

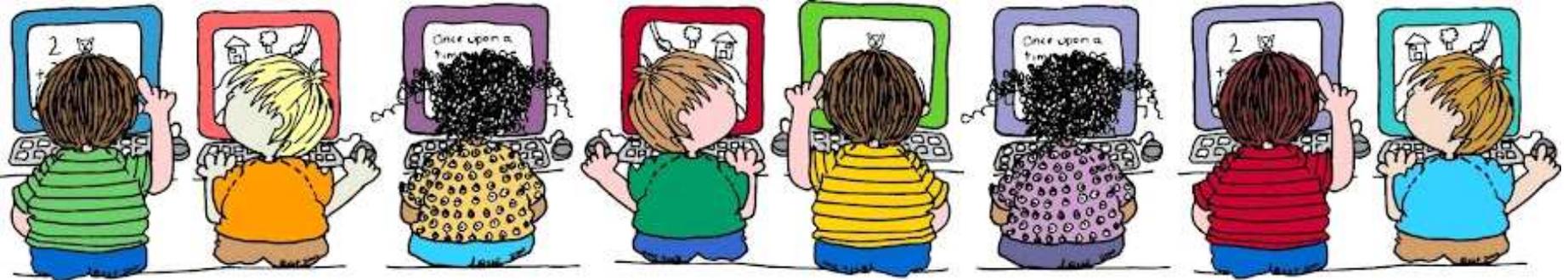
Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 8, 2016



School Number 21

W.T. WHITE HIGH SCHOOL

2. Contents Table of Contents

STUDENTS AND STAFF

7. Summary Summary of Student and Teacher Statistics

9. Enroll (2) Enrollment Statistics by Select Student Group

11. Teachers Teacher Statistics

STAAR (English)

12. ELA (EOC) STAAR EOC ELA

20. Science (EOC) ... STAAR EOC Science

STAAR L

28. Math (EOC) STAAR L EOC Mathematics

STAAR A

32. ELA (EOC) STAAR A EOC ELA

40. SS (EOC) STAAR A EOC Social Studies

ENGLISH PROFICIENCY

44. IPT IDEA Proficiency Test

COLLEGE READINESS

46. SAT/ACT SAT/ACT Average Scores for Grade 12

48. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

49. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

8. Enroll (1) Enrollment Statistics by Ethnicity

10. Attendance Student Attendance Statistics

16. Math (EOC) STAAR EOC Mathematics

24. SS (EOC) STAAR EOC Social Studies

36. Math (EOC) STAAR A EOC Mathematics

45. TELPAS Texas English Language Proficiency Assessment System

47. PSAT PSAT Average Scores

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	726
10	531
11	488
12	464
ALL	2,209

