

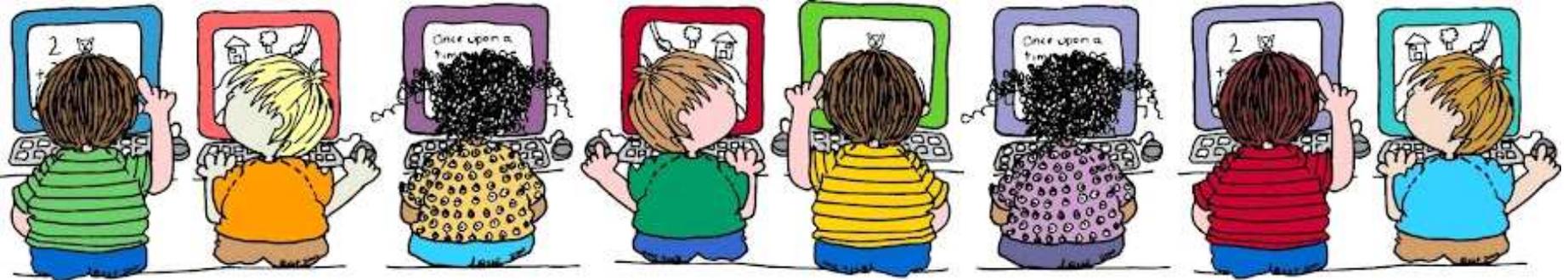
Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 193

JOHN J. PERSHING ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	78
1	88
2	86
3	84
4	81
5	67
ALL	531

