

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

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School Number 205

CLINTON P. RUSSELL ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	93
KN	104
1	120
2	117
3	116
4	131
5	101
ALL	782

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	109	13.9	15	36.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	662	84.7	19	46.3
White	10	1.3	4	9.8
Multiple	0	0.0	1	2.4
Other* (teachers only)	—	—	2	4.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	578	73.9
Economically disadvantaged	750	95.9
Limited English proficient (LEP)	491	62.8
Special education	46	5.9
Talented and Gifted (TAG)	70	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	78	9	11.5	0	0.0	0	0.0	69	88.5	0	0.0	0	0.0
	2015	83	9	10.8	0	0.0	0	0.0	71	85.5	3	3.6	0	0.0
	2016	93	6	6.5	0	0.0	0	0.0	86	92.5	1	1.1	0	0.0
KN	2014	111	19	17.1	0	0.0	0	0.0	90	81.1	1	0.9	0	0.0
	2015	112	12	10.7	0	0.0	0	0.0	99	88.4	1	0.9	0	0.0
	2016	104	17	16.3	0	0.0	0	0.0	85	81.7	2	1.9	0	0.0
1	2014	122	19	15.6	0	0.0	0	0.0	102	83.6	1	0.8	0	0.0
	2015	117	18	15.4	0	0.0	0	0.0	98	83.8	1	0.9	0	0.0
	2016	120	14	11.7	0	0.0	0	0.0	106	88.3	0	0.0	0	0.0
2	2014	128	23	18.0	1	0.8	0	0.0	101	78.9	3	2.3	0	0.0
	2015	119	17	14.3	0	0.0	0	0.0	100	84.0	2	1.7	0	0.0
	2016	117	19	16.2	0	0.0	0	0.0	97	82.9	1	0.9	0	0.0
3	2014	112	20	17.9	0	0.0	0	0.0	92	82.1	0	0.0	0	0.0
	2015	136	20	14.7	1	0.7	0	0.0	112	82.4	3	2.2	0	0.0
	2016	116	17	14.7	0	0.0	0	0.0	96	82.8	3	2.6	0	0.0
4	2014	132	18	13.6	1	0.8	0	0.0	113	85.6	0	0.0	0	0.0
	2015	109	24	22.0	0	0.0	0	0.0	85	78.0	0	0.0	0	0.0
	2016	131	16	12.2	1	0.8	0	0.0	111	84.7	3	2.3	0	0.0
5	2014	104	13	12.5	0	0.0	0	0.0	90	86.5	0	0.0	1	1.0
	2015	122	16	13.1	0	0.0	0	0.0	106	86.9	0	0.0	0	0.0
	2016	101	20	19.8	0	0.0	0	0.0	81	80.2	0	0.0	0	0.0
PK-5	2014	787	121	15.4	2	0.3	0	0.0	657	83.5	5	0.6	1	0.1
	2015	798	116	14.5	1	0.1	0	0.0	671	84.1	10	1.3	0	0.0
	2016	782	109	13.9	1	0.1	0	0.0	662	84.7	10	1.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	78	78	100.0	60	76.9	2	2.6	60	76.9	0	0.0	78	100.0	64.1	35.9	0.0
	2015	83	81	97.6	56	67.5	0	0.0	56	67.5	0	0.0	83	100.0	48.2	51.8	0.0
	2016	93	89	95.7	68	73.1	1	1.1	68	73.1	0	0.0	92	98.9	47.3	52.7	1.1
KN	2014	111	103	92.8	62	55.9	3	2.7	62	55.9	0	0.0	33	29.7	54.1	45.9	0.0
	2015	112	107	95.5	76	67.9	3	2.7	76	67.9	3	2.7	31	27.7	60.7	39.3	0.9
	2016	104	92	88.5	69	66.3	2	1.9	69	66.3	0	0.0	30	28.8	48.1	51.9	1.9
1	2014	122	118	96.7	74	60.7	2	1.6	79	64.8	12	9.8	11	9.0	55.7	44.3	2.5
	2015	117	110	94.0	65	55.6	3	2.6	65	55.6	22	18.8	4	3.4	53.0	47.0	0.9
	2016	120	117	97.5	75	62.5	7	5.8	76	63.3	8	6.7	11	9.2	53.3	46.7	1.7
2	2014	128	124	96.9	80	62.5	8	6.3	106	82.8	11	8.6	8	6.3	44.5	55.5	1.6
	2015	119	118	99.2	74	62.2	6	5.0	102	85.7	16	13.4	8	6.7	56.3	43.7	1.7
	2016	117	112	95.7	62	53.0	7	6.0	63	53.8	17	14.5	10	8.5	53.8	46.2	0.0
3	2014	112	108	96.4	65	58.0	2	1.8	86	76.8	16	14.3	8	7.1	60.7	39.3	0.0
	2015	136	133	97.8	87	64.0	12	8.8	117	86.0	12	8.8	9	6.6	41.9	58.1	0.0
	2016	116	113	97.4	71	61.2	8	6.9	95	81.9	16	13.8	5	4.3	56.9	43.1	0.0
4	2014	132	129	97.7	79	59.8	8	6.1	112	84.8	23	17.4	9	6.8	47.7	52.3	0.0
	2015	109	107	98.2	62	56.9	6	5.5	86	78.9	13	11.9	5	4.6	62.4	37.6	1.8
	2016	131	127	96.9	86	65.6	13	9.9	120	91.6	17	13.0	9	6.9	46.6	53.4	0.8
5	2014	104	99	95.2	69	66.3	5	4.8	93	89.4	11	10.6	12	11.5	50.0	50.0	1.0
	2015	122	120	98.4	75	61.5	13	10.7	102	83.6	23	18.9	9	7.4	45.1	54.9	0.0
	2016	101	100	99.0	60	59.4	8	7.9	87	86.1	12	11.9	6	5.9	54.5	45.5	2.0
PK-5	2014	787	759	96.4	489	62.1	30	3.8	598	76.0	73	9.3	159	20.2	53.1	46.9	0.8
	2015	798	776	97.2	495	62.0	43	5.4	604	75.7	89	11.2	149	18.7	52.3	47.7	0.8
	2016	782	750	95.9	491	62.8	46	5.9	578	73.9	70	9.0	163	20.8	51.5	48.5	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	107	13,557	103	96.2	12,997	95.9	18	16.8	18.6	97	11,773	90.6	86.8
	2015	110	13,283	106	96.4	12,675	95.4	14	12.7	19.2	102	11,627	92.7	87.5
	2016	99	12,185	95	96.0	11,638	95.5	19	19.2	19.4	93	10,883	94.1	89.3
1	2014	119	14,264	115	96.9	13,734	96.3	19	16.0	18.0	110	12,511	92.4	87.7
	2015	117	13,984	113	96.5	13,437	96.1	13	11.1	18.1	108	12,405	92.1	88.7
	2016	117	13,397	114	97.2	12,877	96.1	16	13.6	18.1	111	12,066	94.5	90.1
2	2014	124	13,664	121	97.0	13,220	96.8	12	9.7	16.0	116	12,162	93.3	89.0
	2015	117	13,916	113	97.0	13,422	96.4	13	11.1	16.6	110	12,453	94.1	89.5
	2016	116	13,532	112	96.8	13,066	96.6	18	15.5	16.6	106	12,286	91.5	90.8
3	2014	111	13,166	108	97.1	12,770	97.0	16	14.4	16.2	103	11,764	93.0	89.4
	2015	134	13,237	130	97.1	12,793	96.6	17	12.7	16.2	120	11,910	89.6	90.0
	2016	115	13,328	112	97.3	12,911	96.9	12	10.5	15.3	106	12,216	92.4	91.7
4	2014	129	12,546	125	96.7	12,183	97.1	18	14.0	15.0	118	11,321	91.6	90.2
	2015	109	12,745	106	97.3	12,343	96.9	13	12.0	16.2	104	11,520	95.9	90.4
	2016	127	12,688	123	96.8	12,300	96.9	16	12.6	15.8	118	11,676	92.6	92.0
5	2014	100	12,130	98	97.7	11,794	97.2	2	2.0	4.0	94	10,985	94.0	90.6
	2015	120	12,122	117	97.4	11,747	96.9	13	10.8	6.6	109	11,052	90.6	91.2
	2016	103	12,178	100	96.9	11,815	97.0	8	7.8	6.5	97	11,217	94.3	92.1
KN-5	2014	690	79,327	669	96.9	76,697	96.7	85	12.3	14.8	638	70,516	92.5	88.9
	2015	707	79,286	685	96.9	76,417	96.4	83	11.7	15.6	653	70,967	92.4	89.5
	2016	677	77,308	656	96.8	74,608	96.5	89	13.1	15.4	631	70,344	93.2	91.0

