

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

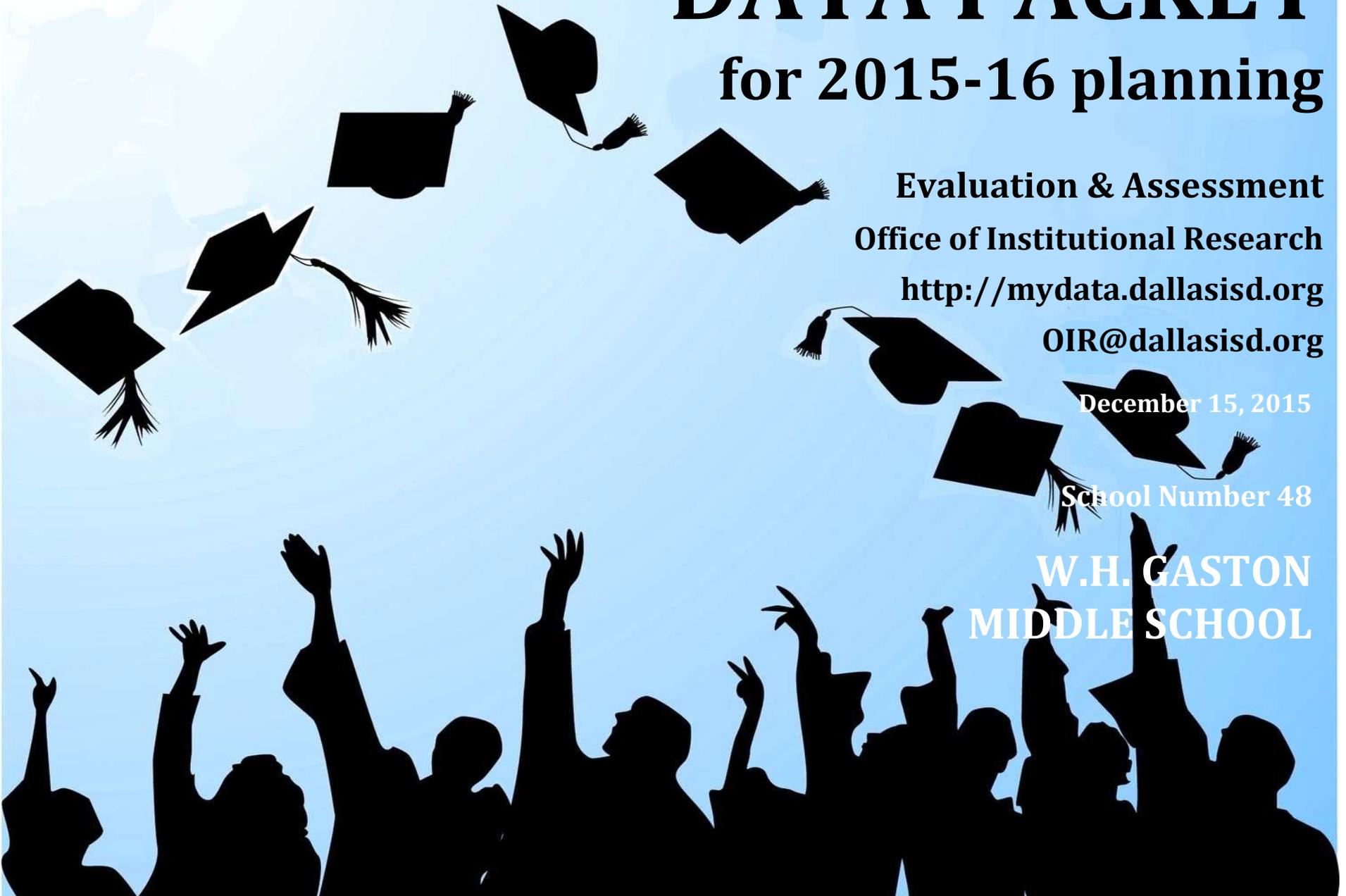
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December 15, 2015

