

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

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**School Number 128**

**MARTIN LUTHER KING, JR. LEARNING CENTER**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	26
KN	62
1	77
2	77
3	84
4	76
5	68
ALL	470

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	340	72.3	23	71.9
American Indian/Alaska Native	10	2.1	*	*
Asian/Hawaiian/Pacific Islander	5	1.1	*	*
Hispanic	109	23.2	6	18.8
White	2	0.4	2	6.3
Multiple	4	0.9	0	0.0
Other* (teachers only)	—	—	1	3.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	233	49.6
Economically disadvantaged	465	98.9
Limited English proficient (LEP)	99	21.1
Special education	28	6.0
Talented and Gifted (TAG)	36	7.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	37	24	64.9	6	16.2	0	0.0	6	16.2	1	2.7	0	0.0
	2015	50	33	66.0	2	4.0	1	2.0	14	28.0	0	0.0	0	0.0
	2016	26	17	65.4	0	0.0	0	0.0	8	30.8	1	3.8	0	0.0
KN	2014	74	50	67.6	0	0.0	1	1.4	21	28.4	2	2.7	0	0.0
	2015	68	51	75.0	6	8.8	0	0.0	11	16.2	0	0.0	0	0.0
	2016	62	45	72.6	4	6.5	2	3.2	10	16.1	1	1.6	0	0.0
1	2014	83	58	69.9	0	0.0	1	1.2	24	28.9	0	0.0	0	0.0
	2015	74	53	71.6	0	0.0	1	1.4	20	27.0	0	0.0	0	0.0
	2016	77	55	71.4	6	7.8	0	0.0	15	19.5	0	0.0	1	1.3
2	2014	71	53	74.6	0	0.0	1	1.4	16	22.5	0	0.0	1	1.4
	2015	76	56	73.7	0	0.0	0	0.0	20	26.3	0	0.0	0	0.0
	2016	77	55	71.4	0	0.0	1	1.3	20	26.0	0	0.0	1	1.3
3	2014	65	53	81.5	0	0.0	0	0.0	9	13.8	3	4.6	0	0.0
	2015	71	53	74.6	0	0.0	1	1.4	17	23.9	0	0.0	0	0.0
	2016	84	61	72.6	0	0.0	0	0.0	22	26.2	0	0.0	1	1.2
4	2014	61	46	75.4	0	0.0	0	0.0	15	24.6	0	0.0	0	0.0
	2015	71	60	84.5	0	0.0	0	0.0	11	15.5	0	0.0	0	0.0
	2016	76	53	69.7	0	0.0	1	1.3	21	27.6	0	0.0	1	1.3
5	2014	53	42	79.2	0	0.0	0	0.0	11	20.8	0	0.0	0	0.0
	2015	66	52	78.8	0	0.0	0	0.0	14	21.2	0	0.0	0	0.0
	2016	68	54	79.4	0	0.0	1	1.5	13	19.1	0	0.0	0	0.0
PK-5	2014	444	326	73.4	6	1.4	3	0.7	102	23.0	6	1.4	1	0.2
	2015	476	358	75.2	8	1.7	3	0.6	107	22.5	0	0.0	0	0.0
	2016	470	340	72.3	10	2.1	5	1.1	109	23.2	2	0.4	4	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	37	33	89.2	11	29.7	0	0.0	11	29.7	0	0.0	35	94.6	54.1	45.9	5.4
	2015	50	46	92.0	14	28.0	0	0.0	14	28.0	0	0.0	46	92.0	54.0	46.0	8.0
	2016	26	26	100.0	8	30.8	1	3.8	8	30.8	0	0.0	23	88.5	50.0	50.0	11.5
KN	2014	74	67	90.5	18	24.3	2	2.7	24	32.4	0	0.0	28	37.8	50.0	50.0	2.7
	2015	68	55	80.9	15	22.1	0	0.0	18	26.5	0	0.0	28	41.2	54.4	45.6	0.0
	2016	62	61	98.4	12	19.4	2	3.2	14	22.6	0	0.0	22	35.5	58.1	41.9	0.0
1	2014	83	73	88.0	18	21.7	3	3.6	27	32.5	7	8.4	15	18.1	60.2	39.8	0.0
	2015	74	69	93.2	17	23.0	2	2.7	22	29.7	1	1.4	10	13.5	50.0	50.0	1.4
	2016	77	76	98.7	17	22.1	2	2.6	23	29.9	10	13.0	9	11.7	55.8	44.2	0.0
2	2014	71	67	94.4	12	16.9	1	1.4	29	40.8	10	14.1	7	9.9	49.3	50.7	0.0
	2015	76	68	89.5	18	23.7	2	2.6	42	55.3	5	6.6	12	15.8	57.9	42.1	1.3
	2016	77	76	98.7	16	20.8	3	3.9	29	37.7	4	5.2	12	15.6	53.2	46.8	0.0
3	2014	65	63	96.9	9	13.8	10	15.4	48	73.8	6	9.2	6	9.2	63.1	36.9	0.0
	2015	71	66	93.0	15	21.1	2	2.8	51	71.8	6	8.5	9	12.7	49.3	50.7	0.0
	2016	84	84	100.0	20	23.8	5	6.0	50	59.5	6	7.1	9	10.7	53.6	46.4	1.2
4	2014	61	56	91.8	11	18.0	9	14.8	39	63.9	3	4.9	7	11.5	47.5	52.5	0.0
	2015	71	65	91.5	11	15.5	11	15.5	42	59.2	7	9.9	11	15.5	63.4	36.6	0.0
	2016	76	74	97.4	15	19.7	4	5.3	55	72.4	8	10.5	12	15.8	43.4	56.6	0.0
5	2014	53	49	92.5	10	18.9	6	11.3	30	56.6	7	13.2	3	5.7	60.4	39.6	0.0
	2015	66	60	90.9	4	6.1	8	12.1	39	59.1	2	3.0	10	15.2	42.4	57.6	0.0
	2016	68	68	100.0	11	16.2	11	16.2	54	79.4	8	11.8	8	11.8	66.2	33.8	1.5
PK-5	2014	444	408	91.9	89	20.0	31	7.0	208	46.8	33	7.4	101	22.7	55.0	45.0	0.9
	2015	476	429	90.1	94	19.7	25	5.3	228	47.9	21	4.4	126	26.5	53.2	46.8	1.3
	2016	470	465	98.9	99	21.1	28	6.0	233	49.6	36	7.7	95	20.2	54.5	45.5	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	77	13,557	73	95.1	12,997	95.9	22	28.5	18.6	59	11,773	76.4	86.8
	2015	69	13,283	66	94.5	12,675	95.4	32	46.1	19.2	54	11,627	77.8	87.5
	2016	65	12,185	62	94.4	11,638	95.5	26	39.8	19.4	53	10,883	81.0	89.3
1	2014	84	14,264	79	94.8	13,734	96.3	35	41.8	18.0	60	12,511	71.7	87.7
	2015	77	13,984	74	95.3	13,437	96.1	40	51.7	18.1	59	12,405	76.3	88.7
	2016	81	13,397	77	95.3	12,877	96.1	34	42.1	18.1	66	12,066	81.8	90.1
2	2014	71	13,664	69	97.0	13,220	96.8	31	43.4	16.0	54	12,162	75.7	89.0
	2015	80	13,916	77	96.1	13,422	96.4	28	34.9	16.6	67	12,453	83.4	89.5
	2016	79	13,532	76	95.7	13,066	96.6	36	45.6	16.6	61	12,286	77.2	90.8
3	2014	69	13,166	65	94.8	12,770	97.0	20	29.2	16.2	57	11,764	83.2	89.4
	2015	72	13,237	69	94.8	12,793	96.6	35	48.3	16.2	54	11,910	74.6	90.0
	2016	85	13,328	83	97.2	12,911	96.9	28	32.9	15.3	75	12,216	88.1	91.7
4	2014	63	12,546	61	96.2	12,183	97.1	19	30.1	15.0	53	11,321	84.0	90.2
	2015	68	12,745	65	96.0	12,343	96.9	28	41.4	16.2	55	11,520	81.2	90.4
	2016	74	12,688	72	97.2	12,300	96.9	33	44.3	15.8	61	11,676	82.0	92.0
5	2014	60	12,130	57	95.3	11,794	97.2	11	18.2	4.0	49	10,985	81.2	90.6
	2015	67	12,122	63	94.4	11,747	96.9	13	19.4	6.6	55	11,052	82.1	91.2
	2016	71	12,178	69	96.0	11,815	97.0	8	11.2	6.5	55	11,217	77.0	92.1
KN-5	2014	424	79,327	405	95.5	76,697	96.7	138	32.5	14.8	332	70,516	78.3	88.9
	2015	434	79,286	413	95.2	76,417	96.4	176	40.5	15.6	344	70,967	79.2	89.5
	2016	456	77,308	438	96.0	74,608	96.5	165	36.2	15.4	371	70,344	81.3	91.0

