

Data Packet

for 2016-17 planning

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School Number 208

SEAGOVILLE ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	56
KN	102
1	111
2	103
3	100
4	87
5	102
ALL	661

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	102	15.4	10	27.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	425	64.3	14	37.8
White	132	20.0	11	29.7
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	2	5.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	395	59.8
Economically disadvantaged	590	89.3
Limited English proficient (LEP)	328	49.6
Special education	28	4.2
Talented and Gifted (TAG)	108	16.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	61	7	11.5	0	0.0	0	0.0	39	63.9	15	24.6	0	0.0
	2015	50	5	10.0	0	0.0	0	0.0	41	82.0	4	8.0	0	0.0
	2016	56	13	23.2	0	0.0	0	0.0	37	66.1	6	10.7	0	0.0
KN	2014	96	11	11.5	0	0.0	0	0.0	59	61.5	26	27.1	0	0.0
	2015	109	9	8.3	0	0.0	0	0.0	64	58.7	36	33.0	0	0.0
	2016	102	13	12.7	0	0.0	0	0.0	70	68.6	19	18.6	0	0.0
1	2014	111	18	16.2	0	0.0	1	0.9	62	55.9	30	27.0	0	0.0
	2015	99	16	16.2	0	0.0	0	0.0	56	56.6	26	26.3	1	1.0
	2016	111	13	11.7	0	0.0	0	0.0	66	59.5	32	28.8	0	0.0
2	2014	95	11	11.6	1	1.1	0	0.0	57	60.0	25	26.3	1	1.1
	2015	92	11	12.0	0	0.0	0	0.0	59	64.1	22	23.9	0	0.0
	2016	103	21	20.4	0	0.0	0	0.0	60	58.3	22	21.4	0	0.0
3	2014	97	11	11.3	0	0.0	0	0.0	65	67.0	21	21.6	0	0.0
	2015	92	10	10.9	0	0.0	0	0.0	58	63.0	23	25.0	1	1.1
	2016	100	19	19.0	0	0.0	0	0.0	62	62.0	19	19.0	0	0.0
4	2014	100	24	24.0	0	0.0	0	0.0	57	57.0	19	19.0	0	0.0
	2015	107	12	11.2	0	0.0	0	0.0	73	68.2	22	20.6	0	0.0
	2016	87	11	12.6	1	1.1	0	0.0	60	69.0	14	16.1	1	1.1
5	2014	84	18	21.4	0	0.0	1	1.2	53	63.1	12	14.3	0	0.0
	2015	94	21	22.3	0	0.0	0	0.0	57	60.6	16	17.0	0	0.0
	2016	102	12	11.8	0	0.0	0	0.0	70	68.6	20	19.6	0	0.0
PK-5	2014	644	100	15.5	1	0.2	2	0.3	392	60.9	148	23.0	1	0.2
	2015	643	84	13.1	0	0.0	0	0.0	408	63.5	149	23.2	2	0.3
	2016	661	102	15.4	1	0.2	0	0.0	425	64.3	132	20.0	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	61	56	91.8	27	44.3	4	6.6	28	45.9	0	0.0	60	98.4	47.5	52.5	0.0
	2015	50	49	98.0	32	64.0	0	0.0	32	64.0	0	0.0	50	100.0	54.0	46.0	0.0
	2016	56	55	98.2	29	51.8	0	0.0	29	51.8	0	0.0	56	100.0	46.4	53.6	0.0
KN	2014	96	79	82.3	35	36.5	11	11.5	39	40.6	9	9.4	42	43.8	57.3	42.7	4.2
	2015	109	92	84.4	43	39.4	6	5.5	45	41.3	15	13.8	53	48.6	59.6	40.4	4.6
	2016	102	87	85.3	55	53.9	3	2.9	55	53.9	15	14.7	43	42.2	59.8	40.2	2.9
1	2014	111	99	89.2	40	36.0	9	8.1	48	43.2	20	18.0	8	7.2	44.1	55.9	4.5
	2015	99	90	90.9	41	41.4	4	4.0	48	48.5	16	16.2	17	17.2	52.5	47.5	6.1
	2016	111	99	89.2	49	44.1	2	1.8	51	45.9	22	19.8	16	14.4	53.2	46.8	1.8
2	2014	95	83	87.4	43	45.3	10	10.5	65	68.4	12	12.6	10	10.5	56.8	43.2	3.2
	2015	92	87	94.6	39	42.4	8	8.7	57	62.0	16	17.4	7	7.6	46.7	53.3	8.7
	2016	103	93	90.3	46	44.7	5	4.9	54	52.4	20	19.4	13	12.6	50.5	49.5	2.9
3	2014	97	84	86.6	48	49.5	6	6.2	70	72.2	10	10.3	11	11.3	42.3	57.7	0.0
	2015	92	83	90.2	43	46.7	11	12.0	64	69.6	11	12.0	11	12.0	63.0	37.0	2.2
	2016	100	90	90.0	45	45.0	8	8.0	64	64.0	21	21.0	8	8.0	44.0	56.0	4.0
4	2014	100	79	79.0	38	38.0	12	12.0	68	68.0	13	13.0	15	15.0	50.0	50.0	0.0
	2015	107	93	86.9	59	55.1	7	6.5	82	76.6	14	13.1	19	17.8	44.9	55.1	0.9
	2016	87	80	92.0	45	51.7	6	6.9	59	67.8	14	16.1	8	9.2	57.5	42.5	3.4
5	2014	84	73	86.9	32	38.1	6	7.1	62	73.8	15	17.9	9	10.7	45.2	54.8	7.1
	2015	94	84	89.4	40	42.6	13	13.8	63	67.0	13	13.8	10	10.6	51.1	48.9	1.1
	2016	102	86	84.3	59	57.8	4	3.9	83	81.4	16	15.7	9	8.8	45.1	54.9	0.0
PK-5	2014	644	553	85.9	263	40.8	58	9.0	380	59.0	79	12.3	155	24.1	49.1	50.9	2.8
	2015	643	578	89.9	297	46.2	49	7.6	391	60.8	85	13.2	167	26.0	53.0	47.0	3.6
	2016	661	590	89.3	328	49.6	28	4.2	395	59.8	108	16.3	153	23.1	51.1	48.9	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	93	13,557	90	96.3	12,997	95.9	18	19.3	18.6	83	11,773	89.1	86.8
	2015	109	13,283	104	95.4	12,675	95.4	26	23.8	19.2	95	11,627	87.0	87.5
	2016	101	12,185	97	96.3	11,638	95.5	17	16.8	19.4	94	10,883	93.1	89.3
1	2014	111	14,264	107	95.9	13,734	96.3	23	20.7	18.0	97	12,511	87.2	87.7
	2015	99	13,984	95	96.0	13,437	96.1	22	22.3	18.1	87	12,405	88.0	88.7
	2016	112	13,397	108	96.3	12,877	96.1	17	15.1	18.1	101	12,066	89.8	90.1
2	2014	92	13,664	89	96.8	13,220	96.8	22	23.9	16.0	80	12,162	86.8	89.0
	2015	96	13,916	92	96.1	13,422	96.4	16	16.7	16.6	85	12,453	88.8	89.5
	2016	105	13,532	101	96.2	13,066	96.6	13	12.4	16.6	96	12,286	91.6	90.8
3	2014	99	13,166	97	97.2	12,770	97.0	28	28.2	16.2	89	11,764	89.6	89.4
	2015	96	13,237	93	96.5	12,793	96.6	18	18.7	16.2	84	11,910	87.4	90.0
	2016	101	13,328	99	97.6	12,911	96.9	12	11.9	15.3	93	12,216	92.0	91.7
4	2014	98	12,546	95	97.2	12,183	97.1	22	22.6	15.0	84	11,321	86.1	90.2
	2015	107	12,745	103	96.7	12,343	96.9	14	13.1	16.2	97	11,520	90.8	90.4
	2016	91	12,688	89	96.8	12,300	96.9	12	13.1	15.8	82	11,676	89.7	92.0
5	2014	83	12,130	81	97.4	11,794	97.2	2	2.4	4.0	77	10,985	92.7	90.6
	2015	92	12,122	90	97.3	11,747	96.9	2	2.2	6.6	87	11,052	94.5	91.2
	2016	104	12,178	101	97.2	11,815	97.0	6	5.8	6.5	100	11,217	96.5	92.1
KN-5	2014	576	79,327	558	96.8	76,697	96.7	115	20.0	14.8	510	70,516	88.5	88.9
	2015	599	79,286	577	96.3	76,417	96.4	98	16.4	15.6	535	70,967	89.3	89.5
	2016	614	77,308	594	96.7	74,608	96.5	77	12.5	15.4	566	70,344	92.1	91.0

