016	65.7	58.8	58.1	58.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	74.5	85.3	78.7	83.2	89
1	2014					
	2015					
	2016	85.1	64.7	78.7	75.8	108
2	2014					
	2015					
	2016	63.2	65.2	64.1	53.4	103
K-2	2014					
	2015					
	2016	75.3	71.1	73.7	70.4	300
# Tested (GR K-2)	2014					
	2015					
	2016	186	114	300	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	43.6	70.6	53.9	59.4	89
1	2014					
	2015					
	2016	41.9	48.6	44.0	52.0	109
2	2014					
	2015					
	2016	73.7	69.6	71.8	56.8	103
K-2	2014					
	2015					
	2016	52.2	63.5	56.5	56.0	301
# Tested (GR K-2)	2014					
	2015					
	2016	186	115	301	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	85.2	87.1	*				80.0	88.9	84.8	79.4	33
1	2014													
	2015													
	2016		*	50.0	54.8	*	*	14.3		38.9	68.4	54.1	66.3	37
2	2014													
	2015													
	2016	*	71.4	65.8	68.2	*	*	*		72.0	59.1	66.0	60.9	47
K-2	2014													
	2015													
	2016	*	73.3	66.0	69.8	42.9	14.3	27.3		63.8	71.2	67.5	68.4	117
# Tested (GR K-2)	2014													
	2015													
	2016	5	15	97	106	7	7	11		58	59	117	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	11	12	*				7	6	13	2,353	33
1	2014													
	2015													
	2016		*	5	5	*	*	1		2	3	5	1,605	37
2	2014													
	2015													
	2016	*	0	6	7	*	*	*		4	3	7	1,345	47
K-2	2014													
	2015													
	2016	*	1	22	24	0	1	2		13	12	25	5,303	117
# Tested (GR K-2)	2014													
	2015													
	2016	5	15	97	106	7	7	11		58	59	117	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	53.0	55.1	*	43.6	43.6		53.3	54.5	53.9	59.5	89
1	2014													
	2015													
	2016		*	43.7	45.1	*	41.9	42.5		44.2	44.6	44.4	52.2	108
2	2014													
	2015													
	2016	*	71.4	72.3	72.7	*	73.2	73.7		78.0	66.0	71.8	56.9	103
K-2	2014													
	2015													
	2016	*	60.0	56.1	57.7	25.0	51.9	52.4		58.5	54.9	56.7	56.1	300
# Tested (GR K-2)	2014													
	2015													
	2016	5	15	280	279	8	185	185		147	153	300	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	9	10	*	4	4		5	5	10	2,114	89
1	2014													
	2015													
	2016		*	1	1	*	0	0		0	1	1	1,519	108
2	2014													
	2015													
	2016	*	1	25	25	*	17	17		13	14	27	2,167	103
K-2	2014													
	2015													
	2016	*	1	35	36	0	21	21		18	20	38	5,800	300
# Tested (GR K-2)	2014													
	2015													
	2016	5	15	280	279	8	185	185		147	153	300	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			75.0	74.5		74.5	74.5		70.0	80.8	75.0	87.5	56
1	2014													
	2015													
	2016			91.5	91.5	*	91.4	92.5		91.2	91.9	91.5	87.2	71
2	2014													
	2015													
	2016			62.5	61.8		64.2	64.2		52.0	71.0	62.5	44.0	56
K-2	2014													
	2015													
	2016			77.6	77.5	*	78.1	78.3		73.0	81.9	77.6	72.7	183
# Tested (GR K-2)	2014													
	2015													
	2016			183	173	1	178	175		89	94	183	17,430	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			26	21		25	25		10	16	26	3,369	56
1	2014													
	2015													
	2016			28	28	*	27	25		18	10	28	2,597	71
2	2014													
	2015													
	2016			7	7		7	7		1	6	7	334	56
K-2	2014													
	2015													
	2016			61	56	*	59	57		29	32	61	6,300	183
# Tested (GR K-2)	2014													
	2015													
	2016			183	173	1	178	175		89	94	183	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	52	22	42.3	17	32.7	10	19.2			*	*		
KN	12	*	*	6	50.0	*	*	*	*				
1	6	*	*	*	*	*	*						
2	8	*	*	*	*	*	*					*	*
3	4	*	*			*	*			*	*		
4	2					*	*						
5	59	*	*	*	*	38	64.4					16	27.1
ALL	143	34	23.8	29	20.3	57	39.9	*	*	*	*	18	12.6

