

# Data Packet

## for 2016-17 planning

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School Number 18

**SUNSET HIGH SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	552
10	533
11	449
12	429
ALL	1,963

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	27	1.4	35	28.5
American Indian/Alaska Native	7	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,909	97.2	24	19.5
White	15	0.8	49	39.8
Multiple	5	0.3	2	1.6
Other* (teachers only)	—	—	13	10.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,254	63.9
Economically disadvantaged	1,847	94.1
Limited English proficient (LEP)	482	24.6
Special education	169	8.6
Talented and Gifted (TAG)	229	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	607	7	1.2	0	0.0	0	0.0	596	98.2	4	0.7	0	0.0
	2015	579	6	1.0	2	0.3	0	0.0	564	97.4	6	1.0	1	0.2
	2016	552	9	1.6	3	0.5	0	0.0	534	96.7	5	0.9	1	0.2
10	2014	501	3	0.6	3	0.6	0	0.0	487	97.2	7	1.4	1	0.2
	2015	560	7	1.3	1	0.2	0	0.0	547	97.7	5	0.9	0	0.0
	2016	533	8	1.5	1	0.2	0	0.0	520	97.6	2	0.4	2	0.4
11	2014	467	11	2.4	3	0.6	0	0.0	444	95.1	8	1.7	0	0.0
	2015	431	4	0.9	2	0.5	0	0.0	421	97.7	3	0.7	1	0.2
	2016	449	7	1.6	1	0.2	0	0.0	435	96.9	5	1.1	1	0.2
12	2014	510	8	1.6	0	0.0	1	0.2	494	96.9	7	1.4	0	0.0
	2015	452	11	2.4	3	0.7	0	0.0	432	95.6	6	1.3	0	0.0
	2016	429	3	0.7	2	0.5	0	0.0	420	97.9	3	0.7	1	0.2
9-12	2014	2,085	29	1.4	6	0.3	1	0.0	2,021	96.9	26	1.2	1	0.0
	2015	2,022	28	1.4	8	0.4	0	0.0	1,964	97.1	20	1.0	2	0.1
	2016	1,963	27	1.4	7	0.4	0	0.0	1,909	97.2	15	0.8	5	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	607	520	85.7	141	23.2	50	8.2	398	65.6	67	11.0	56	9.2	53.2	46.8	3.6
	2015	579	534	92.2	177	30.6	49	8.5	427	73.7	66	11.4	62	10.7	52.0	48.0	6.7
	2016	552	538	97.5	241	43.7	47	8.5	420	76.1	51	9.2	29	5.3	49.1	50.9	6.5
10	2014	501	430	85.8	93	18.6	36	7.2	359	71.7	57	11.4	14	2.8	51.1	48.9	2.4
	2015	560	506	90.4	118	21.1	46	8.2	364	65.0	76	13.6	30	5.4	51.1	48.9	5.5
	2016	533	502	94.2	117	22.0	43	8.1	369	69.2	76	14.3	19	3.6	52.9	47.1	6.6
11	2014	467	395	84.6	91	19.5	34	7.3	308	66.0	65	13.9	12	2.6	51.2	48.8	2.4
	2015	431	385	89.3	67	15.5	35	8.1	309	71.7	56	13.0	10	2.3	48.5	51.5	1.2
	2016	449	413	92.0	63	14.0	37	8.2	234	52.1	63	14.0	10	2.2	49.4	50.6	1.3
12	2014	510	417	81.8	73	14.3	46	9.0	251	49.2	49	9.6	10	2.0	47.5	52.5	2.0
	2015	452	392	86.7	85	18.8	43	9.5	314	69.5	53	11.7	5	1.1	50.4	49.6	3.8
	2016	429	394	91.8	61	14.2	42	9.8	231	53.8	39	9.1	8	1.9	49.9	50.1	3.5
9-12	2014	2,085	1,762	84.5	398	19.1	166	8.0	1,316	63.1	238	11.4	92	4.4	50.8	49.2	2.6
	2015	2,022	1,817	89.9	447	22.1	173	8.6	1,414	69.9	251	12.4	107	5.3	50.6	49.4	4.5
	2016	1,963	1,847	94.1	482	24.6	169	8.6	1,254	63.9	229	11.7	66	3.4	50.4	49.6	4.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	608	10,855	573	94.2	10,244	94.4	87	14.3	25.4	538	9,137	88.4	84.2
	2015	590	11,577	553	93.7	10,921	94.3	91	15.4	24.5	504	9,789	85.4	84.6
	2016	563	11,813	525	93.3	11,053	93.6	94	16.7	26.2	493	9,913	87.6	83.9
10	2014	514	9,895	484	94.2	9,365	94.6	40	7.8	17.5	466	8,683	90.7	87.7
	2015	573	9,928	536	93.6	9,383	94.5	68	11.9	18.1	505	8,616	88.2	86.8
	2016	540	10,202	498	92.2	9,595	94.1	60	11.1	19.4	473	8,845	87.6	86.7
11	2014	476	8,457	447	93.9	8,002	94.6	37	7.8	14.7	427	7,577	89.7	89.6
	2015	442	8,742	413	93.4	8,258	94.5	41	9.3	14.6	393	7,728	88.9	88.4
	2016	457	8,384	430	94.0	7,906	94.3	38	8.3	16.9	420	7,400	91.9	88.3
12	2014	514	8,059	481	93.7	7,576	94.0	5	1.0	6.0	463	7,152	90.1	88.7
	2015	461	8,362	432	93.7	7,893	94.4	19	4.1	14.2	420	7,395	91.2	88.4
	2016	431	8,426	404	93.8	7,965	94.5	17	3.9	10.5	397	7,523	92.2	89.3
9-12	2014	2,112	37,266	1,985	94.0	35,187	94.4	169	8.0	16.7	1,894	32,549	89.7	87.3
	2015	2,065	38,609	1,933	93.6	36,456	94.4	219	10.6	18.4	1,822	33,528	88.2	86.8
	2016	1,991	38,826	1,856	93.3	36,519	94.1	209	10.5	19.0	1,783	33,681	89.6	86.7

