

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

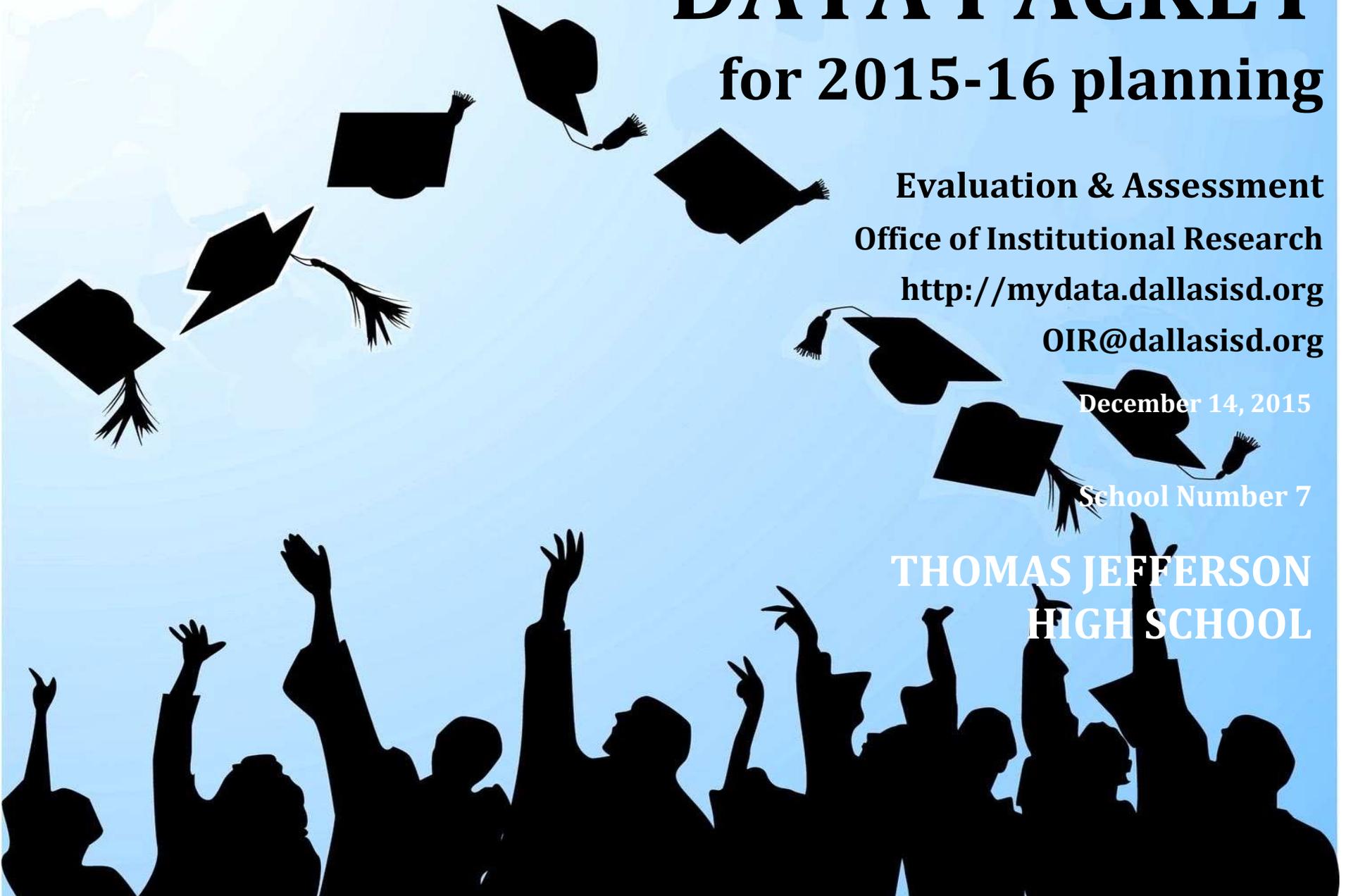
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December 14, 2015

