

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

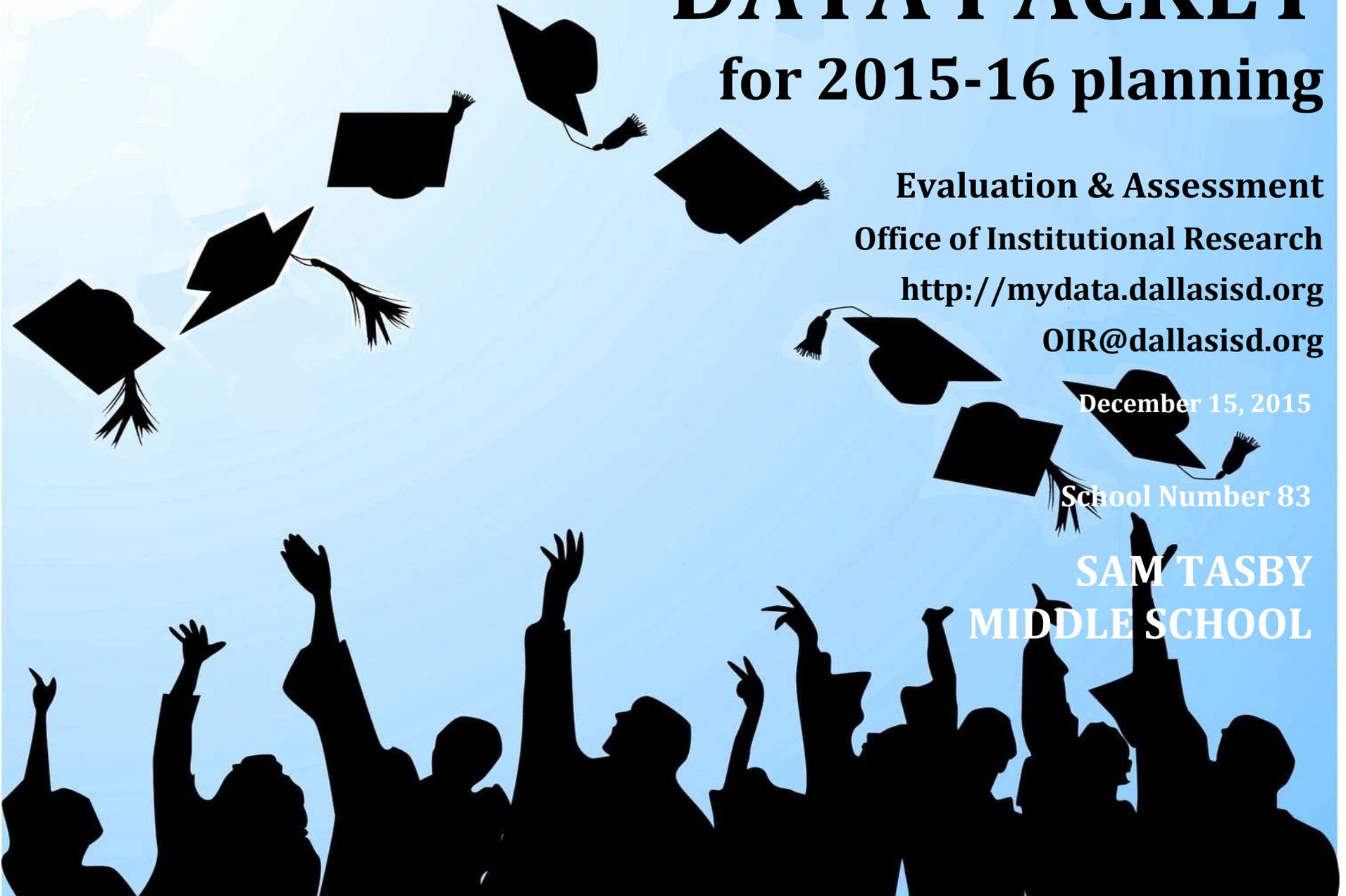
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December 15, 2015

