

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

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School Number 129

S.S. CONNER ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	63
KN	125
1	120
2	115
3	126
4	103
5	87
ALL	739

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	321	43.4	21	51.2
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	403	54.5	11	26.8
White	6	0.8	8	19.5
Multiple	7	0.9	1	2.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	414	56.0
Economically disadvantaged	666	90.1
Limited English proficient (LEP)	293	39.6
Special education	69	9.3
Talented and Gifted (TAG)	51	6.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	50	14	28.0	0	0.0	0	0.0	36	72.0	0	0.0	0	0.0
	2015	72	34	47.2	0	0.0	0	0.0	37	51.4	1	1.4	0	0.0
	2016	63	23	36.5	0	0.0	0	0.0	39	61.9	0	0.0	1	1.6
KN	2014	117	55	47.0	1	0.9	0	0.0	57	48.7	1	0.9	3	2.6
	2015	125	50	40.0	0	0.0	0	0.0	74	59.2	1	0.8	0	0.0
	2016	125	57	45.6	0	0.0	0	0.0	61	48.8	3	2.4	4	3.2
1	2014	113	46	40.7	0	0.0	0	0.0	66	58.4	1	0.9	0	0.0
	2015	118	52	44.1	0	0.0	0	0.0	63	53.4	2	1.7	1	0.8
	2016	120	50	41.7	0	0.0	0	0.0	67	55.8	2	1.7	1	0.8
2	2014	103	52	50.5	1	1.0	0	0.0	48	46.6	2	1.9	0	0.0
	2015	128	51	39.8	0	0.0	0	0.0	77	60.2	0	0.0	0	0.0
	2016	115	52	45.2	0	0.0	0	0.0	63	54.8	0	0.0	0	0.0
3	2014	86	35	40.7	0	0.0	0	0.0	51	59.3	0	0.0	0	0.0
	2015	111	61	55.0	0	0.0	0	0.0	47	42.3	3	2.7	0	0.0
	2016	126	58	46.0	0	0.0	0	0.0	68	54.0	0	0.0	0	0.0
4	2014	96	45	46.9	0	0.0	0	0.0	46	47.9	4	4.2	1	1.0
	2015	77	29	37.7	0	0.0	0	0.0	46	59.7	2	2.6	0	0.0
	2016	103	49	47.6	0	0.0	0	0.0	52	50.5	1	1.0	1	1.0
5	2014	82	28	34.1	0	0.0	0	0.0	51	62.2	2	2.4	0	0.0
	2015	100	48	48.0	0	0.0	0	0.0	46	46.0	5	5.0	1	1.0
	2016	87	32	36.8	2	2.3	0	0.0	53	60.9	0	0.0	0	0.0
PK-5	2014	647	275	42.5	2	0.3	0	0.0	355	54.9	10	1.5	4	0.6
	2015	731	325	44.5	0	0.0	0	0.0	390	53.4	14	1.9	2	0.3
	2016	739	321	43.4	2	0.3	0	0.0	403	54.5	6	0.8	7	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	50	48	96.0	25	50.0	4	8.0	26	52.0	0	0.0	47	94.0	48.0	52.0	2.0
	2015	72	71	98.6	26	36.1	4	5.6	27	37.5	0	0.0	65	90.3	54.2	45.8	4.2
	2016	63	62	98.4	30	47.6	6	9.5	31	49.2	0	0.0	60	95.2	44.4	55.6	3.2
KN	2014	117	110	94.0	40	34.2	6	5.1	43	36.8	5	4.3	60	51.3	45.3	54.7	1.7
	2015	125	121	96.8	51	40.8	6	4.8	53	42.4	0	0.0	64	51.2	40.8	59.2	0.0
	2016	125	108	86.4	47	37.6	7	5.6	52	41.6	0	0.0	60	48.0	51.2	48.8	1.6
1	2014	113	108	95.6	51	45.1	12	10.6	53	46.9	12	10.6	8	7.1	54.0	46.0	5.3
	2015	118	113	95.8	42	35.6	6	5.1	47	39.8	9	7.6	20	16.9	53.4	46.6	3.4
	2016	120	100	83.3	45	37.5	4	3.3	51	42.5	2	1.7	20	16.7	42.5	57.5	3.3
2	2014	103	98	95.1	34	33.0	11	10.7	73	70.9	16	15.5	9	8.7	55.3	44.7	3.9
	2015	128	127	99.2	56	43.8	13	10.2	96	75.0	12	9.4	19	14.8	57.0	43.0	7.8
	2016	115	100	87.0	46	40.0	10	8.7	51	44.3	8	7.0	19	16.5	49.6	50.4	5.2
3	2014	86	78	90.7	41	47.7	11	12.8	63	73.3	15	17.4	10	11.6	55.8	44.2	0.0
	2015	111	108	97.3	33	29.7	9	8.1	81	73.0	15	13.5	16	14.4	57.7	42.3	2.7
	2016	126	120	95.2	47	37.3	16	12.7	89	70.6	11	8.7	10	7.9	52.4	47.6	4.0
4	2014	96	93	96.9	36	37.5	10	10.4	69	71.9	15	15.6	14	14.6	57.3	42.7	3.1
	2015	77	73	94.8	35	45.5	8	10.4	59	76.6	14	18.2	12	15.6	54.5	45.5	0.0
	2016	103	96	93.2	38	36.9	18	17.5	74	71.8	15	14.6	15	14.6	51.5	48.5	1.9
5	2014	82	74	90.2	39	47.6	12	14.6	67	81.7	14	17.1	10	12.2	45.1	54.9	3.7
	2015	100	97	97.0	37	37.0	14	14.0	78	78.0	18	18.0	9	9.0	61.0	39.0	2.0
	2016	87	80	92.0	40	46.0	8	9.2	66	75.9	15	17.2	19	21.8	60.9	39.1	0.0
PK-5	2014	647	609	94.1	266	41.1	66	10.2	394	60.9	77	11.9	158	24.4	51.8	48.2	2.9
	2015	731	710	97.1	280	38.3	60	8.2	441	60.3	68	9.3	205	28.0	53.8	46.2	3.0
	2016	739	666	90.1	293	39.6	69	9.3	414	56.0	51	6.9	203	27.5	50.3	49.7	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	110	13,557	104	94.4	12,997	95.9	35	31.8	18.6	86	11,773	78.1	86.8
	2015	126	13,283	117	92.8	12,675	95.4	42	33.3	19.2	91	11,627	72.2	87.5
	2016	128	12,185	119	93.1	11,638	95.5	45	35.2	19.4	104	10,883	81.4	89.3
1	2014	115	14,264	109	95.2	13,734	96.3	35	30.5	18.0	97	12,511	84.6	87.7
	2015	113	13,984	107	94.5	13,437	96.1	41	36.1	18.1	86	12,405	75.8	88.7
	2016	120	13,397	114	94.6	12,877	96.1	37	30.8	18.1	100	12,066	83.3	90.1
2	2014	105	13,664	100	95.5	13,220	96.8	25	23.9	16.0	85	12,162	81.2	89.0
	2015	133	13,916	127	95.6	13,422	96.4	40	30.0	16.6	106	12,453	79.6	89.5
	2016	117	13,532	110	94.5	13,066	96.6	34	29.1	16.6	97	12,286	83.1	90.8
3	2014	87	13,166	83	96.2	12,770	97.0	21	24.2	16.2	74	11,764	85.2	89.4
	2015	110	13,237	105	95.4	12,793	96.6	45	41.0	16.2	86	11,910	78.3	90.0
	2016	125	13,328	120	96.1	12,911	96.9	30	24.0	15.3	113	12,216	90.3	91.7
4	2014	97	12,546	93	95.7	12,183	97.1	28	28.7	15.0	79	11,321	81.1	90.2
	2015	76	12,745	73	95.5	12,343	96.9	31	40.6	16.2	58	11,520	76.0	90.4
	2016	101	12,688	97	96.0	12,300	96.9	39	38.5	15.8	84	11,676	82.9	92.0
5	2014	86	12,130	83	96.4	11,794	97.2	8	9.3	4.0	72	10,985	83.3	90.6
	2015	97	12,122	93	95.6	11,747	96.9	22	22.7	6.6	79	11,052	81.4	91.2
	2016	85	12,178	81	95.8	11,815	97.0	4	4.7	6.5	73	11,217	85.9	92.1
KN-5	2014	600	79,327	573	95.5	76,697	96.7	152	25.3	14.8	493	70,516	82.2	88.9
	2015	656	79,286	622	94.8	76,417	96.4	221	33.7	15.6	506	70,967	77.2	89.5
	2016	676	77,308	642	94.9	74,608	96.5	189	28.0	15.4	571	70,344	84.5	91.0

