



DATA PACKET

for 2015-16 planning

**Evaluation & Assessment
Office of Institutional Research**

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School Number 44

**E.H. CARY
MIDDLE SCHOOL**

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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	219
7	169
8	193
ALL	581

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	24	4.1	8	20.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	548	94.3	9	23.1
White	3	0.5	17	43.6
Multiple	4	0.7	2	5.1
Other* (teachers only)	—	—	3	7.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	518	89.2
Economically disadvantaged	543	93.5
Limited English proficient (LEP)	424	73.0
Special education	61	10.5
Talented and Gifted (TAG)	59	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	212	13	6.1	1	0.5	0	0.0	197	92.9	1	0.5	0	0.0
	2014	189	13	6.9	2	1.1	0	0.0	172	91.0	0	0.0	2	1.1
	2015	219	9	4.1	0	0.0	0	0.0	207	94.5	2	0.9	1	0.5
7	2013	224	8	3.6	1	0.4	0	0.0	212	94.6	1	0.4	2	0.9
	2014	218	12	5.5	1	0.5	0	0.0	204	93.6	1	0.5	0	0.0
	2015	169	4	2.4	1	0.6	0	0.0	162	95.9	0	0.0	2	1.2
8	2013	138	8	5.8	0	0.0	1	0.7	129	93.5	0	0.0	0	0.0
	2014	220	9	4.1	1	0.5	0	0.0	207	94.1	1	0.5	2	0.9
	2015	193	11	5.7	1	0.5	0	0.0	179	92.7	1	0.5	1	0.5
6-8	2013	574	29	5.1	2	0.3	1	0.2	538	93.7	2	0.3	2	0.3
	2014	627	34	5.4	4	0.6	0	0.0	583	93.0	2	0.3	4	0.6
	2015	581	24	4.1	2	0.3	0	0.0	548	94.3	3	0.5	4	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	212	204	96.2	140	66.0	20	9.4	163	76.9	35	16.5	19	9.0	52.4	47.6	2.4
	2014	189	180	95.2	143	75.7	25	13.2	175	92.6	24	12.7	18	9.5	52.9	47.1	3.2
	2015	219	210	95.9	171	78.1	23	10.5	198	90.4	29	13.2	14	6.4	48.4	51.6	0.9
7	2013	224	206	92.0	151	67.4	17	7.6	175	78.1	23	10.3	16	7.1	52.2	47.8	4.5
	2014	218	205	94.0	146	67.0	21	9.6	185	84.9	21	9.6	26	11.9	50.9	49.1	1.8
	2015	169	155	91.7	129	76.3	18	10.7	153	90.5	14	8.3	15	8.9	50.3	49.7	1.2
8	2013	138	130	94.2	70	50.7	8	5.8	94	68.1	19	13.8	13	9.4	50.7	49.3	2.9
	2014	220	198	90.0	144	65.5	18	8.2	186	84.5	20	9.1	24	10.9	51.4	48.6	1.4
	2015	193	178	92.2	124	64.2	20	10.4	167	86.5	16	8.3	13	6.7	49.7	50.3	0.5
6-8	2013	574	540	94.1	361	62.9	45	7.8	432	75.3	77	13.4	48	8.4	51.9	48.1	3.3
	2014	627	583	93.0	433	69.1	64	10.2	546	87.1	65	10.4	68	10.8	51.7	48.3	2.1
	2015	581	543	93.5	424	73.0	61	10.5	518	89.2	59	10.2	42	7.2	49.4	50.6	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	211	11,425	204	96.7	11,026	96.5	42	19.9	21.2	188	10,240	89.0	89.6
	2014	193	10,824	187	96.5	10,429	96.4	38	19.7	17.6	165	9,598	85.3	88.7
	2015	218	10,896	211	96.9	10,493	96.3	37	17.0	19.6	197	9,647	90.6	88.5
7	2013	229	10,460	218	95.3	10,035	95.9	61	26.7	24.7	197	9,275	86.2	88.7
	2014	215	11,172	205	95.7	10,706	95.8	54	25.1	19.0	189	9,899	88.0	88.6
	2015	172	10,670	165	95.9	10,206	95.6	32	18.7	22.7	152	9,349	88.6	87.6
8	2013	139	9,854	133	95.8	9,387	95.3	21	15.1	17.8	114	8,619	81.8	87.5
	2014	214	10,418	203	95.1	9,939	95.4	11	5.1	8.1	191	9,146	89.3	87.8
	2015	197	10,940	189	96.1	10,445	95.5	19	9.7	14.2	172	9,604	87.5	87.8
6-8	2013	579	31,739	555	95.9	30,448	95.9	124	21.4	21.3	499	28,134	86.2	88.6
	2014	622	32,415	595	95.7	31,074	95.9	103	16.6	15.0	545	28,643	87.6	88.4
	2015	586	32,507	564	96.3	31,144	95.8	88	15.0	18.8	521	28,600	89.0	88.0

