

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 181

MAPLE LAWN ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	52
KN	69
1	79
2	85
3	83
4	76
5	84
ALL	528

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	29	5.5	2	5.3
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	5	0.9	*	*
Hispanic	485	91.9	21	55.3
White	6	1.1	14	36.8
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	412	78.0
Economically disadvantaged	504	95.5
Limited English proficient (LEP)	383	72.5
Special education	46	8.7
Talented and Gifted (TAG)	73	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	69	3	4.3	1	1.4	3	4.3	61	88.4	1	1.4	0	0.0
	2015	70	4	5.7	0	0.0	1	1.4	65	92.9	0	0.0	0	0.0
	2016	52	2	3.8	0	0.0	1	1.9	48	92.3	0	0.0	1	1.9
KN	2014	95	3	3.2	1	1.1	3	3.2	88	92.6	0	0.0	0	0.0
	2015	78	3	3.8	0	0.0	3	3.8	72	92.3	0	0.0	0	0.0
	2016	69	3	4.3	0	0.0	0	0.0	65	94.2	1	1.4	0	0.0
1	2014	97	5	5.2	1	1.0	1	1.0	88	90.7	2	2.1	0	0.0
	2015	90	3	3.3	1	1.1	1	1.1	85	94.4	0	0.0	0	0.0
	2016	79	4	5.1	0	0.0	2	2.5	70	88.6	3	3.8	0	0.0
2	2014	87	10	11.5	0	0.0	0	0.0	75	86.2	1	1.1	1	1.1
	2015	90	7	7.8	1	1.1	1	1.1	81	90.0	0	0.0	0	0.0
	2016	85	3	3.5	1	1.2	1	1.2	79	92.9	1	1.2	0	0.0
3	2014	88	7	8.0	0	0.0	0	0.0	81	92.0	0	0.0	0	0.0
	2015	78	8	10.3	0	0.0	0	0.0	70	89.7	0	0.0	0	0.0
	2016	83	3	3.6	1	1.2	1	1.2	77	92.8	1	1.2	0	0.0
4	2014	76	1	1.3	1	1.3	0	0.0	73	96.1	1	1.3	0	0.0
	2015	95	11	11.6	0	0.0	0	0.0	83	87.4	1	1.1	0	0.0
	2016	76	7	9.2	0	0.0	0	0.0	69	90.8	0	0.0	0	0.0
5	2014	76	6	7.9	0	0.0	0	0.0	70	92.1	0	0.0	0	0.0
	2015	76	3	3.9	1	1.3	1	1.3	70	92.1	1	1.3	0	0.0
	2016	84	7	8.3	0	0.0	0	0.0	77	91.7	0	0.0	0	0.0
PK-5	2014	588	35	6.0	4	0.7	7	1.2	536	91.2	5	0.9	1	0.2
	2015	577	39	6.8	3	0.5	7	1.2	526	91.2	2	0.3	0	0.0
	2016	528	29	5.5	2	0.4	5	0.9	485	91.9	6	1.1	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	69	66	95.7	55	79.7	4	5.8	55	79.7	0	0.0	69	100.0	50.7	49.3	0.0
	2015	70	70	100.0	52	74.3	3	4.3	54	77.1	0	0.0	68	97.1	47.1	52.9	1.4
	2016	52	50	96.2	39	75.0	1	1.9	39	75.0	0	0.0	52	100.0	57.7	42.3	0.0
KN	2014	95	91	95.8	65	68.4	5	5.3	66	69.5	0	0.0	19	20.0	50.5	49.5	0.0
	2015	78	71	91.0	62	79.5	6	7.7	61	78.2	5	6.4	16	20.5	48.7	51.3	0.0
	2016	69	64	92.8	52	75.4	5	7.2	52	75.4	8	11.6	10	14.5	49.3	50.7	2.9
1	2014	97	94	96.9	72	74.2	5	5.2	76	78.4	7	7.2	3	3.1	58.8	41.2	5.2
	2015	90	87	96.7	59	65.6	10	11.1	60	66.7	12	13.3	3	3.3	52.2	47.8	6.7
	2016	79	75	94.9	61	77.2	8	10.1	60	75.9	7	8.9	7	8.9	45.6	54.4	2.5
2	2014	87	85	97.7	62	71.3	2	2.3	81	93.1	10	11.5	2	2.3	42.5	57.5	3.4
	2015	90	86	95.6	63	70.0	6	6.7	77	85.6	15	16.7	5	5.6	62.2	37.8	2.2
	2016	85	83	97.6	55	64.7	11	12.9	55	64.7	12	14.1	3	3.5	55.3	44.7	0.0
3	2014	88	82	93.2	69	78.4	6	6.8	79	89.8	9	10.2	2	2.3	45.5	54.5	2.3
	2015	78	75	96.2	57	73.1	4	5.1	70	89.7	12	15.4	9	11.5	41.0	59.0	2.6
	2016	83	80	96.4	60	72.3	6	7.2	68	81.9	18	21.7	5	6.0	63.9	36.1	0.0
4	2014	76	72	94.7	62	81.6	11	14.5	70	92.1	12	15.8	3	3.9	44.7	55.3	0.0
	2015	95	90	94.7	67	70.5	6	6.3	83	87.4	13	13.7	6	6.3	44.2	55.8	2.1
	2016	76	73	96.1	55	72.4	8	10.5	65	85.5	13	17.1	2	2.6	39.5	60.5	2.6
5	2014	76	74	97.4	52	68.4	11	14.5	71	93.4	14	18.4	1	1.3	53.9	46.1	2.6
	2015	76	74	97.4	62	81.6	10	13.2	70	92.1	17	22.4	3	3.9	44.7	55.3	2.6
	2016	84	79	94.0	61	72.6	7	8.3	73	86.9	15	17.9	2	2.4	45.2	54.8	0.0
PK-5	2014	588	564	95.9	437	74.3	44	7.5	498	84.7	52	8.8	99	16.8	49.7	50.3	2.0
	2015	577	553	95.8	422	73.1	45	7.8	475	82.3	74	12.8	110	19.1	48.9	51.1	2.6
	2016	528	504	95.5	383	72.5	46	8.7	412	78.0	73	13.8	81	15.3	50.8	49.2	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	94	13,557	90	96.3	12,997	95.9	5	5.3	18.6	89	11,773	94.9	86.8
	2015	77	13,283	74	96.3	12,675	95.4	11	14.3	19.2	70	11,627	91.1	87.5
	2016	73	12,185	70	96.4	11,638	95.5	7	9.6	19.4	70	10,883	96.2	89.3
1	2014	99	14,264	96	96.3	13,734	96.3	11	11.1	18.0	92	12,511	92.5	87.7
	2015	90	13,984	86	96.1	13,437	96.1	8	8.9	18.1	85	12,405	94.6	88.7
	2016	78	13,397	76	97.6	12,877	96.1	12	15.5	18.1	73	12,066	94.1	90.1
2	2014	88	13,664	85	97.0	13,220	96.8	2	2.3	16.0	82	12,162	93.6	89.0
	2015	89	13,916	86	96.3	13,422	96.4	11	12.3	16.6	80	12,453	89.7	89.5
	2016	84	13,532	82	97.6	13,066	96.6	6	7.1	16.6	81	12,286	96.0	90.8
3	2014	89	13,166	87	97.8	12,770	97.0	5	5.6	16.2	86	11,764	97.1	89.4
	2015	77	13,237	74	96.8	12,793	96.6	3	3.9	16.2	74	11,910	96.2	90.0
	2016	85	13,328	82	97.5	12,911	96.9	4	4.7	15.3	80	12,216	94.6	91.7
4	2014	76	12,546	74	97.1	12,183	97.1	8	10.5	15.0	71	11,321	93.4	90.2
	2015	94	12,745	92	97.4	12,343	96.9	6	6.4	16.2	89	11,520	94.6	90.4
	2016	76	12,688	74	97.6	12,300	96.9	5	6.6	15.8	76	11,676	99.8	92.0
5	2014	77	12,130	74	96.0	11,794	97.2	1	1.3	4.0	70	10,985	90.4	90.6
	2015	76	12,122	74	97.5	11,747	96.9	1	1.3	6.6	74	11,052	97.9	91.2
	2016	87	12,178	85	97.7	11,815	97.0	1	1.2	6.5	83	11,217	95.8	92.1
KN-5	2014	523	79,327	506	96.7	76,697	96.7	32	6.1	14.8	490	70,516	93.7	88.9
	2015	503	79,286	486	96.7	76,417	96.4	40	8.0	15.6	472	70,967	93.9	89.5
	2016	482	77,308	470	97.4	74,608	96.5	35	7.3	15.4	463	70,344	96.1	91.0