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	229	10.4	29	21.6
American Indian/Alaska Native	3	0.1	*	*
Asian/Hawaiian/Pacific Islander	37	1.7	*	*
Hispanic	1,713	77.5	20	14.9
White	195	8.8	72	53.7
Multiple	28	1.3	8	6.0
Other* (teachers only)	—	—	5	3.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,312	59.4
Economically disadvantaged	1,768	80.0
Limited English proficient (LEP)	519	23.5
Special education	147	6.7
Talented and Gifted (TAG)	255	11.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	688	58	8.4	3	0.4	14	2.0	536	77.9	71	10.3	5	0.7
	2015	684	73	10.7	0	0.0	12	1.8	547	80.0	42	6.1	9	1.3
	2016	726	63	8.7	1	0.1	5	0.7	600	82.6	47	6.5	10	1.4
10	2014	561	66	11.8	4	0.7	6	1.1	425	75.8	54	9.6	4	0.7
	2015	577	47	8.1	1	0.2	12	2.1	443	76.8	62	10.7	9	1.6
	2016	531	65	12.2	0	0.0	11	2.1	412	77.6	36	6.8	6	1.1
11	2014	500	56	11.2	0	0.0	6	1.2	361	72.2	70	14.0	1	0.2
	2015	450	54	12.0	3	0.7	9	2.0	323	71.8	56	12.4	3	0.7
	2016	488	44	9.0	0	0.0	13	2.7	362	74.2	59	12.1	8	1.6
12	2014	469	56	11.9	1	0.2	10	2.1	345	73.6	47	10.0	4	0.9
	2015	480	54	11.3	0	0.0	5	1.0	347	72.3	68	14.2	1	0.2
	2016	464	57	12.3	2	0.4	8	1.7	339	73.1	53	11.4	4	0.9
9-12	2014	2,218	236	10.6	8	0.4	36	1.6	1,667	75.2	242	10.9	14	0.6
	2015	2,191	228	10.4	4	0.2	38	1.7	1,660	75.8	228	10.4	22	1.0
	2016	2,209	229	10.4	3	0.1	37	1.7	1,713	77.5	195	8.8	28	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	688	522	75.9	183	26.6	50	7.3	411	59.7	76	11.0	113	16.4	53.5	46.5	7.8
	2015	684	552	80.7	269	39.3	38	5.6	463	67.7	86	12.6	106	15.5	53.5	46.5	9.6
	2016	726	598	82.4	297	40.9	44	6.1	528	72.7	73	10.1	103	14.2	54.0	46.0	12.1
10	2014	561	426	75.9	113	20.1	30	5.3	343	61.1	59	10.5	31	5.5	50.1	49.9	5.0
	2015	577	439	76.1	96	16.6	47	8.1	341	59.1	73	12.7	34	5.9	52.7	47.3	8.5
	2016	531	432	81.4	117	22.0	38	7.2	315	59.3	62	11.7	29	5.5	53.3	46.7	7.0
11	2014	500	360	72.0	103	20.6	42	8.4	310	62.0	59	11.8	40	8.0	50.8	49.2	3.4
	2015	450	328	72.9	55	12.2	25	5.6	254	56.4	56	12.4	30	6.7	47.3	52.7	2.4
	2016	488	375	76.8	49	10.0	40	8.2	242	49.6	71	14.5	28	5.7	51.4	48.6	1.2
12	2014	469	320	68.2	49	10.4	22	4.7	196	41.8	56	11.9	5	1.1	51.6	48.4	1.5
	2015	480	348	72.5	85	17.7	36	7.5	294	61.3	49	10.2	16	3.3	51.3	48.8	0.8
	2016	464	363	78.2	56	12.1	25	5.4	227	48.9	49	10.6	14	3.0	47.6	52.4	0.6
9-12	2014	2,218	1,628	73.4	448	20.2	144	6.5	1,260	56.8	250	11.3	189	8.5	51.6	48.4	4.8
	2015	2,191	1,667	76.1	505	23.0	146	6.7	1,352	61.7	264	12.0	186	8.5	51.5	48.5	5.9
	2016	2,209	1,768	80.0	519	23.5	147	6.7	1,312	59.4	255	11.5	174	7.9	51.9	48.1	6.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	700	10,855	673	96.2	10,244	94.4	110	15.7	25.4	620	9,137	88.6	84.2
	2015	712	11,577	680	95.6	10,921	94.3	126	17.7	24.5	626	9,789	87.9	84.6
	2016	738	11,813	705	95.5	11,053	93.6	122	16.5	26.2	661	9,913	89.6	83.9
10	2014	576	9,895	553	96.0	9,365	94.6	58	10.1	17.5	526	8,683	91.4	87.7
	2015	595	9,928	572	96.1	9,383	94.5	52	8.7	18.1	547	8,616	91.9	86.8
	2016	542	10,202	520	96.0	9,595	94.1	57	10.5	19.4	500	8,845	92.3	86.7
11	2014	514	8,457	492	95.7	8,002	94.6	51	9.9	14.7	485	7,577	94.4	89.6
	2015	464	8,742	442	95.4	8,258	94.5	35	7.5	14.6	432	7,728	93.2	88.4
	2016	491	8,384	472	96.0	7,906	94.3	51	10.4	16.9	463	7,400	94.2	88.3
12	2014	484	8,059	464	95.9	7,576	94.0	10	2.1	6.0	451	7,152	93.3	88.7
	2015	486	8,362	461	94.7	7,893	94.4	30	6.2	14.2	452	7,395	92.9	88.4
	2016	461	8,426	439	95.2	7,965	94.5	15	3.3	10.5	431	7,523	93.5	89.3
9-12	2014	2,273	37,266	2,182	96.0	35,187	94.4	229	10.1	16.7	2,082	32,549	91.6	87.3
	2015	2,257	38,609	2,155	95.5	36,456	94.4	243	10.8	18.4	2,057	33,528	91.1	86.8
	2016	2,232	38,826	2,136	95.7	36,519	94.1	245	11.0	19.0	2,055	33,681	92.1	86.7

Teachers: 134

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	29	21.6
Hispanic	20	14.9
White	72	53.7
Multiple	8	6.0
Other	5	3.7

