

Data Packet

for 2016-17 planning

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School Number 12

L.G. PINKSTON HIGH SCHOOL

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2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	258
10	253
11	197
12	181
ALL	889

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	226	25.4	40	50.0
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	651	73.2	9	11.3
White	6	0.7	24	30.0
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	7	8.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	671	75.5
Economically disadvantaged	840	94.5
Limited English proficient (LEP)	263	29.6
Special education	107	12.0
Talented and Gifted (TAG)	87	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	266	70	26.3	0	0.0	0	0.0	194	72.9	0	0.0	2	0.8
	2015	324	81	25.0	1	0.3	1	0.3	240	74.1	1	0.3	0	0.0
	2016	258	62	24.0	0	0.0	0	0.0	190	73.6	5	1.9	1	0.4
10	2014	234	65	27.8	3	1.3	2	0.9	161	68.8	2	0.9	1	0.4
	2015	221	59	26.7	0	0.0	0	0.0	158	71.5	2	0.9	2	0.9
	2016	253	51	20.2	1	0.4	1	0.4	199	78.7	1	0.4	0	0.0
11	2014	194	45	23.2	1	0.5	0	0.0	145	74.7	0	0.0	3	1.5
	2015	205	56	27.3	4	2.0	2	1.0	141	68.8	2	1.0	0	0.0
	2016	197	55	27.9	0	0.0	0	0.0	142	72.1	0	0.0	0	0.0
12	2014	202	44	21.8	3	1.5	0	0.0	151	74.8	1	0.5	3	1.5
	2015	193	51	26.4	3	1.6	0	0.0	135	69.9	0	0.0	4	2.1
	2016	181	58	32.0	2	1.1	1	0.6	120	66.3	0	0.0	0	0.0
9-12	2014	896	224	25.0	7	0.8	2	0.2	651	72.7	3	0.3	9	1.0
	2015	943	247	26.2	8	0.8	3	0.3	674	71.5	5	0.5	6	0.6
	2016	889	226	25.4	3	0.3	2	0.2	651	73.2	6	0.7	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	266	237	89.1	72	27.1	30	11.3	215	80.8	19	7.1	27	10.2	55.3	44.7	4.5
	2015	324	277	85.5	108	33.3	32	9.9	272	84.0	17	5.2	51	15.7	54.6	45.4	3.7
	2016	258	242	93.8	97	37.6	33	12.8	200	77.5	22	8.5	36	14.0	53.9	46.1	5.4
10	2014	234	217	92.7	47	20.1	32	13.7	208	88.9	20	8.5	13	5.6	52.1	47.9	5.1
	2015	221	203	91.9	58	26.2	30	13.6	196	88.7	18	8.1	9	4.1	54.8	45.2	3.6
	2016	253	236	93.3	84	33.2	23	9.1	189	74.7	23	9.1	18	7.1	51.8	48.2	1.2
11	2014	194	174	89.7	61	31.4	28	14.4	162	83.5	15	7.7	11	5.7	51.0	49.0	0.0
	2015	205	186	90.7	48	23.4	25	12.2	186	90.7	19	9.3	6	2.9	51.7	48.3	1.5
	2016	197	187	94.9	44	22.3	22	11.2	155	78.7	21	10.7	11	5.6	50.3	49.7	1.0
12	2014	202	166	82.2	42	20.8	29	14.4	126	62.4	23	11.4	8	4.0	54.0	46.0	8.4
	2015	193	169	87.6	55	28.5	39	20.2	159	82.4	14	7.3	5	2.6	52.3	47.7	8.3
	2016	181	175	96.7	38	21.0	29	16.0	127	70.2	21	11.6	9	5.0	50.8	49.2	6.1
9-12	2014	896	794	88.6	222	24.8	119	13.3	711	79.4	77	8.6	59	6.6	53.2	46.8	4.6
	2015	943	835	88.5	269	28.5	126	13.4	813	86.2	68	7.2	71	7.5	53.6	46.4	4.1
	2016	889	840	94.5	263	29.6	107	12.0	671	75.5	87	9.8	74	8.3	51.9	48.1	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	275	10,855	256	93.3	10,244	94.4	78	28.4	25.4	225	9,137	82.0	84.2
	2015	335	11,577	314	93.7	10,921	94.3	93	27.8	24.5	268	9,789	80.1	84.6
	2016	266	11,813	247	93.1	11,053	93.6	87	32.8	26.2	203	9,913	76.4	83.9
10	2014	245	9,895	228	93.1	9,365	94.6	49	20.0	17.5	203	8,683	82.8	87.7
	2015	227	9,928	213	93.7	9,383	94.5	51	22.5	18.1	186	8,616	81.9	86.8
	2016	267	10,202	251	94.0	9,595	94.1	52	19.4	19.4	218	8,845	81.5	86.7
11	2014	200	8,457	188	93.8	8,002	94.6	22	11.0	14.7	170	7,577	84.9	89.6
	2015	211	8,742	197	93.4	8,258	94.5	30	14.3	14.6	181	7,728	86.0	88.4
	2016	206	8,384	194	94.2	7,906	94.3	38	18.5	16.9	170	7,400	82.6	88.3
12	2014	206	8,059	188	91.3	7,576	94.0	5	2.4	6.0	169	7,152	82.0	88.7
	2015	201	8,362	189	93.7	7,893	94.4	25	12.4	14.2	170	7,395	84.5	88.4
	2016	190	8,426	180	94.6	7,965	94.5	8	4.2	10.5	170	7,523	89.3	89.3
9-12	2014	926	37,266	861	92.9	35,187	94.4	154	16.6	16.7	767	32,549	82.8	87.3
	2015	974	38,609	912	93.6	36,456	94.4	199	20.4	18.4	805	33,528	82.7	86.8
	2016	929	38,826	873	93.9	36,519	94.1	185	19.9	19.0	761	33,681	81.9	86.7