School Number 48

**W.H. GASTON  
MIDDLE SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	348
7	353
8	365
ALL	1,066

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	174	16.3	38	54.3
American Indian/Alaska Native	4	0.4	*	*
Asian/Hawaiian/Pacific Islander	3	0.3	*	*
Hispanic	845	79.3	4	5.7
White	33	3.1	28	40.0
Multiple	6	0.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	827	77.6
Economically disadvantaged	1,018	95.5
Limited English proficient (LEP)	478	44.8
Special education	94	8.8
Talented and Gifted (TAG)	96	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	395	77	19.5	3	0.8	3	0.8	298	75.4	12	3.0	2	0.5
	2014	360	65	18.1	0	0.0	1	0.3	282	78.3	11	3.1	1	0.3
	2015	348	52	14.9	2	0.6	1	0.3	283	81.3	7	2.0	2	0.6
7	2013	394	72	18.3	0	0.0	0	0.0	305	77.4	16	4.1	1	0.3
	2014	393	76	19.3	2	0.5	2	0.5	296	75.3	15	3.8	2	0.5
	2015	353	58	16.4	0	0.0	1	0.3	280	79.3	12	3.4	2	0.6
8	2013	332	44	13.3	0	0.0	3	0.9	264	79.5	17	5.1	3	0.9
	2014	376	59	15.7	0	0.0	1	0.3	298	79.3	15	4.0	2	0.5
	2015	365	64	17.5	2	0.5	1	0.3	282	77.3	14	3.8	2	0.5
6-8	2013	1,121	193	17.2	3	0.3	6	0.5	867	77.3	45	4.0	6	0.5
	2014	1,129	200	17.7	2	0.2	4	0.4	876	77.6	41	3.6	5	0.4
	2015	1,066	174	16.3	4	0.4	3	0.3	845	79.3	33	3.1	6	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	395	374	94.7	165	41.8	44	11.1	253	64.1	35	8.9	29	7.3	53.4	46.6	0.8
	2014	360	322	89.4	192	53.3	26	7.2	250	69.4	41	11.4	34	9.4	53.3	46.7	0.8
	2015	348	335	96.3	205	58.9	36	10.3	290	83.3	36	10.3	28	8.0	52.3	47.7	2.3
7	2013	394	362	91.9	185	47.0	38	9.6	258	65.5	46	11.7	26	6.6	51.0	49.0	0.5
	2014	393	358	91.1	160	40.7	38	9.7	303	77.1	27	6.9	40	10.2	53.9	46.1	1.3
	2015	353	329	93.2	139	39.4	25	7.1	244	69.1	30	8.5	33	9.3	53.0	47.0	3.4
8	2013	332	301	90.7	104	31.3	31	9.3	206	62.0	33	9.9	20	6.0	48.8	51.2	1.2
	2014	376	330	87.8	120	31.9	34	9.0	252	67.0	38	10.1	20	5.3	51.1	48.9	1.6
	2015	365	354	97.0	134	36.7	33	9.0	293	80.3	30	8.2	28	7.7	53.4	46.6	2.2
6-8	2013	1,121	1,037	92.5	454	40.5	113	10.1	717	64.0	114	10.2	75	6.7	51.2	48.8	0.8
	2014	1,129	1,010	89.5	472	41.8	98	8.7	805	71.3	106	9.4	94	8.3	52.8	47.2	1.2
	2015	1,066	1,018	95.5	478	44.8	94	8.8	827	77.6	96	9.0	89	8.3	52.9	47.1	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	395	11,425	382	96.7	11,026	96.5	72	18.2	21.2	361	10,240	91.5	89.6
	2014	365	10,824	353	96.8	10,429	96.4	63	17.3	17.6	325	9,598	89.2	88.7
	2015	357	10,896	344	96.2	10,493	96.3	48	13.4	19.6	323	9,647	90.4	88.5
7	2013	384	10,460	370	96.4	10,035	95.9	80	20.8	24.7	345	9,275	89.8	88.7
	2014	387	11,172	371	95.8	10,706	95.8	65	16.8	19.0	344	9,899	88.9	88.6
	2015	355	10,670	340	95.6	10,206	95.6	58	16.3	22.7	315	9,349	88.7	87.6
8	2013	338	9,854	324	95.8	9,387	95.3	51	15.1	17.8	298	8,619	88.1	87.5
	2014	378	10,418	362	95.6	9,939	95.4	14	3.7	8.1	339	9,146	89.6	87.8
	2015	372	10,940	352	94.4	10,445	95.5	41	11.0	14.2	315	9,604	84.6	87.8
6-8	2013	1,117	31,739	1,076	96.3	30,448	95.9	203	18.2	21.3	1,004	28,134	89.9	88.6
	2014	1,130	32,415	1,085	96.0	31,074	95.9	142	12.6	15.0	1,008	28,643	89.2	88.4
	2015	1,085	32,507	1,035	95.4	31,144	95.8	147	13.6	18.8	953	28,600	87.8	88.0

\*Prior-year statistics were recomputed to reflect current attendance requirements.

**Teachers: 70**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	38	54.3
Hispanic	4	5.7
White	28	40.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	46	65.7
Male	24	34.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2012-13</b>	7.6	82.2
<b>2013-14</b>	8.6	67.9
<b>2014-15</b>	6.9	79.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	7	10.0
1	12	17.1
2	3	4.3
3	3	4.3
4	3	4.3
5	2	2.9
1-3	18	25.7
More than 3	45	64.3
1 - 5	23	32.9
6 - 10	17	24.3
11 - 20	14	20.0
More than 20	9	12.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	90.0	48.5	50.4	49.7	20.0	37.3	37.8		53.7	48.0	51.0	57.7	365
	2014	80.0	62.7	67.0	66.8	50.0	61.0	61.1		59.6	74.2	66.6	63.1	341
	2015	28.6	46.7	59.2	56.7	27.3	56.0	50.4		57.8	56.2	57.0	59.8	335
7	2013	64.3	63.8	67.7	66.3	38.5	63.8	59.7		62.6	71.5	67.1	67.3	368
	2014	66.7	47.4	57.3	55.4	25.0	41.8	46.8		52.2	60.1	56.1	60.5	353
	2015	54.5	59.3	58.2	58.6	5.0	38.1	45.0		53.8	64.4	58.8	58.4	342
8	2013	92.9	79.5	86.3	85.1	66.7	75.6	79.0		77.2	93.9	86.0	82.7	314
	2014	92.9	81.5	85.4	84.4	77.8	71.9	77.8		84.6	85.3	85.0	81.5	359
	2015	72.7	69.0	79.3	79.5	*	67.4	74.1		76.4	78.7	77.5	78.0	347
6-8	2013	81.6	61.3	67.5	65.7	35.3	56.5	57.5		63.6	70.6	67.1	68.6	1,047
	2014	80.6	63.5	70.1	69.1	52.0	57.3	61.0		65.3	73.5	69.3	68.2	1,053
	2015	55.2	59.2	65.6	65.1	15.6	53.8	56.9		62.7	66.6	64.6	65.5	1,024

NUMBER TESTED IN GRADES 6-8													
2013	38	163	831	954	34	455	659		519	528	1,047	29,692	
2014	36	170	837	912	25	454	783		533	520	1,053	30,015	
2015	29	157	825	895	45	468	794		533	491	1,024	30,042	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	1	34	140	173	12	104	143		87	92	179	4,523	365
	2014	2	22	89	97	4	73	102		72	42	114	3,679	341
	2015	5	24	113	129	16	88	139		73	71	144	4,035	335
7	2013	5	21	95	113	8	72	98		68	53	121	3,215	368
	2014	4	30	119	136	6	89	150		86	69	155	4,075	353
	2015	5	22	114	120	19	86	132		84	57	141	4,092	342
8	2013	1	8	35	41	2	22	39		34	10	44	1,586	314
	2014	1	10	42	49	2	32	53		27	27	54	1,797	359
	2015	3	18	57	63	*	42	71		42	36	78	2,236	347
6-8	2013	7	63	270	327	22	198	280		189	155	344	9,324	1,047
	2014	7	62	250	282	12	194	305		185	138	323	9,551	1,053
	2015	13	64	284	312	38	216	342		199	164	363	10,363	1,024

