

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 136

L.O. DONALD ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	62
1	62
2	64
3	65
4	59
5	58
ALL	417

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	6	1.4	8	26.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	410	98.3	12	40.0
White	1	0.2	9	30.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	302	72.4
Economically disadvantaged	407	97.6
Limited English proficient (LEP)	276	66.2
Special education	33	7.9
Talented and Gifted (TAG)	30	7.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	59	1	1.7	0	0.0	0	0.0	58	98.3	0	0.0	0	0.0
	2015	61	2	3.3	0	0.0	0	0.0	59	96.7	0	0.0	0	0.0
	2016	47	0	0.0	0	0.0	0	0.0	47	100.0	0	0.0	0	0.0
KN	2014	77	0	0.0	0	0.0	0	0.0	76	98.7	1	1.3	0	0.0
	2015	68	1	1.5	0	0.0	0	0.0	67	98.5	0	0.0	0	0.0
	2016	62	0	0.0	0	0.0	0	0.0	62	100.0	0	0.0	0	0.0
1	2014	73	0	0.0	0	0.0	0	0.0	73	100.0	0	0.0	0	0.0
	2015	68	0	0.0	0	0.0	0	0.0	67	98.5	1	1.5	0	0.0
	2016	62	1	1.6	0	0.0	0	0.0	61	98.4	0	0.0	0	0.0
2	2014	68	2	2.9	0	0.0	0	0.0	66	97.1	0	0.0	0	0.0
	2015	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
	2016	64	0	0.0	0	0.0	0	0.0	63	98.4	1	1.6	0	0.0
3	2014	60	0	0.0	0	0.0	0	0.0	60	100.0	0	0.0	0	0.0
	2015	58	1	1.7	0	0.0	0	0.0	57	98.3	0	0.0	0	0.0
	2016	65	3	4.6	0	0.0	0	0.0	62	95.4	0	0.0	0	0.0
4	2014	76	2	2.6	0	0.0	0	0.0	74	97.4	0	0.0	0	0.0
	2015	58	0	0.0	0	0.0	0	0.0	58	100.0	0	0.0	0	0.0
	2016	59	1	1.7	0	0.0	0	0.0	58	98.3	0	0.0	0	0.0
5	2014	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2015	71	1	1.4	0	0.0	0	0.0	70	98.6	0	0.0	0	0.0
	2016	58	1	1.7	0	0.0	0	0.0	57	98.3	0	0.0	0	0.0
PK-5	2014	483	5	1.0	0	0.0	0	0.0	477	98.8	1	0.2	0	0.0
	2015	448	5	1.1	0	0.0	0	0.0	442	98.7	1	0.2	0	0.0
	2016	417	6	1.4	0	0.0	0	0.0	410	98.3	1	0.2	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	59	52	88.1	38	64.4	0	0.0	37	62.7	0	0.0	59	100.0	42.4	57.6	0.0
	2015	61	59	96.7	43	70.5	0	0.0	43	70.5	0	0.0	60	98.4	57.4	42.6	0.0
	2016	47	47	100.0	34	72.3	1	2.1	35	74.5	0	0.0	47	100.0	74.5	25.5	0.0
KN	2014	77	73	94.8	41	53.2	6	7.8	41	53.2	0	0.0	21	27.3	67.5	32.5	1.3
	2015	68	66	97.1	39	57.4	0	0.0	37	54.4	1	1.5	11	16.2	51.5	48.5	0.0
	2016	62	58	93.5	43	69.4	2	3.2	43	69.4	2	3.2	11	17.7	58.1	41.9	1.6
1	2014	73	70	95.9	47	64.4	5	6.8	48	65.8	0	0.0	3	4.1	49.3	50.7	6.8
	2015	68	67	98.5	39	57.4	5	7.4	39	57.4	2	2.9	1	1.5	67.6	32.4	0.0
	2016	62	60	96.8	34	54.8	3	4.8	32	51.6	8	12.9	0	0.0	48.4	51.6	1.6
2	2014	68	67	98.5	44	64.7	2	2.9	58	85.3	4	5.9	4	5.9	51.5	48.5	1.5
	2015	64	64	100.0	42	65.6	2	3.1	56	87.5	1	1.6	2	3.1	45.3	54.7	1.6
	2016	64	63	98.4	41	64.1	6	9.4	42	65.6	4	6.3	1	1.6	65.6	34.4	3.1
3	2014	60	57	95.0	41	68.3	4	6.7	49	81.7	1	1.7	5	8.3	50.0	50.0	0.0
	2015	58	57	98.3	41	70.7	2	3.4	53	91.4	3	5.2	0	0.0	50.0	50.0	0.0
	2016	65	64	98.5	40	61.5	10	15.4	50	76.9	3	4.6	3	4.6	50.8	49.2	0.0
4	2014	76	70	92.1	48	63.2	12	15.8	65	85.5	4	5.3	3	3.9	52.6	47.4	2.6
	2015	58	57	98.3	43	74.1	5	8.6	50	86.2	5	8.6	1	1.7	51.7	48.3	1.7
	2016	59	57	96.6	42	71.2	4	6.8	50	84.7	10	16.9	2	3.4	47.5	52.5	0.0
5	2014	70	66	94.3	52	74.3	4	5.7	63	90.0	7	10.0	6	8.6	55.7	44.3	0.0
	2015	71	68	95.8	44	62.0	14	19.7	63	88.7	7	9.9	2	2.8	52.1	47.9	1.4
	2016	58	58	100.0	42	72.4	7	12.1	50	86.2	3	5.2	2	3.4	51.7	48.3	0.0
PK-5	2014	483	455	94.2	311	64.4	33	6.8	361	74.7	16	3.3	101	20.9	53.2	46.8	1.9
	2015	448	438	97.8	291	65.0	28	6.3	341	76.1	19	4.2	77	17.2	53.8	46.2	0.7
	2016	417	407	97.6	276	66.2	33	7.9	302	72.4	30	7.2	66	15.8	56.1	43.9	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	76	13,557	73	95.8	12,997	95.9	10	13.2	18.6	68	11,773	89.7	86.8
	2015	71	13,283	68	96.6	12,675	95.4	10	14.2	19.2	65	11,627	92.2	87.5
	2016	65	12,185	62	96.1	11,638	95.5	4	6.2	19.4	61	10,883	94.3	89.3
1	2014	76	14,264	73	96.2	13,734	96.3	6	7.9	18.0	69	12,511	90.4	87.7
	2015	68	13,984	66	96.5	13,437	96.1	3	4.4	18.1	66	12,405	97.2	88.7
	2016	64	13,397	62	96.8	12,877	96.1	9	14.0	18.1	59	12,066	92.0	90.1
2	2014	67	13,664	65	96.8	13,220	96.8	8	11.9	16.0	61	12,162	91.1	89.0
	2015	65	13,916	64	97.1	13,422	96.4	3	4.6	16.6	64	12,453	97.8	89.5
	2016	65	13,532	63	97.0	13,066	96.6	1	1.5	16.6	62	12,286	94.9	90.8
3	2014	60	13,166	59	97.7	12,770	97.0	5	8.3	16.2	57	11,764	94.9	89.4
	2015	61	13,237	59	96.7	12,793	96.6	0	0.0	16.2	58	11,910	95.6	90.0
	2016	65	13,328	63	96.4	12,911	96.9	5	7.7	15.3	59	12,216	90.9	91.7
4	2014	74	12,546	72	97.4	12,183	97.1	5	6.7	15.0	70	11,321	94.1	90.2
	2015	57	12,745	56	97.1	12,343	96.9	6	10.4	16.2	55	11,520	95.7	90.4
	2016	58	12,688	56	97.2	12,300	96.9	4	6.9	15.8	57	11,676	98.5	92.0
5	2014	71	12,130	69	97.6	11,794	97.2	1	1.4	4.0	69	10,985	97.3	90.6
	2015	72	12,122	70	96.7	11,747	96.9	1	1.4	6.6	68	11,052	93.9	91.2
	2016	59	12,178	57	96.7	11,815	97.0	3	5.1	6.5	56	11,217	94.5	92.1
KN-5	2014	424	79,327	411	96.9	76,697	96.7	35	8.2	14.8	394	70,516	92.8	88.9
	2015	394	79,286	382	96.8	76,417	96.4	23	5.8	15.6	376	70,967	95.3	89.5
	2016	376	77,308	364	96.7	74,608	96.5	26	6.9	15.4	354	70,344	94.1	91.0

