

Data Packet

for 2016-17 planning

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School Number 126

CENTRAL ELEMENTARY SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	69
1	80
2	84
3	73
4	55
5	81
ALL	489

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	82	16.8	6	19.4
American Indian/Alaska Native	4	0.8	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	242	49.5	8	25.8
White	148	30.3	17	54.8
Multiple	13	2.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	224	45.8
Economically disadvantaged	433	88.5
Limited English proficient (LEP)	155	31.7
Special education	47	9.6
Talented and Gifted (TAG)	39	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	39	7	17.9	1	2.6	0	0.0	21	53.8	10	25.6	0	0.0
	2015	46	4	8.7	1	2.2	0	0.0	31	67.4	7	15.2	3	6.5
	2016	47	8	17.0	0	0.0	0	0.0	27	57.4	12	25.5	0	0.0
KN	2014	79	12	15.2	0	0.0	0	0.0	33	41.8	30	38.0	4	5.1
	2015	77	11	14.3	1	1.3	0	0.0	29	37.7	32	41.6	4	5.2
	2016	69	6	8.7	1	1.4	0	0.0	44	63.8	16	23.2	2	2.9
1	2014	65	8	12.3	0	0.0	0	0.0	25	38.5	30	46.2	2	3.1
	2015	85	13	15.3	0	0.0	0	0.0	39	45.9	28	32.9	5	5.9
	2016	80	13	16.3	1	1.3	0	0.0	32	40.0	26	32.5	8	10.0
2	2014	70	14	20.0	1	1.4	0	0.0	27	38.6	27	38.6	1	1.4
	2015	71	11	15.5	0	0.0	0	0.0	29	40.8	30	42.3	1	1.4
	2016	84	16	19.0	0	0.0	0	0.0	41	48.8	25	29.8	2	2.4
3	2014	80	5	6.3	0	0.0	0	0.0	45	56.3	29	36.3	1	1.3
	2015	68	10	14.7	1	1.5	0	0.0	29	42.6	27	39.7	1	1.5
	2016	73	12	16.4	1	1.4	0	0.0	32	43.8	28	38.4	0	0.0
4	2014	64	16	25.0	0	0.0	0	0.0	25	39.1	20	31.3	3	4.7
	2015	79	9	11.4	0	0.0	0	0.0	38	48.1	31	39.2	1	1.3
	2016	55	13	23.6	1	1.8	0	0.0	27	49.1	14	25.5	0	0.0
5	2014	78	14	17.9	1	1.3	0	0.0	37	47.4	24	30.8	2	2.6
	2015	54	12	22.2	0	0.0	0	0.0	28	51.9	12	22.2	2	3.7
	2016	81	14	17.3	0	0.0	0	0.0	39	48.1	27	33.3	1	1.2
PK-5	2014	475	76	16.0	3	0.6	0	0.0	213	44.8	170	35.8	13	2.7
	2015	480	70	14.6	3	0.6	0	0.0	223	46.5	167	34.8	17	3.5
	2016	489	82	16.8	4	0.8	0	0.0	242	49.5	148	30.3	13	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	39	39	100.0	18	46.2	3	7.7	18	46.2	0	0.0	39	100.0	43.6	56.4	0.0
	2015	46	46	100.0	21	45.7	1	2.2	21	45.7	0	0.0	46	100.0	39.1	60.9	0.0
	2016	47	46	97.9	21	44.7	1	2.1	21	44.7	0	0.0	47	100.0	55.3	44.7	0.0
KN	2014	79	69	87.3	21	26.6	4	5.1	23	29.1	1	1.3	29	36.7	59.5	40.5	3.8
	2015	77	68	88.3	21	27.3	10	13.0	22	28.6	3	3.9	32	41.6	55.8	44.2	5.2
	2016	69	60	87.0	26	37.7	1	1.4	27	39.1	1	1.4	25	36.2	44.9	55.1	2.9
1	2014	65	57	87.7	14	21.5	5	7.7	15	23.1	2	3.1	8	12.3	53.8	46.2	4.6
	2015	85	77	90.6	22	25.9	9	10.6	24	28.2	5	5.9	10	11.8	58.8	41.2	2.4
	2016	80	67	83.8	21	26.3	10	12.5	23	28.8	8	10.0	12	15.0	56.3	43.8	1.3
2	2014	70	61	87.1	15	21.4	9	12.9	43	61.4	17	24.3	6	8.6	45.7	54.3	1.4
	2015	71	65	91.5	17	23.9	6	8.5	43	60.6	4	5.6	8	11.3	54.9	45.1	2.8
	2016	84	76	90.5	27	32.1	11	13.1	31	36.9	5	6.0	14	16.7	57.1	42.9	3.6
3	2014	80	70	87.5	25	31.3	12	15.0	51	63.8	12	15.0	7	8.8	46.3	53.8	0.0
	2015	68	59	86.8	13	19.1	9	13.2	44	64.7	14	20.6	6	8.8	42.6	57.4	1.5
	2016	73	64	87.7	21	28.8	9	12.3	37	50.7	9	12.3	13	17.8	60.3	39.7	1.4
4	2014	64	56	87.5	12	18.8	8	12.5	40	62.5	6	9.4	3	4.7	50.0	50.0	1.6
	2015	79	64	81.0	23	29.1	6	7.6	44	55.7	7	8.9	9	11.4	48.1	51.9	1.3
	2016	55	49	89.1	15	27.3	7	12.7	32	58.2	6	10.9	7	12.7	45.5	54.5	0.0
5	2014	78	68	87.2	17	21.8	15	19.2	58	74.4	10	12.8	7	9.0	60.3	39.7	0.0
	2015	54	47	87.0	14	25.9	9	16.7	39	72.2	9	16.7	5	9.3	42.6	57.4	0.0
	2016	81	71	87.7	24	29.6	8	9.9	53	65.4	10	12.3	8	9.9	54.3	45.7	0.0
PK-5	2014	475	420	88.4	122	25.7	56	11.8	248	52.2	48	10.1	99	20.8	52.0	48.0	1.7
	2015	480	426	88.8	131	27.3	50	10.4	237	49.4	42	8.8	116	24.2	50.0	50.0	2.1
	2016	489	433	88.5	155	31.7	47	9.6	224	45.8	39	8.0	126	25.8	53.8	46.2	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	79	13,557	76	96.8	12,997	95.9	14	17.7	18.6	72	11,773	91.1	86.8
	2015	77	13,283	73	95.1	12,675	95.4	16	20.9	19.2	68	11,627	88.7	87.5
	2016	69	12,185	66	95.6	11,638	95.5	12	17.4	19.4	63	10,883	91.4	89.3
1	2014	66	14,264	64	96.1	13,734	96.3	11	16.6	18.0	61	12,511	92.1	87.7
	2015	84	13,984	81	96.8	13,437	96.1	11	13.1	18.1	80	12,405	95.4	88.7
	2016	82	13,397	78	95.8	12,877	96.1	16	19.6	18.1	74	12,066	90.6	90.1
2	2014	71	13,664	69	96.4	13,220	96.8	13	18.2	16.0	64	12,162	89.5	89.0
	2015	68	13,916	65	96.7	13,422	96.4	14	20.7	16.6	62	12,453	91.7	89.5
	2016	82	13,532	80	97.0	13,066	96.6	19	23.1	16.6	73	12,286	88.7	90.8
3	2014	82	13,166	80	97.4	12,770	97.0	3	3.6	16.2	79	11,764	95.9	89.4
	2015	68	13,237	66	96.5	12,793	96.6	8	11.7	16.2	62	11,910	91.0	90.0
	2016	72	13,328	70	97.3	12,911	96.9	15	20.7	15.3	63	12,216	87.1	91.7
4	2014	64	12,546	62	95.9	12,183	97.1	9	14.0	15.0	57	11,321	88.8	90.2
	2015	80	12,745	78	97.6	12,343	96.9	13	16.3	16.2	71	11,520	89.2	90.4
	2016	57	12,688	55	97.0	12,300	96.9	13	22.8	15.8	53	11,676	92.8	92.0
5	2014	79	12,130	77	96.6	11,794	97.2	5	6.3	4.0	74	10,985	93.4	90.6
	2015	56	12,122	54	96.8	11,747	96.9	2	3.6	6.6	52	11,052	92.5	91.2
	2016	81	12,178	78	96.6	11,815	97.0	3	3.7	6.5	73	11,217	90.3	92.1
KN-5	2014	443	79,327	427	96.6	76,697	96.7	55	12.4	14.8	407	70,516	92.0	88.9
	2015	432	79,286	417	96.6	76,417	96.4	64	14.8	15.6	395	70,967	91.4	89.5
	2016	443	77,308	428	96.5	74,608	96.5	78	17.6	15.4	399	70,344	90.0	91.0