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	20.5
Hispanic	9	23.1
White	17	43.6
Multiple	2	5.1
Other	3	7.7

Gender	Number	Percentage
Female	20	51.3
Male	19	48.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.1	66.7
2013-14	9.0	69.2
2014-15	5.2	52.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	23.1
1	8	20.5
2	3	7.7
3	0	0.0
4	1	2.6
5	1	2.6
1-3	11	28.2
More than 3	19	48.7
1 - 5	13	33.3
6 - 10	6	15.4
11 - 20	8	20.5
More than 20	3	7.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	54.5	55.4	56.3	22.2	50.7	45.2		52.4	57.9	55.0	57.7	200
	2014		60.0	50.0	51.8	23.1	46.0	48.5		42.9	59.3	50.8	63.1	177
	2015	*	37.5	46.1	46.6		40.0	40.8	*	48.3	44.0	46.0	59.8	189
7	2013	*	50.0	57.1	58.3	14.3	49.3	51.2		57.8	57.1	57.5	67.3	214
	2014		25.0	50.0	50.8	20.0	39.4	42.5		45.7	52.9	49.3	60.5	207
	2015		50.0	41.5	44.6	*	36.4	38.0		34.2	49.4	42.0	58.4	150
8	2013		100.0	78.1	80.6	71.4	62.1	74.7		80.9	78.9	79.9	82.7	139
	2014	*	75.0	68.0	68.6	14.3	60.9	64.5		65.7	71.8	68.8	81.5	208
	2015	*	75.0	72.4	77.8	*	63.7	68.5		69.4	76.4	73.0	78.0	174
6-8	2013	*	67.9	61.7	63.0	34.8	52.1	54.4		61.3	63.1	62.2	68.6	553
	2014	*	53.8	56.4	57.4	20.0	48.8	51.9		51.8	61.5	56.6	68.2	592
	2015	*	54.5	53.6	56.5	*	45.9	49.0	*	51.4	56.4	54.0	65.5	513

NUMBER TESTED IN GRADES 6-8													
2013	2	28	517	513	23	334	399		282	271	553	29,692	
2014	1	26	559	528	30	412	509		301	291	592	30,015	
2015	2	22	485	457	2	381	455	1	247	266	513	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	5	83	83	7	66	80		50	40	90	4,523	200
	2014		4	82	80	10	74	84		52	35	87	3,679	177
	2015	*	5	97	93		90	100	*	46	56	102	4,035	189
7	2013	*	4	87	83	6	72	79		46	45	91	3,215	214
	2014		6	99	87	8	83	100		57	48	105	4,075	207
	2015		3	83	72	*	75	85		48	39	87	4,092	150
8	2013		0	28	24	2	22	23		13	15	28	1,586	139
	2014	*	2	63	58	6	54	61		36	29	65	1,797	208
	2015	*	2	45	34	*	41	47		26	21	47	2,236	174
6-8	2013	*	9	198	190	15	160	182		109	100	209	9,324	553
	2014	*	12	244	225	24	211	245		145	112	257	9,551	592
	2015	*	10	225	199	*	206	232	*	120	116	236	10,363	513

