

Data Packet

for 2016-17 planning

Evaluation & Assessment
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School Number 112

JAMES BOWIE ELEMENTARY SCHOOL

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish

TERRANOVA/SUPERA

- 35. Compliance SCE Compliance for At-Risk Students
- 38. Math TerraNova Mathematics Subtests

ENGLISH PROFICIENCY

- 42. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 45. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

- 36. Reading TerraNova Reading Subtests
- 40. Reading SUPERA Reading Subtests

43. TELPAS Texas English Language Proficiency Assessment System

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	53
KN	89
1	86
2	80
3	72
4	64
5	73
ALL	517

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	31	6.0	5	13.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	481	93.0	18	50.0
White	4	0.8	11	30.6
Multiple	1	0.2	1	2.8
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	412	79.7
Economically disadvantaged	508	98.3
Limited English proficient (LEP)	357	69.1
Special education	31	6.0
Talented and Gifted (TAG)	62	12.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	75	4	5.3	0	0.0	0	0.0	70	93.3	0	0.0	1	1.3
	2015	62	1	1.6	0	0.0	0	0.0	61	98.4	0	0.0	0	0.0
	2016	53	4	7.5	0	0.0	0	0.0	47	88.7	2	3.8	0	0.0
KN	2014	69	5	7.2	0	0.0	0	0.0	63	91.3	0	0.0	1	1.4
	2015	87	6	6.9	0	0.0	0	0.0	79	90.8	1	1.1	1	1.1
	2016	89	5	5.6	0	0.0	0	0.0	84	94.4	0	0.0	0	0.0
1	2014	76	3	3.9	0	0.0	0	0.0	73	96.1	0	0.0	0	0.0
	2015	68	8	11.8	0	0.0	0	0.0	59	86.8	0	0.0	1	1.5
	2016	86	6	7.0	0	0.0	0	0.0	77	89.5	2	2.3	1	1.2
2	2014	69	3	4.3	0	0.0	0	0.0	65	94.2	1	1.4	0	0.0
	2015	86	2	2.3	0	0.0	0	0.0	84	97.7	0	0.0	0	0.0
	2016	80	6	7.5	0	0.0	0	0.0	74	92.5	0	0.0	0	0.0
3	2014	69	2	2.9	0	0.0	0	0.0	67	97.1	0	0.0	0	0.0
	2015	72	5	6.9	0	0.0	0	0.0	67	93.1	0	0.0	0	0.0
	2016	72	2	2.8	0	0.0	0	0.0	70	97.2	0	0.0	0	0.0
4	2014	76	4	5.3	1	1.3	0	0.0	69	90.8	2	2.6	0	0.0
	2015	76	4	5.3	0	0.0	0	0.0	72	94.7	0	0.0	0	0.0
	2016	64	3	4.7	0	0.0	0	0.0	61	95.3	0	0.0	0	0.0
5	2014	57	2	3.5	0	0.0	0	0.0	55	96.5	0	0.0	0	0.0
	2015	92	7	7.6	1	1.1	0	0.0	82	89.1	2	2.2	0	0.0
	2016	73	5	6.8	0	0.0	0	0.0	68	93.2	0	0.0	0	0.0
PK-5	2014	491	23	4.7	1	0.2	0	0.0	462	94.1	3	0.6	2	0.4
	2015	543	33	6.1	1	0.2	0	0.0	504	92.8	3	0.6	2	0.4
	2016	517	31	6.0	0	0.0	0	0.0	481	93.0	4	0.8	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	75	73	97.3	55	73.3	7	9.3	55	73.3	0	0.0	70	93.3	50.7	49.3	0.0
	2015	62	60	96.8	54	87.1	5	8.1	54	87.1	0	0.0	59	95.2	50.0	50.0	0.0
	2016	53	53	100.0	40	75.5	0	0.0	40	75.5	0	0.0	53	100.0	49.1	50.9	0.0
KN	2014	69	65	94.2	44	63.8	6	8.7	46	66.7	1	1.4	21	30.4	47.8	52.2	1.4
	2015	87	84	96.6	58	66.7	7	8.0	58	66.7	9	10.3	16	18.4	50.6	49.4	2.3
	2016	89	89	100.0	60	67.4	7	7.9	67	75.3	4	4.5	19	21.3	53.9	46.1	3.4
1	2014	76	73	96.1	58	76.3	2	2.6	58	76.3	10	13.2	7	9.2	56.6	43.4	6.6
	2015	68	68	100.0	44	64.7	4	5.9	46	67.6	7	10.3	7	10.3	41.2	58.8	5.9
	2016	86	82	95.3	55	64.0	3	3.5	58	67.4	14	16.3	8	9.3	45.3	54.7	5.8
2	2014	69	67	97.1	51	73.9	4	5.8	62	89.9	6	8.7	2	2.9	52.2	47.8	7.2
	2015	86	85	98.8	67	77.9	3	3.5	76	88.4	10	11.6	6	7.0	58.1	41.9	7.0
	2016	80	78	97.5	52	65.0	10	12.5	60	75.0	13	16.3	8	10.0	46.3	53.8	11.3
3	2014	69	69	100.0	51	73.9	2	2.9	62	89.9	11	15.9	3	4.3	58.0	42.0	5.8
	2015	72	72	100.0	54	75.0	4	5.6	67	93.1	5	6.9	8	11.1	55.6	44.4	1.4
	2016	72	70	97.2	57	79.2	2	2.8	64	88.9	10	13.9	4	5.6	52.8	47.2	5.6
4	2014	76	74	97.4	52	68.4	7	9.2	67	88.2	12	15.8	5	6.6	51.3	48.7	2.6
	2015	76	73	96.1	59	77.6	3	3.9	66	86.8	12	15.8	8	10.5	55.3	44.7	0.0
	2016	64	64	100.0	53	82.8	4	6.3	57	89.1	7	10.9	4	6.3	53.1	46.9	1.6
5	2014	57	57	100.0	45	78.9	3	5.3	56	98.2	10	17.5	2	3.5	49.1	50.9	5.3
	2015	92	92	100.0	62	67.4	9	9.8	85	92.4	15	16.3	3	3.3	53.3	46.7	10.9
	2016	73	72	98.6	40	54.8	5	6.8	66	90.4	14	19.2	6	8.2	53.4	46.6	0.0
PK-5	2014	491	478	97.4	356	72.5	31	6.3	406	82.7	50	10.2	110	22.4	52.3	47.7	4.1
	2015	543	534	98.3	398	73.3	35	6.4	452	83.2	58	10.7	107	19.7	52.3	47.7	4.2
	2016	517	508	98.3	357	69.1	31	6.0	412	79.7	62	12.0	102	19.7	50.5	49.5	4.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	71	13,557	68	95.7	12,997	95.9	14	19.6	18.6	60	11,773	83.9	86.8
	2015	94	13,283	88	93.6	12,675	95.4	21	22.3	19.2	77	11,627	81.9	87.5
	2016	86	12,185	81	94.7	11,638	95.5	19	22.1	19.4	70	10,883	81.5	89.3
1	2014	78	14,264	75	96.2	13,734	96.3	15	19.3	18.0	66	12,511	84.8	87.7
	2015	68	13,984	64	95.1	13,437	96.1	30	44.4	18.1	50	12,405	74.0	88.7
	2016	86	13,397	83	95.9	12,877	96.1	13	15.1	18.1	75	12,066	87.0	90.1
2	2014	69	13,664	67	96.6	13,220	96.8	19	27.4	16.0	60	12,162	86.6	89.0
	2015	87	13,916	84	96.0	13,422	96.4	15	17.2	16.6	75	12,453	85.9	89.5
	2016	78	13,532	75	96.1	13,066	96.6	21	27.1	16.6	68	12,286	87.7	90.8
3	2014	72	13,166	69	96.9	12,770	97.0	11	15.4	16.2	62	11,764	86.7	89.4
	2015	73	13,237	70	96.4	12,793	96.6	21	28.7	16.2	63	11,910	86.2	90.0
	2016	71	13,328	68	96.7	12,911	96.9	14	19.8	15.3	62	12,216	87.7	91.7
4	2014	73	12,546	71	97.1	12,183	97.1	14	19.2	15.0	67	11,321	91.7	90.2
	2015	77	12,745	74	97.0	12,343	96.9	18	23.5	16.2	63	11,520	82.3	90.4
	2016	64	12,688	62	97.4	12,300	96.9	13	20.4	15.8	60	11,676	94.1	92.0
5	2014	58	12,130	55	96.2	11,794	97.2	8	13.9	4.0	48	10,985	83.4	90.6
	2015	91	12,122	88	96.0	11,747	96.9	14	15.3	6.6	80	11,052	87.7	91.2
	2016	71	12,178	69	97.2	11,815	97.0	5	7.0	6.5	67	11,217	93.9	92.1
KN-5	2014	421	79,327	406	96.4	76,697	96.7	81	19.3	14.8	363	70,516	86.3	88.9
	2015	490	79,286	468	95.6	76,417	96.4	119	24.3	15.6	408	70,967	83.3	89.5
	2016	455	77,308	438	96.3	74,608	96.5	85	18.7	15.4	402	70,344	88.3	91.0