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	19.4
Hispanic	8	25.8
White	17	54.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	27	87.1
Male	4	12.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	5.3	46.7
2014-15	7.2	56.7
2015-16	6.8	58.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	19.4
1	1	3.2
2	3	9.7
3	2	6.5
4	1	3.2
5	1	3.2
1-3	6	19.4
More than 3	19	61.3
1 - 5	8	25.8
6 - 10	9	29.0
11 - 20	8	25.8
More than 20	0	0.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	75.0	*	50.0	62.8	16.7	*	55.6		66.7	64.3	65.4	61.7	52
	2015	50.0	55.6	68.8	56.1	33.3	*	43.8		56.5	59.4	58.2	60.8	55
	2016	64.3	63.6	66.7	63.6	*	*	47.4		53.8	77.3	64.6	59.7	48
4	2014	70.0	64.7	57.1	67.4	33.3	*	45.2		69.0	64.0	66.7	59.4	54
	2015	83.3	22.2	55.6	65.8	*	*	40.0		62.1	69.0	65.5	57.9	58
	2016	56.3	66.7	70.0	58.1	*		45.0		50.0	73.9	64.1	65.0	39
5	2014	76.2	69.2	91.3	85.1	*	*	75.0		78.8	84.6	81.4	78.5	59
	2015	83.3	75.0	84.2	82.4	42.9	100.0	73.3		80.0	84.0	82.2	77.5	45
	2016	95.8	92.3	79.2	89.4	*	81.8	81.6		88.2	89.3	88.7	72.8	62
3-5	2014	73.9	65.7	69.1	72.1	25.0	66.7	60.2		72.1	70.9	71.5	66.7	165
	2015	70.0	53.3	69.8	67.3	40.0	61.5	52.9		65.3	69.8	67.7	65.7	158
	2016	73.5	75.0	74.4	73.0	46.2	85.7	63.6		68.4	80.8	74.5	65.9	149