Gender	Number	Percentage
Female	65	48.5
Male	69	51.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.1	78.7
2014-15	7.6	75.4
2015-16	7.1	83.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	14	10.4
1	14	10.4
2	9	6.7
3	5	3.7
4	1	0.7
5	7	5.2
1-3	28	20.9
More than 3	92	68.7
1 - 5	36	26.9
6 - 10	29	21.6
11 - 20	30	22.4
More than 20	25	18.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	77.1	54.4	59.0	58.8	13.9	28.5	39.5		53.0	70.7	61.2	55.6
	2015	75.0	50.0	53.6	54.1	20.0	29.3	36.9		50.2	62.0	55.8	58.8
	2016	86.7	69.1	50.6	59.0	16.7	28.4	40.1		48.6	63.2	55.5	60.1
Tests Taken	2014	70	57	500	478	36	137	372		349	300	649	10,751
	2015	36	64	459	444	10	208	369		305	276	581	10,840
	2016	45	55	512	466	18	243	424		331	296	627	10,278
ENGLISH II	2014	87.0	66.2	63.2	61.3	6.7	32.4	48.5		62.3	70.6	66.5	60.8
	2015	79.7	53.7	63.8	62.1	17.4	30.9	46.2		60.8	71.1	65.7	60.5
	2016	87.9	44.3	60.2	57.5	33.3	25.0	41.4		56.4	66.3	61.2	59.9
Tests Taken	2014	54	65	413	344	15	108	326		265	282	547	9,187
	2015	64	41	403	388	23	81	299		278	253	531	9,225
	2016	33	61	402	407	9	116	302		266	249	515	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	16	26	205	197	31	98	225		164	88	252	4,776
	2015	9	32	213	204	8	147	233		152	105	257	4,464
	2016	6	17	253	191	15	174	254		170	109	279	4,102
Tests Taken	2014	70	57	500	478	36	137	372		349	300	649	10,751
	2015	36	64	459	444	10	208	369		305	276	581	10,840
	2016	45	55	512	466	18	243	424		331	296	627	10,278
ENGLISH II	2014	7	22	152	133	14	73	168		100	83	183	3,605
	2015	13	19	146	147	19	56	161		109	73	182	3,643
	2016	4	34	160	173	6	87	177		116	84	200	3,691
Tests Taken	2014	54	65	413	344	15	108	326		265	282	547	9,187
	2015	64	41	403	388	23	81	299		278	253	531	9,225
	2016	33	61	402	407	9	116	302		266	249	515	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	10.0	5.3	2.6	3.3	2.8	0.0	0.0		2.0	5.7	3.7	4.0
	2015	5.6	1.6	1.3	1.8	0.0	0.0	0.0		2.0	2.2	2.1	5.1
	2016	2.2	1.8	1.0	0.9	0.0	0.0	0.0		0.9	1.7	1.3	5.4
Tests Taken	2014	70	57	500	478	36	137	372		349	300	649	10,751
	2015	36	64	459	444	10	208	369		305	276	581	10,840
	2016	45	55	512	466	18	243	424		331	296	627	10,278
ENGLISH II	2014	7.4	1.5	1.2	1.2	0.0	0.0	0.0		0.4	3.9	2.2	3.2
	2015	9.4	2.4	1.0	2.1	0.0	0.0	0.0		1.8	2.4	2.1	2.6
	2016	9.1	1.6	1.7	1.5	0.0	0.0	0.7		1.5	3.2	2.3	4.6
Tests Taken	2014	54	65	413	344	15	108	326		265	282	547	9,187
	2015	64	41	403	388	23	81	299		278	253	531	9,225
	2016	33	61	402	407	9	116	302		266	249	515	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	66.2	1.3	1.3	66.9	62.9	4.4	70.5	57.2
2015	63.9	1.3	1.2	64.6	66.0	3.9	67.4	60.3
2016	60.7	1.3	1.1	52.1	63.0	3.4	65.7	65.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	77.9	1.1	1.3	57.4	70.2	4.5	68.9	71.3
2015	78.3	1.4	1.2	69.4	72.3	4.3	67.6	71.1
2016	66.7	1.3	1.3	70.8	62.8	3.8	72.7	63.5