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	13.9
Hispanic	18	50.0
White	11	30.6
Multiple	1	2.8
Other	1	2.8

Gender	Number	Percentage
Female	29	80.6
Male	7	19.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	5.8	28.6
2014-15	6.4	86.2
2015-16	6.7	78.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.3
1	3	8.3
2	7	19.4
3	1	2.8
4	3	8.3
5	1	2.8
1-3	11	30.6
More than 3	22	61.1
1 - 5	15	41.7
6 - 10	6	16.7
11 - 20	6	16.7
More than 20	6	16.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	55.0	57.1	*	*	42.9		46.2	66.7	54.5	61.7	22
	2015		*	56.3	62.5	*	*	64.3		55.6	50.0	52.6	60.8	19
	2016		*	87.5	88.2		*	81.8		83.3	91.7	88.9	59.7	18
4	2014	*	*	54.5	57.7	*	83.3	45.0		50.0	57.9	55.2	59.4	29
	2015			50.0	85.0	80.0	*	66.7	66.7	81.3	70.0	76.9	57.9	26
	2016		*	66.7	68.4	*	66.7	53.8		71.4	66.7	68.4	65.0	19
5	2014		*	80.8	80.8	*	83.7	82.7		69.2	92.9	81.5	78.5	54
	2015	*		42.9	62.0	61.9	*	62.7	59.8	52.1	73.2	61.8	77.5	89
	2016		*	79.4	81.1	*	85.7	71.9		75.0	80.0	76.9	72.8	39
3-5	2014	*	62.5	69.1	69.7	33.3	79.2	67.4		59.2	76.8	68.6	66.7	105
	2015	*	43.8	65.2	65.0	50.0	61.4	61.3		58.9	68.9	63.4	65.7	134
	2016		70.0	78.5	79.5	*	82.9	69.6		75.7	79.5	77.6	65.9	76