NUMBER TESTED IN GRADES 3-5													
2014	69	35	55	136	16	12	98		86	79	165	21,304	
2015	70	30	53	113	20	13	87		72	86	158	21,526	
2016	68	36	43	111	13	14	77		76	73	149	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	7	*	9	16	5	*	12		8	10	18	2,649	52
	2015	14	4	5	18	6	*	18		10	13	23	2,771	55
	2016	10	4	3	12	*	*	10		12	5	17	2,901	48
4	2014	6	6	6	15	4	*	17		9	9	18	2,858	54
	2015	5	7	8	13	*	*	15		11	9	20	2,928	58
	2016	7	4	3	13	*		11		8	6	14	2,439	39
5	2014	5	4	2	7	*	*	10		7	4	11	1,582	59
	2015	2	3	3	6	4	0	8		4	4	8	1,692	45
	2016	1	1	5	5	*	2	7		4	3	7	2,037	62
3-5	2014	18	12	17	38	12	4	39		24	23	47	7,089	165
	2015	21	14	16	37	12	5	41		25	26	51	7,391	158
	2016	18	9	11	30	7	2	28		24	14	38	7,377	149

NUMBER TESTED IN GRADES 3-5													
2014	69	35	55	136	16	12	98		86	79	165	21,304	
2015	70	30	53	113	20	13	87		72	86	158	21,526	
2016	68	36	43	111	13	14	77		76	73	149	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	7.1	*	16.7	9.3	0.0	*	3.7		8.3	10.7	9.6	9.6	52
	2015	3.6	0.0	31.3	14.6	11.1	*	3.1		13.0	12.5	12.7	13.6	55
	2016	7.1	18.2	0.0	12.1	*	*	0.0		3.8	13.6	8.3	15.7	48
4	2014	15.0	0.0	7.1	4.3	0.0	*	3.2		10.3	4.0	7.4	12.0	54
	2015	10.0	0.0	16.7	13.2	*	*	0.0		6.9	13.8	10.3	12.8	58
	2016	0.0	0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	14.1	39
5	2014	14.3	15.4	13.0	14.9	*	*	5.0		15.2	15.4	15.3	11.5	59
	2015	25.0	8.3	15.8	20.6	0.0	28.6	10.0		20.0	12.0	15.6	14.9	45
	2016	16.7	0.0	29.2	19.1	*	18.2	7.9		8.8	28.6	17.7	17.3	62
3-5	2014	11.6	5.7	12.7	9.6	0.0	0.0	4.1		11.6	10.1	10.9	11.1	165
	2015	10.0	3.3	20.8	15.9	5.0	15.4	4.6		12.5	12.8	12.7	13.8	158
	2016	8.8	5.6	16.3	11.7	0.0	14.3	3.9		5.3	15.1	10.1	15.7	149

NUMBER TESTED IN GRADE 3-5													
2014	69	35	55	136	16	12	98		86	79	165	21,304	
2015	70	30	53	113	20	13	87		72	86	158	21,526	
2016	68	36	43	111	13	14	77		76	73	149	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	63.1	64.4	57.9
	2015	62.7	56.8	57.3
	2016	60.1	59.0	53.3
4	2014	64.3	62.2	55.2
	2015	51.7	64.9	61.3
	2016	67.2	57.7	55.4
5	2014	68.6	67.7	67.7
	2015	65.8	72.0	67.6
	2016	72.9	68.9	70.3
3-5	2014	65.5	64.9	60.5
	2015	59.6	64.1	61.7
	2016	67.3	62.8	60.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	63.2	37.5	42.9	47.7	0.0	*	33.3		44.4	60.0	51.9	61.9	52
	2015	63.3	44.4	50.0	57.9	*	*	40.0		44.8	65.5	55.2	59.4	58
	2016	46.7	72.7	70.0	53.3	*		35.0		57.1	65.2	62.2	59.4	37

NUMBER TESTED IN GRADE 4													
2014	19	16	14	44	6	3	30		27	25	52	7,022	
2015	30	9	18	38	4	5	25		29	29	58	6,988	
2016	15	11	10	30	5		20		14	23	37	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	7	10	8	23	6	*	20		15	10	25	2,675	52
	2015	11	5	9	16	*	*	15		16	10	26	2,837	58
	2016	8	3	3	14	*		13		6	8	14	2,829	37

NUMBER TESTED IN GRADE 4													
2014	19	16	14	44	6	3	30		27	25	52	7,022	
2015	30	9	18	38	4	5	25		29	29	58	6,988	
2016	15	11	10	30	5		20		14	23	37	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	0.0	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.7	52
	2015	6.7	0.0	5.6	5.3	*	*	0.0		3.4	6.9	5.2	4.2	58
	2016	0.0	9.1	10.0	3.3	*		0.0		7.1	4.3	5.4	3.7	37

NUMBER TESTED IN GRADE 4													
2014	19	16	14	44	6	3	30		27	25	52	7,022	
2015	30	9	18	38	4	5	25		29	29	58	6,988	
2016	15	11	10	30	5		20		14	23	37	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.8	3.6	62.6	53.6
	2015	4.2	3.5	63.6	56.9
	2016	—	3.5	63.5	59.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	75.0	*	58.5	63.6	28.6	60.0	55.1		69.7	61.9	65.3	59.3	75
	2015	60.7	77.8	82.8	70.4	22.2	85.7	60.0		75.0	72.5	73.5	65.2	68
	2016	64.3	72.7	62.1	64.6	*	55.0	55.6		57.5	75.0	64.7	66.8	68
4	2014	63.2	64.7	65.2	64.8	66.7	66.7	51.3		66.7	65.6	66.1	59.0	62
	2015	86.7	55.6	69.4	71.4	*	69.6	58.1		71.4	75.6	73.7	61.9	76
	2016	62.5	61.5	72.0	61.7	33.3	83.3	54.5	*	66.7	67.7	67.3	65.3	55
5	2014	81.8	84.6	88.2	86.2	*	87.5	82.7		84.2	87.9	85.9	81.4	71
	2015	83.3	75.0	92.3	85.4	42.9	92.9	81.1		86.4	86.7	86.5	68.5	52
	2016	95.8	92.3	80.6	87.9	*	82.6	82.0		87.5	88.2	87.8	81.3	74
3-5	2014	73.9	74.3	70.4	71.3	38.9	69.8	64.3		74.3	71.0	72.6	66.3	208
	2015	75.7	70.0	80.2	74.8	35.0	80.4	65.6		76.5	77.5	77.0	65.1	196
	2016	75.0	75.7	72.2	72.5	50.0	72.7	66.4	*	71.2	77.4	74.1	71.0	197

