

# Data Packet

## for 2016-17 planning

Evaluation & Assessment  
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School Number 108

**BAYLES ELEMENTARY SCHOOL**

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## **2015-16 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**SCE COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The district changed norm-referenced tests in 2015-16 to the TerraNova (English language) and SUPERA (Spanish language) assessments.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

**Assessments of Course Performance (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	57
KN	83
1	87
2	77
3	95
4	83
5	81
ALL	563

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	197	35.0	6	17.6
American Indian/Alaska Native	5	0.9	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	335	59.5	12	35.3
White	22	3.9	15	44.1
Multiple	4	0.7	1	2.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	346	61.5
Economically disadvantaged	524	93.1
Limited English proficient (LEP)	240	42.6
Special education	43	7.6
Talented and Gifted (TAG)	61	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2014	43	15	34.9	0	0.0	0	0.0	28	65.1	0	0.0	0	0.0
	2015	63	19	30.2	0	0.0	0	0.0	43	68.3	1	1.6	0	0.0
	2016	57	21	36.8	0	0.0	0	0.0	34	59.6	1	1.8	1	1.8
KN	2014	77	31	40.3	1	1.3	0	0.0	43	55.8	1	1.3	1	1.3
	2015	92	35	38.0	1	1.1	0	0.0	52	56.5	2	2.2	2	2.2
	2016	83	37	44.6	0	0.0	0	0.0	42	50.6	4	4.8	0	0.0
1	2014	101	28	27.7	1	1.0	0	0.0	66	65.3	6	5.9	0	0.0
	2015	83	36	43.4	1	1.2	0	0.0	42	50.6	3	3.6	1	1.2
	2016	87	27	31.0	1	1.1	0	0.0	53	60.9	4	4.6	2	2.3
2	2014	102	44	43.1	0	0.0	1	1.0	56	54.9	1	1.0	0	0.0
	2015	100	30	30.0	1	1.0	0	0.0	66	66.0	3	3.0	0	0.0
	2016	77	35	45.5	1	1.3	0	0.0	38	49.4	3	3.9	0	0.0
3	2014	95	25	26.3	0	0.0	0	0.0	66	69.5	3	3.2	1	1.1
	2015	95	25	26.3	1	1.1	0	0.0	66	69.5	3	3.2	0	0.0
	2016	95	28	29.5	1	1.1	0	0.0	63	66.3	3	3.2	0	0.0
4	2014	85	31	36.5	1	1.2	0	0.0	50	58.8	3	3.5	0	0.0
	2015	87	26	29.9	1	1.1	0	0.0	56	64.4	3	3.4	1	1.1
	2016	83	26	31.3	1	1.2	0	0.0	54	65.1	2	2.4	0	0.0
5	2014	58	19	32.8	0	0.0	1	1.7	38	65.5	0	0.0	0	0.0
	2015	74	24	32.4	0	0.0	0	0.0	47	63.5	1	1.4	2	2.7
	2016	81	23	28.4	1	1.2	0	0.0	51	63.0	5	6.2	1	1.2
PK-5	2014	561	193	34.4	3	0.5	2	0.4	347	61.9	14	2.5	2	0.4
	2015	594	195	32.8	5	0.8	0	0.0	372	62.6	16	2.7	6	1.0
	2016	563	197	35.0	5	0.9	0	0.0	335	59.5	22	3.9	4	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2014	43	41	95.3	21	48.8	1	2.3	22	51.2	0	0.0	43	100.0	55.8	44.2	0.0
	2015	63	59	93.7	30	47.6	2	3.2	32	50.8	0	0.0	63	100.0	39.7	60.3	0.0
	2016	57	57	100.0	29	50.9	0	0.0	35	61.4	0	0.0	55	96.5	54.4	45.6	3.5
KN	2014	77	73	94.8	30	39.0	0	0.0	37	48.1	2	2.6	36	46.8	48.1	51.9	1.3
	2015	92	85	92.4	33	35.9	3	3.3	38	41.3	4	4.3	46	50.0	51.1	48.9	0.0
	2016	83	73	88.0	28	33.7	2	2.4	34	41.0	4	4.8	31	37.3	48.2	51.8	1.2
1	2014	101	95	94.1	49	48.5	3	3.0	54	53.5	13	12.9	12	11.9	45.5	54.5	5.0
	2015	83	80	96.4	29	34.9	6	7.2	34	41.0	7	8.4	13	15.7	50.6	49.4	2.4
	2016	87	72	82.8	34	39.1	4	4.6	42	48.3	13	14.9	9	10.3	51.7	48.3	6.9
2	2014	102	102	100.0	42	41.2	14	13.7	82	80.4	10	9.8	13	12.7	52.9	47.1	2.0
	2015	100	93	93.0	47	47.0	3	3.0	73	73.0	19	19.0	9	9.0	42.0	58.0	0.0
	2016	77	74	96.1	28	36.4	6	7.8	37	48.1	4	5.2	7	9.1	49.4	50.6	7.8
3	2014	95	91	95.8	48	50.5	13	13.7	81	85.3	8	8.4	9	9.5	65.3	34.7	4.2
	2015	95	89	93.7	48	50.5	12	12.6	83	87.4	11	11.6	10	10.5	51.6	48.4	1.1
	2016	95	90	94.7	43	45.3	11	11.6	67	70.5	16	16.8	9	9.5	48.4	51.6	6.3
4	2014	85	83	97.6	35	41.2	6	7.1	72	84.7	7	8.2	10	11.8	51.8	48.2	0.0
	2015	87	86	98.9	41	47.1	12	13.8	65	74.7	13	14.9	8	9.2	65.5	34.5	0.0
	2016	83	80	96.4	40	48.2	11	13.3	67	80.7	9	10.8	6	7.2	51.8	48.2	2.4
5	2014	58	57	98.3	28	48.3	10	17.2	48	82.8	13	22.4	3	5.2	44.8	55.2	0.0
	2015	74	68	91.9	32	43.2	5	6.8	60	81.1	11	14.9	12	16.2	50.0	50.0	0.0
	2016	81	78	96.3	38	46.9	9	11.1	64	79.0	15	18.5	8	9.9	61.7	38.3	3.7
PK-5	2014	561	542	96.6	253	45.1	47	8.4	396	70.6	53	9.4	126	22.5	52.2	47.8	2.1
	2015	594	560	94.3	260	43.8	43	7.2	385	64.8	65	10.9	161	27.1	50.3	49.7	0.5
	2016	563	524	93.1	240	42.6	43	7.6	346	61.5	61	10.8	125	22.2	52.0	48.0	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2014	76	13,557	72	95.3	12,997	95.9	24	31.6	18.6	66	11,773	86.8	86.8
	2015	96	13,283	91	94.9	12,675	95.4	34	35.4	19.2	77	11,627	80.1	87.5
	2016	81	12,185	77	94.1	11,638	95.5	34	41.8	19.4	66	10,883	81.1	89.3
1	2014	103	14,264	98	95.8	13,734	96.3	34	33.2	18.0	86	12,511	83.9	87.7
	2015	84	13,984	80	94.7	13,437	96.1	35	41.5	18.1	67	12,405	79.5	88.7
	2016	97	13,397	93	95.3	12,877	96.1	37	38.1	18.1	79	12,066	81.3	90.1
2	2014	104	13,664	100	95.6	13,220	96.8	28	26.9	16.0	86	12,162	82.6	89.0
	2015	96	13,916	93	96.0	13,422	96.4	24	24.9	16.6	83	12,453	86.0	89.5
	2016	79	13,532	75	94.8	13,066	96.6	39	49.1	16.6	64	12,286	80.6	90.8
3	2014	91	13,166	88	96.2	12,770	97.0	31	34.0	16.2	73	11,764	80.1	89.4
	2015	99	13,237	95	95.9	12,793	96.6	18	18.1	16.2	85	11,910	85.6	90.0
	2016	96	13,328	93	96.3	12,911	96.9	29	30.1	15.3	81	12,216	84.2	91.7
4	2014	83	12,546	80	97.0	12,183	97.1	18	21.7	15.0	73	11,321	88.1	90.2
	2015	93	12,745	89	95.6	12,343	96.9	24	25.9	16.2	80	11,520	86.3	90.4
	2016	86	12,688	82	96.0	12,300	96.9	29	33.8	15.8	75	11,676	87.4	92.0
5	2014	60	12,130	57	95.5	11,794	97.2	8	13.3	4.0	51	10,985	84.8	90.6
	2015	77	12,122	74	95.9	11,747	96.9	12	15.5	6.6	63	11,052	81.5	91.2
	2016	82	12,178	78	95.7	11,815	97.0	11	13.4	6.5	70	11,217	85.4	92.1
KN-5	2014	517	79,327	496	95.9	76,697	96.7	143	27.7	14.8	435	70,516	84.2	88.9
	2015	546	79,286	522	95.5	76,417	96.4	147	26.9	15.6	455	70,967	83.3	89.5
	2016	522	77,308	498	95.4	74,608	96.5	179	34.3	15.4	435	70,344	83.4	91.0

