

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

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December 15, 2015

School Number 76

**HAROLD W. LANG, SR.**  
**MIDDLE SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	348
7	372
8	322
ALL	1,042

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	440	42.2	49	72.1
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	3	0.3	*	*
Hispanic	568	54.5	2	2.9
White	23	2.2	14	20.6
Multiple	4	0.4	3	4.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	842	80.8
Economically disadvantaged	980	94.0
Limited English proficient (LEP)	437	41.9
Special education	149	14.3
Talented and Gifted (TAG)	65	6.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	330	149	45.2	1	0.3	2	0.6	175	53.0	0	0.0	2	0.6
	2014	366	131	35.8	3	0.8	6	1.6	210	57.4	13	3.6	1	0.3
	2015	348	150	43.1	0	0.0	1	0.3	190	54.6	5	1.4	2	0.6
7	2013	336	142	42.3	2	0.6	6	1.8	174	51.8	7	2.1	2	0.6
	2014	319	137	42.9	0	0.0	1	0.3	178	55.8	2	0.6	1	0.3
	2015	372	143	38.4	2	0.5	1	0.3	210	56.5	13	3.5	2	0.5
8	2013	343	136	39.7	2	0.6	3	0.9	185	53.9	5	1.5	8	2.3
	2014	338	140	41.4	3	0.9	7	2.1	180	53.3	4	1.2	1	0.3
	2015	322	147	45.7	1	0.3	1	0.3	168	52.2	5	1.6	0	0.0
6-8	2013	1,009	427	42.3	5	0.5	11	1.1	534	52.9	12	1.2	12	1.2
	2014	1,023	408	39.9	6	0.6	14	1.4	568	55.5	19	1.9	3	0.3
	2015	1,042	440	42.2	3	0.3	3	0.3	568	54.5	23	2.2	4	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	330	321	97.3	123	37.3	50	15.2	207	62.7	45	13.6	42	12.7	50.6	49.4	0.9
	2014	366	335	91.5	181	49.5	42	11.5	289	79.0	50	13.7	43	11.7	54.9	45.1	2.5
	2015	348	329	94.5	145	41.7	55	15.8	264	75.9	34	9.8	45	12.9	54.6	45.4	2.0
7	2013	336	315	93.8	125	37.2	48	14.3	222	66.1	31	9.2	44	13.1	50.3	49.7	3.9
	2014	319	294	92.2	114	35.7	46	14.4	244	76.5	27	8.5	45	14.1	51.7	48.3	1.6
	2015	372	349	93.8	177	47.6	45	12.1	318	85.5	0	0.0	34	9.1	56.2	43.8	2.7
8	2013	343	321	93.6	79	23.0	36	10.5	216	63.0	21	6.1	31	9.0	49.0	51.0	0.9
	2014	338	303	89.6	102	30.2	45	13.3	256	75.7	22	6.5	42	12.4	53.0	47.0	0.9
	2015	322	302	93.8	115	35.7	49	15.2	260	80.7	31	9.6	34	10.6	52.5	47.5	1.6
6-8	2013	1,009	957	94.8	327	32.4	134	13.3	645	63.9	97	9.6	117	11.6	50.0	50.0	1.9
	2014	1,023	932	91.1	397	38.8	133	13.0	789	77.1	99	9.7	130	12.7	53.3	46.7	1.7
	2015	1,042	980	94.0	437	41.9	149	14.3	842	80.8	65	6.2	113	10.8	54.5	45.5	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	326	11,425	312	95.6	11,026	96.5	106	32.5	21.2	270	10,240	82.7	89.6
	2014	373	10,824	355	95.4	10,429	96.4	105	28.2	17.6	298	9,598	79.9	88.7
	2015	340	10,896	325	95.5	10,493	96.3	107	31.4	19.6	282	9,647	82.8	88.5
7	2013	340	10,460	324	95.3	10,035	95.9	115	33.8	24.7	284	9,275	83.4	88.7
	2014	329	11,172	312	94.8	10,706	95.8	98	29.8	19.0	262	9,899	79.6	88.6
	2015	368	10,670	348	94.4	10,206	95.6	110	29.9	22.7	301	9,349	81.8	87.6
8	2013	335	9,854	317	94.8	9,387	95.3	44	13.1	17.8	285	8,619	85.1	87.5
	2014	335	10,418	316	94.2	9,939	95.4	28	8.4	8.1	278	9,146	82.9	87.8
	2015	321	10,940	304	94.7	10,445	95.5	67	20.9	14.2	263	9,604	81.9	87.8
6-8	2013	1,002	31,739	954	95.2	30,448	95.9	265	26.5	21.3	839	28,134	83.8	88.6
	2014	1,037	32,415	983	94.8	31,074	95.9	231	22.3	15.0	838	28,643	80.8	88.4
	2015	1,030	32,507	977	94.9	31,144	95.8	284	27.6	18.8	846	28,600	82.2	88.0

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 68

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	49	72.1
Hispanic	2	2.9
White	14	20.6
Multiple	3	4.4
Other	0	0.0