NUMBER TESTED IN GRADES 3-5													
2014	2	8	94	99	6	53	86		49	56	105	21,304	
2015	2	16	115	120	8	70	111		73	61	134	21,526	
2016		10	65	73	3	35	56		37	39	76	21,651	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	9	9	*	*	8		7	3	10	2,649	22
	2015		*	7	6	*	*	5		4	5	9	2,771	19
	2016		*	2	2		*	2		1	1	2	2,901	18
4	2014	*	*	10	11	*	1	11		5	8	13	2,858	29
	2015		3	3	4	*	2	5		3	3	6	2,928	26
	2016		*	5	6	*	3	6		2	4	6	2,439	19
5	2014		*	10	10	*	7	9		8	2	10	1,582	54
	2015	*	4	30	32	*	22	33		23	11	34	1,692	89
	2016		*	7	7	*	3	9		6	3	9	2,037	39
3-5	2014	*	3	29	30	4	11	28		20	13	33	7,089	105
	2015	*	9	40	42	4	27	43		30	19	49	7,391	134
	2016		3	14	15	*	6	17		9	8	17	7,377	76

NUMBER TESTED IN GRADES 3-5													
2014	2	8	94	99	6	53	86			49	56	105	21,304
2015	2	16	115	120	8	70	111			73	61	134	21,526
2016		10	65	73	3	35	56			37	39	76	21,651

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	5.0	4.8	*	*	0.0		7.7	0.0	4.5	9.6	22
	2015		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	13.6	19
	2016		*	18.8	17.6		*	0.0		0.0	25.0	16.7	15.7	18
4	2014	*	*	9.1	3.8	*	16.7	5.0		10.0	5.3	6.9	12.0	29
	2015		0.0	15.0	10.0	*	16.7	6.7		18.8	0.0	11.5	12.8	26
	2016		*	13.3	15.8	*	11.1	7.7		14.3	16.7	15.8	14.1	19
5	2014		*	3.8	5.8	*	4.7	3.8		0.0	10.7	5.6	11.5	54
	2015	*	0.0	5.1	4.8	*	3.4	2.4		2.1	7.3	4.5	14.9	89
	2016		*	17.6	16.2	*	14.3	9.4		12.5	20.0	15.4	17.3	39
3-5	2014	*	12.5	5.3	5.1	0.0	5.7	3.5		4.1	7.1	5.7	11.1	105
	2015	*	0.0	6.1	5.0	0.0	4.3	2.7		5.5	4.9	5.2	13.8	134
	2016		10.0	16.9	16.4	*	11.4	7.1		10.8	20.5	15.8	15.7	76

NUMBER TESTED IN GRADE 3-5													
2014	2	8	94	99	6	53	86		49	56	105	21,304	
2015	2	16	115	120	8	70	111		73	61	134	21,526	
2016		10	65	73	3	35	56		37	39	76	21,651	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	62.9	58.8	53.7
	2015	57.0	51.8	56.3
	2016	71.3	72.8	64.2
4	2014	57.2	57.3	53.2
	2015	61.9	66.7	62.5
	2016	68.4	68.1	61.2
5	2014	65.4	60.0	63.6
	2015	59.8	58.7	56.8
	2016	71.8	69.4	68.9
3-5	2014	62.6	59.0	58.7
	2015	59.8	59.2	57.9
	2016	70.8	69.9	65.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	47.6	52.0	*	66.7	35.0		40.0	55.6	50.0	61.9	28
	2015		50.0	63.2	63.2	*	*	35.7		46.7	80.0	60.0	59.4	25
	2016		*	46.2	58.8	*	42.9	36.4		*	66.7	58.8	59.4	17

NUMBER TESTED IN GRADE 4													
2014	2	4	21	25	4	6	20		10	18	28	7,022	
2015		6	19	19	2	5	14		15	10	25	6,988	
2016		3	13	17	1	7	11		5	12	17	6,961	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	11	12	*	2	13		6	8	14	2,675	28
	2015		3	7	7	*	*	9		8	2	10	2,837	25
	2016		*	7	7	*	4	7		*	4	7	2,829	17

NUMBER TESTED IN GRADE 4													
2014	2	4	21	25	4	6	20		10	18	28	7,022	
2015		6	19	19	2	5	14		15	10	25	6,988	
2016		3	13	17	1	7	11		5	12	17	6,961	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	*	0.0	4.0	*	0.0	5.0		0.0	5.6	3.6	3.7	28
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	25
	2016		*	0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.7	17

NUMBER TESTED IN GRADE 4													
2014	2	4	21	25	4	6	20		10	18	28	7,022	
2015		6	19	19	2	5	14		15	10	25	6,988	
2016		3	13	17	1	7	11		5	12	17	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.8	3.6	61.9	51.7
	2015	3.8	3.9	56.0	51.4
	2016	—	3.2	61.8	57.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	58.2	58.8	*	54.9	54.1		56.4	60.0	58.0	59.3	69
	2015		*	59.7	62.9	*	61.1	58.5		55.0	58.1	56.3	65.2	71
	2016		*	66.2	64.7	*	64.9	61.9	*	67.6	60.6	64.3	66.8	70
4	2014	*	*	43.9	44.9	0.0	45.1	40.6		44.7	45.7	45.2	59.0	73
	2015			33.3	58.6	56.1	*	58.9	55.4		53.7	60.0	56.6	76
	2016		*	77.0	78.0	*	75.9	74.1		82.4	71.0	76.9	65.3	65
5	2014		*	88.5	88.7		88.1	88.5		88.0	89.7	88.9	81.4	54
	2015	*		57.1	58.2	60.2	*	59.3	57.3		59.2	60.0	59.6	89
	2016		*	81.8	80.3	*	84.9	78.1		69.2	93.8	80.3	81.3	71
3-5	2014	*	50.0	61.6	62.1	0.0	61.1	59.3		59.8	63.8	61.7	66.3	196
	2015	*	35.3	58.8	59.7	18.2	59.8	57.1		56.2	59.4	57.6	65.1	236
	2016		50.0	74.9	74.1	57.1	75.0	71.4	*	72.7	75.0	73.8	71.0	206