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	51.2
Hispanic	11	26.8
White	8	19.5
Multiple	1	2.4
Other	0	0.0

Gender	Number	Percentage
Female	31	75.6
Male	10	24.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	4.4	57.5
2014-15	6.5	55.9
2015-16	6.3	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.4
1	3	7.3
2	6	14.6
3	2	4.9
4	0	0.0
5	4	9.8
1-3	11	26.8
More than 3	29	70.7
1 - 5	15	36.6
6 - 10	10	24.4
11 - 20	7	17.1
More than 20	8	19.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		48.3	60.0	50.0	*	*	35.0		50.0	52.6	51.3	61.7	39
	2015	*	36.7	50.0	36.1	33.3	*	19.1		30.2	48.5	38.2	60.8	76
	2016		40.4	52.0	44.2	0.0	*	37.0		43.2	44.7	43.9	59.7	82
4	2014	*	35.7	46.7	42.0	*	*	22.9		40.6	44.8	42.6	59.4	61
	2015	*	50.0	45.5	48.0	*	*	34.8		30.0	68.4	48.7	57.9	39
	2016	*	33.3	37.5	33.9	7.7	*	15.4		29.4	40.6	34.8	65.0	66
5	2014	*	73.1	93.3	82.9	*	*	74.1		85.7	77.3	81.4	78.5	43
	2015	*	54.2	60.0	60.0	*	*	47.5		56.4	59.3	57.6	77.5	66
	2016		68.8	50.0	62.2	*	*	44.8		56.3	73.7	62.7	72.8	51
3-5	2014	*	49.5	67.5	56.3	57.1	44.4	42.7		56.2	57.1	56.6	66.7	143
	2015	50.0	45.5	52.5	47.1	42.9	62.5	32.7		40.2	57.0	47.5	65.7	181
	2016	*	44.5	47.5	45.3	6.9	44.4	31.6		42.7	49.4	45.7	65.9	199

NUMBER TESTED IN GRADES 3-5													
2014	4	97	40	119	7	9	82		73	70	143	21,304	
2015	6	134	40	136	14	8	110		102	79	181	21,526	
2016	1	137	59	181	29	9	114		110	89	199	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		15	4	17	*	*	13		10	9	19	2,649	39
	2015	*	38	7	39	4	*	38		30	17	47	2,771	76
	2016		34	12	43	12	*	29		25	21	46	2,901	82
4	2014	*	27	8	29	*	*	27		19	16	35	2,858	61
	2015	*	13	6	13	*	*	15		14	6	20	2,928	39
	2016	*	32	10	39	12	*	33		24	19	43	2,439	66
5	2014	*	7	1	6	*	*	7		3	5	8	1,582	43
	2015	*	22	6	20	*	*	21		17	11	28	1,692	66
	2016		10	9	17	*	*	16		14	5	19	2,037	51
3-5	2014	*	49	13	52	3	5	47		32	30	62	7,089	143
	2015	3	73	19	72	8	3	74		61	34	95	7,391	181
	2016	*	76	31	99	27	5	78		63	45	108	7,377	199

