

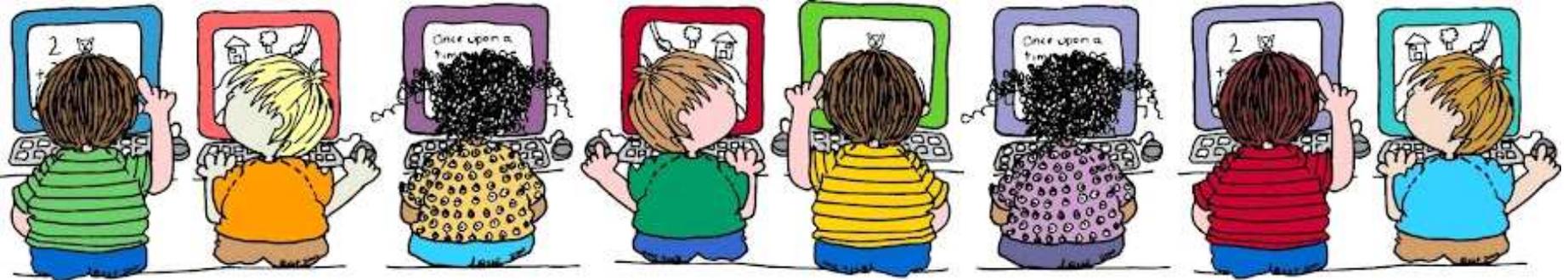
# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
Office of Institutional Research