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	26.7
Hispanic	12	40.0
White	9	30.0
Multiple	0	0.0
Other	1	3.3

Gender	Number	Percentage
Female	23	76.7
Male	7	23.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	6.4	70.4
2014-15	5.9	70.0
2015-16	5.8	74.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	3.3
2	5	16.7
3	1	3.3
4	0	0.0
5	2	6.7
1-3	7	23.3
More than 3	23	76.7
1 - 5	9	30.0
6 - 10	6	20.0
11 - 20	10	33.3
More than 20	5	16.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			72.2	68.8	*	*	50.0		85.7	63.6	72.2	61.7	18
	2015		*	66.7	60.0		*	53.8		85.7	44.4	62.5	60.8	16
	2016		*	75.0	76.5		*	72.7		71.4	80.0	76.5	59.7	17
4	2014		*	52.2	50.0	*	*	38.9		42.9	60.0	50.0	59.4	24
	2015			75.0	80.0		*	57.1		66.7	83.3	75.0	57.9	12
	2016			68.8	66.7		*	44.4		57.1	77.8	68.8	65.0	16
5	2014			90.9	89.5			83.3	89.5	84.6	100.0	90.9	78.5	22
	2015			67.9	65.4	*		54.5	60.9	66.7	70.0	67.9	77.5	28
	2016			70.0	66.7	*		50.0	60.0	71.4	66.7	70.0	72.8	20
3-5	2014		*	71.4	69.1	*		54.5	61.7	67.6	73.3	70.3	66.7	64
	2015		*	69.1	66.7	*		56.3	58.1	71.0	64.0	67.9	65.7	56
	2016		*	71.2	70.0	*		53.8	60.0	67.9	76.0	71.7	65.9	53

