

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

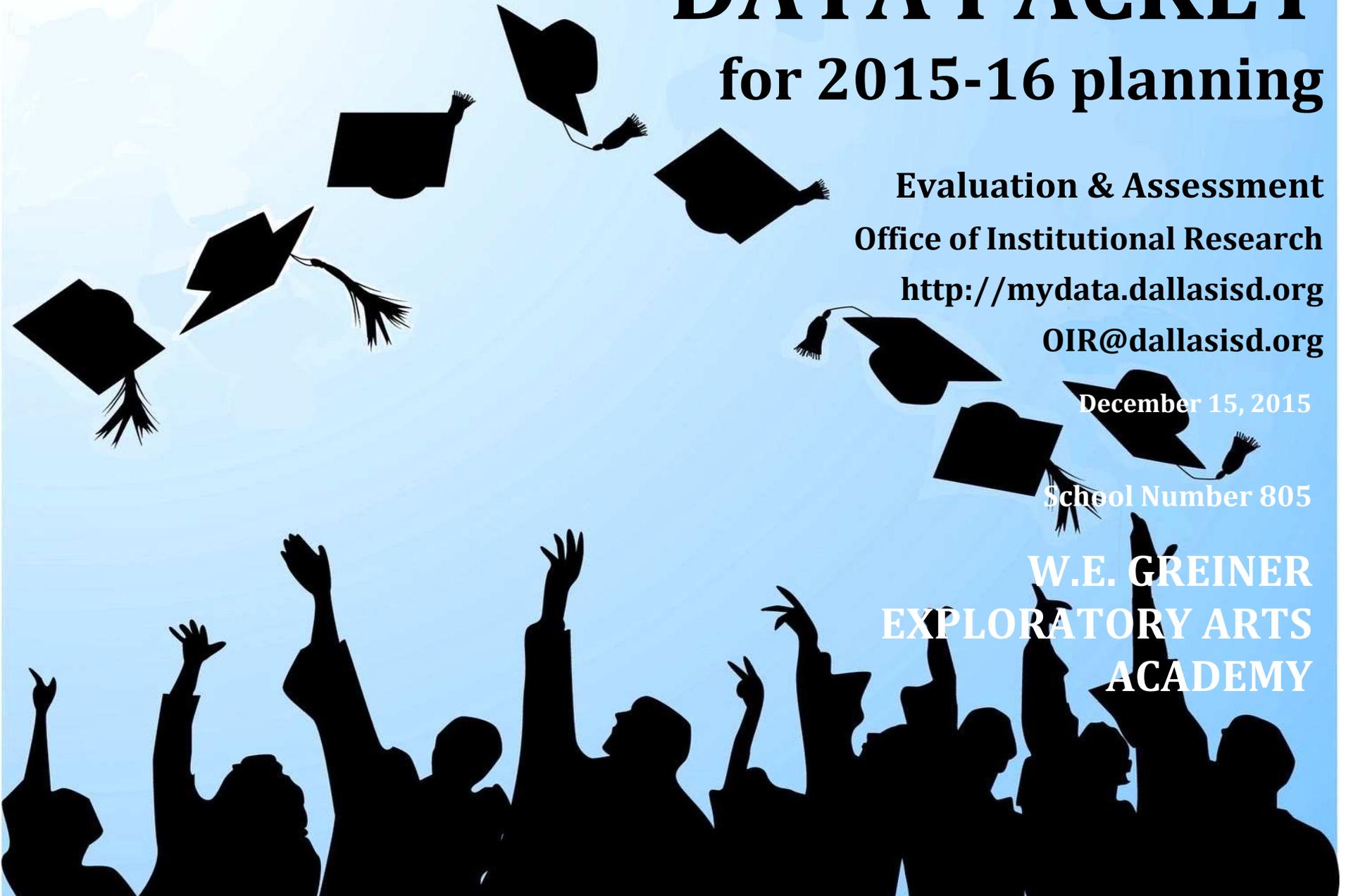
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December 15, 2015

School Number 805

**W.E. GREINER
EXPLORATORY ARTS
ACADEMY**



2. Contents Table of Contents

STUDENTS AND STAFF

5. Summary Summary of Student and Teacher Statistics

7. Enroll (2) Enrollment Statistics by Select Student Group

STAAR (English)

