

The background of the entire page features a light blue sky with a faint, stylized map of Texas. In the upper half, several black silhouettes of graduation caps (mortarboards) are shown in various positions, as if they have just been tossed into the air. In the lower half, black silhouettes of a group of people are shown from the chest up, with their arms raised in celebration. The overall theme is graduation and achievement.

DATA PACKET

for 2015-16 planning

**Evaluation & Assessment
Office of Institutional Research**

<http://mydata.dallasisd.org>

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December 14, 2015

School Number 25*

**SKYLINE HIGH &
CAREER DEVELOPMENT
CENTER**

***Statistics based on all students at campus,
including those in magnet**

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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	1,169
10	1,215
11	1,166
12	1,052
ALL	4,602

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,134	24.6	121	41.0
American Indian/Alaska Native	24	0.5	*	*
Asian/Hawaiian/Pacific Islander	27	0.6	*	*
Hispanic	3,360	73.0	37	12.5
White	38	0.8	111	37.6
Multiple	7	0.2	13	4.4
Other* (teachers only)	—	—	13	4.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,956	64.2
Economically disadvantaged	3,840	83.4
Limited English proficient (LEP)	747	16.2
Special education	276	6.0
Talented and Gifted (TAG)	659	14.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	1,350	376	27.9	7	0.5	15	1.1	935	69.3	14	1.0	3	0.2
	2014	1,311	343	26.2	5	0.4	6	0.5	935	71.3	12	0.9	5	0.4
	2015	1,169	263	22.5	5	0.4	6	0.5	881	75.4	8	0.7	2	0.2
10	2013	1,049	270	25.7	6	0.6	7	0.7	726	69.2	36	3.4	1	0.1
	2014	1,249	345	27.6	8	0.6	14	1.1	873	69.9	7	0.6	2	0.2
	2015	1,215	295	24.3	3	0.2	3	0.2	900	74.1	6	0.5	3	0.2
11	2013	898	244	27.2	5	0.6	12	1.3	625	69.6	8	0.9	2	0.2
	2014	1,075	269	25.0	12	1.1	7	0.7	762	70.9	22	2.0	0	0.0
	2015	1,166	308	26.4	7	0.6	11	0.9	830	71.2	8	0.7	2	0.2
12	2013	1,032	258	25.0	5	0.5	16	1.6	732	70.9	16	1.6	4	0.4
	2014	912	250	27.4	4	0.4	10	1.1	639	70.1	6	0.7	2	0.2
	2015	1,052	268	25.5	9	0.9	7	0.7	749	71.2	16	1.5	0	0.0
9-12	2013	4,329	1,148	26.5	23	0.5	50	1.2	3,018	69.7	74	1.7	10	0.2
	2014	4,547	1,207	26.5	29	0.6	37	0.8	3,209	70.6	47	1.0	9	0.2
	2015	4,602	1,134	24.6	24	0.5	27	0.6	3,360	73.0	38	0.8	7	0.2

Enroll (2)
Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	1,350	1,147	85.0	268	19.9	96	7.1	666	49.3	179	13.3	168	12.4	48.8	51.2	3.0
	2014	1,311	1,087	82.9	286	21.8	101	7.7	740	56.4	202	15.4	202	15.4	50.6	49.4	2.6
	2015	1,169	974	83.3	302	25.8	65	5.6	737	63.0	185	15.8	182	15.6	50.6	49.4	2.6
10	2013	1,049	884	84.3	138	13.2	45	4.3	473	45.1	176	16.8	47	4.5	49.1	50.9	0.7
	2014	1,249	990	79.3	210	16.8	88	7.0	844	67.6	161	12.9	49	3.9	49.0	51.0	0.3
	2015	1,215	1,037	85.3	182	15.0	86	7.1	718	59.1	193	15.9	49	4.0	50.6	49.4	1.8
11	2013	898	734	81.7	91	10.1	49	5.5	505	56.2	113	12.6	30	3.3	47.0	53.0	0.8
	2014	1,075	851	79.2	157	14.6	43	4.0	695	64.7	154	14.3	39	3.6	49.4	50.6	1.0
	2015	1,166	964	82.7	133	11.4	81	6.9	839	72.0	145	12.4	33	2.8	47.5	52.5	0.9
12	2013	1,032	842	81.6	83	8.0	56	5.4	427	41.4	129	12.5	27	2.6	48.5	51.5	2.9
	2014	912	704	77.2	63	6.9	50	5.5	411	45.1	91	10.0	17	1.9	47.7	52.3	4.2
	2015	1,052	865	82.2	130	12.4	44	4.2	662	62.9	136	12.9	15	1.4	48.6	51.4	1.8
9-12	2013	4,329	3,607	83.3	580	13.4	246	5.7	2,071	47.8	597	13.8	272	6.3	48.4	51.6	2.0
	2014	4,547	3,632	79.9	716	15.7	282	6.2	2,690	59.2	608	13.4	307	6.8	49.3	50.7	1.9
	2015	4,602	3,840	83.4	747	16.2	276	6.0	2,956	64.2	659	14.3	279	6.1	49.4	50.6	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	1,381	11,129	1,306	94.6	10,482	94.2	185	13.4	28.3	1,201	9,408	87.0	84.5
	2014	1,325	10,855	1,237	93.4	10,244	94.4	205	15.5	25.4	1,117	9,137	84.3	84.2
	2015	1,199	11,577	1,140	95.1	10,921	94.3	212	17.7	24.5	1,026	9,789	85.6	84.6
10	2013	1,076	9,329	1,026	95.4	8,810	94.4	99	9.2	20.5	978	8,101	90.9	86.8
	2014	1,274	9,895	1,211	95.1	9,365	94.6	115	9.0	17.5	1,148	8,683	90.1	87.7
	2015	1,256	9,928	1,200	95.5	9,383	94.5	124	9.9	18.1	1,110	8,616	88.3	86.8
11	2013	926	8,442	876	94.6	7,940	94.1	79	8.5	18.9	826	7,454	89.2	88.3
	2014	1,083	8,457	1,029	94.9	8,002	94.6	77	7.1	14.7	992	7,577	91.6	89.6
	2015	1,198	8,742	1,148	95.8	8,258	94.5	93	7.8	14.6	1,088	7,728	90.8	88.4
12	2013	1,040	8,460	976	93.8	7,915	93.6	67	6.4	14.4	921	7,456	88.5	88.1
	2014	901	8,059	846	93.9	7,576	94.0	8	0.9	6.0	807	7,152	89.5	88.7
	2015	1,066	8,362	1,021	95.8	7,893	94.4	65	6.1	14.2	969	7,395	90.9	88.4
9-12	2013	4,423	37,360	4,184	94.6	35,147	94.1	430	9.7	21.1	3,926	32,419	88.8	86.8
	2014	4,584	37,266	4,323	94.3	35,187	94.4	405	8.8	16.7	4,064	32,549	88.7	87.3
	2015	4,719	38,609	4,508	95.5	36,456	94.4	494	10.5	18.4	4,193	33,528	88.9	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 295