NUMBER TESTED IN GRADES 3-5													
2014	4	97	40	119	7	9	82			73	70	143	21,304
2015	6	134	40	136	14	8	110			102	79	181	21,526
2016	1	137	59	181	29	9	114			110	89	199	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	39
	2015	*	10.0	7.1	9.8	0.0	*	0.0		9.3	9.1	9.2	13.6	76
	2016		5.3	24.0	10.4	0.0	*	4.3		6.8	15.8	11.0	15.7	82
4	2014	*	0.0	0.0	2.0	*	*	0.0		0.0	3.4	1.6	12.0	61
	2015	*	15.4	9.1	20.0	*	*	4.3		10.0	15.8	12.8	12.8	39
	2016	*	4.2	6.3	5.1	0.0	*	0.0		2.9	6.3	4.5	14.1	66
5	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.5	43
	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	14.9	66
	2016		9.4	11.1	11.1	*	*	0.0		6.3	15.8	9.8	17.3	51
3-5	2014	*	0.0	0.0	0.8	0.0	0.0	0.0		0.0	1.4	0.7	11.1	143
	2015	0.0	7.5	5.0	8.1	0.0	0.0	0.9		5.9	7.6	6.6	13.8	181
	2016	*	5.8	15.3	8.8	0.0	11.1	1.8		5.5	12.4	8.5	15.7	199

NUMBER TESTED IN GRADE 3-5													
2014	4	97	40	119	7	9	82			73	70	143	21,304
2015	6	134	40	136	14	8	110			102	79	181	21,526
2016	1	137	59	181	29	9	114			110	89	199	21,651

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	61.1	56.0	49.8
	2015	48.0	47.6	49.6
	2016	50.8	52.4	46.6
4	2014	52.0	49.7	44.0
	2015	44.4	56.0	50.0
	2016	49.7	47.6	42.7
5	2014	61.6	60.2	63.6
	2015	59.5	56.0	56.2
	2016	62.7	62.3	57.2
3-5	2014	57.4	54.6	51.5
	2015	51.4	52.5	52.1
	2016	53.5	53.3	48.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	39.0	56.3	48.0	*	*	20.0		48.4	46.7	47.5	61.9	61
	2015	*	50.0	60.0	56.0	*	*	45.8		36.8	66.7	52.5	59.4	40
	2016	*	41.3	43.8	42.1	8.3	*	24.3		36.4	48.4	42.2	59.4	64

NUMBER TESTED IN GRADE 4													
2014	3	41	16	50	2	5	35		31	30	61	7,022	
2015	2	28	10	25	3	2	24		19	21	40	6,988	
2016	1	46	16	57	12	1	37		33	31	64	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	25	7	26	*	*	28		16	16	32	2,675	61
	2015	*	14	4	11	*	*	13		12	7	19	2,837	40
	2016	*	27	9	33	11	*	28		21	16	37	2,829	64

NUMBER TESTED IN GRADE 4													
2014	3	41	16	50	2	5	35		31	30	61	7,022	
2015	2	28	10	25	3	2	24		19	21	40	6,988	
2016	1	46	16	57	12	1	37		33	31	64	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	61
	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	40
	2016	*	6.5	0.0	3.5	0.0	*	0.0		3.0	6.5	4.7	3.7	64

NUMBER TESTED IN GRADE 4													
2014	3	41	16	50	2	5	35		31	30	61	7,022	
2015	2	28	10	25	3	2	24		19	21	40	6,988	
2016	1	46	16	57	12	1	37		33	31	64	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.6	3.1	59.0	52.6
	2015	3.1	3.8	51.4	56.3
	2016	—	3.1	43.8	56.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		57.1	55.6	59.4	*	*	33.3		66.7	47.4	56.8	59.3	37
	2015	*	42.6	84.8	60.9	16.7	90.9	57.0		58.1	63.8	60.6	65.2	109
	2016		34.5	80.6	59.3	20.0	91.3	59.6		50.0	68.9	59.2	66.8	125
4	2014	*	38.1	63.4	50.7	*	58.6	42.6		52.1	50.0	51.1	59.0	88
	2015	*	66.7	75.0	69.1	*	77.4	67.9		67.6	75.0	71.0	61.9	69
	2016	*	43.8	61.5	53.8	16.7	65.8	46.1		47.2	59.2	52.9	65.3	102
5	2014	*	69.2	92.9	82.8	*	96.6	83.3		82.8	85.4	84.3	81.4	70
	2015	*	46.5	65.1	58.8	*	64.7	50.0		55.6	58.3	56.7	68.5	90
	2016		78.1	74.5	77.0	33.3	81.8	72.4		74.0	80.0	76.3	81.3	80
3-5	2014	*	52.1	76.1	63.6	77.8	78.0	57.9		64.2	64.0	64.1	66.3	195
	2015	57.1	48.9	75.2	62.1	37.5	77.6	57.4		59.5	65.2	61.9	65.1	268
	2016	*	47.8	72.9	62.2	21.2	80.3	58.3		56.3	67.9	61.6	71.0	307