9. Reading (3-8) STAAR 3-8 Reading in English

17. Math (3-8) STAAR 3-8 Mathematics in English

25. Science (3-8) STAAR 3-8 Science in English

ENGLISH PROFICIENCY

33. WMLS Woodcock-Muñoz Language Survey

LOCAL ASSESSMENT

35. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

6. Enroll (1) Enrollment Statistics by Ethnicity

8. Attendance Student Attendance Statistics

13. Writing (3-8) STAAR 3-8 Writing in English

21. Math (EOC) STAAR EOC Mathematics

29. SS (3-8) STAAR 3-8 Social Studies in English

34. TELPAS Texas English Language Proficiency Assessment System

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	197
7	181
8	235
ALL	613

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	119	19.4		
American Indian/Alaska Native	1	0.2		
Asian/Hawaiian/Pacific Islander	2	0.3		
Hispanic	467	76.2		
White	21	3.4		
Multiple	3	0.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	222	36.2
Economically disadvantaged	502	81.9
Limited English proficient (LEP)	157	25.6
Special education	5	0.8
Talented and Gifted (TAG)	285	46.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	234	47	20.1	0	0.0	0	0.0	180	76.9	7	3.0	0	0.0
	2014	169	36	21.3	0	0.0	1	0.6	126	74.6	6	3.6	0	0.0
	2015	197	30	15.2	1	0.5	1	0.5	159	80.7	6	3.0	0	0.0
7	2013	218	42	19.3	1	0.5	1	0.5	167	76.6	5	2.3	2	0.9
	2014	238	51	21.4	0	0.0	0	0.0	176	73.9	9	3.8	2	0.8
	2015	181	39	21.5	0	0.0	1	0.6	133	73.5	7	3.9	1	0.6
8	2013	195	41	21.0	0	0.0	0	0.0	146	74.9	7	3.6	1	0.5
	2014	218	43	19.7	1	0.5	1	0.5	166	76.1	5	2.3	2	0.9
	2015	235	50	21.3	0	0.0	0	0.0	175	74.5	8	3.4	2	0.9
6-8	2013	647	130	20.1	1	0.2	1	0.2	493	76.2	19	2.9	3	0.5
	2014	625	130	20.8	1	0.2	2	0.3	468	74.9	20	3.2	4	0.6
	2015	613	119	19.4	1	0.2	2	0.3	467	76.2	21	3.4	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	234	198	84.6	28	12.0	4	1.7	55	23.5	133	56.8	4	1.7	40.6	59.4	0.0
	2014	169	140	82.8	53	31.4	1	0.6	64	37.9	90	53.3	7	4.1	32.5	67.5	0.0
	2015	197	171	86.8	82	41.6	2	1.0	98	49.7	100	50.8	3	1.5	38.1	61.9	0.0
7	2013	218	188	86.2	6	2.8	2	0.9	56	25.7	104	47.7	3	1.4	34.9	65.1	0.5
	2014	238	187	78.6	32	13.4	4	1.7	61	25.6	102	42.9	9	3.8	41.2	58.8	0.0
	2015	181	145	80.1	53	29.3	0	0.0	70	38.7	80	44.2	5	2.8	28.7	71.3	0.6
8	2013	195	166	85.1	3	1.5	3	1.5	21	10.8	103	52.8	0	0.0	34.4	65.6	0.0
	2014	218	186	85.3	5	2.3	2	0.9	33	15.1	93	42.7	1	0.5	33.9	66.1	0.0
	2015	235	186	79.1	22	9.4	3	1.3	54	23.0	105	44.7	4	1.7	39.6	60.4	0.0
6-8	2013	647	552	85.3	37	5.7	9	1.4	132	20.4	340	52.6	7	1.1	36.8	63.2	0.2
	2014	625	513	82.1	90	14.4	7	1.1	158	25.3	285	45.6	17	2.7	36.3	63.7	0.0
	2015	613	502	81.9	157	25.6	5	0.8	222	36.2	285	46.5	12	2.0	35.9	64.1	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	236	11,425	231	97.9	11,026	96.5	0	0.0	21.2	236	10,240	99.9	89.6
	2014	169	10,824	166	98.4	10,429	96.4	2	1.2	17.6	169	9,598	100.0	88.7
	2015	200	10,896	195	97.7	10,493	96.3	0	0.0	19.6	196	9,647	98.1	88.5
7	2013	217	10,460	213	98.1	10,035	95.9	0	0.0	24.7	218	9,275	100.0	88.7
	2014	238	11,172	233	98.0	10,706	95.8	1	0.4	19.0	239	9,899	100.0	88.6
	2015	182	10,670	179	98.1	10,206	95.6	0	0.0	22.7	181	9,349	99.2	87.6
8	2013	195	9,854	192	98.2	9,387	95.3	0	0.0	17.8	196	8,619	100.0	87.5
	2014	218	10,418	214	98.1	9,939	95.4	0	0.0	8.1	218	9,146	100.0	87.8
	2015	235	10,940	229	97.5	10,445	95.5	0	0.0	14.2	234	9,604	99.4	87.8
6-8	2013	649	31,739	636	98.1	30,448	95.9	0	0.0	21.3	650	28,134	100.0	88.6
	2014	625	32,415	614	98.1	31,074	95.9	3	0.5	15.0	626	28,643	100.0	88.4
	2015	618	32,507	604	97.7	31,144	95.8	0	0.0	18.8	611	28,600	98.9	88.0

