

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

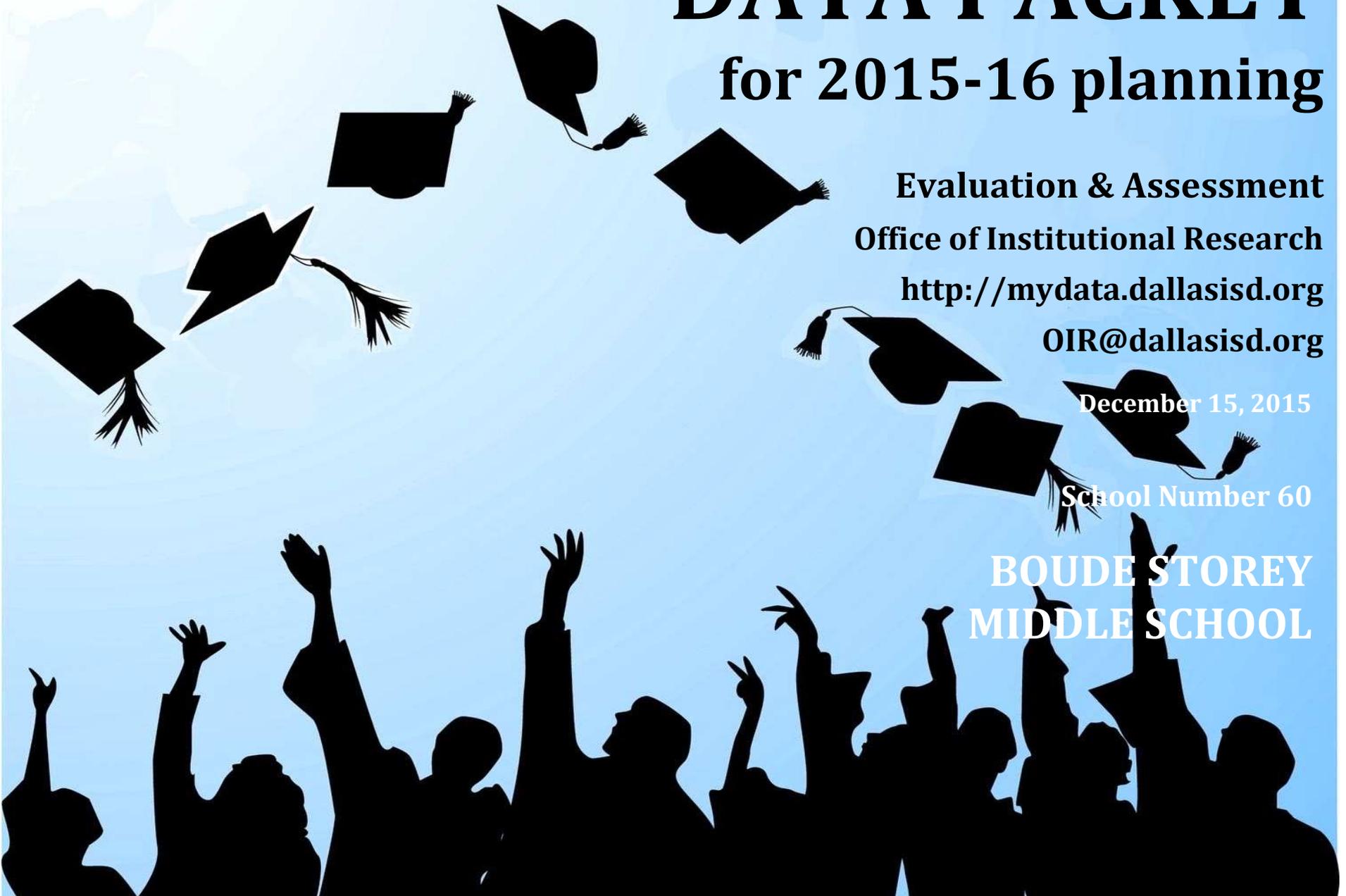
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December 15, 2015

