

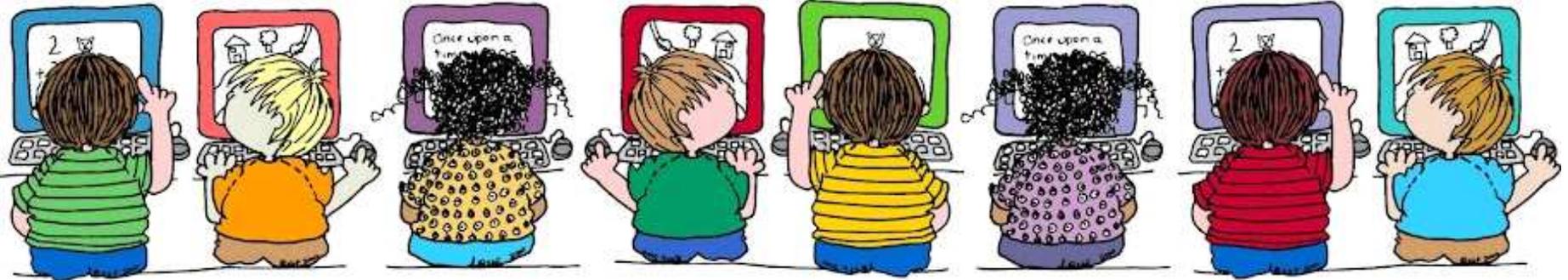
# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

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School Number 189

**CLARA OLIVER ELEMENTARY SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	29
KN	55
1	50
2	63
3	57
4	55
5	40
ALL	349

