

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 58*

**ALEX W. SPENCE
MIDDLE SCHOOL**

*Statistics do not generally include students
enrolled in magnet/academy/vanguard



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	227
7	237
8	241
ALL	705

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	148	21.0	19	27.5
American Indian/Alaska Native	10	1.4	*	*
Asian/Hawaiian/Pacific Islander	20	2.8	*	*
Hispanic	506	71.8	10	14.5
White	14	2.0	32	46.4
Multiple	7	1.0	5	7.2
Other* (teachers only)	—	—	3	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	583	82.7
Economically disadvantaged	654	92.8
Limited English proficient (LEP)	327	46.4
Special education	71	10.1
Talented and Gifted (TAG)	76	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	380	68	17.9	3	0.8	12	3.2	277	72.9	15	3.9	5	1.3
	2014	312	64	20.5	2	0.6	10	3.2	226	72.4	9	2.9	1	0.3
	2015	227	53	23.3	3	1.3	2	0.9	162	71.4	3	1.3	4	1.8
7	2013	326	60	18.4	1	0.3	9	2.8	239	73.3	11	3.4	4	1.2
	2014	332	60	18.1	5	1.5	11	3.3	239	72.0	13	3.9	3	0.9
	2015	237	49	20.7	2	0.8	10	4.2	168	70.9	6	2.5	2	0.8
8	2013	332	72	21.7	4	1.2	12	3.6	236	71.1	7	2.1	1	0.3
	2014	318	56	17.6	0	0.0	7	2.2	238	74.8	11	3.5	5	1.6
	2015	241	46	19.1	5	2.1	8	3.3	176	73.0	5	2.1	1	0.4
6-8	2013	1,038	200	19.3	8	0.8	33	3.2	752	72.4	33	3.2	10	1.0
	2014	962	180	18.7	7	0.7	28	2.9	703	73.1	33	3.4	9	0.9
	2015	705	148	21.0	10	1.4	20	2.8	506	71.8	14	2.0	7	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	380	356	93.7	144	37.9	31	8.2	214	56.3	99	26.1	20	5.3	49.7	50.3	0.8
	2014	312	282	90.4	140	44.9	24	7.7	217	69.6	90	28.8	15	4.8	57.7	42.3	1.0
	2015	227	211	93.0	120	52.9	23	10.1	192	84.6	24	10.6	19	8.4	54.6	45.4	1.3
7	2013	326	299	91.7	127	39.0	21	6.4	196	60.1	79	24.2	27	8.3	53.4	46.6	0.6
	2014	332	288	86.7	122	36.7	27	8.1	218	65.7	75	22.6	18	5.4	50.6	49.4	0.3
	2015	237	216	91.1	110	46.4	24	10.1	188	79.3	32	13.5	15	6.3	55.7	44.3	3.8
8	2013	332	294	88.6	97	29.2	31	9.3	205	61.7	55	16.6	22	6.6	52.7	47.3	0.3
	2014	318	271	85.2	100	31.4	19	6.0	209	65.7	59	18.6	26	8.2	51.6	48.4	1.6
	2015	241	227	94.2	97	40.2	24	10.0	203	84.2	20	8.3	23	9.5	46.5	53.5	2.1
6-8	2013	1,038	949	91.4	368	35.5	83	8.0	615	59.2	233	22.4	69	6.6	51.8	48.2	0.6
	2014	962	841	87.4	362	37.6	70	7.3	644	66.9	224	23.3	59	6.1	53.2	46.8	0.9
	2015	705	654	92.8	327	46.4	71	10.1	583	82.7	76	10.8	57	8.1	52.2	47.8	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	381	11,425	366	96.1	11,026	96.5	60	15.7	21.2	343	10,240	90.0	89.6
	2014	325	10,824	312	96.0	10,429	96.4	42	12.9	17.6	293	9,598	90.1	88.7
	2015	228	10,896	219	95.8	10,493	96.3	54	23.7	19.6	195	9,647	85.4	88.5
7	2013	335	10,460	319	95.3	10,035	95.9	52	15.5	24.7	299	9,275	89.4	88.7
	2014	347	11,172	331	95.5	10,706	95.8	51	14.7	19.0	304	9,899	87.7	88.6
	2015	244	10,670	231	94.8	10,206	95.6	56	23.0	22.7	210	9,349	86.1	87.6
8	2013	335	9,854	321	95.7	9,387	95.3	18	5.4	17.8	300	8,619	89.5	87.5
	2014	315	10,418	301	95.5	9,939	95.4	9	2.9	8.1	280	9,146	88.8	87.8
	2015	244	10,940	228	93.3	10,445	95.5	28	11.5	14.2	197	9,604	80.8	87.8
6-8	2013	1,051	31,739	1,006	95.7	30,448	95.9	130	12.4	21.3	942	28,134	89.7	88.6
	2014	987	32,415	944	95.7	31,074	95.9	102	10.3	15.0	877	28,643	88.9	88.4
	2015	716	32,507	677	94.6	31,144	95.8	138	19.3	18.8	602	28,600	84.1	88.0