Teachers: 123

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	35	28.5
Hispanic	24	19.5
White	49	39.8
Multiple	2	1.6
Other	13	10.6

Gender	Number	Percentage
Female	63	51.2
Male	60	48.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	6.4	76.8
2014-15	7.1	65.3
2015-16	7.3	69.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	10	8.1
1	21	17.1
2	7	5.7
3	12	9.8
4	5	4.1
5	2	1.6
1-3	40	32.5
More than 3	73	59.3
1 - 5	47	38.2
6 - 10	19	15.4
11 - 20	31	25.2
More than 20	16	13.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	50.0	42.9	62.0	61.2	20.8	29.4	47.7		56.8	67.3	61.7	55.6
	2015	50.0	*	54.5	56.3	8.9	30.7	41.7		45.8	63.0	54.3	58.8
	2016	*	62.5	56.5	59.0	8.8	42.4	44.5	*	48.0	64.9	56.8	60.1
Tests Taken	2014	6	7	645	549	48	170	438		352	306	658	10,751
	2015	6	3	532	451	45	163	391		275	270	545	10,840
	2016	3	8	499	458	34	229	384	1	246	268	514	10,278
ENGLISH II	2014	*	*	67.2	65.6	26.1	38.7	55.7		60.9	72.8	66.9	60.8
	2015	*	71.4	60.5	61.0	13.5	30.1	45.3		56.9	64.3	60.5	60.5
	2016	*	66.7	60.0	62.1	12.9	26.5	45.9		50.8	69.6	60.2	59.9
Tests Taken	2014	5	4	476	393	23	93	345		243	246	489	9,187
	2015	4	7	539	469	37	113	349		281	269	550	9,225
	2016	4	6	482	427	31	113	327		248	247	495	9,196

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	3	4	245	213	38	120	229		152	100	252	4,776
	2015	3	*	242	197	41	113	228		149	100	249	4,464
	2016	*	3	217	188	31	132	213	*	128	94	222	4,102
Tests Taken	2014	6	7	645	549	48	170	438		352	306	658	10,751
	2015	6	3	532	451	45	163	391		275	270	545	10,840
	2016	3	8	499	458	34	229	384	1	246	268	514	10,278
ENGLISH II	2014	*	*	156	135	17	57	153		95	67	162	3,605
	2015	*	2	213	183	32	79	191		121	96	217	3,643
	2016	*	2	193	162	27	83	177		122	75	197	3,691
Tests Taken	2014	5	4	476	393	23	93	345		243	246	489	9,187
	2015	4	7	539	469	37	113	349		281	269	550	9,225
	2016	4	6	482	427	31	113	327		248	247	495	9,196

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	33.3	0.0	3.1	3.3	0.0	0.6	0.5		2.0	4.9	3.3	4.0
	2015	0.0	*	1.9	2.2	0.0	0.0	0.3		1.5	2.2	1.8	5.1
	2016	*	0.0	2.2	2.0	0.0	0.4	0.5	*	0.4	3.7	2.1	5.4
Tests Taken	2014	6	7	645	549	48	170	438		352	306	658	10,751
	2015	6	3	532	451	45	163	391		275	270	545	10,840
	2016	3	8	499	458	34	229	384	1	246	268	514	10,278
ENGLISH II	2014	*	*	1.3	1.8	0.0	1.1	0.3		1.2	1.6	1.4	3.2
	2015	*	0.0	1.1	1.3	0.0	0.0	0.0		0.4	1.9	1.1	2.6
	2016	*	0.0	1.9	2.1	0.0	0.0	0.0		0.4	3.2	1.8	4.6
Tests Taken	2014	5	4	476	393	23	93	345		243	246	489	9,187
	2015	4	7	539	469	37	113	349		281	269	550	9,225
	2016	4	6	482	427	31	113	327		248	247	495	9,196

