

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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School Number 178

**H.I. HOLLAND ELEMENTARY SCHOOL AT  
LISBON**



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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	42
KN	45
1	64
2	55
3	52
4	48
5	36
ALL	342

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	170	49.7	11	44.0
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	169	49.4	5	20.0
White	1	0.3	9	36.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	198	57.9
Economically disadvantaged	326	95.3
Limited English proficient (LEP)	130	38.0
Special education	24	7.0
Talented and Gifted (TAG)	37	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	45	26	57.8	0	0.0	0	0.0	18	40.0	1	2.2	0	0.0
	2015	58	29	50.0	1	1.7	0	0.0	28	48.3	0	0.0	0	0.0
	2016	42	24	57.1	0	0.0	0	0.0	17	40.5	1	2.4	0	0.0
KN	2014	46	20	43.5	0	0.0	0	0.0	26	56.5	0	0.0	0	0.0
	2015	58	31	53.4	0	0.0	0	0.0	26	44.8	1	1.7	0	0.0
	2016	45	17	37.8	1	2.2	0	0.0	27	60.0	0	0.0	0	0.0
1	2014	47	24	51.1	0	0.0	0	0.0	23	48.9	0	0.0	0	0.0
	2015	61	26	42.6	0	0.0	0	0.0	34	55.7	0	0.0	1	1.6
	2016	64	32	50.0	0	0.0	1	1.6	31	48.4	0	0.0	0	0.0
2	2014	47	20	42.6	0	0.0	0	0.0	27	57.4	0	0.0	0	0.0
	2015	58	33	56.9	0	0.0	0	0.0	25	43.1	0	0.0	0	0.0
	2016	55	23	41.8	0	0.0	0	0.0	32	58.2	0	0.0	0	0.0
3	2014	40	21	52.5	0	0.0	0	0.0	19	47.5	0	0.0	0	0.0
	2015	41	18	43.9	0	0.0	0	0.0	23	56.1	0	0.0	0	0.0
	2016	52	34	65.4	0	0.0	0	0.0	18	34.6	0	0.0	0	0.0
4	2014	34	16	47.1	0	0.0	0	0.0	18	52.9	0	0.0	0	0.0
	2015	35	17	48.6	0	0.0	0	0.0	18	51.4	0	0.0	0	0.0
	2016	48	22	45.8	0	0.0	0	0.0	26	54.2	0	0.0	0	0.0
5	2014	44	24	54.5	0	0.0	0	0.0	20	45.5	0	0.0	0	0.0
	2015	31	16	51.6	0	0.0	0	0.0	15	48.4	0	0.0	0	0.0
	2016	36	18	50.0	0	0.0	0	0.0	18	50.0	0	0.0	0	0.0
PK-5	2014	303	151	49.8	0	0.0	0	0.0	151	49.8	1	0.3	0	0.0
	2015	342	170	49.7	1	0.3	0	0.0	169	49.4	1	0.3	1	0.3
	2016	342	170	49.7	1	0.3	1	0.3	169	49.4	1	0.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	45	44	97.8	12	26.7	1	2.2	12	26.7	0	0.0	45	100.0	68.9	31.1	0.0
	2015	58	58	100.0	23	39.7	1	1.7	23	39.7	0	0.0	57	98.3	43.1	56.9	1.7
	2016	42	41	97.6	11	26.2	1	2.4	15	35.7	0	0.0	40	95.2	42.9	57.1	7.1
KN	2014	46	46	100.0	18	39.1	1	2.2	19	41.3	0	0.0	12	26.1	52.2	47.8	2.2
	2015	58	56	96.6	14	24.1	1	1.7	16	27.6	4	6.9	14	24.1	60.3	39.7	1.7
	2016	45	44	97.8	21	46.7	1	2.2	24	53.3	2	4.4	11	24.4	46.7	53.3	4.4
1	2014	47	44	93.6	16	34.0	3	6.4	17	36.2	4	8.5	3	6.4	42.6	57.4	4.3
	2015	61	59	96.7	23	37.7	2	3.3	28	45.9	2	3.3	7	11.5	39.3	60.7	14.8
	2016	64	62	96.9	18	28.1	4	6.3	27	42.2	8	12.5	7	10.9	57.8	42.2	9.4