Gender	Number	Percentage
Female	51	75.0
Male	17	25.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	7.1	61.7
2013-14	8.6	81.5
2014-15	7.1	75.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	12	17.6
1	6	8.8
2	5	7.4
3	3	4.4
4	4	5.9
5	5	7.4
1-3	14	20.6
More than 3	42	61.8
1 - 5	23	33.8
6 - 10	14	20.6
11 - 20	16	23.5
More than 20	3	4.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		53.9	39.1	46.5	14.3	33.6	33.0		43.3	49.0	46.2	57.7	290
	2014	81.8	54.3	54.3	55.3	13.3	52.4	49.8		56.3	55.8	56.0	63.1	348
	2015	*	47.3	47.4	48.0	16.0	41.7	37.2		44.1	52.0	47.9	59.8	311
7	2013	*	65.6	57.1	60.9	18.8	46.7	48.9		60.7	61.0	60.8	67.3	309
	2014	*	60.8	49.4	55.7	13.3	46.3	48.1		54.6	54.7	54.7	60.5	289
	2015	45.5	48.1	47.8	49.2	8.3	43.4	42.0		46.0	49.0	47.4	58.4	346
8	2013	*	82.1	81.4	82.4	50.0	61.9	75.1		81.0	83.9	82.5	82.7	314
	2014	*	79.2	71.2	74.7	75.0	53.8	67.6		71.3	77.1	74.0	81.5	304
	2015	*	69.4	71.0	70.8	20.0	66.1	65.5		68.2	73.1	70.5	78.0	302
6-8	2013	90.0	67.0	59.9	63.5	25.0	45.8	52.5		62.2	65.0	63.6	68.6	913
	2014	70.6	64.7	58.0	61.7	26.3	50.9	54.8		60.7	62.1	61.4	68.2	941
	2015	55.6	55.1	54.6	55.4	14.5	48.9	48.0		52.3	57.7	54.8	65.5	959

NUMBER TESTED IN GRADES 6-8													
2013	10	379	491	861	40	325	543		444	469	913	29,692	
2014	17	374	524	833	38	371	706		484	457	941	30,015	
2015	18	394	538	835	69	417	757		507	452	959	30,042	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		59	95	151	12	79	118		80	76	156	4,523	290
	2014	2	59	90	142	13	81	136		80	73	153	3,679	348
	2015	*	69	92	140	21	77	145		90	72	162	4,035	311
7	2013	*	44	70	111	13	65	95		59	62	121	3,215	309
	2014	*	47	83	109	13	58	112		64	67	131	4,075	289
	2015	6	67	105	157	22	98	167		102	80	182	4,092	346
8	2013	*	22	32	52	5	32	45		29	26	55	1,586	314
	2014	*	26	47	68	2	43	71		46	33	79	1,797	304
	2015	*	41	47	75	16	38	82		50	39	89	2,236	302
6-8	2013	1	125	197	314	30	176	258		168	164	332	9,324	913
	2014	5	132	220	319	28	182	319		190	173	363	9,551	941
	2015	8	177	244	372	59	213	394		242	191	433	10,363	959

NUMBER TESTED IN GRADES 6-8													
2013	10	379	491	861	40	325	543		444	469	913	29,692	
2014	17	374	524	833	38	371	706		484	457	941	30,015	
2015	18	394	538	835	69	417	757		507	452	959	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		4.7	6.4	5.7	0.0	4.2	1.1		3.5	7.4	5.5	11.3	290
	2014	9.1	0.0	2.5	2.5	0.0	2.9	1.8		2.2	2.4	2.3	7.1	348
	2015	*	4.6	6.3	4.8	0.0	6.1	3.5		5.6	6.7	6.1	9.8	311
7	2013	*	6.3	4.3	5.6	0.0	3.3	2.7		6.0	5.0	5.5	8.7	309
	2014	*	7.5	4.3	5.3	0.0	0.9	0.5		4.3	8.1	6.2	10.0	289
	2015	0.0	3.9	2.5	2.9	0.0	1.2	0.7		3.7	1.9	2.9	9.3	346
8	2013	*	6.5	11.0	10.2	0.0	3.6	4.4		5.9	14.3	10.2	15.5	314
	2014	*	10.4	6.1	8.2	0.0	2.2	2.3		8.8	8.3	8.6	13.1	304
	2015	*	6.0	8.6	7.4	0.0	5.4	4.2		7.6	8.3	7.9	14.0	302
6-8	2013	20.0	5.8	7.3	7.2	0.0	3.7	2.8		5.2	9.0	7.1	11.7	913
	2014	17.6	5.9	4.2	5.2	0.0	2.2	1.6		5.0	6.1	5.5	10.1	941
	2015	16.7	4.8	5.6	4.9	0.0	3.8	2.6		5.5	5.5	5.5	11.0	959