NUMBER TESTED IN GRADES 6-8													
2013	38	163	831	954	34	455	659		519	528	1,047	29,692	
2014	36	170	837	912	25	454	783		533	520	1,053	30,015	
2015	29	157	825	895	45	468	794		533	491	1,024	30,042	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	0.0	3.0	2.8	2.3	0.0	1.2	0.4		2.1	3.4	2.7	11.3	365
	2014	10.0	5.1	4.8	4.8	0.0	3.7	2.7		4.5	5.5	5.0	7.1	341
	2015	0.0	4.4	4.0	4.4	0.0	4.0	2.9		4.0	4.3	4.2	9.8	335
7	2013	7.1	3.4	7.1	6.9	0.0	4.5	2.9		5.5	8.1	6.8	8.7	368
	2014	25.0	3.5	3.6	4.6	0.0	1.3	2.5		4.4	5.2	4.8	10.0	353
	2015	18.2	3.7	8.8	7.9	0.0	4.3	2.9		8.2	8.1	8.2	9.3	342
8	2013	21.4	20.5	12.9	13.8	0.0	5.6	8.1		12.1	17.0	14.6	15.5	314
	2014	21.4	3.7	11.1	9.5	0.0	2.6	4.2		12.0	9.2	10.6	13.1	359
	2015	18.2	5.2	7.6	8.1	*	2.3	4.0		5.6	10.7	8.1	14.0	347
6-8	2013	10.5	7.4	7.5	7.2	0.0	3.5	3.5		6.2	9.3	7.7	11.7	1,047
	2014	19.4	4.1	6.6	6.4	0.0	2.6	3.1		6.9	6.7	6.8	10.1	1,053
	2015	13.8	4.5	6.8	6.8	0.0	3.6	3.3		6.0	7.7	6.8	11.0	1,024

NUMBER TESTED IN GRADE 6-8													
2013	38	163	831	954	34	455	659		519	528	1,047	29,692	
2014	36	170	837	912	25	454	783		533	520	1,053	30,015	
2015	29	157	825	895	45	468	794		533	491	1,024	30,042	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	58.6	55.4	53.7
	2014	59.6	57.6	60.1
	2015	53.4	57.9	55.9
7	2013	59.2	56.0	66.7
	2014	57.7	53.7	51.6
	2015	55.3	55.7	59.6
8	2013	71.2	70.7	62.8
	2014	68.7	65.2	62.9
	2015	67.4	60.6	65.1
6-8	2013	62.6	60.2	61.0
	2014	62.1	58.9	58.2
	2015	58.8	58.1	60.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	53.3	48.3	55.1	54.5	0.0	48.7	42.1		51.6	56.7	54.2	57.1	369
	2014	61.5	50.0	52.9	53.3	37.5	37.5	44.3		40.4	65.3	52.8	54.6	354
	2015	72.7	55.4	59.1	60.1	4.8	38.8	45.9		49.2	70.6	59.1	57.4	345

NUMBER TESTED IN GRADE 7													
2013	15	58	294	336	13	199	242		182	187	369	9,785	
2014	13	58	278	306	8	152	282		178	176	354	10,339	
2015	11	56	274	291	21	139	242		185	160	345	9,866	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	7	30	132	153	13	102	140		88	81	169	4,198	369
	2014	5	29	131	143	5	95	157		106	61	167	4,690	354
	2015	3	25	112	116	20	85	131		94	47	141	4,203	345

NUMBER TESTED IN GRADE 7													
2013	15	58	294	336	13	199	242		182	187	369	9,785	
2014	13	58	278	306	8	152	282		178	176	354	10,339	
2015	11	56	274	291	21	139	242		185	160	345	9,866	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	0.0	0.0	0.7	0.6	0.0	0.5	0.4		0.5	0.5	0.5	1.5	369
	2014	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	354
	2015	0.0	1.8	2.6	2.4	0.0	0.7	0.4		2.2	2.5	2.3	4.8	345

NUMBER TESTED IN GRADE 7													
2013	15	58	294	336	13	199	242		182	187	369	9,785	
2014	13	58	278	306	8	152	282		178	176	354	10,339	
2015	11	56	274	291	21	139	242		185	160	345	9,866	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	4.0	4.3	62.0	59.1
	2014	3.8	4.3	60.0	54.2
	2015	3.8	3.9	62.2	60.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	70.0	44.8	62.9	59.3	16.7	57.3	50.4		62.2	56.3	59.3	60.6	359
	2014	70.0	54.2	70.3	67.4	42.9	66.7	62.1		65.1	69.8	67.4	64.3	334
	2015	57.1	44.4	60.7	58.6	31.8	61.0	53.6		62.1	54.7	58.5	62.6	330
7	2013	57.1	36.2	68.5	63.4	14.3	65.5	55.3		66.7	59.7	63.1	59.9	366
	2014	46.2	38.6	50.4	48.0	33.3	43.4	39.6		49.7	47.0	48.4	55.1	337
	2015	55.6	40.4	52.9	50.8	5.0	39.8	41.7		52.7	49.6	51.3	46.2	279
8	2013	91.7	64.7	75.4	74.7	*	75.6	69.2		73.0	77.1	75.1	74.0	253
	2014	63.6	47.9	75.1	71.3	71.4	71.4	65.0		67.9	72.0	70.1	73.2	281
	2015	54.5	42.9	66.7	61.6	*	54.5	56.1		58.0	66.9	62.4	66.9	340
6-8	2013	72.2	45.9	68.3	64.6	22.2	64.4	57.3		66.5	63.1	64.8	63.7	978
	2014	58.8	47.0	64.7	61.6	47.8	60.1	54.8		60.4	62.5	61.4	63.3	952
	2015	55.6	42.6	60.5	57.5	20.5	53.3	51.2		57.8	57.7	57.7	59.8	949