Teachers: 32

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	23	71.9
Hispanic	6	18.8
White	2	6.3
Multiple	0	0.0
Other	1	3.1

Gender	Number	Percentage
Female	22	68.8
Male	10	31.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	6.5	84.8
2014-15	4.3	90.3
2015-16	6.1	84.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	3.1
2	3	9.4
3	1	3.1
4	0	0.0
5	2	6.3
1-3	5	15.6
More than 3	27	84.4
1 - 5	7	21.9
6 - 10	2	6.3
11 - 20	14	43.8
More than 20	9	28.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	54.8		56.8	*		43.3		51.9	64.7	56.8	61.7	44
	2015		56.3	*	56.8			48.5		58.3	55.6	56.9	60.8	51
	2016		36.7	*	35.7	*	*	18.2		25.8	47.1	36.9	59.7	65
4	2014		87.2	75.0	84.2		*	73.9		94.4	79.3	85.1	59.4	47
	2015		75.6	*	79.1		*	78.6		81.3	72.2	78.0	57.9	50
	2016		48.1	44.4	43.6	*	*	34.8		38.5	55.6	48.4	65.0	62
5	2014		95.0	75.0	88.4		71.4	82.8		82.8	100.0	89.8	78.5	49
	2015		88.9	83.3	87.2	*	75.0	82.9		78.3	94.1	87.7	77.5	57
	2016		54.7	60.0	54.2	9.1	57.1	46.0		57.1	52.4	55.6	72.8	63
3-5	2014	*	78.5	75.0	76.0	*	66.7	65.9		74.3	81.8	77.9	66.7	140
	2015		73.2	85.0	74.6	*	83.3	69.8		73.4	75.9	74.7	65.7	158
	2016		46.1	52.2	44.7	6.3	40.0	34.9		42.4	51.6	46.8	65.9	190