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 69

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	27.5
Hispanic	10	14.5
White	32	46.4
Multiple	5	7.2
Other	3	4.3

Gender	Number	Percentage
Female	39	56.5
Male	30	43.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.9	81.0
2013-14	9.1	76.3
2014-15	8.4	82.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	10.1
1	5	7.2
2	2	2.9
3	1	1.4
4	1	1.4
5	1	1.4
1-3	8	11.6
More than 3	54	78.3
1 - 5	10	14.5
6 - 10	12	17.4
11 - 20	26	37.7
More than 20	14	20.3

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	92.3	59.0	57.6	57.1	12.5	46.8	40.6		63.6	57.1	60.3	57.7	358
	2014	83.3	48.0	56.5	52.8	*	52.6	46.2		52.9	57.3	54.8	63.1	239
	2015	*	44.0	45.8	43.6	12.5	42.9	37.8		40.2	49.0	44.3	59.8	212
7	2013	100.0	51.9	69.4	65.8	*	52.5	51.1		67.7	68.0	67.9	67.3	308
	2014	*	42.2	39.8	39.7	33.3	28.0	31.5		40.3	44.1	42.3	60.5	246
	2015	83.3	43.9	44.8	46.2	*	37.1	36.8		48.7	44.0	46.5	58.4	213
8	2013	100.0	80.3	83.7	83.8	40.0	69.7	77.0		81.4	86.0	83.6	82.7	317
	2014	100.0	76.4	81.7	79.7	*	64.0	71.4	*	78.1	83.6	81.0	81.5	331
	2015	*	59.0	74.4	75.9	*	58.5	67.9		66.7	76.0	71.9	78.0	224
6-8	2013	96.8	64.6	69.6	68.2	30.4	54.2	56.2		70.8	69.5	70.2	68.6	983
	2014	90.5	56.7	61.7	59.5	40.0	47.2	49.6	*	59.0	64.3	61.6	68.2	816
	2015	72.7	48.5	55.6	55.6	31.3	45.9	48.0		51.2	57.8	54.5	65.5	649

NUMBER TESTED IN GRADES 6-8													
2013	31	181	720	886	23	369	557		504	479	983	29,692	
2014	21	150	600	733	15	307	573	1	415	401	816	30,015	
2015	11	130	475	567	16	303	538		324	325	649	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	1	25	112	142	7	84	114		64	78	142	4,523	358
	2014	1	26	73	103	*	54	99		64	44	108	3,679	239
	2015	*	28	83	106	7	64	112		67	51	118	4,035	212
7	2013	0	26	70	95	*	58	87		52	47	99	3,215	308
	2014	*	26	112	135	4	77	135		71	71	142	4,075	246
	2015	1	23	85	99	*	61	108		58	56	114	4,092	213
8	2013	0	13	37	45	6	27	43		31	21	52	1,586	317
	2014	0	13	45	59	*	31	55	*	35	28	63	1,797	331
	2015	*	16	43	47	*	39	60		33	30	63	2,236	224
6-8	2013	1	64	219	282	16	169	244		147	146	293	9,324	983
	2014	2	65	230	297	9	162	289	*	170	143	313	9,551	816
	2015	3	67	211	252	11	164	280		158	137	295	10,363	649

NUMBER TESTED IN GRADES 6-8													
2013	31	181	720	886	23	369	557			504	479	983	29,692
2014	21	150	600	733	15	307	573	1		415	401	816	30,015
2015	11	130	475	567	16	303	538			324	325	649	30,042

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	46.2	14.8	12.9	13.0	0.0	7.0	3.6		15.9	14.8	15.4	11.3	358
	2014	50.0	0.0	5.4	4.1	*	2.6	1.6		6.6	3.9	5.4	7.1	239
	2015	*	0.0	6.5	5.3	0.0	6.3	5.0		5.4	5.0	5.2	9.8	212
7	2013	36.4	5.6	10.9	8.6	*	0.8	1.7		11.8	10.9	11.4	8.7	308
	2014	*	2.2	1.6	1.8	0.0	0.0	0.0		1.7	1.6	1.6	10.0	246
	2015	50.0	0.0	7.1	4.9	*	4.1	2.9		9.7	5.0	7.5	9.3	213
8	2013	42.9	12.1	15.4	14.4	10.0	1.1	3.7		13.2	18.7	15.8	15.5	317
	2014	66.7	23.6	17.5	17.5	*	1.2	6.3	*	16.3	25.1	20.8	13.1	331
	2015	*	5.1	6.0	6.2	*	1.1	3.7		5.1	6.4	5.8	14.0	224
6-8	2013	41.9	11.0	13.1	12.1	4.3	3.5	3.1		13.7	14.8	14.2	11.7	983
	2014	52.4	9.3	9.2	8.7	0.0	1.3	2.6	*	8.9	12.2	10.5	10.1	816
	2015	27.3	1.5	6.5	5.5	6.3	4.0	3.9		6.8	5.5	6.2	11.0	649