NUMBER TESTED IN GRADES 6-8													
2013	36	159	770	893	36	432	735		487	491	978	26,676	
2014	34	164	746	826	23	414	735		477	475	952	27,304	
2015	27	148	760	840	44	441	758		493	456	949	26,894	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	3	37	102	138	15	67	113		70	76	146	4,133	359
	2014	3	27	78	93	4	60	97		61	48	109	3,478	334
	2015	3	25	107	123	15	76	128		64	73	137	3,682	330
7	2013	6	37	92	122	12	68	109		60	75	135	3,851	366
	2014	7	35	130	153	6	77	160		86	88	174	4,536	337
	2015	4	28	104	117	19	74	123		71	65	136	3,835	279
8	2013	1	12	50	56	*	19	52		33	30	63	1,709	253
	2014	4	25	55	71	2	28	75		42	42	84	2,001	281
	2015	5	32	89	117	*	56	119		73	55	128	3,282	340
6-8	2013	10	86	244	316	28	154	274		163	181	344	9,693	978
	2014	14	87	263	317	12	165	332		189	178	367	10,015	952
	2015	12	85	300	357	35	206	370		208	193	401	10,799	949

NUMBER TESTED IN GRADES 6-8													
2013	36	159	770	893	36	432	735		487	491	978	26,676	
2014	34	164	746	826	23	414	735		477	475	952	27,304	
2015	27	148	760	840	44	441	758		493	456	949	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	10.0	4.5	6.2	5.9	5.6	3.2	2.2		6.5	5.7	6.1	8.5	359
	2014	20.0	1.7	6.5	5.6	14.3	6.1	5.1		5.1	6.9	6.0	9.6	334
	2015	0.0	0.0	4.8	3.4	4.5	3.1	2.5		4.1	3.7	3.9	6.3	330
7	2013	7.1	0.0	5.5	4.8	0.0	5.6	4.1		7.8	1.6	4.6	4.8	366
	2014	7.7	5.3	5.0	4.4	0.0	4.4	3.0		4.7	5.4	5.0	6.7	337
	2015	0.0	0.0	0.5	0.4	0.0	0.0	0.0		0.7	0.0	0.4	0.9	279
8	2013	8.3	0.0	0.0	0.5	*	0.0	0.0		0.0	0.8	0.4	0.9	253
	2014	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	281
	2015	0.0	0.0	1.9	1.6	*	2.4	1.1		1.7	1.8	1.8	3.7	340
6-8	2013	8.3	1.9	4.3	4.1	2.8	3.7	2.3		5.3	2.9	4.1	5.3	978
	2014	8.8	2.4	4.0	3.5	4.3	4.1	2.9		3.6	4.2	3.9	6.2	952
	2015	0.0	0.0	2.5	1.9	2.3	2.0	1.3		2.2	2.0	2.1	3.9	949

NUMBER TESTED IN GRADE 6-8													
2013	36	159	770	893	36	432	641		487	491	978	26,676	
2014	34	164	746	826	23	414	735		477	475	952	27,304	
2015	27	148	760	840	44	441	758		493	456	949	26,894	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	38.4	42.9	37.7	45.2
7	2013				
	2014				
	2015	40.0	45.3	35.7	29.5
8	2013				
	2014				
	2015	54.2	54.1	44.5	49.0
6-8	2013				
	2014				
	2015	44.5	47.6	39.5	41.9

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2013</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	95.4
	<b>2014</b>	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.2
	<b>2015</b>	*	100.0	97.8	98.0		100.0	95.0		96.0	100.0	98.1	97.3
Tests Taken	<b>2013</b>	2	7	47	52	2	7	16		22	36	58	2,474
	<b>2014</b>	3	5	59	57		9	16		38	30	68	2,117
	<b>2015</b>	2	6	45	49		10	20		25	28	53	2,355

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2013</b>	*	0	0	0	*	0	0		0	0	0	115
	<b>2014</b>	*	*	0	0		0	0		0	0	0	60
	<b>2015</b>	*	0	1	1		0	1		1	0	1	64
Tests Taken	<b>2013</b>	2	7	47	52	2	7	16		22	36	58	2,474
	<b>2014</b>	3	5	59	57		9	16		38	30	68	2,117
	<b>2015</b>	2	6	45	49		10	20		25	28	53	2,355

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2013</b>	*	14.3	6.4	5.8	*	0.0	0.0		13.6	2.8	6.9	24.2
	<b>2014</b>	*	*	23.7	21.1		0.0	6.3		26.3	20.0	23.5	28.8
	<b>2015</b>	*	50.0	37.8	38.8		30.0	30.0		36.0	46.4	41.5	43.3
Tests Taken	<b>2013</b>	2	7	47	52	2	7	15		22	36	58	2,474
	<b>2014</b>	3	5	59	57		9	16		38	30	68	2,117
	<b>2015</b>	2	6	45	49		10	20		25	28	53	2,355

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2013</b>	63.1	59.2	67.7	74.7	62.5
<b>2014</b>	61.0	66.3	69.2	74.7	60.3
<b>2015</b>	72.4	72.5	71.4	75.1	75.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	100.0	61.0	58.3	60.0	50.0	49.4	45.1		62.1	59.6	60.8	65.8	311
	2014	57.1	43.1	69.1	62.8	44.4	49.1	50.9		68.6	61.4	64.9	61.9	345
	2015	75.0	46.9	67.3	64.6	*	50.4	55.0		62.1	66.3	64.1	64.3	382