NUMBER TESTED IN GRADES 3-5													
2014	5	96	92	165	9	59	202		95	100	195	35,222	
2015	7	131	129	227	16	98	202		153	115	268	35,738	
2016	1	138	166	283	33	117	223		167	140	307	35,762	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		12	4	13	*	*	12		6	10	16	4,988	37
	2015	*	35	7	36	5	3	34		26	17	43	4,347	109
	2016		38	13	48	12	4	36		32	19	51	4,153	125
4	2014	*	26	15	37	*	12	35		23	20	43	4,803	88
	2015	*	9	10	17	*	7	17		12	8	20	4,556	69
	2016	*	27	20	42	10	13	41		28	20	48	4,100	102
5	2014	*	8	3	10	*	1	9		5	6	11	2,088	70
	2015	*	23	15	33	*	12	35		24	15	39	3,559	90
	2016		7	12	17	4	6	16		13	6	19	2,135	80
3-5	2014	*	46	22	60	2	13	56		34	36	70	11,879	195
	2015	3	67	32	86	10	22	86		62	40	102	12,462	268
	2016	*	72	45	107	26	23	93		73	45	118	10,388	307

NUMBER TESTED IN GRADES 3-5													
2014	5	96	92	165	9	59	202		95	100	195	35,222	
2015	7	131	129	227	16	98	202		153	115	268	35,738	
2016	1	138	166	283	33	117	223		167	140	307	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		10.7	0.0	9.4	*	*	0.0		11.1	5.3	8.1	10.4	37
	2015	*	3.3	19.6	10.9	16.7	21.2	8.9		9.7	10.6	10.1	9.3	109
	2016		6.9	17.9	12.7	0.0	23.9	12.4		15.6	9.8	12.8	12.9	125
4	2014	*	14.3	22.0	17.3	*	20.7	11.5		12.5	25.0	18.2	14.0	88
	2015	*	7.4	10.0	9.1	*	9.7	7.5		10.8	6.3	8.7	10.4	69
	2016	*	10.4	13.5	12.1	0.0	15.8	9.2		7.5	16.3	11.8	15.1	102
5	2014	*	0.0	23.8	15.5	*	34.5	18.5		10.3	17.1	14.3	15.7	70
	2015	*	4.7	14.0	10.0	*	11.8	5.7		9.3	11.1	10.0	12.3	90
	2016		0.0	12.8	8.1	0.0	15.2	8.6		8.0	6.7	7.5	14.3	80
3-5	2014	*	9.4	20.7	15.2	0.0	27.1	12.8		11.6	18.0	14.9	13.3	195
	2015	14.3	4.6	14.7	10.1	6.3	14.3	7.4		9.8	9.6	9.7	10.6	268
	2016	*	6.5	15.1	11.3	0.0	18.8	10.3		10.8	11.4	11.1	14.1	307

NUMBER TESTED IN GRADE 3-5													
2014	5	96	92	165	9	59	133		95	100	195	35,222	
2015	7	131	129	227	16	98	202		153	115	268	35,738	
2016	1	138	166	283	33	117	223		167	140	307	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	59.2	54.2	52.3	52.4
	2016	61.8	56.5	58.1	58.9
4	2014				
	2015	71.6	56.0	44.2	57.7
	2016	65.1	52.9	41.0	54.1
5	2014				
	2015	56.4	49.9	53.0	50.6
	2016	64.2	59.0	57.1	54.6
3-5	2014				
	2015	61.4	53.2	50.4	53.2
	2016	63.5	56.0	52.2	56.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	61.5	71.8	67.9	*	65.4	63.5		67.9	67.5	67.6	61.3	68
	2015	*	46.5	48.8	46.8	*	41.2	38.6		50.0	47.2	48.9	59.1	90
	2016		65.6	68.9	68.1	50.0	74.2	61.4		69.4	65.5	67.9	67.8	78

NUMBER TESTED IN GRADE 5													
2014	2	26	39	56	4	26	52		28	40	68	9,073	
2015	3	43	43	79	5	34	70		54	36	90	9,009	
2016		32	45	72	6	31	57		49	29	78	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	10	11	18	*	9	19		9	13	22	3511	68
	2015	*	23	22	42	*	20	43		27	19	46	3685	90
	2016		11	14	23	3	8	22		15	10	25	2988	78

NUMBER TESTED IN GRADE 5													
2014	2	26	39	56	4	26	52		28	40	68	9,073	
2015	3	43	43	79	5	34	70		54	36	90	9,009	
2016		32	45	72	6	31	57		49	29	78	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	0.0	2.6	1.8	*	3.8	1.9		3.6	0.0	1.5	5.3	68
	2015	*	2.3	2.3	1.3	*	2.9	1.4		3.7	0.0	2.2	6.6	90
	2016		0.0	2.2	1.4	0.0	3.2	1.8		2.0	0.0	1.3	6.9	78

NUMBER TESTED IN GRADE 5													
2014	2	26	39	56	4	26	52		28	40	68	9,073	
2015	3	43	43	79	5	34	70		54	36	90	9,009	
2016		32	45	72	6	31	57		49	29	78	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	64.7	62.4	62.3	65.0
	2015	58.1	60.9	54.0	56.1
	2016	60.1	59.9	64.3	64.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			60.5	58.3	*	60.5	60.5		45.5	81.3	60.5	65.2	38
	2015		*	97.0	96.8		97.0	97.0		100.0	92.9	97.1	66.0	34
	2016			77.3	75.6	*	77.3	77.3		66.7	87.0	77.3	66.0	44
4	2014	*		57.1	53.8		57.1	57.1		44.4	81.8	58.6	60.8	29
	2015			51.5	54.8	*	51.5	51.5		45.0	61.5	51.5	64.2	33
	2016		*	77.8	78.8		78.4	78.4		75.0	82.4	78.4	61.2	37
5	2014			93.3	92.6	*	93.3	93.3		90.0	95.2	93.5	83.0	31
	2015	*		67.7	66.7		69.0	69.0		57.1	90.9	68.8	83.5	32
	2016			77.8	80.0	*	78.4	78.4		85.7	68.8	78.4	79.2	37
3-5	2014	*		69.8	67.4	*	69.8	69.8		54.0	87.5	70.4	68.7	98
	2015	*	*	72.2	72.8	*	72.6	72.6		67.2	81.6	72.7	70.1	99
	2016		*	77.6	77.9	*	78.0	78.0		75.8	80.4	78.0	68.1	118

