

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

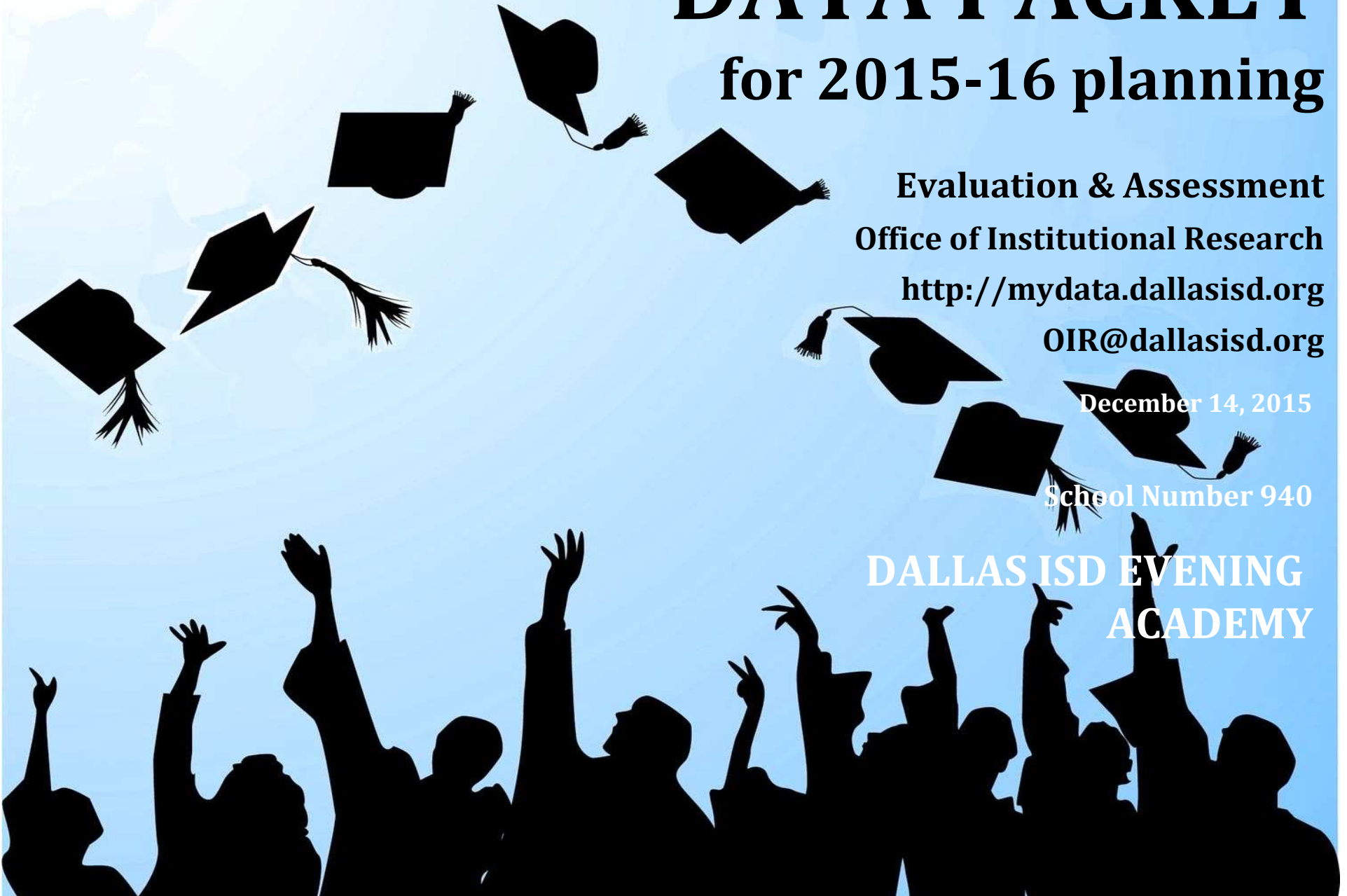
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December 14, 2015

