

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

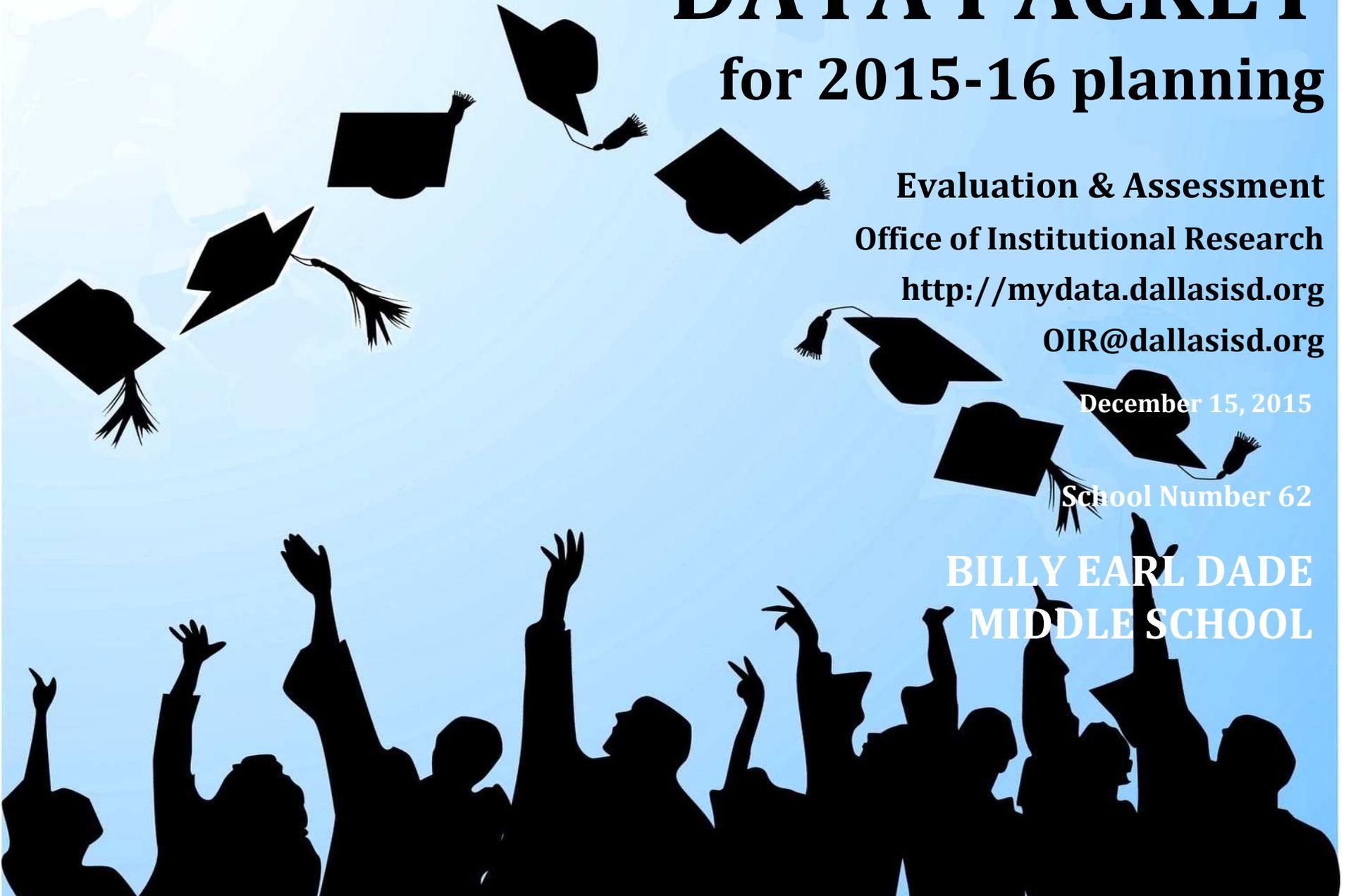
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OIR@dallasisd.org

December 15, 2015

School Number 62

**BILLY EARL DADE
MIDDLE SCHOOL**



2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR L

- 34. Math (3-8) STAAR L 3-8 Mathematics
- 42. SS (3-8) STAAR L 3-8 Social Studies

STAAR A

- 46. Reading (3-8) STAAR A 3-8 Reading
- 54. Math (3-8) STAAR A 3-8 Mathematics
- 62. SS (3-8) STAAR A 3-8 Social Studies

ENGLISH PROFICIENCY

- 66. WMLS Woodcock-Muñoz Language Survey
- 68. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 69. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Math (EOC) STAAR EOC Mathematics
- 30. SS (3-8) STAAR 3-8 Social Studies in English

