

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 161

JOHN IRELAND ELEMENTARY SCHOOL

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR A

- 35. Reading (3-8) STAAR A 3-8 Reading

TERRANOVA/SUPERA

- 43. Compliance SCE Compliance for At-Risk Students
- 46. Math TerraNova Mathematics Subtests

ENGLISH PROFICIENCY

- 50. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 53. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

39. Math (3-8) STAAR A 3-8 Mathematics

- 44. Reading TerraNova Reading Subtests
- 48. Reading SUPERA Reading Subtests

51. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	74
1	82
2	104
3	95
4	58
5	72
ALL	532

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	72	13.5	12	36.4
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	450	84.6	12	36.4
White	3	0.6	8	24.2
Multiple	3	0.6	0	0.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	376	70.7
Economically disadvantaged	506	95.1
Limited English proficient (LEP)	343	64.5
Special education	34	6.4
Talented and Gifted (TAG)	37	7.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	46	9	19.6	0	0.0	0	0.0	37	80.4	0	0.0	0	0.0
	2015	41	7	17.1	0	0.0	0	0.0	34	82.9	0	0.0	0	0.0
	2016	47	6	12.8	0	0.0	0	0.0	41	87.2	0	0.0	0	0.0
KN	2014	97	15	15.5	1	1.0	0	0.0	79	81.4	1	1.0	1	1.0
	2015	84	10	11.9	3	3.6	0	0.0	71	84.5	0	0.0	0	0.0
	2016	74	8	10.8	1	1.4	0	0.0	64	86.5	0	0.0	1	1.4
1	2014	95	10	10.5	0	0.0	1	1.1	83	87.4	1	1.1	0	0.0
	2015	102	15	14.7	0	0.0	0	0.0	85	83.3	1	1.0	1	1.0
	2016	82	14	17.1	2	2.4	0	0.0	66	80.5	0	0.0	0	0.0
2	2014	79	16	20.3	0	0.0	0	0.0	62	78.5	0	0.0	1	1.3
	2015	102	17	16.7	0	0.0	0	0.0	85	83.3	0	0.0	0	0.0
	2016	104	15	14.4	0	0.0	1	1.0	86	82.7	1	1.0	1	1.0
3	2014	91	17	18.7	0	0.0	0	0.0	73	80.2	0	0.0	1	1.1
	2015	71	13	18.3	0	0.0	0	0.0	57	80.3	0	0.0	1	1.4
	2016	95	10	10.5	0	0.0	0	0.0	85	89.5	0	0.0	0	0.0
4	2014	101	21	20.8	0	0.0	0	0.0	80	79.2	0	0.0	0	0.0
	2015	81	17	21.0	0	0.0	0	0.0	62	76.5	1	1.2	1	1.2
	2016	58	9	15.5	0	0.0	0	0.0	49	84.5	0	0.0	0	0.0
5	2014	88	18	20.5	0	0.0	0	0.0	69	78.4	0	0.0	1	1.1
	2015	98	19	19.4	2	2.0	0	0.0	77	78.6	0	0.0	0	0.0
	2016	72	10	13.9	0	0.0	0	0.0	59	81.9	2	2.8	1	1.4
PK-5	2014	597	106	17.8	1	0.2	1	0.2	483	80.9	2	0.3	4	0.7
	2015	579	98	16.9	5	0.9	0	0.0	471	81.3	2	0.3	3	0.5
	2016	532	72	13.5	3	0.6	1	0.2	450	84.6	3	0.6	3	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	46	44	95.7	31	67.4	0	0.0	31	67.4	0	0.0	44	95.7	65.2	34.8	2.2
	2015	41	37	90.2	27	65.9	1	2.4	27	65.9	0	0.0	39	95.1	46.3	53.7	0.0
	2016	47	47	100.0	33	70.2	0	0.0	33	70.2	0	0.0	46	97.9	53.2	46.8	0.0
KN	2014	97	92	94.8	55	56.7	1	1.0	54	55.7	5	5.2	44	45.4	56.7	43.3	1.0
	2015	84	76	90.5	61	72.6	3	3.6	59	70.2	4	4.8	30	35.7	53.6	46.4	0.0
	2016	74	67	90.5	47	63.5	2	2.7	47	63.5	0	0.0	33	44.6	40.5	59.5	0.0
1	2014	95	92	96.8	58	61.1	7	7.4	56	58.9	7	7.4	5	5.3	57.9	42.1	3.2
	2015	102	101	99.0	58	56.9	2	2.0	57	55.9	9	8.8	13	12.7	51.0	49.0	1.0
	2016	82	76	92.7	53	64.6	7	8.5	53	64.6	3	3.7	6	7.3	54.9	45.1	3.7
2	2014	79	73	92.4	44	55.7	7	8.9	58	73.4	12	15.2	10	12.7	51.9	48.1	2.5
	2015	102	101	99.0	61	59.8	5	4.9	81	79.4	7	6.9	8	7.8	52.0	48.0	4.9
	2016	104	100	96.2	66	63.5	7	6.7	65	62.5	9	8.7	12	11.5	47.1	52.9	2.9
3	2014	91	86	94.5	55	60.4	10	11.0	81	89.0	11	12.1	6	6.6	56.0	44.0	0.0
	2015	71	69	97.2	42	59.2	8	11.3	64	90.1	8	11.3	9	12.7	49.3	50.7	0.0
	2016	95	91	95.8	63	66.3	6	6.3	73	76.8	7	7.4	5	5.3	55.8	44.2	1.1
4	2014	101	99	98.0	63	62.4	10	9.9	84	83.2	9	8.9	7	6.9	57.4	42.6	0.0
	2015	81	79	97.5	48	59.3	11	13.6	69	85.2	14	17.3	4	4.9	54.3	45.7	0.0
	2016	58	55	94.8	33	56.9	6	10.3	40	69.0	6	10.3	6	10.3	50.0	50.0	0.0
5	2014	88	81	92.0	53	60.2	10	11.4	70	79.5	15	17.0	6	6.8	55.7	44.3	0.0
	2015	98	95	96.9	61	62.2	13	13.3	82	83.7	13	13.3	6	6.1	52.0	48.0	3.1
	2016	72	70	97.2	48	66.7	6	8.3	65	90.3	12	16.7	5	6.9	58.3	41.7	5.6
PK-5	2014	597	567	95.0	359	60.1	45	7.5	434	72.7	59	9.9	122	20.4	56.8	43.2	1.2
	2015	579	558	96.4	358	61.8	43	7.4	439	75.8	55	9.5	109	18.8	51.6	48.4	1.6
	2016	532	506	95.1	343	64.5	34	6.4	376	70.7	37	7.0	113	21.2	51.3	48.7	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	92	13,557	89	96.5	12,997	95.9	17	18.4	18.6	80	11,773	86.5	86.8
	2015	86	13,283	82	95.4	12,675	95.4	13	15.2	19.2	78	11,627	90.9	87.5
	2016	72	12,185	69	95.3	11,638	95.5	14	19.5	19.4	64	10,883	89.0	89.3
1	2014	95	14,264	91	95.5	13,734	96.3	20	21.0	18.0	80	12,511	84.0	87.7
	2015	107	13,984	102	95.7	13,437	96.1	19	17.8	18.1	94	12,405	88.2	88.7
	2016	81	13,397	78	95.8	12,877	96.1	14	17.2	18.1	76	12,066	93.3	90.1
2	2014	78	13,664	76	96.6	13,220	96.8	14	17.9	16.0	68	12,162	86.8	89.0
	2015	104	13,916	101	96.3	13,422	96.4	11	10.5	16.6	95	12,453	90.9	89.5
	2016	96	13,532	93	96.9	13,066	96.6	17	17.6	16.6	90	12,286	93.4	90.8
3	2014	89	13,166	87	97.1	12,770	97.0	13	14.5	16.2	81	11,764	90.6	89.4
	2015	71	13,237	69	95.9	12,793	96.6	14	19.6	16.2	60	11,910	84.0	90.0
	2016	93	13,328	90	97.2	12,911	96.9	9	9.7	15.3	88	12,216	94.5	91.7
4	2014	101	12,546	98	96.4	12,183	97.1	15	14.8	15.0	88	11,321	86.9	90.2
	2015	82	12,745	80	96.8	12,343	96.9	10	12.1	16.2	76	11,520	92.2	90.4
	2016	59	12,688	57	96.9	12,300	96.9	7	11.8	15.8	53	11,676	89.7	92.0
5	2014	88	12,130	84	96.0	11,794	97.2	2	2.3	4.0	75	10,985	85.6	90.6
	2015	99	12,122	96	96.6	11,747	96.9	8	8.1	6.6	89	11,052	89.6	91.2
	2016	73	12,178	72	97.6	11,815	97.0	6	8.2	6.5	66	11,217	90.0	92.1
KN-5	2014	544	79,327	524	96.3	76,697	96.7	81	14.9	14.8	472	70,516	86.7	88.9
	2015	550	79,286	529	96.1	76,417	96.4	75	13.6	15.6	492	70,967	89.5	89.5
	2016	475	77,308	459	96.6	74,608	96.5	67	14.1	15.4	437	70,344	92.0	91.0

