

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

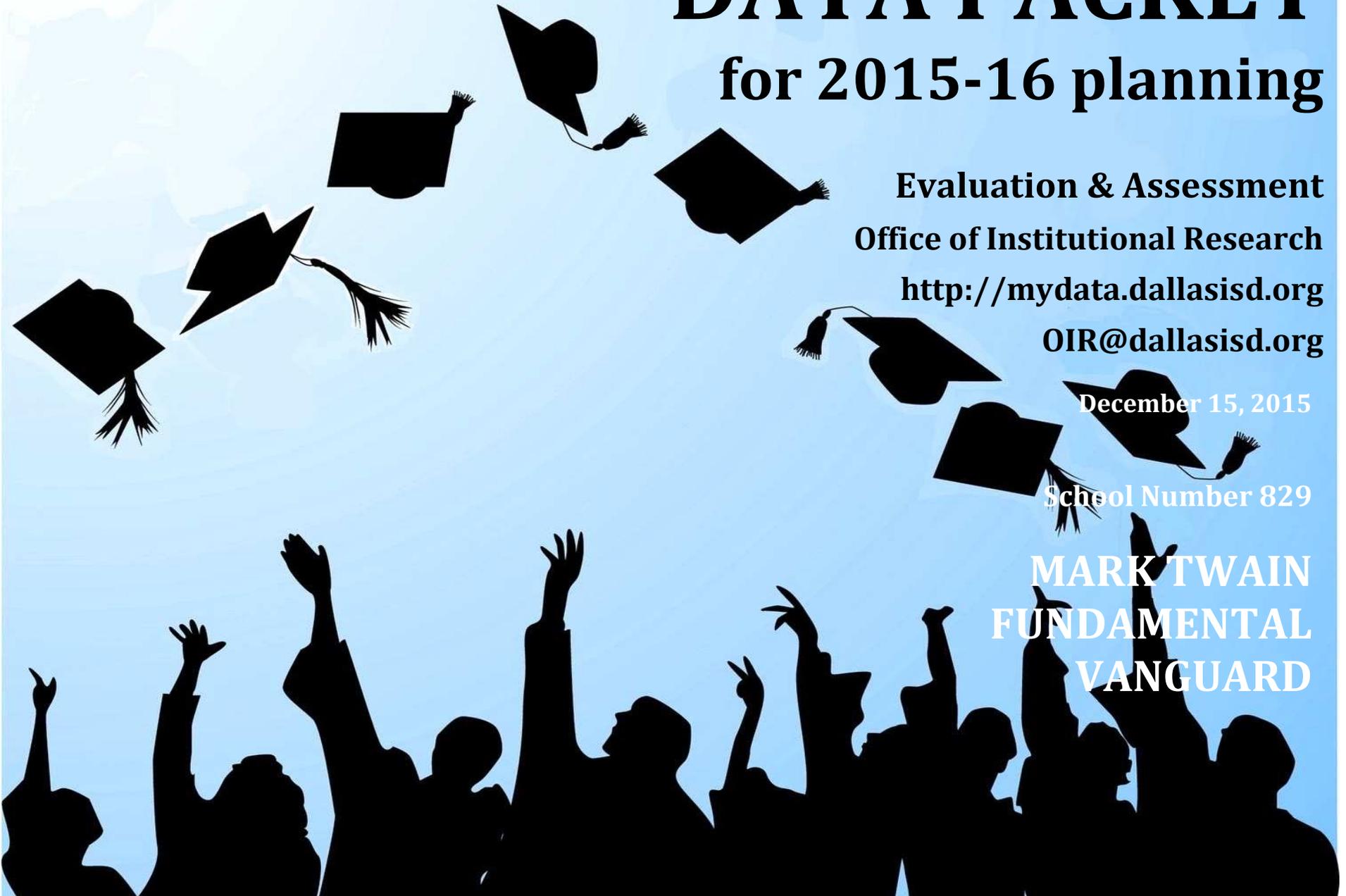
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December 15, 2015

