

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

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School Number 183

THOMAS L. MARSALIS ELEMENTARY SCHOOL



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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	66
1	79
2	82
3	86
4	82
5	64
ALL	503

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	372	74.0	27	77.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	127	25.2	6	17.1
White	1	0.2	0	0.0
Multiple	3	0.6	1	2.9
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	228	45.3
Economically disadvantaged	469	93.2
Limited English proficient (LEP)	99	19.7
Special education	21	4.2
Talented and Gifted (TAG)	52	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	45	40	88.9	0	0.0	0	0.0	5	11.1	0	0.0	0	0.0
	2015	42	27	64.3	0	0.0	0	0.0	14	33.3	1	2.4	0	0.0
	2016	44	28	63.6	0	0.0	0	0.0	16	36.4	0	0.0	0	0.0
KN	2014	66	49	74.2	1	1.5	0	0.0	16	24.2	0	0.0	0	0.0
	2015	69	54	78.3	0	0.0	1	1.4	14	20.3	0	0.0	0	0.0
	2016	66	49	74.2	0	0.0	0	0.0	17	25.8	0	0.0	0	0.0
1	2014	83	65	78.3	0	0.0	0	0.0	17	20.5	1	1.2	0	0.0
	2015	73	54	74.0	1	1.4	0	0.0	18	24.7	0	0.0	0	0.0
	2016	79	60	75.9	0	0.0	0	0.0	18	22.8	0	0.0	1	1.3
2	2014	84	70	83.3	0	0.0	0	0.0	14	16.7	0	0.0	0	0.0
	2015	87	66	75.9	0	0.0	0	0.0	19	21.8	1	1.1	1	1.1
	2016	82	59	72.0	0	0.0	0	0.0	23	28.0	0	0.0	0	0.0
3	2014	86	68	79.1	0	0.0	0	0.0	18	20.9	0	0.0	0	0.0
	2015	81	63	77.8	0	0.0	0	0.0	17	21.0	0	0.0	1	1.2
	2016	86	66	76.7	0	0.0	0	0.0	19	22.1	1	1.2	0	0.0
4	2014	94	85	90.4	0	0.0	0	0.0	7	7.4	2	2.1	0	0.0
	2015	76	58	76.3	0	0.0	0	0.0	17	22.4	0	0.0	1	1.3
	2016	82	62	75.6	0	0.0	0	0.0	19	23.2	0	0.0	1	1.2
5	2014	87	72	82.8	0	0.0	0	0.0	13	14.9	2	2.3	0	0.0
	2015	82	70	85.4	0	0.0	0	0.0	11	13.4	0	0.0	1	1.2
	2016	64	48	75.0	0	0.0	0	0.0	15	23.4	0	0.0	1	1.6
PK-5	2014	545	449	82.4	1	0.2	0	0.0	90	16.5	5	0.9	0	0.0
	2015	510	392	76.9	1	0.2	1	0.2	110	21.6	2	0.4	4	0.8
	2016	503	372	74.0	0	0.0	0	0.0	127	25.2	1	0.2	3	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	45	45	100.0	2	4.4	0	0.0	3	6.7	0	0.0	45	100.0	51.1	48.9	0.0
	2015	42	33	78.6	10	23.8	1	2.4	10	23.8	0	0.0	41	97.6	47.6	52.4	2.4
	2016	44	40	90.9	15	34.1	3	6.8	18	40.9	0	0.0	43	97.7	52.3	47.7	0.0
KN	2014	66	62	93.9	9	13.6	2	3.0	9	13.6	6	9.1	34	51.5	56.1	43.9	0.0
	2015	69	66	95.7	9	13.0	4	5.8	11	15.9	0	0.0	29	42.0	66.7	33.3	0.0
	2016	66	63	95.5	12	18.2	2	3.0	15	22.7	3	4.5	32	48.5	51.5	48.5	1.5
1	2014	83	81	97.6	14	16.9	2	2.4	20	24.1	7	8.4	15	18.1	53.0	47.0	6.0
	2015	73	69	94.5	14	19.2	1	1.4	16	21.9	3	4.1	11	15.1	54.8	45.2	5.5
	2016	79	73	92.4	10	12.7	3	3.8	17	21.5	6	7.6	19	24.1	58.2	41.8	2.5
2	2014	84	81	96.4	9	10.7	6	7.1	52	61.9	8	9.5	15	17.9	58.3	41.7	8.3
	2015	87	83	95.4	15	17.2	3	3.4	50	57.5	7	8.0	13	14.9	48.3	51.7	10.3
	2016	82	77	93.9	20	24.4	4	4.9	29	35.4	7	8.5	18	22.0	53.7	46.3	6.1
3	2014	86	83	96.5	14	16.3	4	4.7	40	46.5	8	9.3	18	20.9	52.3	47.7	3.5
	2015	81	77	95.1	15	18.5	6	7.4	57	70.4	7	8.6	14	17.3	60.5	39.5	7.4
	2016	86	79	91.9	15	17.4	1	1.2	49	57.0	14	16.3	10	11.6	48.8	51.2	3.5
4	2014	94	90	95.7	5	5.3	6	6.4	61	64.9	7	7.4	14	14.9	53.2	46.8	5.3
	2015	76	74	97.4	15	19.7	3	3.9	52	68.4	6	7.9	10	13.2	50.0	50.0	2.6
	2016	82	75	91.5	13	15.9	6	7.3	47	57.3	10	12.2	20	24.4	53.7	46.3	2.4
5	2014	87	84	96.6	10	11.5	9	10.3	60	69.0	13	14.9	7	8.0	56.3	43.7	0.0
	2015	82	78	95.1	8	9.8	9	11.0	57	69.5	2	2.4	11	13.4	58.5	41.5	1.2
	2016	64	62	96.9	14	21.9	2	3.1	53	82.8	12	18.8	6	9.4	50.0	50.0	0.0
PK-5	2014	545	526	96.5	63	11.6	29	5.3	245	45.0	49	9.0	148	27.2	54.5	45.5	3.7
	2015	510	480	94.1	86	16.9	27	5.3	253	49.6	25	4.9	129	25.3	55.5	44.5	4.5
	2016	503	469	93.2	99	19.7	21	4.2	228	45.3	52	10.3	148	29.4	52.7	47.3	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	64	13,557	62	96.7	12,997	95.9	18	28.1	18.6	51	11,773	79.7	86.8
	2015	68	13,283	65	95.7	12,675	95.4	20	29.5	19.2	57	11,627	84.2	87.5
	2016	62	12,185	60	96.4	11,638	95.5	17	27.4	19.4	54	10,883	86.9	89.3
1	2014	85	14,264	82	96.6	13,734	96.3	15	17.7	18.0	79	12,511	93.0	87.7
	2015	74	13,984	71	95.9	13,437	96.1	12	16.2	18.1	62	12,405	83.8	88.7
	2016	72	13,397	70	96.0	12,877	96.1	30	41.4	18.1	57	12,066	78.7	90.1
2	2014	83	13,664	80	96.3	13,220	96.8	14	17.0	16.0	74	12,162	89.7	89.0
	2015	86	13,916	83	96.4	13,422	96.4	17	19.7	16.6	73	12,453	84.7	89.5
	2016	80	13,532	78	96.8	13,066	96.6	28	34.9	16.6	67	12,286	83.5	90.8
3	2014	81	13,166	78	96.5	12,770	97.0	20	24.7	16.2	71	11,764	87.8	89.4
	2015	81	13,237	79	96.9	12,793	96.6	17	21.0	16.2	74	11,910	91.2	90.0
	2016	87	13,328	84	96.7	12,911	96.9	15	17.2	15.3	81	12,216	93.1	91.7
4	2014	99	12,546	96	97.0	12,183	97.1	19	19.2	15.0	92	11,321	92.8	90.2
	2015	77	12,745	75	97.4	12,343	96.9	18	23.4	16.2	65	11,520	84.6	90.4
	2016	77	12,688	75	97.1	12,300	96.9	22	28.4	15.8	66	11,676	85.2	92.0
5	2014	87	12,130	84	96.2	11,794	97.2	1	1.2	4.0	80	10,985	92.0	90.6
	2015	81	12,122	79	96.5	11,747	96.9	2	2.5	6.6	73	11,052	89.6	91.2
	2016	68	12,178	66	97.5	11,815	97.0	11	16.2	6.5	62	11,217	91.0	92.1
KN-5	2014	498	79,327	481	96.6	76,697	96.7	87	17.5	14.8	447	70,516	89.7	88.9
	2015	467	79,286	451	96.5	76,417	96.4	86	18.4	15.6	404	70,967	86.4	89.5
	2016	447	77,308	433	96.8	74,608	96.5	123	27.5	15.4	387	70,344	86.5	91.0