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	81.8	65.9	71.6	70.3	54.2	59.0	64.1		69.3	74.5	71.8	78.0
	2015	90.5	66.0	72.1	72.1	33.3	66.0	66.8		71.0	74.5	72.6	80.0
	2016	87.5	61.7	63.8	65.1	50.0	51.3	57.5		61.8	69.4	65.4	82.2
Tests Taken	2014	22	41	299	286	24	83	304		189	184	373	9,525
	2015	21	50	362	348	12	162	304		241	204	445	9,730
	2016	24	47	337	347	14	154	315		220	196	416	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	4	14	85	85	11	34	88		58	47	105	2,100
	2015	2	17	101	97	8	55	101		70	52	122	1,947
	2016	3	18	122	121	7	75	134		84	60	144	1,690
Tests Taken	2014	22	41	299	286	24	83	304		189	184	373	9,525
	2015	21	50	362	348	12	162	304		241	204	445	9,730
	2016	24	47	337	347	14	154	315		220	196	416	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	4.5	2.4	2.3	2.1	0.0	1.2	1.2		1.6	3.8	2.7	9.9
	2015	4.8	4.0	5.2	5.7	0.0	1.2	1.6		7.1	3.9	5.6	15.4
	2016	16.7	4.3	3.0	3.7	0.0	1.3	1.6		3.6	5.1	4.3	21.7
Tests Taken	2014	22	41	299	286	24	83	245		189	184	373	9,525
	2015	21	50	362	348	12	162	304		241	204	445	9,730
	2016	24	47	337	347	14	154	315		220	196	416	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	44.7	44.0	49.6	45.5	45.2
2015	49.8	51.4	49.4	44.7	44.0
2016	41.3	46.8	43.5	49.7	50.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	100.0	86.3	91.0	90.8	77.8	81.0	85.7		90.6	93.1	91.8	89.8
	2015	97.2	90.3	92.9	91.9	76.9	85.6	88.8		92.1	94.0	93.0	92.0
	2016	100.0	85.7	100.0	99.3	*	100.0	96.3		99.0	98.0	98.5	89.8
Tests Taken	2014	71	51	456	437	27	100	314		308	289	597	9,672
	2015	36	62	436	422	13	180	338		290	267	557	9,415
	2016	34	21	140	144	4	15	54		99	101	200	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	0	7	41	40	6	19	45		29	20	49	987
	2015	1	6	31	34	3	26	38		23	16	39	751
	2016	0	3	0	1	*	0	2		1	2	3	905
Tests Taken	2014	71	51	456	437	27	100	314		308	289	597	9,672
	2015	36	62	436	422	13	180	338		290	267	557	9,415
	2016	34	21	140	144	4	15	54		99	101	200	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014	16.9	2.0	3.3	3.7	0.0	0.0	0.6		6.2	4.2	5.2	7.5
	2015	25.0	4.8	5.0	6.6	7.7	1.1	0.3		7.2	7.1	7.2	11.9
	2016	50.0	28.6	22.1	26.4	*	6.7	5.6		30.3	26.7	28.5	14.4
Tests Taken	2014	71	51	456	437	27	100	314		308	289	597	9,672
	2015	36	62	436	422	13	180	338		290	267	557	9,415
	2016	34	21	140	144	4	15	54		99	101	200	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	45.7	57.6	64.9	60.6	54.6
2015	53.9	58.5	61.0	56.9	61.0
2016	72.3	72.4	74.8	69.6	74.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	97.0	98.1	92.2	92.0	77.3	89.3	91.0		95.1	92.0	93.5	92.0
	2015	100.0	94.7	91.6	92.3	83.3	79.7	88.6		95.6	91.1	93.2	92.0
	2016	98.2	97.7	96.3	96.1	86.7	88.2	93.7		98.5	94.5	96.6	94.7
Tests Taken	2014	67	52	348	336	22	84	288		243	237	480	7,801
	2015	55	57	356	351	12	69	289		227	257	484	8,237
	2016	57	44	377	361	15	51	254		261	238	499	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	2	1	27	27	5	9	26		12	19	31	625
	2015	0	3	30	27	2	14	33		10	23	33	663
	2016	1	1	14	14	2	6	16		4	13	17	467
Tests Taken	2014	67	52	348	336	22	84	288		243	237	480	7,801
	2015	55	57	356	351	12	69	289		227	257	484	8,237
	2016	57	44	377	361	15	51	254		261	238	499	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	32.8	3.8	10.1	10.1	9.1	2.4	6.6		18.1	8.0	13.1	10.3
	2015	47.3	19.3	18.0	19.4	16.7	5.8	10.0		28.2	15.2	21.3	20.5
	2016	54.4	20.5	30.2	29.9	6.7	13.7	14.6		37.5	26.1	32.1	28.1
Tests Taken	2014	67	52	348	336	22	84	288		243	237	480	7,801
	2015	55	57	356	351	12	69	289		227	257	484	8,237
	2016	57	44	377	361	15	51	254		261	238	499	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	56.9	67.2	63.6	68.0
2015	65.6	65.8	53.6	73.2
2016	70.3	71.1	70.7	75.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*		85.3	87.5		86.8	86.5		82.4	90.5	86.8	42.9
	2015	*	*	24.0	16.7		25.9	23.1		38.5	14.3	25.9	46.7
	2016	*		34.6	25.0		37.0	37.0		35.7	38.5	37.0	48.0
Tests Taken	2014	2		34	32		38	37		17	21	38	471
	2015	1	1	25	18		27	26		13	14	27	478
	2016	1		52	12		54	54		28	26	54	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*		5	4		5	5		3	2	5	269
	2015	*	*	19	15		20	20		8	12	20	255
	2016	*		34	9		34	34		18	16	34	266
Tests Taken	2014	2		34	32		38	37		17	21	38	471
	2015	1	1	25	18		27	26		13	14	27	478
	2016	1		52	12		54	54		28	26	54	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*		8.8	6.3		7.9	8.1		5.9	9.5	7.9	2.3
	2015	*	*	4.0	0.0		3.7	0.0		7.7	0.0	3.7	2.7
	2016	*		3.8	0.0		5.6	5.6		7.1	3.8	5.6	4.1
Tests Taken	2014	2		34	32		38	37		17	21	38	471
	2015	1	1	25	18		27	26		13	14	27	478
	2016	1		52	12		54	54		28	26	54	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	61.8	59.4	52.6	36.6	52.3
2015	43.5	28.1	33.1	32.2	37.9
2016	38.0	42.7	35.8	35.5	41.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	*	*	7.7	6.7	5.9	10.0	5.9		0.0	14.3	5.9	3.5
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3
Tests Taken	2014												
	2015	1	3	13	15	17	10	17		10	7	17	401
	2016	1	6	14	16	21	9	18		9	12	21	493

ENGLISH II	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.2
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8
Tests Taken	2014												
	2015	2	5	8	10	15	3	13		11	4	15	358
	2016	1	4	10	13	14	8	14		10	5	15	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	*	*	12	14	16	9	16		10	6	16	387
	2016	*	6	14	16	21	9	18		9	12	21	467
Tests Taken	2014												
	2015	1	3	13	15	17	10	17		10	7	17	401
	2016	1	6	14	16	21	9	18		9	12	21	493

ENGLISH II	2014												
	2015	*	*	8	10	15	*	13		11	*	15	343
	2016	*	*	10	13	14	8	14		10	*	15	337
Tests Taken	2014												
	2015	2	5	8	10	15	3	13		11	4	15	358
	2016	1	4	10	13	14	8	14		10	5	15	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015	1	3	13	15	17	10	17		10	7	17	401
	2016	1	6	14	16	21	9	18		9	12	21	493

ENGLISH II	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015	2	5	8	10	15	3	13		11	4	15	358
	2016	1	4	10	13	14	8	14		10	5	15	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	64.7	32.1	35.8	2.6	44.9	31.6
2016	85.7	33.3	34.2	2.5	44.6	26.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	88.9	38.2	42.4	2.5	37.0	28.5
2016	82.2	52.1	49.7	2.2	46.1	40.0

