

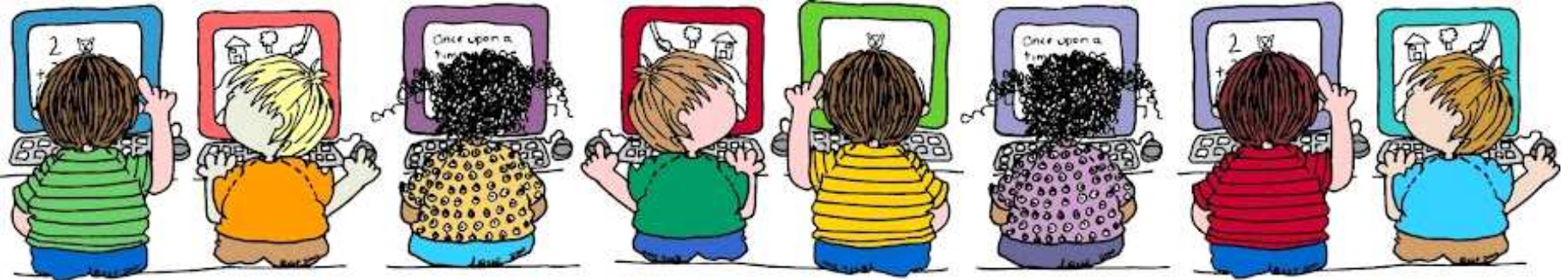
Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

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August 9, 2016



School Number 134

GEORGE B. DEALEY MONTESSORI VANGUARD

2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics

8. Enroll (2) Enrollment Statistics by Select Student Group

10. Teachers Teacher Statistics

STAAR (English)

11. Reading (3-8) STAAR 3-8 Reading in English

19. Math (3-8) STAAR 3-8 Mathematics in English

TERRANOVA/SUPERA

27. Compliance SCE Compliance for At-Risk Students

30. Math TerraNova Mathematics Subtests

ENGLISH PROFICIENCY

32. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

34. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

7. Enroll (1) Enrollment Statistics by Ethnicity

9. Attendance Student Attendance Statistics

15. Writing (3-8) STAAR 3-8 Writing in English

23. Science (3-8) STAAR 3-8 Science in English

28. Reading TerraNova Reading Subtests

33. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	33
KN	32
1	67
2	63
3	65
4	57
5	60
6	57
ALL	434