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	245	70.2	17	60.7
American Indian/Alaska Native	3	0.9	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	98	28.1	6	21.4
White	2	0.6	4	14.3
Multiple	0	0.0	1	3.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	173	49.6
Economically disadvantaged	337	96.6
Limited English proficient (LEP)	89	25.5
Special education	16	4.6
Talented and Gifted (TAG)	51	14.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	55	33	60.0	1	1.8	0	0.0	21	38.2	0	0.0	0	0.0
	2015	49	30	61.2	1	2.0	0	0.0	18	36.7	0	0.0	0	0.0
	2016	29	17	58.6	0	0.0	0	0.0	11	37.9	1	3.4	0	0.0
KN	2014	55	45	81.8	0	0.0	0	0.0	10	18.2	0	0.0	0	0.0
	2015	58	32	55.2	1	1.7	0	0.0	23	39.7	1	1.7	0	0.0
	2016	55	35	63.6	0	0.0	0	0.0	20	36.4	0	0.0	0	0.0
1	2014	62	42	67.7	2	3.2	0	0.0	18	29.0	0	0.0	0	0.0
	2015	54	44	81.5	0	0.0	0	0.0	10	18.5	0	0.0	0	0.0
	2016	50	26	52.0	2	4.0	0	0.0	21	42.0	1	2.0	0	0.0
2	2014	65	49	75.4	0	0.0	0	0.0	15	23.1	0	0.0	0	0.0
	2015	60	40	66.7	1	1.7	1	1.7	18	30.0	0	0.0	0	0.0
	2016	63	52	82.5	1	1.6	0	0.0	10	15.9	0	0.0	0	0.0
3	2014	49	40	81.6	0	0.0	0	0.0	8	16.3	0	0.0	1	2.0
	2015	60	49	81.7	0	0.0	0	0.0	11	18.3	0	0.0	0	0.0
	2016	57	37	64.9	0	0.0	1	1.8	19	33.3	0	0.0	0	0.0
4	2014	56	43	76.8	1	1.8	0	0.0	12	21.4	0	0.0	0	0.0
	2015	51	39	76.5	0	0.0	0	0.0	12	23.5	0	0.0	0	0.0
	2016	55	48	87.3	0	0.0	0	0.0	7	12.7	0	0.0	0	0.0
5	2014	51	34	66.7	0	0.0	0	0.0	17	33.3	0	0.0	0	0.0
	2015	61	41	67.2	0	0.0	0	0.0	20	32.8	0	0.0	0	0.0
	2016	40	30	75.0	0	0.0	0	0.0	10	25.0	0	0.0	0	0.0
PK-5	2014	393	286	72.8	4	1.0	0	0.0	101	25.7	0	0.0	1	0.3
	2015	393	275	70.0	3	0.8	1	0.3	112	28.5	1	0.3	0	0.0
	2016	349	245	70.2	3	0.9	1	0.3	98	28.1	2	0.6	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	55	48	87.3	18	32.7	0	0.0	18	32.7	0	0.0	54	98.2	50.9	49.1	1.8
	2015	49	40	81.6	15	30.6	1	2.0	16	32.7	0	0.0	48	98.0	51.0	49.0	2.0
	2016	29	29	100.0	11	37.9	0	0.0	11	37.9	0	0.0	29	100.0	51.7	48.3	0.0
KN	2014	55	51	92.7	8	14.5	0	0.0	8	14.5	0	0.0	19	34.5	54.5	45.5	0.0
	2015	58	50	86.2	22	37.9	2	3.4	23	39.7	2	3.4	24	41.4	41.4	58.6	0.0
	2016	55	50	90.9	17	30.9	0	0.0	17	30.9	10	18.2	18	32.7	50.9	49.1	3.6
1	2014	62	57	91.9	17	27.4	1	1.6	18	29.0	1	1.6	11	17.7	54.8	45.2	3.2
	2015	54	50	92.6	9	16.7	0	0.0	10	18.5	5	9.3	8	14.8	55.6	44.4	1.9
	2016	50	49	98.0	18	36.0	2	4.0	19	38.0	4	8.0	7	14.0	42.0	58.0	4.0
2	2014	65	56	86.2	11	16.9	2	3.1	38	58.5	5	7.7	11	16.9	50.8	49.2	0.0
	2015	60	58	96.7	17	28.3	1	1.7	42	70.0	2	3.3	9	15.0	51.7	48.3	0.0
	2016	63	62	98.4	10	15.9	2	3.2	15	23.8	10	15.9	10	15.9	65.1	34.9	9.5
3	2014	49	44	89.8	7	14.3	4	8.2	26	53.1	7	14.3	13	26.5	38.8	61.2	0.0
	2015	60	54	90.0	10	16.7	3	5.0	49	81.7	4	6.7	8	13.3	50.0	50.0	0.0
	2016	57	56	98.2	18	31.6	3	5.3	41	71.9	7	12.3	4	7.0	47.4	52.6	7.0
4	2014	56	52	92.9	12	21.4	8	14.3	45	80.4	8	14.3	10	17.9	39.3	60.7	0.0
	2015	51	46	90.2	11	21.6	6	11.8	44	86.3	3	5.9	10	19.6	47.1	52.9	0.0
	2016	55	54	98.2	6	10.9	4	7.3	35	63.6	6	10.9	6	10.9	41.8	58.2	3.6
5	2014	51	46	90.2	14	27.5	2	3.9	42	82.4	3	5.9	5	9.8	54.9	45.1	2.0
	2015	61	55	90.2	17	27.9	7	11.5	47	77.0	11	18.0	8	13.1	42.6	57.4	1.6
	2016	40	37	92.5	9	22.5	5	12.5	35	87.5	14	35.0	1	2.5	45.0	55.0	5.0
PK-5	2014	393	354	90.1	87	22.1	17	4.3	195	49.6	24	6.1	123	31.3	49.4	50.6	1.0
	2015	393	353	89.8	101	25.7	20	5.1	231	58.8	27	6.9	115	29.3	48.3	51.7	0.8
	2016	349	337	96.6	89	25.5	16	4.6	173	49.6	51	14.6	75	21.5	49.6	50.4	5.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	54	13,557	52	95.5	12,997	95.9	14	25.8	18.6	45	11,773	82.9	86.8
	2015	55	13,283	52	94.9	12,675	95.4	16	29.2	19.2	44	11,627	80.2	87.5
	2016	53	12,185	50	94.5	11,638	95.5	13	24.4	19.4	46	10,883	86.4	89.3
1	2014	58	14,264	56	96.0	13,734	96.3	17	29.2	18.0	47	12,511	80.8	87.7
	2015	52	13,984	50	95.7	13,437	96.1	20	38.1	18.1	42	12,405	80.1	88.7
	2016	54	13,397	52	96.1	12,877	96.1	10	18.5	18.1	48	12,066	88.9	90.1
2	2014	61	13,664	59	96.4	13,220	96.8	18	29.4	16.0	52	12,162	85.1	89.0
	2015	60	13,916	58	96.3	13,422	96.4	21	34.9	16.6	48	12,453	79.9	89.5
	2016	63	13,532	60	94.6	13,066	96.6	12	18.9	16.6	57	12,286	89.8	90.8
3	2014	48	13,166	46	97.0	12,770	97.0	15	31.5	16.2	42	11,764	88.3	89.4
	2015	62	13,237	60	96.0	12,793	96.6	17	27.3	16.2	50	11,910	80.2	90.0
	2016	59	13,328	57	96.4	12,911	96.9	18	30.6	15.3	51	12,216	86.6	91.7
4	2014	54	12,546	52	96.1	12,183	97.1	15	27.8	15.0	47	11,321	87.1	90.2
	2015	45	12,745	43	96.5	12,343	96.9	18	40.3	16.2	33	11,520	73.9	90.4
	2016	52	12,688	50	96.6	12,300	96.9	15	29.0	15.8	43	11,676	83.1	92.0
5	2014	52	12,130	50	97.4	11,794	97.2	2	3.9	4.0	45	10,985	87.2	90.6
	2015	58	12,122	57	96.8	11,747	96.9	3	5.1	6.6	52	11,052	89.0	91.2
	2016	41	12,178	39	96.3	11,815	97.0	4	9.9	6.5	36	11,217	88.7	92.1
KN-5	2014	327	79,327	315	96.4	76,697	96.7	81	24.8	14.8	278	70,516	85.1	88.9
	2015	333	79,286	320	96.0	76,417	96.4	95	28.5	15.6	269	70,967	80.8	89.5
	2016	322	77,308	308	95.7	74,608	96.5	72	22.4	15.4	281	70,344	87.3	91.0

Teachers: 28

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	17	60.7
Hispanic	6	21.4
White	4	14.3
Multiple	1	3.6
Other	0	0.0

Gender	Number	Percentage
Female	23	82.1
Male	5	17.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	8.5	53.6
2014-15	6.5	72.0
2015-16	6.3	65.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	14.3
1	8	28.6
2	5	17.9
3	1	3.6
4	1	3.6
5	0	0.0
1-3	14	50.0
More than 3	10	35.7
1 - 5	15	53.6
6 - 10	4	14.3
11 - 20	2	7.1
More than 20	3	10.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		33.3		31.4	*		16.7		25.0	37.5	32.5	61.7	40
	2015		39.6	*	40.5	*		33.3		25.0	52.0	38.8	60.8	49
	2016		47.2	*	44.1			27.3		44.4	50.0	47.4	59.7	38
4	2014		41.9	*	42.5	16.7		24.1		29.4	48.1	40.9	59.4	44
	2015		36.8		38.7	0.0		33.3		44.4	30.0	36.8	57.9	38
	2016		53.3	*	57.1	*		30.8		47.4	59.3	54.3	65.0	46
5	2014		73.5	*	74.2	*		77.8		72.2	77.8	75.0	78.5	36
	2015		70.7	*	68.6	50.0	*	63.6		65.0	70.8	68.2	77.5	44
	2016		71.4		71.4	*		68.2		61.5	80.0	71.4	72.8	28
3-5	2014		48.3	*	48.1	22.2		41.9		43.1	52.2	48.3	66.7	120
	2015		48.8	*	49.1	25.0	*	42.9		43.5	52.2	48.1	65.7	131
	2016		56.0	*	56.7	*		41.4		50.0	61.3	56.3	65.9	112