NUMBER TESTED IN GRADES 6-8													
2013	2	28	517	513	23	334	399		282	271	553	29,692	
2014	1	26	559	528	30	412	509		301	291	592	30,015	
2015	2	22	485	457	2	381	455	1	247	266	513	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	0.0	3.8	3.7	0.0	2.2	1.4		1.9	5.3	3.5	11.3	200
	2014		10.0	1.8	2.4	0.0	1.5	1.2		2.2	2.3	2.3	7.1	177
	2015	*	0.0	3.3	3.4		3.3	3.0	*	4.5	2.0	3.2	9.8	189
7	2013	*	0.0	2.5	2.5	0.0	0.0	0.6		2.8	1.9	2.3	8.7	214
	2014		0.0	2.5	3.4	0.0	0.7	1.1		1.0	4.9	2.9	10.0	207
	2015		0.0	1.4	1.5	*	0.8	0.7		1.4	1.3	1.3	9.3	150
8	2013		11.1	7.0	8.1	0.0	1.7	3.3		7.4	8.5	7.9	15.5	139
	2014	*	0.0	2.5	2.2	0.0	1.4	1.2		1.9	2.9	2.4	13.1	208
	2015	*	25.0	8.6	9.8	*	3.5	3.4		7.1	12.4	9.8	14.0	174
6-8	2013	*	3.6	4.1	4.3	0.0	1.2	1.5		3.5	4.8	4.2	11.7	553
	2014	*	3.8	2.3	2.7	0.0	1.2	1.2		1.7	3.4	2.5	10.1	592
	2015	*	9.1	4.5	5.0	*	2.6	2.4	*	4.5	5.3	4.9	11.0	513

NUMBER TESTED IN GRADE 6-8													
2013	2	28	517	513	23	334	399		282	271	553	29,692	
2014	1	26	559	528	30	412	509		301	291	592	30,015	
2015	2	22	485	457	2	381	455	1	247	266	513	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	60.9	55.4	56.8
	2014	53.7	50.9	50.1
	2015	48.8	53.7	52.0
7	2013	54.3	50.5	60.8
	2014	58.9	50.3	48.9
	2015	46.3	49.4	49.5
8	2013	68.9	65.9	57.8
	2014	57.8	55.8	55.4
	2015	65.9	57.4	63.0
6-8	2013	60.3	56.1	58.6
	2014	57.0	52.4	51.5
	2015	53.9	53.7	55.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	25.0	43.1	42.5	14.3	33.8	35.0		36.4	50.5	43.3	57.1	215
	2014		14.3	41.5	42.6	0.0	30.9	33.9		31.1	51.0	40.9	54.6	203
	2015		50.0	41.0	44.4	*	36.1	37.9		27.4	55.7	42.1	57.4	152

NUMBER TESTED IN GRADE 7													
2013	1	8	204	200	7	142	163		110	105	215	9,785	
2014		7	195	176	9	136	171		103	100	203	10,339	
2015		6	144	133	1	119	140		73	79	152	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	6	116	115	6	94	106		70	52	122	4,198	215
	2014		6	114	101	9	94	113		71	49	120	4,690	203
	2015		3	85	74	*	76	87		53	35	88	4,203	152

	NUMBER TESTED IN GRADE 7											
2013	1	8	204	200	7	142	163		110	105	215	9,785
2014		7	195	176	9	136	171		103	100	203	10,339
2015		6	144	133	1	119	140		73	79	152	9,866

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	0.0	0.5	0.0	0.0	0.0	0.0		0.0	1.0	0.5	1.5	215
	2014		0.0	0.5	0.6	0.0	0.0	0.0		0.0	1.0	0.5	3.0	203
	2015		0.0	0.7	0.8	*	0.0	0.0		0.0	1.3	0.7	4.8	152

NUMBER TESTED IN GRADE 7													
2013	1	8	204	200	7	142	163		110	105	215	9,785	
2014		7	195	176	9	136	171		103	100	203	10,339	
2015		6	144	133	1	119	140		73	79	152	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	3.5	4.1	55.0	54.3
	2014	3.5	3.9	52.6	51.3
	2015	3.8	3.8	51.9	54.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	27.3	51.6	51.6	18.2	47.7	43.4		50.0	49.5	49.7	60.6	195
	2014		54.5	59.7	60.7	16.7	61.0	58.3		58.2	60.8	59.5	64.3	158
	2015	*	25.0	49.4	47.7		44.4	44.1	*	54.0	43.6	48.6	62.6	181
7	2013	*	12.5	47.4	46.6	28.6	43.6	39.4		43.7	48.0	45.9	59.9	205
	2014		12.5	32.8	32.1	0.0	25.6	24.7		33.7	30.9	32.3	55.1	195
	2015		*	39.4	38.7	*	36.7	36.4		44.0	36.4	40.0	46.2	105
8	2013		71.4	78.0	78.7	83.3	77.1	75.9		82.1	73.6	78.0	74.0	109
	2014	*	71.4	57.6	59.5	57.1	60.2	55.8		57.5	58.6	58.0	73.2	174
	2015	*	44.4	49.7	49.4		48.2	47.0		43.2	55.8	49.7	66.9	167
6-8	2013	*	34.6	55.5	55.0	37.5	50.5	48.8		54.4	54.0	54.2	63.7	509
	2014	*	46.2	48.9	50.0	20.7	48.3	45.5		48.9	49.0	49.0	63.3	527
	2015	*	36.4	47.2	46.3	*	43.8	43.3	*	47.7	46.4	47.0	59.8	453