School Number 829

MARK TWAIN
FUNDAMENTAL
VANGUARD



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
3	12
4	24
5	10
ALL	46

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	22	47.8		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	23	50.0		
White	0	0.0		
Multiple	1	2.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	32	69.6
Economically disadvantaged	45	97.8
Limited English proficient (LEP)	22	47.8
Special education	0	0.0
Talented and Gifted (TAG)	18	39.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2013	23	14	60.9	0	0.0	0	0.0	9	39.1	0	0.0	0	0.0
	2014	10	5	50.0	0	0.0	0	0.0	4	40.0	0	0.0	1	10.0
	2015	24	13	54.2	0	0.0	0	0.0	10	41.7	0	0.0	1	4.2
5	2013	23	16	69.6	0	0.0	0	0.0	6	26.1	0	0.0	1	4.3
	2014	19	10	52.6	0	0.0	0	0.0	9	47.4	0	0.0	0	0.0
	2015	10	7	70.0	0	0.0	0	0.0	3	30.0	0	0.0	0	0.0
4-6	2013	46	30	65.2	0	0.0	0	0.0	15	32.6	0	0.0	1	2.2
	2014	29	15	51.7	0	0.0	0	0.0	13	44.8	0	0.0	1	3.4
	2015	34	20	58.8	0	0.0	0	0.0	13	38.2	0	0.0	1	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2013	23	21	91.3	10	43.5	0	0.0	10	43.5	9	39.1	0	0.0	65.2	34.8	0.0
	2014	10	10	100.0	4	40.0	0	0.0	5	50.0	0	0.0	0	0.0	40.0	60.0	0.0
	2015	24	23	95.8	9	37.5	0	0.0	14	58.3	9	37.5	2	8.3	37.5	62.5	0.0
5	2013	23	20	87.0	4	17.4	0	0.0	4	17.4	8	34.8	0	0.0	39.1	60.9	0.0
	2014	19	18	94.7	9	47.4	0	0.0	10	52.6	9	47.4	0	0.0	57.9	42.1	0.0
	2015	10	10	100.0	3	30.0	0	0.0	7	70.0	2	20.0	0	0.0	40.0	60.0	0.0
4-6	2013	46	41	89.1	14	30.4	0	0.0	14	30.4	17	37.0	0	0.0	52.2	47.8	0.0
	2014	29	28	96.6	13	44.8	0	0.0	15	51.7	9	31.0	0	0.0	51.7	48.3	0.0
	2015	34	33	97.1	12	35.3	0	0.0	21	61.8	11	32.4	2	5.9	38.2	61.8	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2013	23	12,400	22	98.0	12,023	97.0	1	4.4	16.5	22	11,167	97.2	90.1
	2014	11	12,546	10	98.5	12,183	97.1	0	0.0	15.0	10	11,321	93.9	90.2
	2015	24	12,745	24	97.3	12,343	96.9	2	8.3	16.2	23	11,520	95.0	90.4
5	2013	23	12,055	23	98.1	11,698	97.0	0	0.0	6.2	23	10,918	100.0	90.6
	2014	19	12,130	19	97.8	11,794	97.2	0	0.0	4.0	19	10,985	100.0	90.6
	2015	12	12,122	11	96.4	11,747	96.9	0	0.0	6.6	10	11,052	83.9	91.2
4-6	2013	46	35,880	45	98.0	34,747	96.8	1	2.2	14.5	45	32,325	98.7	90.1
	2014	30	35,500	29	98.1	34,406	96.9	0	0.0	12.0	29	31,904	97.8	89.9
	2015	36	35,763	35	97.0	34,584	96.7	2	5.5	14.0	33	32,219	91.4	90.1

*Prior-year statistics were recomputed to reflect current attendance requirements.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*		*					*	*	*	67.8	5
	2014		88.9	*	90.9					*	90.0	90.9	61.7	11
	2015		*		*			*			*	*	60.8	2
4	2013		85.7		83.3		*	*		81.8	*	85.7	62.3	14
	2014		*		100.0			*		*	*	100.0	59.4	6
	2015		100.0	*	100.0			*		*	100.0	100.0	57.9	15
5	2013		100.0	*	100.0					100.0	100.0	100.0	81.5	19
	2014												78.5	0
	2015		100.0		100.0			*		*	*	100.0	77.5	7
3-5	2013		91.4	*	90.9		*	*		84.2	100.0	92.1	71.1	38
	2014		92.9	*	94.1			*		*	93.3	94.1	66.7	17
	2015		100.0	*	100.0			100.0		*	100.0	100.0	65.7	24

