

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 199

REINHARDT ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	77
1	96
2	100
3	95
4	101
5	111
ALL	647

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	36	5.6	11	26.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	568	87.8	17	40.5
White	38	5.9	14	33.3
Multiple	3	0.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	410	63.4
Economically disadvantaged	616	95.2
Limited English proficient (LEP)	325	50.2
Special education	47	7.3
Talented and Gifted (TAG)	57	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	69	4	5.8	0	0.0	0	0.0	62	89.9	1	1.4	2	2.9
	2015	72	1	1.4	0	0.0	0	0.0	69	95.8	2	2.8	0	0.0
	2016	67	1	1.5	1	1.5	0	0.0	61	91.0	2	3.0	2	3.0
KN	2014	100	8	8.0	0	0.0	0	0.0	82	82.0	10	10.0	0	0.0
	2015	91	5	5.5	0	0.0	0	0.0	79	86.8	6	6.6	1	1.1
	2016	77	2	2.6	0	0.0	0	0.0	70	90.9	5	6.5	0	0.0
1	2014	105	6	5.7	0	0.0	1	1.0	86	81.9	10	9.5	2	1.9
	2015	109	11	10.1	0	0.0	0	0.0	91	83.5	7	6.4	0	0.0
	2016	96	9	9.4	0	0.0	0	0.0	82	85.4	5	5.2	0	0.0
2	2014	93	9	9.7	0	0.0	0	0.0	78	83.9	5	5.4	1	1.1
	2015	95	3	3.2	0	0.0	1	1.1	83	87.4	7	7.4	1	1.1
	2016	100	8	8.0	0	0.0	0	0.0	85	85.0	7	7.0	0	0.0
3	2014	103	5	4.9	0	0.0	1	1.0	91	88.3	6	5.8	0	0.0
	2015	103	11	10.7	0	0.0	0	0.0	83	80.6	8	7.8	1	1.0
	2016	95	2	2.1	0	0.0	0	0.0	84	88.4	8	8.4	1	1.1
4	2014	75	6	8.0	0	0.0	1	1.3	62	82.7	5	6.7	1	1.3
	2015	111	7	6.3	0	0.0	1	0.9	98	88.3	5	4.5	0	0.0
	2016	101	8	7.9	0	0.0	0	0.0	88	87.1	5	5.0	0	0.0
5	2014	91	5	5.5	0	0.0	0	0.0	83	91.2	3	3.3	0	0.0
	2015	77	5	6.5	0	0.0	1	1.3	67	87.0	3	3.9	1	1.3
	2016	111	6	5.4	0	0.0	1	0.9	98	88.3	6	5.4	0	0.0
PK-5	2014	636	43	6.8	0	0.0	3	0.5	544	85.5	40	6.3	6	0.9
	2015	658	43	6.5	0	0.0	3	0.5	570	86.6	38	5.8	4	0.6
	2016	647	36	5.6	1	0.2	1	0.2	568	87.8	38	5.9	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	69	68	98.6	33	47.8	3	4.3	33	47.8	0	0.0	68	98.6	49.3	50.7	0.0
	2015	72	69	95.8	37	51.4	1	1.4	37	51.4	0	0.0	70	97.2	44.4	55.6	2.8
	2016	67	64	95.5	42	62.7	2	3.0	42	62.7	0	0.0	64	95.5	47.8	52.2	4.5
KN	2014	100	91	91.0	44	44.0	2	2.0	45	45.0	5	5.0	32	32.0	50.0	50.0	1.0
	2015	91	88	96.7	43	47.3	5	5.5	43	47.3	5	5.5	17	18.7	56.0	44.0	0.0
	2016	77	70	90.9	29	37.7	4	5.2	30	39.0	7	9.1	20	26.0	53.2	46.8	3.9
1	2014	105	99	94.3	52	49.5	8	7.6	59	56.2	8	7.6	10	9.5	57.1	42.9	4.8
	2015	109	104	95.4	49	45.0	4	3.7	52	47.7	6	5.5	9	8.3	52.3	47.7	6.4
	2016	96	93	96.9	46	47.9	6	6.3	50	52.1	6	6.3	6	6.3	59.4	40.6	6.3
2	2014	93	83	89.2	51	54.8	8	8.6	61	65.6	5	5.4	13	14.0	44.1	55.9	6.5
	2015	95	92	96.8	48	50.5	13	13.7	70	73.7	11	11.6	9	9.5	56.8	43.2	1.1
	2016	100	93	93.0	45	45.0	6	6.0	48	48.0	11	11.0	9	9.0	53.0	47.0	1.0
3	2014	103	92	89.3	67	65.0	7	6.8	81	78.6	12	11.7	8	7.8	48.5	51.5	3.9
	2015	103	100	97.1	50	48.5	9	8.7	78	75.7	7	6.8	12	11.7	45.6	54.4	1.9
	2016	95	92	96.8	45	47.4	12	12.6	68	71.6	13	13.7	4	4.2	52.6	47.4	2.1
4	2014	75	68	90.7	39	52.0	4	5.3	51	68.0	12	16.0	5	6.7	54.7	45.3	0.0
	2015	111	109	98.2	71	64.0	9	8.1	94	84.7	10	9.0	6	5.4	47.7	52.3	0.9
	2016	101	97	96.0	51	50.5	9	8.9	71	70.3	7	6.9	8	7.9	47.5	52.5	2.0
5	2014	91	82	90.1	55	60.4	12	13.2	74	81.3	11	12.1	7	7.7	50.5	49.5	3.3
	2015	77	76	98.7	42	54.5	2	2.6	62	80.5	13	16.9	3	3.9	57.1	42.9	5.2
	2016	111	107	96.4	67	60.4	8	7.2	101	91.0	13	11.7	3	2.7	50.5	49.5	0.9
PK-5	2014	636	583	91.7	341	53.6	44	6.9	404	63.5	53	8.3	143	22.5	50.6	49.4	3.0
	2015	658	638	97.0	340	51.7	43	6.5	436	66.3	52	7.9	126	19.1	51.4	48.6	2.6
	2016	647	616	95.2	325	50.2	47	7.3	410	63.4	57	8.8	114	17.6	52.1	47.9	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	102	13,557	99	96.5	12,997	95.9	3	2.9	18.6	98	11,773	95.6	86.8
	2015	93	13,283	89	96.7	12,675	95.4	6	6.5	19.2	88	11,627	95.1	87.5
	2016	77	12,185	73	95.5	11,638	95.5	14	18.3	19.4	70	10,883	91.5	89.3
1	2014	103	14,264	99	96.8	13,734	96.3	11	10.7	18.0	97	12,511	94.5	87.7
	2015	113	13,984	109	96.5	13,437	96.1	3	2.6	18.1	106	12,405	93.5	88.7
	2016	97	13,397	94	96.6	12,877	96.1	8	8.2	18.1	89	12,066	91.5	90.1
2	2014	93	13,664	90	97.0	13,220	96.8	10	10.8	16.0	86	12,162	92.8	89.0
	2015	97	13,916	94	97.4	13,422	96.4	10	10.3	16.6	89	12,453	92.0	89.5
	2016	99	13,532	96	97.1	13,066	96.6	14	14.2	16.6	92	12,286	93.2	90.8
3	2014	105	13,166	103	97.9	12,770	97.0	6	5.7	16.2	102	11,764	97.4	89.4
	2015	103	13,237	100	97.1	12,793	96.6	11	10.7	16.2	99	11,910	96.1	90.0
	2016	93	13,328	90	97.5	12,911	96.9	10	10.8	15.3	87	12,216	93.7	91.7
4	2014	76	12,546	74	97.6	12,183	97.1	7	9.2	15.0	72	11,321	94.6	90.2
	2015	111	12,745	108	97.7	12,343	96.9	8	7.2	16.2	106	11,520	95.6	90.4
	2016	100	12,688	98	97.5	12,300	96.9	8	8.0	15.8	97	11,676	96.9	92.0
5	2014	90	12,130	87	97.7	11,794	97.2	4	4.5	4.0	85	10,985	94.9	90.6
	2015	79	12,122	77	97.0	11,747	96.9	5	6.3	6.6	75	11,052	94.6	91.2
	2016	111	12,178	108	97.8	11,815	97.0	0	0.0	6.5	109	11,217	98.4	92.1
KN-5	2014	568	79,327	553	97.2	76,697	96.7	41	7.2	14.8	540	70,516	95.0	88.9
	2015	596	79,286	578	97.1	76,417	96.4	43	7.2	15.6	563	70,967	94.5	89.5
	2016	576	77,308	559	97.1	74,608	96.5	54	9.4	15.4	544	70,344	94.4	91.0