NUMBER TESTED IN GRADES 3-5													
2014	2	8	185	190	7	144	212			102	94	196	35,222
2015	2	17	216	211	11	169	212			130	106	236	35,738
2016		10	195	193	7	164	185	1		110	96	206	35,762

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	28	28	*	23	28		17	12	29	4,988	69
	2015		*	27	23	*	21	27		18	13	31	4,347	71
	2016		*	23	24	*	20	24	*	12	13	25	4,153	70
4	2014	*	*	37	38	6	28	38		21	19	40	4,803	73
	2015		4	29	29	*	23	29		19	14	33	4,556	76
	2016		*	14	13	*	13	15		6	9	15	4,100	65
5	2014		*	6	6		5	6		3	3	6	2,088	54
	2015	*	3	33	33	*	24	35		20	16	36	3,559	89
	2016		*	12	13	*	8	14		12	2	14	2,135	71
3-5	2014	*	4	71	72	7	56	72		41	34	75	11,879	196
	2015	*	11	89	85	9	68	91		57	43	100	12,462	236
	2016		5	49	50	3	41	53	*	30	24	54	10,388	206

NUMBER TESTED IN GRADES 3-5													
2014	2	8	185	190	7	144	212		102	94	196	35,222	
2015	2	17	216	211	11	169	212		130	106	236	35,738	
2016		10	195	193	7	164	185	1	110	96	206	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014		*	9.0	8.8	*	11.8	9.8		5.1	13.3	8.7	10.4	69
	2015		*	3.0	3.2	*	3.7	3.1		2.5	3.2	2.8	9.3	71
	2016		*	8.8	8.8	*	3.5	3.2	*	8.1	9.1	8.6	12.9	70
4	2014	*	*	4.5	4.3	0.0	3.9	3.1		2.6	5.7	4.1	14.0	73
	2015		0.0	10.0	9.1	*	10.7	9.2		7.3	11.4	9.2	10.4	76
	2016		*	18.0	22.0	*	18.5	17.2		14.7	25.8	20.0	15.1	65
5	2014		*	21.2	20.8		26.2	21.2		24.0	17.2	20.4	15.7	54
	2015	*	0.0	7.6	7.2	*	6.8	6.1		6.1	7.5	6.7	12.3	89
	2016		*	21.2	24.2	*	22.6	20.3		23.1	21.9	22.5	14.3	71
3-5	2014	*	0.0	10.8	10.5	0.0	13.2	10.7		8.8	11.7	10.2	13.3	196
	2015	*	0.0	6.9	6.6	0.0	7.1	6.1		5.4	7.5	6.4	10.6	236
	2016		30.0	15.9	18.1	0.0	14.6	13.5	*	15.5	18.8	17.0	14.1	206

NUMBER TESTED IN GRADE 3-5													
2014	2	8	185	190	7	144	177		102	94	196	35,222	
2015	2	17	216	211	11	169	212		130	106	236	35,738	
2016		10	195	193	7	164	185	1	110	96	206	35,762	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	53.8	54.5	48.6	56.6
	2016	61.2	56.8	66.9	63.1
4	2014				
	2015	64.3	54.6	43.8	48.2
	2016	76.0	61.7	52.6	60.3
5	2014				
	2015	56.5	54.2	52.8	54.7
	2016	70.8	64.4	60.7	62.2
3-5	2014				
	2015	58.2	54.4	48.6	53.1
	2016	69.2	61.0	60.2	61.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	76.9	76.9	*	77.3	76.9		80.0	75.9	77.8	61.3	54
	2015	*	28.6	55.7	55.4	*	55.9	52.4		54.2	56.1	55.1	59.1	89
	2016		*	75.0	74.6	*	72.0	71.4	*	70.3	78.1	73.9	67.8	69

NUMBER TESTED IN GRADE 5													
2014		2	52	52	2	44	52		25	29	54	9,073	
2015	2	7	79	83	5	59	82		48	41	89	9,009	
2016		5	64	67	4	50	63	1	37	32	69	9,281	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	12	12	*	10	12		5	7	12	3511	54
	2015	*	5	35	37	*	26	39		22	18	40	3685	89
	2016		*	16	17	*	14	18	*	11	7	18	2988	69

NUMBER TESTED IN GRADE 5													
2014		2	52	52	2	44	52		25	29	54	9,073	
2015	2	7	79	83	5	59	82		48	41	89	9,009	
2016		5	64	67	4	50	63	1	37	32	69	9,281	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		*	3.8	3.8	*	4.5	3.8		8.0	0.0	3.7	5.3	54
	2015	*	14.3	3.8	3.6	*	5.1	4.9		6.3	2.4	4.5	6.6	89
	2016		*	9.4	9.0	*	10.0	7.9	*	13.5	3.1	8.7	6.9	69

