

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

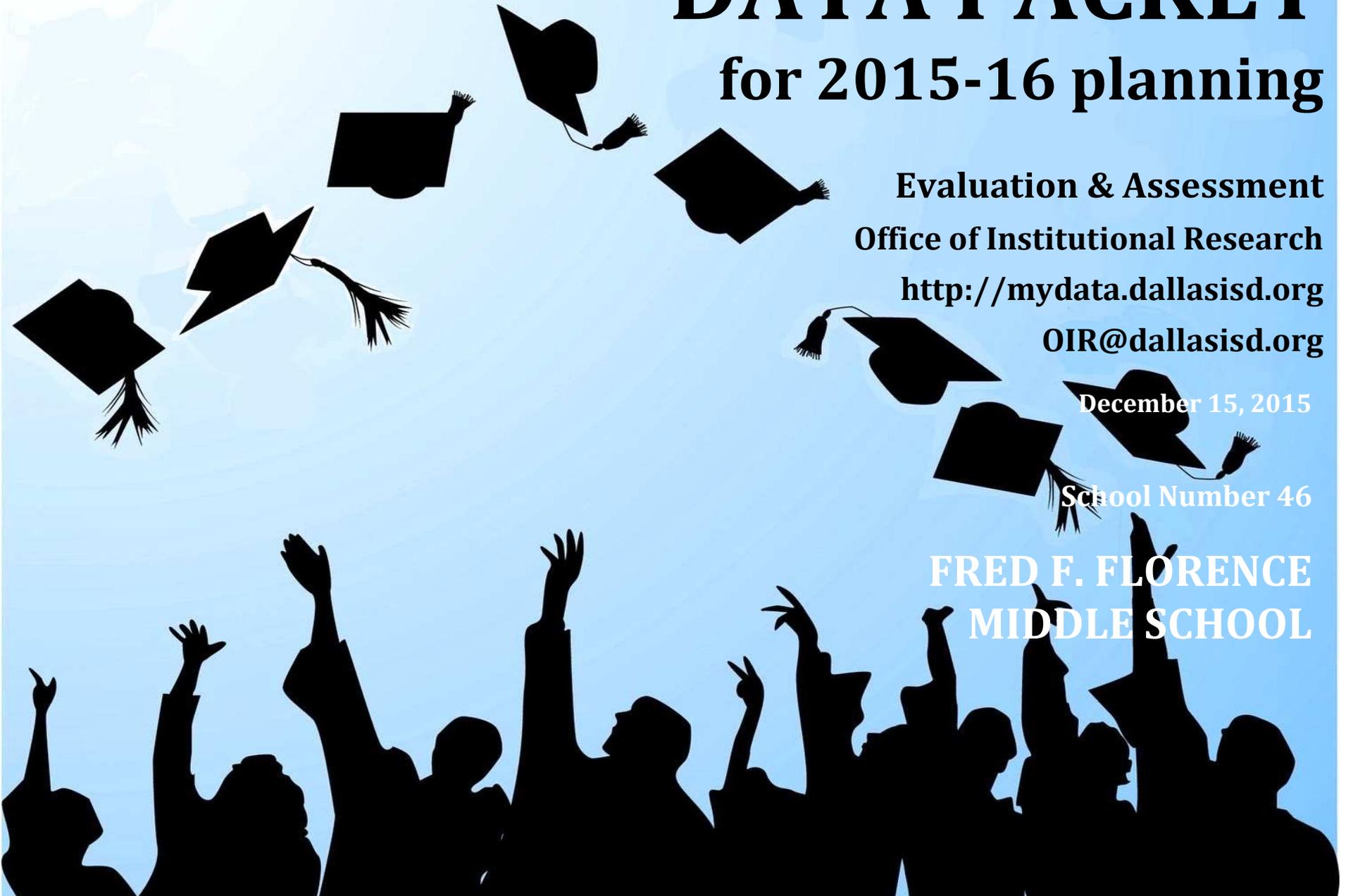
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December 15, 2015