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	27	77.1
Hispanic	6	17.1
White	0	0.0
Multiple	1	2.9
Other	1	2.9

Gender	Number	Percentage
Female	31	88.6
Male	4	11.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	8.1	78.1
2014-15	6.6	92.6
2015-16	9.5	85.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.7
1	5	14.3
2	2	5.7
3	0	0.0
4	1	2.9
5	2	5.7
1-3	7	20.0
More than 3	26	74.3
1 - 5	10	28.6
6 - 10	5	14.3
11 - 20	12	34.3
More than 20	6	17.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		57.6	*	62.1	*	*	50.0		51.4	68.6	60.0	61.7	70
	2015		64.9	83.3	70.6	*	*	61.0		63.2	73.1	67.2	60.8	64
	2016	*	58.5	*	58.8			40.5		51.4	70.6	60.6	59.7	71
4	2014	*	41.4	*	39.0	*		28.1		37.8	50.0	44.0	59.4	91
	2015		42.1	*	41.5	*	*	29.7		32.1	52.9	43.5	57.9	62
	2016		64.4	90.0	71.2	*	100.0	54.8		64.1	74.2	68.6	65.0	70
5	2014	*	68.8	*	73.8	*	*	64.6		65.0	80.6	71.8	78.5	71
	2015		69.4	*	69.1	*	*	58.1		72.2	66.7	69.7	77.5	66
	2016		85.4	*	85.4	*	*	78.0		72.0	92.9	83.0	72.8	53
3-5	2014	*	54.4	100.0	56.8	*	*	45.7		50.8	64.3	57.3	66.7	232
	2015		59.1	69.2	60.4	*	50.0	50.4		57.8	63.3	60.4	65.7	192
	2016	*	68.0	78.9	70.3	*	77.8	58.3		61.4	78.5	69.6	65.9	194