38. Science (3-8) STAAR L 3-8 Science

- 50. Writing (3-8) STAAR A 3-8 Writing
- 58. Science (3-8) STAAR A 3-8 Science

67. IPT IDEA Proficiency Test

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	306
7	287
8	286
ALL	879

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	588	66.9	55	80.9
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	283	32.2	0	0.0
White	7	0.8	10	14.7
Multiple	0	0.0	3	4.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	659	75.0
Economically disadvantaged	781	88.9
Limited English proficient (LEP)	221	25.1
Special education	149	17.0
Talented and Gifted (TAG)	62	7.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	142	107	75.4	0	0.0	0	0.0	33	23.2	2	1.4	0	0.0
	2014	276	196	71.0	0	0.0	0	0.0	78	28.3	2	0.7	0	0.0
	2015	306	204	66.7	1	0.3	0	0.0	97	31.7	4	1.3	0	0.0
7	2013	132	95	72.0	0	0.0	0	0.0	35	26.5	1	0.8	1	0.8
	2014	266	181	68.0	0	0.0	0	0.0	85	32.0	0	0.0	0	0.0
	2015	287	198	69.0	0	0.0	0	0.0	87	30.3	2	0.7	0	0.0
8	2013	115	81	70.4	1	0.9	0	0.0	32	27.8	1	0.9	0	0.0
	2014	258	171	66.3	0	0.0	0	0.0	85	32.9	1	0.4	1	0.4
	2015	286	186	65.0	0	0.0	0	0.0	99	34.6	1	0.3	0	0.0
6-8	2013	389	283	72.8	1	0.3	0	0.0	100	25.7	4	1.0	1	0.3
	2014	800	548	68.5	0	0.0	0	0.0	248	31.0	3	0.4	1	0.1
	2015	879	588	66.9	1	0.1	0	0.0	283	32.2	7	0.8	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	142	138	97.2	28	19.7	20	14.1	82	57.7	20	14.1	13	9.2	50.7	49.3	2.8
	2014	276	268	97.1	54	19.6	43	15.6	191	69.2	27	9.8	25	9.1	53.3	46.7	1.4
	2015	306	274	89.5	77	25.2	47	15.4	216	70.6	23	7.5	37	12.1	54.6	45.4	2.6
7	2013	132	125	94.7	24	18.2	17	12.9	79	59.8	16	12.1	12	9.1	58.3	41.7	5.3
	2014	266	251	94.4	66	24.8	50	18.8	210	78.9	21	7.9	22	8.3	51.1	48.9	0.8
	2015	287	256	89.2	64	22.3	51	17.8	220	76.7	14	4.9	40	13.9	47.4	52.6	2.1
8	2013	115	110	95.7	13	11.3	11	9.6	65	56.5	18	15.7	10	8.7	56.5	43.5	2.6
	2014	258	233	90.3	53	20.5	48	18.6	193	74.8	16	6.2	28	10.9	51.6	48.4	0.4
	2015	286	251	87.8	80	28.0	51	17.8	223	78.0	25	8.7	37	12.9	54.5	45.5	5.6
6-8	2013	389	373	95.9	65	16.7	48	12.3	226	58.1	54	13.9	35	9.0	55.0	45.0	3.6
	2014	800	752	94.0	173	21.6	141	17.6	594	74.3	64	8.0	75	9.4	52.0	48.0	0.9
	2015	879	781	88.9	221	25.1	149	17.0	659	75.0	62	7.1	114	13.0	52.2	47.8	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	139	11,425	134	95.9	11,026	96.5	52	37.3	21.2	113	10,240	81.2	89.6
	2014	285	10,824	271	95.0	10,429	96.4	87	30.5	17.6	224	9,598	78.5	88.7
	2015	308	10,896	291	94.5	10,493	96.3	100	32.5	19.6	239	9,647	77.6	88.5
7	2013	129	10,460	121	94.1	10,035	95.9	51	39.6	24.7	101	9,275	78.4	88.7
	2014	267	11,172	253	94.7	10,706	95.8	82	30.7	19.0	227	9,899	85.0	88.6
	2015	288	10,670	268	93.1	10,206	95.6	88	30.6	22.7	229	9,349	79.6	87.6
8	2013	112	9,854	107	95.6	9,387	95.3	28	24.9	17.8	89	8,619	79.3	87.5
	2014	255	10,418	241	94.7	9,939	95.4	29	11.4	8.1	202	9,146	79.3	87.8
	2015	284	10,940	267	94.0	10,445	95.5	32	11.3	14.2	229	9,604	80.7	87.8
6-8	2013	380	31,739	362	95.2	30,448	95.9	131	34.5	21.3	303	28,134	79.7	88.6
	2014	807	32,415	765	94.8	31,074	95.9	198	24.5	15.0	653	28,643	80.9	88.4
	2015	880	32,507	826	93.9	31,144	95.8	220	25.0	18.8	697	28,600	79.2	88.0

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 68

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	55	80.9
Hispanic	0	0.0
White	10	14.7
Multiple	3	4.4
Other	0	0.0

Gender	Number	Percentage
Female	49	72.1
Male	19	27.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	9.6	75.0
2013-14	5.9	77.8
2014-15	8.5	60.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	14	20.6
1	13	19.1
2	4	5.9
3	1	1.5
4	4	5.9
5	3	4.4
1-3	18	26.5
More than 3	36	52.9
1 - 5	25	36.8
6 - 10	9	13.2
11 - 20	15	22.1
More than 20	5	7.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	39.4	55.9	43.8	25.0	51.6	31.6		43.7	45.0	44.3	57.7	131
	2014	*	39.1	53.0	43.3	11.1	47.9	33.5		33.9	52.1	42.8	63.1	243
	2015	*	45.1	38.2	41.9	25.0	33.8	30.9		37.2	49.1	42.7	59.8	253
7	2013	*	54.0	76.5	61.0	30.0	68.0	50.0		54.8	69.2	60.8	67.3	125
	2014		47.5	46.8	46.9	20.0	37.1	33.9		44.2	50.4	47.3	60.5	239
	2015	*	35.9	37.0	36.6	15.4	28.6	28.8		30.2	41.4	36.1	58.4	244
8	2013	*	75.0	79.3	75.5	*	80.0	59.3		77.0	77.1	77.1	82.7	109
	2014	*	79.6	79.5	78.9	41.2	69.6	76.5	*	78.8	80.7	79.7	81.5	227
	2015		61.2	68.5	65.7	50.0	62.5	57.4		58.2	69.9	63.8	78.0	257
6-8	2013	*	54.5	70.1	58.9	27.3	62.1	45.6		57.6	62.5	59.7	68.6	365
	2014	*	54.5	59.6	55.6	26.1	50.0	47.8	*	51.5	60.8	56.1	68.2	709
	2015	*	47.3	49.4	48.1	33.3	42.9	39.5		42.4	53.4	47.7	65.5	754