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (56)	Beginning	30	53.6	34	60.7	56	100.0	46	82.1	46	82.1
	Intermediate	22	39.3	19	33.9	0	0.0	8	14.3	9	16.1
	Advanced	3	5.4	2	3.6	0	0.0	1	1.8	1	1.8
	Advanced High	1	1.8	1	1.8	0	0.0	1	1.8	0	0.0
1 (75)	Beginning	7	9.3	15	20.0	47	62.7	42	56.0	38	50.7
	Intermediate	29	38.7	37	49.3	27	36.0	30	40.0	34	45.3
	Advanced	19	25.3	16	21.3	0	0.0	3	4.0	3	4.0
	Advanced High	20	26.7	7	9.3	1	1.3	0	0.0	0	0.0
2 (58)	Beginning	9	15.5	24	41.4	19	32.8	8	13.8	7	12.1
	Intermediate	30	51.7	20	34.5	21	36.2	25	43.1	27	46.6
	Advanced	14	24.1	11	19.0	15	25.9	15	25.9	18	31.0
	Advanced High	5	8.6	3	5.2	3	5.2	10	17.2	6	10.3
3 (70)	Beginning	8	11.4	12	17.1	15	21.4	15	21.4	12	17.1
	Intermediate	24	34.3	23	32.9	30	42.9	25	35.7	25	35.7
	Advanced	23	32.9	19	27.1	20	28.6	21	30.0	22	31.4
	Advanced High	15	21.4	16	22.9	5	7.1	9	12.9	11	15.7
4 (54)	Beginning	3	5.6	3	5.6	5	9.3	5	9.3	2	3.7
	Intermediate	11	20.4	22	40.7	22	40.7	23	42.6	21	38.9
	Advanced	17	31.5	9	16.7	20	37.0	17	31.5	18	33.3
	Advanced High	23	42.6	20	37.0	7	13.0	9	16.7	13	24.1

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
71 32 (45.1%)	Beginning	36			
	Intermediate	29	3		
	Advanced	3	0	0	
	Advanced High	0	0	0	
56 30 (53.6%)	Beginning	6			
	Intermediate	16	11		
	Advanced	2	7	9	
	Advanced High	0	1	4	
68 30 (44.1%)	Beginning	11			
	Intermediate	7	18		
	Advanced	0	12	9	
	Advanced High	0	3	8	
54 28 (51.9%)	Beginning	2			
	Intermediate	6	15		
	Advanced	0	9	9	
	Advanced High	0	0	13	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	2	3.3	3	4.9	6	9.8	9	14.8	5	8.2
	Intermediate	7	11.5	9	14.8	10	16.4	13	21.3	11	18.0
	Advanced	18	29.5	25	41.0	36	59.0	25	41.0	27	44.3
	Advanced High	34	55.7	24	39.3	9	14.8	14	23.0	18	29.5
ALL (374)	Beginning	59	15.8	91	24.3	148	39.6	125	33.4	110	29.4
	Intermediate	123	32.9	130	34.8	110	29.4	124	33.2	127	34.0
	Advanced	94	25.1	82	21.9	91	24.3	82	21.9	89	23.8
	Advanced High	98	26.2	71	19.0	25	6.7	43	11.5	48	12.8

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
55  34 (61.8%)	Beginning	3			
	Intermediate	2	8		
	Advanced	0	14	10	
	Advanced High	0	3	15	
304  154 (50.7%)	Beginning	58			
	Intermediate	60	55		
	Advanced	5	42	37	
	Advanced High	0	7	40	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

94	70.6	77.9			72.3		85.4	
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**KINDERGARTEN READING**

37	87.1	91.4			97.3		94.0	
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**KINDERGARTEN READING SPANISH**

57	84.9	88.4			94.7		94.6	
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**GRADE 1 MATHEMATICS**

103	77.1	82.4			79.6		82.5	
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**GRADE 1 READING**

32	70.3	80.2			81.3		83.9	
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**GRADE 1 READING SPANISH**

71	88.0	88.0			91.5		91.2	
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**GRADE 2 MATHEMATICS**

99	78.2	84.8	85.4		88.9	98.0	82.9	90.4
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**GRADE 2 READING**

43	70.3	80.2	85.2		83.7	97.7	72.8	88.1
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**GRADE 2 READING SPANISH**

56	84.6	84.6	80.6		89.3	91.1	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

44	40.9	63.1	86.8		38.6	100.0	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

63	51.7	65.5	73.4		42.9	68.3	55.3	85.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

87	81.1	85.8			92.0		88.8	
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**KINDERGARTEN READING**

32	91.7	92.6			96.9		89.3	
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**KINDERGARTEN READING SPANISH**

56	91.0	92.0			96.4		93.4	
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**GRADE 1 MATHEMATICS**

106	79.7	85.9			98.1		88.0	
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**GRADE 1 READING**

36	67.2	75.4			63.9		75.6	
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**GRADE 1 READING SPANISH**