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School Number 125

**CASA VIEW ELEMENTARY SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

## **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	68
KN	108
1	102
2	112
3	121
4	91
5	99
ALL	701

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	44	6.3	6	12.8
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	9	1.3	*	*
Hispanic	625	89.2	17	36.2
White	19	2.7	23	48.9
Multiple	3	0.4	0	0.0
Other* (teachers only)	—	—	1	2.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	473	67.5
Economically disadvantaged	630	89.9
Limited English proficient (LEP)	432	61.6
Special education	66	9.4
Talented and Gifted (TAG)	76	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	70	4	5.7	0	0.0	0	0.0	64	91.4	2	2.9	0	0.0
	2015	78	5	6.4	0	0.0	2	2.6	69	88.5	2	2.6	0	0.0
	2016	68	5	7.4	0	0.0	0	0.0	63	92.6	0	0.0	0	0.0
KN	2014	114	7	6.1	0	0.0	1	0.9	100	87.7	5	4.4	0	0.0
	2015	107	9	8.4	0	0.0	0	0.0	94	87.9	4	3.7	0	0.0
	2016	108	9	8.3	0	0.0	3	2.8	90	83.3	5	4.6	1	0.9
1	2014	115	6	5.2	0	0.0	4	3.5	103	89.6	2	1.7	0	0.0
	2015	112	3	2.7	0	0.0	3	2.7	100	89.3	6	5.4	0	0.0
	2016	102	5	4.9	0	0.0	0	0.0	94	92.2	3	2.9	0	0.0
2	2014	101	1	1.0	0	0.0	1	1.0	95	94.1	3	3.0	1	1.0
	2015	121	8	6.6	0	0.0	1	0.8	111	91.7	1	0.8	0	0.0
	2016	112	4	3.6	0	0.0	3	2.7	101	90.2	4	3.6	0	0.0
3	2014	105	7	6.7	2	1.9	2	1.9	87	82.9	6	5.7	1	1.0
	2015	103	6	5.8	0	0.0	1	1.0	90	87.4	4	3.9	2	1.9
	2016	121	8	6.6	0	0.0	1	0.8	110	90.9	2	1.7	0	0.0
4	2014	116	6	5.2	0	0.0	0	0.0	108	93.1	2	1.7	0	0.0
	2015	97	4	4.1	2	2.1	2	2.1	84	86.6	3	3.1	2	2.1
	2016	91	6	6.6	0	0.0	1	1.1	80	87.9	3	3.3	1	1.1
5	2014	108	4	3.7	0	0.0	1	0.9	97	89.8	6	5.6	0	0.0
	2015	123	8	6.5	0	0.0	0	0.0	113	91.9	2	1.6	0	0.0
	2016	99	7	7.1	1	1.0	1	1.0	87	87.9	2	2.0	1	1.0
PK-5	2014	729	35	4.8	2	0.3	9	1.2	654	89.7	26	3.6	2	0.3
	2015	741	43	5.8	2	0.3	9	1.2	661	89.2	22	3.0	4	0.5
	2016	701	44	6.3	1	0.1	9	1.3	625	89.2	19	2.7	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	70	68	97.1	42	60.0	4	5.7	42	60.0	0	0.0	68	97.1	61.4	38.6	0.0
	2015	78	63	80.8	50	64.1	7	9.0	50	64.1	0	0.0	72	92.3	61.5	38.5	3.8
	2016	68	64	94.1	49	72.1	3	4.4	49	72.1	0	0.0	67	98.5	55.9	44.1	1.5
KN	2014	114	104	91.2	68	59.6	20	17.5	69	60.5	3	2.6	33	28.9	50.9	49.1	2.6
	2015	107	92	86.0	53	49.5	12	11.2	53	49.5	3	2.8	31	29.0	59.8	40.2	0.0
	2016	108	77	71.3	67	62.0	12	11.1	67	62.0	7	6.5	27	25.0	54.6	45.4	0.0
1	2014	115	109	94.8	63	54.8	10	8.7	63	54.8	15	13.0	6	5.2	49.6	50.4	6.1
	2015	112	109	97.3	69	61.6	8	7.1	72	64.3	2	1.8	13	11.6	50.0	50.0	6.3
	2016	102	90	88.2	53	52.0	9	8.8	52	51.0	11	10.8	5	4.9	61.8	38.2	2.9
2	2014	101	88	87.1	67	66.3	6	5.9	79	78.2	17	16.8	3	3.0	46.5	53.5	2.0
	2015	121	112	92.6	67	55.4	9	7.4	88	72.7	14	11.6	8	6.6	49.6	50.4	8.3
	2016	112	107	95.5	73	65.2	11	9.8	77	68.8	6	5.4	7	6.3	54.5	45.5	6.3
3	2014	105	98	93.3	63	60.0	9	8.6	76	72.4	17	16.2	9	8.6	55.2	44.8	1.9
	2015	103	92	89.3	58	56.3	12	11.7	74	71.8	17	16.5	8	7.8	50.5	49.5	1.9
	2016	121	115	95.0	72	59.5	17	14.0	88	72.7	19	15.7	11	9.1	51.2	48.8	0.0
4	2014	116	113	97.4	80	69.0	11	9.5	102	87.9	14	12.1	9	7.8	47.4	52.6	0.0
	2015	97	91	93.8	57	58.8	8	8.2	70	72.2	17	17.5	7	7.2	55.7	44.3	1.0
	2016	91	84	92.3	57	62.6	8	8.8	65	71.4	16	17.6	5	5.5	53.8	46.2	0.0
5	2014	108	98	90.7	79	73.1	8	7.4	91	84.3	15	13.9	7	6.5	54.6	45.4	0.0
	2015	123	118	95.9	86	69.9	14	11.4	110	89.4	16	13.0	10	8.1	46.3	53.7	3.3
	2016	99	93	93.9	61	61.6	6	6.1	75	75.8	17	17.2	10	10.1	49.5	50.5	8.1
PK-5	2014	729	678	93.0	462	63.4	68	9.3	522	71.6	81	11.1	135	18.5	51.7	48.3	1.9
	2015	741	677	91.4	440	59.4	70	9.4	517	69.8	69	9.3	149	20.1	52.8	47.2	3.6
	2016	701	630	89.9	432	61.6	66	9.4	473	67.5	76	10.8	132	18.8	54.4	45.6	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	110	13,557	105	95.3	12,997	95.9	16	14.5	18.6	98	11,773	89.0	86.8
	2015	107	13,283	101	94.8	12,675	95.4	11	10.3	19.2	96	11,627	89.9	87.5
	2016	109	12,185	104	95.1	11,638	95.5	15	13.8	19.4	99	10,883	90.8	89.3
1	2014	114	14,264	110	96.3	13,734	96.3	17	14.9	18.0	103	12,511	90.2	87.7
	2015	114	13,984	110	96.3	13,437	96.1	20	17.6	18.1	100	12,405	87.8	88.7
	2016	102	13,397	98	95.9	12,877	96.1	8	7.8	18.1	97	12,066	94.7	90.1
2	2014	104	13,664	101	97.0	13,220	96.8	14	13.4	16.0	94	12,162	90.3	89.0
	2015	118	13,916	114	96.6	13,422	96.4	11	9.4	16.6	112	12,453	95.2	89.5
	2016	113	13,532	110	97.0	13,066	96.6	10	8.8	16.6	107	12,286	94.4	90.8
3	2014	103	13,166	100	97.1	12,770	97.0	11	10.7	16.2	93	11,764	90.3	89.4
	2015	102	13,237	98	96.8	12,793	96.6	15	14.8	16.2	94	11,910	92.5	90.0
	2016	119	13,328	116	96.9	12,911	96.9	14	11.7	15.3	114	12,216	95.5	91.7
4	2014	119	12,546	115	97.2	12,183	97.1	9	7.6	15.0	112	11,321	94.3	90.2
	2015	98	12,745	95	97.4	12,343	96.9	5	5.1	16.2	91	11,520	93.0	90.4
	2016	89	12,688	86	96.6	12,300	96.9	10	11.2	15.8	82	11,676	92.1	92.0
5	2014	110	12,130	107	97.0	11,794	97.2	2	1.8	4.0	101	10,985	91.4	90.6
	2015	119	12,122	117	97.6	11,747	96.9	4	3.3	6.6	112	11,052	93.8	91.2
	2016	98	12,178	96	97.1	11,815	97.0	4	4.1	6.5	92	11,217	93.6	92.1
KN-5	2014	661	79,327	639	96.7	76,697	96.7	69	10.4	14.8	601	70,516	91.0	88.9
	2015	657	79,286	635	96.6	76,417	96.4	66	10.0	15.6	605	70,967	92.1	89.5
	2016	632	77,308	609	96.4	74,608	96.5	61	9.7	15.4	591	70,344	93.6	91.0

Teachers: 47

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	12.8
Hispanic	17	36.2
White	23	48.9
Multiple	0	0.0
Other	1	2.1