School Number 940

**DALLAS ISD EVENING
ACADEMY**



2. Contents Table of Contents

3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

4. Attendance Student Attendance Statistics

ENGLISH PROFICIENCY

5. WMLS Woodcock-Muñoz Language Survey

LOCAL ASSESSMENT

6. ACP Assessments of Course Performance

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	0	11,129	0	29.6	10,482	94.2	83	100.0	28.3	0	9,408	0.0	84.5
	2014		10,855			10,244	94.4			25.4		9,137		84.2
	2015	16	11,577	16	100.0	10,921	94.3	89	100.0	24.5	0	9,789	0.0	84.6
10	2013	0	9,329	0	16.7	8,810	94.4	113	100.0	20.5	0	8,101	0.0	86.8
	2014		9,895			9,365	94.6			17.5		8,683		87.7
	2015	43	9,928	43	100.0	9,383	94.5	158	100.0	18.1	0	8,616	0.0	86.8
11	2013	2	8,442	0	24.4	7,940	94.1	330	100.0	18.9	0	7,454	0.0	88.3
	2014		8,457			8,002	94.6			14.7		7,577		89.6
	2015	60	8,742	60	100.0	8,258	94.5	191	100.0	14.6	0	7,728	0.0	88.4
12	2013	2	8,460	1	24.7	7,915	93.6	339	100.0	14.4	0	7,456	0.0	88.1
	2014		8,059			7,576	94.0			6.0		7,152		88.7
	2015	93	8,362	93	100.0	7,893	94.4	479	100.0	14.2	0	7,395	0.0	88.4
9-12	2013	5	37,360	1	24.0	35,147	94.1	865	100.0	21.1	0	32,419	0.0	86.8
	2014		37,266			35,187	94.4			16.7		32,549		87.3
	2015	212	38,609	212	100.0	36,456	94.4	917	100.0	18.4	0	33,528	0.0	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	37	54.1	10	10.0	0		47	44.7
10	21	52.4	16	31.3	0		37	43.2
11	10	50.0	17	5.9	0		27	22.2
12	6	33.3	13	30.8	0		19	31.6
ALL	74	51.4	56	19.6	0		130	37.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

11	52.6	71.6	84.1	86.3	63.6	100.0	43.2	80.7
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ALGEBRA II

38	36.5	66.6	80.0	82.4	28.9	97.4	52.7	84.5
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BIOLOGY

19	45.5	67.3	76.3	77.9	31.6	94.7	68.9	81.9
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CHEMISTRY

24	33.8	61.8	79.4	82.5	12.5	100.0	50.3	82.6
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ECONOMICS

12	50.0	66.7	85.1	88.3	16.7	100.0	71.8	95.4
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ENGLISH I

6	65.0	76.7	84.8	86.3	83.3	100.0	55.2	84.6
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ENGLISH II

20	47.2	68.9	80.6	82.7	45.0	95.0	59.3	84.9
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ENGLISH III

17	56.2	74.7	82.3	83.7	70.6	100.0	57.6	88.9
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ENGLISH IV

40	63.5	71.9	80.8	82.3	67.5	100.0	69.0	91.8
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ENVIRONMENTAL SYSTEMS

10	51.8	67.9	80.2	82.3	50.0	100.0	73.8	94.1
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GEOMETRY

14	56.6	77.2	77.9	78.0	64.3	100.0	56.7	87.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

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BIOLOGY

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CHEMISTRY

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ECONOMICS

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ENGLISH I

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ENGLISH II

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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GEOMETRY

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

26	64.6	73.4	79.5	80.6	69.2	96.2	62.5	94.6
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HS HEALTH EDUCATION

17	65.7	76.6	86.8	88.4	70.6	100.0	81.8	96.4
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MATHEMATICAL MODELS W/APPLICATIONS

5	*	*	*	*	*	*	47.4	*
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PHYSICS

64	43.0	62.0	79.2	82.2	20.3	90.6	44.7	81.4
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PRE-CALCULUS

41	40.8	64.5	80.9	83.7	39.0	97.6	51.9	86.2
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U.S. HISTORY

31	59.4	68.8	80.0	82.0	41.9	87.1	57.1	83.8
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WORLD GEOGRAPHY

11	55.9	73.5	82.5	84.1	63.6	100.0	53.1	87.9
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WORLD HISTORY

8	64.8	76.5	85.5	87.1	87.5	100.0	53.3	88.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

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HS HEALTH EDUCATION

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MATHEMATICAL MODELS W/APPLICATIONS

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PHYSICS

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PRE-CALCULUS

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U.S. HISTORY

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WORLD GEOGRAPHY

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WORLD HISTORY

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