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	58	10.9	5	13.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	0.9	*	*
Hispanic	455	85.7	16	42.1
White	12	2.3	16	42.1
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	371	69.9
Economically disadvantaged	507	95.5
Limited English proficient (LEP)	340	64.0
Special education	39	7.3
Talented and Gifted (TAG)	74	13.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	51	10	19.6	0	0.0	0	0.0	37	72.5	4	7.8	0	0.0
	2015	63	3	4.8	0	0.0	1	1.6	59	93.7	0	0.0	0	0.0
	2016	47	2	4.3	0	0.0	0	0.0	45	95.7	0	0.0	0	0.0
KN	2014	85	11	12.9	0	0.0	0	0.0	69	81.2	5	5.9	0	0.0
	2015	75	10	13.3	0	0.0	0	0.0	63	84.0	2	2.7	0	0.0
	2016	78	7	9.0	0	0.0	1	1.3	69	88.5	1	1.3	0	0.0
1	2014	93	11	11.8	1	1.1	0	0.0	76	81.7	5	5.4	0	0.0
	2015	88	10	11.4	0	0.0	0	0.0	74	84.1	4	4.5	0	0.0
	2016	88	9	10.2	0	0.0	0	0.0	77	87.5	2	2.3	0	0.0
2	2014	88	12	13.6	0	0.0	0	0.0	74	84.1	2	2.3	0	0.0
	2015	85	12	14.1	0	0.0	2	2.4	64	75.3	7	8.2	0	0.0
	2016	86	12	14.0	0	0.0	2	2.3	70	81.4	2	2.3	0	0.0
3	2014	66	9	13.6	0	0.0	0	0.0	53	80.3	3	4.5	1	1.5
	2015	91	15	16.5	0	0.0	0	0.0	75	82.4	1	1.1	0	0.0
	2016	84	10	11.9	0	0.0	2	2.4	67	79.8	5	6.0	0	0.0
4	2014	72	7	9.7	1	1.4	0	0.0	63	87.5	1	1.4	0	0.0
	2015	67	10	14.9	0	0.0	0	0.0	55	82.1	1	1.5	1	1.5
	2016	81	10	12.3	0	0.0	0	0.0	70	86.4	1	1.2	0	0.0
5	2014	75	4	5.3	0	0.0	0	0.0	68	90.7	3	4.0	0	0.0
	2015	73	10	13.7	1	1.4	0	0.0	61	83.6	1	1.4	0	0.0
	2016	67	8	11.9	0	0.0	0	0.0	57	85.1	1	1.5	1	1.5
PK-5	2014	530	64	12.1	2	0.4	0	0.0	440	83.0	23	4.3	1	0.2
	2015	542	70	12.9	1	0.2	3	0.6	451	83.2	16	3.0	1	0.2
	2016	531	58	10.9	0	0.0	5	0.9	455	85.7	12	2.3	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	51	48	94.1	27	52.9	9	17.6	26	51.0	0	0.0	46	90.2	56.9	43.1	0.0
	2015	63	63	100.0	44	69.8	2	3.2	44	69.8	0	0.0	62	98.4	38.1	61.9	0.0
	2016	47	47	100.0	29	61.7	3	6.4	29	61.7	0	0.0	47	100.0	51.1	48.9	0.0
KN	2014	85	77	90.6	50	58.8	7	8.2	50	58.8	0	0.0	56	65.9	40.0	60.0	1.2
	2015	75	65	86.7	41	54.7	3	4.0	41	54.7	7	9.3	37	49.3	54.7	45.3	2.7
	2016	78	71	91.0	53	67.9	7	9.0	53	67.9	10	12.8	27	34.6	38.5	61.5	0.0
1	2014	93	87	93.5	54	58.1	9	9.7	51	54.8	0	0.0	12	12.9	40.9	59.1	4.3
	2015	88	83	94.3	52	59.1	5	5.7	54	61.4	5	5.7	14	15.9	38.6	61.4	5.7
	2016	88	81	92.0	54	61.4	4	4.5	54	61.4	12	13.6	19	21.6	52.3	47.7	8.0
2	2014	88	85	96.6	57	64.8	7	8.0	65	73.9	5	5.7	9	10.2	51.1	48.9	2.3
	2015	85	82	96.5	48	56.5	9	10.6	60	70.6	6	7.1	13	15.3	43.5	56.5	1.2
	2016	86	84	97.7	57	66.3	7	8.1	59	68.6	12	14.0	12	14.0	30.2	69.8	2.3
3	2014	66	58	87.9	37	56.1	3	4.5	50	75.8	5	7.6	11	16.7	54.5	45.5	6.1
	2015	91	88	96.7	62	68.1	10	11.0	74	81.3	13	14.3	8	8.8	51.6	48.4	1.1
	2016	84	81	96.4	49	58.3	10	11.9	59	70.2	12	14.3	7	8.3	48.8	51.2	1.2
4	2014	72	65	90.3	50	69.4	5	6.9	55	76.4	8	11.1	15	20.8	52.8	47.2	0.0
	2015	67	63	94.0	39	58.2	2	3.0	53	79.1	6	9.0	8	11.9	55.2	44.8	4.5
	2016	81	80	98.8	60	74.1	5	6.2	66	81.5	18	22.2	6	7.4	56.8	43.2	0.0
5	2014	75	71	94.7	48	64.0	6	8.0	55	73.3	7	9.3	10	13.3	52.0	48.0	0.0
	2015	73	66	90.4	50	68.5	3	4.1	59	80.8	16	21.9	10	13.7	46.6	53.4	2.7
	2016	67	63	94.0	38	56.7	3	4.5	51	76.1	10	14.9	2	3.0	49.3	50.7	1.5
PK-5	2014	530	491	92.6	323	60.9	46	8.7	352	66.4	25	4.7	159	30.0	48.9	51.1	2.1
	2015	542	510	94.1	336	62.0	34	6.3	385	71.0	53	9.8	152	28.0	46.9	53.1	2.6
	2016	531	507	95.5	340	64.0	39	7.3	371	69.9	74	13.9	120	22.6	46.3	53.7	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	82	13,557	80	96.9	12,997	95.9	14	17.0	18.6	76	11,773	92.1	86.8
	2015	80	13,283	77	96.0	12,675	95.4	16	20.0	19.2	73	11,627	91.2	87.5
	2016	81	12,185	78	96.0	11,638	95.5	10	12.3	19.4	75	10,883	92.4	89.3
1	2014	91	14,264	89	97.2	13,734	96.3	15	16.4	18.0	82	12,511	89.8	87.7
	2015	87	13,984	84	96.3	13,437	96.1	17	19.5	18.1	78	12,405	89.6	88.7
	2016	85	13,397	83	96.7	12,877	96.1	22	25.8	18.1	76	12,066	89.0	90.1
2	2014	92	13,664	89	97.2	13,220	96.8	20	21.8	16.0	80	12,162	87.3	89.0
	2015	88	13,916	85	96.5	13,422	96.4	19	21.7	16.6	75	12,453	85.5	89.5
	2016	85	13,532	83	97.2	13,066	96.6	14	16.4	16.6	78	12,286	91.2	90.8
3	2014	66	13,166	64	97.6	12,770	97.0	10	15.2	16.2	59	11,764	89.8	89.4
	2015	92	13,237	89	97.0	12,793	96.6	14	15.2	16.2	86	11,910	93.7	90.0
	2016	84	13,328	82	97.3	12,911	96.9	12	14.2	15.3	78	12,216	92.6	91.7
4	2014	75	12,546	73	97.5	12,183	97.1	12	16.1	15.0	68	11,321	91.0	90.2
	2015	68	12,745	65	96.7	12,343	96.9	16	23.6	16.2	61	11,520	90.1	90.4
	2016	83	12,688	81	97.4	12,300	96.9	6	7.2	15.8	76	11,676	91.3	92.0
5	2014	74	12,130	72	98.2	11,794	97.2	0	0.0	4.0	66	10,985	89.8	90.6
	2015	74	12,122	72	97.1	11,747	96.9	3	4.0	6.6	65	11,052	87.3	91.2
	2016	69	12,178	67	97.8	11,815	97.0	2	2.9	6.5	67	11,217	97.3	92.1
KN-5	2014	479	79,327	467	97.4	76,697	96.7	71	14.8	14.8	431	70,516	89.9	88.9
	2015	489	79,286	472	96.6	76,417	96.4	85	17.4	15.6	438	70,967	89.6	89.5
	2016	488	77,308	474	97.1	74,608	96.5	66	13.5	15.4	450	70,344	92.1	91.0

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	13.2
Hispanic	16	42.1
White	16	42.1
Multiple	0	0.0
Other	1	2.6

Gender	Number	Percentage
Female	29	76.3
Male	9	23.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.3	77.4
2014-15	5.4	70.6
2015-16	7.1	77.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.6
1	4	10.5
2	3	7.9
3	2	5.3
4	1	2.6
5	0	0.0
1-3	9	23.7
More than 3	28	73.7
1 - 5	10	26.3
6 - 10	12	31.6
11 - 20	8	21.1
More than 20	7	18.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	55.6	70.0	69.0	*	*	63.2		70.6	70.6	70.6	61.7	34
	2015	*	73.3	62.5	62.9	*	66.7	58.3		63.2	66.7	65.0	60.8	40
	2016	*	60.0	51.9	54.3	*	60.0	31.8		50.0	60.0	54.5	59.7	44
4	2014	*	*	81.8	69.6		71.4	46.2	*	66.7	84.6	75.0	59.4	28
	2015	*	80.0	79.2	80.0	*	62.5	73.9		66.7	94.4	80.6	57.9	36
	2016	*	90.0	73.9	74.2	*	92.3	68.4		72.2	81.3	76.5	65.0	34
5	2014	*	*	97.0	93.9	*	92.3	94.4		95.0	89.5	92.3	78.5	39
	2015	*	77.8	77.8	83.8	*	70.8	72.7		77.3	80.0	78.7	77.5	47
	2016	*	77.8	75.0	76.6	*	57.1	64.7		69.6	82.1	76.5	72.8	51
3-5	2014	87.5	56.3	85.3	78.8	*	79.2	70.0	*	78.8	81.6	80.2	66.7	101
	2015	*	76.5	73.8	75.5	12.5	68.2	68.8		69.5	79.7	74.8	65.7	123
	2016	57.1	75.9	67.8	69.0	40.0	68.2	56.0		63.1	75.0	69.0	65.9	129

