

Data Packet

for 2016-17 planning

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School Number 207

SAN JACINTO ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	72
1	72
2	79
3	62
4	81
5	55
ALL	483

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	73	15.1	7	19.4
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	394	81.6	17	47.2
White	13	2.7	10	27.8
Multiple	1	0.2	1	2.8
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	339	70.2
Economically disadvantaged	476	98.6
Limited English proficient (LEP)	309	64.0
Special education	48	9.9
Talented and Gifted (TAG)	38	7.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	66	12	18.2	0	0.0	0	0.0	53	80.3	1	1.5	0	0.0
	2015	72	10	13.9	0	0.0	0	0.0	61	84.7	1	1.4	0	0.0
	2016	62	10	16.1	0	0.0	0	0.0	49	79.0	2	3.2	1	1.6
KN	2014	84	13	15.5	0	0.0	0	0.0	68	81.0	3	3.6	0	0.0
	2015	84	16	19.0	0	0.0	0	0.0	65	77.4	3	3.6	0	0.0
	2016	72	15	20.8	0	0.0	0	0.0	56	77.8	1	1.4	0	0.0
1	2014	70	6	8.6	0	0.0	0	0.0	61	87.1	3	4.3	0	0.0
	2015	89	14	15.7	0	0.0	0	0.0	72	80.9	3	3.4	0	0.0
	2016	72	8	11.1	0	0.0	0	0.0	61	84.7	3	4.2	0	0.0
2	2014	93	11	11.8	1	1.1	0	0.0	77	82.8	4	4.3	0	0.0
	2015	70	10	14.3	1	1.4	0	0.0	56	80.0	3	4.3	0	0.0
	2016	79	14	17.7	0	0.0	0	0.0	64	81.0	1	1.3	0	0.0
3	2014	75	13	17.3	0	0.0	0	0.0	62	82.7	0	0.0	0	0.0
	2015	86	8	9.3	1	1.2	0	0.0	72	83.7	5	5.8	0	0.0
	2016	62	11	17.7	1	1.6	0	0.0	48	77.4	2	3.2	0	0.0
4	2014	73	8	11.0	0	0.0	0	0.0	64	87.7	1	1.4	0	0.0
	2015	73	12	16.4	0	0.0	0	0.0	61	83.6	0	0.0	0	0.0
	2016	81	9	11.1	1	1.2	0	0.0	67	82.7	4	4.9	0	0.0
5	2014	86	18	20.9	0	0.0	0	0.0	65	75.6	2	2.3	1	1.2
	2015	69	9	13.0	1	1.4	0	0.0	59	85.5	0	0.0	0	0.0
	2016	55	6	10.9	0	0.0	0	0.0	49	89.1	0	0.0	0	0.0
PK-5	2014	547	81	14.8	1	0.2	0	0.0	450	82.3	14	2.6	1	0.2
	2015	543	79	14.5	3	0.6	0	0.0	446	82.1	15	2.8	0	0.0
	2016	483	73	15.1	2	0.4	0	0.0	394	81.6	13	2.7	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	66	60	90.9	37	56.1	4	6.1	38	57.6	0	0.0	64	97.0	47.0	53.0	0.0
	2015	72	72	100.0	45	62.5	9	12.5	46	63.9	0	0.0	70	97.2	43.1	56.9	0.0
	2016	62	61	98.4	39	62.9	6	9.7	39	62.9	0	0.0	60	96.8	58.1	41.9	1.6
KN	2014	84	75	89.3	53	63.1	5	6.0	56	66.7	1	1.2	32	38.1	48.8	51.2	1.2
	2015	84	83	98.8	46	54.8	5	6.0	48	57.1	1	1.2	25	29.8	47.6	52.4	6.0
	2016	72	71	98.6	39	54.2	9	12.5	39	54.2	6	8.3	13	18.1	48.6	51.4	0.0
1	2014	70	68	97.1	48	68.6	6	8.6	50	71.4	6	8.6	6	8.6	42.9	57.1	4.3
	2015	89	87	97.8	60	67.4	9	10.1	62	69.7	7	7.9	12	13.5	44.9	55.1	6.7
	2016	72	69	95.8	44	61.1	4	5.6	45	62.5	1	1.4	3	4.2	47.2	52.8	1.4
2	2014	93	89	95.7	62	66.7	12	12.9	73	78.5	9	9.7	7	7.5	55.9	44.1	6.5
	2015	70	70	100.0	44	62.9	9	12.9	55	78.6	8	11.4	8	11.4	42.9	57.1	5.7
	2016	79	78	98.7	52	65.8	7	8.9	57	72.2	11	13.9	7	8.9	45.6	54.4	2.5
3	2014	75	69	92.0	52	69.3	6	8.0	66	88.0	6	8.0	6	8.0	49.3	50.7	4.0
	2015	86	86	100.0	58	67.4	10	11.6	75	87.2	11	12.8	4	4.7	55.8	44.2	1.2
	2016	62	62	100.0	39	62.9	7	11.3	45	72.6	7	11.3	5	8.1	46.8	53.2	1.6
4	2014	73	66	90.4	48	65.8	7	9.6	59	80.8	10	13.7	10	13.7	49.3	50.7	1.4
	2015	73	73	100.0	47	64.4	5	6.8	61	83.6	6	8.2	6	8.2	52.1	47.9	4.1
	2016	81	80	98.8	58	71.6	8	9.9	65	80.2	10	12.3	3	3.7	58.0	42.0	2.5
5	2014	86	83	96.5	53	61.6	10	11.6	68	79.1	15	17.4	7	8.1	45.3	54.7	0.0
	2015	69	68	98.6	44	63.8	7	10.1	60	87.0	8	11.6	6	8.7	55.1	44.9	1.4
	2016	55	55	100.0	38	69.1	7	12.7	49	89.1	3	5.5	3	5.5	65.5	34.5	1.8
PK-5	2014	547	510	93.2	353	64.5	50	9.1	410	75.0	47	8.6	132	24.1	48.6	51.4	2.6
	2015	543	539	99.3	344	63.4	54	9.9	407	75.0	41	7.6	131	24.1	48.8	51.2	3.7
	2016	483	476	98.6	309	64.0	48	9.9	339	70.2	38	7.9	94	19.5	52.4	47.6	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	77	13,557	75	97.3	12,997	95.9	12	15.6	18.6	69	11,773	89.6	86.8
	2015	83	13,283	79	95.8	12,675	95.4	12	14.5	19.2	76	11,627	91.9	87.5
	2016	69	12,185	66	95.8	11,638	95.5	9	13.0	19.4	63	10,883	90.8	89.3
1	2014	69	14,264	67	96.9	13,734	96.3	8	11.5	18.0	61	12,511	87.8	87.7
	2015	89	13,984	86	96.3	13,437	96.1	11	12.3	18.1	81	12,405	90.5	88.7
	2016	73	13,397	70	95.9	12,877	96.1	9	12.4	18.1	66	12,066	91.0	90.1
2	2014	92	13,664	90	97.1	13,220	96.8	13	14.1	16.0	82	12,162	88.7	89.0
	2015	68	13,916	66	96.8	13,422	96.4	8	11.7	16.6	65	12,453	95.5	89.5
	2016	77	13,532	74	95.8	13,066	96.6	13	16.9	16.6	73	12,286	94.8	90.8
3	2014	75	13,166	73	97.7	12,770	97.0	7	9.4	16.2	70	11,764	93.8	89.4
	2015	86	13,237	84	97.0	12,793	96.6	10	11.6	16.2	80	11,910	92.6	90.0
	2016	62	13,328	60	97.1	12,911	96.9	8	13.0	15.3	57	12,216	92.3	91.7
4	2014	69	12,546	67	98.0	12,183	97.1	10	14.6	15.0	61	11,321	89.0	90.2
	2015	73	12,745	70	97.1	12,343	96.9	6	8.3	16.2	69	11,520	95.1	90.4
	2016	78	12,688	76	97.0	12,300	96.9	5	6.4	15.8	76	11,676	97.1	92.0
5	2014	84	12,130	82	98.1	11,794	97.2	1	1.2	4.0	76	10,985	90.9	90.6
	2015	70	12,122	68	97.5	11,747	96.9	2	2.9	6.6	67	11,052	96.0	91.2
	2016	52	12,178	51	97.5	11,815	97.0	2	3.8	6.5	48	11,217	91.9	92.1
KN-5	2014	466	79,327	454	97.5	76,697	96.7	51	10.9	14.8	419	70,516	90.0	88.9
	2015	469	79,286	454	96.7	76,417	96.4	49	10.4	15.6	438	70,967	93.4	89.5
	2016	411	77,308	397	96.5	74,608	96.5	46	11.2	15.4	383	70,344	93.2	91.0