Gender	Number	Percentage
Female	40	85.1
Male	7	14.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	5.7	76.1
2014-15	6.5	75.6
2015-16	7.6	78.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	4	8.5
2	5	10.6
3	1	2.1
4	3	6.4
5	4	8.5
1-3	10	21.3
More than 3	37	78.7
1 - 5	17	36.2
6 - 10	5	10.6
11 - 20	13	27.7
More than 20	12	25.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	100.0	76.7	85.0	*	90.0	72.7		82.6	86.4	84.4	61.7	45
	2015	*	*	91.2	90.9	83.3	*	81.0		95.7	77.3	86.7	60.8	45
	2016	*	87.5	76.6	83.0	44.4	50.0	67.6		71.4	86.7	79.3	59.7	58
4	2014	*	*	47.1	51.4	*	66.7	38.5		73.3	38.5	51.2	59.4	41
	2015	*	*	62.5	57.8	*	58.8	41.4		64.5	52.4	59.6	57.9	52
	2016	*	66.7	86.2	87.1	*	100.0	86.7		85.0	85.0	85.0	65.0	40
5	2014	*	*	94.9	92.9		95.2	90.6		96.3	90.5	93.8	78.5	48
	2015	*	66.7	70.7	69.8	22.2	60.0	63.2		82.6	61.5	71.4	77.5	49
	2016	*	66.7	74.1	71.0	*	67.6	65.3		75.7	71.4	73.6	72.8	72
3-5	2014	100.0	78.6	73.8	77.3	*	89.2	68.8		86.2	69.6	77.6	66.7	134
	2015	87.5	57.1	73.9	71.1	40.0	62.2	60.2		79.2	63.8	71.9	65.7	146
	2016	85.7	73.9	77.6	78.6	38.9	68.5	69.4		76.5	80.0	78.2	65.9	170

NUMBER TESTED IN GRADES 3-5													
2014	11	14	103	119	4	37	80			65	69	134	21,304
2015	8	14	115	121	20	37	88			77	69	146	21,526
2016	7	23	134	140	18	54	98			85	85	170	21,651

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0	7	6	*	1	6		4	3	7	2,649	45
	2015	*	*	3	3	1	*	4		1	5	6	2,771	45
	2016	*	1	11	8	5	6	11		8	4	12	2,901	58
4	2014	*	*	18	18	*	2	16		4	16	20	2,858	41
	2015	*	*	15	19	*	7	17		11	10	21	2,928	52
	2016	*	2	4	4	*	0	2		3	3	6	2,439	40
5	2014	*	*	2	3		1	3		1	2	3	1,582	48
	2015	*	2	12	13	7	6	14		4	10	14	1,692	49
	2016	*	3	15	18	*	11	17		9	10	19	2,037	72
3-5	2014	0	3	27	27	*	4	25		9	21	30	7,089	134
	2015	1	6	30	35	12	14	35		16	25	41	7,391	146
	2016	1	6	30	30	11	17	30		20	17	37	7,377	170

NUMBER TESTED IN GRADES 3-5													
2014	11	14	103	119	4	37	80		65	69	134	21,304	
2015	8	14	115	121	20	37	88		77	69	146	21,526	
2016	7	23	134	140	18	54	98		85	85	170	21,651	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	28.6	3.3	15.0	*	0.0	9.1		21.7	9.1	15.6	9.6	45
	2015	*	*	29.4	21.2	16.7	*	9.5		34.8	18.2	26.7	13.6	45
	2016	*	12.5	19.1	19.1	22.2	8.3	11.8		25.0	10.0	17.2	15.7	58
4	2014	*	*	8.8	5.4	*	16.7	3.8		6.7	7.7	7.3	12.0	41
	2015	*	*	2.5	4.4	*	0.0	0.0		6.5	0.0	3.8	12.8	52
	2016	*	0.0	20.7	12.9	*	0.0	0.0		15.0	15.0	15.0	14.1	40
5	2014	*	*	5.1	9.5		4.8	3.1		3.7	19.0	10.4	11.5	48
	2015	*	16.7	14.6	16.3	0.0	13.3	7.9		17.4	15.4	16.3	14.9	49
	2016	*	0.0	8.6	8.1	*	5.9	4.1		5.4	11.4	8.3	17.3	72
3-5	2014	45.5	21.4	5.8	10.1	*	5.4	5.0		10.8	11.6	11.2	11.1	134
	2015	50.0	7.1	14.8	13.2	5.0	5.4	5.7		18.2	11.6	15.1	13.8	146
	2016	14.3	4.3	14.9	12.9	11.1	5.6	6.1		14.1	11.8	12.9	15.7	170

NUMBER TESTED IN GRADE 3-5													
2014	11	14	103	119	4	37	80		65	69	134	21,304	
2015	8	14	115	121	20	37	88		77	69	146	21,526	
2016	7	23	134	140	18	54	98		85	85	170	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	82.6	66.2	64.9
	2015	77.0	66.9	71.9
	2016	73.3	72.3	63.3
4	2014	53.2	55.8	54.1
	2015	52.5	60.0	51.3
	2016	76.5	69.4	64.1
5	2014	69.0	70.6	71.9
	2015	64.7	68.7	62.5
	2016	68.3	63.7	62.3
3-5	2014	68.7	64.6	64.1
	2015	64.2	65.1	61.4
	2016	71.9	68.0	63.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	64.7	58.3	*	*	52.0		66.7	57.7	61.0	61.9	41
	2015	*	*	55.0	57.8	*	58.8	41.4		58.1	61.9	59.6	59.4	52
	2016	*	*	76.7	67.7	*	66.7	56.3		60.0	75.0	67.5	59.4	40

NUMBER TESTED IN GRADE 4													
2014	3	4	34	36	2	5	25		15	26	41	7,022	
2015	2	4	40	45	5	17	29		31	21	52	6,988	
2016	3	5	30	31	5	9	16		20	20	40	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	12	15	*	*	12		5	11	16	2,675	41
	2015	*	*	18	19	*	7	17		13	8	21	2,837	52
	2016	*	*	7	10	*	3	7		8	5	13	2,829	40