NUMBER TESTED IN GRADES 3-5													
2014		1	63	55	2	11	47		34	30	64	21,304	
2015		1	55	51	1	16	43		31	25	56	21,526	
2016		1	52	50	1	13	35		28	25	53	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			5	5	*	*	5		1	4	5	2,649	18
	2015		*	5	6		*	6		1	5	6	2,771	16
	2016		*	4	4		*	3		2	2	4	2,901	17
4	2014		*	11	10	*	*	11		8	4	12	2,858	24
	2015			3	2		*	3		2	1	3	2,928	12
	2016			5	5		*	5		3	2	5	2,439	16
5	2014			2	2		1	2		2	0	2	1,582	22
	2015			9	9	*	5	9		6	3	9	1,692	28
	2016			6	6	*	5	6		4	2	6	2,037	20
3-5	2014		*	18	17	*	5	18		11	8	19	7,089	64
	2015		*	17	17	*	7	18		9	9	18	7,391	56
	2016		*	15	15	*	6	14		9	6	15	7,377	53

NUMBER TESTED IN GRADES 3-5													
2014		1	63	55	2	11	47		34	30	64	21,304	
2015		1	55	51	1	16	43		31	25	56	21,526	
2016		1	52	50	1	13	35		28	25	53	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			11.1	12.5	*	*	0.0		14.3	9.1	11.1	9.6	18
	2015		*	0.0	0.0		*	0.0		0.0	0.0	0.0	13.6	16
	2016		*	18.8	17.6		*	18.2		28.6	10.0	17.6	15.7	17
4	2014		*	13.0	15.0	*	*	11.1		7.1	20.0	12.5	12.0	24
	2015			16.7	20.0		*	0.0		16.7	16.7	16.7	12.8	12
	2016			12.5	13.3		*	11.1		28.6	0.0	12.5	14.1	16
5	2014			9.1	10.5		0.0	5.3		15.4	0.0	9.1	11.5	22
	2015			17.9	15.4	*	0.0	4.3		11.1	30.0	17.9	14.9	28
	2016			10.0	11.1	*	0.0	6.7		7.1	16.7	10.0	17.3	20
3-5	2014		*	11.1	12.7	*	0.0	6.4		11.8	10.0	10.9	11.1	64
	2015		*	12.7	11.8	*	0.0	2.3		9.7	16.0	12.5	13.8	56
	2016		*	13.5	14.0	*	7.7	11.4		17.9	8.0	13.2	15.7	53

NUMBER TESTED IN GRADE 3-5													
2014		1	63	55	2	11	47		34	30	64	21,304	
2015		1	55	51	1	16	43		31	25	56	21,526	
2016		1	52	50	1	13	35		28	25	53	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	60.2	60.8	56.6
	2015	57.3	54.2	65.6
	2016	68.6	68.0	57.4
4	2014	55.4	54.9	54.9
	2015	59.2	67.1	59.9
	2016	70.6	60.1	59.8
5	2014	64.5	69.4	67.4
	2015	63.9	62.0	65.8
	2016	71.0	66.1	64.7
3-5	2014	59.9	61.5	59.7
	2015	61.0	60.9	64.5
	2016	70.1	64.9	60.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	52.2	45.0	*	*	38.9		35.7	70.0	50.0	61.9	24
	2015			91.7	90.0		*	85.7		100.0	83.3	91.7	59.4	12
	2016			81.3	80.0		*	66.7		71.4	88.9	81.3	59.4	16

NUMBER TESTED IN GRADE 4													
2014		1	23	20	1	4	18		14	10	24	7,022	
2015			12	10		3	7		6	6	12	6,988	
2016			16	15		2	9		7	9	16	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	11	11	*	*	11		9	3	12	2,675	24
	2015			1	1		*	1		0	1	1	2,837	12
	2016			3	3		*	3		2	1	3	2,829	16

NUMBER TESTED IN GRADE 4													
2014		1	23	20	1	4	18		14	10	24	7,022	
2015			12	10		3	7		6	6	12	6,988	
2016			16	15		2	9		7	9	16	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	24
	2015			0.0	0.0		*	0.0		0.0	0.0	0.0	4.2	12
	2016			18.8	20.0		*	11.1		42.9	0.0	18.8	3.7	16