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	5.3
Hispanic	21	55.3
White	14	36.8
Multiple	0	0.0
Other	1	2.6

Gender	Number	Percentage
Female	24	63.2
Male	14	36.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.3	71.4
2014-15	5.7	78.8
2015-16	5.7	77.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.9
1	3	7.9
2	5	13.2
3	4	10.5
4	2	5.3
5	3	7.9
1-3	12	31.6
More than 3	23	60.5
1 - 5	17	44.7
6 - 10	9	23.7
11 - 20	5	13.2
More than 20	4	10.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	53.3	44.4	*	*	25.0		46.2	42.9	45.0	61.7	20
	2015		66.7	57.9	63.6	*	33.3	55.0		41.7	75.0	60.7	60.8	28
	2016	*	*	61.1	65.0		*	50.0		66.7	62.5	65.2	59.7	23
4	2014		*	63.6	66.7		*	55.6		66.7	66.7	66.7	59.4	15
	2015	*	60.0	55.0	60.0	*	*	45.0		40.0	75.0	58.1	57.9	31
	2016		*	78.6	77.8		*	55.6		50.0	92.3	78.9	65.0	19
5	2014	*	*	76.2	72.0		42.9	65.0		81.3	60.0	73.1	78.5	26
	2015	*	*	50.0	62.5	*	*	50.0		54.5	85.7	66.7	77.5	18
	2016		*	87.5	88.9	*	*	72.7		88.9	83.3	85.7	72.8	21
3-5	2014	*	41.7	66.0	62.1	*	42.9	51.2		65.7	57.7	62.3	66.7	61
	2015	*	68.2	54.9	61.9	9.1	40.0	50.0		44.7	76.9	61.0	65.7	77
	2016	*	76.9	75.0	76.8	*	54.5	59.4		70.0	81.8	76.2	65.9	63

NUMBER TESTED IN GRADES 3-5													
2014	1	12	47	58	1	14	41			35	26	61	21,304
2015	2	22	51	63	11	15	52			38	39	77	21,526
2016	1	13	48	56	1	11	32			30	33	63	21,651

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	7	10	*	*	9		7	4	11	2,649	20
	2015		3	8	8	*	4	9		7	4	11	2,771	28
	2016	*	*	7	7		*	6		5	3	8	2,901	23
4	2014		*	4	5		*	4		2	3	5	2,858	15
	2015	*	4	9	10	*	*	11		9	4	13	2,928	31
	2016		*	3	4		*	4		3	1	4	2,439	19
5	2014	*	*	5	7		4	7		3	4	7	1,582	26
	2015	*	*	6	6	*	*	6		5	1	6	1,692	18
	2016		*	2	2	*	*	3		1	2	3	2,037	21
3-5	2014	*	7	16	22	*	8	20		12	11	23	7,089	61
	2015	*	7	23	24	10	9	26		21	9	30	7,391	77
	2016	*	3	12	13	*	5	13		9	6	15	7,377	63