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	27.0
Hispanic	14	37.8
White	11	29.7
Multiple	0	0.0
Other	2	5.4

Gender	Number	Percentage
Female	35	94.6
Male	2	5.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.9	80.0
2014-15	6.2	65.7
2015-16	6.7	71.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.8
1	2	5.4
2	3	8.1
3	2	5.4
4	1	2.7
5	0	0.0
1-3	7	18.9
More than 3	26	70.3
1 - 5	8	21.6
6 - 10	12	32.4
11 - 20	8	21.6
More than 20	5	13.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	72.7	75.0	77.8	78.3	*	80.0	66.7		83.3	67.7	75.4	61.7	61
	2015	90.5	81.8	63.2	77.8	66.7	*	58.3		77.8	82.4	79.2	60.8	53
	2016	58.8	68.4	76.0	68.0	*	85.7	60.0		67.7	70.0	68.9	59.7	61
4	2014	75.0	68.2	66.7	66.0	*	75.0	54.5		73.5	64.3	69.4	59.4	62
	2015	65.2	66.7	79.2	73.0	*	80.0	64.7		64.5	78.6	71.2	57.9	59
	2016	64.3	72.7	57.9	63.9	*	*	27.8		58.6	70.6	63.0	65.0	46
5	2014	100.0	76.5	83.9	81.6	*	78.6	76.9		88.9	81.3	84.7	78.5	59
	2015	86.7	75.0	60.0	68.6	25.0	46.7	48.6		72.2	69.0	70.8	77.5	65
	2016	81.0	66.7	77.3	77.8	*	66.7	62.9		81.5	71.4	76.4	72.8	55
3-5	2014	79.2	72.5	76.8	75.4	66.7	78.1	66.7		81.3	71.4	76.4	66.7	182
	2015	79.7	74.4	67.1	72.6	36.8	53.3	57.0		71.8	75.7	73.4	65.7	177
	2016	69.2	69.0	71.2	69.7	41.7	65.2	53.8		69.0	70.7	69.8	65.9	162