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	26.2
Hispanic	17	40.5
White	14	33.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	33	78.6
Male	9	21.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.0	83.3
2014-15	7.0	91.9
2015-16	8.4	87.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.8
1	0	0.0
2	5	11.9
3	2	4.8
4	2	4.8
5	2	4.8
1-3	7	16.7
More than 3	33	78.6
1 - 5	11	26.2
6 - 10	3	7.1
11 - 20	15	35.7
More than 20	11	26.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	64.5	69.4	*	71.4	54.5		62.5	72.0	68.3	61.7	41
	2015	83.3	60.0	75.7	73.8	*	87.5	69.7		73.1	75.0	74.1	60.8	54
	2016	83.3	*	75.0	75.0	*	*	62.5		68.4	80.8	75.6	59.7	45
4	2014	*	*	81.3	77.8	*	71.4	63.2		77.3	81.0	79.1	59.4	43
	2015	*	42.9	40.0	45.9		57.1	29.6		26.7	55.2	45.5	57.9	44
	2016	*	66.7	75.0	77.6	*	81.8	66.7		66.7	85.2	75.9	65.0	54
5	2014	*	*	74.3	69.4	66.7	55.6	59.3		76.9	57.1	70.0	78.5	40
	2015	*	*	93.3	91.9		100.0	88.5		82.6	100.0	90.2	77.5	41
	2016	100.0	*	83.3	83.7	*	84.6	81.8		78.3	90.3	85.2	72.8	54
3-5	2014	75.0	58.3	73.5	72.2	60.0	65.2	58.8		73.4	71.7	72.6	66.7	124
	2015	80.0	59.1	70.1	70.7	*	81.0	62.8		65.6	73.3	69.8	65.7	139
	2016	94.1	66.7	77.9	79.0	66.7	79.3	72.6		71.0	85.7	79.1	65.9	153

NUMBER TESTED IN GRADES 3-5													
2014	12	12	98	108	10	23	68			64	60	124	21,304
2015	15	22	97	116	4	21	86			64	75	139	21,526
2016	17	12	122	138	6	29	95			69	84	153	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	11	11	*	2	10		6	7	13	2,649	41
	2015	1	4	9	11	*	1	10		7	7	14	2,771	54
	2016	1	*	9	10	*	*	9		6	5	11	2,901	45
4	2014	*	*	6	8	*	2	7		5	4	9	2,858	43
	2015	*	4	18	20		3	19		11	13	24	2,928	44
	2016	*	2	11	11	*	2	9		9	4	13	2,439	54
5	2014	*	*	9	11	2	4	11		6	6	12	1,582	40
	2015	*	*	2	3		0	3		4	0	4	1,692	41
	2016	0	*	7	8	*	2	8		5	3	8	2,037	54
3-5	2014	3	5	26	30	4	8	28		17	17	34	7,089	124
	2015	3	9	29	34	*	4	32		22	20	42	7,391	139
	2016	1	4	27	29	2	6	26		20	12	32	7,377	153