NUMBER TESTED IN GRADES 3-5													
2014		116	3	106	9			74		51	69	120	21,304
2015		127	4	108	16	2		105		62	69	131	21,526
2016		109	2	104	2			70		50	62	112	21,651

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		26		24	*		15		12	15	27	2,649	40
	2015		29	*	25	*		26		18	12	30	2,771	49
	2016		19	*	19			16		10	10	20	2,901	38
4	2014		25	*	23	5		22		12	14	26	2,858	44
	2015		24		19	6		22		10	14	24	2,928	38
	2016		21	*	18	*		18		10	11	21	2,439	46
5	2014		9	*	8	*		6		5	4	9	1,582	36
	2015		12	*	11	4	*	12		7	7	14	1,692	44
	2016		8		8	*		7		5	3	8	2,037	28
3-5	2014		60	*	55	7		43		29	33	62	7,089	120
	2015		65	*	55	12	*	60		35	33	68	7,391	131
	2016		48	*	45	*		41		25	24	49	7,377	112

NUMBER TESTED IN GRADES 3-5													
2014		116	3	106	9		74		51	69	120	21,304	
2015		127	4	108	16	2	105		62	69	131	21,526	
2016		109	2	104	2		70		50	62	112	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		7.7		5.7	*		0.0		0.0	12.5	7.5	9.6	40
	2015		2.1	*	2.4	*		2.6		4.2	0.0	2.0	13.6	49
	2016		8.3	*	8.8			0.0		5.6	10.0	7.9	15.7	38
4	2014		2.3	*	2.5	0.0		0.0		0.0	3.7	2.3	12.0	44
	2015		0.0		0.0	0.0		0.0		0.0	0.0	0.0	12.8	38
	2016		6.7	*	7.1	*		3.8		10.5	3.7	6.5	14.1	46
5	2014		5.9	*	6.5	*		0.0		11.1	0.0	5.6	11.5	36
	2015		4.9	*	8.6	0.0	*	6.1		0.0	12.5	6.8	14.9	44
	2016		3.6		3.6	*		4.5		7.7	0.0	3.6	17.3	28
3-5	2014		5.2	*	4.7	0.0		0.0		3.9	5.8	5.0	11.1	120
	2015		2.4	*	3.7	0.0	*	2.9		1.6	4.3	3.1	13.8	131
	2016		6.4	*	6.7	*		2.9		8.0	4.8	6.3	15.7	112

NUMBER TESTED IN GRADE 3-5													
2014		116	3	106	9		74		51	69	120	21,304	
2015		127	4	108	16	2	105		62	69	131	21,526	
2016		109	2	104	2		70		50	62	112	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	57.9	54.2	41.6
	2015	50.3	41.6	48.0
	2016	60.1	54.1	48.4
4	2014	51.6	49.2	46.0
	2015	38.9	48.7	42.1
	2016	62.0	56.9	50.8
5	2014	63.6	56.3	61.6
	2015	58.4	63.2	57.9
	2016	63.9	63.3	61.1
3-5	2014	57.3	53.0	49.2
	2015	49.7	50.9	49.6
	2016	61.8	57.6	52.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		55.8	*	57.5	0.0		44.8		35.3	70.4	56.8	61.9	44
	2015		39.5		38.7	0.0		36.4		33.3	45.0	39.5	59.4	38
	2016		66.7	*	66.7	*		55.6		63.2	66.7	65.2	59.4	46

NUMBER TESTED IN GRADE 4													
2014		43	1	40	6		29		17	27	44	7,022	
2015		38		31	6		33		18	20	38	6,988	
2016		45	1	42	3		27		19	27	46	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		19	*	17	6		16		11	8	19	2,675	44
	2015		23		19	6		21		12	11	23	2,837	38
	2016		15	*	14	*		12		7	9	16	2,829	46

NUMBER TESTED IN GRADE 4													
2014		43	1	40	6		29		17	27	44	7,022	
2015		38		31	6		33		18	20	38	6,988	
2016		45	1	42	3		27		19	27	46	6,961	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	3.7	44
	2015		0.0		0.0	0.0		0.0		0.0	0.0	0.0	4.2	38
	2016		4.4	*	4.8	*		0.0		0.0	7.4	4.3	3.7	46

NUMBER TESTED IN GRADE 4													
2014		43	1	40	6		29		17	27	44	7,022	
2015		38		31	6		33		18	20	38	6,988	
2016		45	1	42	3		27		19	27	46	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.3	3.1	55.3	57.2
	2015	3.3	3.1	51.5	49.3
	2016	—	3.4	57.6	64.5

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		12.5	55.6	22.7	*	50.0	15.4		20.0	20.0	20.0	59.3	50
	2015		29.2	81.8	40.4	*	90.0	32.7		41.4	36.7	39.0	65.2	59
	2016		47.2	68.4	57.7	*	72.2	55.0		48.1	62.1	55.4	66.8	56
4	2014		55.8	66.7	54.9	14.3	58.3	48.8		45.0	63.9	57.1	59.0	56
	2015		31.6	72.7	41.5	0.0	70.0	41.9		27.3	51.9	40.8	61.9	49
	2016		44.4	85.7	52.1	*	83.3	40.6		50.0	50.0	50.0	65.3	52
5	2014		74.3	80.0	77.3	*	84.6	75.6		76.0	76.0	76.0	81.4	50
	2015		62.5	89.5	72.0	57.1	88.2	66.7		76.0	67.6	71.2	68.5	59
	2016		82.1	100.0	86.5	*	100.0	83.9		75.0	95.5	86.8	81.3	38
3-5	2014		46.6	69.4	51.8	20.0	66.7	50.9		49.2	52.7	51.3	66.3	156
	2015		40.5	82.9	51.7	26.7	83.8	47.1		48.7	52.7	50.9	65.1	167
	2016		55.0	80.6	63.5	*	81.8	59.2		55.4	66.7	61.6	71.0	146

