2. Contents .......... Table of Contents
3. Notes ............. Notes and Data Descriptions

**STUDENTS AND STAFF**

6. Summary .......... Summary of Student and Teacher Statistics
8. Enroll (2) .......... Enrollment Statistics by Select Student Group
10. Teachers .......... Teacher Statistics

**STAAR (English)**

11. Reading (EOC) .. STAAR EOC Reading
19. Science (EOC) ... STAAR EOC Science

**STAAR L**

27. Math (EOC) ....... STAAR L EOC Mathematics
35. SS (EOC) .......... STAAR L EOC Social Studies

**STAAR A**

39. Reading (EOC) .. STAAR A EOC Reading
47. Science (EOC) ... STAAR A EOC Science

**ENGLISH PROFICIENCY**

51. WMLS ............... Woodcock-Muñoz Language Survey
53. TELPAS ............. Texas English Language Proficiency Assessment System

**COLLEGE READINESS**

54. SAT/ACT .......... SAT/ACT Average Scores for Seniors
56. AP ................... Advanced Placement (AP) Exams

**LOCAL ASSESSMENT**

57. ACP ................... Assessments of Course Performance
2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district’s Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year’s calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district’s Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of
teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.
Notes, Definitions, and Data Descriptions

**Notes**

- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT’s College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACPs

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.
### STUDENT ENROLLMENT

<table>
<thead>
<tr>
<th>Grade</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>452</td>
</tr>
<tr>
<td>10</td>
<td>350</td>
</tr>
<tr>
<td>11</td>
<td>285</td>
</tr>
<tr>
<td>12</td>
<td>287</td>
</tr>
<tr>
<td>ALL</td>
<td>1,374</td>
</tr>
</tbody>
</table>

### STUDENT AND TEACHER RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Ethnicity/Race</th>
<th>Students</th>
<th>Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
<td>Black/African American</td>
<td>450</td>
<td>32.8</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>5</td>
<td>0.4</td>
</tr>
<tr>
<td>Asian/Hawaiian/Pacific Islander</td>
<td>3</td>
<td>0.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>900</td>
<td>65.5</td>
</tr>
<tr>
<td>White</td>
<td>11</td>
<td>0.8</td>
</tr>
<tr>
<td>Multiple</td>
<td>3</td>
<td>0.2</td>
</tr>
<tr>
<td>Other* (teachers only)</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Not reported (students only)</td>
<td>0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

### SELECT STUDENT GROUP ENROLLMENT

| Group                           | Number | Percent |
|                                 |        |         |
| At-Risk                         | 1,085  | 79.0    |
| Economically disadvantaged      | 1,223  | 89.0    |
| Limited English proficient (LEP)| 341    | 24.8    |
| Special education               | 120    | 8.7     |
| Talented and Gifted (TAG)       | 101    | 7.4     |
## Enrollment Statistics by Race/Ethnicity

<table>
<thead>
<tr>
<th>Grade</th>
<th>Year</th>
<th>Enrollment</th>
<th>African American</th>
<th>American Indian</th>
<th>Asian</th>
<th>Hispanic</th>
<th>White</th>
<th>Multiple category</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>9</td>
<td>2013</td>
<td>417</td>
<td>128</td>
<td>30.7</td>
<td>3</td>
<td>0.7</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>394</td>
<td>128</td>
<td>32.5</td>
<td>1</td>
<td>0.3</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>452</td>
<td>104</td>
<td>23.0</td>
<td>2</td>
<td>0.4</td>
<td>1</td>
<td>0.2</td>
</tr>
<tr>
<td>10</td>
<td>2013</td>
<td>345</td>
<td>151</td>
<td>43.8</td>
<td>3</td>
<td>0.9</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>368</td>
<td>133</td>
<td>36.1</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>0.3</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>350</td>
<td>122</td>
<td>34.9</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>11</td>
<td>2013</td>
<td>251</td>
<td>104</td>
<td>41.4</td>
<td>2</td>
<td>0.8</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>298</td>
<td>135</td>
<td>45.3</td>
<td>3</td>
<td>1.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>285</td>
<td>93</td>
<td>32.6</td>
<td>0</td>
<td>0.0</td>
<td>2</td>
<td>0.7</td>
</tr>
<tr>
<td>12</td>
<td>2013</td>
<td>288</td>
<td>123</td>
<td>42.7</td>
<td>4</td>
<td>1.4</td>
<td>1</td>
<td>0.3</td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>226</td>
<td>96</td>
<td>42.5</td>
<td>1</td>
<td>0.4</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>287</td>
<td>131</td>
<td>45.6</td>
<td>3</td>
<td>1.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>9-12</td>
<td>2013</td>
<td>1,301</td>
<td>506</td>
<td>38.9</td>
<td>12</td>
<td>0.9</td>
<td>2</td>
<td>0.2</td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>1,286</td>
<td>492</td>
<td>38.3</td>
<td>5</td>
<td>0.4</td>
<td>1</td>
<td>0.1</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>1,374</td>
<td>450</td>
<td>32.8</td>
<td>5</td>
<td>0.4</td>
<td>3</td>
<td>0.2</td>
</tr>
</tbody>
</table>
### Enrollment Statistics by Select Student Group

<table>
<thead>
<tr>
<th>Grade</th>
<th>Year</th>
<th>Enrollment</th>
<th>Economically Disadvantaged</th>
<th>LEP</th>
<th>Special Education</th>
<th>At Risk</th>
<th>TAG</th>
<th>New (to District)</th>
<th>Gender</th>
<th>Retention Rate (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>9</td>
<td>2013</td>
<td>417</td>
<td>359</td>
<td>86.1</td>
<td>107</td>
<td>25.7</td>
<td>32</td>
<td>7.7</td>
<td>261</td>
<td>62.6</td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>394</td>
<td>353</td>
<td>89.6</td>
<td>117</td>
<td>29.7</td>
<td>38</td>
<td>9.6</td>
<td>304</td>
<td>77.2</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>452</td>
<td>409</td>
<td>90.5</td>
<td>160</td>
<td>35.4</td>
<td>40</td>
<td>8.8</td>
<td>383</td>
<td>84.7</td>
</tr>
<tr>
<td>10</td>
<td>2013</td>
<td>345</td>
<td>285</td>
<td>82.6</td>
<td>41</td>
<td>11.9</td>
<td>36</td>
<td>10.4</td>
<td>204</td>
<td>59.1</td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>368</td>
<td>320</td>
<td>87.0</td>
<td>82</td>
<td>22.3</td>
<td>31</td>
<td>8.4</td>
<td>289</td>
<td>78.5</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>350</td>
<td>317</td>
<td>90.6</td>
<td>93</td>
<td>26.6</td>
<td>31</td>
<td>8.9</td>
<td>266</td>
<td>76.0</td>
</tr>
<tr>
<td>11</td>
<td>2013</td>
<td>251</td>
<td>214</td>
<td>85.3</td>
<td>26</td>
<td>10.4</td>
<td>36</td>
<td>14.3</td>
<td>160</td>
<td>63.7</td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>298</td>
<td>243</td>
<td>81.5</td>
<td>26</td>
<td>8.7</td>
<td>27</td>
<td>9.1</td>
<td>200</td>
<td>67.1</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>285</td>
<td>250</td>
<td>87.7</td>
<td>61</td>
<td>21.4</td>
<td>25</td>
<td>8.8</td>
<td>233</td>
<td>81.8</td>
</tr>
<tr>
<td>12</td>
<td>2013</td>
<td>288</td>
<td>234</td>
<td>81.3</td>
<td>36</td>
<td>12.5</td>
<td>40</td>
<td>13.9</td>
<td>188</td>
<td>65.3</td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>226</td>
<td>195</td>
<td>86.3</td>
<td>22</td>
<td>9.7</td>
<td>33</td>
<td>14.6</td>
<td>111</td>
<td>49.1</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>287</td>
<td>247</td>
<td>86.1</td>
<td>27</td>
<td>9.4</td>
<td>24</td>
<td>8.4</td>
<td>203</td>
<td>70.7</td>
</tr>
<tr>
<td>9-12</td>
<td>2013</td>
<td>1,301</td>
<td>1,092</td>
<td>83.9</td>
<td>210</td>
<td>16.1</td>
<td>144</td>
<td>11.1</td>
<td>813</td>
<td>62.5</td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>1,286</td>
<td>1,111</td>
<td>86.4</td>
<td>247</td>
<td>19.2</td>
<td>129</td>
<td>10.0</td>
<td>904</td>
<td>70.3</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>1,374</td>
<td>1,223</td>
<td>89.0</td>
<td>341</td>
<td>24.8</td>
<td>120</td>
<td>8.7</td>
<td>1,085</td>
<td>79.0</td>
</tr>
<tr>
<td>Grade</td>
<td>Year</td>
<td>N</td>
<td>District</td>
<td>N</td>
<td>%</td>
<td>District N</td>
<td>District %</td>
<td>N</td>
<td>%</td>
<td>District %</td>
</tr>
<tr>
<td>-------</td>
<td>------</td>
<td>------</td>
<td>----------</td>
<td>---</td>
<td>----</td>
<td>-----------</td>
<td>------------</td>
<td>------</td>
<td>----</td>
<td>------------</td>
</tr>
<tr>
<td>9</td>
<td>2013</td>
<td>425</td>
<td>11,129</td>
<td>396</td>
<td>93.2</td>
<td>10,482</td>
<td>94.2</td>
<td>110</td>
<td>25.9</td>
<td>28.3</td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>399</td>
<td>10,855</td>
<td>376</td>
<td>94.2</td>
<td>10,244</td>
<td>94.4</td>
<td>99</td>
<td>24.8</td>
<td>25.4</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>459</td>
<td>11,577</td>
<td>440</td>
<td>96.0</td>
<td>10,921</td>
<td>94.3</td>
<td>113</td>
<td>24.6</td>
<td>24.5</td>
</tr>
<tr>
<td>10</td>
<td>2013</td>
<td>358</td>
<td>9,329</td>
<td>334</td>
<td>93.2</td>
<td>8,810</td>
<td>94.4</td>
<td>82</td>
<td>22.9</td>
<td>20.5</td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>384</td>
<td>9,895</td>
<td>362</td>
<td>94.1</td>
<td>9,365</td>
<td>94.6</td>
<td>82</td>
<td>21.3</td>
<td>17.5</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>360</td>
<td>9,928</td>
<td>345</td>
<td>95.6</td>
<td>9,383</td>
<td>94.5</td>
<td>58</td>
<td>16.1</td>
<td>18.1</td>
</tr>
<tr>
<td>11</td>
<td>2013</td>
<td>267</td>
<td>8,442</td>
<td>248</td>
<td>92.8</td>
<td>7,940</td>
<td>94.1</td>
<td>48</td>
<td>18.0</td>
<td>18.9</td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>297</td>
<td>8,457</td>
<td>282</td>
<td>94.7</td>
<td>8,002</td>
<td>94.6</td>
<td>38</td>
<td>12.8</td>
<td>14.7</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>305</td>
<td>8,742</td>
<td>288</td>
<td>94.4</td>
<td>8,258</td>
<td>94.5</td>
<td>47</td>
<td>15.4</td>
<td>14.6</td>
</tr>
<tr>
<td>12</td>
<td>2013</td>
<td>301</td>
<td>8,460</td>
<td>281</td>
<td>93.4</td>
<td>7,915</td>
<td>93.6</td>
<td>25</td>
<td>8.3</td>
<td>14.4</td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>237</td>
<td>8,059</td>
<td>223</td>
<td>93.7</td>
<td>7,576</td>
<td>94.0</td>
<td>6</td>
<td>2.5</td>
<td>6.0</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>303</td>
<td>8,362</td>
<td>290</td>
<td>95.8</td>
<td>7,893</td>
<td>94.4</td>
<td>26</td>
<td>8.6</td>
<td>14.2</td>
</tr>
<tr>
<td>9-12</td>
<td>2013</td>
<td>1,352</td>
<td>37,360</td>
<td>1,260</td>
<td>93.2</td>
<td>35,147</td>
<td>94.1</td>
<td>265</td>
<td>19.6</td>
<td>21.1</td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>1,318</td>
<td>37,266</td>
<td>1,243</td>
<td>94.3</td>
<td>35,187</td>
<td>94.4</td>
<td>225</td>
<td>17.1</td>
<td>16.7</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>1,427</td>
<td>38,609</td>
<td>1,363</td>
<td>95.5</td>
<td>36,456</td>
<td>94.4</td>
<td>244</td>
<td>17.1</td>
<td>18.4</td>
</tr>
</tbody>
</table>