NUMBER TESTED IN GRADE 6-8													
2013	10	379	491	861	40	325	543		444	469	913	29,692	
2014	17	374	524	833	38	371	706		484	457	941	30,015	
2015	18	394	538	835	69	417	757		507	452	959	30,042	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	55.4	55.7	51.7
	2014	55.9	52.5	54.4
	2015	52.3	56.3	52.3
7	2013	56.2	54.3	62.0
	2014	58.9	54.3	50.7
	2015	48.2	50.2	52.3
8	2013	68.5	66.5	59.7
	2014	62.2	60.7	58.0
	2015	63.8	56.5	60.8
6-8	2013	60.2	58.9	58.0
	2014	58.8	55.7	54.4
	2015	54.4	54.2	55.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	50.0	49.6	42.0	44.1	0.0	32.0	27.3		39.9	49.4	44.8	57.1	306
	2014	*	52.9	40.6	48.2	13.3	33.0	37.3		40.0	52.3	46.4	54.6	289
	2015	66.7	39.1	44.6	44.7	4.2	40.8	38.4		37.6	50.3	43.4	57.4	346

NUMBER TESTED IN GRADE 7													
2013	6	125	162	281	15	122	183		148	158	306	9,785	
2014	3	119	165	245	15	109	217		140	149	289	10,339	
2015	12	128	202	309	24	174	289		189	157	346	9,866	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	3	63	94	157	15	83	133		89	80	169	4,198	306
	2014	*	56	98	127	13	73	136		84	71	155	4,690	289
	2015	4	78	112	171	23	103	178		118	78	196	4,203	346

NUMBER TESTED IN GRADE 7													
2013	6	125	162	281	15	122	183		148	158	306	9,785	
2014	3	119	165	245	15	109	217		140	149	289	10,339	
2015	12	128	202	309	24	174	289		189	157	346	9,866	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	0.0	1.6	0.6	1.1	0.0	0.0	0.0		0.7	1.3	1.0	1.5	306
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	289
	2015	0.0	0.8	0.5	0.6	0.0	0.6	0.3		0.0	1.9	0.9	4.8	346

NUMBER TESTED IN GRADE 7													
2013	6	125	162	281	15	122	183		148	158	306	9,785	
2014	3	119	165	245	15	109	217		140	149	289	10,339	
2015	12	128	202	309	24	174	289		189	157	346	9,866	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	3.8	4.1	58.4	56.3
	2014	3.7	4.0	57.6	53.6
	2015	3.6	3.5	55.7	55.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		44.9	49.3	48.4	53.8	48.2	42.4		43.9	51.7	47.9	60.6	284
	2014	72.7	39.5	50.0	46.2	13.3	48.8	41.1		44.2	50.9	47.4	64.3	342
	2015	*	43.9	57.1	49.6	32.0	56.5	42.6		52.5	51.0	51.8	62.6	305
7	2013	*	32.3	44.7	41.0	7.1	39.4	31.2		39.9	40.8	40.3	59.9	295
	2014	*	39.7	38.4	41.3	6.3	32.7	29.1		35.5	43.1	39.3	55.1	285
	2015	41.7	42.2	48.2	44.7	8.7	42.9	40.1		46.4	44.4	45.5	46.2	334
8	2013	*	63.6	75.4	71.0	75.0	62.7	62.0		69.2	73.3	71.3	74.0	251
	2014	*	66.1	73.9	70.1	50.0	67.0	64.7		69.3	69.9	69.6	73.2	286
	2015	*	40.3	47.1	44.4	25.0	44.2	38.9		43.2	45.6	44.3	66.9	264
6-8	2013	75.0	46.0	55.5	52.7	40.0	48.3	44.9		50.0	54.4	52.3	63.7	830
	2014	58.8	48.1	53.6	52.2	17.9	48.6	44.7		49.7	54.1	51.8	63.3	913
	2015	55.6	42.2	50.9	46.3	22.1	47.6	40.5		47.5	47.0	47.3	59.8	903

NUMBER TESTED IN GRADES 6-8													
2013	8	361	434	789	35	290	693		402	428	830	26,676	
2014	17	368	504	808	39	356	693		475	438	913	27,304	
2015	18	384	495	791	68	382	716		480	423	903	26,894	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		70	77	143	6	59	98		78	70	148	4,133	284
	2014	3	78	96	168	13	84	156		101	79	180	3,478	342
	2015	*	74	72	134	17	54	128		75	72	147	3,682	305
7	2013	*	86	84	160	13	66	119		86	90	176	3,851	295
	2014	*	73	98	142	15	70	151		91	82	173	4,536	285
	2015	7	74	99	167	21	93	166		98	84	182	3,835	334
8	2013	*	39	32	70	2	25	62		37	35	72	1,709	251
	2014	*	40	40	76	4	29	76		47	40	87	2,001	286
	2015	*	74	72	124	15	53	132		79	68	147	3,282	264
6-8	2013	2	195	193	373	21	150	279		201	195	396	9,693	830
	2014	7	191	234	386	32	183	383		239	201	440	10,015	913
	2015	8	222	243	425	53	200	426		252	224	476	10,799	903