2	2014	47	46	97.9	22	46.8	1	2.1	33	70.2	3	6.4	4	8.5	66.0	34.0	8.5
	2015	58	55	94.8	20	34.5	2	3.4	39	67.2	8	13.8	8	13.8	46.6	53.4	17.2
	2016	55	52	94.5	27	49.1	2	3.6	37	67.3	4	7.3	4	7.3	47.3	52.7	20.0
3	2014	40	40	100.0	16	40.0	2	5.0	33	82.5	5	12.5	2	5.0	55.0	45.0	10.0
	2015	41	41	100.0	17	41.5	2	4.9	29	70.7	6	14.6	4	9.8	61.0	39.0	9.8
	2016	52	47	90.4	16	30.8	7	13.5	32	61.5	8	15.4	4	7.7	51.9	48.1	9.6
4	2014	34	33	97.1	10	29.4	5	14.7	23	67.6	1	2.9	4	11.8	50.0	50.0	2.9
	2015	35	35	100.0	15	42.9	5	14.3	25	71.4	10	28.6	5	14.3	62.9	37.1	11.4
	2016	48	45	93.8	21	43.8	4	8.3	33	68.8	6	12.5	2	4.2	64.6	35.4	4.2
5	2014	44	43	97.7	14	31.8	3	6.8	34	77.3	9	20.5	3	6.8	56.8	43.2	0.0
	2015	31	30	96.8	6	19.4	3	9.7	15	48.4	5	16.1	6	19.4	48.4	51.6	3.2
	2016	36	35	97.2	16	44.4	5	13.9	30	83.3	9	25.0	1	2.8	61.1	38.9	0.0
PK-5	2014	303	296	97.7	108	35.6	16	5.3	171	56.4	22	7.3	73	24.1	56.1	43.9	4.0
	2015	342	334	97.7	118	34.5	16	4.7	175	51.2	35	10.2	101	29.5	50.6	49.4	8.8
	2016	342	326	95.3	130	38.0	24	7.0	198	57.9	37	10.8	69	20.2	53.2	46.8	8.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	46	13,557	45	96.8	12,997	95.9	10	21.6	18.6	40	11,773	86.5	86.8
	2015	54	13,283	52	96.2	12,675	95.4	14	26.1	19.2	48	11,627	89.6	87.5
	2016	47	12,185	45	95.6	11,638	95.5	11	23.3	19.4	42	10,883	89.0	89.3
1	2014	48	14,264	47	97.1	13,734	96.3	10	20.7	18.0	40	12,511	83.0	87.7
	2015	56	13,984	54	95.6	13,437	96.1	18	32.0	18.1	48	12,405	85.2	88.7
	2016	64	13,397	62	96.8	12,877	96.1	11	17.2	18.1	57	12,066	89.1	90.1
2	2014	48	13,664	47	97.2	13,220	96.8	5	10.4	16.0	43	12,162	89.4	89.0
	2015	55	13,916	53	96.3	13,422	96.4	10	18.1	16.6	50	12,453	90.6	89.5
	2016	58	13,532	56	96.4	13,066	96.6	8	13.9	16.6	54	12,286	93.7	90.8
3	2014	42	13,166	41	97.9	12,770	97.0	7	16.5	16.2	38	11,764	89.8	89.4
	2015	41	13,237	39	96.2	12,793	96.6	10	24.7	16.2	36	11,910	88.8	90.0
	2016	53	13,328	51	96.0	12,911	96.9	9	17.0	15.3	47	12,216	88.6	91.7
4	2014	34	12,546	33	97.4	12,183	97.1	7	20.9	15.0	31	11,321	92.5	90.2
	2015	33	12,745	32	96.9	12,343	96.9	4	12.0	16.2	31	11,520	93.3	90.4
	2016	48	12,688	46	96.5	12,300	96.9	12	25.0	15.8	43	11,676	89.6	92.0
5	2014	43	12,130	41	97.5	11,794	97.2	2	4.7	4.0	40	10,985	94.1	90.6
	2015	29	12,122	28	96.6	11,747	96.9	1	3.5	6.6	25	11,052	87.4	91.2
	2016	38	12,178	37	97.4	11,815	97.0	5	13.1	6.5	34	11,217	88.9	92.1
KN-5	2014	261	79,327	254	97.3	76,697	96.7	41	15.7	14.8	232	70,516	88.9	88.9
	2015	267	79,286	257	96.2	76,417	96.4	57	21.3	15.6	238	70,967	89.0	89.5
	2016	308	77,308	297	96.4	74,608	96.5	56	18.2	15.4	277	70,344	89.9	91.0