NUMBER TESTED IN GRADES 3-5													
2014	8	16	75	85	2	24	50	1	52	49	101	21,304	
2015	3	34	84	102	8	44	80		59	64	123	21,526	
2016	7	29	90	113	10	44	75		65	64	129	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	4	6	9	*	*	7		5	5	10	2,649	34
	2015	*	4	9	13	*	4	10		7	7	14	2,771	40
	2016	*	4	13	16	*	4	15		12	8	20	2,901	44
4	2014	*	*	4	7		2	7	*	5	2	7	2,858	28
	2015	*	2	5	6	*	3	6		6	1	7	2,928	36
	2016	*	1	6	8	*	1	6		5	3	8	2,439	34
5	2014	*	*	1	2	*	1	1		1	2	3	1,582	39
	2015	*	2	8	6	*	7	9		5	5	10	1,692	47
	2016	*	2	10	11	*	9	12		7	5	12	2,037	51
3-5	2014	1	7	11	18	*	5	15	*	11	9	20	7,089	101
	2015	*	8	22	25	7	14	25		18	13	31	7,391	123
	2016	3	7	29	35	6	14	33		24	16	40	7,377	129

NUMBER TESTED IN GRADES 3-5													
2014	8	16	75	85	2	24	50	1	52	49	101	21,304	
2015	3	34	84	102	8	44	80		59	64	123	21,526	
2016	7	29	90	113	10	44	75		65	64	129	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	10.0	10.3	*	*	0.0		5.9	11.8	8.8	9.6	34
	2015	*	33.3	29.2	31.4	*	33.3	16.7		21.1	38.1	30.0	13.6	40
	2016	*	10.0	14.8	14.3	*	20.0	9.1		8.3	20.0	13.6	15.7	44
4	2014	*	*	9.1	8.7		14.3	7.7	*	6.7	15.4	10.7	12.0	28
	2015	*	0.0	20.8	16.7	*	12.5	4.3		16.7	11.1	13.9	12.8	36
	2016	*	30.0	13.0	19.4	*	15.4	10.5		16.7	18.8	17.6	14.1	34
5	2014	*	*	27.3	27.3	*	7.7	5.6		35.0	15.8	25.6	11.5	39
	2015	*	22.2	25.0	24.3	*	25.0	18.2		18.2	28.0	23.4	14.9	47
	2016	*	22.2	17.5	21.3	*	9.5	5.9		21.7	21.4	21.6	17.3	51
3-5	2014	25.0	6.3	17.3	16.5	*	8.3	4.0	*	17.3	14.3	15.8	11.1	101
	2015	*	20.6	25.0	24.5	0.0	25.0	13.8		18.6	26.6	22.8	13.8	123
	2016	14.3	20.7	15.6	18.6	10.0	13.6	8.0		15.4	20.3	17.8	15.7	129

NUMBER TESTED IN GRADE 3-5													
2014	8	16	75	85	2	24	50	1	52	49	101	21,304	
2015	3	34	84	102	8	44	80		59	64	123	21,526	
2016	7	29	90	113	10	44	75		65	64	129	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	64.2	63.6	57.7
	2015	60.4	58.6	61.1
	2016	60.2	60.9	56.7
4	2014	64.3	66.1	69.0
	2015	63.6	73.0	63.9
	2016	81.2	65.2	66.0
5	2014	76.7	72.7	71.9
	2015	68.9	66.3	69.3
	2016	71.4	67.0	66.8
3-5	2014	69.0	67.8	66.3
	2015	64.6	65.8	65.1
	2016	70.2	64.4	63.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	81.8	82.6		71.4	76.9	*	80.0	92.3	85.7	61.9	28
	2015	*	90.0	89.5	96.0	*	*	85.0		81.3	100.0	90.3	59.4	31
	2016	*	100.0	86.7	91.3	*	*	72.7		78.6	100.0	88.5	59.4	26

NUMBER TESTED IN GRADE 4													
2014	1	4	22	23		7	13	1	15	13	28	7,022	
2015	1	10	19	25	1	5	20		16	15	31	6,988	
2016	1	10	15	23	2	5	11		14	12	26	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	4	4		2	3	*	3	1	4	2,675	28
	2015	*	1	2	1	*	*	3		3	0	3	2,837	31
	2016	*	0	2	2	*	*	3		3	0	3	2,829	26

NUMBER TESTED IN GRADE 4													
2014	1	4	22	23		7	13	1	15	13	28	7,022	
2015	1	10	19	25	1	5	20		16	15	31	6,988	
2016	1	10	15	23	2	5	11		14	12	26	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	4.5	8.7		0.0	0.0	*	0.0	15.4	7.1	3.7	28
	2015	*	0.0	5.3	4.0	*	*	0.0		0.0	6.7	3.2	4.2	31
	2016	*	20.0	13.3	13.0	*	*	0.0		7.1	25.0	15.4	3.7	26