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	39	9.0	4	15.4
American Indian/Alaska Native	4	0.9	*	*
Asian/Hawaiian/Pacific Islander	51	11.8	*	*
Hispanic	139	32.0	2	7.7
White	173	39.9	19	73.1
Multiple	27	6.2	0	0.0
Other* (teachers only)	—	—	1	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	46	10.6
Economically disadvantaged	155	35.7
Limited English proficient (LEP)	21	4.8
Special education	19	4.4
Talented and Gifted (TAG)	160	36.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	32	4	12.5	0	0.0	4	12.5	8	25.0	14	43.8	2	6.3
	2015	33	2	6.1	1	3.0	6	18.2	7	21.2	13	39.4	4	12.1
	2016	33	3	9.1	0	0.0	3	9.1	4	12.1	19	57.6	4	12.1
KN	2014	33	3	9.1	0	0.0	3	9.1	8	24.2	16	48.5	3	9.1
	2015	33	5	15.2	0	0.0	5	15.2	7	21.2	14	42.4	2	6.1
	2016	32	2	6.3	1	3.1	7	21.9	7	21.9	11	34.4	4	12.5
1	2014	66	4	6.1	0	0.0	5	7.6	25	37.9	28	42.4	2	3.0
	2015	65	5	7.7	0	0.0	7	10.8	19	29.2	30	46.2	4	6.2
	2016	67	8	11.9	3	4.5	11	16.4	19	28.4	23	34.3	3	4.5
2	2014	66	6	9.1	0	0.0	8	12.1	22	33.3	26	39.4	4	6.1
	2015	66	4	6.1	0	0.0	5	7.6	24	36.4	29	43.9	2	3.0
	2016	63	4	6.3	0	0.0	7	11.1	19	30.2	29	46.0	4	6.3
3	2014	65	7	10.8	0	0.0	8	12.3	25	38.5	23	35.4	2	3.1
	2015	66	5	7.6	0	0.0	8	12.1	23	34.8	26	39.4	4	6.1
	2016	65	5	7.7	0	0.0	5	7.7	23	35.4	29	44.6	2	3.1
4	2014	62	7	11.3	0	0.0	7	11.3	25	40.3	17	27.4	6	9.7
	2015	62	6	9.7	0	0.0	6	9.7	27	43.5	22	35.5	1	1.6
	2016	57	5	8.8	0	0.0	5	8.8	20	35.1	24	42.1	3	5.3
5	2014	54	9	16.7	0	0.0	11	20.4	19	35.2	13	24.1	2	3.7
	2015	61	8	13.1	0	0.0	7	11.5	23	37.7	17	27.9	6	9.8
	2016	60	6	10.0	0	0.0	6	10.0	26	43.3	21	35.0	1	1.7
6	2014	58	5	8.6	0	0.0	5	8.6	32	55.2	14	24.1	2	3.4
	2015	52	8	15.4	0	0.0	10	19.2	21	40.4	11	21.2	2	3.8
	2016	57	6	10.5	0	0.0	7	12.3	21	36.8	17	29.8	6	10.5
PK-6	2014	436	45	10.3	0	0.0	51	11.7	164	37.6	151	34.6	23	5.3
	2015	438	43	9.8	1	0.2	54	12.3	151	34.5	162	37.0	25	5.7
	2016	434	39	9.0	4	0.9	51	11.8	139	32.0	173	39.9	27	6.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	32	7	21.9	0	0.0	1	3.1	0	0.0	0	0.0	32	100.0	37.5	62.5	0.0
	2015	33	1	3.0	0	0.0	2	6.1	0	0.0	0	0.0	33	100.0	39.4	60.6	0.0
	2016	33	1	3.0	0	0.0	0	0.0	0	0.0	0	0.0	32	97.0	51.5	48.5	0.0
KN	2014	33	14	42.4	1	3.0	4	12.1	1	3.0	2	6.1	2	6.1	51.5	48.5	0.0
	2015	33	12	36.4	0	0.0	1	3.0	0	0.0	4	12.1	3	9.1	36.4	63.6	0.0
	2016	32	3	9.4	0	0.0	2	6.3	0	0.0	2	6.3	1	3.1	43.8	56.3	0.0
1	2014	66	21	31.8	4	6.1	3	4.5	4	6.1	24	36.4	14	21.2	33.3	66.7	0.0
	2015	65	24	36.9	4	6.2	6	9.2	5	7.7	21	32.3	11	16.9	47.7	52.3	0.0
	2016	67	20	29.9	2	3.0	4	6.0	2	3.0	28	41.8	15	22.4	37.3	62.7	0.0
2	2014	66	26	39.4	5	7.6	4	6.1	19	28.8	25	37.9	1	1.5	48.5	51.5	0.0
	2015	66	23	34.8	4	6.1	1	1.5	11	16.7	28	42.4	0	0.0	33.3	66.7	0.0
	2016	63	24	38.1	4	6.3	7	11.1	6	9.5	27	42.9	0	0.0	46.0	54.0	0.0
3	2014	65	23	35.4	7	10.8	2	3.1	13	20.0	31	47.7	2	3.1	46.2	53.8	0.0
	2015	66	26	39.4	5	7.6	3	4.5	16	24.2	25	37.9	0	0.0	47.0	53.0	0.0
	2016	65	24	36.9	3	4.6	1	1.5	11	16.9	31	47.7	0	0.0	35.4	64.6	0.0
4	2014	62	34	54.8	5	8.1	0	0.0	13	21.0	26	41.9	0	0.0	41.9	58.1	0.0
	2015	62	25	40.3	7	11.3	2	3.2	9	14.5	30	48.4	0	0.0	46.8	53.2	0.0
	2016	57	25	43.9	5	8.8	4	7.0	12	21.1	17	29.8	0	0.0	47.4	52.6	0.0
5	2014	54	21	38.9	6	11.1	2	3.7	17	31.5	20	37.0	0	0.0	42.6	57.4	0.0
	2015	61	35	57.4	5	8.2	0	0.0	21	34.4	23	37.7	0	0.0	44.3	55.7	0.0
	2016	60	24	40.0	6	10.0	1	1.7	9	15.0	34	56.7	0	0.0	45.0	55.0	0.0
6	2014	58	31	53.4	2	3.4	1	1.7	9	15.5	25	43.1	0	0.0	29.3	70.7	0.0
	2015	52	23	44.2	5	9.6	3	5.8	13	25.0	15	28.8	1	1.9	48.1	51.9	0.0
	2016	57	34	59.6	1	1.8	0	0.0	6	10.5	21	36.8	0	0.0	45.6	54.4	0.0
PK-6	2014	436	177	40.6	30	6.9	17	3.9	76	17.4	153	35.1	51	11.7	41.1	58.9	0.0
	2015	438	169	38.6	30	6.8	18	4.1	75	17.1	146	33.3	48	11.0	43.4	56.6	0.0
	2016	434	155	35.7	21	4.8	19	4.4	46	10.6	160	36.9	48	11.1	43.3	56.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	33	13,557	33	98.1	12,997	95.9	0	0.0	18.6	33	11,773	98.7	86.8
	2015	33	13,283	32	97.4	12,675	95.4	2	6.1	19.2	32	11,627	97.4	87.5
	2016	33	12,185	32	97.6	11,638	95.5	0	0.0	19.4	32	10,883	98.2	89.3
1	2014	66	14,264	65	98.6	13,734	96.3	2	3.0	18.0	66	12,511	100.0	87.7
	2015	66	13,984	65	98.3	13,437	96.1	0	0.0	18.1	66	12,405	100.0	88.7
	2016	67	13,397	66	98.5	12,877	96.1	0	0.0	18.1	67	12,066	100.0	90.1
2	2014	66	13,664	65	98.6	13,220	96.8	0	0.0	16.0	66	12,162	100.0	89.0
	2015	66	13,916	65	98.0	13,422	96.4	0	0.0	16.6	66	12,453	100.0	89.5
	2016	64	13,532	63	98.7	13,066	96.6	0	0.0	16.6	63	12,286	98.7	90.8
3	2014	65	13,166	64	98.5	12,770	97.0	0	0.0	16.2	65	11,764	99.4	89.4
	2015	66	13,237	65	98.3	12,793	96.6	0	0.0	16.2	66	11,910	100.0	90.0
	2016	65	13,328	64	98.4	12,911	96.9	0	0.0	15.3	65	12,216	99.3	91.7
4	2014	62	12,546	61	98.4	12,183	97.1	0	0.0	15.0	62	11,321	99.6	90.2
	2015	62	12,745	61	98.4	12,343	96.9	0	0.0	16.2	62	11,520	100.0	90.4
	2016	57	12,688	57	98.6	12,300	96.9	0	0.0	15.8	57	11,676	99.1	92.0
5	2014	55	12,130	54	98.2	11,794	97.2	0	0.0	4.0	54	10,985	97.6	90.6
	2015	61	12,122	60	98.5	11,747	96.9	0	0.0	6.6	61	11,052	100.0	91.2
	2016	61	12,178	60	98.3	11,815	97.0	0	0.0	6.5	60	11,217	98.5	92.1
6	2014	58	10,824	57	98.7	10,429	96.4	0	0.0	17.6	58	9,598	100.0	88.7
	2015	53	10,896	52	98.4	10,493	96.3	0	0.0	19.6	52	9,647	98.9	88.5
	2016	57	10,522	56	98.5	10,172	96.7	0	0.0	17.1	57	9,599	100.0	91.2
KN-6	2014	406	90,151	400	98.5	87,126	96.6	2	0.5	15.2	404	80,114	99.4	88.9
	2015	406	90,182	399	98.2	86,910	96.4	2	0.5	16.1	405	80,614	99.7	89.4
	2016	404	87,830	398	98.4	84,780	96.5	0	0.0	15.6	401	79,943	99.2	91.0

