

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 145

STEPHEN C. FOSTER ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	99
KN	91
1	125
2	123
3	138
4	115
5	123
ALL	814

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	19	2.3	4	7.1
American Indian/Alaska Native	7	0.9	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	784	96.3	27	48.2
White	2	0.2	21	37.5
Multiple	2	0.2	2	3.6
Other* (teachers only)	—	—	2	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	690	84.8
Economically disadvantaged	774	95.1
Limited English proficient (LEP)	644	79.1
Special education	73	9.0
Talented and Gifted (TAG)	99	12.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	75	0	0.0	2	2.7	0	0.0	73	97.3	0	0.0	0	0.0
	2015	70	2	2.9	1	1.4	0	0.0	66	94.3	1	1.4	0	0.0
	2016	99	0	0.0	2	2.0	0	0.0	97	98.0	0	0.0	0	0.0
KN	2014	130	0	0.0	3	2.3	0	0.0	127	97.7	0	0.0	0	0.0
	2015	116	0	0.0	3	2.6	0	0.0	111	95.7	1	0.9	1	0.9
	2016	91	2	2.2	1	1.1	0	0.0	88	96.7	0	0.0	0	0.0
1	2014	158	4	2.5	2	1.3	0	0.0	148	93.7	1	0.6	3	1.9
	2015	147	2	1.4	2	1.4	0	0.0	141	95.9	1	0.7	1	0.7
	2016	125	3	2.4	3	2.4	0	0.0	118	94.4	0	0.0	1	0.8
2	2014	126	2	1.6	1	0.8	1	0.8	122	96.8	0	0.0	0	0.0
	2015	140	1	0.7	1	0.7	0	0.0	137	97.9	0	0.0	1	0.7
	2016	123	3	2.4	0	0.0	0	0.0	118	95.9	1	0.8	1	0.8
3	2014	116	3	2.6	0	0.0	0	0.0	113	97.4	0	0.0	0	0.0
	2015	131	4	3.1	1	0.8	0	0.0	124	94.7	1	0.8	1	0.8
	2016	138	3	2.2	0	0.0	0	0.0	135	97.8	0	0.0	0	0.0
4	2014	106	2	1.9	0	0.0	1	0.9	102	96.2	1	0.9	0	0.0
	2015	125	5	4.0	0	0.0	0	0.0	117	93.6	2	1.6	1	0.8
	2016	115	4	3.5	1	0.9	0	0.0	110	95.7	0	0.0	0	0.0
5	2014	105	1	1.0	0	0.0	0	0.0	103	98.1	1	1.0	0	0.0
	2015	95	0	0.0	0	0.0	1	1.1	93	97.9	1	1.1	0	0.0
	2016	123	4	3.3	0	0.0	0	0.0	118	95.9	1	0.8	0	0.0
PK-5	2014	816	12	1.5	8	1.0	2	0.2	788	96.6	3	0.4	3	0.4
	2015	824	14	1.7	8	1.0	1	0.1	789	95.8	7	0.8	5	0.6
	2016	814	19	2.3	7	0.9	0	0.0	784	96.3	2	0.2	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	75	69	92.0	63	84.0	7	9.3	65	86.7	0	0.0	74	98.7	60.0	40.0	0.0
	2015	70	68	97.1	57	81.4	3	4.3	57	81.4	0	0.0	67	95.7	47.1	52.9	0.0
	2016	99	97	98.0	85	85.9	5	5.1	85	85.9	0	0.0	95	96.0	47.5	52.5	0.0
KN	2014	130	124	95.4	105	80.8	6	4.6	106	81.5	0	0.0	67	51.5	54.6	45.4	2.3
	2015	116	108	93.1	91	78.4	8	6.9	93	80.2	3	2.6	51	44.0	55.2	44.8	0.9
	2016	91	79	86.8	74	81.3	2	2.2	74	81.3	5	5.5	30	33.0	40.7	59.3	0.0
1	2014	158	149	94.3	128	81.0	11	7.0	130	82.3	9	5.7	14	8.9	48.1	51.9	8.2
	2015	147	143	97.3	115	78.2	13	8.8	120	81.6	17	11.6	15	10.2	53.1	46.9	6.1
	2016	125	118	94.4	99	79.2	15	12.0	101	80.8	10	8.0	10	8.0	55.2	44.8	14.4
2	2014	126	121	96.0	105	83.3	16	12.7	112	88.9	13	10.3	2	1.6	58.7	41.3	6.3
	2015	140	135	96.4	112	80.0	11	7.9	126	90.0	20	14.3	11	7.9	45.7	54.3	2.1
	2016	123	118	95.9	96	78.0	11	8.9	99	80.5	16	13.0	12	9.8	54.5	45.5	4.9
3	2014	116	105	90.5	82	70.7	13	11.2	99	85.3	22	19.0	12	10.3	49.1	50.9	5.2
	2015	131	122	93.1	101	77.1	20	15.3	112	85.5	23	17.6	16	12.2	59.5	40.5	0.8
	2016	138	131	94.9	112	81.2	11	8.0	123	89.1	20	14.5	12	8.7	49.3	50.7	5.8
4	2014	106	100	94.3	86	81.1	14	13.2	97	91.5	11	10.4	10	9.4	50.9	49.1	0.0
	2015	125	118	94.4	88	70.4	13	10.4	104	83.2	30	24.0	15	12.0	50.4	49.6	2.4
	2016	115	111	96.5	91	79.1	16	13.9	97	84.3	22	19.1	9	7.8	60.9	39.1	0.9
5	2014	105	92	87.6	75	71.4	12	11.4	90	85.7	14	13.3	8	7.6	51.4	48.6	6.7
	2015	95	92	96.8	82	86.3	10	10.5	91	95.8	18	18.9	3	3.2	49.5	50.5	1.1
	2016	123	120	97.6	87	70.7	13	10.6	111	90.2	26	21.1	10	8.1	47.2	52.8	3.3
PK-5	2014	816	760	93.1	644	78.9	79	9.7	699	85.7	69	8.5	187	22.9	52.8	47.2	4.5
	2015	824	786	95.4	646	78.4	78	9.5	703	85.3	111	13.5	178	21.6	51.8	48.2	2.2
	2016	814	774	95.1	644	79.1	73	9.0	690	84.8	99	12.2	178	21.9	51.1	48.9	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	131	13,557	125	95.5	12,997	95.9	21	16.1	18.6	112	11,773	85.8	86.8
	2015	121	13,283	115	95.2	12,675	95.4	16	13.3	19.2	109	11,627	90.3	87.5
	2016	92	12,185	88	96.0	11,638	95.5	12	13.1	19.4	81	10,883	88.3	89.3
1	2014	167	14,264	160	95.9	13,734	96.3	25	15.0	18.0	144	12,511	86.4	87.7
	2015	146	13,984	141	96.6	13,437	96.1	31	21.2	18.1	132	12,405	90.2	88.7
	2016	128	13,397	124	96.5	12,877	96.1	18	14.0	18.1	117	12,066	91.1	90.1
2	2014	129	13,664	125	97.0	13,220	96.8	15	11.6	16.0	113	12,162	87.5	89.0
	2015	141	13,916	135	96.3	13,422	96.4	20	14.2	16.6	126	12,453	89.6	89.5
	2016	125	13,532	122	97.0	13,066	96.6	11	8.8	16.6	114	12,286	90.9	90.8
3	2014	114	13,166	111	96.9	12,770	97.0	19	16.6	16.2	104	11,764	90.8	89.4
	2015	127	13,237	123	96.5	12,793	96.6	24	18.9	16.2	114	11,910	89.7	90.0
	2016	137	13,328	133	97.0	12,911	96.9	14	10.2	15.3	127	12,216	92.7	91.7
4	2014	108	12,546	104	96.7	12,183	97.1	15	13.9	15.0	98	11,321	90.8	90.2
	2015	125	12,745	121	96.9	12,343	96.9	21	16.9	16.2	113	11,520	90.7	90.4
	2016	115	12,688	112	96.8	12,300	96.9	14	12.1	15.8	103	11,676	89.2	92.0
5	2014	109	12,130	106	97.4	11,794	97.2	4	3.7	4.0	102	10,985	93.7	90.6
	2015	96	12,122	93	96.8	11,747	96.9	3	3.1	6.6	88	11,052	91.2	91.2
	2016	122	12,178	118	96.7	11,815	97.0	3	2.5	6.5	113	11,217	92.6	92.1
KN-5	2014	758	79,327	731	96.5	76,697	96.7	99	13.1	14.8	673	70,516	88.8	88.9
	2015	756	79,286	728	96.4	76,417	96.4	115	15.2	15.6	682	70,967	90.2	89.5
	2016	720	77,308	696	96.7	74,608	96.5	72	10.0	15.4	655	70,344	91.0	91.0