Teachers: 80

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	40	50.0
Hispanic	9	11.3
White	24	30.0
Multiple	0	0.0
Other	7	8.8

Gender	Number	Percentage
Female	45	56.3
Male	35	43.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.9	71.3
2014-15	7.8	52.0
2015-16	7.7	76.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	12.5
1	14	17.5
2	6	7.5
3	6	7.5
4	2	2.5
5	1	1.3
1-3	26	32.5
More than 3	44	55.0
1 - 5	29	36.3
6 - 10	13	16.3
11 - 20	19	23.8
More than 20	9	11.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		25.4	34.0	31.9	0.0	15.1	22.5		32.9	29.8	31.5	55.6
	2015	*	29.7	40.4	41.6	15.4	17.2	28.6		30.9	47.1	38.4	58.8
	2016	*	46.4	49.7	50.8	25.0	34.4	39.9		36.5	59.8	48.3	60.1
Tests Taken	2014		71	206	232	16	86	231		155	124	279	10,751
	2015	1	74	225	243	13	99	248		162	140	302	10,840
	2016	4	56	171	199	8	96	178		115	117	232	10,278
ENGLISH II	2014	*	36.7	40.6	39.4	16.7	22.9	33.5		33.3	45.5	39.3	60.8
	2015	*	31.6	46.0	42.4	27.3	29.4	36.3		42.9	41.6	42.3	60.5
	2016	*	40.9	42.6	47.5	22.2	16.7	29.1		36.0	50.4	43.2	59.9
Tests Taken	2014	2	60	138	170	6	35	179		105	101	206	9,187
	2015	1	57	161	203	11	68	193		119	101	220	9,225
	2016	1	44	195	204	9	78	175		125	117	243	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		53	136	158	16	73	179		104	87	191	4,776
	2015	*	52	134	142	11	82	177		112	74	186	4,464
	2016	*	30	86	98	6	63	107		73	47	120	4,102
Tests Taken	2014		71	206	232	16	86	231		155	124	279	10,751
	2015	1	74	225	243	13	99	248		162	140	302	10,840
	2016	4	56	171	199	8	96	178		115	117	232	10,278
ENGLISH II	2014	*	38	82	103	5	27	119		70	55	125	3,605
	2015	*	39	87	117	8	48	123		68	59	127	3,643
	2016	*	26	112	107	7	65	124		80	58	138	3,691
Tests Taken	2014	2	60	138	170	6	35	179		105	101	206	9,187
	2015	1	57	161	203	11	68	193		119	101	220	9,225
	2016	1	44	195	204	9	78	175		125	117	243	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0
	2015	*	0.0	1.3	1.2	0.0	0.0	0.0		0.0	2.1	1.0	5.1
	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.4
Tests Taken	2014		71	206	232	16	86	231		155	124	279	10,751
	2015	1	74	225	243	13	99	248		162	140	302	10,840
	2016	4	56	171	199	8	96	178		115	117	232	10,278
ENGLISH II	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6
	2016	*	0.0	0.5	0.5	0.0	0.0	0.0		0.0	0.9	0.4	4.6
Tests Taken	2014	2	60	138	170	6	35	179		105	101	206	9,187
	2015	1	57	161	203	11	68	193		119	101	220	9,225
	2016	1	44	195	204	9	78	175		125	117	243	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	55.7	0.8	1.0	49.7	49.9	3.7	58.1	46.3
2015	53.3	1.0	1.0	55.0	57.3	3.5	60.4	53.4
2016	55.4	1.2	1.1	45.1	57.7	3.3	60.3	62.0