NUMBER TESTED IN GRADES 3-5													
2014	48	51	82	142	6	32	105		91	91	182	21,304	
2015	59	43	73	124	19	30	93		103	74	177	21,526	
2016	52	42	66	122	12	23	78		87	75	162	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	6	3	6	10	*	2	11		5	10	15	2,649	61
	2015	2	2	7	8	2	*	10		8	3	11	2,771	53
	2016	7	6	6	16	*	1	10		10	9	19	2,901	61
4	2014	4	7	8	16	*	2	15		9	10	19	2,858	62
	2015	8	4	5	10	*	2	12		11	6	17	2,928	59
	2016	5	3	8	13	*	*	13		12	5	17	2,439	46
5	2014	0	4	5	9	*	3	9		3	6	9	1,582	59
	2015	2	5	12	16	6	8	18		10	9	19	1,692	65
	2016	4	4	5	8	*	4	13		5	8	13	2,037	55
3-5	2014	10	14	19	35	2	7	35		17	26	43	7,089	182
	2015	12	11	24	34	12	14	40		29	18	47	7,391	177
	2016	16	13	19	37	7	8	36		27	22	49	7,377	162

NUMBER TESTED IN GRADES 3-5													
2014	48	51	82	142	6	32	105		91	91	182	21,304	
2015	59	43	73	124	19	30	93		103	74	177	21,526	
2016	52	42	66	122	12	23	78		87	75	162	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	13.6	16.7	7.4	10.9	*	10.0	3.0		6.7	16.1	11.5	9.6	61
	2015	19.0	18.2	21.1	16.7	16.7	*	8.3		16.7	23.5	18.9	13.6	53
	2016	5.9	15.8	12.0	8.0	*	14.3	8.0		9.7	13.3	11.5	15.7	61
4	2014	0.0	4.5	8.3	2.1	*	25.0	6.1		0.0	10.7	4.8	12.0	62
	2015	0.0	16.7	8.3	8.1	*	20.0	5.9		6.5	7.1	6.8	12.8	59
	2016	14.3	18.2	5.3	8.3	*	*	0.0		3.4	23.5	10.9	14.1	46
5	2014	10.0	5.9	12.9	10.2	*	21.4	7.7		7.4	12.5	10.2	11.5	59
	2015	6.7	10.0	10.0	7.8	0.0	6.7	2.9		8.3	10.3	9.2	14.9	65
	2016	4.8	16.7	9.1	8.3	*	8.3	2.9		7.4	10.7	9.1	17.3	55
3-5	2014	8.3	7.8	9.8	7.7	0.0	18.8	5.7		4.4	13.2	8.8	11.1	182
	2015	8.5	14.0	12.3	10.5	5.3	10.0	5.4		10.7	12.2	11.3	13.8	177
	2016	7.7	16.7	9.1	8.2	8.3	8.7	3.8		6.9	14.7	10.5	15.7	162

NUMBER TESTED IN GRADE 3-5													
2014	48	51	82	142	6	32	105			91	91	182	21,304
2015	59	43	73	124	19	30	93			103	74	177	21,526
2016	52	42	66	122	12	23	78			87	75	162	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	73.5	63.5	64.8
	2015	65.1	59.3	67.1
	2016	67.5	60.7	60.9
4	2014	64.0	62.9	61.5
	2015	57.1	65.0	62.4
	2016	63.9	59.4	56.8
5	2014	63.2	64.0	69.1
	2015	63.5	64.9	62.1
	2016	67.1	65.8	64.5
3-5	2014	66.9	63.5	65.0
	2015	61.9	63.2	63.7
	2016	66.3	62.1	60.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	81.3	76.2	70.0	69.8	*	*	65.5		71.9	80.0	75.4	61.9	57
	2015	68.2	75.0	70.8	70.3	*	90.0	63.6		60.0	82.1	70.7	59.4	58
	2016	57.1	81.8	45.0	51.4	*	*	21.1		56.7	52.9	55.3	59.4	47

NUMBER TESTED IN GRADE 4													
2014	16	21	20	43	3	5	29		32	25	57	7,022	
2015	22	12	24	37	5	10	33		30	28	58	6,988	
2016	14	11	20	37	5	5	19		30	17	47	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	3	5	6	13	*	*	10		9	5	14	2,675	57
	2015	7	3	7	11	*	1	12		12	5	17	2,837	58
	2016	6	2	11	18	*	*	15		13	8	21	2,829	47

NUMBER TESTED IN GRADE 4													
2014	16	21	20	43	3	5	29		32	25	57	7,022	
2015	22	12	24	37	5	10	33		30	28	58	6,988	
2016	14	11	20	37	5	5	19		30	17	47	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	0.0	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	57
	2015	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	58
	2016	21.4	9.1	10.0	13.5	*	*	10.5		6.7	23.5	12.8	3.7	47