School Number 7

**THOMAS JEFFERSON
HIGH SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	580
10	407
11	357
12	308
ALL	1,652

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	78	4.7	25	24.0
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	8	0.5	*	*
Hispanic	1,551	93.9	20	19.2
White	9	0.5	52	50.0
Multiple	3	0.2	1	1.0
Other* (teachers only)	—	—	6	5.8
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,335	80.8
Economically disadvantaged	1,446	87.5
Limited English proficient (LEP)	837	50.7
Special education	122	7.4
Talented and Gifted (TAG)	180	10.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	481	27	5.6	0	0.0	0	0.0	450	93.6	2	0.4	2	0.4
	2014	477	21	4.4	0	0.0	6	1.3	449	94.1	1	0.2	0	0.0
	2015	580	17	2.9	0	0.0	0	0.0	559	96.4	4	0.7	0	0.0
10	2013	362	16	4.4	3	0.8	3	0.8	336	92.8	4	1.1	0	0.0
	2014	425	21	4.9	1	0.2	0	0.0	399	93.9	2	0.5	2	0.5
	2015	407	25	6.1	0	0.0	5	1.2	375	92.1	2	0.5	0	0.0
11	2013	299	16	5.4	0	0.0	2	0.7	275	92.0	5	1.7	1	0.3
	2014	287	9	3.1	1	0.3	3	1.0	272	94.8	2	0.7	0	0.0
	2015	357	19	5.3	1	0.3	1	0.3	332	93.0	1	0.3	3	0.8
12	2013	311	16	5.1	1	0.3	0	0.0	291	93.6	3	1.0	0	0.0
	2014	288	19	6.6	0	0.0	2	0.7	260	90.3	6	2.1	1	0.3
	2015	308	17	5.5	1	0.3	2	0.6	285	92.5	2	0.6	0	0.0
9-12	2013	1,453	75	5.2	4	0.3	5	0.3	1,352	93.0	14	1.0	3	0.2
	2014	1,477	70	4.7	2	0.1	11	0.7	1,380	93.4	11	0.7	3	0.2
	2015	1,652	78	4.7	2	0.1	8	0.5	1,551	93.9	9	0.5	3	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	481	444	92.3	207	43.0	35	7.3	326	67.8	57	11.9	55	11.4	53.4	46.6	3.1
	2014	477	440	92.2	258	54.1	32	6.7	376	78.8	55	11.5	86	18.0	56.4	43.6	8.0
	2015	580	473	81.6	409	70.5	31	5.3	505	87.1	50	8.6	98	16.9	53.3	46.7	7.1
10	2013	362	336	92.8	127	35.1	21	5.8	255	70.4	47	13.0	22	6.1	50.8	49.2	1.7
	2014	425	384	90.4	164	38.6	32	7.5	343	80.7	53	12.5	19	4.5	51.8	48.2	9.2
	2015	407	371	91.2	197	48.4	32	7.9	319	78.4	47	11.5	29	7.1	54.3	45.7	4.9
11	2013	299	282	94.3	76	25.4	34	11.4	194	64.9	44	14.7	14	4.7	52.2	47.8	1.7
	2014	287	269	93.7	97	33.8	15	5.2	215	74.9	39	13.6	17	5.9	49.5	50.5	1.4
	2015	357	313	87.7	129	36.1	24	6.7	277	77.6	47	13.2	18	5.0	49.9	50.1	0.8
12	2013	311	281	90.4	87	28.0	27	8.7	199	64.0	25	8.0	8	2.6	54.3	45.7	6.8
	2014	288	272	94.4	63	21.9	40	13.9	164	56.9	39	13.5	10	3.5	52.4	47.6	4.2
	2015	308	289	93.8	102	33.1	35	11.4	234	76.0	36	11.7	7	2.3	49.0	51.0	6.5
9-12	2013	1,453	1,343	92.4	497	34.2	117	8.1	974	67.0	173	11.9	99	6.8	52.7	47.3	3.2
	2014	1,477	1,365	92.4	582	39.4	119	8.1	1,098	74.3	186	12.6	132	8.9	52.9	47.1	6.3
	2015	1,652	1,446	87.5	837	50.7	122	7.4	1,335	80.8	180	10.9	152	9.2	52.0	48.0	5.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	500	11,129	464	92.7	10,482	94.2	147	29.4	28.3	406	9,408	81.2	84.5
	2014	467	10,855	440	94.3	10,244	94.4	133	28.5	25.4	376	9,137	80.5	84.2
	2015	595	11,577	555	93.3	10,921	94.3	147	24.7	24.5	482	9,789	81.0	84.6
10	2013	378	9,329	351	92.8	8,810	94.4	79	20.9	20.5	308	8,101	81.5	86.8
	2014	443	9,895	413	93.4	9,365	94.6	58	13.1	17.5	380	8,683	85.8	87.7
	2015	428	9,928	399	93.1	9,383	94.5	67	15.6	18.1	358	8,616	83.6	86.8
11	2013	315	8,442	290	92.2	7,940	94.1	41	13.0	18.9	271	7,454	86.0	88.3
	2014	292	8,457	270	92.5	8,002	94.6	40	13.7	14.7	247	7,577	84.5	89.6
	2015	366	8,742	339	92.6	8,258	94.5	50	13.6	14.6	312	7,728	85.2	88.4
12	2013	315	8,460	289	91.7	7,915	93.6	32	10.2	14.4	266	7,456	84.4	88.1
	2014	302	8,059	274	90.7	7,576	94.0	7	2.3	6.0	246	7,152	81.3	88.7
	2015	313	8,362	288	92.1	7,893	94.4	23	7.3	14.2	265	7,395	84.6	88.4
9-12	2013	1,508	37,360	1,394	92.4	35,147	94.1	299	19.8	21.1	1,251	32,419	83.0	86.8
	2014	1,504	37,266	1,398	92.9	35,187	94.4	238	15.8	16.7	1,249	32,549	83.0	87.3
	2015	1,703	38,609	1,582	92.9	36,456	94.4	287	16.9	18.4	1,417	33,528	83.2	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 104