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	36.6
Hispanic	19	46.3
White	4	9.8
Multiple	1	2.4
Other	2	4.9

Gender	Number	Percentage
Female	29	70.7
Male	12	29.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.3	64.4
2014-15	6.9	68.2
2015-16	8.6	60.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.8
1	6	14.6
2	4	9.8
3	1	2.4
4	1	2.4
5	2	4.9
1-3	11	26.8
More than 3	26	63.4
1 - 5	14	34.1
6 - 10	6	14.6
11 - 20	10	24.4
More than 20	7	17.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		71.4	83.3	78.0	*	*	68.0		80.0	76.2	78.4	61.7	51
	2015		21.1	41.2	34.1	0.0	33.3	25.7		41.7	30.0	35.2	60.8	54
	2016	*	20.0	75.9	63.2		*	47.8		50.0	77.8	62.5	59.7	40
4	2014		50.0	48.8	50.0	*	33.3	34.1		33.3	66.7	50.0	59.4	60
	2015		20.0	64.0	43.5	*	*	11.1		43.8	38.9	42.0	57.9	50
	2016		20.0	60.0	47.2		50.0	40.6		52.4	50.0	51.2	65.0	41
5	2014		92.3	100.0	97.2		100.0	96.6		92.9	100.0	97.5	78.5	40
	2015		71.4	72.5	72.5	*	66.7	63.6		60.0	82.8	72.2	77.5	54
	2016		55.6	85.7	75.0	*	100.0	66.7		76.0	71.4	73.9	72.8	46
3-5	2014		70.0	72.7	72.1	*	61.1	62.1		63.5	80.5	72.2	66.7	151
	2015		32.8	59.6	51.1	5.9	56.3	34.7		48.1	51.9	50.0	65.7	158
	2016	*	36.8	73.6	62.7	*	72.2	51.8		60.3	66.1	63.0	65.9	127

NUMBER TESTED IN GRADES 3-5													
2014		50	99	140	4	18	95		74	77	151	21,304	
2015		58	99	141	17	16	95		81	77	158	21,526	
2016	1	38	87	118	2	18	85		68	59	127	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		6	5	11	*	*	8		6	5	11	2,649	51
	2015		15	20	29	7	4	26		14	21	35	2,771	54
	2016	*	8	7	14		*	12		11	4	15	2,901	40
4	2014		8	22	27	*	6	27		20	10	30	2,858	60
	2015		20	9	26	*	*	24		18	11	29	2,928	50
	2016		8	12	19		4	19		10	10	20	2,439	41
5	2014		1	0	1		0	1		1	0	1	1,582	40
	2015		4	11	14	*	3	12		10	5	15	1,692	54
	2016		8	4	11	*	0	10		6	6	12	2,037	46
3-5	2014		15	27	39	*	7	36		27	15	42	7,089	151
	2015		39	40	69	16	7	62		42	37	79	7,391	158
	2016	*	24	23	44	*	5	41		27	20	47	7,377	127