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	121	41.0
Hispanic	37	12.5
White	111	37.6
Multiple	13	4.4
Other	13	4.4

Gender	Number	Percentage
Female	163	55.3
Male	132	44.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.6	80.9
2013-14	8.0	78.8
2014-15	7.4	83.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	16	5.4
1	20	6.8
2	13	4.4
3	6	2.0
4	5	1.7
5	15	5.1
1-3	39	13.2
More than 3	240	81.4
1 - 5	59	20.0
6 - 10	60	20.3
11 - 20	87	29.5
More than 20	73	24.7

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	70.0	50.7	56.8	56.1	16.9	25.8	35.6	*	50.6	60.9	55.6	50.9
	2015	75.0	58.5	66.3	64.1	34.3	36.0	47.9	*	59.7	69.5	64.5	58.8
Tests Taken	2013												
	2014	10	359	1,021	1,190	71	322	848	1	721	695	1,416	13,789
	2015	8	328	1,031	1,145	35	283	771	1	713	676	1,389	10,840
ENGLISH II	2013												
	2014	66.7	52.3	59.4	57.0	15.6	32.1	43.3		53.6	61.5	57.7	54.8
	2015	71.4	52.5	60.9	58.8	8.3	27.0	38.6		56.1	62.2	59.1	60.5
Tests Taken	2013												
	2014	9	352	935	1,041	45	243	875		638	684	1,322	10,943
	2015	7	297	905	1,017	36	196	692		620	603	1,223	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	3	177	441	523	59	239	546	*	356	272	628	6,774
	2015	2	136	347	411	23	181	402	*	287	206	493	4,464
Tests Taken	2013												
	2014	10	359	1,021	1,190	71	322	848	1	721	695	1,416	13,789
	2015	8	328	1,031	1,145	35	283	771	1	713	676	1,389	10,840
ENGLISH II	2013												
	2014	3	168	380	448	38	165	496		296	263	559	4,948
	2015	2	141	354	419	33	143	425		272	228	500	3,643
Tests Taken	2013												
	2014	9	352	935	1,041	45	243	875		638	684	1,322	10,943
	2015	7	297	905	1,017	36	196	692		620	603	1,223	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	10.0	0.8	0.9	1.0	0.0	0.0	0.1	*	0.3	1.7	1.0	3.2
	2015	0.0	1.2	2.2	1.9	0.0	0.7	0.4	*	1.8	2.1	1.9	5.1
Tests Taken	2013												
	2014	10	359	1,021	1,190	71	322	848	1	721	695	1,416	13,789
	2015	8	328	1,031	1,145	35	283	771	1	713	676	1,389	10,840
ENGLISH II	2013												
	2014	0.0	0.6	1.0	0.7	0.0	0.4	0.2		0.2	1.5	0.8	2.7
	2015	14.3	1.0	0.7	0.9	0.0	0.5	0.1		0.2	1.5	0.8	2.6
Tests Taken	2013												
	2014	9	352	935	1,041	45	243	875		638	684	1,322	10,943
	2015	7	297	905	1,017	36	196	692		620	603	1,223	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I		1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
	2013								
	2014	64.5	1.0	1.1	61.3	62.0	4.0	69.1	55.3
	2015	63.9	1.3	1.2	65.8	67.1	4.0	68.5	61.9