NUMBER TESTED IN GRADE 4													
2014	1	4	22	23		7	13	1	15	13	28	7,022	
2015	1	10	19	25	1	5	20		16	15	31	6,988	
2016	1	10	15	23	2	5	11		14	12	26	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.5	5.1	75.4	66.5
	2015	4.5	4.7	65.6	66.6
	2016	—	4.8	51.3	79.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	66.7	62.0	66.1	*	66.7	60.4		66.7	60.7	64.1	59.3	64
	2015	*	86.7	84.9	87.7	60.0	88.5	86.3		88.9	81.8	85.4	65.2	89
	2016	*	70.0	71.2	72.9	40.0	75.5	69.5		65.9	76.2	71.1	66.8	83
4	2014	*	*	87.9	89.5	*	88.4	87.8	*	90.9	83.9	87.5	59.0	64
	2015	*	90.0	64.2	66.7	*	56.8	61.5		70.3	67.9	69.2	61.9	65
	2016	*	90.0	70.1	73.6	50.0	73.7	71.0		77.3	64.7	71.8	65.3	78
5	2014	*	*	91.9	91.8	*	88.1	89.4		94.3	87.9	91.2	81.4	68
	2015	*	88.9	94.5	96.4	*	95.3	96.2		100.0	88.2	93.9	68.5	66
	2016	*	88.9	88.9	88.1	*	85.7	85.4		87.9	90.6	87.9	81.3	66
3-5	2014	87.5	68.8	81.8	82.8	*	82.2	79.2	*	83.7	78.3	81.1	66.3	196
	2015	*	88.2	81.8	83.9	69.2	82.3	81.9		86.0	80.2	83.2	65.1	220
	2016	57.1	82.8	75.9	77.6	42.1	77.3	74.6		76.3	76.9	76.2	71.0	227

NUMBER TESTED IN GRADES 3-5													
2014	8	16	170	174	4	118	177	1	104	92	196	35,222	
2015	3	34	181	193	13	141	177		114	106	220	35,738	
2016	7	29	187	201	19	141	169		118	108	227	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	3	19	19	*	11	19		12	11	23	4,988	64
	2015	*	2	11	10	4	7	10		5	8	13	4,347	89
	2016	*	3	19	19	6	12	18		14	10	24	4,153	83
4	2014	*	*	7	6	*	5	6	*	3	5	8	4,803	64
	2015	*	1	19	19	*	16	20		11	9	20	4,556	65
	2016	*	1	20	19	3	15	18		10	12	22	4,100	78
5	2014	*	*	5	5	*	5	5		2	4	6	2,088	68
	2015	*	1	3	2	*	2	2		0	4	4	3,559	66
	2016	*	1	6	7	*	5	7		4	3	8	2,135	66
3-5	2014	1	5	31	30	*	21	30	*	17	20	37	11,879	196
	2015	*	4	33	31	4	25	32		16	21	37	12,462	220
	2016	3	5	45	45	11	32	43		28	25	54	10,388	227

NUMBER TESTED IN GRADES 3-5													
2014	8	16	170	174	4	118	177	1	104	92	196	35,222	
2015	3	34	181	193	13	141	177		114	106	220	35,738	
2016	7	29	187	201	19	141	169		118	108	227	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	20.0	17.9	*	21.2	14.6		16.7	17.9	17.2	10.4	64
	2015	*	13.3	21.9	22.2	10.0	18.0	15.1		20.0	20.5	20.2	9.3	89
	2016	*	10.0	10.6	11.4	10.0	12.2	10.2		14.6	7.1	10.8	12.9	83
4	2014	*	*	27.6	24.6	*	16.3	14.3	*	24.2	29.0	26.6	14.0	64
	2015	*	0.0	11.3	8.8	*	8.1	5.8		10.8	7.1	9.2	10.4	65
	2016	*	20.0	7.5	9.7	0.0	3.5	3.2		6.8	11.8	9.0	15.1	78
5	2014	*	*	37.1	37.7	*	21.4	21.3		34.3	45.5	39.7	15.7	68
	2015	*	11.1	32.7	30.9	*	32.6	26.9		15.6	41.2	28.8	12.3	66
	2016	*	22.2	20.4	20.3	*	14.3	10.4		15.2	28.1	21.2	14.3	66
3-5	2014	50.0	12.5	28.8	27.0	*	19.5	16.7	*	25.0	31.5	28.1	13.3	196
	2015	*	8.8	22.1	20.7	7.7	19.9	15.8		15.8	23.6	19.5	10.6	220
	2016	14.3	17.2	12.3	13.4	5.3	9.2	7.7		11.9	14.8	13.2	14.1	227

NUMBER TESTED IN GRADE 3-5													
2014	8	16	170	174	4	118	144	1	104	92	196	35,222	
2015	3	34	181	193	13	141	177		114	106	220	35,738	
2016	7	29	187	201	19	141	169		118	108	227	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	75.1	66.9	72.9	67.8
	2016	68.0	59.6	65.5	63.7
4	2014				
	2015	72.9	55.4	46.2	50.8
	2016	76.5	65.1	48.2	65.1
5	2014				
	2015	82.4	74.9	71.5	69.9
	2016	75.6	68.9	69.4	68.9
3-5	2014				
	2015	76.6	65.9	64.6	63.4
	2016	73.1	64.2	60.7	65.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	74.2	72.6	*	64.3	64.6		77.1	67.6	72.5	61.3	69
	2015	*	77.8	66.7	72.5	*	64.1	64.6		70.0	68.8	69.4	59.1	62
	2016	*	75.0	75.0	75.9	*	66.7	69.6		78.1	73.3	75.8	67.8	62

NUMBER TESTED IN GRADE 5													
2014	3	4	62	62	3	42	48		35	34	69	9,073	
2015	1	9	51	51	2	39	48		30	32	62	9,009	
2016	1	8	52	58	2	33	46		32	30	62	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	16	17	*	15	17		8	11	19	3511	69
	2015	*	2	17	14	*	14	17		9	10	19	3685	62
	2016	*	2	13	14	*	11	14		7	8	15	2988	62

NUMBER TESTED IN GRADE 5													
2014	3	4	62	62	3	42	48		35	34	69	9,073	
2015	1	9	51	51	2	39	48		30	32	62	9,009	
2016	1	8	52	58	2	33	46		32	30	62	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	8.1	9.7	*	7.1	6.3		11.4	5.9	8.7	5.3	69
	2015	*	0.0	7.8	5.9	*	10.3	8.3		3.3	9.4	6.5	6.6	62
	2016	*	0.0	11.5	8.6	*	9.1	6.5		9.4	10.0	9.7	6.9	62