*Prior-year statistics were recomputed to reflect current attendance requirements.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	85.7	95.7	94.4	93.9	*	86.2	87.3		93.7	94.9	94.4	57.7	233
	2014	100.0	91.2	98.4	96.3		98.0	95.4		100.0	95.7	97.0	63.1	167
	2015	100.0	96.7	94.3	94.4	*	91.5	89.8		96.0	94.3	94.9	59.8	197
7	2013	*	100.0	96.4	97.3	*	96.1	92.9		97.4	97.2	97.2	67.3	217
	2014	85.7	100.0	99.4	99.4	*	96.7	96.6		100.0	98.6	99.1	60.5	228
	2015	100.0	94.9	97.7	97.3		94.1	94.2		98.0	96.9	97.2	58.4	181
8	2013	100.0	100.0	98.6	98.8	*	71.4	89.5		98.5	99.2	99.0	82.7	194
	2014												81.5	0
	2015	87.5	98.0	100.0	100.0	*	100.0	96.3		98.9	99.3	99.1	78.0	235
6-8	2013	94.7	98.4	96.3	96.5	75.0	89.7	90.0		96.2	97.1	96.7	68.6	644
	2014	92.9	96.4	99.0	98.1	*	97.5	96.0		100.0	97.3	98.2	68.2	395
	2015	95.2	96.6	97.4	97.3	83.3	93.6	92.8		97.7	97.0	97.2	65.5	613

NUMBER TESTED IN GRADES 6-8													
2013	19	129	491	548	8	116	130			237	407	644	29,692
2014	14	83	295	314	4	80	124			137	258	395	30,015
2015	21	119	467	516	6	157	221			219	394	613	30,042

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	1	2	10	12	*	8	7		6	7	13	4,523	233
	2014	0	3	2	5		1	3		0	5	5	3,679	167
	2015	0	1	9	10	*	7	10		3	7	10	4,035	197
7	2013	*	0	6	5	*	2	4		2	4	6	3,215	217
	2014	1	0	1	1	*	1	2		0	2	2	4,075	228
	2015	0	2	3	4		3	4		1	4	5	4,092	181
8	2013	0	0	2	2	*	2	2		1	1	2	1,586	194
	2014												1,797	0
	2015	1	1	0	0	*	0	2		1	1	2	2,236	235
6-8	2013	1	2	18	19	2	12	13		9	12	21	9,324	644
	2014	1	3	3	6	*	2	5		0	7	7	9,551	395
	2015	1	4	12	14	1	10	16		5	12	17	10,363	613

NUMBER TESTED IN GRADES 6-8													
2013	19	129	491	548	8	116	130			237	407	644	29,692
2014	14	83	295	314	4	80	124			137	258	395	30,015
2015	21	119	467	516	6	157	221			219	394	613	30,042