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	36.4
Hispanic	12	36.4
White	8	24.2
Multiple	0	0.0
Other	1	3.0

Gender	Number	Percentage
Female	22	66.7
Male	11	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	5.7	61.5
2014-15	7.8	78.8
2015-16	6.2	74.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.1
1	4	12.1
2	4	12.1
3	1	3.0
4	0	0.0
5	0	0.0
1-3	9	27.3
More than 3	22	66.7
1 - 5	9	27.3
6 - 10	6	18.2
11 - 20	11	33.3
More than 20	5	15.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		46.2	42.9	41.2		*	35.7		22.2	64.7	42.9	61.7	35
	2015		55.6	55.6	65.2		*	52.4		64.3	42.9	53.6	60.8	28
	2016		*	43.5	51.9		*	40.0		54.5	47.1	50.0	59.7	28
4	2014		73.3	70.0	71.4	*	*	57.1		62.5	90.9	71.4	59.4	35
	2015		57.1	40.0	48.0	*	*	31.6		42.9	50.0	46.7	57.9	30
	2016		100.0	87.5	90.0			*		84.6	100.0	90.9	65.0	22
5	2014		90.9	77.8	81.3		*	75.0		92.9	72.2	81.3	78.5	32
	2015		83.3	72.2	73.3	*	*	61.1		66.7	85.7	75.0	77.5	32
	2016	*	55.6	54.5	47.4			37.5		46.7	62.5	52.2	72.8	23
3-5	2014		69.2	62.7	64.4	*	66.7	53.6		57.1	73.9	64.7	66.7	102
	2015		65.7	56.9	62.8	*	40.0	48.3		58.7	59.1	58.9	65.7	90
	2016	*	75.0	60.0	62.1		*	44.4		61.5	64.7	63.0	65.9	73