Teachers: 56

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	7.1
Hispanic	27	48.2
White	21	37.5
Multiple	2	3.6
Other	2	3.6

Gender	Number	Percentage
Female	43	76.8
Male	13	23.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.4	78.0
2014-15	5.6	76.4
2015-16	6.9	76.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.6
1	6	10.7
2	10	17.9
3	9	16.1
4	5	8.9
5	3	5.4
1-3	25	44.6
More than 3	29	51.8
1 - 5	33	58.9
6 - 10	7	12.5
11 - 20	7	12.5
More than 20	7	12.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	73.0	71.4	*	71.4	56.5		65.0	73.7	69.2	61.7	39
	2015	*	*	71.4	68.4	*	*	64.3		83.3	66.7	74.1	60.8	27
	2016		*	69.2	66.7	*	*	81.3		60.0	72.2	67.9	59.7	28
4	2014	*	*	36.0	34.8	*	12.5	15.8		14.3	53.8	33.3	59.4	27
	2015	*	*	61.8	63.3	*	57.1	45.5		65.0	57.9	61.5	57.9	39
	2016		*	76.2	68.2	*	*	63.6		66.7	80.0	72.0	65.0	25
5	2014	*	*	66.7	67.7	*	42.9	57.7		58.8	77.8	68.6	78.5	35
	2015	*		77.8	78.9	*	62.5	73.3		70.0	88.9	78.9	77.5	19
	2016		*	77.1	73.5	*	85.7	65.5		66.7	76.2	71.8	72.8	39
3-5	2014	*	*	61.1	60.7	*	41.4	45.6		49.0	70.0	59.4	66.7	101
	2015	*	57.1	68.5	69.1	*	55.0	58.8		71.4	67.4	69.4	65.7	85
	2016		40.0	74.4	70.1	11.1	70.6	69.6		65.1	75.5	70.7	65.9	92

NUMBER TESTED IN GRADES 3-5													
2014	2	4	95	89	5	29	68		51	50	101	21,304	
2015	3	7	73	68	5	20	51		42	43	85	21,526	
2016		10	82	77	9	17	56		43	49	92	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	10	10	*	2	10		7	5	12	2,649	39
	2015	*	*	6	6	*	*	5		2	5	7	2,771	27
	2016		*	8	7	*	*	3		4	5	9	2,901	28
4	2014	*	*	16	15	*	7	16		12	6	18	2,858	27
	2015	*	*	13	11	*	3	12		7	8	15	2,928	39
	2016		*	5	7	*	*	4		5	2	7	2,439	25
5	2014	*	*	11	10	*	8	11		7	4	11	1,582	35
	2015	*		4	4	*	3	4		3	1	4	1,692	19
	2016		*	8	9	*	1	10		6	5	11	2,037	39
3-5	2014	*	*	37	35	*	17	37		26	15	41	7,089	101
	2015	*	3	23	21	*	9	21		12	14	26	7,391	85
	2016		6	21	23	8	5	17		15	12	27	7,377	92

NUMBER TESTED IN GRADES 3-5													
2014	2	4	95	89	5	29	68			51	50	101	21,304
2015	3	7	73	68	5	20	51			42	43	85	21,526
2016		10	82	77	9	17	56			43	49	92	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	2.7	2.9	*	0.0	0.0		0.0	5.3	2.6	9.6	39
	2015	*	*	14.3	10.5	*	*	14.3		16.7	20.0	18.5	13.6	27
	2016		*	11.5	9.5	*	*	18.8		10.0	11.1	10.7	15.7	28
4	2014	*	*	8.0	8.7	*	0.0	5.3		0.0	15.4	7.4	12.0	27
	2015	*	*	17.6	16.7	*	0.0	0.0		15.0	15.8	15.4	12.8	39
	2016		*	19.0	18.2	*	*	9.1		20.0	20.0	20.0	14.1	25
5	2014	*	*	6.1	9.7	*	0.0	3.8		11.8	5.6	8.6	11.5	35
	2015	*		16.7	15.8	*	0.0	6.7		0.0	33.3	15.8	14.9	19
	2016		*	14.3	11.8	*	14.3	6.9		11.1	14.3	12.8	17.3	39
3-5	2014	*	*	5.3	6.7	*	0.0	2.9		3.9	8.0	5.9	11.1	101
	2015	*	14.3	16.4	14.7	*	5.0	5.9		11.9	20.9	16.5	13.8	85
	2016		10.0	14.6	13.0	0.0	17.6	10.7		14.0	14.3	14.1	15.7	92