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	15.4
Hispanic	2	7.7
White	19	73.1
Multiple	0	0.0
Other	1	3.8

Gender	Number	Percentage
Female	22	84.6
Male	4	15.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.1	80.0
2014-15	6.6	84.6
2015-16	5.3	81.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.7
1	1	3.8
2	2	7.7
3	2	7.7
4	1	3.8
5	1	3.8
1-3	5	19.2
More than 3	19	73.1
1 - 5	7	26.9
6 - 10	3	11.5
11 - 20	11	42.3
More than 20	3	11.5

NOTE: Absence statistics for 2008-09 and 2009-10 include all teachers at both middle and elementary schools.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	100.0	100.0	96.0	95.7	*	85.7	92.3		96.7	100.0	98.4	61.7	64
	2015	96.0	*	87.0	92.6	*	*	75.0		93.3	94.3	93.8	60.8	65
	2016	100.0	*	95.7	96.3	*	*	100.0		95.7	100.0	98.5	59.7	65
4	2014	88.2	85.7	88.0	83.9		*	69.2		85.2	94.3	90.3	59.4	62
	2015	100.0	100.0	92.6	92.0	*	71.4	77.8		96.6	97.0	96.8	57.9	62
	2016	95.8	*	90.0	92.0	*	*	83.3		92.6	96.7	94.7	65.0	57
5	2014	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.5	54
	2015	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	77.5	61
	2016	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.8	60
6	2014	100.0	*	96.9	96.9	*	*	88.9		100.0	97.6	98.3	63.1	58
	2015	100.0	87.5	95.2	90.9	*	*	84.6		92.0	100.0	96.2	59.8	52
	2016	100.0	100.0	100.0	97.2		*	100.0		96.2	100.0	98.2	53.8	57
3-6	2014	97.0	96.4	95.0	93.3	*	90.0	88.5		94.8	97.9	96.6	65.6	238
	2015	98.7	96.3	93.6	94.6	87.5	86.4	86.4		95.5	97.7	96.7	63.8	240
	2016	98.9	100.0	96.7	96.4	*	93.3	94.7		96.1	99.3	97.9	62.1	239