NUMBER TESTED IN GRADE 4													
2014		1	23	20	1	4	18		14	10	24	7,022	
2015			12	10		3	7		6	6	12	6,988	
2016			16	15		2	9		7	9	16	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.5	3.5	57.9	53.9
	2015	5.1	3.8	67.6	67.5
	2016	—	4.4	71.9	68.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			46.6	49.1	*	47.5	40.8		53.6	40.0	46.6	59.3	58
	2015		*	75.0	74.5	*	80.0	71.2		75.0	72.4	73.7	65.2	57
	2016		*	90.7	90.2	*	92.1	89.6		88.0	93.3	90.9	66.8	55
4	2014		*	64.5	66.1	*	73.8	64.3		63.6	66.7	65.1	59.0	63
	2015			65.4	66.0	*	61.9	60.9		60.7	70.8	65.4	61.9	52
	2016			70.9	70.4		73.7	71.7		72.0	70.0	70.9	65.3	55
5	2014			74.6	74.6		70.2	73.3		77.1	71.4	74.6	81.4	63
	2015			87.9	87.0	*	92.7	86.8		89.7	86.2	87.9	68.5	58
	2016			92.2	91.8	*	92.5	91.1		100.0	84.0	92.2	81.3	51
3-5	2014		*	62.3	63.5	*	64.3	60.6		65.6	59.1	62.5	66.3	184
	2015		*	76.5	76.1	*	78.0	73.5		75.3	76.8	76.0	65.1	167
	2016		*	84.4	83.8	*	86.2	84.2		86.8	82.4	84.5	71.0	161

NUMBER TESTED IN GRADES 3-5													
2014		1	183	170	4	129	151		96	88	184	35,222	
2015		1	166	159	4	123	151		85	82	167	35,738	
2016		1	160	154	3	116	139		76	85	161	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			31	28	*	21	29		13	18	31	4,988	58
	2015		*	14	14	*	8	15		7	8	15	4,347	57
	2016		*	5	5	*	3	5		3	2	5	4,153	55
4	2014		*	22	19	*	11	20		12	10	22	4,803	63
	2015			18	17	*	16	18		11	7	18	4,556	52
	2016			16	16		10	13		7	9	16	4,100	55
5	2014			16	15		14	16		8	8	16	2,088	63
	2015			7	7	*	3	7		3	4	7	3,559	58
	2016			4	4	*	3	4		0	4	4	2,135	51
3-5	2014		*	69	62	*	46	65		33	36	69	11,879	184
	2015		*	39	38	*	27	40		21	19	40	12,462	167
	2016		*	25	25	*	16	22		10	15	25	10,388	161

NUMBER TESTED IN GRADES 3-5													
2014		1	183	170	4	129	151		96	88	184	35,222	
2015		1	166	159	4	123	151		85	82	167	35,738	
2016		1	160	154	3	116	139		76	85	161	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			3.4	3.6	*	2.5	2.0		3.6	3.3	3.4	10.4	58
	2015		*	3.6	3.6	*	2.5	1.9		7.1	0.0	3.5	9.3	57
	2016		*	18.5	17.6	*	18.4	14.6		20.0	16.7	18.2	12.9	55
4	2014		*	21.0	23.2	*	26.2	19.6		24.2	16.7	20.6	14.0	63
	2015			9.6	10.0	*	9.5	8.7		10.7	8.3	9.6	10.4	52
	2016			16.4	16.7		21.1	19.6		20.0	13.3	16.4	15.1	55
5	2014			12.7	11.9		8.5	11.7		8.6	17.9	12.7	15.7	63
	2015			24.1	25.9	*	29.3	22.6		27.6	20.7	24.1	12.3	58
	2016			15.7	16.3	*	12.5	11.1		19.2	12.0	15.7	14.3	51
3-5	2014		*	12.6	12.9	*	12.4	11.5		12.5	12.5	12.5	13.3	184
	2015		*	12.7	13.2	*	13.8	11.3		15.3	9.8	12.6	10.6	167
	2016		*	16.9	16.9	*	17.2	15.1		19.7	14.1	16.8	14.1	161

NUMBER TESTED IN GRADE 3-5													
2014		1	183	170	4	129	165		96	88	184	35,222	
2015		1	166	159	4	123	151		85	82	167	35,738	
2016		1	160	154	3	116	139		76	85	161	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	62.7	60.0	63.7	55.3
	2016	69.7	63.7	76.0	74.5
4	2014				
	2015	70.0	53.7	46.4	56.2
	2016	74.8	63.0	47.8	65.8
5	2014				
	2015	70.0	70.0	71.0	71.3
	2016	69.6	66.4	67.6	66.0
3-5	2014				
	2015	67.5	61.5	60.8	61.1
	2016	71.4	64.3	63.7	68.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			63.9	63.2		57.8	62.1		65.7	61.5	63.9	61.3	61
	2015			70.0	66.7	*	*	66.7		70.0	70.0	70.0	59.1	20
	2016			72.3	71.1	*	66.7	67.5		72.0	72.7	72.3	67.8	47

NUMBER TESTED IN GRADE 5													
2014			61	57		45	58		35	26	61	9,073	
2015			20	18	1	4	15		10	10	20	9,009	
2016			47	45	2	36	40		25	22	47	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			22	21		19	22		12	10	22	3511	61
	2015			6	6	*	*	5		3	3	6	3685	20
	2016			13	13	*	12	13		7	6	13	2988	47

NUMBER TESTED IN GRADE 5													
2014			61	57		45	58		35	26	61	9,073	
2015			20	18	1	4	15		10	10	20	9,009	
2016			47	45	2	36	40		25	22	47	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			1.6	1.8		2.2	1.7		2.9	0.0	1.6	5.3	61
	2015			5.0	5.6	*	*	0.0		0.0	10.0	5.0	6.6	20
	2016			8.5	8.9	*	8.3	7.5		12.0	4.5	8.5	6.9	47