School Number 46

**FRED F. FLORENCE  
MIDDLE SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	309
7	276
8	281
ALL	866

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	250	28.9	43	71.7
American Indian/Alaska Native	5	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	596	68.8	1	1.7
White	13	1.5	15	25.0
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	1	1.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	703	81.2
Economically disadvantaged	844	97.5
Limited English proficient (LEP)	430	49.7
Special education	113	13.0
Talented and Gifted (TAG)	93	10.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	304	106	34.9	2	0.7	0	0.0	194	63.8	2	0.7	0	0.0
	2014	277	79	28.5	1	0.4	0	0.0	194	70.0	2	0.7	1	0.4
	2015	309	99	32.0	2	0.6	0	0.0	202	65.4	5	1.6	0	0.0
7	2013	259	80	30.9	1	0.4	0	0.0	173	66.8	4	1.5	1	0.4
	2014	317	106	33.4	1	0.3	0	0.0	205	64.7	4	1.3	1	0.3
	2015	276	76	27.5	2	0.7	0	0.0	193	69.9	4	1.4	1	0.4
8	2013	281	84	29.9	1	0.4	0	0.0	194	69.0	2	0.7	0	0.0
	2014	256	77	30.1	0	0.0	0	0.0	174	68.0	4	1.6	0	0.0
	2015	281	75	26.7	1	0.4	0	0.0	201	71.5	4	1.4	0	0.0
6-8	2013	844	270	32.0	4	0.5	0	0.0	561	66.5	8	0.9	1	0.1
	2014	850	262	30.8	2	0.2	0	0.0	573	67.4	10	1.2	2	0.2
	2015	866	250	28.9	5	0.6	0	0.0	596	68.8	13	1.5	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	304	298	98.0	124	40.8	34	11.2	201	66.1	38	12.5	26	8.6	50.7	49.3	1.0
	2014	277	265	95.7	126	45.5	40	14.4	221	79.8	25	9.0	20	7.2	53.1	46.9	0.7
	2015	309	303	98.1	165	53.4	38	12.3	258	83.5	38	12.3	40	12.9	48.9	51.1	1.9
7	2013	259	237	91.5	80	30.9	37	14.3	167	64.5	30	11.6	17	6.6	56.4	43.6	0.8
	2014	317	302	95.3	133	42.0	40	12.6	251	79.2	29	9.1	24	7.6	52.4	47.6	0.6
	2015	276	266	96.4	134	48.6	40	14.5	218	79.0	22	8.0	29	10.5	53.6	46.4	2.5
8	2013	281	259	92.2	87	31.0	32	11.4	181	64.4	30	10.7	15	5.3	48.8	51.2	1.8
	2014	256	239	93.4	79	30.9	32	12.5	188	73.4	32	12.5	21	8.2	57.4	42.6	0.0
	2015	281	275	97.9	131	46.6	35	12.5	227	80.8	33	11.7	15	5.3	51.2	48.8	1.1
6-8	2013	844	794	94.1	291	34.5	103	12.2	549	65.0	98	11.6	58	6.9	51.8	48.2	1.2
	2014	850	806	94.8	338	39.8	112	13.2	660	77.6	86	10.1	65	7.6	54.1	45.9	0.5
	2015	866	844	97.5	430	49.7	113	13.0	703	81.2	93	10.7	84	9.7	51.2	48.8	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	307	11,425	293	95.6	11,026	96.5	73	23.8	21.2	275	10,240	89.7	89.6
	2014	275	10,824	265	96.5	10,429	96.4	56	20.4	17.6	237	9,598	86.3	88.7
	2015	312	10,896	299	95.7	10,493	96.3	66	21.2	19.6	264	9,647	84.7	88.5
7	2013	263	10,460	250	95.3	10,035	95.9	56	21.3	24.7	229	9,275	87.2	88.7
	2014	312	11,172	300	96.1	10,706	95.8	70	22.4	19.0	272	9,899	87.1	88.6
	2015	274	10,670	262	95.3	10,206	95.6	69	25.2	22.7	241	9,349	87.9	87.6
8	2013	288	9,854	273	94.9	9,387	95.3	46	16.0	17.8	245	8,619	85.1	87.5
	2014	259	10,418	249	96.3	9,939	95.4	18	7.0	8.1	226	9,146	87.3	87.8
	2015	292	10,940	277	94.8	10,445	95.5	38	13.0	14.2	250	9,604	85.6	87.8
6-8	2013	857	31,739	817	95.3	30,448	95.9	175	20.4	21.3	749	28,134	87.4	88.6
	2014	846	32,415	814	96.3	31,074	95.9	144	17.0	15.0	735	28,643	86.9	88.4
	2015	878	32,507	837	95.3	31,144	95.8	173	19.7	18.8	755	28,600	86.0	88.0

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 60

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	43	71.7
Hispanic	1	1.7
White	15	25.0
Multiple	0	0.0
Other	1	1.7

Gender	Number	Percentage
Female	34	56.7
Male	26	43.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	9.7	82.8
2013-14	10.2	71.7
2014-15	6.7	79.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	11	18.3
1	5	8.3
2	1	1.7
3	0	0.0
4	3	5.0
5	2	3.3
1-3	6	10.0
More than 3	43	71.7
1 - 5	11	18.3
6 - 10	13	21.7
11 - 20	14	23.3
More than 20	11	18.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	46.7	50.0	48.1	50.0	37.3	36.5		45.8	52.3	48.9	57.7	276
	2014	*	43.1	65.9	59.6	*	58.5	50.8		55.3	65.2	60.1	63.1	238
	2015	*	43.3	49.7	47.2	50.0	47.4	43.0		48.9	47.6	48.2	59.8	282
7	2013	*	53.2	64.5	63.0	*	53.8	50.7		59.0	65.7	62.1	67.3	227
	2014	*	40.9	47.3	43.7	*	30.9	32.1		39.2	51.5	45.2	60.5	279
	2015	*	35.5	60.2	55.1	*	49.6	45.9		46.8	59.6	52.9	58.4	238
8	2013	*	81.5	85.5	83.9	*	75.0	78.8		80.5	87.8	84.4	82.7	270
	2014	*	69.7	78.8	77.0	*	61.8	69.5	*	76.2	76.2	76.2	81.5	227
	2015	*	75.8	71.0	71.7	*	61.0	65.2		72.6	71.4	72.0	78.0	250
6-8	2013	66.7	60.4	67.1	64.6	64.3	53.7	55.5		60.9	69.5	65.2	68.6	773
	2014	83.3	50.5	63.2	58.8	46.2	48.2	49.2	*	56.1	63.1	59.4	68.2	744
	2015	63.6	50.5	60.3	57.9	60.0	52.3	51.0		55.9	58.9	57.4	65.5	770

NUMBER TESTED IN GRADES 6-8													
2013	6	235	519	724	14	313	510			389	384	773	29,692
2014	6	212	522	680	13	309	565	1		392	352	744	30,015
2015	11	214	539	681	10	400	621			383	387	770	30,042