NUMBER TESTED IN GRADE 5													
2014		2	52	52	2	44	52		25	29	54	9,073	
2015	2	7	79	83	5	59	82		48	41	89	9,009	
2016		5	64	67	4	50	63	1	37	32	69	9,281	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	71.5	69.8	62.5	64.9
	2015	58.3	60.4	60.9	58.3
	2016	68.7	68.7	66.1	68.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			58.3	58.3	*	58.3	58.3		55.6	61.9	58.3	65.2	48
	2015			76.9	76.1	*	76.0	76.5		74.2	81.0	76.9	66.0	52
	2016			71.2	70.6	*	71.2	71.2	*	71.0	71.4	71.2	66.0	52
4	2014			51.1	50.0	*	51.1	51.1		50.0	52.9	51.1	60.8	45
	2015			52.0	52.2	*	52.0	52.0		44.0	60.0	52.0	64.2	50
	2016			78.3	75.0	*	77.8	77.8		74.1	84.2	78.3	61.2	46
5	2014			*	*		*	*			*	*	83.0	1
	2015			*			*	*		*		*	83.5	1
	2016			72.7	69.0	*	72.7	72.7		60.0	83.3	72.7	79.2	33
3-5	2014			55.3	54.8	*	55.3	55.3		52.7	59.0	55.3	68.7	94
	2015			65.0	64.1	*	64.4	64.7		61.4	69.6	65.0	70.1	103
	2016			74.0	71.7	*	73.8	73.8	*	69.9	79.3	74.0	68.1	131

NUMBER TESTED IN GRADES 3-5													
2014			94	93	4	94	94			55	39	94	14,654
2015			103	92	3	101	102			57	46	103	14,919
2016			131	120	4	130	130	1		73	58	131	14,877

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			20	20	*	20	20		12	8	20	2,005	48
	2015			12	11	*	12	12		8	4	12	1,922	52
	2016			15	15	*	15	15	*	9	6	15	1,905	52
4	2014			22	22	*	22	22		14	8	22	1,891	45
	2015			24	22	*	24	24		14	10	24	1,867	50
	2016			10	10	*	10	10		7	3	10	1,974	46
5	2014			*	*		*	*			*	*	692	1
	2015			*			*	*		*		*	669	1
	2016			9	9	*	9	9		6	3	9	873	33
3-5	2014			42	42	*	42	42		26	16	42	4,588	94
	2015			36	33	*	36	36		22	14	36	4,458	103
	2016			34	34	*	34	34	*	22	12	34	4,752	131

NUMBER TESTED IN GRADES 3-5													
2014			94	93	4	94	94			55	39	94	14,654
2015			103	92	3	101	102			57	46	103	14,919
2016			131	120	4	130	130	1		73	58	131	14,877

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			12.5	12.5	*	12.5	12.5		11.1	14.3	12.5	17.6	48
	2015			25.0	26.1	*	24.0	25.5		25.8	23.8	25.0	16.1	52
	2016			25.0	23.5	*	25.0	25.0	*	19.4	33.3	25.0	21.4	52
4	2014			2.2	2.3	*	2.2	2.2		3.6	0.0	2.2	12.5	45
	2015			10.0	10.9	*	10.0	10.0		8.0	12.0	10.0	11.6	50
	2016			26.1	27.5	*	26.7	26.7		14.8	42.1	26.1	16.6	46
5	2014			*	*		*	*			*	*	15.8	1
	2015			*			*	*		*		*	13.9	1
	2016			6.1	6.9	*	6.1	6.1		6.7	5.6	6.1	13.6	33
3-5	2014			8.5	8.6	*	8.5	8.5		7.3	10.3	8.5	15.4	94
	2015			17.5	18.5	*	16.8	17.6		17.5	17.4	17.5	14.0	103
	2016			20.6	20.8	*	20.8	20.8	*	15.1	27.6	20.6	17.5	131

NUMBER TESTED IN GRADE 3-5													
2014			94	93	4	94	94			55	39	94	14,654
2015			103	92	3	101	102			57	46	103	14,919
2016			131	120	4	130	130	1		73	58	131	14,877

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	60.4	50.3	56.1
	2015	62.8	65.4	66.8
	2016	68.3	59.6	64.3
4	2014	59.1	50.7	56.5
	2015	59.8	60.1	51.6
	2016	68.9	68.2	74.9
5	2014	*	*	*
	2015	*	*	*
	2016	63.0	62.2	59.0
3-5	2014	60.1	51.1	56.6
	2015	61.2	63.0	59.4
	2016	67.2	63.3	66.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			46.7	47.7	*	46.7	46.7		39.3	58.8	46.7	65.6	45
	2015			62.7	61.7	*	62.7	62.7		53.8	72.0	62.7	67.9	51
	2016			69.6	72.5	*	68.9	68.9		64.3	77.8	69.6	71.7	46

NUMBER TESTED IN GRADE 4													
2014			45	44	3	45	45		28	17	45	4,841	
2015			51	47	1	51	51		26	25	51	5,247	
2016			46	40	1	45	45		28	18	46	5,116	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			24	23	*	24	24		17	7	24	1,667	45
	2015			19	18	*	19	19		12	7	19	1,685	51
	2016			14	11	*	14	14		10	4	14	1,449	46