NUMBER TESTED IN GRADES 3-5													
2014	69	35	98	178	18	53	125			101	107	208	35,222
2015	70	30	91	151	20	51	125			85	111	196	35,738
2016	68	37	90	153	14	55	119	1		104	93	197	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	7	*	17	24	5	10	22		10	16	26	4,988	75
	2015	11	2	5	16	7	2	18		7	11	18	4,347	68
	2016	10	3	11	17	*	9	16		17	7	24	4,153	68
4	2014	7	6	8	19	2	4	19		10	11	21	4,803	62
	2015	4	4	11	16	*	7	18		10	10	20	4,556	76
	2016	6	5	7	18	4	2	15	*	8	10	18	4,100	55
5	2014	4	2	4	8	*	2	9		6	4	10	2,088	71
	2015	2	3	2	6	4	1	7		3	4	7	3,559	52
	2016	1	1	7	7	*	4	9		5	4	9	2,135	74
3-5	2014	18	9	29	51	11	16	50		26	31	57	11,879	208
	2015	17	9	18	38	13	10	43		20	25	45	12,462	196
	2016	17	9	25	42	7	15	40	*	30	21	51	10,388	197

NUMBER TESTED IN GRADES 3-5													
2014	69	35	98	178	18	53	125		101	107	208	35,222	
2015	70	30	91	151	20	51	125		85	111	196	35,738	
2016	68	37	90	153	14	55	119	1	104	93	197	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	17.9	*	7.3	12.1	0.0	0.0	2.0		9.1	11.9	10.7	10.4	75
	2015	3.6	11.1	20.7	14.8	11.1	7.1	4.4		21.4	7.5	13.2	9.3	68
	2016	3.6	9.1	6.9	8.3	*	5.0	2.8		7.5	3.6	5.9	12.9	68
4	2014	31.6	5.9	0.0	9.3	16.7	0.0	2.6		13.3	9.4	11.3	14.0	62
	2015	6.7	0.0	13.9	8.9	*	4.3	2.3		5.7	12.2	9.2	10.4	76
	2016	0.0	7.7	16.0	8.5	0.0	8.3	3.0	*	20.8	0.0	9.1	15.1	55
5	2014	22.7	7.7	23.5	20.7	*	12.5	5.8		26.3	15.2	21.1	15.7	71
	2015	33.3	8.3	15.4	24.4	0.0	21.4	13.5		9.1	26.7	19.2	12.3	52
	2016	25.0	7.7	25.0	20.7	*	17.4	10.0		20.0	23.5	21.6	14.3	74
3-5	2014	23.2	5.7	11.2	14.0	5.6	3.8	3.6		16.8	12.1	14.4	13.3	208
	2015	10.0	6.7	16.5	15.2	5.0	9.8	6.4		11.8	14.4	13.3	10.6	196
	2016	10.3	8.1	16.7	13.1	0.0	10.9	5.9	*	15.4	9.7	12.7	14.1	197

NUMBER TESTED IN GRADE 3-5													
2014	69	35	98	178	18	53	140		101	107	208	35,222	
2015	70	30	91	151	20	51	125		85	111	196	35,738	
2016	68	37	90	153	14	55	119	1	104	93	197	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	64.8	58.7	60.3	58.6
	2016	63.8	55.3	56.6	55.1
4	2014				
	2015	70.3	55.8	49.7	55.0
	2016	72.4	57.5	45.8	54.5
5	2014				
	2015	73.3	65.4	65.2	59.3
	2016	70.9	67.9	65.0	65.1
3-5	2014				
	2015	69.2	59.4	57.5	57.4
	2016	68.9	60.7	56.7	58.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	76.2	83.3	85.7	82.2	*	*	73.0		78.1	83.3	80.4	61.3	56
	2015	66.7	33.3	50.0	61.3	14.3	*	33.3		57.9	47.8	52.4	59.1	42
	2016	84.0	71.4	68.2	72.7	*	55.6	63.9		78.1	73.3	75.8	67.8	62

NUMBER TESTED IN GRADE 5													
2014	21	12	21	45	3	2	37		32	24	56	9,073	
2015	12	12	16	31	7	4	27		19	23	42	9,009	
2016	25	14	22	44	3	9	36		32	30	62	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	5	2	3	8	*	*	10		7	4	11	3511	56
	2015	4	8	8	12	6	*	18		8	12	20	3685	42
	2016	4	4	7	12	*	4	13		7	8	15	2988	62