NUMBER TESTED IN GRADES 3-5													
2014	12	12	98	108	10	23	68		64	60	124	21,304	
2015	15	22	97	116	4	21	86		64	75	139	21,526	
2016	17	12	122	138	6	29	95		69	84	153	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	16.1	8.3	*	0.0	0.0		18.8	12.0	14.6	9.6	41
	2015	33.3	10.0	13.5	16.7	*	12.5	12.1		11.5	21.4	16.7	13.6	54
	2016	0.0	*	13.9	12.5	*	*	4.2		15.8	7.7	11.1	15.7	45
4	2014	*	*	12.5	16.7	*	0.0	0.0		18.2	19.0	18.6	12.0	43
	2015	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.8	44
	2016	*	0.0	11.4	10.2	*	18.2	7.4		11.1	7.4	9.3	14.1	54
5	2014	*	*	2.9	2.8	0.0	0.0	0.0		3.8	0.0	2.5	11.5	40
	2015	*	*	13.3	13.5		0.0	0.0		13.0	11.1	12.2	14.9	41
	2016	28.6	*	11.9	16.3	*	23.1	13.6		13.0	16.1	14.8	17.3	54
3-5	2014	16.7	16.7	10.2	9.3	0.0	0.0	0.0		12.5	11.7	12.1	11.1	124
	2015	20.0	4.5	9.3	10.3	*	4.8	4.7		9.4	10.7	10.1	13.8	139
	2016	11.8	0.0	12.3	13.0	16.7	17.2	9.5		13.0	10.7	11.8	15.7	153

NUMBER TESTED IN GRADE 3-5													
2014	12	12	98	108	10	23	68		64	60	124	21,304	
2015	15	22	97	116	4	21	86		64	75	139	21,526	
2016	17	12	122	138	6	29	95		69	84	153	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	67.1	64.6	61.0
	2015	63.0	63.2	64.4
	2016	64.8	64.9	56.5
4	2014	68.4	63.2	70.1
	2015	46.4	54.7	50.9
	2016	72.8	62.1	64.5
5	2014	55.5	58.4	58.1
	2015	70.5	66.8	67.1
	2016	68.1	72.4	66.9
3-5	2014	63.8	62.1	63.2
	2015	59.9	61.5	60.9
	2016	68.8	66.6	63.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	90.0	82.9	*	83.3	66.7		76.2	90.0	82.9	61.9	41
	2015	33.3	42.9	56.3	56.4	*	57.1	40.0		11.1	75.9	51.1	59.4	47
	2016	*	75.0	65.8	68.9	*	*	47.8		56.5	77.8	68.0	59.4	50

NUMBER TESTED IN GRADE 4													
2014	5	5	30	35	3	6	18		21	20	41	7,022	
2015	6	7	32	39	3	7	30		18	29	47	6,988	
2016	4	8	38	45	5	4	23		23	27	50	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	3	6	*	1	6		5	2	7	2,675	41
	2015	4	4	14	17	*	3	18		16	7	23	2,837	47
	2016	*	2	13	14	*	*	12		10	6	16	2,829	50

NUMBER TESTED IN GRADE 4													
2014	5	5	30	35	3	6	18		21	20	41	7,022	
2015	6	7	32	39	3	7	30		18	29	47	6,988	
2016	4	8	38	45	5	4	23		23	27	50	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	3.3	2.9	*	0.0	0.0		4.8	0.0	2.4	3.7	41
	2015	0.0	0.0	3.1	2.6	*	0.0	0.0		0.0	3.4	2.1	4.2	47
	2016	*	0.0	2.6	2.2	*	*	0.0		0.0	7.4	4.0	3.7	50

NUMBER TESTED IN GRADE 4													
2014	5	5	30	35	3	6	18		21	20	41	7,022	
2015	6	7	32	39	3	7	30		18	29	47	6,988	
2016	4	8	38	45	5	4	23		23	27	50	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.2	4.0	70.5	68.0
	2015	3.8	3.6	55.3	55.8
	2016	—	3.2	60.3	63.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	68.1	69.6	*	72.7	66.7		74.0	66.7	70.3	59.3	101
	2015	85.7	50.0	74.4	75.0	*	76.0	74.7		77.8	68.6	72.9	65.2	96
	2016	66.7	*	84.2	84.6	*	93.2	81.0		84.8	79.5	82.4	66.8	85
4	2014	*	*	65.1	64.2	*	68.4	58.0		77.5	52.9	66.2	59.0	74
	2015	*	57.1	64.8	63.4	*	70.1	62.5		70.8	59.6	64.8	61.9	105
	2016	*	33.3	69.1	67.9	*	75.0	64.1		72.1	62.5	67.0	65.3	91
5	2014	*	*	80.3	79.5	50.0	80.0	75.0		87.5	68.3	77.8	81.4	81
	2015	*	*	82.3	76.5		78.9	72.4		78.0	75.0	76.7	68.5	73
	2016	100.0	*	91.4	91.7	*	91.9	90.5		92.6	90.0	91.3	81.3	104
3-5	2014	83.3	58.3	71.3	71.1	46.7	74.0	67.3		79.2	63.5	71.5	66.3	256
	2015	87.5	45.5	72.7	71.0	50.0	74.2	69.2		75.4	66.4	70.8	65.1	274
	2016	82.4	54.5	82.0	81.8	33.3	87.0	80.2		83.9	77.4	80.7	71.0	280

NUMBER TESTED IN GRADES 3-5													
2014	12	12	230	232	15	154	221			130	126	256	35,222
2015	16	22	231	241	8	155	221			134	140	274	35,738
2016	17	11	250	258	6	154	222			143	137	280	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	29	28	*	18	27		13	17	30	4,988	101
	2015	1	5	20	20	*	12	19		10	16	26	4,347	96
	2016	2	*	12	12	*	3	12		7	8	15	4,153	85
4	2014	*	*	22	24	*	12	21		9	16	25	4,803	74
	2015	*	3	32	34	*	20	33		14	23	37	4,556	105
	2016	*	4	25	27	*	12	23		12	18	30	4,100	91
5	2014	*	*	15	15	4	10	17		5	13	18	2,088	81
	2015	*	*	11	16		8	16		9	8	17	3,559	73
	2016	0	*	8	8	*	5	9		4	5	9	2,135	104
3-5	2014	2	5	66	67	8	40	65		27	46	73	11,879	256
	2015	2	12	63	70	4	40	68		33	47	80	12,462	274
	2016	3	5	45	47	4	20	44		23	31	54	10,388	280