NUMBER TESTED IN GRADES 3-5													
2014		50	99	140	4	18	95		74	77	151	21,304	
2015		58	99	141	17	16	95		81	77	158	21,526	
2016	1	38	87	118	2	18	85		68	59	127	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		4.8	16.7	12.0	*	*	12.0		16.7	4.8	11.8	9.6	51
	2015		5.3	14.7	9.1	0.0	16.7	5.7		16.7	6.7	11.1	13.6	54
	2016	*	0.0	37.9	28.9		*	17.4		27.3	27.8	27.5	15.7	40
4	2014		6.3	7.0	7.4	*	11.1	2.4		3.3	10.0	6.7	12.0	60
	2015		12.0	16.0	13.0	*	*	3.7		18.8	5.6	14.0	12.8	50
	2016		0.0	20.0	11.1			25.0	6.3	19.0	10.0	14.6	14.1	41
5	2014		7.7	3.8	5.6		0.0	0.0		7.1	3.8	5.0	11.5	40
	2015		21.4	27.5	25.5	*	22.2	15.2		12.0	37.9	25.9	14.9	54
	2016		16.7	14.3	15.9	*	0.0	0.0		24.0	4.8	15.2	17.3	46
3-5	2014		6.0	9.1	8.6	*	11.1	4.2		9.5	6.5	7.9	11.1	151
	2015		12.1	20.2	16.3	0.0	18.8	8.4		16.0	18.2	17.1	13.8	158
	2016	*	7.9	24.1	18.6	*	16.7	7.1		23.5	13.6	18.9	15.7	127

NUMBER TESTED IN GRADE 3-5													
2014		50	99	140	4	18	95		74	77	151	21,304	
2015		58	99	141	17	16	95		81	77	158	21,526	
2016	1	38	87	118	2	18	85		68	59	127	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	77.5	66.6	63.8
	2015	53.4	47.4	53.7
	2016	62.9	64.2	58.0
4	2014	57.8	55.8	51.1
	2015	49.2	55.7	49.5
	2016	57.1	55.7	51.2
5	2014	78.8	68.9	77.8
	2015	65.9	67.8	66.8
	2016	68.5	65.4	66.8
3-5	2014	70.0	62.9	62.5
	2015	56.4	57.0	56.8
	2016	63.0	61.9	59.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		75.0	72.1	72.2	*	55.6	63.4		73.3	73.3	73.3	61.9	60
	2015		33.3	68.0	52.2	*	*	22.2		46.9	58.8	51.0	59.4	49
	2016		40.0	70.0	63.9		50.0	53.1		66.7	60.0	63.4	59.4	41

NUMBER TESTED IN GRADE 4													
2014		16	43	54	3	9	41		30	30	60	7,022	
2015		24	25	46	5	1	27		32	17	49	6,988	
2016		10	30	36		8	32		21	20	41	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		4	12	15	*	4	15		8	8	16	2,675	60
	2015		16	8	22	*	*	21		17	7	24	2,837	49
	2016		6	9	13		4	15		7	8	15	2,829	41

NUMBER TESTED IN GRADE 4													
2014		16	43	54	3	9	41		30	30	60	7,022	
2015		24	25	46	5	1	27		32	17	49	6,988	
2016		10	30	36		8	32		21	20	41	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		0.0	2.3	1.9	*	0.0	0.0		0.0	3.3	1.7	3.7	60
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	49
	2016		0.0	3.3	5.6		0.0	0.0		4.8	5.0	4.9	3.7	41

NUMBER TESTED IN GRADE 4													
2014		16	43	54	3	9	41		30	30	60	7,022	
2015		24	25	46	5	1	27		32	17	49	6,988	
2016		10	30	36		8	32		21	20	41	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.9	3.9	69.4	60.6
	2015	3.6	3.5	58.3	54.8
	2016	—	4.1	58.1	60.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		19.0	53.3	46.8	*	52.4	43.5		48.5	44.2	46.8	59.3	111
	2015	*	21.1	59.5	52.8	10.0	65.1	52.2		62.5	48.7	54.5	65.2	134
	2016	*	0.0	71.6	65.7		69.0	62.6		59.3	71.4	64.8	66.8	108
4	2014		62.5	51.4	54.6	*	48.7	47.2		51.7	54.4	53.1	59.0	128
	2015		40.0	44.7	44.2	0.0	36.7	31.0		47.8	36.6	43.6	61.9	110
	2016	*	0.0	63.7	57.5	*	69.9	56.1		57.7	59.4	58.6	65.3	116
5	2014		92.3	74.7	79.1	*	66.7	74.4		62.5	90.6	77.2	81.4	101
	2015		50.0	63.8	62.8	0.0	66.2	57.6		51.9	70.8	62.2	68.5	119
	2016		72.2	93.4	91.1	*	96.4	89.7		90.2	88.4	89.4	81.3	94
3-5	2014		52.0	59.0	58.6	14.3	55.6	54.8		53.4	63.4	58.2	66.3	340
	2015	*	36.2	56.8	53.5	3.7	57.7	47.8		53.6	53.8	53.7	65.1	363
	2016	66.7	34.2	74.7	70.4	*	76.7	67.8		68.5	71.2	69.8	71.0	318