NUMBER TESTED IN GRADES 3-5													
2013		35	2	33			1	1		19	19	38	21,619
2014		14	1	17				1		2	15	17	21,304
2015		22	1	23				10		5	19	24	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*		*					*	*	*	2,181	5
	2014		1	*	1					*	1	1	2,649	11
	2015		*		*			*			*	*	2,771	2
4	2013		2		2		*	*		2	*	2	2,581	14
	2014		*		0			*		*	*	0	2,858	6
	2015		0	*	0			*		*	0	0	2,928	15
5	2013		0	*	0					0	0	0	1,484	19
	2014												1,582	0
	2015		0		0			*		*	*	0	1,692	7
3-5	2013		3	*	3		*	*		3	0	3	6,246	38
	2014		1	*	1			*		*	1	1	7,089	17
	2015		0	*	0			0		*	0	0	7,391	24

NUMBER TESTED IN GRADES 3-5													
2013		35	2	33		1	1		19	19	38	21,619	
2014		14	1	17			1		2	15	17	21,304	
2015		22	1	23			10		5	19	24	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*		*					*	*	*	13.6	5
	2014		11.1	*	27.3					*	30.0	27.3	9.6	11
	2015		*		*			*			*	*	13.6	2
4	2013		0.0		0.0		*	*		0.0	*	0.0	13.5	14
	2014		*		0.0			*		*	*	0.0	12.0	6
	2015		30.8	*	42.9			*		*	33.3	40.0	12.8	15
5	2013		12.5	*	12.5					0.0	16.7	10.5	13.3	19
	2014												11.5	0
	2015		0.0		0.0			*		*	*	0.0	14.9	7
3-5	2013		11.4	*	12.1		*	*		0.0	21.1	10.5	13.5	38
	2014		7.1	*	17.6			*		*	20.0	17.6	11.1	17
	2015		18.2	*	26.1			0.0		*	21.1	25.0	13.8	24

NUMBER TESTED IN GRADE 3-5													
2013		35	2	33		1	1		19	19	38	21,619	
2014		14	1	17			1		2	15	17	21,304	
2015		22	1	23			10		5	19	24	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	*	*	*
	2014	86.4	68.2	76.1
	2015	*	*	*
4	2013	75.7	63.5	66.1
	2014	71.7	74.1	64.6
	2015	78.7	86.7	74.2
5	2013	78.9	74.2	67.8
	2014			
	2015	72.9	75.2	75.6
3-5	2013	78.8	69.7	67.0
	2014	81.2	70.3	72.1
	2015	77.4	81.9	73.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		85.7		83.3		*	*		81.8	*	85.7	63.9	14
	2014		*		83.3			*		*	*	83.3	61.9	6
	2015		100.0	*	100.0			*		*	100.0	100.0	59.4	15

NUMBER TESTED IN GRADE 4													
2013		14		12		1	1		11	3	14	6,771	
2014		5		6			1		1	5	6	7,022	
2015		13	1	14			5		3	12	15	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		2		2		*	*		2	*	2	2,442	14
	2014		*		1			*		*	*	1	2,675	6
	2015		0	*	0			*		*	0	0	2,837	15

NUMBER TESTED IN GRADE 4													
2013		14		12		1	1		11	3	14	6,771	
2014		5		6			1		1	5	6	7,022	
2015		13	1	14			5		3	12	15	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		0.0		0.0		*	*		0.0	*	0.0	4.7	14
	2014		*		0.0			*		*	*	0.0	3.7	6
	2015		15.4	*	14.3			*		*	16.7	13.3	4.2	15