NUMBER TESTED IN GRADE 4													
2014			45	44	3	45	45		28	17	45	4,841	
2015			51	47	1	51	51		26	25	51	5,247	
2016			46	40	1	45	45		28	18	46	5,116	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			2.2	2.3	*	2.2	2.2		0.0	5.9	2.2	2.2	45
	2015			5.9	4.3	*	5.9	5.9		0.0	12.0	5.9	7.2	51
	2016			13.0	12.5	*	13.3	13.3		7.1	22.2	13.0	21.9	46

NUMBER TESTED IN GRADE 4													
2014			45	44	3	45	45		28	17	45	4,841	
2015			51	47	1	51	51		26	25	51	5,247	
2016			46	40	1	45	45		28	18	46	5,116	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative ¹	1. Composition Expository ¹	2. Revision	3. Editing
4	2014	3.5	3.5	56.8	58.6
	2015	4.3	3.6	59.9	66.3
	2016	—	3.9	64.5	73.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	74.6	73.9	74.4	83.2	86
1	2014					
	2015					
	2016	93.0	75.9	87.2	75.8	86
2	2014					
	2015					
	2016	40.0	73.7	48.1	53.4	79
K-2	2014					
	2015					
	2016	68.9	74.6	70.5	70.4	251
# Tested (GR K-2)	2014					
	2015					
	2016	180	71	251	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	44.4	65.2	50.0	59.4	86
1	2014					
	2015					
	2016	43.1	65.5	50.6	52.0	87
2	2014					
	2015					
	2016	50.0	78.9	56.8	56.8	81
K-2	2014					
	2015					
	2016	45.9	69.0	52.4	56.0	254
# Tested (GR K-2)	2014					
	2015					
	2016	183	71	254	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	70.8	72.4			66.7		66.7	78.6	72.4	79.4	29
1	2014													
	2015													
	2016	*	*	70.8	66.7	*	*	*		72.7	66.7	68.8	66.3	32
2	2014													
	2015													
	2016		50.0	60.9	59.3	*	*	36.4		64.7	50.0	58.6	60.9	29
K-2	2014													
	2015													
	2016	*	56.3	67.6	66.3	*	*	42.9		67.4	66.0	66.7	68.4	90
# Tested (GR K-2)	2014													
	2015													
	2016	2	16	71	86	2	5	21		43	47	90	20,617	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	3	3			0		1	2	3	2,353	29
1	2014													
	2015													
	2016	*	*	6	7	*	*	*		3	5	8	1,605	32
2	2014													
	2015													
	2016		0	3	3	*	*	1		2	1	3	1,345	29
K-2	2014													
	2015													
	2016	*	0	12	13	*	*	1		6	8	14	5,303	90
# Tested (GR K-2)	2014													
	2015													
	2016	2	16	71	86	2	5	21		43	47	90	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	49.4	50.0	*	42.1	44.4	*	53.3	46.3	50.0	59.5	86
1	2014													
	2015													
	2016	*	33.3	50.7	47.5	*	42.3	41.8		54.1	46.8	50.0	52.2	84
2	2014													
	2015													
	2016		50.0	58.9	58.4	28.6	56.9	51.7		61.1	55.8	58.2	56.9	79
K-2	2014													
	2015													
	2016	*	47.1	52.8	51.9	25.0	46.9	46.1	*	55.9	49.6	52.6	56.1	249
# Tested (GR K-2)	2014													
	2015													
	2016	2	17	229	243	12	160	178	1	118	131	249	37,758	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016		*	9	9	*	5	7	*	3	6	9	2,114	86
1	2014													
	2015													
	2016	*	0	5	5	*	3	3		2	4	6	1,519	84
2	2014													
	2015													
	2016		2	8	9	1	5	6		7	3	10	2,167	79
K-2	2014													
	2015													
	2016	*	2	22	23	1	13	16	*	12	13	25	5,800	249
# Tested (GR K-2)	2014													
	2015													
	2016	2	17	229	243	12	160	178	1	118	131	249	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			75.4	75.4	*	75.4	75.4	*	70.0	81.5	75.4	87.5	57
1	2014													
	2015													
	2016			98.1	98.1	*	98.1	98.1		96.4	100.0	98.1	87.2	54
2	2014													
	2015													
	2016			42.0	42.0	*	40.8	40.8		26.3	51.6	42.0	44.0	50
K-2	2014													
	2015													
	2016			72.7	72.3	22.2	72.5	72.3	*	68.8	76.2	72.7	72.7	161
# Tested (GR K-2)	2014													
	2015													
	2016			161	159	9	160	159	1	77	84	161	17,430	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			28	28	*	28	28	*	14	14	28	3,369	57
1	2014													
	2015													
	2016			26	24	*	26	25		12	14	26	2,597	54
2	2014													
	2015													
	2016			4	4	*	3	3		0	4	4	334	50
K-2	2014													
	2015													
	2016			58	56	0	57	56	*	26	32	58	6,300	161
# Tested (GR K-2)	2014													
	2015													
	2016			161	159	9	160	159	1	77	84	161	17,430	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
PK	60	17	28.3	14	23.3	12	20.0			17	28.3		
KN	14	*	*	*	*	*	*	*	*	*	*	*	*
1	6	*	*			*	*			*	*	*	*
2	6	*	*			*	*			*	*	*	*
3	2											*	*
4	6	*	*			*	*					*	*
5	54	*	*	*	*	6	11.1					45	83.3
ALL	150	32	21.3	18	12.0	22	14.7	*	*	21	14.0	55	36.7