NUMBER TESTED IN GRADE 3-5													
2014	2	4	95	89	5	29	68		51	50	101	21,304	
2015	3	7	73	68	5	20	51		42	43	85	21,526	
2016		10	82	77	9	17	56		43	49	92	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	63.7	57.8	55.3
	2015	71.6	59.5	65.7
	2016	64.3	59.9	58.0
4	2014	53.0	46.3	52.5
	2015	55.9	61.8	53.8
	2016	72.0	63.8	63.0
5	2014	64.3	60.2	63.2
	2015	67.9	67.9	64.1
	2016	66.2	62.2	64.9
3-5	2014	61.0	55.6	57.3
	2015	63.6	62.4	59.9
	2016	67.2	61.9	62.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	70.8	60.9	*	75.0	50.0		53.8	76.9	65.4	61.9	26
	2015	*	*	47.2	46.9	*	44.4	33.3		31.8	68.4	48.8	59.4	41
	2016		*	59.1	47.8	*	33.3	25.0		60.0	45.5	53.8	59.4	26

NUMBER TESTED IN GRADE 4													
2014	1	1	24	23	3	8	18		13	13	26	7,022	
2015	1	3	36	32	2	9	24		22	19	41	6,988	
2016		4	22	23	4	6	12		15	11	26	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	7	9	*	2	9		6	3	9	2,675	26
	2015	*	*	19	17	*	5	16		15	6	21	2,837	41
	2016		*	9	12	*	4	9		6	6	12	2,829	26

NUMBER TESTED IN GRADE 4													
2014	1	1	24	23	3	8	18		13	13	26	7,022	
2015	1	3	36	32	2	9	24		22	19	41	6,988	
2016		4	22	23	4	6	12		15	11	26	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	8.3	8.7	*	0.0	0.0		0.0	15.4	7.7	3.7	26
	2015	*	*	2.8	3.1	*	0.0	0.0		0.0	5.3	2.4	4.2	41
	2016		*	4.5	4.3	*	0.0	0.0		0.0	9.1	3.8	3.7	26

NUMBER TESTED IN GRADE 4													
2014	1	1	24	23	3	8	18		13	13	26	7,022	
2015	1	3	36	32	2	9	24		22	19	41	6,988	
2016		4	22	23	4	6	12		15	11	26	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.3	3.5	65.4	60.3
	2015	4.0	3.3	56.4	52.8
	2016	—	3.7	58.3	55.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	72.0	70.1	*	71.4	67.4		71.4	69.8	70.6	59.3	102
	2015	*	*	69.8	71.0	*	67.0	69.0		73.3	67.9	70.8	65.2	113
	2016		*	69.0	69.4	*	68.3	67.5	*	63.3	73.5	68.8	66.8	128
4	2014	*	*	60.2	58.2	33.3	58.8	57.1		58.8	59.2	59.0	59.0	100
	2015	*	*	61.8	62.9	*	66.3	59.2		56.1	62.1	59.1	61.9	115
	2016		*	72.2	72.3	33.3	72.0	70.5	*	71.7	71.4	71.6	65.3	102
5	2014	*	*	87.5	89.4	*	84.4	86.5		90.0	85.4	87.8	81.4	98
	2015	*		72.6	72.0	*	68.9	70.4		69.8	73.8	71.8	68.5	85
	2016		*	86.7	85.0	*	90.9	83.7		81.6	86.7	84.4	81.3	109
3-5	2014	*	*	73.1	72.2	33.3	71.4	70.3		73.3	71.3	72.3	66.3	300
	2015	*	42.9	67.7	68.5	85.7	67.3	65.9		66.3	67.3	66.8	65.1	313
	2016		50.0	75.6	75.4	28.6	76.0	73.7	*	71.6	77.6	74.6	71.0	339

NUMBER TESTED IN GRADES 3-5													
2014	2	4	294	273	9	227	279		150	150	300	35,222	
2015	3	7	300	279	7	248	279		160	153	313	35,738	
2016		10	328	305	14	263	300	2	169	170	339	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	28	29	*	20	28		14	16	30	4,988	102
	2015	*	*	32	29	*	30	31		16	17	33	4,347	113
	2016		*	39	34	*	33	37	*	22	18	40	4,153	128
4	2014	*	*	39	38	4	33	39		21	20	41	4,803	100
	2015	*	*	42	36	*	28	40		25	22	47	4,556	115
	2016		*	27	26	4	23	26	*	17	12	29	4,100	102
5	2014	*	*	12	9	*	12	12		5	7	12	2,088	98
	2015	*		23	23	*	23	24		13	11	24	3,559	85
	2016		*	14	15	*	7	16		9	8	17	2,135	109
3-5	2014	*	*	79	76	6	65	79		40	43	83	11,879	300
	2015	*	4	97	88	1	81	95		54	50	104	12,462	313
	2016		5	80	75	10	63	79	*	48	38	86	10,388	339

NUMBER TESTED IN GRADES 3-5													
2014	2	4	294	273	9	227	279		150	150	300	35,222	
2015	3	7	300	279	7	248	279		160	153	313	35,738	
2016		10	328	305	14	263	300	2	169	170	339	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	10.0	9.3	*	10.0	8.1		8.2	11.3	9.8	10.4	102
	2015	*	*	7.5	8.0	*	6.6	6.0		8.3	7.5	8.0	9.3	113
	2016		*	4.8	4.5	*	3.8	4.4	*	5.0	4.4	4.7	12.9	128
4	2014	*	*	10.2	7.7	16.7	8.8	7.7		11.8	8.2	10.0	14.0	100
	2015	*	*	9.1	9.3	*	7.2	6.1		8.8	8.6	8.7	10.4	115
	2016		*	17.5	16.0	16.7	14.6	13.6	*	16.7	16.7	16.7	15.1	102
5	2014	*	*	16.7	17.6	*	16.9	15.7		14.0	18.8	16.3	15.7	98
	2015	*		10.7	9.8	*	9.5	9.9		7.0	14.3	10.6	12.3	85
	2016		*	7.6	6.0	*	5.2	4.1		6.1	8.3	7.3	14.3	109
3-5	2014	*	*	12.2	11.4	11.1	11.9	10.5		11.3	12.7	12.0	13.3	300
	2015	*	0.0	9.0	9.0	0.0	7.7	7.2		8.1	9.8	8.9	10.6	313
	2016		0.0	9.5	8.5	7.1	7.6	7.0	*	9.5	8.8	9.1	14.1	339