NUMBER TESTED IN GRADES 6-8													
2013	8	361	434	789	35	290	693		402	428	830	26,676	
2014	17	368	504	808	39	356	693		475	438	913	27,304	
2015	18	384	495	791	68	382	716		480	423	903	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		0.8	3.9	2.5	0.0	2.6	0.6		2.2	2.8	2.5	8.5	284
	2014	0.0	0.8	2.6	2.2	0.0	3.0	1.9		1.7	2.5	2.0	9.6	342
	2015	*	2.3	3.0	3.0	0.0	4.0	2.7		2.5	3.4	3.0	6.3	305
7	2013	*	0.0	0.0	0.4	0.0	0.0	0.0		0.7	0.0	0.3	4.8	295
	2014	*	1.7	3.1	2.9	0.0	1.0	0.5		1.4	3.5	2.5	6.7	285
	2015	0.0	0.8	3.7	2.0	0.0	2.5	1.8		2.2	2.6	2.4	0.9	334
8	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	251
	2014	*	0.0	0.7	0.4	0.0	1.1	0.5		0.7	0.0	0.3	1.0	286
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.7	264
6-8	2013	0.0	0.3	1.4	1.0	0.0	1.0	0.2		1.0	0.9	1.0	5.3	830
	2014	0.0	0.8	2.2	1.9	0.0	2.0	1.0		1.3	2.1	1.6	6.2	913
	2015	5.6	1.0	2.4	1.8	0.0	2.4	1.5		1.7	2.1	1.9	3.9	903

NUMBER TESTED IN GRADE 6-8													
2013	8	361	434	789	35	290	506		402	428	830	26,676	
2014	17	368	504	808	39	356	693		475	438	913	27,304	
2015	18	384	495	791	68	382	716		480	423	903	26,894	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	37.9	40.9	37.9	41.2
7	2013				
	2014				
	2015	36.3	43.8	34.8	32.6
8	2013				
	2014				
	2015	49.8	44.8	36.2	43.1
6-8	2013				
	2014				
	2015	40.8	43.1	36.2	38.6

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2013</b>	*	93.8	91.7	92.2		100.0			93.1	92.9	93.0	95.4
	<b>2014</b>		100.0	100.0	100.0					*	100.0	100.0	97.2
	<b>2015</b>		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.3
Tests Taken	<b>2013</b>	2	16	36	51		8			29	28	57	2,474
	<b>2014</b>		8	6	13					5	10	15	2,117
	<b>2015</b>		7	14	22		7	8		10	12	22	2,355

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2013</b>	*	1	3	4		0			2	2	4	115
	<b>2014</b>		0	0	0					*	0	0	60
	<b>2015</b>		0	0	0		0	0		0	0	0	64
Tests Taken	<b>2013</b>	2	16	36	51		8			29	28	57	2,474
	<b>2014</b>		8	6	13					5	10	15	2,117
	<b>2015</b>		7	14	22		7	8		10	12	22	2,355

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2013</b>	*	0.0	8.3	9.8		12.5	7.1		17.2	3.6	10.5	24.2
	<b>2014</b>		0.0	50.0	23.1					*	0.0	20.0	28.8
	<b>2015</b>		28.6	42.9	36.4		28.6	25.0		40.0	33.3	36.4	43.3
Tests Taken	<b>2013</b>	2	16	36	51		8	14		29	28	57	2,474
	<b>2014</b>		8	6	13					5	10	15	2,117
	<b>2015</b>		7	14	22		7	8		10	12	22	2,355

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2013</b>	59.9	58.2	60.9	59.3	58.1
<b>2014</b>	69.2	67.8	72.9	69.3	74.8
<b>2015</b>	73.3	71.2	67.9	70.0	68.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	56.5	68.9	64.3	28.6	61.5	55.6		72.8	57.5	64.8	65.8	307
	2014	*	56.1	62.9	59.1	28.6	44.0	49.7		61.5	57.9	59.8	61.9	281
	2015	*	35.4	37.6	38.1	10.0	34.0	28.7		38.9	34.6	36.8	64.3	285

NUMBER TESTED IN GRADE 8													
2013	5	124	164	291	7	78	171		147	160	307	8,998	
2014	2	123	143	237	7	75	199		148	133	281	9,466	
2015	3	130	149	244	20	100	223		149	136	285	11,875	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	54	51	104	5	30	76		40	68	108	3074	307
	2014	*	54	53	97	5	42	100		57	56	113	3605	281
	2015	*	84	93	151	18	66	159		91	89	180	4238	285

NUMBER TESTED IN GRADE 8													
2013	5	124	164	291	7	78	171		147	160	307	8,998	
2014	2	123	143	237	7	75	199		148	133	281	9,466	
2015	3	130	149	244	20	100	223		149	136	285	11,875	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	1.6	4.3	4.1	0.0	2.6	1.8		3.4	5.0	4.2	7.1	307
	2014	*	5.7	7.0	8.0	0.0	4.0	2.5		9.5	5.3	7.5	11.3	281
	2015	*	1.5	7.4	4.1	0.0	5.0	2.7		5.4	3.7	4.6	11.6	285

NUMBER TESTED IN GRADE 8													
2013	5	124	164	291	7	78	171		147	160	307	8,998	
2014	2	123	143	237	7	75	199		148	133	281	9,466	
2015	3	130	149	244	20	100	223		149	136	285	11,875	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	63.6	53.1	57.1	55.4
	2014	62.0	53.0	51.3	66.9
	2015	52.8	55.4	52.1	55.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	51.6	53.3	52.4	28.6	43.6	41.5		53.1	54.0	53.6	59.3	308
	2014	*	56.9	60.4	58.0	42.9	41.3	48.0		58.8	58.2	58.5	53.5	282
	2015	*	32.3	36.0	35.9	15.0	31.7	27.2		38.3	30.7	34.6	53.7	286