*Prior-year statistics were recomputed to reflect current attendance requirements.*
### Teachers: 99

#### DISTRIBUTIONS

<table>
<thead>
<tr>
<th>Ethnicity/Race</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>60</td>
<td>60.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9</td>
<td>9.1</td>
</tr>
<tr>
<td>White</td>
<td>22</td>
<td>22.2</td>
</tr>
<tr>
<td>Multiple</td>
<td>3</td>
<td>3.0</td>
</tr>
<tr>
<td>Other</td>
<td>5</td>
<td>5.1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>57</td>
<td>57.6</td>
</tr>
<tr>
<td>Male</td>
<td>42</td>
<td>42.4</td>
</tr>
</tbody>
</table>

#### YEARS EXPERIENCE

<table>
<thead>
<tr>
<th>Years</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning (0)</td>
<td>14</td>
<td>14.1</td>
</tr>
<tr>
<td>1</td>
<td>8</td>
<td>8.1</td>
</tr>
<tr>
<td>2</td>
<td>6</td>
<td>6.1</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
<td>2.0</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
<td>4.0</td>
</tr>
<tr>
<td>5</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>1-3</td>
<td>16</td>
<td>16.2</td>
</tr>
<tr>
<td>More than 3</td>
<td>69</td>
<td>69.7</td>
</tr>
<tr>
<td>1 - 5</td>
<td>20</td>
<td>20.2</td>
</tr>
<tr>
<td>6 - 10</td>
<td>16</td>
<td>16.2</td>
</tr>
<tr>
<td>11 - 20</td>
<td>27</td>
<td>27.3</td>
</tr>
<tr>
<td>More than 20</td>
<td>22</td>
<td>22.2</td>
</tr>
</tbody>
</table>

#### ATTENDANCE / RETENTION

<table>
<thead>
<tr>
<th>Year</th>
<th>Average Absences</th>
<th>Retention Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>9.8</td>
<td>78.2</td>
</tr>
<tr>
<td>2013-14</td>
<td>7.1</td>
<td>70.0</td>
</tr>
<tr>
<td>2014-15</td>
<td>7.8</td>
<td>70.9</td>
</tr>
</tbody>
</table>
## PERCENTAGE SATISFACTORY (Levels 2 and 3)

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH I</td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGLISH I</td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGLISH I</td>
<td>2015</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGLISH II</td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGLISH II</td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGLISH II</td>
<td>2015</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Tests Taken

<table>
<thead>
<tr>
<th>Year</th>
<th>ENGLISH I</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>5</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>121</td>
<td>159</td>
<td>121</td>
</tr>
<tr>
<td></td>
<td></td>
<td>347</td>
<td>327</td>
<td>347</td>
</tr>
<tr>
<td></td>
<td></td>
<td>395</td>
<td>416</td>
<td>395</td>
</tr>
<tr>
<td></td>
<td></td>
<td>31</td>
<td>30</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td></td>
<td>154</td>
<td>146</td>
<td>154</td>
</tr>
<tr>
<td></td>
<td></td>
<td>378</td>
<td>409</td>
<td>378</td>
</tr>
<tr>
<td></td>
<td></td>
<td>231</td>
<td>268</td>
<td>231</td>
</tr>
<tr>
<td></td>
<td></td>
<td>248</td>
<td>226</td>
<td>248</td>
</tr>
<tr>
<td></td>
<td></td>
<td>479</td>
<td>494</td>
<td>479</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10,840</td>
<td>13,789</td>
<td>10,840</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>ENGLISH II</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>163</td>
<td>163</td>
<td>163</td>
</tr>
<tr>
<td></td>
<td></td>
<td>281</td>
<td>281</td>
<td>281</td>
</tr>
<tr>
<td></td>
<td></td>
<td>355</td>
<td>355</td>
<td>355</td>
</tr>
<tr>
<td></td>
<td></td>
<td>35</td>
<td>35</td>
<td>35</td>
</tr>
<tr>
<td></td>
<td></td>
<td>163</td>
<td>163</td>
<td>163</td>
</tr>
<tr>
<td></td>
<td></td>
<td>213</td>
<td>213</td>
<td>213</td>
</tr>
<tr>
<td></td>
<td></td>
<td>449</td>
<td>449</td>
<td>449</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10,943</td>
<td>10,943</td>
<td>10,943</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>ENGLISH I</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>231</td>
<td>231</td>
<td>231</td>
</tr>
<tr>
<td></td>
<td></td>
<td>359</td>
<td>359</td>
<td>359</td>
</tr>
<tr>
<td></td>
<td></td>
<td>236</td>
<td>236</td>
<td>236</td>
</tr>
<tr>
<td></td>
<td></td>
<td>213</td>
<td>213</td>
<td>213</td>
</tr>
<tr>
<td></td>
<td></td>
<td>331</td>
<td>331</td>
<td>331</td>
</tr>
<tr>
<td></td>
<td></td>
<td>9,225</td>
<td>9,225</td>
<td>9,225</td>
</tr>
<tr>
<td>Test</td>
<td>Year</td>
<td>White</td>
<td>African Amer</td>
<td>Hispanic</td>
</tr>
<tr>
<td>-------------</td>
<td>------</td>
<td>-------</td>
<td>--------------</td>
<td>----------</td>
</tr>
<tr>
<td>ENGLISH I</td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>*</td>
<td>87</td>
<td>200</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>*</td>
<td>64</td>
<td>187</td>
</tr>
<tr>
<td>Tests Taken</td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>4</td>
<td>159</td>
<td>327</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>5</td>
<td>121</td>
<td>347</td>
</tr>
<tr>
<td>ENGLISH II</td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>*</td>
<td>94</td>
<td>152</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>*</td>
<td>64</td>
<td>98</td>
</tr>
<tr>
<td>Tests Taken</td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>2</td>
<td>163</td>
<td>281</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>4</td>
<td>117</td>
<td>209</td>
</tr>
<tr>
<td>Test</td>
<td>Year</td>
<td>White</td>
<td>African Amer</td>
<td>Hispanic</td>
</tr>
<tr>
<td>-----------</td>
<td>------</td>
<td>-------</td>
<td>--------------</td>
<td>----------</td>
</tr>
<tr>
<td>ENGLISH I</td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>*</td>
<td>0.6</td>
<td>0.6</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>*</td>
<td>1.7</td>
<td>0.9</td>
</tr>
<tr>
<td>Tests Taken</td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>4</td>
<td>159</td>
<td>327</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>5</td>
<td>121</td>
<td>347</td>
</tr>
<tr>
<td>ENGLISH II</td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>*</td>
<td>0.0</td>
<td>0.4</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>*</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Tests Taken</td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>2</td>
<td>163</td>
<td>281</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>4</td>
<td>117</td>
<td>209</td>
</tr>
</tbody>
</table>
## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGLISH I</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td>61.4</td>
<td>0.9</td>
<td>1.1</td>
<td>54.4</td>
<td>55.4</td>
<td>3.7</td>
<td>62.5</td>
<td>47.5</td>
</tr>
<tr>
<td>2015</td>
<td>57.6</td>
<td>1.2</td>
<td>1.1</td>
<td>60.0</td>
<td>59.8</td>
<td>3.8</td>
<td>63.8</td>
<td>55.5</td>
</tr>
<tr>
<td><strong>ENGLISH II</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td>70.1</td>
<td>0.8</td>
<td>0.9</td>
<td>46.0</td>
<td>58.2</td>
<td>4.3</td>
<td>63.0</td>
<td>65.3</td>
</tr>
<tr>
<td>2015</td>
<td>73.4</td>
<td>1.2</td>
<td>1.1</td>
<td>63.2</td>
<td>70.4</td>
<td>3.9</td>
<td>61.3</td>
<td>66.5</td>
</tr>
</tbody>
</table>

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished
## State of Texas Assessment of Academic Readiness End-Of-Course: MATHEMATICS

### PERCENTAGE SATISFACTORY (Levels 2 or 3)

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ALGEBRA I</strong></td>
<td>2013 *</td>
<td>60.9</td>
<td>75.3</td>
<td>72.0</td>
<td>47.4</td>
<td>76.5</td>
<td>67.8</td>
<td></td>
<td>69.6</td>
<td>74.2</td>
<td>71.8</td>
<td>72.5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014 *</td>
<td>65.7</td>
<td>75.5</td>
<td>74.2</td>
<td>38.9</td>
<td>67.1</td>
<td>68.5</td>
<td></td>
<td>69.9</td>
<td>73.9</td>
<td>71.7</td>
<td>78.0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015 *</td>
<td>64.9</td>
<td>70.1</td>
<td>66.5</td>
<td>20.0</td>
<td>61.6</td>
<td>65.4</td>
<td>*</td>
<td>67.3</td>
<td>69.9</td>
<td>68.8</td>
<td>80.0</td>
<td></td>
</tr>
</tbody>
</table>

| Tests Taken | 2013 | 3     | 92           | 227      | 279         | 19           | 85  | 241     | 171     | 155   | 326    | 9,251|          |
|            | 2014 | 3     | 102          | 184      | 240         | 18           | 73  | 241     | 156     | 134   | 290    | 9,524|          |
|            | 2015 | 4     | 74           | 254      | 272         | 20           | 112 | 283     | 150     | 186   | 336    | 9,730|          |
## NUMBER UNSATISFACTORY (Level 1)

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALGEBRA I</td>
<td>2013</td>
<td>*</td>
<td>36</td>
<td>56</td>
<td>78</td>
<td>10</td>
<td>20</td>
<td>68</td>
<td>52</td>
<td>40</td>
<td>92</td>
<td>2,540</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>*</td>
<td>35</td>
<td>45</td>
<td>62</td>
<td>11</td>
<td>24</td>
<td>76</td>
<td>47</td>
<td>35</td>
<td>82</td>
<td>2,099</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>*</td>
<td>26</td>
<td>76</td>
<td>91</td>
<td>16</td>
<td>43</td>
<td>98</td>
<td>*</td>
<td>49</td>
<td>56</td>
<td>105</td>
<td>1,947</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tests Taken</th>
<th>2013</th>
<th>3</th>
<th>92</th>
<th>227</th>
<th>279</th>
<th>19</th>
<th>85</th>
<th>241</th>
<th>171</th>
<th>155</th>
<th>326</th>
<th>9,251</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2014</td>
<td>3</td>
<td>102</td>
<td>184</td>
<td>240</td>
<td>18</td>
<td>73</td>
<td>241</td>
<td>156</td>
<td>134</td>
<td>290</td>
<td>9,524</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>4</td>
<td>74</td>
<td>254</td>
<td>272</td>
<td>20</td>
<td>112</td>
<td>283</td>
<td>1</td>
<td>150</td>
<td>186</td>
<td>336</td>
</tr>
</tbody>
</table>
### State of Texas Assessment of Academic Readiness End-Of-Course: MATHEMATICS