NUMBER TESTED IN GRADE 3-5													
2014	2	4	294	273	9	227	266		150	150	300	35,222	
2015	3	7	300	279	7	248	279		160	153	313	35,738	
2016		10	328	305	14	263	300	2	169	170	339	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	60.5	56.2	60.1	55.0
	2016	64.6	58.4	63.1	56.0
4	2014				
	2015	66.0	55.1	42.6	56.2
	2016	72.8	59.3	48.1	64.1
5	2014				
	2015	58.2	56.5	59.1	53.7
	2016	71.0	62.0	65.4	58.7
3-5	2014				
	2015	61.9	55.9	53.4	55.1
	2016	69.1	59.8	59.3	59.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	60.6	61.3	*	46.7	57.7		70.6	55.6	62.9	61.3	35
	2015	*		55.6	52.6	*	42.9	46.7		30.0	77.8	52.6	59.1	19
	2016		*	68.6	69.7	*	66.7	60.7		55.6	71.4	64.1	67.8	39

NUMBER TESTED IN GRADE 5													
2014	1	1	33	31	1	15	26		17	18	35	9,073	
2015	1		18	19	3	7	15		10	9	19	9,009	
2016		4	35	33	3	6	28		18	21	39	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	13	12	*	8	11		5	8	13	3511	35
	2015	*		8	9	*	4	8		7	2	9	3685	19
	2016		*	11	10	*	2	11		8	6	14	2988	39

NUMBER TESTED IN GRADE 5													
2014	1	1	33	31	1	15	26		17	18	35	9,073	
2015	1		18	19	3	7	15		10	9	19	9,009	
2016		4	35	33	3	6	28		18	21	39	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	3.0	3.2	*	0.0	0.0		0.0	5.6	2.9	5.3	35
	2015	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	19
	2016		*	5.7	6.1	*	0.0	3.6		5.6	4.8	5.1	6.9	39

NUMBER TESTED IN GRADE 5													
2014	1	1	33	31	1	15	26		17	18	35	9,073	
2015	1		18	19	3	7	15		10	9	19	9,009	
2016		4	35	33	3	6	28		18	21	39	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	61.4	67.1	66.7	66.1
	2015	65.8	53.7	54.4	59.0
	2016	62.5	61.0	64.1	61.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			72.9	73.1	*	72.9	72.9		62.5	81.6	72.9	65.2	70
	2015			70.7	72.9	*	71.0	71.0		65.5	78.9	71.0	66.0	93
	2016			68.6	70.0	*	68.3	68.0	*	60.8	76.5	68.6	66.0	102
4	2014			44.7	43.1	16.7	44.7	44.7		53.8	35.1	44.7	60.8	76
	2015			59.5	63.8	*	59.5	59.5		52.6	65.9	59.5	64.2	79
	2016			67.1	69.7	*	67.5	67.5	*	59.2	79.4	67.5	61.2	83
5	2014			84.4	81.8	*	84.1	84.4		84.8	83.9	84.4	83.0	64
	2015			84.5	85.1	*	84.5	84.5		88.9	80.0	84.5	83.5	71
	2016			83.1	88.2	*	83.1	82.9		79.4	86.0	83.1	79.2	77
3-5	2014			66.2	64.4	10.0	66.0	66.2		66.3	66.0	66.2	68.7	210
	2015			71.1	73.8	23.1	71.2	71.2		68.2	74.6	71.2	70.1	243
	2016			72.4	75.2	22.2	72.4	72.2	*	64.9	80.5	72.5	68.1	262

NUMBER TESTED IN GRADES 3-5													
2014			210	194	10	209	210		104	106	210	14,654	
2015			242	221	13	243	243		129	114	243	14,919	
2016			261	234	9	261	259	2	134	128	262	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			19	18	*	19	19		12	7	19	2,005	70
	2015			27	23	*	27	27		19	8	27	1,922	93
	2016			32	27	*	32	32	*	20	12	32	1,905	102
4	2014			42	41	5	42	42		18	24	42	1,891	76
	2015			32	25	*	32	32		18	14	32	1,867	79
	2016			27	23	*	27	27	*	20	7	27	1,974	83
5	2014			10	10	*	10	10		5	5	10	692	64
	2015			11	10	*	11	11		4	7	11	669	71
	2016			13	8	*	13	13		7	6	13	873	77
3-5	2014			71	69	9	71	71		35	36	71	4,588	210
	2015			70	58	10	70	70		41	29	70	4,458	243
	2016			72	58	7	72	72	*	47	25	72	4,752	262

NUMBER TESTED IN GRADES 3-5													
2014			210	194	10	209	210			104	106	210	14,654
2015			242	221	13	243	243			129	114	243	14,919
2016			261	234	9	261	259	2		134	128	262	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			28.6	26.9	*	28.6	28.6		28.1	28.9	28.6	17.6	70
	2015			15.2	16.5	*	15.1	15.1		18.2	10.5	15.1	16.1	93
	2016			21.6	23.3	*	21.8	22.0	*	17.6	25.5	21.6	21.4	102
4	2014			7.9	6.9	0.0	7.9	7.9		7.7	8.1	7.9	12.5	76
	2015			7.6	7.2	*	7.6	7.6		7.9	7.3	7.6	11.6	79
	2016			17.1	18.4	*	16.9	16.9	*	12.2	23.5	16.9	16.6	83
5	2014			17.2	18.2	*	17.5	17.2		15.2	19.4	17.2	15.8	64
	2015			9.9	9.0	*	9.9	9.9		5.6	14.3	9.9	13.9	71
	2016			22.1	23.5	*	22.1	22.4		23.5	20.9	22.1	13.6	77
3-5	2014			17.6	17.0	0.0	17.7	17.6		16.3	18.9	17.6	15.4	210
	2015			11.2	11.3	0.0	11.1	11.1		11.6	10.5	11.1	14.0	243
	2016			20.3	21.8	0.0	20.3	20.5	*	17.2	23.4	20.2	17.5	262