NUMBER TESTED IN GRADES 3-5													
2014	2	121	16	125	2	12	82		74	66	140	21,304	
2015		138	20	134	2	12	96		79	79	158	21,526	
2016		165	23	170	16	15	129		99	91	190	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	19		19	*		17		13	6	19	2,649	44
	2015		21	*	19			17		10	12	22	2,771	51
	2016		38	*	36	*	*	27		23	18	41	2,901	65
4	2014		5	2	6		*	6		1	6	7	2,858	47
	2015		11	*	9		*	6		6	5	11	2,928	50
	2016		27	5	31	*	*	30		16	16	32	2,439	62
5	2014		2	2	5		2	5		5	0	5	1,582	49
	2015		5	2	6	*	2	6		5	2	7	1,692	57
	2016		24	4	27	10	3	27		18	10	28	2,037	63
3-5	2014	*	26	4	30	*	4	28		19	12	31	7,089	140
	2015		37	3	34	*	2	29		21	19	40	7,391	158
	2016		89	11	94	15	9	84		57	44	101	7,377	190

NUMBER TESTED IN GRADES 3-5													
2014	2	121	16	125	2	12	82		74	66	140	21,304	
2015		138	20	134	2	12	96		79	79	158	21,526	
2016		165	23	170	16	15	129		99	91	190	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	14.3		15.9	*		6.7		14.8	17.6	15.9	9.6	44
	2015		8.3	*	9.1			6.1		8.3	11.1	9.8	13.6	51
	2016		5.0	*	5.4	*	*	3.0		3.2	5.9	4.6	15.7	65
4	2014		12.8	12.5	13.2		*	8.7		16.7	10.3	12.8	12.0	47
	2015		15.6	*	16.3		*	10.7		12.5	22.2	16.0	12.8	50
	2016		9.6	0.0	7.3	*	*	4.3		7.7	8.3	8.1	14.1	62
5	2014		2.5	12.5	4.7		0.0	3.4		3.4	5.0	4.1	11.5	49
	2015		4.4	16.7	8.5	*	0.0	0.0		4.3	8.8	7.0	14.9	57
	2016		13.2	10.0	13.6	0.0	14.3	4.0		9.5	19.0	12.7	17.3	63
3-5	2014	*	9.9	12.5	11.2	*	0.0	6.1		10.8	10.6	10.7	11.1	140
	2015		9.4	20.0	11.2	*	8.3	5.2		8.9	12.7	10.8	13.8	158
	2016		9.1	4.3	8.8	0.0	6.7	3.9		7.1	9.9	8.4	15.7	190

NUMBER TESTED IN GRADE 3-5													
2014	2	121	16	125	2	12	82		74	66	140	21,304	
2015		138	20	134	2	12	96		79	79	158	21,526	
2016		165	23	170	16	15	129		99	91	190	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	60.2	57.2	56.7
	2015	51.3	53.6	57.8
	2016	49.7	47.4	40.8
4	2014	67.7	69.6	66.9
	2015	66.2	65.9	58.0
	2016	59.2	51.9	52.1
5	2014	69.8	62.8	68.1
	2015	67.9	71.7	61.5
	2016	58.7	55.0	56.6
3-5	2014	66.1	63.3	64.1
	2015	62.0	64.0	59.2
	2016	55.8	51.4	49.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		77.5	*	78.9		*	66.7		82.4	75.0	77.8	61.9	45
	2015		84.4	*	84.1		*	76.7		78.8	94.1	84.0	59.4	50
	2016		78.4	55.6	74.1	*	*	69.6		64.0	83.3	75.4	59.4	61

NUMBER TESTED IN GRADE 4													
2014		40	5	38		2	21		17	28	45	7,022	
2015		45	5	44		4	30		33	17	50	6,988	
2016		51	9	54	2	5	46		25	36	61	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		9	*	8		*	7		3	7	10	2,675	45
	2015		7	*	7		*	7		7	1	8	2,837	50
	2016		11	4	14	*	*	14		9	6	15	2,829	61

