

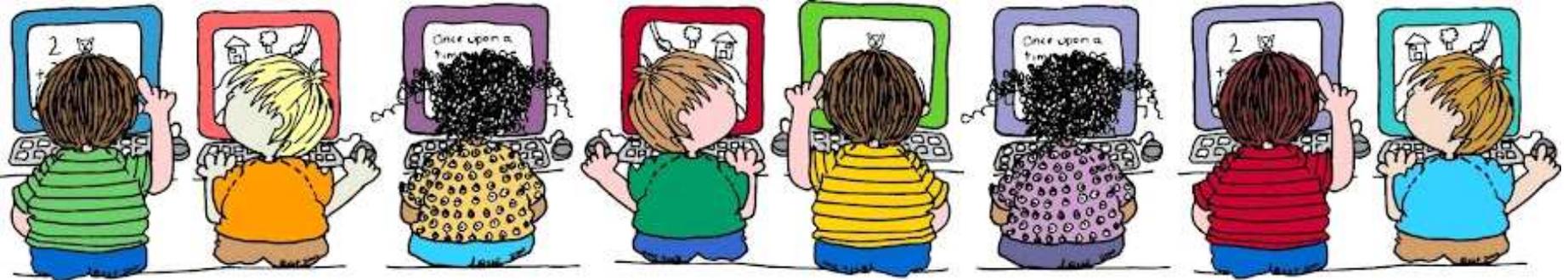
Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 195

PRESTON HOLLOW ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	53
KN	58
1	73
2	72
3	72
4	70
5	53
ALL	451