NUMBER TESTED IN GRADE 5													
2014	21	12	21	45	3	2	37		32	24	56	9,073	
2015	12	12	16	31	7	4	27		19	23	42	9,009	
2016	25	14	22	44	3	9	36		32	30	62	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	9.5	8.3	14.3	11.1	*	*	2.7		18.8	4.2	12.5	5.3	56
	2015	8.3	0.0	0.0	3.2	0.0	*	0.0		0.0	4.3	2.4	6.6	42
	2016	4.0	0.0	9.1	4.5	*	0.0	0.0		0.0	10.0	4.8	6.9	62

NUMBER TESTED IN GRADE 5													
2014	21	12	21	45	3	2	37		32	24	56	9,073	
2015	12	12	16	31	7	4	27		19	23	42	9,009	
2016	25	14	22	44	3	9	36		32	30	62	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	72.5	72.9	69.0	72.7
	2015	63.7	58.8	58.3	59.9
	2016	67.7	70.0	68.8	67.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			69.6	69.6	*	76.2	72.7		77.8	64.3	69.6	65.2	23
	2015			61.5	61.5		61.5	61.5		*	62.5	61.5	66.0	13
	2016	*		75.0	68.8		64.7	66.7		64.3	85.7	71.4	66.0	21
4	2014			55.6	55.6		55.6	55.6		*	57.1	55.6	60.8	9
	2015			50.0	50.0		50.0	50.0		50.0	50.0	50.0	64.2	18
	2016		*	53.3	56.3	*	50.0	46.2	*	50.0	62.5	56.3	61.2	16
5	2014			81.8	80.0		81.8	81.8		*	83.3	81.8	83.0	11
	2015			100.0	100.0		100.0	100.0		*	*	100.0	83.5	7
	2016			66.7	63.6		66.7	66.7		66.7	66.7	66.7	79.2	12
3-5	2014			69.8	69.0	*	73.2	71.4		75.0	66.7	69.8	68.7	43
	2015			63.2	63.2		63.2	63.2		61.5	64.0	63.2	70.1	38
	2016	*	*	66.0	62.8	*	61.0	60.5	*	60.7	71.4	65.3	68.1	49

NUMBER TESTED IN GRADES 3-5													
2014			43	42	1	41	42			16	27	43	14,654
2015			38	38		38	38			13	25	38	14,919
2016	1	1	47	43	1	41	43	1		28	21	49	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			7	7	*	5	6		2	5	7	2,005	23
	2015			5	5		5	5		*	3	5	1,922	13
	2016	*		5	5		6	6		5	1	6	1,905	21
4	2014			4	4		4	4		*	3	4	1,891	9
	2015			9	9		9	9		3	6	9	1,867	18
	2016		*	7	7	*	6	7	*	4	3	7	1,974	16
5	2014			2	2		2	2		*	1	2	692	11
	2015			0	0		0	0		*	*	0	669	7
	2016			4	4		4	4		2	2	4	873	12
3-5	2014			13	13	*	11	12		4	9	13	4,588	43
	2015			14	14		14	14		5	9	14	4,458	38
	2016	*	*	16	16	*	16	17	*	11	6	17	4,752	49

NUMBER TESTED IN GRADES 3-5													
2014			43	42	1	41	42			16	27	43	14,654
2015			38	38		38	38			13	25	38	14,919
2016	1	1	47	43	1	41	43	1		28	21	49	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			13.0	13.0	*	14.3	13.6		11.1	14.3	13.0	17.6	23
	2015			7.7	7.7		7.7	7.7		*	12.5	7.7	16.1	13
	2016	*		15.0	6.3		5.9	5.6		14.3	14.3	14.3	21.4	21
4	2014			11.1	11.1		11.1	11.1		*	14.3	11.1	12.5	9
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	18
	2016		*	13.3	18.8	*	8.3	7.7	*	25.0	12.5	18.8	16.6	16
5	2014			18.2	20.0		18.2	18.2		*	0.0	18.2	15.8	11
	2015			0.0	0.0		0.0	0.0		*	*	0.0	13.9	7
	2016			8.3	0.0		8.3	8.3		16.7	0.0	8.3	13.6	12
3-5	2014			14.0	14.3	*	14.6	14.3		18.8	11.1	14.0	15.4	43
	2015			2.6	2.6		2.6	2.6		0.0	4.0	2.6	14.0	38
	2016	*	*	12.8	9.3	*	7.3	7.0	*	17.9	9.5	14.3	17.5	49

NUMBER TESTED IN GRADE 3-5													
2014			43	42	1	41	42		16	27	43	14,654	
2015			38	38		38	38		13	25	38	14,919	
2016	1	1	47	43	1	41	43	1	28	21	49	14,877	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	61.6	52.2	57.6
	2015	62.8	59.8	57.7
	2016	71.4	63.5	62.2
4	2014	57.8	54.9	60.4
	2015	57.2	58.3	53.5
	2016	62.5	66.7	64.1
5	2014	56.4	68.9	66.3
	2015	52.9	66.9	60.5
	2016	62.5	64.0	63.7
3-5	2014	59.5	57.0	60.4
	2015	58.3	60.4	56.2
	2016	66.3	64.7	63.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			44.4	44.4		44.4	44.4		*	57.1	44.4	65.6	9
	2015			50.0	50.0		50.0	50.0		33.3	58.3	50.0	67.9	18
	2016		*	66.7	68.8	*	58.3	61.5	*	62.5	75.0	68.8	71.7	16

NUMBER TESTED IN GRADE 4													
2014			9	9		9	9		2	7	9	4,841	
2015			18	18		18	18		6	12	18	5,247	
2016		1	15	16	1	12	13	1	8	8	16	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			5	5		5	5		*	3	5	1,667	9
	2015			9	9		9	9		4	5	9	1,685	18
	2016		*	5	5	*	5	5	*	3	2	5	1,449	16