School Number 60

**BOUDE STOREY  
MIDDLE SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	216
7	230
8	253
ALL	699

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	330	47.2	33	67.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	361	51.6	2	4.1
White	6	0.9	9	18.4
Multiple	2	0.3	3	6.1
Other* (teachers only)	—	—	2	4.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	541	77.4
Economically disadvantaged	678	97.0
Limited English proficient (LEP)	211	30.2
Special education	71	10.2
Talented and Gifted (TAG)	60	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	258	127	49.2	0	0.0	0	0.0	127	49.2	4	1.6	0	0.0
	2014	247	108	43.7	0	0.0	0	0.0	138	55.9	1	0.4	0	0.0
	2015	216	110	50.9	0	0.0	0	0.0	102	47.2	2	0.9	2	0.9
7	2013	207	101	48.8	0	0.0	0	0.0	106	51.2	0	0.0	0	0.0
	2014	273	129	47.3	0	0.0	0	0.0	142	52.0	2	0.7	0	0.0
	2015	230	100	43.5	0	0.0	0	0.0	130	56.5	0	0.0	0	0.0
8	2013	200	99	49.5	2	1.0	0	0.0	98	49.0	0	0.0	1	0.5
	2014	223	105	47.1	0	0.0	0	0.0	118	52.9	0	0.0	0	0.0
	2015	253	120	47.4	0	0.0	0	0.0	129	51.0	4	1.6	0	0.0
6-8	2013	665	327	49.2	2	0.3	0	0.0	331	49.8	4	0.6	1	0.2
	2014	743	342	46.0	0	0.0	0	0.0	398	53.6	3	0.4	0	0.0
	2015	699	330	47.2	0	0.0	0	0.0	361	51.6	6	0.9	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	258	255	98.8	85	32.9	22	8.5	177	68.6	44	17.1	14	5.4	50.8	49.2	2.3
	2014	247	228	92.3	93	37.7	20	8.1	195	78.9	26	10.5	21	8.5	54.3	45.7	0.4
	2015	216	212	98.1	78	36.1	25	11.6	172	79.6	16	7.4	14	6.5	54.6	45.4	2.3
7	2013	207	198	95.7	48	23.2	26	12.6	134	64.7	13	6.3	17	8.2	51.2	48.8	3.4
	2014	273	256	93.8	75	27.5	27	9.9	204	74.7	32	11.7	34	12.5	50.2	49.8	2.6
	2015	230	224	97.4	70	30.4	22	9.6	188	81.7	20	8.7	21	9.1	54.8	45.2	0.9
8	2013	200	188	94.0	37	18.5	26	13.0	135	67.5	11	5.5	12	6.0	52.5	47.5	1.0
	2014	223	195	87.4	52	23.3	28	12.6	157	70.4	12	5.4	27	12.1	52.0	48.0	0.9
	2015	253	242	95.7	63	24.9	24	9.5	181	71.5	24	9.5	22	8.7	49.4	50.6	1.2
6-8	2013	665	641	96.4	170	25.6	74	11.1	446	67.1	68	10.2	43	6.5	51.4	48.6	2.3
	2014	743	679	91.4	220	29.6	75	10.1	556	74.8	70	9.4	82	11.0	52.1	47.9	1.3
	2015	699	678	97.0	211	30.2	71	10.2	541	77.4	60	8.6	57	8.2	52.8	47.2	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	268	11,425	257	96.0	11,026	96.5	69	25.8	21.2	223	10,240	83.3	89.6
	2014	252	10,824	240	95.1	10,429	96.4	62	24.6	17.6	208	9,598	82.6	88.7
	2015	224	10,896	212	94.7	10,493	96.3	67	29.9	19.6	177	9,647	79.1	88.5
7	2013	216	10,460	206	95.3	10,035	95.9	62	28.7	24.7	185	9,275	85.5	88.7
	2014	269	11,172	252	93.8	10,706	95.8	71	26.4	19.0	227	9,899	84.5	88.6
	2015	234	10,670	221	94.3	10,206	95.6	68	29.1	22.7	193	9,349	82.5	87.6
8	2013	199	9,854	187	94.0	9,387	95.3	37	18.6	17.8	166	8,619	83.5	87.5
	2014	217	10,418	204	93.9	9,939	95.4	16	7.4	8.1	177	9,146	81.5	87.8
	2015	258	10,940	242	94.0	10,445	95.5	59	22.9	14.2	204	9,604	79.1	87.8
6-8	2013	683	31,739	650	95.2	30,448	95.9	168	24.6	21.3	574	28,134	84.1	88.6
	2014	738	32,415	696	94.3	31,074	95.9	149	20.2	15.0	612	28,643	82.9	88.4
	2015	716	32,507	675	94.3	31,144	95.8	194	27.1	18.8	574	28,600	80.2	88.0

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 49

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	33	67.3
Hispanic	2	4.1
White	9	18.4
Multiple	3	6.1
Other	2	4.1

Gender	Number	Percentage
Female	34	69.4
Male	15	30.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	7.3	65.9
2013-14	6.8	67.4
2014-15	7.6	58.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	10	20.4
1	3	6.1
2	5	10.2
3	3	6.1
4	3	6.1
5	1	2.0
1-3	11	22.4
More than 3	28	57.1
1 - 5	15	30.6
6 - 10	8	16.3
11 - 20	9	18.4
More than 20	7	14.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	50.4	46.2	49.1	*	40.8	36.0		50.4	46.2	48.5	57.7	237
	2014	*	43.0	41.2	43.3	16.7	37.4	36.3		37.7	47.2	42.0	63.1	238
	2015	*	36.7	37.0	36.4	25.0	38.0	30.2		27.4	47.9	37.1	59.8	202
7	2013		65.6	50.5	56.5	25.0	33.9	42.6		56.1	59.4	57.7	67.3	194
	2014	*	51.7	46.3	48.7	25.0	26.7	40.2	*	43.0	55.3	49.0	60.5	251
	2015		46.0	46.8	46.4	*	33.0	40.0		41.0	53.1	46.5	58.4	213
8	2013		71.3	78.9	74.8	*	65.6	64.9		68.5	80.5	74.1	82.7	174
	2014		69.2	63.1	65.6	33.3	42.3	56.0		63.2	68.8	65.8	81.5	202
	2015	*	69.3	66.7	69.2	0.0	40.9	59.1		61.0	76.1	68.3	78.0	240
6-8	2013	*	61.1	57.1	58.6	42.9	43.0	46.2		57.6	60.0	58.8	68.6	605
	2014	*	54.1	49.3	51.8	26.9	34.6	43.0	*	47.0	56.6	51.5	68.2	691
	2015	*	51.8	51.0	51.6	11.1	36.9	43.4		43.9	60.2	51.6	65.5	655