NUMBER TESTED IN GRADES 3-5													
2014		50	288	314	7	205	301		176	164	340	35,222	
2015	3	58	301	340	27	220	301		179	184	363	35,738	
2016	6	38	273	301	3	210	276		162	156	318	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		17	42	58	*	30	48		35	24	59	4,988	111
	2015	*	15	45	58	9	30	55		21	40	61	4,347	134
	2016	*	10	27	36		22	34		24	14	38	4,153	108
4	2014		6	54	54	*	39	57		29	31	60	4,803	128
	2015		15	47	58	6	38	60		36	26	62	4,556	110
	2016	*	10	37	45	*	25	47		22	26	48	4,100	116
5	2014		1	22	18	*	22	23		18	5	23	2,088	101
	2015		7	38	42	11	25	42		26	19	45	3,559	119
	2016		5	5	8	*	2	8		5	5	10	2,135	94
3-5	2014		24	118	130	6	91	128		82	60	142	11,879	340
	2015	*	37	130	158	26	93	157		83	85	168	12,462	363
	2016	2	25	69	89	*	49	89		51	45	96	10,388	318

NUMBER TESTED IN GRADES 3-5													
2014		50	288	314	7	205	301		176	164	340	35,222	
2015	3	58	301	340	27	220	301		179	184	363	35,738	
2016	6	38	273	301	3	210	276		162	156	318	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	7.8	6.4	*	6.3	4.7		5.9	7.0	6.3	10.4	111
	2015	*	0.0	13.5	10.6	0.0	14.0	10.4		17.9	6.4	11.2	9.3	134
	2016	*	0.0	20.0	18.1		22.5	18.7		13.6	22.4	17.6	12.9	108
4	2014		0.0	9.9	10.1	*	9.2	6.5		10.0	8.8	9.4	14.0	128
	2015		0.0	4.7	2.9	0.0	1.7	1.1		4.3	2.4	3.6	10.4	110
	2016	*	0.0	17.6	14.2	*	18.1	14.0		21.2	10.9	15.5	15.1	116
5	2014		23.1	16.1	18.6	*	13.6	12.2		10.4	22.6	16.8	15.7	101
	2015		0.0	12.4	10.6	0.0	10.8	8.1		7.4	13.8	10.9	12.3	119
	2016		0.0	13.2	11.1	*	12.5	9.0		13.7	7.0	10.6	14.3	94
3-5	2014		6.0	11.1	11.1	0.0	9.8	7.8		8.5	12.8	10.6	13.3	340
	2015	*	0.0	10.6	8.2	0.0	9.5	7.0		9.5	8.2	8.8	10.6	363
	2016	0.0	0.0	17.2	14.6	*	18.1	14.1		16.0	13.5	14.8	14.1	318

NUMBER TESTED IN GRADE 3-5													
2014		50	288	314	7	205	283		176	164	340	35,222	
2015	3	58	301	340	27	220	301		179	184	363	35,738	
2016	6	38	273	301	3	210	276		162	156	318	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	56.4	54.2	51.6	55.5
	2016	63.1	60.5	66.5	60.6
4	2014				
	2015	59.2	46.0	36.8	44.0
	2016	67.3	57.1	45.6	50.7
5	2014				
	2015	54.5	53.9	52.9	54.9
	2016	68.9	64.4	59.5	66.5
3-5	2014				
	2015	56.6	51.6	47.6	51.8
	2016	66.4	60.4	56.8	58.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		92.3	92.6	91.9	*	85.7	93.1		86.7	96.2	92.7	61.3	41
	2015		50.0	62.2	60.9	*	28.6	45.2		41.7	74.1	58.8	59.1	51
	2016		33.3	65.8	60.9	*	61.4	55.1		66.7	51.2	59.6	67.8	94

NUMBER TESTED IN GRADE 5													
2014		13	27	37	2	7	29		15	26	41	9,073	
2015		14	37	46	3	7	31		24	27	51	9,009	
2016		18	76	92	2	57	78		51	43	94	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		1	2	3	*	1	2		2	1	3	3511	41
	2015		7	14	18	*	5	17		14	7	21	3685	51
	2016		12	26	36	*	22	35		17	21	38	2988	94

NUMBER TESTED IN GRADE 5													
2014		13	27	37	2	7	29		15	26	41	9,073	
2015		14	37	46	3	7	31		24	27	51	9,009	
2016		18	76	92	2	57	78		51	43	94	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		38.5	66.7	56.8	*	71.4	51.7		26.7	73.1	56.1	5.3	41
	2015		7.1	13.5	10.9	*	0.0	3.2		8.3	14.8	11.8	6.6	51
	2016		0.0	3.9	3.3	*	1.8	1.3		5.9	0.0	3.2	6.9	94

NUMBER TESTED IN GRADE 5													
2014		13	27	37	2	7	29		15	26	41	9,073	
2015		14	37	46	3	7	31		24	27	51	9,009	
2016		18	76	92	2	57	78		51	43	94	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	87.8	83.9	88.4	86.6
	2015	67.2	61.6	60.5	65.4
	2016	63.8	61.6	64.5	61.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			47.5	48.3	*	47.5	47.5		42.1	56.5	47.5	65.2	61
	2015	*		71.4	70.9	*	71.3	71.3		62.5	77.1	71.3	66.0	80
	2016	*		68.2	68.7		69.1	69.1		62.2	77.4	69.1	66.0	68
4	2014			45.6	46.2	*	46.3	46.3		40.0	50.0	45.6	60.8	68
	2015			37.7	39.7	*	38.3	37.7		35.1	41.7	37.7	64.2	61
	2016	*		65.8	65.7	*	65.8	65.8		56.3	72.7	65.8	61.2	76
5	2014			65.6	70.0	*	65.0	65.6		55.9	77.8	65.6	83.0	61
	2015			70.1	72.3	*	70.1	70.1		66.7	73.0	70.1	83.5	67
	2016			72.0	70.8		72.0	72.0		74.1	69.6	72.0	79.2	50
3-5	2014			52.6	53.7	*	52.7	52.9		46.1	60.2	52.6	68.7	190
	2015	*		61.0	62.4	0.0	61.4	61.1		53.5	67.9	61.1	70.1	208
	2016	*		68.3	68.1	*	68.6	68.6		63.5	73.5	68.6	68.1	194