**PERCENTAGE ADVANCED (Level 3)**

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALGEBRA I</td>
<td>2013</td>
<td>*</td>
<td>3.3</td>
<td>3.1</td>
<td>3.9</td>
<td>0.0</td>
<td>2.4</td>
<td>1.4</td>
<td>4.1</td>
<td>2.6</td>
<td>3.4</td>
<td>8.6</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td>*</td>
<td>0.0</td>
<td>0.5</td>
<td>0.8</td>
<td>0.0</td>
<td>1.4</td>
<td>0.4</td>
<td>1.3</td>
<td>0.0</td>
<td>0.7</td>
<td>9.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>*</td>
<td>1.4</td>
<td>3.1</td>
<td>1.8</td>
<td>0.0</td>
<td>3.6</td>
<td>2.1</td>
<td>*</td>
<td>2.7</td>
<td>3.2</td>
<td>3.0</td>
<td>15.4</td>
<td></td>
</tr>
<tr>
<td>Tests Taken</td>
<td>2013</td>
<td>3</td>
<td>92</td>
<td>227</td>
<td>279</td>
<td>19</td>
<td>85</td>
<td>211</td>
<td>171</td>
<td>155</td>
<td>326</td>
<td>9,251</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td>3</td>
<td>102</td>
<td>184</td>
<td>240</td>
<td>18</td>
<td>73</td>
<td>241</td>
<td>156</td>
<td>134</td>
<td>290</td>
<td>9,524</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>4</td>
<td>74</td>
<td>254</td>
<td>272</td>
<td>20</td>
<td>112</td>
<td>283</td>
<td>1</td>
<td>150</td>
<td>186</td>
<td>336</td>
<td>9,730</td>
<td></td>
</tr>
</tbody>
</table>
### AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>50.6</td>
<td>41.4</td>
<td>44.1</td>
<td>49.7</td>
<td>47.1</td>
</tr>
<tr>
<td>2014</td>
<td>42.5</td>
<td>46.6</td>
<td>49.3</td>
<td>44.8</td>
<td>43.5</td>
</tr>
<tr>
<td>2015</td>
<td>48.8</td>
<td>49.2</td>
<td>48.0</td>
<td>43.8</td>
<td>40.2</td>
</tr>
</tbody>
</table>
### PERCENTAGE SATISFACTORY (Levels 2 and 3)

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOLOGY</td>
<td>2013</td>
<td>*</td>
<td>87.6</td>
<td>89.8</td>
<td>89.6</td>
<td>75.0</td>
<td>85.1</td>
<td>85.4</td>
<td>87.0</td>
<td>91.3</td>
<td>89.1</td>
<td>84.4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>*</td>
<td>94.1</td>
<td>91.3</td>
<td>91.1</td>
<td>68.4</td>
<td>82.9</td>
<td>89.8</td>
<td>91.2</td>
<td>92.4</td>
<td>91.8</td>
<td>89.8</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>*</td>
<td>90.0</td>
<td>92.7</td>
<td>91.8</td>
<td>77.8</td>
<td>90.6</td>
<td>91.0</td>
<td>91.4</td>
<td>93.0</td>
<td>92.2</td>
<td>92.0</td>
<td></td>
</tr>
</tbody>
</table>

| Tests Taken | 2013 | 4      | 113       | 256      | 316       | 20     | 87   | 219     | 193  | 184  | 377 | 9,374 |
|             | 2014 | 5      | 118       | 219      | 292       | 19    | 76   | 256     | 171  | 172  | 343 | 9,672 |
|             | 2015 | 5      | 90        | 287      | 318       | 18    | 117  | 312     | 174  | 213  | 387 | 9,415 |
### State of Texas Assessment of Academic Readiness End-Of-Course: SCIENCE

#### NUMBER UNSATISFACTORY (Level 1)

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOLOGY</td>
<td>2013</td>
<td>*</td>
<td>14</td>
<td>26</td>
<td>33</td>
<td>5</td>
<td>13</td>
<td>32</td>
<td>25</td>
<td>16</td>
<td>41</td>
<td>1,467</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>*</td>
<td>7</td>
<td>19</td>
<td>26</td>
<td>6</td>
<td>13</td>
<td>26</td>
<td>15</td>
<td>13</td>
<td>28</td>
<td>987</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>*</td>
<td>9</td>
<td>21</td>
<td>26</td>
<td>4</td>
<td>11</td>
<td>28</td>
<td>15</td>
<td>15</td>
<td>30</td>
<td>751</td>
<td></td>
</tr>
</tbody>
</table>

| Tests Taken | 2013 | 4     | 113          | 256      | 316         | 20           | 87  | 219     | 193     | 184  | 377    | 9,374|
|             | 2014 | 5     | 118          | 219      | 292         | 19           | 76  | 256     | 171     | 172  | 343    | 9,672|
|             | 2015 | 5     | 90           | 287      | 318         | 18           | 117 | 312     | 174     | 213  | 387    | 9,415|
### PERCENTAGE ADVANCED (Level 3)

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>*</td>
<td>4.4</td>
<td>3.1</td>
<td>3.5</td>
<td>5.0</td>
<td>0.0</td>
<td>1.4</td>
<td>5.7</td>
<td>2.2</td>
<td>4.0</td>
<td>7.5</td>
<td></td>
</tr>
<tr>
<td>BIOLOGY</td>
<td>2014</td>
<td>*</td>
<td>1.7</td>
<td>4.6</td>
<td>4.1</td>
<td>0.0</td>
<td>0.0</td>
<td>2.0</td>
<td>3.5</td>
<td>3.5</td>
<td>3.5</td>
<td>7.5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>*</td>
<td>4.4</td>
<td>5.6</td>
<td>5.7</td>
<td>0.0</td>
<td>0.9</td>
<td>1.9</td>
<td>8.6</td>
<td>3.3</td>
<td>5.7</td>
<td>11.9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>4</td>
<td>113</td>
<td>256</td>
<td>316</td>
<td>20</td>
<td>87</td>
<td>219</td>
<td>193</td>
<td>184</td>
<td>377</td>
<td>9,374</td>
<td></td>
</tr>
<tr>
<td>Tests Taken</td>
<td>2014</td>
<td>5</td>
<td>118</td>
<td>219</td>
<td>292</td>
<td>19</td>
<td>76</td>
<td>256</td>
<td>171</td>
<td>172</td>
<td>343</td>
<td>9,672</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>5</td>
<td>90</td>
<td>287</td>
<td>318</td>
<td>18</td>
<td>117</td>
<td>312</td>
<td>174</td>
<td>213</td>
<td>387</td>
<td>9,415</td>
<td></td>
</tr>
</tbody>
</table>
## Average Percentage of Items Correct by Reporting Category

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>53.2</td>
<td>53.3</td>
<td>58.2</td>
<td>49.8</td>
<td>55.4</td>
</tr>
<tr>
<td>2014</td>
<td>52.9</td>
<td>60.5</td>
<td>64.2</td>
<td>61.9</td>
<td>51.8</td>
</tr>
<tr>
<td>2015</td>
<td>55.8</td>
<td>60.8</td>
<td>56.9</td>
<td>50.7</td>
<td>58.2</td>
</tr>
</tbody>
</table>
### PERCENTAGE SATISFACTORY (Levels 2 or 3)

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>U.S. HISTORY</td>
<td>2013</td>
<td>*</td>
<td></td>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>90.2</td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>92.4</td>
<td>95.8</td>
<td>93.6</td>
<td>50.0</td>
<td>88.9</td>
<td>92.3</td>
<td>93.2</td>
<td>95.5</td>
<td>94.4</td>
<td>92.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>*</td>
<td>89.7</td>
<td>93.1</td>
<td>92.0</td>
<td>68.4</td>
<td>87.5</td>
<td>90.3</td>
<td>92.3</td>
<td>91.9</td>
<td>92.1</td>
<td>92.0</td>
<td></td>
</tr>
<tr>
<td>Tests Taken</td>
<td>2013</td>
<td>1</td>
<td></td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>51</td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>132</td>
<td>168</td>
<td>220</td>
<td>12</td>
<td>27</td>
<td>208</td>
<td>147</td>
<td>156</td>
<td>303</td>
<td>7,801</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>2</td>
<td>97</td>
<td>188</td>
<td>250</td>
<td>19</td>
<td>56</td>
<td>237</td>
<td>155</td>
<td>135</td>
<td>290</td>
<td>8,237</td>
<td></td>
</tr>
</tbody>
</table>
## NUMBER UNSATISFACTORY (Level 1)

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>U.S. HISTORY</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>10</td>
<td>7</td>
<td>14</td>
<td>6</td>
<td>3</td>
<td>16</td>
<td>10</td>
<td>7</td>
<td>17</td>
<td>625</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>*</td>
<td>10</td>
<td>13</td>
<td>20</td>
<td>6</td>
<td>7</td>
<td>23</td>
<td>12</td>
<td>11</td>
<td>23</td>
<td>663</td>
<td></td>
</tr>
<tr>
<td><strong>Tests Taken</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td>1</td>
<td>1</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>51</td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>132</td>
<td>168</td>
<td>220</td>
<td>12</td>
<td>27</td>
<td>208</td>
<td>147</td>
<td>156</td>
<td>303</td>
<td>7,801</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>2</td>
<td>97</td>
<td>188</td>
<td>250</td>
<td>19</td>
<td>56</td>
<td>237</td>
<td>155</td>
<td>135</td>
<td>290</td>
<td>8,237</td>
<td></td>
</tr>
</tbody>
</table>
### EOC SS (3)

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

#### PERCENTAGE ADVANCED (Level 3)

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. HISTORY</td>
<td>2013</td>
<td>*</td>
<td>*</td>
<td>0.0</td>
<td>14.8</td>
<td>11.1</td>
<td>*</td>
<td>*</td>
<td>19.0</td>
<td>9.0</td>
<td>13.9</td>
<td>10.3</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>11.4</td>
<td>15.5</td>
<td>13.2</td>
<td>10.5</td>
<td>8.9</td>
<td>18.1</td>
<td>7.4</td>
<td>13.1</td>
<td>20.5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>*</td>
<td>9.3</td>
<td>14.4</td>
<td>13.2</td>
<td>8.4</td>
<td>18.1</td>
<td>7.4</td>
<td>13.1</td>
<td>20.5</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Tests Taken  | 2013 | 1     | 1            | 1        | 1           | 1             | 1  | 1       | 1       | 51       |        |     |          |
|              | 2014 | 132   | 168          | 220      | 12          | 27            | 208| 147     | 156     | 303      | 7,801  |     |          |
|              | 2015 | 2     | 97           | 188      | 250         | 19            | 56 | 237     | 155     | 135      | 290    | 8,237|          |

Tests Taken: December 14, 2015

Dallas ISD Evaluation & Assessment (Office of Institutional Research)  
report STAAREOC_ss_3_per_adv  
2015-16 Campus Data Packet
## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>2014</td>
<td>59.7</td>
<td>69.9</td>
<td>65.9</td>
<td>69.8</td>
</tr>
<tr>
<td>2015</td>
<td>63.3</td>
<td>60.1</td>
<td>55.6</td>
<td>67.7</td>
</tr>
</tbody>
</table>
### State of Texas Assessment of Academic Readiness (L) End-Of-Course: MATHEMATICS