NUMBER TESTED IN GRADES 6-8													
2013	3	288	310	577	14	186	394		309	295	605	29,692	
2014	2	307	381	637	26	257	526	1	364	327	691	30,015	
2015	5	299	349	578	18	233	495		346	309	655	30,042	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	57	64	119	*	58	103		59	63	122	4,523	237
	2014	*	57	80	123	5	72	128		81	57	138	3,679	238
	2015	*	62	63	117	6	49	111		77	50	127	4,035	202
7	2013		32	50	80	6	37	70		43	39	82	3,215	194
	2014	*	56	72	120	6	66	110	*	73	55	128	4,075	251
	2015		47	67	98	*	59	99		69	45	114	4,092	213
8	2013		23	19	40	*	11	39		29	16	45	1,586	174
	2014		28	41	64	8	30	62		39	30	69	1,797	202
	2015	*	35	41	65	6	39	70		48	28	76	2,236	240
6-8	2013	*	112	133	239	8	106	212		131	118	249	9,324	605
	2014	*	141	193	307	19	168	300	*	193	142	335	9,551	691
	2015	*	144	171	280	16	147	280		194	123	317	10,363	655

NUMBER TESTED IN GRADES 6-8													
2013	3	288	310	577	14	186	394		309	295	605	29,692	
2014	2	307	381	637	26	257	526	1	364	327	691	30,015	
2015	5	299	349	578	18	233	495		346	309	655	30,042	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	1.7	5.9	3.8	*	4.1	2.5		2.5	5.1	3.8	11.3	237
	2014	*	0.0	2.2	1.4	0.0	1.7	1.0		0.8	1.9	1.3	7.1	238
	2015	*	4.1	3.0	3.8	0.0	3.8	2.5		4.7	3.1	4.0	9.8	202
7	2013		1.1	5.0	2.7	0.0	3.6	0.8		2.0	4.2	3.1	8.7	194
	2014	*	2.6	4.5	3.8	0.0	2.2	1.1	*	2.3	4.9	3.6	10.0	251
	2015		2.3	1.6	1.6	*	0.0	0.6		2.6	1.0	1.9	9.3	213
8	2013		7.5	7.8	8.2	*	3.1	1.8		3.3	12.2	7.5	15.5	174
	2014		2.2	5.4	4.3	0.0	0.0	0.0		1.9	6.3	4.0	13.1	202
	2015	*	3.5	7.3	6.6	0.0	0.0	2.3		3.3	8.5	5.8	14.0	240
6-8	2013	*	3.1	6.1	4.7	0.0	3.8	1.8		2.6	6.8	4.6	11.7	605
	2014	*	1.6	3.9	3.1	0.0	1.6	0.8	*	1.6	4.3	2.9	10.1	691
	2015	*	3.3	4.0	4.2	0.0	1.3	1.8		3.5	4.5	4.0	11.0	655

NUMBER TESTED IN GRADE 6-8													
2013	3	288	310	577	14	186	394		309	295	605	29,692	
2014	2	307	381	637	26	257	526	1	364	327	691	30,015	
2015	5	299	349	578	18	233	495		346	309	655	30,042	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	57.3	56.0	52.2
	2014	49.5	47.8	47.1
	2015	49.2	52.3	46.1
7	2013	58.7	52.8	60.6
	2014	53.9	51.8	51.1
	2015	47.4	50.0	52.7
8	2013	64.3	62.4	56.1
	2014	61.0	57.1	53.8
	2015	64.3	56.4	59.4
6-8	2013	59.8	56.8	56.0
	2014	54.5	52.0	50.5
	2015	54.2	53.1	53.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		56.7	48.0	50.3	14.3	33.9	36.7		41.7	63.0	52.1	57.1	188
	2014	*	47.0	44.8	48.1	12.5	31.1	36.6		35.1	57.4	45.8	54.6	253
	2015		42.0	48.4	45.1	*	35.2	37.0		39.8	53.1	45.8	57.4	214

NUMBER TESTED IN GRADE 7													
2013		90	98	179	7	56	120		96	92	188	9,785	
2014	1	117	134	235	8	90	186		131	122	253	10,339	
2015		88	126	184	4	88	165		118	96	214	9,866	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		39	51	89	6	37	76		56	34	90	4,198	188
	2014	*	62	74	122	7	62	118		85	52	137	4,690	253
	2015		51	65	101	*	57	104		71	45	116	4,203	214

NUMBER TESTED IN GRADE 7													
2013		90	98	179	7	56	120		96	92	188	9,785	
2014	1	117	134	235	8	90	186		131	122	253	10,339	
2015		88	126	184	4	88	165		118	96	214	9,866	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	188
	2014	*	0.0	0.7	0.4	0.0	0.0	0.0		0.0	0.8	0.4	3.0	253
	2015		0.0	0.8	0.5	*	0.0	0.0		0.8	0.0	0.5	4.8	214