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2014	63.0	1.5	1.4	57.2	59.6	4.4	64.1	52.8
2015	62.9	1.3	1.2	62.6	63.2	4.0	65.6	59.8
2016	57.2	1.4	1.2	50.0	62.0	3.7	65.4	64.5

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>2</sup>	5. Revision (Writing)	6. Editing (Writing)
2014	75.1	1.2	1.4	52.0	65.0	4.4	66.7	68.6
2015	73.5	1.3	1.2	64.3	68.4	4.1	64.0	69.8
2016	65.4	1.4	1.3	68.0	59.7	3.9	69.6	61.9

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>	*	83.3	75.6	76.3	34.1	59.4	67.9		74.7	76.1	75.3	78.0
	<b>2015</b>	*	*	86.8	87.1	50.0	79.7	83.6		83.0	90.3	86.7	80.0
	<b>2016</b>	*	87.5	93.0	93.1	68.8	92.8	91.1	*	89.2	96.4	93.0	82.2
Tests Taken	<b>2014</b>	4	6	499	426	44	128	336		273	238	511	9,525
	<b>2015</b>	3	3	438	387	40	128	336		218	227	445	9,730
	<b>2016</b>	3	8	414	391	32	194	336	1	203	224	427	9,486

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>	*	1	122	101	29	52	116		69	57	126	2,100
	<b>2015</b>	*	*	58	50	20	26	55		37	22	59	1,947
	<b>2016</b>	*	1	29	27	10	14	30	*	22	8	30	1,690
Tests Taken	<b>2014</b>	4	6	499	426	44	128	336		273	238	511	9,525
	<b>2015</b>	3	3	438	387	40	128	336		218	227	445	9,730
	<b>2016</b>	3	8	414	391	32	194	336	1	203	224	427	9,486

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>	*	0.0	3.8	3.8	0.0	1.6	1.9		4.4	2.9	3.7	9.9
	<b>2015</b>	*	*	8.4	9.0	0.0	2.3	2.7		6.9	9.7	8.3	15.4
	<b>2016</b>	*	12.5	22.0	22.3	3.1	17.0	15.8	*	22.7	21.4	22.0	21.7
Tests Taken	<b>2014</b>	4	6	499	426	44	128	361		273	238	511	9,525
	<b>2015</b>	3	3	438	387	40	128	336		218	227	445	9,730
	<b>2016</b>	3	8	414	391	32	194	336	1	203	224	427	9,486

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>	43.4	45.8	51.9	46.0	46.3
<b>2015</b>	57.5	61.9	50.9	52.8	51.1
<b>2016</b>	65.4	73.3	58.6	67.5	58.5

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	*	100.0	92.0	92.3	54.8	82.2	88.1		91.2	92.4	91.8	89.8
	<b>2015</b>	*	*	91.8	91.8	60.5	84.4	88.3		89.1	94.5	91.8	92.0
	<b>2016</b>	*	66.7	93.9	93.6	67.9	92.1	91.3	*	89.3	97.2	93.4	89.8
Tests Taken	<b>2014</b>	4	7	573	483	42	129	369		306	278	584	9,672
	<b>2015</b>	4	4	501	437	38	135	359		256	255	511	9,415
	<b>2016</b>	2	9	459	437	28	202	343	1	224	249	473	8,859

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	*	0	46	37	19	23	44		27	21	48	987
	<b>2015</b>	*	*	41	36	15	21	42		28	14	42	751
	<b>2016</b>	*	3	28	28	9	16	30	*	24	7	31	905
Tests Taken	<b>2014</b>	4	7	573	483	42	129	369		306	278	584	9,672
	<b>2015</b>	4	4	501	437	38	135	359		256	255	511	9,415
	<b>2016</b>	2	9	459	437	28	202	343	1	224	249	473	8,859

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>	*	0.0	4.5	5.0	0.0	0.8	1.1		5.2	3.6	4.5	7.5
	<b>2015</b>	*	*	9.4	10.3	2.6	1.5	1.9		10.9	8.2	9.6	11.9
	<b>2016</b>	*	11.1	12.9	12.6	0.0	5.9	5.0	*	15.2	11.6	13.3	14.4
Tests Taken	<b>2014</b>	4	7	573	483	42	129	369		306	278	584	9,672
	<b>2015</b>	4	4	501	437	38	135	359		256	255	511	9,415
	<b>2016</b>	2	9	459	437	28	202	343	1	224	249	473	8,859

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2014</b>	50.2	56.3	64.7	60.0	52.2
<b>2015</b>	59.2	62.2	58.7	56.0	60.2
<b>2016</b>	66.2	63.6	62.2	59.1	65.3

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	100.0	87.8	87.4	50.0	72.3	84.7		88.5	87.2	87.8	92.0
	2015	*	*	90.6	91.5	68.2	73.2	87.2		93.7	87.8	90.7	92.0
	2016	*	100.0	94.3	94.4	68.2	71.7	88.9		96.9	91.7	94.3	94.7
Tests Taken	2014	5	10	433	374	22	83	295		226	226	452	7,801
	2015	5	4	438	387	22	71	328		222	229	451	8,237
	2016	5	6	442	394	22	60	235		225	228	453	8,779