NUMBER TESTED IN GRADE 4													
2014			9	9		9	9		2	7	9	4,841	
2015			18	18		18	18		6	12	18	5,247	
2016		1	15	16	1	12	13	1	8	8	16	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	9
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	18
	2016		*	13.3	12.5	*	8.3	7.7	*	0.0	25.0	12.5	21.9	16

NUMBER TESTED IN GRADE 4													
2014			9	9		9	9		2	7	9	4,841	
2015			18	18		18	18		6	12	18	5,247	
2016		1	15	16	1	12	13	1	8	8	16	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	4.7	4.3	58.0	53.8
	2015	3.8	2.8	50.6	66.1
	2016	—	4.1	66.7	71.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			92.3	91.7		92.3	92.3		83.3	100.0	92.3	55.6	13
	2015			70.0	70.0		70.0	70.0		*	57.1	70.0	50.2	10
	2016			60.0	61.5		60.0	60.0		66.7	50.0	60.0	61.7	15

NUMBER TESTED IN GRADE 5													
2014			13	12		13	13		6	7	13	2,304	
2015			10	10		10	10		3	7	10	2,437	
2016			15	13		15	15		9	6	15	2,293	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			1	1		1	1		1	0	1	1022	13
	2015			3	3		3	3		*	3	3	1213	10
	2016			6	5		6	6		3	3	6	879	15

NUMBER TESTED IN GRADE 5													
2014			13	12		13	13		6	7	13	2,304	
2015			10	10		10	10		3	7	10	2,437	
2016			15	13		15	15		9	6	15	2,293	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	13
	2015			10.0	10.0		10.0	10.0		*	14.3	10.0	3.1	10
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.8	15

NUMBER TESTED IN GRADE 5													
2014			13	12		13	13		6	7	13	2,304	
2015			10	10		10	10		3	7	10	2,437	
2016			15	13		15	15		9	6	15	2,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	70.2	71.5	62.2	74.7
	2015	58.8	65.0	65.8	70.7
	2016	66.7	62.0	49.4	59.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	92.6	74.4	81.4	83.2	70
1	2014					
	2015					
	2016	91.3	56.7	66.3	75.8	83
2	2014					
	2015					
	2016	38.7	77.8	63.5	53.4	85
K-2	2014					
	2015					
	2016	71.6	68.8	69.7	70.4	238
# Tested (GR K-2)	2014					
	2015					
	2016	81	157	238	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	70.4	44.2	54.3	59.4	70
1	2014					
	2015					
	2016	43.5	45.0	44.6	52.0	83
2	2014					
	2015					
	2016	45.2	64.8	57.6	56.8	85
K-2	2014					
	2015					
	2016	53.1	51.6	52.1	56.0	238
# Tested (GR K-2)	2014					
	2015					
	2016	81	157	238	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	87.5	66.7	68.4	72.7		*	*		55.6	88.5	75.0	79.4	44
1	2014													
	2015													
	2016	50.0	50.0	66.7	55.8	36.4	*	*		55.3	63.0	58.5	66.3	65
2	2014													
	2015													
	2016	92.0	64.7	61.1	74.5	44.4	*	50.0		66.7	88.5	75.8	60.9	62
K-2	2014													
	2015													
	2016	75.4	59.5	65.5	67.1	40.0	77.8	64.7		59.8	79.7	69.0	68.4	171
# Tested (GR K-2)	2014													
	2015													
	2016	65	37	55	140	20	9	17		92	79	171	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	5	2	2	8		*	*		2	8	10	2,353	44
1	2014													
	2015													
	2016	2	0	5	9	0	*	*		4	5	9	1,605	65
2	2014													
	2015													
	2016	7	2	2	12	0	*	0		7	5	12	1,345	62
K-2	2014													
	2015													
	2016	14	4	9	29	0	1	2		13	18	31	5,303	171
# Tested (GR K-2)	2014													
	2015													
	2016	65	37	55	140	20	9	17		92	79	171	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	50.0	50.0	55.6	55.9		69.2	70.4		45.2	61.5	54.3	59.5	70
1	2014													
	2015													
	2016	51.9	28.6	39.4	44.3	18.2	47.6	43.5		39.1	51.4	44.6	52.2	83
2	2014													
	2015													
	2016	68.0	64.7	46.3	57.1	11.1	48.1	45.2		65.3	47.2	57.6	56.9	85
K-2	2014													
	2015													
	2016	57.4	48.6	47.9	52.4	15.0	55.4	53.1		50.8	53.6	52.1	56.1	238
# Tested (GR K-2)	2014													
	2015													
	2016	68	37	119	206	20	74	81		126	112	238	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	2	1	3	7		3	4		2	6	8	2,114	70
1	2014													
	2015													
	2016	3	1	3	6	0	2	2		2	5	7	1,519	83
2	2014													
	2015													
	2016	8	1	2	13	0	0	0		9	4	13	2,167	85
K-2	2014													
	2015													
	2016	13	3	8	26	0	5	6		13	15	28	5,800	238
# Tested (GR K-2)	2014													
	2015													
	2016	68	37	119	206	20	74	81		126	112	238	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			92.3	92.3		92.0	92.0		84.6	100.0	92.3	87.5	26
1	2014													
	2015													
	2016	*		93.3	94.4		94.4	94.4		87.5	100.0	94.4	87.2	18
2	2014													
	2015													
	2016			30.4	31.8		31.8	33.3		38.5	20.0	30.4	44.0	23
K-2	2014													
	2015													
	2016	*		70.3	72.7		72.3	73.4		67.6	75.8	71.6	72.7	67
# Tested (GR K-2)	2014													
	2015													
	2016	3		64	66		65	64		34	33	67	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			17	17		16	16		7	10	17	3,369	26
1	2014													
	2015													
	2016	*		6	8		8	8		1	7	8	2,597	18
2	2014													
	2015													
	2016			1	1		1	1		1	0	1	334	23
K-2	2014													
	2015													
	2016	*		24	26		25	25		9	17	26	6,300	67
# Tested (GR K-2)	2014													
	2015													
	2016	3		64	66		65	64		34	33	67	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	24	9	37.5	11	45.8	*	*			*	*		
KN	9	*	*	*	*	*	*	*	*				
1	4	*	*			*	*			*	*		
2	8					7	87.5			*	*		
3	6					*	*					*	*
4	2					*	*						
5	25			*	*	17	68.0					7	28.0
ALL	78	13	16.7	15	19.2	38	48.7	*	*	*	*	8	10.3