NUMBER TESTED IN GRADES 3-5													
2014		118	36	139	10	33	140		65	91	156	35,222	
2015		126	41	143	15	37	140		76	91	167	35,738	
2016		109	36	137	4	33	103		65	81	146	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		35	4	34	*	4	22		16	24	40	4,988	50
	2015		34	2	31	*	1	33		17	19	36	4,347	59
	2016		19	6	22	*	5	18		14	11	25	4,153	56
4	2014		19	4	23	6	5	21		11	13	24	4,803	56
	2015		26	3	24	6	3	25		16	13	29	4,556	49
	2016		25	1	23	*	1	19		11	15	26	4,100	52
5	2014		9	3	10	*	2	10		6	6	12	2,088	50
	2015		15	2	14	3	2	16		6	11	17	3,559	59
	2016		5	0	5	*	0	5		4	1	5	2,135	38
3-5	2014		63	11	67	8	11	53		33	43	76	11,879	156
	2015		75	7	69	11	6	74		39	43	82	12,462	167
	2016		49	7	50	*	6	42		29	27	56	10,388	146

NUMBER TESTED IN GRADES 3-5													
2014		118	36	139	10	33	140		65	91	156	35,222	
2015		126	41	143	15	37	140		76	91	167	35,738	
2016		109	36	137	4	33	103		65	81	146	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		2.5	11.1	4.5	*	12.5	3.8		5.0	3.3	4.0	10.4	50
	2015		0.0	9.1	1.9	*	10.0	2.0		3.4	0.0	1.7	9.3	59
	2016		0.0	26.3	9.6	*	27.8	12.5		3.7	13.8	8.9	12.9	56
4	2014		4.7	16.7	7.8	0.0	16.7	4.9		0.0	11.1	7.1	14.0	56
	2015		0.0	27.3	7.3	0.0	30.0	7.0		9.1	3.7	6.1	10.4	49
	2016		0.0	14.3	2.1	*	16.7	3.1		4.5	0.0	1.9	15.1	52
5	2014		8.6	0.0	6.8	*	0.0	0.0		12.0	0.0	6.0	15.7	50
	2015		5.0	15.8	8.0	0.0	11.8	6.3		4.0	11.8	8.5	12.3	59
	2016		7.1	40.0	16.2	*	33.3	12.9		12.5	18.2	15.8	14.3	38
3-5	2014		5.1	8.3	6.5	0.0	9.1	2.8		6.2	5.5	5.8	13.3	156
	2015		1.6	17.1	5.6	0.0	16.2	5.0		5.3	5.5	5.4	10.6	167
	2016		1.8	27.8	8.8	*	27.3	9.7		6.2	9.9	8.2	14.1	146

NUMBER TESTED IN GRADE 3-5													
2014		118	36	139	10	33	108		65	91	156	35,222	
2015		126	41	143	15	37	140		76	91	167	35,738	
2016		109	36	137	4	33	103		65	81	146	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	48.2	42.0	44.7	41.0
	2016	60.1	51.0	56.1	53.6
4	2014				
	2015	59.5	45.4	35.2	36.7
	2016	63.1	45.2	35.6	52.7
5	2014				
	2015	62.1	59.3	51.6	52.3
	2016	61.2	62.6	62.7	59.6
3-5	2014				
	2015	56.4	49.1	44.4	43.7
	2016	61.5	52.0	50.5	54.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		32.4	*	35.5	*		23.1		47.1	15.8	30.6	61.3	36
	2015		55.0	*	55.9	50.0	*	48.5		60.0	54.5	57.1	59.1	42
	2016		57.1		57.1	*		52.2		69.2	46.7	57.1	67.8	28

NUMBER TESTED IN GRADE 5													
2014		34	2	31	1		26		17	19	36	9,073	
2015		40	2	34	6	1	33		20	22	42	9,009	
2016		28		28	1		23		13	15	28	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		23	*	20	*		20		9	16	25	3511	36
	2015		18	*	15	3	*	17		8	10	18	3685	42
	2016		12		12	*		11		4	8	12	2988	28

NUMBER TESTED IN GRADE 5													
2014		34	2	31	1		26		17	19	36	9,073	
2015		40	2	34	6	1	33		20	22	42	9,009	
2016		28		28	1		23		13	15	28	9,281	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		0.0	*	0.0	*		0.0		0.0	0.0	0.0	5.3	36
	2015		2.5	*	2.9	0.0	*	0.0		0.0	4.5	2.4	6.6	42
	2016		0.0		0.0	*		0.0		0.0	0.0	0.0	6.9	28