NUMBER TESTED IN GRADE 4													
2014	16	21	20	43	3	5	29		32	25	57	7,022	
2015	22	12	24	37	5	10	33		30	28	58	6,988	
2016	14	11	20	37	5	5	19		30	17	47	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.7	4.0	69.4	68.1
	2015	4.1	3.7	62.8	63.8
	2016	—	3.7	62.1	55.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	63.6	66.7	71.4	69.5	*	76.1	63.8		64.3	72.7	69.1	59.3	97
	2015	59.1	63.6	60.7	62.0	30.0	59.5	54.0		60.7	60.0	60.4	65.2	91
	2016	66.7	52.6	65.6	62.4	42.9	70.5	56.5		59.1	66.7	63.3	66.8	98
4	2014	87.5	68.2	61.5	63.4	*	61.1	57.4		69.6	65.9	67.8	59.0	90
	2015	56.5	75.0	58.0	56.3	14.3	58.2	54.4		54.3	63.8	59.6	61.9	104
	2016	50.0	72.7	35.1	41.1	33.3	28.6	25.0		39.6	47.2	42.9	65.3	84
5	2014	100.0	70.6	77.6	78.5		81.3	71.9		85.3	74.4	79.2	81.4	77
	2015	86.7	65.0	67.3	68.1	33.3	61.1	58.9		68.9	71.4	70.1	68.5	87
	2016	81.0	83.3	75.0	77.9	*	75.9	71.6		73.3	80.4	77.2	81.3	101
3-5	2014	79.2	68.6	70.1	70.2	33.3	72.8	64.2		72.1	71.1	71.6	66.3	264
	2015	65.0	67.4	61.6	61.8	26.9	59.4	55.6		61.2	65.2	63.1	65.1	282
	2016	67.9	66.7	59.7	60.9	41.2	60.4	53.8		56.9	67.1	62.2	71.0	283

NUMBER TESTED IN GRADES 3-5													
2014	48	51	164	218	6	114	198		122	142	264	35,222	
2015	60	43	177	220	26	133	198		147	135	282	35,738	
2016	53	42	186	235	17	144	199		137	146	283	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	8	4	18	25	*	11	25		15	15	30	4,988	97
	2015	9	4	22	27	7	17	29		22	14	36	4,347	91
	2016	6	9	21	32	4	13	27		18	18	36	4,153	98
4	2014	2	7	20	26	*	14	26		14	15	29	4,803	90
	2015	10	3	29	35	6	23	36		21	21	42	4,556	104
	2016	7	3	37	43	4	30	42		29	19	48	4,100	84
5	2014	0	5	11	14		6	16		5	11	16	2,088	77
	2015	2	7	17	22	6	14	23		14	12	26	3,559	87
	2016	4	2	17	17	*	14	23		12	11	23	2,135	101
3-5	2014	10	16	49	65	4	31	67		34	41	75	11,879	264
	2015	21	14	68	84	19	54	88		57	47	104	12,462	282
	2016	17	14	75	92	10	57	92		59	48	107	10,388	283

NUMBER TESTED IN GRADES 3-5													
2014	48	51	164	218	6	114	198			122	142	264	35,222
2015	60	43	177	220	26	133	198			147	135	282	35,738
2016	53	42	186	235	17	144	199			137	146	283	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	13.6	25.0	17.5	19.5	*	23.9	15.9		16.7	18.2	17.5	10.4	97
	2015	0.0	0.0	5.4	4.2	0.0	7.1	4.8		3.6	2.9	3.3	9.3	91
	2016	5.6	5.3	13.1	7.1	0.0	13.6	9.7		4.5	14.8	10.2	12.9	98
4	2014	31.3	27.3	15.4	15.5	*	16.7	14.8		30.4	11.4	21.1	14.0	90
	2015	0.0	0.0	5.8	5.0	0.0	7.3	5.1		0.0	6.9	3.8	10.4	104
	2016	0.0	0.0	3.5	2.7	0.0	4.8	3.6		2.1	2.8	2.4	15.1	84
5	2014	30.0	5.9	18.4	15.4		21.9	14.0		20.6	14.0	16.9	15.7	77
	2015	6.7	5.0	1.9	2.9	0.0	2.8	1.8		0.0	7.1	3.4	12.3	87
	2016	4.8	8.3	11.8	11.7	*	13.8	9.9		6.7	12.5	9.9	14.3	101
3-5	2014	22.9	19.6	17.1	17.0	0.0	21.1	15.0		23.0	14.8	18.6	13.3	264
	2015	1.7	2.3	4.5	4.1	0.0	6.0	4.0		1.4	5.9	3.5	10.6	282
	2016	3.8	4.8	9.7	7.2	0.0	11.1	8.0		4.4	11.0	7.8	14.1	283

NUMBER TESTED IN GRADE 3-5													
2014	48	51	164	218	6	114	187		122	142	264	35,222	
2015	60	43	177	220	26	133	198		147	135	282	35,738	
2016	53	42	186	235	17	144	199		137	146	283	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	60.8	55.0	50.9	52.4
	2016	60.7	58.4	64.3	57.0
4	2014				
	2015	63.5	49.7	40.7	52.3
	2016	56.3	46.9	38.0	48.3
5	2014				
	2015	54.0	53.9	56.9	54.8
	2016	59.3	57.1	63.2	61.7
3-5	2014				
	2015	59.7	52.7	49.0	53.1
	2016	58.9	54.5	56.1	56.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	100.0	52.9	51.0	59.1	*	46.9	45.6		71.4	48.8	59.0	61.3	78
	2015	80.0	75.0	47.1	58.0	33.3	36.1	42.9		61.4	57.1	59.3	59.1	86
	2016	85.0	58.3	64.2	67.5	*	64.3	61.3		68.2	67.3	67.7	67.8	99