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	70.2	0.8	1.0	45.6	58.6	4.0	61.0	59.8
2015	66.9	1.1	1.0	57.3	61.2	3.6	56.8	65.4
2016	59.0	1.2	1.2	64.1	52.2	3.4	63.4	54.0

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	45.3	65.3	59.5	33.3	56.0	56.5		61.5	57.1	59.5	78.0
	2015	*	55.9	63.5	62.6	30.8	45.8	56.5		58.5	64.6	61.6	80.0
	2016	*	66.7	84.8	79.9	62.5	78.3	76.4		76.7	81.8	79.3	82.2
Tests Taken	2014	1	53	144	163	12	50	184		109	91	200	9,525
	2015	1	59	159	190	13	59	184		106	113	219	9,730
	2016	3	45	125	159	8	69	140		86	88	174	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	29	50	66	8	22	74		42	39	81	2,100
	2015	*	26	58	71	9	32	80		44	40	84	1,947
	2016	*	15	19	32	3	15	33		20	16	36	1,690
Tests Taken	2014	1	53	144	163	12	50	184		109	91	200	9,525
	2015	1	59	159	190	13	59	184		106	113	219	9,730
	2016	3	45	125	159	8	69	140		86	88	174	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014	*	0.0	1.4	0.6	0.0	0.0	0.0		0.9	1.1	1.0	9.9
	2015	*	0.0	7.5	5.8	0.0	5.1	3.8		5.7	6.2	5.9	15.4
	2016	*	2.2	15.2	11.9	0.0	14.5	8.6		9.3	13.6	11.5	21.7
Tests Taken	2014	1	53	144	163	12	50	170		109	91	200	9,525
	2015	1	59	159	190	13	59	184		106	113	219	9,730
	2016	3	45	125	159	8	69	140		86	88	174	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	41.3	38.5	44.4	38.4	44.2
2015	48.7	49.4	44.1	37.7	39.3
2016	54.6	60.8	48.7	56.7	51.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014		85.7	86.7	88.4	44.4	77.6	83.7		86.4	86.8	86.6	89.8
	2015	*	79.4	86.3	85.1	53.8	76.6	81.3		84.2	85.1	84.6	92.0
	2016	*	85.4	93.9	89.7	*	86.0	85.8		82.7	96.4	89.9	89.8
Tests Taken	2014		63	173	199	9	58	190		132	106	238	9,672
	2015	1	68	183	221	13	64	203		133	121	254	9,415
	2016	2	41	115	145	4	50	106		75	84	159	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014		9	23	23	5	13	31		18	14	32	987
	2015	*	14	25	33	6	15	38		21	18	39	751
	2016	*	6	7	15	*	7	15		13	3	16	905
Tests Taken	2014		63	173	199	9	58	190		132	106	238	9,672
	2015	1	68	183	221	13	64	203		133	121	254	9,415
	2016	2	41	115	145	4	50	106		75	84	159	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014		1.6	0.6	1.0	0.0	0.0	0.0		1.5	0.0	0.8	7.5
	2015	*	1.5	4.4	3.6	0.0	3.1	3.0		6.0	1.7	3.9	11.9
	2016	*	4.9	6.1	5.5	*	0.0	0.9		5.3	6.0	5.7	14.4
Tests Taken	2014		63	173	199	9	58	190		132	106	238	9,672
	2015	1	68	183	221	13	64	203		133	121	254	9,415
	2016	2	41	115	145	4	50	106		75	84	159	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	43.9	49.2	54.0	53.1	43.9
2015	51.0	52.0	48.3	49.6	52.5
2016	59.6	56.1	59.6	53.1	62.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		97.6	88.8	89.7	100.0	77.6	88.7		92.6	88.4	90.6	92.0
	2015	*	85.7	87.8	88.5	*	84.2	87.4	*	88.9	86.4	87.6	92.0
	2016		88.7	93.2	91.1	*	91.4	90.5		94.7	89.0	91.9	94.7
Tests Taken	2014		41	134	146	6	49	151		94	86	180	7,801
	2015	1	49	123	156	4	38	159	1	90	88	178	8,237
	2016		53	132	169	3	35	137		94	91	185	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		1	15	15	0	11	17		7	10	17	625
	2015	*	7	15	18	*	6	20	*	10	12	22	663
	2016		6	9	15	*	3	13		5	10	15	467
Tests Taken	2014		41	134	146	6	49	151		94	86	180	7,801
	2015	1	49	123	156	4	38	159	1	90	88	178	8,237
	2016		53	132	169	3	35	137		94	91	185	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		2.4	4.5	4.8	0.0	2.0	4.0		6.4	2.3	4.4	10.3
	2015	*	14.3	6.5	8.3	*	0.0	6.3	*	10.0	6.8	8.4	20.5
	2016		9.4	15.2	13.6	*	5.7	8.0		18.1	8.8	13.5	28.1
Tests Taken	2014		41	134	146	6	49	151		94	86	180	7,801
	2015	1	49	123	156	4	38	159	1	90	88	178	8,237
	2016		53	132	169	3	35	137		94	91	185	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	52.7	60.8	61.6	64.3
2015	61.2	56.0	49.9	63.6
2016	60.0	64.3	66.3	66.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			*	*		*	*		*	*	*	42.9
	2015		*	39.4	45.5		38.2	38.2		36.8	40.0	38.2	46.7
	2016	*		37.5	*		41.2	43.8		55.6	25.0	41.2	48.0
Tests Taken	2014			4	3		4	4		3	1	4	471
	2015		1	33	11		34	34		19	15	34	478
	2016	1		16	5		17	16		9	8	17	512