NUMBER TESTED IN GRADES 3-5													
2014	1	12	47	58	1	14	41			35	26	61	21,304
2015	2	22	51	63	11	15	52			38	39	77	21,526
2016	1	13	48	56	1	11	32			30	33	63	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	6.7	5.6	*	*	0.0		7.7	0.0	5.0	9.6	20
	2015		0.0	5.3	4.5	*	0.0	0.0		0.0	6.3	3.6	13.6	28
	2016	*	*	33.3	35.0		*	16.7		33.3	37.5	34.8	15.7	23
4	2014		*	0.0	6.7		*	0.0		0.0	11.1	6.7	12.0	15
	2015	*	0.0	15.0	12.0	*	*	0.0		20.0	0.0	9.7	12.8	31
	2016		*	0.0	0.0		*	0.0		0.0	0.0	0.0	14.1	19
5	2014	*	*	4.8	4.0		0.0	5.0		0.0	10.0	3.8	11.5	26
	2015	*	*	16.7	12.5	*	*	8.3		18.2	0.0	11.1	14.9	18
	2016		*	37.5	33.3	*	*	9.1		44.4	16.7	28.6	17.3	21
3-5	2014	*	8.3	4.3	5.2	*	0.0	2.4		2.9	7.7	4.9	11.1	61
	2015	*	0.0	11.8	9.5	0.0	6.7	1.9		13.2	2.6	7.8	13.8	77
	2016	*	7.7	25.0	23.2	*	9.1	9.4		30.0	15.2	22.2	15.7	63

NUMBER TESTED IN GRADE 3-5													
2014	1	12	47	58	1	14	41			35	26	61	21,304
2015	2	22	51	63	11	15	52			38	39	77	21,526
2016	1	13	48	56	1	11	32			30	33	63	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	55.8	64.2	53.1
	2015	55.4	50.4	57.4
	2016	68.8	68.4	65.2
4	2014	64.0	65.9	65.0
	2015	55.5	61.3	57.5
	2016	75.3	63.5	67.1
5	2014	65.8	61.5	65.4
	2015	57.8	66.7	56.2
	2016	78.6	72.4	73.9
3-5	2014	62.1	63.5	61.3
	2015	56.0	58.6	57.1
	2016	74.0	68.2	68.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	90.9	86.7		*	88.9		83.3	88.9	86.7	61.9	15
	2015	*	70.0	60.0	64.0	*	*	50.0		53.3	75.0	64.5	59.4	31
	2016		*	64.3	61.1		*	44.4		33.3	76.9	63.2	59.4	19

NUMBER TESTED IN GRADE 4													
2014		3	11	15		3	9		6	9	15	7,022	
2015	1	10	20	25	3	4	20		15	16	31	6,988	
2016		5	14	18		4	9		6	13	19	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	1	2		*	1		1	1	2	2,675	15
	2015	*	3	8	9	*	*	10		7	4	11	2,837	31
	2016		*	5	7		*	5		4	3	7	2,829	19

NUMBER TESTED IN GRADE 4													
2014		3	11	15		3	9		6	9	15	7,022	
2015	1	10	20	25	3	4	20		15	16	31	6,988	
2016		5	14	18		4	9		6	13	19	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	0.0	6.7		*	0.0		16.7	0.0	6.7	3.7	15
	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	31
	2016		*	0.0	0.0		*	0.0		0.0	0.0	0.0	3.7	19

NUMBER TESTED IN GRADE 4													
2014		3	11	15		3	9		6	9	15	7,022	
2015	1	10	20	25	3	4	20		15	16	31	6,988	
2016		5	14	18		4	9		6	13	19	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.6	4.5	69.6	64.9
	2015	4.4	4.1	63.1	55.2
	2016	—	3.7	50.9	62.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		33.3	51.9	50.6	*	50.0	46.8		50.0	51.1	50.6	59.3	85
	2015		55.6	65.2	64.8	*	66.1	64.3		51.6	72.3	64.1	65.2	78
	2016	*	*	67.6	68.9	*	61.7	64.2		65.3	76.7	69.6	66.8	79
4	2014		*	66.7	66.2		66.7	63.3		65.4	65.9	65.7	59.0	67
	2015	*	50.0	50.0	49.4	*	47.0	45.1		58.5	44.2	50.5	61.9	93
	2016		*	77.4	76.2		75.0	76.8		70.8	81.4	77.6	65.3	67
5	2014	*	*	77.4	75.8	*	76.6	75.0		73.7	79.3	76.1	81.4	67
	2015	*	*	71.4	70.4	10.0	75.4	69.6		60.0	80.5	71.1	68.5	76
	2016		*	71.2	72.6	*	67.8	69.1		87.9	62.2	73.1	81.3	78
3-5	2014	*	46.2	64.2	63.2	*	62.7	60.4		62.5	63.5	63.0	66.3	219
	2015	*	54.5	61.5	60.8	16.7	62.3	58.8		57.0	64.3	61.1	65.1	247
	2016	*	92.3	71.8	72.4	*	67.8	69.6		73.6	72.9	73.2	71.0	224

NUMBER TESTED IN GRADES 3-5													
2014	1	13	204	212	4	169	221		104	115	219	35,222	
2015	2	22	221	227	18	183	221		107	140	247	35,738	
2016	1	13	209	210	5	171	191		106	118	224	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		4	38	40	*	34	41		20	22	42	4,988	85
	2015		4	24	25	*	19	25		15	13	28	4,347	78
	2016	*	*	24	23	*	23	24		17	7	24	4,153	79
4	2014		*	21	22		18	22		9	14	23	4,803	67
	2015	*	5	41	43	*	35	45		17	29	46	4,556	93
	2016		*	14	15		13	13		7	8	15	4,100	67
5	2014	*	*	14	16	*	11	15		10	6	16	2,088	67
	2015	*	*	20	21	9	15	21		14	8	22	3,559	76
	2016		*	21	20	*	19	21		4	17	21	2,135	78
3-5	2014	*	7	73	78	*	63	78		39	42	81	11,879	219
	2015	*	10	85	89	15	69	91		46	50	96	12,462	247
	2016	*	1	59	58	*	55	58		28	32	60	10,388	224