Teachers: 34

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	17.6
Hispanic	12	35.3
White	15	44.1
Multiple	1	2.9
Other	0	0.0

Gender	Number	Percentage
Female	31	91.2
Male	3	8.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2013-14	6.0	71.1
2014-15	6.5	61.1
2015-16	6.6	26.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	17.6
1	5	14.7
2	3	8.8
3	3	8.8
4	0	0.0
5	0	0.0
1-3	11	32.4
More than 3	17	50.0
1 - 5	11	32.4
6 - 10	10	29.4
11 - 20	7	20.6
More than 20	0	0.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	39.1	68.8	55.0	*	*	48.1		58.1	50.0	55.8	61.7	43
	2015	*	48.1	50.0	47.5	14.3		42.4		26.9	75.0	47.8	60.8	46
	2016	*	52.2	57.9	57.1	*	*	45.8		50.0	61.5	56.5	59.7	46
4	2014	*	56.7	50.0	52.3	*		38.2		50.0	52.4	51.1	59.4	47
	2015	*	52.4	46.7	57.9	*	*	23.8		55.2	50.0	53.7	57.9	41
	2016	*	28.0	30.8	28.9	*	*	11.1		14.3	45.0	29.3	65.0	41
5	2014		56.3	80.0	61.5	*	*	47.1		63.6	62.5	63.0	78.5	27
	2015	*	66.7	66.7	67.5	*	50.0	58.3		64.5	75.0	68.6	77.5	51
	2016	*	47.4	75.0	63.6	*		40.0		64.0	60.0	62.9	72.8	35
3-5	2014	*	50.7	65.0	55.5	*	*	43.6		55.9	55.1	55.6	66.7	117
	2015	75.0	56.0	56.0	57.6	18.8	44.4	44.4		50.0	69.2	57.2	65.7	138
	2016	75.0	41.8	54.5	49.6	37.5	0.0	31.0		43.9	55.4	49.2	65.9	122

NUMBER TESTED IN GRADES 3-5													
2014	5	69	40	110	5	4	78		68	49	117	21,304	
2015	8	75	50	118	16	9	90		86	52	138	21,526	
2016	8	67	44	113	8	6	71		66	56	122	21,651	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	14	5	18	*	*	14		13	6	19	2,649	43
	2015	*	14	7	21	6		19		19	5	24	2,771	46
	2016	*	11	8	18	*	*	13		10	10	20	2,901	46
4	2014	*	13	7	21	*		21		13	10	23	2,858	47
	2015	*	10	8	16	*	*	16		13	6	19	2,928	41
	2016	*	18	9	27	*	*	24		18	11	29	2,439	41
5	2014		7	2	10	*	*	9		4	6	10	1,582	27
	2015	*	9	7	13	*	4	15		11	5	16	1,692	51
	2016	*	10	3	12	*		12		9	4	13	2,037	35
3-5	2014	*	34	14	49	*	*	44		30	22	52	7,089	117
	2015	2	33	22	50	13	5	50		43	16	59	7,391	138
	2016	2	39	20	57	5	6	49		37	25	62	7,377	122