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	19.4
Hispanic	17	47.2
White	10	27.8
Multiple	1	2.8
Other	1	2.8

Gender	Number	Percentage
Female	28	77.8
Male	8	22.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	5.7	65.8
2014-15	4.0	80.0
2015-16	7.5	69.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.1
1	3	8.3
2	1	2.8
3	2	5.6
4	2	5.6
5	2	5.6
1-3	6	16.7
More than 3	26	72.2
1 - 5	10	27.8
6 - 10	8	22.2
11 - 20	9	25.0
More than 20	5	13.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		45.5	41.7	42.9	*	*	40.0		33.3	54.5	43.5	61.7	23
	2015	*	57.1	60.0	63.0	*	*	57.1		57.9	70.0	62.1	60.8	29
	2016		36.4	54.5	47.1	*	*	22.2		53.8	40.0	47.8	59.7	23
4	2014	*	*	50.0	50.0	*		50.0		46.2	57.1	50.0	59.4	20
	2015		0.0	33.3	23.8	*	*	11.8		25.0	20.0	23.1	57.9	26
	2016	*	75.0	66.7	68.2		*	53.8		64.7	87.5	72.0	65.0	25
5	2014	*	70.6	81.3	75.8	*	83.3	63.2		85.7	68.2	75.0	78.5	36
	2015		66.7	85.7	76.5		*	66.7		76.5	71.4	75.0	77.5	24
	2016		*	68.8	55.6		71.4	50.0		50.0	*	60.0	72.8	20
3-5	2014	*	57.6	59.5	60.3	*	75.0	52.4		56.4	62.5	59.5	66.7	79
	2015	*	41.7	57.7	53.8	*	38.5	46.4		53.8	51.9	53.2	65.7	79
	2016	*	47.8	64.3	57.9	*	64.3	44.7		56.5	68.2	60.3	65.9	68