NUMBER TESTED IN GRADES 3-5													
2014	1	13	204	212	4	169	221		104	115	219	35,222	
2015	2	22	221	227	18	183	221		107	140	247	35,738	
2016	1	13	209	210	5	171	191		106	118	224	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	7.6	7.4	*	5.9	5.2		15.0	0.0	7.1	10.4	85
	2015		0.0	5.8	5.6	*	7.1	5.7		3.2	6.4	5.1	9.3	78
	2016	*	*	10.8	8.1	*	6.7	6.0		12.2	10.0	11.4	12.9	79
4	2014		*	7.9	7.7		9.3	8.3		3.8	9.8	7.5	14.0	67
	2015	*	0.0	6.1	5.9	*	3.0	2.4		12.2	0.0	5.4	10.4	93
	2016		*	11.3	11.1		13.5	12.5		4.2	14.0	10.4	15.1	67
5	2014	*	*	11.3	12.1	*	12.8	10.0		18.4	3.4	11.9	15.7	67
	2015	*	*	11.4	11.3	0.0	13.1	11.6		5.7	14.6	10.5	12.3	76
	2016		*	8.2	8.2	*	3.4	2.9		18.2	0.0	7.7	14.3	78
3-5	2014	*	0.0	8.8	9.0	*	8.9	7.6		13.5	4.3	8.7	13.3	219
	2015	*	0.0	7.7	7.5	0.0	7.7	6.3		7.5	6.4	6.9	10.6	247
	2016	*	7.7	10.0	9.0	*	7.6	6.8		12.3	7.6	9.8	14.1	224

NUMBER TESTED IN GRADE 3-5													
2014	1	13	204	212	4	169	197		104	115	219	35,222	
2015	2	22	221	227	18	183	221		107	140	247	35,738	
2016	1	13	209	210	5	171	191		106	118	224	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	56.8	53.2	52.8	51.7
	2016	65.1	62.4	68.7	60.5
4	2014				
	2015	62.9	48.5	40.4	52.3
	2016	79.7	58.7	48.4	59.7
5	2014				
	2015	58.2	54.9	59.2	55.7
	2016	58.7	55.7	57.5	59.6
3-5	2014				
	2015	59.5	51.9	50.1	53.1
	2016	67.2	59.0	58.7	60.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	71.4	62.5		57.1	55.0		66.7	60.0	64.0	61.3	25
	2015	*	*	41.7	50.0	*	*	33.3		54.5	42.9	50.0	59.1	18
	2016		*	62.5	66.7	*	*	45.5		100.0	41.7	66.7	67.8	21

NUMBER TESTED IN GRADE 5													
2014		4	21	24		7	20		15	10	25	9,073	
2015	1	3	12	16	5	5	12		11	7	18	9,009	
2016		5	16	18	1	2	11		9	12	21	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	6	9		3	9		5	4	9	3511	25
	2015	*	*	7	8	*	*	8		5	4	9	3685	18
	2016		*	6	6	*	*	6		0	7	7	2988	21

NUMBER TESTED IN GRADE 5													
2014		4	21	24		7	20		15	10	25	9,073	
2015	1	3	12	16	5	5	12		11	7	18	9,009	
2016		5	16	18	1	2	11		9	12	21	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.3	25
	2015	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.6	18
	2016		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.9	21

NUMBER TESTED IN GRADE 5													
2014		4	21	24		7	20		15	10	25	9,073	
2015	1	3	12	16	5	5	12		11	7	18	9,009	
2016		5	16	18	1	2	11		9	12	21	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	60.5	58.8	60.7	62.3
	2015	52.1	51.1	42.6	55.6
	2016	65.5	62.9	61.9	71.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			71.9	71.4	*	71.9	71.9		57.7	81.6	71.9	65.2	64
	2015			76.5	78.0		76.5	76.5		60.0	87.1	76.5	66.0	51
	2016			64.3	63.0	*	65.5	65.5		58.8	72.7	64.3	66.0	56
4	2014			73.1	75.5		72.5	72.5		70.0	75.0	73.1	60.8	52
	2015			58.7	58.3	*	58.7	58.7		50.0	64.9	58.7	64.2	63
	2016			44.9	44.4		44.9	45.8		26.3	56.7	44.9	61.2	49
5	2014			95.3	95.3	*	95.2	95.2		95.8	94.7	95.3	83.0	43
	2015			91.5	92.7	*	93.0	91.4		83.3	97.1	91.5	83.5	59
	2016			81.4	80.4	*	81.4	81.4		76.0	85.3	81.4	79.2	59
3-5	2014			78.6	79.4	*	78.3	78.3		74.3	82.0	78.6	68.7	159
	2015			75.1	75.8	42.9	75.4	75.0		64.3	82.5	75.1	70.1	173
	2016			64.6	63.9	*	65.0	65.4		56.4	72.1	64.6	68.1	164

NUMBER TESTED IN GRADES 3-5													
2014			159	155	4	157	157		70	89	159	14,654	
2015			173	165	7	171	172		70	103	173	14,919	
2016			164	155	4	163	162		78	86	164	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			18	18	*	18	18		11	7	18	2,005	64
	2015			12	11		12	12		8	4	12	1,922	51
	2016			20	20	*	19	19		14	6	20	1,905	56
4	2014			14	12		14	14		6	8	14	1,891	52
	2015			26	25	*	26	26		13	13	26	1,867	63
	2016			27	25		27	26		14	13	27	1,974	49
5	2014			2	2	*	2	2		1	1	2	692	43
	2015			5	4	*	4	5		4	1	5	669	59
	2016			11	11	*	11	11		6	5	11	873	59
3-5	2014			34	32	*	34	34		18	16	34	4,588	159
	2015			43	40	4	42	43		25	18	43	4,458	173
	2016			58	56	*	57	56		34	24	58	4,752	164