Teachers: 25

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	11	44.0
Hispanic	5	20.0
White	9	36.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	19	76.0
Male	6	24.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	6.1	70.0
2014-15	6.7	63.0
2015-16	7.4	88.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	4.0
1	4	16.0
2	2	8.0
3	2	8.0
4	1	4.0
5	0	0.0
1-3	8	32.0
More than 3	16	64.0
1 - 5	9	36.0
6 - 10	4	16.0
11 - 20	5	20.0
More than 20	6	24.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		60.0	55.6	58.6		33.3	47.8		41.2	83.3	58.6	61.7	29
	2015		63.2	70.8	68.4		72.2	63.3		61.5	76.5	67.4	60.8	43
	2016		85.7	76.9	82.1	*	75.0	73.1		72.7	94.7	82.9	59.7	41
4	2014		68.8	88.9	79.2	*	*	57.1		62.5	82.4	76.0	59.4	25
	2015		56.3	70.6	65.5	*	66.7	58.3		55.0	76.9	63.6	57.9	33
	2016		76.5	76.2	75.7		68.8	68.0		65.2	93.3	76.3	65.0	38
5	2014		76.2	83.3	78.9		83.3	75.9		71.4	88.9	79.5	78.5	39
	2015		86.7	91.7	88.0	*	*	84.6		75.0	100.0	88.9	77.5	27
	2016		93.3	93.8	93.5	*	92.9	92.0		95.2	90.0	93.5	72.8	31
3-5	2014		68.4	77.8	72.5	*	68.4	62.1		58.7	85.1	72.0	66.7	93
	2015		68.0	75.5	72.8	*	70.3	65.7		62.1	84.4	71.8	65.7	103
	2016		85.0	82.0	83.2	*	78.6	77.6		77.3	93.2	83.6	65.9	110

NUMBER TESTED IN GRADES 3-5													
2014		57	36	91	2	19	66		46	47	93	21,304	
2015		50	53	92	4	37	67		58	45	103	21,526	
2016		60	50	107	2	42	76		66	44	110	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		8	4	12		4	12		10	2	12	2,649	29
	2015		7	7	12		5	11		10	4	14	2,771	43
	2016		4	3	7	*	3	7		6	1	7	2,901	41
4	2014		5	1	5	*	*	6		3	3	6	2,858	25
	2015		7	5	10	*	5	10		9	3	12	2,928	33
	2016		4	5	9		5	8		8	1	9	2,439	38
5	2014		5	3	8		2	7		6	2	8	1,582	39
	2015		2	1	3	*	*	2		3	0	3	1,692	27
	2016		1	1	2	*	1	2		1	1	2	2,037	31
3-5	2014		18	8	25	*	6	25		19	7	26	7,089	93
	2015		16	13	25	*	11	23		22	7	29	7,391	103
	2016		9	9	18	*	9	17		15	3	18	7,377	110

NUMBER TESTED IN GRADES 3-5													
2014		57	36	91	2	19	66		46	47	93	21,304	
2015		50	53	92	4	37	67		58	45	103	21,526	
2016		60	50	107	2	42	76		66	44	110	21,651	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	11.1	3.4		0.0	0.0		0.0	8.3	3.4	9.6	29
	2015		5.3	4.2	5.3		0.0	0.0		7.7	0.0	4.7	13.6	43
	2016		7.1	15.4	10.3	*	8.3	3.8		9.1	10.5	9.8	15.7	41
4	2014		6.3	22.2	12.5	*	*	7.1		0.0	17.6	12.0	12.0	25
	2015		12.5	17.6	17.2	*	13.3	8.3		10.0	23.1	15.2	12.8	33
	2016		17.6	28.6	24.3		18.8	16.0		21.7	26.7	23.7	14.1	38
5	2014		0.0	5.6	2.6		8.3	3.4		0.0	5.6	2.6	11.5	39
	2015		6.7	16.7	12.0	*	*	7.7		0.0	20.0	11.1	14.9	27
	2016		13.3	18.8	16.1	*	14.3	12.0		14.3	20.0	16.1	17.3	31
3-5	2014		1.8	11.1	5.5	*	10.5	3.0		0.0	10.6	5.4	11.1	93
	2015		8.0	11.3	10.9	*	8.1	4.5		6.9	13.3	9.7	13.8	103
	2016		11.7	22.0	16.8	*	14.3	10.5		15.2	18.2	16.4	15.7	110

NUMBER TESTED IN GRADE 3-5													
2014		57	36	91	2	19	66		46	47	93	21,304	
2015		50	53	92	4	37	67		58	45	103	21,526	
2016		60	50	107	2	42	76		66	44	110	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	58.6	57.9	56.7
	2015	62.8	54.4	58.1
	2016	67.5	68.3	65.4
4	2014	69.2	64.0	60.8
	2015	54.8	63.6	59.3
	2016	77.4	69.4	67.1
5	2014	63.1	59.6	64.4
	2015	68.5	73.7	65.1
	2016	73.2	72.8	69.8
3-5	2014	63.3	60.3	61.0
	2015	61.7	62.4	60.3
	2016	72.5	70.0	67.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		62.5	100.0	79.2	*	*	66.7		75.0	76.5	76.0	61.9	25
	2015		62.5	88.2	79.3	*	86.7	70.8		80.0	69.2	75.8	59.4	33
	2016		68.4	95.2	82.1		93.8	77.8		72.0	100.0	82.5	59.4	40