NUMBER TESTED IN GRADES 6-8													
2013	5	253	97	348	22	66	206		205	160	365	29,692	
2014	3	486	218	619	46	156	517	3	357	352	709	30,015	
2015	2	510	241	646	39	196	574		387	367	754	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	57	15	72	6	15	54		40	33	73	4,523	131
	2014	*	106	31	131	8	25	111		82	57	139	3,679	243
	2015	*	96	47	126	6	45	125		86	59	145	4,035	253
7	2013	*	40	8	46	7	8	34		33	16	49	3,215	125
	2014		84	42	103	16	39	119		67	59	126	4,075	239
	2015	*	109	46	135	11	40	136		81	75	156	4,092	244
8	2013	*	18	6	25	*	2	24		14	11	25	1,586	109
	2014	*	31	15	41	10	14	40	*	24	22	46	1,797	227
	2015		64	29	74	9	27	86		56	37	93	2,236	257
6-8	2013	*	115	29	143	16	25	112		87	60	147	9,324	365
	2014	*	221	88	275	34	78	270	*	173	138	311	9,551	709
	2015	*	269	122	335	26	112	347		223	171	394	10,363	754

NUMBER TESTED IN GRADES 6-8													
2013	5	253	97	348	22	66	206		205	160	365	29,692	
2014	3	486	218	619	46	156	517	3	357	352	709	30,015	
2015	2	510	241	646	39	196	574		387	367	754	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	7.4	5.9	7.0	0.0	6.5	3.8		5.6	8.3	6.9	11.3	131
	2014	*	1.7	0.0	1.3	0.0	0.0	0.6		0.8	1.7	1.2	7.1	243
	2015	*	3.4	0.0	2.3	0.0	0.0	0.6		1.5	3.4	2.4	9.8	253
7	2013	*	3.4	8.8	5.1	0.0	4.0	1.5		4.1	5.8	4.8	8.7	125
	2014		6.3	6.3	6.2	0.0	4.8	3.3		6.7	5.9	6.3	10.0	239
	2015	*	3.5	0.0	2.3	0.0	0.0	0.0		1.7	3.1	2.5	9.3	244
8	2013	*	6.9	13.8	8.8	*	10.0	1.7		3.3	16.7	9.2	15.5	109
	2014	*	5.9	2.7	5.2	0.0	2.2	2.4	*	1.8	9.6	5.7	13.1	227
	2015		3.6	7.6	4.6	0.0	6.9	2.5		3.7	6.5	5.1	14.0	257
6-8	2013	*	5.9	9.3	6.9	0.0	6.1	2.4		4.4	10.0	6.8	11.7	365
	2014	*	4.5	3.2	4.0	0.0	2.6	2.1	*	3.1	5.7	4.4	10.1	709
	2015	*	3.5	2.9	3.1	0.0	2.6	1.0		2.3	4.4	3.3	11.0	754

NUMBER TESTED IN GRADE 6-8													
2013	5	253	97	348	22	66	206		205	160	365	29,692	
2014	3	486	218	619	46	156	517	3	357	352	709	30,015	
2015	2	510	241	646	39	196	574		387	367	754	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	59.2	56.6	51.3
	2014	50.2	49.3	46.1
	2015	51.2	52.9	47.3
7	2013	55.5	53.4	62.1
	2014	54.9	52.7	49.0
	2015	46.3	48.9	47.8
8	2013	68.2	63.0	58.2
	2014	65.0	61.1	57.0
	2015	63.1	55.8	57.0
6-8	2013	60.6	57.4	57.1
	2014	56.6	54.2	50.6
	2015	53.7	52.6	50.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	43.0	48.6	44.5	20.0	45.8	27.8		38.4	52.8	44.4	57.1	126
	2014		41.0	39.7	41.2	10.0	31.1	27.6		34.2	47.1	40.6	54.6	239
	2015	*	29.6	25.7	27.9	0.0	17.5	18.1		19.1	36.4	28.3	57.4	244

NUMBER TESTED IN GRADE 7													
2013	2	86	35	119	10	24	72		73	53	126	9,785	
2014		161	78	194	20	61	181		120	119	239	10,339	
2015	1	169	74	215	12	57	193		115	129	244	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	49	18	66	8	13	52		45	25	70	4,198	126
	2014		95	47	114	18	42	131		79	63	142	4,690	239
	2015	*	119	55	155	12	47	158		93	82	175	4,203	244

NUMBER TESTED IN GRADE 7													
2013	2	86	35	119	10	24	72		73	53	126	9,785	
2014		161	78	194	20	61	181		120	119	239	10,339	
2015	1	169	74	215	12	57	193		115	129	244	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	126
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	239
	2015	*	0.6	0.0	0.5	0.0	0.0	0.5		0.0	0.8	0.4	4.8	244