NUMBER TESTED IN GRADE 5													
2014		34	2	31	1		26		17	19	36	9,073	
2015		40	2	34	6	1	33		20	22	42	9,009	
2016		28		28	1		23		13	15	28	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	51.4	54.4	47.0	54.6
	2015	61.3	59.5	54.8	55.6
	2016	62.5	56.4	64.3	58.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			77.8	77.8		75.0	75.0		*	*	77.8	65.2	9
	2015			100.0	100.0		100.0	100.0		*	*	100.0	66.0	10
	2016			61.1	61.1	*	61.1	61.1		44.4	77.8	61.1	66.0	18
4	2014			81.8	81.8	*	83.3	83.3		*	88.9	83.3	60.8	12
	2015			75.0	90.0		72.7	72.7		*	87.5	75.0	64.2	12
	2016			66.7	66.7		66.7	66.7		*	*	66.7	61.2	6
5	2014			92.3	91.7		92.3	92.3		100.0	83.3	92.3	83.0	13
	2015			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	16
	2016			100.0	100.0	*	100.0	100.0		*	100.0	100.0	79.2	10
3-5	2014			84.8	84.4	*	84.8	84.8		78.6	90.0	85.3	68.7	34
	2015			92.1	97.1		91.7	91.4		85.7	95.8	92.1	70.1	38
	2016			73.5	72.7	*	72.7	72.7		66.7	78.9	73.5	68.1	34

NUMBER TESTED IN GRADES 3-5													
2014			33	32	1	33	33		14	20	34	14,654	
2015			38	35		36	35		14	24	38	14,919	
2016			34	33	2	33	33		15	19	34	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			2	2		2	2		*	*	2	2,005	9
	2015			0	0		0	0		*	*	0	1,922	10
	2016			7	7	*	7	7		5	2	7	1,905	18
4	2014			2	2	*	2	2		*	1	2	1,891	12
	2015			3	1		3	3		*	1	3	1,867	12
	2016			2	2		2	2		*	*	2	1,974	6
5	2014			1	1		1	1		0	1	1	692	13
	2015			0	0		0	0		*	0	0	669	16
	2016			0	0	*	0	0		*	0	0	873	10
3-5	2014			5	5	*	5	5		3	2	5	4,588	34
	2015			3	1		3	3		2	1	3	4,458	38
	2016			9	9	*	9	9		5	4	9	4,752	34

NUMBER TESTED IN GRADES 3-5													
2014			33	32	1	33	33		14	20	34	14,654	
2015			38	35		36	35		14	24	38	14,919	
2016			34	33	2	33	33		15	19	34	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			33.3	33.3		37.5	37.5		*	*	33.3	17.6	9
	2015			40.0	40.0		40.0	40.0		*	*	40.0	16.1	10
	2016			22.2	22.2	*	22.2	22.2		11.1	33.3	22.2	21.4	18
4	2014			18.2	18.2	*	16.7	16.7		*	22.2	16.7	12.5	12
	2015			25.0	30.0		27.3	27.3		*	25.0	25.0	11.6	12
	2016			16.7	16.7		16.7	16.7		*	*	16.7	16.6	6
5	2014			15.4	16.7		15.4	15.4		14.3	16.7	15.4	15.8	13
	2015			31.3	26.7		26.7	21.4		*	36.4	31.3	13.9	16
	2016			50.0	55.6	*	44.4	44.4		*	57.1	50.0	13.6	10
3-5	2014			21.2	21.9	*	21.2	21.2		14.3	25.0	20.6	15.4	34
	2015			31.6	31.4		30.6	28.6		35.7	29.2	31.6	14.0	38
	2016			29.4	30.3	*	27.3	27.3		20.0	36.8	29.4	17.5	34

NUMBER TESTED IN GRADE 3-5													
2014			33	32	1	33	33			14	20	34	14,654
2015			38	35		36	35			14	24	38	14,919
2016			34	33	2	33	33			15	19	34	14,877

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	75.9	66.0	66.0
	2015	75.0	71.1	65.0
	2016	73.1	57.7	65.3
4	2014	68.3	67.6	66.1
	2015	69.2	64.8	64.1
	2016	71.7	63.0	71.9
5	2014	63.1	69.6	69.2
	2015	67.5	78.3	68.8
	2016	83.0	77.9	80.6
3-5	2014	68.3	68.0	67.3
	2015	70.0	72.1	66.3
	2016	75.8	64.6	70.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			72.7	72.7	*	75.0	75.0		*	77.8	75.0	65.6	12
	2015			83.3	90.0		81.8	81.8		*	87.5	83.3	67.9	12
	2016			83.3	83.3		83.3	83.3		*	*	83.3	71.7	6

NUMBER TESTED IN GRADE 4													
2014			11	11	1	12	12		3	9	12	4,841	
2015			12	10		11	11		4	8	12	5,247	
2016			6	6		6	6		3	3	6	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			3	3	*	3	3		*	2	3	1,667	12
	2015			2	1		2	2		*	1	2	1,685	12
	2016			1	1		1	1		*	*	1	1,449	6

NUMBER TESTED IN GRADE 4													
2014			11	11	1	12	12		3	9	12	4,841	
2015			12	10		11	11		4	8	12	5,247	
2016			6	6		6	6		3	3	6	5,116	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			9.1	9.1	*	8.3	8.3		*	11.1	8.3	8.3	12
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	7.2	12
	2016			0.0	0.0		0.0	0.0		*	*	0.0	21.9	6

NUMBER TESTED IN GRADE 4													
2014			11	11	1	12	12		3	9	12	4,841	
2015			12	10		11	11		4	8	12	5,247	
2016			6	6		6	6		3	3	6	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	4.3	3.8	69.4	68.4
	2015	4.6	3.5	71.3	80.7
	2016	—	4.0	66.7	83.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			57.1	53.8		57.1	57.1		87.5	16.7	57.1	55.6	14
	2015			64.7	62.5	*	62.5	62.5		*	66.7	64.7	50.2	17
	2016			80.0	80.0	*	77.8	77.8		*	85.7	80.0	61.7	10

NUMBER TESTED IN GRADE 5													
2014			14	13		14	14		8	6	14	2,304	
2015			17	16	1	16	16		5	12	17	2,437	
2016			10	10	1	9	9		3	7	10	2,293	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			6	6		6	6		1	5	6	1022	14
	2015			6	6	*	6	6		*	4	6	1213	17
	2016			2	2	*	2	2		*	1	2	879	10