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (23)	Beginning	11	47.8	19	82.6	22	95.7	22	95.7	22	95.7
	Intermediate	10	43.5	3	13.0	1	4.3	1	4.3	1	4.3
	Advanced	2	8.7	1	4.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (20)	Beginning	0	0.0	1	5.0	3	15.0	4	20.0	3	15.0
	Intermediate	5	25.0	6	30.0	10	50.0	10	50.0	10	50.0
	Advanced	4	20.0	3	15.0	6	30.0	3	15.0	4	20.0
	Advanced High	11	55.0	10	50.0	1	5.0	3	15.0	3	15.0
2 (27)	Beginning	0	0.0	0	0.0	5	19.2	11	40.7	4	15.4
	Intermediate	6	23.1	12	46.2	13	50.0	12	44.4	16	61.5
	Advanced	11	42.3	9	34.6	6	23.1	4	14.8	5	19.2
	Advanced High	9	34.6	5	19.2	2	7.7	0	0.0	1	3.8
3 (19)	Beginning	0	0.0	0	0.0	2	10.5	2	10.5	2	10.5
	Intermediate	2	10.5	3	15.8	4	21.1	5	26.3	4	21.1
	Advanced	11	57.9	11	57.9	10	52.6	11	57.9	10	52.6
	Advanced High	6	31.6	5	26.3	3	15.8	1	5.3	3	15.8
4 (14)	Beginning	1	7.1	1	7.1	0	0.0	0	0.0	0	0.0
	Intermediate	12	85.7	12	85.7	6	42.9	8	57.1	8	57.1
	Advanced	1	7.1	1	7.1	7	50.0	3	21.4	5	35.7
	Advanced High	0	0.0	0	0.0	1	7.1	3	21.4	1	7.1

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
19 17 (89.5%)	Beginning	2			
	Intermediate	10	0		
	Advanced	4	0	0	
	Advanced High	3	0	0	
25 9 (36.0%)	Beginning	4			
	Intermediate	5	10		
	Advanced	1	2	2	
	Advanced High	0	0	1	
18 10 (55.6%)	Beginning	2			
	Intermediate	1	3		
	Advanced	0	7	3	
	Advanced High	0	0	2	
14 1 (7.1%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	0	5	
	Advanced High	0	0	1	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	1	4.3	1	4.3	2	8.7	0	0.0	0	0.0
	Intermediate	0	0.0	6	26.1	6	26.1	5	21.7	5	21.7
	Advanced	14	60.9	11	47.8	11	47.8	11	47.8	11	47.8
	Advanced High	8	34.8	5	21.7	4	17.4	7	30.4	7	30.4
ALL (126)	Beginning	13	10.4	22	17.6	34	27.2	39	31.0	31	24.8
	Intermediate	35	28.0	42	33.6	40	32.0	41	32.5	44	35.2
	Advanced	43	34.4	36	28.8	40	32.0	32	25.4	35	28.0
	Advanced High	34	27.2	25	20.0	11	8.8	14	11.1	15	12.0

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
23 15 (65.2%)	Beginning	0			
	Intermediate	2	3		
	Advanced	0	6	5	
	Advanced High	0	1	6	
99 52 (52.5%)	Beginning	8			
	Intermediate	18	24		
	Advanced	5	15	15	
	Advanced High	3	1	10	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

67	71.1	78.4			79.1		85.4	
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KINDERGARTEN MATHEMATICS SPANISH

1	*	*			*		88.9	
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KINDERGARTEN READING

43	84.1	89.4			95.3		94.0	
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KINDERGARTEN READING SPANISH

25	82.4	86.5			92.0		94.6	
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GRADE 1 MATHEMATICS

82	75.5	81.1			80.5		82.5	
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GRADE 1 READING

63	67.5	78.3			69.8		83.9	
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GRADE 1 READING SPANISH

18	86.7	86.7			88.9		91.2	
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GRADE 2 MATHEMATICS

81	71.7	80.2	81.0		76.5	88.9	82.9	90.4
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GRADE 2 READING

58	74.1	82.8	83.4		82.8	93.1	72.8	88.1
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GRADE 2 READING SPANISH

22	78.4	78.4	78.6		81.8	90.9	82.0	89.6
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GRADE 3 LANGUAGE ARTS

49	49.2	68.3	86.2		46.9	100.0	51.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

70	78.7	84.0			88.6		88.8	
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KINDERGARTEN MATHEMATICS SPANISH