NUMBER TESTED IN GRADE 5													
2014			61	57		45	58		35	26	61	9,073	
2015			20	18	1	4	15		10	10	20	9,009	
2016			47	45	2	36	40		25	22	47	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	61.7	57.4	65.4	65.0
	2015	68.1	71.0	66.7	63.2
	2016	66.0	65.3	66.0	67.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			46.3	47.5	*	45.0	45.0		36.4	57.9	46.3	65.2	41
	2015			73.2	75.0	*	73.7	71.8		66.7	80.0	73.2	66.0	41
	2016			66.7	67.6	*	65.8	65.8		47.4	85.0	66.7	66.0	39
4	2014			63.4	63.2		65.0	65.0		55.0	71.4	63.4	60.8	41
	2015			52.5	51.3	*	51.3	51.3		31.8	77.8	52.5	64.2	40
	2016			66.7	66.7		69.4	67.6		55.6	76.2	66.7	61.2	39
5	2014			64.4	67.4		64.4	64.4		50.0	81.0	64.4	83.0	45
	2015			93.5	93.1		93.3	93.5		91.7	94.7	93.5	83.5	31
	2016			81.8	80.6	*	81.3	81.3		78.6	84.2	81.8	79.2	33
3-5	2014			58.3	59.5	*	58.4	58.4		47.0	70.5	58.3	68.7	127
	2015			71.4	71.3	*	71.0	70.6		58.2	84.2	71.4	70.1	112
	2016			71.2	71.2	*	71.7	71.0		58.8	81.7	71.2	68.1	111

NUMBER TESTED IN GRADES 3-5													
2014			127	121	2	125	125			66	61	127	14,654
2015			112	108	3	107	109			55	57	112	14,919
2016			111	104	2	106	107			51	60	111	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			22	21	*	22	22		14	8	22	2,005	41
	2015			11	10	*	10	11		7	4	11	1,922	41
	2016			13	11	*	13	13		10	3	13	1,905	39
4	2014			15	14		14	14		9	6	15	1,891	41
	2015			19	19	*	19	19		15	4	19	1,867	40
	2016			13	13		11	12		8	5	13	1,974	39
5	2014			16	14		16	16		12	4	16	692	45
	2015			2	2		2	2		1	1	2	669	31
	2016			6	6	*	6	6		3	3	6	873	33
3-5	2014			53	49	*	52	52		35	18	53	4,588	127
	2015			32	31	*	31	32		23	9	32	4,458	112
	2016			32	30	*	30	31		21	11	32	4,752	111

NUMBER TESTED IN GRADES 3-5													
2014			127	121	2	125	125			66	61	127	14,654
2015			112	108	3	107	109			55	57	112	14,919
2016			111	104	2	106	107			51	60	111	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			4.9	5.0	*	5.0	5.0		4.5	5.3	4.9	17.6	41
	2015			26.8	27.5	*	26.3	25.6		23.8	30.0	26.8	16.1	41
	2016			17.9	17.6	*	18.4	18.4		5.3	30.0	17.9	21.4	39
4	2014			2.4	2.6		2.5	2.5		0.0	4.8	2.4	12.5	41
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	40
	2016			7.7	7.7		8.3	8.1		0.0	14.3	7.7	16.6	39
5	2014			24.4	25.6		24.4	24.4		16.7	33.3	24.4	15.8	45
	2015			22.6	24.1		23.3	22.6		25.0	21.1	22.6	13.9	31
	2016			3.0	3.2	*	3.1	3.1		0.0	5.3	3.0	13.6	33
3-5	2014			11.0	11.6	*	11.2	11.2		7.6	14.8	11.0	15.4	127
	2015			16.1	16.7	*	15.9	15.6		14.5	17.5	16.1	14.0	112
	2016			9.9	9.6	*	10.4	10.3		2.0	16.7	9.9	17.5	111

NUMBER TESTED IN GRADE 3-5													
2014			127	121	2	125	125			66	61	127	14,654
2015			112	108	3	107	109			55	57	112	14,919
2016			111	104	2	106	107			51	60	111	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	50.0	45.9	50.6
	2015	69.5	62.1	62.3
	2016	67.1	58.7	61.2
4	2014	62.7	56.8	59.6
	2015	51.8	51.7	45.2
	2016	57.7	62.5	68.3
5	2014	59.1	64.0	62.9
	2015	66.5	77.1	69.3
	2016	64.2	62.0	64.9
3-5	2014	57.3	55.8	57.9
	2015	62.3	62.5	58.1
	2016	62.9	61.0	64.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			56.1	55.3		57.5	57.5		50.0	61.9	56.1	65.6	41
	2015			32.5	32.5	*	30.8	30.8		22.7	44.4	32.5	67.9	40
	2016			76.9	76.9		77.8	75.7		66.7	85.7	76.9	71.7	39