NUMBER TESTED IN GRADES 3-5													
2014	5	69	40	110	5	4	78		68	49	117	21,304	
2015	8	75	50	118	16	9	90		86	52	138	21,526	
2016	8	67	44	113	8	6	71		66	56	122	21,651	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	43
	2015	*	7.4	21.4	10.0	0.0		3.0		11.5	10.0	10.9	13.6	46
	2016	*	13.0	21.1	19.0	*	*	8.3		15.0	23.1	19.6	15.7	46
4	2014	*	3.3	14.3	6.8	*		2.9		11.5	0.0	6.4	12.0	47
	2015	*	4.8	0.0	2.6	*	*	0.0		3.4	0.0	2.4	12.8	41
	2016	*	4.0	0.0	2.6	*	*	0.0		0.0	5.0	2.4	14.1	41
5	2014		0.0	10.0	3.8	*	*	0.0		9.1	0.0	3.7	11.5	27
	2015	*	0.0	9.5	5.0	*	0.0	0.0		6.5	5.0	5.9	14.9	51
	2016	*	5.3	8.3	3.0	*		0.0		8.0	0.0	5.7	17.3	35
3-5	2014	*	1.4	7.5	3.6	*	*	1.3		5.9	0.0	3.4	11.1	117
	2015	0.0	4.0	10.0	5.9	0.0	0.0	1.1		7.0	5.8	6.5	13.8	138
	2016	12.5	7.5	11.4	8.8	0.0	0.0	2.8		7.6	12.5	9.8	15.7	122

NUMBER TESTED IN GRADE 3-5													
2014	5	69	40	110	5	4	78		68	49	117	21,304	
2015	8	75	50	118	16	9	90		86	52	138	21,526	
2016	8	67	44	113	8	6	71		66	56	122	21,651	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	61.2	54.5	49.0
	2015	49.3	54.2	50.8
	2016	65.2	58.9	52.7
4	2014	54.9	54.7	53.6
	2015	48.5	57.6	51.5
	2016	48.0	48.6	45.4
5	2014	62.6	55.4	60.6
	2015	64.9	62.3	58.4
	2016	66.0	62.3	56.3
3-5	2014	59.0	54.8	53.5
	2015	54.8	58.2	53.8
	2016	59.7	56.4	51.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	60.0	46.7	51.1	*		40.0		51.9	57.1	54.2	61.9	48
	2015	*	43.5	60.0	55.0	42.9	*	39.1		54.8	50.0	53.5	59.4	43
	2016	*	44.0	23.1	39.5	*	*	22.2		33.3	45.0	39.0	59.4	41

NUMBER TESTED IN GRADE 4													
2014	2	30	15	45	1		35		27	21	48	7,022	
2015	3	23	15	40	7	1	23		31	12	43	6,988	
2016	2	25	13	38	3	2	27		21	20	41	6,961	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	12	8	22	*		21		13	9	22	2,675	48
	2015	*	13	6	18	4	*	14		14	6	20	2,837	43
	2016	*	14	10	23	*	*	21		14	11	25	2,829	41

NUMBER TESTED IN GRADE 4													
2014	2	30	15	45	1			35		27	21	48	7,022
2015	3	23	15	40	7	1		23		31	12	43	6,988
2016	2	25	13	38	3	2		27		21	20	41	6,961

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014	*	0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	3.7	48
	2015	*	4.3	0.0	2.5	0.0	*	0.0		3.2	0.0	2.3	4.2	43
	2016	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	41

NUMBER TESTED IN GRADE 4													
2014	2	30	15	45	1		35		27	21	48	7,022	
2015	3	23	15	40	7	1	23		31	12	43	6,988	
2016	2	25	13	38	3	2	27		21	20	41	7,022	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2014	3.9	3.9	57.9	53.8
	2015	3.9	3.3	54.0	52.8
	2016	—	3.1	45.9	55.3

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	34.8	55.4	50.6	*	52.4	52.3		51.8	48.1	50.6	59.3	83
	2015	*	37.0	61.7	56.3	33.3	60.9	53.2		46.8	60.0	53.3	65.2	92
	2016	*	65.2	56.7	58.2	*	50.0	54.0		58.5	60.9	59.8	66.8	87
4	2014	*	33.3	48.9	41.9	*	41.9	35.4		43.9	37.8	41.0	59.0	78
	2015	*	38.1	57.1	52.7	*	52.5	45.0		52.9	53.3	53.1	61.9	81
	2016	*	28.0	70.8	58.3	*	81.1	56.5		57.9	55.3	56.6	65.3	76
5	2014		68.8	80.0	73.3	*	72.7	70.3		70.0	77.8	74.5	81.4	47
	2015	*	56.0	75.6	71.2	*	75.0	62.7		71.1	62.9	67.1	68.5	73
	2016	*	94.7	78.0	83.8	*	70.3	78.6		81.8	85.7	83.3	81.3	72
3-5	2014	*	42.0	58.8	52.6	37.5	53.7	49.7		52.1	52.7	52.4	66.3	208
	2015		42.9	43.8	64.0	59.2	35.3	61.9		55.9	59.1	57.3	65.1	246
	2016		71.4	59.7	67.7	66.2	55.6	66.4		66.7	65.2	66.0	71.0	235

NUMBER TESTED IN GRADES 3-5													
2014	5	69	131	196	8	95	198			117	91	208	35,222
2015	7	73	161	213	17	118	198			136	110	246	35,738
2016	7	67	158	219	9	116	181			123	112	235	35,762

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	15	25	38	*	20	31		27	14	41	4,988	83
	2015	*	17	23	35	6	18	37		25	18	43	4,347	92
	2016	*	8	26	33	*	21	29		17	18	35	4,153	87
4	2014	*	20	23	43	*	18	42		23	23	46	4,803	78
	2015	*	13	24	35	*	19	33		24	14	38	4,556	81
	2016	*	18	14	30	*	7	27		16	17	33	4,100	76
5	2014		5	6	12	*	6	11		6	6	12	2,088	47
	2015	*	11	11	17	*	8	22		11	13	24	3,559	73
	2016	*	1	11	11	*	11	12		8	4	12	2,135	72
3-5	2014	*	40	54	93	5	44	84		56	43	99	11,879	208
	2015	4	41	58	87	11	45	92		60	45	105	12,462	246
	2016	2	27	51	74	4	39	68		41	39	80	10,388	235