NUMBER TESTED IN GRADE 3-5													
2014			210	194	10	209	210			104	106	210	14,654
2015			242	221	13	243	243			129	114	243	14,919
2016			261	234	9	261	259	2		134	128	262	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	75.0	61.7	61.5
	2015	61.1	60.5	57.5
	2016	67.2	64.4	62.3
4	2014	54.7	51.5	53.0
	2015	59.2	58.3	53.4
	2016	62.0	62.8	68.6
5	2014	62.5	70.1	70.5
	2015	57.3	67.7	59.5
	2016	66.9	66.6	68.8
3-5	2014	63.9	60.5	61.2
	2015	59.4	61.9	56.8
	2016	65.5	64.5	66.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			64.0	63.9	16.7	64.0	64.0		65.8	62.2	64.0	65.6	75
	2015			63.3	66.7	*	63.3	63.3		63.2	63.4	63.3	67.9	79
	2016			72.0	73.7	*	72.3	72.3	*	57.1	94.1	72.3	71.7	83

NUMBER TESTED IN GRADE 4													
2014			75	72	6	75	75		38	37	75	4,841	
2015			79	69	4	79	79		38	41	79	5,247	
2016			82	76	5	83	83	1	49	34	83	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			27	26	5	27	27		13	14	27	1,667	75
	2015			29	23	*	29	29		14	15	29	1,685	79
	2016			23	20	*	23	23	*	21	2	23	1,449	83

NUMBER TESTED IN GRADE 4													
2014			75	72	6	75	75		38	37	75	4,841	
2015			79	69	4	79	79		38	41	79	5,247	
2016			82	76	5	83	83	1	49	34	83	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			2.7	2.8	0.0	2.7	2.7		0.0	5.4	2.7	2.7	75
	2015			6.3	7.2	*	6.3	6.3		5.3	7.3	6.3	7.2	79
	2016			30.5	31.6	*	30.1	30.1	*	22.4	41.2	30.1	21.9	83

NUMBER TESTED IN GRADE 4													
2014			75	72	6	75	75		38	37	75	4,841	
2015			79	69	4	79	79		38	41	79	5,247	
2016			82	76	5	83	83	1	49	34	83	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.3	4.0	63.9	61.4
	2015	4.3	3.6	60.5	66.2
	2016	—	4.7	63.7	72.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*	*	*	23.0	4
	2015			*	*		*	*		*		*	39.4	3
	2016			*			*	*		*	*	*	33.6	2
4	2014												22.8	0
	2015												25.4	0
	2016			*	*		*	*		*	*	*	31.3	3
5	2014												38.8	0
	2015			*			*	*		*		*	31.7	1
	2016			16.7	*		16.7	16.7		*	*	16.7	40.2	6
3-5	2014			*	*		*	*		*	*	*	29.2	4
	2015			*	*		*	*		*		*	31.8	4
	2016			18.2	*		18.2	18.2		16.7	*	18.2	35.7	11

NUMBER TESTED IN GRADES 3-5													
2014			4	2		4	4			1	3	4	295
2015			4	1		4	4			4		4	362
2016			11	3		11	11			6	5	11	446

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*	*	*	77	4
	2015			*	*		*	*		*		*	66	3
	2016			*			*	*		*	*	*	71	2
4	2014												61	0
	2015												97	0
	2016			*	*		*	*		*	*	*	103	3
5	2014												71	0
	2015			*			*	*		*		*	84	1
	2016			5	*		5	5		*	*	5	113	6
3-5	2014			*	*		*	*		*	*	*	209	4
	2015			*	*		*	*		*		*	247	4
	2016			9	*		9	9		5	*	9	287	11

NUMBER TESTED IN GRADES 3-5													
2014			4	2		4	4			1	3	4	295
2015			4	1		4	4			4		4	362
2016			11	3		11	11			6	5	11	446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*		*	*	*	0.0	4
	2015			*	*		*	*		*		*	0.9	3
	2016			*			*	*		*	*	*	1.9	2
4	2014												1.3	0
	2015												2.3	0
	2016			*	*		*	*		*	*	*	2.0	3
5	2014												0.9	0
	2015			*			*	*		*		*	0.0	1
	2016			0.0	*		0.0	0.0		*	*	0.0	1.1	6
3-5	2014			*	*		*	*		*	*	*	0.7	4
	2015			*	*		*	*		*		*	1.1	4
	2016			0.0	*		0.0	0.0		0.0	*	0.0	1.6	11

NUMBER TESTED IN GRADE 3-5													
2014			4	2		4	4		1	3	4	295	
2015			4	1		4	4		4		4	362	
2016			11	3		11	11		6	5	11	446	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016	*	*	*	*
5	2014				
	2015				
	2016	39.6	32.6	31.9	33.3
3-5	2014				
	2015				
	2016	45.1	32.4	28.0	35.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			62.5	63.6	*	61.9	62.5		60.6	64.5	62.5	55.6	64
	2015			72.9	71.6	*	72.9	72.9		80.6	64.7	72.9	50.2	70
	2016			68.4	70.4	*	68.4	68.4		73.5	64.3	68.4	61.7	76

NUMBER TESTED IN GRADE 5													
2014			64	55	1	63	64		33	31	64	2,304	
2015			70	67	4	70	70		36	34	70	2,437	
2016			76	71	1	76	76		34	42	76	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			24	20	*	24	24		13	11	24	1022	64
	2015			19	19	*	19	19		7	12	19	1213	70
	2016			24	21	*	24	24		9	15	24	879	76

NUMBER TESTED IN GRADE 5													
2014			64	55	1	63	64		33	31	64	2,304	
2015			70	67	4	70	70		36	34	70	2,437	
2016			76	71	1	76	76		34	42	76	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			1.6	1.8	*	1.6	1.6		0.0	3.2	1.6	2.9	64
	2015			1.4	0.0	*	1.4	1.4		0.0	2.9	1.4	3.1	70
	2016			3.9	4.2	*	3.9	3.9		5.9	2.4	3.9	3.8	76