NUMBER TESTED IN GRADE 6-8													
2013	31	181	720	886	23	369	557		504	479	983	29,692	
2014	21	150	600	733	15	307	573	1	415	401	816	30,015	
2015	11	130	475	567	16	303	538		324	325	649	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	62.6	61.9	59.1
	2014	56.2	52.2	54.7
	2015	49.0	54.9	50.8
7	2013	60.6	58.0	66.9
	2014	52.9	49.6	47.3
	2015	51.5	51.6	56.1
8	2013	68.6	68.2	62.2
	2014	69.8	66.7	64.6
	2015	66.3	57.3	61.0
6-8	2013	63.9	62.7	62.5
	2014	60.7	57.3	56.5
	2015	55.8	54.6	56.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	90.0	58.0	58.1	57.3	16.7	37.5	42.0		54.9	65.9	60.1	57.1	288
	2014	*	29.8	50.8	46.7	16.7	41.0	40.4		39.3	55.9	47.8	54.6	249
	2015	66.7	46.3	47.5	47.3	*	42.0	39.1		49.1	48.5	48.8	57.4	217

NUMBER TESTED IN GRADE 7													
2013	10	50	215	260	6	112	162		153	135	288	9,785	
2014	3	47	185	225	6	105	198		122	127	249	10,339	
2015	6	41	158	188	3	100	174		114	103	217	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	1	21	90	111	5	70	94		69	46	115	4,198	288
	2014	*	33	91	120	5	62	118		74	56	130	4,690	249
	2015	2	22	83	99	*	58	106		58	53	111	4,203	217

NUMBER TESTED IN GRADE 7													
2013	10	50	215	260	6	112	162		153	135	288	9,785	
2014	3	47	185	225	6	105	198		122	127	249	10,339	
2015	6	41	158	188	3	100	174		114	103	217	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	30.0	4.0	3.3	3.1	0.0	0.0	0.6		3.9	5.2	4.5	1.5	288
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	249
	2015	16.7	2.4	0.6	1.1	*	0.0	1.1		1.8	2.9	2.3	4.8	217

NUMBER TESTED IN GRADE 7													
2013	10	50	215	260	6	112	162		153	135	288	9,785	
2014	3	47	185	225	6	105	198		122	127	249	10,339	
2015	6	41	158	188	3	100	174		114	103	217	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	4.3	4.8	63.5	60.4
	2014	3.6	4.3	57.0	51.7
	2015	3.9	4.0	56.6	54.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	92.3	50.8	62.4	59.9	0.0	57.0	45.9		66.3	59.3	62.8	60.6	349
	2014	66.7	34.0	47.0	44.5	16.7	45.2	35.7		44.1	46.6	45.2	64.3	239
	2015	*	32.0	57.1	50.8	12.5	55.1	46.0		50.9	50.0	50.5	62.6	206
7	2013	90.9	50.0	61.1	58.6	*	45.9	44.9		65.2	57.8	61.7	59.9	308
	2014	*	31.1	35.1	33.0	0.0	26.9	25.6		35.2	35.2	35.2	55.1	250
	2015	*	24.2	38.1	35.5	*	33.8	30.7		38.6	31.6	35.2	46.2	159
8	2013	*	42.3	72.3	67.3	45.5	68.0	59.9		64.5	67.8	66.2	74.0	225
	2014	*	59.5	78.9	75.8	*	72.0	70.5	*	73.3	76.4	74.9	73.2	211
	2015	71.4	57.1	58.8	58.3	*	52.5	54.5		58.9	59.5	59.2	66.9	233
6-8	2013	88.5	47.9	64.4	61.4	25.0	55.5	50.0		65.5	61.0	63.3	63.7	882
	2014	76.9	40.2	52.6	49.8	23.5	45.9	42.5	*	49.6	51.6	50.6	63.3	700
	2015	50.0	38.4	52.6	49.6	25.0	48.6	45.0		50.3	49.3	49.8	59.8	598

NUMBER TESTED IN GRADES 6-8													
2013	26	167	643	805	24	346	550			443	439	882	26,676
2014	13	132	517	635	17	305	550	1		363	337	700	27,304
2015	10	125	435	528	16	282	505			298	300	598	26,894

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	1	30	96	129	8	64	99		58	72	130	4,133	349
	2014	2	33	89	121	5	63	119		76	55	131	3,478	239
	2015	*	34	63	90	7	48	94		53	49	102	3,682	206
7	2013	1	27	89	115	*	66	98		56	62	118	3,851	308
	2014	*	31	122	152	6	79	148		79	83	162	4,536	250
	2015	*	25	73	91	*	49	97		51	52	103	3,835	159
8	2013	*	30	44	67	6	24	67		39	37	76	1,709	225
	2014	*	15	34	46	*	23	49	*	28	25	53	2,001	211
	2015	2	18	70	85	*	48	87		44	51	95	3,282	233
6-8	2013	3	87	229	311	18	154	264		153	171	324	9,693	882
	2014	3	79	245	319	13	165	316	*	183	163	346	10,015	700
	2015	5	77	206	266	12	145	278		148	152	300	10,799	598