NUMBER TESTED IN GRADE 5													
2014	3	4	62	62	3	42	48		35	34	69	9,073	
2015	1	9	51	51	2	39	48		30	32	62	9,009	
2016	1	8	52	58	2	33	46		32	30	62	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	70.1	68.7	67.8	70.1
	2015	72.0	69.7	62.0	64.5
	2016	67.9	64.5	66.5	66.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			63.6	63.3	*	62.5	62.5		70.0	53.8	63.6	65.2	33
	2015			84.0	84.8	*	84.0	84.0		81.5	87.0	84.0	66.0	50
	2016			90.0	91.4	*	90.0	89.5		88.2	91.3	90.0	66.0	40
4	2014			72.5	71.1	*	72.5	72.5		66.7	78.9	72.5	60.8	40
	2015			48.4	48.1		48.4	48.4		57.1	30.0	48.4	64.2	31
	2016			68.1	73.2	*	68.1	69.6		67.9	68.4	68.1	61.2	47
5	2014			70.0	72.4	*	70.0	70.0		73.3	66.7	70.0	83.0	30
	2015			91.7	90.9		91.7	91.7		91.7	91.7	91.7	83.5	24
	2016			70.6	76.9	*	70.6	70.6		70.0	71.4	70.6	79.2	17
3-5	2014			68.9	69.1	*	68.6	68.6		69.6	68.1	68.9	68.7	103
	2015			75.2	75.8	*	75.2	75.2		75.0	75.6	75.2	70.1	105
	2016			76.9	80.9	66.7	76.9	77.2		74.5	79.6	76.9	68.1	104

NUMBER TESTED IN GRADES 3-5													
2014			103	97	5	102	102			56	47	103	14,654
2015			105	95	5	105	105			60	45	105	14,919
2016			104	89	9	104	101			55	49	104	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			12	11	*	12	12		6	6	12	2,005	33
	2015			8	7	*	8	8		5	3	8	1,922	50
	2016			4	3	*	4	4		2	2	4	1,905	40
4	2014			11	11	*	11	11		7	4	11	1,891	40
	2015			16	14		16	16		9	7	16	1,867	31
	2016			15	11	*	15	14		9	6	15	1,974	47
5	2014			9	8	*	9	9		4	5	9	692	30
	2015			2	2		2	2		1	1	2	669	24
	2016			5	3	*	5	5		3	2	5	873	17
3-5	2014			32	30	*	32	32		17	15	32	4,588	103
	2015			26	23	*	26	26		15	11	26	4,458	105
	2016			24	17	3	24	23		14	10	24	4,752	104

NUMBER TESTED IN GRADES 3-5													
2014			103	97	5	102	102			56	47	103	14,654
2015			105	95	5	105	105			60	45	105	14,919
2016			104	89	9	104	101			55	49	104	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			12.1	13.3	*	9.4	9.4		20.0	0.0	12.1	17.6	33
	2015			30.0	30.4	*	30.0	30.0		25.9	34.8	30.0	16.1	50
	2016			25.0	22.9	*	25.0	23.7		35.3	17.4	25.0	21.4	40
4	2014			7.5	5.3	*	7.5	7.5		4.8	10.5	7.5	12.5	40
	2015			3.2	3.7		3.2	3.2		4.8	0.0	3.2	11.6	31
	2016			6.4	7.3	*	6.4	6.5		3.6	10.5	6.4	16.6	47
5	2014			23.3	24.1	*	23.3	23.3		13.3	33.3	23.3	15.8	30
	2015			20.8	18.2		20.8	20.8		25.0	16.7	20.8	13.9	24
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.6	17
3-5	2014			13.6	13.4	*	12.7	12.7		12.5	14.9	13.6	15.4	103
	2015			20.0	20.0	*	20.0	20.0		18.3	22.2	20.0	14.0	105
	2016			12.5	12.4	0.0	12.5	11.9		12.7	12.2	12.5	17.5	104

NUMBER TESTED IN GRADE 3-5													
2014			103	97	5	102	102		56	47	103	14,654	
2015			105	95	5	105	105		60	45	105	14,919	
2016			104	89	9	104	101		55	49	104	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	71.7	57.9	56.6
	2015	67.7	70.2	65.5
	2016	73.3	65.6	72.3
4	2014	67.0	63.2	59.4
	2015	51.0	56.5	47.6
	2016	57.7	62.6	64.6
5	2014	53.3	64.6	66.3
	2015	60.4	76.3	61.5
	2016	57.1	60.4	60.9
3-5	2014	64.5	61.9	60.5
	2015	61.1	67.5	59.3
	2016	63.6	63.4	67.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			62.5	63.2	*	62.5	62.5		57.1	68.4	62.5	65.6	40
	2015			58.3	59.4		55.9	55.9		56.5	61.5	58.3	67.9	36
	2016			81.8	85.7	*	81.8	83.3		78.1	87.0	81.8	71.7	55

NUMBER TESTED IN GRADE 4													
2014			40	38	2	40	40		21	19	40	4,841	
2015			36	32		34	34		23	13	36	5,247	
2016			55	49	4	55	54		32	23	55	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			15	14	*	15	15		9	6	15	1,667	40
	2015			15	13		15	15		10	5	15	1,685	36
	2016			10	7	*	10	9		7	3	10	1,449	55

NUMBER TESTED IN GRADE 4													
2014			40	38	2	40	40		21	19	40	4,841	
2015			36	32		34	34		23	13	36	5,247	
2016			55	49	4	55	54		32	23	55	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	40
	2015			5.6	6.3		5.9	5.9		8.7	0.0	5.6	7.2	36
	2016			12.7	14.3	*	12.7	13.0		15.6	8.7	12.7	21.9	55