School Number 83

**SAM TASBY  
MIDDLE SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	299
7	276
8	272
ALL	847

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	137	16.2	22	39.3
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	172	20.3	*	*
Hispanic	512	60.4	9	16.1
White	23	2.7	21	37.5
Multiple	2	0.2	0	0.0
Other* (teachers only)	—	—	4	7.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	751	88.7
Economically disadvantaged	820	96.8
Limited English proficient (LEP)	663	78.3
Special education	88	10.4
Talented and Gifted (TAG)	46	5.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	313	60	19.2	2	0.6	43	13.7	200	63.9	8	2.6	0	0.0
	2014	287	37	12.9	0	0.0	58	20.2	179	62.4	13	4.5	0	0.0
	2015	299	48	16.1	0	0.0	63	21.1	181	60.5	6	2.0	1	0.3
7	2013	276	51	18.5	0	0.0	43	15.6	173	62.7	8	2.9	1	0.4
	2014	286	57	19.9	1	0.3	40	14.0	182	63.6	5	1.7	1	0.3
	2015	276	35	12.7	0	0.0	62	22.5	167	60.5	12	4.3	0	0.0
8	2013	256	38	14.8	1	0.4	45	17.6	167	65.2	3	1.2	0	0.0
	2014	264	49	18.6	1	0.4	51	19.3	150	56.8	12	4.5	1	0.4
	2015	272	54	19.9	1	0.4	47	17.3	164	60.3	5	1.8	1	0.4
6-8	2013	845	149	17.6	3	0.4	131	15.5	540	63.9	19	2.2	1	0.1
	2014	837	143	17.1	2	0.2	149	17.8	511	61.1	30	3.6	2	0.2
	2015	847	137	16.2	1	0.1	172	20.3	512	60.4	23	2.7	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	313	309	98.7	218	69.6	25	8.0	231	73.8	29	9.3	43	13.7	55.3	44.7	2.6
	2014	287	271	94.4	239	83.3	34	11.8	259	90.2	21	7.3	39	13.6	55.7	44.3	7.0
	2015	299	292	97.7	243	81.3	30	10.0	273	91.3	20	6.7	35	11.7	58.9	41.1	2.0
7	2013	276	270	97.8	212	76.8	24	8.7	223	80.8	21	7.6	35	12.7	52.9	47.1	4.3
	2014	286	278	97.2	190	66.4	25	8.7	233	81.5	14	4.9	33	11.5	50.3	49.7	3.1
	2015	276	268	97.1	232	84.1	29	10.5	257	93.1	11	4.0	35	12.7	56.2	43.8	2.2
8	2013	256	245	95.7	152	59.4	23	9.0	191	74.6	17	6.6	33	12.9	49.6	50.4	2.3
	2014	264	248	93.9	175	66.3	23	8.7	212	80.3	15	5.7	44	16.7	52.7	47.3	2.3
	2015	272	260	95.6	188	69.1	29	10.7	221	81.3	15	5.5	36	13.2	51.1	48.9	1.5
6-8	2013	845	824	97.5	582	68.9	72	8.5	645	76.3	67	7.9	111	13.1	52.8	47.2	3.1
	2014	837	797	95.2	604	72.2	82	9.8	704	84.1	50	6.0	116	13.9	52.9	47.1	4.2
	2015	847	820	96.8	663	78.3	88	10.4	751	88.7	46	5.4	106	12.5	55.5	44.5	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	316	11,425	305	96.5	11,026	96.5	52	16.5	21.2	283	10,240	89.7	89.6
	2014	288	10,824	278	96.6	10,429	96.4	60	20.8	17.6	258	9,598	89.6	88.7
	2015	303	10,896	293	96.9	10,493	96.3	52	17.2	19.6	274	9,647	90.5	88.5
7	2013	269	10,460	258	95.9	10,035	95.9	63	23.5	24.7	231	9,275	86.0	88.7
	2014	287	11,172	277	96.6	10,706	95.8	45	15.7	19.0	262	9,899	91.3	88.6
	2015	276	10,670	266	96.5	10,206	95.6	51	18.5	22.7	254	9,349	92.1	87.6
8	2013	250	9,854	238	95.1	9,387	95.3	21	8.4	17.8	224	8,619	89.7	87.5
	2014	267	10,418	257	96.1	9,939	95.4	18	6.7	8.1	233	9,146	87.1	87.8
	2015	267	10,940	256	96.1	10,445	95.5	13	4.9	14.2	237	9,604	88.9	87.8
6-8	2013	834	31,739	800	95.9	30,448	95.9	136	16.3	21.3	738	28,134	88.5	88.6
	2014	842	32,415	812	96.4	31,074	95.9	123	14.6	15.0	753	28,643	89.4	88.4
	2015	845	32,507	816	96.5	31,144	95.8	116	13.7	18.8	765	28,600	90.5	88.0

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 56

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	22	39.3
Hispanic	9	16.1
White	21	37.5
Multiple	0	0.0
Other	4	7.1

Gender	Number	Percentage
Female	32	57.1
Male	24	42.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	8.0	72.9
2013-14	6.9	77.8
2014-15	8.1	78.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	7	12.5
1	2	3.6
2	6	10.7
3	2	3.6
4	2	3.6
5	0	0.0
1-3	10	17.9
More than 3	39	69.6
1 - 5	12	21.4
6 - 10	16	28.6
11 - 20	15	26.8
More than 20	6	10.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	66.7	60.0	46.5	46.8	*	38.7	37.9		41.0	54.2	46.7	57.7	274
	2014	71.4	54.8	59.3	55.4	37.5	51.9	53.1		47.9	60.7	53.6	63.1	252
	2015	42.9	52.6	46.1	47.3	*	42.7	43.3		42.9	47.8	45.0	59.8	269
7	2013	50.0	63.6	54.7	50.6	*	43.4	44.9		44.1	57.6	51.0	67.3	243
	2014	*	58.0	48.2	48.3	*	34.1	40.1		43.8	54.0	48.8	60.5	254
	2015	70.0	63.0	40.6	43.2	*	37.6	39.7		35.7	50.5	42.2	58.4	251
8	2013	*	72.7	69.8	62.2	*	44.6	53.8		67.2	58.3	62.7	82.7	236
	2014	70.0	82.6	77.7	70.6	100.0	54.8	64.6	*	68.5	71.8	70.1	81.5	241
	2015	*	58.3	68.0	62.6	*	50.3	53.6		56.8	62.2	59.4	78.0	244
6-8	2013	50.0	64.6	56.4	52.8	41.7	41.9	45.2		49.7	56.7	53.1	68.6	753
	2014	75.0	66.1	60.8	57.8	57.9	47.1	52.3	*	53.0	62.0	57.3	68.2	747
	2015	57.1	57.5	51.2	50.9	41.7	43.0	45.0		44.6	53.6	48.7	65.5	764

NUMBER TESTED IN GRADES 6-8													
2013	14	127	505	731	12	508	586		390	363	753	29,692	
2014	20	127	467	690	19	518	623	2	394	353	747	30,015	
2015	21	113	469	685	12	603	673		419	345	764	30,042	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	2	20	100	143	*	119	128		92	54	146	4,523	274
	2014	2	14	66	103	5	100	105		73	44	117	3,679	252
	2015	4	18	90	127	*	130	140		88	60	148	4,035	269
7	2013	3	16	72	117	*	99	109		66	53	119	3,215	243
	2014	*	21	86	123	*	108	124		73	57	130	4,075	254
	2015	3	10	92	126	*	133	140		90	55	145	4,092	251
8	2013	*	9	48	85	*	77	84		38	50	88	1,586	236
	2014	3	8	31	65	0	66	68	*	39	33	72	1,797	241
	2015	*	20	47	83	*	81	90		54	45	99	2,236	244
6-8	2013	7	45	220	345	7	295	321		196	157	353	9,324	753
	2014	5	43	183	291	8	274	297	*	185	134	319	9,551	747
	2015	9	48	229	336	7	344	370		232	160	392	10,363	764

NUMBER TESTED IN GRADES 6-8													
2013	14	127	505	731	12	508	586			390	363	753	29,692
2014	20	127	467	690	19	518	623	2		394	353	747	30,015
2015	21	113	469	685	12	603	673			419	345	764	30,042