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	24.0
Hispanic	20	19.2
White	52	50.0
Multiple	1	1.0
Other	6	5.8

Gender	Number	Percentage
Female	54	51.9
Male	50	48.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.4	78.9
2013-14	6.8	65.9
2014-15	6.9	57.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	30	28.8
1	19	18.3
2	6	5.8
3	5	4.8
4	1	1.0
5	1	1.0
1-3	30	28.8
More than 3	44	42.3
1 - 5	32	30.8
6 - 10	12	11.5
11 - 20	15	14.4
More than 20	15	14.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		44.8	46.5	46.8	20.8	30.9	38.1		41.3	51.6	46.2	50.9
	2015	*	37.5	43.2	47.6	*	31.3	36.3		35.9	50.7	43.1	58.8
Tests Taken	2013												
	2014		29	608	570	24	337	543		339	306	645	13,789
	2015	4	16	532	443	2	386	480		284	268	552	10,840
ENGLISH II	2013												
	2014	*	58.8	43.0	44.1	21.4	19.9	33.2		37.6	50.2	43.7	54.8
	2015	*	55.6	50.4	51.0	8.3	33.7	38.4	*	46.9	53.8	50.0	60.5
Tests Taken	2013												
	2014	1	17	454	413	14	201	394		245	231	476	10,943
	2015	3	18	353	347	12	184	294	1	209	173	382	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		16	325	303	19	233	336		199	148	347	6,774
	2015	*	10	302	232	*	265	306		182	132	314	4,464
Tests Taken	2013												
	2014		29	608	570	24	337	543		339	306	645	13,789
	2015	4	16	532	443	2	386	480		284	268	552	10,840
ENGLISH II	2013												
	2014	*	7	259	231	11	161	263		153	115	268	4,948
	2015	*	8	175	170	11	122	181	*	111	80	191	3,643
Tests Taken	2013												
	2014	1	17	454	413	14	201	394		245	231	476	10,943
	2015	3	18	353	347	12	184	294	1	209	173	382	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		0.0	0.2	0.2	0.0	0.0	0.0		0.0	0.3	0.2	3.2
	2015	*	0.0	0.4	0.5	*	0.0	0.0		0.0	0.7	0.4	5.1
Tests Taken	2013												
	2014		29	608	570	24	337	543		339	306	645	13,789
	2015	4	16	532	443	2	386	480		284	268	552	10,840
ENGLISH II	2013												
	2014	*	0.0	0.7	0.5	0.0	0.5	0.3		0.4	0.9	0.6	2.7
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	2.6
Tests Taken	2013												
	2014	1	17	454	413	14	201	394		245	231	476	10,943
	2015	3	18	353	347	12	184	294	1	209	173	382	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	60.0	1.1	1.3	54.0	54.9	3.9	62.1	48.7
2015	54.2	1.1	1.1	55.0	55.9	3.6	58.2	49.8

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	69.9	0.9	1.1	45.9	59.6	4.1	61.1	62.3
2015	69.6	1.2	1.0	61.5	62.7	3.8	60.8	63.3