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (55)	Beginning	11	20.0	34	61.8	50	90.9	50	90.9	45	81.8
	Intermediate	28	50.9	11	20.0	4	7.3	4	7.3	9	16.4
	Advanced	11	20.0	10	18.2	1	1.8	1	1.8	1	1.8
	Advanced High	5	9.1	0	0.0	0	0.0	0	0.0	0	0.0
1 (53)	Beginning	15	28.3	18	34.0	25	47.2	28	52.8	26	49.1
	Intermediate	23	43.4	26	49.1	24	45.3	22	41.5	23	43.4
	Advanced	15	28.3	9	17.0	4	7.5	3	5.7	4	7.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (51)	Beginning	2	3.9	6	11.8	14	27.5	10	19.6	9	17.6
	Intermediate	20	39.2	20	39.2	23	45.1	23	45.1	22	43.1
	Advanced	27	52.9	23	45.1	11	21.6	10	19.6	14	27.5
	Advanced High	2	3.9	2	3.9	3	5.9	8	15.7	6	11.8
3 (56)	Beginning	20	35.7	22	39.3	23	41.1	8	14.3	8	14.3
	Intermediate	13	23.2	15	26.8	16	28.6	13	23.2	17	30.4
	Advanced	22	39.3	18	32.1	17	30.4	22	39.3	23	41.1
	Advanced High	1	1.8	1	1.8	0	0.0	13	23.2	8	14.3
4 (52)	Beginning	5	9.6	8	15.4	8	15.4	5	9.8	3	5.9
	Intermediate	20	38.5	15	28.8	23	44.2	12	23.5	15	29.4
	Advanced	22	42.3	25	48.1	12	23.1	20	39.2	23	45.1
	Advanced High	5	9.6	4	7.7	9	17.3	14	27.5	10	19.6

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
48 21 (43.8%)	Beginning	23			
	Intermediate	17	4		
	Advanced	3	1	0	
	Advanced High	0	0	0	
46 25 (54.3%)	Beginning	7			
	Intermediate	11	9		
	Advanced	0	8	5	
	Advanced High	0	2	4	
55 36 (65.5%)	Beginning	8			
	Intermediate	8	9		
	Advanced	1	19	2	
	Advanced High	0	5	3	
47 17 (36.2%)	Beginning	2			
	Intermediate	1	11		
	Advanced	1	5	17	
	Advanced High	0	0	10	

PERFORMANCE IN 2016

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (54)	Beginning	2	3.7	2	3.7	3	5.6	2	3.7	1	1.9
	Intermediate	1	1.9	10	18.5	10	18.5	14	25.9	10	18.5
	Advanced	19	35.2	17	31.5	21	38.9	17	31.5	19	35.2
	Advanced High	32	59.3	25	46.3	20	37.0	21	38.9	24	44.4
ALL (321)	Beginning	55	17.1	90	28.0	123	38.3	103	32.2	92	28.8
	Intermediate	105	32.7	97	30.2	100	31.2	88	27.5	96	30.0
	Advanced	116	36.1	102	31.8	66	20.6	73	22.8	84	26.3
	Advanced High	45	14.0	32	10.0	32	10.0	56	17.5	48	15.0

**PROGRESSION FROM
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
48 <hr/> 40 (83.3%)	Beginning	1			
	Intermediate	6	1		
	Advanced	1	10	6	
	Advanced High	0	2	21	
244 <hr/> 139 (57.0%)	Beginning	41			
	Intermediate	43	34		
	Advanced	6	43	30	
	Advanced High	0	9	38	

 Indicates students who progressed at least one level from 2015 to 2016.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

80	72.2	79.1			77.5		85.4	
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KINDERGARTEN READING

26	79.7	86.5			100.0		94.0	
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KINDERGARTEN READING SPANISH

54	83.5	87.3			92.6		94.6	
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GRADE 1 MATHEMATICS

84	77.0	82.3			78.6		82.5	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

30	68.2	78.8			66.7		83.9	
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GRADE 1 READING SPANISH

54	88.8	88.8			92.6		91.2	
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GRADE 2 MATHEMATICS

72	80.2	86.2	79.2		88.9	86.1	82.9	90.4
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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

28	67.0	78.0	87.1		67.9	96.4	72.8	88.1
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GRADE 2 READING SPANISH

43	84.2	84.2	84.0		81.4	97.7	82.0	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

84	76.7	82.5			85.7		88.8	
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KINDERGARTEN READING

29	80.1	82.4			86.2		89.3	
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KINDERGARTEN READING SPANISH

55	86.7	88.2			98.2		93.4	
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GRADE 1 MATHEMATICS

82	73.6	81.6			91.5		88.0	
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GRADE 1 MATHEMATICS SPANISH

3	*	*			*		79.5	
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GRADE 1 READING

32	70.6	78.0			75.0		75.6	
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GRADE 1 READING SPANISH

53	87.9	88.6			90.6		83.7	
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GRADE 2 MATHEMATICS

73	72.9	79.2	79.5		78.1	89.0	74.8	92.9
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GRADE 2 MATHEMATICS SPANISH

1	*	*			*		62.5	*
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GRADE 2 READING

28	71.4	75.5	88.5		60.7	96.4	68.0	89.8
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GRADE 2 READING SPANISH

45	84.4	86.7	80.9		86.7	93.3	81.0	93.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

15	47.5	67.2	82.4		46.7	93.3	51.0	89.6
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GRADE 3 LANGUAGE ARTS SPANISH

56	67.3	76.7	76.7		67.9	92.9	55.3	85.9
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GRADE 3 MATHEMATICS

71	48.7	66.5	81.3		38.0	95.8	51.4	86.4
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GRADE 3 MUSIC