NUMBER TESTED IN GRADES 3-5													
2014	12	12	230	232	15	154	221		130	126	256	35,222	
2015	16	22	231	241	8	155	221		134	140	274	35,738	
2016	17	11	250	258	6	154	222		143	137	280	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	*	6.6	5.4	*	4.5	3.7		8.0	5.9	6.9	10.4	101
	2015	42.9	0.0	7.7	10.0	*	8.0	9.3		15.6	3.9	9.4	9.3	96
	2016	0.0	*	26.3	24.4	*	29.5	20.6		30.4	15.4	23.5	12.9	85
4	2014	*	*	15.9	17.9	*	18.4	14.0		22.5	14.7	18.9	14.0	74
	2015	*	0.0	5.5	5.4	*	6.0	4.5		4.2	7.0	5.7	10.4	105
	2016	*	0.0	11.1	11.9	*	18.8	14.1		14.0	8.3	11.0	15.1	91
5	2014	*	*	10.5	11.0	12.5	8.0	7.4		15.0	4.9	9.9	15.7	81
	2015	*	*	8.1	8.8		5.3	3.4		9.8	6.3	8.2	12.3	73
	2016	14.3	*	19.4	18.8	*	24.2	17.9		16.7	20.0	18.3	14.3	104
3-5	2014	25.0	8.3	10.4	10.8	6.7	9.1	7.5		14.6	7.9	11.3	13.3	256
	2015	25.0	0.0	6.9	7.9	12.5	6.5	5.9		9.7	5.7	7.7	10.6	274
	2016	11.8	0.0	18.8	18.2	16.7	24.0	17.6		20.3	14.6	17.5	14.1	280

NUMBER TESTED IN GRADE 3-5													
2014	12	12	230	232	15	154	199		130	126	256	35,222	
2015	16	22	231	241	8	155	221		134	140	274	35,738	
2016	17	11	250	258	6	154	222		143	137	280	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	65.0	58.8	59.6	58.2
	2016	73.7	69.3	70.7	70.2
4	2014				
	2015	63.8	58.3	46.9	53.1
	2016	70.1	61.3	42.5	60.2
5	2014				
	2015	59.4	58.9	62.7	63.7
	2016	72.1	70.4	66.8	72.0
3-5	2014				
	2015	63.1	58.6	55.5	57.7
	2016	72.0	67.1	60.1	67.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	65.7	62.9	42.9	62.5	55.6		73.1	35.7	60.0	61.3	40
	2015	*	*	71.4	62.9		*	50.0		61.9	66.7	64.1	59.1	39
	2016	100.0	*	68.6	71.4		71.4	66.7		88.9	63.0	73.3	67.8	45

NUMBER TESTED IN GRADE 5													
2014	2	3	35	35	7	8	27			26	14	40	9,073
2015	4	5	28	35		4	24			21	18	39	9,009
2016	6	3	35	42		7	36			18	27	45	9,281

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	12	13	4	3	12		7	9	16	3511	40
	2015	*	*	8	13		*	12		8	6	14	3685	39
	2016	0	*	11	12		2	12		2	10	12	2988	45

NUMBER TESTED IN GRADE 5													
2014	2	3	35	35	7	8	27		26	14	40	9,073	
2015	4	5	28	35		4	24		21	18	39	9,009	
2016	6	3	35	42		7	36		18	27	45	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	40
	2015	*	*	3.6	2.9		*	0.0		4.8	0.0	2.6	6.6	39
	2016	0.0	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.9	45

NUMBER TESTED IN GRADE 5													
2014	2	3	35	35	7	8	27		26	14	40	9,073	
2015	4	5	28	35		4	24		21	18	39	9,009	
2016	6	3	35	42		7	36		18	27	45	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	58.1	60.8	58.1	57.5
	2015	62.8	67.2	60.0	65.2
	2016	67.5	66.2	62.2	68.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			78.0	76.4	*	77.6	77.6		75.8	80.8	78.0	65.2	59
	2015	*		48.8	50.0	*	47.6	47.6		47.4	47.8	47.6	66.0	42
	2016			77.5	76.3		76.9	76.9		70.4	92.3	77.5	66.0	40
4	2014			48.4	48.4	*	48.4	48.4		38.9	61.5	48.4	60.8	31
	2015			76.2	73.7	*	75.8	76.2		71.4	82.1	76.2	64.2	63
	2016			65.8	68.6		65.8	65.8		81.3	54.5	65.8	61.2	38
5	2014			82.2	80.5	*	82.2	82.2		75.0	86.2	82.2	83.0	45
	2015			85.3	84.8		85.3	85.3		84.2	86.7	85.3	83.5	34
	2016			84.9	87.5	*	84.6	86.5		86.7	82.6	84.9	79.2	53
3-5	2014			72.6	70.9	33.3	72.4	72.4		65.7	79.4	72.6	68.7	135
	2015	*		70.3	69.5	*	69.6	69.8		68.5	71.2	69.8	70.1	139
	2016			77.1	78.5	*	76.7	77.5		79.5	74.1	77.1	68.1	131