NUMBER TESTED IN GRADES 3-5													
2014	3	33	42	68	3	8	42		39	40	79	21,304	
2015	2	24	52	65	2	13	56		52	27	79	21,526	
2016	2	23	42	57	1	14	38		46	22	68	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		6	7	12	*	*	9		8	5	13	2,649	23
	2015	*	3	8	10	*	*	9		8	3	11	2,771	29
	2016		7	5	9	*	*	7		6	6	12	2,901	23
4	2014	*	*	7	7	*		4		7	3	10	2,858	20
	2015		8	12	16	*	*	15		12	8	20	2,928	26
	2016	*	2	5	7		*	6		6	1	7	2,439	25
5	2014	*	5	3	8	*	1	7		2	7	9	1,582	36
	2015		3	2	4		*	6		4	2	6	1,692	24
	2016		*	5	8		2	8		8	*	8	2,037	20
3-5	2014	*	14	17	27	*	2	20		17	15	32	7,089	79
	2015	*	14	22	30	*	8	30		24	13	37	7,391	79
	2016	*	12	15	24	*	5	21		20	7	27	7,377	68

NUMBER TESTED IN GRADES 3-5													
2014	3	33	42	68	3	8	42			39	40	79	21,304
2015	2	24	52	65	2	13	56			52	27	79	21,526
2016	2	23	42	57	1	14	38			46	22	68	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	23
	2015	*	0.0	15.0	11.1	*	*	4.8		15.8	0.0	10.3	13.6	29
	2016		9.1	27.3	17.6	*	*	11.1		7.7	30.0	17.4	15.7	23
4	2014	*	*	7.1	7.1	*		0.0		0.0	28.6	10.0	12.0	20
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.8	26
	2016	*	12.5	0.0	4.5		*	0.0		5.9	12.5	8.0	14.1	25
5	2014	*	5.9	12.5	6.1	*	16.7	5.3		14.3	4.5	8.3	11.5	36
	2015		22.2	0.0	11.8		*	5.6		11.8	0.0	8.3	14.9	24
	2016		*	12.5	11.1		28.6	12.5		6.3	*	10.0	17.3	20
3-5	2014	*	3.0	7.1	4.4	*	12.5	2.4		5.1	7.5	6.3	11.1	79
	2015	*	8.3	5.8	7.7	*	0.0	3.6		9.6	0.0	6.3	13.8	79
	2016	*	8.7	11.9	10.5	*	14.3	7.9		6.5	22.7	11.8	15.7	68

NUMBER TESTED IN GRADE 3-5													
2014	3	33	42	68	3	8	42			39	40	79	21,304
2015	2	24	52	65	2	13	56			52	27	79	21,526
2016	2	23	42	57	1	14	38			46	22	68	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	45.7	53.6	44.6
	2015	62.1	50.2	53.0
	2016	63.8	54.8	56.0
4	2014	50.5	57.5	47.8
	2015	39.6	47.0	38.5
	2016	72.4	67.8	62.3
5	2014	66.7	60.5	65.8
	2015	62.5	65.1	58.8
	2016	58.5	60.8	55.6
3-5	2014	56.5	57.8	55.1
	2015	54.8	53.7	50.0
	2016	65.4	61.3	58.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	33.3	28.6	35.7	*		33.3		23.1	50.0	33.3	61.9	21
	2015		25.0	43.8	31.6	*	*	18.8		35.7	40.0	37.5	59.4	24
	2016	*	62.5	50.0	47.6		*	50.0		50.0	62.5	54.2	59.4	24

NUMBER TESTED IN GRADE 4													
2014	1	6	14	14	2		9		13	8	21	7,022	
2015		8	16	19	1	3	16		14	10	24	6,988	
2016	2	8	14	21		5	12		16	8	24	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	4	10	9	*		6		10	4	14	2,675	21
	2015		6	9	13	*	*	13		9	6	15	2,837	24
	2016	*	3	7	11		*	6		8	3	11	2,829	24

NUMBER TESTED IN GRADE 4													
2014	1	6	14	14	2		9		13	8	21	7,022	
2015		8	16	19	1	3	16		14	10	24	6,988	
2016	2	8	14	21		5	12		16	8	24	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	3.7	21
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	24
	2016	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	3.7	24

NUMBER TESTED IN GRADE 4													
2014	1	6	14	14	2		9		13	8	21	7,022	
2015		8	16	19	1	3	16		14	10	24	6,988	
2016	2	8	14	21		5	12		16	8	24	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.7	3.4	51.3	45.4
	2015	3.3	3.1	56.5	47.4
	2016	—	2.7	62.5	56.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		45.5	45.8	46.3	*	49.0	46.8		52.9	38.9	45.7	59.3	70
	2015	*	71.4	57.4	56.8	*	50.0	53.5		65.1	47.2	57.0	65.2	79
	2016	*	54.5	65.2	61.5	*	60.5	55.6		74.1	50.0	61.0	66.8	59
4	2014	*	16.7	62.1	63.0	*	65.9	58.5		50.0	65.7	58.5	59.0	65
	2015		37.5	42.6	41.9	*	39.6	40.0		40.5	43.8	42.0	61.9	69
	2016	*	75.0	58.3	61.2	*	61.5	60.0		63.4	58.1	61.1	65.3	72
5	2014	*	70.6	83.9	84.3	*	91.1	81.4		82.4	81.0	81.6	81.4	76
	2015		33.3	69.8	65.5	*	66.7	64.9		60.6	66.7	63.5	68.5	63
	2016		*	71.1	69.6	*	74.3	66.7		68.8	70.6	69.4	81.3	49
3-5	2014	*	52.9	63.6	64.9	16.7	68.1	62.1		62.2	62.8	62.6	66.3	211
	2015	*	45.8	56.0	54.5	28.6	51.4	52.7		55.8	52.0	54.0	65.1	211
	2016	*	60.9	64.2	63.6	16.7	64.8	60.7		68.0	57.5	63.3	71.0	180