NUMBER TESTED IN GRADE 5													
2014			14	13		14	14		8	6	14	2,304	
2015			17	16	1	16	16		5	12	17	2,437	
2016			10	10	1	9	9		3	7	10	2,293	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	14
	2015			11.8	6.3	*	6.3	6.3		*	8.3	11.8	3.1	17
	2016			10.0	10.0	*	11.1	11.1		*	14.3	10.0	3.8	10

NUMBER TESTED IN GRADE 5													
2014			14	13		14	14		8	6	14	2,304	
2015			17	16	1	16	16		5	12	17	2,437	
2016			10	10	1	9	9		3	7	10	2,293	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	50.0	57.9	56.0	61.2
	2015	77.2	55.9	67.2	67.2
	2016	76.3	74.0	72.5	82.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												7.9	0
	2016		*		*	*		*		*	*	*	8.6	2
4	2014													
	2015												10.0	0
	2016		*		*	*		*		*	*	*	12.7	3
5	2014													
	2015												20.0	0
	2016		*		*	*		*		*	*	*	20.2	3
3-5	2014													
	2015												13.7	0
	2016		0.0		0.0	0.0		0.0		*	*	0.0	14.2	8

NUMBER TESTED IN GRADES 3-5														
2014														
2015													917	
2016		8			8	8		7		4	4	8	871	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												210	0
	2016		*		*	*		*		*	*	*	213	2
4	2014													
	2015												269	0
	2016		*		*	*		*		*	*	*	289	3
5	2014													
	2015												312	0
	2016		*		*	*		*		*	*	*	245	3
3-5	2014													
	2015												791	0
	2016		8		8	8		7		*	*	8	747	8

NUMBER TESTED IN GRADES 3-5														
2014														0
2015														917
2016		8			8	8		7		4	4	8		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016		*		*	*		*		*	*	*	0.4	2
4	2014													
	2015												0.0	0
	2016		*		*	*		*		*	*	*	0.6	3
5	2014													
	2015												0.5	0
	2016		*		*	*		*		*	*	*	0.3	3
3-5	2014													
	2015												0.2	0
	2016		0.0		0.0	0.0		0.0		*	*	0.0	0.5	8

NUMBER TESTED IN GRADE 3-5														
2014														
2015													917	
2016		8		8	8		7		4	4	8	871		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015			
	2016	*	*	*
4	2014			
	2015			
	2016	*	*	*
5	2014			
	2015			
	2016	*	*	*
3-5	2014			
	2015			
	2016	31.3	25.0	28.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												11.1	0
	2016		*		*	*		*		*	*	*	10.5	2
4	2014													
	2015												8.3	0
	2016		*		*	*		*		*	*	*	8.8	3
5	2014													
	2015												16.6	0
	2016		*		*	*		*		*	*	*	26.5	3
3-5	2014													
	2015												12.7	0
	2016		0.0		0.0	0.0		0.0		*	*	0.0	15.7	8

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	0	0	0	0	0	0	0	0	0	0	0	980	
2016	0	8	0	8	8	0	7	0	4	4	8	924		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												209	0
	2016		*		*	*		*		*	*	*	221	2
4	2014													
	2015												286	0
	2016		*		*	*		*		*	*	*	311	3
5	2014													
	2015												361	0
	2016		*		*	*		*		*	*	*	247	3
3-5	2014													
	2015												856	0
	2016		8		8	8		7		*	*	8	779	8

NUMBER TESTED IN GRADES 3-5														
2014														
2015													980	
2016		8			8	8		7		4	4	8	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016		*		*	*		*		*	*	*	0.4	2
4	2014													
	2015												0.0	0
	2016		*		*	*		*		*	*	*	0.0	3
5	2014													
	2015												0.2	0
	2016		*		*	*		*		*	*	*	0.3	3
3-5	2014													
	2015												0.1	0
	2016		0.0		0.0	0.0		0.0		*	*	0.0	0.2	8