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	57.1	31.9	30.2	29.9	*	24.1	18.2		27.4	34.1	31.3	11.3	233
	2014	71.4	23.5	17.6	21.3		18.0	15.4		20.0	21.4	21.0	7.1	167
	2015	16.7	23.3	23.3	22.6	*	13.4	12.2		28.0	20.5	23.4	9.8	197
7	2013	*	38.1	25.3	27.3	*	15.7	16.1		30.3	27.0	28.1	8.7	217
	2014	85.7	49.0	28.2	30.9	*	10.0	6.8		28.7	38.3	34.6	10.0	228
	2015	57.1	35.9	25.6	27.3		19.6	17.4		29.4	28.5	28.7	9.3	181
8	2013	85.7	47.5	48.6	45.7	*	0.0	10.5		36.4	56.3	49.5	15.5	194
	2014												13.1	0
	2015	75.0	38.0	40.6	36.0	*	8.3	9.3		40.9	41.5	41.3	14.0	235
6-8	2013	63.2	38.8	34.0	33.8	12.5	19.0	16.2		30.8	38.6	35.7	11.7	644
	2014	78.6	38.6	23.7	26.8	*	15.0	11.3		25.5	30.6	28.9	10.1	395
	2015	52.4	33.6	30.4	28.9	33.3	14.6	13.1		33.8	30.7	31.8	11.0	613

NUMBER TESTED IN GRADE 6-8													
2013	19	129	491	548	8	116	130			237	407	644	29,692
2014	14	83	295	314	4	80	124			137	258	395	30,015
2015	21	119	467	516	6	157	221			219	394	613	30,042

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	83.0	79.8	75.5
	2014	75.8	76.1	79.5
	2015	76.2	80.3	74.2
7	2013	75.3	74.2	82.5
	2014	82.2	76.9	76.1
	2015	76.0	76.5	80.1
8	2013	85.4	82.1	79.3
	2014			
	2015	86.6	76.8	84.0
6-8	2013	81.1	78.6	79.0
	2014	79.5	76.6	77.6
	2015	80.1	77.8	79.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	92.9	94.0	94.1	*	90.2	85.7		93.4	93.7	93.6	57.1	218
	2014	100.0	100.0	95.9	97.2	*	90.0	89.8		93.1	99.3	96.9	54.6	228
	2015	100.0	100.0	97.7	98.0		98.0	98.6		98.0	98.5	98.3	57.4	181

NUMBER TESTED IN GRADE 7													
2013	5	42	167	188	2	51	56		76	142	218	9,785	
2014	7	49	170	178	4	30	59		87	141	228	10,339	
2015	7	39	133	150		51	69		51	130	181	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	3	10	11	*	5	8		5	9	14	4,198	218
	2014	0	0	7	5	*	3	6		6	1	7	4,690	228
	2015	0	0	3	3		1	1		1	2	3	4,203	181

NUMBER TESTED IN GRADE 7													
2013	5	42	167	188	2	51	56		76	142	218	9,785	
2014	7	49	170	178	4	30	59		87	141	228	10,339	
2015	7	39	133	150		51	69		51	130	181	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	9.5	3.0	3.2	*	0.0	0.0		2.6	4.9	4.1	1.5	218
	2014	14.3	16.3	11.8	10.7	*	3.3	3.4		5.7	17.0	12.7	3.0	228
	2015	57.1	25.6	12.0	14.0		5.9	4.3		15.7	16.9	16.6	4.8	181