NUMBER TESTED IN GRADES 3-5													
2014	5	69	131	196	8	95	198		117	91	208	35,222	
2015	7	73	161	213	17	118	198		136	110	246	35,738	
2016	7	67	158	219	9	116	181		123	112	235	35,762	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014	*	0.0	7.1	5.2	*	9.5	6.2		1.8	11.1	4.8	10.4	83
	2015	*	0.0	3.3	1.3	0.0	4.3	2.5		0.0	4.4	2.2	9.3	92
	2016	*	4.3	3.3	3.8	*	2.4	3.2		0.0	8.7	4.6	12.9	87
4	2014	*	6.7	4.4	5.4	*	3.2	3.1		9.8	0.0	5.1	14.0	78
	2015	*	9.5	12.5	9.5	*	10.0	8.3		11.8	13.3	12.3	10.4	81
	2016	*	0.0	8.3	5.6	*	10.8	6.5		2.6	10.5	6.6	15.1	76
5	2014		0.0	3.3	2.2	*	4.5	2.7		5.0	0.0	2.1	15.7	47
	2015	*	8.0	8.9	10.2	*	6.3	3.4		10.5	5.7	8.2	12.3	73
	2016	*	5.3	8.0	7.4	*	5.4	5.4		11.4	0.0	6.9	14.3	72
3-5	2014	*	2.9	5.3	4.6	0.0	6.3	4.2		5.1	3.3	4.3	13.3	208
	2015	14.3	5.5	8.1	6.6	5.9	6.8	4.5		7.4	7.3	7.3	10.6	246
	2016	28.6	3.0	6.3	5.5	11.1	6.0	5.0		4.9	7.1	6.0	14.1	235

NUMBER TESTED IN GRADE 3-5													
2014	5	69	131	196	8	95	167		117	91	208	35,222	
2015	7	73	161	213	17	118	198		136	110	246	35,738	
2016	7	67	158	219	9	116	181		123	112	235	35,762	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	55.8	52.8	50.3	48.0
	2016	61.2	55.4	56.9	56.1
4	2014				
	2015	63.5	52.9	42.4	49.4
	2016	69.3	52.8	41.7	56.3
5	2014				
	2015	55.0	57.1	55.7	50.7
	2016	63.4	59.3	59.8	57.6
3-5	2014				
	2015	58.1	54.1	49.3	49.3
	2016	64.5	55.8	52.9	56.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		40.0	41.9	37.8	*	34.8	34.2		35.0	44.4	40.4	61.3	47
	2015	*	36.0	46.7	45.5	*	*	27.6		56.0	22.2	41.9	59.1	43
	2016	*	57.9	83.3	71.9	*		52.6		80.0	44.4	70.6	67.8	34

NUMBER TESTED IN GRADE 5													
2014		15	31	45	2	23	38		20	27	47	9,073	
2015	1	25	15	33	3	2	29		25	18	43	9,009	
2016	2	19	12	32	1		19		25	9	34	9,281	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		9	18	28	*	15	25		13	15	28	3511	47
	2015	*	16	8	18	*	*	21		11	14	25	3685	43
	2016	*	8	2	9	*		9		5	5	10	2988	34

NUMBER TESTED IN GRADE 5													
2014		15	31	45	2	23	38		20	27	47	9,073	
2015	1	25	15	33	3	2	29		25	18	43	9,009	
2016	2	19	12	32	1		19		25	9	34	9,281	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	47
	2015	*	4.0	0.0	3.0	*	*	0.0		8.0	0.0	4.7	6.6	43
	2016	*	0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	6.9	34

NUMBER TESTED IN GRADE 5													
2014		15	31	45	2	23	38		20	27	47	9,073	
2015	1	25	15	33	3	2	29		25	18	43	9,009	
2016	2	19	12	32	1		19		25	9	34	9,281	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	55.9	56.4	50.0	57.1
	2015	61.9	55.1	53.9	59.1
	2016	63.2	66.5	65.7	64.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			46.8	46.5	*	46.8	48.9		37.0	60.0	46.8	65.2	47
	2015			60.9	65.0	*	60.9	60.9		42.9	76.0	60.9	66.0	46
	2016			56.1	56.8		57.9	59.0		52.4	60.0	56.1	66.0	41
4	2014			38.2	39.4	*	38.2	38.2		31.3	44.4	38.2	60.8	34
	2015			53.7	48.6		51.3	52.5		45.5	63.2	53.7	64.2	41
	2016			54.1	54.3	*	54.1	54.1		44.4	63.2	54.1	61.2	37
5	2014			81.0	80.0		81.0	81.0		77.8	83.3	81.0	83.0	21
	2015			87.5	85.0	*	87.5	87.5		87.5	87.5	87.5	83.5	24
	2016			76.9	75.7	*	76.3	76.3		60.0	94.7	76.9	79.2	39
3-5	2014			51.0	51.0	*	51.0	52.0		42.3	60.0	51.0	68.7	102
	2015			64.0	62.9	*	63.3	63.6		51.0	75.0	64.0	70.1	111
	2016			62.4	62.4	*	62.8	63.2		52.5	72.4	62.4	68.1	117

NUMBER TESTED IN GRADES 3-5													
2014			102	96	3	102	100		52	50	102	14,654	
2015			111	97	3	109	110		51	60	111	14,919	
2016			117	109	4	113	114		59	58	117	14,877	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			25	23	*	25	23		17	8	25	2,005	47
	2015			18	14	*	18	18		12	6	18	1,922	46
	2016			18	16		16	16		10	8	18	1,905	41
4	2014			21	20	*	21	21		11	10	21	1,891	34
	2015			19	19		19	19		12	7	19	1,867	41
	2016			17	16	*	17	17		10	7	17	1,974	37
5	2014			4	4		4	4		2	2	4	692	21
	2015			3	3	*	3	3		1	2	3	669	24
	2016			9	9	*	9	9		8	1	9	873	39
3-5	2014			50	47	*	50	48		30	20	50	4,588	102
	2015			40	36	*	40	40		25	15	40	4,458	111
	2016			44	41	*	42	42		28	16	44	4,752	117

NUMBER TESTED IN GRADES 3-5													
2014			102	96	3	102	100			52	50	102	14,654
2015			111	97	3	109	110			51	60	111	14,919
2016			117	109	4	113	114			59	58	117	14,877

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014			6.4	7.0	*	6.4	6.7		3.7	10.0	6.4	17.6	47
	2015			15.2	15.0	*	15.2	15.2		0.0	28.0	15.2	16.1	46
	2016			22.0	24.3		21.1	23.1		14.3	30.0	22.0	21.4	41
4	2014			8.8	9.1	*	8.8	8.8		12.5	5.6	8.8	12.5	34
	2015			9.8	8.1		7.7	10.0		0.0	21.1	9.8	11.6	41
	2016			16.2	17.1	*	16.2	16.2		0.0	31.6	16.2	16.6	37
5	2014			9.5	10.0		9.5	9.5		11.1	8.3	9.5	15.8	21
	2015			12.5	15.0	*	12.5	12.5		12.5	12.5	12.5	13.9	24
	2016			2.6	2.7	*	2.6	2.6		5.0	0.0	2.6	13.6	39
3-5	2014			7.8	8.3	*	7.8	8.0		7.7	8.0	7.8	15.4	102
	2015			12.6	12.4	*	11.9	12.7		2.0	21.7	12.6	14.0	111
	2016			13.7	14.7	*	13.3	14.0		6.8	20.7	13.7	17.5	117