NUMBER TESTED IN GRADES 3-5													
2014			135	127	6	134	134		67	68	135	14,654	
2015	1		138	128	4	138	139		73	66	139	14,919	
2016			131	121	2	129	129		73	58	131	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			13	13	*	13	13		8	5	13	2,005	59
	2015	*		21	19	*	22	22		10	12	22	1,922	42
	2016			9	9		9	9		8	1	9	1,905	40
4	2014			16	16	*	16	16		11	5	16	1,891	31
	2015			15	15	*	15	15		10	5	15	1,867	63
	2016			13	11		13	13		3	10	13	1,974	38
5	2014			8	8	*	8	8		4	4	8	692	45
	2015			5	5		5	5		3	2	5	669	34
	2016			8	6	*	8	7		4	4	8	873	53
3-5	2014			37	37	4	37	37		23	14	37	4,588	135
	2015	*		41	39	*	42	42		23	19	42	4,458	139
	2016			30	26	*	30	29		15	15	30	4,752	131

NUMBER TESTED IN GRADES 3-5													
2014			135	127	6	134	134			67	68	135	14,654
2015	1		138	128	4	138	139			73	66	139	14,919
2016			131	121	2	129	129			73	58	131	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			28.8	27.3	*	27.6	27.6		21.2	38.5	28.8	17.6	59
	2015	*		7.3	7.9	*	7.1	7.1		10.5	4.3	7.1	16.1	42
	2016			47.5	44.7		46.2	46.2		48.1	46.2	47.5	21.4	40
4	2014			16.1	16.1	*	16.1	16.1		16.7	15.4	16.1	12.5	31
	2015			17.5	17.5	*	17.7	17.5		11.4	25.0	17.5	11.6	63
	2016			7.9	8.6		7.9	7.9		12.5	4.5	7.9	16.6	38
5	2014			11.1	12.2	*	11.1	11.1		6.3	13.8	11.1	15.8	45
	2015			17.6	18.2		17.6	17.6		21.1	13.3	17.6	13.9	34
	2016			13.2	14.6	*	13.5	13.5		13.3	13.0	13.2	13.6	53
3-5	2014			20.0	19.7	0.0	19.4	19.4		16.4	23.5	20.0	15.4	135
	2015	*		14.5	14.8	*	14.5	14.4		13.7	15.2	14.4	14.0	139
	2016			22.1	22.3	*	21.7	21.7		26.0	17.2	22.1	17.5	131

NUMBER TESTED IN GRADE 3-5													
2014			135	127	6	134	134		67	68	135	14,654	
2015	1		138	128	4	138	139		73	66	139	14,919	
2016			131	121	2	129	129		73	58	131	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	69.8	63.4	65.6
	2015	54.8	51.5	53.3
	2016	81.3	66.1	74.8
4	2014	58.7	55.9	58.3
	2015	64.6	67.1	63.3
	2016	65.5	59.4	64.6
5	2014	53.8	61.5	64.3
	2015	57.9	72.8	64.5
	2016	70.9	65.7	71.8
3-5	2014	61.9	61.0	63.5
	2015	60.0	63.8	60.6
	2016	72.5	64.0	70.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			62.5	62.5	*	62.5	62.5		63.2	61.5	62.5	65.6	32
	2015			74.6	75.4	*	74.2	74.6		74.3	75.0	74.6	67.9	63
	2016			74.5	75.0	*	74.5	74.5		73.9	75.0	74.5	71.7	47

NUMBER TESTED IN GRADE 4													
2014			32	32	1	32	32		19	13	32	4,841	
2015			63	57	3	62	63		35	28	63	5,247	
2016			47	44	1	47	47		23	24	47	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			12	12	*	12	12		7	5	12	1,667	32
	2015			16	14	*	16	16		9	7	16	1,685	63
	2016			12	11	*	12	12		6	6	12	1,449	47

NUMBER TESTED IN GRADE 4													
2014			32	32	1	32	32		19	13	32	4,841	
2015			63	57	3	62	63		35	28	63	5,247	
2016			47	44	1	47	47		23	24	47	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	32
	2015			4.8	5.3	*	4.8	4.8		0.0	10.7	4.8	7.2	63
	2016			21.3	22.7	*	21.3	21.3		26.1	16.7	21.3	21.9	47

NUMBER TESTED IN GRADE 4													
2014			32	32	1	32	32		19	13	32	4,841	
2015			63	57	3	62	63		35	28	63	5,247	
2016			47	44	1	47	47		23	24	47	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	3.6	3.8	63.5	62.8
	2015	4.5	3.2	62.4	73.5
	2016	—	3.9	72.3	76.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			52.2	50.0	*	52.2	52.2		52.9	51.7	52.2	55.6	46
	2015			47.2	48.6		47.2	47.2		52.4	40.0	47.2	50.2	36
	2016			65.0	66.7	*	64.4	65.0		76.5	50.0	65.0	61.7	60

NUMBER TESTED IN GRADE 5													
2014			46	42	3	46	46		17	29	46	2,304	
2015			36	35		36	36		21	15	36	2,437	
2016			60	54	2	59	60		34	26	60	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			22	21	*	22	22		8	14	22	1022	46
	2015			19	18		19	19		10	9	19	1213	36
	2016			21	18	*	21	21		8	13	21	879	60

NUMBER TESTED IN GRADE 5													
2014			46	42	3	46	46		17	29	46	2,304	
2015			36	35		36	36		21	15	36	2,437	
2016			60	54	2	59	60		34	26	60	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	46
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	36
	2016			3.3	3.7	*	3.4	3.3		5.9	0.0	3.3	3.8	60

NUMBER TESTED IN GRADE 5													
2014			46	42	3	46	46		17	29	46	2,304	
2015			36	35		36	36		21	15	36	2,437	
2016			60	54	2	59	60		34	26	60	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	51.1	62.0	53.6	56.4
	2015	60.1	60.0	58.6	54.6
	2016	68.8	63.8	54.3	68.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*		*			*	*	7.9	2
	2016	*		*	*	*		*		*	*	*	8.6	5
4	2014													
	2015	*		*	*	*		*		*		*	10.0	3
	2016		*	*	*	*	*	*		*	*	*	12.7	5
5	2014													
	2015			*	*	*	*	*		*		*	20.0	2
	2016		*	*	*	*		*		*		*	20.2	2
3-5	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	13.7	7
	2016	*	*	14.3	9.1	8.3	*	10.0		14.3	*	8.3	14.2	12