NUMBER TESTED IN GRADE 8													
2013	5	124	165	292	7	78	171		147	161	308	8,991	
2014	2	123	144	238	7	75	200		148	134	282	9,464	
2015	3	130	150	245	20	101	224		149	137	286	9,815	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	60	77	139	5	44	100		69	74	143	3656	308
	2014	*	53	57	100	4	44	104		61	56	117	4402	282
	2015	*	88	96	157	17	69	163		92	95	187	4546	286

NUMBER TESTED IN GRADE8													
2013	5	124	165	292	7	78	171		147	161	308	8,991	
2014	2	123	144	238	7	75	200		148	134	282	9,464	
2015	3	130	150	245	20	101	224		149	137	286	9,815	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	1.6	1.2	2.1	0.0	1.3	0.6		2.0	1.9	1.9	8.8	308
	2014	*	2.4	5.6	5.0	0.0	2.7	1.5		7.4	2.2	5.0	7.3	282
	2015	*	0.0	2.0	1.6	0.0	1.0	0.9		2.7	0.7	1.7	5.9	286

NUMBER TESTED IN GRADE 8													
2013	5	124	165	292	7	78	171		147	161	308	8,991	
2014	2	123	144	238	7	75	200		148	134	282	9,464	
2015	3	130	150	245	20	101	224		149	137	286	9,815	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	54.1	57.4	43.7	45.4
	2014	56.1	44.4	49.6	58.1
	2015	47.6	44.4	48.5	34.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		*	*	*		33.3	*		*	*	33.3	30.6	6
	2014			*	0.0		0.0	0.0		*	*	0.0	29.0	6
	2015	*		28.6	*		25.0	25.0		*	*	25.0	16.2	8
7	2013		*	22.2	16.7		16.7	18.2		28.6	*	16.7	24.3	12
	2014			*	*		*	*		*	*	*	24.8	5
	2015		*	0.0	*		0.0	0.0		0.0	*	0.0	12.8	10
8	2013			16.7	*		14.3	16.7		*	*	14.3	25.5	7
	2014			*	*		*	*		*	*	*	33.2	3
	2015		*	0.0	0.0		0.0	0.0		0.0	*	0.0	22.0	11
6-8	2013		*	25.0	22.7		20.0	23.8		27.3	14.3	20.0	26.8	25
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	29.1	14
	2015	*	*	8.0	0.0		6.9	7.4		0.0	15.4	6.9	17.3	29

NUMBER TESTED IN GRADES 6-8													
2013		2	20	22		25	21		11	14	25	634	
2014			13	12		14	13		5	9	14	722	
2015	1	2	25	16		29	27		16	13	29	734	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		*	*	*		4	*		*	*	4	150	6
	2014			*	6		6	6		*	*	6	171	6
	2015	*		5	*		6	6		*	*	6	171	8
7	2013		*	7	10		10	9		5	*	10	162	12
	2014			*	*		*	*		*	*	*	176	5
	2015		*	8	*		10	9		6	*	10	212	10
8	2013			5	*		6	5		*	*	6	152	7
	2014			*	*		*	*		*	*	*	165	3
	2015		*	10	7		11	10		6	*	11	224	11
6-8	2013		*	15	17		20	16		8	12	20	464	25
	2014			13	12		14	13		*	9	14	512	14
	2015	*	*	23	16		27	25		16	11	27	607	29

NUMBER TESTED IN GRADES 6-8													
2013		2	20	22		25	21		11	14	25	634	
2014			13	12		14	13		5	9	14	722	
2015	1	2	25	16		29	27		16	13	29	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		*	*	*		0.0	*		*	*	0.0	2.3	6
	2014			*	0.0		0.0	0.0		*	*	0.0	3.3	6
	2015	*		0.0	*		0.0	0.0		*	*	0.0	1.0	8
7	2013		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.9	12
	2014			*	*		*	*		*	*	*	0.0	5
	2015		*	0.0	*		0.0	0.0		0.0	*	0.0	0.4	10
8	2013			0.0	*		0.0	0.0		*	*	0.0	0.0	7
	2014			*	*		*	*		*	*	*	0.4	3
	2015		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	11
6-8	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	25
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	1.2	14
	2015	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	29

NUMBER TESTED IN GRADE 6-8													
2013		2	20	22		25	21		11	14	25	634	
2014			13	12		14	13		5	9	14	722	
2015	1	2	25	16		29	27		16	13	29	734	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	29.5	28.1	34.4	26.3
7	2013				
	2014				
	2015	20.0	27.0	18.8	17.8
8	2013				
	2014				
	2015	30.9	24.0	30.0	30.3
6-8	2013				
	2014				
	2015	26.7	26.2	27.3	24.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		28.6	33.3		*	*	28.6	13.3	7
	2014		*	0.0	0.0		0.0	0.0		0.0	*	0.0	17.0	15
	2015		*	0.0	0.0		0.0	0.0		0.0	*	0.0	10.0	11