NUMBER TESTED IN GRADES 3-5													
2014		39	59	101	1	12	69		56	46	102	21,304	
2015		35	51	78	2	10	58		46	44	90	21,526	
2016	2	20	50	66		4	36		39	34	73	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		7	12	20		*	18		14	6	20	2,649	35
	2015		4	8	8		*	10		5	8	13	2,771	28
	2016		*	13	13		*	9		5	9	14	2,901	28
4	2014		4	6	10	*	*	9		9	1	10	2,858	35
	2015		6	9	13	*	*	13		8	8	16	2,928	30
	2016		0	2	2			*		2	0	2	2,439	22
5	2014		1	4	6		*	5		1	5	6	1,582	32
	2015		2	5	8	*	*	7		6	2	8	1,692	32
	2016	*	4	5	10			10		8	3	11	2,037	23
3-5	2014		12	22	36	*	4	32		24	12	36	7,089	102
	2015		12	22	29	*	6	30		19	18	37	7,391	90
	2016	*	5	20	25		*	20		15	12	27	7,377	73

NUMBER TESTED IN GRADES 3-5													
2014		39	59	101	1	12	69		56	46	102	21,304	
2015		35	51	78	2	10	58		46	44	90	21,526	
2016	2	20	50	66		4	36		39	34	73	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		7.7	4.8	5.9		*	0.0		5.6	5.9	5.7	9.6	35
	2015		0.0	11.1	8.7		*	4.8		14.3	0.0	7.1	13.6	28
	2016		*	17.4	18.5		*	6.7		9.1	23.5	17.9	15.7	28
4	2014		6.7	0.0	2.9	*	*	4.8		4.2	0.0	2.9	12.0	35
	2015		0.0	13.3	8.0	*	*	0.0		0.0	12.5	6.7	12.8	30
	2016		0.0	6.3	5.0			*		7.7	0.0	4.5	14.1	22
5	2014		18.2	11.1	12.5		*	0.0		14.3	11.1	12.5	11.5	32
	2015		8.3	5.6	6.7	*	*	0.0		5.6	7.1	6.3	14.9	32
	2016	*	0.0	0.0	0.0			0.0		0.0	0.0	0.0	17.3	23
3-5	2014		10.3	5.1	6.9	*	0.0	1.4		7.1	6.5	6.9	11.1	102
	2015		2.9	9.8	7.7	*	0.0	1.7		6.5	6.8	6.7	13.8	90
	2016	*	5.0	10.0	9.1		*	2.8		5.1	11.8	8.2	15.7	73

NUMBER TESTED IN GRADE 3-5													
2014		39	59	101	1	12	69		56	46	102	21,304	
2015		35	51	78	2	10	58		46	44	90	21,526	
2016	2	20	50	66		4	36		39	34	73	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	58.1	50.0	44.8
	2015	53.6	47.2	57.1
	2016	57.7	56.7	54.2
4	2014	60.3	54.1	56.4
	2015	47.0	58.7	50.0
	2016	74.1	66.2	59.7
5	2014	68.4	61.7	68.9
	2015	61.3	64.5	61.9
	2016	57.8	60.0	55.5
3-5	2014	62.1	55.1	56.4
	2015	54.1	57.2	56.5
	2016	62.7	60.6	56.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		81.3	65.0	72.2	*	*	59.1		64.0	90.9	72.2	61.9	36
	2015	*	50.0	44.4	39.4	0.0	*	30.8		23.8	70.6	44.7	59.4	38
	2016		100.0	93.8	95.0			*		92.3	100.0	95.5	59.4	22

NUMBER TESTED IN GRADE 4													
2014		16	20	36	1	5	22		25	11	36	7,022	
2015	1	18	18	33	6	4	26		21	17	38	6,988	
2016		6	16	20			5		13	9	22	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		3	7	10	*	*	9		9	1	10	2,675	36
	2015	*	9	10	20	6	*	18		16	5	21	2,837	38
	2016		0	1	1			*		1	0	1	2,829	22

NUMBER TESTED IN GRADE 4													
2014		16	20	36	1	5	22		25	11	36	7,022	
2015	1	18	18	33	6	4	26		21	17	38	6,988	
2016		6	16	20			5		13	9	22	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		6.3	5.0	5.6	*	*	4.5		0.0	18.2	5.6	3.7	36
	2015	*	0.0	5.6	3.0	0.0	*	0.0		0.0	5.9	2.6	4.2	38
	2016		0.0	31.3	25.0			*		23.1	22.2	22.7	3.7	22

NUMBER TESTED IN GRADE 4													
2014		16	20	36	1	5	22		25	11	36	7,022	
2015	1	18	18	33	6	4	26		21	17	38	6,988	
2016		6	16	20			5		13	9	22	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	5.2	4.3	67.9	57.6
	2015	4.3	3.2	49.7	44.6
	2016	—	4.1	72.7	77.3

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		46.2	69.7	65.4		79.2	62.5		61.9	68.4	65.0	59.3	80
	2015		77.8	63.3	68.6		62.9	63.5		80.0	48.3	64.4	65.2	59
	2016		*	67.1	67.5		63.9	64.3		64.0	73.0	67.8	66.8	87
4	2014		73.3	69.7	71.3	*	73.8	68.8		67.3	74.4	70.3	59.0	91
	2015		50.0	67.9	66.2	*	74.4	63.3		63.9	62.9	63.4	61.9	71
	2016		83.3	79.5	80.9		82.1	78.8		84.6	75.0	80.0	65.3	50
5	2014		81.8	82.8	80.0	*	87.5	78.8		90.5	69.4	80.8	81.4	78
	2015		58.3	78.6	74.1	*	81.8	71.0		60.5	90.2	75.0	68.5	84
	2016	*	44.4	71.4	72.1		69.6	68.9		63.2	76.7	69.1	81.3	68
3-5	2014		66.7	73.8	72.1	*	79.6	69.8		72.8	70.8	71.9	66.3	249
	2015		60.0	70.9	70.1	*	74.4	66.3		67.0	69.5	68.2	65.1	214
	2016	*	65.0	71.4	72.3		69.6	68.9		68.4	74.7	71.2	71.0	205