NUMBER TESTED IN GRADE 7													
2013	5	42	167	188	2	51	56		76	142	218	9,785	
2014	7	49	170	178	4	30	59		87	141	228	10,339	
2015	7	39	133	150		51	69		51	130	181	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	4.8	5.1	74.2	79.5
	2014	4.9	5.5	80.5	75.9
	2015	4.8	5.2	79.0	84.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	85.7	93.6	93.3	92.9	*	87.9	85.5		87.4	97.1	93.2	60.6	234
	2014	100.0	97.1	99.2	98.5		100.0	98.4		100.0	98.3	98.8	64.3	166
	2015	100.0	96.7	95.6	95.5	*	95.1	92.9		100.0	93.4	95.9	62.6	197
7	2013	*	92.9	98.2	97.3	*	100.0	96.4		100.0	95.7	97.2	59.9	217
	2014	100.0	93.9	95.9	94.9	*	90.0	86.4		96.6	94.3	95.2	55.1	228
	2015	*	85.0	98.3	95.3		100.0	97.0		100.0	93.0	95.0	46.2	80
8	2013	*	100.0	98.1	98.4	*	100.0			100.0	97.7	98.6	74.0	74
	2014												73.2	0
	2015	100.0	100.0	98.2	98.9	*	100.0	97.5		98.8	98.6	98.7	66.9	229
6-8	2013	93.3	94.4	96.0	95.5	57.1	93.9	92.0		94.0	96.6	95.6	63.7	525
	2014	100.0	95.2	97.3	96.5	*	96.3	92.7		97.8	96.1	96.7	63.3	394
	2015	100.0	96.1	97.1	97.0	*	97.3	95.3		99.4	95.7	97.0	59.8	506

NUMBER TESTED IN GRADES 6-8													
2013	15	107	399	449	7	115	123			201	324	525	26,676
2014	14	83	294	313	4	80	123			136	258	394	27,304
2015	15	102	383	429	5	149	211			181	325	506	26,894

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	1	3	12	14	*	7	8		12	4	16	4,133	234
	2014	0	1	1	2		0	1		0	2	2	3,478	166
	2015	0	1	7	8	*	4	7		0	8	8	3,682	197
7	2013	*	3	3	5	*	0	2		0	6	6	3,851	217
	2014	0	3	7	9	*	3	8		3	8	11	4,536	228
	2015	*	3	1	3		0	1		0	4	4	3,835	80
8	2013	*	0	1	1	*	0			0	1	1	1,709	74
	2014												2,001	0
	2015	0	0	3	2	*	0	2		1	2	3	3,282	229
6-8	2013	1	6	16	20	3	7	10		12	11	23	9,693	525
	2014	0	4	8	11	*	3	9		3	10	13	10,015	394
	2015	0	4	11	13	*	4	10		1	14	15	10,799	506

NUMBER TESTED IN GRADES 6-8													
2013	15	107	399	449	7	115	123			201	324	525	26,676
2014	14	83	294	313	4	80	123			136	258	394	27,304
2015	15	102	383	429	5	149	211			181	325	506	26,894

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	28.6	8.5	23.3	20.2	*	19.0	10.9		24.2	18.0	20.5	8.5	234
	2014	71.4	20.6	32.3	34.1		38.0	29.7		34.7	29.9	31.3	9.6	166
	2015	0.0	6.7	20.8	18.6	*	15.9	13.3		24.0	13.9	17.8	6.3	197
7	2013	*	21.4	17.5	18.2	*	15.7	10.7		25.0	14.2	18.0	4.8	217
	2014	14.3	14.3	23.5	20.2	*	10.0	5.1		25.3	18.4	21.1	6.7	228
	2015	*	0.0	5.2	4.7		0.0	0.0		8.7	1.8	3.8	0.9	80
8	2013	*	0.0	3.8	3.1	*	16.7	7.1		3.3	2.3	2.7	0.9	74
	2014												1.0	0
	2015	12.5	9.6	13.3	12.8	*	16.7	10.0		14.5	11.0	12.2	3.7	229
6-8	2013	20.0	12.1	18.3	16.9	0.0	17.4	10.4		21.4	14.2	17.0	5.3	525
	2014	42.9	16.9	27.2	26.2	*	27.5	17.9		28.7	23.6	25.4	6.2	394
	2015	6.7	6.9	15.1	14.0	*	14.1	10.0		17.7	10.5	13.0	3.9	506

