

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 173

SIDNEY LANIER ELEMENTARY SCHOOL

Statistics do not generally
include students enrolled in
magnet/academy/vanguard

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	48
KN	55
1	77
2	65
3	82
4	54
5	62
ALL	443

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	62	14.0	7	17.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	376	84.9	11	27.5
White	4	0.9	22	55.0
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	262	59.1
Economically disadvantaged	421	95.0
Limited English proficient (LEP)	190	42.9
Special education	33	7.4
Talented and Gifted (TAG)	36	8.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	48	2	4.2	0	0.0	0	0.0	46	95.8	0	0.0	0	0.0
	2015	47	5	10.6	0	0.0	0	0.0	42	89.4	0	0.0	0	0.0
	2016	48	5	10.4	0	0.0	0	0.0	42	87.5	1	2.1	0	0.0
KN	2014	49	4	8.2	0	0.0	0	0.0	43	87.8	2	4.1	0	0.0
	2015	77	11	14.3	0	0.0	0	0.0	65	84.4	1	1.3	0	0.0
	2016	55	6	10.9	0	0.0	0	0.0	49	89.1	0	0.0	0	0.0
1	2014	80	12	15.0	0	0.0	0	0.0	68	85.0	0	0.0	0	0.0
	2015	58	8	13.8	0	0.0	0	0.0	49	84.5	1	1.7	0	0.0
	2016	77	10	13.0	0	0.0	0	0.0	66	85.7	1	1.3	0	0.0
2	2014	66	9	13.6	0	0.0	0	0.0	55	83.3	1	1.5	1	1.5
	2015	87	12	13.8	0	0.0	0	0.0	75	86.2	0	0.0	0	0.0
	2016	65	8	12.3	0	0.0	0	0.0	57	87.7	0	0.0	0	0.0
3	2014	79	14	17.7	0	0.0	0	0.0	64	81.0	1	1.3	0	0.0
	2015	73	13	17.8	0	0.0	0	0.0	57	78.1	2	2.7	1	1.4
	2016	82	10	12.2	0	0.0	0	0.0	72	87.8	0	0.0	0	0.0
4	2014	45	7	15.6	0	0.0	0	0.0	37	82.2	1	2.2	0	0.0
	2015	61	13	21.3	0	0.0	0	0.0	47	77.0	1	1.6	0	0.0
	2016	54	11	20.4	0	0.0	0	0.0	42	77.8	0	0.0	1	1.9
5	2014	72	16	22.2	1	1.4	0	0.0	52	72.2	1	1.4	1	1.4
	2015	71	13	18.3	0	0.0	0	0.0	56	78.9	1	1.4	1	1.4
	2016	62	12	19.4	0	0.0	0	0.0	48	77.4	2	3.2	0	0.0
PK-5	2014	439	64	14.6	1	0.2	0	0.0	365	83.1	6	1.4	2	0.5
	2015	474	75	15.8	0	0.0	0	0.0	391	82.5	6	1.3	2	0.4
	2016	443	62	14.0	0	0.0	0	0.0	376	84.9	4	0.9	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	48	45	93.8	18	37.5	8	16.7	18	37.5	0	0.0	47	97.9	50.0	50.0	0.0
	2015	47	46	97.9	20	42.6	7	14.9	20	42.6	0	0.0	46	97.9	48.9	51.1	0.0
	2016	48	47	97.9	24	50.0	3	6.3	25	52.1	0	0.0	47	97.9	47.9	52.1	2.1
KN	2014	49	46	93.9	26	53.1	3	6.1	26	53.1	0	0.0	13	26.5	40.8	59.2	0.0
	2015	77	70	90.9	25	32.5	7	9.1	25	32.5	2	2.6	28	36.4	51.9	48.1	0.0
	2016	55	47	85.5	27	49.1	8	14.5	27	49.1	3	5.5	5	9.1	50.9	49.1	0.0
1	2014	80	76	95.0	38	47.5	4	5.0	39	48.8	1	1.3	4	5.0	50.0	50.0	3.8
	2015	58	55	94.8	31	53.4	8	13.8	33	56.9	0	0.0	1	1.7	46.6	53.4	3.4
	2016	77	73	94.8	30	39.0	6	7.8	31	40.3	5	6.5	2	2.6	54.5	45.5	2.6
2	2014	66	61	92.4	27	40.9	4	6.1	50	75.8	3	4.5	3	4.5	54.5	45.5	3.0
	2015	87	81	93.1	40	46.0	4	4.6	70	80.5	6	6.9	4	4.6	48.3	51.7	1.1
	2016	65	63	96.9	32	49.2	6	9.2	34	52.3	4	6.2	1	1.5	38.5	61.5	1.5
3	2014	79	73	92.4	35	44.3	9	11.4	58	73.4	6	7.6	4	5.1	54.4	45.6	1.3
	2015	73	69	94.5	26	35.6	3	4.1	50	68.5	6	8.2	3	4.1	54.8	45.2	1.4
	2016	82	78	95.1	36	43.9	5	6.1	63	76.8	12	14.6	2	2.4	43.9	56.1	0.0
4	2014	45	45	100.0	20	44.4	3	6.7	32	71.1	0	0.0	1	2.2	37.8	62.2	4.4
	2015	61	61	100.0	26	42.6	8	13.1	45	73.8	5	8.2	9	14.8	57.4	42.6	1.6
	2016	54	54	100.0	17	31.5	2	3.7	36	66.7	6	11.1	3	5.6	44.4	55.6	0.0
5	2014	72	62	86.1	18	25.0	5	6.9	41	56.9	14	19.4	3	4.2	52.8	47.2	2.8
	2015	71	69	97.2	30	42.3	6	8.5	50	70.4	12	16.9	5	7.0	40.8	59.2	0.0
	2016	62	59	95.2	24	38.7	3	4.8	46	74.2	6	9.7	2	3.2	51.6	48.4	0.0
PK-5	2014	439	408	92.9	182	41.5	36	8.2	264	60.1	24	5.5	75	17.1	49.7	50.3	2.3
	2015	474	451	95.1	198	41.8	43	9.1	293	61.8	31	6.5	96	20.3	49.8	50.2	1.1
	2016	443	421	95.0	190	42.9	33	7.4	262	59.1	36	8.1	62	14.0	47.4	52.6	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	49	13,557	47	96.0	12,997	95.9	6	12.2	18.6	43	11,773	87.3	86.8
	2015	78	13,283	74	94.7	12,675	95.4	6	7.7	19.2	73	11,627	93.5	87.5
	2016	56	12,185	54	95.8	11,638	95.5	8	14.3	19.4	51	10,883	90.9	89.3
1	2014	79	14,264	76	96.0	13,734	96.3	11	14.0	18.0	71	12,511	90.1	87.7
	2015	57	13,984	55	96.3	13,437	96.1	6	10.5	18.1	54	12,405	94.7	88.7
	2016	76	13,397	73	95.6	12,877	96.1	3	3.9	18.1	72	12,066	94.7	90.1
2	2014	67	13,664	65	96.6	13,220	96.8	4	6.0	16.0	62	12,162	92.5	89.0
	2015	87	13,916	84	96.4	13,422	96.4	4	4.6	16.6	82	12,453	93.9	89.5
	2016	64	13,532	62	97.0	13,066	96.6	4	6.2	16.6	61	12,286	94.7	90.8
3	2014	81	13,166	77	95.9	12,770	97.0	6	7.4	16.2	71	11,764	88.0	89.4
	2015	73	13,237	70	96.3	12,793	96.6	5	6.9	16.2	67	11,910	92.2	90.0
	2016	81	13,328	78	96.5	12,911	96.9	7	8.7	15.3	78	12,216	96.4	91.7
4	2014	45	12,546	44	96.5	12,183	97.1	4	8.8	15.0	41	11,321	90.4	90.2
	2015	61	12,745	59	96.3	12,343	96.9	7	11.4	16.2	56	11,520	91.5	90.4
	2016	55	12,688	53	96.3	12,300	96.9	5	9.1	15.8	52	11,676	94.2	92.0
5	2014	72	12,130	69	96.0	11,794	97.2	2	2.8	4.0	65	10,985	90.5	90.6
	2015	71	12,122	69	97.3	11,747	96.9	4	5.6	6.6	67	11,052	94.5	91.2
	2016	63	12,178	61	96.2	11,815	97.0	1	1.6	6.5	60	11,217	95.3	92.1
KN-5	2014	393	79,327	378	96.1	76,697	96.7	33	8.4	14.8	353	70,516	89.9	88.9
	2015	427	79,286	411	96.2	76,417	96.4	32	7.5	15.6	399	70,967	93.4	89.5
	2016	396	77,308	381	96.3	74,608	96.5	28	7.1	15.4	374	70,344	94.5	91.0