NUMBER TESTED IN GRADES 3-5													
2014		39	206	240	3	157	181		136	113	249	35,222	
2015		35	175	197	2	133	181		109	105	214	35,738	
2016	2	20	182	188		135	164		114	91	205	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		7	20	27		10	27		16	12	28	4,988	80
	2015		2	18	16		13	19		6	15	21	4,347	59
	2016		*	27	26		22	25		18	10	28	4,153	87
4	2014		4	23	25	*	16	24		17	10	27	4,803	91
	2015		7	18	22	*	11	22		13	13	26	4,556	71
	2016		1	9	9		5	7		4	6	10	4,100	50
5	2014		2	11	15	*	6	14		4	11	15	2,088	78
	2015		5	15	21	*	10	20		17	4	21	3,559	84
	2016	*	5	16	17		14	19		14	7	21	2,135	68
3-5	2014		13	54	67	*	32	65		37	33	70	11,879	249
	2015		14	51	59	*	34	61		36	32	68	12,462	214
	2016	*	7	52	52		41	51		36	23	59	10,388	205

NUMBER TESTED IN GRADES 3-5													
2014		39	206	240	3	157	181		136	113	249	35,222	
2015		35	175	197	2	133	181		109	105	214	35,738	
2016	2	20	182	188		135	164		114	91	205	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	22.7	19.2		27.1	19.4		14.3	23.7	18.8	10.4	80
	2015		0.0	12.2	9.8		11.4	9.6		16.7	3.4	10.2	9.3	59
	2016		*	11.0	11.3		8.2	7.1		12.0	10.8	11.5	12.9	87
4	2014		13.3	10.5	11.5	*	9.8	7.8		7.7	15.4	11.0	14.0	91
	2015		0.0	17.9	15.4	*	18.6	13.3		13.9	14.3	14.1	10.4	71
	2016		0.0	20.5	19.1		25.0	21.2		15.4	20.8	18.0	15.1	50
5	2014		27.3	26.6	26.7	*	31.3	22.7		26.2	25.0	25.6	15.7	78
	2015		0.0	20.0	17.3	*	23.6	18.8		18.6	14.6	16.7	12.3	84
	2016	*	0.0	10.7	9.8		10.9	8.2		7.9	10.0	8.8	14.3	68
3-5	2014		12.8	19.4	18.8	*	21.7	16.3		15.4	21.2	18.1	13.3	249
	2015		0.0	17.1	14.7	*	18.8	14.4		16.5	11.4	14.0	10.6	214
	2016	*	5.0	13.2	12.8		12.6	10.4		11.4	13.2	12.2	14.1	205

NUMBER TESTED IN GRADE 3-5													
2014		39	206	240	3	157	215		136	113	249	35,222	
2015		35	175	197	2	133	181		109	105	214	35,738	
2016	2	20	182	188		135	164		114	91	205	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	62.6	54.1	60.3	61.9
	2016	65.5	57.0	61.5	64.6
4	2014				
	2015	69.0	55.1	45.7	57.2
	2016	74.3	64.1	57.1	61.6
5	2014				
	2015	61.3	65.2	62.6	58.7
	2016	56.4	55.6	58.1	58.6
3-5	2014				
	2015	64.2	58.8	56.4	59.1
	2016	64.7	58.3	59.3	61.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		61.5	67.2	67.1		66.0	60.9		66.7	66.7	66.7	61.3	75
	2015		83.3	55.7	60.5	*	49.1	52.2		55.8	65.9	60.7	59.1	84
	2016	*	55.6	55.6	55.9		56.8	54.2		48.6	62.1	54.5	67.8	66

NUMBER TESTED IN GRADE 5													
2014		13	61	73		47	64		42	33	75	9,073	
2015		12	70	81	1	55	69		43	41	84	9,009	
2016	2	9	54	59		44	59		37	29	66	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		5	20	24		16	25		14	11	25	3511	75
	2015		2	31	32	*	28	33		19	14	33	3685	84
	2016	*	4	24	26		19	27		19	11	30	2988	66

NUMBER TESTED IN GRADE 5													
2014		13	61	73		47	64		42	33	75	9,073	
2015		12	70	81	1	55	69		43	41	84	9,009	
2016	2	9	54	59		44	59		37	29	66	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		30.8	13.1	15.1		12.8	12.5		11.9	21.2	16.0	5.3	75
	2015		0.0	4.3	3.7	*	3.6	2.9		4.7	2.4	3.6	6.6	84
	2016	*	0.0	9.3	8.5		11.4	8.5		2.7	13.8	7.6	6.9	66

NUMBER TESTED IN GRADE 5													
2014		13	61	73		47	64		42	33	75	9,073	
2015		12	70	81	1	55	69		43	41	84	9,009	
2016	2	9	54	59		44	59		37	29	66	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	67.3	67.2	70.3	68.8
	2015	59.7	63.3	59.7	58.6
	2016	61.0	65.0	55.1	59.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			67.4	66.7	*	66.7	66.7		64.0	71.4	67.4	65.2	46
	2015			76.5	79.3		76.5	76.5		70.6	82.4	76.5	66.0	34
	2016			60.0	59.3		60.3	57.1		53.8	71.4	60.0	66.0	60
4	2014			48.2	50.0	*	48.2	48.2		46.4	50.0	48.2	60.8	56
	2015			68.3	70.0		68.3	68.3		54.5	84.2	68.3	64.2	41
	2016			69.0	66.7		69.0	69.0		46.2	87.5	69.0	61.2	29
5	2014			83.0	82.2	*	82.6	83.0		80.0	88.2	83.0	83.0	47
	2015			79.6	79.2		79.2	79.2		66.7	92.6	79.6	83.5	54
	2016			67.4	69.8		67.4	67.4		54.2	81.8	67.4	79.2	46
3-5	2014			65.1	65.5	*	64.6	64.9		63.9	66.7	65.1	68.7	149
	2015			75.2	76.2		75.0	75.0		63.6	87.3	75.2	70.1	129
	2016			64.4	64.5		64.7	63.4		52.6	79.7	64.4	68.1	135