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	50.0	8.0	4.8	6.3	*	2.1	1.9		4.5	8.5	6.2	11.3	274
	2014	0.0	6.5	3.1	2.6	0.0	1.9	1.8		0.7	5.4	2.8	7.1	252
	2015	14.3	5.3	1.8	4.6	*	3.1	3.2		2.6	7.0	4.5	9.8	269
7	2013	0.0	9.1	4.4	4.6	*	3.4	3.5		2.5	7.2	4.9	8.7	243
	2014	*	6.0	6.0	4.6	*	1.8	1.9		6.9	3.2	5.1	10.0	254
	2015	0.0	11.1	1.3	2.7	*	1.4	1.7		2.9	2.7	2.8	9.3	251
8	2013	*	15.2	8.8	8.4	*	1.4	3.3		10.3	5.8	8.1	15.5	236
	2014	10.0	2.2	7.9	6.3	0.0	2.7	2.6	*	4.0	7.7	5.8	13.1	241
	2015	*	6.3	4.1	4.5	*	3.1	3.1		4.0	4.2	4.1	14.0	244
6-8	2013	21.4	10.2	5.9	6.4	0.0	2.4	2.9		5.6	7.2	6.4	11.7	753
	2014	5.0	4.7	5.6	4.5	0.0	2.1	2.1	*	3.8	5.4	4.6	10.1	747
	2015	9.5	7.1	2.3	3.9	0.0	2.5	2.7		3.1	4.6	3.8	11.0	764

NUMBER TESTED IN GRADE 6-8													
2013	14	127	505	731	12	508	586		390	363	753	29,692	
2014	20	127	467	690	19	518	623	2	394	353	747	30,015	
2015	21	113	469	685	12	603	673		419	345	764	30,042	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	56.2	54.7	51.7
	2014	56.4	51.3	52.4
	2015	46.5	52.1	51.7
7	2013	53.3	50.0	59.4
	2014	56.1	50.7	48.9
	2015	46.1	49.0	51.5
8	2013	59.4	58.9	52.7
	2014	61.6	57.0	55.6
	2015	59.2	53.6	56.8
6-8	2013	56.3	54.5	54.5
	2014	58.0	52.9	52.3
	2015	50.4	51.6	53.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	50.0	68.9	54.4	51.2	*	45.2	46.5		39.3	63.7	51.6	57.1	246
	2014	*	54.9	54.0	49.4	*	34.0	41.0		44.2	55.7	49.8	54.6	251
	2015	66.7	51.9	44.9	46.8	*	42.3	43.0		31.2	62.4	44.8	57.4	250

NUMBER TESTED IN GRADE 7													
2013	6	45	158	240	3	177	198		122	124	246	9,785	
2014	3	51	163	235	3	162	205		129	122	251	10,339	
2015	9	27	156	222	4	213	230		141	109	250	9,866	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	3	14	72	117	*	97	106		74	45	119	4,198	246
	2014	*	23	75	119	*	107	121		72	54	126	4,690	251
	2015	3	13	86	118	*	123	131		97	41	138	4,203	250

NUMBER TESTED IN GRADE 7													
2013	6	45	158	240	3	177	198		122	124	246	9,785	
2014	3	51	163	235	3	162	205		129	122	251	10,339	
2015	9	27	156	222	4	213	230		141	109	250	9,866	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	0.0	0.0	0.6	0.4	*	0.0	0.5		0.0	0.8	0.4	1.5	246
	2014	*	0.0	0.6	0.9	*	0.0	0.5		0.0	1.6	0.8	3.0	251
	2015	0.0	3.7	0.6	0.9	*	0.5	0.4		0.0	1.8	0.8	4.8	250

NUMBER TESTED IN GRADE 7													
2013	6	45	158	240	3	177	198		122	124	246	9,785	
2014	3	51	163	235	3	162	205		129	122	251	10,339	
2015	9	27	156	222	4	213	230		141	109	250	9,866	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	3.8	4.3	56.5	57.7
	2014	3.9	4.4	57.2	52.5
	2015	3.7	3.8	52.6	54.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	57.4	61.3	60.1	*	55.8	52.4		58.2	61.8	59.8	60.6	251
	2014	*	73.1	63.5	65.4	*	63.5	63.9		56.6	74.3	64.6	64.3	223
	2015	*	60.0	55.3	58.3	*	56.5	56.9		55.0	60.2	57.3	62.6	227
7	2013	*	39.5	57.8	52.7	*	52.8	50.8		50.0	55.1	52.7	59.9	226
	2014	*	56.1	61.1	61.9	*	57.3	58.3		63.8	60.4	62.2	55.1	222
	2015	85.7	31.6	46.0	49.0	*	46.9	46.9		38.2	58.6	47.2	46.2	159
8	2013		67.9	74.4	70.2	*	65.4	67.6		81.5	60.2	70.1	74.0	174
	2014	*	78.9	78.3	77.6	*	72.5	75.7		84.1	71.4	77.7	73.2	179
	2015	*	33.3	61.8	64.2	*	64.1	60.8		60.9	59.6	60.2	66.9	181
6-8	2013	70.0	53.4	63.6	60.2	45.5	57.0	56.1		61.2	58.9	60.1	63.7	651
	2014	92.3	68.6	66.5	67.7	42.9	63.8	65.3		66.6	68.5	67.5	63.3	624
	2015	69.2	43.0	54.8	57.6	62.5	56.0	55.2		51.9	59.5	55.4	59.8	567