NUMBER TESTED IN GRADE 8													
2013	13	41	252	275	8	87	184		145	166	311	8,998	
2014	14	51	278	285	9	106	228		169	176	345	9,466	
2015	12	64	300	345	3	129	282		195	187	382	11,875	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	0	16	105	110	4	44	101		55	67	122	3074	311
	2014	6	29	86	106	5	54	112		53	68	121	3605	345
	2015	3	34	98	122	*	64	127		74	63	137	4238	382

NUMBER TESTED IN GRADE 8													
2013	13	41	252	275	8	87	184		145	166	311	8,998	
2014	14	51	278	285	9	106	228		169	176	345	9,466	
2015	12	64	300	345	3	129	282		195	187	382	11,875	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	15.4	2.4	2.4	2.9	0.0	0.0	1.1		4.1	2.4	3.2	7.1	311
	2014	7.1	2.0	10.8	9.8	0.0	3.8	2.6		12.4	6.8	9.6	11.3	345
	2015	16.7	4.7	7.7	7.2	*	7.0	5.3		9.2	5.9	7.6	11.6	382

NUMBER TESTED IN GRADE 8													
2013	13	41	252	275	8	87	184		145	166	311	8,998	
2014	14	51	278	285	9	106	228		169	176	345	9,466	
2015	12	64	300	345	3	129	282		195	187	382	11,875	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	56.2	53.8	54.5	58.5
	2014	61.0	59.5	55.3	67.8
	2015	63.0	61.9	59.9	62.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	84.6	68.3	55.3	57.8	33.3	44.8	47.0		65.1	53.0	58.7	59.3	312
	2014	57.1	34.6	51.4	47.6	22.2	34.0	36.2		50.9	48.0	49.4	53.5	346
	2015	50.0	29.8	43.0	41.6	*	25.4	32.0		41.3	40.9	41.1	53.7	336

NUMBER TESTED IN GRADE 8													
2013	13	41	253	275	9	87	185		146	166	312	8,991	
2014	14	52	278	286	9	106	229		169	177	346	9,464	
2015	10	57	265	305	3	122	266		172	164	336	9,815	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	2	13	113	116	6	48	98		51	78	129	3656	312
	2014	6	34	135	150	7	70	146		83	92	175	4402	346
	2015	5	40	151	178	*	91	181		101	97	198	4546	336

NUMBER TESTED IN GRADE8													
2013	13	41	253	275	9	87	185		146	166	312	8,991	
2014	14	52	278	286	9	106	229		169	177	346	9,464	
2015	10	57	265	305	3	122	266		172	164	336	9,815	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	7.7	7.3	4.0	4.0	0.0	2.3	2.7		8.9	1.2	4.8	8.8	312
	2014	14.3	0.0	6.1	5.6	0.0	3.8	2.6		8.9	2.8	5.8	7.3	346
	2015	10.0	1.8	3.0	3.0	*	0.8	0.8		3.5	2.4	3.0	5.9	336

NUMBER TESTED IN GRADE 8													
2013	13	41	253	275	9	87	185		146	166	312	8,991	
2014	14	52	278	286	9	106	229		169	177	346	9,464	
2015	10	57	265	305	3	122	266		172	164	336	9,815	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	58.0	60.9	43.4	51.6
	2014	54.0	43.4	47.4	57.1
	2015	48.6	45.2	51.9	40.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			33.3	42.9		33.3	*		*	28.6	33.3	30.6	9
	2014			42.9	42.9	*	42.9	33.3		*	*	42.9	29.0	7
	2015			*	*		*	*		*	*	*	16.2	5
7	2013			*	*		*			*		*	24.3	3
	2014			33.3	38.5		33.3	33.3		44.4	22.2	33.3	24.8	18
	2015			0.0	*		0.0	0.0		*	*	0.0	12.8	6
8	2013			*	*		*	*		*		*	25.5	4
	2014			33.3	50.0		42.9	42.9		*	*	42.9	33.2	7
	2015			16.7			16.7	16.7		*	*	16.7	22.0	6
6-8	2013			31.3	35.7		31.3	55.6		33.3	28.6	31.3	26.8	16
	2014			35.5	42.3	*	37.5	35.5		46.7	29.4	37.5	29.1	32
	2015			5.9	*		5.9	6.3		0.0	14.3	5.9	17.3	17

NUMBER TESTED IN GRADES 6-8													
2013			16	14		16	9			9	7	16	634
2014			31	26	1	32	31			15	17	32	722
2015			17	4		17	16			10	7	17	734

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			6	4		6	*		*	5	6	150	9
	2014			4	4	*	4	4		*	*	4	171	7
	2015			*	*		*	*		*	*	*	171	5
7	2013			*	*		*			*		*	162	3
	2014			12	8		12	12		5	7	12	176	18
	2015			6	*		6	6		*	*	6	212	6
8	2013			*	*		*	*		*		*	152	4
	2014			4	3		4	4		*	*	4	165	7
	2015			5			5	5		*	*	5	224	6
6-8	2013			11	9		11	4		6	5	11	464	16
	2014			20	15	*	20	20		8	12	20	512	32
	2015			16	*		16	15		10	6	16	607	17

NUMBER TESTED IN GRADES 6-8													
2013			16	14		16	9			9	7	16	634
2014			31	26	1	32	31			15	17	32	722
2015			17	4		17	16			10	7	17	734

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			11.1	14.3		11.1	*		*	14.3	11.1	2.3	9
	2014			0.0	0.0	*	0.0	0.0		*	*	0.0	3.3	7
	2015			*	*		*	*		*	*	*	1.0	5
7	2013			*	*		*			*		*	0.9	3
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	18
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	6
8	2013			*	*		*	*		*		*	0.0	4
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.4	7
	2015			0.0			0.0	0.0		*	*	0.0	0.0	6
6-8	2013			6.3	7.1		6.3	11.1		0.0	14.3	6.3	1.1	16
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	32
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	0.4	17