NUMBER TESTED IN GRADES 3-5													
2014			149	142	3	147	148		83	66	149	14,654	
2015			129	122		128	128		66	63	129	14,919	
2016			135	124		133	131		76	59	135	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			15	15	*	15	15		9	6	15	2,005	46
	2015			8	6		8	8		5	3	8	1,922	34
	2016			24	22		23	24		18	6	24	1,905	60
4	2014			29	26	*	29	29		15	14	29	1,891	56
	2015			13	12		13	13		10	3	13	1,867	41
	2016			9	9		9	9		7	2	9	1,974	29
5	2014			8	8	*	8	8		6	2	8	692	47
	2015			11	11		11	11		9	2	11	669	54
	2016			15	13		15	15		11	4	15	873	46
3-5	2014			52	49	*	52	52		30	22	52	4,588	149
	2015			32	29		32	32		24	8	32	4,458	129
	2016			48	44		47	48		36	12	48	4,752	135

NUMBER TESTED IN GRADES 3-5													
2014			149	142	3	147	148		83	66	149	14,654	
2015			129	122		128	128		66	63	129	14,919	
2016			135	124		133	131		76	59	135	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			23.9	24.4	*	22.2	22.2		12.0	38.1	23.9	17.6	46
	2015			32.4	34.5		32.4	32.4		23.5	41.2	32.4	16.1	34
	2016			18.3	14.8		19.0	19.6		12.8	28.6	18.3	21.4	60
4	2014			3.6	3.8	*	3.6	3.6		0.0	7.1	3.6	12.5	56
	2015			12.2	12.5		12.2	12.2		9.1	15.8	12.2	11.6	41
	2016			10.3	11.1		10.3	10.3		0.0	18.8	10.3	16.6	29
5	2014			14.9	15.6	*	15.2	14.9		10.0	23.5	14.9	15.8	47
	2015			3.7	3.8		3.8	3.8		0.0	7.4	3.7	13.9	54
	2016			15.2	16.3		15.2	15.2		8.3	22.7	15.2	13.6	46
3-5	2014			13.4	14.1	*	12.9	12.8		7.2	21.2	13.4	15.4	149
	2015			14.0	13.9		14.1	14.1		9.1	19.0	14.0	14.0	129
	2016			15.6	14.5		15.8	16.0		9.2	23.7	15.6	17.5	135

NUMBER TESTED IN GRADE 3-5													
2014			149	142	3	147	148		83	66	149	14,654	
2015			129	122		128	128		66	63	129	14,919	
2016			135	124		133	131		76	59	135	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	70.7	63.0	57.2
	2015	70.6	63.7	61.9
	2016	64.4	53.7	59.6
4	2014	54.6	50.2	53.1
	2015	64.6	62.2	64.8
	2016	63.1	60.9	67.0
5	2014	59.6	68.8	68.7
	2015	49.8	64.5	53.1
	2016	67.6	61.7	62.3
3-5	2014	61.1	60.0	59.3
	2015	60.0	63.6	59.1
	2016	65.2	58.0	62.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			52.7	52.9	*	52.7	52.7		32.1	74.1	52.7	65.6	55
	2015			76.2	78.0	*	76.2	76.2		65.2	89.5	76.2	67.9	42
	2016			80.6	79.3	*	80.6	80.6		71.4	88.2	80.6	71.7	31

NUMBER TESTED IN GRADE 4													
2014			55	51	1	55	55		28	27	55	4,841	
2015			42	41	1	42	42		23	19	42	5,247	
2016			31	29	2	31	31		14	17	31	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			26	24	*	26	26		19	7	26	1,667	55
	2015			10	9	*	10	10		8	2	10	1,685	42
	2016			6	6	*	6	6		4	2	6	1,449	31

NUMBER TESTED IN GRADE 4													
2014			55	51	1	55	55		28	27	55	4,841	
2015			42	41	1	42	42		23	19	42	5,247	
2016			31	29	2	31	31		14	17	31	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			1.8	2.0	*	1.8	1.8		0.0	3.7	1.8	1.8	55
	2015			9.5	9.8	*	9.5	9.5		8.7	10.5	9.5	7.2	42
	2016			9.7	10.3	*	9.7	9.7		7.1	11.8	9.7	21.9	31

NUMBER TESTED IN GRADE 4													
2014			55	51	1	55	55		28	27	55	4,841	
2015			42	41	1	42	42		23	19	42	5,247	
2016			31	29	2	31	31		14	17	31	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.0	3.4	62.0	57.8
	2015	3.5	3.3	64.0	77.2
	2016	—	4.1	65.6	74.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	7.9	5
	2016			*	*	*	*	*		*		*	8.6	1
4	2014													
	2015	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	10.0	9
	2016		*	*	*	*	*	*		*	*	*	12.7	4
5	2014													
	2015		16.7	*	12.5	14.3	*	12.5		16.7	*	11.1	20.0	9
	2016			*	*	*	*	*		*		*	20.2	3
3-5	2014													
	2015	*	8.3	0.0	4.5	5.6	0.0	4.8		6.3	0.0	4.3	13.7	23
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	14.2	8