#### PERCENTAGE SATISFACTORY (Levels 2 and 3)

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALGEBRA I</td>
<td>2013</td>
<td>41.7</td>
<td>33.3</td>
<td>38.5</td>
<td>42.9</td>
<td>*</td>
<td>22.2</td>
<td>38.5</td>
<td>51.2</td>
<td>2015</td>
<td>46.7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tests Taken</td>
<td>2013</td>
<td>12</td>
<td>13</td>
<td>13</td>
<td>7</td>
<td>4</td>
<td>9</td>
<td>13</td>
<td>320</td>
<td>2014</td>
<td>471</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>35</td>
<td>33</td>
<td>35</td>
<td>35</td>
<td>21</td>
<td>14</td>
<td>35</td>
<td>471</td>
<td>2015</td>
<td>478</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>26</td>
<td>6</td>
<td>27</td>
<td>26</td>
<td>15</td>
<td>12</td>
<td>27</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test</td>
<td>Year</td>
<td>White</td>
<td>African Amer</td>
<td>Hispanic Disadv</td>
<td>Econ Disadv</td>
<td>Special Educ</td>
<td>LEP</td>
<td>At Risk</td>
<td>Migrant</td>
<td>Male</td>
<td>Female</td>
<td>All</td>
<td>District</td>
</tr>
<tr>
<td>------------</td>
<td>------</td>
<td>-------</td>
<td>--------------</td>
<td>-----------------</td>
<td>-------------</td>
<td>--------------</td>
<td>-----</td>
<td>---------</td>
<td>---------</td>
<td>------</td>
<td>--------</td>
<td>-----</td>
<td>----------</td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td></td>
<td></td>
<td>7</td>
<td>8</td>
<td>8</td>
<td>4</td>
<td>*</td>
<td>7</td>
<td>8</td>
<td>8</td>
<td>156</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>30</td>
<td>29</td>
<td>30</td>
<td>30</td>
<td>18</td>
<td>12</td>
<td>30</td>
<td>16</td>
<td>30</td>
<td>16</td>
<td>269</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>16</td>
<td>3</td>
<td>16</td>
<td>16</td>
<td>11</td>
<td>5</td>
<td>16</td>
<td>16</td>
<td>30</td>
<td>30</td>
<td>255</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>12</td>
<td>12</td>
<td>13</td>
<td>7</td>
<td>4</td>
<td>9</td>
<td>13</td>
<td>13</td>
<td>35</td>
<td>35</td>
<td>471</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>35</td>
<td>33</td>
<td>35</td>
<td>35</td>
<td>21</td>
<td>14</td>
<td>35</td>
<td>35</td>
<td>13</td>
<td>13</td>
<td>471</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>26</td>
<td>6</td>
<td>27</td>
<td>26</td>
<td>15</td>
<td>12</td>
<td>27</td>
<td>27</td>
<td>13</td>
<td>13</td>
<td>478</td>
<td></td>
</tr>
</tbody>
</table>
## State of Texas Assessment of Academic Readiness (L) End-Of-Course: MATHEMATICS

### PERCENTAGE ADVANCED (Level 3)

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALGEBRA I</td>
<td>2013</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>*</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>4.1</td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>2.3</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>2.7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tests Taken</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>12</td>
<td>12</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>13</td>
<td>7</td>
<td>4</td>
<td>9</td>
<td>13</td>
<td>320</td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td>35</td>
<td>33</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>35</td>
<td>35</td>
<td>21</td>
<td>14</td>
<td>35</td>
<td>471</td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>26</td>
<td>6</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>27</td>
<td>26</td>
<td>15</td>
<td>12</td>
<td>27</td>
<td>478</td>
<td></td>
</tr>
</tbody>
</table>
### AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>43.3</td>
<td>40.4</td>
<td>28.2</td>
<td>25.4</td>
<td>28.2</td>
</tr>
<tr>
<td>2014</td>
<td>37.9</td>
<td>30.5</td>
<td>28.0</td>
<td>23.7</td>
<td>25.1</td>
</tr>
<tr>
<td>2015</td>
<td>53.2</td>
<td>34.0</td>
<td>34.8</td>
<td>31.5</td>
<td>45.3</td>
</tr>
</tbody>
</table>
## PERCENTAGE SATISFACTORY (Levels 2 and 3)

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOLOGY</td>
<td>2013</td>
<td></td>
<td>41.7</td>
<td>41.7</td>
<td>38.5</td>
<td>28.6</td>
<td></td>
<td>*</td>
<td>44.4</td>
<td>38.5</td>
<td>49.0</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td>30.3</td>
<td>29.0</td>
<td>30.3</td>
<td>30.3</td>
<td></td>
<td>16.7</td>
<td>46.7</td>
<td>30.3</td>
<td>42.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>*</td>
<td>40.0</td>
<td>33.3</td>
<td>44.4</td>
<td>46.2</td>
<td></td>
<td>56.3</td>
<td>27.3</td>
<td>44.4</td>
<td>41.1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tests Taken</td>
<td>2013</td>
<td></td>
<td>12</td>
<td>12</td>
<td>13</td>
<td>7</td>
<td></td>
<td>4</td>
<td>9</td>
<td>13</td>
<td>259</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td>33</td>
<td>31</td>
<td>33</td>
<td>33</td>
<td></td>
<td>18</td>
<td>15</td>
<td>33</td>
<td>404</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td></td>
<td>1</td>
<td>25</td>
<td>27</td>
<td>26</td>
<td></td>
<td>16</td>
<td>11</td>
<td>27</td>
<td>418</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test</td>
<td>Year</td>
<td>White</td>
<td>African Amer</td>
<td>Hispanic</td>
<td>Econ Disadv</td>
<td>Special Educ</td>
<td>LEP</td>
<td>At Risk</td>
<td>Migrant</td>
<td>Male</td>
<td>Female</td>
<td>All</td>
<td>District</td>
</tr>
<tr>
<td>------------</td>
<td>------</td>
<td>-------</td>
<td>--------------</td>
<td>----------</td>
<td>-------------</td>
<td>--------------</td>
<td>-----</td>
<td>---------</td>
<td>---------</td>
<td>------</td>
<td>--------</td>
<td>-----</td>
<td>----------</td>
</tr>
<tr>
<td>BIOLOGY</td>
<td>2013</td>
<td></td>
<td>7</td>
<td>7</td>
<td>8</td>
<td>5</td>
<td>*</td>
<td>5</td>
<td>8</td>
<td>132</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td>23</td>
<td>22</td>
<td>23</td>
<td>23</td>
<td>15</td>
<td>8</td>
<td>23</td>
<td>232</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>*</td>
<td>15</td>
<td>4</td>
<td>15</td>
<td>14</td>
<td>7</td>
<td>8</td>
<td>15</td>
<td>246</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tests Taken</td>
<td>2013</td>
<td>12</td>
<td>12</td>
<td>13</td>
<td>7</td>
<td></td>
<td>4</td>
<td>9</td>
<td>13</td>
<td>259</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td>33</td>
<td>31</td>
<td>33</td>
<td>33</td>
<td></td>
<td>18</td>
<td>15</td>
<td>33</td>
<td>404</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>1</td>
<td>25</td>
<td>6</td>
<td>27</td>
<td>26</td>
<td>16</td>
<td>11</td>
<td>27</td>
<td>418</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## State of Texas Assessment of Academic Readiness (L) End-Of-Course: SCIENCE

### PERCENTAGE ADVANCED (Level 3)

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Test Taken</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td></td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>*</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>2015</td>
<td></td>
<td>*</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.5</td>
</tr>
<tr>
<td>2013</td>
<td></td>
<td>12</td>
<td>12</td>
<td>13</td>
<td>7</td>
<td>4</td>
<td>9</td>
<td>13</td>
<td>259</td>
<td>2013</td>
<td>33</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td>33</td>
<td>31</td>
<td>33</td>
<td>33</td>
<td>18</td>
<td>15</td>
<td>33</td>
<td>404</td>
<td>2014</td>
<td>33</td>
<td>33</td>
<td>33</td>
</tr>
<tr>
<td>2015</td>
<td></td>
<td>1</td>
<td>25</td>
<td>6</td>
<td>27</td>
<td>26</td>
<td>16</td>
<td>11</td>
<td>418</td>
<td>2015</td>
<td>27</td>
<td>27</td>
<td>27</td>
</tr>
</tbody>
</table>
## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>30.1</td>
<td>32.2</td>
<td>34.6</td>
<td>35.0</td>
<td>34.3</td>
</tr>
<tr>
<td>2014</td>
<td>32.2</td>
<td>32.8</td>
<td>34.2</td>
<td>32.5</td>
<td>35.0</td>
</tr>
<tr>
<td>2015</td>
<td>41.4</td>
<td>44.8</td>
<td>39.6</td>
<td>29.3</td>
<td>38.4</td>
</tr>
<tr>
<td>Test</td>
<td>Year</td>
<td>White</td>
<td>African Amer</td>
<td>Hispanic</td>
<td>Econ Disadv</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>------</td>
<td>-------</td>
<td>--------------</td>
<td>----------</td>
<td>-------------</td>
</tr>
<tr>
<td>U.S. HISTORY</td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>50.0</td>
<td>*</td>
<td>50.0</td>
<td>50.0</td>
</tr>
<tr>
<td>Tests Taken</td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>6</td>
<td>3</td>
<td>6</td>
<td>6</td>
</tr>
</tbody>
</table>
## NUMBER UNSATISFACTORY (Level 1)

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. HISTORY</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>3</td>
<td>*</td>
<td>3</td>
<td>3</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>3</td>
<td>55</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tests Taken</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>6</td>
<td>3</td>
<td>6</td>
<td>6</td>
<td>3</td>
<td>3</td>
<td>6</td>
<td>6</td>
<td>108</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**PERCENTAGE ADVANCED (Level 3)**

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>U.S. HISTORY</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>0.0</td>
<td>*</td>
<td>0.0</td>
<td>0.0</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td></td>
</tr>
<tr>
<td><strong>Tests Taken</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>38</td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>38</td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>6</td>
<td>3</td>
<td>6</td>
<td>6</td>
<td>3</td>
<td>3</td>
<td>6</td>
<td>108</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Average Percentage of Items Correct by Reporting Category

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>35.6</td>
<td>44.4</td>
<td>40.0</td>
<td>34.4</td>
</tr>
</tbody>
</table>
## PERCENTAGE SATISFACTORY (Levels 2 and 3)

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGLISH I</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>3.5</td>
<td></td>
</tr>
<tr>
<td><strong>Tests Taken</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>7</td>
<td>9</td>
<td>11</td>
<td>16</td>
<td>6</td>
<td>15</td>
<td>10</td>
<td>6</td>
<td>16</td>
<td>401</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ENGLISH II</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>0.0</td>
<td>*</td>
<td>0.0</td>
<td>*</td>
<td>0.0</td>
<td>0.0</td>
<td>*</td>
<td>0.0</td>
<td>0.0</td>
<td>4.2</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Tests Taken</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>11</td>
<td>2</td>
<td>10</td>
<td>13</td>
<td>1</td>
<td>12</td>
<td>8</td>
<td>5</td>
<td>13</td>
<td>358</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## NUMBER UNSATISFACTORY (Level 1)

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGLISH I</strong></td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>7</td>
<td>9</td>
<td>11</td>
<td>16</td>
<td>6</td>
<td>15</td>
<td></td>
<td>10</td>
<td>6</td>
<td>16</td>
<td>387</td>
<td></td>
</tr>
<tr>
<td><strong>Tests Taken</strong></td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>7</td>
<td>9</td>
<td>11</td>
<td>16</td>
<td>6</td>
<td>15</td>
<td></td>
<td>10</td>
<td>6</td>
<td>16</td>
<td>401</td>
<td></td>
</tr>
<tr>
<td><strong>ENGLISH II</strong></td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>11</td>
<td>*</td>
<td>10</td>
<td>*</td>
<td>13</td>
<td>*</td>
<td>12</td>
<td>8</td>
<td>*</td>
<td>13</td>
<td>343</td>
<td></td>
</tr>
<tr>
<td><strong>Tests Taken</strong></td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>11</td>
<td>2</td>
<td>10</td>
<td>13</td>
<td>1</td>
<td>12</td>
<td></td>
<td>8</td>
<td>5</td>
<td>13</td>
<td>358</td>
<td></td>
</tr>
</tbody>
</table>
## State of Texas Assessment of Academic Readiness (A) End-Of-Course: ENGLISH

### PERCENTAGE ADVANCED (Level 3)

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH I</td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td></td>
</tr>
<tr>
<td>Tests Taken</td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>7</td>
<td>9</td>
<td>11</td>
<td>16</td>
<td>6</td>
<td>15</td>
<td>10</td>
<td>6</td>
<td>16</td>
<td>401</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGLISH II</td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>0.0</td>
<td>*</td>
<td>0.0</td>
<td>*</td>
<td>0.0</td>
<td>0.0</td>
<td>*</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td></td>
</tr>
<tr>
<td>Tests Taken</td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>11</td>
<td>2</td>
<td>10</td>
<td>13</td>
<td>1</td>
<td>12</td>
<td>8</td>
<td>5</td>
<td>13</td>
<td>358</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Average Percentage of Items Correct by Reporting Category