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	0	53	47	11	23	45		26	29	55	625
	2015	*	*	41	33	7	19	42		14	28	42	663
	2016	*	0	25	22	7	17	26		7	19	26	467
Tests Taken	2014	5	10	433	374	22	83	295		226	226	452	7,801
	2015	5	4	438	387	22	71	328		222	229	451	8,237
	2016	5	6	442	394	22	60	235		225	228	453	8,779

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	10.0	3.5	3.5	0.0	1.2	2.0		6.2	1.3	3.8	10.3
	2015	*	*	13.5	13.2	0.0	4.2	8.2		18.0	9.6	13.7	20.5
	2016	*	0.0	24.2	23.9	13.6	5.0	8.9		32.9	15.4	24.1	28.1
Tests Taken	2014	5	10	433	374	22	83	295		226	226	452	7,801
	2015	5	4	438	387	22	71	328		222	229	451	8,237
	2016	5	6	442	394	22	60	235		225	228	453	8,779

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	49.2	62.6	59.5	63.2
2015	62.2	61.5	52.4	67.1
2016	67.1	69.4	67.4	72.1

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>			38.5	45.5		38.5	41.7		44.4	*	38.5	42.9
	<b>2015</b>			88.0	80.0		88.5	88.5		81.3	100.0	88.5	46.7
	<b>2016</b>			76.9	*		78.6	78.6		81.8	*	78.6	48.0
Tests Taken	<b>2014</b>			13	11		13	12		9	4	13	471
	<b>2015</b>			25	10		26	26		16	10	26	478
	<b>2016</b>			13	3		14	14		11	3	14	512

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>			8	6		8	7		5	*	8	269
	<b>2015</b>			3	2		3	3		3	0	3	255
	<b>2016</b>			3	*		3	3		2	*	3	266
Tests Taken	<b>2014</b>			13	11		13	12		9	4	13	471
	<b>2015</b>			25	10		26	26		16	10	26	478
	<b>2016</b>			13	3		14	14		11	3	14	512

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>			0.0	0.0		0.0	0.0		0.0	*	0.0	2.3
	<b>2015</b>			8.0	0.0		7.7	7.7		0.0	20.0	7.7	2.7
	<b>2016</b>			7.7	*		7.1	7.1		9.1	*	7.1	4.1
Tests Taken	<b>2014</b>			13	11		13	12		9	4	13	471
	<b>2015</b>			25	10		26	26		16	10	26	478
	<b>2016</b>			13	3		14	14		11	3	14	512

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>	37.5	26.3	27.2	27.7	31.6
<b>2015</b>	79.3	47.1	52.8	53.1	56.0
<b>2016</b>	64.9	55.4	41.3	54.5	50.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>			41.7	45.5		41.7	41.7		50.0	*	41.7	42.6
	<b>2015</b>	*		66.7	70.0		65.4	65.4		50.0	90.0	65.4	41.1
	<b>2016</b>			75.0	50.0		71.4	71.4		68.8	*	71.4	32.5
Tests Taken	<b>2014</b>			12	11		12	12		8	4	12	404
	<b>2015</b>	1		24	10		26	26		16	10	26	418
	<b>2016</b>			20	6		21	21		16	5	21	342

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>			7	6		7	7		4	*	7	232
	<b>2015</b>	*		8	3		9	9		8	1	9	246
	<b>2016</b>			5	3		6	6		5	*	6	231
Tests Taken	<b>2014</b>			12	11		12	12		8	4	12	404
	<b>2015</b>	1		24	10		26	26		16	10	26	418
	<b>2016</b>			20	6		21	21		16	5	21	342

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2014</b>			0.0	0.0		0.0	0.0		0.0	*	0.0	0.2
	<b>2015</b>	*		4.2	0.0		3.8	3.8		0.0	10.0	3.8	0.5
	<b>2016</b>			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	<b>2014</b>			12	11		12	12		8	4	12	404
	<b>2015</b>	1		24	10		26	26		16	10	26	418
	<b>2016</b>			20	6		21	21		16	5	21	342

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2014</b>	28.8	35.6	47.5	31.1	31.1
<b>2015</b>	37.4	45.1	47.3	43.7	41.6
<b>2016</b>	45.5	45.5	41.0	35.1	42.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015			*	*	*	*	*		*	*	*	3.5
	2016			0.0	0.0	0.0	*	0.0		*	*	0.0	5.3
Tests Taken	2014												
	2015			3	2	3	1	3		2	1	3	401
	2016			6	6	6	5	6		5	1	6	493

ENGLISH II	2014												
	2015	*	*	*	*	*	*	*		*	*	*	4.2
	2016			12.5	14.3	12.5	*	12.5		0.0	*	12.5	4.8
Tests Taken	2014												
	2015	1	1	2	3	4	2	4		2	2	4	358
	2016			8	7	8	3	8		7	1	8	354