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	12	10	22	18	9	21			16	7	23	917	
2016		1	7	8	8	7	8			6	2	8	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	210	5
	2016			*	*	*	*	*		*		*	213	1
4	2014													
	2015	*	*	*	9	6	*	8		8	*	9	269	9
	2016		*	*	*	*	*	*		*	*	*	289	4
5	2014													
	2015		5	*	7	6	*	7		5	*	8	312	9
	2016			*	*	*	*	*		*		*	245	3
3-5	2014													
	2015	*	11	10	21	17	9	20		15	7	22	791	23
	2016		*	7	8	8	7	8		6	*	8	747	8

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	1	12	10	22	18	9	21			16	7	23		917
2016		1	7	8	8	7	8			6	2	8		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	5
	2016			*	*	*	*	*		*		*	0.4	1
4	2014													
	2015	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9
	2016		*	*	*	*	*	*		*	*	*	0.6	4
5	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.5	9
	2016			*	*	*	*	*		*		*	0.3	3
3-5	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	23
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	8

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	12	10	22	18	9	21			16	7	23	917	
2016		1	7	8	8	7	8			6	2	8	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015	35.6	31.5	29.2
	2016	*	*	*
5	2014			
	2015	47.8	36.3	44.4
	2016	*	*	*
3-5	2014			
	2015	37.0	32.3	34.2
	2016	31.7	24.4	31.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	11.1	5
	2016			*	*	*	*	*		*		*	10.5	1
4	2014													
	2015	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	8.3	9
	2016		*	*	*	*	*	*		*	*	*	8.8	4
5	2014													
	2015		0.0	*	12.5	14.3	*	12.5		16.7	*	11.1	16.6	9
	2016			*	*	*	*	*		*		*	26.5	4
3-5	2014													
	2015	*	0.0	10.0	4.5	5.6	11.1	4.8		6.3	0.0	4.3	12.7	23
	2016		*	25.0	22.2	25.0	28.6	22.2		14.3	*	22.2	15.7	9

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	12	8	22	18	9	21	0	16	7	23	980		
2016	0	1	8	9	8	7	9	0	7	2	9	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	209	5
	2016			*	*	*	*	*		*		*	221	1
4	2014													
	2015	*	*	*	9	6	*	8		8	*	9	286	9
	2016		*	*	*	*	*	*		*	*	*	311	4
5	2014													
	2015		6	*	7	6	*	7		5	*	8	361	9
	2016			*	*	*	*	*		*		*	247	4
3-5	2014													
	2015	*	12	9	21	17	8	20		15	7	22	856	23
	2016		*	6	7	6	5	7		6	*	7	779	9

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	12	10	22	18	9	21			16	7	23	980	
2016		1	8	9	8	7	9			7	2	9	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	5
	2016			*	*	*	*	*		*		*	0.4	1
4	2014													
	2015	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9
	2016		*	*	*	*	*	*		*	*	*	0.0	4
5	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	9
	2016			*	*	*	*	*		*		*	0.3	4
3-5	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	23
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	9

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	12	10	22	18	9	21			16	7	23	980	
2016		1	8	9	8	7	9			7	2	9	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	*	*	*	*
4	2014				
	2015	34.3	25.0	17.8	35.6
	2016	*	*	*	*
5	2014				
	2015	26.4	33.8	38.0	31.5
	2016	*	*	*	*
3-5	2014				
	2015	30.3	30.5	26.2	32.8
	2016	37.5	33.7	30.7	25.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	73.9	74.1	74.0	83.2	73
1	2014					
	2015					
	2016	86.5	70.8	81.6	75.8	76
2	2014					
	2015					
	2016	45.9	55.3	49.5	53.4	99
K-2	2014					
	2015					
	2016	67.3	65.2	66.5	70.4	248
# Tested (GR K-2)	2014					
	2015					
	2016	159	89	248	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	28.9	59.3	40.3	59.4	72
1	2014					
	2015					
	2016	71.2	62.5	68.4	52.0	76
2	2014					
	2015					
	2016	49.2	60.5	53.5	56.8	99
K-2	2014					
	2015					
	2016	50.6	60.7	54.3	56.0	247
# Tested (GR K-2)	2014					
	2015					
	2016	158	89	247	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		37.5	85.0	75.9	*	*	*		66.7	80.0	73.3	79.4	30
1	2014													
	2015													
	2016		80.0	61.9	66.7	*	50.0	60.0		55.6	78.6	65.6	66.3	32
2	2014													
	2015													
	2016	*	64.3	62.5	60.5	*	100.0	*		52.9	66.7	61.0	60.9	41
K-2	2014													
	2015													
	2016	*	62.5	69.2	67.0	66.7	72.2	73.7		58.0	73.6	66.0	68.4	103
# Tested (GR K-2)	2014													
	2015													
	2016	1	32	65	97	6	18	19		50	53	103	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		1	6	8	*	*	*		4	4	8	2,353	30
1	2014													
	2015													
	2016		0	3	3	*	1	1		1	2	3	1,605	32
2	2014													
	2015													
	2016	*	2	4	6	*	2	*		2	4	6	1,345	41
K-2	2014													
	2015													
	2016	*	3	13	17	1	4	4		7	10	17	5,303	103
# Tested (GR K-2)	2014													
	2015													
	2016	1	32	65	97	6	18	19		50	53	103	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		37.5	40.3	42.4	*	28.9	28.9		33.3	45.2	40.3	59.5	72
1	2014													
	2015													
	2016		80.0	68.8	70.4	*	67.3	71.2		65.9	71.4	68.4	52.2	76
2	2014													
	2015													
	2016	*	57.1	51.9	52.6	*	51.6	50.0		47.7	59.3	54.1	56.9	98
K-2	2014													
	2015													
	2016	*	59.4	53.6	55.2	30.0	50.3	51.0		50.4	58.0	54.5	56.1	246
# Tested (GR K-2)	2014													
	2015													
	2016	1	32	207	232	10	159	157		115	131	246	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		1	5	6	*	1	1		2	4	6	2,114	72
1	2014													
	2015													
	2016		0	16	15	*	15	15		9	7	16	1,519	76
2	2014													
	2015													
	2016	*	2	8	10	*	5	5		8	2	10	2,167	98
K-2	2014													
	2015													
	2016	*	3	29	31	0	21	21		19	13	32	5,800	246
# Tested (GR K-2)	2014													
	2015													
	2016	1	32	207	232	10	159	157		115	131	246	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			74.4	73.7		73.8	73.8		50.0	88.9	74.4	87.5	43
1	2014													
	2015													
	2016			93.0	95.1	*	93.2	92.9		91.3	95.2	93.2	87.2	44
2	2014													
	2015													
	2016			41.4	41.4	*	40.4	41.1		25.0	56.7	41.4	44.0	58
K-2	2014													
	2015													
	2016			66.7	66.4	*	66.4	66.4		53.7	78.2	66.9	72.7	145
# Tested (GR K-2)	2014													
	2015													
	2016			144	137	4	143	140		67	78	145	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			16	15		16	16		7	9	16	3,369	43
1	2014													
	2015													
	2016			28	26	*	28	27		12	16	28	2,597	44
2	2014													
	2015													
	2016			4	4	*	4	4		0	4	4	334	58
K-2	2014													
	2015													
	2016			48	45	*	48	47		19	29	48	6,300	145
# Tested (GR K-2)	2014													
	2015													
	2016			144	137	4	143	140		67	78	145	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	19	6	31.6	*	*	8	42.1			*	*		
KN	36	10	27.8	6	16.7	*	*	9	25.0			9	25.0
1	4			*	*					*	*		
2	9	*	*			*	*					*	*
3	4									*	*	*	*
4	2	*	*			*	*						
5	52	*	*	*	*	27	51.9					21	40.4
ALL	126	20	15.9	12	9.5	42	33.3	9	7.1	7	5.6	36	28.6