NUMBER TESTED IN GRADE 7													
2013		90	98	179	7	56	120		96	92	188	9,785	
2014	1	117	134	235	8	90	186		131	122	253	10,339	
2015		88	126	184	4	88	165		118	96	214	9,866	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	3.8	4.3	58.4	61.0
	2014	3.8	4.3	56.6	52.1
	2015	3.6	3.6	55.7	58.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	47.8	57.1	52.6	*	53.1	42.9		47.9	57.3	52.3	60.6	237
	2014	*	39.4	50.0	46.7	*	45.9	41.3		45.3	44.8	45.1	64.3	233
	2015	*	33.7	49.5	42.1	25.0	48.7	34.8		42.9	40.6	41.8	62.6	201
7	2013		31.5	51.5	41.4	22.2	42.6	32.8		44.8	38.9	41.9	59.9	191
	2014	*	32.8	44.3	40.3	12.5	27.6	27.9	*	41.4	36.7	39.1	55.1	248
	2015		22.0	43.0	34.8	*	34.7	30.4		35.2	32.1	33.9	46.2	189
8	2013		56.2	84.1	73.3	*	85.7	62.9		67.5	72.3	69.7	74.0	145
	2014		56.1	54.3	55.3	40.0	39.1	51.5		56.2	54.1	55.2	73.2	174
	2015	*	58.6	64.5	61.9	12.5	49.3	53.0		63.2	60.0	61.6	66.9	224
6-8	2013	*	44.6	61.7	53.8	25.0	55.0	45.2		52.2	54.5	53.2	63.7	573
	2014	*	41.4	49.0	46.5	21.7	38.1	39.1	*	46.7	44.2	45.5	63.3	655
	2015	*	39.9	52.5	47.1	15.0	44.1	39.7		47.5	45.5	46.6	59.8	614

NUMBER TESTED IN GRADES 6-8													
2013	3	280	287	546	16	180	509		295	277	573	26,676	
2014	2	297	355	602	23	244	509	1	345	310	655	27,304	
2015	5	291	316	541	20	220	484		324	290	614	26,894	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	60	51	111	*	46	92		62	50	113	4,133	237
	2014	*	60	66	113	*	60	115		70	58	128	3,478	233
	2015	*	65	50	106	6	40	103		60	57	117	3,682	201
7	2013		63	48	106	7	31	80		53	58	111	3,851	191
	2014	*	78	73	138	7	63	132	*	75	76	151	4,536	248
	2015		64	61	105	*	49	110		68	57	125	3,835	189
8	2013		32	11	35	*	4	39		26	18	44	1,709	145
	2014		36	42	71	6	28	63		39	39	78	2,001	174
	2015	*	46	39	75	7	34	79		42	44	86	3,282	224
6-8	2013	*	155	110	252	12	81	211		141	126	268	9,693	573
	2014	*	174	181	322	18	151	310	*	184	173	357	10,015	655
	2015	*	175	150	286	17	123	292		170	158	328	10,799	614

NUMBER TESTED IN GRADES 6-8													
2013	3	280	287	546	16	180	509		295	277	573	26,676	
2014	2	297	355	602	23	244	509	1	345	310	655	27,304	
2015	5	291	316	541	20	220	484		324	290	614	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	1.7	5.0	3.4	*	5.1	2.5		4.2	2.6	3.4	8.5	237
	2014	*	0.0	2.3	1.4	*	1.8	1.0		2.3	0.0	1.3	9.6	233
	2015	*	0.0	1.0	0.5	0.0	1.3	0.0		1.0	0.0	0.5	6.3	201
7	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	191
	2014	*	0.0	0.8	0.4	0.0	0.0	0.0	*	0.8	0.0	0.4	6.7	248
	2015		0.0	0.9	0.6	*	0.0	0.0		1.0	0.0	0.5	0.9	189
8	2013		0.0	1.4	0.8	*	0.0	0.0		0.0	1.5	0.7	0.9	145
	2014		0.0	1.1	0.6	10.0	2.2	0.8		1.1	0.0	0.6	1.0	174
	2015	*	0.0	1.8	1.0	0.0	1.5	0.0		1.8	0.0	0.9	3.7	224
6-8	2013	*	0.7	2.4	1.6	0.0	2.8	1.0		1.7	1.4	1.6	5.3	573
	2014	*	0.0	1.4	0.8	4.3	1.2	0.6	*	1.4	0.0	0.8	6.2	655
	2015	*	0.0	1.3	0.7	0.0	0.9	0.0		1.2	0.0	0.7	3.9	614

NUMBER TESTED IN GRADE 6-8													
2013	3	280	287	546	16	180	385		295	277	573	26,676	
2014	2	297	355	602	23	244	509	1	345	310	655	27,304	
2015	5	291	316	541	20	220	484		324	290	614	26,894	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	32.5	37.7	27.5	34.4
7	2013				
	2014				
	2015	33.5	38.7	30.5	28.6
8	2013				
	2014				
	2015	56.5	49.7	41.6	53.2
6-8	2013				
	2014				
	2015	41.6	42.4	33.6	39.5

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2013</b>		90.0	100.0	96.6		*	100.0		92.3	100.0	96.7	95.4
	<b>2014</b>		77.8	100.0	95.8	*	*	100.0		93.3	92.3	92.9	97.2
	<b>2015</b>		88.9	96.0	94.1		*	88.9		93.3	94.7	94.1	97.3
Tests Taken	<b>2013</b>		10	20	29		2	9		13	17	30	2,474
	<b>2014</b>		9	19	24	1	5	9		15	13	28	2,117
	<b>2015</b>		9	25	34		5	9		15	19	34	2,355

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2013</b>		1	0	1		*	0		1	0	1	115
	<b>2014</b>		2	0	1	*	*	0		1	1	2	60
	<b>2015</b>		1	1	2		*	1		1	1	2	64
Tests Taken	<b>2013</b>		10	20	29		2	9		13	17	30	2,474
	<b>2014</b>		9	19	24	1	5	9		15	13	28	2,117
	<b>2015</b>		9	25	34		5	9		15	19	34	2,355