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	17.5
Hispanic	11	27.5
White	22	55.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	36	90.0
Male	4	10.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.0	85.4
2014-15	6.5	77.5
2015-16	7.3	68.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.5
1	6	15.0
2	2	5.0
3	2	5.0
4	0	0.0
5	3	7.5
1-3	10	25.0
More than 3	27	67.5
1 - 5	13	32.5
6 - 10	6	15.0
11 - 20	11	27.5
More than 20	7	17.5

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	53.8	74.2	64.9	*	*	52.0		64.0	75.0	68.9	61.7	45
	2015	*	46.2	66.7	62.5	*	*	46.2		75.0	50.0	63.0	60.8	46
	2016		40.0	65.7	60.5	*	*	51.7		59.1	60.9	60.0	59.7	45
4	2014	*	57.1	73.7	70.4	*	*	57.1		90.0	58.8	70.4	59.4	27
	2015	*	38.5	63.0	48.4	14.3	57.1	50.0		58.3	52.9	56.1	57.9	41
	2016		72.7	75.9	76.9	*	*	56.5		75.0	76.0	75.6	65.0	41
5	2014	*	80.0	89.2	87.0	*	*	80.0		78.6	92.9	85.7	78.5	56
	2015	*	76.9	82.1	79.4	*	80.0	76.5		73.3	87.8	81.7	77.5	71
	2016	*	58.3	77.1	69.1	*	75.0	63.0		71.9	73.3	72.6	72.8	62
3-5	2014	*	65.7	80.5	75.5	83.3	66.7	64.1		74.6	78.5	76.6	66.7	128
	2015	*	53.8	73.5	67.2	26.7	77.5	62.1		69.2	70.0	69.6	65.7	158
	2016	*	57.6	73.2	68.6	33.3	73.3	58.2		68.6	70.5	69.6	65.9	148