NUMBER TESTED IN GRADES 6-8													
2013	26	167	643	805	24	346	550			443	439	882	26,676
2014	13	132	517	635	17	305	550	1		363	337	700	27,304
2015	10	125	435	528	16	282	505			298	300	598	26,894

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	23.1	16.4	11.4	11.8	0.0	5.4	2.7		14.5	11.9	13.2	8.5	349
	2014	50.0	2.0	7.1	5.0	0.0	5.2	3.2		9.6	3.9	7.1	9.6	239
	2015	*	0.0	2.0	1.6	0.0	2.8	1.7		1.9	1.0	1.5	6.3	206
7	2013	9.1	5.6	7.0	6.1	*	0.8	0.6		8.1	7.5	7.8	4.8	308
	2014	*	0.0	1.6	1.3	0.0	0.9	0.5		2.5	0.0	1.2	6.7	250
	2015	*	0.0	0.0	0.7	*	0.0	0.7		1.2	0.0	0.6	0.9	159
8	2013	*	0.0	0.6	1.0	0.0	1.3	1.2		1.8	0.0	0.9	0.9	225
	2014	*	0.0	0.6	0.0	*	0.0	0.0	*	0.0	0.9	0.5	1.0	211
	2015	0.0	0.0	1.8	1.0	*	1.0	0.5		3.7	0.8	2.1	3.7	233
6-8	2013	15.4	7.8	7.2	7.1	0.0	2.9	1.5		9.0	7.3	8.2	5.3	882
	2014	23.1	0.8	3.1	2.2	0.0	2.3	1.3	*	4.4	1.5	3.0	6.2	700
	2015	0.0	0.0	1.4	1.1	0.0	1.4	1.0		2.3	0.7	1.5	3.9	598

NUMBER TESTED IN GRADE 6-8													
2013	26	167	643	805	24	346	528		443	439	882	26,676	
2014	13	132	517	635	17	305	550	1	363	337	700	27,304	
2015	10	125	435	528	16	282	505		298	300	598	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	34.2	39.3	31.1	37.0
7	2013				
	2014				
	2015	31.1	38.0	29.2	28.4
8	2013				
	2014				
	2015	48.3	52.8	40.3	47.8
6-8	2013				
	2014				
	2015	38.9	44.2	34.2	38.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	100.0	100.0	96.6	96.9	*	85.7	94.1		97.2	98.1	97.6	95.4
	2014	100.0	94.1	98.9	95.7		*	100.0		96.4	96.9	96.7	97.2
	2015		*	96.0	96.7		*	93.3		94.4	100.0	97.0	97.3
Tests Taken	2013	8	23	89	97	1	7	27		72	53	125	2,474
	2014	8	17	87	93		5	27		55	65	120	2,117
	2015		5	25	30		4	15		18	15	33	2,355

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	0	0	3	3	*	1	1		2	1	3	115
	2014	0	1	1	4		*	0		2	2	4	60
	2015		*	1	1		*	1		1	0	1	64
Tests Taken	2013	8	23	89	97	1	7	27		72	53	125	2,474
	2014	8	17	87	93		5	27		55	65	120	2,117
	2015		5	25	30		4	15		18	15	33	2,355

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013	25.0	30.4	31.5	32.0	*	28.6	17.6		31.9	30.2	31.2	24.2
	2014	50.0	35.3	39.1	39.8		*	25.9		41.8	40.0	40.8	28.8
	2015		*	24.0	16.7		*	26.7		27.8	6.7	18.2	43.3
Tests Taken	2013	8	23	89	97	1	7	17		72	53	125	2,474
	2014	8	17	87	93		5	27		55	65	120	2,117
	2015		5	25	30		4	15		18	15	33	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	73.1	64.7	74.9	68.4	63.9
2014	71.9	71.9	72.6	73.1	70.6
2015	67.4	68.2	64.6	60.0	64.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	85.7	48.5	58.7	57.2	33.3	41.5	40.4		63.3	53.7	58.6	65.8	307
	2014	100.0	51.9	63.3	59.4	*	38.2	44.3	*	61.0	62.6	61.8	61.9	330
	2015	71.4	35.7	45.9	44.2	*	30.3	36.2		50.5	41.7	45.8	64.3	236

NUMBER TESTED IN GRADE 8													
2013	7	66	218	269	12	82	183		158	149	307	8,998	
2014	11	54	248	271	5	89	194	1	159	171	330	9,466	
2015	7	42	172	206	4	89	185		109	127	236	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	1	34	90	115	8	48	109		58	69	127	3074	307
	2014	0	26	91	110	*	55	108	*	62	64	126	3605	330
	2015	2	27	93	115	*	62	118		54	74	128	4238	236