NUMBER TESTED IN GRADES 6-8													
2013	10	118	456	636	11	435	525		330	321	651	26,676	
2014	13	105	436	585	14	414	525		326	298	624	27,304	
2015	13	79	405	519	8	445	507		310	257	567	26,894	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	20	70	99	*	76	88		59	42	101	4,133	251
	2014	*	7	58	71	*	66	73		53	26	79	3,478	223
	2015	*	12	72	88	*	81	88		58	39	97	3,682	227
7	2013	*	26	65	104	*	75	91		54	53	107	3,851	226
	2014	*	18	63	80	*	56	73		42	42	84	4,536	222
	2015	1	13	61	73	*	68	77		55	29	84	3,835	159
8	2013		9	31	50	*	36	46		15	37	52	1,709	174
	2014	*	8	25	38	*	28	36		14	26	40	2,001	179
	2015	*	20	50	59	*	47	62		36	36	72	3,282	181
6-8	2013	3	55	166	253	6	187	225		128	132	260	9,693	651
	2014	1	33	146	189	8	150	182		109	94	203	10,015	624
	2015	4	45	183	220	3	196	227		149	104	253	10,799	567

NUMBER TESTED IN GRADES 6-8													
2013	10	118	456	636	11	435	525		330	321	651	26,676	
2014	13	105	436	585	14	414	525		326	298	624	27,304	
2015	13	79	405	519	8	445	507		310	257	567	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	2.1	8.8	8.1	*	5.2	3.8		8.5	7.3	8.0	8.5	251
	2014	*	11.5	8.8	8.8	*	8.8	8.4		8.2	10.9	9.4	9.6	223
	2015	*	0.0	0.0	2.4	*	2.2	2.0		1.6	3.1	2.2	6.3	227
7	2013	*	0.0	1.9	1.4	*	1.3	1.1		0.9	1.7	1.3	4.8	226
	2014	*	0.0	5.6	6.2	*	4.6	4.6		6.0	5.7	5.9	6.7	222
	2015	0.0	0.0	0.9	0.7	*	0.8	0.7		1.1	1.4	1.3	0.9	159
8	2013		0.0	1.7	1.2	*	0.0	0.0		2.5	0.0	1.1	0.9	174
	2014	*	2.6	0.0	0.6	*	0.0	0.0		1.1	0.0	0.6	1.0	179
	2015	*	0.0	0.0	0.6	*	0.8	0.6		0.0	1.1	0.6	3.7	181
6-8	2013	10.0	0.8	4.6	3.9	0.0	2.5	1.8		4.5	3.1	3.8	5.3	651
	2014	7.7	3.8	5.3	5.5	0.0	5.3	4.8		5.5	5.7	5.6	6.2	624
	2015	7.7	0.0	0.2	1.3	0.0	1.3	1.2		1.0	1.9	1.4	3.9	567

NUMBER TESTED IN GRADE 6-8													
2013	10	118	456	636	11	435	512		330	321	651	26,676	
2014	13	105	436	585	14	414	525		326	298	624	27,304	
2015	13	79	405	519	8	445	507		310	257	567	26,894	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	36.7	41.3	35.1	45.2
7	2013				
	2014				
	2015	39.1	42.7	34.0	28.6
8	2013				
	2014				
	2015	50.5	52.6	40.9	48.5
6-8	2013				
	2014				
	2015	41.8	45.3	36.6	41.6

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2013</b>		*	100.0	100.0	*	100.0	*		100.0	100.0	100.0	95.4
	<b>2014</b>	*	*	100.0	100.0	*	*	*		100.0	100.0	100.0	97.2
	<b>2015</b>	*	100.0	94.6	95.9		95.0	92.3		91.3	100.0	95.9	97.3
Tests Taken	<b>2013</b>		3	27	30	1	8	5		19	14	33	2,474
	<b>2014</b>	1	5	14	19	1	2	5		8	13	21	2,117
	<b>2015</b>	1	7	37	49		20	26		23	26	49	2,355

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2013</b>		*	0	0	*	0	*		0	0	0	115
	<b>2014</b>	*	*	0	0	*	*	*		0	0	0	60
	<b>2015</b>	*	0	2	2		1	2		2	0	2	64
Tests Taken	<b>2013</b>		3	27	30	1	8	5		19	14	33	2,474
	<b>2014</b>	1	5	14	19	1	2	5		8	13	21	2,117
	<b>2015</b>	1	7	37	49		20	26		23	26	49	2,355

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2013</b>		*	14.8	16.7	*	0.0	7.7		21.1	7.1	15.2	24.2
	<b>2014</b>	*	*	28.6	26.3	*	*	*		25.0	23.1	23.8	28.8
	<b>2015</b>	*	42.9	32.4	38.8		40.0	34.6		39.1	38.5	38.8	43.3
Tests Taken	<b>2013</b>		3	27	30	1	8	13		19	14	33	2,474
	<b>2014</b>	1	5	14	19	1	2	5		8	13	21	2,117
	<b>2015</b>	1	7	37	49		20	26		23	26	49	2,355

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2013</b>	66.3	64.9	69.9	65.5	65.3
<b>2014</b>	73.2	64.7	67.3	72.4	64.6
<b>2015</b>	72.4	70.1	70.1	66.3	66.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		65.4	59.2	53.1	*	37.5	45.0		68.4	41.9	54.5	65.8	200
	2014	66.7	59.5	59.1	58.7	42.9	43.8	49.7	*	67.0	50.5	58.4	61.9	202
	2015	*	43.9	55.1	57.8	*	47.1	47.4		57.1	51.4	54.3	64.3	219

NUMBER TESTED IN GRADE 8													
2013		26	147	192	4	112	151		95	105	200	8,998	
2014	6	42	132	184	7	105	153	1	97	105	202	9,466	
2015	3	41	156	204	4	140	173		112	107	219	11,875	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		9	60	90	*	70	83		30	61	91	3074	200
	2014	2	17	54	76	4	59	77	*	32	52	84	3605	202
	2015	*	23	70	86	*	74	91		48	52	100	4238	219

NUMBER TESTED IN GRADE 8													
2013		26	147	192	4	112	151		95	105	200	8,998	
2014	6	42	132	184	7	105	153	1	97	105	202	9,466	
2015	3	41	156	204	4	140	173		112	107	219	11,875	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		7.7	3.4	3.6	*	0.9	2.0		6.3	1.0	3.5	7.1	200
	2014	16.7	4.8	7.6	6.5	14.3	2.9	3.9	*	9.3	4.8	6.9	11.3	202
	2015	*	9.8	5.1	7.4	*	4.3	3.5		8.9	4.7	6.8	11.6	219