NUMBER TESTED IN GRADES 3-5													
2014	3	34	173	191	6	138	188		98	113	211	35,222	
2015	3	24	182	191	7	144	188		113	98	211	35,738	
2016	3	23	151	165	6	125	150		100	80	180	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		6	32	36	*	25	33		16	22	38	4,988	70
	2015	*	2	29	32	*	27	33		15	19	34	4,347	79
	2016	*	5	16	20	*	15	20		7	16	23	4,153	59
4	2014	*	5	22	20	*	15	22		15	12	27	4,803	65
	2015		5	35	36	*	29	36		22	18	40	4,556	69
	2016	*	2	25	26	*	20	24		15	13	28	4,100	72
5	2014	*	5	9	11	*	4	11		6	8	14	2,088	76
	2015		6	16	19	*	14	20		13	10	23	3,559	63
	2016		*	13	14	*	9	15		10	5	15	2,135	49
3-5	2014	*	16	63	67	5	44	66		37	42	79	11,879	211
	2015	*	13	80	87	5	70	89		50	47	97	12,462	211
	2016	*	9	54	60	5	44	59		32	34	66	10,388	180

NUMBER TESTED IN GRADES 3-5													
2014	3	34	173	191	6	138	188		98	113	211	35,222	
2015	3	24	182	191	7	144	188		113	98	211	35,738	
2016	3	23	151	165	6	125	150		100	80	180	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	8.5	7.5	*	10.2	8.1		0.0	13.9	7.1	10.4	70
	2015	*	0.0	8.8	6.8	*	7.4	5.6		7.0	8.3	7.6	9.3	79
	2016	*	0.0	10.9	9.6	*	5.3	4.4		11.1	6.3	8.5	12.9	59
4	2014	*	0.0	10.3	11.1	*	13.6	11.3		6.7	11.4	9.2	14.0	65
	2015		0.0	6.6	6.5	*	6.3	5.0		5.4	6.3	5.8	10.4	69
	2016	*	0.0	13.3	11.9	*	11.5	10.0		12.2	9.7	11.1	15.1	72
5	2014	*	0.0	23.2	17.1	*	20.0	15.3		14.7	19.0	17.1	15.7	76
	2015		11.1	11.3	12.7	*	9.5	10.5		12.1	10.0	11.1	12.3	63
	2016		*	13.3	10.9	*	14.3	11.1		12.5	11.8	12.2	14.3	49
3-5	2014	*	0.0	13.9	12.0	0.0	14.5	11.5		7.1	15.0	11.4	13.3	211
	2015	*	4.2	8.8	8.4	0.0	7.6	6.9		8.0	8.2	8.1	10.6	211
	2016	*	0.0	12.6	10.9	0.0	10.4	8.7		12.0	8.8	10.6	14.1	180

NUMBER TESTED IN GRADE 3-5													
2014	3	34	173	191	6	138	174		98	113	211	35,222	
2015	3	24	182	191	7	144	188		113	98	211	35,738	
2016	3	23	151	165	6	125	150		100	80	180	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	60.8	53.2	48.6	55.5
	2016	63.6	57.8	62.4	57.6
4	2014				
	2015	57.9	47.1	37.3	53.0
	2016	66.3	58.2	45.3	55.6
5	2014				
	2015	56.5	56.8	52.6	48.4
	2016	61.7	59.3	56.0	54.4
3-5	2014				
	2015	58.6	52.3	46.1	52.6
	2016	64.2	58.3	53.8	55.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	62.5	60.0	64.5	*	*	47.1		64.3	63.2	63.6	61.3	33
	2015		33.3	54.5	50.0		*	40.0		42.9	42.9	42.9	59.1	21
	2016		*	63.3	66.7		65.0	56.7		58.3	70.0	61.8	67.8	34

NUMBER TESTED IN GRADE 5													
2014	1	16	15	31	1	4	17		14	19	33	9,073	
2015		9	11	14		1	15		14	7	21	9,009	
2016		4	30	30		20	30		24	10	34	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	6	6	11	*	*	9		5	7	12	3511	33
	2015		6	5	7		*	9		8	4	12	3685	21
	2016		*	11	10		7	13		10	3	13	2988	34

NUMBER TESTED IN GRADE 5													
2014	1	16	15	31	1	4	17		14	19	33	9,073	
2015		9	11	14		1	15		14	7	21	9,009	
2016		4	30	30		20	30		24	10	34	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	6.3	6.7	6.5	*	*	0.0		0.0	10.5	6.1	5.3	33
	2015		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	6.6	21
	2016		*	3.3	3.3		5.0	3.3		4.2	0.0	2.9	6.9	34

NUMBER TESTED IN GRADE 5													
2014	1	16	15	31	1	4	17		14	19	33	9,073	
2015		9	11	14		1	15		14	7	21	9,009	
2016		4	30	30		20	30		24	10	34	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	66.7	60.9	64.1	63.4
	2015	58.3	53.8	54.4	51.7
	2016	60.3	64.4	63.0	59.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			60.4	59.6		60.4	60.4		54.5	65.4	60.4	65.2	48
	2015	*		58.3	59.6	*	58.0	58.0		58.3	57.7	58.0	66.0	50
	2016	*		74.3	71.4	*	72.2	72.2		78.6	68.2	72.2	66.0	36
4	2014			44.7	50.0	*	44.7	44.7		36.8	50.0	44.7	60.8	47
	2015			55.8	53.7	*	55.8	55.8		57.1	54.5	55.8	64.2	43
	2016	*		54.3	57.4	*	57.1	57.1		50.0	64.0	57.1	61.2	49
5	2014			79.1	82.5	*	81.0	79.1		71.4	86.4	79.1	83.0	43
	2015			79.5	78.9	*	78.9	79.5		75.0	82.6	79.5	83.5	39
	2016			72.4	71.4	*	72.4	72.4		62.5	84.6	72.4	79.2	29
3-5	2014			60.9	63.6	*	61.3	60.9		54.8	65.8	60.9	68.7	138
	2015	*		63.8	63.5	*	63.4	63.6		62.3	64.8	63.6	70.1	132
	2016	*		65.5	65.5	25.0	65.8	65.8		61.1	70.0	65.8	68.1	114

