

Data Packet

for 2016-17 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>
OIR@dallasisd.org

August 8, 2016



School Number 10

**LINCOLN HUMANITIES/COMMUNICATIONS
MAGNET**

Dallas
Independent
School
District



2. Contents Table of Contents

STUDENTS AND STAFF

7. Summary Summary of Student and Teacher Statistics

9. Enroll (2) Enrollment Statistics by Select Student Group

STAAR (English)

11. ELA (EOC) STAAR EOC ELA

19. Science (EOC) ... STAAR EOC Science

COLLEGE READINESS

27. SAT/ACT SAT/ACT Average Scores for Grade 12

29. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

30. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

8. Enroll (1) Enrollment Statistics by Ethnicity

10. Attendance Student Attendance Statistics

15. Math (EOC) STAAR EOC Mathematics

23. SS (EOC) STAAR EOC Social Studies

28. PSAT PSAT Average Scores

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- MAGNET PROGRAMS: Teacher statistics are not available for a magnet, academy, or vanguard program within the school. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see <https://www.collegeboard.org>.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.
- PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	12
10	17
11	20
12	10
ALL	59

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	56	94.9		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	3	5.1		
White	0	0.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	25	42.4
Economically disadvantaged	50	84.7
Limited English proficient (LEP)	0	0.0
Special education	0	0.0
Talented and Gifted (TAG)	16	27.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	6	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2015	20	19	95.0	0	0.0	0	0.0	1	5.0	0	0.0	0	0.0
	2016	12	11	91.7	0	0.0	0	0.0	1	8.3	0	0.0	0	0.0
10	2014	9	9	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2015	22	21	95.5	0	0.0	0	0.0	1	4.5	0	0.0	0	0.0
	2016	17	16	94.1	0	0.0	0	0.0	1	5.9	0	0.0	0	0.0
11	2014	18	18	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2015	10	10	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2016	20	19	95.0	0	0.0	0	0.0	1	5.0	0	0.0	0	0.0
12	2014	31	25	80.6	1	3.2	0	0.0	5	16.1	0	0.0	0	0.0
	2015	17	17	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2016	10	10	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
9-12	2014	64	58	90.6	1	1.6	0	0.0	5	7.8	0	0.0	0	0.0
	2015	69	67	97.1	0	0.0	0	0.0	2	2.9	0	0.0	0	0.0
	2016	59	56	94.9	0	0.0	0	0.0	3	5.1	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	6	3	50.0	0	0.0	0	0.0	1	16.7	0	0.0	1	16.7	16.7	83.3	0.0
	2015	20	11	55.0	0	0.0	0	0.0	6	30.0	5	25.0	14	70.0	50.0	50.0	0.0
	2016	12	12	100.0	0	0.0	0	0.0	7	58.3	4	33.3	6	50.0	16.7	83.3	0.0
10	2014	9	8	88.9	0	0.0	1	11.1	7	77.8	2	22.2	0	0.0	33.3	66.7	0.0
	2015	22	18	81.8	0	0.0	1	4.5	12	54.5	5	22.7	0	0.0	18.2	81.8	4.5
	2016	17	11	64.7	0	0.0	0	0.0	5	29.4	4	23.5	0	0.0	47.1	52.9	0.0
11	2014	18	15	83.3	0	0.0	0	0.0	8	44.4	4	22.2	1	5.6	50.0	50.0	0.0
	2015	10	9	90.0	0	0.0	0	0.0	7	70.0	2	20.0	0	0.0	40.0	60.0	0.0
	2016	20	18	90.0	0	0.0	0	0.0	10	50.0	6	30.0	0	0.0	20.0	80.0	0.0
12	2014	31	24	77.4	1	3.2	1	3.2	9	29.0	8	25.8	0	0.0	22.6	77.4	0.0