#### English I

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>51.0</td>
<td>26.1</td>
<td>27.3</td>
<td>2.4</td>
<td>37.5</td>
<td>26.7</td>
</tr>
</tbody>
</table>

#### English II

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>59.0</td>
<td>32.9</td>
<td>39.2</td>
<td>2.5</td>
<td>32.9</td>
<td>40.6</td>
</tr>
</tbody>
</table>

¹Average score points (range 0-6). A STAAR examination is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory
### PERCENTAGE SATISFACTORY (Levels 2 and 3)

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ALGEBRA I</strong></td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>*</td>
<td>22.2</td>
<td>27.3</td>
<td>21.4</td>
<td>16.7</td>
<td>21.4</td>
<td>12.5</td>
<td>33.3</td>
<td>21.4</td>
<td>15.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Tests Taken</strong></td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>5</td>
<td>9</td>
<td>11</td>
<td>14</td>
<td>6</td>
<td>14</td>
<td>8</td>
<td>6</td>
<td>14</td>
<td>409</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## NUMBER UNSATISFACTORY (Level 1)

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALGEBRA I</td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>*</td>
<td>7</td>
<td>8</td>
<td>11</td>
<td>5</td>
<td>11</td>
<td>7</td>
<td>4</td>
<td>11</td>
<td>344</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tests Taken</td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>5</td>
<td>9</td>
<td>11</td>
<td>14</td>
<td>6</td>
<td>14</td>
<td>8</td>
<td>6</td>
<td>11</td>
<td>409</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### PERCENTAGE ADVANCED (Level 3)

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ALGEBRA I</td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>*</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Tests Taken</td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>5</td>
<td>9</td>
<td>11</td>
<td>14</td>
<td>6</td>
<td>14</td>
<td>8</td>
<td>6</td>
<td>14</td>
<td>409</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Average Percentage of Items Correct by Reporting Category

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>31.3</td>
<td>26.2</td>
<td>31.0</td>
<td>28.6</td>
<td>29.4</td>
</tr>
</tbody>
</table>
## PERCENTAGE SATISFACTORY (Levels 2 and 3)

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOLOGY</td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>14.3</td>
<td>11.1</td>
<td>16.7</td>
<td>12.5</td>
<td>0.0</td>
<td>12.5</td>
<td>0.0</td>
<td>33.3</td>
<td>12.5</td>
<td>30.7</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Tests Taken | 2013 |       |          |         |            |              |     |         |         |      |        |     |          |
|             | 2014 |       |          |         |            |              |     |         |         |      |        |     |          |
|             | 2015 | 7     | 9         | 12      | 16         | 6            | 16  | 10      | 6       | 16   | 394    |     |          |
### State of Texas Assessment of Academic Readiness (A) End-Of-Course: SCIENCE

#### NUMBER UNSATISFACTORY (Level 1)

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOLOGY</td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>6</td>
<td>8</td>
<td>10</td>
<td>14</td>
<td>6</td>
<td>14</td>
<td>10</td>
<td>4</td>
<td>14</td>
<td>273</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tests Taken</td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>7</td>
<td>9</td>
<td>12</td>
<td>16</td>
<td>6</td>
<td>16</td>
<td>10</td>
<td>6</td>
<td>16</td>
<td>394</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Tests Taken**

- **BIOLOGY**
  - 2013
  - 2014
  - 2015

**State of Texas Assessment of Academic Readiness (A) End-Of-Course: SCIENCE**

- **EOC A Science (2)**
  - **NUMBER UNSATISFACTORY (Level 1)**
    - **BIOLOGY**
      - 2013
      - 2014
      - 2015

**JUSTIN F. KIMBALL HIGH SCHOOL (8)**

**RPT_STAAR_EOC_sc_2_num_not_meet**

**2015-16 Campus Data Packet**

**Just in Time**

**December 14, 2015**

**Dallas ISD Evaluation & Assessment (Office of Institutional Research)**

**rpt_STAAR_EOC_sc_2_num_not_meet**

**2015-16 Campus Data Packet**
## PERCENTAGE ADVANCED (Level 3)

<table>
<thead>
<tr>
<th>Test</th>
<th>Year</th>
<th>White</th>
<th>African Amer</th>
<th>Hispanic</th>
<th>Econ Disadv</th>
<th>Special Educ</th>
<th>LEP</th>
<th>At Risk</th>
<th>Migrant</th>
<th>Male</th>
<th>Female</th>
<th>All</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BIOLOGY</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td><strong>Tests Taken</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2015</td>
<td>7</td>
<td>9</td>
<td>12</td>
<td>16</td>
<td>6</td>
<td>16</td>
<td>10</td>
<td>6</td>
<td>16</td>
<td>16</td>
<td>394</td>
<td></td>
</tr>
</tbody>
</table>
## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>29.0</td>
<td>27.8</td>
<td>26.9</td>
<td>29.0</td>
<td>30.1</td>
</tr>
<tr>
<td>Grade</td>
<td>Level 1 in 2014</td>
<td></td>
<td>Level 2 in 2014</td>
<td></td>
<td>Level 3 in 2014</td>
</tr>
<tr>
<td>-------</td>
<td>----------------</td>
<td>---</td>
<td>----------------</td>
<td>---</td>
<td>----------------</td>
</tr>
<tr>
<td></td>
<td>Number Tested Both Years</td>
<td>Percentage Improved in 2015</td>
<td>Number Tested Both Years</td>
<td>Percentage Improved in 2015</td>
<td>Number Tested Both Years</td>
</tr>
<tr>
<td>9</td>
<td>14</td>
<td>21.4</td>
<td>13</td>
<td>46.2</td>
<td>0</td>
</tr>
<tr>
<td>10</td>
<td>13</td>
<td>61.5</td>
<td>5</td>
<td>*</td>
<td>0</td>
</tr>
<tr>
<td>11</td>
<td>4</td>
<td>*</td>
<td>3</td>
<td>*</td>
<td>0</td>
</tr>
<tr>
<td>12</td>
<td>2</td>
<td>*</td>
<td>1</td>
<td>*</td>
<td>0</td>
</tr>
<tr>
<td>ALL</td>
<td>33</td>
<td>33.3</td>
<td>22</td>
<td>36.4</td>
<td>0</td>
</tr>
</tbody>
</table>
## PERCENTAGE PROFICIENCY LEVELS

<table>
<thead>
<tr>
<th>Grade</th>
<th>Number Tested</th>
<th>Level 1 in 2015</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percentage</td>
<td>Number</td>
<td>Percentage</td>
<td>Number</td>
<td>Percentage</td>
<td>Number</td>
<td>Percentage</td>
</tr>
<tr>
<td>9</td>
<td>2</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ALL</td>
<td>2</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### PERFORMANCE IN 2015

<table>
<thead>
<tr>
<th>Grade 2014-15</th>
<th>Domain:</th>
<th>Listening</th>
<th>Speaking</th>
<th>Writing</th>
<th>Reading</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>(N Rated)</td>
<td>2015 Level</td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>9 (155)</td>
<td>Beginning</td>
<td>15</td>
<td>9.7</td>
<td>16</td>
<td>10.3</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td>Intermediate</td>
<td>15</td>
<td>9.7</td>
<td>20</td>
<td>12.9</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td>Advanced</td>
<td>69</td>
<td>44.5</td>
<td>64</td>
<td>41.3</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td>Advanced High</td>
<td>56</td>
<td>36.1</td>
<td>55</td>
<td>35.5</td>
<td>41</td>
</tr>
<tr>
<td>10 (95)</td>
<td>Beginning</td>
<td>9</td>
<td>9.5</td>
<td>8</td>
<td>8.4</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Intermediate</td>
<td>8</td>
<td>8.4</td>
<td>12</td>
<td>12.6</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>Advanced</td>
<td>37</td>
<td>38.9</td>
<td>35</td>
<td>36.8</td>
<td>40</td>
</tr>
<tr>
<td></td>
<td>Advanced High</td>
<td>41</td>
<td>43.2</td>
<td>40</td>
<td>42.1</td>
<td>26</td>
</tr>
<tr>
<td>11 (57)</td>
<td>Beginning</td>
<td>0</td>
<td>0.0</td>
<td>1</td>
<td>1.8</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Intermediate</td>
<td>10</td>
<td>17.5</td>
<td>11</td>
<td>19.3</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Advanced</td>
<td>34</td>
<td>59.6</td>
<td>32</td>
<td>56.1</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td>Advanced High</td>
<td>13</td>
<td>22.8</td>
<td>13</td>
<td>22.8</td>
<td>12</td>
</tr>
<tr>
<td>12 (28)</td>
<td>Beginning</td>
<td>1</td>
<td>3.6</td>
<td>1</td>
<td>3.6</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>Intermediate</td>
<td>1</td>
<td>3.6</td>
<td>1</td>
<td>3.6</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Advanced</td>
<td>10</td>
<td>35.7</td>
<td>11</td>
<td>39.3</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td>Advanced High</td>
<td>16</td>
<td>57.1</td>
<td>15</td>
<td>53.6</td>
<td>11</td>
</tr>
<tr>
<td>ALL (335)</td>
<td>Beginning</td>
<td>25</td>
<td>7.5</td>
<td>26</td>
<td>7.8</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>Intermediate</td>
<td>34</td>
<td>10.1</td>
<td>44</td>
<td>13.1</td>
<td>67</td>
</tr>
<tr>
<td></td>
<td>Advanced</td>
<td>150</td>
<td>44.8</td>
<td>142</td>
<td>42.4</td>
<td>155</td>
</tr>
<tr>
<td></td>
<td>Advanced High</td>
<td>126</td>
<td>37.6</td>
<td>123</td>
<td>36.7</td>
<td>90</td>
</tr>
</tbody>
</table>

### PROGRESSION FROM 2014 TO 2015

<table>
<thead>
<tr>
<th>Number Rated Both Years</th>
<th>2015 Level</th>
<th>2014 Level</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N (%) Progressed</td>
<td>Beginning</td>
</tr>
<tr>
<td>9 (155)</td>
<td>122</td>
<td>Beginning</td>
</tr>
<tr>
<td>Intermediate</td>
<td>5</td>
<td>13</td>
</tr>
<tr>
<td>Advanced</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>Advanced High</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>10 (95)</td>
<td>86</td>
<td>Beginning</td>
</tr>
<tr>
<td>Intermediate</td>
<td>2</td>
<td>15</td>
</tr>
<tr>
<td>Advanced</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>Advanced High</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>11 (57)</td>
<td>56</td>
<td>Beginning</td>
</tr>
<tr>
<td>Intermediate</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>Advanced</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Advanced High</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>12 (28)</td>
<td>22</td>
<td>Beginning</td>
</tr>
<tr>
<td>Intermediate</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Advanced</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Advanced High</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>ALL (335)</td>
<td>286</td>
<td>Beginning</td>
</tr>
<tr>
<td>Intermediate</td>
<td>8</td>
<td>36</td>
</tr>
<tr>
<td>Advanced</td>
<td>2</td>
<td>17</td>
</tr>
<tr>
<td>Advanced High</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

*Indicates students who progressed at least one level from 2014 to 2015.*
### SAT/ACT for Grade 12 Students