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	49	89	139	3	79	115		78	63	141	4,523	276
	2014	*	33	60	92	*	49	93		55	40	95	3,679	238
	2015	*	51	93	130	3	82	135		69	77	146	4,035	282
7	2013	*	29	55	77	*	42	74		50	36	86	3,215	227
	2014	*	52	98	142	*	85	144		87	66	153	4,075	279
	2015	*	40	68	92	*	61	99		66	46	112	4,092	238
8	2013	*	15	27	40	*	24	38		24	18	42	1,586	270
	2014	*	20	34	46	*	26	50	*	30	24	54	1,797	227
	2015	*	15	53	65	*	48	70		34	36	70	2,236	250
6-8	2013	2	93	171	256	5	145	227		152	117	269	9,324	773
	2014	1	105	192	280	7	160	287	*	172	130	302	9,551	744
	2015	4	106	214	287	4	191	304		169	159	328	10,363	770

NUMBER TESTED IN GRADES 6-8													
2013	6	235	519	724	14	313	510			389	384	773	29,692
2014	6	212	522	680	13	309	565	1		392	352	744	30,015
2015	11	214	539	681	10	400	621			383	387	770	30,042

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	3.3	5.6	5.2	0.0	2.4	2.2		4.9	5.3	5.1	11.3	276
	2014	*	3.4	4.5	4.4	*	1.7	1.1		4.9	3.5	4.2	7.1	238
	2015	*	6.7	7.0	6.9	0.0	7.1	5.1		5.2	8.8	7.1	9.8	282
7	2013	*	4.8	3.9	3.8	*	1.1	1.3		3.3	4.8	4.0	8.7	227
	2014	*	2.3	6.5	5.2	*	2.4	2.4		4.9	5.9	5.4	10.0	279
	2015	*	8.1	6.4	7.3	*	4.1	3.3		4.8	8.8	6.7	9.3	238
8	2013	*	3.7	9.7	7.3	*	1.0	2.8		8.1	8.2	8.1	15.5	270
	2014	*	1.5	6.3	5.5	*	0.0	0.0	*	2.4	7.9	4.8	13.1	227
	2015	*	9.7	10.4	10.4	*	3.3	3.5		12.1	8.7	10.4	14.0	250
6-8	2013	0.0	3.8	6.6	5.5	0.0	1.6	2.2		5.4	6.3	5.8	11.7	773
	2014	16.7	2.4	5.7	5.0	0.0	1.6	1.2	*	4.1	5.7	4.8	10.1	744
	2015	9.1	7.9	8.0	8.2	0.0	5.0	4.0		7.3	8.8	8.1	11.0	770

NUMBER TESTED IN GRADE 6-8													
2013	6	235	519	724	14	313	510		389	384	773	29,692	
2014	6	212	522	680	13	309	565	1	392	352	744	30,015	
2015	11	214	539	681	10	400	621		383	387	770	30,042	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	57.4	55.7	54.2
	2014	58.2	55.1	56.3
	2015	53.6	56.1	53.6
7	2013	56.8	54.6	65.1
	2014	52.9	49.4	48.2
	2015	53.7	55.5	57.3
8	2013	69.3	67.9	59.4
	2014	62.3	61.7	58.2
	2015	67.2	57.7	62.0
6-8	2013	61.4	59.6	59.2
	2014	57.5	55.0	53.8
	2015	58.1	56.4	57.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	41.0	53.2	50.5	*	41.5	38.6		46.8	53.8	50.0	57.1	230
	2014	*	38.6	39.1	38.2	*	19.5	24.5		32.1	46.0	39.0	54.6	277
	2015	*	39.1	62.4	57.5	*	50.4	47.6		46.0	65.5	55.2	57.4	239

NUMBER TESTED IN GRADE 7													
2013	2	61	158	210	3	94	153		124	106	230	9,785	
2014	3	88	184	251	3	123	212		140	137	277	10,339	
2015	3	64	170	207	3	121	185		126	113	239	9,866	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	36	74	104	*	55	94		66	49	115	4,198	230
	2014	*	54	112	155	*	99	160		95	74	169	4,690	277
	2015	*	39	64	88	*	60	97		68	39	107	4,203	239

NUMBER TESTED IN GRADE 7													
2013	2	61	158	210	3	94	153		124	106	230	9,785	
2014	3	88	184	251	3	123	212		140	137	277	10,339	
2015	3	64	170	207	3	121	185		126	113	239	9,866	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	230
	2014	*	0.0	0.5	0.4	*	0.0	0.0		0.7	0.0	0.4	3.0	277
	2015	*	1.6	4.1	3.9	*	0.8	1.1		2.4	4.4	3.3	4.8	239