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2013</b>		0.0	5.0	3.4		*	0.0		0.0	5.9	3.3	24.2
	<b>2014</b>		0.0	10.5	8.3	*	*	0.0		6.7	7.7	7.1	28.8
	<b>2015</b>		11.1	32.0	26.5		*	11.1		33.3	21.1	26.5	43.3
Tests Taken	<b>2013</b>		10	20	29		2	7		13	17	30	2,474
	<b>2014</b>		9	19	24	1	5	9		15	13	28	2,117
	<b>2015</b>		9	25	34		5	9		15	19	34	2,355

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2013</b>	60.8	63.3	59.8	63.7	65.2
<b>2014</b>	59.8	58.0	55.5	55.0	54.4
<b>2015</b>	70.6	69.1	67.8	63.2	70.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		42.7	58.4	51.9	*	34.4	35.1		47.8	53.1	50.3	65.8	173
	2014		42.9	43.2	44.9	33.3	34.0	31.2		44.2	41.8	43.1	61.9	202
	2015	*	40.5	53.2	49.6	0.0	23.6	31.4	*	48.5	46.6	47.5	64.3	265

NUMBER TESTED IN GRADE 8													
2013		82	89	160	4	32	114		92	81	173	8,998	
2014		91	111	178	12	50	138		104	98	202	9,466	
2015	3	121	141	238	8	72	185	1	132	133	265	11,875	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		47	37	77	*	21	74		48	38	86	3074	173
	2014		52	63	98	8	33	95		58	57	115	3605	202
	2015	*	72	66	120	8	55	127	*	68	71	139	4238	265

NUMBER TESTED IN GRADE 8													
2013		82	89	160	4	32	114		92	81	173	8,998	
2014		91	111	178	12	50	138		104	98	202	9,466	
2015	3	121	141	238	8	72	185	1	132	133	265	11,875	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		1.2	1.1	1.3	*	0.0	0.0		1.1	1.2	1.2	7.1	173
	2014		1.1	3.6	2.8	8.3	2.0	0.7		4.8	0.0	2.5	11.3	202
	2015	*	1.7	3.5	2.9	0.0	1.4	0.0	*	4.5	0.8	2.6	11.6	265

NUMBER TESTED IN GRADE 8													
2013		82	89	160	4	32	114		92	81	173	8,998	
2014		91	111	178	12	50	138		104	98	202	9,466	
2015	3	121	141	238	8	72	185	1	132	133	265	11,875	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	57.6	46.9	48.4	51.2
	2014	54.8	48.4	45.2	60.0
	2015	61.2	54.9	51.3	53.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		46.3	53.9	50.6	*	40.6	34.5		53.3	45.7	49.7	59.3	173
	2014		25.3	27.3	27.7	8.3	16.0	13.8		27.9	24.7	26.4	53.5	201
	2015	*	37.7	44.5	41.2	0.0	21.0	27.7	*	41.5	40.7	41.1	53.7	236

NUMBER TESTED IN GRADE 8													
2013		82	89	160	4	32	113		92	81	173	8,991	
2014		91	110	177	12	50	138		104	97	201	9,464	
2015	3	114	119	211	9	62	173	1	118	118	236	9,815	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		44	41	79	*	19	74		43	44	87	3656	173
	2014		68	80	128	11	42	119		75	73	148	4402	201
	2015	*	71	66	124	9	49	125	*	69	70	139	4546	236

NUMBER TESTED IN GRADE8													
2013		82	89	160	4	32	113		92	81	173	8,991	
2014		91	110	177	12	50	138		104	97	201	9,464	
2015	3	114	119	211	9	62	173	1	118	118	236	9,815	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		1.2	1.1	1.3	*	0.0	0.0		0.0	2.5	1.2	8.8	173
	2014		0.0	0.9	0.6	0.0	0.0	0.0		1.0	0.0	0.5	7.3	201
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	5.9	236

NUMBER TESTED IN GRADE 8													
2013		82	89	160	4	32	113		92	81	173	8,991	
2014		91	110	177	12	50	138		104	97	201	9,464	
2015	3	114	119	211	9	62	173	1	118	118	236	9,815	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	52.9	60.4	42.4	42.6
	2014	44.9	34.1	40.0	41.9
	2015	45.4	42.9	52.7	36.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*		*	30.6	1
	2014			*	*		*	*		*	*	*	29.0	3
	2015			*	*		*	*		*		*	16.2	1
7	2013			*	*		*	*		*		*	24.3	2
	2014			*	*		*	*			*	*	24.8	3
	2015			*	*		*	*		*	*	*	12.8	3
8	2013			*	*		*	*		*	*	*	25.5	2
	2014			*	*		*	*		*		*	33.2	2
	2015			*	*		*	*		*	*	*	22.0	3
6-8	2013			*	*		*	*		*	*	*	26.8	5
	2014			0.0	0.0		12.5	0.0		*	*	12.5	29.1	8
	2015			28.6	*		28.6	33.3		*	*	28.6	17.3	7