<table>
<thead>
<tr>
<th>Test</th>
<th>Subtest</th>
<th>Year</th>
<th>%</th>
<th>Dist %</th>
<th>N</th>
<th>Mean</th>
<th>% at BMRK*</th>
<th>N</th>
<th>Mean</th>
<th>% at BMRK*</th>
<th>N</th>
<th>Mean</th>
<th>% at BMRK*</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT</td>
<td>Critical Reading</td>
<td>2012-13</td>
<td>55.9</td>
<td>55.4</td>
<td>161</td>
<td>369</td>
<td>6.2</td>
<td>74</td>
<td>364</td>
<td>5.4</td>
<td>83</td>
<td>373</td>
<td>7.2</td>
<td>4,640</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2013-14</td>
<td>60.2</td>
<td>53.0</td>
<td>136</td>
<td>355</td>
<td>2.2</td>
<td>59</td>
<td>371</td>
<td>1.7</td>
<td>76</td>
<td>341</td>
<td>2.6</td>
<td>4,195</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2014-15</td>
<td>86.8</td>
<td>88.3</td>
<td>249</td>
<td>362</td>
<td>4.8</td>
<td>105</td>
<td>361</td>
<td>6.7</td>
<td>141</td>
<td>362</td>
<td>3.5</td>
<td>7,084</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>2012-13</td>
<td>55.9</td>
<td>55.4</td>
<td>161</td>
<td>383</td>
<td>11.2</td>
<td>74</td>
<td>376</td>
<td>6.8</td>
<td>83</td>
<td>390</td>
<td>14.5</td>
<td>4,640</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2013-14</td>
<td>60.2</td>
<td>53.0</td>
<td>136</td>
<td>378</td>
<td>7.4</td>
<td>59</td>
<td>366</td>
<td>3.4</td>
<td>76</td>
<td>387</td>
<td>10.5</td>
<td>4,195</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2014-15</td>
<td>86.8</td>
<td>88.3</td>
<td>249</td>
<td>384</td>
<td>7.2</td>
<td>105</td>
<td>373</td>
<td>5.7</td>
<td>141</td>
<td>390</td>
<td>7.8</td>
<td>7,084</td>
</tr>
<tr>
<td></td>
<td>Writing</td>
<td>2012-13</td>
<td>55.9</td>
<td>55.4</td>
<td>161</td>
<td>360</td>
<td>2.5</td>
<td>74</td>
<td>354</td>
<td>1.4</td>
<td>83</td>
<td>366</td>
<td>3.6</td>
<td>4,640</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2013-14</td>
<td>60.2</td>
<td>53.0</td>
<td>136</td>
<td>359</td>
<td>2.2</td>
<td>59</td>
<td>354</td>
<td>0.0</td>
<td>76</td>
<td>363</td>
<td>3.9</td>
<td>4,195</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2014-15</td>
<td>86.8</td>
<td>88.3</td>
<td>249</td>
<td>367</td>
<td>2.4</td>
<td>105</td>
<td>367</td>
<td>3.8</td>
<td>141</td>
<td>365</td>
<td>1.4</td>
<td>7,084</td>
</tr>
<tr>
<td>ACT</td>
<td>English</td>
<td>2012-13</td>
<td>33.0</td>
<td>29.3</td>
<td>95</td>
<td>13</td>
<td>11.6</td>
<td>41</td>
<td>13</td>
<td>9.8</td>
<td>54</td>
<td>13</td>
<td>13.0</td>
<td>2,452</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2013-14</td>
<td>35.8</td>
<td>42.1</td>
<td>81</td>
<td>13</td>
<td>12.3</td>
<td>38</td>
<td>13</td>
<td>13.2</td>
<td>42</td>
<td>13</td>
<td>11.9</td>
<td>3,328</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2014-15</td>
<td>88.9</td>
<td>86.6</td>
<td>255</td>
<td>14</td>
<td>14.5</td>
<td>115</td>
<td>13</td>
<td>13.9</td>
<td>136</td>
<td>14</td>
<td>14.7</td>
<td>6,946</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>2012-13</td>
<td>33.0</td>
<td>29.3</td>
<td>95</td>
<td>16</td>
<td>9.5</td>
<td>41</td>
<td>16</td>
<td>9.8</td>
<td>54</td>
<td>16</td>
<td>9.3</td>
<td>2,452</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2013-14</td>
<td>35.8</td>
<td>42.1</td>
<td>81</td>
<td>16</td>
<td>4.9</td>
<td>38</td>
<td>15</td>
<td>0.0</td>
<td>42</td>
<td>17</td>
<td>9.5</td>
<td>3,328</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2014-15</td>
<td>88.9</td>
<td>86.6</td>
<td>255</td>
<td>16</td>
<td>5.9</td>
<td>115</td>
<td>16</td>
<td>2.6</td>
<td>136</td>
<td>17</td>
<td>8.1</td>
<td>6,946</td>
</tr>
<tr>
<td></td>
<td>Reading</td>
<td>2012-13</td>
<td>33.0</td>
<td>29.3</td>
<td>95</td>
<td>15</td>
<td>7.4</td>
<td>41</td>
<td>15</td>
<td>0.0</td>
<td>54</td>
<td>15</td>
<td>13.0</td>
<td>2,452</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2013-14</td>
<td>35.8</td>
<td>42.1</td>
<td>81</td>
<td>15</td>
<td>9.9</td>
<td>38</td>
<td>15</td>
<td>10.5</td>
<td>42</td>
<td>15</td>
<td>9.5</td>
<td>3,328</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2014-15</td>
<td>88.9</td>
<td>86.6</td>
<td>255</td>
<td>16</td>
<td>7.8</td>
<td>115</td>
<td>16</td>
<td>7.0</td>
<td>136</td>
<td>16</td>
<td>8.8</td>
<td>6,946</td>
</tr>
<tr>
<td></td>
<td>Science</td>
<td>2012-13</td>
<td>33.0</td>
<td>29.3</td>
<td>95</td>
<td>15</td>
<td>3.2</td>
<td>41</td>
<td>15</td>
<td>0.0</td>
<td>54</td>
<td>15</td>
<td>5.6</td>
<td>2,452</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2013-14</td>
<td>35.8</td>
<td>42.1</td>
<td>81</td>
<td>16</td>
<td>6.2</td>
<td>38</td>
<td>16</td>
<td>5.3</td>
<td>42</td>
<td>16</td>
<td>7.1</td>
<td>3,328</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2014-15</td>
<td>88.9</td>
<td>86.6</td>
<td>255</td>
<td>16</td>
<td>2.7</td>
<td>115</td>
<td>15</td>
<td>0.9</td>
<td>136</td>
<td>16</td>
<td>3.7</td>
<td>6,946</td>
</tr>
<tr>
<td></td>
<td>Composite</td>
<td>2012-13</td>
<td>33.0</td>
<td>29.3</td>
<td>95</td>
<td>15</td>
<td>–</td>
<td>41</td>
<td>15</td>
<td>–</td>
<td>54</td>
<td>15</td>
<td>–</td>
<td>2,452</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2013-14</td>
<td>35.8</td>
<td>42.1</td>
<td>81</td>
<td>15</td>
<td>–</td>
<td>38</td>
<td>15</td>
<td>–</td>
<td>42</td>
<td>15</td>
<td>–</td>
<td>3,328</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2014-15</td>
<td>88.9</td>
<td>86.6</td>
<td>255</td>
<td>16</td>
<td>–</td>
<td>115</td>
<td>15</td>
<td>–</td>
<td>136</td>
<td>16</td>
<td>–</td>
<td>6,946</td>
</tr>
</tbody>
</table>

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

JUSTIN F. KIMBALL HIGH SCHOOL (8)
<table>
<thead>
<tr>
<th>Grade</th>
<th>Subtest</th>
<th>Year</th>
<th>N</th>
<th>Mean</th>
<th>% at BMRK*</th>
<th>Year</th>
<th>N</th>
<th>Mean</th>
<th>% at BMRK*</th>
<th>Year</th>
<th>N</th>
<th>Mean</th>
<th>% at BMRK*</th>
<th>Year</th>
<th>N</th>
<th>Mean</th>
<th>% at BMRK*</th>
<th>Year</th>
<th>N</th>
<th>Mean</th>
<th>% at BMRK*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>2013</td>
<td>26</td>
<td>33</td>
<td>9  34</td>
<td>2013</td>
<td>16</td>
<td>32</td>
<td>1 *</td>
<td>2013</td>
<td>1788</td>
<td>39</td>
<td>2013</td>
<td>1788</td>
<td>39</td>
<td>2013</td>
<td>1788</td>
<td>39</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Mathematics</td>
<td>2012</td>
<td>36</td>
<td>34</td>
<td>13 32</td>
<td>2012</td>
<td>21</td>
<td>33</td>
<td>1 *</td>
<td>2012</td>
<td>1924</td>
<td>40</td>
<td>2012</td>
<td>1924</td>
<td>40</td>
<td>2012</td>
<td>1924</td>
<td>40</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2013</td>
<td>26</td>
<td>37</td>
<td>9  36</td>
<td>2013</td>
<td>16</td>
<td>37</td>
<td>1 *</td>
<td>2013</td>
<td>1788</td>
<td>40</td>
<td>2013</td>
<td>1788</td>
<td>40</td>
<td>2013</td>
<td>1788</td>
<td>40</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2014</td>
<td>31</td>
<td>38</td>
<td>9  38</td>
<td>2014</td>
<td>21</td>
<td>38</td>
<td>1 *</td>
<td>2014</td>
<td>2423</td>
<td>40</td>
<td>2014</td>
<td>2423</td>
<td>40</td>
<td>2014</td>
<td>2423</td>
<td>40</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2013</td>
<td>26</td>
<td>34</td>
<td>9  33</td>
<td>2013</td>
<td>16</td>
<td>34</td>
<td>1 *</td>
<td>2013</td>
<td>1788</td>
<td>39</td>
<td>2013</td>
<td>1788</td>
<td>39</td>
<td>2013</td>
<td>1788</td>
<td>39</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT.
## 2015 Advanced Placement Exams

### ALL EXAMS

<table>
<thead>
<tr>
<th>School</th>
<th>Exams Taken</th>
<th>Mean Score</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUSTIN F. KIMBALL HIGH SCHOOL</td>
<td>263</td>
<td>20,715</td>
<td>15.2</td>
</tr>
</tbody>
</table>

### Calculus AB

<table>
<thead>
<tr>
<th>School</th>
<th>Exams Taken</th>
<th>Mean Score</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUSTIN F. KIMBALL HIGH SCHOOL</td>
<td>12</td>
<td>989</td>
<td>66.7</td>
</tr>
</tbody>
</table>

### Calculus BC

<table>
<thead>
<tr>
<th>School</th>
<th>Exams Taken</th>
<th>Mean Score</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUSTIN F. KIMBALL HIGH SCHOOL</td>
<td>6</td>
<td>282</td>
<td>66.7</td>
</tr>
</tbody>
</table>

### Economics: Microeconomics

<table>
<thead>
<tr>
<th>School</th>
<th>Exams Taken</th>
<th>Mean Score</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUSTIN F. KIMBALL HIGH SCHOOL</td>
<td>24</td>
<td>230</td>
<td>4.2</td>
</tr>
</tbody>
</table>

### Government & Politics: United States

<table>
<thead>
<tr>
<th>School</th>
<th>Exams Taken</th>
<th>Mean Score</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUSTIN F. KIMBALL HIGH SCHOOL</td>
<td>20</td>
<td>1,365</td>
<td>0.0</td>
</tr>
</tbody>
</table>

### Human Geography

<table>
<thead>
<tr>
<th>School</th>
<th>Exams Taken</th>
<th>Mean Score</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUSTIN F. KIMBALL HIGH SCHOOL</td>
<td>8</td>
<td>1,090</td>
<td>0.0</td>
</tr>
</tbody>
</table>

### Spanish Language & Culture

<table>
<thead>
<tr>
<th>School</th>
<th>Exams Taken</th>
<th>Mean Score</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUSTIN F. KIMBALL HIGH SCHOOL</td>
<td>19</td>
<td>796</td>
<td>8.9</td>
</tr>
</tbody>
</table>

### English Language & Composition

<table>
<thead>
<tr>
<th>School</th>
<th>Exams Taken</th>
<th>Mean Score</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUSTIN F. KIMBALL HIGH SCHOOL</td>
<td>3</td>
<td>3,194</td>
<td>4.8</td>
</tr>
</tbody>
</table>

### English Literature & Composition

<table>
<thead>
<tr>
<th>School</th>
<th>Exams Taken</th>
<th>Mean Score</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUSTIN F. KIMBALL HIGH SCHOOL</td>
<td>3</td>
<td>1,365</td>
<td>0.0</td>
</tr>
</tbody>
</table>