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		50.0	57.6	57.2	38.5	44.4	50.5		54.7	60.1	57.3	72.5
	2014		56.3	68.1	68.9	50.0	67.5	65.3		65.6	69.4	67.4	78.0
	2015	*	69.2	59.4	63.5	*	56.9	57.6		55.0	64.2	59.5	80.0
Tests Taken	2013		18	290	283	13	124	259		161	148	309	9,251
	2014		16	282	267	16	154	259		157	147	304	9,524
	2015	3	13	421	334	3	325	401		222	215	437	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		9	123	121	8	69	109		73	59	132	2,540
	2014		7	90	83	8	50	90		54	45	99	2,099
	2015	*	4	171	122	*	140	170		100	77	177	1,947
Tests Taken	2013		18	290	283	13	124	259		161	148	309	9,251
	2014		16	282	267	16	154	259		157	147	304	9,524
	2015	3	13	421	334	3	325	401		222	215	437	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		0.0	0.7	0.7	0.0	0.0	0.0		0.6	0.7	0.6	8.6
	2014		6.3	1.8	2.2	0.0	0.6	0.8		3.2	0.7	2.0	9.9
	2015	*	7.7	2.4	2.7	*	2.5	2.2		1.8	3.3	2.5	15.4
Tests Taken	2013		18	290	283	13	124	220		161	148	309	9,251
	2014		16	282	267	16	154	259		157	147	304	9,524
	2015	3	13	421	334	3	325	401		222	215	437	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	46.2	38.1	41.6	39.7	41.1
2014	39.1	40.8	45.5	43.1	47.7
2015	45.1	48.2	42.8	37.2	38.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	65.0	72.8	71.8	42.9	58.3	60.6		72.5	72.1	72.3	84.4
	2014		83.3	82.3	83.4	83.3	77.7	78.5		82.4	82.3	82.3	89.8
	2015	*	66.7	77.4	82.6	*	71.7	74.2		74.0	80.2	77.0	92.0
Tests Taken	2013	1	20	382	376	14	139	246		207	197	404	9,374
	2014		18	378	355	18	184	302		210	192	402	9,672
	2015	3	15	508	419	3	367	454		269	257	526	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	7	104	106	8	58	97		57	55	112	1,467
	2014		3	67	59	3	41	65		37	34	71	987
	2015	*	5	115	73	*	104	117		70	51	121	751
Tests Taken	2013	1	20	382	376	14	139	246		207	197	404	9,374
	2014		18	378	355	18	184	302		210	192	402	9,672
	2015	3	15	508	419	3	367	454		269	257	526	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	0.0	2.4	2.7	0.0	0.0	0.0		3.9	1.0	2.5	7.5
	2014		5.6	2.4	2.8	0.0	0.0	0.3		3.8	1.0	2.5	7.5
	2015	*	0.0	2.4	2.6	*	1.9	2.0		2.2	2.3	2.3	11.9
Tests Taken	2013	1	20	382	376	14	139	246		207	197	404	9,374
	2014		18	378	355	18	184	302		210	192	402	9,672
	2015	3	15	508	419	3	367	454		269	257	526	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	44.4	45.0	52.5	47.1	50.9
2014	43.5	52.3	58.2	55.3	48.8
2015	48.8	50.6	47.2	46.8	51.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014	*	100.0	93.4	94.1	*	86.5	92.1		93.2	93.5	93.3	92.0
	2015	*	88.2	87.4	87.8	42.9	76.9	84.5		88.5	86.6	87.5	92.0
Tests Taken	2013												51
	2014	2	9	271	255	3	89	216		147	138	285	7,801
	2015	2	17	317	295	7	117	264		165	172	337	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014	*	0	18	15	*	12	17		10	9	19	625
	2015	*	2	40	36	4	27	41		19	23	42	663
Tests Taken	2013												51
	2014	2	9	271	255	3	89	216		147	138	285	7,801
	2015	2	17	317	295	7	117	264		165	172	337	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014	*	11.1	4.8	4.7	*	1.1	1.9		6.8	2.9	4.9	10.3
	2015	*	17.6	15.5	15.9	14.3	6.8	12.1		24.8	7.0	15.7	20.5
Tests Taken	2013												51
	2014	2	9	271	255	3	89	216		147	138	285	7,801
	2015	2	17	317	295	7	117	264		165	172	337	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	53.9	64.6	63.9	64.1
2015	61.0	62.4	52.8	64.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		*	4.2	4.3	3.8	4.8	3.8		5.6	0.0	3.8	3.5
Tests Taken	2013												
	2014												
	2015		2	24	23	26	21	26		18	8	26	401
ENGLISH II	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.2
Tests Taken	2013												
	2014												
	2015		3	11	13	13	7	13		9	5	14	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		*	23	22	25	20	25		17	8	25	387
Tests Taken	2013												
	2014												
	2015		2	24	23	26	21	26		18	8	26	401
ENGLISH II	2013												
	2014												
	2015		*	11	13	13	7	13		9	*	14	343
Tests Taken	2013												
	2014												
	2015		3	11	13	13	7	13		9	5	14	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		2	24	23	26	21	26		18	8	26	401
ENGLISH II	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		3	11	13	13	7	13		9	5	14	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	56.4	25.9	28.0	1.6	29.4	29.4

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	76.2	37.7	37.7	2.6	23.4	37.7