NUMBER TESTED IN GRADES 3-5													
2014	3	35	87	110	6	12	64		63	65	128	21,304	
2015	4	39	113	134	15	40	103		78	80	158	21,526	
2016	2	33	112	137	9	30	98		70	78	148	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	6	8	13	*	*	12		9	5	14	2,649	45
	2015	*	7	10	15	*	*	14		6	11	17	2,771	46
	2016		6	12	17	*	*	14		9	9	18	2,901	45
4	2014	*	3	5	8	*	*	6		1	7	8	2,858	27
	2015	*	8	10	16	6	3	13		10	8	18	2,928	41
	2016		3	7	9	*	*	10		4	6	10	2,439	41
5	2014	*	3	4	6	*	*	5		6	2	8	1,582	56
	2015	*	3	10	13	*	6	12		8	5	13	1,692	71
	2016	*	5	11	17	*	6	17		9	8	17	2,037	62
3-5	2014	*	12	17	27	1	4	23		16	14	30	7,089	128
	2015	*	18	30	44	11	9	39		24	24	48	7,391	158
	2016	*	14	30	43	6	8	41		22	23	45	7,377	148

NUMBER TESTED IN GRADES 3-5													
2014	3	35	87	110	6	12	64		63	65	128	21,304	
2015	4	39	113	134	15	40	103		78	80	158	21,526	
2016	2	33	112	137	9	30	98		70	78	148	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	9.7	8.1	*	*	0.0		12.0	5.0	8.9	9.6	45
	2015	*	7.7	23.3	20.0	*	*	3.8		33.3	9.1	21.7	13.6	46
	2016		0.0	8.6	7.0	*	*	6.9		4.5	8.7	6.7	15.7	45
4	2014	*	0.0	5.3	3.7	*	*	7.1		10.0	0.0	3.7	12.0	27
	2015	*	0.0	3.7	3.2	0.0	0.0	3.8		4.2	5.9	4.9	12.8	41
	2016		9.1	17.2	15.4	*	*	0.0		12.5	16.0	14.6	14.1	41
5	2014	*	13.3	24.3	21.7	*	*	8.0		17.9	25.0	21.4	11.5	56
	2015	*	0.0	16.1	9.5	*	10.0	7.8		16.7	12.2	14.1	14.9	71
	2016	*	25.0	12.5	12.7	*	12.5	6.5		15.6	16.7	16.1	17.3	62
3-5	2014	*	5.7	14.9	12.7	16.7	16.7	4.7		14.3	12.3	13.3	11.1	128
	2015	*	2.6	15.0	11.2	0.0	7.5	5.8		17.9	10.0	13.9	13.8	158
	2016	*	12.1	12.5	11.7	0.0	13.3	5.1		11.4	14.1	12.8	15.7	148

NUMBER TESTED IN GRADE 3-5													
2014	3	35	87	110	6	12	64		63	65	128	21,304	
2015	4	39	113	134	15	40	103		78	80	158	21,526	
2016	2	33	112	137	9	30	98		70	78	148	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	64.8	63.5	54.2
	2015	64.9	57.4	62.1
	2016	62.6	58.8	51.9
4	2014	59.6	57.8	60.4
	2015	49.5	58.5	50.0
	2016	70.7	63.8	60.1
5	2014	70.9	69.5	71.8
	2015	66.1	68.3	65.6
	2016	66.5	66.4	66.2
3-5	2014	66.4	64.9	63.2
	2015	61.4	62.6	60.5
	2016	66.5	63.4	60.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	71.4	68.4	70.4	*	*	50.0		70.0	70.6	70.4	61.9	27
	2015	*	38.5	56.0	43.3	14.3	33.3	32.0		54.5	47.1	51.3	59.4	39
	2016		36.4	53.6	50.0	*	*	22.7		40.0	56.0	50.0	59.4	40

NUMBER TESTED IN GRADE 4													
2014	1	7	19	27	1	2	14		10	17	27	7,022	
2015	1	13	25	30	7	6	25		22	17	39	6,988	
2016		11	28	38	2	3	22		15	25	40	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	2	6	8	*	*	7		3	5	8	2,675	27
	2015	*	8	11	17	6	4	17		10	9	19	2,837	39
	2016		7	13	19	*	*	17		9	11	20	2,829	40