NUMBER TESTED IN GRADE 3-5														
2014														
2015													980	
2016		8		8	8		7		4	4	8	924		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	25.5	26.3	21.5	27.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	100.0	86.5	90.7	83.2	54
1	2014					
	2015					
	2016	84.2	66.7	73.5	75.8	49
2	2014					
	2015					
	2016	33.3	36.7	35.9	53.4	64
K-2	2014					
	2015					
	2016	74.5	60.3	64.7	70.4	167
# Tested (GR K-2)	2014					
	2015					
	2016	51	116	167	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	47.1	38.9	41.5	59.4	53
1	2014					
	2015					
	2016	73.7	35.5	50.0	52.0	50
2	2014					
	2015					
	2016	57.1	49.0	50.8	56.8	63
K-2	2014					
	2015					
	2016	60.0	42.2	47.6	56.0	166
# Tested (GR K-2)	2014					
	2015					
	2016	50	116	166	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		88.2	*	84.8					72.2	100.0	86.5	79.4	37
1	2014													
	2015													
	2016		60.0	66.7	61.3	*	*	*		46.7	76.5	62.5	66.3	32
2	2014													
	2015													
	2016		32.7		34.0	*		*		29.4	38.9	32.7	60.9	52
K-2	2014													
	2015													
	2016		55.9	66.7	56.1	*	*	0.0		44.8	72.2	57.0	68.4	121
# Tested (GR K-2)	2014													
	2015													
	2016		111	9	114	4	1	7		67	54	121	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		12	*	12					5	8	13	2,353	37
1	2014													
	2015													
	2016		6	1	6	*	*	*		3	4	7	1,605	32
2	2014													
	2015													
	2016		5		5	*		*		4	1	5	1,345	52
K-2	2014													
	2015													
	2016		23	2	23	*	*	0		12	13	25	5,303	121
# Tested (GR K-2)	2014													
	2015													
	2016		111	9	114	4	1	7		67	54	121	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		39.4	45.0	39.6		47.1	47.1		35.7	48.0	41.5	59.5	53
1	2014													
	2015													
	2016	*	26.9	71.4	52.1	*	77.8	73.7		40.0	56.7	50.0	52.2	50
2	2014													
	2015													
	2016		46.2	80.0	51.6	*	70.0	57.1		48.8	54.5	50.8	56.9	63
K-2	2014													
	2015													
	2016	*	39.6	62.7	48.1	*	64.4	60.0		42.7	53.2	47.6	56.1	166
# Tested (GR K-2)	2014													
	2015													
	2016	1	111	51	158	4	45	50		89	77	166	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		3	0	2		0	0		2	1	3	2,114	53
1	2014													
	2015													
	2016	*	2	1	3	*	0	0		2	1	3	1,519	50
2	2014													
	2015													
	2016		3	2	5	*	2	2		4	1	5	2,167	63
K-2	2014													
	2015													
	2016	*	8	3	10	*	2	2		8	3	11	5,800	166
# Tested (GR K-2)	2014													
	2015													
	2016	1	111	51	158	4	45	50		89	77	166	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.5	17
1	2014													
	2015													
	2016	*		93.3	94.1		94.1	94.1		*	100.0	94.1	87.2	17
2	2014													
	2015													
	2016		*	60.0	50.0		50.0	50.0		57.1	*	50.0	44.0	12
K-2	2014													
	2015													
	2016	*	*	88.1	84.4		86.4	86.4		81.8	87.5	84.8	72.7	46
# Tested (GR K-2)	2014													
	2015													
	2016	1	1	42	45		44	44		22	24	46	17,430	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			11	11		11	11		6	5	11	3,369	17
1	2014													
	2015													
	2016	*		7	8		8	8		*	7	8	2,597	17
2	2014													
	2015													
	2016		*	1	1		1	1		1	*	1	334	12
K-2	2014													
	2015													
	2016	*	*	19	20		20	20		8	12	20	6,300	46
# Tested (GR K-2)	2014													
	2015													
	2016	1	1	42	45		44	44		22	24	46	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	8	*	*	*	*	*	*			*	*		
KN	6	*	*	*	*	*	*	*	*	*	*		
1	2			*	*	*	*						
2	2					*	*						
5	10			*	*					*	*	8	80.0
ALL	28	*	*	*	*	6	21.4	*	*	*	*	8	28.6

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (13)	Beginning	0	0.0	1	7.7	1	7.7	0	0.0	0	0.0
	Intermediate	7	53.8	6	46.2	6	46.2	3	23.1	3	23.1
	Advanced	5	38.5	5	38.5	5	38.5	9	69.2	9	69.2
	Advanced High	1	7.7	1	7.7	1	7.7	1	7.7	1	7.7
1 (17)	Beginning	6	35.3	10	58.8	14	82.4	9	52.9	9	52.9
	Intermediate	10	58.8	6	35.3	3	17.6	7	41.2	8	47.1
	Advanced	1	5.9	1	5.9	0	0.0	1	5.9	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (10)	Beginning	0	0.0	2	20.0	1	10.0	1	10.0	0	0.0
	Intermediate	3	30.0	5	50.0	5	50.0	8	80.0	7	70.0
	Advanced	7	70.0	3	30.0	4	40.0	1	10.0	3	30.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (18)	Beginning	0	0.0	0	0.0	4	22.2	3	16.7	2	11.1
	Intermediate	0	0.0	11	61.1	10	55.6	7	38.9	8	44.4
	Advanced	18	100.0	7	38.9	4	22.2	2	11.1	6	33.3
	Advanced High	0	0.0	0	0.0	0	0.0	6	33.3	2	11.1
4 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	3	50.0	2	33.3	2	33.3
	Advanced	3	50.0	3	50.0	3	50.0	4	66.7	4	66.7
	Advanced High	3	50.0	3	50.0	0	0.0	0	0.0	0	0.0

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
16 8 (50.0%)	Beginning	8			
	Intermediate	8	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
9 7 (77.8%)	Beginning	0			
	Intermediate	5	1		
	Advanced	1	1	1	
	Advanced High	0	0	0	
18 6 (33.3%)	Beginning	2			
	Intermediate	1	7		
	Advanced	0	3	3	
	Advanced High	0	0	2	
6 1 (16.7%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	3	
	Advanced High	0	0	0	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (9)	Beginning	1	11.1	1	11.1	1	11.1	1	11.1	1	11.1
	Intermediate	0	0.0	0	0.0	1	11.1	0	0.0	0	0.0
	Advanced	0	0.0	2	22.2	2	22.2	3	33.3	2	22.2
	Advanced High	8	88.9	6	66.7	5	55.6	5	55.6	6	66.7
ALL (73)	Beginning	7	9.6	14	19.2	21	28.8	14	19.2	12	16.4
	Intermediate	20	27.4	28	38.4	28	38.4	27	37.0	28	38.4
	Advanced	34	46.6	21	28.8	18	24.7	20	27.4	24	32.9
	Advanced High	12	16.4	10	13.7	6	8.2	12	16.4	9	12.3

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
9 6 (66.7%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	6	
59 29 (49.2%)	Beginning	11			
	Intermediate	14	10		
	Advanced	2	5	9	
	Advanced High	0	0	8	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

51	72.0	79.0			76.5		85.4	
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**KINDERGARTEN READING**

36	81.6	87.8			94.4		94.0	
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**KINDERGARTEN READING SPANISH**