### Government & Politics: United States

<table>
<thead>
<tr>
<th>School</th>
<th>Exams Taken</th>
<th>Mean Score</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUSTIN F. KIMBALL HIGH SCHOOL</td>
<td>3</td>
<td>1,090</td>
<td>0.0</td>
</tr>
</tbody>
</table>

### United States History

<table>
<thead>
<tr>
<th>School</th>
<th>Exams Taken</th>
<th>Mean Score</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUSTIN F. KIMBALL HIGH SCHOOL</td>
<td>26</td>
<td>2,401</td>
<td>1.5</td>
</tr>
</tbody>
</table>

### Chemistry

<table>
<thead>
<tr>
<th>School</th>
<th>Exams Taken</th>
<th>Mean Score</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUSTIN F. KIMBALL HIGH SCHOOL</td>
<td>34</td>
<td>694</td>
<td>2.9</td>
</tr>
</tbody>
</table>

### Economics: Microeconomics

<table>
<thead>
<tr>
<th>School</th>
<th>Exams Taken</th>
<th>Mean Score</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUSTIN F. KIMBALL HIGH SCHOOL</td>
<td>24</td>
<td>230</td>
<td>1.3</td>
</tr>
</tbody>
</table>

### Government & Politics: United States

<table>
<thead>
<tr>
<th>School</th>
<th>Exams Taken</th>
<th>Mean Score</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUSTIN F. KIMBALL HIGH SCHOOL</td>
<td>20</td>
<td>1,365</td>
<td>1.5</td>
</tr>
</tbody>
</table>

### Human Geography

<table>
<thead>
<tr>
<th>School</th>
<th>Exams Taken</th>
<th>Mean Score</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUSTIN F. KIMBALL HIGH SCHOOL</td>
<td>8</td>
<td>1,090</td>
<td>2.0</td>
</tr>
</tbody>
</table>

### Spanish Language & Culture

<table>
<thead>
<tr>
<th>School</th>
<th>Exams Taken</th>
<th>Mean Score</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUSTIN F. KIMBALL HIGH SCHOOL</td>
<td>19</td>
<td>796</td>
<td>3.1</td>
</tr>
</tbody>
</table>

### English Language & Composition

<table>
<thead>
<tr>
<th>School</th>
<th>Exams Taken</th>
<th>Mean Score</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUSTIN F. KIMBALL HIGH SCHOOL</td>
<td>3</td>
<td>3,194</td>
<td>4.8</td>
</tr>
</tbody>
</table>

### Government & Politics: United States

<table>
<thead>
<tr>
<th>School</th>
<th>Exams Taken</th>
<th>Mean Score</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUSTIN F. KIMBALL HIGH SCHOOL</td>
<td>3</td>
<td>1,090</td>
<td>0.0</td>
</tr>
</tbody>
</table>

### United States History

<table>
<thead>
<tr>
<th>School</th>
<th>Exams Taken</th>
<th>Mean Score</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUSTIN F. KIMBALL HIGH SCHOOL</td>
<td>26</td>
<td>2,401</td>
<td>1.5</td>
</tr>
</tbody>
</table>
### SEMESTER 1 TESTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Number Tested</th>
<th>% Items Correct</th>
<th>Scale Score</th>
<th>Course Mark</th>
<th>Course Mark (no ACP)</th>
<th>% Passing</th>
<th>District % Passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALGEBRA I</td>
<td>383</td>
<td>41.6</td>
<td>64.9</td>
<td>74.9</td>
<td>76.7</td>
<td>27.2</td>
<td>82.7</td>
</tr>
<tr>
<td>ALGEBRA II</td>
<td>265</td>
<td>45.1</td>
<td>71.1</td>
<td>81.7</td>
<td>83.6</td>
<td>64.2</td>
<td>96.2</td>
</tr>
<tr>
<td>ALGEBRA II PRE-AP</td>
<td>69</td>
<td>46.1</td>
<td>71.6</td>
<td>82.5</td>
<td>84.4</td>
<td>68.1</td>
<td>98.6</td>
</tr>
<tr>
<td>ART I</td>
<td>262</td>
<td>78.9</td>
<td>80.2</td>
<td>82.1</td>
<td>82.5</td>
<td>91.2</td>
<td>96.5</td>
</tr>
<tr>
<td>BIOLOGY</td>
<td>362</td>
<td>54.0</td>
<td>72.4</td>
<td>77.3</td>
<td>78.1</td>
<td>67.1</td>
<td>91.0</td>
</tr>
<tr>
<td>BIOLOGY PRE-AP</td>
<td>65</td>
<td>65.7</td>
<td>75.5</td>
<td>81.2</td>
<td>82.2</td>
<td>80.0</td>
<td>96.9</td>
</tr>
<tr>
<td>CHEMISTRY</td>
<td>285</td>
<td>47.9</td>
<td>70.0</td>
<td>73.5</td>
<td>74.0</td>
<td>56.1</td>
<td>74.3</td>
</tr>
<tr>
<td>CHEMISTRY PRE-AP</td>
<td>76</td>
<td>70.6</td>
<td>80.4</td>
<td>81.7</td>
<td>82.0</td>
<td>89.5</td>
<td>92.1</td>
</tr>
<tr>
<td>ECONOMICS</td>
<td>175</td>
<td>63.4</td>
<td>75.6</td>
<td>86.2</td>
<td>88.1</td>
<td>77.1</td>
<td>99.4</td>
</tr>
<tr>
<td>ENGLISH I</td>
<td>320</td>
<td>55.7</td>
<td>70.4</td>
<td>75.4</td>
<td>76.3</td>
<td>57.8</td>
<td>89.8</td>
</tr>
<tr>
<td>ENGLISH I PRE-AP</td>
<td>79</td>
<td>60.1</td>
<td>68.5</td>
<td>79.2</td>
<td>81.0</td>
<td>53.2</td>
<td>92.2</td>
</tr>
</tbody>
</table>

### SEMESTER 2 TESTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Number Tested</th>
<th>% Items Correct</th>
<th>Scale Score</th>
<th>Course Mark</th>
<th>Course Mark (no ACP)</th>
<th>% Passing</th>
<th>District % Passing</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALGEBRA I</td>
<td>161</td>
<td>49.3</td>
<td>73.8</td>
<td>82.0</td>
<td>83.4</td>
<td>76.4</td>
<td>98.1</td>
</tr>
<tr>
<td>ALGEBRA II</td>
<td>70</td>
<td>49.3</td>
<td>73.8</td>
<td>81.1</td>
<td>82.3</td>
<td>72.9</td>
<td>97.1</td>
</tr>
<tr>
<td>ART I</td>
<td>249</td>
<td>77.7</td>
<td>80.9</td>
<td>83.9</td>
<td>84.4</td>
<td>90.4</td>
<td>98.0</td>
</tr>
<tr>
<td>BIOLOGY</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOLOGY PRE-AP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEMISTRY</td>
<td>254</td>
<td>56.4</td>
<td>73.3</td>
<td>74.5</td>
<td>74.7</td>
<td>72.8</td>
<td>80.9</td>
</tr>
<tr>
<td>CHEMISTRY PRE-AP</td>
<td>77</td>
<td>68.6</td>
<td>74.5</td>
<td>78.0</td>
<td>78.6</td>
<td>80.5</td>
<td>85.7</td>
</tr>
<tr>
<td>ECONOMICS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGLISH I</td>
<td>302</td>
<td>61.0</td>
<td>70.8</td>
<td>74.6</td>
<td>75.2</td>
<td>58.6</td>
<td>86.2</td>
</tr>
<tr>
<td>ENGLISH I PRE-AP</td>
<td>79</td>
<td>69.6</td>
<td>72.4</td>
<td>79.8</td>
<td>81.1</td>
<td>64.6</td>
<td>89.9</td>
</tr>
</tbody>
</table>

### JUSTIN F. KIMBALL HIGH SCHOOL (8)
### Assessment of Course Performance

#### SEMESTER 1 TESTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Number Tested</th>
<th>% Items Correct</th>
<th>Scale Score</th>
<th>Course Mark</th>
<th>Course Mark (no ACP)</th>
<th>ACP</th>
<th>Course</th>
<th>ACP</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH II</td>
<td>248</td>
<td>52.1</td>
<td>71.8</td>
<td>75.3</td>
<td>75.8</td>
<td>66.1</td>
<td>88.4</td>
<td>59.3</td>
<td>84.9</td>
</tr>
<tr>
<td>ENGLISH II FOR ESL</td>
<td>12</td>
<td>54.6</td>
<td>72.8</td>
<td>82.3</td>
<td>84.1</td>
<td>58.3</td>
<td>100.0</td>
<td>54.0</td>
<td>91.5</td>
</tr>
<tr>
<td>ENGLISH II PRE-AP</td>
<td>74</td>
<td>59.4</td>
<td>72.9</td>
<td>80.2</td>
<td>81.5</td>
<td>67.6</td>
<td>93.2</td>
<td>74.9</td>
<td>93.1</td>
</tr>
<tr>
<td>ENGLISH III</td>
<td>236</td>
<td>55.6</td>
<td>74.4</td>
<td>77.9</td>
<td>78.5</td>
<td>78.4</td>
<td>96.9</td>
<td>57.6</td>
<td>88.9</td>
</tr>
<tr>
<td>ENGLISH IV</td>
<td>220</td>
<td>65.8</td>
<td>73.7</td>
<td>82.4</td>
<td>83.9</td>
<td>70.5</td>
<td>99.5</td>
<td>69.0</td>
<td>91.8</td>
</tr>
<tr>
<td>ENVIRONMENTAL SYSTEMS</td>
<td>108</td>
<td>56.5</td>
<td>71.0</td>
<td>85.3</td>
<td>87.7</td>
<td>64.8</td>
<td>99.1</td>
<td>73.8</td>
<td>94.1</td>
</tr>
<tr>
<td>FRENCH I</td>
<td>142</td>
<td>56.0</td>
<td>67.0</td>
<td>79.8</td>
<td>82.0</td>
<td>39.4</td>
<td>85.2</td>
<td>68.9</td>
<td>87.0</td>
</tr>
<tr>
<td>FRENCH II</td>
<td>48</td>
<td>53.5</td>
<td>65.2</td>
<td>71.8</td>
<td>72.9</td>
<td>31.3</td>
<td>72.9</td>
<td>62.7</td>
<td>89.2</td>
</tr>
<tr>
<td>GEOMETRY</td>
<td>289</td>
<td>46.7</td>
<td>72.0</td>
<td>75.1</td>
<td>75.7</td>
<td>63.3</td>
<td>88.3</td>
<td>56.7</td>
<td>87.3</td>
</tr>
<tr>
<td>GEOMETRY PRE-AP</td>
<td>54</td>
<td>41.7</td>
<td>69.3</td>
<td>83.3</td>
<td>85.8</td>
<td>44.4</td>
<td>98.1</td>
<td>64.2</td>
<td>93.9</td>
</tr>
<tr>
<td>GOVERNMENT</td>
<td>58</td>
<td>63.9</td>
<td>73.0</td>
<td>85.1</td>
<td>87.2</td>
<td>69.0</td>
<td>100.0</td>
<td>62.5</td>
<td>94.6</td>
</tr>
</tbody>
</table>