NUMBER TESTED IN GRADES 3-5													
2014	1		96	89	3	96	96		50	48	98	14,654	
2015	1	1	97	92	2	95	95		61	38	99	14,919	
2016		1	116	104	5	118	118		62	56	118	14,877	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			15	15	*	15	15		12	3	15	2,005	38
	2015		*	1	1		1	1		0	1	1	1,922	34
	2016			10	10	*	10	10		7	3	10	1,905	44
4	2014	*		12	12		12	12		10	2	12	1,891	29
	2015			16	14	*	16	16		11	5	16	1,867	33
	2016		*	8	7		8	8		5	3	8	1,974	37
5	2014			2	2	*	2	2		1	1	2	692	31
	2015	*		10	10		9	9		9	1	10	669	32
	2016			8	6	*	8	8		3	5	8	873	37
3-5	2014	*		29	29	*	29	29		23	6	29	4,588	98
	2015	*	*	27	25	*	26	26		20	7	27	4,458	99
	2016		*	26	23	*	26	26		15	11	26	4,752	118

NUMBER TESTED IN GRADES 3-5													
2014	1		96	89	3	96	96		50	48	98	14,654	
2015	1	1	97	92	2	95	95		61	38	99	14,919	
2016		1	116	104	5	118	118		62	56	118	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			7.9	8.3	*	7.9	7.9		9.1	6.3	7.9	17.6	38
	2015		*	39.4	38.7		36.4	36.4		25.0	57.1	38.2	16.1	34
	2016			22.7	22.0	*	22.7	22.7		23.8	21.7	22.7	21.4	44
4	2014	*		14.3	11.5		14.3	14.3		11.1	18.2	13.8	12.5	29
	2015			6.1	6.5	*	6.1	6.1		5.0	7.7	6.1	11.6	33
	2016		*	22.2	24.2		21.6	21.6		15.0	29.4	21.6	16.6	37
5	2014			10.0	7.4	*	10.0	10.0		20.0	4.8	9.7	15.8	31
	2015	*		22.6	23.3		20.7	20.7		19.0	27.3	21.9	13.9	32
	2016			13.9	16.7	*	13.5	13.5		19.0	6.3	13.5	13.6	37
3-5	2014	*		10.4	9.0	*	10.4	10.4		12.0	8.3	10.2	15.4	98
	2015	*	*	22.7	22.8	*	21.1	21.1		16.4	31.6	22.2	14.0	99
	2016		*	19.8	21.2	*	19.5	19.5		19.4	19.6	19.5	17.5	118

NUMBER TESTED IN GRADE 3-5													
2014	1		96	89	3	96	96		50	48	98	14,654	
2015	1	1	97	92	2	95	95		61	38	99	14,919	
2016		1	116	104	5	118	118		62	56	118	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	61.8	53.2	52.6
	2015	80.4	74.0	71.1
	2016	72.3	63.9	67.5
4	2014	60.3	59.4	62.3
	2015	55.2	57.9	51.3
	2016	68.1	66.8	73.5
5	2014	62.9	71.5	71.0
	2015	59.7	67.8	58.6
	2016	63.5	64.6	62.3
3-5	2014	61.7	60.8	61.3
	2015	65.3	66.6	60.5
	2016	68.2	65.0	67.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		64.3	57.7		60.7	60.7		52.6	80.0	62.1	65.6	29
	2015			60.6	64.5	*	60.6	60.6		45.0	84.6	60.6	67.9	33
	2016		*	88.9	87.9		89.2	89.2		85.0	94.1	89.2	71.7	37

NUMBER TESTED IN GRADE 4													
2014	1		28	26		28	28		19	10	29	4,841	
2015			33	31	2	33	33		20	13	33	5,247	
2016		1	36	33		37	37		20	17	37	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		10	11		11	11		9	2	11	1,667	29
	2015			13	11	*	13	13		11	2	13	1,685	33
	2016		*	4	4		4	4		3	1	4	1,449	37

NUMBER TESTED IN GRADE 4													
2014	1		28	26		28	28		19	10	29	4,841	
2015			33	31	2	33	33		20	13	33	5,247	
2016		1	36	33		37	37		20	17	37	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*		3.6	3.8		3.6	3.6		0.0	10.0	3.4	3.4	29
	2015			3.0	3.2	*	3.0	3.0		5.0	0.0	3.0	7.2	33
	2016		*	19.4	24.2		21.6	21.6		20.0	23.5	21.6	21.9	37

NUMBER TESTED IN GRADE 4													
2014	1		28	26		28	28		19	10	29	4,841	
2015			33	31	2	33	33		20	13	33	5,247	
2016		1	36	33		37	37		20	17	37	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.4	4.0	68.6	59.3
	2015	3.9	3.4	60.6	64.3
	2016	—	4.3	70.3	75.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	23.0	1
	2015			*			*	*		*		*	39.4	1
	2016			*	*		*	*		*		*	33.6	2
4	2014			*	*		*	*		*	*	*	22.8	4
	2015			*	*	*	*	*		*	*	*	25.4	4
	2016												31.3	0
5	2014			*	*		*	*		*	*	*	38.8	2
	2015												31.7	0
	2016			28.6	*		25.0	25.0		*	*	25.0	40.2	8
3-5	2014			16.7	*		16.7	16.7		*	*	14.3	29.2	7
	2015			*	*	*	*	*		*	*	*	31.8	5
	2016			44.4	*		40.0	40.0		*	*	40.0	35.7	10