71	84.4	85.4			90.1		83.7	
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**GRADE 2 MATHEMATICS**

105	71.7	78.2	85.1		74.3	96.2	74.8	92.9
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**GRADE 2 READING**

49	69.0	73.4	85.4		57.1	100.0	68.0	89.8
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**GRADE 2 READING SPANISH**

56	87.0	88.8	82.0		91.1	94.6	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

43	65.9	71.6	79.9		53.5	95.3	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

65	60.2	66.8	85.0		44.6	98.5	63.5	87.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

106	48.7	66.5	81.0		42.5	93.4	51.4	86.4
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**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*		52.1	*
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**GRADE 3 MUSIC**

107	67.9	83.7	87.1		94.4	100.0	75.5	98.7
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**GRADE 3 READING**

44	50.9	67.3	82.3		45.5	93.2	52.3	86.2
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**GRADE 3 READING SPANISH**

63	51.0	70.6	73.4		54.0	68.3	61.0	85.8
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**GRADE 3 SCIENCE**

44	57.9	65.9	86.5		40.9	97.7	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

63	58.4	69.5	73.6		47.6	68.3	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

44	56.5	71.0	85.3		54.5	97.7	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

63	60.7	73.8	81.6		69.8	90.5	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

39	45.7	61.2	82.2		28.2	100.0	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

50	53.5	61.3	76.0		36.0	80.0	62.7	87.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 MUSIC**

104	73.3	82.2	88.0		89.4	100.0	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

43	62.1	72.3	79.0		65.1	90.7	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

65	58.6	69.7	78.0		55.4	98.5	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

43	62.4	66.8	82.8		55.8	100.0	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

65	70.8	77.0	80.6		70.8	95.4	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

40	61.6	72.6	78.9		65.0	97.5	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

52	63.8	63.8	80.9		48.1	90.4	65.4	88.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

89	44.2	70.6	80.9		50.6	91.0	61.7	88.0
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**GRADE 4 PHYSICAL EDUCATION**

89	81.3	81.3	91.7		92.1	98.9	88.6	98.9
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**GRADE 4 READING**

39	59.1	72.7	80.5		59.0	97.4	64.6	88.6
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**GRADE 4 READING SPANISH**

50	58.1	72.1	76.0		62.0	80.0	67.4	87.1
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**GRADE 4 SCIENCE**

39	54.3	63.0	84.3		38.5	100.0	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

50	63.4	70.3	85.4		62.0	96.0	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

39	40.3	60.2	86.6		15.4	97.4	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

50	43.4	63.9	80.4		32.0	94.0	46.6	94.7
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**GRADE 5 ART**

96	59.9	72.6	86.3		74.0	99.0	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

37	68.5	72.2	85.0		62.2	100.0	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

59	58.9	63.7	81.3		47.5	98.3	64.4	91.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

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**GRADE 4 PHYSICAL EDUCATION**

87	78.8	78.8	92.3		90.8	100.0	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

40	55.2	64.6	81.6		45.0	97.5	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

52	57.0	62.0	85.0		44.2	100.0	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

40	55.5	69.7	80.9		55.0	97.5	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

52	45.3	62.7	81.4		28.8	96.2	48.5	94.3
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**GRADE 5 ART**

92	73.9	73.9	83.3		67.4	100.0	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

33	61.6	74.4	83.9		69.7	100.0	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

59	62.1	66.5	84.1		47.5	100.0	75.3	94.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

96	49.1	71.2	77.8		51.0	92.7	61.1	88.8
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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

37	66.7	78.3	84.5		78.4	100.0	70.8	91.8
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**GRADE 5 READING SPANISH**

59	54.0	72.4	81.3		62.7	98.3	72.9	91.4
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**GRADE 5 SCIENCE**

37	66.8	66.8	84.0		51.4	100.0	66.3	92.8
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**GRADE 5 SCIENCE SPANISH**

59	75.3	80.0	84.2		83.1	98.3	66.9	92.4
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**GRADE 5 SOCIAL STUDIES**

37	39.7	67.1	84.6		43.2	100.0	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

59	47.0	71.1	84.6		59.3	98.3	47.3	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

90	63.5	71.2	80.2		48.9	94.4	70.0	92.4
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**GRADE 5 MATHEMATICS SPANISH**

2	*	*	*		*	*	44.4	*
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**GRADE 5 READING**

33	59.0	70.0	85.0		57.6	100.0	65.8	91.8
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**GRADE 5 READING SPANISH**

59	58.2	72.1	84.1		55.9	100.0	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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**GRADE 5 SOCIAL STUDIES**

33	56.2	67.1	85.9		36.4	100.0	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

59	54.9	66.2	85.4		49.2	100.0	50.8	96.3
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