NUMBER TESTED IN GRADE 8													
2013		26	147	192	4	112	151		95	105	200	8,998	
2014	6	42	132	184	7	105	153	1	97	105	202	9,466	
2015	3	41	156	204	4	140	173		112	107	219	11,875	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	58.7	54.3	48.3	52.4
	2014	60.3	59.5	53.7	61.7
	2015	61.4	59.0	59.6	56.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		57.1	51.7	48.2	*	31.9	39.1		58.2	39.8	48.5	59.3	206
	2014	66.7	54.8	55.7	57.4	28.6	46.7	47.4	*	64.6	47.6	55.7	53.5	201
	2015	*	48.6	41.3	47.2	*	31.0	34.2		44.9	44.7	44.8	53.7	192

NUMBER TESTED IN GRADE 8													
2013		28	147	197	5	116	156		98	108	206	8,991	
2014	6	42	131	183	7	105	152	1	96	105	201	9,464	
2015	2	37	138	178	4	116	149		98	94	192	9,815	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		12	71	102	*	79	95		41	65	106	3656	206
	2014	2	19	58	78	5	56	80	*	34	55	89	4402	201
	2015	*	19	81	94	*	80	98		54	52	106	4546	192

NUMBER TESTED IN GRADE8													
2013		28	147	197	5	116	156		98	108	206	8,991	
2014	6	42	131	183	7	105	152	1	96	105	201	9,464	
2015	2	37	138	178	4	116	149		98	94	192	9,815	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		10.7	3.4	4.1	*	0.9	2.6		6.1	1.9	3.9	8.8	206
	2014	0.0	9.5	7.6	6.0	0.0	3.8	3.9	*	9.4	4.8	7.0	7.3	201
	2015	*	2.7	0.7	1.7	*	0.0	0.7		1.0	2.1	1.6	5.9	192

NUMBER TESTED IN GRADE 8													
2013		28	147	197	5	116	156		98	108	206	8,991	
2014	6	42	131	183	7	105	152	1	96	105	201	9,464	
2015	2	37	138	178	4	116	149		98	94	192	9,815	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	54.0	55.6	45.1	45.8
	2014	55.0	42.1	55.2	60.2
	2015	50.1	46.0	55.3	40.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		*	50.0	36.8		33.3	36.8		28.6	42.9	33.3	30.6	21
	2014	*	*	*	20.0	*	18.5	21.7		12.5	27.3	18.5	29.0	27
	2015	*	14.3	22.2	28.6		20.8	21.3		18.5	23.8	20.8	16.2	48
7	2013	*		28.6	11.8		11.1	14.3		10.0	12.5	11.1	24.3	18
	2014		10.0	*	23.3		21.9	21.9		14.3	27.8	21.9	24.8	32
	2015	*	*	0.0	5.4	*	4.3	4.3		0.0	11.1	4.3	12.8	47
8	2013	*	*	0.0	15.4		14.3	15.4		0.0	30.8	14.3	25.5	28
	2014	*	*	50.0	31.3		34.1	35.9	*	28.6	46.2	34.1	33.2	41
	2015	*	15.4	11.1	33.3		29.4	30.0		26.9	32.0	29.4	22.0	51
6-8	2013	*	*	21.7	21.0		19.4	22.0		12.8	28.6	19.4	26.8	67
	2014	*	23.5	37.5	25.3	*	26.0	27.7	*	20.7	33.3	26.0	29.1	100
	2015	*	16.7	11.1	23.1	*	18.5	18.8		14.6	23.4	18.5	17.3	146

NUMBER TESTED IN GRADES 6-8													
2013	3	3	23	62		67	59		39	28	67	634	
2014	5	17	16	87	1	100	94	1	58	42	100	722	
2015	4	24	27	117	1	146	144		82	64	146	734	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		*	3	12		14	12		10	4	14	150	21
	2014	*	*	*	20	*	22	18		14	8	22	171	27
	2015	*	6	7	25		38	37		22	16	38	171	48
7	2013	*		5	15		16	12		9	7	16	162	18
	2014		9	*	23		25	25		12	13	25	176	32
	2015	*	*	9	35	*	45	45		29	16	45	212	47
8	2013	*	*	10	22		24	22		15	9	24	152	28
	2014	*	*	5	22		27	25	*	20	7	27	165	41
	2015	*	11	8	30		36	35		19	17	36	224	51
6-8	2013	*	*	18	49		54	46		34	20	54	464	67
	2014	*	13	10	65	*	74	68	*	46	28	74	512	100
	2015	*	20	24	90	*	119	117		70	49	119	607	146

NUMBER TESTED IN GRADES 6-8													
2013	3	3	23	62		67	59		39	28	67	634	
2014	5	17	16	87	1	100	94	1	58	42	100	722	
2015	4	24	27	117	1	146	144		82	64	146	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		*	0.0	5.3		4.8	5.3		7.1	0.0	4.8	2.3	21
	2014	*	*	*	0.0	*	0.0	0.0		0.0	0.0	0.0	3.3	27
	2015	*	0.0	0.0	2.9		2.1	2.1		0.0	4.8	2.1	1.0	48
7	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.9	18
	2014		0.0	*	0.0		0.0	0.0		0.0	0.0	0.0	0.0	32
	2015	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	47
8	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	28
	2014	*	*	0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	0.4	41
	2015	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	51
6-8	2013	*	*	0.0	1.6		1.5	1.7		2.6	0.0	1.5	1.1	67
	2014	*	0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	1.2	100
	2015	*	0.0	0.0	0.9	*	0.7	0.7		0.0	1.6	0.7	0.4	146

NUMBER TESTED IN GRADE 6-8													
2013	3	3	23	62		67	59		39	28	67	634	
2014	5	17	16	87	1	100	94	1	58	42	100	722	
2015	4	24	27	117	1	146	144		82	64	146	734	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	23.4	29.0	24.2	31.0
7	2013				
	2014				
	2015	24.3	28.7	23.7	18.0
8	2013				
	2014				
	2015	35.7	35.8	32.5	33.8
6-8	2013				
	2014				
	2015	28.0	31.3	26.9	27.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	0.0	17.4		16.7	17.4		7.1	30.0	16.7	13.3	24
	2014	*	*	40.0	25.0		24.4	25.6		17.9	38.5	24.4	17.0	41
	2015	*	15.4	0.0	23.3		20.0	20.4		20.8	19.2	20.0	10.0	50