NUMBER TESTED IN GRADE 4													
2014			40	38	2	40	40		21	19	40	4,841	
2015			36	32		34	34		23	13	36	5,247	
2016			55	49	4	55	54		32	23	55	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.3	3.6	66.1	64.7
	2015	4.3	3.6	56.8	61.1
	2016	—	4.1	62.7	75.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	23.0	1
	2015			*			*	*		*		*	39.4	1
	2016			*			*	*			*	*	33.6	1
4	2014			*	*		*	*		*	*	*	22.8	3
	2015			*			*	*		*		*	25.4	2
	2016			*			*	*		*	*	*	31.3	3
5	2014			*	*		*	*			*	*	38.8	1
	2015			*	*		*	*		*	*	*	31.7	5
	2016			*			*	*			*	*	40.2	2
3-5	2014			*	*		*	*		*	*	*	29.2	5
	2015			62.5	*		62.5	62.5		*	*	62.5	31.8	8
	2016			50.0			50.0	50.0		*	*	50.0	35.7	6

NUMBER TESTED IN GRADES 3-5													
2014			5	5		5	5		2	3	5	295	
2015			8	4		8	8		5	3	8	362	
2016			6			6	6		2	4	6	446	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	77	1
	2015			*			*	*		*		*	66	1
	2016			*			*	*			*	*	71	1
4	2014			*	*		*	*		*	*	*	61	3
	2015			*			*	*		*		*	97	2
	2016			*			*	*		*	*	*	103	3
5	2014			*	*		*	*			*	*	71	1
	2015			*	*		*	*		*	*	*	84	5
	2016			*			*	*			*	*	113	2
3-5	2014			*	*		*	*		*	*	*	209	5
	2015			3	*		3	3		*	*	3	247	8
	2016			3			3	3		*	*	3	287	6

NUMBER TESTED IN GRADES 3-5													
2014			5	5		5	5		2	3	5	295	
2015			8	4		8	8		5	3	8	362	
2016			6			6	6		2	4	6	446	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	0.0	1
	2015			*			*	*		*		*	0.9	1
	2016			*			*	*			*	*	1.9	1
4	2014			*	*		*	*		*	*	*	1.3	3
	2015			*			*	*		*		*	2.3	2
	2016			*			*	*		*	*	*	2.0	3
5	2014			*	*		*	*			*	*	0.9	1
	2015			*	*		*	*		*	*	*	0.0	5
	2016			*			*	*			*	*	1.1	2
3-5	2014			*	*		*	*		*	*	*	0.7	5
	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	8
	2016			0.0			0.0	0.0		*	*	0.0	1.6	6

NUMBER TESTED IN GRADE 3-5													
2014			5	5		5	5		2	3	5	295	
2015			8	4		8	8		5	3	8	362	
2016			6			6	6		2	4	6	446	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	44.4	42.9	48.1	49.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	98.1	88.5	94.9	83.2	78
1	2014					
	2015					
	2016	95.3	85.7	91.0	75.8	78
2	2014					
	2015					
	2016	69.2	77.8	72.2	53.4	79
K-2	2014					
	2015					
	2016	87.1	84.1	86.0	70.4	235
# Tested (GR K-2)	2014					
	2015					
	2016	147	88	235	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	80.0	65.4	75.0	59.4	76
1	2014					
	2015					
	2016	62.8	68.6	65.4	52.0	78
2	2014					
	2015					
	2016	75.0	66.7	72.2	56.8	79
K-2	2014					
	2015					
	2016	73.1	67.0	70.8	56.0	233
# Tested (GR K-2)	2014					
	2015					
	2016	145	88	233	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	83.3	86.4	84.6	*	*	*		66.7	100.0	87.1	79.4	31
1	2014													
	2015													
	2016	*	87.5	85.7	85.3	*	*	*		85.7	83.3	84.6	66.3	39
2	2014													
	2015													
	2016	*	81.8	63.6	68.6	*	50.0	50.0		72.7	69.2	70.3	60.9	37
K-2	2014													
	2015													
	2016	83.3	84.0	79.2	78.9	71.4	68.8	65.0		77.3	82.3	80.4	68.4	107
# Tested (GR K-2)	2014													
	2015													
	2016	6	25	72	95	7	16	20		44	62	107	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	2	9	11	*	*	*		2	10	12	2,353	31
1	2014													
	2015													
	2016	*	4	11	13	*	*	*		6	9	15	1,605	39
2	2014													
	2015													
	2016	*	4	6	11	*	1	2		2	9	11	1,345	37
K-2	2014													
	2015													
	2016	1	10	26	35	1	3	5		10	28	38	5,303	107
# Tested (GR K-2)	2014													
	2015													
	2016	6	25	72	95	7	16	20		44	62	107	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	33.3	79.1	75.0	*	81.6	80.0		69.0	78.3	75.0	59.5	76
1	2014													
	2015													
	2016	*	87.5	62.7	66.7	*	62.8	62.8		67.5	63.2	65.4	52.2	78
2	2014													
	2015													
	2016	*	54.5	75.0	71.4	50.0	76.0	75.0		76.0	70.4	72.2	56.9	79
K-2	2014													
	2015													
	2016	50.0	60.0	72.2	71.0	64.3	73.9	73.1		70.2	71.0	70.8	56.1	233
# Tested (GR K-2)	2014													
	2015													
	2016	6	25	198	217	14	142	145		94	138	233	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	0	19	17	*	14	14		8	11	19	2,114	76
1	2014													
	2015													
	2016	*	3	10	11	*	2	3		8	6	14	1,519	78
2	2014													
	2015													
	2016	*	4	12	16	0	10	10		4	12	16	2,167	79
K-2	2014													
	2015													
	2016	1	7	41	44	1	26	27		20	29	49	5,800	233
# Tested (GR K-2)	2014													
	2015													
	2016	6	25	198	217	14	142	145		94	138	233	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.5	47
1	2014													
	2015													
	2016			97.4	97.4	*	97.4	97.4		94.7	100.0	97.4	87.2	39
2	2014													
	2015													
	2016			73.8	73.8	*	73.8	73.8		57.1	82.1	73.8	44.0	42
K-2	2014													
	2015													
	2016			90.6	90.3	75.0	90.6	90.6		86.3	93.5	90.6	72.7	128
# Tested (GR K-2)	2014													
	2015													
	2016			128	124	8	128	127		51	77	128	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			42	39	*	42	42		17	25	42	3,369	47
1	2014													
	2015													
	2016			20	20	*	20	20		10	10	20	2,597	39
2	2014													
	2015													
	2016			5	5	*	5	5		1	4	5	334	42
K-2	2014													
	2015													
	2016			67	64	2	67	67		28	39	67	6,300	128
# Tested (GR K-2)	2014													
	2015													
	2016			128	124	8	128	127		51	77	128	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	21	10	47.6	*	*	*	*			*	*		
KN	32	13	40.6	9	28.1	*	*	*	*	*	*		
1	23	8	34.8	*	*	6	26.1	*	*	*	*		
2	11	*	*	*	*	*	*			*	*		
3	10	*	*	*	*	*	*			*	*	*	*
4	6	*	*			*	*			*	*	*	*
5	39	*	*	*	*	11	28.2					22	56.4
ALL	142	41	28.9	21	14.8	31	21.8	6	4.2	16	11.3	27	19.0