NUMBER TESTED IN GRADE 4													
2014		16	9	24	2	2	15		8	17	25	7,022	
2015		16	17	29	2	15	24		20	13	33	6,988	
2016		19	21	39		16	27		25	15	40	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		6	0	5	*	*	5		2	4	6	2,675	25
	2015		6	2	6	*	2	7		4	4	8	2,837	33
	2016		6	1	7		1	6		7	0	7	2,829	40

NUMBER TESTED IN GRADE 4													
2014		16	9	24	2	2	15		8	17	25	7,022	
2015		16	17	29	2	15	24		20	13	33	6,988	
2016		19	21	39		16	27		25	15	40	6,961	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		6.3	0.0	4.2	*	*	0.0		0.0	5.9	4.0	3.7	25
	2015		0.0	11.8	6.9	*	6.7	4.2		0.0	15.4	6.1	4.2	33
	2016		5.3	14.3	10.3		6.3	3.7		12.0	6.7	10.0	3.7	40

NUMBER TESTED IN GRADE 4													
2014		16	9	24	2	2	15		8	17	25	7,022	
2015		16	17	29	2	15	24		20	13	33	6,988	
2016		19	21	39		16	27		25	15	40	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.6	4.7	60.4	60.6
	2015	4.0	4.2	60.9	62.4
	2016	—	4.0	66.2	69.4

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		38.1	58.8	47.4		53.3	37.5		42.9	52.9	47.4	59.3	38
	2015		63.2	79.2	73.7		77.8	70.0		65.4	82.4	72.1	65.2	43
	2016		92.9	80.0	90.0	*	78.6	82.1		86.4	90.5	88.4	66.8	43
4	2014		68.8	76.5	71.9	*	50.0	59.1		66.7	77.8	72.7	59.0	33
	2015		81.3	82.4	86.2	*	80.0	79.2		90.0	69.2	81.8	61.9	33
	2016		66.7	92.0	81.0	*	90.0	80.0		81.5	81.3	81.4	65.3	43
5	2014		72.7	85.0	78.0	*	78.6	71.9		66.7	94.4	78.6	81.4	42
	2015		93.3	92.9	92.6	*	83.3	92.9		85.7	100.0	93.1	68.5	29
	2016		86.7	100.0	93.9	*	100.0	92.6		90.9	100.0	93.9	81.3	33
3-5	2014		59.3	74.1	65.8	*	62.2	55.8		58.3	75.5	66.4	66.3	113
	2015		78.0	83.6	83.0	*	79.5	77.9		78.3	84.4	81.0	65.1	105
	2016		83.6	91.4	87.8	*	90.0	84.7		85.9	89.6	87.4	71.0	119

NUMBER TESTED IN GRADES 3-5													
2014		59	54	111	4	37	68		60	53	113	35,222	
2015		50	55	94	5	39	68		60	45	105	35,738	
2016		61	58	115	4	50	85		71	48	119	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		13	7	20		7	20		12	8	20	4,988	38
	2015		7	5	10		4	9		9	3	12	4,347	43
	2016		2	3	4	*	3	5		3	2	5	4,153	43
4	2014		5	4	9	*	4	9		5	4	9	4,803	33
	2015		3	3	4	*	3	5		2	4	6	4,556	33
	2016		6	2	8	*	2	6		5	3	8	4,100	43
5	2014		6	3	9	*	3	9		8	1	9	2,088	42
	2015		1	1	2	*	1	1		2	0	2	3,559	29
	2016		2	0	2	*	0	2		2	0	2	2,135	33
3-5	2014		24	14	38	*	14	38		25	13	38	11,879	113
	2015		11	9	16	*	8	15		13	7	20	12,462	105
	2016		10	5	14	*	5	13		10	5	15	10,388	119

NUMBER TESTED IN GRADES 3-5													
2014		59	54	111	4	37	68		60	53	113	35,222	
2015		50	55	94	5	39	68		60	45	105	35,738	
2016		61	58	115	4	50	85		71	48	119	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		4.8	11.8	7.9		13.3	6.3		4.8	11.8	7.9	10.4	38
	2015		5.3	20.8	15.8		11.1	10.0		19.2	5.9	14.0	9.3	43
	2016		17.9	20.0	17.5	*	21.4	10.7		27.3	9.5	18.6	12.9	43
4	2014		18.8	17.6	18.8	*	12.5	4.5		6.7	27.8	18.2	14.0	33
	2015		25.0	41.2	31.0	*	40.0	33.3		35.0	30.8	33.3	10.4	33
	2016		16.7	36.0	28.6	*	25.0	20.0		25.9	31.3	27.9	15.1	43
5	2014		13.6	20.0	17.1	*	14.3	9.4		12.5	22.2	16.7	15.7	42
	2015		33.3	50.0	44.4	*	50.0	28.6		21.4	60.0	41.4	12.3	29
	2016		13.3	38.9	27.3	*	37.5	22.2		22.7	36.4	27.3	14.3	33
3-5	2014		11.9	16.7	14.4	*	13.5	7.0		8.3	20.8	14.2	13.3	113
	2015		20.0	34.5	28.7	*	28.2	22.1		25.0	31.1	27.6	10.6	105
	2016		16.4	32.8	24.3	*	28.0	17.6		25.4	22.9	24.4	14.1	119