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	42	9.3	3	8.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	11	2.4	*	*
Hispanic	343	76.1	15	44.1
White	52	11.5	16	47.1
Multiple	3	0.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	277	61.4
Economically disadvantaged	387	85.8
Limited English proficient (LEP)	276	61.2
Special education	30	6.7
Talented and Gifted (TAG)	77	17.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	62	6	9.7	0	0.0	3	4.8	51	82.3	2	3.2	0	0.0
	2015	51	6	11.8	0	0.0	3	5.9	39	76.5	2	3.9	1	2.0
	2016	53	5	9.4	0	0.0	1	1.9	42	79.2	4	7.5	1	1.9
KN	2014	67	6	9.0	0	0.0	2	3.0	53	79.1	6	9.0	0	0.0
	2015	70	6	8.6	1	1.4	4	5.7	51	72.9	8	11.4	0	0.0
	2016	58	4	6.9	0	0.0	2	3.4	44	75.9	6	10.3	2	3.4
1	2014	76	15	19.7	0	0.0	1	1.3	53	69.7	7	9.2	0	0.0
	2015	73	6	8.2	0	0.0	1	1.4	56	76.7	10	13.7	0	0.0
	2016	73	9	12.3	0	0.0	2	2.7	52	71.2	10	13.7	0	0.0
2	2014	75	6	8.0	0	0.0	1	1.3	61	81.3	4	5.3	2	2.7
	2015	67	11	16.4	0	0.0	0	0.0	45	67.2	10	14.9	1	1.5
	2016	72	6	8.3	0	0.0	2	2.8	58	80.6	6	8.3	0	0.0
3	2014	52	4	7.7	0	0.0	2	3.8	37	71.2	9	17.3	0	0.0
	2015	74	5	6.8	0	0.0	1	1.4	63	85.1	4	5.4	1	1.4
	2016	72	10	13.9	0	0.0	1	1.4	50	69.4	11	15.3	0	0.0
4	2014	55	8	14.5	0	0.0	1	1.8	45	81.8	1	1.8	0	0.0
	2015	49	2	4.1	0	0.0	2	4.1	38	77.6	7	14.3	0	0.0
	2016	70	4	5.7	0	0.0	1	1.4	60	85.7	5	7.1	0	0.0
5	2014	48	3	6.3	0	0.0	1	2.1	40	83.3	4	8.3	0	0.0
	2015	57	7	12.3	0	0.0	1	1.8	47	82.5	1	1.8	1	1.8
	2016	53	4	7.5	0	0.0	2	3.8	37	69.8	10	18.9	0	0.0
PK-5	2014	435	48	11.0	0	0.0	11	2.5	340	78.2	33	7.6	2	0.5
	2015	441	43	9.8	1	0.2	12	2.7	339	76.9	42	9.5	4	0.9
	2016	451	42	9.3	0	0.0	11	2.4	343	76.1	52	11.5	3	0.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	62	59	95.2	42	67.7	0	0.0	26	41.9	0	0.0	61	98.4	41.9	58.1	0.0
	2015	51	50	98.0	29	56.9	1	2.0	31	60.8	0	0.0	49	96.1	54.9	45.1	2.0
	2016	53	53	100.0	38	71.7	2	3.8	38	71.7	0	0.0	52	98.1	50.9	49.1	1.9
KN	2014	67	57	85.1	44	65.7	2	3.0	41	61.2	6	9.0	21	31.3	56.7	43.3	0.0
	2015	70	57	81.4	38	54.3	2	2.9	30	42.9	8	11.4	24	34.3	40.0	60.0	0.0
	2016	58	40	69.0	32	55.2	3	5.2	32	55.2	3	5.2	13	22.4	56.9	43.1	0.0
1	2014	76	65	85.5	42	55.3	10	13.2	45	59.2	8	10.5	5	6.6	57.9	42.1	6.6
	2015	73	62	84.9	44	60.3	6	8.2	47	64.4	13	17.8	12	16.4	54.8	45.2	11.0
	2016	73	61	83.6	37	50.7	9	12.3	25	34.2	11	15.1	12	16.4	47.9	52.1	8.2
2	2014	75	65	86.7	47	62.7	8	10.7	55	73.3	11	14.7	4	5.3	49.3	50.7	1.3
	2015	67	61	91.0	40	59.7	9	13.4	53	79.1	9	13.4	4	6.0	52.2	47.8	6.0
	2016	72	60	83.3	50	69.4	0	0.0	50	69.4	15	20.8	4	5.6	59.7	40.3	2.8
3	2014	52	44	84.6	32	61.5	1	1.9	37	71.2	12	23.1	5	9.6	48.1	51.9	5.8
	2015	74	67	90.5	50	67.6	5	6.8	55	74.3	13	17.6	1	1.4	58.1	41.9	4.1
	2016	72	61	84.7	40	55.6	10	13.9	48	66.7	11	15.3	8	11.1	52.8	47.2	2.8
4	2014	55	47	85.5	33	60.0	6	10.9	40	72.7	11	20.0	2	3.6	54.5	45.5	0.0
	2015	49	45	91.8	30	61.2	2	4.1	35	71.4	15	30.6	1	2.0	49.0	51.0	2.0
	2016	70	62	88.6	49	70.0	3	4.3	51	72.9	17	24.3	1	1.4	64.3	35.7	5.7
5	2014	48	39	81.3	4	8.3	3	6.3	24	50.0	15	31.3	3	6.3	35.4	64.6	0.0
	2015	57	49	86.0	31	54.4	7	12.3	41	71.9	13	22.8	4	7.0	52.6	47.4	1.8
	2016	53	50	94.3	30	56.6	3	5.7	33	62.3	20	37.7	3	5.7	50.9	49.1	1.9
PK-5	2014	435	376	86.4	244	56.1	30	6.9	268	61.6	63	14.5	101	23.2	49.9	50.1	2.1
	2015	441	391	88.7	262	59.4	32	7.3	292	66.2	71	16.1	95	21.5	51.7	48.3	4.1
	2016	451	387	85.8	276	61.2	30	6.7	277	61.4	77	17.1	93	20.6	55.0	45.0	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	64	13,557	62	97.2	12,997	95.9	8	12.5	18.6	58	11,773	90.9	86.8
	2015	74	13,283	72	96.9	12,675	95.4	8	10.8	19.2	67	11,627	90.2	87.5
	2016	58	12,185	56	96.5	11,638	95.5	5	8.6	19.4	53	10,883	91.7	89.3
1	2014	77	14,264	76	98.1	13,734	96.3	5	6.5	18.0	74	12,511	96.0	87.7
	2015	73	13,984	71	96.7	13,437	96.1	10	13.6	18.1	66	12,405	90.0	88.7
	2016	73	13,397	70	96.6	12,877	96.1	10	13.8	18.1	67	12,066	92.4	90.1
2	2014	76	13,664	75	98.1	13,220	96.8	6	7.9	16.0	71	12,162	93.4	89.0
	2015	69	13,916	68	97.7	13,422	96.4	4	5.8	16.6	65	12,453	94.0	89.5
	2016	70	13,532	69	98.0	13,066	96.6	5	7.1	16.6	67	12,286	95.6	90.8
3	2014	54	13,166	53	98.1	12,770	97.0	2	3.7	16.2	52	11,764	96.5	89.4
	2015	75	13,237	73	97.9	12,793	96.6	5	6.7	16.2	70	11,910	93.4	90.0
	2016	72	13,328	70	97.4	12,911	96.9	1	1.4	15.3	69	12,216	95.4	91.7
4	2014	53	12,546	52	98.4	12,183	97.1	6	11.4	15.0	48	11,321	90.9	90.2
	2015	52	12,745	51	97.1	12,343	96.9	7	13.4	16.2	49	11,520	94.1	90.4
	2016	70	12,688	69	98.4	12,300	96.9	3	4.3	15.8	67	11,676	95.1	92.0
5	2014	50	12,130	49	97.4	11,794	97.2	4	8.0	4.0	47	10,985	94.2	90.6
	2015	59	12,122	57	97.7	11,747	96.9	4	6.8	6.6	55	11,052	94.0	91.2
	2016	53	12,178	52	97.5	11,815	97.0	5	9.4	6.5	50	11,217	94.0	92.1
KN-5	2014	373	79,327	366	97.9	76,697	96.7	31	8.3	14.8	350	70,516	93.7	88.9
	2015	402	79,286	391	97.3	76,417	96.4	38	9.4	15.6	372	70,967	92.5	89.5
	2016	396	77,308	386	97.4	74,608	96.5	29	7.3	15.4	373	70,344	94.1	91.0