NUMBER TESTED IN GRADES 3-5													
2014	3	217	11	213	5	4	129		120	112	232	21,304	
2015		176	13	159	3	6	121		102	90	192	21,526	
2016	1	172	19	175	3	9	120		101	93	194	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		28	*	25	*	*	12		17	11	28	2,649	70
	2015		20	1	15	*	*	16		14	7	21	2,771	64
	2016	*	27	*	28			22		18	10	28	2,901	71
4	2014	*	51	*	50	*		41		28	23	51	2,858	91
	2015		33	*	31	*	*	26		19	16	35	2,928	62
	2016		21	1	17	*	0	19		14	8	22	2,439	70
5	2014	*	20	*	17	*	*	17		14	6	20	1,582	71
	2015		19	*	17	*	*	18		10	10	20	1,692	66
	2016		7	*	7	*	*	9		7	2	9	2,037	53
3-5	2014	*	99	0	92	*	*	70		59	40	99	7,089	232
	2015		72	4	63	*	3	60		43	33	76	7,391	192
	2016	*	55	4	52	*	2	50		39	20	59	7,377	194

NUMBER TESTED IN GRADES 3-5													
2014	3	217	11	213	5	4	129		120	112	232	21,304	
2015		176	13	159	3	6	121		102	90	192	21,526	
2016	1	172	19	175	3	9	120		101	93	194	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		4.5	*	6.1	*	*	0.0		8.6	2.9	5.7	9.6	70
	2015		10.5	33.3	9.8	*	*	4.9		13.2	11.5	12.5	13.6	64
	2016	*	15.4	*	14.7			5.4		8.1	23.5	15.5	15.7	71
4	2014	*	3.4	*	4.9	*		0.0		6.7	2.2	4.4	12.0	91
	2015		5.3	*	5.7	*	*	2.7		3.6	8.8	6.5	12.8	62
	2016		10.2	0.0	10.2	*	16.7	2.4		5.1	16.1	10.0	14.1	70
5	2014	*	9.4	*	9.2	*	*	2.1		12.5	6.5	9.9	11.5	71
	2015		4.8	*	5.5	*	*	2.3		2.8	6.7	4.5	14.9	66
	2016		4.2	*	2.1	*	*	0.0		4.0	3.6	3.8	17.3	53
3-5	2014	*	5.5	18.2	6.6	*	*	0.8		9.2	3.6	6.5	11.1	232
	2015		6.8	23.1	6.9	*	33.3	3.3		6.9	8.9	7.8	13.8	192
	2016	*	10.5	5.3	9.7	*	11.1	2.5		5.9	15.1	10.3	15.7	194

NUMBER TESTED IN GRADE 3-5													
2014	3	217	11	213	5	4	129		120	112	232	21,304	
2015		176	13	159	3	6	121		102	90	192	21,526	
2016	1	172	19	175	3	9	120		101	93	194	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	60.5	58.6	50.3
	2015	61.5	56.0	58.8
	2016	66.0	57.1	52.1
4	2014	53.0	50.0	48.5
	2015	49.5	55.1	51.2
	2016	68.7	62.8	57.1
5	2014	64.9	60.5	64.1
	2015	61.2	62.8	58.2
	2016	69.4	70.0	65.5
3-5	2014	58.9	55.8	53.8
	2015	57.5	58.0	56.1
	2016	67.9	62.7	57.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	46.5	*	43.9	*		29.8		37.8	58.7	48.4	61.9	91
	2015		54.4	*	54.7	*	*	37.8		39.3	67.6	54.8	59.4	62
	2016		54.4	40.0	55.9	*	50.0	34.1		52.6	51.6	52.2	59.4	69

NUMBER TESTED IN GRADE 4													
2014	1	86	4	82	1		57		45	46	91	7,022	
2015		57	4	53	1	2	37		28	34	62	6,988	
2016		57	10	59	2	6	41		38	31	69	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	46	*	46	*		40		28	19	47	2,675	91
	2015		26	*	24	*	*	23		17	11	28	2,837	62
	2016		26	6	26	*	3	27		18	15	33	2,829	69

NUMBER TESTED IN GRADE 4													
2014	1	86	4	82	1		57		45	46	91	7,022	
2015		57	4	53	1	2	37		28	34	62	6,988	
2016		57	10	59	2	6	41		38	31	69	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	*	0.0	*		0.0		0.0	0.0	0.0	3.7	91
	2015		1.8	*	0.0	*	*	0.0		0.0	2.9	1.6	4.2	62
	2016		8.8	10.0	8.5	*	16.7	4.9		7.9	9.7	8.7	3.7	69