NUMBER TESTED IN GRADE 4													
2014			41	38		40	40		20	21	41	4,841	
2015			40	40	2	39	39		22	18	40	5,247	
2016			39	39		36	37		18	21	39	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			18	17		17	17		10	8	18	1,667	41
	2015			27	27	*	27	27		17	10	27	1,685	40
	2016			9	9		8	9		6	3	9	1,449	39

NUMBER TESTED IN GRADE 4													
2014			41	38		40	40		20	21	41	4,841	
2015			40	40	2	39	39		22	18	40	5,247	
2016			39	39		36	37		18	21	39	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	41
	2015			2.5	2.5	*	2.6	2.6		0.0	5.6	2.5	7.2	40
	2016			15.4	15.4		16.7	16.2		11.1	19.0	15.4	21.9	39

NUMBER TESTED IN GRADE 4													
2014			41	38		40	40		20	21	41	4,841	
2015			40	40	2	39	39		22	18	40	5,247	
2016			39	39		36	37		18	21	39	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	3.1	3.5	64.2	64.2
	2015	3.9	2.5	53.6	55.0
	2016	—	4.4	62.0	72.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	83.7	70.0	79.4	83.2	63
1	2014					
	2015					
	2016	71.9	76.9	74.1	75.8	58
2	2014					
	2015					
	2016	44.2	76.2	54.7	53.4	64
K-2	2014					
	2015					
	2016	66.1	74.6	69.2	70.4	185
# Tested (GR K-2)	2014					
	2015					
	2016	118	67	185	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	32.6	70.0	44.4	59.4	63
1	2014					
	2015					
	2016	40.6	57.7	48.3	52.0	58
2	2014					
	2015					
	2016	52.5	76.2	60.7	56.8	61
K-2	2014					
	2015					
	2016	41.7	67.2	51.1	56.0	182
# Tested (GR K-2)	2014					
	2015					
	2016	115	67	182	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			75.0	72.2	*	*	*		76.9	71.4	75.0	79.4	20
1	2014													
	2015													
	2016		*	60.0	61.5		*	*		57.1	66.7	61.5	66.3	26
2	2014													
	2015													
	2016	*		71.4	75.0	*	62.5	66.7		68.4	80.0	72.4	60.9	29
K-2	2014													
	2015													
	2016	*	*	68.5	69.4	*	58.8	61.1		67.4	72.4	69.3	68.4	75
# Tested (GR K-2)	2014													
	2015													
	2016	1	1	73	72	4	17	18		46	29	75	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			5	4	*	*	*		4	1	5	2,353	20
1	2014													
	2015													
	2016		*	6	7		*	*		3	4	7	1,605	26
2	2014													
	2015													
	2016	*		6	6	*	0	0		2	4	6	1,345	29
K-2	2014													
	2015													
	2016	*	*	17	17	*	1	1		9	9	18	5,303	75
# Tested (GR K-2)	2014													
	2015													
	2016	1	1	73	72	4	17	18		46	29	75	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			44.4	42.4	*	32.6	32.6		56.8	26.9	44.4	59.5	63
1	2014													
	2015													
	2016		*	47.4	50.0		38.2	40.6		40.7	54.8	48.3	52.2	58
2	2014													
	2015													
	2016	*		60.0	60.0	*	51.3	52.5		63.4	55.0	60.7	56.9	61
K-2	2014													
	2015													
	2016	*	*	50.6	50.9	*	40.5	41.7		55.2	45.5	51.1	56.1	182
# Tested (GR K-2)	2014													
	2015													
	2016	1	1	180	175	5	116	115		105	77	182	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			3	3	*	0	0		2	1	3	2,114	63
1	2014													
	2015													
	2016		*	5	5		2	2		2	3	5	1,519	58
2	2014													
	2015													
	2016	*		13	13	*	6	6		6	7	13	2,167	61
K-2	2014													
	2015													
	2016	*	*	21	21	*	8	8		10	11	21	5,800	182
# Tested (GR K-2)	2014													
	2015													
	2016	1	1	180	175	5	116	115		105	77	182	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			81.4	80.5	*	82.1	82.1		75.0	89.5	81.4	87.5	43
1	2014													
	2015													
	2016			84.4	83.3		82.8	81.5		76.9	89.5	84.4	87.2	32
2	2014													
	2015													
	2016			40.0	40.0		38.2	38.2		25.0	72.7	40.0	44.0	35
K-2	2014													
	2015													
	2016			69.1	67.9	*	67.6	67.0		55.7	85.7	69.1	72.7	110
# Tested (GR K-2)	2014													
	2015													
	2016			110	106	1	102	100		61	49	110	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			17	17	*	16	16		10	7	17	3,369	43
1	2014													
	2015													
	2016			11	11		8	8		2	9	11	2,597	32
2	2014													
	2015													
	2016			1	1		1	1		1	0	1	334	35
K-2	2014													
	2015													
	2016			29	29	*	25	25		13	16	29	6,300	110
# Tested (GR K-2)	2014													
	2015													
	2016			110	106	1	102	100		61	49	110	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	44	17	38.6	15	34.1	7	15.9			*	*		
KN	10	*	*	*	*			*	*	*	*		
2	2	*	*									*	*
3	4	*	*							*	*	*	*
5	41	*	*			19	46.3					19	46.3
ALL	101	28	27.7	16	15.8	26	25.7	*	*	8	7.9	21	20.8