NUMBER TESTED IN GRADE 8													
2013	7	66	218	269	12	82	183		158	149	307	8,998	
2014	11	54	248	271	5	89	194	1	159	171	330	9,466	
2015	7	42	172	206	4	89	185		109	127	236	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	28.6	3.0	7.8	7.4	0.0	1.2	0.5		9.5	6.0	7.8	7.1	307
	2014	27.3	16.7	16.1	14.8	*	0.0	4.1	*	21.4	13.5	17.3	11.3	330
	2015	28.6	2.4	6.4	5.3	*	3.4	3.2		10.1	3.1	6.4	11.6	236

NUMBER TESTED IN GRADE 8													
2013	7	66	218	269	12	82	183		158	149	307	8,998	
2014	11	54	248	271	5	89	194	1	159	171	330	9,466	
2015	7	42	172	206	4	89	185		109	127	236	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	59.9	56.9	54.7	56.2
	2014	61.7	60.3	56.2	66.5
	2015	55.6	57.9	57.9	55.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	85.7	45.5	50.9	49.8	16.7	30.5	33.9		59.5	43.0	51.5	59.3	307
	2014	100.0	44.4	50.0	48.0	*	15.7	29.4	*	56.0	45.6	50.6	53.5	330
	2015	*	25.6	41.0	38.2	*	25.3	32.6		45.3	33.3	38.6	53.7	215

NUMBER TESTED IN GRADE 8													
2013	7	66	218	269	12	82	183		158	149	307	8,991	
2014	11	54	248	271	5	89	194	1	159	171	330	9,464	
2015	2	39	161	191	4	87	178		95	120	215	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	1	36	107	135	10	57	121		64	85	149	3656	307
	2014	0	30	124	141	*	75	137	*	70	93	163	4402	330
	2015	*	29	95	118	*	65	120		52	80	132	4546	215

NUMBER TESTED IN GRADE8													
2013	7	66	218	269	12	82	183		158	149	307	8,991	
2014	11	54	248	271	5	89	194	1	159	171	330	9,464	
2015	2	39	161	191	4	87	178		95	120	215	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	57.1	10.6	10.1	9.3	8.3	2.4	1.6		15.2	8.1	11.7	8.8	307
	2014	36.4	5.6	12.5	10.7	*	0.0	2.6	*	15.7	9.9	12.7	7.3	330
	2015	*	2.6	0.6	1.0	*	0.0	0.6		1.1	0.8	0.9	5.9	215

NUMBER TESTED IN GRADE 8													
2013	7	66	218	269	12	82	183		158	149	307	8,991	
2014	11	54	248	271	5	89	194	1	159	171	330	9,464	
2015	2	39	161	191	4	87	178		95	120	215	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	55.5	60.4	45.6	48.7
	2014	55.6	48.7	51.6	57.5
	2015	47.9	44.0	48.8	39.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			25.0	25.0		25.0	25.0		*	*	25.0	30.6	8
	2014												29.0	0
	2015			*	*		*	*		*	*	*	16.2	5
7	2013												24.3	0
	2014												24.8	0
	2015	*		*	*	*	0.0	0.0		*	*	0.0	12.8	6
8	2013			0.0	0.0		0.0	*		*	*	0.0	25.5	7
	2014												33.2	0
	2015			*			*	*		*	*	*	22.0	4
6-8	2013			13.3	13.3		13.3	15.4		11.1	16.7	13.3	26.8	15
	2014												29.1	0
	2015	*		8.3	12.5	*	6.7	6.7		8.3	*	6.7	17.3	15

NUMBER TESTED IN GRADES 6-8													
2013			15	15		15	13		9	6	15	634	
2014												722	
2015	1		12	8	1	15	15		12	3	15	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			6	6		6	6		*	*	6	150	8
	2014												171	0
	2015			*	*		*	*		*	*	*	171	5
7	2013												162	0
	2014												176	0
	2015	*		*	*	*	6	6		*	*	6	212	6
8	2013			7	7		7	*		*	*	7	152	7
	2014												165	0
	2015			*			*	*		*	*	*	224	4
6-8	2013			13	13		13	11		8	5	13	464	15
	2014												512	0
	2015	*		11	7	*	14	14		11	*	14	607	15

NUMBER TESTED IN GRADES 6-8													
2013			15	15		15	13		9	6	15	634	
2014												722	
2015	1		12	8	1	15	15		12	3	15	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			0.0	0.0		0.0	0.0		*	*	0.0	2.3	8
	2014												3.3	0
	2015			*	*		*	*		*	*	*	1.0	5
7	2013												0.9	0
	2014												0.0	0
	2015	*		*	*	*	0.0	0.0		*	*	0.0	0.4	6
8	2013			0.0	0.0		0.0	*		*	*	0.0	0.0	7
	2014												0.4	0
	2015			*			*	*		*	*	*	0.0	4
6-8	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	15
	2014												1.2	0
	2015	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.4	15