NUMBER TESTED IN GRADE 7													
2013	2	86	35	119	10	24	72		73	53	126	9,785	
2014		161	78	194	20	61	181		120	119	239	10,339	
2015	1	169	74	215	12	57	193		115	129	244	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	3.7	4.2	59.7	55.6
	2014	3.4	3.7	57.0	50.7
	2015	3.3	3.4	49.3	50.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	46.8	67.6	52.3	0.0	67.7	40.5		53.5	51.7	52.7	60.6	131
	2014	*	35.6	49.2	40.8	22.2	46.7	28.5		32.2	47.1	39.6	64.3	240
	2015	*	42.8	39.7	41.1	37.5	33.9	29.7		38.8	44.8	41.6	62.6	250
7	2013	*	31.0	33.3	30.8	0.0	29.2	20.6		24.7	43.1	32.3	59.9	124
	2014		36.9	47.4	40.2	20.0	40.7	31.1		41.5	39.0	40.3	55.1	236
	2015	*	22.0	37.3	27.0	15.4	31.1	21.6		27.5	25.9	26.7	46.2	210
8	2013	*	50.0	84.2	56.0	*	88.9	48.1		68.2	47.2	58.8	74.0	80
	2014	*	54.1	76.9	59.3	52.9	70.7	55.3		57.6	66.0	61.8	73.2	199
	2015		37.9	48.8	41.1	16.7	44.1	32.8		36.7	46.3	41.4	66.9	249
6-8	2013	*	41.8	58.1	45.3	18.2	56.3	35.7		45.7	47.6	46.6	63.7	335
	2014	*	41.3	57.4	45.8	32.6	51.0	38.0		42.9	49.9	46.4	63.3	675
	2015	*	34.9	42.5	36.8	20.5	36.8	28.1		34.9	39.4	37.1	59.8	709

NUMBER TESTED IN GRADES 6-8													
2013	4	237	86	320	22	64	503		188	147	335	26,676	
2014	3	467	204	589	46	145	503		338	337	675	27,304	
2015	2	499	207	627	39	163	540		364	345	709	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	50	11	61	8	10	47		33	29	62	4,133	131
	2014	*	112	32	135	7	24	118		82	63	145	3,478	240
	2015	*	103	41	129	5	39	123		82	64	146	3,682	250
7	2013	*	60	22	81	10	17	54		55	29	84	3,851	124
	2014		101	40	116	16	35	122		69	72	141	4,536	236
	2015	*	117	37	138	11	31	138		74	80	154	3,835	210
8	2013	*	28	3	33	*	1	27		14	19	33	1,709	80
	2014	*	61	15	68	8	12	72		42	34	76	2,001	199
	2015		105	41	129	15	33	127		81	65	146	3,282	249
6-8	2013	*	138	36	175	18	28	128		102	77	179	9,693	335
	2014	*	274	87	319	31	71	312		193	169	362	10,015	675
	2015	*	325	119	396	31	103	388		237	209	446	10,799	709

NUMBER TESTED IN GRADES 6-8													
2013	4	237	86	320	22	64	503		188	147	335	26,676	
2014	3	467	204	589	46	145	503		338	337	675	27,304	
2015	2	499	207	627	39	163	540		364	345	709	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.5	131
	2014	*	1.1	1.6	1.3	0.0	0.0	0.0		1.7	0.8	1.3	9.6	240
	2015	*	0.6	0.0	0.5	0.0	0.0	0.0		0.7	0.0	0.4	6.3	250
7	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	124
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	236
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	210
8	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	80
	2014	*	0.0	3.1	0.6	0.0	2.4	0.6		0.0	2.0	1.0	1.0	199
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.7	249
6-8	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	335
	2014	*	0.4	1.5	0.7	0.0	0.7	0.2		0.6	0.9	0.7	6.2	675
	2015	*	0.2	0.0	0.2	0.0	0.0	0.0		0.3	0.0	0.1	3.9	709

NUMBER TESTED IN GRADE 6-8													
2013	4	237	86	320	22	64	199		188	147	335	26,676	
2014	3	467	204	589	46	145	503		338	337	675	27,304	
2015	2	499	207	627	39	163	540		364	345	709	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	28.9	35.0	30.7	36.9
7	2013				
	2014				
	2015	29.5	35.3	26.2	25.9
8	2013				
	2014				
	2015	50.8	42.2	34.8	43.3
6-8	2013				
	2014				
	2015	36.8	37.6	30.8	35.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	*	88.2	77.8	84.6		*	*		88.2	80.0	85.2	95.4
	2014		94.1	*	95.0		*	*		81.8	100.0	91.3	97.2
	2015		83.3	100.0	87.5		100.0	90.9		88.9	90.9	90.0	97.3
Tests Taken	2013	1	17	9	26		1	5		17	10	27	2,474
	2014		17	5	20		2	5		11	12	23	2,117
	2015		12	8	16		6	11		9	11	20	2,355

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	*	2	2	4		*	*		2	2	4	115
	2014		1	*	1		*	*		2	0	2	60
	2015		2	0	2		0	1		1	1	2	64
Tests Taken	2013	1	17	9	26		1	5		17	10	27	2,474
	2014		17	5	20		2	5		11	12	23	2,117
	2015		12	8	16		6	11		9	11	20	2,355

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	*	5.9	11.1	3.8		*	0.0		11.8	0.0	7.4	24.2
	2014		5.9	*	5.0		*	*		9.1	0.0	4.3	28.8
	2015		16.7	0.0	6.3		0.0	0.0		11.1	9.1	10.0	43.3
Tests Taken	2013	1	17	9	26		1	8		17	10	27	2,474
	2014		17	5	20		2	5		11	12	23	2,117
	2015		12	8	16		6	11		9	11	20	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	55.6	54.0	49.1	53.3	57.2
2014	48.9	48.2	58.0	56.5	44.9
2015	51.9	64.2	54.3	57.5	40.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	47.4	58.6	49.5	*	54.5	36.2		52.5	46.8	50.0	65.8	108
	2014	*	40.3	52.2	45.2	18.8	44.2	34.6		48.2	40.9	44.5	61.9	220
	2015		24.5	32.3	27.2	11.1	27.5	15.5		26.5	27.5	27.0	64.3	289