NUMBER TESTED IN GRADES 3-5													
2014			138	129	4	137	138			62	76	138	14,654
2015	1		130	126	5	131	132			61	71	132	14,919
2016	2		110	110	8	114	114			54	60	114	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			19	19		19	19		10	9	19	2,005	48
	2015	*		20	19	*	21	21		10	11	21	1,922	50
	2016	*		9	10	*	10	10		3	7	10	1,905	36
4	2014			26	21	*	26	26		12	14	26	1,891	47
	2015			19	19	*	19	19		9	10	19	1,867	43
	2016	*		21	20	*	21	21		12	9	21	1,974	49
5	2014			9	7	*	8	9		6	3	9	692	43
	2015			8	8	*	8	8		4	4	8	669	39
	2016			8	8	*	8	8		6	2	8	873	29
3-5	2014			54	47	*	53	54		28	26	54	4,588	138
	2015	*		47	46	*	48	48		23	25	48	4,458	132
	2016	*		38	38	6	39	39		21	18	39	4,752	114

NUMBER TESTED IN GRADES 3-5													
2014			138	129	4	137	138			62	76	138	14,654
2015	1		130	126	5	131	132			61	71	132	14,919
2016	2		110	110	8	114	114			54	60	114	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			8.3	8.5		8.3	8.3		4.5	11.5	8.3	17.6	48
	2015	*		16.7	17.0	*	16.0	16.0		12.5	19.2	16.0	16.1	50
	2016	*		14.3	14.3	*	13.9	13.9		21.4	9.1	13.9	21.4	36
4	2014			8.5	9.5	*	8.5	8.5		10.5	7.1	8.5	12.5	47
	2015			9.3	9.8	*	9.3	9.3		4.8	13.6	9.3	11.6	43
	2016	*		15.2	14.9	*	14.3	14.3		8.3	20.0	14.3	16.6	49
5	2014			25.6	27.5	*	26.2	25.6		23.8	27.3	25.6	15.8	43
	2015			10.3	10.5	*	10.5	10.3		6.3	13.0	10.3	13.9	39
	2016			3.4	0.0	*	3.4	3.4		6.3	0.0	3.4	13.6	29
3-5	2014			13.8	14.7	*	13.9	13.8		12.9	14.5	13.8	15.4	138
	2015	*		12.3	12.7	*	12.2	12.1		8.2	15.5	12.1	14.0	132
	2016	*		11.8	10.9	0.0	11.4	11.4		11.1	11.7	11.4	17.5	114

NUMBER TESTED IN GRADE 3-5													
2014			138	129	4	137	138			62	76	138	14,654
2015	1		130	126	5	131	132			61	71	132	14,919
2016	2		110	110	8	114	114			54	60	114	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	57.6	49.7	53.6
	2015	63.0	55.1	52.0
	2016	68.5	56.2	66.3
4	2014	57.2	52.0	54.1
	2015	55.1	61.0	50.6
	2016	60.8	59.8	63.6
5	2014	63.7	68.7	69.2
	2015	54.6	65.7	56.3
	2016	61.4	63.7	59.6
3-5	2014	59.4	56.4	58.7
	2015	58.0	60.2	52.8
	2016	63.4	59.6	63.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			51.1	57.1	*	51.1	51.1		36.8	60.7	51.1	65.6	47
	2015			68.2	66.7	*	68.2	68.2		72.7	63.6	68.2	67.9	44
	2016	*		72.9	73.5	*	74.0	72.5		65.4	80.0	72.5	71.7	51

NUMBER TESTED IN GRADE 4													
2014			47	42	3	47	47		19	28	47	4,841	
2015			44	42	1	44	44		22	22	44	5,247	
2016	1		48	49	3	50	51		26	25	51	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			23	18	*	23	23		12	11	23	1,667	47
	2015			14	14	*	14	14		6	8	14	1,685	44
	2016	*		13	13	*	13	14		9	5	14	1,449	51

NUMBER TESTED IN GRADE 4													
2014			47	42	3	47	47		19	28	47	4,841	
2015			44	42	1	44	44		22	22	44	5,247	
2016	1		48	49	3	50	51		26	25	51	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			2.1	2.4	*	2.1	2.1		0.0	3.6	2.1	2.1	47
	2015			2.3	2.4	*	2.3	2.3		0.0	4.5	2.3	7.2	44
	2016	*		18.8	18.4	*	18.0	17.6		11.5	24.0	17.6	21.9	51

NUMBER TESTED IN GRADE 4													
2014			47	42	3	47	47		19	28	47	4,841	
2015			44	42	1	44	44		22	22	44	5,247	
2016	1		48	49	3	50	51		26	25	51	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.4	3.5	59.1	60.9
	2015	4.7	3.6	58.8	66.7
	2016	—	3.8	68.3	71.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		63.6	66.7	*	63.6	62.2		66.7	58.3	62.2	55.6	45
	2015			23.8	24.4	*	24.4	23.8		31.6	17.4	23.8	50.2	42
	2016			18.8	18.8	*	18.8	18.8		25.0	12.5	18.8	61.7	16