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015			*	*	*	*	*		*	*	*	387
	2016			6	6	6	*	6		*	*	6	467
Tests Taken	2014												
	2015			3	2	3	1	3		2	1	3	401
	2016			6	6	6	5	6		5	1	6	493

ENGLISH II	2014												
	2015	*	*	*	*	*	*	*		*	*	*	343
	2016			7	6	7	*	7		7	*	7	337
Tests Taken	2014												
	2015	1	1	2	3	4	2	4		2	2	4	358
	2016			8	7	8	3	8		7	1	8	354

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015			*	*	*	*	*		*	*	*	0.0
	2016			0.0	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2014												
	2015			3	2	3	1	3		2	1	3	401
	2016			6	6	6	5	6		5	1	6	493

ENGLISH II	2014												
	2015	*	*	*	*	*	*	*		*	*	*	0.0
	2016			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015	1	1	2	3	4	2	4		2	2	4	358
	2016			8	7	8	3	8		7	1	8	354

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	*	*	*	*	*	*
2016	41.7	18.2	31.8	1.7	36.4	31.8

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	*	*	*	*	*	*
2016	127.1	50.0	50.0	3.3	51.1	53.4

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015			*	*	*	*	*		*	*	*	15.9
	2016			22.2	25.0	22.2	16.7	22.2		16.7	*	22.2	26.3
Tests Taken	2014												
	2015			2	2	2	1	2		1	1	2	409
	2016			9	8	9	6	9		6	3	9	528

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2014</b>												
	<b>2015</b>			*	*	*	*	*		*	*	*	344
	<b>2016</b>			7	6	7	5	7		5	*	7	389
Tests Taken	<b>2014</b>												
	<b>2015</b>			2	2	2	1	2		1	1	2	409
	<b>2016</b>			9	8	9	6	9		6	3	9	528

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015			*	*	*	*	*		*	*	*	0.0
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2
Tests Taken	2014												
	2015			2	2	2	1	2		1	1	2	409
	2016			9	8	9	6	9		6	3	9	528

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2014</b>					
<b>2015</b>	*	*	*	*	*
<b>2016</b>	34.3	37.0	24.6	32.3	24.1

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015			*	*	*	*	*		*	*	*	30.7
	2016			25.0	27.3	25.0	14.3	25.0		25.0	*	25.0	31.1
Tests Taken	2014												
	2015			3	3	3	1	3		2	1	3	394
	2016			12	11	12	7	12		8	4	12	479

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015			*	*	*	*	*		*	*	*	273
	2016			9	8	9	6	9		6	*	9	330
Tests Taken	2014												
	2015			3	3	3	1	3		2	1	3	394
	2016			12	11	12	7	12		8	4	12	479

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015			*	*	*	*	*		*	*	*	0.0
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015			3	3	3	1	3		2	1	3	394
	2016			12	11	12	7	12		8	4	12	479

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2014</b>					
<b>2015</b>	*	*	*	*	*
<b>2016</b>	30.3	44.7	31.7	31.1	25.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015			*	*	*	*	*		*	*	*	34.8
	2016		*	44.4	27.3	33.3	28.6	33.3		57.1	*	33.3	32.6
Tests Taken	2014												
	2015			5	5	5	2	4		4	1	5	290
	2016		3	9	11	12	7	12		7	5	12	365

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015			*	*	*	*	*		*	*	*	189
	2016		*	5	8	8	5	8		3	*	8	246
Tests Taken	2014												
	2015			5	5	5	2	4		4	1	5	290
	2016		3	9	11	12	7	12		7	5	12	365

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015			*	*	*	*	*		*	*	*	1.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015			5	5	5	2	4		4	1	5	290
	2016		3	9	11	12	7	12		7	5	12	365

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	*	*	*	*
2016	42.8	48.6	36.7	37.0

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
9	68	25	36.8	29	42.6	12	17.6					*	*
10	44	15	34.1	18	40.9	9	20.5					*	*
11	34	6	17.6	14	41.2	8	23.5					6	17.6
12	19	*	*	10	52.6	*	*					*	*
ALL	165	50	30.3	71	43.0	31	18.8					13	7.9