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	8.8
Hispanic	15	44.1
White	16	47.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	27	79.4
Male	7	20.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	5.6	71.0
2014-15	5.3	71.0
2015-16	5.3	54.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	20.6
1	4	11.8
2	4	11.8
3	1	2.9
4	1	2.9
5	3	8.8
1-3	9	26.5
More than 3	18	52.9
1 - 5	13	38.2
6 - 10	7	20.6
11 - 20	2	5.9
More than 20	5	14.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	100.0	*	83.3	82.4		*	70.0		92.3	83.3	88.0	61.7	25
	2015	*	*	80.0	66.7	*	*	33.3		77.8	75.0	76.9	60.8	26
	2016	100.0	85.7	53.8	65.0	*	*	54.5		58.8	100.0	75.0	59.7	28
4	2014	*	*	90.0	84.6	*		*		90.9	83.3	88.2	59.4	17
	2015	100.0	*	92.3	94.1	*	*	90.0		100.0	91.7	95.8	57.9	24
	2016	*	*	90.9	100.0		*	*		86.7	*	90.0	65.0	20
5	2014	*	*	78.9	75.0	*	78.8	76.3		81.3	80.0	80.4	78.5	46
	2015	*	83.3	92.9	96.3	*	92.3	86.4		89.5	94.4	91.9	77.5	37
	2016	100.0	*	100.0	94.1	*	*	*		100.0	90.9	95.8	72.8	24
3-5	2014	100.0	81.8	81.7	78.8	*	78.9	74.5		87.5	81.3	84.1	66.7	88
	2015	100.0	76.9	89.3	87.1	50.0	75.0	75.6		87.8	89.5	88.5	65.7	87
	2016	95.5	85.7	78.1	83.7	*	62.5	57.9		80.0	96.3	86.1	65.9	72

NUMBER TESTED IN GRADES 3-5													
2014	13	11	60	66	2	38	51			40	48	88	21,304
2015	12	13	56	62	8	20	41			49	38	87	21,526
2016	22	14	32	49	3	8	19			45	27	72	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	0	*	2	3		*	3		1	2	3	2,649	25
	2015	*	*	3	6	*	*	6		4	2	6	2,771	26
	2016	0	1	6	7	*	*	5		7	0	7	2,901	28
4	2014	*	*	1	2	*		*		1	1	2	2,858	17
	2015	0	*	1	1	*	*	1		0	1	1	2,928	24
	2016	*	*	1	0		*	*		2	*	2	2,439	20
5	2014	*	*	8	9	*	7	9		3	6	9	1,582	46
	2015	*	1	2	1	*	1	3		2	1	3	1,692	37
	2016	0	*	0	1	*	*	*		0	1	1	2,037	24
3-5	2014	0	2	11	14	*	8	13		5	9	14	7,089	88
	2015	0	3	6	8	4	5	10		6	4	10	7,391	87
	2016	1	2	7	8	*	3	8		9	1	10	7,377	72

NUMBER TESTED IN GRADES 3-5													
2014	13	11	60	66	2	38	51		40	48	88	21,304	
2015	12	13	56	62	8	20	41		49	38	87	21,526	
2016	22	14	32	49	3	8	19		45	27	72	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	37.5	*	33.3	17.6		*	30.0		30.8	33.3	32.0	9.6	25
	2015	*	*	13.3	11.1	*	*	0.0		16.7	12.5	15.4	13.6	26
	2016	42.9	14.3	23.1	15.0	*	*	18.2		41.2	9.1	28.6	15.7	28
4	2014	*	*	20.0	23.1	*		*		27.3	33.3	29.4	12.0	17
	2015	71.4	*	53.8	47.1	*	*	60.0		83.3	33.3	58.3	12.8	24
	2016	*	*	63.6	58.3		*	*		60.0	*	50.0	14.1	20
5	2014	*	*	2.6	2.8	*	3.0	2.6		12.5	3.3	6.5	11.5	46
	2015	*	33.3	7.1	3.7	*	0.0	0.0		5.3	22.2	13.5	14.9	37
	2016	60.0	*	50.0	47.1	*	*	*		53.8	45.5	50.0	17.3	24
3-5	2014	46.2	27.3	11.7	10.6	*	10.5	7.8		22.5	14.6	18.2	11.1	88
	2015	58.3	38.5	19.6	17.7	12.5	15.0	14.6		28.6	23.7	26.4	13.8	87
	2016	50.0	21.4	43.8	36.7	*	0.0	15.8		51.1	25.9	41.7	15.7	72

NUMBER TESTED IN GRADE 3-5													
2014	13	11	60	66	2	38	51			40	48	88	21,304
2015	12	13	56	62	8	20	41			49	38	87	21,526
2016	22	14	32	49	3	8	19			45	27	72	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	86.0	70.7	72.5
	2015	71.8	61.8	66.3
	2016	73.2	70.8	65.0
4	2014	74.7	74.5	79.0
	2015	76.3	83.8	80.5
	2016	88.0	75.8	81.9
5	2014	66.7	62.4	63.8
	2015	65.9	69.4	71.5
	2016	85.4	80.7	85.0
3-5	2014	73.8	67.1	69.2
	2015	70.5	71.1	72.5
	2016	81.4	75.5	76.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	90.0	92.3	*		*		90.9	100.0	94.1	61.9	17
	2015	100.0	*	92.3	94.1	*	*	90.0		100.0	91.7	95.8	59.4	24
	2016	*	*	100.0	100.0			*		100.0	100.0	100.0	59.4	20

NUMBER TESTED IN GRADE 4													
2014	1	5	10	13	1		3		11	6	17	7,022	
2015	7	2	13	17	2	4	10		12	12	24	6,988	
2016	5	3	10	13			1		14	6	20	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	1	1	*		*		1	0	1	2,675	17
	2015	0	*	1	1	*	*	1		0	1	1	2,837	24
	2016	*	*	0	0			*		0	0	0	2,829	20

NUMBER TESTED IN GRADE 4													
2014	1	5	10	13	1		3		11	6	17	7,022	
2015	7	2	13	17	2	4	10		12	12	24	6,988	
2016	5	3	10	13			1		14	6	20	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	10.0	15.4	*		*		0.0	50.0	17.6	3.7	17
	2015	28.6	*	15.4	17.6	*	*	10.0		33.3	8.3	20.8	4.2	24
	2016	*	*	40.0	61.5			*		42.9	66.7	50.0	3.7	20