71	40.8	69.9	91.8		50.7	100.0	75.5	98.7
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GRADE 3 READING

18	64.2	76.1	78.5		72.2	94.4	52.3	86.2
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GRADE 3 READING SPANISH

52	54.7	72.8	76.6		65.4	92.3	61.0	85.8
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GRADE 3 SCIENCE

65	64.2	71.0	79.7		56.9	100.0	58.3	94.1
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GRADE 3 SCIENCE SPANISH

6	46.3	60.7	74.3		16.7	100.0	63.7	93.7
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GRADE 3 SOCIAL STUDIES

65	65.2	76.8	88.1		75.4	100.0	63.8	94.9
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GRADE 3 SOCIAL STUDIES SPANISH

6	51.2	67.5	85.2		50.0	100.0	68.6	94.6
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GRADE 4 LANGUAGE ARTS

15	63.9	74.2	71.5		66.7	66.7	57.9	89.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

16	68.4	73.7	79.6		62.5	81.3	62.5	90.6
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GRADE 3 LANGUAGE ARTS SPANISH

56	63.4	69.5	77.5		57.1	89.3	63.5	87.6
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GRADE 3 MATHEMATICS

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GRADE 3 MUSIC

68	53.4	68.9	92.2		48.5	100.0	68.2	99.0
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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 3 SCIENCE

71	56.8	68.4	78.7		49.3	97.2	63.4	95.2
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GRADE 3 SCIENCE SPANISH

1	*	*	*		*	*	64.0	*
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GRADE 3 SOCIAL STUDIES

70	74.0	77.1	85.2		75.7	100.0	59.0	95.0
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GRADE 3 SOCIAL STUDIES SPANISH

2	*	*	*		*	*	62.3	*
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GRADE 4 LANGUAGE ARTS

17	65.4	75.3	72.5		58.8	76.5	65.0	89.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

46	69.4	74.5	75.7		71.7	97.8	62.7	87.1
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GRADE 4 MATHEMATICS

61	56.7	77.2	80.2		72.1	96.7	61.7	88.0
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GRADE 4 PHYSICAL EDUCATION

61	95.5	95.5	94.9		98.4	100.0	88.6	98.9
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GRADE 4 READING

17	58.2	72.2	72.9		64.7	76.5	64.6	88.6
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GRADE 4 READING SPANISH

44	63.5	75.7	75.8		77.3	97.7	67.4	87.1
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GRADE 4 SCIENCE

55	71.7	77.1	80.3		74.5	90.9	63.4	95.1
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GRADE 4 SCIENCE SPANISH

6	62.3	69.5	76.0		50.0	100.0	67.3	93.6
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GRADE 4 SOCIAL STUDIES

56	62.3	74.9	87.8		71.4	94.6	40.1	95.6
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GRADE 4 SOCIAL STUDIES SPANISH

5	*	*	*		*	*	46.6	*
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GRADE 5 ART

70	64.6	75.8	94.0		74.3	100.0	79.8	98.5
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GRADE 5 LANGUAGE ARTS

38	71.1	74.5	83.8		76.3	97.4	68.1	93.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

47	74.3	74.3	75.4		63.8	95.7	65.4	88.9
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GRADE 4 MATHEMATICS

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GRADE 4 PHYSICAL EDUCATION

63	86.2	86.2	93.1		93.7	98.4	91.4	98.9
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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 4 SCIENCE

61	72.9	78.6	78.3		75.4	95.1	62.7	94.4
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GRADE 4 SCIENCE SPANISH

2	*	*	*		*	*	62.5	*
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GRADE 4 SOCIAL STUDIES

63	62.4	74.4	82.8		68.3	92.1	47.2	95.4
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GRADE 4 SOCIAL STUDIES SPANISH

1	*	*	*		*	*	48.5	*
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GRADE 5 ART

70	80.4	80.4	93.1		87.1	100.0	85.9	98.9
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GRADE 5 LANGUAGE ARTS

37	66.8	77.9	86.9		89.2	100.0	74.2	94.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

32	63.5	67.8	79.2		59.4	93.8	64.4	91.3
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GRADE 5 MATHEMATICS

70	53.6	73.7	78.1		70.0	85.7	61.1	88.8
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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

38	67.2	78.6	84.1		81.6	97.4	70.8	91.8
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GRADE 5 READING SPANISH

32	50.4	70.3	79.2		46.9	93.8	72.9	91.4
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GRADE 5 SCIENCE

66	76.2	76.2	83.1		72.7	92.4	66.3	92.8
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GRADE 5 SCIENCE SPANISH

4	*	*	*		*	*	66.9	*
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GRADE 5 SOCIAL STUDIES

38	46.9	71.0	84.6		55.3	100.0	53.6	96.0
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GRADE 5 SOCIAL STUDIES SPANISH

32	36.5	65.3	82.1		18.8	100.0	47.3	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS SPANISH

36	65.9	69.9	81.4		66.7	97.2	75.3	94.1
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GRADE 5 MATHEMATICS

72	74.5	79.9	82.7		81.9	97.2	70.0	92.4
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	44.4	*
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GRADE 5 READING

40	66.6	75.6	86.1		77.5	100.0	65.8	91.8
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GRADE 5 READING SPANISH

33	65.6	77.0	81.2		72.7	97.0	76.6	93.9
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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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GRADE 5 SOCIAL STUDIES

69	57.1	67.9	82.3		43.5	94.2	53.6	95.2
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GRADE 5 SOCIAL STUDIES SPANISH

4	*	*	*		*	*	50.8	*
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