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	*	*	10.0	9.1	7.7	14.3	7.7		0.0	*	7.7	15.9
	2016	*	*	6.3	5.9	4.5	0.0	5.3		9.1	0.0	4.5	26.3
Tests Taken	2014												
	2015	1	2	10	11	13	7	13		8	5	13	409
	2016	1	5	16	17	22	8	19		11	11	22	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	*	*	9	10	12	6	12		8	*	12	344
	2016	*	*	15	16	21	8	18		10	11	21	389
Tests Taken	2014												
	2015	1	2	10	11	13	7	13		8	5	13	409
	2016	1	5	16	17	22	8	19		11	11	22	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	2014												
	2015	1	2	10	11	13	7	13		8	5	13	409
	2016	1	5	16	17	22	8	19		11	11	22	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	24.0	21.2	26.2	25.4	24.8
2016	27.7	30.3	25.6	30.2	24.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		*	42.9	50.0	50.0	*	44.4		42.9	*	50.0	34.8
	2016	*	16.7	11.1	16.7	11.1	*	11.8		14.3	*	11.1	32.6
Tests Taken	2014												
	2015		3	7	10	10	5	9		7	3	10	290
	2016	3	6	9	12	18	5	17		14	4	18	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		*	4	5	5	*	5		4	*	5	189
	2016	*	5	8	10	16	*	15		12	*	16	246
Tests Taken	2014												
	2015		3	7	10	10	5	9		7	3	10	290
	2016	3	6	9	12	18	5	17		14	4	18	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.0
	2016	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		3	7	10	10	5	9		7	3	10	290
	2016	3	6	9	12	18	5	17		14	4	18	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	42.0	46.7	31.0	40.0
2016	36.9	43.1	37.8	37.8

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
9	180	76	42.2	57	31.7	37	20.6					10	5.6
10	56	*	*	26	46.4	20	35.7					7	12.5
11	31	*	*	6	19.4	17	54.8					*	*
12	32	*	*	11	34.4	14	43.8					*	*
ALL	299	84	28.1	100	33.4	88	29.4					27	9.0

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (301)	Beginning	28	9.3	46	15.3	42	14.0	48	16.0	33	11.0
	Intermediate	51	17.0	57	19.0	70	23.4	100	33.3	70	23.4
	Advanced	89	29.7	74	24.7	96	32.1	128	42.7	124	41.5
	Advanced High	132	44.0	123	41.0	91	30.4	24	8.0	72	24.1
10 (112)	Beginning	0	0.0	0	0.0	0	0.0	4	3.6	0	0.0
	Intermediate	12	10.7	12	10.7	33	29.7	38	34.2	20	18.0
	Advanced	49	43.8	48	42.9	44	39.6	55	49.5	61	55.0
	Advanced High	51	45.5	52	46.4	34	30.6	14	12.6	30	27.0
11 (50)	Beginning	0	0.0	0	0.0	1	2.0	4	8.2	1	2.0
	Intermediate	9	18.0	11	22.0	12	24.0	14	28.6	7	14.3
	Advanced	11	22.0	9	18.0	22	44.0	19	38.8	25	51.0
	Advanced High	30	60.0	30	60.0	15	30.0	12	24.5	16	32.7
12 (52)	Beginning	0	0.0	0	0.0	1	2.0	3	5.9	1	2.0
	Intermediate	1	1.9	1	1.9	3	6.0	9	17.6	1	2.0
	Advanced	12	23.1	20	38.5	23	46.0	27	52.9	26	52.0
	Advanced High	39	75.0	31	59.6	23	46.0	12	23.5	22	44.0
ALL (515)	Beginning	28	5.4	46	8.9	44	8.6	59	11.5	35	6.9
	Intermediate	73	14.2	81	15.8	118	23.1	161	31.5	98	19.3
	Advanced	161	31.3	151	29.4	185	36.3	229	44.8	236	46.4
	Advanced High	252	49.0	236	45.9	163	32.0	62	12.1	140	27.5

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
236 109 (46.2%)	Beginning	7			
	Intermediate	17	36		
	Advanced	2	28	84	
	Advanced High	0	3	59	
108 39 (36.1%)	Beginning	0			
	Intermediate	1	18		
	Advanced	0	8	51	
	Advanced High	0	1	29	
42 16 (38.1%)	Beginning	1			
	Intermediate	1	5		
	Advanced	0	2	20	
	Advanced High	0	1	12	
48 23 (47.9%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	3	23	
	Advanced High	0	0	20	
434 187 (43.1%)	Beginning	9			
	Intermediate	19	60		
	Advanced	2	41	178	
	Advanced High	0	5	120	

 Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2013-14*																	
		2014-15*																	
		2015-16	84.5	89.2	392	462	42.9	43	463	44.2	286	447	36.7	49	536	71.4	7,264	441	31.7
	Mathematics	2013-14*																	
		2014-15*																	
		2015-16	84.5	89.2	392	477	26.0	43	463	23.3	286	464	19.9	49	537	55.1	7,264	450	18.2
ACT	English	2013-14	52.2	42.0	245	16	35.1	28	16	21.4	179	15	30.2	24	22	83.3	3,326	15	29.3
		2014-15	87.7	86.5	421	15	30.6	46	14	23.9	301	14	21.3	63	21	74.6	6,938	14	25.1
		2015-16	80.4	84.3	373	15	27.1	44	16	31.8	272	14	18.0	44	21	72.7	6,863	14	22.7
	Mathematics	2013-14	52.2	42.0	245	20	35.9	28	19	21.4	179	19	31.3	24	25	66.7	3,326	18	21.8
		2014-15	87.7	86.5	421	17	17.3	46	16	2.2	301	16	13.6	63	21	42.9	6,938	17	14.9
		2015-16	80.4	84.3	373	18	22.0	44	18	13.6	272	18	16.9	44	22	50.0	6,863	17	16.0
	Reading	2013-14	52.2	42.0	245	18	21.6	28	17	21.4	179	17	14.5	24	25	58.3	3,326	17	17.4
		2014-15	87.7	86.5	421	17	21.6	46	16	17.4	301	16	15.9	63	21	50.8	6,938	16	14.9
		2015-16	80.4	84.3	373	17	22.8	44	18	25.0	272	16	15.8	44	23	61.4	6,863	16	16.9
	Science	2013-14	52.2	42.0	245	19	16.7	28	18	17.9	179	18	10.6	24	24	45.8	3,326	18	12.8
		2014-15	87.7	86.5	421	17	14.3	46	16	6.5	301	16	8.6	63	22	44.4	6,938	17	12.4
		2015-16	80.4	84.3	373	18	15.0	44	19	15.9	272	17	8.8	44	22	45.5	6,863	17	12.6
	Composite	2013-14	52.2	42.0	245	18	-	28	17	-	179	17	-	24	24	-	3,326	17	-
		2014-15	87.7	86.5	421	17	-	46	16	-	301	16	-	63	21	-	6,938	16	-
		2015-16	80.4	84.3	373	17	-	44	18	-	272	16	-	44	22	-	6,863	16	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District			
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	
9	Reading & Writing	2013*																			
		2014*																			
		2015	13	505	92.3	3	*	*	6	473	83.3	3	*	*	0			1,540	462	70.1	
	Mathematics	2013*																			
		2014*																			
		2015	13	460	53.8	3	*	*	6	455	50.0	3	*	*	0			1,540	456	54.3	
10	Reading & Writing	2013*																			
		2014*																			
		2015	510	421	44.1	56	407	33.9	403	415	40.7	32	487	84.4	11	485	81.8	8,972	414	38.6	
	Mathematics	2013*																			
		2014*																			
		2015	510	429	23.7	56	410	8.9	403	426	22.8	32	457	37.5	11	510	72.7	8,972	424	22.2	
11	Reading & Writing	2013*																			
		2014*																			
		2015	121	501	64.5	7	460	57.1	76	483	59.2	30	572	86.7	4	*	*	2,313	491	61.3	
	Mathematics	2013*																			
		2014*																			
		2015	121	492	38.0	7	439	28.6	76	478	27.6	30	551	70.0	4	*	*	2,313	492	39.5	

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

1,071	20,370	2.1	2.0	331	30.9	27.0
-------	--------	-----	-----	-----	------	------

Art History

9	82	1.8	3.3	2	22.2	67.1
---	----	-----	-----	---	------	------

Biology

21	860	2.7	2.0	11	52.4	25.8
----	-----	-----	-----	----	------	------

Calculus AB

71	1,044	3.3	2.5	52	73.2	43.4
----	-------	-----	-----	----	------	------

Calculus BC

15	247	3.3	3.5	11	73.3	75.7
----	-----	-----	-----	----	------	------

Chemistry

55	567	1.9	1.6	12	21.8	18.0
----	-----	-----	-----	----	------	------

Computer Science A

6	179	1.0	3.4	0	0.0	75.4
---	-----	-----	-----	---	-----	------

Economics: Macroeconomics

66	981	1.2	1.6	3	4.5	16.7
----	-----	-----	-----	---	-----	------

English Language & Composition

144	2,947	2.1	1.9	39	27.1	20.5
-----	-------	-----	-----	----	------	------

English Literature & Composition

61	2,145	2.0	1.8	16	26.2	16.6
----	-------	-----	-----	----	------	------

Environmental Science

76	1,028	1.4	1.7	8	10.5	19.3
----	-------	-----	-----	---	------	------

French Language & Culture

6	67	1.8	2.2	1	16.7	35.8
---	----	-----	-----	---	------	------

Government & Politics: United States

69	1,419	1.5	1.4	7	10.1	11.3
----	-------	-----	-----	---	------	------

Human Geography

68	1,004	2.1	2.2	26	38.2	35.4
----	-------	-----	-----	----	------	------

Physics 1

55	798	1.7	1.5	7	12.7	13.0
----	-----	-----	-----	---	------	------

Psychology

28	717	1.8	1.7	7	25.0	20.6
----	-----	-----	-----	---	------	------

Spanish Language & Culture

59	864	4.4	3.8	58	98.3	91.6
----	-----	-----	-----	----	------	------

Spanish Literature & Culture

15	161	3.3	2.5	13	86.7	54.0
----	-----	-----	-----	----	------	------

Statistics

31	431	1.7	2.3	6	19.4	40.4
----	-----	-----	-----	---	------	------

Studio Art: 2-D Design

5	141	*	3.0	*	*	63.1
---	-----	---	-----	---	---	------

Studio Art: 3-D Design

3	34	*	3.4	*	*	82.4
---	----	---	-----	---	---	------

United States History

169	2,796	1.8	1.6	38	22.5	17.9
-----	-------	-----	-----	----	------	------

World History

39	1,127	2.0	1.9	8	20.5	21.8
----	-------	-----	-----	---	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

534	39.5	63.7	77.2	79.6	30.9	84.6	44.7	80.8
-----	------	------	------	------	------	------	------	------