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	1	5	6	7	2	7			5	2	7	917	
2016	2	3	7	11	12	2	10			7	5	12	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*		*			*	*	210	2
	2016	*		*	*	*		*		*	*	*	213	5
4	2014													
	2015	*		*	*	*		*		*		*	269	3
	2016		*	*	*	*	*	*		*	*	*	289	5
5	2014													
	2015			*	*	*	*	*		*		*	312	2
	2016		*	*	*	*		*		*		*	245	2
3-5	2014													
	2015	*	*	*	6	7	*	7		*	*	7	791	7
	2016	*	*	6	10	11	*	9		6	*	11	747	12

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	1	1	5	6	7	2	7			5	2	7		917
2016	2	3	7	11	12	2	10			7	5	12		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*		*			*	*	0.0	2
	2016	*		*	*	*		*		*	*	*	0.4	5
4	2014													
	2015	*		*	*	*		*		*		*	0.0	3
	2016		*	*	*	*	*	*		*	*	*	0.6	5
5	2014													
	2015			*	*	*	*	*		*		*	0.5	2
	2016		*	*	*	*		*		*		*	0.3	2
3-5	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.2	7
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5	12

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	1	5	6	7	2	7			5	2	7	917	
2016	2	3	7	11	12	2	10			7	5	12	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015	*	*	*
	2016	*	*	*
5	2014			
	2015	*	*	*
	2016	*	*	*
3-5	2014			
	2015	27.6	25.9	31.6
	2016	35.3	35.6	39.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*		*			*	*	11.1	2
	2016	*		*	*	*		*		*	*	*	10.5	5
4	2014													
	2015	*		*	*	*		*		*		*	8.3	3
	2016		*	*	*	*	*	16.7		*	*	16.7	8.8	6
5	2014													
	2015			*	*	*	*	*		*		*	16.6	2
	2016		*	*	*	*	*	*		*	*	*	26.5	4
3-5	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	12.7	7
	2016	*	*	22.2	25.0	21.4	*	25.0		33.3	11.1	20.0	15.7	15

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	1	9	6	7	2	7	0	5	2	7	980		
2016	2	4	9	12	14	5	12	0	6	9	15	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*		*			*	*	209	2
	2016	*		*	*	*		*		*	*	*	221	5
4	2014													
	2015	*		*	*	*		*		*		*	286	3
	2016		*	*	*	*	*	5		*	*	5	311	6
5	2014													
	2015			*	*	*	*	*		*		*	361	2
	2016		*	*	*	*	*	*		*	*	*	247	4
3-5	2014													
	2015	*	*	*	6	7	*	7		*	*	7	856	7
	2016	*	*	7	9	11	*	9		4	8	12	779	15

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	1	5	6	7	2	7			5	2	7	980	
2016	2	4	9	12	14	5	12			6	9	15	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*		*			*	*	0.0	2
	2016	*		*	*	*		*		*	*	*	0.4	5
4	2014													
	2015	*		*	*	*		*		*		*	0.0	3
	2016		*	*	*	*	*	0.0		*	*	0.0	0.0	6
5	2014													
	2015			*	*	*	*	*		*		*	0.2	2
	2016		*	*	*	*	*	*		*	*	*	0.3	4
3-5	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.1	7
	2016	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	15