NUMBER TESTED IN GRADE 3-5													
2014		59	54	111	4	37	86		60	53	113	35,222	
2015		50	55	94	5	39	68		60	45	105	35,738	
2016		61	58	115	4	50	85		71	48	119	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	65.7	57.4	62.3	64.7
	2016	77.3	74.5	74.9	72.1
4	2014				
	2015	83.6	70.5	57.6	67.3
	2016	86.4	68.3	58.9	64.7
5	2014				
	2015	69.8	74.4	76.1	70.1
	2016	77.7	75.5	71.0	65.2
3-5	2014				
	2015	72.5	66.2	64.7	67.0
	2016	80.7	72.6	68.0	67.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		50.0	73.7	60.0	*	76.9	54.8		60.9	61.1	61.0	61.3	41
	2015		60.0	85.7	70.4	*	83.3	57.1		64.3	80.0	72.4	59.1	29
	2016		85.7	72.2	78.1	*	68.8	76.9		81.0	72.7	78.1	67.8	32

NUMBER TESTED IN GRADE 5													
2014		22	19	40	1	13	31		23	18	41	9,073	
2015		15	14	27	3	6	14		14	15	29	9,009	
2016		14	18	32	1	16	26		21	11	32	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		11	5	16	*	3	14		9	7	16	3511	41
	2015		6	2	8	*	1	6		5	3	8	3685	29
	2016		2	5	7	*	5	6		4	3	7	2988	32

NUMBER TESTED IN GRADE 5													
2014		22	19	40	1	13	31		23	18	41	9,073	
2015		15	14	27	3	6	14		14	15	29	9,009	
2016		14	18	32	1	16	26		21	11	32	9,281	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	41
	2015		0.0	14.3	7.4	*	16.7	7.1		7.1	6.7	6.9	6.6	29
	2016		0.0	11.1	6.3	*	12.5	7.7		9.5	0.0	6.3	6.9	32

NUMBER TESTED IN GRADE 5													
2014		22	19	40	1	13	31		23	18	41	9,073	
2015		15	14	27	3	6	14		14	15	29	9,009	
2016		14	18	32	1	16	26		21	11	32	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	52.7	60.0	54.1	66.2
	2015	70.7	72.4	62.4	69.0
	2016	70.3	67.5	67.2	72.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												7.9	0
	2016		*		*	*		*		*		*	8.6	3
4	2014													
	2015												10.0	0
	2016		*	*	*	*	*	*		*	*	*	12.7	3
5	2014													
	2015												20.0	0
	2016		*		*	*		*		*	*	*	20.2	2
3-5	2014													
	2015												13.7	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	14.2	8

NUMBER TESTED IN GRADES 3-5														
2014														
2015													917	
2016		6	2	8	7	2	7		6	2	8	871		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												210	0
	2016		*		*	*		*		*		*	213	3
4	2014													
	2015												269	0
	2016		*	*	*	*	*	*		*	*	*	289	3
5	2014													
	2015												312	0
	2016		*		*	*		*		*	*	*	245	2
3-5	2014													
	2015												791	0
	2016		6	*	8	7	*	7		6	*	8	747	8

NUMBER TESTED IN GRADES 3-5														
2014														0
2015														917
2016		6	2	8	7	2	7			6	2	8		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016		*		*	*		*		*		*	0.4	3
4	2014													
	2015												0.0	0
	2016		*	*	*	*	*	*		*	*	*	0.6	3
5	2014													
	2015												0.5	0
	2016		*		*	*		*		*	*	*	0.3	2
3-5	2014													
	2015												0.2	0
	2016		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.5	8

NUMBER TESTED IN GRADE 3-5														
2014														
2015													917	
2016		6	2	8	7	2	7		6	2	8	871		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015			
	2016	*	*	*
4	2014			
	2015			
	2016	*	*	*
5	2014			
	2015			
	2016	*	*	*
3-5	2014			
	2015			
	2016	35.0	30.1	29.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												11.1	0
	2016		*		*	*		*		*		*	10.5	3
4	2014													
	2015												8.3	0
	2016		*		*	*		*		*		*	8.8	1
5	2014													
	2015												16.6	0
	2016		*		*	*		*		*	*	*	26.5	2
3-5	2014													
	2015												12.7	0
	2016		0.0		0.0	*		*		*	*	0.0	15.7	6