NUMBER TESTED IN GRADES 6-8													
2013			4	5		5	5		4	1	5	634	
2014			7	7		8	6		3	5	8	722	
2015			7	4		7	6		5	2	7	734	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*		*	150	1
	2014			*	*		*	*		*	*	*	171	3
	2015			*	*		*	*		*		*	171	1
7	2013			*	*		*	*		*		*	162	2
	2014			*	*		*	*			*	*	176	3
	2015			*	*		*	*		*	*	*	212	3
8	2013			*	*		*	*		*	*	*	152	2
	2014			*	*		*	*		*		*	165	2
	2015			*	*		*	*		*	*	*	224	3
6-8	2013			*	*		*	*		*	*	*	464	5
	2014			7	7		7	6		*	*	7	512	8
	2015			5	*		5	4		*	*	5	607	7

NUMBER TESTED IN GRADES 6-8													
2013			4	5		5	5		4	1	5	634	
2014			7	7		8	6		3	5	8	722	
2015			7	4		7	6		5	2	7	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*		*	2.3	1
	2014			*	*		*	*		*	*	*	3.3	3
	2015			*	*		*	*		*		*	1.0	1
7	2013			*	*		*	*		*		*	0.9	2
	2014			*	*		*	*			*	*	0.0	3
	2015			*	*		*	*		*	*	*	0.4	3
8	2013			*	*		*	*		*	*	*	0.0	2
	2014			*	*		*	*		*		*	0.4	2
	2015			*	*		*	*		*	*	*	0.0	3
6-8	2013			*	*		*	*		*	*	*	1.1	5
	2014			0.0	0.0		0.0	0.0		*	*	0.0	1.2	8
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	7

NUMBER TESTED IN GRADE 6-8													
2013			4	5		5	5		4	1	5	634	
2014			7	7		8	6		3	5	8	722	
2015			7	4		7	6		5	2	7	734	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	*	*	*	*
7	2013				
	2014				
	2015	*	*	*	*
8	2013				
	2014				
	2015	*	*	*	*
6-8	2013				
	2014				
	2015	18.7	37.1	36.1	23.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		10.0	*	8.3	7.7	*	9.1		0.0	*	7.7	4.3	13
7	2013													
	2014													
	2015	*	16.7	*	14.3	13.3	*	14.3		0.0	33.3	13.3	4.8	15
8	2013													
	2014													
	2015		25.0	0.0	20.0	16.7	*	6.3		11.1	22.2	16.7	18.4	18
6-8	2013													
	2014													
	2015	*	17.6	0.0	14.6	13.0	0.0	9.8		3.4	29.4	13.0	9.4	46

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	34	11	41	46	11	41		29	17	46	1,683		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		9	*	11	12	*	10		11	*	12	495	13
7	2013													
	2014													
	2015	*	10	*	12	13	*	12		9	4	13	550	15
8	2013													
	2014													
	2015		9	6	12	15	*	15		8	7	15	480	18
6-8	2013													
	2014													
	2015	*	28	11	35	40	11	37		28	12	40	1,525	46

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	34	11	41	46	11	41			29	17	46	1,683	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4	13
7	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	15
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	18
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	46

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	1	34	11	41	46	11	41			29	17	46	1,683	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	44.6	32.7	33.8
7	2013			
	2014			
	2015	33.3	32.4	34.7
8	2013			
	2014			
	2015	41.1	36.4	31.4
6-8	2013			
	2014			
	2015	39.6	34.0	33.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	8.3	*	6.7	6.3	*	6.7		0.0	16.7	6.3	4.3	16

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	2	12	2	15	16	3	15		10	6	16	559		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	11	*	14	15	*	14		10	5	15	535	16

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	2	12	2	15	16	3	15		10	6	16	559		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	16

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	2	12	2	15	16	3	15		10	6	16	559		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	2.8	34.8	38.5

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		10.0	*	16.7	15.4	*	9.1		9.1	*	15.4	12.2	13
7	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	6.7	15
8	2013													
	2014													
	2015		12.5	0.0	9.1	7.1	*	0.0		0.0	14.3	7.1	7.9	14
6-8	2013													
	2014													
	2015	*	6.7	9.1	8.1	7.1	9.1	2.7		3.7	13.3	7.1	8.8	42

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	30	11	37	42	11	37			27	15	42	1,665	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		9	*	10	11	*	10		10	*	11	453	13
7	2013													
	2014													
	2015	*	12	*	14	15	*	14		9	6	15	539	15
8	2013													
	2014													
	2015		7	6	10	13	*	12		7	6	13	526	14
6-8	2013													
	2014													
	2015	*	28	10	34	39	10	36		26	13	39	1518	42

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	30	11	37	42	11	37			27	15	42	1,665	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	13
7	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	15
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	14
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	42

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	1	30	11	37	42	11	37		27	15	42	1,665		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	28.0	26.9	22.1	23.8
7	2013				
	2014				
	2015	25.9	28.0	27.9	25.9
8	2013				
	2014				
	2015	34.3	28.9	28.2	31.0
6-8	2013				
	2014				
	2015	29.4	28.0	26.2	27.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		12.5	0.0	9.1	7.1	*	0.0		0.0	14.3	7.1	7.9	14

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		8	6	11	14	5	12		7	7	14	569		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		7	6	10	13	*	12		7	6	13	524	14

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		8	6	11	14	5	12		7	7	14	569		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	14

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		8	6	11	14	5	12		7	7	14	569		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	29.6	26.8	30.6	38.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.1	14

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		8	6	11	14	5	12		7	7	14	573		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		8	6	11	14	*	12		7	7	14	538	14