NUMBER TESTED IN GRADE 6-8													
2013	15	107	399	449	7	115	125		201	324	525	26,676	
2014	14	83	294	313	4	80	123		136	258	394	27,304	
2015	15	102	383	429	5	149	211		181	325	506	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	59.3	65.3	61.3	62.8
7	2013				
	2014				
	2015	62.8	62.6	55.2	60.0
8	2013				
	2014				
	2015	74.9	73.0	65.9	69.0
6-8	2013				
	2014				
	2015	66.9	68.3	62.4	65.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013												95.4
	2014												97.2
	2015	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	97.3
Tests Taken	2013												2,474
	2014												2,117
	2015	6	17	84	87	1	8	10		38	69	107	2,355

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013												115
	2014												60
	2015	0	0	0	0	*	0	0		0	0	0	64
Tests Taken	2013												2,474
	2014												2,117
	2015	6	17	84	87	1	8	10		38	69	107	2,355

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013												24.2
	2014												28.8
	2015	83.3	52.9	70.2	64.4	*	37.5	30.0		71.1	66.7	68.2	43.3
Tests Taken	2013												2,474
	2014												2,117
	2015	6	17	84	87	1	8	10		38	69	107	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	85.7	81.9	81.2	76.7	79.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	100.0	100.0	94.5	95.7	*	57.1	78.9		95.5	96.1	95.9	65.8	194
	2014												61.9	
	2015	92.9	91.3	95.4	93.8	*	84.8	83.1		95.6	93.3	94.1	64.3	322

NUMBER TESTED IN GRADE 8													
2013	7	40	146	164	2	7	19			66	128	194	8,998
2014													9,466
2015	14	69	237	260	4	46	83			114	208	322	11,875

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	0	0	8	7	*	3	4		3	5	8	3074	194
	2014												3605	
	2015	1	6	11	16	*	7	14		5	14	19	4238	322

NUMBER TESTED IN GRADE 8													
2013	7	40	146	164	2	7	19			66	128	194	8,998
2014													9,466
2015	14	69	237	260	4	46	83			114	208	322	11,875

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	57.1	17.5	29.5	26.2	*	0.0	10.5		31.8	25.8	27.8	7.1	194
	2014												11.3	
	2015	64.3	21.7	26.6	24.6	*	19.6	12.0		34.2	23.1	27.0	11.6	322

NUMBER TESTED IN GRADE 8													
2013	7	40	146	164	2	7	19			66	128	194	8,998
2014													9,466
2015	14	69	237	260	4	46	83			114	208	322	11,875

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	80.8	72.4	75.4	71.4
	2014				
	2015	83.7	76.0	74.1	76.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	100.0	100.0	97.3	97.6	*	57.1	84.2		97.0	98.4	97.9	59.3	194
	2014												53.5	0
	2015	100.0	100.0	93.1	94.7	*	87.5	87.0		95.7	94.4	94.9	53.7	235

NUMBER TESTED IN GRADE 8													
2013	7	40	146	164	2	7	19			66	128	194	8,991
2014													9,464
2015	8	50	175	189	4	24	54			93	142	235	9,815

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	0	0	4	4	*	3	3		2	2	4	3656	194
	2014												4402	0
	2015	0	0	12	10	*	3	7		4	8	12	4546	235

NUMBER TESTED IN GRADE8													
2013	7	40	146	164	2	7	19			66	128	194	8,991
2014													9,464
2015	8	50	175	189	4	24	54			93	142	235	9,815

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	100.0	40.0	43.8	43.3	*	14.3	31.6		53.0	41.4	45.4	8.8	194
	2014												7.3	0
	2015	50.0	24.0	24.0	23.8	*	8.3	3.7		30.1	21.8	25.1	5.9	235

NUMBER TESTED IN GRADE 8													
2013	7	40	146	164	2	7	19			66	128	194	8,991
2014													9,464
2015	8	50	175	189	4	24	54			93	142	235	9,815

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	80.6	82.5	75.9	66.4
	2014				
	2015	72.4	71.7	77.7	64.6