NUMBER TESTED IN GRADES 3-5													
2014			159	155	4	157	157		70	89	159	14,654	
2015			173	165	7	171	172		70	103	173	14,919	
2016			164	155	4	163	162		78	86	164	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			14.1	14.3	*	14.1	14.1		15.4	13.2	14.1	17.6	64
	2015			13.7	14.0		13.7	13.7		5.0	19.4	13.7	16.1	51
	2016			10.7	11.1	*	10.9	10.9		2.9	22.7	10.7	21.4	56
4	2014			9.6	10.2		9.8	9.8		10.0	9.4	9.6	12.5	52
	2015			4.8	5.0	*	4.8	4.8		3.8	5.4	4.8	11.6	63
	2016			10.2	8.9		10.2	10.4		5.3	13.3	10.2	16.6	49
5	2014			25.6	25.6	*	23.8	23.8		25.0	26.3	25.6	15.8	43
	2015			16.9	18.2	*	17.5	17.2		16.7	17.1	16.9	13.9	59
	2016			8.5	8.9	*	8.5	8.5		8.0	8.8	8.5	13.6	59
3-5	2014			15.7	16.1	*	15.3	15.3		17.1	14.6	15.7	15.4	159
	2015			11.6	12.1	0.0	11.7	11.6		8.6	13.6	11.6	14.0	173
	2016			9.8	9.7	*	9.8	9.9		5.1	14.0	9.8	17.5	164

NUMBER TESTED IN GRADE 3-5													
2014			159	155	4	157	157		70	89	159	14,654	
2015			173	165	7	171	172		70	103	173	14,919	
2016			164	155	4	163	162		78	86	164	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	63.8	57.9	60.6
	2015	68.6	60.9	58.3
	2016	72.3	52.3	62.9
4	2014	66.0	59.6	66.3
	2015	54.0	59.3	52.7
	2016	55.7	57.5	60.2
5	2014	65.1	73.9	74.4
	2015	60.3	74.0	65.2
	2016	62.0	62.4	67.6
3-5	2014	64.9	62.8	66.2
	2015	60.5	64.8	58.6
	2016	63.7	57.5	63.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			78.2	78.8	*	77.8	77.8		59.1	90.9	78.2	65.6	55
	2015			61.9	61.7	*	61.9	61.9		57.7	64.9	61.9	67.9	63
	2016			67.3	68.9		67.3	68.8		47.4	80.0	67.3	71.7	49

NUMBER TESTED IN GRADE 4													
2014			55	52	1	54	54		22	33	55	4,841	
2015			63	60	2	63	63		26	37	63	5,247	
2016			49	45		49	48		19	30	49	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			12	11	*	12	12		9	3	12	1,667	55
	2015			24	23	*	24	24		11	13	24	1,685	63
	2016			16	14		16	15		10	6	16	1,449	49

NUMBER TESTED IN GRADE 4													
2014			55	52	1	54	54		22	33	55	4,841	
2015			63	60	2	63	63		26	37	63	5,247	
2016			49	45		49	48		19	30	49	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			5.5	5.8	*	5.6	5.6		0.0	9.1	5.5	5.5	55
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	63
	2016			18.4	17.8		18.4	18.8		10.5	23.3	18.4	21.9	49

NUMBER TESTED IN GRADE 4													
2014			55	52	1	54	54		22	33	55	4,841	
2015			63	60	2	63	63		26	37	63	5,247	
2016			49	45		49	48		19	30	49	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.9	4.5	67.5	70.2
	2015	4.2	3.4	55.9	65.2
	2016	—	4.4	62.9	67.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			71.4	71.4	*	70.7	70.7		78.3	63.2	71.4	55.6	42
	2015			76.3	74.5	*	77.2	75.9		70.8	80.0	76.3	50.2	59
	2016			55.2	58.2	*	55.2	55.2		52.0	57.6	54.2	61.7	59

NUMBER TESTED IN GRADE 5													
2014			42	42	3	41	41		23	19	42	2,304	
2015			59	55	5	57	58		24	35	59	2,437	
2016			58	55	2	58	58		25	33	59	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			12	12	*	12	12		5	7	12	1022	42
	2015			14	14	*	13	14		7	7	14	1213	59
	2016			26	23	*	26	26		12	14	27	879	59

NUMBER TESTED IN GRADE 5													
2014			42	42	3	41	41		23	19	42	2,304	
2015			59	55	5	57	58		24	35	59	2,437	
2016			58	55	2	58	58		25	33	59	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			4.8	4.8	*	4.9	4.9		4.3	5.3	4.8	2.9	42
	2015			8.5	9.1	*	8.8	8.6		12.5	5.7	8.5	3.1	59
	2016			1.7	1.8	*	1.7	1.7		4.0	0.0	1.7	3.8	59

NUMBER TESTED IN GRADE 5													
2014			42	42	3	41	41		23	19	42	2,304	
2015			59	55	5	57	58		24	35	59	2,437	
2016			58	55	2	58	58		25	33	59	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	72.9	68.8	63.1	66.3
	2015	70.8	66.1	69.4	67.7
	2016	57.4	58.0	50.7	59.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												7.9	0
	2016			*	*	*		*		*		*	8.6	1
4	2014													
	2015												10.0	0
	2016		*	33.3	28.6	25.0	*	28.6		*	*	25.0	12.7	8
5	2014													
	2015												20.0	0
	2016		*	*	*	*	*	*		*	*	*	20.2	4
3-5	2014													
	2015												13.7	0
	2016		*	20.0	18.2	15.4	*	16.7		11.1	*	15.4	14.2	13