NUMBER TESTED IN GRADE 4													
2013		14		12		1	1		11	3	14	6,771	
2014		5		6			1		1	5	6	7,022	
2015		13	1	14			5		3	12	15	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.7	4.1	65.9	69.2
	2014	4.0	4.0	74.1	66.7
	2015	5.5	4.5	70.4	73.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	*	88.9		*			*	*	88.9	57.5	9
	2014		66.7	*	72.7					*	70.0	72.7	59.3	11
	2015		*	80.0	83.3		80.0	81.8		*	75.0	83.3	65.2	12
4	2013		85.7	88.9	85.7		90.0	*		86.7	87.5	87.0	57.5	23
	2014		*	*	33.3		*	*		*	33.3	33.3	59.0	9
	2015		92.3	100.0	95.2		100.0	92.9		100.0	93.3	95.8	61.9	24
5	2013		100.0	100.0	100.0		*			100.0	100.0	100.0	81.7	23
	2014												81.4	0
	2015		71.4	*	80.0		*	71.4		*	83.3	80.0	68.5	10
3-5	2013		91.4	94.7	92.0		94.4	*		89.3	96.3	92.7	65.3	55
	2014		50.0	*	55.0		*	*		*	56.3	55.0	66.3	20
	2015		86.4	91.3	88.4		90.9	84.4		94.1	86.2	89.1	65.1	46

NUMBER TESTED IN GRADES 3-5													
2013		35	19	50		18	4		28	27	55	34,686	
2014		14	4	20		3	4		4	16	20	35,222	
2015		22	23	43		22	32		17	29	46	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	*	1		*			*	*	1	5,086	9
	2014		3	*	3					*	3	3	4,988	11
	2015		*	2	2		2	2		*	2	2	4,347	12
4	2013		2	1	3		1	*		2	1	3	4,919	23
	2014		*	*	6		*	*		*	4	6	4,803	9
	2015		1	0	1		0	1		0	1	1	4,556	24
5	2013		0	0	0		*			0	0	0	2,035	23
	2014												2,088	0
	2015		2	*	2		*	2		*	1	2	3,559	10
3-5	2013		3	1	4		1	*		3	1	4	12,040	55
	2014		7	*	9		*	*		*	7	9	11,879	20
	2015		3	2	5		2	5		1	4	5	12,462	46

NUMBER TESTED IN GRADES 3-5													
2013		35	19	50		18	4		28	27	55	34,686	
2014		14	4	20		3	4		4	16	20	35,222	
2015		22	23	43		22	32		17	29	46	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	*	0.0		*	*		*	*	0.0	9.1	9
	2014		11.1	*	9.1					*	10.0	9.1	10.4	11
	2015		*	0.0	0.0		0.0	0.0		*	0.0	0.0	9.3	12
4	2013		7.1	22.2	14.3		20.0	20.0		6.7	25.0	13.0	9.5	23
	2014		*	*	0.0		*	*		*	0.0	0.0	14.0	9
	2015		15.4	0.0	9.5		0.0	0.0		0.0	13.3	8.3	10.4	24
5	2013		6.3	33.3	15.0		*	*		11.1	14.3	13.0	12.8	23
	2014												15.7	0
	2015		0.0	*	10.0		*	14.3		*	0.0	10.0	12.3	10
3-5	2013		5.7	21.1	12.0		22.2	22.2		7.1	14.8	10.9	10.4	55
	2014		7.1	*	5.0		*	*		*	6.3	5.0	13.3	20
	2015		9.1	4.3	7.0		4.5	3.1		5.9	6.9	6.5	10.6	46

NUMBER TESTED IN GRADE 3-5													
2013		35	19	50		18	18		28	27	55	34,686	
2014		14	4	20		3	4		4	16	20	35,222	
2015		22	23	43		22	32		17	29	46	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	63.2	64.8	54.2	62.5
4	2013				
	2014				
	2015	83.0	75.5	52.8	57.5
5	2013				
	2014				
	2015	68.8	59.2	58.3	63.3
3-5	2013				
	2014				
	2015	74.7	69.2	54.3	60.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		75.0	*	75.0					85.7	75.0	78.9	65.1	19
	2014												61.3	
	2015		57.1	*	50.0		*	28.6		*	50.0	50.0	59.1	10