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	0		2	*	0		2	*
ALL	0		2	*	0		2	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (82)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	2.4	3	3.7	9	11.1	6	7.3	3	3.7
	Advanced	38	46.3	37	45.1	26	32.1	31	37.8	22	27.2
	Advanced High	42	51.2	42	51.2	46	56.8	45	54.9	56	69.1
7 (53)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.9	0	0.0	4	7.5	1	1.9	0	0.0
	Advanced	19	35.8	14	26.4	12	22.6	9	17.0	8	15.1
	Advanced High	33	62.3	39	73.6	37	69.8	43	81.1	45	84.9
8 (23)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	1	4.3	0	0.0
	Advanced	0	0.0	1	4.3	6	26.1	9	39.1	3	13.0
	Advanced High	23	100.0	22	95.7	17	73.9	13	56.5	20	87.0
ALL (158)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	1.9	3	1.9	13	8.3	8	5.1	3	1.9
	Advanced	57	36.1	52	32.9	44	28.0	49	31.0	33	21.0
	Advanced High	98	62.0	103	65.2	100	63.7	101	63.9	121	77.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
80 57 (71.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	20	
	Advanced High	0	0	56	
50 42 (84.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	8	
	Advanced High	0	0	42	
23 20 (87.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	20	
153 119 (77.8%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	31	
	Advanced High	0	0	118	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

1	*	*	*	*	*	*	79.2	*
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MS INTRO TO ART I (SEM 2

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SPANISH I

29	88.6	90.2	94.6	95.0	100.0	100.0	78.1	92.4
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ALGEBRA I PRE-AP

108	70.0	80.4	84.2	84.7	95.4	100.0	61.9	95.7
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MATHEMATICS 6

36	48.1	75.7	79.4	79.8	88.9	91.7	53.3	86.0
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MATHEMATICS 6 PRE-AP

166	43.1	70.6	85.7	87.3	59.0	100.0	58.5	96.9
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MATHEMATICS 7

81	52.9	77.6	80.6	81.0	86.4	100.0	52.4	86.3
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MATHEMATICS 7 PRE-AP

103	63.9	77.4	84.6	85.4	86.4	97.1	60.7	96.6
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MATHEMATICS 8

127	56.2	78.1	80.3	80.6	89.0	91.3	49.2	86.0
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MS BAND: LISTENING AND MUSIC ELEMENTS

27	73.4	82.3	91.5	92.5	100.0	100.0	63.6	98.2
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MS HEALTH EDUCATION

4	*	*	*	*	*	*	71.6	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

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MS INTRO TO ART I (SEM 2

2	*	*	*	*	*	*	88.0	*
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SPANISH I

28	87.0	91.3	93.6	93.8	92.9	100.0	80.6	90.7
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ALGEBRA I PRE-AP

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MATHEMATICS 6

39	48.1	71.7	81.6	82.7	61.5	92.3	48.0	80.5
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MATHEMATICS 6 PRE-AP

158	60.8	72.0	87.2	88.9	60.8	100.0	63.9	94.7
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MATHEMATICS 7

80	62.9	80.1	81.7	81.9	93.8	97.5	41.9	80.5
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MATHEMATICS 7 PRE-AP

101	62.9	76.8	84.9	85.7	85.1	99.0	61.0	95.6
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MATHEMATICS 8

128	67.9	82.2	81.3	81.2	96.9	96.1	46.6	85.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

29	79.4	86.2	91.5	92.1	100.0	100.0	82.6	98.1
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MS HEALTH EDUCATION

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION (SEM 2)

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PHYSICAL EDUCATION 6

78	84.1	84.1	95.4	96.7	92.3	100.0	84.1	99.7
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PHYSICAL EDUCATION 7 & 8

22	84.0	84.0	92.7	93.7	100.0	100.0	89.6	99.2
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PHYSICAL EDUCATION 7 & 8 (SEM 2)

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READING LANGUAGE ARTS 6

47	66.8	77.9	84.3	85.0	91.5	93.6	53.9	88.1
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READING LANGUAGE ARTS 6 PRE-AP

155	65.2	73.9	87.3	88.8	73.5	99.4	74.8	96.9
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READING LANGUAGE ARTS 7

68	60.8	79.0	81.8	82.1	95.6	97.1	59.0	87.6
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READING LANGUAGE ARTS 7 PRE-AP

100	70.5	78.4	86.3	87.1	90.0	100.0	77.0	97.8
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READING LANGUAGE ARTS 8

109	62.0	79.6	82.8	83.1	95.4	96.3	64.3	87.0
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READING LANGUAGE ARTS 8 PRE-AP