NUMBER TESTED IN GRADE 5													
2014			64	55	1	63	64		33	31	64	2,304	
2015			70	67	4	70	70		36	34	70	2,437	
2016			76	71	1	76	76		34	42	76	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	61.9	67.0	61.8	60.6
	2015	64.6	68.1	63.2	63.4
	2016	66.3	67.4	60.4	71.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	7.9	5
	2016			*	*	*	*	*		*		*	8.6	4
4	2014													
	2015	*	*	*	*	*	*	*		*	*	*	10.0	5
	2016			*	*	*	*	*			*	*	12.7	1
5	2014													
	2015			*	*	*	*	*			*	*	20.0	3
	2016	*		*	*	*	*	*		*	*	*	20.2	4
3-5	2014													
	2015	*	*	18.2	15.4	15.4	0.0	18.2		12.5	*	15.4	13.7	13
	2016	*		12.5	11.1	11.1	14.3	12.5		0.0	*	11.1	14.2	9

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	1	11	13	13	7	11			8	5	13	917	
2016	1		8	9	9	7	8			7	2	9	871	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	210	5
	2016			*	*	*	*	*		*		*	213	4
4	2014													
	2015	*	*	*	*	*	*	*		*	*	*	269	5
	2016			*	*	*	*	*			*	*	289	1
5	2014													
	2015			*	*	*	*	*			*	*	312	3
	2016	*		*	*	*	*	*		*	*	*	245	4
3-5	2014													
	2015	*	*	9	11	11	7	9		7	*	11	791	13
	2016	*		7	8	8	6	7		7	*	8	747	9

NUMBER TESTED IN GRADES 3-5														
2014														0
2015	1	1	11	13	13	7	11			8	5	13		917
2016	1		8	9	9	7	8			7	2	9		871

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	0.0	5
	2016			*	*	*	*	*		*		*	0.4	4
4	2014													
	2015	*	*	*	*	*	*	*		*	*	*	0.0	5
	2016			*	*	*	*	*			*	*	0.6	1
5	2014													
	2015			*	*	*	*	*			*	*	0.5	3
	2016	*		*	*	*	*	*		*	*	*	0.3	4
3-5	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	13
	2016	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	9

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	1	11	13	13	7	11			8	5	13	917	
2016	1		8	9	9	7	8			7	2	9	871	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015	*	*	*
	2016	*	*	*
5	2014			
	2015	*	*	*
	2016	*	*	*
3-5	2014			
	2015	39.2	36.1	38.3
	2016	35.9	32.9	30.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			11.1	12.5	11.1	0.0	11.1		11.1		11.1	11.1	9
	2016			*	*	*	*	*		*		*	10.5	4
4	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	8.3	8
	2016			*	*	*	*	*		*	*	*	8.8	4
5	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	16.6	7
	2016			*	*	*	*	*		*	*	*	26.5	4
3-5	2014													
	2015	*	*	4.5	4.5	4.2	0.0	4.5		6.7	0.0	4.2	12.7	24
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	15.7	12

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	1	12	22	24	18	22	0	15	9	24	980		
2016	0	0	12	11	12	11	11	0	8	4	12	924		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			8	7	8	7	8		8		8	209	9
	2016			*	*	*	*	*		*		*	221	4
4	2014													
	2015	*	*	6	7	8	6	6		*	*	8	286	8
	2016			*	*	*	*	*		*	*	*	311	4
5	2014													
	2015			7	7	7	*	7		*	*	7	361	7
	2016			*	*	*	*	*		*	*	*	247	4
3-5	2014													
	2015	*	*	21	21	23	18	21		14	9	23	856	24
	2016			12	11	12	11	11		8	*	12	779	12

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	1	22	22	24	18	22			15	9	24	980	
2016			12	11	12	11	11			8	4	12	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0		0.0	0.0	9
	2016			*	*	*	*	*		*		*	0.4	4
4	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.0	8
	2016			*	*	*	*	*		*	*	*	0.0	4
5	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	0.2	7
	2016			*	*	*	*	*		*	*	*	0.3	4
3-5	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	24
	2016			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	12