NUMBER TESTED IN GRADES 3-5													
2014			190	175	3	188	189		102	88	190	14,654	
2015	3		205	202	9	207	208		99	109	208	14,919	
2016	5		189	185	1	194	194		96	98	194	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			32	31	*	32	32		22	10	32	2,005	61
	2015	*		22	23	*	23	23		12	11	23	1,922	80
	2016	*		21	21		21	21		14	7	21	1,905	68
4	2014			37	35	*	36	36		18	19	37	1,891	68
	2015			38	35	*	37	38		24	14	38	1,867	61
	2016	*		25	24	*	26	26		14	12	26	1,974	76
5	2014			21	15	*	21	21		15	6	21	692	61
	2015			20	18	*	20	20		10	10	20	669	67
	2016			14	14		14	14		7	7	14	873	50
3-5	2014			90	81	*	89	89		55	35	90	4,588	190
	2015	*		80	76	9	80	81		46	35	81	4,458	208
	2016	*		60	59	*	61	61		35	26	61	4,752	194

NUMBER TESTED IN GRADES 3-5													
2014			190	175	3	188	189		102	88	190	14,654	
2015	3		205	202	9	207	208		99	109	208	14,919	
2016	5		189	185	1	194	194		96	98	194	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			9.8	10.0	*	9.8	9.8		5.3	17.4	9.8	17.6	61
	2015	*		20.8	20.3	*	20.0	20.0		15.6	22.9	20.0	16.1	80
	2016	*		19.7	19.4		19.1	19.1		10.8	29.0	19.1	21.4	68
4	2014			4.4	4.6	*	4.5	4.5		3.3	5.3	4.4	12.5	68
	2015			4.9	5.2	*	5.0	4.9		5.4	4.2	4.9	11.6	61
	2016	*		27.4	25.7	*	26.3	26.3		15.6	34.1	26.3	16.6	76
5	2014			14.8	16.0	*	13.3	14.8		14.7	14.8	14.8	15.8	61
	2015			14.9	15.4	*	14.9	14.9		10.0	18.9	14.9	13.9	67
	2016			4.0	4.2		4.0	4.0		7.4	0.0	4.0	13.6	50
3-5	2014			9.5	9.7	*	9.0	9.5		7.8	11.4	9.5	15.4	190
	2015	*		14.1	14.4	0.0	14.0	13.9		10.1	17.4	13.9	14.0	208
	2016	*		18.5	17.8	*	18.0	18.0		11.5	24.5	18.0	17.5	194

NUMBER TESTED IN GRADE 3-5													
2014			190	175	3	188	189			102	88	190	14,654
2015	3		205	202	9	207	208			99	109	208	14,919
2016	5		189	185	1	194	194			96	98	194	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	58.5	47.1	54.2
	2015	67.9	62.0	59.2
	2016	65.4	56.9	65.9
4	2014	51.8	53.9	55.0
	2015	49.0	51.9	46.4
	2016	62.2	64.6	70.1
5	2014	53.0	62.0	60.7
	2015	50.1	66.0	56.8
	2016	62.8	60.9	60.6
3-5	2014	54.3	54.3	56.5
	2015	56.7	60.3	54.7
	2016	63.5	61.0	66.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			61.2	62.5	*	60.6	60.6		48.3	71.1	61.2	65.6	67
	2015			44.3	44.8	*	45.0	44.3		43.2	45.8	44.3	67.9	61
	2016	*		75.7	78.9	*	76.6	76.6		62.5	86.7	76.6	71.7	77

NUMBER TESTED IN GRADE 4													
2014			67	64	1	66	66		29	38	67	4,841	
2015			61	58	1	60	61		37	24	61	5,247	
2016	3		74	71	1	77	77		32	45	77	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			26	24	*	26	26		15	11	26	1,667	67
	2015			34	32	*	33	34		21	13	34	1,685	61
	2016	*		18	15	*	18	18		12	6	18	1,449	77

NUMBER TESTED IN GRADE 4													
2014			67	64	1	66	66		29	38	67	4,841	
2015			61	58	1	60	61		37	24	61	5,247	
2016	3		74	71	1	77	77		32	45	77	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			3.0	3.1	*	3.0	3.0		0.0	5.3	3.0	3.0	67
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	61
	2016	*		25.7	26.8	*	26.0	26.0		15.6	33.3	26.0	21.9	77

NUMBER TESTED IN GRADE 4													
2014			67	64	1	66	66		29	38	67	4,841	
2015			61	58	1	60	61		37	24	61	5,247	
2016	3		74	71	1	77	77		32	45	77	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.7	4.2	61.4	64.7
	2015	3.7	3.0	51.4	62.6
	2016	—	4.3	66.2	74.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												7.9	0
	2016		0.0		0.0	0.0		*		*	*	0.0	8.6	6
4	2014													
	2015												10.0	0
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	12.7	13
5	2014													
	2015												20.0	0
	2016		*	*	0.0	*	*	0.0		*	*	0.0	20.2	6
3-5	2014													
	2015												13.7	0
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	14.2	25

NUMBER TESTED IN GRADES 3-5														
2014														
2015													917	
2016		15	10	23	23	4	22			18	7	25	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												210	0
	2016		6		6	6		*		*	*	6	213	6
4	2014													
	2015												269	0
	2016		6	7	11	12	*	12		9	*	13	289	13
5	2014													
	2015												312	0
	2016		*	*	6	*	*	6		*	*	6	245	6
3-5	2014													
	2015												791	0
	2016		15	10	23	23	*	22		18	7	25	747	25

NUMBER TESTED IN GRADES 3-5														
2014														0
2015														917
2016		15	10	23	23	4	22			18	7	25		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016		0.0		0.0	0.0		*		*	*	0.0	0.4	6
4	2014													
	2015												0.0	0
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.6	13
5	2014													
	2015												0.5	0
	2016		*	*	0.0	*	*	0.0		*	*	0.0	0.3	6
3-5	2014													
	2015												0.2	0
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	25