NUMBER TESTED IN GRADES 3-6													
2014	66	28	101	105	4	20	52			97	141	238	31,282
2015	75	27	94	111	8	22	59			111	129	240	31,556
2016	91	22	90	112	5	15	38			103	136	239	31,446

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	0	0	1	1	*	1	1		1	0	1	2,649	64
	2015	1	*	3	2	*	*	4		2	2	4	2,771	65
	2016	0	*	1	1	*	*	0		1	0	1	2,901	65
4	2014	2	1	3	5		*	4		4	2	6	2,858	62
	2015	0	0	2	2	*	2	2		1	1	2	2,928	62
	2016	1	*	2	2	*	*	2		2	1	3	2,439	57
5	2014	0	0	0	0	*	0	0		0	0	0	1,582	54
	2015	0	0	0	0		*	0		0	0	0	1,692	61
	2016	0	0	0	0	*	0	0		0	0	0	2,037	60
6	2014	0	*	1	1	*	*	1		0	1	1	3,679	58
	2015	0	1	1	2	*	*	2		2	0	2	4,035	52
	2016	0	0	0	1		*	0		1	0	1	4,526	57
3-6	2014	2	1	5	7	*	2	6		5	3	8	10,768	238
	2015	1	1	6	6	1	3	8		5	3	8	11,426	240
	2016	1	0	3	4	*	1	2		4	1	5	11,903	239

NUMBER TESTED IN GRADES 3-6													
2014	66	28	101	105	4	20	52			97	141	238	31,282
2015	75	27	94	111	8	22	59			111	129	240	31,556
2016	91	22	90	112	5	15	38			103	136	239	31,446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	68.2	28.6	36.0	39.1	*	14.3	30.8		40.0	55.9	48.4	9.6	64
	2015	52.0	*	17.4	22.2	*	*	0.0		33.3	54.3	44.6	13.6	65
	2016	75.9	*	34.8	44.4	*	*	27.3		69.6	52.4	58.5	15.7	65
4	2014	41.2	28.6	32.0	25.8		*	0.0		18.5	42.9	32.3	12.0	62
	2015	72.7	66.7	40.7	44.0	*	28.6	22.2		58.6	51.5	54.8	12.8	62
	2016	41.7	*	20.0	20.0	*	*	0.0		25.9	46.7	36.8	14.1	57
5	2014	53.8	11.1	31.6	36.8	*	0.0	5.9		34.8	38.7	37.0	11.5	54
	2015	52.9	50.0	47.8	54.1		*	33.3		44.4	61.8	54.1	14.9	61
	2016	71.4	66.7	50.0	50.0	*	16.7	11.1		59.3	60.6	60.0	17.3	60
6	2014	71.4	*	28.1	37.5	*	*	22.2		41.2	41.5	41.4	7.1	58
	2015	54.5	37.5	33.3	40.9	*	*	7.7		40.0	44.4	42.3	9.8	52
	2016	58.8	50.0	38.1	41.7		*	0.0		53.8	45.2	49.1	10.6	57
3-6	2014	59.1	17.9	31.7	34.3	*	10.0	13.5		33.0	44.7	39.9	9.8	238
	2015	58.7	51.9	35.1	41.4	37.5	22.7	16.9		44.1	53.5	49.2	12.5	240
	2016	62.6	59.1	36.7	39.3	*	13.3	10.5		51.5	51.5	51.5	14.1	239

NUMBER TESTED IN GRADE 3-6													
2014	66	28	101	105	4	20	52			97	141	238	31,282
2015	75	27	94	111	8	22	59			111	129	240	31,556
2016	91	22	90	112	5	15	38			103	136	239	31,446

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	91.4	83.3	80.3
	2015	84.4	75.3	78.0
	2016	85.4	84.7	79.8
4	2014	80.2	76.8	75.0
	2015	80.3	84.5	79.9
	2016	86.5	76.2	74.6
5	2014	84.3	78.8	81.9
	2015	85.1	85.5	81.5
	2016	87.0	84.4	85.2
6	2014	82.2	80.7	83.1
	2015	83.1	81.5	81.2
	2016	86.3	80.7	81.4
3-6	2014	84.6	79.9	80.0
	2015	83.2	81.6	80.1
	2016	86.3	81.6	80.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	94.1	85.7	92.0	90.3		*	69.2		88.9	97.1	93.5	61.9	62
	2015	100.0	100.0	85.2	92.0	*	71.4	66.7		89.7	97.0	93.5	59.4	62
	2016	95.8	*	95.0	96.0	*	*	91.7		92.6	96.7	94.7	59.4	57