NUMBER TESTED IN GRADE 7													
2013	2	61	158	210	3	94	153		124	106	230	9,785	
2014	3	88	184	251	3	123	212		140	137	277	10,339	
2015	3	64	170	207	3	121	185		126	113	239	9,866	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	3.7	4.3	58.5	55.7
	2014	3.4	4.1	55.8	48.8
	2015	3.8	3.9	57.9	62.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	41.9	61.1	54.3	16.7	53.2	41.7		51.0	57.7	54.2	60.6	273
	2014	*	56.7	64.2	62.1	42.9	64.9	56.9		59.0	66.1	62.4	64.3	237
	2015	*	44.9	59.9	55.6	*	61.1	52.8		54.6	55.6	55.1	62.6	274
7	2013	*	45.2	62.6	58.5	*	51.6	46.4		54.9	61.9	58.1	59.9	227
	2014	*	30.7	47.8	41.9	*	34.5	31.7		41.8	42.5	42.2	55.1	275
	2015	*	38.6	54.8	52.9	*	50.0	45.0		53.4	45.8	50.0	46.2	186
8	2013	*	74.3	81.0	77.7	*	81.0	74.4		78.6	78.3	78.5	74.0	219
	2014	*	40.4	67.9	61.9	*	60.0	54.8	*	60.0	58.3	59.3	73.2	162
	2015	*	35.1	57.1	52.0	*	51.2	44.3		43.6	58.9	51.6	66.9	246
6-8	2013	50.0	53.3	67.6	62.6	42.9	60.2	53.6		59.8	65.9	62.9	63.7	719
	2014	83.3	41.0	58.6	53.9	53.3	51.4	46.5	*	52.4	54.5	53.4	63.3	674
	2015	58.3	40.4	57.5	53.6	44.4	54.9	47.8		50.6	54.5	52.5	59.8	706

NUMBER TESTED IN GRADES 6-8													
2013	6	229	472	674	14	294	531		363	355	719	26,676	
2014	6	200	464	614	15	288	531	1	353	321	674	27,304	
2015	12	203	485	625	9	368	581		350	356	706	26,894	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	54	68	121	5	58	105		70	55	125	4,133	273
	2014	*	26	62	86	4	40	81		50	39	89	3,478	237
	2015	*	49	71	108	*	58	109		59	64	123	3,682	274
7	2013	*	34	58	86	*	44	81		55	40	95	3,851	227
	2014	*	61	95	144	*	78	142		82	77	159	4,536	275
	2015	*	35	56	74	*	46	82		48	45	93	3,835	186
8	2013	*	19	27	45	*	15	40		21	26	47	1,709	219
	2014	*	31	35	53	*	22	61	*	36	30	66	2,001	162
	2015	*	37	79	108	*	62	112		66	53	119	3,282	246
6-8	2013	3	107	153	252	8	117	226		146	121	267	9,693	719
	2014	1	118	192	283	7	140	284	*	168	146	314	10,015	674
	2015	5	121	206	290	5	166	303		173	162	335	10,799	706

NUMBER TESTED IN GRADES 6-8													
2013	6	229	472	674	14	294	531		363	355	719	26,676	
2014	6	200	464	614	15	288	531	1	353	321	674	27,304	
2015	12	203	485	625	9	368	581		350	356	706	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	3.2	5.7	4.9	0.0	2.4	1.1		4.2	5.4	4.8	8.5	273
	2014	*	5.0	6.9	6.6	0.0	7.0	4.8		4.9	7.8	6.3	9.6	237
	2015	*	1.1	2.3	1.2	*	2.0	1.3		2.3	2.1	2.2	6.3	274
7	2013	*	0.0	4.5	2.9	*	3.3	2.6		2.5	3.8	3.1	4.8	227
	2014	*	1.1	3.3	2.4	*	0.0	0.0		3.5	1.5	2.5	6.7	275
	2015	*	1.8	1.6	1.9	*	1.1	0.7		1.0	2.4	1.6	0.9	186
8	2013	*	0.0	1.4	1.0	*	1.3	0.6		0.0	1.7	0.9	0.9	219
	2014	*	0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	1.0	162
	2015	*	0.0	4.9	4.0	*	1.6	1.5		5.1	2.3	3.7	3.7	246
6-8	2013	0.0	1.3	4.0	3.1	0.0	2.4	1.4		2.5	3.7	3.1	5.3	719
	2014	0.0	2.0	3.9	3.4	0.0	2.8	1.7	*	3.1	3.4	3.3	6.2	674
	2015	8.3	1.0	3.1	2.4	0.0	1.6	1.2		2.9	2.2	2.5	3.9	706

NUMBER TESTED IN GRADE 6-8													
2013	6	229	472	674	14	294	487		363	355	719	26,676	
2014	6	200	464	614	15	288	531	1	353	321	674	27,304	
2015	12	203	485	625	9	368	581		350	356	706	26,894	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	40.5	42.9	39.4	40.9
7	2013				
	2014				
	2015	37.0	45.3	36.1	30.4
8	2013				
	2014				
	2015	54.4	49.8	43.1	43.8
6-8	2013				
	2014				
	2015	44.4	45.9	39.8	39.2

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2013</b>		66.7	91.9	86.8		80.0	80.0		85.7	90.9	88.4	95.4
	<b>2014</b>		92.3	89.1	88.9		87.5	87.5		84.8	96.2	89.8	97.2
	<b>2015</b>		100.0	97.1	97.7		93.3	95.7		95.8	100.0	97.8	97.3
Tests Taken	<b>2013</b>		6	37	38		10	24		21	22	43	2,474
	<b>2014</b>		13	46	54		8	24		33	26	59	2,117
	<b>2015</b>		11	34	44		15	23		24	21	45	2,355

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2013</b>		2	3	5		2	3		3	2	5	115
	<b>2014</b>		1	5	6		1	3		5	1	6	60
	<b>2015</b>		0	1	1		1	1		1	0	1	64
Tests Taken	<b>2013</b>		6	37	38		10	24		21	22	43	2,474
	<b>2014</b>		13	46	54		8	24		33	26	59	2,117
	<b>2015</b>		11	34	44		15	23		24	21	45	2,355