NUMBER TESTED IN GRADE 8													
2013	1	1	9	23		24	23		14	10	24	210	
2014	4	3	10	32		41	39		28	13	41	277	
2015	1	13	8	43		50	49		24	26	50	291	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	9	19		20	19		13	7	20	182	24
	2014	*	*	6	24		31	29		23	8	31	230	41
	2015	*	11	8	33		40	39		19	21	40	262	50

NUMBER TESTED IN GRADE 8													
2013	1	1	9	23		24	23		14	10	24	210	
2014	4	3	10	32		41	39		28	13	41	277	
2015	1	13	8	43		50	49		24	26	50	291	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	24
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	41
	2015	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	50

NUMBER TESTED IN GRADE 8													
2013	1	1	9	23		24	23		14	10	24	210	
2014	4	3	10	32		41	39		28	13	41	277	
2015	1	13	8	43		50	49		24	26	50	291	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	36.6	39.2	40.2	38.1
	2014	44.6	37.8	49.3	40.9
	2015	38.7	34.3	40.3	40.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	0.0	16.7		15.8	16.7		8.3	28.6	15.8	18.6	19
	2014	*	*	20.0	18.8		26.8	28.2		21.4	38.5	26.8	11.0	41
	2015	*	8.3	12.5	22.0		19.1	19.6		25.0	13.0	19.1	8.4	47

NUMBER TESTED IN GRADE 8													
2013	1	1	9	18		19	18		12	7	19	204	
2014	4	3	10	32		41	39		28	13	41	272	
2015	1	12	8	41		47	46		24	23	47	287	

## NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	9	15		16	15		11	5	16	166	19
	2014	*	*	8	26		30	28		22	8	30	242	41
	2015	*	11	7	32		38	37		18	20	38	263	47

NUMBER TESTED IN GRADE8													
2013	1	1	9	18		19	18		12	7	19	204	
2014	4	3	10	32		41	39		28	13	41	272	
2015	1	12	8	41		47	46		24	23	47	287	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.0	19
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	41
	2015	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	47

NUMBER TESTED IN GRADE 8													
2013	1	1	9	18		19	18		12	7	19	204	
2014	4	3	10	32		41	39		28	13	41	272	
2015	1	12	8	41		47	46		24	23	47	287	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	30.0	35.5	28.5	25.7
	2014	37.3	40.9	41.1	37.5
	2015	35.2	36.0	40.1	34.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	16.7	11.1	9.1	20.0	10.0		13.3	0.0	9.1	4.3	22
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	21
8	2013													
	2014													
	2015	*	*	28.6	33.3	27.8	26.7	29.4		40.0	12.5	27.8	18.4	18
6-8	2013													
	2014													
	2015	*	5.6	14.6	13.5	11.5	15.0	12.3		16.2	4.2	11.5	9.4	61

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	18	41	52	61	40	57		37	24	61	1,683		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		9	10	16	20	8	18		13	7	20	495	22
7	2013													
	2014													
	2015		6	15	19	21	15	20		12	9	21	550	21
8	2013													
	2014													
	2015	*	*	10	10	13	11	12		6	7	13	480	18
6-8	2013													
	2014													
	2015	*	17	35	45	54	34	50		31	23	54	1,525	61

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	18	41	52	61	40	57			37	24	61	1,683	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	22
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
8	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	18
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	61

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	1	18	41	52	61	40	57		37	24	61	1,683		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	37.3	40.0	32.1
7	2013			
	2014			
	2015	26.7	28.3	23.8
8	2013			
	2014			
	2015	53.3	41.7	45.6
6-8	2013			
	2014			
	2015	38.4	36.5	33.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	20

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		6	14	18	20	14	19			12	8	20	559	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		6	14	18	20	14	19		12	8	20	535	20

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		6	14	18	20	14	19			12	8	20	559	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	20

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		6	14	18	20	14	19			12	8	20	559	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	3.0	27.5	37.7

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	8.3	5.6	4.5	10.0	5.0		6.7	0.0	4.5	12.2	22
7	2013													
	2014													
	2015	*	0.0	5.9	4.8	4.5	6.3	4.8		0.0	10.0	4.2	6.7	24
8	2013													
	2014													
	2015	*	*	7.1	12.5	10.5	6.7	11.1		10.0	11.1	10.5	7.9	19
6-8	2013													
	2014													
	2015	*	5.3	7.0	7.3	6.3	7.3	6.8		5.1	7.7	6.2	8.8	65

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	2	19	43	55	63	41	59		39	26	65	1,665		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		9	11	17	21	9	19		14	7	21	453	22
7	2013													
	2014													
	2015	*	6	16	20	21	15	20		14	9	23	539	24
8	2013													
	2014													
	2015	*	*	13	14	17	14	16		9	8	17	526	19
6-8	2013													
	2014													
	2015	*	18	40	51	59	38	55		37	24	61	1518	65

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	2	19	43	55	63	41	59			39	26	65	1,665	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	22
7	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	24
8	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	65

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	2	19	43	55	63	41	59		39	26	65	1,665		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	18.5	25.9	18.2	20.9
7	2013				
	2014				
	2015	20.4	26.5	27.1	17.6
8	2013				
	2014				
	2015	32.6	28.2	27.6	31.6
6-8	2013				
	2014				
	2015	23.3	26.8	24.2	22.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	*	7.1	7.1	5.9	6.7	6.3		11.1	0.0	5.9	7.9	17

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	2	14	14	17	15	16		9	8	17	569		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	*	13	13	16	14	15		8	8	16	524	17

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	2	14	14	17	15	16		9	8	17	569		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	2	14	14	17	15	16		9	8	17	569		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	34.9	35.8	39.5	35.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	*	7.1	7.1	11.8	13.3	12.5		22.2	0.0	11.8	6.1	17