NUMBER TESTED IN GRADE 4													
2014	1	7	19	27	1	2	14		10	17	27	7,022	
2015	1	13	25	30	7	6	25		22	17	39	6,988	
2016		11	28	38	2	3	22		15	25	40	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	27
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2	39
	2016		9.1	14.3	13.2	*	*	0.0		13.3	12.0	12.5	3.7	40

NUMBER TESTED IN GRADE 4													
2014	1	7	19	27	1	2	14		10	17	27	7,022	
2015	1	13	25	30	7	6	25		22	17	39	6,988	
2016		11	28	38	2	3	22		15	25	40	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.2	4.4	65.0	57.7
	2015	3.9	3.8	49.3	49.1
	2016	—	3.7	55.0	56.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	61.5	79.3	79.7	*	93.3	72.5		76.9	75.8	76.4	59.3	72
	2015	*	61.5	83.9	81.5	*	88.0	73.5		84.6	75.8	80.6	65.2	72
	2016		60.0	75.0	72.7	*	80.6	74.6		75.7	71.1	73.2	66.8	82
4	2014	*	42.9	61.1	59.1	*	57.9	51.6		70.6	51.9	59.1	59.0	44
	2015	*	23.1	70.2	58.8	12.5	65.4	53.3		54.3	69.2	60.7	61.9	61
	2016		36.4	48.8	46.0	*	53.8	31.4		47.8	46.7	47.2	65.3	53
5	2014	*	92.3	84.0	86.0	*	83.3	76.3		74.3	96.9	85.1	81.4	67
	2015	*	61.5	75.9	70.5	*	80.0	66.0		75.0	73.2	73.9	68.5	69
	2016	*	58.3	83.3	76.4	*	83.3	69.6		65.6	90.0	77.4	81.3	62
3-5	2014	*	69.7	76.4	76.4	*	80.6	68.3		74.7	76.1	75.4	66.3	183
	2015	*	48.7	77.1	71.2	18.8	77.8	64.6		71.6	73.0	72.3	65.1	202
	2016	*	51.5	70.8	66.5	36.4	76.7	62.5		65.2	69.5	67.5	71.0	197

NUMBER TESTED IN GRADES 3-5													
2014	3	33	144	165	4	67	144		91	92	183	35,222	
2015	4	39	157	177	16	81	144		102	100	202	35,738	
2016	2	33	161	182	11	73	144		92	105	197	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	5	12	13	*	2	14		9	8	17	4,988	72
	2015	*	5	9	12	*	3	13		6	8	14	4,347	72
	2016		4	18	21	*	7	16		9	13	22	4,153	82
4	2014	*	4	14	18	*	8	15		5	13	18	4,803	44
	2015	*	10	14	21	7	9	21		16	8	24	4,556	61
	2016		7	21	27	*	6	24		12	16	28	4,100	53
5	2014	*	1	8	8	*	3	9		9	1	10	2,088	67
	2015	*	5	13	18	*	6	17		7	11	18	3,559	69
	2016	*	5	8	13	*	4	14		11	3	14	2,135	62
3-5	2014	*	10	34	39	*	13	38		23	22	45	11,879	183
	2015	*	20	36	51	13	18	51		29	27	56	12,462	202
	2016	*	16	47	61	7	17	54		32	32	64	10,388	197

NUMBER TESTED IN GRADES 3-5													
2014	3	33	144	165	4	67	144		91	92	183	35,222	
2015	4	39	157	177	16	81	144		102	100	202	35,738	
2016	2	33	161	182	11	73	144		92	105	197	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	17.2	14.1	*	23.3	13.7		17.9	12.1	15.3	10.4	72
	2015	*	0.0	25.0	21.5	*	20.0	12.2		30.8	12.1	22.2	9.3	72
	2016		0.0	22.2	18.2	*	25.0	17.5		27.0	13.3	19.5	12.9	82
4	2014	*	0.0	11.1	9.1	*	15.8	9.7		23.5	0.0	9.1	14.0	44
	2015	*	7.7	0.0	2.0	0.0	0.0	0.0		0.0	3.8	1.6	10.4	61
	2016		9.1	7.3	8.0	*	0.0	0.0		0.0	13.3	7.5	15.1	53
5	2014	*	30.8	22.0	22.8	*	16.7	10.5		14.3	31.3	22.4	15.7	67
	2015	*	0.0	3.7	3.3	*	6.7	4.0		7.1	0.0	2.9	12.3	69
	2016	*	0.0	4.2	3.6	*	4.2	2.2		3.1	3.3	3.2	14.3	62
3-5	2014	*	12.1	17.4	15.8	*	19.4	11.7		17.6	15.2	16.4	13.3	183
	2015	*	2.6	10.2	9.6	0.0	8.6	5.6		13.7	5.0	9.4	10.6	202
	2016	*	3.0	13.0	11.0	0.0	13.7	8.3		12.0	10.5	11.2	14.1	197