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2013</b>		0.0	5.4	5.3		0.0	6.7		4.8	4.5	4.7	24.2
	<b>2014</b>		7.7	10.9	11.1		0.0	0.0		6.1	15.4	10.2	28.8
	<b>2015</b>		54.5	26.5	31.8		20.0	21.7		33.3	33.3	33.3	43.3
Tests Taken	<b>2013</b>		6	37	38		10	15		21	22	43	2,474
	<b>2014</b>		13	46	54		8	24		33	26	59	2,117
	<b>2015</b>		11	34	44		15	23		24	21	45	2,355

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2013</b>	54.4	47.1	60.5	56.5	51.9
<b>2014</b>	54.4	55.5	58.3	57.5	52.9
<b>2015</b>	75.6	75.7	70.1	63.8	71.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	58.7	62.0	59.7	16.7	52.2	51.5		65.6	57.6	61.3	65.8	261
	2014	*	50.0	59.1	56.8	*	47.6	46.2	*	58.5	54.1	56.6	61.9	221
	2015	*	52.0	53.3	52.6	*	42.6	42.9		56.9	49.4	53.1	64.3	326

NUMBER TESTED IN GRADE 8													
2013	1	75	179	238	6	90	171		122	139	261	8,998	
2014	1	66	154	192	4	63	156	1	123	98	221	9,466	
2015	4	75	246	304	1	155	247		160	166	326	11,875	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	31	68	96	5	43	83		42	59	101	3074	261
	2014	*	33	63	83	*	33	84	*	51	45	96	3605	221
	2015	*	36	115	144	*	89	141		69	84	153	4238	326

NUMBER TESTED IN GRADE 8													
2013	1	75	179	238	6	90	171		122	139	261	8,998	
2014	1	66	154	192	4	63	156	1	123	98	221	9,466	
2015	4	75	246	304	1	155	247		160	166	326	11,875	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	0.0	2.2	1.7	0.0	0.0	0.0		2.5	0.7	1.5	7.1	261
	2014	*	0.0	9.1	7.3	*	3.2	2.6	*	6.5	6.1	6.3	11.3	221
	2015	*	2.7	4.9	4.3	*	1.3	1.6		8.8	0.6	4.6	11.6	326

NUMBER TESTED IN GRADE 8													
2013	1	75	179	238	6	90	171		122	139	261	8,998	
2014	1	66	154	192	4	63	156	1	123	98	221	9,466	
2015	4	75	246	304	1	155	247		160	166	326	11,875	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	64.3	56.0	47.8	54.4
	2014	60.3	56.9	50.9	63.3
	2015	61.7	56.5	56.2	56.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	57.3	58.4	58.0	*	47.2	45.0		57.9	57.9	57.9	59.3	261
	2014	*	31.8	45.8	42.5	*	31.7	30.6	*	41.1	41.8	41.4	53.5	222
	2015	*	33.9	33.0	33.6	*	23.3	22.8		35.0	30.9	32.9	53.7	246

NUMBER TESTED IN GRADE 8													
2013	2	75	178	238	5	89	171		121	140	261	8,991	
2014	1	66	155	193	5	63	157	1	124	98	222	9,464	
2015	4	62	179	226	1	120	197		123	123	246	9,815	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	32	74	100	*	47	94		51	59	110	3656	261
	2014	*	45	84	111	*	43	109	*	73	57	130	4402	222
	2015	*	41	120	150	*	92	152		80	85	165	4546	246

NUMBER TESTED IN GRADE8													
2013	2	75	178	238	5	89	171		121	140	261	8,991	
2014	1	66	155	193	5	63	157	1	124	98	222	9,464	
2015	4	62	179	226	1	120	197		123	123	246	9,815	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	4.0	2.8	3.4	*	1.1	2.3		5.0	1.4	3.1	8.8	261
	2014	*	0.0	3.2	2.1	*	1.6	0.6	*	4.0	0.0	2.3	7.3	222
	2015	*	0.0	2.2	1.3	*	0.8	0.5		2.4	0.8	1.6	5.9	246

NUMBER TESTED IN GRADE 8													
2013	2	75	178	238	5	89	171		121	140	261	8,991	
2014	1	66	155	193	5	63	157	1	124	98	222	9,464	
2015	4	62	179	226	1	120	197		123	123	246	9,815	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	56.4	53.0	51.0	41.2
	2014	49.9	36.4	47.3	51.2
	2015	45.3	42.9	48.8	36.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*	*	*	*		*	*	*	30.6	3
	2014			*	*		*	*		*	*	*	29.0	4
	2015			16.7	*		16.7	16.7		*	*	16.7	16.2	6
7	2013			*	*		*	*		*	*	*	24.3	2
	2014			*	*		*	*		*	*	*	24.8	4
	2015			*	*		*	*		*	*	*	12.8	5
8	2013			50.0	50.0		50.0	42.9		*	*	50.0	25.5	8
	2014			50.0	*		50.0	50.0		*	*	50.0	33.2	6
	2015			50.0	*		50.0	*			50.0	50.0	22.0	6
6-8	2013			33.3	30.8	*	30.8	30.0		37.5	*	30.8	26.8	13
	2014			50.0	45.5		50.0	50.0		55.6	*	50.0	29.1	14
	2015			35.3	57.1		35.3	37.5		33.3	36.4	35.3	17.3	17

NUMBER TESTED IN GRADES 6-8													
2013			12	13	1	13	10			8	5	13	634
2014			14	11		14	14			9	5	14	722
2015			17	7		17	16			6	11	17	734