NUMBER TESTED IN GRADE 3-5														
2014														
2015													917	
2016		15	10	23	23	4	22			18	7	25	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015			
	2016	36.1	23.1	30.2
4	2014			
	2015			
	2016	26.2	31.2	30.3
5	2014			
	2015			
	2016	41.7	33.3	35.3
3-5	2014			
	2015			
	2016	32.3	29.8	31.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												10.1	
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.1	13

NUMBER TESTED IN GRADE 4														
2014														
2015													227	
2016		6	7	11	12	2	12		9	4	13	278		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												204	
	2016		6	7	11	12	*	12		9	*	13	261	13

NUMBER TESTED IN GRADE 4														
2014														
2015													227	
2016		6	7	11	12	2	12		9	4	13	278		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												0.4	
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.4	13

NUMBER TESTED IN GRADE 4														
2014														
2015													227	
2016		6	7	11	12	2	12		9	4	13	278		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014				
	2015		—		
	2016	—	2.0	35.9	27.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												11.1	0
	2016		0.0		0.0	0.0		*		*	*	0.0	10.5	6
4	2014													
	2015												8.3	0
	2016		0.0	14.3	9.1	8.3	*	8.3		11.1	*	7.7	8.8	13
5	2014													
	2015												16.6	0
	2016		*	*	14.3	*	*	14.3		*	*	14.3	26.5	7
3-5	2014													
	2015												12.7	0
	2016		0.0	18.2	8.3	8.7	*	8.7		10.5	0.0	7.7	15.7	26

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	0	11	0	0	0	0	0	0	0	0	0	980	
2016	0	15	11	24	23	4	23	0	19	7	26	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												209	0
	2016		6		6	6		*		*	*	6	221	6
4	2014													
	2015												286	0
	2016		6	6	10	11	*	11		8	*	12	311	13
5	2014													
	2015												361	0
	2016		*	*	6	*	*	6		*	*	6	247	7
3-5	2014													
	2015												856	0
	2016		15	9	22	21	*	21		17	7	24	779	26

NUMBER TESTED IN GRADES 3-5														
2014														
2015													980	
2016		15	11	24	23	4	23			19	7	26	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016		0.0		0.0	0.0		*		*	*	0.0	0.4	6
4	2014													
	2015												0.0	0
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	13
5	2014													
	2015												0.2	0
	2016		*	*	0.0	*	*	0.0		*	*	0.0	0.3	7
3-5	2014													
	2015												0.1	0
	2016		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	26

NUMBER TESTED IN GRADE 3-5														
2014														
2015													980	
2016		15	11	24	23	4	23			19	7	26	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	23.6	20.4	25.0	22.2
4	2014				
	2015				
	2016	30.8	28.8	17.9	20.0
5	2014				
	2015				
	2016	35.7	41.1	20.2	35.7
3-5	2014				
	2015				
	2016	30.4	30.2	20.2	24.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015												15.0	
	2016		*	*	0.0	*	*	0.0		*	*	0.0	21.6	7

NUMBER TESTED IN GRADE 5														
2014														
2015													406	
2016		3	4	7	5	2	7		5	2	7		315	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015												345	
	2016		*	*	7	*	*	7		*	*	7	247	7

NUMBER TESTED IN GRADE 5														
2014														
2015													406	
2016		3	4	7	5	2	7		5	2	7	315		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015												0.5	
	2016		*	*	0.0	*	*	0.0		*	*	0.0	0.0	7