NUMBER TESTED IN GRADE 5													
2014	1		44	42	1	44	45		21	24	45	2,304	
2015			42	41	2	41	42		19	23	42	2,437	
2016			16	16	2	16	16		8	8	16	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		16	14	*	16	17		7	10	17	1022	45
	2015			32	31	*	31	32		13	19	32	1213	42
	2016			13	13	*	13	13		6	7	13	879	16

NUMBER TESTED IN GRADE 5													
2014	1		44	42	1	44	45		21	24	45	2,304	
2015			42	41	2	41	42		19	23	42	2,437	
2016			16	16	2	16	16		8	8	16	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*		9.1	9.5	*	9.1	8.9		9.5	8.3	8.9	2.9	45
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	42
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.8	16

NUMBER TESTED IN GRADE 5													
2014	1		44	42	1	44	45		21	24	45	2,304	
2015			42	41	2	41	42		19	23	42	2,437	
2016			16	16	2	16	16		8	8	16	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	70.0	64.9	63.7	61.6
	2015	45.5	52.9	46.8	52.4
	2016	47.7	43.1	34.9	45.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												11.1	0
	2016			*	*	*	*	*			*	*	10.5	1
4	2014													
	2015												8.3	0
	2016	*		*	*	*	*	*			*	*	8.8	2
5	2014													
	2015												16.6	0
	2016			*	*	*	*	*		*	*	*	26.5	3
3-5	2014													
	2015												12.7	0
	2016	*		*	0.0	0.0	*	*		*	*	0.0	15.7	6

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	0	5	0	0	0	0	0	0	0	0	0	980	
2016	1	0	5	6	6	5	5	0	2	4	6	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												209	0
	2016			*	*	*	*	*			*	*	221	1
4	2014													
	2015												286	0
	2016	*		*	*	*	*	*			*	*	311	2
5	2014													
	2015												361	0
	2016			*	*	*	*	*		*	*	*	247	3
3-5	2014													
	2015												856	0
	2016	*		*	6	6	*	*		*	*	6	779	6

NUMBER TESTED IN GRADES 3-5														
2014														
2015													980	
2016	1		5	6	6	5	5			2	4	6	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016			*	*	*	*	*			*	*	0.4	1
4	2014													
	2015												0.0	0
	2016	*		*	*	*	*	*			*	*	0.0	2
5	2014													
	2015												0.2	0
	2016			*	*	*	*	*		*	*	*	0.3	3
3-5	2014													
	2015												0.1	0
	2016	*		*	0.0	0.0	*	*		*	*	0.0	0.2	6

NUMBER TESTED IN GRADE 3-5														
2014														
2015													980	
2016	1		5	6	6	5	5			2	4	6	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	34.0	36.1	40.3	37.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	83.8	88.9	85.9	83.2	64
1	2014					
	2015					
	2016	79.5	73.1	77.1	75.8	70
2	2014					
	2015					
	2016	45.3	40.0	43.8	53.4	73
K-2	2014					
	2015					
	2016	67.2	69.9	68.1	70.4	207
# Tested (GR K-2)	2014					
	2015					
	2016	134	73	207	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	62.2	77.8	68.8	59.4	64
1	2014					
	2015					
	2016	38.6	50.0	42.9	52.0	70
2	2014					
	2015					
	2016	56.6	50.0	54.8	56.8	73
K-2	2014					
	2015					
	2016	52.2	60.3	55.1	56.0	207
# Tested (GR K-2)	2014					
	2015					
	2016	134	73	207	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	91.7	78.6	85.2		*	*		86.7	83.3	85.2	79.4	27
1	2014													
	2015													
	2016	*	100.0	63.6	70.0	*	*	*		60.0	81.3	71.0	66.3	31
2	2014													
	2015													
	2016	*	25.0	30.8	28.0	*	*	0.0		28.6	33.3	30.8	60.9	26
K-2	2014													
	2015													
	2016	*	66.7	59.2	62.2	33.3	42.9	25.0		59.1	67.5	63.1	68.4	84
# Tested (GR K-2)	2014													
	2015													
	2016	5	30	49	82	6	7	12		44	40	84	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	4	5	10		*	*		5	5	10	2,353	27
1	2014													
	2015													
	2016	*	1	6	8	*	*	*		2	6	8	1,605	31
2	2014													
	2015													
	2016	*	1	1	2	*	*	0		2	0	2	1,345	26
K-2	2014													
	2015													
	2016	*	6	12	20	1	0	0		9	11	20	5,303	84
# Tested (GR K-2)	2014													
	2015													
	2016	5	30	49	82	6	7	12		44	40	84	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	66.7	68.6	68.3	*	62.2	62.2		65.5	71.4	68.8	59.5	64
1	2014													
	2015													
	2016	*	50.0	44.3	42.6	*	39.5	38.6		39.4	45.9	42.9	52.2	70
2	2014													
	2015													
	2016	*	16.7	61.7	55.6	*	61.2	56.6		65.6	46.3	54.8	56.9	73
K-2	2014													
	2015													
	2016	*	43.3	57.6	55.2	40.0	54.3	52.2		56.4	54.0	55.1	56.1	207
# Tested (GR K-2)	2014													
	2015													
	2016	5	30	172	203	10	129	134		94	113	207	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	0	8	9	*	8	8		4	5	9	2,114	64
1	2014													
	2015													
	2016	*	0	9	9	*	4	4		2	7	9	1,519	70
2	2014													
	2015													
	2016	*	0	13	13	*	9	9		7	6	13	2,167	73
K-2	2014													
	2015													
	2016	*	0	30	31	2	21	21		13	18	31	5,800	207
# Tested (GR K-2)	2014													
	2015													
	2016	5	30	172	203	10	129	134		94	113	207	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			86.5	86.1	*	86.1	86.1		92.9	82.6	86.5	87.5	37
1	2014													
	2015													
	2016			82.1	84.2		82.1	82.1		77.8	85.7	82.1	87.2	39
2	2014													
	2015													
	2016			51.1	51.1	*	51.1	51.1		61.1	44.8	51.1	44.0	47
K-2	2014													
	2015													
	2016			71.5	71.9	*	71.3	71.3		76.0	68.5	71.5	72.7	123
# Tested (GR K-2)	2014													
	2015													
	2016			123	121	4	122	122		50	73	123	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			16	16	*	16	16		6	10	16	3,369	37
1	2014													
	2015													
	2016			17	17		17	17		9	8	17	2,597	39
2	2014													
	2015													
	2016			6	6	*	6	6		3	3	6	334	47
K-2	2014													
	2015													
	2016			39	39	*	39	39		18	21	39	6,300	123
# Tested (GR K-2)	2014													
	2015													
	2016			123	121	4	122	122		50	73	123	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	78	28	35.9	21	26.9	22	28.2			7	9.0		
KN	14	*	*	*	*	*	*	*	*				
1	4	*	*			*	*						
2	6	*	*			*	*			*	*		
3	4					*	*					*	*
4	2					*	*					*	*
5	35			*	*	25	71.4					7	20.0
ALL	143	36	25.2	28	19.6	59	41.3	*	*	8	5.6	10	7.0