NUMBER TESTED IN GRADES 3-5														
2014														
2015	0	0	0	0	0	0	0	0	0	0	0	0	980	
2016	0	6	0	6	5	0	5	0	5	1	6	924		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												209	0
	2016		*		*	*		*		*		*	221	3
4	2014													
	2015												286	0
	2016		*		*	*		*		*		*	311	1
5	2014													
	2015												361	0
	2016		*		*	*		*		*	*	*	247	2
3-5	2014													
	2015												856	0
	2016		6		6	*		*		*	*	6	779	6

NUMBER TESTED IN GRADES 3-5														
2014														
2015													980	
2016		6			6	5		5		5	1	6	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015												0.0	0
	2016		*		*	*		*		*		*	0.4	3
4	2014													
	2015												0.0	0
	2016		*		*	*		*		*		*	0.0	1
5	2014													
	2015												0.2	0
	2016		*		*	*		*		*	*	*	0.3	2
3-5	2014													
	2015												0.1	0
	2016		0.0		0.0	*		*		*	*	0.0	0.2	6

NUMBER TESTED IN GRADE 3-5														
2014														
2015													980	
2016		6			6	5		5		5	1	6	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	*	*	*	*
3-5	2014				
	2015				
	2016	36.8	31.5	32.8	37.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	95.8	90.5	93.3	83.2	45
1	2014					
	2015					
	2016	84.6	71.4	77.0	75.8	61
2	2014					
	2015					
	2016	62.9	68.4	64.8	53.4	54
K-2	2014					
	2015					
	2016	78.8	76.0	77.5	70.4	160
# Tested (GR K-2)	2014					
	2015					
	2016	85	75	160	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	62.5	85.7	73.3	59.4	45
1	2014					
	2015					
	2016	76.9	71.4	73.8	52.0	61
2	2014					
	2015					
	2016	65.7	73.7	68.5	56.8	54
K-2	2014					
	2015					
	2016	68.2	76.0	71.9	56.0	160
# Tested (GR K-2)	2014					
	2015					
	2016	85	75	160	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		94.1	*	85.7	*		*		81.8	90.9	86.4	79.4	22
1	2014													
	2015													
	2016		64.5	100.0	71.8	*		85.7		66.7	80.0	71.8	66.3	39
2	2014													
	2015													
	2016		68.2	90.9	76.7	*	*	85.7		94.4	53.3	75.8	60.9	33
K-2	2014													
	2015													
	2016		72.9	87.0	76.7	*	*	82.6		79.2	73.2	76.6	68.4	94
# Tested (GR K-2)	2014													
	2015													
	2016		70	23	90	4	5	23		53	41	94	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		14	*	15	*		*		6	10	16	2,353	22
1	2014													
	2015													
	2016		7	2	10	*		2		7	3	10	1,605	39
2	2014													
	2015													
	2016		3	1	4	*	*	0		3	1	4	1,345	33
K-2	2014													
	2015													
	2016		24	5	29	*	*	3		16	14	30	5,303	94
# Tested (GR K-2)	2014													
	2015													
	2016		70	23	90	4	5	23		53	41	94	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		88.2	63.0	72.7	*	61.9	62.5		71.4	75.0	73.3	59.5	45
1	2014													
	2015													
	2016		67.7	79.3	74.6	*	72.2	76.9		67.6	81.5	73.8	52.2	61
2	2014													
	2015													
	2016		63.6	71.9	68.6	*	65.4	65.7		73.1	64.3	68.5	56.9	54
K-2	2014													
	2015													
	2016		71.4	71.6	72.1	*	66.2	68.2		70.4	73.4	71.9	56.1	160
# Tested (GR K-2)	2014													
	2015													
	2016		70	88	154	4	65	85		81	79	160	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		7	8	14	*	5	6		7	8	15	2,114	45
1	2014													
	2015													
	2016		2	7	10	*	3	3		7	3	10	1,519	61
2	2014													
	2015													
	2016		3	5	8	*	2	3		3	5	8	2,167	54
K-2	2014													
	2015													
	2016		12	20	32	*	10	12		17	16	33	5,800	160
# Tested (GR K-2)	2014													
	2015													
	2016		70	88	154	4	65	85		81	79	160	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.5	23
1	2014													
	2015													
	2016			86.4	85.0		83.3	84.2		90.0	83.3	86.4	87.2	22
2	2014													
	2015													
	2016			47.6	47.6		47.6	47.6		37.5	53.8	47.6	44.0	21
K-2	2014													
	2015													
	2016			78.5	78.1		76.7	77.4		78.6	78.9	78.8	72.7	66
# Tested (GR K-2)	2014													
	2015													
	2016			65	64		60	62		28	38	66	17,430	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			14	15		14	14		7	8	15	3,369	23
1	2014													
	2015													
	2016			12	10		9	9		4	8	12	2,597	22
2	2014													
	2015													
	2016			1	1		1	1		1	0	1	334	21
K-2	2014													
	2015													
	2016			27	26		24	24		12	16	28	6,300	66
# Tested (GR K-2)	2014													
	2015													
	2016			65	64		60	62		28	38	66	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
<b>PK</b>	24	9	37.5	6	25.0	*	*			6	25.0		
<b>KN</b>	10	*	*	*	*			*	*	*	*		
<b>1</b>	8	*	*	*	*	*	*						
<b>3</b>	2					*	*					*	*
<b>5</b>	15			*	*	9	60.0					*	*
<b>ALL</b>	59	14	23.7	11	18.6	18	30.5	*	*	7	11.9	6	10.2