NUMBER TESTED IN GRADE 4													
2014	1	5	10	13	1		3		11	6	17	7,022	
2015	7	2	13	17	2	4	10		12	12	24	6,988	
2016	5	3	10	13			1		14	6	20	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	5.4	4.7	81.0	72.4
	2015	5.0	4.8	75.5	76.3
	2016	—	4.9	77.5	89.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	87.5	*	70.3	70.7		66.7	62.9		83.3	65.4	74.0	59.3	50
	2015	*	*	83.9	82.5	*	80.0	78.6		88.1	77.4	83.6	65.2	73
	2016	88.9	100.0	64.6	70.2	*	65.0	65.1		72.7	71.9	72.3	66.8	65
4	2014	*	*	78.0	79.5	*	71.0	73.5		81.5	81.0	81.3	59.0	48
	2015	100.0	*	79.5	81.4	*	73.3	77.8		84.0	84.0	84.0	61.9	50
	2016	*	*	78.9	79.3		76.6	74.0		85.7	70.8	80.3	65.3	66
5	2014	*	*	89.5	86.1	*	90.9	86.8		87.5	90.0	89.1	81.4	46
	2015	*	83.3	78.7	86.0	50.0	74.2	73.2		73.3	88.5	80.4	68.5	56
	2016	100.0	*	88.6	90.9	*	86.7	87.1	*	92.3	92.0	92.2	81.3	51
3-5	2014	92.3	81.8	79.3	78.5	*	76.6	74.8		83.6	79.2	81.3	66.3	144
	2015	100.0	84.6	81.1	83.2	40.0	76.6	76.7		82.5	82.9	82.7	65.1	179
	2016	91.7	100.0	76.4	79.2	*	75.2	74.2	*	83.2	77.8	80.8	71.0	182

NUMBER TESTED IN GRADES 3-5													
2014	13	11	116	121	3	94	133			67	77	144	35,222
2015	12	13	148	149	10	111	133			97	82	179	35,738
2016	24	14	140	159	5	117	124	1		101	81	182	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	1	*	11	12		10	13		4	9	13	4,988	50
	2015	*	*	10	11	*	10	12		5	7	12	4,347	73
	2016	1	0	17	17	*	14	15		9	9	18	4,153	65
4	2014	*	*	9	9	*	9	9		5	4	9	4,803	48
	2015	0	*	8	8	*	8	8		4	4	8	4,556	50
	2016	*	*	12	12		11	13		6	7	13	4,100	66
5	2014	*	*	4	5	*	3	5		2	3	5	2,088	46
	2015	*	1	10	6	3	8	11		8	3	11	3,559	56
	2016	0	*	4	4	*	4	4	*	2	2	4	2,135	51
3-5	2014	1	2	24	26	*	22	27		11	16	27	11,879	144
	2015	0	2	28	25	6	26	31		17	14	31	12,462	179
	2016	2	0	33	33	*	29	32	*	17	18	35	10,388	182

NUMBER TESTED IN GRADES 3-5													
2014	13	11	116	121	3	94	133			67	77	144	35,222
2015	12	13	148	149	10	111	133			97	82	179	35,738
2016	24	14	140	159	5	117	124	1		101	81	182	35,762

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	25.0	*	13.5	14.6		13.3	14.3		20.8	11.5	16.0	10.4	50
	2015	*	*	14.5	17.5	*	8.0	8.9		31.0	3.2	19.2	9.3	73
	2016	33.3	0.0	18.8	15.8	*	12.5	14.0		30.3	9.4	20.0	12.9	65
4	2014	*	*	14.6	18.2	*	12.9	11.8		18.5	23.8	20.8	14.0	48
	2015	57.1	*	10.3	16.3	*	3.3	5.6		32.0	8.0	20.0	10.4	50
	2016	*	*	28.1	25.9		17.0	18.0		45.2	12.5	33.3	15.1	66
5	2014	*	*	10.5	8.3	*	12.1	10.5		12.5	10.0	10.9	15.7	46
	2015	*	16.7	12.8	14.0	0.0	16.1	12.2		10.0	15.4	12.5	12.3	56
	2016	40.0	*	11.4	18.2	*	6.7	6.5	*	26.9	12.0	19.6	14.3	51
3-5	2014	23.1	27.3	12.9	14.0	*	12.8	12.1		17.9	14.3	16.0	13.3	144
	2015	58.3	23.1	12.8	16.1	0.0	9.0	9.0		24.7	8.5	17.3	10.6	179
	2016	41.7	21.4	20.7	20.1	*	12.8	13.7	*	35.6	11.1	24.7	14.1	182

NUMBER TESTED IN GRADE 3-5													
2014	13	11	116	121	3	94	107		67	77	144	35,222	
2015	12	13	148	149	10	111	133		97	82	179	35,738	
2016	24	14	140	159	5	117	124	1	101	81	182	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	68.7	67.3	67.9	68.0
	2016	67.8	66.2	71.7	69.0
4	2014				
	2015	78.5	67.4	52.5	46.8
	2016	81.8	73.8	56.3	69.7
5	2014				
	2015	58.5	57.2	65.5	58.9
	2016	72.5	69.0	69.6	67.3
3-5	2014				
	2015	68.2	64.2	62.9	59.3
	2016	74.2	69.7	65.5	68.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	59.0	54.1	*	52.9	53.8		68.8	58.1	61.7	61.3	47
	2015	*	57.1	61.7	67.4	50.0	53.1	52.4		63.3	63.0	63.2	59.1	57
	2016	80.0	*	100.0	88.2	*	*	*		92.3	81.8	87.5	67.8	24