NUMBER TESTED IN GRADE 4													
2014	1	86	4	82	1		57		45	46	91	7,022	
2015		57	4	53	1	2	37		28	34	62	6,988	
2016		57	10	59	2	6	41		38	31	69	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.5	3.5	59.1	51.6
	2015	3.9	3.6	51.8	54.2
	2016	—	3.1	61.6	61.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		51.5	70.6	57.0	*	64.3	45.9		57.1	53.7	55.4	59.3	83
	2015		52.6	70.6	57.4	*	71.4	50.0		62.2	50.0	57.3	65.2	75
	2016	*	55.4	78.9	60.5		78.6	51.0		57.1	65.1	61.2	66.8	85
4	2014	*	33.3	50.0	33.3	*	*	21.0		36.0	32.6	34.4	59.0	96
	2015		40.4	75.0	51.6	*	78.6	42.9		47.2	47.4	47.3	61.9	74
	2016		57.6	77.8	64.2	*	92.9	54.0		66.7	58.3	62.8	65.3	78
5	2014	*	70.8	81.8	72.6	*	81.8	64.3		81.8	60.0	72.2	81.4	79
	2015		61.3	70.0	60.0	*	62.5	50.0		58.1	70.0	63.0	68.5	73
	2016		93.8	81.3	93.3	*	80.0	88.7		81.3	100.0	90.8	81.3	65
3-5	2014	*	50.0	69.4	53.1	*	70.0	42.6		57.4	47.5	52.7	66.3	258
	2015		51.7	72.1	56.2	*	72.2	47.7		56.5	55.1	55.9	65.1	222
	2016	*	66.9	79.2	71.2	*	83.7	64.9		67.2	73.2	70.2	71.0	228

NUMBER TESTED IN GRADES 3-5													
2014	3	218	36	239	5	30	151		136	122	258	35,222	
2015		176	43	185	4	36	151		124	98	222	35,738	
2016	1	172	53	208	3	43	154		116	112	228	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		32	5	34	*	5	20		18	19	37	4,988	83
	2015		27	5	26	*	4	26		17	15	32	4,347	75
	2016	*	29	4	32		3	25		18	15	33	4,153	85
4	2014	*	58	4	58	*	*	49		32	31	63	4,803	96
	2015		34	4	31	*	3	28		19	20	39	4,556	74
	2016		25	4	24	*	1	23		14	15	29	4,100	78
5	2014	*	19	2	20	*	2	20		8	14	22	2,088	79
	2015		24	3	24	*	3	25		18	9	27	3,559	73
	2016		3	3	4	*	3	6		6	0	6	2,135	65
3-5	2014	*	109	11	112	*	9	89		58	64	122	11,879	258
	2015		85	12	81	*	10	79		54	44	98	12,462	222
	2016	*	57	11	60	*	7	54		38	30	68	10,388	228

NUMBER TESTED IN GRADES 3-5													
2014	3	218	36	239	5	30	151		136	122	258	35,222	
2015		176	43	185	4	36	151		124	98	222	35,738	
2016	1	172	53	208	3	43	154		116	112	228	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		4.5	17.6	7.6	*	14.3	5.4		9.5	4.9	7.2	10.4	83
	2015		5.3	23.5	9.8	*	14.3	5.8		8.9	10.0	9.3	9.3	75
	2016	*	4.6	21.1	8.6		14.3	3.9		11.9	4.7	8.2	12.9	85
4	2014	*	3.4	12.5	3.4	*	*	1.6		6.0	2.2	4.2	14.0	96
	2015		1.8	6.3	1.6	*	7.1	2.0		2.8	2.6	2.7	10.4	74
	2016		11.9	38.9	20.9	*	42.9	14.0		23.8	13.9	19.2	15.1	78
5	2014	*	10.8	27.3	12.3	*	9.1	3.6		15.9	8.6	12.7	15.7	79
	2015		1.6	10.0	1.7	*	12.5	2.0		4.7	0.0	2.7	12.3	73
	2016		4.2	12.5	5.0	*	13.3	5.7		6.3	6.1	6.2	14.3	65
3-5	2014	*	6.0	19.4	7.5	*	10.0	3.2		10.3	4.9	7.8	13.3	258
	2015		2.8	14.0	4.3	*	11.1	3.3		5.6	4.1	5.0	10.6	222
	2016	*	7.0	24.5	11.5	*	23.3	7.8		14.7	8.0	11.4	14.1	228