NUMBER TESTED IN GRADE 4													
2014		40	5	38		2	21		17	28	45	7,022	
2015		45	5	44		4	30		33	17	50	6,988	
2016		51	9	54	2	5	46		25	36	61	6,961	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014		2.5	*	5.3		*	4.8		0.0	7.1	4.4	3.7	45
	2015		2.2	*	2.3		*	0.0		0.0	5.9	2.0	4.2	50
	2016		15.7	11.1	13.0	*	*	6.5		16.0	13.9	14.8	3.7	61

NUMBER TESTED IN GRADE 4													
2014		40	5	38		2	21		17	28	45	7,022	
2015		45	5	44		4	30		33	17	50	6,988	
2016		51	9	54	2	5	46		25	36	61	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.2	4.7	69.6	67.3
	2015	4.2	4.0	59.8	72.3
	2016	—	3.7	65.0	68.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	64.3	50.0	63.5	*	50.0	50.0		56.3	75.0	63.5	59.3	52
	2015		31.4	41.2	30.0		42.9	26.5		45.2	24.3	33.8	65.2	68
	2016		28.3	55.0	34.7	*	57.9	28.6		33.3	35.9	34.6	66.8	81
4	2014		64.1	50.0	61.9		33.3	51.9		65.0	58.1	60.8	59.0	51
	2015		28.3	50.0	32.0		44.4	23.5		28.6	38.1	32.1	61.9	56
	2016		42.3	52.6	44.4	*	42.9	34.5		24.1	58.1	44.4	65.3	72
5	2014		79.5	88.9	76.7		87.5	69.0		76.7	84.2	79.6	81.4	49
	2015		44.4	58.3	46.8	*	50.0	45.7		43.5	50.0	47.4	68.5	57
	2016		47.2	46.2	44.4	27.3	36.4	35.2		42.2	54.5	46.3	81.3	67
3-5	2014	*	69.2	62.1	67.2	*	56.0	56.4		65.9	70.0	67.8	66.3	152
	2015		34.5	48.7	35.7	*	45.2	31.4		38.2	37.0	37.6	65.1	181
	2016		38.8	51.9	40.9	18.8	47.7	32.9		34.5	49.0	41.4	71.0	220

NUMBER TESTED IN GRADES 3-5													
2014	2	120	29	137	2	25	118		82	70	152	35,222	
2015		142	39	157	2	31	118		89	92	181	35,738	
2016		165	52	198	16	44	158		116	104	220	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	15	4	19	*	4	19		14	5	19	4,988	52
	2015		35	10	42		8	36		17	28	45	4,347	68
	2016		43	9	47	*	8	35		28	25	53	4,153	81
4	2014		14	6	16		6	13		7	13	20	4,803	51
	2015		33	5	34		5	26		25	13	38	4,556	56
	2016		30	9	35	*	8	36		22	18	40	4,100	72
5	2014		8	1	10		1	9		7	3	10	2,088	49
	2015		25	5	25	*	4	19		13	17	30	3,559	57
	2016		28	7	35	8	7	35		26	10	36	2,135	67
3-5	2014	*	37	11	45	*	11	41		28	21	49	11,879	152
	2015		93	20	101	*	17	81		55	58	113	12,462	181
	2016		101	25	117	13	23	106		76	53	129	10,388	220

NUMBER TESTED IN GRADES 3-5													
2014	2	120	29	137	2	25	118		82	70	152	35,222	
2015		142	39	157	2	31	118		89	92	181	35,738	
2016		165	52	198	16	44	158		116	104	220	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	12.5	1.9	*	12.5	2.6		0.0	5.0	1.9	10.4	52
	2015		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	9.3	68
	2016		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.9	81
4	2014		0.0	8.3	2.4		0.0	0.0		0.0	3.2	2.0	14.0	51
	2015		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	10.4	56
	2016		3.8	0.0	3.2	*	0.0	1.8		0.0	4.7	2.8	15.1	72
5	2014		0.0	11.1	2.3		12.5	3.4		3.3	0.0	2.0	15.7	49
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.3	57
	2016		1.9	0.0	1.6	0.0	0.0	0.0		2.2	0.0	1.5	14.3	67
3-5	2014	*	0.0	10.3	2.2	*	8.0	2.1		1.2	2.9	2.0	13.3	152
	2015		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.6	181
	2016		1.8	0.0	1.5	0.0	0.0	0.6		0.9	1.9	1.4	14.1	220

NUMBER TESTED IN GRADE 3-5													
2014	2	120	29	137	2	25	94		82	70	152	35,222	
2015		142	39	157	2	31	118		89	92	181	35,738	
2016		165	52	198	16	44	158		116	104	220	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	50.0	40.8	39.4	41.2
	2016	49.2	38.8	50.1	45.3
4	2014				
	2015	54.2	41.9	28.1	41.8
	2016	64.0	45.4	33.1	48.3
5	2014				
	2015	43.9	45.5	45.5	44.2
	2016	51.3	44.7	50.1	46.5
3-5	2014				
	2015	49.4	42.6	37.8	42.3
	2016	54.7	42.7	44.6	46.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		81.1	55.6	75.6		50.0	57.1		73.3	76.5	74.5	61.3	47
	2015		59.1	83.3	61.7	*	75.0	55.9		54.5	70.6	64.3	59.1	56
	2016		44.4	63.6	46.8	25.0	62.5	40.8		48.8	45.8	47.7	67.8	65