NUMBER TESTED IN GRADE 5													
2013		16	2	16						7	12	19	10,180
2014													9,073
2015		7	3	10			3	7		4	6	10	9,009

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		4	*	4					1	3	4	3551	19
	2014												3511	
	2015		3	*	5		*	5		*	3	5	3685	10

NUMBER TESTED IN GRADE 5													
2013		16	2	16						7	12	19	10,180
2014													9,073
2015		7	3	10			3	7		4	6	10	9,009

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		0.0	*	0.0					0.0	8.3	5.3	6.6	19
	2014												5.3	
	2015		0.0	*	0.0		*	0.0		*	0.0	0.0	6.6	10

NUMBER TESTED IN GRADE 5													
2013		16	2	16						7	12	19	10,180
2014													9,073
2015		7	3	10			3	7		4	6	10	9,009

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	74.3	72.1	63.2	72.6
	2014				
	2015	60.0	57.0	55.8	64.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	69.6	4
	2014												65.2	0
	2015			90.0	90.0		90.0	90.0		*	83.3	90.0	66.0	10
4	2013			77.8	77.8		77.8	77.8		*	*	77.8	61.0	9
	2014			*	*		*	*		*	*	*	60.8	3
	2015			100.0	100.0		100.0	100.0		100.0	*	100.0	64.2	9
5	2013			*	*		*	*		*	*	*	86.5	4
	2014												83.0	0
	2015			*	*		*	*		*	*	*	83.5	3
3-5	2013			82.4	82.4		82.4	82.4		88.9	75.0	82.4	70.6	17
	2014			*	*		*	*		*	*	*	68.7	3
	2015			86.4	85.0		86.4	86.4		91.7	80.0	86.4	70.1	22

NUMBER TESTED IN GRADES 3-5													
2013			17	17		17	17		9	8	17	13,810	
2014			3	3		3	3		2	1	3	14,654	
2015			22	20		22	22		12	10	22	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	1,697	4
	2014												2,005	0
	2015			1	1		1	1		*	1	1	1,922	10
4	2013			2	2		2	2		*	*	2	1,915	9
	2014			*	*		*	*		*	*	*	1,891	3
	2015			0	0		0	0		0	*	0	1,867	9
5	2013			*	*		*	*		*	*	*	449	4
	2014												692	0
	2015			*	*		*	*		*	*	*	669	3
3-5	2013			3	3		3	3		1	2	3	4,061	17
	2014			*	*		*	*		*	*	*	4,588	3
	2015			3	3		3	3		1	2	3	4,458	22

NUMBER TESTED IN GRADES 3-5													
2013			17	17		17	17		9	8	17	13,810	
2014			3	3		3	3		2	1	3	14,654	
2015			22	20		22	22		12	10	22	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	17.4	4
	2014												17.6	0
	2015			20.0	20.0		20.0	20.0		*	16.7	20.0	16.1	10
4	2013			44.4	44.4		44.4	44.4		*	*	44.4	13.4	9
	2014			*	*		*	*		*	*	*	12.5	3
	2015			11.1	0.0		11.1	11.1		16.7	*	11.1	11.6	9
5	2013			*	*		*	*		*	*	*	11.6	4
	2014												15.8	0
	2015			*	*		*	*		*	*	*	13.9	3
3-5	2013			41.2	41.2		41.2	41.2		44.4	37.5	41.2	14.6	17
	2014			*	*		*	*		*	*	*	15.4	3
	2015			18.2	15.0		18.2	18.2		25.0	10.0	18.2	14.0	22

NUMBER TESTED IN GRADE 3-5													
2013			17	17		17	17		9	8	17	13,810	
2014			3	3		3	3		2	1	3	14,654	
2015			22	20		22	22		12	10	22	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	*	*	*
	2014			
	2015	68.3	71.1	66.3
4	2013	72.2	73.5	68.8
	2014	*	*	*
	2015	77.8	66.7	73.6
5	2013	*	*	*
	2014			
	2015	*	*	*
3-5	2013	72.4	72.9	74.5
	2014	*	*	*
	2015	70.6	67.7	68.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			66.7	66.7		66.7	66.7		*	*	66.7	62.2	9
	2014			*	*		*	*		*	*	*	65.6	3
	2015			100.0	100.0		100.0	100.0		100.0	*	100.0	67.9	9