126	74.0	79.5	88.9	89.9	93.7	99.2	78.0	97.5
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SCIENCE 6

36	67.5	80.5	83.3	83.6	88.9	97.2	61.8	90.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION (SEM 2)

5	*	*	*	*	*	*	73.5	*
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PHYSICAL EDUCATION 6

46	88.1	88.1	97.0	98.0	100.0	100.0	87.2	99.5
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PHYSICAL EDUCATION 7 & 8

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PHYSICAL EDUCATION 7 & 8 (SEM 2)

26	88.6	88.6	94.1	94.7	100.0	100.0	92.2	99.3
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READING LANGUAGE ARTS 6

46	59.5	74.1	84.3	85.5	84.8	97.8	52.7	86.8
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READING LANGUAGE ARTS 6 PRE-AP

150	68.4	76.3	86.5	87.6	82.0	96.6	71.5	96.8
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READING LANGUAGE ARTS 7

67	72.2	81.0	82.6	82.8	94.0	100.0	60.7	85.8
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READING LANGUAGE ARTS 7 PRE-AP

114	71.9	77.8	87.7	88.8	92.1	100.0	75.4	97.3
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READING LANGUAGE ARTS 8

110	86.4	87.6	87.5	87.5	94.5	100.0	73.2	86.2
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READING LANGUAGE ARTS 8 PRE-AP

125	83.1	83.1	89.7	90.5	93.6	100.0	83.8	97.4
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SCIENCE 6

36	69.1	80.3	82.3	82.6	86.1	97.2	56.4	86.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

166	69.3	76.9	84.9	85.8	80.1	96.4	76.6	97.5
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SCIENCE 7

52	60.0	73.3	84.3	85.5	71.2	98.0	52.1	87.1
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SCIENCE 7 PRE-AP

132	64.7	74.8	87.4	88.8	75.8	100.0	79.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

235	79.3	86.2	86.5	86.5	98.3	99.1	65.4	89.5
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SOCIAL STUDIES 6

202	69.4	79.6	84.9	85.5	88.1	98.5	51.1	89.8
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TECHNOLOGY APPLICATIONS

31	77.2	85.7	90.3	90.8	96.8	100.0	61.7	93.1
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TECHNOLOGY APPLICATIONS (SEM 2)

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TEXAS STUDIES 7

78	76.5	84.3	85.8	86.0	97.4	100.0	52.7	87.1
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TEXAS STUDIES 7 PRE-AP

106	83.6	84.1	89.3	89.9	92.5	100.0	76.5	97.8
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UNITED STATES STUDIES 8

121	62.5	79.9	86.1	86.7	91.7	98.3	49.9	88.8
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UNITED STATES STUDIES 8 PRE-AP

114	74.6	81.8	88.5	89.2	93.9	100.0	75.6	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

161	71.3	78.5	84.8	85.5	84.5	96.3	83.1	97.5
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SCIENCE 7

94	76.5	85.6	86.8	86.9	100.0	100.0	71.6	86.3
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SCIENCE 7 PRE-AP

87	68.4	78.0	86.3	87.3	89.7	100.0	82.2	97.7
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SCIENCE 8 & SCIENCE 8 PRE-AP

235	77.2	84.1	86.1	86.3	95.3	100.0	65.9	90.1
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SOCIAL STUDIES 6

197	70.4	80.3	85.9	86.5	88.3	98.5	57.5	88.7
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TECHNOLOGY APPLICATIONS

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TECHNOLOGY APPLICATIONS (SEM 2)

28	78.0	86.5	89.8	90.1	100.0	100.0	65.3	91.8
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TEXAS STUDIES 7

75	73.5	85.0	86.0	86.1	98.7	100.0	64.1	86.9
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TEXAS STUDIES 7 PRE-AP

106	82.2	86.0	89.5	89.9	96.2	100.0	83.0	97.7
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UNITED STATES STUDIES 8

121	69.6	81.8	86.0	86.5	87.6	97.5	50.4	88.9
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UNITED STATES STUDIES 8 PRE-AP

114	77.0	80.3	89.1	90.1	92.1	99.1	69.2	97.6
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