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	1	5	6	7	2	7			5	2	7	980	
2016	2	4	9	12	14	5	12			6	9	15	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	*	*	*	*
4	2014				
	2015	*	*	*	*
	2016	43.1	40.6	23.3	33.3
5	2014				
	2015	*	*	*	*
	2016	*	*	*	*
3-5	2014				
	2015	36.9	34.6	27.1	13.3
	2016	50.0	39.7	34.1	36.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	86.7	85.1	85.7	83.2	77
1	2014					
	2015					
	2016	85.4	77.8	81.7	75.8	93
2	2014					
	2015					
	2016	60.9	84.6	73.5	53.4	98
K-2	2014					
	2015					
	2016	76.6	82.6	79.9	70.4	268
# Tested (GR K-2)	2014					
	2015					
	2016	124	144	268	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	63.3	70.2	67.5	59.4	77
1	2014					
	2015					
	2016	68.8	66.7	67.7	52.0	93
2	2014					
	2015					
	2016	66.0	82.7	74.7	56.8	99
K-2	2014					
	2015					
	2016	66.4	73.6	70.3	56.0	269
# Tested (GR K-2)	2014					
	2015					
	2016	125	144	269	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	83.3	82.9	*	*	*		77.4	94.4	83.7	79.4	49
1	2014													
	2015													
	2016	*	55.6	70.7	69.2	*	57.1	45.5		57.6	90.9	70.9	66.3	55
2	2014													
	2015													
	2016	85.7	75.0	81.8	82.7	*	*	57.1		68.8	96.3	81.4	60.9	59
K-2	2014													
	2015													
	2016	88.2	68.4	78.7	77.9	42.9	50.0	50.0		67.7	94.0	78.5	68.4	163
# Tested (GR K-2)	2014													
	2015													
	2016	17	19	127	145	7	12	20		96	67	163	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	12	10	*	*	*		8	7	15	2,353	49
1	2014													
	2015													
	2016	*	0	10	11	*	1	1		5	6	11	1,605	55
2	2014													
	2015													
	2016	2	1	7	9	*	*	1		2	8	10	1,345	59
K-2	2014													
	2015													
	2016	5	2	29	30	0	1	3		15	21	36	5,303	163
# Tested (GR K-2)	2014													
	2015													
	2016	17	19	127	145	7	12	20		96	67	163	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	65.7	65.2	*	65.5	63.3		65.9	69.4	67.5	59.5	77
1	2014													
	2015													
	2016	*	44.4	69.6	67.8	*	75.0	68.8		65.5	71.1	67.7	52.2	93
2	2014													
	2015													
	2016	100.0	62.5	73.8	75.0	*	65.9	66.0		73.1	76.6	74.7	56.9	99
K-2	2014													
	2015													
	2016	94.1	52.6	70.0	69.7	60.0	69.2	66.4		68.2	72.7	70.3	56.1	269
# Tested (GR K-2)	2014													
	2015													
	2016	17	19	233	251	10	117	125		148	121	269	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	18	17	*	8	8		10	11	21	2,114	77
1	2014													
	2015													
	2016	*	0	16	17	*	9	9		12	6	18	1,519	93
2	2014													
	2015													
	2016	3	2	34	36	*	17	18		19	20	39	2,167	99
K-2	2014													
	2015													
	2016	8	2	68	70	0	34	35		41	37	78	5,800	269
# Tested (GR K-2)	2014													
	2015													
	2016	17	19	233	251	10	117	125		148	121	269	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			89.3	89.3	*	89.3	89.3		90.0	88.9	89.3	87.5	28
1	2014													
	2015													
	2016			97.4	97.4		97.3	97.3		95.5	100.0	97.4	87.2	38
2	2014													
	2015													
	2016			61.5	61.5	*	61.5	61.5		63.2	60.0	61.5	44.0	39
K-2	2014													
	2015													
	2016			81.9	81.9	*	81.7	81.7		82.4	81.5	81.9	72.7	105
# Tested (GR K-2)	2014													
	2015													
	2016			105	105	3	104	104		51	54	105	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			22	22	*	22	22		7	15	22	3,369	28
1	2014													
	2015													
	2016			27	27		26	26		14	13	27	2,597	38
2	2014													
	2015													
	2016			6	6	*	6	6		3	3	6	334	39
K-2	2014													
	2015													
	2016			55	55	*	54	54		24	31	55	6,300	105
# Tested (GR K-2)	2014													
	2015													
	2016			105	105	3	104	104		51	54	105	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	14	*	*	*	*	*	*			*	*		
KN	4	*	*	*	*	*	*						
1	2	*	*	*	*								
2	4			*	*	*	*						
3	4			*	*	*	*			*	*	*	*
4	4					*	*					*	*
5	65	*	*	*	*	31	47.7					30	46.2
ALL	97	9	9.3	12	12.4	40	41.2			*	*	32	33.0

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	26	92.9	26	92.9	27	96.4	27	96.4	27	96.4
	Intermediate	2	7.1	2	7.1	1	3.6	1	3.6	1	3.6
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	7	16.3	15	34.9	19	44.2	27	62.8	22	51.2
	Intermediate	33	76.7	27	62.8	24	55.8	16	37.2	21	48.8
	Advanced	3	7.0	1	2.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (44)	Beginning	1	2.3	2	4.5	8	18.2	4	9.1	3	6.8
	Intermediate	34	77.3	37	84.1	29	65.9	24	54.5	25	56.8
	Advanced	9	20.5	5	11.4	7	15.9	9	20.5	15	34.1
	Advanced High	0	0.0	0	0.0	0	0.0	7	15.9	1	2.3
3 (43)	Beginning	0	0.0	0	0.0	3	7.0	3	7.0	1	2.3
	Intermediate	3	7.0	12	27.9	17	39.5	5	11.6	8	18.6
	Advanced	18	41.9	15	34.9	16	37.2	20	46.5	19	44.2
	Advanced High	22	51.2	16	37.2	7	16.3	15	34.9	15	34.9
4 (51)	Beginning	0	0.0	0	0.0	2	3.9	1	2.0	0	0.0
	Intermediate	2	3.9	5	9.8	14	27.5	16	31.4	11	21.6
	Advanced	23	45.1	30	58.8	23	45.1	23	45.1	26	51.0
	Advanced High	26	51.0	16	31.4	12	23.5	11	21.6	14	27.5

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 17 (39.5%)	Beginning	22			
	Intermediate	17	4		
	Advanced	0	0	0	
	Advanced High	0	0	0	
42 28 (66.7%)	Beginning	2			
	Intermediate	15	9		
	Advanced	2	10	3	
	Advanced High	0	0	1	
43 27 (62.8%)	Beginning	1			
	Intermediate	1	7		
	Advanced	0	11	8	
	Advanced High	0	0	15	
49 28 (57.1%)	Beginning	0			
	Intermediate	4	6		
	Advanced	0	10	15	
	Advanced High	0	0	14	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (65)	Beginning	1	1.5	1	1.5	2	3.1	3	4.6	2	3.1
	Intermediate	0	0.0	3	4.6	4	6.2	6	9.2	2	3.1
	Advanced	10	15.4	22	33.8	24	36.9	21	32.3	19	29.2
	Advanced High	54	83.1	39	60.0	35	53.8	35	53.8	42	64.6
ALL (274)	Beginning	35	12.8	44	16.1	61	22.3	65	23.7	55	20.1
	Intermediate	74	27.0	86	31.4	89	32.5	68	24.8	68	24.8
	Advanced	63	23.0	73	26.6	70	25.5	73	26.6	79	28.8
	Advanced High	102	37.2	71	25.9	54	19.7	68	24.8	72	26.3

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
64 49 (76.6%)	Beginning	1			
	Intermediate	1	1		
	Advanced	0	6	13	
	Advanced High	0	0	42	
241 149 (61.8%)	Beginning	26			
	Intermediate	38	27		
	Advanced	2	37	39	
	Advanced High	0	0	72	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

76	75.0	81.3			81.6		85.4	
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KINDERGARTEN READING

45	85.9	90.6			97.8		94.0	
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KINDERGARTEN READING SPANISH

31	85.3	88.7			100.0		94.6	
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GRADE 1 MATHEMATICS