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	39	97.5	39	97.5	39	97.5	37	92.5	37	92.5
	Intermediate	0	0.0	0	0.0	1	2.5	3	7.5	3	7.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.5	1	2.5	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	0	0.0	1	2.4	10	23.8	8	19.0	7	16.7
	Intermediate	9	21.4	14	33.3	21	50.0	22	52.4	23	54.8
	Advanced	8	19.0	14	33.3	7	16.7	7	16.7	7	16.7
	Advanced High	25	59.5	13	31.0	4	9.5	5	11.9	5	11.9
2 (52)	Beginning	14	27.5	15	29.4	15	29.4	12	23.5	9	18.0
	Intermediate	25	49.0	22	43.1	33	64.7	25	49.0	27	54.0
	Advanced	12	23.5	14	27.5	3	5.9	7	13.7	12	24.0
	Advanced High	0	0.0	0	0.0	0	0.0	7	13.7	2	4.0
3 (38)	Beginning	8	21.1	10	26.3	11	28.9	5	13.2	5	13.2
	Intermediate	11	28.9	15	39.5	19	50.0	15	39.5	15	39.5
	Advanced	8	21.1	7	18.4	6	15.8	12	31.6	13	34.2
	Advanced High	11	28.9	6	15.8	2	5.3	6	15.8	5	13.2
4 (55)	Beginning	5	9.3	2	3.7	7	13.2	6	10.9	5	9.4
	Intermediate	16	29.6	27	50.0	20	37.7	20	36.4	17	32.1
	Advanced	19	35.2	14	25.9	17	32.1	19	34.5	21	39.6
	Advanced High	14	25.9	11	20.4	9	17.0	10	18.2	10	18.9

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 33 (80.5%)	Beginning	7			
	Intermediate	22	1		
	Advanced	7	0	0	
	Advanced High	3	0	1	
48 35 (72.9%)	Beginning	7			
	Intermediate	21	6		
	Advanced	6	6	0	
	Advanced High	1	1	0	
37 14 (37.8%)	Beginning	5			
	Intermediate	4	11		
	Advanced	1	4	7	
	Advanced High	0	0	5	
53 21 (39.6%)	Beginning	5			
	Intermediate	2	15		
	Advanced	0	9	12	
	Advanced High	0	0	10	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	0	0.0	1	2.8	1	2.8	2	5.6	0	0.0
	Intermediate	3	8.3	6	16.7	10	27.8	7	19.4	8	22.2
	Advanced	10	27.8	16	44.4	15	41.7	15	41.7	13	36.1
	Advanced High	23	63.9	13	36.1	10	27.8	12	33.3	15	41.7
ALL (263)	Beginning	66	25.3	68	26.1	83	31.9	70	26.7	63	24.3
	Intermediate	64	24.5	84	32.2	104	40.0	92	35.1	93	35.9
	Advanced	57	21.8	65	24.9	48	18.5	60	22.9	66	25.5
	Advanced High	74	28.4	44	16.9	25	9.6	40	15.3	37	14.3

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
35 28 (80.0%)	Beginning	0			
	Intermediate	5	3		
	Advanced	1	8	4	
	Advanced High	0	2	12	
214 131 (61.2%)	Beginning	24			
	Intermediate	54	36		
	Advanced	15	27	23	
	Advanced High	4	3	28	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

60	78.6	83.9			85.0		85.4	
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KINDERGARTEN READING

24	89.1	92.7			95.8		94.0	
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KINDERGARTEN READING SPANISH

36	86.7	89.8			97.2		94.6	
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GRADE 1 MATHEMATICS

74	76.1	81.6			77.0		82.5	
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GRADE 1 READING

36	67.9	78.6			75.0		83.9	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

38	87.5	87.5			94.7		91.2	
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GRADE 2 MATHEMATICS

73	78.4	84.9	78.3		86.3	80.8	82.9	90.4
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GRADE 2 READING