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	1	22	22	24	18	22			15	9	24	980	
2016			12	11	12	11	11			8	4	12	924	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	43.5	26.5	26.7	16.7
	2016	*	*	*	*
4	2014				
	2015	27.1	18.8	13.3	32.5
	2016	*	*	*	*
5	2014				
	2015	25.0	28.0	38.1	35.7
	2016	*	*	*	*
3-5	2014				
	2015	32.6	24.4	25.6	27.5
	2016	31.3	32.8	26.0	32.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	87.7	94.1	88.9	83.2	90
1	2014					
	2015					
	2016	74.3	66.7	73.0	75.8	122
2	2014					
	2015					
	2016	50.5	72.7	54.5	53.4	121
K-2	2014					
	2015					
	2016	69.2	76.7	70.6	70.4	333
# Tested (GR K-2)	2014					
	2015					
	2016	273	60	333	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	45.2	76.5	51.1	59.4	90
1	2014					
	2015					
	2016	43.6	71.4	48.4	52.0	122
2	2014					
	2015					
	2016	64.6	72.7	66.1	56.8	121
K-2	2014					
	2015					
	2016	51.6	73.3	55.6	56.0	333
# Tested (GR K-2)	2014					
	2015					
	2016	273	60	333	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	93.3	100.0					100.0	88.9	94.1	79.4	17
1	2014													
	2015													
	2016		*	51.9	51.9	*	16.7	12.5		46.7	57.1	51.7	66.3	29
2	2014													
	2015													
	2016	*	*	57.7	62.1	*	*	33.3		47.6	90.0	61.3	60.9	31
K-2	2014													
	2015													
	2016	*	83.3	63.2	65.2	12.5	27.3	23.5		56.8	75.8	64.9	68.4	77
# Tested (GR K-2)	2014													
	2015													
	2016	1	6	68	69	8	11	17		44	33	77	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	7	6					2	6	8	2,353	17
1	2014													
	2015													
	2016		*	0	0	*	0	0		0	0	0	1,605	29
2	2014													
	2015													
	2016	*	*	3	2	*	*	0		0	3	3	1,345	31
K-2	2014													
	2015													
	2016	*	1	10	8	0	0	0		2	9	11	5,303	77
# Tested (GR K-2)	2014													
	2015													
	2016	1	6	68	69	8	11	17		44	33	77	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	49.4	51.3	*	45.2	45.2		52.8	50.0	51.1	59.5	90
1	2014													
	2015													
	2016		*	48.7	50.4	12.5	43.4	43.6	*	45.6	51.9	48.4	52.2	122
2	2014													
	2015													
	2016	*	*	65.5	65.5	37.5	66.3	64.6		60.6	72.7	66.1	56.9	121
K-2	2014													
	2015													
	2016	*	83.3	55.0	56.3	23.5	52.1	51.6	*	52.9	58.3	55.6	56.1	333
# Tested (GR K-2)	2014													
	2015													
	2016	1	6	320	309	17	267	273	1	170	163	333	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	5	4	*	2	2		3	2	5	2,114	90
1	2014													
	2015													
	2016		*	5	5	0	4	4	*	2	3	5	1,519	122
2	2014													
	2015													
	2016	*	*	27	25	1	17	17		14	13	27	2,167	121
K-2	2014													
	2015													
	2016	*	0	37	34	1	23	23	*	19	18	37	5,800	333
# Tested (GR K-2)	2014													
	2015													
	2016	1	6	320	309	17	267	273	1	170	163	333	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			87.5	86.2	*	87.7	87.7		78.6	93.3	87.7	87.5	73
1	2014													
	2015													
	2016			80.0	81.8	*	79.6	79.6	*	71.7	90.0	79.6	87.2	93
2	2014													
	2015													
	2016			52.2	51.7	*	52.2	52.2		46.7	57.8	52.2	44.0	90
K-2	2014													
	2015													
	2016			72.2	72.1	11.1	72.3	72.3	*	64.3	80.0	72.3	72.7	256
# Tested (GR K-2)	2014													
	2015													
	2016			252	240	9	256	256	1	126	130	256	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			32	30	*	33	33		11	22	33	3,369	73
1	2014													
	2015													
	2016			34	35	*	35	35	*	16	19	35	2,597	93
2	2014													
	2015													
	2016			3	3	*	3	3		0	3	3	334	90
K-2	2014													
	2015													
	2016			69	68	0	71	71	*	27	44	71	6,300	256
# Tested (GR K-2)	2014													
	2015													
	2016			252	240	9	256	256	1	126	130	256	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	101	41	40.6	35	34.7	17	16.8	*	*	*	*		
KN	44	18	40.9	11	25.0	10	22.7	*	*				
1	14	*	*			*	*	*	*	*	*	*	*
2	10	*	*	*	*	*	*			*	*		
3	10	*	*	*	*	*	*			*	*	*	*
4	16	*	*	*	*	*	*			*	*	*	*
5	87	9	10.3	6	6.9	29	33.3			*	*	42	48.3
ALL	288	85	29.5	59	20.5	72	25.0	11	3.8	13	4.5	48	16.7

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (71)	Beginning	60	84.5	60	84.5	71	100.0	71	100.0	71	100.0
	Intermediate	9	12.7	9	12.7	0	0.0	0	0.0	0	0.0
	Advanced	2	2.8	2	2.8	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (102)	Beginning	20	19.6	50	49.0	71	70.3	77	76.2	67	66.3
	Intermediate	71	69.6	40	39.2	16	15.8	16	15.8	25	24.8
	Advanced	10	9.8	10	9.8	3	3.0	3	3.0	4	4.0
	Advanced High	1	1.0	2	2.0	11	10.9	5	5.0	5	5.0
2 (96)	Beginning	4	4.2	9	9.4	29	30.2	19	20.0	14	14.7
	Intermediate	31	32.3	40	41.7	54	56.3	56	58.9	58	61.1
	Advanced	36	37.5	29	30.2	8	8.3	15	15.8	18	18.9
	Advanced High	25	26.0	18	18.8	5	5.2	5	5.3	5	5.3
3 (111)	Beginning	7	6.3	8	7.3	27	25.2	29	27.1	20	19.0
	Intermediate	13	11.7	18	16.4	31	29.0	42	39.3	35	33.3
	Advanced	37	33.3	38	34.5	32	29.9	25	23.4	34	32.4
	Advanced High	54	48.6	46	41.8	17	15.9	11	10.3	16	15.2
4 (89)	Beginning	12	13.5	15	16.9	14	16.1	11	12.6	9	10.3
	Intermediate	30	33.7	29	32.6	30	34.5	34	39.1	31	35.6
	Advanced	32	36.0	34	38.2	24	27.6	31	35.6	37	42.5
	Advanced High	15	16.9	11	12.4	19	21.8	11	12.6	10	11.5

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
94 33 (35.1%)	Beginning	60			
	Intermediate	24	1		
	Advanced	4	0	0	
	Advanced High	3	0	2	
94 74 (78.7%)	Beginning	13			
	Intermediate	52	6		
	Advanced	13	4	1	
	Advanced High	0	4	1	
97 47 (48.5%)	Beginning	16			
	Intermediate	7	25		
	Advanced	0	24	9	
	Advanced High	0	2	14	
83 31 (37.3%)	Beginning	6			
	Intermediate	8	22		
	Advanced	0	13	24	
	Advanced High	0	1	9	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (86)	Beginning	10	11.6	12	14.0	12	14.5	11	13.1	7	8.4
	Intermediate	7	8.1	14	16.3	26	31.3	19	22.6	20	24.1
	Advanced	32	37.2	33	38.4	29	34.9	25	29.8	27	32.5
	Advanced High	37	43.0	27	31.4	16	19.3	29	34.5	29	34.9
ALL (555)	Beginning	113	20.4	154	27.8	224	41.1	218	40.0	188	34.7
	Intermediate	161	29.0	150	27.1	157	28.8	167	30.6	169	31.2
	Advanced	149	26.8	146	26.4	96	17.6	99	18.2	120	22.1
	Advanced High	132	23.8	104	18.8	68	12.5	61	11.2	65	12.0

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
79 54 (68.4%)	Beginning	4			
	Intermediate	10	9		
	Advanced	0	15	12	
	Advanced High	0	3	26	
447 239 (53.5%)	Beginning	99			
	Intermediate	101	63		
	Advanced	17	56	46	
	Advanced High	3	10	52	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

87	80.3	85.2			89.7		85.4	
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KINDERGARTEN READING

14	90.1	93.4			100.0		94.0	
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KINDERGARTEN READING SPANISH

72	88.6	91.2			95.8		94.6	
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GRADE 1 MATHEMATICS

121	82.4	86.5			86.8		82.5	
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GRADE 1 MATHEMATICS SPANISH