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	1	4.8	8	38.1	13	61.9	13	61.9	13	61.9
	Intermediate	11	52.4	4	19.0	5	23.8	5	23.8	5	23.8
	Advanced	7	33.3	6	28.6	2	9.5	2	9.5	2	9.5
	Advanced High	2	9.5	3	14.3	1	4.8	1	4.8	1	4.8
1 (18)	Beginning	6	33.3	6	33.3	6	33.3	6	33.3	6	33.3
	Intermediate	5	27.8	5	27.8	5	27.8	7	38.9	7	38.9
	Advanced	5	27.8	5	27.8	6	33.3	5	27.8	4	22.2
	Advanced High	2	11.1	2	11.1	1	5.6	0	0.0	1	5.6
2 (26)	Beginning	3	11.5	4	15.4	9	34.6	5	19.2	4	15.4
	Intermediate	9	34.6	9	34.6	10	38.5	13	50.0	14	53.8
	Advanced	6	23.1	11	42.3	7	26.9	6	23.1	7	26.9
	Advanced High	8	30.8	2	7.7	0	0.0	2	7.7	1	3.8
3 (15)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	4	26.7	4	26.7	5	33.3	2	13.3	2	13.3
	Advanced	9	60.0	9	60.0	8	53.3	6	40.0	7	46.7
	Advanced High	2	13.3	2	13.3	2	13.3	7	46.7	6	40.0
4 (21)	Beginning	1	4.8	1	4.8	1	4.8	3	14.3	1	4.8
	Intermediate	0	0.0	3	14.3	5	23.8	9	42.9	4	19.0
	Advanced	12	57.1	9	42.9	13	61.9	6	28.6	13	61.9
	Advanced High	8	38.1	8	38.1	2	9.5	3	14.3	3	14.3

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
16 3 (18.8%)	Beginning	4			
	Intermediate	2	5		
	Advanced	0	0	4	
	Advanced High	0	0	1	
25 7 (28.0%)	Beginning	3			
	Intermediate	5	9		
	Advanced	0	1	6	
	Advanced High	0	1	0	
13 9 (69.2%)	Beginning	0			
	Intermediate	2	0		
	Advanced	1	0	4	
	Advanced High	0	1	5	
18 14 (77.8%)	Beginning	0			
	Intermediate	2	2		
	Advanced	0	9	2	
	Advanced High	0	1	2	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (16)	Beginning	0	0.0	0	0.0	1	6.3	1	6.3	1	6.3
	Intermediate	0	0.0	2	12.5	1	6.3	2	12.5	1	6.3
	Advanced	3	18.8	6	37.5	13	81.3	5	31.3	6	37.5
	Advanced High	13	81.3	8	50.0	1	6.3	8	50.0	8	50.0
ALL (117)	Beginning	11	9.4	19	16.2	30	25.6	28	23.9	25	21.4
	Intermediate	29	24.8	27	23.1	31	26.5	38	32.5	33	28.2
	Advanced	42	35.9	46	39.3	49	41.9	30	25.6	39	33.3
	Advanced High	35	29.9	25	21.4	7	6.0	21	17.9	20	17.1

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
16  9 (56.3%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	1	5	
	Advanced High	0	0	8	
88  42 (47.7%)	Beginning	8			
	Intermediate	11	17		
	Advanced	1	11	21	
	Advanced High	0	3	16	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

48	84.2	88.1			91.7		85.4	
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**KINDERGARTEN READING**

26	93.8	95.9			100.0		94.0	
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**KINDERGARTEN READING SPANISH**

22	93.4	94.9			100.0		94.6	
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**GRADE 1 MATHEMATICS**

63	83.2	87.1			92.1		82.5	
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**GRADE 1 READING**

42	77.6	85.1			95.2		83.9	
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**GRADE 1 READING SPANISH**

21	83.8	83.8			90.5		91.2	
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**GRADE 2 MATHEMATICS**

55	76.5	83.6	76.0		92.7	78.2	82.9	90.4
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**GRADE 2 MATHEMATICS SPANISH**

1	*	*	*		*	*	66.7	*
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**GRADE 2 READING**

35	73.0	82.0	73.7		77.1	74.3	72.8	88.1
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**GRADE 2 READING SPANISH**