NUMBER TESTED IN GRADE 4													
2014	17	7	25	31		5	13		27	35	62	7,022	
2015	22	6	27	25	2	7	9		29	33	62	6,988	
2016	24	5	20	25	3	5	12		27	30	57	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	1	1	2	3		*	4		3	1	4	2,675	62
	2015	0	0	4	2	*	2	3		3	1	4	2,837	62
	2016	1	*	1	1	*	*	1		2	1	3	2,829	57

NUMBER TESTED IN GRADE 4													
2014	17	7	25	31		5	13		27	35	62	7,022	
2015	22	6	27	25	2	7	9		29	33	62	6,988	
2016	24	5	20	25	3	5	12		27	30	57	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	11.8	0.0	8.0	3.2		*	0.0		0.0	14.3	8.1	3.7	62
	2015	13.6	16.7	14.8	12.0	*	0.0	0.0		13.8	18.2	16.1	4.2	62
	2016	33.3	*	30.0	24.0	*	*	8.3		22.2	46.7	35.1	3.7	57

NUMBER TESTED IN GRADE 4													
2014	17	7	25	31		5	13		27	35	62	7,022	
2015	22	6	27	25	2	7	9		29	33	62	6,988	
2016	24	5	20	25	3	5	12		27	30	57	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.7	4.6	82.1	73.0
	2015	5.5	4.8	79.4	76.2
	2016	—	4.3	83.0	81.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	100.0	100.0	88.0	91.7	*	71.4	76.9		93.3	94.3	93.8	59.3	65
	2015	100.0	*	78.3	85.2	*	*	62.5		86.7	94.3	90.8	65.2	65
	2016	96.6	*	95.7	100.0	*	*	100.0		100.0	95.2	96.9	66.8	65
4	2014	82.4	57.1	72.0	67.7		*	46.2		74.1	74.3	74.2	59.0	62
	2015	100.0	100.0	92.6	96.0	*	85.7	77.8		89.7	100.0	95.2	61.9	62
	2016	95.8	*	85.0	88.0	*	*	66.7		96.3	90.0	93.0	65.3	57
5	2014	100.0	100.0	100.0	100.0	*	100.0	94.1		100.0	96.8	98.1	81.4	54
	2015	100.0	75.0	100.0	97.3		*	90.5		96.3	97.1	96.7	68.5	61
	2016	100.0	100.0	96.2	100.0	*	100.0	88.9		100.0	97.0	98.3	81.3	60
6	2014	100.0	*	100.0	100.0	*	*	100.0		100.0	97.4	98.2	64.3	56
	2015	90.9	100.0	90.5	90.9	*	*	92.3		100.0	88.9	94.2	62.6	52
	2016	88.2	100.0	100.0	100.0		*	66.7		96.2	96.8	96.5	61.2	57
3-6	2014	95.5	85.7	89.9	88.6	*	85.0	78.8		90.7	90.7	90.7	65.9	237
	2015	98.7	88.9	90.4	92.8	100.0	86.4	81.4		92.8	95.3	94.2	64.6	240
	2016	95.6	100.0	94.4	97.3	*	100.0	81.6		98.1	94.9	96.2	68.9	239

NUMBER TESTED IN GRADES 3-6													
2014	67	28	99	105	4	20	59			97	140	237	44,976
2015	75	27	94	111	8	22	59			111	129	240	45,588
2016	91	22	90	112	5	15	38			103	136	239	45,314

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	0	0	3	2	*	2	3		2	2	4	4,988	65
	2015	0	*	5	4	*	*	6		4	2	6	4,347	65
	2016	1	*	1	0	*	*	0		0	2	2	4,153	65
4	2014	3	3	7	10		*	7		7	9	16	4,803	62
	2015	0	0	2	1	*	1	2		3	0	3	4,556	62
	2016	1	*	3	3	*	*	4		1	3	4	4,100	57
5	2014	0	0	0	0	*	0	1		0	1	1	2,088	54
	2015	0	2	0	1		*	2		1	1	2	3,559	61
	2016	0	0	1	0	*	0	1		0	1	1	2,135	60
6	2014	0	*	0	0	*	*	0		0	1	1	3,478	56
	2015	1	0	2	2	*	*	1		0	3	3	3,682	52
	2016	2	0	0	0		*	2		1	1	2	3,706	57
3-6	2014	3	4	10	12	*	3	11		9	13	22	15,357	237
	2015	1	3	9	8	0	3	11		8	6	14	16,144	240
	2016	4	0	5	3	*	0	7		2	7	9	14,094	239