NUMBER TESTED IN GRADE 5													
2014		37	9	41		8	28		30	17	47	9,073	
2015		44	12	47	2	8	34		22	34	56	9,009	
2016		54	11	62	12	8	49		41	24	65	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		7	4	10		4	12		8	4	12	3511	47
	2015		18	2	18	*	2	15		10	10	20	3685	56
	2016		30	4	33	9	3	29		21	13	34	2988	65

NUMBER TESTED IN GRADE 5													
2014		37	9	41		8	28		30	17	47	9,073	
2015		44	12	47	2	8	34		22	34	56	9,009	
2016		54	11	62	12	8	49		41	24	65	9,281	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.3	47
	2015		0.0	16.7	4.3	*	0.0	0.0		0.0	5.9	3.6	6.6	56
	2016		3.7	0.0	3.2	0.0	0.0	0.0		4.9	0.0	3.1	6.9	65

NUMBER TESTED IN GRADE 5													
2014		37	9	41		8	28		30	17	47	9,073	
2015		44	12	47	2	8	34		22	34	56	9,009	
2016		54	11	62	12	8	49		41	24	65	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	66.8	71.9	67.0	62.9
	2015	62.5	62.7	58.2	58.3
	2016	56.2	55.2	54.4	56.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			37.5	37.5		37.5	37.5		*	*	37.5	65.2	8
	2015			50.0	50.0		50.0	50.0		33.3	62.5	50.0	66.0	14
	2016			33.3	33.3		33.3	33.3		30.0	*	33.3	66.0	15
4	2014			*	*		*	*		*	*	*	60.8	4
	2015			*	*		*	*		*	*	*	64.2	5
	2016			40.0	37.5		44.4	44.4		*	42.9	40.0	61.2	10
5	2014			*	*		*	*		*	*	*	83.0	1
	2015			*	*		*	*		*	*	*	83.5	1
	2016			*	*		*	*		*	*	*	79.2	4
3-5	2014			53.8	53.8		53.8	53.8		37.5	*	53.8	68.7	13
	2015			40.0	42.1		40.0	40.0		22.2	54.5	40.0	70.1	20
	2016			32.1	29.6		32.1	32.1		25.0	38.5	31.0	68.1	29

NUMBER TESTED IN GRADES 3-5													
2014			13	13		13	13		8	5	13	14,654	
2015			20	19		20	20		9	11	20	14,919	
2016			28	27		28	28		16	13	29	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			5	5		5	5		*	*	5	2,005	8
	2015			7	7		7	7		4	3	7	1,922	14
	2016			10	10		10	10		7	*	10	1,905	15
4	2014			*	*		*	*		*	*	*	1,891	4
	2015			*	*		*	*		*	*	*	1,867	5
	2016			6	5		5	5		*	4	6	1,974	10
5	2014			*	*		*	*		*		*	692	1
	2015			*			*	*			*	*	669	1
	2016			*	*		*	*		*	*	*	873	4
3-5	2014			6	6		6	6		5	*	6	4,588	13
	2015			12	11		12	12		7	5	12	4,458	20
	2016			19	19		19	19		12	8	20	4,752	29

NUMBER TESTED IN GRADES 3-5													
2014			13	13		13	13		8	5	13	14,654	
2015			20	19		20	20		9	11	20	14,919	
2016			28	27		28	28		16	13	29	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			25.0	25.0		25.0	25.0		*	*	25.0	17.6	8
	2015			7.1	7.1		7.1	7.1		0.0	12.5	7.1	16.1	14
	2016			13.3	13.3		13.3	13.3		20.0	*	13.3	21.4	15
4	2014			*	*		*	*		*	*	*	12.5	4
	2015			*	*		*	*		*	*	*	11.6	5
	2016			10.0	12.5		11.1	11.1		*	14.3	10.0	16.6	10
5	2014			*	*		*	*		*	*	*	15.8	1
	2015			*	*		*	*		*	*	*	13.9	1
	2016			*	*		*	*		*	*	*	13.6	4
3-5	2014			23.1	23.1		23.1	23.1		0.0	*	23.1	15.4	13
	2015			5.0	5.3		5.0	5.0		0.0	9.1	5.0	14.0	20
	2016			10.7	11.1		10.7	10.7		12.5	7.7	10.3	17.5	29

NUMBER TESTED IN GRADE 3-5													
2014			13	13		13	13		8	5	13	14,654	
2015			20	19		20	20		9	11	20	14,919	
2016			28	27		28	28		16	13	29	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	60.4	48.6	44.5
	2015	57.1	50.0	42.4
	2016	61.1	47.0	45.8
4	2014	*	*	*
	2015	*	*	*
	2016	56.0	54.4	50.0
5	2014	*	*	*
	2015	*	*	*
	2016	*	*	*
3-5	2014	64.9	54.1	55.0
	2015	50.0	48.5	41.5
	2016	54.7	48.5	46.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			85.7	83.3		85.7	85.7		*	*	85.7	65.6	7
	2015			*	*		*	*		*	*	*	67.9	5
	2016			80.0	75.0		77.8	77.8		*	85.7	80.0	71.7	10