NUMBER TESTED IN GRADE 8													
2013	2	76	29	105	4	11	58		61	47	108	8,998	
2014	1	149	69	177	16	43	162		110	110	220	9,466	
2015		196	93	254	18	69	219		147	142	289	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	40	12	53	*	5	37		29	25	54	3074	108
	2014	*	89	33	97	13	24	106		57	65	122	3605	220
	2015		148	63	185	16	50	185		108	103	211	4238	289

NUMBER TESTED IN GRADE 8													
2013	2	76	29	105	4	11	58		61	47	108	8,998	
2014	1	149	69	177	16	43	162		110	110	220	9,466	
2015		196	93	254	18	69	219		147	142	289	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.1	108
	2014	*	0.7	0.0	1.1	0.0	0.0	0.0		0.9	0.9	0.9	11.3	220
	2015		2.6	3.2	2.4	0.0	1.4	0.9		2.0	3.5	2.8	11.6	289

NUMBER TESTED IN GRADE 8													
2013	2	76	29	105	4	11	58		61	47	108	8,998	
2014	1	149	69	177	16	43	162		110	110	220	9,466	
2015		196	93	254	18	69	219		147	142	289	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	52.0	50.7	46.0	49.6
	2014	48.1	52.9	44.7	62.1
	2015	46.6	52.2	45.5	49.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	53.9	62.1	54.3	*	54.5	39.7		54.1	57.4	55.6	59.3	108
	2014	*	34.5	31.9	36.4	0.0	25.6	26.7		33.0	35.5	34.2	53.5	219
	2015		36.4	42.4	39.8	33.3	33.8	31.0		34.1	43.2	38.5	53.7	247

NUMBER TESTED IN GRADE 8													
2013	2	76	29	105	4	11	58		61	47	108	8,991	
2014	1	148	69	176	16	43	161		109	110	219	9,464	
2015		162	85	216	18	65	197		129	118	247	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	35	11	48	*	5	35		28	20	48	3656	108
	2014	*	97	47	112	16	32	118		73	71	144	4402	219
	2015		103	49	130	12	43	136		85	67	152	4546	247

NUMBER TESTED IN GRADE8													
2013	2	76	29	105	4	11	58		61	47	108	8,991	
2014	1	148	69	176	16	43	161		109	110	219	9,464	
2015		162	85	216	18	65	197		129	118	247	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	5.3	0.0	1.9	*	0.0	0.0		4.9	2.1	3.7	8.8	108
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.3	219
	2015		1.2	4.7	1.9	0.0	1.5	0.5		1.6	3.4	2.4	5.9	247

NUMBER TESTED IN GRADE 8													
2013	2	76	29	105	4	11	58		61	47	108	8,991	
2014	1	148	69	176	16	43	161		109	110	219	9,464	
2015		162	85	216	18	65	197		129	118	247	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	56.5	60.1	43.3	44.9
	2014	46.1	39.0	43.2	47.7
	2015	48.6	43.6	51.4	36.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013												30.6	0
	2014			*	*		*	*		*		*	29.0	3
	2015		*	25.0	*		22.2	22.2		*	*	22.2	16.2	9
7	2013			*	*		*				*	*	24.3	1
	2014			*			*	*		*	*	*	24.8	3
	2015			11.1	*		11.1	12.5		*	*	11.1	12.8	9
8	2013												25.5	0
	2014			*	*		*	*	*	*	*	*	33.2	3
	2015		*	0.0	*		0.0	0.0		*	0.0	0.0	22.0	10
6-8	2013			*	*		*				*	*	26.8	1
	2014			11.1	16.7		11.1	12.5	*	0.0	*	11.1	29.1	9
	2015		*	12.0	*		10.7	12.0		15.4	6.7	10.7	17.3	28

NUMBER TESTED IN GRADES 6-8													
2013			1	1			1				1	1	634
2014			9	6			9	8	3	6	3	9	722
2015		2	25	5			28	25		13	15	28	734

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013												150	0
	2014			*	*		*	*		*		*	171	3
	2015		*	6	*		7	7		*	*	7	171	9
7	2013			*	*		*				*	*	162	1
	2014			*			*	*		*	*	*	176	3
	2015			8	*		8	7		*	*	8	212	9
8	2013												152	0
	2014			*	*		*	*	*	*	*	*	165	3
	2015		*	8	*		10	8		*	6	10	224	10
6-8	2013			*	*		*				*	*	464	1
	2014			8	5		8	7	*	6	*	8	512	9
	2015		*	22	*		25	22		11	14	25	607	28

NUMBER TESTED IN GRADES 6-8													
2013			1	1		1					1	1	634
2014			9	6		9	8	3	6	3	9	722	
2015		2	25	5		28	25		13	15	28	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013												2.3	0
	2014			*	*		*	*		*		*	3.3	3
	2015		*	0.0	*		0.0	0.0		*	*	0.0	1.0	9
7	2013			*	*		*				*	*	0.9	1
	2014			*			*	*		*	*	*	0.0	3
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	9
8	2013												0.0	0
	2014			*	*		*	*	*	*	*	*	0.4	3
	2015		*	0.0	*		0.0	0.0		*	0.0	0.0	0.0	10
6-8	2013			*	*		*				*	*	1.1	1
	2014			0.0	0.0		0.0	0.0	*	0.0	*	0.0	1.2	9
	2015		*	0.0	*		0.0	0.0		0.0	0.0	0.0	0.4	28