NUMBER TESTED IN GRADE 5													
2014	4	3	39	37	1	34	39		16	31	47	9,073	
2015	1	7	47	43	6	32	42		30	27	57	9,009	
2016	10	4	8	17	1	4	4		13	11	24	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	16	17	*	16	18		5	13	18	3511	47
	2015	*	3	18	14	3	15	20		11	10	21	3685	57
	2016	2	*	0	2	*	*	*		1	2	3	2988	24

NUMBER TESTED IN GRADE 5													
2014	4	3	39	37	1	34	39		16	31	47	9,073	
2015	1	7	47	43	6	32	42		30	27	57	9,009	
2016	10	4	8	17	1	4	4		13	11	24	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	6.5	4.3	5.3	47
	2015	*	14.3	6.4	4.7	0.0	3.1	2.4		3.3	11.1	7.0	6.6	57
	2016	20.0	*	12.5	11.8	*	*	*		15.4	9.1	12.5	6.9	24

NUMBER TESTED IN GRADE 5													
2014	4	3	39	37	1	34	39		16	31	47	9,073	
2015	1	7	47	43	6	32	42		30	27	57	9,009	
2016	10	4	8	17	1	4	4		13	11	24	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	64.9	60.2	61.3	65.0
	2015	68.0	67.9	63.2	62.4
	2016	76.0	73.8	71.9	78.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			42.3	44.0		42.3	42.3		50.0	35.7	42.3	65.2	26
	2015			66.0	68.9		66.0	66.0		70.8	60.9	66.0	66.0	47
	2016	*		54.3	51.4	*	51.4	50.0		62.5	42.9	51.4	66.0	37
4	2014			50.0	51.6	*	50.0	50.0		43.8	56.3	50.0	60.8	32
	2015			69.2	69.2		69.2	69.2		69.2	69.2	69.2	64.2	26
	2016			61.7	60.9		61.7	61.7		57.1	68.4	61.7	61.2	47
5	2014			*	*		*	*			*	*	83.0	1
	2015			72.2	76.5	*	72.2	72.2		70.0	75.0	72.2	83.5	18
	2016			81.5	80.8		80.8	81.5	*	76.9	85.7	81.5	79.2	27
3-5	2014			47.5	49.1	*	47.5	47.5		46.4	48.4	47.5	68.7	59
	2015			68.1	70.5	*	68.1	68.1		70.2	65.9	68.1	70.1	91
	2016	*		64.2	62.4	*	62.7	63.2	*	63.2	63.0	63.1	68.1	111

NUMBER TESTED IN GRADES 3-5													
2014			59	57	1	59	59		28	31	59	14,654	
2015			91	88	1	91	91		47	44	91	14,919	
2016	2		109	109	1	110	106	1	57	54	111	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			15	14		15	15		6	9	15	2,005	26
	2015			16	14		16	16		7	9	16	1,922	47
	2016	*		16	18	*	18	16		6	12	18	1,905	37
4	2014			16	15	*	16	16		9	7	16	1,891	32
	2015			8	8		8	8		4	4	8	1,867	26
	2016			18	18		18	18		12	6	18	1,974	47
5	2014			*	*		*	*			*	*	692	1
	2015			5	4	*	5	5		3	2	5	669	18
	2016			5	5		5	5	*	3	2	5	873	27
3-5	2014			31	29	*	31	31		15	16	31	4,588	59
	2015			29	26	*	29	29		14	15	29	4,458	91
	2016	*		39	41	*	41	39	*	21	20	41	4,752	111

NUMBER TESTED IN GRADES 3-5													
2014			59	57	1	59	59			28	31	59	14,654
2015			91	88	1	91	91			47	44	91	14,919
2016	2		109	109	1	110	106	1		57	54	111	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			3.8	4.0		3.8	3.8		0.0	7.1	3.8	17.6	26
	2015			6.4	6.7		6.4	6.4		12.5	0.0	6.4	16.1	47
	2016	*		11.4	10.8	*	10.8	12.5		25.0	0.0	10.8	21.4	37
4	2014			12.5	12.9	*	12.5	12.5		12.5	12.5	12.5	12.5	32
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	26
	2016			14.9	15.2		14.9	14.9		17.9	10.5	14.9	16.6	47
5	2014			*	*		*	*			*	*	15.8	1
	2015			11.1	11.8	*	11.1	11.1		0.0	25.0	11.1	13.9	18
	2016			7.4	7.7		7.7	7.4	*	7.7	7.1	7.4	13.6	27
3-5	2014			8.5	8.8	*	8.5	8.5		7.1	9.7	8.5	15.4	59
	2015			5.5	5.7	*	5.5	5.5		6.4	4.5	5.5	14.0	91
	2016	*		11.9	11.9	*	11.8	12.3	*	17.5	5.6	11.7	17.5	111