ALGEBRA II

469	55.6	69.0	75.2	76.3	51.8	70.6	52.6	83.2
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

72	65.3	79.2	83.6	84.3	91.7	93.1	66.2	90.2
----	------	------	------	------	------	------	------	------

ASTRONOMY

65	52.6	72.6	77.8	78.7	72.3	98.5	52.7	92.2
----	------	------	------	------	------	------	------	------

BIOLOGY

51	47.1	69.5	74.5	75.4	45.1	78.4	65.1	80.9
----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP

181	78.8	84.9	83.7	83.5	93.4	97.2	77.1	93.0
-----	------	------	------	------	------	------	------	------

CHEMISTRY

441	64.6	79.6	75.6	74.9	82.5	77.8	48.9	82.9
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

124	81.7	87.2	80.4	79.1	99.2	90.3	78.8	95.3
-----	------	------	------	------	------	------	------	------

ECONOMICS

141	64.7	75.9	78.4	78.9	76.6	92.2	71.9	94.7
-----	------	------	------	------	------	------	------	------

ENGLISH I

438	64.0	73.0	75.1	75.4	65.8	79.2	59.7	82.8
-----	------	------	------	------	------	------	------	------

ENGLISH I ESOL BEGINNER

52	53.7	76.8	73.5	72.9	76.9	69.2	54.6	81.0
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA II

417	51.6	75.0	77.4	77.8	77.0	82.0		
-----	------	------	------	------	------	------	--	--

ALGEBRA II PRE-AP

71	65.2	80.7	83.8	84.4	88.7	95.8		
----	------	------	------	------	------	------	--	--

ASTRONOMY

1	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

BIOLOGY

--	--	--	--	--	--	--	--	--

BIOLOGY PRE-AP

--	--	--	--	--	--	--	--	--

CHEMISTRY

419	65.3	81.1	76.2	75.4	85.4	79.2		
-----	------	------	------	------	------	------	--	--

CHEMISTRY PRE-AP

106	83.8	87.8	84.8	84.3	95.3	97.2		
-----	------	------	------	------	------	------	--	--

ECONOMICS

1	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

ENGLISH I

398	69.4	78.7	76.1	75.7	79.9	78.1		
-----	------	------	------	------	------	------	--	--

ENGLISH I ESOL BEGINNER

46	50.7	76.5	76.5	76.5	80.4	80.4		
----	------	------	------	------	------	------	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

7	61.2	77.6	77.0	76.8	85.7	71.4	49.7	84.2
---	------	------	------	------	------	------	------	------

ENGLISH I PRE-AP

181	72.7	75.2	85.0	86.7	74.0	100.0	76.8	93.7
-----	------	------	------	------	------	-------	------	------

ENGLISH II

396	59.1	74.4	79.4	80.2	75.5	87.4	63.7	84.3
-----	------	------	------	------	------	------	------	------

ENGLISH II ESOL INTERMEDIATE

20	56.8	77.2	84.8	86.1	85.0	100.0	52.2	87.7
----	------	------	------	------	------	-------	------	------

ENGLISH II PRE-AP

134	68.4	76.9	84.0	85.2	79.9	99.3	73.6	94.2
-----	------	------	------	------	------	------	------	------

ENGLISH III

364	64.3	76.2	80.0	80.7	80.2	90.4	64.3	89.0
-----	------	------	------	------	------	------	------	------

ENGLISH IV

299	71.7	77.1	75.5	75.2	79.6	80.9	71.9	89.9
-----	------	------	------	------	------	------	------	------

ENVIRONMENTAL SYSTEMS

116	67.2	77.1	78.7	79.0	75.9	94.8	71.3	93.7
-----	------	------	------	------	------	------	------	------

FRENCH I

119	62.7	75.1	83.3	84.7	64.7	92.4	67.1	90.6
-----	------	------	------	------	------	------	------	------

FRENCH II

57	79.8	85.6	85.6	85.6	93.0	100.0	60.8	91.7
----	------	------	------	------	------	-------	------	------

GEOMETRY

337	56.5	77.1	78.2	78.4	77.2	84.0	58.4	86.8
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

7	65.3	80.0	83.0	83.5	71.4	100.0		
---	------	------	------	------	------	-------	--	--

ENGLISH I PRE-AP

177	77.2	79.3	85.3	86.3	87.0	98.9		
-----	------	------	------	------	------	------	--	--

ENGLISH II

363	66.1	75.2	78.9	79.6	72.7	83.2		
-----	------	------	------	------	------	------	--	--

ENGLISH II ESOL INTERMEDIATE

19	56.8	77.2	83.6	84.7	73.7	100.0		
----	------	------	------	------	------	-------	--	--

ENGLISH II PRE-AP

134	71.5	78.1	83.5	84.5	78.4	98.5		
-----	------	------	------	------	------	------	--	--

ENGLISH III

340	60.6	73.1	80.2	81.4	68.5	92.4		
-----	------	------	------	------	------	------	--	--

ENGLISH IV

1	*	*	*	*	*			
---	---	---	---	---	---	--	--	--

ENVIRONMENTAL SYSTEMS

2	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

FRENCH I

110	62.5	75.0	78.2	78.8	66.4	76.4		
-----	------	------	------	------	------	------	--	--

FRENCH II

52	88.3	91.6	87.4	86.7	100.0	100.0		
----	------	------	------	------	-------	-------	--	--