	2015	17	16	94.1	0	0.0	0	0.0	10	58.8	4	23.5	0	0.0	47.1	52.9	0.0
	2016	10	9	90.0	0	0.0	0	0.0	3	30.0	2	20.0	0	0.0	40.0	60.0	0.0
9-12	2014	64	50	78.1	1	1.6	2	3.1	25	39.1	14	21.9	2	3.1	31.3	68.8	0.0
	2015	69	54	78.3	0	0.0	1	1.4	35	50.7	16	23.2	14	20.3	37.7	62.3	1.4
	2016	59	50	84.7	0	0.0	0	0.0	25	42.4	16	27.1	6	10.2	30.5	69.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	6	10,855	5	92.7	10,244	94.4	1	17.0	25.4	5	9,137	84.9	84.2
	2015	20	11,577	19	96.6	10,921	94.3	2	9.9	24.5	19	9,789	94.3	84.6
	2016	13	11,813	13	96.8	11,053	93.6	0	0.0	26.2	10	9,913	74.2	83.9
10	2014	9	9,895	8	94.6	9,365	94.6	0	0.0	17.5	8	8,683	89.4	87.7
	2015	22	9,928	21	92.9	9,383	94.5	3	13.5	18.1	19	8,616	85.4	86.8
	2016	19	10,202	18	95.4	9,595	94.1	0	0.0	19.4	17	8,845	91.7	86.7
11	2014	18	8,457	17	96.9	8,002	94.6	1	5.7	14.7	17	7,577	96.5	89.6
	2015	10	8,742	10	96.1	8,258	94.5	1	10.0	14.6	10	7,728	100.0	88.4
	2016	21	8,384	20	91.9	7,906	94.3	0	0.0	16.9	18	7,400	84.8	88.3
12	2014	31	8,059	30	95.3	7,576	94.0	0	0.0	6.0	28	7,152	90.1	88.7
	2015	18	8,362	16	93.2	7,893	94.4	0	0.0	14.2	15	7,395	85.6	88.4
	2016	10	8,426	10	97.3	7,965	94.5	0	0.0	10.5	10	7,523	100.0	89.3
9-12	2014	64	37,266	61	95.4	35,187	94.4	2	3.1	16.7	58	32,549	91.3	87.3
	2015	70	38,609	66	94.5	36,456	94.4	6	8.6	18.4	63	33,528	90.2	86.8
	2016	63	38,826	60	94.8	36,519	94.1	0	0.0	19.0	55	33,681	87.1	86.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		*		*					*	*	*	55.6
	2015		85.0	*	62.5			50.0		90.0	72.7	81.0	58.8
	2016		90.9	*	88.9			83.3		*	90.0	91.7	60.1
Tests Taken	2014		5		3					1	4	5	10,751
	2015		20	1	8			6		10	11	21	10,840
	2016		11	1	9			6		2	10	12	10,278
ENGLISH II	2014		77.8		85.7			66.7		*	66.7	77.8	60.8
	2015		66.7	*	76.9			54.5		*	73.3	68.4	60.5
	2016		87.5	*	75.0			*		75.0	100.0	88.2	59.9
Tests Taken	2014		9		7			6		3	6	9	9,187
	2015		18	1	13			11		4	15	19	9,225
	2016		16	1	8			5		8	9	17	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		*		*					*	*	*	4,776
	2015		3	*	3			3		1	3	4	4,464
	2016		1	*	1			1		*	1	1	4,102
Tests Taken	2014		5		3					1	4	5	10,751
	2015		20	1	8			6		10	11	21	10,840
	2016		11	1	9			6		2	10	12	10,278
ENGLISH II	2014		2		1			2		*	2	2	3,605
	2015		6	*	3			5		*	4	6	3,643
	2016		2	*	2			*		2	0	2	3,691
Tests Taken	2014		9		7			6		3	6	9	9,187
	2015		18	1	13			11		4	15	19	9,225
	2016		16	1	8			5		8	9	17	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014		*		*					*	*	*	4.0
	2015		0.0	*	0.0			0.0		0.0	0.0	0.0	5.1
	2016		0.0	*	11.1			0.0		*	10.0	8.3	5.4
Tests Taken	2014		5		3					1	4	5	10,751
	2015		20	1	8			6		10	11	21	10,840
	2016		11	1	9			6		2	10	12	10,278
ENGLISH II	2014		0.0		0.0			0.0		*	0.0	0.0	3.2
	2015		0.0	*	0.0			0.0		*	0.0	0.0	2.6
	2016		6.3	*	0.0			*		0.0	11.1	5.9	4.6
Tests Taken	2014		9		7			6		3	6	9	9,187
	2015		18	1	13			11		4	15	19	9,225
	2016		16	1	8			5		8	9	17	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	*	*	*	*	*	*	*	*
2015	70.6	1.6	1.5	77.1	73.2	4.2	79.7	71.9
2016	76.4	2.0	1.6	60.6	76.5	3.7	70.5	72.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ²	5. Revision (Writing)	6. Editing (Writing)
2014	83.3	1.7	1.7	56.6	83.8	4.4	77.8	79.8
2015	78.1	1.3	1.2	65.6	73.7	3.9	64.6	69.4
2016	81.4	1.7	1.5	81.8	70.1	5.2	80.7	62.0