NUMBER TESTED IN GRADE 6-8													
2013			15	15		15	13		9	6	15	634	
2014												722	
2015	1		12	8	1	15	15		12	3	15	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	*	*	*	*
7	2013				
	2014				
	2015	27.8	28.3	26.0	20.4
8	2013				
	2014				
	2015	*	*	*	*
6-8	2013				
	2014				
	2015	25.0	23.9	22.8	20.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	12.5	10.0	7.1	0.0	9.1		11.1	*	7.1	4.3	14
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8	22
8	2013													
	2014													
	2015	*	16.7	10.0	11.1	10.5	14.3	10.5		14.3	*	10.5	18.4	19
6-8	2013													
	2014													
	2015	*	5.9	6.5	6.4	5.5	4.2	6.3		7.3	0.0	5.5	9.4	55

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	17	31	47	55	24	48		41	14	55	1,683		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	7	9	13	6	10		8	*	13	495	14
7	2013													
	2014													
	2015		7	13	19	22	11	18		18	*	22	550	22
8	2013													
	2014													
	2015	*	5	9	16	17	6	17		12	*	17	480	19
6-8	2013													
	2014													
	2015	*	16	29	44	52	23	45		38	14	52	1,525	55

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	17	31	47	55	24	48		41	14	55	1,683		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	14
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	22
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	19
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	55

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	3	17	31	47	55	24	48		41	14	55	1,683		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	39.3	36.1	29.4
7	2013			
	2014			
	2015	29.5	26.8	25.8
8	2013			
	2014			
	2015	33.7	34.9	40.5
6-8	2013			
	2014			
	2015	33.5	32.0	31.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.3	22

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		7	13	19	22	11	18		18	4	22	559		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		7	13	19	22	11	18		18	*	22	535	22

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		7	13	19	22	11	18		18	4	22	559		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	22

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		7	13	19	22	11	18		18	4	22	559		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	2.1	30.1	29.0

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.2	13
7	2013													
	2014													
	2015		0.0	8.3	5.6	5.0	0.0	5.9		6.3	*	4.8	6.7	21
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.9	20
6-8	2013													
	2014													
	2015	*	0.0	3.2	2.1	1.9	0.0	2.1		2.5	0.0	1.9	8.8	54

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	16	31	47	53	22	47		40	14	54	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	8	10	13	6	10		9	*	13	453	13
7	2013													
	2014													
	2015		7	11	17	19	9	16		15	*	20	539	21
8	2013													
	2014													
	2015	*	6	11	19	20	7	20		15	*	20	526	20
6-8	2013													
	2014													
	2015	*	16	30	46	52	22	46		39	14	53	1518	54

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	16	31	47	53	22	47		40	14	54	1,665		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	13
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	21
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	20
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	54

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	3	16	31	47	53	22	47		40	14	54	1,665		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	22.5	24.2	15.4	13.1
7	2013				
	2014				
	2015	23.8	23.8	24.7	21.2
8	2013				
	2014				
	2015	24.0	23.4	18.3	25.6
6-8	2013				
	2014				
	2015	23.6	23.8	20.1	20.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	5.6	5.3	0.0	5.3		7.1	*	5.3	7.9	19

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	6	10	18	19	7	19		14	5	19	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	6	10	17	18	7	18		13	*	18	524	19

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	6	10	18	19	7	19		14	5	19	569		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	19

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	6	10	18	19	7	19		14	5	19	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	26.3	20.6	42.1	44.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	16.7	0.0	10.5	10.0	0.0	10.0		13.3	*	10.0	6.1	20

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	6	11	19	20	7	20		15	5	20	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	5	11	17	18	7	18		13	*	18	538	20

NUMBER TESTED IN GRADE8														
2013														
2014														
2015	2	6	11	19	20	7	20			15	5	20	573	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	20

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	6	11	19	20	7	20			15	5	20	573	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	31.0	34.2	30.0	22.5

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	6	33.3	10	80.0	0		16	62.5
7	7	57.1	10	40.0	0		17	47.1
8	7	14.3	10	30.0	0		17	23.5
ALL	20	35.0	30	50.0	0		50	44.0

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
6	1			*	*								
ALL	1			*	*								