ENGLISH II		1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
	2013								
	2014	74.7	1.0	1.2	52.4	67.0	4.2	67.7	68.4
	2015	74.5	1.3	1.0	66.4	70.8	4.0	65.3	70.7

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	57.1	55.6	65.0	60.5	25.6	49.7	51.1		62.5	61.7	62.1	72.5
	2014	100.0	64.1	74.9	72.6	38.5	64.1	62.9		70.6	74.4	72.5	78.0
	2015	*	61.3	73.1	69.1	60.0	60.7	61.0		68.5	71.5	70.1	80.0
Tests Taken	2013	7	250	526	655	39	165	536		365	426	791	9,251
	2014	6	237	574	690	39	167	536		411	425	836	9,524
	2015	5	191	547	612	10	178	480		372	386	758	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	3	111	184	259	29	83	224		137	163	300	2,540
	2014	0	85	144	189	24	60	199		121	109	230	2,099
	2015	*	74	147	189	4	70	187		117	110	227	1,947
Tests Taken	2013	7	250	526	655	39	165	536		365	426	791	9,251
	2014	6	237	574	690	39	167	536		411	425	836	9,524
	2015	5	191	547	612	10	178	480		372	386	758	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	0.0	0.0	1.3	0.8	0.0	2.4	1.1		0.8	1.2	1.0	8.6
	2014	0.0	0.0	3.0	2.2	2.6	1.8	0.6		2.7	1.6	2.2	9.9
	2015	*	2.1	5.5	4.2	0.0	4.5	2.5		5.9	3.6	4.7	15.4
Tests Taken	2013	7	250	526	655	39	165	458		365	426	791	9,251
	2014	6	237	574	690	39	167	536		411	425	836	9,524
	2015	5	191	547	612	10	178	480		372	386	758	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I		1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
	2013	44.7	36.2	40.8	47.1	41.9
	2014	43.8	42.7	49.6	48.2	44.9
	2015	47.9	52.2	48.1	45.0	40.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	90.0	79.0	88.1	85.3	51.3	73.8	75.2		86.4	85.3	85.8	84.4
	2014	100.0	86.0	92.2	90.9	68.4	80.2	84.1		88.8	92.7	90.8	89.8
	2015	100.0	92.6	93.4	93.5	87.5	83.9	89.5		91.8	94.5	93.1	92.0
Tests Taken	2013	10	329	841	1,002	39	195	529		567	634	1,201	9,374
	2014	10	308	860	1,002	38	207	635		590	613	1,203	9,672
	2015	7	229	768	841	8	193	552		511	510	1,021	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	1	69	100	147	19	51	131		77	93	170	1,467
	2014	0	43	67	91	12	41	101		66	45	111	987
	2015	0	17	51	55	1	31	58		42	28	70	751
Tests Taken	2013	10	329	841	1,002	39	195	529		567	634	1,201	9,374
	2014	10	308	860	1,002	38	207	635		590	613	1,203	9,672
	2015	7	229	768	841	8	193	552		511	510	1,021	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	0.0	4.6	5.4	5.2	2.6	1.0	1.7		5.3	5.2	5.2	7.5
	2014	20.0	1.0	5.2	4.5	2.6	2.4	1.7		5.3	3.6	4.4	7.5
	2015	42.9	5.7	15.1	13.3	0.0	5.2	4.3		16.4	9.8	13.1	11.9
Tests Taken	2013	10	329	841	1,002	39	195	529		567	634	1,201	9,374
	2014	10	308	860	1,002	38	207	635		590	613	1,203	9,672
	2015	7	229	768	841	8	193	552		511	510	1,021	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY		1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
	2013	50.5	51.3	60.8	52.1	58.6
	2014	47.6	56.1	63.1	61.8	53.2
	2015	59.3	61.8	59.9	59.5	65.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013	*	*	100.0	96.2		*	100.0		*	96.0	96.3	90.2
	2014	100.0	96.0	95.4	95.6	76.2	84.0	93.5		96.2	95.1	95.6	92.0
	2015	*	87.2	92.6	91.0	55.6	74.1	88.4		94.0	89.1	91.3	92.0
Tests Taken	2013	1	4	22	26		3	7		2	25	27	51
	2014	22	247	717	791	21	125	635		498	509	1,007	7,801
	2015	5	290	781	885	27	108	756		513	585	1,098	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013	*	*	0	1		*	0		*	1	1	5
	2014	0	10	33	35	5	20	41		19	25	44	625
	2015	*	37	58	80	12	28	88		31	64	95	663
Tests Taken	2013	1	4	22	26		3	7		2	25	27	51
	2014	22	247	717	791	21	125	635		498	509	1,007	7,801
	2015	5	290	781	885	27	108	756		513	585	1,098	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013	*	*	0.0	0.0		*	0.0		*	0.0	0.0	2.0
	2014	9.1	5.3	9.8	9.1	0.0	3.2	3.9		11.0	6.3	8.6	10.3
	2015	*	13.4	19.2	17.3	3.7	1.9	9.8		24.6	12.0	17.9	20.5
Tests Taken	2013	1	4	22	26		3	7		2	25	27	51
	2014	22	247	717	791	21	125	635		498	509	1,007	7,801
	2015	5	290	781	885	27	108	756		513	585	1,098	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2013	52.5	66.4	73.7	60.4
	2014	58.8	68.1	65.3	69.9
	2015	64.7	63.6	55.3	68.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		*	54.8	46.7		50.0	48.3		56.5	36.4	50.0	51.2
	2014	*	*	51.2	53.1	*	46.8	47.5		48.3	44.4	46.8	42.9
	2015		*	38.5	30.8		36.8	43.5		39.4	33.3	36.8	46.7
Tests Taken	2013		3	31	30		34	29		23	11	34	320
	2014	1	3	43	32	1	47	40		29	18	47	471
	2015		1	52	26		57	46		33	24	57	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		*	14	16		17	15		10	7	17	156
	2014	*	*	21	15	*	25	21		15	10	25	269
	2015		*	32	18		36	26		20	16	36	255
Tests Taken	2013		3	31	30		34	29		23	11	34	320
	2014	1	3	43	32	1	47	40		29	18	47	471
	2015		1	52	26		57	46		33	24	57	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.3
	2015		*	1.9	0.0		1.8	2.2		0.0	4.2	1.8	2.7
Tests Taken	2013		3	31	30		34	29		23	11	34	320
	2014	1	3	43	32	1	47	40		29	18	47	471
	2015		1	52	26		57	46		33	24	57	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I		1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
	2013	56.6	36.0	35.3	29.4	41.2
	2014	46.3	42.0	40.7	33.6	46.8
	2015	44.7	34.6	35.8	27.5	33.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		*	54.5	50.0		53.8	53.8		58.8	44.4	53.8	49.0
	2014	*	*	28.1	27.1	*	25.8	26.4		13.9	42.3	25.8	42.6
	2015		*	20.0	14.8		20.4	21.7		9.7	34.8	20.4	41.1
Tests Taken	2013		3	22	22		26	26		17	9	26	259
	2014	2	2	57	48	2	62	53		36	26	62	404
	2015		3	50	27		54	46		31	23	54	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		*	10	11		12	12		7	5	12	132
	2014	*	*	41	35	*	46	39		31	15	46	232
	2015		*	40	23		43	36		28	15	43	246
Tests Taken	2013		3	22	22		26	26		17	9	26	259
	2014	2	2	57	48	2	62	53		36	26	62	404
	2015		3	50	27		54	46		31	23	54	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.2
	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2013		3	22	22		26	26		17	9	26	259
	2014	2	2	57	48	2	62	53		36	26	62	404
	2015		3	50	27		54	46		31	23	54	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY		1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
	2013	37.1	37.8	39.6	32.9	49.0
	2014	30.2	30.9	33.1	31.5	33.1
	2015	31.3	28.3	33.1	37.4	25.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	*		*	*		*	*	*	47.4
	2015			58.3	58.3		58.3	58.3		57.1	*	58.3	49.1
Tests Taken	2013												
	2014			5	5		5	4		1	4	5	38
	2015			12	12		12	12		7	5	12	108