NUMBER TESTED IN GRADE 8													
2013			5	5		7	6		3	4	7	210	
2014		1	14	13		15	14		10	5	15	277	
2015		1	10	7		11	10		6	5	11	291	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		5	4		*	*	5	182	7
	2014		*	14	13		15	14		10	*	15	230	15
	2015		*	10	7		11	10		6	*	11	262	11

NUMBER TESTED IN GRADE 8													
2013			5	5		7	6		3	4	7	210	
2014		1	14	13		15	14		10	5	15	277	
2015		1	10	7		11	10		6	5	11	291	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		0.0	0.0		*	*	0.0	0.0	7
	2014		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	15
	2015		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	11

NUMBER TESTED IN GRADE 8													
2013			5	5		7	6		3	4	7	210	
2014		1	14	13		15	14		10	5	15	277	
2015		1	10	7		11	10		6	5	11	291	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	36.7	35.7	41.8	36.7
	2014	27.1	25.6	37.6	32.4
	2015	20.1	27.3	30.5	31.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		14.3	16.7		*	*	14.3	18.6	7
	2014		*	0.0	0.0		0.0	0.0		0.0	*	0.0	11.0	15
	2015		*	0.0	0.0		0.0	0.0		0.0	*	0.0	8.4	11

NUMBER TESTED IN GRADE 8													
2013			5	5		7	6		3	4	7	204	
2014		1	14	13		15	14		10	5	15	272	
2015		1	10	7		11	10		6	5	11	287	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		6	5		*	*	6	166	7
	2014		*	14	13		15	14		10	*	15	242	15
	2015		*	10	7		11	10		6	*	11	263	11

NUMBER TESTED IN GRADE8													
2013			5	5		7	6		3	4	7	204	
2014		1	14	13		15	14		10	5	15	272	
2015		1	10	7		11	10		6	5	11	287	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		0.0	0.0		*	*	0.0	1.0	7
	2014		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	15
	2015		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	11

NUMBER TESTED IN GRADE 8													
2013			5	5		7	6		3	4	7	204	
2014		1	14	13		15	14		10	5	15	272	
2015		1	10	7		11	10		6	5	11	287	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	30.7	32.1	33.3	35.7
	2014	27.7	31.1	34.4	22.5
	2015	27.3	33.3	23.5	20.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	23
7	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.8	12
8	2013													
	2014													
	2015		7.7	0.0	5.6	4.8	0.0	5.3		0.0	16.7	4.8	18.4	21
6-8	2013													
	2014													
	2015	*	3.3	0.0	2.1	1.8	0.0	2.1		0.0	6.7	1.8	9.4	56

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	2	30	23	47	56	17	48		41	15	56	1,683		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	11	11	22	23	9	19		16	7	23	495	23
7	2013													
	2014													
	2015	*	6	*	7	12	*	10		10	*	12	550	12
8	2013													
	2014													
	2015		12	8	17	20	6	18		15	5	20	480	21
6-8	2013													
	2014													
	2015	*	29	23	46	55	17	47		41	14	55	1,525	56

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	2	30	23	47	56	17	48		41	15	56	1,683		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	23
7	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	56

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	2	30	23	47	56	17	48		41	15	56	1,683		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	32.6	29.6	27.3
7	2013			
	2014			
	2015	23.3	31.7	29.8
8	2013			
	2014			
	2015	35.2	32.0	31.2
6-8	2013			
	2014			
	2015	31.6	31.0	29.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.3	12

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	1	6	4	7	12	2	10		10	2	12	559		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	6	*	7	12	*	10		10	*	12	535	12

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	1	6	4	7	12	2	10		10	2	12	559		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	12

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	1	6	4	7	12	2	10		10	2	12	559		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	2.1	33.9	36.1

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	9.1	27.3	18.2	17.4	33.3	21.1		18.8	14.3	17.4	12.2	23
7	2013													
	2014													
	2015	*	14.3	*	0.0	7.7	*	0.0		9.1	*	7.7	6.7	13
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	21
6-8	2013													
	2014													
	2015	*	6.5	13.0	8.3	8.8	17.6	8.2		9.5	6.7	8.8	8.8	57

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	2	31	23	48	57	17	49		42	15	57	1,665		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	10	8	18	19	6	15		13	6	19	453	23
7	2013													
	2014													
	2015	*	6	*	8	12	*	11		10	*	12	539	13
8	2013													
	2014													
	2015		13	8	18	21	6	19		15	6	21	526	21
6-8	2013													
	2014													
	2015	*	29	20	44	52	14	45		38	14	52	1518	57

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	2	31	23	48	57	17	49			42	15	57	1,665	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	23
7	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	13
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	57

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	2	31	23	48	57	17	49			42	15	57	1,665	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	28.3	26.7	26.6	25.2
7	2013				
	2014				
	2015	16.2	25.4	25.5	20.5
8	2013				
	2014				
	2015	29.5	28.1	23.1	27.0
6-8	2013				
	2014				
	2015	26.0	26.9	25.1	24.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	21

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		13	8	18	21	6	19		15	6	21	569		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		13	8	18	21	6	19		15	6	21	524	21