NUMBER TESTED IN GRADE 6-8													
2013			1	1		1					1	1	634
2014			9	6		9	8	3	6	3	9	722	
2015		2	25	5		28	25		13	15	28	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	27.0	31.1	22.2	33.3
7	2013				
	2014				
	2015	18.5	27.8	23.6	23.5
8	2013				
	2014				
	2015	26.0	25.5	25.5	23.3
6-8	2013				
	2014				
	2015	23.9	28.0	23.8	26.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*		*	13.3	1
	2014			*	*		*	*	*	*	*	*	17.0	4
	2015		*	0.0	*		0.0	0.0		*	0.0	0.0	10.0	10

NUMBER TESTED IN GRADE 8													
2013			1	1		1	1		1		1		210
2014			4	4		4	4	3	1	3	4		277
2015		1	8	1		10	8		4	6	10		291

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*		*	182	1
	2014			*	*		*	*	*	*	*	*	230	4
	2015		*	8	*		10	8		*	6	10	262	10

NUMBER TESTED IN GRADE 8													
2013			1	1		1	1		1		1		210
2014			4	4		4	4	3	1	3	4		277
2015		1	8	1		10	8		4	6	10		291

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*		*	0.0	1
	2014			*	*		*	*	*	*	*	*	0.0	4
	2015		*	0.0	*		0.0	0.0		*	0.0	0.0	0.0	10

NUMBER TESTED IN GRADE 8													
2013			1	1		1	1		1		1		210
2014			4	4		4	4	3	1	3	4		277
2015		1	8	1		10	8		4	6	10		291

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	*	*	*	*
	2014	*	*	*	*
	2015	22.9	20.0	24.3	25.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*		*	18.6	1
	2014			*	*		*	*	*	*	*	*	11.0	4
	2015		*	0.0	*		0.0	0.0		*	0.0	0.0	8.4	10

NUMBER TESTED IN GRADE 8													
2013			1	1		1	1		1		1		204
2014			4	4		4	4	3	1	3	4		272
2015		1	8	1		10	8		4	6	10		287

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*		*	166	1
	2014			*	*		*	*	*	*	*	*	242	4
	2015		*	8	*		10	8		*	6	10	263	10

NUMBER TESTED IN GRADE8													
2013			1	1		1	1		1		1		204
2014			4	4		4	4	3	1	3	4		272
2015		1	8	1		10	8		4	6	10		287

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*		*	1.0	1
	2014			*	*		*	*	*	*	*	*	0.4	4
	2015		*	0.0	*		0.0	0.0		*	0.0	0.0	0.0	10

NUMBER TESTED IN GRADE 8													
2013			1	1		1	1		1		1		204
2014			4	4		4	4	3	1	3	4		272
2015		1	8	1		10	8		4	6	10		287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	*	*	*	*
	2014	*	*	*	*
	2015	28.0	31.7	35.8	20.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	12.5	0.0	6.7	6.3	0.0	0.0		0.0	16.7	6.3	4.3	16
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	27
8	2013													
	2014													
	2015		5.3	0.0	0.0	4.2	*	0.0		5.9	0.0	4.0	18.4	25
6-8	2013													
	2014													
	2015	*	4.5	0.0	1.6	3.0	0.0	0.0		2.3	4.2	2.9	9.4	68

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	44	23	63	67	17	56			44	24	68	1,683	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	7	7	14	15	7	14		10	5	15	495	16
7	2013													
	2014													
	2015		17	10	26	27	7	20		17	10	27	550	27
8	2013													
	2014													
	2015		18	6	22	23	*	22		16	8	24	480	25
6-8	2013													
	2014													
	2015	*	42	23	62	65	17	56		43	23	66	1,525	68

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	44	23	63	67	17	56			44	24	68	1,683	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	16
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	25
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	68

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	1	44	23	63	67	17	56			44	24	68	1,683	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	33.8	38.4	28.8
7	2013			
	2014			
	2015	27.0	29.3	25.1
8	2013			
	2014			
	2015	32.4	28.9	30.4
6-8	2013			
	2014			
	2015	30.6	31.3	27.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	28

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		19	9	27	28	6	20		17	11	28	559		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		19	9	27	28	6	20		17	11	28	535	28

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		19	9	27	28	6	20		17	11	28	559		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	28

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		19	9	27	28	6	20		17	11	28	559		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	2.5	31.7	31.8

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	12.2	16
7	2013													
	2014													
	2015		5.9	0.0	3.8	3.7	0.0	0.0		0.0	10.0	3.7	6.7	27
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.9	24
6-8	2013													
	2014													
	2015	*	2.3	0.0	1.6	1.5	0.0	0.0		0.0	4.3	1.5	8.8	67

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	43	23	63	66	17	55			44	23	67	1,665	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	8	7	15	16	7	14		10	6	16	453	16
7	2013													
	2014													
	2015		16	10	25	26	7	20		17	9	26	539	27
8	2013													
	2014													
	2015		18	6	22	23	*	21		17	7	24	526	24
6-8	2013													
	2014													
	2015	*	42	23	62	65	17	55		44	22	66	1518	67

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	43	23	63	66	17	55		44	23	67	1,665		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	16
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	24
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	67

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	1	43	23	63	66	17	55		44	23	67	1,665		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	21.0	27.2	15.6	20.0
7	2013				
	2014				
	2015	21.8	23.3	26.2	25.9
8	2013				
	2014				
	2015	22.5	22.9	22.7	23.1
6-8	2013				
	2014				
	2015	21.9	24.1	22.4	23.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.9	23

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		17	6	21	22	3	20		16	7	23	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		17	6	21	22	*	20		16	7	23	524	23