GEOMETRY

304	49.8	74.0	77.5	78.1	63.2	81.3		
-----	------	------	------	------	------	------	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

99	68.9	83.4	84.8	85.1	94.9	97.0	66.9	91.9
----	------	------	------	------	------	------	------	------

GOVERNMENT

144	64.3	71.8	78.3	79.5	60.4	94.4	63.0	93.3
-----	------	------	------	------	------	------	------	------

HS BAND: LISTENING AND MUSIC ELEMENTS

107	62.7	78.5	89.3	91.2	86.9	99.1	69.9	97.3
-----	------	------	------	------	------	------	------	------

HS HEALTH EDUCATION

149	78.5	84.6	83.4	83.1	89.3	95.3	80.4	92.9
-----	------	------	------	------	------	------	------	------

IPC

459	60.8	72.6	78.8	79.9	65.6	94.1	61.3	89.9
-----	------	------	------	------	------	------	------	------

MATH MODELS W/APPLICATIONS

67	44.7	68.1	77.9	79.6	44.8	85.1	46.4	85.2
----	------	------	------	------	------	------	------	------

PHYSICS

392	54.5	68.3	78.5	80.3	48.7	90.3	49.9	83.0
-----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP

82	69.5	77.1	85.6	87.1	79.3	100.0	69.9	95.9
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS

196	53.6	73.2	79.6	80.7	68.9	89.3	50.3	90.8
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP

80	59.5	78.3	81.9	82.5	88.8	93.8	67.1	94.9
----	------	------	------	------	------	------	------	------

SPANISH FOR NATIVE SPEAKERS I

256	62.2	76.8	78.5	78.8	78.5	88.3	63.6	90.0
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

97	69.5	81.7	84.8	85.3	87.6	93.8		
----	------	------	------	------	------	------	--	--

GOVERNMENT

--	--	--	--	--	--	--	--	--

HS BAND: LISTENING AND MUSIC ELEMENTS

87	58.4	79.2	91.9	94.1	88.5	100.0		
----	------	------	------	------	------	-------	--	--

HS HEALTH EDUCATION

153	79.6	85.4	82.3	81.7	95.4	95.4		
-----	------	------	------	------	------	------	--	--

IPC

450	68.4	77.9	76.7	76.5	78.9	87.6		
-----	------	------	------	------	------	------	--	--

MATH MODELS W/APPLICATIONS

47	44.3	71.2	74.7	75.3	61.7	80.9		
----	------	------	------	------	------	------	--	--

PHYSICS

337	42.0	72.0	77.9	78.9	59.1	93.2		
-----	------	------	------	------	------	------	--	--

PHYSICS PRE-AP

84	58.6	77.0	85.3	86.7	78.6	98.8		
----	------	------	------	------	------	------	--	--

PRE-CALCULUS

92	54.7	71.1	80.9	82.6	60.9	83.7		
----	------	------	------	------	------	------	--	--

PRE-CALCULUS PRE-AP

66	72.9	81.1	84.3	84.9	81.8	89.4		
----	------	------	------	------	------	------	--	--

SPANISH FOR NATIVE SPEAKERS I

239	72.9	81.9	79.3	78.8	85.8	87.9		
-----	------	------	------	------	------	------	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

234	66.1	75.8	82.2	83.4	72.6	94.9	65.7	95.1
-----	------	------	------	------	------	------	------	------

SPANISH I

216	76.4	84.2	78.2	77.2	85.2	80.6	77.6	91.2
-----	------	------	------	------	------	------	------	------

SPANISH II

196	67.2	74.1	78.7	79.6	63.3	85.2	73.1	92.2
-----	------	------	------	------	------	------	------	------

STUDIO ART I

283	67.5	80.5	84.3	84.9	89.8	95.8	73.8	94.2
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

349	61.0	70.8	80.6	82.3	53.9	93.7	57.5	86.4
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY

219	56.4	72.7	74.8	75.2	62.1	75.3	58.0	88.2
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP

93	77.4	83.0	81.4	81.1	95.7	91.4	80.3	96.2
----	------	------	------	------	------	------	------	------

WORLD HISTORY

447	64.5	76.3	79.2	79.7	70.9	89.9	56.1	90.6
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP

78	81.4	86.7	87.9	88.1	97.4	98.7	81.8	96.7
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

215	65.2	77.8	84.9	86.1	85.6	96.3		
-----	------	------	------	------	------	------	--	--

SPANISH I

200	70.9	80.6	74.8	73.7	72.0	69.0		
-----	------	------	------	------	------	------	--	--

SPANISH II

176	70.9	80.6	77.3	76.8	73.3	83.0		
-----	------	------	------	------	------	------	--	--

STUDIO ART I

238	78.2	81.3	80.7	80.6	90.8	89.1		
-----	------	------	------	------	------	------	--	--

U.S. HISTORY

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY

208	60.5	73.0	74.0	74.2	66.8	71.2		
-----	------	------	------	------	------	------	--	--

WORLD GEOGRAPHY PRE-AP

88	77.3	83.8	84.6	84.8	98.9	94.3		
----	------	------	------	------	------	------	--	--

WORLD HISTORY

413	69.0	77.9	79.9	80.3	71.9	90.6		
-----	------	------	------	------	------	------	--	--

WORLD HISTORY PRE-AP

78	88.2	89.5	89.0	88.9	100.0	100.0		
----	------	------	------	------	-------	-------	--	--