NUMBER TESTED IN GRADE 5													
2014	11	17	49	66	1	32	57		35	43	78	9,073	
2015	15	20	51	69	9	36	56		44	42	86	9,009	
2016	20	12	67	77	4	56	80		44	55	99	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	0	8	24	27	*	17	31		10	22	32	3511	78
	2015	3	5	27	29	6	23	32		17	18	35	3685	86
	2016	3	5	24	25	*	20	31		14	18	32	2988	99

NUMBER TESTED IN GRADE 5													
2014	11	17	49	66	1	32	57		35	43	78	9,073	
2015	15	20	51	69	9	36	56		44	42	86	9,009	
2016	20	12	67	77	4	56	80		44	55	99	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	18.2	0.0	6.1	6.1	*	6.3	3.5		5.7	7.0	6.4	5.3	78
	2015	20.0	5.0	0.0	4.3	11.1	0.0	0.0		9.1	0.0	4.7	6.6	86
	2016	10.0	0.0	4.5	3.9	*	3.6	5.0		6.8	3.6	5.1	6.9	99

NUMBER TESTED IN GRADE 5													
2014	11	17	49	66	1	32	57		35	43	78	9,073	
2015	15	20	51	69	9	36	56		44	42	86	9,009	
2016	20	12	67	77	4	56	80		44	55	99	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	67.0	62.7	55.6	62.7
	2015	66.1	64.0	56.6	60.5
	2016	66.9	62.1	60.9	62.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			76.3	76.3	*	76.3	76.3		57.1	87.5	76.3	65.2	38
	2015			50.0	54.3	*	48.6	50.0		50.0	50.0	50.0	66.0	38
	2016	*		70.3	71.4	*	68.4	68.4		46.2	80.0	68.4	66.0	38
4	2014			56.7	53.8	*	56.7	56.7		61.5	52.9	56.7	60.8	30
	2015			70.8	72.1	*	70.8	70.8		56.3	78.1	70.8	64.2	48
	2016			37.5	40.5	*	37.5	37.5		25.0	50.0	37.5	61.2	40
5	2014			84.2	82.4		84.2	84.2		71.4	91.7	84.2	83.0	19
	2015			75.0	78.9	*	73.9	73.9		60.0	85.7	75.0	83.5	24
	2016			80.9	80.5	*	80.9	80.9		72.2	86.2	80.9	79.2	47
3-5	2014			71.3	70.4	*	71.3	71.3		61.8	77.4	71.3	68.7	87
	2015			64.5	67.0	16.7	63.9	64.2		54.3	71.9	64.5	70.1	110
	2016	*		63.7	64.6	*	63.2	63.2		47.1	74.3	63.2	68.1	125

NUMBER TESTED IN GRADES 3-5													
2014			87	81	3	87	87		34	53	87	14,654	
2015			110	97	6	108	109		46	64	110	14,919	
2016	1		124	113	5	125	125		51	74	125	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			9	9	*	9	9		6	3	9	2,005	38
	2015			19	16	*	19	19		10	9	19	1,922	38
	2016	*		11	10	*	12	12		7	5	12	1,905	38
4	2014			13	12	*	13	13		5	8	13	1,891	30
	2015			14	12	*	14	14		7	7	14	1,867	48
	2016			25	22	*	25	25		15	10	25	1,974	40
5	2014			3	3		3	3		2	1	3	692	19
	2015			6	4	*	6	6		4	2	6	669	24
	2016			9	8	*	9	9		5	4	9	873	47
3-5	2014			25	24	*	25	25		13	12	25	4,588	87
	2015			39	32	5	39	39		21	18	39	4,458	110
	2016	*		45	40	*	46	46		27	19	46	4,752	125

NUMBER TESTED IN GRADES 3-5													
2014			87	81	3	87	87			34	53	87	14,654
2015			110	97	6	108	109			46	64	110	14,919
2016	1		124	113	5	125	125			51	74	125	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			21.1	21.1	*	21.1	21.1		7.1	29.2	21.1	17.6	38
	2015			7.9	8.6	*	8.1	7.9		5.0	11.1	7.9	16.1	38
	2016	*		27.0	28.6	*	26.3	26.3		23.1	28.0	26.3	21.4	38
4	2014			16.7	11.5	*	16.7	16.7		23.1	11.8	16.7	12.5	30
	2015			20.8	23.3	*	20.8	20.8		12.5	25.0	20.8	11.6	48
	2016			10.0	10.8	*	10.0	10.0		5.0	15.0	10.0	16.6	40
5	2014			15.8	17.6		15.8	15.8		14.3	16.7	15.8	15.8	19
	2015			8.3	10.5	*	8.7	8.7		0.0	14.3	8.3	13.9	24
	2016			14.9	17.1	*	14.9	14.9		5.6	20.7	14.9	13.6	47
3-5	2014			18.4	17.3	*	18.4	18.4		14.7	20.8	18.4	15.4	87
	2015			13.6	15.5	0.0	13.9	13.8		6.5	18.8	13.6	14.0	110
	2016	*		16.9	18.6	*	16.8	16.8		9.8	21.6	16.8	17.5	125