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (243)	Beginning	27	11.3	30	12.6	21	8.9	15	6.2	9	3.8
	Intermediate	51	21.4	55	23.1	71	30.0	69	28.6	60	25.5
	Advanced	68	28.6	66	27.7	63	26.6	120	49.8	103	43.8
	Advanced High	92	38.7	87	36.6	82	34.6	37	15.4	63	26.8
10 (117)	Beginning	3	2.7	5	4.5	4	3.6	10	8.7	2	1.8
	Intermediate	16	14.3	24	21.4	27	24.1	44	38.3	22	20.0
	Advanced	56	50.0	51	45.5	46	41.1	50	43.5	67	60.9
	Advanced High	37	33.0	32	28.6	35	31.3	11	9.6	19	17.3
11 (60)	Beginning	1	1.7	1	1.7	0	0.0	2	3.3	0	0.0
	Intermediate	4	6.9	7	12.1	9	15.5	25	41.7	8	13.8
	Advanced	22	37.9	22	37.9	24	41.4	28	46.7	32	55.2
	Advanced High	31	53.4	28	48.3	25	43.1	5	8.3	18	31.0
12 (55)	Beginning	0	0.0	0	0.0	0	0.0	2	3.6	0	0.0
	Intermediate	3	5.8	5	9.6	6	11.5	9	16.4	4	7.7
	Advanced	7	13.5	10	19.2	16	30.8	31	56.4	21	40.4
	Advanced High	42	80.8	37	71.2	30	57.7	13	23.6	27	51.9
ALL (475)	Beginning	31	6.7	36	7.8	25	5.4	29	6.2	11	2.4
	Intermediate	74	16.1	91	19.8	113	24.6	147	31.2	94	20.7
	Advanced	153	33.3	149	32.4	149	32.5	229	48.6	223	49.0
	Advanced High	202	43.9	184	40.0	172	37.5	66	14.0	127	27.9

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
213 <b>74 (34.7%)</b>	Beginning	7			
	Intermediate	8	45		
	Advanced	0	7	87	
	Advanced High	0	2	57	
102 <b>31 (30.4%)</b>	Beginning	0			
	Intermediate	3	17		
	Advanced	0	12	54	
	Advanced High	0	0	16	
53 <b>25 (47.2%)</b>	Beginning	0			
	Intermediate	1	7		
	Advanced	0	8	21	
	Advanced High	0	1	15	
48 <b>31 (64.6%)</b>	Beginning	0			
	Intermediate	0	3		
	Advanced	0	7	14	
	Advanced High	0	0	24	
416 <b>161 (38.7%)</b>	Beginning	7			
	Intermediate	12	72		
	Advanced	0	34	176	
	Advanced High	0	3	112	

 Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2013-14*																	
		2014-15*																	
		2015-16	89.3	89.2	383	423	21.9	3	*	*	375	423	21.9	3	*	*	7,264	441	31.7
	Mathematics	2013-14*																	
		2014-15*																	
		2015-16	89.3	89.2	383	436	9.1	3	*	*	375	437	9.3	3	*	*	7,264	450	18.2
ACT	English	2013-14	37.3	42.0	190	15	22.6	1	*	*	186	15	22.0	2	*	*	3,326	15	29.3
		2014-15	85.2	86.5	385	13	13.2	7	18	42.9	369	12	11.9	6	18	66.7	6,938	14	25.1
		2015-16	78.1	84.3	335	13	14.3	2	*	*	329	13	14.3	2	*	*	6,863	14	22.7
	Mathematics	2013-14	37.3	42.0	190	18	11.6	1	*	*	186	18	11.8	2	*	*	3,326	18	21.8
		2014-15	85.2	86.5	385	16	6.8	7	17	14.3	369	16	6.5	6	20	16.7	6,938	17	14.9
		2015-16	78.1	84.3	335	17	9.3	2	*	*	329	17	9.1	2	*	*	6,863	17	16.0
	Reading	2013-14	37.3	42.0	190	16	10.0	1	*	*	186	16	9.7	2	*	*	3,326	17	17.4
		2014-15	85.2	86.5	385	14	5.5	7	15	14.3	369	14	5.1	6	20	16.7	6,938	16	14.9
		2015-16	78.1	84.3	335	15	7.5	2	*	*	329	15	7.3	2	*	*	6,863	16	16.9
	Science	2013-14	37.3	42.0	190	17	6.3	1	*	*	186	17	6.5	2	*	*	3,326	18	12.8
		2014-15	85.2	86.5	385	15	3.9	7	19	28.6	369	15	3.5	6	20	0.0	6,938	17	12.4
		2015-16	78.1	84.3	335	16	5.7	2	*	*	329	16	5.5	2	*	*	6,863	17	12.6
	Composite	2013-14	37.3	42.0	190	17	-	1	*	-	186	17	-	2	*	-	3,326	17	-
		2014-15	85.2	86.5	385	14	-	7	17	-	369	14	-	6	20	-	6,938	16	-
		2015-16	78.1	84.3	335	15	-	2	*	-	329	15	-	2	*	-	6,863	16	-

\*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District			
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	
9	Reading & Writing	2013*																			
		2014*																			
		2015	33	413	45.5	0			32	410	43.8	0			1	*	*	1,540	462	70.1	
	Mathematics	2013*																			
		2014*																			
		2015	33	412	30.3	0			32	412	31.3	0			1	*	*	1,540	456	54.3	
10	Reading & Writing	2013*																			
		2014*																			
		2015	487	395	31.0	5	*	*	477	395	30.8	2	*	*	1	*	*	8,972	414	38.6	
	Mathematics	2013*																			
		2014*																			
		2015	487	410	16.0	5	*	*	477	409	15.5	2	*	*	1	*	*	8,972	424	22.2	
11	Reading & Writing	2013*																			
		2014*																			
		2015	28	444	39.3	0			28	444	39.3	0			0			2,313	491	61.3	
	Mathematics	2013*																			
		2014*																			
		2015	28	445	14.3	0			28	445	14.3	0			0			2,313	492	39.5	