NUMBER TESTED IN GRADE 4													
2014			7	6		7	7		3	4	7	4,841	
2015			5	5		5	5		3	2	5	5,247	
2016			10	8		9	9		3	7	10	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			1	1		1	1		*	*	1	1,667	7
	2015			*	*		*	*		*	*	*	1,685	5
	2016			2	2		2	2		*	1	2	1,449	10

NUMBER TESTED IN GRADE 4													
2014			7	6		7	7		3	4	7	4,841	
2015			5	5		5	5		3	2	5	5,247	
2016			10	8		9	9		3	7	10	5,116	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	7
	2015			*	*		*	*		*	*	*	7.2	5
	2016			0.0	0.0		0.0	0.0		*	0.0	0.0	21.9	10

NUMBER TESTED IN GRADE 4													
2014			7	6		7	7		3	4	7	4,841	
2015			5	5		5	5		3	2	5	5,247	
2016			10	8		9	9		3	7	10	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	4.4	3.9	69.8	72.9
	2015	*	*	*	*
	2016	—	3.5	70.0	64.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	92.3	77.1	80.3	83.2	61
1	2014					
	2015					
	2016	85.7	74.5	77.8	75.8	72
2	2014					
	2015					
	2016	48.0	51.0	50.0	53.4	74
K-2	2014					
	2015					
	2016	71.2	67.6	68.6	70.4	207
# Tested (GR K-2)	2014					
	2015					
	2016	59	148	207	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	46.2	50.0	49.2	59.4	63
1	2014					
	2015					
	2016	52.4	60.0	57.7	52.0	71
2	2014					
	2015					
	2016	34.8	46.7	42.6	56.8	68
K-2	2014					
	2015					
	2016	43.9	52.4	50.0	56.0	202
# Tested (GR K-2)	2014					
	2015					
	2016	57	145	202	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	75.0	*	74.5	*		*		78.6	70.0	75.0	79.4	48
1	2014													
	2015													
	2016		72.5	*	73.6	*		*		73.3	72.0	72.7	66.3	55
2	2014													
	2015													
	2016		51.9	*	49.1			50.0		40.6	61.5	50.0	60.9	58
K-2	2014													
	2015													
	2016	*	65.8	62.5	65.2	*		50.0		63.3	67.6	65.2	68.4	161
# Tested (GR K-2)	2014													
	2015													
	2016	1	149	8	155	2		16		90	71	161	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	9	*	9	*		*		5	4	9	2,353	48
1	2014													
	2015													
	2016		11	*	11	*		*		5	7	12	1,605	55
2	2014													
	2015													
	2016		3	*	4			0		3	1	4	1,345	58
K-2	2014													
	2015													
	2016	*	23	2	24	*		2		13	12	25	5,303	161
# Tested (GR K-2)	2014													
	2015													
	2016	1	149	8	155	2		16		90	71	161	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	47.8	50.0	48.4	*	45.5	46.2		47.1	51.7	49.2	59.5	63
1	2014													
	2015													
	2016		56.0	71.4	58.0	*	58.8	52.4		60.0	54.8	57.7	52.2	71
2	2014													
	2015													
	2016		43.8	44.4	42.4		40.0	34.8		43.2	41.9	42.6	56.9	68
K-2	2014													
	2015													
	2016	*	49.3	54.8	49.7	*	48.8	43.9		50.5	49.5	50.0	56.1	202
# Tested (GR K-2)	2014													
	2015													
	2016	1	144	42	197	2	43	57		111	91	202	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	4	1	6	*	1	1		2	4	6	2,114	63
1	2014													
	2015													
	2016		6	2	7	*	2	2		5	3	8	1,519	71
2	2014													
	2015													
	2016		2	0	2		0	0		1	1	2	2,167	68
K-2	2014													
	2015													
	2016	*	12	3	15	*	3	3		8	8	16	5,800	202
# Tested (GR K-2)	2014													
	2015													
	2016	1	144	42	197	2	43	57		111	91	202	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			100.0	100.0		100.0	100.0		*	100.0	100.0	87.5	13
1	2014													
	2015													
	2016			100.0	94.1		94.1	94.1		100.0	83.3	94.1	87.2	17
2	2014													
	2015													
	2016			50.0	50.0		46.7	46.7		37.5	62.5	50.0	44.0	16
K-2	2014													
	2015													
	2016			76.5	80.4		79.1	79.1		79.2	81.8	80.4	72.7	46
# Tested (GR K-2)	2014													
	2015													
	2016			34	46		43	43		24	22	46	17,430	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			4	9		7	7		*	5	9	3,369	13
1	2014													
	2015													
	2016			5	7		7	7		6	1	7	2,597	17
2	2014													
	2015													
	2016			0	0		0	0		0	0	0	334	16
K-2	2014													
	2015													
	2016			9	16		14	14		10	6	16	6,300	46
# Tested (GR K-2)	2014													
	2015													
	2016			34	46		43	43		24	22	46	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	6	*	*	*	*	*	*						
KN	4	*	*			*	*						
1	2					*	*	*	*				
3	2					*	*			*	*		
4	2	*	*									*	*
5	12	*	*	*	*	*	*					6	50.0
ALL	28	9	32.1	*	*	7	25.0	*	*	*	*	7	25.0