#### SEMESTER 2 TESTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Number Tested</th>
<th>% Items Correct</th>
<th>Scale Score</th>
<th>Course Mark</th>
<th>Course Mark (no ACP)</th>
<th>ACP</th>
<th>Course</th>
<th>ACP</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH II</td>
<td>233</td>
<td>67.3</td>
<td>74.2</td>
<td>74.6</td>
<td>74.6</td>
<td>72.1</td>
<td>81.5</td>
<td>64.1</td>
<td>82.6</td>
</tr>
<tr>
<td>ENGLISH II FOR ESL</td>
<td>10</td>
<td>60.5</td>
<td>75.8</td>
<td>79.6</td>
<td>80.3</td>
<td>80.0</td>
<td>90.0</td>
<td>58.2</td>
<td>93.6</td>
</tr>
<tr>
<td>ENGLISH II PRE-AP</td>
<td>71</td>
<td>70.3</td>
<td>77.1</td>
<td>81.8</td>
<td>82.6</td>
<td>80.3</td>
<td>94.4</td>
<td>74.3</td>
<td>94.1</td>
</tr>
<tr>
<td>ENGLISH III</td>
<td>204</td>
<td>57.4</td>
<td>71.6</td>
<td>78.2</td>
<td>79.4</td>
<td>70.1</td>
<td>87.7</td>
<td>54.5</td>
<td>86.1</td>
</tr>
<tr>
<td>ENGLISH IV</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENVIRONMENTAL SYSTEMS</td>
<td>1</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td></td>
<td></td>
<td>65.8</td>
<td>*</td>
</tr>
<tr>
<td>FRENCH I</td>
<td>131</td>
<td>61.7</td>
<td>71.3</td>
<td>75.4</td>
<td>76.1</td>
<td>56.5</td>
<td>78.6</td>
<td>64.8</td>
<td>84.5</td>
</tr>
<tr>
<td>FRENCH II</td>
<td>40</td>
<td>62.5</td>
<td>75.0</td>
<td>74.5</td>
<td>74.4</td>
<td>60.0</td>
<td>82.5</td>
<td>66.7</td>
<td>90.7</td>
</tr>
<tr>
<td>GEOMETRY</td>
<td>260</td>
<td>49.5</td>
<td>75.2</td>
<td>75.5</td>
<td>75.6</td>
<td>75.8</td>
<td>83.4</td>
<td>59.3</td>
<td>85.2</td>
</tr>
<tr>
<td>GEOMETRY PRE-AP</td>
<td>53</td>
<td>44.3</td>
<td>72.6</td>
<td>85.0</td>
<td>87.2</td>
<td>71.7</td>
<td>96.2</td>
<td>68.1</td>
<td>91.1</td>
</tr>
<tr>
<td>GOVERNMENT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Assessment of Course Performance

### SEMESTER 1 TESTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Number Tested</th>
<th>% Items Correct</th>
<th>Scale Score</th>
<th>Course Mark</th>
<th>Course Mark (no ACP)</th>
<th>ACP % Passing</th>
<th>District % Passing</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GOVERNMENT (SEM 2)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>58</td>
<td>62.0</td>
<td>73.5</td>
<td>74.4</td>
<td>74.6</td>
<td>65.5</td>
<td>70.2</td>
</tr>
<tr>
<td><strong>HS BAND: LISTENING AND MUSIC ELEMENTS</strong></td>
<td>58</td>
<td>62.0</td>
<td>73.5</td>
<td>74.4</td>
<td>74.6</td>
<td>65.5</td>
<td>70.2</td>
</tr>
<tr>
<td></td>
<td>62.0</td>
<td>73.5</td>
<td>74.4</td>
<td>74.6</td>
<td>65.5</td>
<td>70.2</td>
<td>74.7</td>
</tr>
<tr>
<td><strong>HS HEALTH EDUCATION</strong></td>
<td>140</td>
<td>65.9</td>
<td>76.8</td>
<td>87.6</td>
<td>89.5</td>
<td>77.1</td>
<td>99.3</td>
</tr>
<tr>
<td><strong>HS HEALTH EDUCATION (SEM 2)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>46.9</td>
</tr>
<tr>
<td><strong>INTEGRATED PHYSICS AND CHEMISTRY</strong></td>
<td>74</td>
<td>44.4</td>
<td>70.7</td>
<td>69.1</td>
<td>68.8</td>
<td>55.4</td>
<td>69.0</td>
</tr>
<tr>
<td><strong>MATHEMATICAL MODELS W/APPLICATIONS</strong></td>
<td>58</td>
<td>46.9</td>
<td>73.9</td>
<td>69.8</td>
<td>69.1</td>
<td>72.4</td>
<td>65.5</td>
</tr>
<tr>
<td><strong>PHYSICS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>256</td>
<td>54.5</td>
<td>69.7</td>
<td>73.2</td>
<td>73.8</td>
<td>53.5</td>
<td>74.4</td>
</tr>
<tr>
<td><strong>PHYSICS PRE-AP</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>61</td>
<td>71.5</td>
<td>78.6</td>
<td>79.4</td>
<td>79.5</td>
<td>72.1</td>
<td>85.2</td>
</tr>
<tr>
<td><strong>PRE-CALCULUS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>138</td>
<td>50.9</td>
<td>70.5</td>
<td>75.8</td>
<td>76.7</td>
<td>57.2</td>
<td>83.2</td>
</tr>
<tr>
<td><strong>PRE-CALCULUS PRE-AP</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>32</td>
<td>61.0</td>
<td>76.6</td>
<td>84.7</td>
<td>86.1</td>
<td>78.1</td>
<td>93.8</td>
</tr>
<tr>
<td><strong>SPANISH FOR NATIVE SPEAKERS I</strong></td>
<td>77</td>
<td>70.8</td>
<td>75.0</td>
<td>80.2</td>
<td>81.1</td>
<td>68.8</td>
<td>92.2</td>
</tr>
</tbody>
</table>

### SEMESTER 2 TESTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Number Tested</th>
<th>% Items Correct</th>
<th>Scale Score</th>
<th>Course Mark</th>
<th>Course Mark (no ACP)</th>
<th>ACP % Passing</th>
<th>District % Passing</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GOVERNMENT (SEM 2)</strong></td>
<td>1</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>53.9</td>
</tr>
<tr>
<td><strong>HS BAND: LISTENING AND MUSIC ELEMENTS</strong></td>
<td>46</td>
<td>53.7</td>
<td>72.2</td>
<td>72.5</td>
<td>72.6</td>
<td>67.4</td>
<td>79.0</td>
</tr>
<tr>
<td><strong>HS HEALTH EDUCATION</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>167</td>
<td>68.4</td>
<td>77.5</td>
<td>86.8</td>
<td>88.4</td>
<td>79.6</td>
<td>97.5</td>
</tr>
<tr>
<td><strong>HS HEALTH EDUCATION (SEM 2)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>INTEGRATED PHYSICS AND CHEMISTRY</strong></td>
<td>5</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>61.8</td>
</tr>
<tr>
<td><strong>MATHEMATICAL MODELS W/APPLICATIONS</strong></td>
<td>58</td>
<td>46.9</td>
<td>73.9</td>
<td>69.8</td>
<td>69.1</td>
<td>72.4</td>
<td>65.5</td>
</tr>
<tr>
<td><strong>PHYSICS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>201</td>
<td>59.3</td>
<td>75.6</td>
<td>73.5</td>
<td>73.1</td>
<td>81.1</td>
<td>73.6</td>
</tr>
<tr>
<td><strong>PHYSICS PRE-AP</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>58</td>
<td>79.7</td>
<td>84.8</td>
<td>80.0</td>
<td>79.2</td>
<td>96.6</td>
<td>96.6</td>
</tr>
<tr>
<td><strong>PRE-CALCULUS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>21</td>
<td>41.5</td>
<td>71.2</td>
<td>77.0</td>
<td>78.0</td>
<td>71.4</td>
<td>90.5</td>
</tr>
<tr>
<td><strong>PRE-CALCULUS PRE-AP</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>58.0</td>
<td>79.4</td>
<td>90.6</td>
<td>92.6</td>
<td>100.0</td>
<td>100.0</td>
</tr>
<tr>
<td><strong>SPANISH FOR NATIVE SPEAKERS I</strong></td>
<td>69</td>
<td>77.1</td>
<td>80.4</td>
<td>82.3</td>
<td>82.6</td>
<td>85.5</td>
<td>94.2</td>
</tr>
<tr>
<td>Course</td>
<td>Semester 1 Tests</td>
<td>Semester 2 Tests</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------</td>
<td>------------------</td>
<td>------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Averages</td>
<td>% Passing</td>
<td>District % Passing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Number Tested</td>
<td>% Items Correct</td>
<td>Scale Score</td>
<td>Course Mark</td>
<td>Course Mark (no ACP)</td>
<td>ACP</td>
<td>Course</td>
</tr>
<tr>
<td>SPANISH FOR NATIVE SPEAKERS II</td>
<td>21</td>
<td>73.4</td>
<td>76.6</td>
<td>79.8</td>
<td>80.4</td>
<td>66.7</td>
<td>100.0</td>
</tr>
<tr>
<td>SPANISH I</td>
<td>182</td>
<td>77.6</td>
<td>80.8</td>
<td>84.2</td>
<td>84.7</td>
<td>73.6</td>
<td>94.9</td>
</tr>
<tr>
<td>SPANISH II</td>
<td>240</td>
<td>77.0</td>
<td>80.3</td>
<td>85.9</td>
<td>86.9</td>
<td>82.1</td>
<td>97.9</td>
</tr>
<tr>
<td>U.S. HISTORY</td>
<td>300</td>
<td>64.1</td>
<td>72.4</td>
<td>73.2</td>
<td>73.3</td>
<td>69.7</td>
<td>72.7</td>
</tr>
<tr>
<td>WEB DESIGN</td>
<td>86</td>
<td>55.3</td>
<td>71.5</td>
<td>75.4</td>
<td>76.2</td>
<td>48.8</td>
<td>91.8</td>
</tr>
<tr>
<td>WORLD GEOGRAPHY</td>
<td>367</td>
<td>49.5</td>
<td>69.7</td>
<td>78.2</td>
<td>79.7</td>
<td>51.2</td>
<td>90.1</td>
</tr>
<tr>
<td>WORLD GEOGRAPHY PRE-AP</td>
<td>43</td>
<td>65.8</td>
<td>74.4</td>
<td>82.8</td>
<td>84.2</td>
<td>67.4</td>
<td>97.7</td>
</tr>
<tr>
<td>WORLD HISTORY</td>
<td>282</td>
<td>54.7</td>
<td>69.8</td>
<td>73.9</td>
<td>74.6</td>
<td>50.0</td>
<td>89.4</td>
</tr>
<tr>
<td>WORLD HISTORY PRE-AP</td>
<td>65</td>
<td>64.3</td>
<td>73.2</td>
<td>84.2</td>
<td>86.1</td>
<td>67.7</td>
<td>100.0</td>
</tr>
<tr>
<td>SPANISH FOR NATIVE SPEAKERS II</td>
<td>17</td>
<td>66.1</td>
<td>75.8</td>
<td>75.9</td>
<td>75.9</td>
<td>82.4</td>
<td>82.4</td>
</tr>
<tr>
<td>SPANISH I</td>
<td>164</td>
<td>73.4</td>
<td>82.3</td>
<td>82.8</td>
<td>82.8</td>
<td>76.8</td>
<td>96.3</td>
</tr>
<tr>
<td>SPANISH II</td>
<td>191</td>
<td>77.7</td>
<td>85.1</td>
<td>84.8</td>
<td>84.7</td>
<td>86.9</td>
<td>96.3</td>
</tr>
<tr>
<td>U.S. HISTORY</td>
<td>42</td>
<td>46.5</td>
<td>67.3</td>
<td>69.4</td>
<td>69.8</td>
<td>35.7</td>
<td>43.9</td>
</tr>
<tr>
<td>WORLD GEOGRAPHY</td>
<td>335</td>
<td>53.0</td>
<td>71.8</td>
<td>78.0</td>
<td>79.1</td>
<td>59.7</td>
<td>86.7</td>
</tr>
<tr>
<td>WORLD GEOGRAPHY PRE-AP</td>
<td>44</td>
<td>71.4</td>
<td>78.0</td>
<td>84.6</td>
<td>85.8</td>
<td>77.3</td>
<td>97.7</td>
</tr>
<tr>
<td>WORLD HISTORY</td>
<td>246</td>
<td>60.5</td>
<td>73.7</td>
<td>75.2</td>
<td>75.5</td>
<td>68.3</td>
<td>90.2</td>
</tr>
<tr>
<td>WORLD HISTORY PRE-AP</td>
<td>68</td>
<td>65.4</td>
<td>70.4</td>
<td>80.7</td>
<td>82.5</td>
<td>54.4</td>
<td>86.8</td>
</tr>
</tbody>
</table>