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KINDERGARTEN READING

44	83.8	85.7			90.9		89.3	
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KINDERGARTEN READING SPANISH

26	84.4	86.2			88.5		93.4	
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GRADE 1 MATHEMATICS

77	78.4	84.9			92.2		88.0	
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GRADE 1 READING

59	74.4	80.8			81.4		75.6	
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GRADE 1 READING SPANISH

18	91.8	92.3			94.4		83.7	
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GRADE 2 MATHEMATICS

80	70.3	77.2	85.1		70.0	97.5	74.8	92.9
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GRADE 2 READING

57	74.6	78.2	79.2		66.7	87.7	68.0	89.8
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GRADE 2 READING SPANISH

23	76.3	79.7	83.1		82.6	100.0	81.0	93.1
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GRADE 3 LANGUAGE ARTS

48	59.7	66.4	79.4		50.0	89.6	62.5	90.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

21	68.9	77.8	82.9		76.2	100.0	55.3	85.9
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GRADE 3 MATHEMATICS

70	52.9	69.3	80.1		47.1	94.3	51.4	86.4
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GRADE 3 MUSIC

69	52.4	75.8	94.9		79.7	100.0	75.5	98.7
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GRADE 3 READING

50	53.8	69.2	82.4		50.0	100.0	52.3	86.2
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GRADE 3 READING SPANISH

21	62.1	77.3	82.9		81.0	100.0	61.0	85.8
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GRADE 3 SCIENCE

50	75.0	79.8	89.8		74.0	100.0	58.3	94.1
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GRADE 3 SCIENCE SPANISH

21	72.1	79.6	82.0		76.2	100.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

49	61.6	74.4	92.8		67.3	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

21	64.6	76.4	84.0		76.2	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

41	62.6	73.3	77.3		65.9	85.4	57.9	89.4
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GRADE 4 LANGUAGE ARTS SPANISH

15	65.9	71.6	81.4		66.7	100.0	62.7	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS SPANISH

21	71.4	76.2	80.8		71.4	100.0	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

67	66.3	77.5	93.1		82.1	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

48	70.9	78.7	83.6		79.2	97.9	63.4	95.2
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GRADE 3 SCIENCE SPANISH

21	60.5	71.1	81.5		61.9	100.0	64.0	94.5
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GRADE 3 SOCIAL STUDIES

48	66.7	70.7	82.8		56.3	95.8	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

21	67.4	74.2	81.7		76.2	100.0	62.3	94.7
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GRADE 4 LANGUAGE ARTS

37	60.9	72.1	78.7		59.5	91.9	65.0	89.8
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GRADE 4 LANGUAGE ARTS SPANISH

16	69.9	69.9	84.4		68.8	100.0	65.4	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

56	48.8	73.0	80.4		62.5	92.9	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

56	86.4	86.4	94.6		98.2	100.0	88.6	98.9
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GRADE 4 READING

41	65.7	77.2	79.5		80.5	97.6	64.6	88.6
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GRADE 4 READING SPANISH

14	61.4	74.3	82.1		78.6	100.0	67.4	87.1
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GRADE 4 SCIENCE

41	64.9	71.5	83.5		63.4	100.0	63.4	95.1
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GRADE 4 SCIENCE SPANISH

15	59.5	67.2	78.1		40.0	86.7	67.3	93.6
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GRADE 4 SOCIAL STUDIES

41	48.1	65.4	86.0		36.6	97.6	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

15	44.7	64.7	87.2		26.7	100.0	46.6	94.7
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GRADE 5 ART

77	68.5	78.5	94.8		89.6	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

60	73.7	76.8	85.0		76.7	100.0	68.1	93.2
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GRADE 5 LANGUAGE ARTS SPANISH

17	58.8	63.7	78.6		41.2	88.2	64.4	91.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

48	83.6	83.6	94.4		100.0	100.0	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

37	62.0	70.0	81.6		59.5	94.6	62.7	94.4
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GRADE 4 SCIENCE SPANISH

15	59.3	64.1	80.0		40.0	93.3	62.5	95.1
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GRADE 4 SOCIAL STUDIES

37	50.4	66.2	86.4		32.4	91.9	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

16	56.0	70.0	83.7		56.3	100.0	48.5	94.3
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GRADE 5 ART

75	80.5	80.5	94.3		88.0	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

65	70.8	80.5	82.8		86.2	98.5	74.2	94.4
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GRADE 5 LANGUAGE ARTS SPANISH

12	61.1	65.7	81.0		50.0	91.7	75.3	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

77	49.9	71.7	82.3		53.2	96.1	61.1	88.8
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GRADE 5 READING

60	68.9	79.7	81.7		90.0	100.0	70.8	91.8
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GRADE 5 READING SPANISH

17	58.3	75.0	78.6		76.5	88.2	72.9	91.4
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GRADE 5 SCIENCE

60	78.6	78.6	85.9		75.0	100.0	66.3	92.8
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GRADE 5 SCIENCE SPANISH

17	70.4	76.0	81.5		70.6	100.0	66.9	92.4
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GRADE 5 SOCIAL STUDIES

53	43.6	69.2	88.7		41.5	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

24	47.2	71.2	83.4		58.3	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

77	71.4	77.4	82.3		76.6	98.7	70.0	92.4
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GRADE 5 READING

65	66.6	75.5	82.0		76.9	100.0	65.8	91.8
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GRADE 5 READING SPANISH

12	66.3	77.5	81.0		66.7	91.7	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

77	70.7	78.0	85.1		75.3	100.0	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

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