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (12)	Beginning	1	8.3	6	50.0	12	100.0	10	90.9	10	90.9
	Intermediate	10	83.3	6	50.0	0	0.0	1	9.1	1	9.1
	Advanced	1	8.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (18)	Beginning	3	16.7	4	22.2	4	22.2	5	27.8	4	22.2
	Intermediate	2	11.1	3	16.7	13	72.2	8	44.4	9	50.0
	Advanced	6	33.3	5	27.8	1	5.6	5	27.8	5	27.8
	Advanced High	7	38.9	6	33.3	0	0.0	0	0.0	0	0.0
2 (14)	Beginning	0	0.0	0	0.0	3	21.4	2	14.3	1	7.1
	Intermediate	4	28.6	6	42.9	8	57.1	12	85.7	11	78.6
	Advanced	4	28.6	5	35.7	3	21.4	0	0.0	2	14.3
	Advanced High	6	42.9	3	21.4	0	0.0	0	0.0	0	0.0
3 (21)	Beginning	1	4.8	2	9.5	5	23.8	10	47.6	5	23.8
	Intermediate	6	28.6	8	38.1	7	33.3	8	38.1	8	38.1
	Advanced	5	23.8	6	28.6	8	38.1	3	14.3	8	38.1
	Advanced High	9	42.9	5	23.8	1	4.8	0	0.0	0	0.0
4 (14)	Beginning	3	21.4	3	21.4	4	28.6	5	35.7	4	28.6
	Intermediate	2	14.3	3	21.4	7	50.0	7	50.0	7	50.0
	Advanced	6	42.9	6	42.9	3	21.4	1	7.1	2	14.3
	Advanced High	3	21.4	2	14.3	0	0.0	1	7.1	1	7.1

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
17 13 (76.5%)	Beginning	3			
	Intermediate	8	1		
	Advanced	5	0	0	
	Advanced High	0	0	0	
14 5 (35.7%)	Beginning	1			
	Intermediate	4	7		
	Advanced	0	1	1	
	Advanced High	0	0	0	
19 2 (10.5%)	Beginning	4			
	Intermediate	1	7		
	Advanced	0	1	6	
	Advanced High	0	0	0	
13 1 (7.7%)	Beginning	3			
	Intermediate	0	7		
	Advanced	0	0	2	
	Advanced High	0	0	1	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (11)	Beginning	2	18.2	2	18.2	2	18.2	4	36.4	2	18.2
	Intermediate	2	18.2	2	18.2	3	27.3	3	27.3	3	27.3
	Advanced	3	27.3	3	27.3	3	27.3	2	18.2	3	27.3
	Advanced High	4	36.4	4	36.4	3	27.3	2	18.2	3	27.3
ALL (90)	Beginning	10	11.1	17	18.9	30	33.3	36	40.4	26	29.2
	Intermediate	26	28.9	28	31.1	38	42.2	39	43.8	39	43.8
	Advanced	25	27.8	25	27.8	18	20.0	11	12.4	20	22.5
	Advanced High	29	32.2	20	22.2	4	4.4	3	3.4	4	4.5

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
10  8 (80.0%)	Beginning	1			
	Intermediate	2	1		
	Advanced	0	3	0	
	Advanced High	0	0	3	
73  29 (39.7%)	Beginning	12			
	Intermediate	15	23		
	Advanced	5	5	9	
	Advanced High	0	0	4	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

66	72.9	79.7			83.3		85.4	
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**KINDERGARTEN READING**

52	85.5	90.3			96.2		94.0	
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**KINDERGARTEN READING SPANISH**

14	82.9	86.9			100.0		94.6	
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**GRADE 1 MATHEMATICS**

79	80.3	84.9			87.3		82.5	
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**GRADE 1 MATHEMATICS SPANISH**

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**GRADE 1 READING**

59	77.4	84.9			88.1		83.9	
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**GRADE 1 READING SPANISH**

19	90.0	90.0			100.0		91.2	
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**GRADE 2 MATHEMATICS**

72	63.5	74.5	80.1		63.9	87.5	82.9	90.4
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**GRADE 2 READING**

62	60.3	73.5	71.0		66.1	82.3	72.8	88.1
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**GRADE 2 READING SPANISH**

15	89.3	89.3	87.5		100.0	100.0	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

61	45.8	66.1	81.0		49.2	95.1	51.0	89.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

63	75.8	81.8			88.9		88.8	
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**KINDERGARTEN READING**