NUMBER TESTED IN GRADE 3-5													
2014			102	96	3	102	100		52	50	102	14,654	
2015			111	97	3	109	110		51	60	111	14,919	
2016			117	109	4	113	114		59	58	117	14,877	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014	56.0	48.6	47.6
	2015	63.4	55.6	53.9
	2016	65.0	53.8	55.5
4	2014	56.2	45.1	50.4
	2015	55.9	58.0	50.0
	2016	55.9	59.5	64.0
5	2014	56.2	62.9	65.3
	2015	62.9	67.3	64.7
	2016	61.3	60.3	65.2
3-5	2014	56.1	50.4	52.2
	2015	60.5	59.0	54.8
	2016	60.9	57.8	61.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			50.0	51.5	*	50.0	50.0		31.3	66.7	50.0	65.6	34
	2015			56.1	51.4		53.8	55.0		45.5	68.4	56.1	67.9	41
	2016			78.4	77.1	*	78.4	78.4		77.8	78.9	78.4	71.7	37

NUMBER TESTED IN GRADE 4													
2014			34	33	2	34	34		16	18	34	4,841	
2015			41	37		39	40		22	19	41	5,247	
2016			37	35	3	37	37		18	19	37	5,116	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			17	16	*	17	17		11	6	17	1,667	34
	2015			18	18		18	18		12	6	18	1,685	41
	2016			8	8	*	8	8		4	4	8	1,449	37

NUMBER TESTED IN GRADE 4													
2014			34	33	2	34	34		16	18	34	4,841	
2015			41	37		39	40		22	19	41	5,247	
2016			37	35	3	37	37		18	19	37	5,116	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	34
	2015			2.4	0.0		0.0	0.0		4.5	0.0	2.4	7.2	41
	2016			27.0	28.6	*	27.0	27.0		5.6	47.4	27.0	21.9	37

NUMBER TESTED IN GRADE 4													
2014			34	33	2	34	34		16	18	34	4,841	
2015			41	37		39	40		22	19	41	5,247	
2016			37	35	3	37	37		18	19	37	5,116	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition Personal Narrative <sup>1</sup>	1. Composition Expository <sup>1</sup>	2. Revision	3. Editing
4	2014	4.4	3.6	54.2	58.5
	2015	3.8	3.4	55.3	65.5
	2016	—	4.5	70.3	71.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*			*			*		*	55.6	1
	2015			50.0	50.0	*	50.0	50.0		38.5	58.8	50.0	50.2	30
	2016			36.8	37.1		35.1	35.1		26.3	47.4	36.8	61.7	38

NUMBER TESTED IN GRADE 5													
2014			1			1			1		1		2,304
2015			30	26	1	30	30		13	17	30		2,437
2016			38	35		37	37		19	19	38		2,293

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*			*			*		*	1022	1
	2015			15	13	*	15	15		8	7	15	1213	30
	2016			24	22		24	24		14	10	24	879	38

NUMBER TESTED IN GRADE 5														
2014			1				1			1		1		2,304
2015			30	26	1		30	30		13	17	30		2,437
2016			38	35			37	37		19	19	38		2,293

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014			*			*			*		*	2.9	1
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	30
	2016			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.8	38

NUMBER TESTED IN GRADE 5														
2014			1				1			1		1		2,304
2015			30	26	1	30	30			13	17	30		2,437
2016			38	35		37	37			19	19	38		2,293

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014	*	*	*	*
	2015	55.0	53.0	61.4	58.6
	2016	51.3	57.6	44.5	52.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	7.9	1
	2016		*	*	*	*		*		*	*	*	8.6	3
4	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	10.0	7
	2016												12.7	0
5	2014													
	2015												20.0	0
	2016	*	*	*	14.3	14.3	*	0.0		*	*	14.3	20.2	7
3-5	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	13.7	8
	2016	*	0.0	*	11.1	10.0	*	0.0		14.3	*	10.0	14.2	10

NUMBER TESTED IN GRADES 3-5														
2014														
2015		6	2	8	8	2	7			7	1	8	917	
2016	1	6	2	9	10	1	7			7	3	10	871	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	210	1
	2016		*	*	*	*		*		*	*	*	213	3
4	2014													
	2015		6	*	7	7	*	6		6	*	7	269	7
	2016												289	0
5	2014													
	2015												312	0
	2016	*	*	*	6	6	*	6		*	*	6	245	7
3-5	2014													
	2015		6	*	8	8	*	7		7	*	8	791	8
	2016	*	6	*	8	9	*	7		6	*	9	747	10

NUMBER TESTED IN GRADES 3-5														
2014														0
2015		6	2	8	8	2	7			7	1	8		917
2016	1	6	2	9	10	1	7			7	3	10		871

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	0.0	1
	2016		*	*	*	*		*		*	*	*	0.4	3
4	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	7
	2016												0.6	0
5	2014													
	2015												0.5	0
	2016	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.3	7
3-5	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	8
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.5	10

NUMBER TESTED IN GRADE 3-5														
2014														
2015		6	2	8	8	2	7			7	1	8	917	
2016	1	6	2	9	10	1	7			7	3	10	871	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2014			
	2015	*	*	*
	2016	*	*	*
4	2014			
	2015	22.9	23.0	25.0
	2016			
5	2014			
	2015			
	2016	40.0	37.6	34.5
3-5	2014			
	2015	26.3	25.7	26.6
	2016	46.3	36.3	36.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	11.1	1
	2016		*	*	*	*		*		*	*	*	10.5	3
4	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	8.3	8
	2016			*	*	*	*	*		*		*	8.8	1
5	2014													
	2015		*		*	*		*			*	*	16.6	1
	2016	*	*	*	22.2	22.2	*	12.5		16.7	*	22.2	26.5	9
3-5	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	12.7	10
	2016	*	16.7	*	25.0	23.1	*	20.0		22.2	*	23.1	15.7	13