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	0.0	0.0	4.8	0.0	4.8		0.0	14.3	4.8	15.9
Tests Taken	2013												
	2014												
	2015		1	20	18	21	18	21		14	7	21	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	20	18	20	18	20		14	6	20	344
Tests Taken	2013												
	2014												
	2015		1	20	18	21	18	21		14	7	21	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		1	20	18	21	18	21		14	7	21	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	29.2	24.6	26.0	27.1	23.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	35.0	35.3	38.1	38.9	40.0		42.9	28.6	38.1	30.7
Tests Taken	2013												
	2014												
	2015		1	20	17	21	18	20		14	7	21	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	13	11	13	11	12		8	5	13	273
Tests Taken	2013												
	2014												
	2015		1	20	17	21	18	20		14	7	21	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		1	20	17	21	18	20		14	7	21	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	27.3	31.6	36.2	33.8	29.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	33.3	10.0	28.6	37.5	30.8		16.7	*	28.6	34.8
Tests Taken	2013												
	2014												
	2015		1	12	10	14	8	13		12	2	14	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	8	9	10	5	9		10	*	10	189
Tests Taken	2013												
	2014												
	2015		1	12	10	14	8	13		12	2	14	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.0
Tests Taken	2013												
	2014												
	2015		1	12	10	14	8	13		12	2	14	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	35.7	38.1	30.7	34.4

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	86	14.0	16	31.3	0		102	16.7
10	20	20.0	20	20.0	0		40	20.0
11	10	40.0	18	16.7	0		28	25.0
12	7	28.6	15	33.3	0		22	31.8
ALL	123	17.9	69	24.6	0		192	20.3

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
9	7	7	100.0										
ALL	7	7	100.0										

PERFORMANCE IN 2015

Grade 2014-15 (N Rated)	Domain: 2015 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (414)	Beginning	64	15.8	79	19.5	101	24.9	96	23.5	70	17.5
	Intermediate	51	12.6	45	11.1	84	20.7	99	24.3	80	20.1
	Advanced	68	16.7	60	14.8	130	32.1	146	35.8	157	39.3
	Advanced High	223	54.9	221	54.6	90	22.2	67	16.4	92	23.1
10 (199)	Beginning	14	7.1	16	8.1	11	5.6	23	12.0	10	5.3
	Intermediate	43	21.8	55	27.9	51	25.9	48	25.0	45	23.7
	Advanced	55	27.9	41	20.8	71	36.0	83	43.2	81	42.6
	Advanced High	85	43.1	85	43.1	64	32.5	38	19.8	54	28.4
11 (134)	Beginning	3	2.2	8	6.0	5	3.7	13	9.8	5	3.8
	Intermediate	20	14.9	19	14.2	21	15.7	37	27.8	22	16.5
	Advanced	40	29.9	42	31.3	49	36.6	61	45.9	61	45.9
	Advanced High	71	53.0	65	48.5	59	44.0	22	16.5	45	33.8
12 (91)	Beginning	0	0.0	0	0.0	1	1.1	5	5.7	0	0.0
	Intermediate	13	14.6	17	19.1	24	27.0	16	18.2	16	18.6
	Advanced	43	48.3	35	39.3	41	46.1	54	61.4	48	55.8
	Advanced High	33	37.1	37	41.6	23	25.8	13	14.8	22	25.6
ALL (838)	Beginning	81	9.8	103	12.5	118	14.3	137	16.7	85	10.5
	Intermediate	127	15.4	136	16.5	180	21.8	200	24.4	163	20.2
	Advanced	206	24.9	178	21.6	291	35.3	344	41.9	347	42.9
	Advanced High	412	49.9	408	49.5	236	28.6	140	17.1	213	26.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years N (%) Progressed	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
301 119 (39.5%)	Beginning	15			
	Intermediate	13	46		
	Advanced	2	20	121	
	Advanced High	0	1	83	
177 62 (35.0%)	Beginning	9			
	Intermediate	6	35		
	Advanced	0	6	71	
	Advanced High	0	0	50	
130 62 (47.7%)	Beginning	5			
	Intermediate	3	19		
	Advanced	0	16	44	
	Advanced High	0	2	41	
82 25 (30.5%)	Beginning	0			
	Intermediate	1	14		
	Advanced	0	3	43	
	Advanced High	0	0	21	
690 268 (38.8%)	Beginning	29			
	Intermediate	23	114		
	Advanced	2	45	279	
	Advanced High	0	3	195	

 Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	62.1	55.4	193	388	11.4	8	378	12.5	181	386	11.0	3	*	*	4,640	416	19.5
		2013-14	51.7	53.0	149	380	7.4	10	355	0.0	135	378	6.7	2	*	*	4,195	418	20.7
		2014-15	77.6	88.3	239	344	4.2	10	378	0.0	227	343	4.4				7,084	388	14.8
	Mathematics	2012-13	62.1	55.4	193	420	20.2	8	405	12.5	181	418	19.3	3	*	*	4,640	445	29.1
		2013-14	51.7	53.0	149	417	16.8	10	382	0.0	135	416	16.3	2	*	*	4,195	440	27.4
		2014-15	77.6	88.3	239	401	12.6	10	422	10.0	227	400	12.8				7,084	419	20.4
	Writing	2012-13	62.1	55.4	193	380	8.8	8	343	0.0	181	379	8.3	3	*	*	4,640	406	16.1
		2013-14	51.7	53.0	149	382	6.0	10	352	0.0	135	380	5.9	2	*	*	4,195	411	16.8
		2014-15	77.6	88.3	239	364	4.2	10	380	0.0	227	363	4.4				7,084	392	12.6
ACT	English	2012-13	37.6	29.3	117	15	28.2	4	*	*	110	15	27.3	3	*	*	2,452	16	34.1
		2013-14	64.2	42.1	185	14	20.5	10	13	20.0	171	14	20.5	2	*	*	3,328	15	29.3
		2014-15	78.6	86.6	242	13	13.2	12	13	0.0	228	13	14.0				6,946	14	25.1
	Mathematics	2012-13	37.6	29.3	117	18	13.7	4	*	*	110	17	11.8	3	*	*	2,452	19	24.4
		2013-14	64.2	42.1	185	17	12.4	10	16	0.0	171	17	12.9	2	*	*	3,328	18	21.8
		2014-15	78.6	86.6	242	16	7.0	12	17	0.0	228	16	7.5				6,946	17	14.9
	Reading	2012-13	37.6	29.3	117	16	23.1	4	*	*	110	16	20.9	3	*	*	2,452	17	26.5
		2013-14	64.2	42.1	185	15	7.6	10	16	10.0	171	15	7.0	2	*	*	3,328	17	17.4
		2014-15	78.6	86.6	242	15	4.5	12	17	16.7	228	15	3.9				6,946	16	14.9
	Science	2012-13	37.6	29.3	117	17	8.5	4	*	*	110	17	8.2	3	*	*	2,452	18	12.7
		2013-14	64.2	42.1	185	16	4.3	10	17	10.0	171	16	3.5	2	*	*	3,328	18	12.8
		2014-15	78.6	86.6	242	15	4.5	12	16	0.0	228	15	4.8				6,946	17	12.4
	Composite	2012-13	37.6	29.3	117	17	-	4	*	-	110	16	-	3	*	-	2,452	18	-
		2013-14	64.2	42.1	185	16	-	10	16	-	171	16	-	2	*	-	3,328	17	-
		2014-15	78.6	86.6	242	15	-	12	16	-	228	15	-				6,946	16	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Critical Reading	2012	342	34	8.5	14	35	7.1	321	34	8.1	2	*	*	5	*	*	8,427	37	23.1
		2013	388	34	12.9	20	36	25.0	364	33	12.1	1	*	*	1	*	*	8,855	36	23.3
		2014	340	34	14.1	19	37	31.6	315	34	13.0	0			6	33	16.7	8,669	36	23.6
	Mathematics	2012	342	36	17.3	14	36	14.3	321	36	17.1	2	*	*	5	*	*	8,427	38	24.5
		2013	388	36	12.9	20	36	10.0	364	36	12.9	1	*	*	1	*	*	8,855	37	19.5
		2014	340	36	17.6	19	32	15.8	315	36	17.8	0			6	34	16.7	8,669	39	28.3
	Writing	2012	342	34	10.8	14	32	14.3	321	34	10.6	2	*	*	5	*	*	8,427	37	23.7
		2013	388	33	9.5	20	34	15.0	364	33	9.3	1	*	*	1	*	*	8,855	36	21.0
		2014	340	32	9.1	19	32	15.8	315	32	8.9	0			6	31	0.0	8,669	34	18.4
11	Critical Reading	2012	114	41	22.8	8	45	62.5	104	40	19.2	0			2	*	*	4,007	41	27.4
		2013	124	39	20.2	4	*	*	119	39	19.3	0			1	*	*	3,787	42	32.8
		2014	166	39	17.5	9	39	22.2	156	38	16.7	1	*	*	0			3,320	41	33.1
	Mathematics	2012	114	46	44.7	8	42	12.5	104	46	46.2	0			2	*	*	4,007	43	33.0
		2013	124	44	31.5	4	*	*	119	44	31.1	0			1	*	*	3,787	44	33.1
		2014	166	42	25.3	9	36	0.0	156	42	26.3	1	*	*	0			3,320	44	38.4
	Writing	2012	114	42	29.8	8	41	12.5	104	42	29.8	0			2	*	*	4,007	41	33.0
		2013	124	39	22.6	4	*	*	119	39	21.8	0			1	*	*	3,787	41	32.5
		2014	166	36	15.1	9	35	0.0	156	36	15.4	1	*	*	0			3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