NUMBER TESTED IN GRADE 3-5													
2014			59	57	1	59	59		28	31	59	14,654	
2015			91	88	1	91	91		47	44	91	14,919	
2016	2		109	109	1	110	106	1	57	54	111	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	62.8	46.4	48.1
	2015	67.7	58.9	53.3
	2016	63.5	50.9	61.5
4	2014	62.5	56.6	57.0
	2015	56.9	60.0	55.8
	2016	62.3	61.9	63.0
5	2014	*	*	*
	2015	50.0	64.9	54.9
	2016	60.7	63.0	66.4
3-5	2014	62.6	52.2	52.9
	2015	61.1	60.4	54.3
	2016	62.3	58.5	63.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			66.7	68.8	*	66.7	66.7		52.9	81.3	66.7	65.6	33
	2015			73.1	73.1		73.1	73.1		61.5	84.6	73.1	67.9	26
	2016			70.8	70.2		72.3	70.8		69.0	73.7	70.8	71.7	48

NUMBER TESTED IN GRADE 4													
2014			33	32	1	33	33		17	16	33	4,841	
2015			26	26		26	26		13	13	26	5,247	
2016			48	47		47	48		29	19	48	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			11	10	*	11	11		8	3	11	1,667	33
	2015			7	7		7	7		5	2	7	1,685	26
	2016			14	14		13	14		9	5	14	1,449	48

NUMBER TESTED IN GRADE 4													
2014			33	32	1	33	33		17	16	33	4,841	
2015			26	26		26	26		13	13	26	5,247	
2016			48	47		47	48		29	19	48	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			6.1	6.3	*	6.1	6.1		0.0	12.5	6.1	6.1	33
	2015			11.5	11.5		11.5	11.5		15.4	7.7	11.5	7.2	26
	2016			16.7	14.9		17.0	16.7		20.7	10.5	16.7	21.9	48

NUMBER TESTED IN GRADE 4													
2014			33	32	1	33	33		17	16	33	4,841	
2015			26	26		26	26		13	13	26	5,247	
2016			48	47		47	48		29	19	48	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.6	4.3	59.9	68.6
	2015	5.0	3.5	59.8	72.7
	2016	—	4.6	64.2	72.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												55.6	0
	2015												50.2	0
	2016			29.6	30.8		29.6	29.6		38.5	21.4	29.6	61.7	27

NUMBER TESTED IN GRADE 5														
2014														2,304
2015														2,437
2016			27	26		27	27		13	14	27			2,293

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												1022	0
	2015												1213	0
	2016			19	18		19	19		8	11	19	879	27

NUMBER TESTED IN GRADE 5														
2014														2,304
2015														2,437
2016			27	26			27	27		13	14	27		2,293

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												2.9	0
	2015												3.1	0
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.8	27

NUMBER TESTED IN GRADE 5														
2014														2,304
2015														2,437
2016			27	26		27	27		13	14	27			2,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015				
	2016	56.0	48.9	44.8	52.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	93.8	92.3	93.1	83.2	58
1	2014					
	2015					
	2016	75.0	80.9	79.1	75.8	67
2	2014					
	2015					
	2016	43.8	82.6	56.3	53.4	71
K-2	2014					
	2015					
	2016	66.0	84.4	75.0	70.4	196
# Tested (GR K-2)	2014					
	2015					
	2016	100	96	196	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	68.8	92.3	79.3	59.4	58
1	2014					
	2015					
	2016	42.9	56.3	52.2	52.0	69
2	2014					
	2015					
	2016	66.7	87.0	73.2	56.8	71
K-2	2014					
	2015					
	2016	62.4	73.2	67.7	56.0	198
# Tested (GR K-2)	2014					
	2015					
	2016	101	97	198	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	100.0	*	84.6	86.7	*	*	*		85.7	100.0	92.6	79.4	27
1	2014													
	2015													
	2016	75.0	66.7	76.9	76.0	*	*	*		50.0	94.4	75.0	66.3	32
2	2014													
	2015													
	2016	100.0	100.0	66.7	76.5		*	71.4		88.9	75.0	84.6	60.9	26
K-2	2014													
	2015													
	2016	90.0	84.2	76.3	78.9	*	85.7	75.0		76.1	92.3	83.5	68.4	85
# Tested (GR K-2)	2014													
	2015													
	2016	20	19	38	57	3	7	12		46	39	85	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	3	*	9	7	*	*	*		9	8	17	2,353	27
1	2014													
	2015													
	2016	3	3	6	10	*	*	*		3	9	12	1,605	32
2	2014													
	2015													
	2016	3	2	3	5		*	1		6	3	9	1,345	26
K-2	2014													
	2015													
	2016	9	7	18	22	*	2	2		18	20	38	5,303	85
# Tested (GR K-2)	2014													
	2015													
	2016	20	19	38	57	3	7	12		46	39	85	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	100.0	*	72.7	80.0	*	68.8	68.8		72.7	88.0	79.3	59.5	58
1	2014													
	2015													
	2016	88.9	88.9	37.5	49.2	*	27.8	42.9		41.9	62.2	52.9	52.2	68
2	2014													
	2015													
	2016	100.0	66.7	70.2	73.3		73.5	66.7		76.2	69.0	73.2	56.9	71
K-2	2014													
	2015													
	2016	95.2	84.2	60.4	66.0	50.0	58.1	62.4		65.1	71.4	68.0	56.1	197
# Tested (GR K-2)	2014													
	2015													
	2016	21	19	149	159	6	117	101		106	91	197	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	2	*	6	7	*	2	2		3	8	11	2,114	58
1	2014													
	2015													
	2016	4	3	3	8	*	0	0		4	6	10	1,519	68
2	2014													
	2015													
	2016	3	1	11	12		9	9		13	3	16	2,167	71
K-2	2014													
	2015													
	2016	9	6	20	27	0	11	11		20	17	37	5,800	197
# Tested (GR K-2)	2014													
	2015													
	2016	21	19	149	159	6	117	101		106	91	197	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			93.5	96.0	*	93.5	93.5		89.5	100.0	93.5	87.5	31
1	2014													
	2015													
	2016			82.9	85.3	*	82.4	75.0		88.2	77.8	82.9	87.2	35
2	2014													
	2015													
	2016			40.0	39.5		40.0	39.0		37.5	42.9	40.0	44.0	45
K-2	2014													
	2015													
	2016			68.5	68.6	*	68.2	64.8		68.3	68.6	68.5	72.7	111
# Tested (GR K-2)	2014													
	2015													
	2016			111	102	2	110	88		60	51	111	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			19	17	*	19	19		9	10	19	3,369	31
1	2014													
	2015													
	2016			14	14	*	13	7		4	10	14	2,597	35
2	2014													
	2015													
	2016			0	0		0	0		0	0	0	334	45
K-2	2014													
	2015													
	2016			33	31	*	32	26		13	20	33	6,300	111
# Tested (GR K-2)	2014													
	2015													
	2016			111	102	2	110	88		60	51	111	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	45	18	40.0	16	35.6	7	15.6			*	*		
KN	9	*	*	*	*			*	*				
1	6	*	*	*	*	*	*	*	*			*	*
2	2					*	*			*	*		
3	1											*	*
4	2	*	*			*	*						
5	34	*	*	*	*	16	47.1					16	47.1
ALL	99	26	26.3	19	19.2	26	26.3	*	*	*	*	18	18.2