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	*		*	*		*	*	*	20
	2015			5	5		5	5		3	*	5	55
Tests Taken	2013												
	2014			5	5		5	4		1	4	5	38
	2015			12	12		12	12		7	5	12	108

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*	*		*	*		*	*	*	2.6
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014			5	5		5	4		1	4	5	38
	2015			12	12		12	12		7	5	12	108

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	*	*	*	*
2015	41.7	43.8	31.7	38.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
Tests Taken	2013												
	2014												
	2015		20	19	36	38	12	36		21	19	40	401
ENGLISH II	2013												
	2014												
	2015	*	0.0	8.7	5.7	4.8	9.1	5.0		6.5	0.0	4.7	4.2
Tests Taken	2013												
	2014												
	2015	1	19	23	35	42	11	40		31	12	43	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		20	19	36	38	12	36		21	19	40	387
Tests Taken	2013												
	2014												
	2015		20	19	36	38	12	36		21	19	40	401
ENGLISH II	2013												
	2014												
	2015	*	19	21	33	40	10	38		29	12	41	343
Tests Taken	2013												
	2014												
	2015	1	19	23	35	42	11	40		31	12	43	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		20	19	36	38	12	36		21	19	40	401
ENGLISH II	2013												
	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	19	23	35	42	11	40		31	12	43	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	62.5	32.0	29.1	2.4	46.8	30.5

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	88.4	46.5	46.1	2.6	44.2	35.9