2	*	*			*		83.3	
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GRADE 1 READING

31	65.5	77.0			77.4		83.9	
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GRADE 1 READING SPANISH

93	81.4	81.4			79.6		91.2	
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GRADE 2 MATHEMATICS

122	81.5	87.1	82.7		92.6	93.4	82.9	90.4
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GRADE 2 READING

30	74.7	83.1	76.0		80.0	83.3	72.8	88.1
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GRADE 2 READING SPANISH

92	82.3	82.3	80.7		87.0	96.7	82.0	89.6
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GRADE 3 LANGUAGE ARTS

24	50.7	69.2	83.6		58.3	95.8	51.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

89	81.5	86.1			94.4		88.8	
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KINDERGARTEN READING

17	87.6	89.0			94.1		89.3	
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KINDERGARTEN READING SPANISH

71	87.8	89.2			98.6		93.4	
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GRADE 1 MATHEMATICS

120	79.2	85.5			90.0		88.0	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

28	68.6	76.4			75.0		75.6	
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GRADE 1 READING SPANISH

92	73.9	75.5			68.5		83.7	
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GRADE 2 MATHEMATICS

120	80.7	85.2	83.0		88.3	90.8	74.8	92.9
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GRADE 2 READING

30	79.5	82.4	77.9		83.3	90.0	68.0	89.8
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GRADE 2 READING SPANISH

90	87.2	89.0	82.0		93.3	97.8	81.0	93.1
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GRADE 3 LANGUAGE ARTS

29	67.5	73.0	76.7		58.6	89.7	62.5	90.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

104	58.1	70.1	76.1		53.8	78.8	55.3	85.9
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GRADE 3 MATHEMATICS

124	57.0	71.9	80.0		63.7	82.3	51.4	86.4
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GRADE 3 MATHEMATICS SPANISH

4	*	*	*		*	*	52.1	*
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GRADE 3 MUSIC

128	59.6	79.5	98.8		93.0	100.0	75.5	98.7
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GRADE 3 READING

24	55.8	70.6	79.4		58.3	95.8	52.3	86.2
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GRADE 3 READING SPANISH

104	55.3	73.2	76.1		68.3	78.8	61.0	85.8
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GRADE 3 SCIENCE

24	62.8	69.8	82.1		62.5	95.8	58.3	94.1
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GRADE 3 SCIENCE SPANISH

104	58.3	69.5	76.7		53.8	79.8	63.7	93.7
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GRADE 3 SOCIAL STUDIES

24	67.3	78.2	86.4		75.0	95.8	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

104	60.9	73.9	78.9		68.3	86.5	68.6	94.6
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GRADE 4 LANGUAGE ARTS

27	57.5	69.7	79.0		51.9	92.6	57.9	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

102	67.4	72.8	77.3		60.8	88.2	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 MUSIC

129	65.8	77.2	96.6		77.5	97.7	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

29	69.3	77.6	76.3		82.8	89.7	63.4	95.2
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GRADE 3 SCIENCE SPANISH

102	62.2	72.3	80.6		64.7	90.2	64.0	94.5
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GRADE 3 SOCIAL STUDIES

29	86.0	87.6	78.6		89.7	93.1	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

102	79.1	83.5	81.3		88.2	91.2	62.3	94.7
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GRADE 4 LANGUAGE ARTS

26	60.6	71.9	80.3		61.5	100.0	65.0	89.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

80	62.4	68.6	80.6		57.5	93.8	62.7	87.1
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GRADE 4 MATHEMATICS

106	56.2	76.9	81.1		72.6	94.3	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*		51.4	*
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GRADE 4 PHYSICAL EDUCATION

108	79.5	79.5	99.0		85.2	100.0	88.6	98.9
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GRADE 4 READING

28	64.1	76.1	77.1		71.4	92.9	64.6	88.6
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GRADE 4 READING SPANISH

80	68.4	79.0	80.6		83.8	93.8	67.4	87.1
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GRADE 4 SCIENCE

28	70.4	76.0	81.4		64.3	100.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

80	73.2	78.3	82.3		78.8	96.3	67.3	93.6
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GRADE 4 SOCIAL STUDIES

28	63.6	75.7	80.9		67.9	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

80	57.6	72.9	84.0		66.3	98.8	46.6	94.7
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GRADE 5 ART

111	69.7	79.4	96.8		91.9	98.2	79.8	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

83	76.0	76.0	79.8		78.3	91.6	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

107	78.1	78.1	97.9		86.0	99.1	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

26	75.9	81.0	83.9		92.3	100.0	62.7	94.4
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GRADE 4 SCIENCE SPANISH

83	73.2	76.4	81.7		69.9	96.4	62.5	95.1
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GRADE 4 SOCIAL STUDIES

26	60.3	72.9	82.0		69.2	100.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

83	62.6	74.5	82.5		66.3	95.2	48.5	94.3
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GRADE 5 ART

117	80.6	80.6	96.4		86.3	97.4	85.9	98.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS

39	72.4	75.6	80.1		74.4	89.7	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

72	72.1	75.4	81.4		70.8	94.4	64.4	91.3
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GRADE 5 MATHEMATICS

110	59.5	77.1	79.2		80.0	90.0	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*		48.8	*
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GRADE 5 READING

39	61.3	74.8	78.0		71.8	84.6	70.8	91.8
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GRADE 5 READING SPANISH

72	64.8	78.9	81.4		81.9	94.4	72.9	91.4
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GRADE 5 SCIENCE

38	64.8	64.8	75.1		47.4	86.8	66.3	92.8
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GRADE 5 SCIENCE SPANISH

73	79.0	83.0	81.0		86.3	95.9	66.9	92.4
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GRADE 5 SOCIAL STUDIES

38	47.8	71.6	83.0		63.2	94.7	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

73	48.5	71.9	84.8		61.6	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS

41	65.4	77.0	81.2		70.7	87.8	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

76	75.1	78.0	82.0		76.3	96.1	75.3	94.1
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GRADE 5 MATHEMATICS

113	68.1	74.8	78.9		66.4	90.3	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*		44.4	*
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GRADE 5 READING

41	58.5	69.7	81.2		65.9	95.1	65.8	91.8
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GRADE 5 READING SPANISH

76	71.2	80.8	82.0		78.9	96.1	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

41	56.8	67.6	81.2		48.8	95.1	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

76	54.9	66.1	88.3		42.1	100.0	50.8	96.3
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