\*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

**ALL EXAMS**

714	20,370	1.6	2.0	104	14.6	27.0
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**Biology**

33	860	1.6	2.0	2	6.1	25.8
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**Calculus AB**

34	1,044	2.1	2.5	13	38.2	43.4
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**Chemistry**

38	567	1.3	1.6	1	2.6	18.0
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**Computer Science A**

14	179	1.4	3.4	1	7.1	75.4
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**Economics: Macroeconomics**

39	981	1.0	1.6	0	0.0	16.7
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**English Language & Composition**

117	2,947	1.8	1.9	11	9.4	20.5
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**English Literature & Composition**

88	2,145	1.5	1.8	5	5.7	16.6
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**Environmental Science**

22	1,028	1.2	1.7	1	4.5	19.3
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**Government & Politics: United States**

89	1,419	1.2	1.4	3	3.4	11.3
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**Physics 1**

46	798	1.2	1.5	1	2.2	13.0
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**Psychology**

48	717	1.1	1.7	0	0.0	20.6
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**Spanish Language & Culture**

43	864	4.1	3.8	42	97.7	91.6
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**Spanish Literature & Culture**

27	161	2.5	2.5	16	59.3	54.0
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**Studio Art: Drawing**

2	35	*	4.1	*	*	94.3
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**United States History**

74	2,796	1.4	1.6	6	8.1	17.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

476	68.3	81.0	84.2	84.7	84.2	96.0	44.7	80.8
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**ALGEBRA II**

239	56.9	69.9	80.0	81.7	57.7	91.6	52.6	83.2
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**ALGEBRA II PRE-AP**

160	60.3	76.2	81.9	82.9	79.4	93.1	66.2	90.2
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**ASTRONOMY**

131	41.1	66.0	82.7	85.6	34.4	100.0	52.7	92.2
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**BIOLOGY**

435	59.4	76.6	76.6	76.6	76.1	82.8	65.1	80.9
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**BIOLOGY PRE-AP**

85	75.2	82.3	83.3	83.5	95.3	95.3	77.1	93.0
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**CHEMISTRY**

306	46.6	69.2	76.0	77.2	45.4	83.7	48.9	82.9
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**CHEMISTRY PRE-AP**

181	62.4	73.8	84.1	85.9	66.3	96.1	78.8	95.3
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**ECONOMICS**

51	57.8	71.3	83.1	85.1	62.7	98.0	71.9	94.7
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**ENGLISH I**

440	64.3	73.2	80.2	81.5	68.0	91.1	59.7	82.8
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**ENGLISH I ESOL BEGINNER**

10	42.0	71.0	77.2	78.3	60.0	90.0	54.6	81.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

197	46.7	72.4	81.3	82.8	61.9	91.9		
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**ALGEBRA II PRE-AP**

148	61.2	78.5	83.0	83.8	87.8	92.6		
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**ASTRONOMY**

7	43.3	61.4	82.1	85.8	28.6	100.0		
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

261	50.6	73.1	78.2	79.1	67.4	87.3		
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**CHEMISTRY PRE-AP**

181	70.1	77.6	86.9	88.6	82.3	98.9		
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**ECONOMICS**

4	*	*	*	*	*	*		
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**ENGLISH I**

387	65.6	76.0	77.6	77.8	71.3	81.3		
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**ENGLISH I ESOL BEGINNER**

11	38.4	70.7	77.0	78.1	54.5	90.9		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL INTERMEDIATE**

11	41.3	66.1	68.1	68.4	45.5	72.7	49.7	84.2
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**ENGLISH I PRE-AP**

65	71.6	74.2	83.1	84.7	70.8	98.5	76.8	93.7
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**ENGLISH II**

359	58.7	74.2	78.7	79.5	72.7	90.0	63.7	84.3
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**ENGLISH II ESOL INTERMEDIATE**

11	50.9	74.1	76.5	76.9	72.7	72.7	52.2	87.7
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**ENGLISH II PRE-AP**

122	63.0	72.9	85.5	87.7	67.2	99.2	73.6	94.2
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**ENGLISH III**

349	60.8	73.9	77.7	78.4	71.3	92.3	64.3	89.0
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**ENGLISH IV**

290	71.9	77.2	84.1	85.3	81.0	95.9	71.9	89.9
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**ENVIRONMENTAL SYSTEMS**

100	55.8	69.1	80.6	82.7	48.0	94.0	71.3	93.7
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**GEOMETRY**

414	50.6	74.0	80.8	82.1	72.0	92.8	58.4	86.8
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**GEOMETRY PRE-AP**

87	47.0	71.6	83.3	85.4	60.9	96.6	66.9	91.9
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**GOVERNMENT**

236	66.3	73.4	84.1	85.9	68.2	98.7	63.0	93.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL INTERMEDIATE**