NUMBER TESTED IN GRADES 3-5													
2014			6	5		6	6			4	3	7	295
2015			5	2	1	5	5			4	1	5	362
2016			9	2		10	10			5	5	10	446

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	77	1
	2015			*			*	*		*		*	66	1
	2016			*	*		*	*		*		*	71	2
4	2014			*	*		*	*		*	*	*	61	4
	2015			*	*	*	*	*		*	*	*	97	4
	2016												103	0
5	2014			*	*		*	*		*	*	*	71	2
	2015												84	0
	2016			5	*		6	6		*	*	6	113	8
3-5	2014			5	*		5	5		*	*	6	209	7
	2015			*	*	*	*	*		*	*	*	247	5
	2016			5	*		6	6		*	*	6	287	10

NUMBER TESTED IN GRADES 3-5													
2014			6	5		6	6			4	3	7	295
2015			5	2	1	5	5			4	1	5	362
2016			9	2		10	10			5	5	10	446

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			*	*		*	*			*	*	0.0	1
	2015			*			*	*		*		*	0.9	1
	2016			*	*		*	*		*		*	1.9	2
4	2014			*	*		*	*		*	*	*	1.3	4
	2015			*	*	*	*	*		*	*	*	2.3	4
	2016												2.0	0
5	2014			*	*		*	*		*	*	*	0.9	2
	2015												0.0	0
	2016			0.0	*		0.0	0.0		*	*	0.0	1.1	8
3-5	2014			0.0	*		0.0	0.0		*	*	0.0	0.7	7
	2015			*	*	*	*	*		*	*	*	1.1	5
	2016			0.0	*		0.0	0.0		*	*	0.0	1.6	10

NUMBER TESTED IN GRADE 3-5													
2014			6	5		6	6		4	3	7	295	
2015			5	2	1	5	5		4	1	5	362	
2016			9	2		10	10		5	5	10	446	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015				
	2016	*	*	*	*
4	2014				
	2015				
	2016				
5	2014				
	2015				
	2016	45.3	43.7	45.8	39.6
3-5	2014				
	2015				
	2016	48.8	49.4	52.7	41.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												16.1	
	2015												23.7	
	2016			33.3	*		28.6	28.6		*	*	28.6	6.7	7

NUMBER TESTED IN GRADE 5														
2014														56
2015														38
2016			6	2		7	7		3	4	7			30

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												47	
	2015												29	
	2016			4	*		5	5		*	*	5	28	7

NUMBER TESTED IN GRADE 5														
2014														56
2015														38
2016			6	2			7	7		3	4	7		30

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014												0.0	
	2015												0.0	
	2016			0.0	*		0.0	0.0		*	*	0.0	0.0	7

NUMBER TESTED IN GRADE 5														
2014														56
2015														38
2016			6	2			7	7		3	4	7		30

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015				
	2016	51.8	42.9	56.0	35.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	85.1	63.2	72.2	83.2	115
1	2014					
	2015					
	2016	81.3	66.7	72.6	75.8	117
2	2014					
	2015					
	2016	38.8	40.7	39.8	53.4	108
K-2	2014					
	2015					
	2016	68.1	57.7	62.1	70.4	340
# Tested (GR K-2)	2014					
	2015					
	2016	144	196	340	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	57.8	41.5	48.2	59.4	110
1	2014					
	2015					
	2016	23.4	34.3	29.8	52.0	114
2	2014					
	2015					
	2016	37.8	38.9	38.4	56.8	99
K-2	2014					
	2015					
	2016	39.4	38.2	38.7	56.0	323
# Tested (GR K-2)	2014					
	2015					
	2016	137	186	323	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	63.5	44.4	58.2	*	*	44.4		64.7	59.5	61.8	79.4	76
1	2014													
	2015													
	2016	*	58.3	60.0	58.6	*		16.7		57.6	65.9	62.2	66.3	74
2	2014													
	2015													
	2016	*	35.4	42.9	42.6	14.3	*	14.3		36.4	41.9	39.1	60.9	64
K-2	2014													
	2015													
	2016	*	52.7	50.0	53.6	46.2	*	27.3		53.0	57.0	55.1	68.4	214
# Tested (GR K-2)	2014													
	2015													
	2016	4	148	52	179	13	5	22		100	114	214	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	18	4	23	*	*	2		10	16	26	2,353	76
1	2014													
	2015													
	2016	*	9	3	10	*		1		5	7	12	1,605	74
2	2014													
	2015													
	2016	*	4	1	6	1	*	1		4	2	6	1,345	64
K-2	2014													
	2015													
	2016	*	31	8	39	4	*	4		19	25	44	5,303	214
# Tested (GR K-2)	2014													
	2015													
	2016	4	148	52	179	13	5	22		100	114	214	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	40.0	50.0	47.4	*	57.1	57.8		44.8	51.9	48.2	59.5	110
1	2014													
	2015													
	2016	*	21.7	33.9	30.4	*	26.8	23.4		35.4	25.8	29.8	52.2	114
2	2014													
	2015													
	2016	*	28.9	46.2	43.7	28.6	38.5	37.8		43.5	34.0	38.4	56.9	99
K-2	2014													
	2015													
	2016	100.0	30.5	42.8	40.5	35.7	41.0	39.4		41.4	36.3	38.7	56.1	323
# Tested (GR K-2)	2014													
	2015													
	2016	6	141	166	274	14	122	137		152	171	323	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	3	3	8	*	4	4		5	4	9	2,114	110
1	2014													
	2015													
	2016	*	3	3	6	*	2	2		2	5	7	1,519	114
2	2014													
	2015													
	2016	*	1	4	6	1	2	3		5	1	6	2,167	99
K-2	2014													
	2015													
	2016	3	7	10	20	3	8	9		12	10	22	5,800	323
# Tested (GR K-2)	2014													
	2015													
	2016	6	141	166	274	14	122	137		152	171	323	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		91.9	91.2		92.3	94.7		87.5	100.0	92.3	87.5	39
1	2014													
	2015													
	2016			90.7	91.7	*	90.5	90.5		86.7	92.9	90.7	87.2	43
2	2014													
	2015													
	2016			40.9	41.5	*	42.9	42.9		38.1	43.5	40.9	44.0	44
K-2	2014													
	2015													
	2016	*		73.4	73.0	*	74.8	75.4		70.0	77.3	73.8	72.7	126
# Tested (GR K-2)	2014													
	2015													
	2016	2		124	111	4	123	122		60	66	126	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*		31	28		33	33		20	13	33	3,369	39
1	2014													
	2015													
	2016			23	20	*	22	22		10	13	23	2,597	43
2	2014													
	2015													
	2016			1	1	*	1	1		0	1	1	334	44
K-2	2014													
	2015													
	2016	*		55	49	*	56	56		30	27	57	6,300	126
# Tested (GR K-2)	2014													
	2015													
	2016	2		124	111	4	123	122		60	66	126	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	11	*	*	*	*	*	*			*	*		
KN	34	16	47.1	8	23.5	7	20.6	*	*	*	*		
1	10	*	*			*	*	*	*	*	*	*	*
2	10	*	*	*	*	*	*			*	*	*	*
4	4			*	*	*	*						
5	49	10	20.4	11	22.4	18	36.7					10	20.4
ALL	118	37	31.4	24	20.3	36	30.5	*	*	*	*	12	10.2