NUMBER TESTED IN GRADE 4													
2014	3	4	34	36	2	5	25		15	26	41	7,022	
2015	2	4	40	45	5	17	29		31	21	52	6,988	
2016	3	5	30	31	5	9	16		20	20	40	6,961	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	5.9	2.8	*	*	0.0		0.0	7.7	4.9	3.7	41
	2015	*	*	2.5	2.2	*	0.0	0.0		3.2	0.0	1.9	4.2	52
	2016	*	*	10.0	3.2	*	11.1	6.3		10.0	5.0	7.5	3.7	40

NUMBER TESTED IN GRADE 4													
2014	3	4	34	36	2	5	25		15	26	41	7,022	
2015	2	4	40	45	5	17	29		31	21	52	6,988	
2016	3	5	30	31	5	9	16		20	20	40	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	4.4	3.6	59.6	57.8
	2015	4.0	3.8	59.2	54.3
	2016	—	3.5	64.6	66.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	100.0	79.0	82.4	*	80.3	76.7		78.4	82.6	80.4	59.3	97
	2015	*	*	78.2	76.8	55.6	77.6	77.0		78.7	76.5	77.6	65.2	98
	2016	*	87.5	81.9	82.5	36.4	79.4	80.0		86.0	79.7	82.8	66.8	116
4	2014	*	*	44.6	43.0	*	48.6	41.9		53.2	37.7	44.4	59.0	108
	2015	*	*	66.3	69.4	*	70.2	60.9		65.3	72.7	68.8	61.9	93
	2016	*	50.0	76.9	77.5	33.3	76.8	73.0		74.5	78.6	76.4	65.3	89
5	2014	*	*	87.9	87.0		84.9	85.7		90.7	84.8	88.0	81.4	100
	2015	*	*	79.4	79.4	30.0	79.0	77.7		80.0	79.7	79.8	68.5	114
	2016	*	55.6	91.7	88.6	*	90.0	88.0		91.7	84.0	87.8	81.3	98
3-5	2014	83.3	71.4	69.2	70.0	*	70.9	66.8		75.0	65.4	70.2	66.3	305
	2015	88.9	84.6	75.2	75.5	33.3	76.0	72.8		74.7	76.7	75.7	65.1	305
	2016	85.7	65.2	83.5	83.0	40.9	82.1	80.7		84.2	80.8	82.5	71.0	303

NUMBER TESTED IN GRADES 3-5													
2014	12	14	273	283	5	206	246		152	153	305	35,222	
2015	9	13	274	274	24	196	246		146	159	305	35,738	
2016	7	23	267	271	22	184	223		152	151	303	35,762	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0	17	16	*	12	17		11	8	19	4,988	97
	2015	*	*	19	19	4	13	17		10	12	22	4,347	98
	2016	*	1	19	18	7	14	17		8	12	20	4,153	116
4	2014	*	*	56	57	*	37	54		22	38	60	4,803	108
	2015	*	*	27	26	*	17	27		17	12	29	4,556	93
	2016	*	3	18	18	4	13	17		12	9	21	4,100	89
5	2014	*	*	11	12		11	12		5	7	12	2,088	100
	2015	*	*	22	22	7	17	23		10	13	23	3,559	114
	2016	*	4	7	10	*	6	9		4	8	12	2,135	98
3-5	2014	2	4	84	85	*	60	83		38	53	91	11,879	305
	2015	1	2	68	67	16	47	67		37	37	74	12,462	305
	2016	1	8	44	46	13	33	43		24	29	53	10,388	303

NUMBER TESTED IN GRADES 3-5													
2014	12	14	273	283	5	206	246		152	153	305	35,222	
2015	9	13	274	274	24	196	246		146	159	305	35,738	
2016	7	23	267	271	22	184	223		152	151	303	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	14.8	16.5	*	11.5	11.0		21.6	8.7	15.5	10.4	97
	2015	*	*	17.2	14.6	11.1	17.2	14.9		23.4	11.8	17.3	9.3	98
	2016	*	0.0	22.9	23.3	0.0	19.1	15.3		15.8	25.4	20.7	12.9	116
4	2014	*	*	5.0	3.0	*	5.6	4.3		6.4	3.3	4.6	14.0	108
	2015	*	*	12.5	15.3	*	12.3	10.1		14.3	13.6	14.0	10.4	93
	2016	*	0.0	9.0	8.8	0.0	8.9	7.9		12.8	7.1	10.1	15.1	89
5	2014	*	*	19.8	18.5		17.8	16.7		18.5	21.7	20.0	15.7	100
	2015	*	*	16.8	17.8	10.0	16.0	12.6		22.0	14.1	17.5	12.3	114
	2016	*	0.0	23.8	22.7	*	20.0	18.7		18.8	24.0	21.4	14.3	98
3-5	2014	25.0	0.0	12.8	12.4	*	11.7	10.4		15.8	10.5	13.1	13.3	305
	2015	44.4	7.7	15.7	16.1	8.3	15.3	12.6		19.9	13.2	16.4	10.6	305
	2016	28.6	0.0	19.1	18.8	0.0	16.3	14.3		15.8	19.9	17.8	14.1	303