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		8	6	11	14	5	12		7	7	14	573		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	14

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		8	6	11	14	5	12		7	7	14	573		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	28.2	32.7	29.2	30.4

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	3	*	7	57.1	0		10	40.0
7	4	*	4	*	0		8	62.5
8	3	*	8	75.0	0		11	72.7
ALL	10	50.0	19	63.2	0		29	58.6

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
6	1	*	*										
8	1	*	*										
ALL	2	*	*										

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (76)	Beginning	6	7.9	12	15.8	15	19.7	15	19.7	7	9.2
	Intermediate	27	35.5	19	25.0	25	32.9	36	47.4	35	46.1
	Advanced	26	34.2	29	38.2	23	30.3	17	22.4	22	28.9
	Advanced High	17	22.4	16	21.1	13	17.1	8	10.5	12	15.8
7 (92)	Beginning	5	5.6	6	6.7	8	8.9	10	10.9	4	4.4
	Intermediate	19	21.1	24	26.7	38	42.2	35	38.0	35	38.9
	Advanced	59	65.6	54	60.0	36	40.0	33	35.9	37	41.1
	Advanced High	7	7.8	6	6.7	8	8.9	14	15.2	14	15.6
8 (71)	Beginning	0	0.0	0	0.0	2	2.9	15	21.1	1	1.4
	Intermediate	9	13.0	9	13.0	22	31.9	26	36.6	23	33.3
	Advanced	36	52.2	36	52.2	27	39.1	25	35.2	33	47.8
	Advanced High	24	34.8	24	34.8	18	26.1	5	7.0	12	17.4
ALL (239)	Beginning	11	4.7	18	7.7	25	10.6	40	16.7	12	5.1
	Intermediate	55	23.4	52	22.1	85	36.2	97	40.6	93	39.6
	Advanced	121	51.5	119	50.6	86	36.6	75	31.4	92	39.1
	Advanced High	48	20.4	46	19.6	39	16.6	27	11.3	38	16.2

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
66  19 (28.8%)	Beginning	7			
	Intermediate	4	24		
	Advanced	0	6	16	
	Advanced High	0	0	9	
88  27 (30.7%)	Beginning	3			
	Intermediate	3	31		
	Advanced	0	10	27	
	Advanced High	0	2	12	
65  20 (30.8%)	Beginning	1			
	Intermediate	1	20		
	Advanced	0	8	24	
	Advanced High	0	1	10	
219  66 (30.1%)	Beginning	11			
	Intermediate	8	75		
	Advanced	0	24	67	
	Advanced High	0	3	31	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

81	83.7	86.0	85.0	84.9	84.0	87.7	78.1	92.4
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**ALGEBRA I PRE-AP**

34	51.8	68.6	77.4	78.4	52.9	97.1	61.9	95.7
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**MATHEMATICS 6**

187	34.0	69.1	76.0	76.8	47.6	80.3	53.3	86.0
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**MATHEMATICS 6 PRE-AP**

19	41.7	69.8	88.4	90.5	57.9	100.0	58.5	96.9
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**MATHEMATICS 7**

197	33.6	68.4	71.2	71.5	39.1	68.5	52.4	86.3
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**MATHEMATICS 7 PRE-AP**

20	54.6	71.6	79.9	80.7	60.0	95.0	60.7	96.6
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**MATHEMATICS 8**

202	38.4	69.2	74.9	75.5	46.0	81.7	49.2	86.0
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

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**PHYSICAL EDUCATION 6**

133	71.9	71.9	88.3	90.2	62.4	100.0	84.1	99.7
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**PHYSICAL EDUCATION 7 & 8**

149	83.2	83.2	89.4	90.1	96.0	97.3	89.6	99.2
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**PHYSICAL EDUCATION 7 & 8 (SEM 2)**

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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

76	82.0	88.0	84.8	84.5	88.2	96.1	80.6	90.7
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**ALGEBRA I PRE-AP**

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**MATHEMATICS 6**

180	36.2	65.2	73.0	73.9	28.3	71.5	48.0	80.5
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**MATHEMATICS 6 PRE-AP**

22	51.1	65.1	89.3	92.1	40.9	100.0	63.9	94.7
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**MATHEMATICS 7**

189	34.6	64.9	70.6	71.2	25.4	58.8	41.9	80.5
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**MATHEMATICS 7 PRE-AP**

20	54.8	71.8	78.7	79.4	60.0	90.0	61.0	95.6
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**MATHEMATICS 8**

190	41.4	67.4	74.9	75.7	45.3	84.7	46.6	85.6
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

23	61.4	74.3	90.2	92.0	73.9	100.0	82.6	98.1
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**PHYSICAL EDUCATION 6**

135	71.0	71.0	86.6	88.3	62.2	99.2	87.2	99.5
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**PHYSICAL EDUCATION 7 & 8**

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**PHYSICAL EDUCATION 7 & 8 (SEM 2)**

65	71.6	71.6	80.7	81.7	66.2	98.5	92.2	99.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6**

192	49.8	66.6	72.5	73.2	43.2	71.3	53.9	88.1
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**READING LANGUAGE ARTS 6 FOR ESL**

1	*	*	*	*	*	*	33.3	*
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**READING LANGUAGE ARTS 6 FOR ESL YEAR 1**

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**READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3**