NUMBER TESTED IN GRADE 6-8													
2013			16	14		16	9			9	7	16	634
2014			31	26	1	32	31			15	17	32	722
2015			17	4		17	16			10	7	17	734

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	*	*	*	*
7	2013				
	2014				
	2015	25.9	21.7	20.8	24.1
8	2013				
	2014				
	2015	36.7	35.6	36.7	29.6
6-8	2013				
	2014				
	2015	28.0	28.2	26.2	24.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*		*	13.3	4
	2014			*	*		16.7	16.7		*	*	16.7	17.0	6
	2015			16.7			16.7	16.7		*	*	16.7	10.0	6

NUMBER TESTED IN GRADE 8													
2013			4	4		4	4		4		4		210
2014			5	5		6	6		2	4	6		277
2015			6			6	6		2	4	6		291

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*		*	182	4
	2014			*	*		5	5		*	*	5	230	6
	2015			5			5	5		*	*	5	262	6

NUMBER TESTED IN GRADE 8													
2013			4	4		4	4		4		4		210
2014			5	5		6	6		2	4	6		277
2015			6			6	6		2	4	6		291

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*		*	0.0	4
	2014			*	*		0.0	0.0		*	*	0.0	0.0	6
	2015			0.0			0.0	0.0		*	*	0.0	0.0	6

NUMBER TESTED IN GRADE 8													
2013			4	4		4	4		4		4		210
2014			5	5		6	6		2	4	6		277
2015			6			6	6		2	4	6		291

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	*	*	*	*
	2014	29.8	37.5	51.2	44.0
	2015	27.4	29.2	32.1	28.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*		*	18.6	4
	2014			*	*		0.0	0.0		*	*	0.0	11.0	6
	2015			0.0			0.0	0.0		*	*	0.0	8.4	6

NUMBER TESTED IN GRADE 8													
2013			4	4		4	4		4		4		204
2014			5	5		6	6		2	4	6		272
2015			6			6	6		2	4	6		287

## NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*		*	166	4
	2014			*	*		6	6		*	*	6	242	6
	2015			6			6	6		*	*	6	263	6

NUMBER TESTED IN GRADE8													
2013			4	4		4	4		4		4		204
2014			5	5		6	6		2	4	6		272
2015			6			6	6		2	4	6		287

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*		*	1.0	4
	2014			*	*		0.0	0.0		*	*	0.0	0.4	6
	2015			0.0			0.0	0.0		*	*	0.0	0.0	6

NUMBER TESTED IN GRADE 8													
2013			4	4		4	4		4		4		204
2014			5	5		6	6		2	4	6		272
2015			6			6	6		2	4	6		287

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	*	*	*	*
	2014	35.0	37.5	37.5	37.5
	2015	28.3	37.5	23.6	29.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	4.3	3
8	2013													
	2014													
	2015	*	22.2	18.2	16.7	26.1	0.0	19.0		11.1	*	26.1	18.4	23
6-8	2013													
	2014													
	2015	*	18.2	16.7	14.3	23.1	0.0	16.7		10.0	66.7	23.1	9.4	26

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	11	12	21	26	6	24		20	6	26	1,683		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	495	3
8	2013													
	2014													
	2015	*	7	9	15	17	6	17		16	*	17	480	23
6-8	2013													
	2014													
	2015	*	9	10	18	20	6	20		18	2	20	1,525	26

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	11	12	21	26	6	24		20	6	26	1,683		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	0.4	3
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	23
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	26

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	3	11	12	21	26	6	24		20	6	26	1,683		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	*	*	*
8	2013			
	2014			
	2015	44.3	37.4	43.9
6-8	2013			
	2014			
	2015	43.1	35.5	42.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	12.2	3
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.9	23
6-8	2013													
	2014													
	2015	*	9.1	0.0	4.8	3.8	0.0	4.2		5.0	0.0	3.8	8.8	26

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	2	11	13	21	26	6	24		20	6	26	1,665		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	453	3
8	2013													
	2014													
	2015	*	9	12	18	23	6	21		18	*	23	526	23
6-8	2013													
	2014													
	2015	*	10	13	20	25	6	23		19	6	25	1518	26

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	2	11	13	21	26	6	24		20	6	26	1,665		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	0.0	3
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	23
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	26

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	2	11	13	21	26	6	24		20	6	26	1,665		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	*	*	*	*
8	2013				
	2014				
	2015	27.8	26.5	30.0	32.9
6-8	2013				
	2014				
	2015	30.1	27.1	28.9	30.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	8.3	11.8	9.1	0.0	5.0		11.8	*	9.1	7.9	22

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	9	12	17	22	6	20			17	5	22	569	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	9	11	15	20	6	19		15	*	20	524	22

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	9	12	17	22	6	20		17	5	22	569		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	22

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	9	12	17	22	6	20		17	5	22	569		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	28.9	34.8	38.6	37.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	11.1	0.0	11.8	9.1	0.0	5.0		11.8	*	9.1	6.1	22

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	9	11	17	22	6	20		17	5	22	573		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	8	11	15	20	6	19		15	*	20	538	22

NUMBER TESTED IN GRADE8														
2013														
2014														
2015	2	9	11	17	22	6	20			17	5	22	573	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	22

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	9	11	17	22	6	20		17	5	22	573		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	31.4	31.4	29.5	40.9

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	5	*	16	68.8	0		21	61.9
7	7	28.6	8	50.0	0		15	40.0
8	9	0.0	15	66.7	0		24	41.7
ALL	21	19.0	39	64.1	0		60	48.3

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
7	1	*	*										
8	1	*	*										
ALL	2	*	*										