NUMBER TESTED IN GRADE 3-5													
2014	3	218	36	239	5	30	155		136	122	258	35,222	
2015		176	43	185	4	36	151		124	98	222	35,738	
2016	1	172	53	208	3	43	154		116	112	228	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	58.9	52.7	45.5	55.3
	2016	62.9	56.7	61.8	57.5
4	2014				
	2015	57.2	49.4	39.0	55.7
	2016	69.1	58.7	46.8	56.4
5	2014				
	2015	56.2	50.3	49.5	49.3
	2016	62.7	64.1	60.5	67.9
3-5	2014				
	2015	57.4	50.8	44.7	53.5
	2016	65.0	59.5	56.3	60.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	47.7	41.7	49.3	*	36.4	33.9		52.3	42.9	48.1	61.3	79
	2015		46.8	50.0	48.3	*	37.5	28.6		44.2	53.3	47.9	59.1	73
	2016		78.7	80.0	77.6	*	78.6	75.0		74.2	84.4	79.4	67.8	63

NUMBER TESTED IN GRADE 5													
2014	2	65	12	73	2	11	56		44	35	79	9,073	
2015		62	10	60	1	8	49		43	30	73	9,009	
2016		47	15	58	1	14	52		31	32	63	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	34	7	37	*	7	37		21	20	41	3511	79
	2015		33	5	31	*	5	35		24	14	38	3685	73
	2016		10	3	13	*	3	13		8	5	13	2988	63

NUMBER TESTED IN GRADE 5													
2014	2	65	12	73	2	11	56		44	35	79	9,073	
2015		62	10	60	1	8	49		43	30	73	9,009	
2016		47	15	58	1	14	52		31	32	63	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	3.1	0.0	1.4	*	0.0	0.0		2.3	2.9	2.5	5.3	79
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	73
	2016		0.0	20.0	5.2	*	14.3	3.8		6.5	3.1	4.8	6.9	63

NUMBER TESTED IN GRADE 5													
2014	2	65	12	73	2	11	56		44	35	79	9,073	
2015		62	10	60	1	8	49		43	30	73	9,009	
2016		47	15	58	1	14	52		31	32	63	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	53.6	63.4	59.1	56.8
	2015	58.2	57.5	54.7	54.3
	2016	64.5	69.5	69.0	64.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			69.2	69.2		69.2	69.2		71.4	66.7	69.2	65.2	13
	2015			72.7	70.0	*	72.7	72.7		71.4	*	72.7	66.0	11
	2016			60.0	61.5		60.0	60.0		*	40.0	60.0	66.0	15
4	2014			*	*		*	*		*		*	60.8	5
	2015			83.3	81.8		83.3	83.3		75.0	*	83.3	64.2	12
	2016			75.0	75.0		75.0	75.0		*	*	75.0	61.2	8
5	2014			75.0	75.0		75.0	75.0		*	*	75.0	83.0	8
	2015			71.4	*		71.4	71.4		71.4		71.4	83.5	7
	2016			91.7	91.7		91.7	91.7		85.7	*	91.7	79.2	12
3-5	2014			69.2	69.2		69.2	69.2		62.5	80.0	69.2	68.7	26
	2015			76.7	73.1	*	76.7	76.7		72.7	87.5	76.7	70.1	30
	2016			74.3	75.8		74.3	74.3		86.7	65.0	74.3	68.1	35

NUMBER TESTED IN GRADES 3-5													
2014			26	26		26	26		16	10	26	14,654	
2015			30	26	1	30	30		22	8	30	14,919	
2016			35	33		35	35		15	20	35	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			4	4		4	4		2	2	4	2,005	13
	2015			3	3	*	3	3		2	*	3	1,922	11
	2016			6	5		6	6		*	6	6	1,905	15
4	2014			*	*		*	*		*		*	1,891	5
	2015			2	2		2	2		2	*	2	1,867	12
	2016			2	2		2	2		*	*	2	1,974	8
5	2014			2	2		2	2		*	*	2	692	8
	2015			2	*		2	2		2		2	669	7
	2016			1	1		1	1		1	*	1	873	12
3-5	2014			8	8		8	8		6	2	8	4,588	26
	2015			7	7	*	7	7		6	1	7	4,458	30
	2016			9	8		9	9		2	7	9	4,752	35

NUMBER TESTED IN GRADES 3-5													
2014			26	26		26	26		16	10	26	14,654	
2015			30	26	1	30	30		22	8	30	14,919	
2016			35	33		35	35		15	20	35	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			23.1	23.1		23.1	23.1		28.6	16.7	23.1	17.6	13
	2015			18.2	20.0	*	18.2	18.2		14.3	*	18.2	16.1	11
	2016			20.0	23.1		20.0	20.0		*	10.0	20.0	21.4	15
4	2014			*	*		*	*		*		*	12.5	5
	2015			8.3	9.1		8.3	8.3		12.5	*	8.3	11.6	12
	2016			25.0	25.0		25.0	25.0		*	*	25.0	16.6	8
5	2014			12.5	12.5		12.5	12.5		*	*	12.5	15.8	8
	2015			14.3	*		14.3	14.3		14.3		14.3	13.9	7
	2016			16.7	16.7		16.7	16.7		28.6	*	16.7	13.6	12
3-5	2014			19.2	19.2		19.2	19.2		25.0	10.0	19.2	15.4	26
	2015			13.3	15.4	*	13.3	13.3		13.6	12.5	13.3	14.0	30
	2016			20.0	21.2		20.0	20.0		33.3	10.0	20.0	17.5	35