PERFORMANCE IN 2015

Grade 2014-15 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2015 Level	N	%	N	%	N	%	N	%	N	%
6 (118)	Beginning	0	0.0	2	1.7	2	1.7	8	6.8	3	2.5
	Intermediate	9	7.6	19	16.1	31	26.3	51	43.2	24	20.3
	Advanced	49	41.5	45	38.1	58	49.2	43	36.4	67	56.8
	Advanced High	60	50.8	52	44.1	27	22.9	16	13.6	24	20.3
7 (109)	Beginning	6	5.6	7	6.5	9	8.3	13	12.1	5	4.7
	Intermediate	14	13.0	15	13.9	24	22.2	37	34.6	22	20.8
	Advanced	34	31.5	33	30.6	37	34.3	42	39.3	44	41.5
	Advanced High	54	50.0	53	49.1	38	35.2	15	14.0	35	33.0
8 (100)	Beginning	0	0.0	0	0.0	3	3.0	20	20.4	3	3.1
	Intermediate	6	6.1	6	6.1	6	6.1	25	25.5	16	16.5
	Advanced	8	8.1	14	14.1	40	40.4	42	42.9	41	42.3
	Advanced High	85	85.9	79	79.8	50	50.5	11	11.2	37	38.1
ALL (327)	Beginning	6	1.8	9	2.8	14	4.3	41	12.7	11	3.4
	Intermediate	29	8.9	40	12.3	61	18.8	113	35.0	62	19.3
	Advanced	91	28.0	92	28.3	135	41.5	127	39.3	152	47.4
	Advanced High	199	61.2	184	56.6	115	35.4	42	13.0	96	29.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years N (%) Progressed	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
114 36 (31.6%)	Beginning	2			
	Intermediate	1	22		
	Advanced	2	9	54	
	Advanced High	0	0	24	
97 47 (48.5%)	Beginning	4			
	Intermediate	2	16		
	Advanced	2	10	30	
	Advanced High	0	2	31	
85 56 (65.9%)	Beginning	0			
	Intermediate	1	13		
	Advanced	1	22	16	
	Advanced High	0	4	28	
296 139 (47.0%)	Beginning	6			
	Intermediate	4	51		
	Advanced	5	41	100	
	Advanced High	0	6	83	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

1	*	*	*	*	*	*	68.9	*
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FRENCH II

2	*	*	*	*	*	*	62.7	*
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SPANISH I

21	81.3	83.9	92.4	93.3	81.0	100.0	78.1	92.4
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SPANISH II

1	*	*	*	*	*	*	75.3	*
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ALGEBRA I PRE-AP

32	54.9	70.6	84.3	85.8	65.6	100.0	61.9	95.7
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MATHEMATICS 6

171	31.2	67.8	77.0	78.1	35.7	90.4	53.3	86.0
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MATHEMATICS 6 PRE-AP

39	38.2	68.1	85.9	87.8	46.2	100.0	58.5	96.9
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MATHEMATICS 7

176	33.3	68.2	76.4	77.3	38.6	85.1	52.4	86.3
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MATHEMATICS 7 PRE-AP

50	47.5	67.2	80.5	82.0	38.0	98.0	60.7	96.6
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MATHEMATICS 8

171	38.6	69.3	73.9	74.5	46.8	75.6	49.2	86.0
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MS BAND: LISTENING AND MUSIC ELEMENTS

12	63.9	75.9	97.3	99.7	75.0	100.0	63.6	98.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

1	*	*	*	*	*	*	64.8	*
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FRENCH II

2	*	*	*	*	*	*	66.7	*
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SPANISH I

19	78.7	85.8	92.7	93.5	84.2	94.7	80.6	90.7
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SPANISH II

2	*	*	*	*	*	*	82.2	*
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ALGEBRA I PRE-AP

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MATHEMATICS 6

157	35.1	64.6	74.3	75.4	24.8	74.0	48.0	80.5
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MATHEMATICS 6 PRE-AP

39	57.7	69.8	84.0	85.6	61.5	100.0	63.9	94.7
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MATHEMATICS 7

158	34.9	65.1	73.7	74.7	28.5	70.9	41.9	80.5
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MATHEMATICS 7 PRE-AP

49	48.7	68.0	79.7	81.0	40.8	95.9	61.0	95.6
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MATHEMATICS 8

175	40.0	66.7	76.0	77.1	40.0	79.9	46.6	85.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

10	67.6	78.4	96.9	99.0	80.0	100.0	82.6	98.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION

94	58.9	74.9	77.4	77.7	68.1	79.8	71.6	93.8
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MS HEALTH EDUCATION (SEM 2)

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PHYSICAL EDUCATION 6

156	64.1	64.1	90.7	93.6	36.5	100.0	84.1	99.7
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PHYSICAL EDUCATION 7 & 8

210	76.0	76.0	92.0	93.7	78.1	99.5	89.6	99.2
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PHYSICAL EDUCATION 7 & 8 (SEM 2)

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READING LANGUAGE ARTS 6

165	54.2	69.5	80.5	81.8	51.5	93.2	53.9	88.1
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READING LANGUAGE ARTS 6 FOR ESL

2	*	*	*	*	*	*	33.3	*
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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

3	*	*	*	*	*	*	53.8	*
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READING LANGUAGE ARTS 6 PRE-AP

40	57.2	67.9	83.0	84.6	42.5	85.0	74.8	96.9
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READING LANGUAGE ARTS 7

166	42.8	69.4	76.7	77.5	53.0	84.3	59.0	87.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION

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MS HEALTH EDUCATION (SEM 2)

79	59.7	74.3	77.8	78.1	68.4	82.3	73.5	88.7
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PHYSICAL EDUCATION 6

146	71.3	71.3	90.5	92.6	68.5	97.9	87.2	99.5
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PHYSICAL EDUCATION 7 & 8

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PHYSICAL EDUCATION 7 & 8 (SEM 2)