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		12.5	20.0	11.8	16.7	27.3	15.2		9.1	26.7	16.2	15.9
Tests Taken	2013												
	2014												
	2015		16	20	34	36	11	33		22	15	37	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		14	16	30	30	8	28		20	11	31	344
Tests Taken	2013												
	2014												
	2015		16	20	34	36	11	33		22	15	37	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		16	20	34	36	11	33		22	15	37	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I		1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
	2013					
	2014					
	2015	31.8	26.4	29.9	26.5	26.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		46.7	42.1	40.6	42.9	27.3	37.5		38.1	50.0	42.9	30.7
Tests Taken	2013												
	2014												
	2015		15	19	32	35	11	32		21	14	35	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		8	11	19	20	8	20		13	7	20	273
Tests Taken	2013												
	2014												
	2015		15	19	32	35	11	32		21	14	35	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		15	19	32	35	11	32		21	14	35	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY		1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
	2013					
	2014					
	2015	30.1	36.1	34.0	31.9	35.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	33.3	47.6	44.8	42.4	50.0	41.9		37.5	50.0	44.1	34.8
Tests Taken	2013												
	2014												
	2015	1	12	21	29	33	10	31		16	18	34	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	8	11	16	19	5	18		10	9	19	189
Tests Taken	2013												
	2014												
	2015	1	12	21	29	33	10	31		16	18	34	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0
Tests Taken	2013												
	2014												
	2015	1	12	21	29	33	10	31		16	18	34	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	37.6	43.9	45.0	44.1

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	51	19.6	15	46.7	0		66	25.8
10	25	28.0	22	31.8	0		47	29.8
11	16	37.5	18	16.7	0		34	26.5
12	8	50.0	21	47.6	0		29	48.3
ALL	100	27.0	76	35.5	0		176	30.7

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	5	*	*										
ALL	5	*	*										

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
9 (289)	Beginning	29	11.4	37	14.5	47	18.4	40	14.4	29	11.9
	Intermediate	51	20.0	52	20.4	96	37.6	81	29.1	67	27.5
	Advanced	117	45.9	109	42.7	72	28.2	109	39.2	106	43.4
	Advanced High	58	22.7	57	22.4	40	15.7	48	17.3	42	17.2
10 (175)	Beginning	7	4.2	8	4.8	8	4.8	13	8.1	6	4.0
	Intermediate	26	15.7	33	19.9	59	35.5	48	30.0	27	17.9
	Advanced	96	57.8	88	53.0	58	34.9	83	51.9	91	60.3
	Advanced High	37	22.3	37	22.3	41	24.7	16	10.0	27	17.9
11 (135)	Beginning	2	2.3	2	2.3	2	2.3	8	6.3	1	1.3
	Intermediate	11	12.8	14	16.3	23	26.7	27	21.1	16	20.3
	Advanced	40	46.5	35	40.7	34	39.5	78	60.9	32	40.5
	Advanced High	33	38.4	35	40.7	27	31.4	15	11.7	30	38.0
12 (125)	Beginning	1	0.9	1	0.9	1	0.9	4	4.0	1	1.1
	Intermediate	2	1.7	4	3.5	21	18.3	24	23.8	12	13.2
	Advanced	46	40.0	45	39.1	44	38.3	55	54.5	33	36.3
	Advanced High	66	57.4	65	56.5	49	42.6	18	17.8	45	49.5
ALL (724)	Beginning	39	6.3	48	7.7	58	9.3	65	9.7	37	6.5
	Intermediate	90	14.5	103	16.6	199	32.0	180	27.0	122	21.6
	Advanced	299	48.1	277	44.5	208	33.4	325	48.7	262	46.4
	Advanced High	194	31.2	194	31.2	157	25.2	97	14.5	144	25.5

PROGRESSION FROM
2014 TO 2015

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<div>175</div> <div>36 (20.6%)</div>	Beginning	7			
	Intermediate	4	48		
	Advanced	0	6	84	
	Advanced High	0	0	26	
<div>122</div> <div>42 (34.4%)</div>	Beginning	5			
	Intermediate	6	17		
	Advanced	1	16	58	
	Advanced High	0	2	17	
<div>65</div> <div>31 (47.7%)</div>	Beginning	1			
	Intermediate	1	14		
	Advanced	0	6	19	
	Advanced High	0	2	22	
<div>75</div> <div>41 (54.7%)</div>	Beginning	0			
	Intermediate	0	10		
	Advanced	0	3	24	
	Advanced High	0	1	37	
<div>437</div> <div>150 (34.3%)</div>	Beginning	13			
	Intermediate	11	89		
	Advanced	1	31	185	
	Advanced High	0	5	102	

 Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	57.5	55.4	593	416	14.0	174	398	10.3	397	423	15.1	6	505	50.0	4,640	416	19.5
		2013-14	50.9	53.0	464	410	13.4	150	394	9.3	298	418	15.4	2	*	*	4,195	418	20.7
		2014-15	90.8	88.3	955	387	10.2	234	388	8.1	688	385	10.2	14	395	14.3	7,084	388	14.8
	Mathematics	2012-13	57.5	55.4	593	439	23.4	174	407	14.9	397	452	27.2	6	473	16.7	4,640	445	29.1
		2013-14	50.9	53.0	464	428	20.7	150	408	14.0	298	436	23.2	2	*	*	4,195	440	27.4
		2014-15	90.8	88.3	955	413	15.5	234	398	10.7	688	417	17.0	14	431	0.0	7,084	419	20.4
	Writing	2012-13	57.5	55.4	593	402	8.4	174	384	4.6	397	409	9.8	6	473	33.3	4,640	406	16.1
		2013-14	50.9	53.0	464	399	9.9	150	388	8.0	298	404	10.4	2	*	*	4,195	411	16.8
		2014-15	90.8	88.3	955	389	7.4	234	383	6.0	688	389	7.4	14	396	14.3	7,084	392	12.6
ACT	English	2012-13	20.1	29.3	207	15	29.5	77	14	23.4	123	16	32.5	3	*	*	2,452	16	34.1
		2013-14	23.9	42.1	218	15	27.5	70	15	32.9	139	14	24.5				3,328	15	29.3
		2014-15	91.3	86.6	960	14	22.4	243	13	20.2	685	14	22.6	14	13	35.7	6,946	14	25.1
	Mathematics	2012-13	20.1	29.3	207	18	15.9	77	17	6.5	123	19	22.0	3	*	*	2,452	19	24.4
		2013-14	23.9	42.1	218	18	19.3	70	17	12.9	139	18	20.1				3,328	18	21.8
		2014-15	91.3	86.6	960	16	8.2	243	15	4.5	685	16	9.6	14	14	0.0	6,946	17	14.9
	Reading	2012-13	20.1	29.3	207	17	22.7	77	16	9.1	123	18	30.1	3	*	*	2,452	17	26.5
		2013-14	23.9	42.1	218	16	11.0	70	16	11.4	139	16	9.4				3,328	17	17.4
		2014-15	91.3	86.6	960	15	9.8	243	15	11.5	685	15	8.5	14	16	28.6	6,946	16	14.9
	Science	2012-13	20.1	29.3	207	18	5.8	77	16	1.3	123	18	8.1	3	*	*	2,452	18	12.7
		2013-14	23.9	42.1	218	17	8.7	70	16	4.3	139	17	8.6				3,328	18	12.8
		2014-15	91.3	86.6	960	16	7.9	243	15	9.1	685	16	7.0	14	14	14.3	6,946	17	12.4
	Composite	2012-13	20.1	29.3	207	17	–	77	16	–	123	18	–	3	*	–	2,452	18	–
		2013-14	23.9	42.1	218	17	–	70	16	–	139	16	–			–	3,328	17	–
		2014-15	91.3	86.6	960	15	–	243	15	–	685	15	–	14	14	–	6,946	16	–

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	24	42		3	*		19	43		0			2	*		1,924	39	
		2013	4	*		1	*		2	*		1	*		0			1,788	39	
		2014	4	*		2	*		2	*		0			0			2,423	38	
	Mathematics	2012	24	46		3	*		19	46		0			2	*		1,924	40	
		2013	4	*		1	*		2	*		1	*		0			1,788	40	
		2014	4	*		2	*		2	*		0			0			2,423	39	
	Writing	2012	24	40		3	*		19	40		0			2	*		1,924	39	
		2013	4	*		1	*		2	*		1	*		0			1,788	39	
		2014	4	*		2	*		2	*		0			0			2,423	36	
10	Critical Reading	2012	971	37	27.1	247	36	21.1	672	38	29.0	33	39	30.3	15	37	26.7	8,427	37	23.1
		2013	1,232	36	23.1	336	35	18.8	866	37	24.2	7	36	28.6	21	38	38.1	8,855	36	23.3
		2014	1,176	36	22.8	288	35	19.1	868	36	23.7	6	43	66.7	6	35	0.0	8,669	36	23.6
	Mathematics	2012	971	39	24.3	247	37	16.6	672	39	26.8	33	40	30.3	15	37	20.0	8,427	38	24.5
		2013	1,232	38	22.2	336	36	17.3	866	38	23.0	7	41	28.6	21	42	61.9	8,855	37	19.5
		2014	1,176	38	27.6	288	36	17.4	868	39	30.6	6	44	50.0	6	38	16.7	8,669	39	28.3
	Writing	2012	971	37	26.1	247	36	19.4	672	38	28.3	33	40	27.3	15	36	26.7	8,427	37	23.7
		2013	1,232	35	17.8	336	34	13.7	866	35	19.1	7	41	42.9	21	37	19.0	8,855	36	21.0
		2014	1,176	33	14.5	288	32	11.5	868	34	15.4	6	43	66.7	6	33	0.0	8,669	34	18.4
11	Critical Reading	2012	25	42	28.0	3	*	*	19	41	21.1	0			2	*	*	4,007	41	27.4
		2013	3	*	*	1	*	*	2	*	*	0			0			3,787	42	32.8
		2014	19	45	52.6	3	*	*	13	46	53.8	0			3	*	*	3,320	41	33.1
	Mathematics	2012	25	45	40.0	3	*	*	19	44	42.1	0			2	*	*	4,007	43	33.0
		2013	3	*	*	1	*	*	2	*	*	0			0			3,787	44	33.1
		2014	19	53	73.7	3	*	*	13	53	69.2	0			3	*	*	3,320	44	38.4
	Writing	2012	25	43	36.0	3	*	*	19	42	26.3	0			2	*	*	4,007	41	33.0
		2013	3	*	*	1	*	*	2	*	*	0			0			3,787	41	32.5
		2014	19	43	52.6	3	*	*	13	44	53.8	0			3	*	*	3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

1,368	20,715	1.5	1.9	149	10.9	26.0
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Calculus AB