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (31)	Beginning	31	100.0	31	100.0	31	100.0	31	100.0	31	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	19	52.8	24	66.7	27	75.0	23	63.9	23	63.9
	Intermediate	14	38.9	9	25.0	5	13.9	9	25.0	9	25.0
	Advanced	3	8.3	3	8.3	4	11.1	4	11.1	4	11.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (49)	Beginning	22	44.9	30	61.2	29	59.2	11	22.4	11	22.4
	Intermediate	22	44.9	15	30.6	15	30.6	30	61.2	32	65.3
	Advanced	3	6.1	0	0.0	1	2.0	6	12.2	3	6.1
	Advanced High	2	4.1	4	8.2	4	8.2	2	4.1	3	6.1
3 (40)	Beginning	0	0.0	4	10.0	7	17.5	9	22.5	7	17.5
	Intermediate	14	35.0	13	32.5	16	40.0	13	32.5	14	35.0
	Advanced	17	42.5	13	32.5	11	27.5	11	27.5	11	27.5
	Advanced High	9	22.5	10	25.0	6	15.0	7	17.5	8	20.0
4 (48)	Beginning	1	2.1	1	2.1	1	2.1	9	18.8	1	2.1
	Intermediate	6	12.5	11	22.9	20	41.7	16	33.3	17	35.4
	Advanced	19	39.6	23	47.9	19	39.6	19	39.6	24	50.0
	Advanced High	22	45.8	13	27.1	8	16.7	4	8.3	6	12.5

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
34 13 (38.2%)	Beginning	21			
	Intermediate	9	0		
	Advanced	4	0	0	
	Advanced High	0	0	0	
47 12 (25.5%)	Beginning	10			
	Intermediate	7	24		
	Advanced	0	2	1	
	Advanced High	0	2	1	
39 18 (46.2%)	Beginning	7			
	Intermediate	3	11		
	Advanced	1	6	3	
	Advanced High	0	2	6	
46 27 (58.7%)	Beginning	0			
	Intermediate	7	10		
	Advanced	0	14	9	
	Advanced High	0	1	5	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (33)	Beginning	1	3.0	1	3.0	3	9.1	3	9.1	2	6.1
	Intermediate	10	30.3	12	36.4	15	45.5	10	30.3	9	27.3
	Advanced	15	45.5	13	39.4	8	24.2	14	42.4	15	45.5
	Advanced High	7	21.2	7	21.2	7	21.2	6	18.2	7	21.2
ALL (237)	Beginning	74	31.2	91	38.4	98	41.4	86	36.3	75	31.6
	Intermediate	66	27.8	60	25.3	71	30.0	78	32.9	81	34.2
	Advanced	57	24.1	52	21.9	43	18.1	54	22.8	57	24.1
	Advanced High	40	16.9	34	14.3	25	10.5	19	8.0	24	10.1

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
31 <hr/> 16 (51.6%)	Beginning	1			
	Intermediate	2	6		
	Advanced	1	6	8	
	Advanced High	0	0	7	
197 <hr/> 86 (43.7%)	Beginning	39			
	Intermediate	28	51		
	Advanced	6	28	21	
	Advanced High	0	5	19	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

58	88.0	91.0			98.3		85.4	
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KINDERGARTEN READING

28	93.7	95.8			100.0		94.0	
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KINDERGARTEN READING SPANISH

31	93.5	95.0			96.8		94.6	
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GRADE 1 MATHEMATICS

68	78.3	83.3			76.5		82.5	
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GRADE 1 READING

34	85.4	90.3			88.2		83.9	
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GRADE 1 READING SPANISH

34	88.7	88.7			94.1		91.2	
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GRADE 2 MATHEMATICS

69	82.5	87.8	80.4		95.7	81.2	82.9	90.4
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GRADE 2 READING