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		17	6	21	22	3	20		16	7	23	569		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	23

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		17	6	21	22	3	20		16	7	23	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	24.2	30.1	31.4	31.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.1	24

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		18	6	22	23	3	21		17	7	24	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		18	6	22	23	*	21		17	7	24	538	24

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		18	6	22	23	3	21		17	7	24	573		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	24

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		18	6	22	23	3	21		17	7	24	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	25.0	29.9	32.3	24.0

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	6	33.3	7	71.4	0		13	53.8
7	5	*	2	*	0		7	14.3
8	9	11.1	1	*	0		10	10.0
ALL	20	15.0	10	60.0	0		30	30.0

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
6	1	*	*										
7	3	*	*										
8	1	*	*										
ALL	5	*	*										

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (75)	Beginning	3	4.0	4	5.3	5	6.8	16	22.2	4	5.6
	Intermediate	5	6.7	7	9.3	22	29.7	42	58.3	24	33.3
	Advanced	19	25.3	25	33.3	27	36.5	13	18.1	38	52.8
	Advanced High	48	64.0	39	52.0	20	27.0	1	1.4	6	8.3
7 (63)	Beginning	3	4.8	5	7.9	5	7.9	6	9.5	3	4.8
	Intermediate	4	6.3	2	3.2	11	17.5	31	49.2	12	19.0
	Advanced	19	30.2	24	38.1	24	38.1	23	36.5	32	50.8
	Advanced High	37	58.7	32	50.8	23	36.5	3	4.8	16	25.4
8 (75)	Beginning	6	8.1	7	9.5	6	8.1	9	12.7	6	8.6
	Intermediate	5	6.8	5	6.8	23	31.1	16	22.5	12	17.1
	Advanced	13	17.6	22	29.7	24	32.4	35	49.3	32	45.7
	Advanced High	50	67.6	40	54.1	21	28.4	11	15.5	20	28.6
ALL (213)	Beginning	12	5.7	16	7.5	16	7.6	31	15.0	13	6.3
	Intermediate	14	6.6	14	6.6	56	26.5	89	43.2	48	23.4
	Advanced	51	24.1	71	33.5	75	35.5	71	34.5	102	49.8
	Advanced High	135	63.7	111	52.4	64	30.3	15	7.3	42	20.5

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
64 <hr/> 12 (18.8%)	Beginning	3			
	Intermediate	2	19		
	Advanced	0	4	30	
	Advanced High	0	0	6	
52 <hr/> 20 (38.5%)	Beginning	0			
	Intermediate	1	6		
	Advanced	2	3	26	
	Advanced High	0	0	14	
62 <hr/> 24 (38.7%)	Beginning	0			
	Intermediate	2	9		
	Advanced	0	3	29	
	Advanced High	0	0	19	
178 <hr/> 56 (31.5%)	Beginning	3			
	Intermediate	5	34		
	Advanced	2	10	85	
	Advanced High	0	0	39	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

131	65.4	70.3	77.8	78.6	59.5	86.8	79.2	96.7
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MS INTRO TO ART I (SEM 2)

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SPANISH FOR NATIVE SPEAKERS I

35	64.5	69.6	82.2	83.6	57.1	93.9	66.0	88.9
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SPANISH I

54	46.9	54.5	80.2	83.0	11.1	96.2	78.1	92.4
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SPANISH II

23	61.4	66.9	79.0	80.4	47.8	95.5	75.3	93.3
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ALGEBRA I PRE-AP

26	41.9	62.1	77.8	79.5	23.1	84.0	61.9	95.7
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MATHEMATICS 6

241	30.8	67.5	72.7	73.3	39.4	82.6	53.3	86.0
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6 PRE-AP

27	35.5	66.6	76.5	77.6	33.3	96.3	58.5	96.9
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MATHEMATICS 7

216	32.3	67.7	74.9	75.7	35.6	94.6	52.4	86.3
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MATHEMATICS 7 PRE-AP

34	39.6	62.3	73.8	75.0	23.5	92.9	60.7	96.6
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MATHEMATICS 8

224	31.7	65.9	75.2	76.2	29.0	80.8	49.2	86.0
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

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MS INTRO TO ART I (SEM 2)

56	66.3	71.9	69.6	69.4	58.9	55.4	88.0	94.4
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SPANISH FOR NATIVE SPEAKERS I

42	71.7	75.8	79.3	79.7	73.8	83.3	81.0	88.8
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SPANISH I

55	42.1	61.4	78.4	80.2	14.5	87.3	80.6	90.7
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SPANISH II

12	35.7	57.1	76.9	79.1	0.0	75.0	82.2	92.2
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ALGEBRA I PRE-AP

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MATHEMATICS 6

223	35.0	64.5	72.1	72.9	26.5	69.2	48.0	80.5
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6 PRE-AP

31	44.9	60.6	74.0	75.5	22.6	82.1	63.9	94.7
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MATHEMATICS 7

214	30.3	62.6	70.7	71.6	14.0	60.8	41.9	80.5
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MATHEMATICS 7 PRE-AP

26	35.7	59.8	71.7	73.0	15.4	69.2	61.0	95.6
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MATHEMATICS 8

226	34.0	63.3	79.2	81.0	22.1	86.5	46.6	85.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION

83	52.4	70.9	75.9	76.4	57.8	83.1	71.6	93.8
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MS HEALTH EDUCATION (SEM 2)

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PHYSICAL EDUCATION 6

234	74.2	74.2	88.9	90.5	69.2	99.6	84.1	99.7
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PHYSICAL EDUCATION 7 & 8