450	20,715	1.4	1.9	40	8.9	26.0
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Calculus BC

10	282	1.0	3.4	0	0.0	73.4
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English Literature & Composition

32	2,041	1.7	1.9	2	6.3	20.6
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Physics C: Mechanics

18	300	1.4	2.6	2	11.1	47.0
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Statistics

12	599	1.1	2.0	0	0.0	32.6
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Biology

33	813	1.3	2.1	0	0.0	27.6
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Economics: Macroeconomics

42	1,060	1.0	1.4	0	0.0	13.4
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Government & Politics: United States

31	1,365	1.0	1.5	0	0.0	13.7
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Spanish Language & Culture

32	796	3.4	3.7	26	81.3	88.9
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United States History

92	2,401	1.2	1.5	3	3.3	14.2
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Calculus AB

22	989	1.1	2.3	1	4.5	39.1
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English Language & Composition

95	3,194	1.4	1.7	2	2.1	16.4
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Physics 1

7	848	1.1	1.6	0	0.0	15.3
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Spanish Literature & Culture

10	120	2.2	2.6	3	30.0	53.3
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World History

14	1,216	1.4	1.9	1	7.1	24.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

427	39.5	63.7	75.5	77.6	26.0	73.4	43.2	80.7
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ALGEBRA II

157	37.8	67.3	77.2	78.9	35.7	83.1	52.7	84.5
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ALGEBRA II PRE-AP

68	45.8	71.5	79.0	80.3	60.3	95.5	62.9	90.4
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ART I

119	72.9	74.6	82.6	84.0	71.4	99.1	81.1	96.9
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BIOLOGY

445	48.3	69.0	73.9	74.8	48.8	90.4	68.9	81.9
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BIOLOGY PRE-AP

94	53.7	66.9	80.4	82.8	40.4	96.8	72.8	91.3
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CHEMISTRY

317	31.0	60.2	74.1	76.6	8.8	77.7	50.3	82.6
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CHEMISTRY PRE-AP

106	56.0	70.7	82.1	84.2	54.7	94.2	69.4	94.9
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ECONOMICS

97	50.5	67.0	79.7	81.9	43.3	99.0	71.8	95.4
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ECONOMICS (SEM 2)

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ENGLISH I

367	53.2	68.8	75.4	76.5	48.0	87.4	55.2	84.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

131	33.8	65.8	79.8	82.2	29.8	86.8	59.8	81.7
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ALGEBRA II PRE-AP

67	48.8	73.5	77.9	78.7	64.2	85.1	73.8	89.0
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ART I

92	74.0	77.7	84.1	85.3	77.2	98.9	82.1	95.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

276	38.2	62.1	72.8	74.7	20.3	73.0	62.5	79.9
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CHEMISTRY PRE-AP

106	59.0	66.8	84.3	87.4	42.5	98.1	70.8	92.6
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ECONOMICS

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ECONOMICS (SEM 2)

4	*	*	*	*	*	*	50.0	*
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ENGLISH I

342	63.9	72.9	73.2	73.2	67.5	69.9	62.8	82.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

17	42.7	71.3	75.2	75.9	58.8	100.0	68.5	92.7
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ENGLISH I PRE-AP

72	68.3	74.9	79.7	80.5	80.6	93.1	74.6	95.3
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ENGLISH II

288	47.2	69.0	78.2	79.8	47.2	91.7	59.3	84.9
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ENGLISH II FOR ESL

2	*	*	*	*	*	*	54.0	*
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ENGLISH II PRE-AP

104	62.3	74.8	83.8	85.4	76.9	99.0	74.9	93.1
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ENGLISH III

272	46.2	69.0	77.0	78.5	49.3	81.5	57.6	88.9
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ENGLISH IV

236	60.8	69.8	76.5	77.7	58.5	87.6	69.0	91.8
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ENVIRONMENTAL SYSTEMS

165	71.0	80.7	78.7	78.3	97.0	92.1	73.8	94.1
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GEOMETRY

291	45.9	71.5	81.2	82.8	58.4	87.9	56.7	87.3
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GEOMETRY PRE-AP

105	43.5	70.3	78.3	79.7	56.2	88.5	64.2	93.9
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GOVERNMENT

89	49.9	62.4	78.9	81.8	27.0	98.9	62.5	94.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

16	47.0	71.1	71.3	71.2	50.0	60.0	67.3	84.6
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ENGLISH I PRE-AP

87	73.4	75.9	80.6	81.5	77.0	98.9	81.8	95.6
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ENGLISH II

250	60.2	68.6	77.9	79.5	56.0	86.8	64.1	82.6
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ENGLISH II FOR ESL

2	*	*	*	*	*	*	58.2	*
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ENGLISH II PRE-AP