NUMBER TESTED IN GRADE 3-5													
2014	3	33	144	165	4	67	120		91	92	183	35,222	
2015	4	39	157	177	16	81	144		102	100	202	35,738	
2016	2	33	161	182	11	73	144		92	105	197	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	66.3	60.3	62.8	63.7
	2016	70.5	65.9	68.4	64.6
4	2014				
	2015	67.6	51.4	39.9	47.9
	2016	63.7	53.7	37.6	54.3
5	2014				
	2015	53.1	58.0	60.0	62.1
	2016	54.8	58.1	55.2	57.3
3-5	2014				
	2015	62.2	56.8	54.9	58.3
	2016	63.7	60.1	56.0	59.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	62.5	56.9	54.8	*	44.4	40.0		54.1	61.8	57.7	61.3	71
	2015	*	53.8	57.1	50.9	*	56.0	40.0		60.0	53.8	56.3	59.1	64
	2016	*	50.0	66.7	60.0	*	43.5	52.2		62.5	66.7	64.5	67.8	62

NUMBER TESTED IN GRADE 5													
2014	1	16	51	62	5	18	40			37	34	71	9,073
2015	1	13	49	57	5	25	45			25	39	64	9,009
2016	2	12	48	55	4	23	46			32	30	62	9,281

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	6	22	28	*	10	24		17	13	30	3511	71
	2015	*	6	21	28	*	11	27		10	18	28	3685	64
	2016	*	6	16	22	*	13	22		12	10	22	2988	62

NUMBER TESTED IN GRADE 5													
2014	1	16	51	62	5	18	40		37	34	71	9,073	
2015	1	13	49	57	5	25	45		25	39	64	9,009	
2016	2	12	48	55	4	23	46		32	30	62	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	6.3	5.9	6.5	*	5.6	2.5		0.0	11.8	5.6	5.3	71
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	64
	2016	*	0.0	4.2	3.6	*	4.3	2.2		3.1	3.3	3.2	6.9	62

NUMBER TESTED IN GRADE 5													
2014	1	16	51	62	5	18	40		37	34	71	9,073	
2015	1	13	49	57	5	25	45		25	39	64	9,009	
2016	2	12	48	55	4	23	46		32	30	62	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	62.5	66.5	60.3	67.9
	2015	58.6	58.1	51.6	57.7
	2016	67.1	60.6	63.3	62.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			92.9	92.9	*	92.3	92.6		93.3	92.3	92.9	65.2	28
	2015			85.2	84.6		82.6	83.3		81.3	90.9	85.2	66.0	27
	2016			83.8	82.4	*	82.4	82.4		80.0	86.4	83.8	66.0	37
4	2014			64.7	64.7		64.7	64.7		71.4	60.0	64.7	60.8	17
	2015			50.0	50.0	*	52.6	52.6		54.5	44.4	50.0	64.2	20
	2016			53.8	58.3		55.6	53.8		50.0	*	53.8	61.2	13
5	2014			61.5	61.5		61.5	61.5		37.5	*	61.5	83.0	13
	2015												83.5	0
	2016												79.2	0
3-5	2014			77.6	77.6	*	76.8	77.2		73.3	82.1	77.6	68.7	58
	2015			70.2	69.6	*	69.0	69.8		70.4	70.0	70.2	70.1	47
	2016			76.0	76.1	*	76.7	74.5		69.6	81.5	76.0	68.1	50

NUMBER TESTED IN GRADES 3-5													
2014			58	58	1	56	57			30	28	58	14,654
2015			47	46	1	42	43			27	20	47	14,919
2016			50	46	2	43	47			23	27	50	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			2	2	*	2	2		1	1	2	2,005	28
	2015			4	4		4	4		3	1	4	1,922	27
	2016			6	6	*	6	6		3	3	6	1,905	37
4	2014			6	6		6	6		2	4	6	1,891	17
	2015			10	10	*	9	9		5	5	10	1,867	20
	2016			6	5		4	6		4	*	6	1,974	13
5	2014			5	5		5	5		5	*	5	692	13
	2015												669	0
	2016												873	0
3-5	2014			13	13	*	13	13		8	5	13	4,588	58
	2015			14	14	*	13	13		8	6	14	4,458	47
	2016			12	11	*	10	12		7	5	12	4,752	50

NUMBER TESTED IN GRADES 3-5													
2014			58	58	1	56	57			30	28	58	14,654
2015			47	46	1	42	43			27	20	47	14,919
2016			50	46	2	43	47			23	27	50	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			21.4	21.4	*	23.1	22.2		20.0	23.1	21.4	17.6	28
	2015			22.2	23.1		21.7	20.8		18.8	27.3	22.2	16.1	27
	2016			43.2	41.2	*	41.2	41.2		40.0	45.5	43.2	21.4	37
4	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.5	17
	2015			5.0	5.0	*	5.3	5.3		9.1	0.0	5.0	11.6	20
	2016			7.7	8.3		0.0	7.7		12.5	*	7.7	16.6	13
5	2014			7.7	7.7		7.7	7.7		12.5	*	7.7	15.8	13
	2015												13.9	0
	2016												13.6	0
3-5	2014			12.1	12.1	*	12.5	12.3		13.3	10.7	12.1	15.4	58
	2015			14.9	15.2	*	14.3	14.0		14.8	15.0	14.9	14.0	47
	2016			34.0	32.6	*	32.6	31.9		30.4	37.0	34.0	17.5	50