NUMBER TESTED IN GRADE 3-5													
2014	12	14	273	283	5	206	250		152	153	305	35,222	
2015	9	13	274	274	24	196	246		146	159	305	35,738	
2016	7	23	267	271	22	184	223		152	151	303	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	70.7	66.8	67.7	66.2
	2016	72.4	68.6	72.8	74.3
4	2014				
	2015	72.0	59.0	48.2	57.0
	2016	76.0	62.4	48.8	61.8
5	2014				
	2015	67.1	63.2	61.5	58.3
	2016	73.0	69.6	67.8	65.8
3-5	2014				
	2015	69.8	63.1	59.4	60.4
	2016	73.7	67.1	64.1	67.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	75.0	74.2		66.7	61.9		72.7	86.7	78.4	61.3	37
	2015	*	*	52.6	51.3	11.1	41.7	38.2		61.9	45.8	53.3	59.1	45
	2016	*	44.4	69.4	67.0	*	61.7	60.5		70.8	62.7	66.7	67.8	99

NUMBER TESTED IN GRADE 5													
2014	5	3	28	31		9	21		22	15	37	9,073	
2015	2	5	38	39	9	12	34		21	24	45	9,009	
2016	2	9	85	88	4	60	76		48	51	99	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	7	8		3	8		6	2	8	3511	37
	2015	*	*	18	19	8	7	21		8	13	21	3685	45
	2016	*	5	26	29	*	23	30		14	19	33	2988	99

NUMBER TESTED IN GRADE 5													
2014	5	3	28	31		9	21		22	15	37	9,073	
2015	2	5	38	39	9	12	34		21	24	45	9,009	
2016	2	9	85	88	4	60	76		48	51	99	9,281	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014	*	*	0.0	6.5		0.0	0.0		4.5	6.7	5.4	5.3	37
	2015	*	*	7.9	10.3	0.0	8.3	2.9		14.3	4.2	8.9	6.6	45
	2016	*	0.0	3.5	4.5	*	3.3	2.6		8.3	0.0	4.0	6.9	99

NUMBER TESTED IN GRADE 5													
2014	5	3	28	31		9	21		22	15	37	9,073	
2015	2	5	38	39	9	12	34		21	24	45	9,009	
2016	2	9	85	88	4	60	76		48	51	99	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	68.6	68.9	68.9	75.5
	2015	63.9	61.3	59.1	62.5
	2016	64.5	62.6	61.3	64.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		74.0	74.0		72.0	72.0		63.0	83.3	72.5	65.2	51
	2015			71.7	71.4	*	71.7	71.7		66.7	75.9	71.7	66.0	53
	2016			84.5	83.9	*	83.9	86.3		86.7	82.8	84.7	66.0	59
4	2014			59.4	58.5	*	58.8	59.4		55.9	62.9	59.4	60.8	69
	2015	*		65.0	65.0		62.5	62.5		50.0	73.9	63.4	64.2	41
	2016			55.1	55.1	*	54.2	56.3		51.9	59.1	55.1	61.2	49
5	2014			81.5	80.8		81.5	81.5		78.6	84.6	81.5	83.0	54
	2015			83.8	83.1	*	83.8	83.8		75.9	89.7	83.8	83.5	68
	2016			70.4	69.2		70.4	70.4		54.5	81.3	70.4	79.2	27
3-5	2014	*		70.5	70.1	*	69.8	69.9		65.2	75.3	70.1	68.7	174
	2015	*		75.2	74.7	*	74.5	74.5		66.2	81.3	74.7	70.1	162
	2016			70.9	70.2	*	70.2	71.4		67.6	74.6	71.1	68.1	135

NUMBER TESTED IN GRADES 3-5													
2014	1		173	167	1	172	173		89	85	174	14,654	
2015	1		161	154	4	161	161		71	91	162	14,919	
2016			134	131	4	131	126		68	67	135	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		13	13		14	14		10	4	14	2,005	51
	2015			15	14	*	15	15		8	7	15	1,922	53
	2016			9	9	*	9	7		4	5	9	1,905	59
4	2014			28	27	*	28	28		15	13	28	1,891	69
	2015	*		14	14		15	15		9	6	15	1,867	41
	2016			22	22	*	22	21		13	9	22	1,974	49
5	2014			10	10		10	10		6	4	10	692	54
	2015			11	11	*	11	11		7	4	11	669	68
	2016			8	8		8	8		5	3	8	873	27
3-5	2014	*		51	50	*	52	52		31	21	52	4,588	174
	2015	*		40	39	*	41	41		24	17	41	4,458	162
	2016			39	39	*	39	36		22	17	39	4,752	135

NUMBER TESTED IN GRADES 3-5													
2014	1		173	167	1	172	173		89	85	174	14,654	
2015	1		161	154	4	161	161		71	91	162	14,919	
2016			134	131	4	131	126		68	67	135	14,877	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*		22.0	22.0		22.0	22.0		14.8	29.2	21.6	17.6	51
	2015			15.1	12.2	*	15.1	15.1		25.0	6.9	15.1	16.1	53
	2016			27.6	28.6	*	28.6	29.4		23.3	31.0	27.1	21.4	59
4	2014			10.1	9.2	*	10.3	10.1		14.7	5.7	10.1	12.5	69
	2015	*		10.0	10.0		10.0	10.0		11.1	8.7	9.8	11.6	41
	2016			16.3	16.3	*	16.7	16.7		14.8	18.2	16.3	16.6	49
5	2014			18.5	17.3		18.5	18.5		14.3	23.1	18.5	15.8	54
	2015			5.9	4.6	*	5.9	5.9		6.9	5.1	5.9	13.9	68
	2016			14.8	15.4		14.8	14.8		9.1	18.8	14.8	13.6	27
3-5	2014	*		16.2	15.6	*	16.3	16.2		14.6	17.6	16.1	15.4	174
	2015	*		9.9	8.4	*	9.9	9.9		14.1	6.6	9.9	14.0	162
	2016			20.9	21.4	*	21.4	21.4		17.6	23.9	20.7	17.5	135