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (46)	Beginning	34	73.9	39	84.8	44	95.7	44	95.7	44	95.7
	Intermediate	8	17.4	4	8.7	1	2.2	1	2.2	1	2.2
	Advanced	3	6.5	2	4.3	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.2	1	2.2	1	2.2	1	2.2	1	2.2
1 (43)	Beginning	3	7.0	11	25.6	26	60.5	14	32.6	14	32.6
	Intermediate	14	32.6	16	37.2	15	34.9	20	46.5	21	48.8
	Advanced	25	58.1	16	37.2	2	4.7	8	18.6	8	18.6
	Advanced High	1	2.3	0	0.0	0	0.0	1	2.3	0	0.0
2 (47)	Beginning	3	6.5	7	15.2	9	20.0	20	42.6	9	20.0
	Intermediate	17	37.0	11	23.9	16	35.6	18	38.3	19	42.2
	Advanced	16	34.8	16	34.8	14	31.1	9	19.1	15	33.3
	Advanced High	10	21.7	12	26.1	6	13.3	0	0.0	2	4.4
3 (48)	Beginning	5	10.4	11	22.9	20	41.7	13	27.1	12	25.0
	Intermediate	17	35.4	18	37.5	15	31.3	17	35.4	15	31.3
	Advanced	21	43.8	16	33.3	12	25.0	12	25.0	17	35.4
	Advanced High	5	10.4	3	6.3	1	2.1	6	12.5	4	8.3
4 (39)	Beginning	0	0.0	0	0.0	0	0.0	2	5.1	0	0.0
	Intermediate	2	5.1	4	10.3	11	28.9	12	30.8	8	21.1
	Advanced	13	33.3	18	46.2	19	50.0	18	46.2	22	57.9
	Advanced High	24	61.5	17	43.6	8	21.1	7	17.9	8	21.1

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 28 (68.3%)	Beginning	13			
	Intermediate	20	0		
	Advanced	8	0	0	
	Advanced High	0	0	0	
44 22 (50.0%)	Beginning	8			
	Intermediate	10	9		
	Advanced	2	8	5	
	Advanced High	0	0	2	
44 13 (29.5%)	Beginning	11			
	Intermediate	5	9		
	Advanced	0	5	11	
	Advanced High	0	0	3	
37 22 (59.5%)	Beginning	0			
	Intermediate	4	3		
	Advanced	0	10	12	
	Advanced High	0	0	8	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (39)	Beginning	1	2.6	5	12.8	6	15.4	3	7.7	2	5.1
	Intermediate	9	23.1	6	15.4	6	15.4	9	23.1	9	23.1
	Advanced	13	33.3	14	35.9	14	35.9	19	48.7	16	41.0
	Advanced High	16	41.0	14	35.9	13	33.3	8	20.5	12	30.8
ALL (262)	Beginning	46	17.6	73	28.0	105	40.5	96	36.6	81	31.3
	Intermediate	67	25.7	59	22.6	64	24.7	77	29.4	73	28.2
	Advanced	91	34.9	82	31.4	61	23.6	66	25.2	78	30.1
	Advanced High	57	21.8	47	18.0	29	11.2	23	8.8	27	10.4

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
32 26 (81.3%)	Beginning	1			
	Intermediate	3	2		
	Advanced	0	11	3	
	Advanced High	0	2	10	
198 111 (56.1%)	Beginning	33			
	Intermediate	42	23		
	Advanced	10	34	31	
	Advanced High	0	2	23	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

124	74.4	80.8			81.5		85.4	
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KINDERGARTEN READING

85	81.1	87.4			90.6		94.0	
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KINDERGARTEN READING SPANISH

41	87.0	90.0			95.1		94.6	
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GRADE 1 MATHEMATICS

121	77.9	83.0			81.8		82.5	
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GRADE 1 READING

76	69.5	79.7			85.5		83.9	
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GRADE 1 READING SPANISH