NUMBER TESTED IN GRADE 3-5													
2014			87	81	3	87	87		34	53	87	14,654	
2015			110	97	6	108	109		46	64	110	14,919	
2016	1		124	113	5	125	125		51	74	125	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	66.2	60.2	64.1
	2015	66.7	51.8	48.2
	2016	68.0	57.5	69.4
4	2014	61.0	58.5	61.0
	2015	58.8	64.5	62.1
	2016	49.3	50.4	53.6
5	2014	62.1	69.0	63.8
	2015	53.8	64.0	61.0
	2016	66.0	65.4	65.5
3-5	2014	63.5	61.6	63.0
	2015	60.4	60.0	57.1
	2016	61.2	58.2	62.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			79.4	75.9	*	78.8	78.8		86.7	73.7	79.4	65.6	34
	2015			76.6	76.2	*	76.6	76.6		62.5	83.9	76.6	67.9	47
	2016			53.8	58.3	*	53.8	53.8		35.0	73.7	53.8	71.7	39

NUMBER TESTED IN GRADE 4													
2014			34	29	1	33	33		15	19	34	4,841	
2015			47	42	2	47	47		16	31	47	5,247	
2016			39	36	2	39	39		20	19	39	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			7	7	*	7	7		2	5	7	1,667	34
	2015			11	10	*	11	11		6	5	11	1,685	47
	2016			18	15	*	18	18		13	5	18	1,449	39

NUMBER TESTED IN GRADE 4													
2014			34	29	1	33	33		15	19	34	4,841	
2015			47	42	2	47	47		16	31	47	5,247	
2016			39	36	2	39	39		20	19	39	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			8.8	6.9	*	9.1	9.1		13.3	5.3	8.8	8.8	34
	2015			10.6	11.9	*	10.6	10.6		0.0	16.1	10.6	7.2	47
	2016			10.3	11.1	*	10.3	10.3		0.0	21.1	10.3	21.9	39

NUMBER TESTED IN GRADE 4													
2014			34	29	1	33	33		15	19	34	4,841	
2015			47	42	2	47	47		16	31	47	5,247	
2016			39	36	2	39	39		20	19	39	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.7	4.6	69.3	73.8
	2015	4.5	3.7	66.0	71.9
	2016	—	4.1	57.7	61.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	85.2	87.5	86.3	83.2	102
1	2014					
	2015					
	2016	86.0	83.6	84.7	75.8	111
2	2014					
	2015					
	2016	49.1	69.4	58.8	53.4	102
K-2	2014					
	2015					
	2016	73.2	80.4	76.8	70.4	315
# Tested (GR K-2)	2014					
	2015					
	2016	157	158	315	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	33.3	66.7	49.0	59.4	102
1	2014					
	2015					
	2016	62.0	62.3	62.2	52.0	111
2	2014					
	2015					
	2016	61.5	65.3	63.4	56.8	101
K-2	2014					
	2015					
	2016	51.9	64.6	58.3	56.0	314
# Tested (GR K-2)	2014					
	2015					
	2016	156	158	314	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	94.7	84.6	77.8	84.4	*	*	*		82.9	93.3	86.0	79.4	50
1	2014													
	2015													
	2016	78.1	85.7	76.2	79.3	*	*	50.0		76.5	81.8	79.1	66.3	67
2	2014													
	2015													
	2016	68.2	66.7	54.5	59.6	*	33.3	50.0		59.4	66.7	63.1	60.9	65
K-2	2014													
	2015													
	2016	79.5	77.1	68.9	73.8	33.3	43.8	54.8		73.3	77.8	75.3	68.4	182
# Tested (GR K-2)	2014													
	2015													
	2016	73	48	61	160	9	16	31		101	81	182	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	10	8	10	24	*	*	*		17	11	28	2,353	50
1	2014													
	2015													
	2016	8	1	5	13	*	*	0		6	8	14	1,605	67
2	2014													
	2015													
	2016	1	4	5	8	*	2	2		3	7	10	1,345	65
K-2	2014													
	2015													
	2016	19	13	20	45	1	3	5		26	26	52	5,303	182
# Tested (GR K-2)	2014													
	2015													
	2016	73	48	61	160	9	16	31		101	81	182	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	73.7	69.2	38.6	44.8	*	29.6	33.3		45.9	53.7	49.0	59.5	102
1	2014													
	2015													
	2016	59.4	42.9	67.7	60.0	*	64.6	62.0		65.5	58.5	62.2	52.2	111
2	2014													
	2015													
	2016	66.7	47.6	67.8	61.5	*	62.2	61.5		63.5	63.3	63.4	56.9	101
K-2	2014													
	2015													
	2016	65.3	52.1	57.2	55.8	11.1	51.0	51.9		57.9	58.7	58.3	56.1	314
# Tested (GR K-2)	2014													
	2015													
	2016	72	48	194	278	9	147	156		171	143	314	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	3	3	3	8	*	1	1		4	5	9	2,114	102
1	2014													
	2015													
	2016	3	2	13	16	*	9	9		11	7	18	1,519	111
2	2014													
	2015													
	2016	2	2	14	16	*	9	9		10	8	18	2,167	101
K-2	2014													
	2015													
	2016	8	7	30	40	0	19	19		25	20	45	5,800	314
# Tested (GR K-2)	2014													
	2015													
	2016	72	48	194	278	9	147	156		171	143	314	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			86.5	83.3		86.3	85.7		80.8	92.3	86.5	87.5	52
1	2014													
	2015													
	2016			93.2	92.9		93.2	92.9		91.7	95.0	93.2	87.2	44
2	2014													
	2015													
	2016			51.4	48.6		50.0	48.6		45.0	58.8	51.4	44.0	37
K-2	2014													
	2015													
	2016			78.9	76.5		78.6	77.8		74.3	84.1	78.9	72.7	133
# Tested (GR K-2)	2014													
	2015													
	2016			133	119		131	126		70	63	133	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			23	16		23	21		7	16	23	3,369	52
1	2014													
	2015													
	2016			18	17		18	18		9	9	18	2,597	44
2	2014													
	2015													
	2016			4	3		4	4		2	2	4	334	37
K-2	2014													
	2015													
	2016			45	36		45	43		18	27	45	6,300	133
# Tested (GR K-2)	2014													
	2015													
	2016			133	119		131	126		70	63	133	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	34	10	29.4	18	52.9	6	17.6						
KN	20	9	45.0	9	45.0	*	*						
1	12	*	*	*	*	*	*	*	*				
2	6	*	*			*	*			*	*		
3	4	*	*			*	*			*	*		
5	59	*	*	7	11.9	38	64.4			*	*	11	18.6
ALL	135	25	18.5	37	27.4	57	42.2	*	*	*	*	11	8.1