NUMBER TESTED IN GRADES 3-6													
2014	67	28	99	105	4	20	59			97	140	237	44,976
2015	75	27	94	111	8	22	59			111	129	240	45,588
2016	91	22	90	112	5	15	38			103	136	239	45,314

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	52.2	0.0	48.0	25.0	*	14.3	23.1		46.7	45.7	46.2	10.4	65
	2015	40.0	*	4.3	22.2	*	*	6.3		30.0	31.4	30.8	9.3	65
	2016	51.7	*	17.4	37.0	*	*	0.0		47.8	28.6	35.4	12.9	65
4	2014	11.8	14.3	24.0	19.4		*	7.7		18.5	20.0	19.4	14.0	62
	2015	40.9	16.7	25.9	16.0	*	0.0	0.0		41.4	21.2	30.6	10.4	62
	2016	25.0	*	10.0	20.0	*	*	8.3		22.2	23.3	22.8	15.1	57
5	2014	38.5	0.0	31.6	26.3	*	16.7	5.9		43.5	22.6	31.5	15.7	54
	2015	23.5	50.0	17.4	21.6		*	14.3		44.4	14.7	27.9	12.3	61
	2016	57.1	16.7	34.6	25.0	*	16.7	11.1		48.1	33.3	40.0	14.3	60
6	2014	42.9	*	20.0	19.4	*	*	22.2		41.2	28.2	32.1	9.6	56
	2015	45.5	0.0	33.3	31.8	*	*	7.7		44.0	25.9	34.6	6.3	52
	2016	23.5	16.7	23.8	25.0		*	0.0		34.6	25.8	29.8	8.5	57
3-6	2014	37.3	7.1	30.3	21.9	*	25.0	13.5		37.1	29.3	32.5	12.5	237
	2015	37.3	22.2	20.2	22.5	37.5	18.2	8.5		39.6	23.3	30.8	9.7	240
	2016	40.7	18.2	22.2	26.8	*	13.3	5.3		37.9	27.9	32.2	12.9	239

NUMBER TESTED IN GRADE 3-6													
2014	67	28	99	105	4	20	52			97	140	237	44,976
2015	75	27	94	111	8	22	59			111	129	240	45,588
2016	91	22	90	112	5	15	38			103	136	239	45,314

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	79.7	74.6	74.9	71.5
	2016	83.7	80.2	78.8	77.9
4	2014				
	2015	84.5	79.3	65.1	70.6
	2016	83.2	75.9	63.3	63.5
5	2014				
	2015	73.8	74.0	77.3	76.2
	2016	77.7	79.0	78.8	80.6
6	2014				
	2015	62.0	68.9	64.9	67.9
	2016	67.3	72.7	70.0	68.4
3-6	2014				
	2015	75.6	74.5	70.8	71.7
	2016	78.2	77.1	73.0	72.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	100.0	88.9	100.0	89.5	*	100.0	94.1		95.7	96.8	96.3	61.3	54
	2015	94.1	87.5	95.7	94.6		*	85.7		92.6	97.1	95.1	59.1	61
	2016	100.0	100.0	88.5	87.5	*	50.0	66.7		96.3	93.9	95.0	67.8	60

NUMBER TESTED IN GRADE 5													
2014	13	9	19	19	1	6	17		23	31	54	9,073	
2015	17	8	23	37		5	21		27	34	61	9,009	
2016	21	6	26	24	1	6	9		27	33	60	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	0	1	0	2	*	0	1		1	1	2	3511	54
	2015	1	1	1	2		*	3		2	1	3	3685	61
	2016	0	0	3	3	*	3	3		1	2	3	2988	60

NUMBER TESTED IN GRADE 5													
2014	13	9	19	19	1	6	17		23	31	54	9,073	
2015	17	8	23	37		5	21		27	34	61	9,009	
2016	21	6	26	24	1	6	9		27	33	60	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	7.7	0.0	21.1	15.8	*	16.7	5.9		21.7	9.7	14.8	5.3	54
	2015	23.5	25.0	13.0	16.2		*	4.8		25.9	17.6	21.3	6.6	61
	2016	28.6	33.3	7.7	20.8	*	0.0	0.0		33.3	9.1	20.0	6.9	60