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			*	*		*	*		*	*	*	269
	2015		*	20	6		21	21		12	9	21	255
	2016	*		10	*		10	9		4	6	10	266
Tests Taken	2014			4	3		4	4		3	1	4	471
	2015		1	33	11		34	34		19	15	34	478
	2016	1		16	5		17	16		9	8	17	512

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014			*	*		*	*		*	*	*	2.3
	2015		*	3.0	0.0		2.9	2.9		0.0	6.7	2.9	2.7
	2016	*		0.0	*		0.0	0.0		0.0	0.0	0.0	4.1
Tests Taken	2014			4	3		4	4		3	1	4	471
	2015		1	33	11		34	34		19	15	34	478
	2016	1		16	5		17	16		9	8	17	512

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	*	*	*	*	*
2015	43.4	36.0	35.9	30.3	35.3
2016	34.8	43.1	32.4	36.9	33.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			0.0	0.0		0.0	0.0		*	*	0.0	42.6
	2015		*	33.3	27.3		35.3	35.3		21.1	53.3	35.3	41.1
	2016	*		18.8	33.3		17.6	18.8		20.0	14.3	17.6	32.5
Tests Taken	2014			7	6		7	7		3	4	7	404
	2015		1	33	11		34	34		19	15	34	418
	2016	1		16	6		17	16		10	7	17	342

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			7	6		7	7		*	*	7	232
	2015		*	22	8		22	22		15	7	22	246
	2016	*		13	4		14	13		8	6	14	231
Tests Taken	2014			7	6		7	7		3	4	7	404
	2015		1	33	11		34	34		19	15	34	418
	2016	1		16	6		17	16		10	7	17	342

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.2
	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
	2016	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014			7	6		7	7		3	4	7	404
	2015		1	33	11		34	34		19	15	34	418
	2016	1		16	6		17	16		10	7	17	342

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	27.3	19.5	30.0	36.4	16.9
2015	27.0	33.7	35.9	31.3	34.2
2016	20.9	29.9	29.4	34.8	36.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.3
Tests Taken	2014												
	2015		5	13	16	17	8	18		11	7	18	401
	2016		8	8	16	14	6	15		11	5	16	493

ENGLISH II	2014												
	2015		*	9.1	8.3	0.0	*	6.7		0.0	*	6.7	4.2
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8
Tests Taken	2014												
	2015		4	11	12	13	4	15		10	5	15	358
	2016		4	9	11	10	7	13		8	5	13	354

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		*	13	16	17	8	18		11	7	18	387
	2016		8	8	16	14	6	15		11	*	16	467
Tests Taken	2014												
	2015		5	13	16	17	8	18		11	7	18	401
	2016		8	8	16	14	6	15		11	5	16	493