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	49	92.5	49	92.5	53	100.0	52	98.1	52	98.1
	Intermediate	4	7.5	4	7.5	0	0.0	0	0.0	1	1.9
	Advanced	0	0.0	0	0.0	0	0.0	1	1.9	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	5	10.4	21	43.8	31	64.6	27	56.3	25	52.1
	Intermediate	29	60.4	16	33.3	15	31.3	15	31.3	16	33.3
	Advanced	13	27.1	9	18.8	2	4.2	4	8.3	7	14.6
	Advanced High	1	2.1	2	4.2	0	0.0	2	4.2	0	0.0
2 (46)	Beginning	0	0.0	1	2.2	11	23.9	7	15.6	5	11.1
	Intermediate	3	6.5	17	37.0	20	43.5	30	66.7	25	55.6
	Advanced	19	41.3	9	19.6	6	13.0	5	11.1	11	24.4
	Advanced High	24	52.2	19	41.3	9	19.6	3	6.7	4	8.9
3 (45)	Beginning	4	8.9	5	11.1	9	20.0	6	13.3	4	8.9
	Intermediate	19	42.2	20	44.4	26	57.8	15	33.3	20	44.4
	Advanced	14	31.1	16	35.6	9	20.0	16	35.6	16	35.6
	Advanced High	8	17.8	4	8.9	1	2.2	8	17.8	5	11.1
4 (45)	Beginning	2	4.4	2	4.4	2	4.4	13	28.9	2	4.4
	Intermediate	16	35.6	18	40.0	20	44.4	15	33.3	22	48.9
	Advanced	11	24.4	12	26.7	14	31.1	15	33.3	15	33.3
	Advanced High	16	35.6	13	28.9	9	20.0	2	4.4	6	13.3

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 21 (48.8%)	Beginning	22			
	Intermediate	15	0		
	Advanced	6	0	0	
	Advanced High	0	0	0	
45 30 (66.7%)	Beginning	5			
	Intermediate	17	8		
	Advanced	2	7	2	
	Advanced High	0	2	2	
43 13 (30.2%)	Beginning	3			
	Intermediate	2	17		
	Advanced	0	6	10	
	Advanced High	0	0	5	
43 16 (37.2%)	Beginning	1			
	Intermediate	8	13		
	Advanced	0	2	13	
	Advanced High	0	0	6	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (59)	Beginning	1	1.7	2	3.4	7	11.9	5	8.5	5	8.5
	Intermediate	11	18.6	15	25.4	20	33.9	13	22.0	10	16.9
	Advanced	20	33.9	15	25.4	21	35.6	21	35.6	28	47.5
	Advanced High	27	45.8	27	45.8	11	18.6	20	33.9	16	27.1
ALL (296)	Beginning	61	20.6	80	27.0	113	38.2	110	37.3	93	31.5
	Intermediate	82	27.7	90	30.4	101	34.1	88	29.8	94	31.9
	Advanced	77	26.0	61	20.6	52	17.6	62	21.0	77	26.1
	Advanced High	76	25.7	65	22.0	30	10.1	35	11.9	31	10.5

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
55 25 (45.5%)	Beginning	4			
	Intermediate	2	7		
	Advanced	1	8	19	
	Advanced High	0	0	14	
230 105 (45.7%)	Beginning	36			
	Intermediate	44	45		
	Advanced	9	23	44	
	Advanced High	0	2	27	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

102	85.6	89.2			93.1		85.4	
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KINDERGARTEN READING

50	87.2	91.5			96.0		94.0	
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KINDERGARTEN READING SPANISH

52	95.7	96.7			98.1		94.6	
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GRADE 1 MATHEMATICS

98	83.8	87.6			88.8		82.5	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

66	76.6	84.4			84.8		83.9	
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GRADE 1 READING SPANISH

43	89.1	89.1			97.7		91.2	
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GRADE 2 MATHEMATICS