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	7	4	10	10	2	9	0	7	3	10	980		
2016	2	6	4	12	13	3	10	0	9	4	13	924		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	209	1
	2016		*	*	*	*		*		*	*	*	221	3
4	2014													
	2015	*	6	*	8	8	*	7		6	*	8	286	8
	2016			*	*	*	*	*		*		*	311	1
5	2014													
	2015		*		*	*		*			*	*	361	1
	2016	*	*	*	7	7	*	7		5	*	7	247	9
3-5	2014													
	2015	*	7	*	10	10	*	9		7	*	10	856	10
	2016	*	5	*	9	10	*	8		7	*	10	779	13

NUMBER TESTED IN GRADES 3-5														
2014														
2015	1	7	2	10	10	2	9			7	3	10	980	
2016	2	6	4	12	13	3	10			9	4	13	924	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2014													
	2015			*	*	*	*	*		*		*	0.0	1
	2016		*	*	*	*		*		*	*	*	0.4	3
4	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	8
	2016			*	*	*	*	*		*		*	0.0	1
5	2014													
	2015		*		*	*		*			*	*	0.2	1
	2016	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.3	9
3-5	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.1	10
	2016	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	13

NUMBER TESTED IN GRADE 3-5														
2014														
2015	1	7	2	10	10	2	9			7	3	10	980	
2016	2	6	4	12	13	3	10			9	4	13	924	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2014				
	2015	*	*	*	*
	2016	*	*	*	*
4	2014				
	2015	29.2	34.4	23.3	37.5
	2016	*	*	*	*
5	2014				
	2015	*	*	*	*
	2016	38.9	37.0	38.0	48.1
3-5	2014				
	2015	31.3	33.1	21.5	38.3
	2016	41.0	33.4	37.1	47.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*		*	*		*			*	*	15.0	1
	2016	*	*	*	22.2	22.2	*	12.5		16.7	*	22.2	21.6	9

NUMBER TESTED IN GRADE 5														
2014														
2015		1		1	1		1			1	1		406	
2016	2	4	2	9	9	2	8		6	3	9		315	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*		*	*		*			*	*	345	1
	2016	*	*	*	7	7	*	7		5	*	7	247	9

NUMBER TESTED IN GRADE 5														
2014														
2015		1		1	1		1			1	1		406	
2016	2	4	2	9	9	2	8		6	3	9		315	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2014													
	2015		*		*	*		*			*	*	0.5	1
	2016	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	9

NUMBER TESTED IN GRADE 5														
2014														
2015		1		1	1		1			1	1		406	
2016	2	4	2	9	9	2	8		6	3	9		315	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2014				
	2015	*	*	*	*
	2016	54.2	47.8	51.9	41.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	81.8	83.7	82.9	83.2	82
1	2014					
	2015					
	2016	75.0	46.0	58.9	75.8	90
2	2014					
	2015					
	2016	32.4	41.5	37.2	53.4	78
K-2	2014					
	2015					
	2016	62.7	57.9	60.0	70.4	250
# Tested (GR K-2)	2014					
	2015					
	2016	110	140	250	38,047	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2014					
	2015					
	2016	56.3	55.1	55.6	59.4	81
1	2014					
	2015					
	2016	37.5	40.0	38.9	52.0	90
2	2014					
	2015					
	2016	36.1	51.2	44.2	56.8	77
K-2	2014					
	2015					
	2016	42.6	48.6	46.0	56.0	248
# Tested (GR K-2)	2014					
	2015					
	2016	108	140	248	37,912	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	86.5	76.9	82.6	*		83.3		83.3	83.3	83.3	79.4	54
1	2014													
	2015													
	2016	*	38.7	37.5	50.0	*		33.3		41.4	44.0	42.6	66.3	54
2	2014													
	2015													
	2016	*	28.6	50.0	37.5	*	*	20.0		19.2	56.0	37.3	60.9	51
K-2	2014													
	2015													
	2016	60.0	52.4	53.7	56.6	33.3	*	40.9		49.4	60.8	54.7	68.4	159
# Tested (GR K-2)	2014													
	2015													
	2016	10	103	41	136	9	2	22		85	74	159	20,617	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	11	2	11	*		1		5	9	14	2,353	54
1	2014													
	2015													
	2016	*	4	1	6	*		0		3	3	6	1,605	54
2	2014													
	2015													
	2016	*	1	2	4	*	*	0		1	3	4	1,345	51
K-2	2014													
	2015													
	2016	3	16	5	21	0	*	1		9	15	24	5,303	159
# Tested (GR K-2)	2014													
	2015													
	2016	10	103	41	136	9	2	22		85	74	159	20,617	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	48.6	62.5	52.1	*	59.3	56.3		48.7	61.9	55.6	59.5	81
1	2014													
	2015													
	2016	*	35.5	42.3	40.5	*	39.4	37.5		42.6	34.9	38.9	52.2	90
2	2014													
	2015													
	2016	*	34.3	50.0	43.2	0.0	39.3	36.1		38.5	50.0	44.2	56.9	77
K-2	2014													
	2015													
	2016	50.0	39.8	50.8	45.2	25.0	45.5	42.6		43.2	48.8	46.0	56.1	248
# Tested (GR K-2)	2014													
	2015													
	2016	10	103	130	219	12	88	108		125	123	248	37,758	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016	*	2	5	7	*	4	4		2	6	8	2,114	81
1	2014													
	2015													
	2016	*	1	4	5	*	3	3		3	2	5	1,519	90
2	2014													
	2015													
	2016	*	2	4	8	0	1	1		4	4	8	2,167	77
K-2	2014													
	2015													
	2016	3	5	13	20	0	8	8		9	12	21	5,800	248
# Tested (GR K-2)	2014													
	2015													
	2016	10	103	130	219	12	88	108		125	123	248	37,758	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			82.1	80.8		81.5	81.5		70.0	88.9	82.1	87.5	28
1	2014													
	2015													
	2016			83.3	81.3	*	81.8	82.4		88.9	77.8	83.3	87.2	36
2	2014													
	2015													
	2016			37.0	37.0	*	37.0	37.0		28.6	46.2	37.0	44.0	27
K-2	2014													
	2015													
	2016			69.2	67.1	*	67.8	68.2		64.3	73.5	69.2	72.7	91
# Tested (GR K-2)	2014													
	2015													
	2016			91	85	4	87	88		42	49	91	17,430	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2014													
	2015													
	2016			17	15		17	17		6	11	17	3,369	28
1	2014													
	2015													
	2016			14	12	*	12	12		8	6	14	2,597	36
2	2014													
	2015													
	2016			0	0	*	0	0		0	0	0	334	27
K-2	2014													
	2015													
	2016			31	27	*	29	29		14	17	31	6,300	91
# Tested (GR K-2)	2014													
	2015													
	2016			91	85	4	87	88		42	49	91	17,430	