167	79.0	79.0	88.4	89.4	88.0	99.4	89.6	99.2
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PHYSICAL EDUCATION 7 & 8 (SEM 2)

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READING LANGUAGE ARTS 6

217	50.8	67.2	79.4	80.8	39.2	89.6	53.9	88.1
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READING LANGUAGE ARTS 6 FOR ESL

7	50.0	72.2	81.7	82.8	42.9	100.0	33.3	95.8
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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

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READING LANGUAGE ARTS 6 PRE-AP

34	58.3	68.8	87.3	89.3	61.8	100.0	74.8	96.9
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READING LANGUAGE ARTS 7

196	40.9	68.3	75.8	76.6	43.4	78.9	59.0	87.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION

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MS HEALTH EDUCATION (SEM 2)

77	56.6	72.3	74.7	75.0	57.1	68.4	73.5	88.7
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PHYSICAL EDUCATION 6

43	78.8	78.8	86.7	87.6	90.7	100.0	87.2	99.5
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PHYSICAL EDUCATION 7 & 8

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PHYSICAL EDUCATION 7 & 8 (SEM 2)

40	82.5	82.5	87.7	88.2	92.5	100.0	92.2	99.3
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READING LANGUAGE ARTS 6

211	48.7	67.2	76.0	76.9	42.2	78.0	52.7	86.8
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READING LANGUAGE ARTS 6 FOR ESL

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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

7	46.0	72.5	78.4	79.1	42.9	100.0	46.2	98.4
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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

2	*	*	*	*	*	*	54.9	*
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READING LANGUAGE ARTS 6 PRE-AP

34	59.7	69.8	84.4	86.1	55.9	100.0	71.5	96.8
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READING LANGUAGE ARTS 7

181	51.3	66.8	73.1	73.8	44.8	65.2	60.7	85.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 FOR ESL

6	45.8	72.0	78.0	78.7	66.7	100.0	40.7	95.4
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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

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READING LANGUAGE ARTS 7 PRE-AP

48	57.5	68.9	84.0	85.6	47.9	95.7	77.0	97.8
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READING LANGUAGE ARTS 8

200	44.3	70.2	77.8	78.6	51.5	87.2	64.3	87.0
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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

9	35.8	65.0	78.2	79.7	22.2	100.0	44.7	95.8
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READING LANGUAGE ARTS 8 PRE-AP

40	62.9	70.7	82.1	83.4	67.5	95.0	78.0	97.5
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SCIENCE 6

262	48.9	69.4	74.3	74.8	48.5	74.4	61.8	90.8
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SCIENCE 7

212	42.4	61.6	71.6	72.7	20.8	68.8	52.1	87.1
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SCIENCE 7 PRE-AP

38	50.8	64.9	76.2	77.4	28.9	81.1	79.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

248	52.4	68.2	76.9	77.9	46.0	84.0	65.4	89.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 FOR ESL

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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

10	54.6	76.5	79.8	80.2	60.0	90.0	49.7	94.0
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READING LANGUAGE ARTS 7 PRE-AP

47	57.4	66.4	80.7	82.3	38.3	91.5	75.4	97.3
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READING LANGUAGE ARTS 8

198	73.1	75.6	79.8	80.3	73.2	94.9	73.2	86.2
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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

6	33.3	67.2	78.5	79.8	50.0	100.0	49.3	95.8
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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

3	*	*	*	*	*	*	58.6	*
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READING LANGUAGE ARTS 8 PRE-AP

40	75.4	75.4	82.3	83.1	77.5	97.4	83.8	97.4
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SCIENCE 6

250	46.1	65.6	75.4	76.4	38.0	78.1	56.4	86.7
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SCIENCE 7

202	49.8	69.3	74.4	75.0	47.5	77.0	71.6	86.3
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SCIENCE 7 PRE-AP

40	52.0	66.5	80.4	82.0	37.5	100.0	82.2	97.7
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SCIENCE 8 & SCIENCE 8 PRE-AP

245	50.5	65.5	72.9	73.7	33.9	69.0	65.9	90.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6

265	46.8	64.5	75.5	76.7	32.8	79.9	51.1	89.8
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TECHNOLOGY APPLICATIONS

136	46.3	66.5	78.0	79.3	35.3	83.1	61.7	93.1
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TECHNOLOGY APPLICATIONS (SEM 2)

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TEXAS STUDIES 7

215	42.8	61.9	74.9	76.3	25.6	85.8	52.7	87.1
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TEXAS STUDIES 7 PRE-AP

36	64.4	65.5	82.1	83.9	47.2	100.0	76.5	97.8
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UNITED STATES STUDIES 8

207	43.5	69.7	75.3	75.9	49.8	78.8	49.9	88.8
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UNITED STATES STUDIES 8 PRE-AP

40	58.1	70.1	81.8	83.0	50.0	95.0	75.6	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6

252	47.2	64.8	77.4	78.8	32.9	84.3	57.5	88.7
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TECHNOLOGY APPLICATIONS

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TECHNOLOGY APPLICATIONS (SEM 2)

92	46.8	67.4	76.5	77.5	43.5	76.7	65.3	91.8
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TEXAS STUDIES 7

212	40.2	66.2	72.1	72.7	28.8	66.7	64.1	86.9
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TEXAS STUDIES 7 PRE-AP

34	61.0	69.2	79.9	81.1	52.9	91.2	83.0	97.7
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UNITED STATES STUDIES 8

204	46.0	67.6	76.2	77.1	35.3	81.6	50.4	88.9
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UNITED STATES STUDIES 8 PRE-AP

43	56.4	62.7	81.5	83.5	37.2	90.5	69.2	97.6
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