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (54)	Beginning	33	61.1	34	63.0	52	96.3	43	79.6	43	79.6
	Intermediate	10	18.5	9	16.7	0	0.0	6	11.1	9	16.7
	Advanced	9	16.7	10	18.5	1	1.9	3	5.6	0	0.0
	Advanced High	2	3.7	1	1.9	1	1.9	2	3.7	2	3.7
1 (54)	Beginning	25	46.3	27	50.0	48	88.9	34	63.0	34	63.0
	Intermediate	10	18.5	11	20.4	2	3.7	13	24.1	14	25.9
	Advanced	14	25.9	12	22.2	2	3.7	3	5.6	3	5.6
	Advanced High	5	9.3	4	7.4	2	3.7	4	7.4	3	5.6
2 (56)	Beginning	8	14.3	10	17.9	14	25.0	8	14.3	6	10.7
	Intermediate	16	28.6	18	32.1	22	39.3	36	64.3	27	48.2
	Advanced	25	44.6	19	33.9	16	28.6	10	17.9	20	35.7
	Advanced High	7	12.5	9	16.1	4	7.1	2	3.6	3	5.4
3 (48)	Beginning	2	4.2	3	6.3	5	10.4	5	10.6	3	6.4
	Intermediate	5	10.4	7	14.6	22	45.8	13	27.7	13	27.7
	Advanced	10	20.8	19	39.6	13	27.1	14	29.8	20	42.6
	Advanced High	31	64.6	19	39.6	8	16.7	15	31.9	11	23.4
4 (61)	Beginning	5	8.2	7	11.5	7	11.5	11	18.0	7	11.5
	Intermediate	5	8.2	5	8.2	11	18.0	14	23.0	10	16.4
	Advanced	11	18.0	30	49.2	25	41.0	23	37.7	29	47.5
	Advanced High	40	65.6	19	31.1	18	29.5	13	21.3	15	24.6

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 17 (43.6%)	Beginning	22			
	Intermediate	13	0		
	Advanced	2	0	0	
	Advanced High	0	2	0	
48 37 (77.1%)	Beginning	2			
	Intermediate	18	7		
	Advanced	8	8	2	
	Advanced High	0	3	0	
43 34 (79.1%)	Beginning	1			
	Intermediate	5	6		
	Advanced	0	18	2	
	Advanced High	0	3	8	
57 21 (36.8%)	Beginning	4			
	Intermediate	2	7		
	Advanced	0	4	25	
	Advanced High	0	0	15	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (38)	Beginning	3	7.9	4	10.5	3	7.9	3	7.9	3	7.9
	Intermediate	4	10.5	10	26.3	8	21.1	11	28.9	7	18.4
	Advanced	17	44.7	13	34.2	16	42.1	15	39.5	18	47.4
	Advanced High	14	36.8	11	28.9	11	28.9	9	23.7	10	26.3
ALL (311)	Beginning	76	24.4	85	27.3	129	41.5	104	33.5	96	31.0
	Intermediate	50	16.1	60	19.3	65	20.9	93	30.0	80	25.8
	Advanced	86	27.7	103	33.1	73	23.5	68	21.9	90	29.0
	Advanced High	99	31.8	63	20.3	44	14.1	45	14.5	44	14.2

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
37 <hr/> 16 (43.2%)	Beginning	2			
	Intermediate	2	5		
	Advanced	0	4	14	
	Advanced High	0	0	10	
224 <hr/> 125 (55.8%)	Beginning	31			
	Intermediate	40	25		
	Advanced	10	34	43	
	Advanced High	0	8	33	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

77	81.6	86.2			89.6		85.4	
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KINDERGARTEN READING

27	87.7	91.8			92.6		94.0	
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KINDERGARTEN READING SPANISH

50	91.7	93.6			94.0		94.6	
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GRADE 1 MATHEMATICS

76	84.3	88.0			92.1		82.5	
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GRADE 1 READING

38	77.9	85.3			94.7		83.9	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

38	91.6	91.6			100.0		91.2	
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GRADE 2 MATHEMATICS

77	85.0	89.5	84.1		94.8	97.4	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	66.7	*
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GRADE 2 READING

33	72.6	81.7	82.2		81.8	87.9	72.8	88.1
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