NUMBER TESTED IN GRADE 5														
2014														
2015													406	
2016		3	4	7	5	2	7		5	2	7	315		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015				
	2016	50.0	57.1	39.3	36.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	87.3	86.1	86.9	83.2	107
1	2014					
	2015					
	2016	80.5	52.3	70.2	75.8	121
2	2014					
	2015					
	2016	29.0	59.3	43.1	53.4	116
K-2	2014					
	2015					
	2016	67.6	64.2	66.3	70.4	344
# Tested (GR K-2)	2014					
	2015					
	2016	210	134	344	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	32.9	66.7	44.3	59.4	106
1	2014					
	2015					
	2016	48.1	38.6	44.6	52.0	121
2	2014					
	2015					
	2016	21.0	53.7	36.2	56.8	116
K-2	2014					
	2015					
	2016	34.9	52.2	41.7	56.0	343
# Tested (GR K-2)	2014					
	2015					
	2016	209	134	343	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	88.2	87.5	82.1	*	*	*		92.3	81.8	85.7	79.4	35
1	2014													
	2015													
	2016		57.1	45.5	50.0	33.3	*	*		47.8	50.0	48.9	66.3	47
2	2014													
	2015													
	2016	*	42.1	63.2	56.6	16.7	*	*		48.4	66.7	56.9	60.9	58
K-2	2014													
	2015													
	2016	*	62.0	60.9	59.8	30.8	45.5	38.5		56.7	65.8	61.4	68.4	140
# Tested (GR K-2)	2014													
	2015													
	2016	3	50	87	127	13	11	13		67	73	140	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	8	4	10	*	*	*		5	7	12	2,353	35
1	2014													
	2015													
	2016		2	7	9	0	*	*		3	6	9	1,605	47
2	2014													
	2015													
	2016	*	1	8	8	0	*	*		4	6	10	1,345	58
K-2	2014													
	2015													
	2016	*	11	19	27	0	1	1		12	19	31	5,303	140
# Tested (GR K-2)	2014													
	2015													
	2016	3	50	87	127	13	11	13		67	73	140	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	64.7	41.4	40.9	*	32.9	32.9		43.1	45.5	44.3	59.5	106
1	2014													
	2015													
	2016		35.7	45.8	44.1	14.3	48.7	48.1		44.4	44.8	44.6	52.2	121
2	2014													
	2015													
	2016	*	36.8	35.4	33.6	0.0	21.3	21.0		38.1	34.0	36.2	56.9	116
K-2	2014													
	2015													
	2016	*	46.0	41.0	39.6	12.5	35.3	34.9		41.8	41.6	41.7	56.1	343
# Tested (GR K-2)	2014													
	2015													
	2016	3	50	290	321	16	207	209		177	166	343	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	4	6	7	*	3	3		3	7	10	2,114	106
1	2014													
	2015													
	2016		0	10	10	0	6	6		7	3	10	1,519	121
2	2014													
	2015													
	2016	*	2	12	13	0	3	3		7	8	15	2,167	116
K-2	2014													
	2015													
	2016	*	6	28	30	0	12	12		17	18	35	5,800	343
# Tested (GR K-2)	2014													
	2015													
	2016	3	50	290	321	16	207	209		177	166	343	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		88.7	86.4	*	88.2	88.2		84.2	91.2	87.5	87.5	72
1	2014													
	2015													
	2016			83.8	83.3	*	83.3	83.3		82.5	85.3	83.8	87.2	74
2	2014													
	2015													
	2016			29.3	28.1	*	29.8	29.8		25.0	34.6	29.3	44.0	58
K-2	2014													
	2015													
	2016	*		70.0	68.2	*	69.5	69.5		66.4	73.4	69.6	72.7	204
# Tested (GR K-2)	2014													
	2015													
	2016	1		203	195	3	197	197		110	94	204	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		37	31	*	34	34		20	17	37	3,369	72
1	2014													
	2015													
	2016			37	35	*	35	35		19	18	37	2,597	74
2	2014													
	2015													
	2016			1	1	*	1	1		0	1	1	334	58
K-2	2014													
	2015													
	2016	*		75	67	*	70	70		39	36	75	6,300	204
# Tested (GR K-2)	2014													
	2015													
	2016	1		203	195	3	197	197		110	94	204	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	44	7	15.9	23	52.3	7	15.9	*	*	6	13.6		
KN	32	11	34.4	7	21.9	11	34.4	*	*				
1	6	*	*			*	*	*	*	*	*		
2	10			*	*	*	*			*	*	*	*
3	4					*	*			*	*		
4	8					*	*			*	*	*	*
5	64	*	*	16	25.0	36	56.3					9	14.1
ALL	168	24	14.3	49	29.2	64	38.1	*	*	12	7.1	14	8.3

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (69)	Beginning	62	89.9	65	94.2	65	94.2	66	95.7	66	95.7
	Intermediate	7	10.1	4	5.8	4	5.8	3	4.3	3	4.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (74)	Beginning	30	40.5	41	55.4	49	66.2	43	58.1	42	56.8
	Intermediate	30	40.5	19	25.7	20	27.0	18	24.3	19	25.7
	Advanced	11	14.9	12	16.2	2	2.7	9	12.2	10	13.5
	Advanced High	3	4.1	2	2.7	3	4.1	4	5.4	3	4.1
2 (61)	Beginning	28	45.9	35	57.4	28	45.9	27	44.3	24	39.3
	Intermediate	24	39.3	17	27.9	26	42.6	24	39.3	27	44.3
	Advanced	8	13.1	9	14.8	7	11.5	8	13.1	10	16.4
	Advanced High	1	1.6	0	0.0	0	0.0	2	3.3	0	0.0
3 (72)	Beginning	0	0.0	4	5.6	13	18.1	11	15.5	7	9.9
	Intermediate	35	48.6	47	65.3	28	38.9	24	33.8	28	39.4
	Advanced	34	47.2	20	27.8	25	34.7	20	28.2	27	38.0
	Advanced High	3	4.2	1	1.4	6	8.3	16	22.5	9	12.7
4 (86)	Beginning	8	9.3	6	7.0	5	5.8	11	12.8	8	9.3
	Intermediate	29	33.7	32	37.2	36	41.9	23	26.7	21	24.4
	Advanced	46	53.5	45	52.3	37	43.0	38	44.2	41	47.7
	Advanced High	3	3.5	3	3.5	8	9.3	14	16.3	16	18.6

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
71 29 (40.8%)	Beginning	39			
	Intermediate	16	3		
	Advanced	5	5	0	
	Advanced High	1	1	1	
60 29 (48.3%)	Beginning	24			
	Intermediate	21	6		
	Advanced	4	4	1	
	Advanced High	0	0	0	
71 39 (54.9%)	Beginning	7			
	Intermediate	13	15		
	Advanced	0	17	10	
	Advanced High	0	2	7	
84 33 (39.3%)	Beginning	8			
	Intermediate	4	16		
	Advanced	1	12	27	
	Advanced High	0	0	16	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (59)	Beginning	3	5.1	3	5.1	5	8.5	7	11.9	4	6.8
	Intermediate	4	6.8	6	10.2	7	11.9	15	25.4	8	13.6
	Advanced	5	8.5	8	13.6	24	40.7	17	28.8	20	33.9
	Advanced High	47	79.7	42	71.2	23	39.0	20	33.9	27	45.8
ALL (421)	Beginning	131	31.1	154	36.6	165	39.2	165	39.3	151	36.0
	Intermediate	129	30.6	125	29.7	121	28.7	107	25.5	106	25.2
	Advanced	104	24.7	94	22.3	95	22.6	92	21.9	108	25.7
	Advanced High	57	13.5	48	11.4	40	9.5	56	13.3	55	13.1

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
58 47 (81.0%)	Beginning	4			
	Intermediate	3	5		
	Advanced	2	16	2	
	Advanced High	0	3	23	
344 177 (51.5%)	Beginning	82			
	Intermediate	57	45		
	Advanced	12	54	40	
	Advanced High	1	6	47	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