NUMBER TESTED IN GRADE 4													
2013			9	9		9	9		4	5	9	9	4,958
2014			3	3		3	3		2	1	3	3	4,841
2015			9	7		9	9		6	3	9	9	5,247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			3	3		3	3		*	*	3	1,876	9
	2014			*	*		*	*		*	*	*	1,667	3
	2015			0	0		0	0		0	*	0	1,685	9

NUMBER TESTED IN GRADE 4													
2013			9	9		9	9		4	5	9	4,958	
2014			3	3		3	3		2	1	3	4,841	
2015			9	7		9	9		6	3	9	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			22.2	22.2		22.2	22.2		*	*	22.2	22.2	9
	2014			*	*		*	*		*	*	*	5.9	3
	2015			11.1	14.3		11.1	11.1		0.0	*	11.1	7.2	9

NUMBER TESTED IN GRADE 4													
2013			9	9		9	9		4	5	9	4,958	
2014			3	3		3	3		2	1	3	4,841	
2015			9	7		9	9		6	3	9	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	5.0	4.3	64.2	75.4
	2014	*	*	*	*
	2015	5.2	4.6	74.1	81.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

13	74.5	79.3	90.6		92.3	100.0	60.2	89.7
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GRADE 4 MATHEMATICS

13	47.1	72.6	83.5		84.6	100.0	57.0	88.5
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GRADE 4 MUSIC

13	88.5	91.8	92.0		100.0	100.0	76.3	99.9
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GRADE 4 READING

13	76.5	84.4	88.0		100.0	100.0	61.0	90.2
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GRADE 4 SCIENCE

13	69.8	77.9	91.6		92.3	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

13	60.2	73.5	90.0		69.2	100.0	38.0	95.5
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GRADE 5 LANGUAGE ARTS

10	85.6	86.9	89.0		100.0	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

13	37.8	68.9	84.3		46.2	100.0	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

12	83.3	83.3	99.3		100.0	100.0	88.5	100.0
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GRADE 5 READING

10	76.4	82.7	83.3		100.0	100.0	66.2	89.7
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GRADE 5 SCIENCE

10	59.0	69.3	83.7		40.0	100.0	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

12	91.7	94.1	88.5		100.0	100.0	63.1	88.9
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GRADE 4 MATHEMATICS

12	57.6	76.9	84.8		66.7	91.7	48.5	86.9
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GRADE 4 MUSIC

10	85.7	90.4	95.6		100.0	100.0	66.4	99.7
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GRADE 4 READING

12	76.3	84.2	88.7		100.0	100.0	55.4	88.2
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GRADE 4 SCIENCE

12	65.1	76.7	90.2		75.0	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

12	52.1	70.7	94.3		58.3	100.0	38.2	95.2
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GRADE 5 LANGUAGE ARTS

7	81.7	85.6	82.6		85.7	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

10	47.5	68.5	85.0		60.0	100.0	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

10	81.2	81.2	98.3		100.0	100.0	93.6	100.0
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GRADE 5 READING

7	79.2	84.4	83.9		100.0	100.0	66.6	89.6
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GRADE 5 SCIENCE

10	57.6	63.6	83.9		20.0	100.0	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

10	46.3	72.2	82.5		70.0	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

3	*	*	*		*	*	69.0	*
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GRADE 5 SPANISH READING

3	*	*	*		*	*	66.5	*
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GRADE 5 SPANISH SCIENCE

3	*	*	*		*	*	55.8	*
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GRADE 5 SPANISH SOCIAL STUDIES

3	*	*	*		*	*	44.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

7	56.0	72.5	87.4		71.4	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

3	*	*	*		*	*	77.2	*
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GRADE 5 SPANISH READING

3	*	*	*		*	*	74.8	*
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

3	*	*	*		*	*	45.0	*
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