NUMBER TESTED IN GRADE 5													
2014	13	9	19	19	1	6	17		23	31	54	9,073	
2015	17	8	23	37		5	21		27	34	61	9,009	
2016	21	6	26	24	1	6	9		27	33	60	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	76.4	82.8	74.2	83.2
	2015	84.6	79.5	79.1	80.8
	2016	79.2	82.7	77.8	83.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016		100.0	100.0	83.2	32
1	2014					
	2015					
	2016	*	95.4	95.5	75.8	67
2	2014					
	2015					
	2016	100.0	96.5	96.8	53.4	63
K-2	2014					
	2015					
	2016	100.0	96.8	96.9	70.4	162
# Tested (GR K-2)	2014					
	2015					
	2016	8	154	162	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016		96.9	96.9	59.4	32
1	2014					
	2015					
	2016	*	93.8	94.0	52.0	67
2	2014					
	2015					
	2016	100.0	94.7	95.2	56.8	63
K-2	2014					
	2015					
	2016	100.0	94.8	95.1	56.0	162
# Tested (GR K-2)	2014					
	2015					
	2016	8	154	162	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	100.0	*	100.0	*	*				100.0	100.0	100.0	79.4	32
1	2014													
	2015													
	2016	95.7	75.0	100.0	100.0	*	*	*		92.0	97.6	95.5	66.3	67
2	2014													
	2015													
	2016	96.6	*	94.7	91.7	100.0	*	100.0		96.6	97.1	96.8	60.9	63
K-2	2014													
	2015													
	2016	96.8	85.7	97.8	95.7	92.3	100.0	100.0		95.6	97.9	96.9	68.4	162
# Tested (GR K-2)	2014													
	2015													
	2016	63	14	45	47	13	6	8		68	94	162	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	9	*	5	*	*				11	16	27	2,353	32
1	2014													
	2015													
	2016	21	4	14	15	*	*	*		18	36	54	1,605	67
2	2014													
	2015													
	2016	23	*	12	14	4	*	4		22	24	46	1,345	63
K-2	2014													
	2015													
	2016	53	7	31	31	5	4	6		51	76	127	5,303	162
# Tested (GR K-2)	2014													
	2015													
	2016	63	14	45	47	13	6	8		68	94	162	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	90.9	*	100.0	*	*				100.0	94.4	96.9	59.5	32
1	2014													
	2015													
	2016	87.0	87.5	100.0	100.0	*	*	*		96.0	92.9	94.0	52.2	67
2	2014													
	2015													
	2016	96.6	*	94.7	87.5	85.7	*	100.0		89.7	100.0	95.2	56.9	63
K-2	2014													
	2015													
	2016	92.1	85.7	97.8	93.6	84.6	100.0	100.0		94.1	95.7	95.1	56.1	162
# Tested (GR K-2)	2014													
	2015													
	2016	63	14	45	47	13	6	8		68	94	162	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	5	*	5	*	*				8	11	19	2,114	32
1	2014													
	2015													
	2016	15	2	9	7	*	*	*		15	24	39	1,519	67
2	2014													
	2015													
	2016	20	*	11	13	4	*	3		21	18	39	2,167	63
K-2	2014													
	2015													
	2016	40	5	25	23	6	2	3		44	53	97	5,800	162
# Tested (GR K-2)	2014													
	2015													
	2016	63	14	45	47	13	6	8		68	94	162	37,758	

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
1	1					*	*						
5	5					*	*					*	*
ALL	6					*	*					*	*

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	16.7	1	16.7	2	33.3	2	33.3	2	33.3
	Advanced High	5	83.3	5	83.3	4	66.7	4	66.7	4	66.7
ALL (21)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	4.8	2	9.5	2	9.5	4	19.0	2	9.5
	Advanced	5	23.8	6	28.6	9	42.9	7	33.3	7	33.3
	Advanced High	15	71.4	13	61.9	10	47.6	10	47.6	12	57.1

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
6 4 (66.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	4	
20 14 (70.0%)	Beginning	0			
	Intermediate	2	0		
	Advanced	0	0	6	
	Advanced High	0	0	12	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6

57	62.8	82.3	88.2	88.9	98.2	98.2	57.4	87.3
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PHYSICAL EDUCATION 6

46	83.7	89.1	99.5	100.7	97.8	100.0	76.8	99.3
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READING LANGUAGE ARTS 6

57	80.4	86.9	90.1	90.4	98.2	98.2	61.9	91.0
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SCIENCE 6

57	65.7	78.1	91.7	93.3	84.2	100.0	59.6	89.5
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SOCIAL STUDIES 6

57	72.0	80.5	89.6	90.6	87.7	100.0	55.5	92.0
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KINDERGARTEN MATHEMATICS