1	*	*	*	*	*	*	53.8	*
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**READING LANGUAGE ARTS 6 PRE-AP**

19	67.7	75.8	80.9	81.5	84.2	100.0	74.8	96.9
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**READING LANGUAGE ARTS 7**

187	43.0	69.5	73.2	73.6	49.2	74.9	59.0	87.6
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**READING LANGUAGE ARTS 7 FOR ESL**

3	*	*	*	*	*	*	40.7	*
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**READING LANGUAGE ARTS 7 FOR ESL YEAR 1**

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**READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3**

3	*	*	*	*	*	*	56.6	*
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**READING LANGUAGE ARTS 7 PRE-AP**

25	58.6	69.7	80.6	81.8	60.0	100.0	77.0	97.8
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**READING LANGUAGE ARTS 8**

189	46.7	71.4	76.2	76.8	62.4	93.1	64.3	87.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 6**

180	47.9	66.7	71.9	72.4	45.0	72.5	52.7	86.8
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**READING LANGUAGE ARTS 6 FOR ESL**

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**READING LANGUAGE ARTS 6 FOR ESL YEAR 1**

1	*	*	*	*	*	*	46.2	*
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**READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3**

1	*	*	*	*	*	*	54.9	*
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**READING LANGUAGE ARTS 6 PRE-AP**

20	58.7	69.0	79.9	81.1	65.0	100.0	71.5	96.8
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**READING LANGUAGE ARTS 7**

178	59.5	72.4	74.3	74.4	68.5	75.0	60.7	85.8
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**READING LANGUAGE ARTS 7 FOR ESL**

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**READING LANGUAGE ARTS 7 FOR ESL YEAR 1**

3	*	*	*	*	*	*	49.7	*
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**READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3**

3	*	*	*	*	*	*	59.2	*
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**READING LANGUAGE ARTS 7 PRE-AP**

23	65.5	72.8	80.9	81.8	69.6	95.7	75.4	97.3
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**READING LANGUAGE ARTS 8**

180	69.4	72.2	78.4	79.0	67.2	88.8	73.2	86.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8 FOR ESL**

1	*	*	*	*	*	*	45.5	*
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**READING LANGUAGE ARTS 8 FOR ESL YEAR 1**

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**READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3**

1	*	*	*	*	*	*	44.7	*
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**READING LANGUAGE ARTS 8 PRE-AP**

42	64.4	71.9	83.1	84.3	66.7	100.0	78.0	97.5
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**SCIENCE 6**

209	51.7	71.0	77.3	78.0	55.0	80.5	61.8	90.8
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**SCIENCE 7**

181	62.3	74.8	77.4	77.6	73.5	90.1	52.1	87.1
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**SCIENCE 7 PRE-AP**

33	65.6	75.4	84.2	85.1	75.8	100.0	79.2	96.9
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

235	56.2	70.8	79.3	80.2	60.4	91.9	65.4	89.5
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**SOCIAL STUDIES 6**

212	45.4	63.6	76.0	77.3	34.4	86.5	51.1	89.8
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**TECHNOLOGY APPLICATIONS**

102	47.7	67.3	75.7	76.6	40.2	96.1	61.7	93.1
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**TECHNOLOGY APPLICATIONS (SEM 2)**

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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8 FOR ESL**

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**READING LANGUAGE ARTS 8 FOR ESL YEAR 1**

2	*	*	*	*	*	*	49.3	*
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**READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3**

1	*	*	*	*	*	*	58.6	*
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**READING LANGUAGE ARTS 8 PRE-AP**

42	73.7	73.7	84.7	85.9	73.8	100.0	83.8	97.4
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**SCIENCE 6**

201	45.4	65.2	75.1	76.2	34.8	77.4	56.4	86.7
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**SCIENCE 7**

178	57.0	73.7	74.7	74.8	70.2	86.4	71.6	86.3
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**SCIENCE 7 PRE-AP**

30	66.8	76.8	80.9	81.4	86.7	100.0	82.2	97.7
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

230	54.8	68.5	81.7	83.2	50.4	94.8	65.9	90.1
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**SOCIAL STUDIES 6**

200	48.8	65.9	75.2	76.2	37.5	79.7	57.5	88.7
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**TECHNOLOGY APPLICATIONS**

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**TECHNOLOGY APPLICATIONS (SEM 2)**

104	51.1	70.1	75.7	76.3	51.9	88.3	65.3	91.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7**

186	64.3	76.2	80.3	80.8	74.7	92.4	52.7	87.1
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**TEXAS STUDIES 7 PRE-AP**

33	83.4	83.9	87.5	87.9	97.0	100.0	76.5	97.8
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**UNITED STATES STUDIES 8**

198	43.2	69.6	80.3	81.5	44.4	89.9	49.9	88.8
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**UNITED STATES STUDIES 8 PRE-AP**

40	52.9	66.3	88.9	91.3	30.0	100.0	75.6	98.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7**

175	65.9	80.7	80.9	80.9	83.4	93.1	64.1	86.9
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**TEXAS STUDIES 7 PRE-AP**

33	80.9	85.0	88.5	88.9	100.0	100.0	83.0	97.7
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**UNITED STATES STUDIES 8**

185	47.6	68.6	78.8	80.0	41.6	85.3	50.4	88.9
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**UNITED STATES STUDIES 8 PRE-AP**

40	62.4	67.8	87.5	89.6	50.0	100.0	69.2	97.6
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