NUMBER TESTED IN GRADE 3-5													
2014			58	58	1	56	57			30	28	58	14,654
2015			47	46	1	42	43			27	20	47	14,919
2016			50	46	2	43	47			23	27	50	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	79.2	67.5	69.2
	2015	74.1	67.9	64.1
	2016	83.3	70.1	70.9
4	2014	57.6	51.6	63.2
	2015	49.5	55.0	52.8
	2016	57.7	52.6	51.9
5	2014	48.5	57.1	56.6
	2015			
	2016			
3-5	2014	66.0	60.5	64.6
	2015	63.6	62.4	59.3
	2016	76.7	65.6	66.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			82.4	82.4		82.4	82.4		71.4	90.0	82.4	65.6	17
	2015			47.6	47.6	*	50.0	50.0		58.3	33.3	47.6	67.9	21
	2016			46.7	53.8	*	53.8	46.7		44.4	50.0	46.7	71.7	15

NUMBER TESTED IN GRADE 4													
2014			17	17		17	17		7	10	17	4,841	
2015			21	21	1	20	20		12	9	21	5,247	
2016			15	13	1	13	15		9	6	15	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			3	3		3	3		2	1	3	1,667	17
	2015			11	11	*	10	10		5	6	11	1,685	21
	2016			8	6	*	6	8		5	3	8	1,449	15

NUMBER TESTED IN GRADE 4													
2014			17	17		17	17		7	10	17	4,841	
2015			21	21	1	20	20		12	9	21	5,247	
2016			15	13	1	13	15		9	6	15	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	17
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	21
	2016			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.9	15

NUMBER TESTED IN GRADE 4													
2014			17	17		17	17		7	10	17	4,841	
2015			21	21	1	20	20		12	9	21	5,247	
2016			15	13	1	13	15		9	6	15	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.4	5.1	68.6	66.3
	2015	4.0	2.9	53.4	58.9
	2016	—	3.5	58.9	56.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	96.3	91.7	94.1	83.2	51
1	2014					
	2015					
	2016	71.0	71.1	71.1	75.8	76
2	2014					
	2015					
	2016	38.2	71.0	53.8	53.4	65
K-2	2014					
	2015					
	2016	66.3	76.0	71.4	70.4	192
# Tested (GR K-2)	2014					
	2015					
	2016	92	100	192	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	59.3	75.0	66.7	59.4	51
1	2014					
	2015					
	2016	51.6	53.3	52.6	52.0	76
2	2014					
	2015					
	2016	55.9	64.5	60.0	56.8	65
K-2	2014					
	2015					
	2016	55.4	62.0	58.9	56.0	192
# Tested (GR K-2)	2014					
	2015					
	2016	92	100	192	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	86.4	90.9	*	*	*		86.7	90.9	88.5	79.4	26
1	2014													
	2015													
	2016	*	55.6	71.0	65.8	*		*		69.6	66.7	68.3	66.3	41
2	2014													
	2015													
	2016		75.0	68.0	67.7	*	*	*		60.0	73.9	69.7	60.9	33
K-2	2014													
	2015													
	2016	*	71.4	74.4	72.5	50.0	*	50.0		72.9	75.0	74.0	68.4	100
# Tested (GR K-2)	2014													
	2015													
	2016	1	21	78	91	10	5	8		48	52	100	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	8	9	*	*	*		6	4	10	2,353	26
1	2014													
	2015													
	2016	*	1	9	10	*		*		5	6	11	1,605	41
2	2014													
	2015													
	2016		1	5	4	*	*	*		3	3	6	1,345	33
K-2	2014													
	2015													
	2016	*	4	22	23	2	*	0		14	13	27	5,303	100
# Tested (GR K-2)	2014													
	2015													
	2016	1	21	78	91	10	5	8		48	52	100	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	68.1	64.4	*	59.3	59.3		61.5	72.0	66.7	59.5	51
1	2014													
	2015													
	2016	*	33.3	54.5	52.8	*	53.3	51.6		53.7	51.4	52.6	52.2	76
2	2014													
	2015													
	2016		62.5	59.6	58.7	66.7	56.3	55.9		56.0	62.5	60.0	56.9	65
K-2	2014													
	2015													
	2016	*	47.6	60.0	57.8	46.7	56.2	55.4		56.5	61.0	58.9	56.1	192
# Tested (GR K-2)	2014													
	2015													
	2016	1	21	170	180	15	89	92		92	100	192	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	10	9	*	3	3		5	7	12	2,114	51
1	2014													
	2015													
	2016	*	0	8	8	*	3	3		7	2	9	1,519	76
2	2014													
	2015													
	2016		2	6	6	0	1	1		4	4	8	2,167	65
K-2	2014													
	2015													
	2016	*	4	24	23	2	7	7		16	13	29	5,800	192
# Tested (GR K-2)	2014													
	2015													
	2016	1	21	170	180	15	89	92		92	100	192	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.5	25
1	2014													
	2015													
	2016			74.3	76.5	*	73.3	73.3		66.7	82.4	74.3	87.2	35
2	2014													
	2015													
	2016			37.5	37.5	*	36.7	36.7		33.3	41.2	37.5	44.0	32
K-2	2014													
	2015													
	2016			68.5	68.5	*	67.9	67.9		63.6	72.9	68.5	72.7	92
# Tested (GR K-2)	2014													
	2015													
	2016			92	89	5	84	84		44	48	92	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			18	17		17	17		7	11	18	3,369	25
1	2014													
	2015													
	2016			10	10	*	8	8		5	5	10	2,597	35
2	2014													
	2015													
	2016			1	1	*	1	1		0	1	1	334	32
K-2	2014													
	2015													
	2016			29	28	*	26	26		12	17	29	6,300	92
# Tested (GR K-2)	2014													
	2015													
	2016			92	89	5	84	84		44	48	92	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
KN	24											24	100.0
1	21											21	100.0
2	16											16	100.0
3	2											*	*
5	23											23	100.0
ALL	86											86	100.0