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014		*		*			*			*	*	78.0
	2015		100.0	*	*			*		100.0	100.0	100.0	80.0
	2016		100.0		100.0			100.0		*	100.0	100.0	82.2
Tests Taken	2014		1		1			5			1	1	9,525
	2015		17	1	5			5		10	8	18	9,730
	2016		10		7			6		2	8	10	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014		*		*			*			*	*	2,100
	2015		0	*	*			*		0	0	0	1,947
	2016		0		0			0		*	0	0	1,690
Tests Taken	2014		1		1			5			1	1	9,525
	2015		17	1	5			5		10	8	18	9,730
	2016		10		7			6		2	8	10	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2014		*		*						*	*	9.9
	2015		35.3	*	*			*		20.0	50.0	33.3	15.4
	2016		0.0		0.0			0.0		*	0.0	0.0	21.7
Tests Taken	2014		1		1						1	1	9,525
	2015		17	1	5			5		10	8	18	9,730
	2016		10		7			6		2	8	10	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	*	*	*	*	*
2015	78.5	68.5	71.5	68.3	58.6
2016	55.5	64.2	54.3	77.3	56.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014		100.0		*					*	*	100.0	89.8
	2015		100.0	*	100.0			100.0		100.0	100.0	100.0	92.0
	2016		100.0	*	100.0			100.0		*	100.0	100.0	89.8
Tests Taken	2014		6		3					1	5	6	9,672
	2015		19	1	7			6		10	10	20	9,415
	2016		11	1	9			6		2	10	12	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014		0		*					*	*	0	987
	2015		0	*	0			0		0	0	0	751
	2016		0	*	0			0		*	0	0	905
Tests Taken	2014		6		3					1	5	6	9,672
	2015		19	1	7			6		10	10	20	9,415
	2016		11	1	9			6		2	10	12	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2014		16.7		*					*	*	16.7	7.5
	2015		0.0	*	0.0			0.0		0.0	0.0	0.0	11.9
	2016		0.0	*	11.1			0.0		*	10.0	8.3	14.4
Tests Taken	2014		6		3					1	5	6	9,672
	2015		19	1	7			6		10	10	20	9,415
	2016		11	1	9			6		2	10	12	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	56.1	66.7	71.7	68.2	63.6
2015	58.2	60.0	58.5	53.2	75.9
2016	61.4	60.6	59.2	61.4	67.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		94.1		92.9			87.5		100.0	87.5	94.1	92.0
	2015		90.9		90.0	*		85.7		*	85.7	90.9	92.0
	2016		94.7	*	94.1			90.0		*	93.8	95.0	94.7
Tests Taken	2014		17		14			8		9	8	17	7,801
	2015		11		10	1		7		4	7	11	8,237
	2016		19	1	17			10		4	16	20	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		1		1			1		0	1	1	625
	2015		1		1	*		1		*	1	1	663
	2016		1	*	1			1		*	1	1	467
Tests Taken	2014		17		14			8		9	8	17	7,801
	2015		11		10	1		7		4	7	11	8,237
	2016		19	1	17			10		4	16	20	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014		0.0		0.0			0.0		0.0	0.0	0.0	10.3
	2015		0.0		0.0	*		0.0		*	0.0	0.0	20.5
	2016		26.3	*	29.4			20.0		*	31.3	30.0	28.1
Tests Taken	2014		17		14			8		9	8	17	7,801
	2015		11		10	1		7		4	7	11	8,237
	2016		19	1	17			10		4	16	20	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2014	48.0	66.7	62.4	65.8
2015	60.9	60.6	49.1	68.8
2016	69.0	68.3	73.0	74.4

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	2013-14*																	
		2014-15*																	
		2015-16	100.0	89.2	10	448	50.0	10	448	50.0							7,264	441	31.7
	Mathematics	2013-14*																	
		2014-15*																	
		2015-16	100.0	89.2	10	458	20.0	10	458	20.0							7,264	450	18.2
ACT	English	2013-14	67.7	42.0	21	13	14.3	18	13	11.1	2	*	*				3,326	15	29.3
		2014-15	100.0	86.5	17	15	23.5	17	15	23.5							6,938	14	25.1
		2015-16	100.0	84.3	10	13	10.0	10	13	10.0							6,863	14	22.7
	Mathematics	2013-14	67.7	42.0	21	16	4.8	18	16	5.6	2	*	*				3,326	18	21.8
		2014-15	100.0	86.5	17	17	11.8	17	17	11.8							6,938	17	14.9
		2015-16	100.0	84.3	10	17	30.0	10	17	30.0							6,863	17	16.0
	Reading	2013-14	67.7	42.0	21	15	4.8	18	15	5.6	2	*	*				3,326	17	17.4
		2014-15	100.0	86.5	17	15	11.8	17	15	11.8							6,938	16	14.9
		2015-16	100.0	84.3	10	17	20.0	10	17	20.0							6,863	16	16.9
	Science	2013-14	67.7	42.0	21	16	0.0	18	15	0.0	2	*	*				3,326	18	12.8
		2014-15	100.0	86.5	17	17	5.9	17	17	5.9							6,938	17	12.4
		2015-16	100.0	84.3	10	17	0.0	10	17	0.0							6,863	17	12.6
	Composite	2013-14	67.7	42.0	21	15	-	18	15	-	2	*	-				3,326	17	-
		2014-15	100.0	86.5	17	16	-	17	16	-			-				6,938	16	-
		2015-16	100.0	84.3	10	16	-	10	16	-			-				6,863	16	-