45	91.0	91.0	81.9		100.0	95.6	82.0	89.6
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GRADE 3 LANGUAGE ARTS

44	57.2	73.3	84.0		56.8	95.5	51.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

74	83.0	87.2			90.5		88.8	
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KINDERGARTEN READING

28	89.9	91.1			96.4		89.3	
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KINDERGARTEN READING SPANISH

46	92.9	93.7			97.8		93.4	
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GRADE 1 MATHEMATICS

71	88.7	92.1			97.2		88.0	
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GRADE 1 READING

38	83.8	87.9			92.1		75.6	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

39	85.8	86.7			87.2		83.7	
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GRADE 2 MATHEMATICS

79	77.5	82.7	82.7		92.4	94.9	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	62.5	*
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GRADE 2 READING

37	78.1	81.2	81.4		81.1	94.6	68.0	89.8
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GRADE 2 READING SPANISH

43	87.4	89.2	83.4		93.0	93.0	81.0	93.1
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GRADE 3 LANGUAGE ARTS

42	70.2	75.1	80.5		64.3	92.9	62.5	90.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

40	77.4	83.8	76.8		92.5	90.0	55.3	85.9
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GRADE 3 MATHEMATICS

85	60.0	73.9	76.4		64.7	77.6	51.4	86.4
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GRADE 3 MUSIC

85	47.3	73.2	84.5		70.6	96.5	75.5	98.7
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GRADE 3 READING

45	54.4	69.6	79.6		55.6	93.3	52.3	86.2
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GRADE 3 READING SPANISH

40	65.3	79.2	74.5		80.0	87.5	61.0	85.8
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GRADE 3 SCIENCE

45	69.0	74.8	86.3		68.9	100.0	58.3	94.1
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GRADE 3 SCIENCE SPANISH

39	80.5	85.8	77.5		97.4	94.9	63.7	93.7
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GRADE 3 SOCIAL STUDIES

44	63.0	75.3	93.4		70.5	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

41	79.7	86.4	76.0		95.1	92.7	68.6	94.6
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GRADE 4 LANGUAGE ARTS

33	63.6	74.0	80.9		66.7	90.9	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

49	71.1	75.9	79.8		75.5	91.8	62.7	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

40	78.5	82.1	78.9		82.5	90.0	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

76	52.5	68.3	86.5		43.4	98.7	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

42	62.4	72.5	84.6		69.0	95.2	63.4	95.2
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GRADE 3 SCIENCE SPANISH

40	85.8	89.6	84.4		100.0	100.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

42	76.7	79.5	87.7		71.4	97.6	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

40	86.7	89.5	80.5		100.0	97.5	62.3	94.7
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GRADE 4 LANGUAGE ARTS

26	80.8	86.3	83.2		88.5	96.2	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

52	75.2	75.2	80.3		71.2	90.4	65.4	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

80	60.0	78.9	82.6		77.5	92.5	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	51.4	*
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GRADE 4 PHYSICAL EDUCATION

63	85.8	85.8	89.4		90.5	98.4	88.6	98.9
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GRADE 4 READING

41	68.5	79.0	82.2		78.0	92.7	64.6	88.6
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GRADE 4 READING SPANISH

40	59.6	73.1	80.3		60.0	92.5	67.4	87.1
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GRADE 4 SCIENCE

81	81.6	85.1	87.5		91.4	95.1	63.4	95.1
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GRADE 4 SCIENCE SPANISH

1	*	*	*		*	*	67.3	*
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GRADE 4 SOCIAL STUDIES

29	72.3	81.5	84.2		82.8	96.6	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

53	66.7	78.7	81.8		81.1	88.7	46.6	94.7
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GRADE 5 ART

47	64.0	75.5	86.1		72.3	97.9	79.8	98.5
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GRADE 5 LANGUAGE ARTS

50	74.2	77.3	80.3		70.0	90.0	68.1	93.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

60	86.4	86.4	92.9		96.7	98.3	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

77	75.9	81.0	87.8		84.4	97.4	62.7	94.4
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GRADE 4 SCIENCE SPANISH

1	*	*	*		*	*	62.5	*
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GRADE 4 SOCIAL STUDIES

26	78.6	85.4	90.1		96.2	96.2	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

52	60.3	72.9	84.4		59.6	98.1	48.5	94.3
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GRADE 5 ART

47	72.7	72.7	88.3		63.8	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

48	70.5	80.3	82.3		81.3	93.8	74.2	94.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

19	55.0	60.3	75.5		31.6	84.2	64.4	91.3
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GRADE 5 MATHEMATICS

64	66.4	81.0	78.4		93.8	87.5	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

5	*	*	*		*	*	48.8	*
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GRADE 5 READING

50	62.1	75.3	79.1		76.0	88.0	70.8	91.8
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GRADE 5 READING SPANISH

19	54.5	72.7	75.5		57.9	84.2	72.9	91.4
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GRADE 5 SCIENCE

64	83.6	83.6	81.8		89.1	96.9	66.3	92.8
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GRADE 5 SCIENCE SPANISH

5	*	*	*		*	*	66.9	*
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GRADE 5 SOCIAL STUDIES

50	62.4	79.5	78.2		84.0	90.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

19	48.2	71.7	74.1		63.2	89.5	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

19	71.3	74.7	79.4		63.2	89.5	75.3	94.1
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GRADE 5 MATHEMATICS

61	82.4	86.1	82.9		95.1	86.9	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

6	52.8	66.3	70.7		50.0	50.0	44.4	88.0
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GRADE 5 READING

50	66.8	75.7	80.0		80.0	92.0	65.8	91.8
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GRADE 5 READING SPANISH

17	62.3	74.9	79.9		64.7	88.2	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

48	79.3	84.5	83.9		87.5	93.8	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

19	65.7	74.3	78.6		73.7	94.7	50.8	96.3
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