NUMBER TESTED IN GRADE 3-5													
2014	1		173	167	1	172	173		89	85	174	14,654	
2015	1		161	154	4	161	161		71	91	162	14,919	
2016			134	131	4	131	126		68	67	135	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	72.2	59.0	66.7
	2015	65.7	65.6	60.7
	2016	68.9	68.2	69.8
4	2014	60.9	56.1	56.6
	2015	59.5	61.4	58.1
	2016	58.2	57.5	63.9
5	2014	59.8	65.9	69.4
	2015	53.7	70.6	59.4
	2016	60.7	60.8	63.0
3-5	2014	63.9	60.0	63.5
	2015	59.1	66.6	59.5
	2016	63.4	62.8	66.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			67.1	66.7	*	66.7	67.1		61.8	72.2	67.1	65.6	70
	2015	*		67.5	67.5		65.0	65.0		50.0	78.3	65.9	67.9	41
	2016			72.3	72.3	*	73.9	73.9		69.2	76.2	72.9	71.7	48

NUMBER TESTED IN GRADE 4													
2014			70	66	1	69	70		34	36	70	4,841	
2015	1		40	40		40	40		18	23	41	5,247	
2016			47	47	1	46	46		26	21	48	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			23	22	*	23	23		13	10	23	1,667	70
	2015	*		13	13		14	14		9	5	14	1,685	41
	2016			13	13	*	12	12		8	5	13	1,449	48

NUMBER TESTED IN GRADE 4													
2014			70	66	1	69	70		34	36	70	4,841	
2015	1		40	40		40	40		18	23	41	5,247	
2016			47	47	1	46	46		26	21	48	5,116	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			4.3	4.5	*	4.3	4.3		2.9	5.6	4.3	4.3	70
	2015	*		7.5	7.5		7.5	7.5		5.6	8.7	7.3	7.2	41
	2016			14.9	14.9	*	15.2	15.2		19.2	9.5	16.7	21.9	48

NUMBER TESTED IN GRADE 4													
2014			70	66	1	69	70		34	36	70	4,841	
2015	1		40	40		40	40		18	23	41	5,247	
2016			47	47	1	46	46		26	21	48	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	4.7	4.5	64.6	62.5
	2015	4.4	3.5	66.4	70.9
	2016	—	4.3	63.9	70.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	89.7	76.3	84.9	83.2	106
1	2014					
	2015					
	2016	86.5	88.7	87.6	75.8	105
2	2014					
	2015					
	2016	55.1	75.0	61.4	53.4	114
K-2	2014					
	2015					
	2016	75.3	81.1	77.5	70.4	325
# Tested (GR K-2)	2014					
	2015					
	2016	198	127	325	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	53.7	50.0	52.4	59.4	105
1	2014					
	2015					
	2016	54.9	79.2	67.3	52.0	104
2	2014					
	2015					
	2016	50.6	74.3	58.0	56.8	112
K-2	2014					
	2015					
	2016	52.8	69.0	59.2	56.0	321
# Tested (GR K-2)	2014					
	2015					
	2016	195	126	321	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	100.0	63.6	73.0	37.5	60.0	60.0		72.7	73.1	72.9	79.4	48
1	2014													
	2015													
	2016	*	83.3	84.0	85.7	*	62.5	62.5		82.4	88.0	84.7	66.3	59
2	2014													
	2015													
	2016	*	*	77.5	78.0	63.6	81.8	76.5		72.4	86.4	78.4	60.9	51
K-2	2014													
	2015													
	2016	83.3	94.4	76.4	79.4	50.0	69.0	68.6		76.5	82.2	79.1	68.4	158
# Tested (GR K-2)	2014													
	2015													
	2016	12	18	123	136	24	29	35		85	73	158	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	0	11	10	0	1	1		5	7	12	2,353	48
1	2014													
	2015													
	2016	*	0	19	16	*	0	0		10	10	20	1,605	59
2	2014													
	2015													
	2016	*	*	10	13	0	3	3		3	10	13	1,345	51
K-2	2014													
	2015													
	2016	4	1	40	39	0	4	4		18	27	45	5,303	158
# Tested (GR K-2)	2014													
	2015													
	2016	12	18	123	136	24	29	35		85	73	158	20,617	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	37.5	51.1	48.6	40.0	53.7	53.7		53.6	51.0	52.4	59.5	105
1	2014													
	2015													
	2016	*	66.7	67.4	67.0	66.7	55.8	54.9		70.5	62.8	67.3	52.2	104
2	2014													
	2015													
	2016	*	*	55.4	57.9	41.7	47.9	50.6		64.5	50.0	58.0	56.9	112
K-2	2014													
	2015													
	2016	75.0	55.6	58.0	58.5	46.4	52.1	52.8		63.1	54.2	59.2	56.1	321
# Tested (GR K-2)	2014													
	2015													
	2016	12	18	286	272	28	192	195		179	142	321	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	0	8	6	0	5	5		3	5	8	2,114	105
1	2014													
	2015													
	2016	*	2	14	12	1	5	5		11	5	16	1,519	104
2	2014													
	2015													
	2016	*	*	16	20	2	10	12		13	9	22	2,167	112
K-2	2014													
	2015													
	2016	3	3	38	38	3	20	22		27	19	46	5,800	321
# Tested (GR K-2)	2014													
	2015													
	2016	12	18	286	272	28	192	195		179	142	321	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			94.8	94.7	*	94.8	94.8		94.3	95.7	94.8	87.5	58
1	2014													
	2015													
	2016			91.3	93.0	*	91.1	90.9		92.9	88.9	91.3	87.2	46
2	2014													
	2015													
	2016			47.6	47.5	*	47.6	49.2		55.9	37.9	47.6	44.0	63
K-2	2014													
	2015													
	2016			76.0	74.3	*	75.9	76.7		80.4	70.0	76.0	72.7	167
# Tested (GR K-2)	2014													
	2015													
	2016			167	140	4	166	163		97	70	167	17,430	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			42	30	*	42	42		25	17	42	3,369	58
1	2014													
	2015													
	2016			21	20	*	21	21		12	9	21	2,597	46
2	2014													
	2015													
	2016			1	1	*	1	1		1	0	1	334	63
K-2	2014													
	2015													
	2016			64	51	*	64	64		38	26	64	6,300	167
# Tested (GR K-2)	2014													
	2015													
	2016			167	140	4	166	163		97	70	167	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
<b>PK</b>	6	*	*	*	*	*	*						
<b>KN</b>	35	15	42.9	9	25.7	8	22.9	*	*	*	*		
<b>1</b>	8	*	*	*	*	*	*						
<b>2</b>	6	*	*	*	*	*	*					*	*
<b>3</b>	12	*	*	*	*	8	66.7					*	*
<b>5</b>	69	*	*	*	*	28	40.6			*	*	35	50.7
<b>ALL</b>	136	25	18.4	19	14.0	50	36.8	*	*	*	*	37	27.2