103	67.4	74.9	83.2	84.7	67.0	97.1	74.3	94.1
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ENGLISH III

225	49.1	66.0	76.0	77.8	42.2	79.8	54.5	86.1
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ENGLISH IV

4	*	*	*	*	*	*	54.2	*
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ENVIRONMENTAL SYSTEMS

4	*	*	*	*	*	*	65.8	*
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GEOMETRY

254	48.6	74.7	80.8	81.9	75.2	87.4	59.3	85.2
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GEOMETRY PRE-AP

106	39.4	70.2	77.8	79.2	59.4	89.6	68.1	91.1
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GOVERNMENT

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (SEM 2)

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HS BAND: LISTENING AND MUSIC ELEMENTS

29	71.8	80.3	96.4	99.2	100.0	100.0	74.7	97.2
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HS HEALTH EDUCATION

169	70.8	80.1	83.4	84.0	85.2	98.2	81.8	96.4
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HS HEALTH EDUCATION (SEM 2)

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MATHEMATICAL MODELS W/APPLICATIONS

135	37.2	67.0	75.5	77.0	38.5	79.1	47.4	86.2
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PHYSICS

258	40.3	60.2	75.4	78.1	10.9	83.3	44.7	81.4
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PHYSICS PRE-AP

104	58.9	69.2	81.3	83.5	46.2	98.1	61.1	94.4
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PRE-CALCULUS

53	47.5	68.5	76.6	78.1	43.4	88.7	51.9	86.2
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PRE-CALCULUS PRE-AP

96	54.1	72.5	82.0	83.7	62.5	99.0	68.8	92.4
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SPANISH FOR NATIVE SPEAKERS I

149	64.5	69.6	80.7	82.6	59.1	92.5	66.0	88.9
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SPANISH FOR NATIVE SPEAKERS II

114	67.2	71.0	80.5	82.1	66.7	90.3	68.6	91.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (SEM 2)

4	*	*	*	*	*	*	53.9	*
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HS BAND: LISTENING AND MUSIC ELEMENTS

24	62.1	77.2	95.6	98.8	95.8	100.0	79.0	94.9
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HS HEALTH EDUCATION

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HS HEALTH EDUCATION (SEM 2)

137	67.7	77.0	85.2	86.7	81.8	99.2	80.4	95.6
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MATHEMATICAL MODELS W/APPLICATIONS

113	38.8	69.9	74.6	75.5	58.4	71.8	53.0	85.6
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PHYSICS

200	52.5	71.5	76.0	76.8	58.0	78.5	61.8	82.8
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PHYSICS PRE-AP

103	72.8	79.6	82.0	82.5	87.4	96.1	69.8	92.1
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PRE-CALCULUS

13	32.7	66.9	74.1	75.4	30.8	76.9	52.6	86.2
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PRE-CALCULUS PRE-AP

48	42.7	71.8	83.1	85.1	62.5	95.8	68.6	91.2
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SPANISH FOR NATIVE SPEAKERS I

140	68.5	73.0	82.6	84.2	62.9	93.2	81.0	88.8
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SPANISH FOR NATIVE SPEAKERS II

102	65.5	75.4	78.8	79.3	76.5	90.8	77.8	88.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

217	81.1	83.8	80.3	79.7	87.6	88.8	78.1	92.4
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SPANISH II

164	76.8	80.1	82.3	82.7	85.4	94.9	75.3	93.3
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U.S. HISTORY

269	55.3	65.6	76.5	78.4	39.4	85.1	57.1	83.8
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WORLD GEOGRAPHY

357	44.3	66.6	77.3	79.1	34.2	92.1	53.1	87.9
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WORLD GEOGRAPHY PRE-AP

116	63.2	72.4	77.9	78.9	65.5	83.6	82.6	96.2
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WORLD HISTORY

296	47.3	64.8	80.3	83.1	32.8	92.7	53.3	88.7
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WORLD HISTORY PRE-AP

103	66.8	75.1	77.4	77.8	72.8	83.2	82.5	97.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

194	82.3	88.2	75.6	73.4	91.8	71.0	80.6	90.7
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SPANISH II

122	79.4	86.3	80.9	79.9	87.7	86.7	82.2	92.2
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U.S. HISTORY

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WORLD GEOGRAPHY

397	46.2	67.7	76.1	77.5	42.3	85.8	58.5	87.2
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WORLD GEOGRAPHY PRE-AP

108	66.0	73.8	74.6	74.7	69.4	68.5	81.6	92.8
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WORLD HISTORY

253	48.7	65.8	79.7	82.2	36.0	92.6	57.2	88.4
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WORLD HISTORY PRE-AP

103	63.7	68.9	77.2	78.6	54.4	81.4	69.1	94.4
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