ENGLISH II	2014												
	2015		*	10	11	13	*	14		10	*	14	343
	2016		*	9	11	10	7	13		8	*	13	337
Tests Taken	2014												
	2015		4	11	12	13	4	15		10	5	15	358
	2016		4	9	11	10	7	13		8	5	13	354

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		5	13	16	17	8	18		11	7	18	401
	2016		8	8	16	14	6	15		11	5	16	493

ENGLISH II	2014												
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2016		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		4	11	12	13	4	15		10	5	15	358
	2016		4	9	11	10	7	13		8	5	13	354

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	56.5	27.3	24.2	1.8	40.9	29.3
2016	57.3	25.0	29.5	1.8	44.3	22.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2014						
2015	48.9	33.3	32.7	1.6	33.3	27.9
2016	69.2	30.8	38.5	1.8	34.3	28.0

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	0.0	7.1	6.7	0.0	12.5		22.2	0.0	12.5	15.9
	2016		37.5	0.0	17.6	18.8	0.0	12.5		15.4	*	16.7	26.3
Tests Taken	2014												
	2015		4	12	14	15	8	16		9	7	16	409
	2016		8	10	17	16	7	16		13	5	18	528

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	12	13	14	8	14		7	7	14	344
	2016		5	10	14	13	7	14		11	*	15	389
Tests Taken	2014												
	2015		4	12	14	15	8	16		9	7	16	409
	2016		8	10	17	16	7	16		13	5	18	528

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2
Tests Taken	2014												
	2015		4	12	14	15	8	16		9	7	16	409
	2016		8	10	17	16	7	16		13	5	18	528

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014					
2015	38.3	27.6	27.5	20.0	23.6
2016	28.8	36.6	27.4	30.3	25.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		*	25.0	21.4	26.7	25.0	31.3		22.2	42.9	31.3	30.7
	2016		*	*	33.3	16.7	*	33.3		33.3	*	28.6	31.1
Tests Taken	2014												
	2015		4	12	14	15	8	16		9	7	16	394
	2016		2	5	6	6	3	6		6	1	7	479

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		*	9	11	11	6	11		7	4	11	273
	2016		*	*	4	5	*	4		4	*	5	330
Tests Taken	2014												
	2015		4	12	14	15	8	16		9	7	16	394
	2016		2	5	6	6	3	6		6	1	7	479

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2016		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2014												
	2015		4	12	14	15	8	16		9	7	16	394
	2016		2	5	6	6	3	6		6	1	7	479

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014					
2015	26.7	31.8	36.3	30.7	29.5
2016	32.5	37.7	37.1	31.2	29.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		44.4	25.0	35.3	35.3	*	35.3		50.0	14.3	35.3	34.8
	2016		*	33.3	33.3	27.3	*	30.8		33.3	28.6	30.8	32.6
Tests Taken	2014												
	2015		9	8	17	17	5	17		10	7	17	290
	2016		4	9	12	11	5	13		6	7	13	365

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		5	6	11	11	*	11		5	6	11	189
	2016		*	6	8	8	*	9		4	5	9	246
Tests Taken	2014												
	2015		9	8	17	17	5	17		10	7	17	290
	2016		4	9	12	11	5	13		6	7	13	365

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014												
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.0
	2016		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2014												
	2015		9	8	17	17	5	17		10	7	17	290
	2016		4	9	12	11	5	13		6	7	13	365

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014				
2015	35.1	37.3	34.7	42.3
2016	37.9	41.7	43.1	36.1

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
9	43	23	53.5	8	18.6	9	20.9					*	*
10	44	17	38.6	7	15.9	18	40.9					*	*
11	16	*	*	7	43.8	*	*					*	*
12	16	*	*	*	*	7	43.8					*	*
ALL	119	43	36.1	27	22.7	38	31.9					11	9.2