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2016		Level 2 in 2016		Level 3 in 2016		Level 4 in 2016		Level 5 in 2016		Level 6 in 2016	
		Number	Percentage										
<b>PK</b>	47	19	40.4	11	23.4	*	*			12	25.5		
<b>KN</b>	10	*	*	*	*	*	*	*	*	*	*		
<b>1</b>	6	*	*	*	*	*	*	*	*	*	*		
<b>2</b>	8	*	*			*	*					*	*
<b>5</b>	40					27	67.5					13	32.5
<b>ALL</b>	111	25	22.5	15	13.5	39	35.1	*	*	15	13.5	15	13.5

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	15	53.6	15	53.6	15	53.6	15	53.6	15	53.6
	Intermediate	10	35.7	10	35.7	10	35.7	10	35.7	10	35.7
	Advanced	3	10.7	3	10.7	3	10.7	3	10.7	3	10.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (32)	Beginning	1	3.1	2	6.3	12	37.5	12	37.5	12	37.5
	Intermediate	10	31.3	12	37.5	16	50.0	13	40.6	13	40.6
	Advanced	14	43.8	15	46.9	4	12.5	7	21.9	7	21.9
	Advanced High	7	21.9	3	9.4	0	0.0	0	0.0	0	0.0
2 (28)	Beginning	6	21.4	7	25.0	15	53.6	14	50.0	11	39.3
	Intermediate	9	32.1	12	42.9	8	28.6	12	42.9	13	46.4
	Advanced	10	35.7	7	25.0	3	10.7	2	7.1	4	14.3
	Advanced High	3	10.7	2	7.1	2	7.1	0	0.0	0	0.0
3 (40)	Beginning	2	5.0	4	10.0	12	30.0	11	27.5	6	15.0
	Intermediate	13	32.5	11	27.5	13	32.5	20	50.0	18	45.0
	Advanced	12	30.0	13	32.5	10	25.0	5	12.5	11	27.5
	Advanced High	13	32.5	12	30.0	5	12.5	4	10.0	5	12.5
4 (41)	Beginning	1	2.4	3	7.3	5	12.2	11	27.5	3	7.5
	Intermediate	5	12.2	22	53.7	22	53.7	16	40.0	22	55.0
	Advanced	24	58.5	10	24.4	9	22.0	11	27.5	13	32.5
	Advanced High	11	26.8	6	14.6	5	12.2	2	5.0	2	5.0

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
32 19 (59.4%)	Beginning	12			
	Intermediate	12	1		
	Advanced	6	1	0	
	Advanced High	0	0	0	
26 8 (30.8%)	Beginning	9			
	Intermediate	6	7		
	Advanced	1	1	2	
	Advanced High	0	0	0	
40 16 (40.0%)	Beginning	6			
	Intermediate	4	14		
	Advanced	1	6	4	
	Advanced High	0	0	5	
39 16 (41.0%)	Beginning	2			
	Intermediate	4	18		
	Advanced	1	9	3	
	Advanced High	0	1	1	

**PERFORMANCE IN 2016**

Grade 2015-16	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (40)	Beginning	0	0.0	0	0.0	6	15.0	7	17.5	3	7.5
	Intermediate	13	32.5	13	32.5	13	32.5	23	57.5	15	37.5
	Advanced	27	67.5	27	67.5	21	52.5	6	15.0	19	47.5
	Advanced High	0	0.0	0	0.0	0	0.0	4	10.0	3	7.5
ALL (209)	Beginning	25	12.0	31	14.8	65	31.1	70	33.7	50	24.0
	Intermediate	60	28.7	80	38.3	82	39.2	94	45.2	91	43.8
	Advanced	90	43.1	75	35.9	50	23.9	34	16.3	57	27.4
	Advanced High	34	16.3	23	11.0	12	5.7	10	4.8	10	4.8

**PROGRESSION FROM  
2015 TO 2016**

Number Rated Both Years	2016 Level	2015 Level			
		Beg	Int	Adv	Adv High
39 <hr/> 18 (46.2%)	Beginning	3			
	Intermediate	4	10		
	Advanced	3	8	8	
	Advanced High	0	1	2	
177 <hr/> 77 (43.5%)	Beginning	33			
	Intermediate	30	50		
	Advanced	12	25	17	
	Advanced High	0	2	8	

 Indicates students who progressed at least one level from 2015 to 2016.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

83	70.9	78.2			69.9		85.4	
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**KINDERGARTEN READING**

54	82.6	88.4			92.6		94.0	
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**KINDERGARTEN READING SPANISH**

28	82.9	86.9			96.4		94.6	
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**GRADE 1 MATHEMATICS**

98	72.5	78.8			74.5		82.5	
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**GRADE 1 READING**

65	64.8	76.6			81.5		83.9	
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**GRADE 1 READING SPANISH**

34	81.8	81.8			82.4		91.2	
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**GRADE 2 MATHEMATICS**

78	62.6	73.9	67.7		67.9	75.6	82.9	90.4
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**GRADE 2 READING**

57	55.0	70.0	76.2		49.1	84.2	72.8	88.1
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**GRADE 2 READING SPANISH**

23	69.3	69.3	75.0		56.5	78.3	82.0	89.6
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**GRADE 3 LANGUAGE ARTS**

51	52.1	70.1	82.3		49.0	86.3	51.0	89.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

41	51.4	65.3	74.5		41.5	82.9	55.3	85.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN MATHEMATICS**

84	71.5	78.6			78.6		88.8	
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**KINDERGARTEN READING**

53	82.1	84.2			84.9		89.3	
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**KINDERGARTEN READING SPANISH**

29	83.1	85.1			89.7		93.4	
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**GRADE 1 MATHEMATICS**

88	66.7	76.7			77.3		88.0	
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**GRADE 1 READING**

49	59.0	69.2			49.0		75.6	
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**GRADE 1 READING SPANISH**

37	74.1	75.7			73.0		83.7	
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**GRADE 2 MATHEMATICS**

75	73.5	79.6	80.8		77.3	84.0	74.8	92.9
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**GRADE 2 READING**