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (66)	Beginning	54	81.8	55	83.3	55	83.3	58	87.9	55	83.3
	Intermediate	5	7.6	4	6.1	4	6.1	1	1.5	4	6.1
	Advanced	1	1.5	1	1.5	1	1.5	1	1.5	1	1.5
	Advanced High	6	9.1	6	9.1	6	9.1	6	9.1	6	9.1
1 (52)	Beginning	9	17.3	10	19.2	26	50.0	17	32.7	17	32.7
	Intermediate	15	28.8	17	32.7	16	30.8	16	30.8	16	30.8
	Advanced	18	34.6	16	30.8	3	5.8	11	21.2	12	23.1
	Advanced High	10	19.2	9	17.3	7	13.5	8	15.4	7	13.5
2 (74)	Beginning	14	18.9	18	24.3	35	47.3	9	12.7	8	11.3
	Intermediate	18	24.3	26	35.1	26	35.1	30	42.3	34	47.9
	Advanced	33	44.6	17	23.0	10	13.5	20	28.2	22	31.0
	Advanced High	9	12.2	13	17.6	3	4.1	12	16.9	7	9.9
3 (70)	Beginning	1	1.4	2	2.9	13	18.6	6	9.1	5	7.6
	Intermediate	11	15.7	21	30.0	28	40.0	20	30.3	18	27.3
	Advanced	33	47.1	25	35.7	19	27.1	16	24.2	23	34.8
	Advanced High	25	35.7	22	31.4	10	14.3	24	36.4	20	30.3
4 (55)	Beginning	0	0.0	0	0.0	4	7.3	2	3.7	0	0.0
	Intermediate	1	1.8	4	7.3	12	21.8	13	24.1	12	22.2
	Advanced	4	7.3	15	27.3	25	45.5	28	51.9	27	50.0
	Advanced High	50	90.9	36	65.5	14	25.5	11	20.4	15	27.8

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
49 30 (61.2%)	Beginning	16			
	Intermediate	14	1		
	Advanced	7	2	2	
	Advanced High	5	1	1	
67 48 (71.6%)	Beginning	7			
	Intermediate	23	10		
	Advanced	2	16	2	
	Advanced High	1	2	4	
64 42 (65.6%)	Beginning	5			
	Intermediate	7	10		
	Advanced	1	14	7	
	Advanced High	0	1	19	
54 29 (53.7%)	Beginning	0			
	Intermediate	4	8		
	Advanced	1	9	17	
	Advanced High	0	0	15	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5  (60)	Beginning	0	0.0	2	3.3	2	3.3	2	3.5	0	0.0
	Intermediate	8	13.3	3	5.0	14	23.3	11	19.3	10	17.5
	Advanced	15	25.0	29	48.3	26	43.3	22	38.6	23	40.4
	Advanced High	37	61.7	26	43.3	18	30.0	22	38.6	24	42.1
ALL  (377)	Beginning	78	20.7	87	23.1	135	35.8	94	25.7	85	23.2
	Intermediate	58	15.4	75	19.9	100	26.5	91	24.9	94	25.7
	Advanced	104	27.6	103	27.3	84	22.3	98	26.8	108	29.5
	Advanced High	137	36.3	112	29.7	58	15.4	83	22.7	79	21.6

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
56  35 (62.5%)	Beginning	0			
	Intermediate	4	5		
	Advanced	1	6	16	
	Advanced High	0	2	22	
290  184 (63.4%)	Beginning	28			
	Intermediate	52	34		
	Advanced	12	47	44	
	Advanced High	6	6	61	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

110	69.9	77.4			76.4		85.4	
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**KINDERGARTEN READING**

51	80.2	86.8			86.3		94.0	
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**KINDERGARTEN READING SPANISH**

59	89.1	91.6			98.3		94.6	
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**GRADE 1 MATHEMATICS**

101	85.8	89.0			92.1		82.5	
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**GRADE 1 READING**