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (45)	Beginning	15	33.3	27	60.0	42	93.3	41	91.1	33	73.3
	Intermediate	13	28.9	7	15.6	1	2.2	0	0.0	9	20.0
	Advanced	8	17.8	7	15.6	2	4.4	3	6.7	3	6.7
	Advanced High	9	20.0	4	8.9	0	0.0	1	2.2	0	0.0
1 (52)	Beginning	9	17.3	8	15.7	10	19.2	13	25.0	11	21.6
	Intermediate	21	40.4	25	49.0	36	69.2	22	42.3	24	47.1
	Advanced	18	34.6	14	27.5	4	7.7	15	28.8	14	27.5
	Advanced High	4	7.7	4	7.8	2	3.8	2	3.8	2	3.9
2 (63)	Beginning	13	20.6	19	30.2	37	58.7	20	31.7	15	23.8
	Intermediate	28	44.4	27	42.9	22	34.9	27	42.9	39	61.9
	Advanced	15	23.8	10	15.9	2	3.2	15	23.8	7	11.1
	Advanced High	7	11.1	7	11.1	2	3.2	1	1.6	2	3.2
3 (64)	Beginning	5	7.8	14	21.9	21	32.8	24	37.5	21	32.8
	Intermediate	20	31.3	24	37.5	29	45.3	19	29.7	22	34.4
	Advanced	26	40.6	19	29.7	14	21.9	15	23.4	18	28.1
	Advanced High	13	20.3	7	10.9	0	0.0	6	9.4	3	4.7
4 (32)	Beginning	0	0.0	1	3.1	3	9.4	3	9.4	1	3.1
	Intermediate	3	9.4	8	25.0	15	46.9	19	59.4	15	46.9
	Advanced	16	50.0	19	59.4	10	31.3	6	18.8	10	31.3
	Advanced High	13	40.6	4	12.5	4	12.5	4	12.5	6	18.8

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
49 36 (73.5%)	Beginning	9			
	Intermediate	20	4		
	Advanced	12	2	0	
	Advanced High	0	0	2	
58 12 (20.7%)	Beginning	12			
	Intermediate	8	30		
	Advanced	0	3	4	
	Advanced High	0	0	1	
58 20 (34.5%)	Beginning	17			
	Intermediate	6	14		
	Advanced	1	10	7	
	Advanced High	0	0	3	
29 15 (51.7%)	Beginning	0			
	Intermediate	5	10		
	Advanced	0	4	4	
	Advanced High	0	1	5	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	2	4.2	2	4.1	2	4.1	5	10.6	0	0.0
	Intermediate	8	16.7	6	12.2	13	26.5	13	27.7	14	29.8
	Advanced	11	22.9	24	49.0	22	44.9	22	46.8	20	42.6
	Advanced High	27	56.3	17	34.7	12	24.5	7	14.9	13	27.7
ALL (305)	Beginning	44	14.5	71	23.4	115	37.7	106	35.0	81	26.8
	Intermediate	93	30.6	97	31.9	116	38.0	100	33.0	123	40.7
	Advanced	94	30.9	93	30.6	54	17.7	76	25.1	72	23.8
	Advanced High	73	24.0	43	14.1	20	6.6	21	6.9	26	8.6

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
46 26 (56.5%)	Beginning	0			
	Intermediate	2	11		
	Advanced	0	11	9	
	Advanced High	0	1	12	
240 109 (45.4%)	Beginning	38			
	Intermediate	41	69		
	Advanced	13	30	24	
	Advanced High	0	2	23	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

71	68.4	76.3			76.1		85.4	
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KINDERGARTEN READING

27	81.9	87.9			92.6		94.0	
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KINDERGARTEN READING SPANISH