204	76.3	76.3	89.9	91.4	78.9	95.1	92.2	99.3
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READING LANGUAGE ARTS 6

157	49.4	67.7	79.4	80.7	47.1	92.2	52.7	86.8
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READING LANGUAGE ARTS 6 FOR ESL

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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

3	*	*	*	*	*	*	46.2	*
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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

3	*	*	*	*	*	*	54.9	*
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READING LANGUAGE ARTS 6 PRE-AP

38	57.5	68.1	83.4	85.0	52.6	100.0	71.5	96.8
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READING LANGUAGE ARTS 7

153	51.4	66.8	79.7	81.1	45.8	77.0	60.7	85.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 FOR ESL

3	*	*	*	*	*	*	40.7	*
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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

4	*	*	*	*	*	*	56.6	*
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READING LANGUAGE ARTS 7 PRE-AP

48	59.7	70.5	81.5	82.7	52.1	97.9	77.0	97.8
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READING LANGUAGE ARTS 8

158	50.4	73.4	80.1	80.8	74.7	91.1	64.3	87.0
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READING LANGUAGE ARTS 8 FOR ESL

5	*	*	*	*	*	*	45.5	*
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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

1	*	*	*	*	*	*	44.7	*
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READING LANGUAGE ARTS 8 PRE-AP

23	66.0	73.1	83.0	84.1	73.9	95.7	78.0	97.5
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SCIENCE 6

208	44.4	66.6	84.0	85.9	36.5	99.5	61.8	90.8
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SCIENCE 6 PRE-AP

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 FOR ESL

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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

4	*	*	*	*	*	*	49.7	*
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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

3	*	*	*	*	*	*	59.2	*
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READING LANGUAGE ARTS 7 PRE-AP

48	65.9	73.1	81.0	81.9	62.5	89.6	75.4	97.3
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READING LANGUAGE ARTS 8

176	75.0	77.3	79.9	80.2	75.6	89.7	73.2	86.2
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READING LANGUAGE ARTS 8 FOR ESL

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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

4	*	*	*	*	*	*	49.3	*
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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

1	*	*	*	*	*	*	58.6	*
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READING LANGUAGE ARTS 8 PRE-AP

24	78.7	78.7	81.7	82.1	87.5	91.7	83.8	97.4
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SCIENCE 6

196	47.1	66.2	82.0	83.7	36.7	94.3	56.4	86.7
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SCIENCE 6 PRE-AP

5	*	*	*	*	*	*	83.1	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

187	41.2	60.8	76.9	78.6	14.4	85.3	52.1	87.1
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SCIENCE 7 PRE-AP

38	60.5	71.8	84.3	85.7	57.9	100.0	79.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

209	52.0	68.0	77.6	78.6	50.7	84.1	65.4	89.5
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SOCIAL STUDIES 6

208	48.8	65.9	79.8	81.4	35.1	92.2	51.1	89.8
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SOCIAL STUDIES 6 PRE-AP

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TECHNOLOGY APPLICATIONS

175	48.0	67.5	76.7	77.8	41.7	77.6	61.7	93.1
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TECHNOLOGY APPLICATIONS (SEM 2)

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TEXAS STUDIES 7

206	48.5	65.6	83.6	85.6	37.9	91.7	52.7	87.1
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TEXAS STUDIES 7 PRE-AP

23	86.8	87.2	85.6	85.4	100.0	100.0	76.5	97.8
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UNITED STATES STUDIES 8

202	42.5	69.2	82.7	84.2	43.1	96.5	49.9	88.8
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UNITED STATES STUDIES 8 PRE-AP

7	59.0	70.7	86.3	88.0	57.1	100.0	75.6	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

192	48.5	68.5	75.6	76.4	45.3	79.5	71.6	86.3
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SCIENCE 7 PRE-AP

22	75.5	82.9	84.0	84.2	95.5	95.5	82.2	97.7
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SCIENCE 8 & SCIENCE 8 PRE-AP

210	58.3	70.9	78.3	79.2	58.6	87.6	65.9	90.1
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SOCIAL STUDIES 6

194	49.6	66.4	79.1	80.4	36.1	88.0	57.5	88.7
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SOCIAL STUDIES 6 PRE-AP

5	*	*	*	*	*	*	84.8	*
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TECHNOLOGY APPLICATIONS

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TECHNOLOGY APPLICATIONS (SEM 2)

61	55.4	72.7	76.1	76.5	59.0	71.7	65.3	91.8
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TEXAS STUDIES 7

188	43.3	67.9	74.5	75.3	41.5	72.7	64.1	86.9
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TEXAS STUDIES 7 PRE-AP

22	85.5	88.5	85.7	85.4	100.0	100.0	83.0	97.7
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UNITED STATES STUDIES 8

200	47.6	68.5	82.0	83.5	43.5	90.5	50.4	88.9
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UNITED STATES STUDIES 8 PRE-AP

7	70.1	74.4	86.1	87.4	85.7	100.0	69.2	97.6
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