58	989	1.7	2.3	13	22.4	39.1
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Economics: Microeconomics

31	230	1.0	1.3	0	0.0	10.9
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Environmental Science

87	989	1.4	1.9	3	3.4	25.1
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Government & Politics: United States

122	1,365	1.2	1.5	6	4.9	13.7
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Physics C: Mechanics

21	300	1.1	2.6	0	0.0	47.0
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Spanish Literature & Culture

10	120	2.1	2.6	3	30.0	53.3
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World History

45	1,216	1.4	1.9	3	6.7	24.6
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Art History

42	138	1.3	2.2	3	7.1	37.7
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Calculus BC

7	282	2.0	3.4	3	42.9	73.4
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English Language & Composition

351	3,194	1.5	1.7	18	5.1	16.4
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French Language & Culture

5	66	*	2.3	*	*	34.8
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Latin

13	27	1.0	1.3	0	0.0	7.4
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Psychology

16	708	1.1	1.8	0	0.0	26.7
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Statistics

67	599	1.8	2.0	15	22.4	32.6
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Biology

68	813	1.8	2.1	4	5.9	27.6
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Chemistry

68	694	1.4	1.6	1	1.5	17.4
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English Literature & Composition

143	2,041	1.6	1.9	10	7.0	20.6
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Government & Politics: Comparative

32	32	1.0	1.0	0	0.0	0.0
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Physics 1

107	848	1.1	1.6	0	0.0	15.3
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Spanish Language & Culture

73	796	3.6	3.7	67	91.8	88.9
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United States History

2	2,401	*	1.5	*	*	14.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

852	46.4	67.8	76.4	78.0	42.3	84.1	43.2	80.7
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ALGEBRA II

786	44.4	70.7	75.8	76.7	52.9	80.6	52.7	84.5
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ALGEBRA II PRE-AP

305	55.7	76.7	78.1	78.3	81.3	83.9	62.9	90.4
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ART I

672	79.2	80.5	86.8	88.0	89.7	96.9	81.1	96.9
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BIOLOGY

802	56.4	73.8	76.6	77.0	70.3	85.0	68.9	81.9
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BIOLOGY PRE-AP

330	72.0	80.0	80.2	80.2	85.5	89.7	72.8	91.3
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CHEMISTRY

841	49.6	70.9	74.1	74.6	55.3	80.0	50.3	82.6
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CHEMISTRY PRE-AP

362	65.4	76.9	81.3	82.1	76.0	90.6	69.4	94.9
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ECONOMICS

357	57.9	71.9	82.2	84.0	63.0	96.9	71.8	95.4
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ECONOMICS (SEM 2)

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ENGLISH I

711	57.5	71.7	77.7	78.7	61.7	83.3	55.2	84.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

695	51.0	74.6	76.9	77.2	63.6	86.2	59.8	81.7
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ALGEBRA II PRE-AP

294	56.7	77.6	78.2	78.3	80.6	85.0	73.8	89.0
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ART I

598	73.2	77.0	85.0	86.4	79.9	94.5	82.1	95.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

789	53.6	71.6	74.8	75.4	61.2	79.2	62.5	79.9
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CHEMISTRY PRE-AP

351	67.5	73.7	81.6	83.0	66.1	91.7	70.8	92.6
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ECONOMICS

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ECONOMICS (SEM 2)

3	*	*	*	*	*	*	50.0	*
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ENGLISH I

675	65.5	74.1	76.9	77.4	71.6	80.0	62.8	82.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

17	47.2	73.6	79.4	80.4	52.9	88.2	68.5	92.7
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ENGLISH I PRE-AP

343	68.4	75.0	81.5	82.7	75.2	97.4	74.6	95.3
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ENGLISH II

710	52.5	72.1	77.3	78.3	66.6	90.8	59.3	84.9
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ENGLISH II FOR ESL

29	55.2	73.1	84.1	86.0	58.6	100.0	54.0	91.5
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ENGLISH II PRE-AP

414	60.4	73.6	80.4	81.6	74.4	92.0	74.9	93.1
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ENGLISH III

787	50.6	71.5	80.5	82.1	62.0	96.3	57.6	88.9
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ENGLISH IV

788	70.8	77.5	79.5	79.9	87.2	92.6	69.0	91.8
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ENVIRONMENTAL SYSTEMS

383	61.9	74.6	82.1	83.4	73.4	98.4	73.8	94.1
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FRENCH I

211	72.4	79.3	78.9	78.8	77.7	80.1	68.9	87.0
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FRENCH II

161	71.2	78.4	80.1	80.4	75.8	86.3	62.7	89.2
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GEOMETRY

838	44.8	71.0	76.7	77.6	57.6	85.7	56.7	87.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

14	48.6	71.9	78.1	79.2	64.3	78.6	67.3	84.6
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ENGLISH I PRE-AP

331	76.7	78.8	84.2	85.2	87.9	98.2	81.8	95.6
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ENGLISH II

662	67.1	74.1	78.4	79.2	69.9	89.2	64.1	82.6
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ENGLISH II FOR ESL