21	80.7	80.7	78.7		76.2	85.7	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

51	61.4	75.9	70.1		76.5	52.9	51.0	89.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

45	84.6	88.4			93.3		88.8	
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**KINDERGARTEN READING**

20	92.5	93.4			100.0		89.3	
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**KINDERGARTEN READING SPANISH**

23	88.2	89.6			95.7		93.4	
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**GRADE 1 MATHEMATICS**

61	75.9	83.2			90.2		88.0	
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**GRADE 1 READING**

40	69.0	76.8			75.0		75.6	
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**GRADE 1 READING SPANISH**

21	77.7	79.1			71.4		83.7	
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**GRADE 2 MATHEMATICS**

51	70.1	77.0	78.7		80.4	84.3	74.8	92.9
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**GRADE 2 MATHEMATICS SPANISH**

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**GRADE 2 READING**

30	76.5	79.9	78.4		76.7	80.0	68.0	89.8
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**GRADE 2 READING SPANISH**

21	72.9	76.7	80.3		61.9	90.5	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

45	78.3	81.9	75.9		84.4	77.8	62.5	90.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

51	59.8	73.8	74.4		62.7	80.4	51.4	86.4
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**GRADE 3 MUSIC**

51	65.5	82.5	85.5		96.1	96.1	75.5	98.7
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**GRADE 3 READING**

48	67.3	78.2	69.6		81.3	54.2	52.3	86.2
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**GRADE 3 READING SPANISH**

2	*	*	*		*	*	61.0	*
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**GRADE 3 SCIENCE**

52	61.8	69.0	72.1		63.5	82.7	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

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**GRADE 3 SOCIAL STUDIES**

51	66.1	77.4	75.7		76.5	90.2	63.8	94.9
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**GRADE 4 LANGUAGE ARTS**

43	62.4	73.1	72.6		72.1	79.1	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

1	*	*	*		*	*	62.7	*
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**GRADE 4 MATHEMATICS**

43	53.1	75.3	70.5		69.8	60.5	61.7	88.0
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**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*		51.4	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

42	71.0	80.7	93.3		88.1	100.0	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

46	61.1	71.5	73.7		60.9	76.1	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

2	*	*	*		*	*	64.0	*
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**GRADE 3 SOCIAL STUDIES**

48	69.6	73.2	78.5		60.4	81.3	59.0	95.0
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**GRADE 4 LANGUAGE ARTS**

39	71.8	79.9	73.2		74.4	69.2	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

1	*	*	*		*	*	65.4	*
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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

43	80.1	80.1	94.5		90.7	95.3	88.6	98.9
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**GRADE 4 READING**

42	65.1	76.7	73.2		83.3	83.3	64.6	88.6
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**GRADE 4 READING SPANISH**

2	*	*	*		*	*	67.4	*
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**GRADE 4 SCIENCE**

45	58.0	66.0	74.9		44.4	88.9	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

1	*	*	*		*		67.3	*
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**GRADE 4 SOCIAL STUDIES**

43	47.1	64.8	77.8		25.6	93.0	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

1	*	*	*		*	*	46.6	*
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**GRADE 5 ART**

38	73.1	81.6	85.6		92.1	92.1	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

36	75.0	77.9	82.8		80.6	100.0	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

2	*	*	*		*	*	64.4	*
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**GRADE 5 MATHEMATICS**

37	64.2	79.7	79.0		83.8	81.1	61.1	88.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

40	75.6	75.6	98.7		80.0	100.0	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

43	58.1	66.9	74.5		41.9	86.0	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

3	*	*	*		*	*	62.5	*
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**GRADE 4 SOCIAL STUDIES**

45	51.8	67.1	76.6		40.0	88.9	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

1	*	*	*		*	*	48.5	*
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**GRADE 5 ART**

32	82.9	82.9	90.8		96.9	100.0	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

30	68.1	78.8	83.3		86.7	96.7	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

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**GRADE 5 MATHEMATICS**

34	76.7	81.6	79.6		79.4	85.3	70.0	92.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

36	69.6	80.2	79.3		94.4	94.4	70.8	91.8
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**GRADE 5 READING SPANISH**

2	*	*	*		*	*	72.9	*
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**GRADE 5 SCIENCE**

38	79.5	79.5	77.7		68.4	84.2	66.3	92.8
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**GRADE 5 SOCIAL STUDIES**

38	46.8	71.0	82.0		60.5	97.4	53.6	96.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

32	64.6	74.1	79.8		75.0	96.9	65.8	91.8
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**GRADE 5 READING SPANISH**

2	*	*	*		*	*	76.6	*
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**GRADE 5 SCIENCE**

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**GRADE 5 SOCIAL STUDIES**

30	60.4	70.3	81.4		60.0	96.7	53.6	95.2
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