9	34.6	62.3	78.2	81.1	22.2	88.9		
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**ENGLISH I PRE-AP**

70	70.4	73.1	79.4	80.5	70.0	88.6		
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**ENGLISH II**

337	66.5	75.5	80.9	81.8	74.2	93.5		
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**ENGLISH II ESOL INTERMEDIATE**

12	51.1	74.3	84.0	85.7	75.0	91.7		
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**ENGLISH II PRE-AP**

119	66.7	74.4	88.1	90.5	70.6	98.3		
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**ENGLISH III**

311	62.8	74.7	78.7	79.4	70.7	90.0		
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**ENGLISH IV**

9	54.8	76.2	74.2	73.8	77.8	77.8		
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**ENVIRONMENTAL SYSTEMS**

63	55.4	69.6	78.9	80.6	49.2	95.2		
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**GEOMETRY**

359	49.6	73.9	80.7	81.9	65.7	95.5		
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**GEOMETRY PRE-AP**

107	62.1	77.3	82.9	84.0	80.4	96.2		
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**GOVERNMENT**

2	*	*	*	*	*	*		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS BAND: LISTENING AND MUSIC ELEMENTS**

52	68.3	81.7	89.7	91.1	94.2	98.1	69.9	97.3
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**HS HEALTH EDUCATION**

159	72.8	80.6	82.8	83.2	83.0	95.0	80.4	92.9
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**MATH MODELS W/APPLICATIONS**

72	45.4	68.5	80.4	82.5	45.8	94.4	46.4	85.2
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**PHYSICS**

384	61.2	72.9	79.6	80.7	66.7	92.7	49.9	83.0
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**PHYSICS PRE-AP**

20	61.3	70.9	86.9	89.7	60.0	100.0	69.9	95.9
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**PRE-CALCULUS**

161	54.8	73.9	81.4	82.7	71.4	95.7	50.3	90.8
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**PRE-CALCULUS PRE-AP**

140	60.1	78.6	86.2	87.5	85.7	100.0	67.1	94.9
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**SPANISH FOR NATIVE SPEAKERS I**

142	56.4	73.3	79.8	80.9	66.9	88.7	63.6	90.0
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**SPANISH FOR NATIVE SPEAKERS II**

101	66.0	75.7	81.0	82.0	76.2	94.1	65.7	95.1
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**SPANISH I**

244	73.8	82.6	78.6	77.9	83.2	88.1	77.6	91.2
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**SPANISH II**

386	81.7	85.5	82.4	81.9	89.1	92.5	73.1	92.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS BAND: LISTENING AND MUSIC ELEMENTS**

38	70.7	85.3	91.2	92.2	100.0	100.0		
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**HS HEALTH EDUCATION**

147	76.0	82.9	82.3	82.2	93.9	96.6		
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**MATH MODELS W/APPLICATIONS**

61	39.9	68.9	79.9	81.8	44.3	95.1		
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**PHYSICS**

322	41.1	71.5	79.0	80.3	61.8	92.8		
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**PHYSICS PRE-AP**

21	45.8	69.9	84.7	87.3	47.6	100.0		
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**PRE-CALCULUS**

21	57.5	72.9	84.2	86.2	66.7	95.2		
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**PRE-CALCULUS PRE-AP**

101	65.0	75.6	88.8	91.1	76.2	100.0		
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**SPANISH FOR NATIVE SPEAKERS I**

123	69.9	80.0	79.9	79.9	88.6	87.8		
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**SPANISH FOR NATIVE SPEAKERS II**

90	65.2	77.8	78.3	78.4	88.9	83.3		
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**SPANISH I**

226	78.2	85.4	80.2	79.2	81.0	93.8		
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**SPANISH II**

349	81.7	87.8	82.4	81.4	90.8	85.1		
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**STUDIO ART I**

292	61.1	76.6	87.4	89.2	82.5	99.0	73.8	94.2
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**U.S. HISTORY**

386	54.7	66.1	78.0	80.1	40.9	85.2	57.5	86.4
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**WORLD GEOGRAPHY**

416	54.1	71.3	74.6	75.1	55.5	85.3	58.0	88.2
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**WORLD GEOGRAPHY PRE-AP**

106	69.2	76.9	82.3	83.3	76.4	97.2	80.3	96.2
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**WORLD HISTORY**

374	62.2	74.8	84.0	85.6	66.0	97.9	56.1	90.6
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**WORLD HISTORY PRE-AP**

128	73.9	81.3	84.4	84.9	87.5	99.2	81.8	96.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**STUDIO ART I**

259	76.8	80.1	83.7	84.3	89.6	95.7		
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

376	56.9	70.6	73.4	73.8	55.1	75.0		
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**WORLD GEOGRAPHY PRE-AP**

102	66.2	75.9	78.2	78.6	81.4	83.3		
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**WORLD HISTORY**

346	59.7	71.2	79.9	81.5	55.8	91.9		
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**WORLD HISTORY PRE-AP**

118	68.6	72.3	84.7	86.8	70.3	96.6		
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