33	92.3	94.2			100.0		85.4	
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KINDERGARTEN READING

33	96.1	97.4			100.0		94.0	
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GRADE 1 MATHEMATICS

67	91.5	93.5			98.5		82.5	
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GRADE 1 READING

67	91.0	94.0			98.5		83.9	
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GRADE 2 MATHEMATICS

65	85.9	90.1	92.2		96.9	100.0	82.9	90.4
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GRADE 2 READING

65	89.6	93.1	91.4		96.9	98.5	72.8	88.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6

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PHYSICAL EDUCATION 6

56	87.5	88.3	99.4	100.6	100.0	100.0	83.5	99.0
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READING LANGUAGE ARTS 6

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SCIENCE 6

57	64.6	77.4	91.1	92.7	84.2	100.0	52.4	87.1
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SOCIAL STUDIES 6

57	70.9	80.6	89.9	91.0	87.7	98.2	61.8	89.5
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KINDERGARTEN MATHEMATICS

32	89.2	91.9			100.0		88.8	
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KINDERGARTEN READING

32	92.2	93.1			96.9		89.3	
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GRADE 1 MATHEMATICS

67	88.6	92.0			100.0		88.0	
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GRADE 1 READING

67	88.9	91.7			98.5		75.6	
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GRADE 2 MATHEMATICS

63	83.7	87.5	90.7		96.8	98.4	74.8	92.9
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GRADE 2 READING

63	88.9	90.5	90.1		98.4	98.4	68.0	89.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

65	73.1	83.2	93.9		89.2	100.0	51.0	89.6
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GRADE 3 MATHEMATICS

65	62.9	75.8	91.3		75.4	100.0	51.4	86.4
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GRADE 3 MUSIC

35	72.8	86.2	99.2		100.0	100.0	75.5	98.7
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GRADE 3 READING

64	74.0	82.7	90.8		95.3	100.0	52.3	86.2
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GRADE 3 SCIENCE

65	78.1	82.3	93.6		84.6	100.0	58.3	94.1
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GRADE 3 SOCIAL STUDIES

65	77.5	85.0	93.4		93.8	100.0	63.8	94.9
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GRADE 4 LANGUAGE ARTS

58	73.4	81.0	87.2		87.9	93.1	57.9	89.4
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GRADE 4 MATHEMATICS

58	61.5	79.7	87.5		82.8	96.6	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

58	92.0	92.0	99.7		100.0	100.0	88.6	98.9
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GRADE 4 READING

58	75.7	83.8	88.4		93.1	94.8	64.6	88.6
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GRADE 4 SCIENCE

58	81.2	84.7	90.6		91.4	98.3	63.4	95.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

65	87.9	89.9	92.9		93.8	98.5	62.5	90.6
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GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

33	79.1	86.1	99.3		97.0	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 SCIENCE

65	78.7	84.4	93.0		96.9	100.0	63.4	95.2
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GRADE 3 SOCIAL STUDIES

65	87.8	89.2	92.7		96.9	100.0	59.0	95.0
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GRADE 4 LANGUAGE ARTS

57	83.1	87.9	86.9		96.5	94.7	65.0	89.8
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GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

57	89.5	89.5	99.6		100.0	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 SCIENCE

57	80.1	84.3	88.6		89.5	96.5	62.7	94.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES

58	64.8	76.5	89.4		74.1	100.0	40.1	95.6
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GRADE 5 ART

62	78.3	85.2	96.1		100.0	96.8	79.8	98.5
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GRADE 5 LANGUAGE ARTS

62	89.0	90.3	90.3		96.8	98.4	68.1	93.2
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GRADE 5 MATHEMATICS

62	68.7	82.3	86.7		96.8	96.8	61.1	88.8
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GRADE 5 READING

62	81.6	88.0	90.2		100.0	96.8	70.8	91.8
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GRADE 5 SCIENCE

62	84.3	84.3	90.5		93.5	98.4	66.3	92.8
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GRADE 5 SOCIAL STUDIES

62	61.7	79.1	90.4		90.3	96.8	53.6	96.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES

57	68.3	78.4	86.6		78.9	96.5	47.2	95.4
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GRADE 5 ART

60	89.8	89.8	99.3		98.3	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

60	81.8	87.8	90.0		100.0	100.0	74.2	94.4
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GRADE 5 MATHEMATICS

60	82.5	86.2	89.1		93.3	100.0	70.0	92.4
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GRADE 5 READING

60	77.2	83.3	90.8		98.3	100.0	65.8	91.8
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GRADE 5 SCIENCE

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GRADE 5 SOCIAL STUDIES

60	78.4	83.8	89.5		88.3	96.7	53.6	95.2
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