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (94)	Beginning	7	7.7	7	7.7	8	8.9	12	12.9	4	4.5
	Intermediate	4	4.4	4	4.4	7	7.8	39	41.9	14	15.7
	Advanced	35	38.5	32	35.2	35	38.9	28	30.1	47	52.8
	Advanced High	45	49.5	48	52.7	40	44.4	14	15.1	24	27.0
10 (88)	Beginning	2	2.3	5	5.7	4	4.6	11	12.8	5	5.8
	Intermediate	19	21.6	21	23.9	20	23.0	23	26.7	18	20.9
	Advanced	40	45.5	34	38.6	40	46.0	42	48.8	44	51.2
	Advanced High	27	30.7	28	31.8	23	26.4	10	11.6	19	22.1
11 (43)	Beginning	0	0.0	0	0.0	0	0.0	1	2.3	0	0.0
	Intermediate	1	2.3	4	9.3	7	16.3	10	23.3	6	14.0
	Advanced	10	23.3	9	20.9	20	46.5	18	41.9	19	44.2
	Advanced High	32	74.4	30	69.8	16	37.2	14	32.6	18	41.9
12 (38)	Beginning	0	0.0	0	0.0	0	0.0	3	8.1	0	0.0
	Intermediate	3	8.3	3	8.3	5	14.3	13	35.1	5	14.3
	Advanced	8	22.2	7	19.4	10	28.6	14	37.8	15	42.9
	Advanced High	25	69.4	26	72.2	20	57.1	7	18.9	15	42.9
ALL (263)	Beginning	9	3.5	12	4.7	12	4.7	27	10.4	9	3.6
	Intermediate	27	10.5	32	12.4	39	15.3	85	32.8	43	17.0
	Advanced	93	36.0	82	31.8	105	41.2	102	39.4	125	49.4
	Advanced High	129	50.0	132	51.2	99	38.8	45	17.4	76	30.0

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
75 46 (61.3%)	Beginning	0			
	Intermediate	4	3		
	Advanced	1	19	26	
	Advanced High	0	2	20	
80 41 (51.3%)	Beginning	5			
	Intermediate	7	10		
	Advanced	1	15	24	
	Advanced High	0	0	18	
42 22 (52.4%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	4	15	
	Advanced High	0	0	17	
31 12 (38.7%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	1	14	
	Advanced High	0	0	11	
228 121 (53.1%)	Beginning	5			
	Intermediate	12	23		
	Advanced	2	39	79	
	Advanced High	0	2	66	

 Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2013-14*																	
		2014-15*																	
		2015-16	81.2	89.2	147	387	7.5	49	378	8.2	95	391	7.4				7,264	441	31.7
	Mathematics	2013-14*																	
		2014-15*																	
		2015-16	81.2	89.2	147	401	2.7	49	394	2.0	95	405	3.2				7,264	450	18.2
ACT	English	2013-14	42.1	42.0	85	14	15.3	11	13	9.1	71	14	15.5				3,326	15	29.3
		2014-15	81.3	86.5	157	11	5.7	40	11	2.5	112	11	6.3				6,938	14	25.1
		2015-16	82.3	84.3	149	11	10.1	47	11	10.6	100	11	10.0				6,863	14	22.7
	Mathematics	2013-14	42.1	42.0	85	18	14.1	11	17	9.1	71	18	15.5				3,326	18	21.8
		2014-15	81.3	86.5	157	15	2.5	40	15	2.5	112	15	2.7				6,938	17	14.9
		2015-16	82.3	84.3	149	16	4.0	47	15	0.0	100	16	5.0				6,863	17	16.0
	Reading	2013-14	42.1	42.0	85	15	11.8	11	15	9.1	71	15	12.7				3,326	17	17.4
		2014-15	81.3	86.5	157	14	5.7	40	14	5.0	112	13	6.3				6,938	16	14.9
		2015-16	82.3	84.3	149	15	5.4	47	14	6.4	100	15	5.0				6,863	16	16.9
	Science	2013-14	42.1	42.0	85	16	3.5	11	16	0.0	71	16	4.2				3,326	18	12.8
		2014-15	81.3	86.5	157	14	1.9	40	14	0.0	112	15	2.7				6,938	17	12.4
		2015-16	82.3	84.3	149	16	4.0	47	15	2.1	100	16	5.0				6,863	17	12.6
	Composite	2013-14	42.1	42.0	85	16	-	11	16	-	71	16	-			-	3,326	17	-
		2014-15	81.3	86.5	157	14	-	40	13	-	112	14	-			-	6,938	16	-
		2015-16	82.3	84.3	149	14	-	47	14	-	100	15	-			-	6,863	16	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District			
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	
9	Reading & Writing	2013*																			
		2014*																			
		2015	35	402	54.3	10	395	40.0	25	405	60.0	0			0			1,540	462	70.1	
	Mathematics	2013*																			
		2014*																			
		2015	35	410	28.6	10	372	10.0	25	425	36.0	0			0			1,540	456	54.3	
10	Reading & Writing	2013*																			
		2014*																			
		2015	228	372	18.4	47	366	14.9	178	372	18.5	1	*	*	2	*	*	8,972	414	38.6	
	Mathematics	2013*																			
		2014*																			
		2015	228	399	8.3	47	386	2.1	178	400	8.4	1	*	*	2	*	*	8,972	424	22.2	
11	Reading & Writing	2013*																			
		2014*																			
		2015	15	410	13.3	4	*	*	11	407	9.1	0			0			2,313	491	61.3	
	Mathematics	2013*																			
		2014*																			
		2015	15	418	0.0	4	*	*	11	426	0.0	0			0			2,313	492	39.5	