46	90.2	90.2			95.7		91.2	
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GRADE 2 MATHEMATICS

94	62.5	73.8	78.7		66.0	86.2	82.9	90.4
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GRADE 2 READING

66	56.1	70.8	71.0		57.6	63.6	72.8	88.1
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GRADE 2 READING SPANISH

46	79.6	79.6	74.5		78.3	84.8	82.0	89.6
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GRADE 3 LANGUAGE ARTS

79	43.1	64.4	73.9		38.0	82.3	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

44	69.3	78.0	70.4		75.0	70.5	55.3	85.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

117	80.3	85.2			87.2		88.8	
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KINDERGARTEN READING

73	79.2	81.7			86.3		89.3	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

42	93.8	94.5			97.6		93.4	
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GRADE 1 MATHEMATICS

112	70.6	79.5			83.0		88.0	
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GRADE 1 READING

71	67.0	75.2			73.2		75.6	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

44	85.0	86.0			86.4		83.7	
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GRADE 2 MATHEMATICS

107	57.0	66.9	75.8		48.6	80.4	74.8	92.9
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GRADE 2 READING

63	60.2	65.9	69.9		49.2	71.4	68.0	89.8
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GRADE 2 READING SPANISH

45	71.4	75.5	82.9		68.9	97.8	81.0	93.1
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GRADE 3 LANGUAGE ARTS

80	58.8	65.7	76.0		46.3	83.8	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

43	72.1	76.7	74.2		69.8	72.1	63.5	87.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

121	48.9	66.7	72.1		41.3	67.8	51.4	86.4
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GRADE 3 MUSIC

121	44.7	71.9	82.2		66.9	94.2	75.5	98.7
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GRADE 3 READING

79	43.6	62.4	72.2		32.9	70.9	52.3	86.2
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GRADE 3 READING SPANISH

43	62.8	77.7	72.0		83.7	72.1	61.0	85.8
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GRADE 3 SCIENCE

79	42.5	53.4	80.7		21.5	92.4	58.3	94.1
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GRADE 3 SCIENCE SPANISH

44	61.7	72.0	76.9		65.9	90.9	63.7	93.7
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GRADE 3 SOCIAL STUDIES

78	49.1	66.1	79.9		39.7	91.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

42	63.1	75.4	78.9		78.6	92.9	68.6	94.6
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GRADE 4 LANGUAGE ARTS

67	49.4	63.9	63.6		37.3	52.2	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

35	68.7	73.9	79.2		68.6	94.3	62.7	87.1
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GRADE 4 MATHEMATICS

100	44.6	70.8	73.6		50.0	71.0	61.7	88.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

106	56.8	71.2	81.3		50.9	95.3	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

80	49.4	63.0	82.1		27.5	96.3	63.4	95.2
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GRADE 3 SCIENCE SPANISH

43	61.1	71.5	76.6		62.8	79.1	64.0	94.5
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GRADE 3 SOCIAL STUDIES

83	47.5	53.7	76.9		20.5	88.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

44	77.9	82.5	78.7		86.4	90.9	62.3	94.7
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GRADE 4 LANGUAGE ARTS

60	48.0	62.9	63.8		36.7	58.3	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

37	76.5	76.5	80.8		67.6	91.9	65.4	88.9
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

100	91.2	91.2	92.6		95.0	93.0	88.6	98.9
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GRADE 4 READING

62	49.8	66.6	68.3		38.7	79.0	64.6	88.6
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GRADE 4 READING SPANISH

37	63.5	75.7	78.9		73.0	94.6	67.4	87.1
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GRADE 4 SCIENCE

102	55.2	63.7	76.8		33.3	91.2	63.4	95.1
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GRADE 4 SOCIAL STUDIES

65	36.7	57.8	71.5		9.2	87.7	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

36	48.3	67.0	79.1		44.4	94.4	46.6	94.7
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GRADE 5 ART

85	57.3	70.9	78.8		61.2	90.6	79.8	98.5
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GRADE 5 LANGUAGE ARTS

52	64.3	68.5	67.3		67.3	71.2	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

33	60.1	64.8	48.4		42.4	60.6	64.4	91.3
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GRADE 5 MATHEMATICS

84	51.6	72.6	72.6		61.9	83.3	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 PHYSICAL EDUCATION

86	83.5	83.5	97.6		95.3	98.8	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

98	52.2	62.2	5.1		34.7	5.1	62.7	94.4
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GRADE 4 SOCIAL STUDIES

59	38.1	57.8	80.7		16.9	96.6	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

37	52.2	67.4			37.8		48.5	94.3
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GRADE 5 ART

75	77.9	77.9	83.9		82.7	97.3	85.9	98.9
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GRADE 5 LANGUAGE ARTS

50	56.6	71.0	81.2		68.0	90.0	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

36	65.1	69.2	80.9		52.8	97.2	75.3	94.1
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GRADE 5 MATHEMATICS

78	63.4	71.1	79.4		59.0	91.0	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

7	49.4	63.9	77.9		28.6	100.0	44.4	88.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

50	55.8	71.2	62.2		50.0	54.0	70.8	91.8
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GRADE 5 READING SPANISH

34	54.9	73.0	47.0		55.9	58.8	72.9	91.4
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GRADE 5 SCIENCE

83	74.0	74.0	74.3		71.1	81.9	66.3	92.8
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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

85	42.6	68.7	75.3		43.5	82.4	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

50	56.8	68.4	74.7		48.0	80.0	65.8	91.8
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GRADE 5 READING SPANISH

36	64.5	76.3	80.9		66.7	97.2	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

81	51.1	63.3	78.1		37.0	86.4	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

6	39.4	54.5	64.7		16.7	83.3	50.8	96.3
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