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	2	14	14	17	15	16		9	8	17	573		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	*	13	13	15	13	14		7	8	15	538	17

NUMBER TESTED IN GRADE8														
2013														
2014														
2015	1	2	14	14	17	15	16		9	8	17	573		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	2	14	14	17	15	16		9	8	17	573		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	32.4	35.3	35.8	26.5

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	32	53.1	33	69.7	0		65	61.5
7	32	53.1	21	71.4	0		53	60.4
8	26	61.5	19	78.9	0		45	68.9
ALL	90	55.6	73	72.6	0		163	63.2

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
6	5	*	*										
7	4	*	*										
8	10	9	90.0	*	*								
ALL	19	18	94.7	*	*								

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (244)	Beginning	4	1.7	6	2.5	17	7.1	32	13.2	9	3.8
	Intermediate	26	10.8	42	17.5	80	33.3	100	41.2	75	31.4
	Advanced	99	41.3	89	37.1	96	40.0	81	33.3	116	48.5
	Advanced High	111	46.3	103	42.9	47	19.6	30	12.3	39	16.3
7 (234)	Beginning	6	2.6	8	3.5	20	8.8	29	12.4	10	4.4
	Intermediate	30	13.1	40	17.5	64	28.2	76	32.5	63	27.8
	Advanced	66	28.8	93	40.6	71	31.3	76	32.5	79	34.8
	Advanced High	127	55.5	88	38.4	72	31.7	53	22.6	75	33.0
8 (184)	Beginning	10	5.6	9	5.0	16	8.9	22	12.0	8	4.5
	Intermediate	12	6.7	15	8.3	23	12.8	62	33.9	34	19.0
	Advanced	63	35.0	67	37.2	51	28.3	80	43.7	71	39.7
	Advanced High	95	52.8	89	49.4	90	50.0	19	10.4	66	36.9
ALL (662)	Beginning	20	3.1	23	3.5	53	8.2	83	12.6	27	4.2
	Intermediate	68	10.5	97	14.9	167	25.8	238	36.1	172	26.7
	Advanced	228	35.1	249	38.4	218	33.7	237	35.9	266	41.2
	Advanced High	333	51.3	280	43.1	209	32.3	102	15.5	180	27.9

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
213 <b>71 (33.3%)</b>	Beginning	3			
	Intermediate	11	48		
	Advanced	1	21	91	
	Advanced High	0	3	35	
202 <b>111 (55.0%)</b>	Beginning	5			
	Intermediate	18	34		
	Advanced	1	20	52	
	Advanced High	0	3	69	
151 <b>94 (62.3%)</b>	Beginning	5			
	Intermediate	7	17		
	Advanced	1	28	35	
	Advanced High	0	3	55	
566 <b>276 (48.8%)</b>	Beginning	13			
	Intermediate	36	99		
	Advanced	3	69	178	
	Advanced High	0	9	159	

 Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

25	91.5	92.7	85.9	85.2	96.0	96.0	78.1	92.4
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**ALGEBRA I PRE-AP**

54	54.9	70.6	79.1	80.0	55.6	96.0	61.9	95.7
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**MATHEMATICS 6**

246	37.1	70.5	75.1	75.6	55.3	79.7	53.3	86.0
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**MATHEMATICS 6 PRE-AP**

25	43.2	70.6	78.9	79.8	68.0	96.0	58.5	96.9
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**MATHEMATICS 7**

203	34.6	68.9	82.6	84.2	43.8	99.0	52.4	86.3
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**MATHEMATICS 7 PRE-AP**

46	51.0	69.3	88.1	90.1	50.0	100.0	60.7	96.6
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**MATHEMATICS 8**

191	32.6	66.3	76.6	77.7	25.1	88.9	49.2	86.0
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

41	55.6	70.4	90.1	92.3	53.7	100.0	63.6	98.2
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**MS HEALTH EDUCATION**

79	58.5	74.6	81.0	81.7	70.9	94.9	71.6	93.8
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**MS HEALTH EDUCATION (SEM 2)**

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**PHYSICAL EDUCATION 6**

235	79.9	79.9	95.4	97.1	83.0	100.0	84.1	99.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

25	93.8	95.9	88.0	87.1	100.0	100.0	80.6	90.7
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**ALGEBRA I PRE-AP**

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**MATHEMATICS 6**

248	41.0	67.8	74.8	75.5	44.8	77.5	48.0	80.5
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**MATHEMATICS 6 PRE-AP**

22	57.0	69.3	82.4	83.8	54.5	100.0	63.9	94.7
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**MATHEMATICS 7**

206	38.6	67.1	82.0	83.6	36.4	93.0	41.9	80.5
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**MATHEMATICS 7 PRE-AP**

44	48.2	67.6	85.4	87.4	47.7	97.7	61.0	95.6
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**MATHEMATICS 8**

192	35.1	63.9	76.8	78.2	26.0	83.3	46.6	85.6
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

39	65.9	77.2	91.5	93.1	92.3	100.0	82.6	98.1
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**MS HEALTH EDUCATION**

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**MS HEALTH EDUCATION (SEM 2)**

102	59.2	74.0	77.7	78.1	63.7	78.4	73.5	88.7
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**PHYSICAL EDUCATION 6**

244	79.7	79.7	96.0	97.8	85.7	100.0	87.2	99.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 7 & 8**

185	81.2	81.2	89.2	90.1	83.8	99.5	89.6	99.2
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**PHYSICAL EDUCATION 7 & 8 (SEM 2)**

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**READING LANGUAGE ARTS 6**

187	54.2	69.5	76.2	77.0	48.1	81.8	53.9	88.1
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**READING LANGUAGE ARTS 6 FOR ESL**

13	32.7	62.6	81.6	83.6	23.1	91.7	33.3	95.8
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**READING LANGUAGE ARTS 6 FOR ESL YEAR 1**

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**READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3**

9	38.3	64.4	79.9	81.6	22.2	100.0	53.8	97.7
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**READING LANGUAGE ARTS 6 PRE-AP**

45	57.8	68.3	76.4	77.2	53.3	75.6	74.8	96.9
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**READING LANGUAGE ARTS 7**