NUMBER TESTED IN GRADES 3-5														
2014														
2015													917	
2016		3	10	11	13	3	12		9	4	13	871		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												210	0
	2016			*	*	*		*		*		*	213	1
4	2014													
	2015												269	0
	2016		*	4	5	6	*	5		*	*	6	289	8
5	2014													
	2015												312	0
	2016		*	*	*	*	*	*		*	*	*	245	4
3-5	2014													
	2015												791	0
	2016		*	8	9	11	*	10		8	*	11	747	13

NUMBER TESTED IN GRADES 3-5														
2014														0
2015														917
2016		3	10	11	13	3	12		9	4	13		871	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016			*	*	*		*		*		*	0.4	1
4	2014													
	2015												0.0	0
	2016		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.6	8
5	2014													
	2015												0.5	0
	2016		*	*	*	*	*	*		*	*	*	0.3	4
3-5	2014													
	2015												0.2	0
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5	13

NUMBER TESTED IN GRADE 3-5														
2014														
2015													917	
2016		3	10	11	13	3	12		9	4	13	871		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015			
	2016	*	*	*
4	2014			
	2015			
	2016	35.0	42.4	35.9
5	2014			
	2015			
	2016	*	*	*
3-5	2014			
	2015			
	2016	32.8	37.5	35.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												10.1	
	2016		*	0.0	0.0	0.0	*	0.0		*	*	0.0	6.1	8

NUMBER TESTED IN GRADE 4														
2014														
2015													227	
2016		2	6	7	8	2	7		5	3	8		278	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												204	
	2016		*	6	7	8	*	7		*	*	8	261	8

NUMBER TESTED IN GRADE 4														
2014														
2015													227	
2016		2	6	7	8	2	7		5	3	8	278		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014													
	2015												0.4	
	2016		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.4	8

NUMBER TESTED IN GRADE 4														
2014														
2015													227	
2016		2	6	7	8	2	7		5	3	8	278		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014				
	2015		—		
	2016	—	2.4	35.4	32.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, the grade 4 composition type was changed.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												11.1	0
	2016			*	*	*		*		*		*	10.5	1
4	2014													
	2015												8.3	0
	2016		*	0.0	0.0	0.0	*	0.0		*	*	0.0	8.8	8
5	2014													
	2015												16.6	0
	2016		*	*	*	*	*	*		*	*	*	26.5	5
3-5	2014													
	2015												12.7	0
	2016		*	9.1	8.3	7.7	*	7.7		11.1	*	7.1	15.7	14

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	0	11	0	0	0	0	0	0	0	0	0	980	
2016	0	3	11	12	13	4	13	0	9	5	14	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												209	0
	2016			*	*	*		*		*		*	221	1
4	2014													
	2015												286	0
	2016		*	6	7	8	*	7		*	*	8	311	8
5	2014													
	2015												361	0
	2016		*	*	*	*	*	*		*	*	*	247	5
3-5	2014													
	2015												856	0
	2016		*	10	11	12	*	12		8	*	13	779	14

NUMBER TESTED IN GRADES 3-5														
2014														
2015													980	
2016		3	11	12	13	4	13		9	5	14	924		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016			*	*	*		*		*		*	0.4	1
4	2014													
	2015												0.0	0
	2016		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.0	8
5	2014													
	2015												0.2	0
	2016		*	*	*	*	*	*		*	*	*	0.3	5
3-5	2014													
	2015												0.1	0
	2016		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	14

NUMBER TESTED IN GRADE 3-5														
2014														
2015													980	
2016		3	11	12	13	4	13		9	5	14	924		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	34.4	31.3	20.0	37.5
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	31.8	30.6	27.1	39.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	94.2	89.5	93.0	83.2	71
1	2014					
	2015					
	2016	80.3	63.2	76.3	75.8	80
2	2014					
	2015					
	2016	36.4	64.3	45.8	53.4	83
K-2	2014					
	2015					
	2016	70.2	71.2	70.5	70.4	234
# Tested (GR K-2)	2014					
	2015					
	2016	168	66	234	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	78.8	73.7	77.5	59.4	71
1	2014					
	2015					
	2016	46.7	52.6	48.1	52.0	79
2	2014					
	2015					
	2016	40.0	64.3	48.2	56.8	83
K-2	2014					
	2015					
	2016	54.5	63.6	57.1	56.0	233
# Tested (GR K-2)	2014					
	2015					
	2016	167	66	233	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	84.2	90.0	*	83.3	83.3		100.0	76.9	87.5	79.4	24
1	2014													
	2015													
	2016	*	*	50.0	47.4	*	*	*		70.0	46.2	56.5	66.3	23
2	2014													
	2015													
	2016	*	*	56.5	57.7	*	*	*		50.0	75.0	60.7	60.9	28
K-2	2014													
	2015													
	2016	66.7	77.8	64.3	64.6	42.9	43.8	43.8		70.3	65.8	68.0	68.4	75
# Tested (GR K-2)	2014													
	2015													
	2016	6	9	56	65	7	16	16		37	38	75	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	4	4	*	1	1		3	2	5	2,353	24
1	2014													
	2015													
	2016	*	*	1	1	*	*	*		1	2	3	1,605	23
2	2014													
	2015													
	2016	*	*	3	4	*	*	*		1	3	4	1,345	28
K-2	2014													
	2015													
	2016	1	1	8	9	0	1	1		5	7	12	5,303	75
# Tested (GR K-2)	2014													
	2015													
	2016	6	9	56	65	7	16	16		37	38	75	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	78.8	78.5	*	78.8	78.8		77.1	77.8	77.5	59.5	71
1	2014													
	2015													
	2016	*	*	44.9	45.9	0.0	46.7	47.5		56.8	41.5	48.7	52.2	78
2	2014													
	2015													
	2016	*	*	46.8	47.5	40.0	40.7	40.7		59.1	36.8	48.8	56.9	82
K-2	2014													
	2015													
	2016	83.3	66.7	56.1	56.2	31.8	54.8	55.2		63.8	51.3	57.6	56.1	231
# Tested (GR K-2)	2014													
	2015													
	2016	6	9	212	219	22	166	165		116	115	231	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	*	20	20	*	14	14		12	9	21	2,114	71
1	2014													
	2015													
	2016	*	*	6	6	0	5	5		3	5	8	1,519	78
2	2014													
	2015													
	2016	*	*	8	7	0	4	4		6	3	9	2,167	82
K-2	2014													
	2015													
	2016	2	1	34	33	0	23	23		21	17	38	5,800	231
# Tested (GR K-2)	2014													
	2015													
	2016	6	9	212	219	22	166	165		116	115	231	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			95.7	95.6	*	95.7	95.7		100.0	91.3	95.7	87.5	47
1	2014													
	2015													
	2016			84.2	84.2	*	84.2	85.7		77.8	90.0	84.2	87.2	57
2	2014													
	2015													
	2016			38.2	38.2	0.0	38.0	38.0		24.1	53.8	38.2	44.0	55
K-2	2014													
	2015													
	2016			71.7	71.3	40.0	72.5	73.0		65.0	78.5	71.7	72.7	159
# Tested (GR K-2)	2014													
	2015													
	2016			159	157	15	153	152		80	79	159	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			34	32	*	33	33		15	19	34	3,369	47
1	2014													
	2015													
	2016			28	28	*	28	28		11	17	28	2,597	57
2	2014													
	2015													
	2016			2	2	0	2	2		1	1	2	334	55
K-2	2014													
	2015													
	2016			64	62	3	63	63		27	37	64	6,300	159
# Tested (GR K-2)	2014													
	2015													
	2016			159	157	15	153	152		80	79	159	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	38	12	31.6	10	26.3	10	26.3			6	15.8		
KN	4			*	*			*	*				
1	6	*	*			*	*			*	*		
2	4	*	*	*	*	*	*			*	*		
3	2	*	*			*	*						
5	62			8	12.9	40	64.5			*	*	13	21.0
ALL	116	15	12.9	22	19.0	56	48.3	*	*	9	7.8	13	11.2