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District			
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	
10	Reading & Writing	2013*																			
		2014*																			
		2015	20	403	35.0	19	406	36.8	1	*	*	0			0			8,972	414	38.6	
	Mathematics	2013*																			
		2014*																			
		2015	20	415	15.0	19	421	15.8	1	*	*	0			0			8,972	424	22.2	

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

64	20,370	1.1	2.0	0	0.0	27.0
----	--------	-----	-----	---	-----	------

Biology

1	860	*	2.0	*	*	25.8
---	-----	---	-----	---	---	------

Calculus AB

3	1,044	*	2.5	*	*	43.4
---	-------	---	-----	---	---	------

Chemistry

2	567	*	1.6	*	*	18.0
---	-----	---	-----	---	---	------

Economics: Macroeconomics

8	981	1.0	1.6	0	0.0	16.7
---	-----	-----	-----	---	-----	------

English Language & Composition

16	2,947	1.1	1.9	0	0.0	20.5
----	-------	-----	-----	---	-----	------

English Literature & Composition

10	2,145	1.2	1.8	0	0.0	16.6
----	-------	-----	-----	---	-----	------

Government & Politics: United States

6	1,419	1.0	1.4	0	0.0	11.3
---	-------	-----	-----	---	-----	------

Human Geography

2	1,004	*	2.2	*	*	35.4
---	-------	---	-----	---	---	------

United States History

16	2,796	1.1	1.6	0	0.0	17.9
----	-------	-----	-----	---	-----	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

6	61.3	76.8	82.7	83.7	66.7	100.0	44.7	80.8
---	------	------	------	------	------	-------	------	------

ALGEBRA II

4	*	*	*	*	*	*	52.6	*
---	---	---	---	---	---	---	------	---

ALGEBRA II PRE-AP

7	37.8	62.7	85.0	88.9	14.3	100.0	66.2	90.2
---	------	------	------	------	------	-------	------	------

BIOLOGY

2	*	*	*	*	*	*	65.1	*
---	---	---	---	---	---	---	------	---

BIOLOGY PRE-AP

5	*	*	*	*	*	*	77.1	*
---	---	---	---	---	---	---	------	---

CHEMISTRY

5	*	*	*	*	*	*	48.9	*
---	---	---	---	---	---	---	------	---

CHEMISTRY PRE-AP

14	65.6	76.0	88.1	90.2	85.7	100.0	78.8	95.3
----	------	------	------	------	------	-------	------	------

ENGLISH I

1	*	*	*	*	*	*	59.7	*
---	---	---	---	---	---	---	------	---

ENGLISH I PRE-AP

6	70.8	73.5	85.8	88.0	66.7	100.0	76.8	93.7
---	------	------	------	------	------	-------	------	------

ENGLISH II

3	*	*	*	*	*	*	63.7	*
---	---	---	---	---	---	---	------	---

ENGLISH II PRE-AP

17	62.5	72.5	84.1	86.1	64.7	100.0	73.6	94.2
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA II

3	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

ALGEBRA II PRE-AP

7	32.1	62.3	83.4	87.2	14.3	100.0		
---	------	------	------	------	------	-------	--	--

BIOLOGY

--	--	--	--	--	--	--	--	--

BIOLOGY PRE-AP

--	--	--	--	--	--	--	--	--

CHEMISTRY

5	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

CHEMISTRY PRE-AP

12	56.3	67.2	87.5	91.1	33.3	100.0		
----	------	------	------	------	------	-------	--	--

ENGLISH I

1	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

ENGLISH I PRE-AP

6	65.0	68.2	77.0	78.6	50.0	100.0		
---	------	------	------	------	------	-------	--	--

ENGLISH II

3	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

ENGLISH II PRE-AP

15	63.5	71.9	82.9	84.9	60.0	93.3		
----	------	------	------	------	------	------	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH III