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		13	8	18	21	6	19		15	6	21	569		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		13	8	18	21	6	19		15	6	21	569		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	23.5	21.8	31.6	31.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.1	21

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		13	8	18	21	6	19		15	6	21	573		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		13	8	18	21	6	19		15	6	21	538	21

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		13	8	18	21	6	19		15	6	21	573		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		13	8	18	21	6	19		15	6	21	573		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	28.1	34.1	30.2	29.8

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	13	38.5	19	42.1	0		32	40.6
7	9	33.3	13	46.2	0		22	40.9
8	10	40.0	6	83.3	0		16	56.3
ALL	32	37.5	38	50.0	0		70	44.3

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
7	1	*	*										
ALL	1	*	*										

**PERFORMANCE IN 2015**

Grade 2014-15 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2015 Level	N	%	N	%	N	%	N	%	N	%
6 (144)	Beginning	1	0.7	6	4.2	12	8.4	24	16.7	9	6.3
	Intermediate	37	25.7	35	24.3	49	34.3	62	43.1	52	36.4
	Advanced	54	37.5	56	38.9	40	28.0	37	25.7	50	35.0
	Advanced High	52	36.1	47	32.6	42	29.4	21	14.6	32	22.4
7 (174)	Beginning	5	2.9	4	2.3	9	5.2	15	8.6	5	2.9
	Intermediate	48	27.7	49	28.3	72	41.6	63	36.2	52	30.1
	Advanced	44	25.4	52	30.1	43	24.9	59	33.9	72	41.6
	Advanced High	76	43.9	68	39.3	49	28.3	37	21.3	44	25.4
8 (118)	Beginning	5	4.3	5	4.3	9	7.8	12	10.2	6	5.2
	Intermediate	12	10.3	12	10.3	21	18.1	36	30.5	18	15.5
	Advanced	17	14.7	32	27.6	39	33.6	45	38.1	51	44.0
	Advanced High	82	70.7	67	57.8	47	40.5	25	21.2	41	35.3
ALL (436)	Beginning	11	2.5	15	3.5	30	6.9	51	11.7	20	4.6
	Intermediate	97	22.4	96	22.2	142	32.9	161	36.9	122	28.2
	Advanced	115	26.6	140	32.3	122	28.2	141	32.3	173	40.0
	Advanced High	210	48.5	182	42.0	138	31.9	83	19.0	117	27.1

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years N (%) Progressed	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
135 50 (37.0%)	Beginning	6			
	Intermediate	9	41		
	Advanced	0	9	38	
	Advanced High	0	1	31	
164 74 (45.1%)	Beginning	2			
	Intermediate	5	43		
	Advanced	2	24	45	
	Advanced High	0	2	41	
108 58 (53.7%)	Beginning	3			
	Intermediate	3	12		
	Advanced	0	16	35	
	Advanced High	0	1	38	
407 182 (44.7%)	Beginning	11			
	Intermediate	17	96		
	Advanced	2	49	118	
	Advanced High	0	4	110	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS INTRO TO ART I**

166	67.7	72.3	82.3	83.4	61.4	95.8	79.2	96.7
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**MS INTRO TO ART I (SEM 2)**

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**ALGEBRA I PRE-AP**

24	56.7	71.8	83.0	84.2	75.0	91.7	61.9	95.7
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**MATHEMATICS 6**

302	35.7	69.9	77.7	78.6	48.7	86.7	53.3	86.0
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**MATHEMATICS 7**

340	38.0	70.5	74.9	75.4	54.1	75.1	52.4	86.3
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**MATHEMATICS 8**

256	36.4	68.2	72.9	73.4	39.5	76.8	49.2	86.0
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

25	44.7	63.1	84.3	86.7	32.0	88.0	63.6	98.2
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**MS HEALTH EDUCATION**

47	55.7	72.9	72.0	71.9	63.8	76.6	71.6	93.8
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**MS HEALTH EDUCATION (SEM 2)**

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**PHYSICAL EDUCATION 6**

223	82.2	82.2	89.0	89.8	88.3	100.0	84.1	99.7
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**PHYSICAL EDUCATION 7 & 8**

224	82.5	82.5	83.5	83.6	90.2	99.1	89.6	99.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS INTRO TO ART I**

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**MS INTRO TO ART I (SEM 2)**

193	73.3	77.8	82.2	82.7	83.4	85.9	88.0	94.4
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**ALGEBRA I PRE-AP**

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**MATHEMATICS 6**

312	44.0	69.4	74.9	75.5	49.0	76.5	48.0	80.5
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**MATHEMATICS 7**

329	42.0	68.9	72.2	72.5	47.4	65.2	41.9	80.5
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**MATHEMATICS 8**

258	40.9	67.2	71.8	72.3	39.9	69.9	46.6	85.6
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

24	50.1	66.8	67.7	67.8	33.3	62.5	82.6	98.1
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**MS HEALTH EDUCATION**

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**MS HEALTH EDUCATION (SEM 2)**

49	59.1	73.9	70.8	70.4	73.5	66.7	73.5	88.7
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**PHYSICAL EDUCATION 6**