48	81.7	83.9			93.8		89.3	
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**KINDERGARTEN READING SPANISH**

14	90.5	91.6			100.0		93.4	
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**GRADE 1 MATHEMATICS**

74	71.2	79.9			81.1		88.0	
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**GRADE 1 MATHEMATICS SPANISH**

1	*	*			*		79.5	
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**GRADE 1 READING**

57	75.5	81.6			86.0		75.6	
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**GRADE 1 READING SPANISH**

17	87.0	87.8			94.1		83.7	
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**GRADE 2 MATHEMATICS**

74	65.1	73.1	81.5		71.6	87.8	74.8	92.9
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**GRADE 2 READING**

58	60.3	65.9	74.2		48.3	87.9	68.0	89.8
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**GRADE 2 READING SPANISH**

16	73.1	77.0	89.4		81.3	100.0	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

62	58.7	65.6	77.4		41.9	83.9	62.5	90.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS SPANISH**

17	48.4	63.2	83.7		29.4	94.1	55.3	85.9
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**GRADE 3 MATHEMATICS**

80	39.0	60.2	75.5		22.5	73.8	51.4	86.4
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**GRADE 3 MUSIC**

82	40.6	69.8	92.3		48.8	100.0	75.5	98.7
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**GRADE 3 READING**

64	46.0	64.0	79.6		34.4	95.3	52.3	86.2
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**GRADE 3 READING SPANISH**

16	45.9	67.6	83.6		50.0	93.8	61.0	85.8
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**GRADE 3 SCIENCE**

74	58.0	66.0	78.2		41.9	75.7	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

4	*	*	*		*	*	63.7	*
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**GRADE 3 SOCIAL STUDIES**

63	50.0	66.7	76.5		46.0	79.4	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

17	46.4	64.3	87.1		35.3	100.0	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

58	65.6	75.4	81.5		70.7	94.8	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

8	58.1	65.1	85.6		37.5	100.0	62.7	87.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 LANGUAGE ARTS SPANISH**

17	57.1	64.2	85.6		35.3	94.1	63.5	87.6
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**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

67	39.0	59.3	91.3		25.4	98.5	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

74	58.2	69.4	80.5		55.4	86.5	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

5	*	*	*		*	*	64.0	*
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**GRADE 3 SOCIAL STUDIES**

61	57.3	62.3	78.8		44.3	82.0	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

16	45.1	56.7	89.9		18.8	100.0	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

61	62.4	73.1	80.5		62.3	95.1	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

9	54.9	54.9	82.0		22.2	100.0	65.4	88.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

68	38.6	67.7	73.6		36.8	91.2	61.7	88.0
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**GRADE 4 PHYSICAL EDUCATION**

71	80.4	80.4	86.0		85.9	97.2	88.6	98.9
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**GRADE 4 READING**

59	59.0	72.7	80.1		57.6	88.1	64.6	88.6
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**GRADE 4 READING SPANISH**

9	60.6	73.7	84.6		77.8	100.0	67.4	87.1
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**GRADE 4 SCIENCE**

58	64.9	71.5	79.1		65.5	91.4	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

9	65.8	72.3	84.7		66.7	100.0	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

58	46.2	64.1	77.1		31.0	91.4	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

10	41.7	62.8	86.9		30.0	100.0	46.6	94.7
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**GRADE 5 ART**

68	60.5	73.1	84.3		63.2	98.5	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

56	65.1	69.2	80.4		53.6	89.3	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

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**GRADE 4 PHYSICAL EDUCATION**

68	71.0	71.0	89.3		54.4	100.0	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

62	62.2	70.2	78.2		58.1	95.2	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

9	71.2	74.6	81.7		66.7	100.0	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

58	49.1	65.3	77.1		31.0	89.7	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

12	42.2	60.6	89.0		16.7	100.0	48.5	94.3
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**GRADE 5 ART**

54	73.2	73.2	89.1		70.4	100.0	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

54	60.1	73.4	77.2		59.3	94.4	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

2	*	*	*		*	*	75.3	*
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

57	43.6	68.0	81.0		38.6	89.5	61.1	88.8
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**GRADE 5 READING**

54	60.4	74.1	76.1		70.4	92.6	70.8	91.8
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**GRADE 5 READING SPANISH**

3	*	*	*		*	*	72.9	*
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**GRADE 5 SCIENCE**

56	64.6	64.6	80.8		48.2	89.3	66.3	92.8
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**GRADE 5 SOCIAL STUDIES**

52	36.4	65.3	80.9		30.8	96.2	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

4	*	*	*		*	*	47.3	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

58	54.8	64.3	84.3		39.7	94.8	70.0	92.4
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**GRADE 5 READING**

56	53.7	66.1	76.5		46.4	91.1	65.8	91.8
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**GRADE 5 READING SPANISH**

2	*	*	*		*	*	76.6	*
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**GRADE 5 SCIENCE**

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**GRADE 5 SOCIAL STUDIES**

52	53.7	65.3	81.8		42.3	98.1	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

2	*	*	*		*	*	50.8	*
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