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (200)	Beginning	7	3.5	7	3.5	7	3.6	15	7.5	4	2.0
	Intermediate	19	9.6	23	11.6	50	25.5	66	33.2	47	24.0
	Advanced	66	33.3	69	34.8	70	35.7	78	39.2	75	38.3
	Advanced High	106	53.5	99	50.0	69	35.2	40	20.1	70	35.7
7 (137)	Beginning	3	2.3	4	3.0	7	5.3	11	8.0	3	2.3
	Intermediate	22	16.5	24	18.0	44	33.6	45	32.8	34	26.0
	Advanced	58	43.6	55	41.4	48	36.6	62	45.3	66	50.4
	Advanced High	50	37.6	50	37.6	32	24.4	19	13.9	28	21.4
8 (132)	Beginning	7	5.4	11	8.5	8	6.3	14	10.8	7	5.6
	Intermediate	17	13.2	16	12.4	45	35.4	34	26.2	27	21.6
	Advanced	53	41.1	59	45.7	39	30.7	59	45.4	61	48.8
	Advanced High	52	40.3	43	33.3	35	27.6	23	17.7	30	24.0
ALL (469)	Beginning	17	3.7	22	4.8	22	4.8	40	8.6	14	3.1
	Intermediate	58	12.6	63	13.7	139	30.6	145	31.1	108	23.9
	Advanced	177	38.5	183	39.8	157	34.6	199	42.7	202	44.7
	Advanced High	208	45.2	192	41.7	136	30.0	82	17.6	128	28.3

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
191 80 (41.9%)	Beginning	3			
	Intermediate	2	43		
	Advanced	1	7	65	
	Advanced High	0	0	70	
121 48 (39.7%)	Beginning	1			
	Intermediate	4	25		
	Advanced	1	17	47	
	Advanced High	0	3	23	
119 49 (41.2%)	Beginning	2			
	Intermediate	3	24		
	Advanced	0	16	44	
	Advanced High	0	2	28	
431 177 (41.1%)	Beginning	6			
	Intermediate	9	92		
	Advanced	2	40	156	
	Advanced High	0	5	121	

 Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS INTRO TO ART I**

51	78.7	81.7	87.1	87.7	92.2	100.0	79.2	96.7
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**MS INTRO TO ART I (SEM 2)**

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**ALGEBRA I PRE-AP**

54	59.5	73.6	79.8	80.5	64.8	96.3	61.9	95.7
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**MATHEMATICS 6**

290	37.0	70.5	77.9	78.7	54.1	87.8	53.3	86.0
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**MATHEMATICS 6 PRE-AP**

42	42.0	70.0	87.4	89.4	57.1	100.0	58.5	96.9
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**MATHEMATICS 7**

265	41.6	72.2	77.3	77.9	70.2	90.5	52.4	86.3
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**MATHEMATICS 7 PRE-AP**

61	60.2	75.1	80.0	80.5	75.4	100.0	60.7	96.6
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**MATHEMATICS 8**

287	38.9	69.4	75.8	76.5	52.3	88.6	49.2	86.0
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

34	61.4	74.2	97.4	99.9	73.5	100.0	63.6	98.2
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**MS HEALTH EDUCATION**

42	58.8	74.8	89.1	90.7	76.2	100.0	71.6	93.8
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**MS HEALTH EDUCATION (SEM 2)**

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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS INTRO TO ART I**

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**MS INTRO TO ART I (SEM 2)**

35	71.6	76.4	83.8	84.6	80.0	94.3	88.0	94.4
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**ALGEBRA I PRE-AP**

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**MATHEMATICS 6**

265	39.5	67.0	77.3	78.5	37.7	84.3	48.0	80.5
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**MATHEMATICS 6 PRE-AP**

52	64.3	74.5	87.9	89.4	69.2	100.0	63.9	94.7
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**MATHEMATICS 7**

268	42.3	69.1	76.0	76.7	50.0	84.3	41.9	80.5
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**MATHEMATICS 7 PRE-AP**

56	57.5	73.4	83.9	85.0	75.0	100.0	61.0	95.6
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**MATHEMATICS 8**

277	38.9	66.1	77.0	78.2	33.6	79.1	46.6	85.6
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

33	59.9	73.3	96.5	99.1	66.7	100.0	82.6	98.1
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**MS HEALTH EDUCATION**

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**MS HEALTH EDUCATION (SEM 2)**

71	62.8	76.3	87.4	88.6	71.8	97.2	73.5	88.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6**

263	76.9	76.9	95.8	97.9	82.1	100.0	84.1	99.7
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**PHYSICAL EDUCATION 7 & 8**

300	78.5	78.5	97.2	99.3	80.7	100.0	89.6	99.2
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**PHYSICAL EDUCATION 7 & 8 (SEM 2)**

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**READING LANGUAGE ARTS 6**

285	53.8	69.2	75.6	76.3	49.8	78.6	53.9	88.1
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**READING LANGUAGE ARTS 6 FOR ESL**

4	*	*	*	*	*	*	33.3	*
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**READING LANGUAGE ARTS 6 FOR ESL YEAR 1**

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**READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3**

1	*	*	*	*	*	*	53.8	*
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**READING LANGUAGE ARTS 6 PRE-AP**

42	66.7	75.0	84.4	85.4	83.3	100.0	74.8	96.9
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**READING LANGUAGE ARTS 7**

242	48.4	72.4	75.6	75.9	64.9	86.7	59.0	87.6
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**READING LANGUAGE ARTS 7 FOR ESL**

8	44.3	71.2	84.3	85.6	75.0	100.0	40.7	95.4
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**READING LANGUAGE ARTS 7 FOR ESL YEAR 1**

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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6**

129	81.7	81.7	91.1	92.2	88.4	100.0	87.2	99.5
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**PHYSICAL EDUCATION 7 & 8**

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**PHYSICAL EDUCATION 7 & 8 (SEM 2)**