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*	*	*	*		*	*	*	150	3
	2014			*	*		*	*		*	*	*	171	4
	2015			5	*		5	5		*	*	5	171	6
7	2013			*	*		*	*		*	*	*	162	2
	2014			*	*		*	*		*	*	*	176	4
	2015			*	*		*	*		*	*	*	212	5
8	2013			4	4		4	4		*	*	4	152	8
	2014			3	*		3	3		*	*	3	165	6
	2015			3	*		3	*			3	3	224	6
6-8	2013			8	9	*	9	7		5	*	9	464	13
	2014			7	6		7	7		4	*	7	512	14
	2015			11	3		11	10		4	7	11	607	17

NUMBER TESTED IN GRADES 6-8													
2013			12	13	1	13	10			8	5	13	634
2014			14	11		14	14			9	5	14	722
2015			17	7		17	16			6	11	17	734

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*	*	*	*		*	*	*	2.3	3
	2014			*	*		*	*		*	*	*	3.3	4
	2015			0.0	*		0.0	0.0		*	*	0.0	1.0	6
7	2013			*	*		*	*		*	*	*	0.9	2
	2014			*	*		*	*		*	*	*	0.0	4
	2015			*	*		*	*		*	*	*	0.4	5
8	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0	8
	2014			0.0	*		0.0	0.0		*	*	0.0	0.4	6
	2015			0.0	*		0.0	*			0.0	0.0	0.0	6
6-8	2013			0.0	0.0	*	0.0	0.0		0.0	*	0.0	1.1	13
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	1.2	14
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	17

NUMBER TESTED IN GRADE 6-8													
2013			12	13	1	13	10			8	5	13	634
2014			14	11		14	14			9	5	14	722
2015			17	7		17	16			6	11	17	734

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	21.4	26.7	20.8	30.0
7	2013				
	2014				
	2015	*	*	*	*
8	2013				
	2014				
	2015	40.0	34.1	35.8	37.0
6-8	2013				
	2014				
	2015	32.8	34.1	28.8	34.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	16.7	0.0	6.7	5.3	0.0	0.0		0.0	16.7	5.3	4.3	19
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	25
8	2013													
	2014													
	2015		36.4	33.3	36.0	34.6	30.0	34.8		29.4	44.4	34.6	18.4	26
6-8	2013													
	2014													
	2015	*	17.9	12.2	15.9	14.3	9.4	13.1		10.6	21.7	14.3	9.4	70

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	28	41	63	70	32	61		47	23	70	1,683		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	5	12	14	18	10	14		13	5	18	495	19
7	2013													
	2014													
	2015		11	14	23	25	12	24		17	8	25	550	25
8	2013													
	2014													
	2015		7	10	16	17	7	15		12	5	17	480	26
6-8	2013													
	2014													
	2015	*	23	36	53	60	29	53		42	18	60	1,525	70

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	28	41	63	70	32	61		47	23	70	1,683		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	19
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	25
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	26
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	70

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	1	28	41	63	70	32	61		47	23	70	1,683		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	34.2	41.6	36.3
7	2013			
	2014			
	2015	28.8	30.1	30.1
8	2013			
	2014			
	2015	48.1	42.1	46.0
6-8	2013			
	2014			
	2015	37.4	37.7	37.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	26

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	1	10	15	23	26	13	25		18	8	26	559		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	10	15	23	26	13	25		18	8	26	535	26

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	1	10	15	23	26	13	25			18	8	26	559	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	26

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	1	10	15	23	26	13	25		18	8	26	559		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	2.7	33.4	33.2

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		28.6	7.7	12.5	15.0	9.1	7.1		14.3	16.7	15.0	12.2	20
7	2013													
	2014													
	2015		18.2	0.0	8.7	8.0	0.0	8.3		5.9	12.5	8.0	6.7	25
8	2013													
	2014													
	2015		18.2	13.3	16.0	15.4	10.0	13.0		11.8	22.2	15.4	7.9	26
6-8	2013													
	2014													
	2015		20.7	7.1	12.5	12.7	6.1	9.8		10.4	17.4	12.7	8.8	71

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		29	42	64	71	33	61		48	23	71	1,665		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		5	12	14	17	10	13		12	5	17	453	20
7	2013													
	2014													
	2015		9	14	21	23	12	22		16	7	23	539	25
8	2013													
	2014													
	2015		9	13	21	22	9	20		15	7	22	526	26
6-8	2013													
	2014													
	2015		23	39	56	62	31	55		43	19	62	1518	71

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015		29	42	64	71	33	61		48	23	71	1,665		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	25
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	26
6-8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	71

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015		29	42	64	71	33	61		48	23	71	1,665		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	26.1	25.3	29.4	27.5
7	2013				
	2014				
	2015	22.7	26.8	29.8	21.3
8	2013				
	2014				
	2015	40.8	38.5	30.4	30.3
6-8	2013				
	2014				
	2015	30.3	30.6	29.9	26.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		27.3	13.3	20.0	19.2	20.0	17.4		23.5	11.1	19.2	7.9	26

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		11	15	25	26	10	23			17	9	26	569	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		8	13	20	21	8	19		13	8	21	524	26

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		11	15	25	26	10	23		17	9	26	569		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	26

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		11	15	25	26	10	23			17	9	26	569	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	41.8	38.8	40.1	41.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		9.1	13.3	12.0	11.5	20.0	8.7		11.8	11.1	11.5	6.1	26