NUMBER TESTED IN GRADE 3-5													
2014			26	26		26	26		16	10	26	14,654	
2015			30	26	1	30	30		22	8	30	14,919	
2016			35	33		35	35		15	20	35	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	62.8	61.5	65.9
	2015	65.2	60.6	58.0
	2016	74.4	51.9	62.1
4	2014	*	*	*
	2015	65.0	63.9	65.6
	2016	70.0	68.1	77.3
5	2014	57.5	67.1	68.4
	2015	55.7	66.9	54.6
	2016	81.7	64.5	76.5
3-5	2014	61.8	62.1	65.0
	2015	62.9	63.4	60.2
	2016	75.9	59.9	70.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*		*		*	65.6	5
	2015			84.6	90.9		84.6	84.6		77.8	*	84.6	67.9	13
	2016			100.0	100.0		100.0	100.0		*	*	100.0	71.7	8

NUMBER TESTED IN GRADE 4													
2014			5	5		5	5		5		5		4,841
2015			13	11		13	13		9	4	13		5,247
2016			8	8		8	8		3	5	8		5,116

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*		*		*	1,667	5
	2015			2	1		2	2		2	*	2	1,685	13
	2016			0	0		0	0		*	*	0	1,449	8

NUMBER TESTED IN GRADE 4													
2014			5	5		5	5		5		5		4,841
2015			13	11		13	13		9	4	13		5,247
2016			8	8		8	8		3	5	8		5,116

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			*	*		*	*		*		*	0.0	5
	2015			15.4	18.2		15.4	15.4		22.2	*	15.4	7.2	13
	2016			50.0	50.0		50.0	50.0		*	*	50.0	21.9	8

NUMBER TESTED IN GRADE 4													
2014			5	5		5	5		5		5		4,841
2015			13	11		13	13		9	4	13		5,247
2016			8	8		8	8		3	5	8		5,116

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	*	*	*	*
	2015	4.7	3.6	65.8	74.5
	2016	—	4.6	85.4	84.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	92.9	82.0	84.4	83.2	64
1	2014					
	2015					
	2016	75.0	74.2	74.4	75.8	78
2	2014					
	2015					
	2016	45.2	72.2	62.4	53.4	85
K-2	2014					
	2015					
	2016	63.9	75.9	72.7	70.4	227
# Tested (GR K-2)	2014					
	2015					
	2016	61	166	227	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	71.4	76.0	75.0	59.4	64
1	2014					
	2015					
	2016	43.8	67.7	62.8	52.0	78
2	2014					
	2015					
	2016	43.3	70.4	60.7	56.8	84
K-2	2014					
	2015					
	2016	50.0	71.1	65.5	56.0	226
# Tested (GR K-2)	2014					
	2015					
	2016	60	166	226	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		81.3	*	80.4			*		70.4	92.3	81.1	79.4	53
1	2014													
	2015													
	2016		75.0	57.1	74.6	*		57.1		77.5	67.9	73.5	66.3	68
2	2014													
	2015													
	2016	*	63.8	66.7	62.3	*	*	37.5		71.4	54.8	63.6	60.9	66
K-2	2014													
	2015													
	2016	*	72.9	66.7	72.0	*	*	46.2		73.5	70.6	72.2	68.4	187
# Tested (GR K-2)	2014													
	2015													
	2016	2	166	18	175	5	2	26		102	85	187	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		20	*	20			*		10	11	21	2,353	53
1	2014													
	2015													
	2016		8	2	10	*		1		6	4	10	1,605	68
2	2014													
	2015													
	2016	*	5	3	8	*	*	1		4	4	8	1,345	66
K-2	2014													
	2015													
	2016	*	33	6	38	*	*	2		20	19	39	5,303	187
# Tested (GR K-2)	2014													
	2015													
	2016	2	166	18	175	5	2	26		102	85	187	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		75.0	75.0	75.4	*	81.8	71.4		66.7	83.9	75.0	59.5	64
1	2014													
	2015													
	2016		66.7	52.9	62.5	*	55.6	43.8		60.9	65.6	62.8	52.2	78
2	2014													
	2015													
	2016	*	59.3	65.2	61.0	*	55.0	43.3		56.8	65.0	60.7	56.9	84
K-2	2014													
	2015													
	2016	*	66.5	64.3	65.7	16.7	62.5	50.0		61.0	70.9	65.5	56.1	226
# Tested (GR K-2)	2014													
	2015													
	2016	2	167	56	210	6	40	60		123	103	226	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		17	7	22	*	5	5		13	11	24	2,114	64
1	2014													
	2015													
	2016		5	2	7	*	2	2		3	4	7	1,519	78
2	2014													
	2015													
	2016	*	12	7	19	*	3	4		12	7	19	2,167	84
K-2	2014													
	2015													
	2016	*	34	16	48	0	10	11		28	22	50	5,800	226
# Tested (GR K-2)	2014													
	2015													
	2016	2	167	56	210	6	40	60		123	103	226	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			100.0	100.0	*	100.0	100.0		100.0	*	100.0	87.5	11
1	2014													
	2015													
	2016			80.0	88.9		88.9	88.9		66.7	*	80.0	87.2	10
2	2014													
	2015													
	2016		*	61.1	56.3		57.9	53.3		66.7	50.0	57.9	44.0	19
K-2	2014													
	2015													
	2016		*	76.9	77.1	*	76.9	77.1		76.2	73.7	75.0	72.7	40
# Tested (GR K-2)	2014													
	2015													
	2016		1	39	35	1	39	35		21	19	40	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			8	7	*	8	8		4	*	8	3,369	11
1	2014													
	2015													
	2016			6	6		6	6		2	*	6	2,597	10
2	2014													
	2015													
	2016		*	2	2		2	1		1	1	2	334	19
K-2	2014													
	2015													
	2016		*	16	15	*	16	15		7	9	16	6,300	40
# Tested (GR K-2)	2014													
	2015													
	2016		1	39	35	1	39	35		21	19	40	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	20	*	*	*	*	8	40.0			*	*		
KN	6	*	*	*	*			*	*				
1	6	*	*	*	*	*	*			*	*	*	*
2	7	*	*	*	*	*	*					*	*
4	2					*	*						
5	14					*	*					10	71.4
ALL	55	8	14.5	8	14.5	19	34.5	*	*	*	*	13	23.6