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	8	18.6	8	18.6	8	18.6	8	18.6	8	18.6
	Intermediate	19	44.2	21	48.8	21	48.8	20	46.5	20	46.5
	Advanced	15	34.9	14	32.6	13	30.2	14	32.6	14	32.6
	Advanced High	1	2.3	0	0.0	1	2.3	1	2.3	1	2.3
1 (32)	Beginning	0	0.0	0	0.0	17	53.1	12	37.5	12	37.5
	Intermediate	17	53.1	16	50.0	4	12.5	7	21.9	8	25.0
	Advanced	10	31.3	12	37.5	10	31.3	11	34.4	10	31.3
	Advanced High	5	15.6	4	12.5	1	3.1	2	6.3	2	6.3
2 (39)	Beginning	8	20.5	9	23.1	11	28.2	17	43.6	10	25.6
	Intermediate	9	23.1	12	30.8	14	35.9	14	35.9	16	41.0
	Advanced	10	25.6	9	23.1	11	28.2	6	15.4	11	28.2
	Advanced High	12	30.8	9	23.1	3	7.7	2	5.1	2	5.1
3 (39)	Beginning	13	33.3	12	30.8	13	33.3	11	28.2	9	23.1
	Intermediate	20	51.3	20	51.3	20	51.3	11	28.2	13	33.3
	Advanced	6	15.4	7	17.9	6	15.4	9	23.1	12	30.8
	Advanced High	0	0.0	0	0.0	0	0.0	8	20.5	5	12.8
4 (39)	Beginning	0	0.0	0	0.0	2	5.1	3	7.7	2	5.1
	Intermediate	11	28.2	14	35.9	14	35.9	9	23.1	8	20.5
	Advanced	17	43.6	14	35.9	14	35.9	17	43.6	16	41.0
	Advanced High	11	28.2	11	28.2	9	23.1	10	25.6	13	33.3

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
32 14 (43.8%)	Beginning	12			
	Intermediate	8	0		
	Advanced	3	1	6	
	Advanced High	0	1	1	
37 22 (59.5%)	Beginning	8			
	Intermediate	11	5		
	Advanced	5	4	2	
	Advanced High	0	2	0	
36 13 (36.1%)	Beginning	7			
	Intermediate	2	11		
	Advanced	1	6	5	
	Advanced High	0	0	4	
39 22 (56.4%)	Beginning	2			
	Intermediate	0	8		
	Advanced	0	9	7	
	Advanced High	0	1	12	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	0	0.0	1	2.4	4	9.5	2	4.8	1	2.4
	Intermediate	2	4.8	1	2.4	19	45.2	11	26.2	10	23.8
	Advanced	5	11.9	15	35.7	12	28.6	19	45.2	22	52.4
	Advanced High	35	83.3	25	59.5	7	16.7	10	23.8	9	21.4
ALL (234)	Beginning	29	12.4	30	12.8	55	23.5	53	22.6	42	17.9
	Intermediate	78	33.3	84	35.9	92	39.3	72	30.8	75	32.1
	Advanced	63	26.9	71	30.3	66	28.2	76	32.5	85	36.3
	Advanced High	64	27.4	49	20.9	21	9.0	33	14.1	32	13.7

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
40 25 (62.5%)	Beginning	0			
	Intermediate	3	6		
	Advanced	0	13	9	
	Advanced High	0	0	9	
184 96 (52.2%)	Beginning	29			
	Intermediate	24	30		
	Advanced	9	33	29	
	Advanced High	0	4	26	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

65	83.2	87.4			90.8		85.4	
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KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		88.9	
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KINDERGARTEN READING

23	88.9	92.6			95.7		94.0	
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KINDERGARTEN READING SPANISH

43	91.6	93.5			95.3		94.6	
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GRADE 1 MATHEMATICS

62	82.8	86.8			88.7		82.5	
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GRADE 1 READING

28	73.4	82.3			89.3		83.9	
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GRADE 1 READING SPANISH

34	85.4	85.4			91.2		91.2	
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GRADE 2 MATHEMATICS

62	74.6	82.3	80.5		82.3	93.5	82.9	90.4
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GRADE 2 READING

27	67.0	78.0	79.0		70.4	100.0	72.8	88.1
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GRADE 2 READING SPANISH

35	82.3	82.3	80.2		85.7	100.0	82.0	89.6
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GRADE 3 LANGUAGE ARTS

17	58.8	74.3	84.0		58.8	100.0	51.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

62	81.7	86.3			95.2		88.8	
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KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		90.0	
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KINDERGARTEN READING

20	89.4	90.7			90.0		89.3	
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KINDERGARTEN READING SPANISH

43	85.4	87.1			90.7		93.4	
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GRADE 1 MATHEMATICS

60	81.6	87.2			95.0		88.0	
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GRADE 1 READING

28	70.4	77.8			78.6		75.6	
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GRADE 1 READING SPANISH