236	78.7	78.7	90.7	92.0	79.7	100.0	87.2	99.5
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**PHYSICAL EDUCATION 7 & 8**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 7 & 8 (SEM 2)**

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**READING LANGUAGE ARTS 6**

296	55.0	70.0	81.0	82.3	49.0	98.0	53.9	88.1
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**READING LANGUAGE ARTS 6 FOR ESL**

1	*	*	*	*	*	*	33.3	*
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**READING LANGUAGE ARTS 6 FOR ESL YEAR 1**

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**READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3**

7	28.0	58.5	83.3	86.0	0.0	100.0	53.8	97.7
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**READING LANGUAGE ARTS 7**

330	45.5	70.8	74.2	74.5	57.9	81.8	59.0	87.6
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**READING LANGUAGE ARTS 7 FOR ESL**

4	*	*	*	*	*	*	40.7	*
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**READING LANGUAGE ARTS 7 FOR ESL YEAR 1**

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**READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3**

8	40.5	69.8	80.6	81.8	37.5	100.0	56.6	95.3
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**READING LANGUAGE ARTS 8**

253	49.3	72.8	76.6	77.0	69.6	88.5	64.3	87.0
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**READING LANGUAGE ARTS 8 FOR ESL**

5	*	*	*	*	*	*	45.5	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 7 & 8 (SEM 2)**

215	80.7	80.7	89.5	90.5	86.0	100.0	92.2	99.3
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**READING LANGUAGE ARTS 6**

303	51.9	69.3	80.0	81.3	53.5	96.3	52.7	86.8
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**READING LANGUAGE ARTS 6 FOR ESL**

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**READING LANGUAGE ARTS 6 FOR ESL YEAR 1**

4	*	*	*	*	*	*	46.2	*
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**READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3**

4	*	*	*	*	*	*	54.9	*
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**READING LANGUAGE ARTS 7**

315	59.5	72.4	75.9	76.3	64.4	84.5	60.7	85.8
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**READING LANGUAGE ARTS 7 FOR ESL**

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**READING LANGUAGE ARTS 7 FOR ESL YEAR 1**

6	28.2	62.9	77.3	79.0	16.7	100.0	49.7	94.0
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**READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3**

9	54.0	71.9	77.4	78.0	66.7	100.0	59.2	96.4
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**READING LANGUAGE ARTS 8**

246	72.6	75.1	76.3	76.4	72.4	87.7	73.2	86.2
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**READING LANGUAGE ARTS 8 FOR ESL**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8 FOR ESL YEAR 1**

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**READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3**

9	44.4	69.7	79.0	80.0	44.4	100.0	44.7	95.8
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**READING LANGUAGE ARTS 8 PRE-AP**

19	73.5	79.1	86.0	86.6	89.5	100.0	78.0	97.5
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**SCIENCE 6**

304	58.7	75.2	78.4	78.7	68.4	88.4	61.8	90.8
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**SCIENCE 7**

340	48.3	65.5	77.3	78.6	39.1	88.5	52.1	87.1
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

283	50.9	67.2	75.9	76.9	43.8	79.4	65.4	89.5
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**SOCIAL STUDIES 6**

306	55.2	70.2	80.4	81.6	52.0	91.1	51.1	89.8
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**TECHNOLOGY APPLICATIONS**

155	44.0	65.0	84.3	86.5	36.1	93.5	61.7	93.1
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**TECHNOLOGY APPLICATIONS (SEM 2)**

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**TEXAS STUDIES 7**

335	48.2	65.5	77.8	79.1	32.8	85.3	52.7	87.1
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**UNITED STATES STUDIES 8**

269	41.8	68.8	75.3	76.0	40.9	89.2	49.9	88.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8 FOR ESL YEAR 1**

4	*	*	*	*	*	*	49.3	*
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**READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3**

10	60.3	75.7	79.6	80.0	70.0	100.0	58.6	95.8
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**READING LANGUAGE ARTS 8 PRE-AP**

18	83.7	83.7	85.9	86.2	100.0	100.0	83.8	97.4
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**SCIENCE 6**

302	55.9	71.8	76.8	77.3	55.0	82.3	56.4	86.7
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**SCIENCE 7**

332	59.1	75.0	78.3	78.6	70.8	85.9	71.6	86.3
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

276	55.9	69.2	74.4	74.9	52.2	75.5	65.9	90.1
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**SOCIAL STUDIES 6**

323	61.1	74.1	80.7	81.4	67.8	89.1	57.5	88.7
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**TECHNOLOGY APPLICATIONS**

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**TECHNOLOGY APPLICATIONS (SEM 2)**

157	52.1	70.7	82.8	84.2	50.3	89.8	65.3	91.8
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**TEXAS STUDIES 7**

332	45.6	69.2	76.0	76.7	44.0	82.8	64.1	86.9
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**UNITED STATES STUDIES 8**

263	47.8	68.7	78.7	79.8	44.1	92.7	50.4	88.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**UNITED STATES STUDIES 8 PRE-AP**

13	46.0	61.4	74.1	75.6	30.8	83.3	75.6	98.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**UNITED STATES STUDIES 8 PRE-AP**

11	56.4	62.6	80.0	81.9	18.2	90.9	69.2	97.6
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