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (27)	Beginning	8	29.6	10	37.0	26	96.3	26	96.3	25	92.6
	Intermediate	9	33.3	10	37.0	1	3.7	1	3.7	2	7.4
	Advanced	8	29.6	5	18.5	0	0.0	0	0.0	0	0.0
	Advanced High	2	7.4	2	7.4	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	14	46.7	14	46.7	21	70.0	17	56.7	17	56.7
	Intermediate	7	23.3	7	23.3	3	10.0	7	23.3	6	20.0
	Advanced	8	26.7	8	26.7	5	16.7	5	16.7	6	20.0
	Advanced High	1	3.3	1	3.3	1	3.3	1	3.3	1	3.3
2 (32)	Beginning	2	6.3	3	9.4	7	21.9	7	21.9	5	15.6
	Intermediate	9	28.1	8	25.0	16	50.0	16	50.0	15	46.9
	Advanced	9	28.1	11	34.4	7	21.9	5	15.6	9	28.1
	Advanced High	12	37.5	10	31.3	2	6.3	4	12.5	3	9.4
3 (37)	Beginning	2	5.4	2	5.4	8	21.6	3	8.1	3	8.1
	Intermediate	8	21.6	13	35.1	7	18.9	5	13.5	7	18.9
	Advanced	11	29.7	12	32.4	9	24.3	16	43.2	12	32.4
	Advanced High	16	43.2	10	27.0	13	35.1	13	35.1	15	40.5
4 (31)	Beginning	1	3.2	3	9.7	1	3.2	4	12.9	2	6.5
	Intermediate	7	22.6	9	29.0	12	38.7	11	35.5	11	35.5
	Advanced	16	51.6	17	54.8	9	29.0	9	29.0	11	35.5
	Advanced High	7	22.6	2	6.5	9	29.0	7	22.6	7	22.6

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 13 (43.3%)	Beginning	17			
	Intermediate	6	0		
	Advanced	4	2	0	
	Advanced High	0	1	0	
32 11 (34.4%)	Beginning	5			
	Intermediate	3	12		
	Advanced	0	5	4	
	Advanced High	0	0	3	
36 21 (58.3%)	Beginning	2			
	Intermediate	2	5		
	Advanced	0	4	8	
	Advanced High	0	4	11	
30 10 (33.3%)	Beginning	1			
	Intermediate	2	9		
	Advanced	0	1	10	
	Advanced High	0	0	7	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (24)	Beginning	0	0.0	0	0.0	1	4.2	1	4.2	1	4.2
	Intermediate	0	0.0	2	8.3	4	16.7	4	16.7	2	8.3
	Advanced	20	83.3	18	75.0	18	75.0	9	37.5	11	45.8
	Advanced High	4	16.7	4	16.7	1	4.2	10	41.7	10	41.7
ALL (181)	Beginning	27	14.9	32	17.7	64	35.4	58	32.0	53	29.3
	Intermediate	40	22.1	49	27.1	43	23.8	44	24.3	43	23.8
	Advanced	72	39.8	71	39.2	48	26.5	44	24.3	49	27.1
	Advanced High	42	23.2	29	16.0	26	14.4	35	19.3	36	19.9

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
24 13 (54.2%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	3	8	
	Advanced High	0	1	9	
152 68 (44.7%)	Beginning	26			
	Intermediate	13	28		
	Advanced	4	15	30	
	Advanced High	0	6	30	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

56	81.3	86.0			91.1		85.4	
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KINDERGARTEN READING

29	85.8	90.5			93.1		94.0	
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KINDERGARTEN READING SPANISH

27	90.1	92.4			96.3		94.6	
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GRADE 1 MATHEMATICS

75	73.5	79.6			73.3		82.5	
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GRADE 1 READING

41	72.1	81.4			78.0		83.9	
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GRADE 1 READING SPANISH

34	85.7	85.7			94.1		91.2	
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GRADE 2 MATHEMATICS