54	81.5	87.7			98.1		83.9	
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**GRADE 1 READING SPANISH**

47	90.1	90.1			95.7		91.2	
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**GRADE 2 MATHEMATICS**

112	74.6	82.3	76.9		82.1	83.9	82.9	90.4
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**GRADE 2 READING**

50	72.2	81.5	73.8		78.0	80.0	72.8	88.1
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**GRADE 2 READING SPANISH**

62	81.9	81.9	75.2		80.6	80.6	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

56	61.8	76.1	82.6		67.9	85.7	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

59	71.1	79.3	80.2		78.0	86.4	55.3	85.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

106	77.3	83.0			90.6		88.8	
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**KINDERGARTEN READING**

50	84.6	86.4			92.0		89.3	
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**KINDERGARTEN READING SPANISH**

56	90.3	91.4			98.2		93.4	
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**GRADE 1 MATHEMATICS**

104	84.2	89.0			94.2		88.0	
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**GRADE 1 READING**

57	80.5	85.4			89.5		75.6	
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**GRADE 1 READING SPANISH**

47	81.2	82.4			89.4		83.7	
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**GRADE 2 MATHEMATICS**

113	71.6	78.2	82.4		74.3	92.0	74.8	92.9
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**GRADE 2 READING**

51	79.0	82.0	78.5		80.4	84.3	68.0	89.8
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**GRADE 2 READING SPANISH**

62	82.6	85.1	83.1		88.7	90.3	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

58	75.9	79.9	81.3		79.3	91.4	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

59	72.5	77.1	80.2		79.7	86.4	63.5	87.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

115	59.6	73.7	78.4		69.6	88.7	51.4	86.4
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**GRADE 3 MUSIC**

115	48.2	73.6	86.2		77.4	97.4	75.5	98.7
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**GRADE 3 READING**

56	60.7	73.8	76.0		62.5	80.4	52.3	86.2
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**GRADE 3 READING SPANISH**

59	68.6	81.1	80.2		88.1	86.4	61.0	85.8
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**GRADE 3 SCIENCE**

56	72.9	78.1	86.8		76.8	98.2	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

59	71.0	78.8	83.2		83.1	93.2	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

55	85.7	90.4	89.0		100.0	100.0	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

59	77.7	85.1	81.4		94.9	96.6	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

34	68.7	77.6	81.5		79.4	91.2	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

49	72.4	77.0	78.1		73.5	89.8	62.7	87.1
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**GRADE 4 MATHEMATICS**

83	56.5	77.1	79.9		71.1	89.2	61.7	88.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

113	54.3	69.5	89.7		54.9	99.1	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

58	92.0	94.1	85.5		98.3	96.6	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

59	69.4	77.6	82.9		74.6	93.2	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

60	92.9	93.7	85.8		96.7	95.0	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

57	84.0	87.3	84.2		84.2	93.0	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

40	71.3	79.5	80.7		80.0	95.0	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

49	72.0	72.0	79.6		69.4	91.8	65.4	88.9
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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

83	78.0	78.0	98.7		79.5	100.0	88.6	98.9
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**GRADE 4 READING**

34	69.7	79.8	82.2		79.4	91.2	64.6	88.6
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**GRADE 4 READING SPANISH**

49	66.5	77.7	81.6		81.6	95.9	67.4	87.1
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**GRADE 4 SCIENCE**

34	75.7	80.3	86.4		79.4	100.0	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

49	79.3	83.2	79.3		91.8	91.8	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

34	58.2	72.2	84.5		58.8	100.0	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

49	46.3	65.7	83.2		36.7	100.0	46.6	94.7
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**GRADE 5 ART**

96	60.8	73.3	80.7		65.6	87.5	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

71	70.8	74.2	80.8		69.0	98.6	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

25	61.6	66.1	80.4		52.0	100.0	64.4	91.3
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**GRADE 5 MATHEMATICS**

96	54.8	74.4	79.3		70.8	99.0	61.1	88.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 PHYSICAL EDUCATION**

86	76.1	76.1	97.6		79.1	98.8	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

40	70.1	76.4	86.4		67.5	97.5	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

49	75.8	78.7	82.5		71.4	98.0	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

40	54.8	69.2	82.1		60.0	97.5	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

49	44.6	62.2	87.3		26.5	100.0	48.5	94.3
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**GRADE 5 ART**

77	81.5	81.5	86.5		92.2	96.1	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

71	59.8	73.2	79.2		71.8	98.6	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

27	69.8	73.3	81.1		74.1	100.0	75.3	94.1
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**GRADE 5 MATHEMATICS**

98	71.7	77.6	77.5		75.5	96.9	70.0	92.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

71	61.0	74.6	79.5		71.8	100.0	70.8	91.8
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**GRADE 5 READING SPANISH**

25	55.6	73.4	80.4		60.0	100.0	72.9	91.4
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**GRADE 5 SCIENCE**

96	81.3	81.3	88.7		79.2	100.0	66.3	92.8
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**GRADE 5 SOCIAL STUDIES**

71	39.5	67.0	83.1		32.4	100.0	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

25	34.1	64.0	82.0		20.0	100.0	47.3	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

2	*	*	*		*	*	44.4	*
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**GRADE 5 READING**

71	58.5	69.6	76.4		57.7	98.6	65.8	91.8
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**GRADE 5 READING SPANISH**

27	60.9	74.0	81.1		70.4	100.0	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SOCIAL STUDIES**

72	54.2	65.6	75.7		41.7	95.8	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

28	44.5	58.4	80.1		21.4	100.0	50.8	96.3
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