2	*	*	*	*	*	*	64.3	*
---	---	---	---	---	---	---	------	---

ENGLISH IV

1	*	*	*	*	*	*	71.9	*
---	---	---	---	---	---	---	------	---

GEOMETRY

7	41.3	69.1	86.0	89.0	42.9	100.0	58.4	86.8
---	------	------	------	------	------	-------	------	------

GEOMETRY PRE-AP

11	44.8	70.4	90.1	93.6	45.5	100.0	66.9	91.9
----	------	------	------	------	------	-------	------	------

GOVERNMENT

2	*	*	*	*	*	*	63.0	*
---	---	---	---	---	---	---	------	---

HS BAND: LISTENING AND MUSIC ELEMENTS

9	58.0	75.8	87.6	89.6	77.8	100.0	69.9	97.3
---	------	------	------	------	------	-------	------	------

HS HEALTH EDUCATION

4	*	*	*	*	*	*	80.4	*
---	---	---	---	---	---	---	------	---

MATH MODELS W/APPLICATIONS

3	*	*	*	*	*	*	46.4	*
---	---	---	---	---	---	---	------	---

PHYSICS

15	57.1	70.1	81.9	84.0	66.7	93.3	49.9	83.0
----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP

6	59.5	69.6	82.8	85.2	50.0	100.0	69.9	95.9
---	------	------	------	------	------	-------	------	------

PRE-CALCULUS

11	46.5	69.1	67.4	67.0	54.5	81.8	50.3	90.8
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH III

2	*	*	*	*	*			
---	---	---	---	---	---	--	--	--

ENGLISH IV

--	--	--	--	--	--	--	--	--

GEOMETRY

6	30.4	64.0	80.5	83.4	16.7	83.3		
---	------	------	------	------	------	------	--	--

GEOMETRY PRE-AP

10	27.5	56.5	84.7	89.7	0.0	100.0		
----	------	------	------	------	-----	-------	--	--

GOVERNMENT

--	--	--	--	--	--	--	--	--

HS BAND: LISTENING AND MUSIC ELEMENTS

4	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

HS HEALTH EDUCATION

3	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

MATH MODELS W/APPLICATIONS

3	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

PHYSICS

13	58.9	80.1	78.9	78.7	100.0	84.6		
----	------	------	------	------	-------	------	--	--

PHYSICS PRE-AP

6	59.0	77.2	82.0	82.9	83.3	83.3		
---	------	------	------	------	------	------	--	--

PRE-CALCULUS

7	59.7	74.3	73.9	73.8	57.1	57.1		
---	------	------	------	------	------	------	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

1	*	*	*	*	*	*	67.1	*
---	---	---	---	---	---	---	------	---

SPANISH I

11	65.3	76.9	76.9	76.9	63.6	100.0	77.6	91.2
----	------	------	------	------	------	-------	------	------

SPANISH II

15	46.1	57.4	84.1	88.8	33.3	100.0	73.1	92.2
----	------	------	------	------	------	-------	------	------

STUDIO ART I

4	*	*	*	*	*	*	73.8	*
---	---	---	---	---	---	---	------	---

U.S. HISTORY

5	*	*	*	*	*	*	57.5	*
---	---	---	---	---	---	---	------	---

WORLD GEOGRAPHY

1	*	*	*	*	*	*	58.0	*
---	---	---	---	---	---	---	------	---

WORLD GEOGRAPHY PRE-AP

4	*	*	*	*	*	*	80.3	*
---	---	---	---	---	---	---	------	---

WORLD HISTORY

1	*	*	*	*	*	*	56.1	*
---	---	---	---	---	---	---	------	---

WORLD HISTORY PRE-AP

18	57.8	69.8	85.9	88.8	55.6	100.0	81.8	96.7
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

--	--	--	--	--	--	--	--	--

SPANISH I

10	65.5	77.0	78.2	78.4	80.0	100.0		
----	------	------	------	------	------	-------	--	--

SPANISH II

14	44.2	62.8	82.1	85.5	35.7	100.0		
----	------	------	------	------	------	-------	--	--

STUDIO ART I

4	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

U.S. HISTORY

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY

1	*	*	*	*	*			
---	---	---	---	---	---	--	--	--

WORLD GEOGRAPHY PRE-AP

4	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

WORLD HISTORY

1	*	*	*	*	*	*		
---	---	---	---	---	---	---	--	--

WORLD HISTORY PRE-AP

16	65.5	69.6	85.1	87.9	68.8	100.0		
----	------	------	------	------	------	-------	--	--