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (11)	Beginning	4	36.4	9	81.8	11	100.0	11	100.0	11	100.0
	Intermediate	7	63.6	2	18.2	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (10)	Beginning	5	50.0	5	50.0	10	100.0	10	100.0	10	100.0
	Intermediate	5	50.0	5	50.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (19)	Beginning	3	15.8	4	21.1	10	52.6	5	26.3	4	21.1
	Intermediate	10	52.6	9	47.4	3	15.8	6	31.6	9	47.4
	Advanced	6	31.6	6	31.6	6	31.6	6	31.6	5	26.3
	Advanced High	0	0.0	0	0.0	0	0.0	2	10.5	1	5.3
3 (15)	Beginning	1	6.7	2	13.3	5	33.3	3	20.0	3	20.0
	Intermediate	3	20.0	11	73.3	6	40.0	5	33.3	5	33.3
	Advanced	9	60.0	2	13.3	4	26.7	4	26.7	4	26.7
	Advanced High	2	13.3	0	0.0	0	0.0	3	20.0	3	20.0
4 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	23.1	5	38.5	5	38.5	4	30.8	3	23.1
	Advanced	7	53.8	6	46.2	6	46.2	4	30.8	6	46.2
	Advanced High	3	23.1	2	15.4	2	15.4	5	38.5	4	30.8

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
9 0 (0.0%)	Beginning	9			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
17 12 (70.6%)	Beginning	4			
	Intermediate	8	0		
	Advanced	3	0	1	
	Advanced High	0	1	0	
14 8 (57.1%)	Beginning	2			
	Intermediate	2	3		
	Advanced	0	3	1	
	Advanced High	0	0	3	
11 3 (27.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	5	
	Advanced High	0	0	3	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (15)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	6.7	1	6.7	2	13.3	0	0.0	0	0.0
	Advanced	6	40.0	7	46.7	9	60.0	7	46.7	6	40.0
	Advanced High	8	53.3	7	46.7	4	26.7	8	53.3	9	60.0
ALL (83)	Beginning	13	15.7	20	24.1	36	43.4	29	34.9	28	33.7
	Intermediate	29	34.9	33	39.8	16	19.3	15	18.1	17	20.5
	Advanced	28	33.7	21	25.3	25	30.1	21	25.3	21	25.3
	Advanced High	13	15.7	9	10.8	6	7.2	18	21.7	17	20.5

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
15 <hr/> 11 (73.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	4	
	Advanced High	0	0	9	
66 <hr/> 34 (51.5%)	Beginning	15			
	Intermediate	10	6		
	Advanced	3	5	11	
	Advanced High	0	1	15	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

60	80.4	85.3			90.0		85.4	
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KINDERGARTEN READING

47	89.4	92.9			97.9		94.0	
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KINDERGARTEN READING SPANISH

11	89.4	91.8			100.0		94.6	
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GRADE 1 MATHEMATICS

67	78.3	83.3			83.6		82.5	
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GRADE 1 READING

58	75.0	83.3			84.5		83.9	
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GRADE 1 READING SPANISH

9	87.8	87.8			100.0		91.2	
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GRADE 2 MATHEMATICS

77	73.7	81.6	82.2		83.1	94.8	82.9	90.4
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GRADE 2 READING

59	72.5	81.7	78.6		78.0	86.4	72.8	88.1
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GRADE 2 READING SPANISH

18	82.8	82.8	79.7		83.3	83.3	82.0	89.6
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GRADE 3 LANGUAGE ARTS