14	87.7	90.5			100.0		94.6	
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**GRADE 1 MATHEMATICS**

54	74.9	80.7			79.6		82.5	
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**GRADE 1 READING**

36	65.8	77.2			75.0		83.9	
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**GRADE 1 READING SPANISH**

18	90.0	90.0			100.0		91.2	
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**GRADE 2 MATHEMATICS**

61	68.6	78.1	75.9		77.0	70.5	82.9	90.4
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**GRADE 2 READING**

48	59.7	73.1	73.3		58.3	62.5	72.8	88.1
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**GRADE 2 READING SPANISH**

12	85.4	85.4	83.1		91.7	100.0	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

42	50.8	69.3	73.0		54.8	66.7	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

17	65.1	75.0	75.5		76.5	94.1	55.3	85.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

54	74.3	80.7			66.7		88.8	
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**KINDERGARTEN READING**

37	83.2	85.2			97.3		89.3	
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**KINDERGARTEN READING SPANISH**

17	89.5	90.8			94.1		93.4	
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**GRADE 1 MATHEMATICS**

50	73.3	81.4			92.0		88.0	
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**GRADE 1 READING**

31	69.2	76.9			71.0		75.6	
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**GRADE 1 READING SPANISH**

17	88.9	89.6			100.0		83.7	
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**GRADE 2 MATHEMATICS**

62	66.0	73.8	78.2		64.5	80.6	74.8	92.9
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**GRADE 2 READING**

48	55.7	62.1	74.4		47.9	70.8	68.0	89.8
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**GRADE 2 READING SPANISH**

12	81.7	84.3	80.4		83.3	91.7	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

40	69.9	74.9	74.0		67.5	75.0	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

18	65.7	71.4	78.9		50.0	88.9	63.5	87.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

60	48.3	66.3	75.2		48.3	76.7	51.4	86.4
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**GRADE 3 MUSIC**

60	47.0	73.1	93.7		70.0	100.0	75.5	98.7
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**GRADE 3 READING**

42	54.5	69.7	71.9		61.9	57.1	52.3	86.2
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**GRADE 3 READING SPANISH**

17	56.8	74.1	75.5		52.9	94.1	61.0	85.8
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**GRADE 3 SCIENCE**

42	67.4	73.5	79.2		71.4	97.6	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

17	80.6	85.8	79.4		94.1	94.1	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

43	59.0	72.7	76.6		67.4	90.7	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

17	64.5	76.3	79.8		76.5	100.0	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

46	58.2	70.1	73.7		54.3	73.9	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

6	70.6	75.5	79.5		83.3	100.0	62.7	87.1
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**GRADE 4 MATHEMATICS**

52	40.4	68.6	76.4		42.3	78.8	61.7	88.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

56	61.8	74.5	93.7		78.6	98.2	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

40	63.5	73.3	79.9		62.5	97.5	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

18	73.0	80.3	80.3		72.2	100.0	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

40	60.7	65.4	75.6		55.0	87.5	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

18	72.0	77.9	79.5		72.2	88.9	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

48	64.8	74.9	73.0		68.8	75.0	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

6	76.5	76.5	83.7		83.3	100.0	65.4	88.9
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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

52	80.8	80.8	95.0		88.5	100.0	88.6	98.9
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**GRADE 4 READING**

44	56.4	70.9	70.2		54.5	61.4	64.6	88.6
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**GRADE 4 READING SPANISH**

6	60.8	73.9	79.5		66.7	100.0	67.4	87.1
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**GRADE 4 SCIENCE**

45	53.6	62.4	80.2		33.3	93.3	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

6	84.0	87.0	83.3		100.0	100.0	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

46	45.9	63.9	80.8		26.1	100.0	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

6	50.0	68.1	80.8		33.3	100.0	46.6	94.7
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**GRADE 5 ART**

39	71.5	80.6	94.4		89.7	100.0	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

31	66.3	70.3	81.8		61.3	96.8	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

9	87.0	88.6	83.1		100.0	100.0	64.4	91.3
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**GRADE 5 MATHEMATICS**

40	50.0	71.7	73.3		55.0	62.5	61.1	88.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

53	75.9	75.9	89.4		81.1	96.2	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

47	55.6	64.9	79.3		44.7	95.7	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

6	84.0	85.8	82.8		100.0	100.0	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

48	48.9	65.2	77.9		27.1	95.8	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

6	68.3	78.4	81.0		83.3	100.0	48.5	94.3
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**GRADE 5 ART**

39	82.4	82.4	93.1		89.7	97.4	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

31	63.8	75.9	70.3		77.4	74.2	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

10	82.8	84.8	88.1		100.0	100.0	75.3	94.1
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**GRADE 5 MATHEMATICS**

41	65.0	72.4	73.3		63.4	80.5	70.0	92.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

31	60.7	74.4	71.7		67.7	74.2	70.8	91.8
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**GRADE 5 READING SPANISH**

9	78.8	87.3	83.1		100.0	100.0	72.9	91.4
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**GRADE 5 SCIENCE**

31	74.4	74.4	76.1		74.2	87.1	66.3	92.8
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**GRADE 5 SCIENCE SPANISH**

9	83.0	86.2	86.3		88.9	100.0	66.9	92.4
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**GRADE 5 SOCIAL STUDIES**

31	46.5	70.8	80.4		58.1	100.0	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

9	57.2	76.7	84.3		100.0	100.0	47.3	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

32	54.5	66.7	65.2		62.5	46.9	65.8	91.8
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**GRADE 5 READING SPANISH**

9	85.9	90.6	90.0		100.0	100.0	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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**GRADE 5 SOCIAL STUDIES**

29	62.8	72.1	80.2		58.6	96.6	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

10	82.4	86.8	86.9		100.0	100.0	50.8	96.3
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