63	68.9	78.3	83.6		74.6	92.1	82.9	90.4
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GRADE 2 READING

30	64.3	76.2	84.8		63.3	96.7	72.8	88.1
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GRADE 2 READING SPANISH

33	74.8	74.8	79.2		75.8	90.9	82.0	89.6
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GRADE 3 LANGUAGE ARTS

43	52.4	70.2	81.4		48.8	95.3	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

37	75.8	82.7	82.8		86.5	97.3	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

52	88.6	91.4			100.0		88.8	
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KINDERGARTEN READING

27	90.5	91.6			96.3		89.3	
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KINDERGARTEN READING SPANISH

25	90.4	91.6			92.0		93.4	
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GRADE 1 MATHEMATICS

77	72.6	80.9			84.4		88.0	
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GRADE 1 READING

42	73.6	80.2			78.6		75.6	
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GRADE 1 READING SPANISH

35	77.6	79.0			74.3		83.7	
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GRADE 2 MATHEMATICS

65	68.0	75.4	84.4		67.7	96.9	74.8	92.9
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GRADE 2 READING

33	69.8	74.2	83.5		57.6	90.9	68.0	89.8
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GRADE 2 READING SPANISH

32	76.1	79.5	83.6		81.3	100.0	81.0	93.1
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GRADE 3 LANGUAGE ARTS

44	71.7	76.4	83.0		68.2	100.0	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

38	77.9	81.6	80.6		81.6	97.4	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

81	53.8	69.8	79.1		56.8	97.5	51.4	86.4
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GRADE 3 MUSIC

80	50.4	74.8	96.1		80.0	100.0	75.5	98.7
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GRADE 3 READING

43	46.0	64.0	79.4		44.2	95.3	52.3	86.2
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GRADE 3 READING SPANISH

38	58.7	75.2	82.4		76.3	94.7	61.0	85.8
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GRADE 3 SCIENCE

43	56.3	64.6	82.7		44.2	100.0	58.3	94.1
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GRADE 3 SCIENCE SPANISH

38	61.3	71.7	88.0		65.8	100.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

43	59.0	72.7	83.7		67.4	97.7	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

37	65.6	77.0	83.8		83.8	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

68	69.5	78.2	83.4		77.9	92.6	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

31	67.7	73.1	82.9		61.3	90.3	62.7	87.1
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GRADE 4 MATHEMATICS

98	54.7	76.1	83.7		61.2	92.9	61.7	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

79	55.6	70.4	96.5		53.2	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

44	61.5	71.9	83.6		68.2	100.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

38	62.9	72.8	87.8		73.7	100.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

44	67.6	71.4	83.3		65.9	100.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

38	70.1	76.4	83.9		71.1	100.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

79	72.2	80.2	84.0		78.5	96.2	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

17	68.5	68.5	81.7		52.9	100.0	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*		51.4	*
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GRADE 4 PHYSICAL EDUCATION

57	85.6	85.6	98.5		93.0	100.0	88.6	98.9
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GRADE 4 READING

68	67.7	78.5	83.1		76.5	97.1	64.6	88.6
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GRADE 4 READING SPANISH

31	57.4	71.6	82.9		67.7	90.3	67.4	87.1
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GRADE 4 SCIENCE

68	73.9	78.8	85.6		79.4	98.5	63.4	95.1
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GRADE 4 SCIENCE SPANISH

31	59.6	67.3	94.5		48.4	100.0	67.3	93.6
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GRADE 4 SOCIAL STUDIES

68	61.1	74.1	88.4		57.4	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

31	42.7	63.4	96.9		22.6	100.0	46.6	94.7
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GRADE 5 ART

47	58.4	71.7	92.9		59.6	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

64	69.1	72.7	79.1		71.9	93.8	68.1	93.2
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GRADE 5 MATHEMATICS

63	42.4	67.4	78.1		42.9	84.1	61.1	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

52	80.2	80.2	98.2		94.2	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

64	78.4	82.9	86.5		84.4	100.0	62.7	94.4
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GRADE 4 SCIENCE SPANISH

32	51.2	56.9	95.0		31.3	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

64	65.7	76.6	87.2		73.4	100.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

32	37.8	57.6	97.9		9.4	100.0	48.5	94.3
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GRADE 5 ART

46	77.4	77.4	94.2		76.1	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

62	59.2	72.8	81.3		74.2	90.3	74.2	94.4
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GRADE 5 MATHEMATICS

62	66.1	73.3	82.8		64.5	96.8	70.0	92.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

63	57.4	72.2	79.3		65.1	95.2	70.8	91.8
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GRADE 5 SCIENCE

63	65.7	65.7	85.7		47.6	93.7	66.3	92.8
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GRADE 5 SOCIAL STUDIES

63	49.5	72.5	86.4		61.9	96.8	53.6	96.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

62	59.7	70.5	78.1		62.9	91.9	65.8	91.8
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GRADE 5 SCIENCE

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GRADE 5 SOCIAL STUDIES

62	59.3	69.5	87.0		53.2	98.4	53.6	95.2
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