108	75.7	83.0	79.1		88.9	87.0	82.9	90.4
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GRADE 2 READING

67	68.2	78.8	73.0		68.7	71.6	72.8	88.1
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GRADE 2 READING SPANISH

40	79.5	79.5	78.2		87.5	90.0	82.0	89.6
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GRADE 3 LANGUAGE ARTS

56	61.6	76.0	81.1		69.6	91.1	51.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

101	89.6	92.2			96.0		88.8	
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KINDERGARTEN READING

49	89.2	90.5			95.9		89.3	
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KINDERGARTEN READING SPANISH

52	93.3	94.1			98.1		93.4	
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GRADE 1 MATHEMATICS

109	77.5	84.3			90.8		88.0	
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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		79.5	
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GRADE 1 READING

66	71.8	78.9			71.2		75.6	
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GRADE 1 READING SPANISH

44	81.8	83.0			86.4		83.7	
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GRADE 2 MATHEMATICS

102	72.1	78.6	82.4		77.5	95.1	74.8	92.9
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GRADE 2 READING

65	69.1	73.5	81.6		67.7	92.3	68.0	89.8
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GRADE 2 READING SPANISH

37	83.4	85.8	84.4		89.2	100.0	81.0	93.1
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GRADE 3 LANGUAGE ARTS

58	72.0	76.7	73.3		74.1	69.0	62.5	90.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

42	66.2	75.9	75.0		64.3	88.1	55.3	85.9
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GRADE 3 MATHEMATICS

98	49.9	67.3	77.6		42.9	85.7	51.4	86.4
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GRADE 3 MUSIC

99	60.5	79.9	89.9		88.9	99.0	75.5	98.7
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GRADE 3 READING

57	54.6	69.7	79.6		54.4	87.7	52.3	86.2
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GRADE 3 READING SPANISH

42	48.5	69.1	75.0		52.4	88.1	61.0	85.8
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GRADE 3 SCIENCE

99	64.4	71.2	79.9		55.6	93.9	58.3	94.1
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GRADE 3 SOCIAL STUDIES

99	63.4	75.6	78.7		74.7	93.9	63.8	94.9
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GRADE 4 LANGUAGE ARTS

54	56.0	68.6	77.6		55.6	83.3	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

37	57.9	64.9	84.3		48.6	100.0	62.7	87.1
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GRADE 4 MATHEMATICS

89	38.8	67.8	77.1		40.4	79.8	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	51.4	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

41	71.9	76.6	77.0		68.3	90.2	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

98	73.0	82.0	93.0		92.9	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

99	58.9	69.9	81.6		51.5	90.9	63.4	95.2
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GRADE 3 SOCIAL STUDIES

99	69.2	72.8	81.5		63.6	91.9	59.0	95.0
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GRADE 4 LANGUAGE ARTS

47	57.4	69.6	77.3		53.2	72.3	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

40	56.3	56.3	77.5		37.5	92.5	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

91	76.6	76.6	97.6		80.2	98.9	88.6	98.9
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GRADE 4 READING

54	56.2	70.8	76.5		50.0	79.6	64.6	88.6
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GRADE 4 READING SPANISH

37	53.1	68.7	84.3		40.5	100.0	67.4	87.1
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GRADE 4 SCIENCE

90	60.8	68.2	81.8		53.3	84.4	63.4	95.1
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GRADE 4 SCIENCE SPANISH

1	*	*	*		*	*	67.3	*
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GRADE 4 SOCIAL STUDIES

89	43.1	62.1	79.6		20.2	76.4	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

1	*	*	*		*	*	46.6	*
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GRADE 5 ART

105	65.7	76.6	87.9		78.1	99.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

52	72.5	75.8	84.6		75.0	98.1	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

53	69.6	73.2	89.8		64.2	100.0	64.4	91.3
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GRADE 5 MATHEMATICS

105	49.3	71.3	79.9		58.1	97.1	61.1	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

86	80.9	80.9	99.0		91.9	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

85	57.5	66.4	83.9		42.4	95.3	62.7	94.4
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GRADE 4 SCIENCE SPANISH

2	*	*	*		*	*	62.5	*
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GRADE 4 SOCIAL STUDIES

85	43.6	61.5	85.6		25.9	100.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

2	*	*	*		*	*	48.5	*
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GRADE 5 ART

99	83.2	83.2	87.5		92.9	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

56	61.3	74.2	83.0		73.2	98.2	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

45	74.6	77.6	84.6		75.6	100.0	75.3	94.1
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GRADE 5 MATHEMATICS

101	68.0	74.8	79.0		67.3	90.1	70.0	92.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

52	62.8	75.8	81.9		82.7	98.1	70.8	91.8
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GRADE 5 READING SPANISH

53	59.7	75.8	89.8		69.8	100.0	72.9	91.4
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GRADE 5 SCIENCE

105	66.0	66.0	82.5		50.5	99.0	66.3	92.8
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GRADE 5 SOCIAL STUDIES

105	42.7	68.7	85.8		40.0	99.0	53.6	96.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

55	62.1	72.3	83.2		69.1	98.2	65.8	91.8
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GRADE 5 READING SPANISH

46	64.6	76.4	84.4		71.7	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SOCIAL STUDIES

101	52.6	64.4	82.4		38.6	97.0	53.6	95.2
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