26	66.1	79.3	85.1	86.2	84.6	100.0	58.2	93.6
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ENGLISH II PRE-AP

385	66.6	74.3	80.8	81.9	70.9	95.1	74.3	94.1
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ENGLISH III

738	53.1	68.8	79.1	80.9	49.5	95.6	54.5	86.1
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ENGLISH IV

3	*	*	*	*	*	*	54.2	*
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ENVIRONMENTAL SYSTEMS

83	74.7	77.7	82.3	83.2	85.5	95.2	65.8	84.4
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FRENCH I

184	69.9	77.5	76.3	76.1	73.9	72.3	64.8	84.5
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FRENCH II

145	72.2	81.5	79.9	79.6	79.3	86.9	66.7	90.7
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GEOMETRY

786	45.1	73.0	77.1	77.8	65.8	85.6	59.3	85.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

295	50.4	73.9	75.5	75.8	69.2	81.0	64.2	93.9
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GOVERNMENT

367	68.4	76.3	83.2	84.4	84.2	97.5	62.5	94.6
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GOVERNMENT (SEM 2

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HS BAND: LISTENING AND MUSIC ELEMENTS

40	73.8	81.7	96.6	99.2	97.5	100.0	74.7	97.2
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HS HEALTH EDUCATION

745	66.9	77.4	84.0	85.1	78.4	95.4	81.8	96.4
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HS HEALTH EDUCATION (SEM 2

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MATHEMATICAL MODELS W/APPLICATIONS

90	40.2	68.5	74.8	75.9	52.2	80.9	47.4	86.2
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PHYSICS

842	49.6	66.4	70.3	71.0	39.9	72.2	44.7	81.4
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PHYSICS PRE-AP

224	54.3	65.7	78.8	81.1	42.4	96.4	61.1	94.4
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PRE-CALCULUS

706	43.4	66.1	74.8	76.4	36.8	81.9	51.9	86.2
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PRE-CALCULUS PRE-AP

247	51.3	70.8	75.0	75.8	60.3	80.5	68.8	92.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

265	49.8	75.3	77.4	77.7	74.7	84.9	68.1	91.1
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GOVERNMENT

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GOVERNMENT (SEM 2

2	*	*	*	*	*	*	53.9	*
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HS BAND: LISTENING AND MUSIC ELEMENTS

27	70.6	82.4	90.6	92.0	92.6	100.0	79.0	94.9
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HS HEALTH EDUCATION

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HS HEALTH EDUCATION (SEM 2

684	71.4	79.6	85.0	86.0	84.1	95.3	80.4	95.6
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MATHEMATICAL MODELS W/APPLICATIONS

76	32.8	67.0	73.2	74.3	32.9	72.2	53.0	85.6
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PHYSICS

735	41.9	65.1	71.6	72.7	24.5	72.0	61.8	82.8
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PHYSICS PRE-AP

219	44.5	58.4	76.8	80.0	19.2	86.3	69.8	92.1
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PRE-CALCULUS

165	28.9	65.1	78.4	80.7	20.0	87.3	52.6	86.2
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PRE-CALCULUS PRE-AP

147	36.3	68.7	76.7	78.1	46.9	79.6	68.6	91.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

147	72.9	76.7	77.5	77.6	73.5	80.8	66.0	88.9
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SPANISH FOR NATIVE SPEAKERS II

173	78.6	81.1	82.3	82.4	85.0	94.8	68.6	91.8
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SPANISH I

604	80.1	82.9	83.9	84.0	80.6	93.7	78.1	92.4
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SPANISH II

590	76.3	79.7	86.0	87.1	78.0	96.2	75.3	93.3
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U.S. HISTORY

840	66.6	74.3	81.6	82.8	70.4	89.6	57.1	83.8
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WORLD GEOGRAPHY

621	55.9	73.6	83.1	84.8	65.7	97.1	53.1	87.9
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WORLD GEOGRAPHY PRE-AP

270	74.0	80.5	86.5	87.5	91.5	100.0	82.6	96.2
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WORLD HISTORY

957	57.0	71.4	78.1	79.3	55.6	84.6	53.3	88.7
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WORLD HISTORY PRE-AP

337	70.8	78.1	84.1	85.1	85.8	97.9	82.5	97.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

143	77.1	80.4	78.5	78.2	82.5	85.2	81.0	88.8
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SPANISH FOR NATIVE SPEAKERS II

164	72.2	80.1	80.7	80.8	84.8	93.2	77.8	88.8
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SPANISH I

556	77.8	85.2	83.7	83.5	83.8	90.7	80.6	90.7
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SPANISH II

537	79.0	86.0	85.2	85.1	86.0	95.5	82.2	92.2
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U.S. HISTORY

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WORLD GEOGRAPHY

596	55.5	73.3	82.3	83.9	68.3	96.6	58.5	87.2
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WORLD GEOGRAPHY PRE-AP

264	73.3	79.4	86.8	88.2	90.5	99.6	81.6	92.8
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WORLD HISTORY

899	56.9	71.3	78.5	79.8	59.3	87.8	57.2	88.4
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WORLD HISTORY PRE-AP

333	67.1	71.8	82.6	84.5	64.0	94.9	69.1	94.4
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