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (54)	Beginning	35	64.8	43	79.6	49	90.7	49	90.7	49	90.7
	Intermediate	17	31.5	8	14.8	5	9.3	3	5.6	3	5.6
	Advanced	2	3.7	3	5.6	0	0.0	2	3.7	2	3.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (63)	Beginning	39	61.9	49	77.8	55	87.3	52	82.5	52	82.5
	Intermediate	20	31.7	10	15.9	4	6.3	7	11.1	7	11.1
	Advanced	0	0.0	2	3.2	3	4.8	3	4.8	3	4.8
	Advanced High	4	6.3	2	3.2	1	1.6	1	1.6	1	1.6
2 (54)	Beginning	2	3.7	11	20.4	23	42.6	24	44.4	17	31.5
	Intermediate	30	55.6	27	50.0	29	53.7	25	46.3	32	59.3
	Advanced	20	37.0	14	25.9	2	3.7	5	9.3	5	9.3
	Advanced High	2	3.7	2	3.7	0	0.0	0	0.0	0	0.0
3 (61)	Beginning	3	4.9	9	14.8	12	19.7	14	23.0	10	16.4
	Intermediate	22	36.1	23	37.7	29	47.5	19	31.1	23	37.7
	Advanced	28	45.9	21	34.4	17	27.9	16	26.2	19	31.1
	Advanced High	8	13.1	8	13.1	3	4.9	12	19.7	9	14.8
4 (55)	Beginning	1	1.8	2	3.6	8	14.5	9	16.4	5	9.1
	Intermediate	15	27.3	22	40.0	23	41.8	19	34.5	20	36.4
	Advanced	21	38.2	20	36.4	15	27.3	23	41.8	22	40.0
	Advanced High	18	32.7	11	20.0	9	16.4	4	7.3	8	14.5

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
60 10 (16.7%)	Beginning	50			
	Intermediate	7	0		
	Advanced	0	2	0	
	Advanced High	1	0	0	
53 34 (64.2%)	Beginning	16			
	Intermediate	29	3		
	Advanced	3	2	0	
	Advanced High	0	0	0	
58 30 (51.7%)	Beginning	8			
	Intermediate	7	15		
	Advanced	0	14	5	
	Advanced High	0	2	7	
51 21 (41.2%)	Beginning	4			
	Intermediate	5	14		
	Advanced	0	8	12	
	Advanced High	0	0	8	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	1	1.6	1	1.6	4	6.5	5	8.1	1	1.6
	Intermediate	8	12.9	17	27.4	22	35.5	14	22.6	16	25.8
	Advanced	26	41.9	22	35.5	18	29.0	23	37.1	25	40.3
	Advanced High	27	43.5	22	35.5	18	29.0	20	32.3	20	32.3
ALL (349)	Beginning	81	23.2	115	33.0	151	43.3	153	43.8	134	38.4
	Intermediate	112	32.1	107	30.7	112	32.1	87	24.9	101	28.9
	Advanced	97	27.8	82	23.5	55	15.8	72	20.6	76	21.8
	Advanced High	59	16.9	45	12.9	31	8.9	37	10.6	38	10.9

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
61 33 (54.1%)	Beginning	0			
	Intermediate	0	16		
	Advanced	0	13	12	
	Advanced High	0	1	19	
283 128 (45.2%)	Beginning	78			
	Intermediate	48	48		
	Advanced	3	39	29	
	Advanced High	1	3	34	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

73	88.5	91.4			94.5		85.4	
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KINDERGARTEN READING

24	90.7	93.8			100.0		94.0	
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KINDERGARTEN READING SPANISH