26	76.7	84.5	78.5		88.5	80.8	72.8	88.1
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GRADE 2 READING SPANISH

43	86.3	86.3	77.3		90.7	86.0	82.0	89.6
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GRADE 3 LANGUAGE ARTS

27	62.5	76.6	88.3		74.1	100.0	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

37	59.3	70.9	81.7		59.5	91.9	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

58	90.7	93.0			100.0		88.8	
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KINDERGARTEN READING

27	93.4	94.2			96.3		89.3	
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KINDERGARTEN READING SPANISH

31	92.7	93.5			100.0		93.4	
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GRADE 1 MATHEMATICS

67	77.4	84.2			89.6		88.0	
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GRADE 1 READING

32	87.8	90.9			93.8		75.6	
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GRADE 1 READING SPANISH

35	79.5	80.8			77.1		83.7	
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GRADE 2 MATHEMATICS

72	76.0	81.5	82.9		83.3	94.4	74.8	92.9
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GRADE 2 READING

26	79.8	82.7	79.1		80.8	80.8	68.0	89.8
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GRADE 2 READING SPANISH

46	75.5	79.0	80.6		76.1	93.5	81.0	93.1
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GRADE 3 LANGUAGE ARTS

28	74.6	78.8	87.1		75.0	96.4	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

36	64.4	70.3	83.1		69.4	97.2	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

64	53.1	69.4	84.7		48.4	95.3	51.4	86.4
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GRADE 3 MUSIC

52	51.1	75.1	94.1		69.2	100.0	75.5	98.7
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GRADE 3 READING

28	57.5	71.7	85.9		64.3	100.0	52.3	86.2
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GRADE 3 READING SPANISH

37	48.9	69.4	81.7		48.6	91.9	61.0	85.8
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GRADE 3 SCIENCE

28	66.3	72.7	93.3		67.9	100.0	58.3	94.1
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GRADE 3 SCIENCE SPANISH

36	57.5	68.9	85.0		58.3	97.2	63.7	93.7
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GRADE 3 SOCIAL STUDIES

28	67.3	78.2	93.1		82.1	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

36	61.0	74.0	81.8		66.7	97.2	68.6	94.6
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GRADE 4 LANGUAGE ARTS

19	83.3	88.1	88.1		100.0	100.0	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

48	68.0	73.3	78.1		66.7	81.3	62.7	87.1
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GRADE 4 MATHEMATICS

67	59.9	78.9	61.0		79.1	71.6	61.7	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

52	66.9	77.9	94.2		76.9	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

28	62.8	72.8	92.1		64.3	100.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

37	54.9	67.0	84.2		40.5	100.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

28	69.4	73.0	94.0		67.9	100.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

37	54.4	64.0	86.4		35.1	100.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

19	90.7	93.4	87.2		94.7	100.0	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

48	72.2	72.2	75.9		68.8	83.3	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

67	86.9	86.9	99.4		91.0	100.0	88.6	98.9
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GRADE 4 READING

19	82.4	88.2	84.8		94.7	100.0	64.6	88.6
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GRADE 4 READING SPANISH

48	61.6	74.4	78.1		62.5	81.3	67.4	87.1
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GRADE 4 SCIENCE

19	81.9	85.3	86.2		94.7	100.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

48	71.5	76.9	54.2		70.8	66.7	67.3	93.6
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GRADE 4 SOCIAL STUDIES

19	70.0	80.0	86.4		94.7	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

48	49.9	68.0	55.8		47.9	66.7	46.6	94.7
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GRADE 5 ART

36	60.6	73.2	92.3		72.2	97.2	79.8	98.5
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GRADE 5 LANGUAGE ARTS

25	89.6	90.8	90.0		96.0	100.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

26	70.5	74.0	88.6		65.4	100.0	64.4	91.3
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GRADE 5 MATHEMATICS

52	57.0	75.7	82.8		75.0	98.1	61.1	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

65	83.2	83.2	99.2		93.8	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

19	90.8	92.8	89.6		100.0	100.0	62.7	94.4
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GRADE 4 SCIENCE SPANISH

48	71.5	74.8	53.9		66.7	66.7	62.5	95.1
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GRADE 4 SOCIAL STUDIES

19	70.7	80.0	87.4		84.2	100.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

48	53.2	68.1	55.9		45.8	66.7	48.5	94.3
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GRADE 5 ART

37	76.3	76.3	94.1		70.3	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

24	83.1	88.7	85.9		91.7	100.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

28	70.2	73.7	77.2		71.4	78.6	75.3	94.1
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GRADE 5 MATHEMATICS

52	71.7	77.7	83.3		69.2	98.1	70.0	92.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

25	76.5	84.7	82.2		88.0	96.0	70.8	91.8
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GRADE 5 READING SPANISH

27	55.2	73.1	88.5		70.4	100.0	72.9	91.4
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GRADE 5 SCIENCE

25	83.9	83.9	85.2		88.0	100.0	66.3	92.8
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GRADE 5 SCIENCE SPANISH

27	56.0	64.4	86.4		33.3	100.0	66.9	92.4
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GRADE 5 SOCIAL STUDIES

25	55.2	75.5	85.7		68.0	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

27	38.5	66.5	83.3		18.5	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

24	77.3	83.4	83.1		95.8	100.0	65.8	91.8
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GRADE 5 READING SPANISH

28	60.6	73.7	77.2		64.3	78.6	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

24	77.9	83.4	83.6		87.5	100.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

28	43.5	57.6	81.9		17.9	100.0	50.8	96.3
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