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		11	15	25	26	10	23			17	9	26	573	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		10	13	22	23	8	21		15	8	23	538	26

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		11	15	25	26	10	23			17	9	26	573	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	26

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		11	15	25	26	10	23		17	9	26	573		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	38.1	35.3	35.9	31.7

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
6	78	11	14.1	55	70.5	8	10.3	*	*			*	*
7	52	10	19.2	27	51.9	7	13.5	6	11.5			*	*
8	63	13	20.6	37	58.7	10	15.9	*	*				
ALL	193	34	17.6	119	61.7	25	13.0	12	6.2			*	*

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (154)	Beginning	5	3.2	4	2.6	9	5.8	18	11.8	4	2.6
	Intermediate	7	4.5	17	11.0	74	48.1	58	37.9	44	28.8
	Advanced	34	22.1	48	31.2	43	27.9	50	32.7	79	51.6
	Advanced High	108	70.1	85	55.2	28	18.2	27	17.6	26	17.0
7 (123)	Beginning	1	0.8	1	0.8	4	3.3	9	7.4	1	0.8
	Intermediate	2	1.6	3	2.4	15	12.2	32	26.2	14	11.5
	Advanced	45	36.6	50	40.7	64	52.0	57	46.7	62	50.8
	Advanced High	75	61.0	69	56.1	40	32.5	24	19.7	45	36.9
8 (122)	Beginning	2	1.7	2	1.7	6	5.0	10	8.3	4	3.4
	Intermediate	12	9.9	15	12.4	52	43.0	37	30.8	31	26.1
	Advanced	61	50.4	61	50.4	57	47.1	57	47.5	67	56.3
	Advanced High	46	38.0	43	35.5	6	5.0	16	13.3	17	14.3
ALL (399)	Beginning	8	2.0	7	1.8	19	4.8	37	9.4	9	2.3
	Intermediate	21	5.3	35	8.8	141	35.4	127	32.2	89	22.6
	Advanced	140	35.2	159	39.9	164	41.2	164	41.5	208	52.8
	Advanced High	229	57.5	197	49.5	74	18.6	67	17.0	88	22.3

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
145 45 (31.0%)	Beginning	0			
	Intermediate	7	35		
	Advanced	0	12	65	
	Advanced High	0	2	24	
114 73 (64.0%)	Beginning	0			
	Intermediate	5	7		
	Advanced	0	26	34	
	Advanced High	0	2	40	
112 29 (25.9%)	Beginning	3			
	Intermediate	0	31		
	Advanced	2	13	49	
	Advanced High	0	2	12	
371 147 (39.6%)	Beginning	3			
	Intermediate	12	73		
	Advanced	2	51	148	
	Advanced High	0	6	76	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

54	52.5	69.0	75.4	76.1	46.3	69.8	61.9	95.7
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**MATHEMATICS 6**

204	34.4	69.3	79.3	80.4	50.5	96.1	53.3	86.0
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**MATHEMATICS 6 PRE-AP**

61	43.2	70.6	86.8	88.6	59.0	100.0	58.5	96.9
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**MATHEMATICS 7**

183	39.0	71.0	77.5	78.2	58.5	92.2	52.4	86.3
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**MATHEMATICS 7 PRE-AP**

47	63.4	77.1	84.2	85.0	85.1	100.0	60.7	96.6
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**MATHEMATICS 8**

199	35.8	67.9	71.1	71.4	37.2	62.4	49.2	86.0
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

32	52.0	68.0	93.7	96.6	43.8	100.0	63.6	98.2
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**MS HEALTH EDUCATION**

65	61.3	76.3	83.0	83.7	83.1	96.9	71.6	93.8
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**MS HEALTH EDUCATION (SEM 2)**

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**PHYSICAL EDUCATION 6**

248	77.2	77.2	85.3	86.2	82.7	96.7	84.1	99.7
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**PHYSICAL EDUCATION 7 & 8**

209	81.7	81.7	90.4	91.3	93.3	98.1	89.6	99.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**MATHEMATICS 6**

217	42.9	68.9	80.1	81.3	46.5	93.9	48.0	80.5
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**MATHEMATICS 6 PRE-AP**

62	61.9	72.8	87.7	89.4	62.9	100.0	63.9	94.7
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**MATHEMATICS 7**

192	40.2	67.9	75.6	76.4	41.7	80.9	41.9	80.5
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**MATHEMATICS 7 PRE-AP**

48	62.8	76.7	86.9	87.9	83.3	100.0	61.0	95.6
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**MATHEMATICS 8**

207	38.6	65.9	74.6	75.5	35.3	88.9	46.6	85.6
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

32	57.3	71.5	84.6	86.0	62.5	100.0	82.6	98.1
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**MS HEALTH EDUCATION**

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**MS HEALTH EDUCATION (SEM 2)**

51	57.8	73.0	81.8	82.8	62.7	90.2	73.5	88.7
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**PHYSICAL EDUCATION 6**

257	78.2	78.2	83.6	84.2	82.9	96.1	87.2	99.5
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**PHYSICAL EDUCATION 7 & 8**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 7 & 8 (SEM 2)**

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**READING LANGUAGE ARTS 6**

196	51.9	67.9	78.6	79.8	42.9	88.7	53.9	88.1
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**READING LANGUAGE ARTS 6 FOR ESL**

4	*	*	*	*	*	*	33.3	*
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**READING LANGUAGE ARTS 6 FOR ESL YEAR 1**

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**READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3**

1	*	*	*	*	*	*	53.8	*
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**READING LANGUAGE ARTS 6 PRE-AP**