32	78.9	80.3			78.1		83.7	
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GRADE 2 MATHEMATICS

61	73.6	79.7	82.8		75.4	100.0	74.8	92.9
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GRADE 2 READING

26	78.3	81.4	80.3		76.9	96.2	68.0	89.8
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GRADE 2 READING SPANISH

35	73.6	77.3	79.5		68.6	97.1	81.0	93.1
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GRADE 3 LANGUAGE ARTS

17	74.0	78.4	83.8		76.5	100.0	62.5	90.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

39	62.4	73.2	81.4		64.1	97.4	55.3	85.9
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GRADE 3 MATHEMATICS

56	62.4	75.5	80.9		71.4	96.4	51.4	86.4
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GRADE 3 MUSIC

56	46.8	72.9	96.7		73.2	100.0	75.5	98.7
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GRADE 3 READING

17	57.6	71.8	83.2		64.7	100.0	52.3	86.2
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GRADE 3 READING SPANISH

39	58.8	75.3	81.4		76.9	97.4	61.0	85.8
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GRADE 3 SCIENCE

17	61.7	68.9	86.5		64.7	100.0	58.3	94.1
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GRADE 3 SCIENCE SPANISH

39	80.7	85.9	82.5		97.4	100.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

17	58.6	72.4	86.9		58.8	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

39	75.4	83.6	82.5		92.3	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

16	58.5	70.3	83.3		56.3	100.0	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

40	67.6	73.0	80.4		72.5	97.5	62.7	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

39	68.5	73.7	82.4		71.8	97.4	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

56	68.2	78.8	94.7		83.9	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

17	63.4	73.2	85.8		70.6	100.0	63.4	95.2
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GRADE 3 SCIENCE SPANISH

39	80.5	85.8	85.6		92.3	100.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

17	71.2	74.6	85.4		64.7	100.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

39	72.6	78.3	83.4		87.2	97.4	62.3	94.7
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GRADE 4 LANGUAGE ARTS

16	78.7	84.8	87.6		87.5	100.0	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

39	76.2	76.2	82.3		74.4	100.0	65.4	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

55	53.8	75.7	82.4		74.5	100.0	61.7	88.0
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GRADE 4 MATHEMATICS SPANISH

1	*	*			*		51.4	*
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GRADE 4 PHYSICAL EDUCATION

56	91.0	91.0	92.8		96.4	98.2	88.6	98.9
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GRADE 4 READING

16	63.1	75.4	84.6		68.8	100.0	64.6	88.6
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GRADE 4 READING SPANISH

40	58.8	72.5	80.4		67.5	97.5	67.4	87.1
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GRADE 4 SCIENCE

16	66.0	72.4	90.8		68.8	100.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

40	74.3	79.1	79.8		80.0	97.5	67.3	93.6
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GRADE 4 SOCIAL STUDIES

17	46.7	64.4	92.2		17.6	100.0	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

39	43.5	63.9	85.1		30.8	94.9	46.6	94.7
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GRADE 5 ART

57	77.9	84.9	92.7		94.7	96.5	79.8	98.5
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GRADE 5 LANGUAGE ARTS

16	69.8	73.3	78.0		62.5	87.5	68.1	93.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 PHYSICAL EDUCATION

53	87.9	87.9	94.2		98.1	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

16	69.9	76.2	94.8		62.5	100.0	62.7	94.4
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GRADE 4 SCIENCE SPANISH

39	78.3	80.8	82.3		87.2	100.0	62.5	95.1
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GRADE 4 SOCIAL STUDIES

16	49.2	65.3	95.4		31.3	100.0	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

39	52.2	67.4	83.3		35.9	100.0	48.5	94.3
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GRADE 5 ART

53	91.7	91.7	95.1		100.0	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

16	60.1	73.4	83.6		68.8	93.8	74.2	94.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

41	61.4	65.9	77.8		43.9	92.7	64.4	91.3
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GRADE 5 MATHEMATICS

56	45.1	68.9	80.4		41.1	94.6	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

1	*	*			*		48.8	*
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GRADE 5 READING

23	56.7	71.8	76.7		56.5	91.3	70.8	91.8
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GRADE 5 READING SPANISH

34	57.0	74.2	78.1		73.5	94.1	72.9	91.4
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GRADE 5 SCIENCE

57	71.5	71.5	80.9		61.4	93.0	66.3	92.8
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GRADE 5 SOCIAL STUDIES

16	54.2	75.0	79.1		68.8	93.8	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

41	41.7	68.2	79.0		39.0	95.1	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

38	72.7	75.9	85.7		68.4	100.0	75.3	94.1
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GRADE 5 MATHEMATICS

52	70.6	76.8	82.1		73.1	96.2	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	44.4	*
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GRADE 5 READING

18	61.4	71.7	84.1		61.1	100.0	65.8	91.8
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GRADE 5 READING SPANISH

36	64.9	76.6	85.6		69.4	100.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SOCIAL STUDIES

16	59.7	69.7	83.1		56.3	93.8	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

38	56.6	67.5	83.9		44.7	100.0	50.8	96.3
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