147	79.1	79.1	96.6	98.6	87.8	100.0	92.2	99.3
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**READING LANGUAGE ARTS 6**

273	52.8	69.9	79.2	80.3	56.4	90.7	52.7	86.8
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**READING LANGUAGE ARTS 6 FOR ESL**

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**READING LANGUAGE ARTS 6 FOR ESL YEAR 1**

5	*	*	*	*	*	*	46.2	*
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**READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3**

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**READING LANGUAGE ARTS 6 PRE-AP**

39	66.0	74.5	87.2	88.6	71.8	100.0	71.5	96.8
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**READING LANGUAGE ARTS 7**

245	58.3	71.6	71.4	71.3	64.5	65.2	60.7	85.8
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**READING LANGUAGE ARTS 7 FOR ESL**

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**READING LANGUAGE ARTS 7 FOR ESL YEAR 1**

6	34.6	66.2	86.3	88.6	33.3	100.0	49.7	94.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3**

4	*	*	*	*	*	*	56.6	*
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**READING LANGUAGE ARTS 7 PRE-AP**

70	67.2	76.0	82.9	83.7	85.7	100.0	77.0	97.8
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**READING LANGUAGE ARTS 8**

261	48.0	72.1	76.1	76.5	65.1	84.6	64.3	87.0
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**READING LANGUAGE ARTS 8 FOR ESL**

6	43.5	72.2	85.0	86.4	33.3	100.0	45.5	96.6
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**READING LANGUAGE ARTS 8 FOR ESL YEAR 1**

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**READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3**

14	60.1	78.3	76.5	76.3	71.4	92.9	44.7	95.8
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**READING LANGUAGE ARTS 8 PRE-AP**

59	68.0	74.7	85.0	86.1	81.4	100.0	78.0	97.5
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**SCIENCE 6**

297	54.4	72.6	82.4	83.4	64.3	94.2	61.8	90.8
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**SCIENCE 6 PRE-AP**

36	75.8	81.9	88.4	89.1	97.2	100.0	76.6	97.5
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**SCIENCE 7**

268	53.0	68.7	78.2	79.3	49.3	89.8	52.1	87.1
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**SCIENCE 7 PRE-AP**

59	64.2	74.4	87.6	89.0	78.0	100.0	79.2	96.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3**

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**READING LANGUAGE ARTS 7 PRE-AP**

69	67.1	74.0	79.3	79.9	78.3	89.7	75.4	97.3
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**READING LANGUAGE ARTS 8**

250	73.1	75.5	75.1	75.1	76.0	78.9	73.2	86.2
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**READING LANGUAGE ARTS 8 FOR ESL**

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**READING LANGUAGE ARTS 8 FOR ESL YEAR 1**

6	42.9	71.9	89.8	91.8	50.0	100.0	49.3	95.8
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**READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3**

12	63.7	77.8	78.0	78.0	66.7	91.7	58.6	95.8
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**READING LANGUAGE ARTS 8 PRE-AP**

59	75.6	75.6	85.2	86.2	72.9	98.3	83.8	97.4
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**SCIENCE 6**

284	58.0	73.2	83.7	84.9	65.5	93.9	56.4	86.7
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**SCIENCE 6 PRE-AP**

36	77.6	83.2	86.4	86.8	97.2	100.0	83.1	97.5
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**SCIENCE 7**

274	57.3	73.9	79.4	80.1	65.7	95.6	71.6	86.3
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**SCIENCE 7 PRE-AP**

47	61.0	72.8	88.5	90.2	74.5	100.0	82.2	97.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8 & SCIENCE 8 PRE-AP**

342	62.0	74.7	77.9	78.2	71.6	78.5	65.4	89.5
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**SOCIAL STUDIES 6**

301	51.2	67.5	78.7	80.0	47.2	92.6	51.1	89.8
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**SOCIAL STUDIES 6 PRE-AP**

32	70.9	79.7	84.8	85.4	90.6	93.8	82.3	94.3
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**TECHNOLOGY APPLICATIONS**

161	62.4	76.5	86.8	88.0	78.3	99.4	61.7	93.1
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**TECHNOLOGY APPLICATIONS (SEM 2)**

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**TEXAS STUDIES 7**

258	53.8	69.2	79.5	80.7	49.6	92.2	52.7	87.1
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**TEXAS STUDIES 7 PRE-AP**

70	72.1	73.0	87.3	88.9	67.1	100.0	76.5	97.8
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**UNITED STATES STUDIES 8**

268	41.0	68.4	76.2	77.0	41.4	90.8	49.9	88.8
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**UNITED STATES STUDIES 8 PRE-AP**

72	55.6	68.3	83.5	85.2	45.8	98.6	75.6	98.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8 & SCIENCE 8 PRE-AP**

329	62.9	74.1	77.0	77.3	68.7	79.0	65.9	90.1
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**SOCIAL STUDIES 6**

287	54.7	69.8	78.5	79.4	55.1	83.7	57.5	88.7
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**SOCIAL STUDIES 6 PRE-AP**

33	74.7	77.7	88.4	89.6	84.8	100.0	84.8	96.2
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**TECHNOLOGY APPLICATIONS**

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**TECHNOLOGY APPLICATIONS (SEM 2)**

175	62.9	77.3	88.1	89.3	76.0	97.7	65.3	91.8
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**TEXAS STUDIES 7**

257	49.8	71.6	80.9	81.9	57.2	91.8	64.1	86.9
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**TEXAS STUDIES 7 PRE-AP**

68	72.9	78.6	87.7	88.7	80.9	100.0	83.0	97.7
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**UNITED STATES STUDIES 8**

259	46.6	67.9	76.3	77.3	40.9	85.0	50.4	88.9
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**UNITED STATES STUDIES 8 PRE-AP**

72	62.6	67.9	83.9	85.6	40.3	98.6	69.2	97.6
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