26	56.3	70.9	72.8		50.0	69.2	72.8	88.1
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GRADE 2 READING SPANISH

47	80.5	80.5	80.4		85.1	93.6	82.0	89.6
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GRADE 3 LANGUAGE ARTS

22	47.3	67.1	80.5		45.5	95.5	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

36	57.5	69.7	84.9		55.6	100.0	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

65	81.2	85.9			92.3		88.8	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

26	86.1	87.7			96.2		89.3	
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KINDERGARTEN READING SPANISH

37	87.1	88.6			89.2		93.4	
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GRADE 1 MATHEMATICS

69	73.1	81.2			79.7		88.0	
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GRADE 1 READING

30	70.2	77.6			76.7		75.6	
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GRADE 1 READING SPANISH

40	79.7	81.0			77.5		83.7	
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GRADE 2 MATHEMATICS

73	75.9	81.5	78.1		78.1	80.8	74.8	92.9
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GRADE 2 READING

27	55.2	61.6	68.2		40.7	70.4	68.0	89.8
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GRADE 2 READING SPANISH

46	84.5	86.7	82.5		84.8	89.1	81.0	93.1
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GRADE 3 LANGUAGE ARTS

24	69.9	74.9	80.4		66.7	87.5	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

36	71.1	75.9	90.3		75.0	100.0	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

58	48.1	66.1	81.5		44.8	98.3	51.4	86.4
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GRADE 3 MUSIC

58	71.5	85.5	94.8		100.0	100.0	75.5	98.7
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GRADE 3 READING

22	50.7	67.1	77.2		50.0	95.5	52.3	86.2
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GRADE 3 READING SPANISH

36	48.8	69.3	84.9		44.4	100.0	61.0	85.8
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GRADE 3 SCIENCE

22	53.0	61.9	81.7		31.8	95.5	58.3	94.1
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GRADE 3 SCIENCE SPANISH

36	60.1	70.8	85.0		61.1	100.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

22	52.5	68.4	92.1		50.0	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

36	52.6	68.4	89.3		50.0	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

22	57.5	69.6	77.8		59.1	100.0	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

48	65.2	71.0	74.3		60.4	60.4	62.7	87.1
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GRADE 4 MATHEMATICS

70	43.9	70.5	74.1		50.0	60.0	61.7	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

60	74.8	83.2	91.4		93.3	96.7	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

24	60.2	70.9	76.0		58.3	91.7	63.4	95.2
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GRADE 3 SCIENCE SPANISH

36	59.9	70.6	84.4		50.0	100.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

24	90.0	91.1	83.4		95.8	91.7	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

36	59.8	68.2	96.9		44.4	100.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

24	65.0	75.0	73.1		62.5	83.3	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

49	72.0	72.0	74.2		65.3	77.6	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

70	87.2	87.2	88.3		100.0	100.0	88.6	98.9
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GRADE 4 READING

22	60.2	73.5	73.6		63.6	68.2	64.6	88.6
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GRADE 4 READING SPANISH

48	57.9	71.9	74.3		64.6	60.4	67.4	87.1
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GRADE 4 SCIENCE

22	69.9	75.6	81.0		68.2	95.5	63.4	95.1
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GRADE 4 SCIENCE SPANISH

48	69.0	74.8	75.5		64.6	75.0	67.3	93.6
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GRADE 4 SOCIAL STUDIES

22	40.5	60.3	81.2		13.6	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

48	48.9	67.4	78.9		41.7	89.6	46.6	94.7
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GRADE 5 ART

51	64.8	76.0	86.5		74.5	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

18	60.2	64.9	85.1		50.0	100.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

32	72.2	75.5	74.5		78.1	84.4	64.4	91.3
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GRADE 5 MATHEMATICS

51	49.9	71.6	79.1		56.9	86.3	61.1	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

75	84.8	84.8	90.0		97.3	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

39	62.5	70.4	81.6		53.8	97.4	62.7	94.4
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GRADE 4 SCIENCE SPANISH

35	66.6	70.5	79.0		54.3	88.6	62.5	95.1
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GRADE 4 SOCIAL STUDIES

25	53.2	68.1	81.9		52.0	96.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

50	57.3	70.9	77.8		50.0	96.0	48.5	94.3
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GRADE 5 ART

48	80.0	80.0	83.3		79.2	93.8	85.9	98.9
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GRADE 5 LANGUAGE ARTS

19	54.4	69.6	71.5		52.6	78.9	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

33	74.1	77.1	78.3		78.8	87.9	75.3	94.1
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GRADE 5 MATHEMATICS

50	61.3	69.5	79.1		60.0	94.0	70.0	92.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

23	54.7	70.5	83.5		56.5	100.0	70.8	91.8
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GRADE 5 READING SPANISH

28	55.4	73.2	73.0		64.3	82.1	72.9	91.4
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GRADE 5 SCIENCE

33	64.6	64.6	85.7		48.5	100.0	66.3	92.8
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GRADE 5 SCIENCE SPANISH

17	50.8	60.1	77.8		29.4	94.1	66.9	92.4
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GRADE 5 SOCIAL STUDIES

19	27.9	60.7	87.7		0.0	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

32	36.1	65.1	80.5		31.3	93.8	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

22	53.3	65.8	77.0		45.5	86.4	65.8	91.8
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GRADE 5 READING SPANISH

29	59.6	73.0	77.0		65.5	86.2	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

19	41.1	55.9	78.6		10.5	94.7	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

32	57.0	67.8	79.3		40.6	93.8	50.8	96.3
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