71	53.0	70.6	78.9		53.5	90.1	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

15	70.2	78.7	76.1		73.3	80.0	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

65	78.9	84.2			87.7		88.8	
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KINDERGARTEN READING

53	84.5	86.3			86.8		89.3	
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KINDERGARTEN READING SPANISH

12	90.7	91.8			100.0		93.4	
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GRADE 1 MATHEMATICS

79	70.1	79.1			82.3		88.0	
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GRADE 1 READING

69	72.4	79.3			78.3		75.6	
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GRADE 1 READING SPANISH

10	81.6	82.7			90.0		83.7	
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GRADE 2 MATHEMATICS

83	68.8	76.0	79.5		69.9	89.2	74.8	92.9
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GRADE 2 READING

64	73.8	77.5	78.6		76.6	87.5	68.0	89.8
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GRADE 2 READING SPANISH

19	79.5	82.4	85.9		73.7	100.0	81.0	93.1
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GRADE 3 LANGUAGE ARTS

71	70.6	75.5	77.6		69.0	85.9	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

15	69.8	74.8	79.9		66.7	86.7	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

86	50.8	67.9	79.3		45.3	83.7	51.4	86.4
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GRADE 3 MUSIC

85	47.5	73.3	94.3		69.4	100.0	75.5	98.7
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GRADE 3 READING

71	52.2	68.1	77.3		50.7	80.3	52.3	86.2
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GRADE 3 READING SPANISH

15	51.3	70.8	76.1		66.7	80.0	61.0	85.8
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GRADE 3 SCIENCE

85	55.5	63.9	84.1		41.2	95.3	58.3	94.1
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GRADE 3 SOCIAL STUDIES

71	58.2	72.1	79.4		60.6	88.7	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

15	59.0	72.7	85.8		66.7	93.3	68.6	94.6
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GRADE 4 LANGUAGE ARTS

66	63.5	73.9	81.0		66.7	97.0	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

7	70.6	75.5	85.4		71.4	100.0	62.7	87.1
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GRADE 4 MATHEMATICS

73	54.7	76.1	81.4		68.5	93.2	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

73	81.4	81.4	97.5		95.9	100.0	88.6	98.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

84	64.3	76.2	94.9		81.0	98.8	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

86	55.7	67.6	82.4		53.5	91.9	63.4	95.2
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GRADE 3 SOCIAL STUDIES

70	55.2	60.5	78.3		30.0	84.3	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

15	57.5	66.5	86.0		53.3	86.7	62.3	94.7
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GRADE 4 LANGUAGE ARTS

73	64.1	74.4	79.3		67.1	100.0	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

8	86.8	86.8	83.3		87.5	100.0	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

80	87.2	87.2	98.4		98.8	100.0	91.4	98.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

66	64.0	76.0	79.6		71.2	93.9	64.6	88.6
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GRADE 4 READING SPANISH

7	65.0	76.7	85.4		71.4	100.0	67.4	87.1
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GRADE 4 SCIENCE

72	77.9	82.1	81.5		87.5	98.6	63.4	95.1
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GRADE 4 SCIENCE SPANISH

1	*	*	*		*	*	67.3	*
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GRADE 4 SOCIAL STUDIES

73	52.6	68.4	80.3		50.7	98.6	40.1	95.6
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GRADE 5 ART

68	71.9	80.8	91.2		97.1	98.5	79.8	98.5
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GRADE 5 LANGUAGE ARTS

56	66.5	70.4	81.2		62.5	98.2	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

12	76.4	79.2	83.8		66.7	91.7	64.4	91.3
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GRADE 5 MATHEMATICS

68	58.0	76.2	83.9		80.9	94.1	61.1	88.8
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GRADE 5 READING

56	64.3	76.7	79.0		76.8	92.9	70.8	91.8
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GRADE 5 READING SPANISH

12	62.1	77.3	83.8		75.0	91.7	72.9	91.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

81	72.7	78.4	82.4		79.0	100.0	62.7	94.4
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GRADE 4 SCIENCE SPANISH

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GRADE 4 SOCIAL STUDIES

80	49.8	65.8	82.3		40.0	100.0	47.2	95.4
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GRADE 5 ART

64	90.2	90.2	95.8		100.0	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

53	69.1	79.4	85.2		86.8	100.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

11	85.4	87.1	82.9		90.9	100.0	75.3	94.1
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GRADE 5 MATHEMATICS

64	75.8	80.9	86.3		89.1	100.0	70.0	92.4
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GRADE 5 READING

53	66.0	75.1	80.4		69.8	100.0	65.8	91.8
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GRADE 5 READING SPANISH

11	76.0	84.0	82.9		100.0	100.0	76.6	93.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

68	72.8	72.8	81.8		66.2	95.6	66.3	92.8
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GRADE 5 SOCIAL STUDIES

68	45.8	70.4	88.3		51.5	98.5	53.6	96.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SOCIAL STUDIES

64	68.2	76.1	89.9		79.7	100.0	53.6	95.2
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