49	93.0	94.6			98.0		94.6	
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GRADE 1 MATHEMATICS

76	84.5	88.0			90.8		82.5	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

20	69.0	79.3			85.0		83.9	
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GRADE 1 READING SPANISH

56	89.9	89.9			94.6		91.2	
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GRADE 2 MATHEMATICS

82	77.4	84.2	87.2		87.8	100.0	82.9	90.4
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GRADE 2 READING

33	71.1	80.7	85.1		78.8	100.0	72.8	88.1
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GRADE 2 READING SPANISH

49	76.8	76.8	85.7		75.5	98.0	82.0	89.6
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GRADE 3 LANGUAGE ARTS

25	58.1	73.8	91.5		68.0	100.0	51.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

67	88.0	91.0			97.0		88.8	
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KINDERGARTEN READING

23	88.9	90.2			100.0		89.3	
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KINDERGARTEN READING SPANISH

44	91.4	92.4			93.2		93.4	
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GRADE 1 MATHEMATICS

73	85.1	89.6			95.9		88.0	
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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		79.5	
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GRADE 1 READING

21	73.6	80.2			81.0		75.6	
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GRADE 1 READING SPANISH

55	90.2	90.8			92.7		83.7	
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GRADE 2 MATHEMATICS

83	69.4	76.5	83.4		69.9	96.4	74.8	92.9
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GRADE 2 READING

29	70.0	74.3	81.9		65.5	96.6	68.0	89.8
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GRADE 2 READING SPANISH

54	79.2	82.1	83.9		88.9	96.3	81.0	93.1
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GRADE 3 LANGUAGE ARTS

23	76.7	80.6	88.1		78.3	100.0	62.5	90.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

56	53.6	66.8	75.1		42.9	78.6	55.3	85.9
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GRADE 3 MATHEMATICS

81	53.4	69.6	81.9		53.1	91.4	51.4	86.4
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GRADE 3 MUSIC

81	51.7	75.4	93.0		76.5	100.0	75.5	98.7
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GRADE 3 READING

27	56.5	71.0	84.0		55.6	96.3	52.3	86.2
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GRADE 3 READING SPANISH

54	55.4	73.2	74.9		57.4	77.8	61.0	85.8
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GRADE 3 SCIENCE

25	75.0	79.7	91.2		72.0	100.0	58.3	94.1
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GRADE 3 SCIENCE SPANISH

56	61.9	72.1	85.6		58.9	100.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

25	68.7	79.2	86.7		80.0	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

56	59.7	73.1	76.6		66.1	89.3	68.6	94.6
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GRADE 4 LANGUAGE ARTS

27	48.6	63.3	76.7		40.7	85.2	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

48	67.3	72.7	74.0		62.5	83.3	62.7	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

54	69.7	74.8	76.9		66.7	90.7	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

78	61.6	74.4	93.3		69.2	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

23	76.8	83.0	88.9		87.0	100.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

54	62.3	72.4	88.0		64.8	100.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

23	82.1	84.2	85.8		91.3	100.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

54	60.5	68.8	78.5		50.0	100.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

24	68.9	77.8	79.9		70.8	95.8	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

48	69.9	69.9	78.9		64.6	83.3	65.4	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

75	50.7	74.1	82.2		64.0	97.3	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

75	86.1	86.1	99.4		86.7	100.0	88.6	98.9
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GRADE 4 READING

29	54.5	69.7	76.0		55.2	86.2	64.6	88.6
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GRADE 4 READING SPANISH

46	63.3	75.5	77.2		69.6	87.0	67.4	87.1
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GRADE 4 SCIENCE

27	68.3	74.3	82.9		70.4	100.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

48	83.0	86.2	86.5		81.3	97.9	67.3	93.6
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GRADE 4 SOCIAL STUDIES

27	47.7	65.1	81.5		40.7	96.3	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

48	59.4	74.1	79.5		68.8	100.0	46.6	94.7
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GRADE 5 ART

85	70.7	80.0	89.3		88.2	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

26	76.3	79.1	85.2		76.9	100.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

59	62.4	66.8	78.4		44.1	93.2	64.4	91.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

75	82.0	82.0	99.1		90.7	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

72	73.3	78.9	85.8		79.2	95.8	62.7	94.4
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GRADE 4 SCIENCE SPANISH

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GRADE 4 SOCIAL STUDIES

24	57.2	70.8	84.9		54.2	100.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

48	55.5	69.6	80.7		52.1	91.7	48.5	94.3
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GRADE 5 ART

80	85.6	85.6	87.3		93.8	97.5	85.9	98.9
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GRADE 5 LANGUAGE ARTS

24	66.0	77.3	85.2		66.7	100.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

56	72.7	75.9	81.7		73.2	96.4	75.3	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

85	45.9	69.4	81.7		47.1	95.3	61.1	88.8
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GRADE 5 READING

26	68.9	79.7	85.2		80.8	100.0	70.8	91.8
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GRADE 5 READING SPANISH

59	58.5	75.1	78.4		72.9	93.2	72.9	91.4
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GRADE 5 SCIENCE

26	73.2	73.2	86.1		65.4	100.0	66.3	92.8
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GRADE 5 SCIENCE SPANISH

59	70.3	75.9	80.6		74.6	94.9	66.9	92.4
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GRADE 5 SOCIAL STUDIES

26	52.6	74.1	85.9		69.2	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

59	42.3	68.5	80.6		42.4	94.9	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

80	64.3	71.8	79.2		57.5	90.0	70.0	92.4
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GRADE 5 READING

24	70.5	78.4	84.9		75.0	100.0	65.8	91.8
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GRADE 5 READING SPANISH

56	67.5	78.4	81.7		83.9	96.4	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

76	53.7	65.3	82.5		40.8	97.4	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

4	*	*	*		*	*	50.8	*
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