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

227	20,370	1.2	2.0	8	3.5	27.0
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Biology

20	860	1.5	2.0	2	10.0	25.8
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Calculus AB

13	1,044	1.0	2.5	0	0.0	43.4
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Economics: Microeconomics

2	193	*	1.3	*	*	10.4
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English Language & Composition

68	2,947	1.2	1.9	2	2.9	20.5
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English Literature & Composition

31	2,145	1.2	1.8	1	3.2	16.6
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Environmental Science

29	1,028	1.1	1.7	0	0.0	19.3
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Government & Politics: United States

38	1,419	1.1	1.4	0	0.0	11.3
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Studio Art: 2-D Design

4	141	*	3.0	*	*	63.1
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United States History

22	2,796	1.2	1.6	1	4.5	17.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

194	44.1	66.5	76.8	78.6	39.7	83.0	44.7	80.8
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ALGEBRA II

152	51.6	66.2	79.2	81.4	43.4	91.4	52.6	83.2
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ALGEBRA II PRE-AP

41	49.3	69.6	83.6	86.1	56.1	97.6	66.2	90.2
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BIOLOGY

119	51.2	71.8	72.0	72.0	53.8	69.7	65.1	80.9
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BIOLOGY PRE-AP

47	64.3	74.5	80.9	82.1	72.3	78.7	77.1	93.0
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CHEMISTRY

248	33.3	61.5	77.1	79.8	8.5	85.5	48.9	82.9
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CHEMISTRY PRE-AP

28	47.9	63.7	84.6	88.2	21.4	100.0	78.8	95.3
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ECONOMICS

125	57.0	70.7	78.3	79.6	58.4	95.2	71.9	94.7
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ENGLISH I

186	59.9	69.9	76.1	77.2	55.9	81.2	59.7	82.8
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ENGLISH I ESOL BEGINNER

11	44.9	72.5	79.1	80.2	54.5	100.0	54.6	81.0
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ENGLISH I PRE-AP

25	66.9	69.9	76.9	78.1	64.0	88.0	76.8	93.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

119	39.5	68.7	80.0	81.9	37.0	91.6		
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ALGEBRA II PRE-AP

40	54.2	74.6	83.6	85.2	77.5	92.5		
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

215	37.2	65.7	80.1	82.6	27.4	87.0		
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CHEMISTRY PRE-AP

27	53.4	65.1	81.8	84.7	22.2	96.3		
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ECONOMICS

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ENGLISH I

175	60.3	72.3	76.0	76.7	62.3	76.6		
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ENGLISH I ESOL BEGINNER

15	34.7	68.9	81.9	84.2	40.0	100.0		
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ENGLISH I PRE-AP

21	69.8	72.5	80.3	81.7	52.4	95.2		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

216	51.9	69.9	75.9	76.9	52.3	92.6	63.7	84.3
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ENGLISH II ESOL INTERMEDIATE

22	37.0	66.8	76.1	77.7	27.3	86.4	52.2	87.7
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ENGLISH II PRE-AP

30	55.5	67.4	80.8	83.1	43.3	96.7	73.6	94.2
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ENGLISH III

153	53.8	69.2	74.5	75.4	50.3	84.3	64.3	89.0
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ENGLISH IV

132	61.1	68.5	79.3	81.2	53.0	96.2	71.9	89.9
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ENVIRONMENTAL SYSTEMS

115	59.0	71.4	81.0	82.7	60.9	100.0	71.3	93.7
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GEOMETRY

224	43.2	70.1	79.0	80.5	49.1	84.4	58.4	86.8
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GEOMETRY PRE-AP

31	57.2	77.1	87.5	89.4	80.6	100.0	66.9	91.9
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GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

48	49.9	71.1	87.9	90.9	56.3	95.8	69.9	97.3
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HS HEALTH EDUCATION

96	68.6	77.6	83.2	84.2	75.0	96.9	80.4	92.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

186	63.1	73.0	80.3	81.6	66.7	91.9		
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ENGLISH II ESOL INTERMEDIATE