44	79.4	84.2			86.4		94.6	
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GRADE 1 MATHEMATICS

78	83.6	87.4			83.3		82.5	
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GRADE 1 READING

32	65.6	77.1			75.0		83.9	
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GRADE 1 READING SPANISH

46	89.6	89.6			93.5		91.2	
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GRADE 2 MATHEMATICS

91	74.8	82.4	79.9		80.2	82.4	82.9	90.4
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GRADE 2 READING

36	69.0	79.4	76.0		72.2	72.2	72.8	88.1
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GRADE 2 READING SPANISH

55	84.5	84.5	74.7		89.1	76.4	82.0	89.6
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GRADE 3 LANGUAGE ARTS

29	42.2	63.9	79.3		41.4	79.3	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

60	57.1	69.3	79.2		48.3	93.3	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

74	73.2	79.9			79.7		88.8	
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KINDERGARTEN READING

29	80.3	82.6			82.8		89.3	
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KINDERGARTEN READING SPANISH

45	78.8	81.3			80.0		93.4	
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GRADE 1 MATHEMATICS

76	84.9	89.5			94.7		88.0	
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GRADE 1 READING

32	57.7	68.2			59.4		75.6	
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GRADE 1 READING SPANISH

45	87.0	87.8			91.1		83.7	
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GRADE 2 MATHEMATICS

100	67.3	74.8	85.3		74.0	99.0	74.8	92.9
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GRADE 2 READING

42	70.7	74.9	76.1		64.3	81.0	68.0	89.8
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GRADE 2 READING SPANISH

59	77.1	80.4	79.0		72.9	94.9	81.0	93.1
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GRADE 3 LANGUAGE ARTS

29	61.9	68.2	82.3		48.3	86.2	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

60	62.9	69.1	77.4		53.3	88.3	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

89	55.1	70.7	75.2		60.7	69.7	51.4	86.4
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GRADE 3 MUSIC

89	38.5	68.7	93.8		41.6	100.0	75.5	98.7
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GRADE 3 READING

29	49.8	66.6	78.4		37.9	79.3	52.3	86.2
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GRADE 3 READING SPANISH

60	53.3	72.0	79.2		60.0	93.3	61.0	85.8
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GRADE 3 SCIENCE

29	51.6	60.8	85.5		27.6	89.7	58.3	94.1
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GRADE 3 SCIENCE SPANISH

60	55.6	67.5	82.3		45.0	100.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

29	53.3	68.8	83.0		51.7	89.7	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

60	58.1	72.1	82.9		68.3	98.3	68.6	94.6
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GRADE 4 LANGUAGE ARTS

27	60.8	72.0	79.4		63.0	100.0	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

30	66.7	72.2	78.5		60.0	96.7	62.7	87.1
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GRADE 4 MATHEMATICS

56	51.9	74.7	79.4		58.9	91.1	61.7	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

87	62.6	75.1	94.0		73.6	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

28	53.0	65.6	85.4		39.3	100.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

61	62.0	72.2	81.6		54.1	95.1	64.0	94.5
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GRADE 3 SOCIAL STUDIES

29	58.7	63.6	87.4		37.9	96.6	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

60	64.6	72.1	79.7		63.3	95.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

25	68.9	77.8	80.2		80.0	100.0	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

31	71.0	71.0	80.1		71.0	83.9	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

58	81.9	81.9	91.7		86.2	98.3	88.6	98.9
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GRADE 4 READING

27	66.1	77.4	79.1		70.4	96.3	64.6	88.6
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GRADE 4 READING SPANISH

30	62.5	75.0	78.5		73.3	96.7	67.4	87.1
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GRADE 4 SCIENCE

27	63.4	70.3	84.5		63.0	100.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

30	70.9	76.4	85.2		70.0	100.0	67.3	93.6
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GRADE 4 SOCIAL STUDIES

27	55.8	70.5	78.9		55.6	92.6	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

30	45.1	65.0	76.4		33.3	100.0	46.6	94.7
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GRADE 5 ART

71	61.6	73.8	94.6		67.6	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

25	61.3	65.9	81.0		48.0	96.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

46	66.2	70.2	77.8		58.7	84.8	64.4	91.3
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GRADE 5 MATHEMATICS

71	50.3	71.9	79.4		53.5	87.3	61.1	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

56	88.4	88.4	94.9		100.0	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

25	64.6	72.0	82.9		60.0	100.0	62.7	94.4
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GRADE 4 SCIENCE SPANISH

31	77.3	80.0	85.4		87.1	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

25	59.6	72.5	79.2		72.0	96.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

31	48.2	64.7	75.7		38.7	71.0	48.5	94.3
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GRADE 5 ART

69	79.3	79.3	94.4		78.3	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

25	58.2	72.1	81.7		76.0	100.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

45	70.4	73.9	79.0		68.9	82.2	75.3	94.1
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GRADE 5 MATHEMATICS

70	59.3	67.9	80.5		51.4	91.4	70.0	92.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

25	55.5	70.9	81.3		60.0	100.0	70.8	91.8
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GRADE 5 READING SPANISH

46	57.1	74.3	77.8		63.0	84.8	72.9	91.4
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GRADE 5 SCIENCE

70	56.2	56.2	84.1		30.0	97.1	66.3	92.8
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GRADE 5 SOCIAL STUDIES

25	42.7	68.7	81.3		40.0	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

46	35.4	64.8	80.9		23.9	95.7	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

25	55.8	67.7	81.5		52.0	100.0	65.8	91.8
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GRADE 5 READING SPANISH

45	65.5	77.0	79.0		66.7	82.2	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SOCIAL STUDIES

25	52.7	64.5	81.1		32.0	100.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

45	50.2	62.6	79.8		28.9	93.3	50.8	96.3
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