52	61.5	71.2	83.1	84.4	65.4	100.0	74.8	96.9
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**READING LANGUAGE ARTS 7**

172	45.0	70.5	75.6	76.2	56.4	83.9	59.0	87.6
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**READING LANGUAGE ARTS 7 FOR ESL**

2	*	*	*	*	*	*	40.7	*
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**READING LANGUAGE ARTS 7 FOR ESL YEAR 1**

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**READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3**

3	*	*	*	*	*	*	56.6	*
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**READING LANGUAGE ARTS 7 PRE-AP**

49	62.9	72.9	83.3	84.5	69.4	100.0	77.0	97.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 7 & 8 (SEM 2)**

233	79.1	79.1	88.3	89.3	83.3	94.4	92.2	99.3
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**READING LANGUAGE ARTS 6**

219	51.3	68.9	78.6	79.6	47.5	83.3	52.7	86.8
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**READING LANGUAGE ARTS 6 FOR ESL**

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**READING LANGUAGE ARTS 6 FOR ESL YEAR 1**

4	*	*	*	*	*	*	46.2	*
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**READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3**

1	*	*	*	*	*	*	54.9	*
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**READING LANGUAGE ARTS 6 PRE-AP**

56	61.2	70.9	82.5	83.8	64.3	94.6	71.5	96.8
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**READING LANGUAGE ARTS 7**

181	55.8	69.9	74.9	75.5	56.4	79.8	60.7	85.8
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**READING LANGUAGE ARTS 7 FOR ESL**

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**READING LANGUAGE ARTS 7 FOR ESL YEAR 1**

3	*	*	*	*	*	*	49.7	*
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**READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3**

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**READING LANGUAGE ARTS 7 PRE-AP**

51	66.4	73.4	84.0	85.2	74.5	100.0	75.4	97.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8**

177	45.2	70.6	75.4	76.0	56.5	86.2	64.3	87.0
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**READING LANGUAGE ARTS 8 FOR ESL**

1	*	*	*	*	*	*	45.5	*
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**READING LANGUAGE ARTS 8 FOR ESL YEAR 1**

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**READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3**

2	*	*	*	*	*	*	44.7	*
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**READING LANGUAGE ARTS 8 PRE-AP**

71	61.1	69.3	78.1	79.1	57.7	94.4	78.0	97.5
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**SCIENCE 6**

265	57.6	74.5	77.7	78.1	69.4	88.1	61.8	90.8
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**SCIENCE 7**

146	60.5	73.6	79.2	79.7	68.5	88.2	52.1	87.1
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**SCIENCE 7 PRE-AP**

81	67.7	76.9	81.7	82.2	87.7	100.0	79.2	96.9
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

252	62.3	74.9	81.7	82.4	73.4	95.2	65.4	89.5
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**SOCIAL STUDIES 6**

265	53.2	68.8	82.7	84.3	47.5	94.6	51.1	89.8
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**TECHNOLOGY APPLICATIONS**

108	54.2	71.3	78.4	79.2	57.4	87.0	61.7	93.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8**

177	69.8	72.5	77.8	78.4	67.8	92.1	73.2	86.2
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**READING LANGUAGE ARTS 8 FOR ESL**

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**READING LANGUAGE ARTS 8 FOR ESL YEAR 1**

1	*	*	*	*	*	*	49.3	*
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**READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3**

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**READING LANGUAGE ARTS 8 PRE-AP**

72	71.1	71.1	79.8	80.8	56.9	97.2	83.8	97.4
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**SCIENCE 6**

284	55.4	71.6	76.9	77.5	54.6	88.9	56.4	86.7
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**SCIENCE 7**

151	64.4	78.2	80.5	80.7	79.5	90.5	71.6	86.3
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**SCIENCE 7 PRE-AP**

82	63.2	74.3	80.0	80.6	76.8	100.0	82.2	97.7
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

253	61.4	73.1	82.0	82.9	64.4	94.5	65.9	90.1
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**SOCIAL STUDIES 6**

275	52.7	68.5	82.0	83.5	49.1	94.1	57.5	88.7
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**TECHNOLOGY APPLICATIONS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TECHNOLOGY APPLICATIONS (SEM 2)**

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**TEXAS STUDIES 7**

173	46.7	64.5	74.8	76.0	34.7	78.8	52.7	87.1
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**TEXAS STUDIES 7 PRE-AP**

56	69.0	70.0	82.7	84.1	64.3	100.0	76.5	97.8
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**UNITED STATES STUDIES 8**

198	49.2	72.8	82.1	83.2	64.6	94.9	49.9	88.8
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**UNITED STATES STUDIES 8 PRE-AP**

57	51.9	65.6	86.0	88.2	42.1	100.0	75.6	98.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TECHNOLOGY APPLICATIONS (SEM 2)**

126	58.0	74.3	76.7	77.0	65.1	79.2	65.3	91.8
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**TEXAS STUDIES 7**

179	47.9	70.5	76.4	77.1	48.0	76.6	64.1	86.9
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**TEXAS STUDIES 7 PRE-AP**

58	70.2	76.5	83.4	84.2	77.6	98.3	83.0	97.7
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**UNITED STATES STUDIES 8**

195	53.6	72.2	82.2	83.3	57.9	92.3	50.4	88.9
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**UNITED STATES STUDIES 8 PRE-AP**

57	65.9	70.8	81.1	82.2	66.7	96.5	69.2	97.6
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