22	43.1	70.1	88.0	91.2	36.4	100.0		
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ENGLISH II PRE-AP

29	62.2	70.9	83.7	85.9	62.1	100.0		
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ENGLISH III

129	53.0	68.0	75.6	77.0	43.4	89.1		
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ENGLISH IV

1	*	*	*	*	*			
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ENVIRONMENTAL SYSTEMS

6	68.2	78.3	81.0	81.5	83.3	100.0		
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GEOMETRY

194	52.2	75.3	81.0	82.0	71.1	85.6		
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GEOMETRY PRE-AP

32	67.9	80.7	87.9	89.2	87.5	96.9		
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GOVERNMENT

8	53.3	64.9	83.9	87.2	25.0	100.0		
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HS BAND: LISTENING AND MUSIC ELEMENTS

35	55.3	77.7	88.2	90.1	85.7	97.1		
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HS HEALTH EDUCATION

91	67.9	77.1	83.3	84.4	69.2	96.7		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

IPC

60	49.4	64.7	74.7	76.4	30.0	70.0	61.3	89.9
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MATH MODELS W/APPLICATIONS

18	43.4	67.4	80.6	83.0	38.9	83.3	46.4	85.2
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PHYSICS

175	62.9	74.1	78.9	79.7	64.0	80.6	49.9	83.0
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PHYSICS PRE-AP

23	57.9	68.4	81.3	83.5	47.8	95.7	69.9	95.9
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PRE-CALCULUS

87	48.1	70.1	87.5	90.6	57.5	98.9	50.3	90.8
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PRE-CALCULUS PRE-AP

50	40.0	67.9	90.7	94.8	42.0	100.0	67.1	94.9
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SPANISH FOR NATIVE SPEAKERS I

24	48.3	68.4	80.5	82.7	33.3	95.8	63.6	90.0
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SPANISH FOR NATIVE SPEAKERS II

54	60.4	71.7	81.4	83.1	61.1	94.4	65.7	95.1
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SPANISH I

93	73.5	82.4	84.0	84.2	77.4	92.5	77.6	91.2
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SPANISH II

86	73.8	79.3	84.3	85.2	83.7	97.7	73.1	92.2
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STUDIO ART I

142	77.7	86.6	78.8	77.4	96.5	82.4	73.8	94.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

IPC

56	48.6	64.2	73.3	74.9	26.8	76.8		
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MATH MODELS W/APPLICATIONS

16	52.0	75.2	85.6	87.5	87.5	100.0		
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PHYSICS

156	60.0	80.7	83.6	84.1	94.9	91.0		
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PHYSICS PRE-AP

20	64.2	80.1	88.9	90.4	95.0	100.0		
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PRE-CALCULUS

12	58.3	73.4	91.8	95.1	75.0	100.0		
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PRE-CALCULUS PRE-AP

29	37.8	56.6	83.8	88.6	6.9	100.0		
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SPANISH FOR NATIVE SPEAKERS I

20	61.7	74.5	82.2	83.6	70.0	90.0		
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SPANISH FOR NATIVE SPEAKERS II

39	58.9	73.8	83.3	85.0	71.8	97.4		
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SPANISH I

89	73.3	82.2	84.6	85.0	73.0	92.1		
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SPANISH II

57	76.6	84.4	83.7	83.5	84.2	94.7		
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STUDIO ART I

121	86.2	88.1	81.8	80.7	100.0	90.1		
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

176	62.4	71.8	78.1	79.1	64.8	91.5	57.5	86.4
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WORLD GEOGRAPHY

199	50.1	68.8	79.9	81.8	41.7	91.5	58.0	88.2
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WORLD GEOGRAPHY PRE-AP

23	69.2	76.9	88.6	90.6	78.3	100.0	80.3	96.2
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WORLD HISTORY

229	55.4	70.3	77.2	78.5	53.3	89.5	56.1	90.6
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WORLD HISTORY PRE-AP

31	70.0	78.6	83.1	83.9	90.3	100.0	81.8	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WORLD GEOGRAPHY

201	51.2	66.7	81.3	83.9	40.3	94.0		
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WORLD GEOGRAPHY PRE-AP

22	67.9	77.1	86.5	88.2	77.3	100.0		
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WORLD HISTORY

195	68.0	77.1	78.0	78.1	82.6	90.8		
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WORLD HISTORY PRE-AP

29	77.8	80.4	83.0	83.4	96.6	100.0		
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