49	59.6	65.4	78.9		49.0	85.7	68.0	89.8
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**GRADE 2 READING SPANISH**

26	73.7	77.4	83.6		73.1	96.2	81.0	93.1
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**GRADE 3 LANGUAGE ARTS**

47	62.8	69.0	80.9		48.9	87.2	62.5	90.6
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**GRADE 3 LANGUAGE ARTS SPANISH**

41	68.6	73.8	78.9		68.3	87.8	63.5	87.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

91	47.3	65.7	77.5		38.5	73.6	51.4	86.4
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**GRADE 3 MUSIC**

91	37.2	68.1	87.3		39.6	98.9	75.5	98.7
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**GRADE 3 READING**

51	51.0	67.3	77.0		41.2	82.4	52.3	86.2
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**GRADE 3 READING SPANISH**

40	48.3	69.0	76.4		42.5	85.0	61.0	85.8
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**GRADE 3 SCIENCE**

52	59.7	67.3	89.4		50.0	96.2	58.3	94.1
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**GRADE 3 SCIENCE SPANISH**

39	49.3	62.9	83.1		30.8	94.9	63.7	93.7
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**GRADE 3 SOCIAL STUDIES**

51	57.1	71.4	81.8		56.9	86.3	63.8	94.9
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**GRADE 3 SOCIAL STUDIES SPANISH**

40	53.7	69.1	78.6		50.0	82.5	68.6	94.6
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**GRADE 4 LANGUAGE ARTS**

44	56.4	68.9	80.3		50.0	95.5	57.9	89.4
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**GRADE 4 LANGUAGE ARTS SPANISH**

39	64.4	70.3	78.7		59.0	87.2	62.7	87.1
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**GRADE 4 MATHEMATICS**

84	52.4	74.9	75.4		65.5	73.8	61.7	88.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MUSIC**

84	56.0	70.7	87.3		57.1	98.8	68.2	99.0
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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 3 SCIENCE**

47	66.6	75.6	86.2		72.3	95.7	63.4	95.2
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**GRADE 3 SCIENCE SPANISH**

41	68.4	76.9	80.1		68.3	90.2	64.0	94.5
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**GRADE 3 SOCIAL STUDIES**

47	68.8	72.5	81.4		61.7	87.2	59.0	95.0
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**GRADE 3 SOCIAL STUDIES SPANISH**

41	78.7	83.2	83.8		85.4	97.6	62.3	94.7
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**GRADE 4 LANGUAGE ARTS**

40	59.1	70.8	78.3		57.5	90.0	65.0	89.8
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**GRADE 4 LANGUAGE ARTS SPANISH**

38	73.8	73.8	79.2		65.8	86.8	65.4	88.9
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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS SPANISH**

1	*	*	*		*		51.4	*
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**GRADE 4 PHYSICAL EDUCATION**

85	72.8	72.8	96.6		65.9	98.8	88.6	98.9
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**GRADE 4 READING**

45	53.8	69.2	74.3		51.1	93.3	64.6	88.6
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**GRADE 4 READING SPANISH**

39	62.8	75.2	78.7		71.8	87.2	67.4	87.1
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**GRADE 4 SCIENCE**

45	69.7	75.4	87.8		75.6	97.8	63.4	95.1
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**GRADE 4 SCIENCE SPANISH**

39	68.8	74.7	84.4		74.4	100.0	67.3	93.6
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**GRADE 4 SOCIAL STUDIES**

46	36.7	57.8	75.9		13.0	95.7	40.1	95.6
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**GRADE 4 SOCIAL STUDIES SPANISH**

39	35.6	58.9	86.1		10.3	100.0	46.6	94.7
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**GRADE 5 ART**

84	58.9	72.0	88.8		63.1	98.8	79.8	98.5
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**GRADE 5 LANGUAGE ARTS**

43	65.4	69.4	81.5		53.5	97.7	68.1	93.2
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**GRADE 5 LANGUAGE ARTS SPANISH**

40	64.2	68.4	66.1		57.5	40.0	64.4	91.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 PHYSICAL EDUCATION**

75	73.5	73.5	97.6		69.3	100.0	91.4	98.9
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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 4 SCIENCE**

40	67.8	74.6	86.1		72.5	97.5	62.7	94.4
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**GRADE 4 SCIENCE SPANISH**

38	72.2	75.5	82.3		76.3	100.0	62.5	95.1
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**GRADE 4 SOCIAL STUDIES**

40	37.8	57.6	76.7		7.5	97.5	47.2	95.4
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**GRADE 4 SOCIAL STUDIES SPANISH**

38	35.5	56.0	83.0		10.5	100.0	48.5	94.3
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**GRADE 5 ART**

79	75.7	75.7	84.5		79.7	97.5	85.9	98.9
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**GRADE 5 LANGUAGE ARTS**

41	58.5	72.4	79.0		58.5	97.6	74.2	94.4
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**GRADE 5 LANGUAGE ARTS SPANISH**

39	64.8	69.0	71.2		59.0	66.7	75.3	94.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

84	48.2	70.7	73.4		54.8	76.2	61.1	88.8
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**GRADE 5 READING**

43	56.7	71.7	81.0		55.8	100.0	70.8	91.8
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**GRADE 5 READING SPANISH**

40	48.1	68.8	66.1		47.5	40.0	72.9	91.4
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**GRADE 5 SCIENCE**

43	74.3	74.3	76.7		69.8	83.7	66.3	92.8
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**GRADE 5 SCIENCE SPANISH**

40	50.3	59.7	70.0		25.0	67.5	66.9	92.4
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**GRADE 5 SOCIAL STUDIES**

44	38.0	66.2	85.5		31.8	100.0	53.6	96.0
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**GRADE 5 SOCIAL STUDIES SPANISH**

40	31.7	62.8	66.1		15.0	40.0	47.3	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

80	65.5	72.7	80.3		57.5	92.5	70.0	92.4
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**GRADE 5 READING**

41	55.1	67.1	79.4		34.1	97.6	65.8	91.8
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**GRADE 5 READING SPANISH**

39	64.2	76.1	71.2		76.9	66.7	76.6	93.9
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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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**GRADE 5 SOCIAL STUDIES**

41	46.5	59.9	80.9		19.5	95.1	53.6	95.2
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**GRADE 5 SOCIAL STUDIES SPANISH**

39	46.5	59.8	72.2		28.2	69.2	50.8	96.3
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