93	80.9	85.3			84.9		82.5	
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GRADE 1 READING

56	69.1	79.4			76.8		83.9	
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GRADE 1 READING SPANISH

37	92.4	92.4			97.3		91.2	
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GRADE 2 MATHEMATICS

97	82.4	87.7	78.1		95.9	91.8	82.9	90.4
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GRADE 2 READING

57	75.3	83.5	77.1		87.7	93.0	72.8	88.1
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GRADE 2 READING SPANISH

40	84.9	84.9	77.0		90.0	85.0	82.0	89.6
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GRADE 3 LANGUAGE ARTS

45	63.3	77.0	75.7		71.1	88.9	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

41	66.3	75.9	81.3		70.7	92.7	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

74	83.2	87.4			95.9		88.8	
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KINDERGARTEN READING

46	83.2	85.2			91.3		89.3	
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KINDERGARTEN READING SPANISH

28	92.3	93.2			96.4		93.4	
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GRADE 1 MATHEMATICS

93	80.4	86.3			89.2		88.0	
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GRADE 1 READING

55	73.3	80.0			78.2		75.6	
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GRADE 1 READING SPANISH

38	88.6	89.4			89.5		83.7	
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GRADE 2 MATHEMATICS

99	77.8	82.9	80.7		87.9	94.9	74.8	92.9
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GRADE 2 READING

59	77.9	81.0	81.2		84.7	94.9	68.0	89.8
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GRADE 2 READING SPANISH

40	80.9	83.6	77.2		85.0	82.5	81.0	93.1
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GRADE 3 LANGUAGE ARTS

50	71.4	76.2	73.3		68.0	78.0	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

40	77.1	80.9	80.4		80.0	95.0	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

86	69.5	80.1	79.1		77.9	81.4	51.4	86.4
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GRADE 3 MUSIC

85	62.4	80.9	92.2		94.1	98.8	75.5	98.7
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GRADE 3 READING

45	59.6	73.0	76.2		66.7	91.1	52.3	86.2
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GRADE 3 READING SPANISH

41	59.8	75.9	81.3		75.6	92.7	61.0	85.8
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GRADE 3 SCIENCE

44	70.9	76.4	75.0		70.5	86.4	58.3	94.1
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GRADE 3 SCIENCE SPANISH

41	67.6	76.3	83.3		63.4	100.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

45	67.7	78.4	79.7		80.0	91.1	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

41	67.2	78.1	86.5		80.5	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

49	64.7	74.8	81.4		73.5	93.9	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

46	69.7	74.7	75.5		76.1	87.0	62.7	87.1
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GRADE 4 MATHEMATICS

95	50.0	73.7	78.0		60.0	91.6	61.7	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

83	66.3	77.6	91.8		77.1	97.6	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

49	73.2	80.4	73.8		77.6	83.7	63.4	95.2
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GRADE 3 SCIENCE SPANISH

41	70.0	78.1	82.7		73.2	97.6	64.0	94.5
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GRADE 3 SOCIAL STUDIES

49	77.2	79.9	79.0		75.5	93.9	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

41	66.5	73.5	82.0		63.4	97.6	62.3	94.7
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GRADE 4 LANGUAGE ARTS

49	66.1	75.8	85.4		71.4	100.0	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

48	77.0	77.0	78.5		83.3	87.5	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

95	86.9	86.9	89.5		100.0	97.9	88.6	98.9
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GRADE 4 READING

57	65.6	77.1	78.0		73.7	89.5	64.6	88.6
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GRADE 4 READING SPANISH

38	59.7	73.2	74.4		63.2	84.2	67.4	87.1
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GRADE 4 SCIENCE

48	62.0	69.2	85.0		58.3	97.9	63.4	95.1
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GRADE 4 SCIENCE SPANISH

46	64.4	71.1	75.8		63.0	97.8	67.3	93.6
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GRADE 4 SOCIAL STUDIES

49	50.9	67.3	76.2		40.8	95.9	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

46	42.0	63.0	78.4		21.7	95.7	46.6	94.7
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GRADE 5 ART

97	62.3	74.3	87.8		74.2	99.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

50	70.9	74.3	79.6		66.0	92.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

60	76.3	79.1	81.5		81.7	98.3	64.4	91.3
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GRADE 5 MATHEMATICS

110	55.3	74.7	81.4		62.7	94.5	61.1	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

97	91.0	91.0	90.9		100.0	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

49	60.2	68.6	90.3		53.1	100.0	62.7	94.4
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GRADE 4 SCIENCE SPANISH

48	66.3	70.2	78.7		58.3	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

49	51.6	67.0	86.0		44.9	100.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

48	45.7	63.0	79.3		29.2	91.7	48.5	94.3
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GRADE 5 ART

93	76.1	76.1	89.8		78.5	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

50	64.8	76.5	77.4		78.0	92.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

60	77.3	80.0	82.3		83.3	98.3	75.3	94.1
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GRADE 5 MATHEMATICS

110	74.4	79.8	82.2		81.8	97.3	70.0	92.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

72	64.5	76.9	78.3		79.2	93.1	70.8	91.8
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GRADE 5 READING SPANISH

38	68.5	81.1	82.0		92.1	100.0	72.9	91.4
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GRADE 5 SCIENCE

50	75.7	75.7	83.6		64.0	100.0	66.3	92.8
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GRADE 5 SCIENCE SPANISH

60	70.9	76.4	79.9		70.0	96.7	66.9	92.4
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GRADE 5 SOCIAL STUDIES

50	41.3	68.0	80.2		36.0	94.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

60	44.7	69.8	78.2		50.0	90.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

57	63.2	73.0	76.0		71.9	91.2	65.8	91.8
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GRADE 5 READING SPANISH

53	72.6	81.7	82.5		86.8	98.1	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

50	61.2	70.9	75.7		66.0	88.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

60	57.1	67.8	77.2		51.7	91.7	50.8	96.3
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