101	73.3	80.0			77.2		85.4	
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KINDERGARTEN READING

30	89.6	93.1			96.7		94.0	
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KINDERGARTEN READING SPANISH

71	84.1	87.8			94.4		94.6	
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GRADE 1 MATHEMATICS

118	71.7	78.2			72.0		82.5	
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GRADE 1 READING

46	70.0	80.0			78.3		83.9	
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GRADE 1 READING SPANISH

71	84.9	84.9			87.3		91.2	
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GRADE 2 MATHEMATICS

115	68.5	78.0	81.5		74.8	95.7	82.9	90.4
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GRADE 2 READING

58	63.4	75.6	80.5		63.8	91.4	72.8	88.1
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GRADE 2 READING SPANISH

58	71.0	71.0	81.8		62.1	100.0	82.0	89.6
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GRADE 3 LANGUAGE ARTS

49	49.0	68.1	82.6		49.0	87.8	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

66	60.4	71.7	83.3		54.5	90.9	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

102	76.6	82.5			82.4		88.8	
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KINDERGARTEN READING

31	85.3	87.0			93.5		89.3	
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KINDERGARTEN READING SPANISH

71	85.5	87.2			91.5		93.4	
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GRADE 1 MATHEMATICS

121	73.1	81.2			80.2		88.0	
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GRADE 1 READING

48	65.7	74.3			66.7		75.6	
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GRADE 1 READING SPANISH

73	78.4	79.8			78.1		83.7	
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GRADE 2 MATHEMATICS

114	61.3	70.2	81.7		60.5	98.2	74.8	92.9
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GRADE 2 READING

57	65.7	70.6	78.6		61.4	98.2	68.0	89.8
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GRADE 2 READING SPANISH

57	63.6	68.8	78.9		47.4	100.0	81.0	93.1
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GRADE 3 LANGUAGE ARTS

47	67.1	72.6	77.5		68.1	83.0	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

68	67.1	72.6	81.0		61.8	89.7	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

115	51.7	68.5	77.8		47.0	80.0	51.4	86.4
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GRADE 3 MUSIC

115	58.5	78.9	88.7		84.3	99.1	75.5	98.7
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GRADE 3 READING

49	53.5	69.0	81.5		49.0	87.8	52.3	86.2
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GRADE 3 READING SPANISH

66	58.9	75.4	83.3		65.2	90.9	61.0	85.8
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GRADE 3 SCIENCE

115	58.5	66.4	79.7		46.1	87.0	58.3	94.1
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GRADE 3 SOCIAL STUDIES

72	57.7	71.8	82.8		54.2	95.8	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

43	54.7	69.8	81.3		58.1	76.7	68.6	94.6
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GRADE 4 LANGUAGE ARTS

49	55.6	68.3	76.6		44.9	85.7	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

76	59.4	66.2	80.3		50.0	84.2	62.7	87.1
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GRADE 4 MATHEMATICS

124	46.1	71.6	76.6		44.4	86.3	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

125	74.9	74.9	92.4		70.4	98.4	88.6	98.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

106	58.0	72.0	84.1		65.1	94.3	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

116	54.8	66.9	77.8		42.2	84.5	63.4	95.2
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GRADE 3 SOCIAL STUDIES

48	59.4	64.2	73.8		41.7	91.7	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

68	57.7	66.6	79.3		39.7	76.5	62.3	94.7
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GRADE 4 LANGUAGE ARTS

53	51.1	65.0	71.8		39.6	73.6	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

77	71.2	71.2	83.0		63.6	98.7	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

127	80.1	80.1	90.5		92.9	96.1	91.4	98.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

49	53.3	68.8	75.5		51.0	79.6	64.6	88.6
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GRADE 4 READING SPANISH

76	61.1	74.1	80.3		68.4	84.2	67.4	87.1
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GRADE 4 SCIENCE

125	57.3	65.4	79.9		41.6	92.8	63.4	95.1
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GRADE 4 SOCIAL STUDIES

49	47.2	64.8	80.6		36.7	87.8	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

76	44.8	64.8	84.0		39.5	100.0	46.6	94.7
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GRADE 5 ART

104	63.7	75.3	88.3		80.8	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

70	72.8	76.0	85.6		75.7	100.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

32	50.9	56.6	75.8		25.0	100.0	64.4	91.3
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GRADE 5 MATHEMATICS

103	57.1	75.7	86.0		75.7	95.1	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	48.8	*
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GRADE 5 READING

70	61.7	75.0	85.5		68.6	100.0	70.8	91.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

129	59.8	68.2	80.7		49.6	91.5	62.7	94.4
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GRADE 4 SOCIAL STUDIES

51	47.9	64.5	80.9		31.4	90.2	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

79	44.3	62.1	85.1		26.6	98.7	48.5	94.3
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GRADE 5 ART

100	79.8	79.8	87.3		86.0	98.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

47	61.7	74.5	74.3		72.3	85.1	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

55	68.9	72.5	83.5		65.5	100.0	75.3	94.1
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GRADE 5 MATHEMATICS

102	72.6	78.4	81.4		71.6	93.1	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

47	56.4	68.1	77.6		48.9	89.4	65.8	91.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

30	42.6	65.5	75.8		26.7	100.0	72.9	91.4
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GRADE 5 SCIENCE

101	76.0	76.0	85.7		69.3	98.0	66.3	92.8
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GRADE 5 SCIENCE SPANISH

3	*	*	*		*	*	66.9	*
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GRADE 5 SOCIAL STUDIES

83	45.8	70.4	84.3		55.4	98.8	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

21	36.4	65.3	80.8		23.8	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

55	61.3	74.2	83.5		72.7	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

49	53.4	65.0	79.3		32.7	91.8	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

54	64.1	73.1	85.2		64.8	100.0	50.8	96.3
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