178	44.4	70.2	76.2	76.8	59.0	82.6	59.0	87.6
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**READING LANGUAGE ARTS 7 FOR ESL**

15	35.8	66.8	76.9	78.0	26.7	85.7	40.7	95.4
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**READING LANGUAGE ARTS 7 FOR ESL YEAR 1**

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**READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3**

30	42.2	70.6	80.0	81.0	56.7	93.3	56.6	95.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 7 & 8**

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**PHYSICAL EDUCATION 7 & 8 (SEM 2)**

183	86.0	86.0	92.4	93.0	92.3	100.0	92.2	99.3
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**READING LANGUAGE ARTS 6**

195	48.6	67.2	75.7	76.7	43.1	80.1	52.7	86.8
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**READING LANGUAGE ARTS 6 FOR ESL**

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**READING LANGUAGE ARTS 6 FOR ESL YEAR 1**

24	41.5	70.2	83.9	85.3	45.8	100.0	46.2	98.4
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**READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3**

21	51.7	67.8	81.4	83.0	47.6	90.0	54.9	93.6
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**READING LANGUAGE ARTS 6 PRE-AP**

33	47.1	60.3	74.9	76.5	27.3	75.8	71.5	96.8
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**READING LANGUAGE ARTS 7**

177	57.8	71.2	76.2	76.8	62.1	80.0	60.7	85.8
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**READING LANGUAGE ARTS 7 FOR ESL**

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**READING LANGUAGE ARTS 7 FOR ESL YEAR 1**

21	45.2	71.7	79.3	80.2	47.6	88.9	49.7	94.0
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**READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3**

26	54.6	72.2	84.8	86.1	57.7	100.0	59.2	96.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 PRE-AP**

29	61.4	71.8	75.0	75.4	69.0	69.0	77.0	97.8
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**READING LANGUAGE ARTS 8**

176	47.5	71.9	76.4	76.9	63.6	81.3	64.3	87.0
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**READING LANGUAGE ARTS 8 FOR ESL**

18	32.9	67.0	77.5	78.7	33.3	88.9	45.5	96.6
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**READING LANGUAGE ARTS 8 FOR ESL YEAR 1**

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**READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3**

24	45.2	70.1	79.7	80.8	50.0	95.8	44.7	95.8
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**READING LANGUAGE ARTS 8 PRE-AP**

27	71.5	77.5	85.9	86.9	92.6	96.3	78.0	97.5
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**SCIENCE 6**

271	46.3	67.8	78.9	80.1	43.5	90.7	61.8	90.8
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**SCIENCE 6 PRE-AP**

12	39.2	54.4	83.8	87.0	8.3	100.0	76.6	97.5
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**SCIENCE 7**

231	48.6	65.7	73.1	73.9	38.1	67.5	52.1	87.1
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**SCIENCE 7 PRE-AP**

26	58.0	70.0	79.5	80.6	46.2	100.0	79.2	96.9
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

240	57.3	71.6	79.0	79.8	60.8	76.7	65.4	89.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 PRE-AP**

28	64.4	71.9	74.3	74.5	71.4	67.9	75.4	97.3
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**READING LANGUAGE ARTS 8**

171	73.6	76.0	72.1	71.6	69.0	62.0	73.2	86.2
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**READING LANGUAGE ARTS 8 FOR ESL**

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**READING LANGUAGE ARTS 8 FOR ESL YEAR 1**

22	35.7	68.4	76.6	77.4	36.4	94.4	49.3	95.8
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**READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3**

24	53.0	71.2	80.2	81.2	50.0	100.0	58.6	95.8
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**READING LANGUAGE ARTS 8 PRE-AP**

25	80.6	80.6	85.6	86.2	88.0	96.0	83.8	97.4
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**SCIENCE 6**

259	42.0	63.0	75.4	76.8	27.8	75.9	56.4	86.7
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**SCIENCE 6 PRE-AP**

17	62.6	71.9	85.2	86.6	58.8	94.1	83.1	97.5
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**SCIENCE 7**

224	54.0	71.8	74.8	75.1	60.3	70.8	71.6	86.3
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**SCIENCE 7 PRE-AP**

28	53.9	67.8	76.7	77.7	42.9	85.7	82.2	97.7
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

244	53.2	67.3	73.4	74.0	43.0	65.0	65.9	90.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SOCIAL STUDIES 6**

281	47.8	65.2	79.7	81.2	34.9	91.8	51.1	89.8
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**TECHNOLOGY APPLICATIONS**

110	51.8	69.9	83.8	85.3	53.6	99.1	61.7	93.1
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**TECHNOLOGY APPLICATIONS (SEM 2)**

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**TEXAS STUDIES 7**

225	52.1	68.0	75.4	76.2	48.0	72.4	52.7	87.1
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**TEXAS STUDIES 7 PRE-AP**

31	74.1	75.0	88.4	89.9	71.0	100.0	76.5	97.8
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**UNITED STATES STUDIES 8**

216	43.9	70.0	75.7	76.4	44.9	84.3	49.9	88.8
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**UNITED STATES STUDIES 8 PRE-AP**

29	73.0	80.7	85.1	85.6	96.6	100.0	75.6	98.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SOCIAL STUDIES 6**

272	50.1	66.7	76.6	77.7	40.1	81.4	57.5	88.7
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**TECHNOLOGY APPLICATIONS**

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**TECHNOLOGY APPLICATIONS (SEM 2)**

119	54.6	72.2	82.6	83.8	58.0	96.6	65.3	91.8
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**TEXAS STUDIES 7**

220	50.6	72.1	77.3	77.9	57.7	82.4	64.1	86.9
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**TEXAS STUDIES 7 PRE-AP**

31	71.1	77.2	88.3	89.5	77.4	100.0	83.0	97.7
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**UNITED STATES STUDIES 8**

217	43.9	66.4	75.9	76.9	34.6	76.7	50.4	88.9
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**UNITED STATES STUDIES 8 PRE-AP**

29	72.4	76.4	88.8	90.2	79.3	96.6	69.2	97.6
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