	NUMBER TESTED IN GRADES 6-8											
2013	2	26	476	471	24	309	453		261	248	509	26,676
2014	1	26	495	466	29	356	453		264	263	527	27,304
2015	2	22	426	419	1	333	409	1	218	235	453	26,894

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	8	88	90	9	67	81		51	47	98	4,133	195
	2014		5	58	59	10	46	60		33	31	64	3,478	158
	2015	*	6	87	90		79	90	*	40	53	93	3,682	181
7	2013	*	7	102	102	5	75	94		58	53	111	3,851	205
	2014		7	125	114	10	93	122		65	67	132	4,536	195
	2015		*	60	57	*	50	63		28	35	63	3,835	105
8	2013		2	22	20	1	11	20		10	14	24	1,709	109
	2014	*	2	70	60	3	45	65		37	36	73	2,001	174
	2015	*	5	78	78		58	79		46	38	84	3,282	167
6-8	2013	*	17	212	212	15	153	195		119	114	233	9,693	509
	2014	*	14	253	233	23	184	247		135	134	269	10,015	527
	2015	*	14	225	225	*	187	232	*	114	126	240	10,799	453

NUMBER TESTED IN GRADES 6-8													
2013	2	26	476	471	24	309	453		261	248	509	26,676	
2014	1	26	495	466	29	356	453		264	263	527	27,304	
2015	2	22	426	419	1	333	409	1	218	235	453	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	0.0	3.8	3.2	0.0	1.6	2.1		4.9	2.2	3.6	8.5	195
	2014		0.0	6.9	6.7	0.0	5.9	4.9		7.6	5.1	6.3	9.6	158
	2015	*	0.0	2.9	2.9		2.8	2.5	*	5.7	0.0	2.8	6.3	181
7	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	205
	2014		0.0	1.6	1.2	0.0	0.0	0.0		2.0	1.0	1.5	6.7	195
	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	105
8	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	109
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	174
	2015	*	0.0	0.6	0.6		0.9	0.7		0.0	1.2	0.6	3.7	167
6-8	2013	*	0.0	1.5	1.3	0.0	0.6	0.8		1.9	0.8	1.4	5.3	509
	2014	*	0.0	2.6	2.6	0.0	2.0	1.5		3.0	1.9	2.5	6.2	527
	2015	*	0.0	1.4	1.4	*	1.5	1.2	*	2.3	0.4	1.3	3.9	453

NUMBER TESTED IN GRADE 6-8													
2013	2	26	476	471	24	309	381		261	248	509	26,676	
2014	1	26	495	466	29	356	453		264	263	527	27,304	
2015	2	22	426	419	1	333	409	1	218	235	453	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	36.9	39.2	29.4	39.8
7	2013				
	2014				
	2015	36.2	39.0	30.4	27.5
8	2013				
	2014				
	2015	49.2	45.4	39.4	44.5
6-8	2013				
	2014				
	2015	41.3	41.4	33.3	38.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		*	95.8	96.2	*	*	85.7		100.0	92.9	96.2	95.4
	2014			100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.2
	2015			85.7	86.4		88.9	80.0		81.8	90.9	86.4	97.3
Tests Taken	2013		2	24	26	1	4	13		12	14	26	2,474
	2014			21	21		13	13		10	12	22	2,117
	2015			21	22		9	10		11	11	22	2,355

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		*	1	1	*	*	1		0	1	1	115
	2014			0	0		0	0		0	0	0	60
	2015			3	3		1	2		2	1	3	64
Tests Taken	2013		2	24	26	1	4	13		12	14	26	2,474
	2014			21	21		13	13		10	12	22	2,117
	2015			21	22		9	10		11	11	22	2,355

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		*	12.5	11.5	*	*	0.0		8.3	14.3	11.5	24.2
	2014			19.0	19.0		15.4	15.4		10.0	33.3	22.7	28.8
	2015			38.1	36.4		33.3	30.0		45.5	27.3	36.4	43.3
Tests Taken	2013		2	24	26	1	4	7		12	14	26	2,474
	2014			21	21		13	13		10	12	22	2,117
	2015			21	22		9	10		11	11	22	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)		1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
	2013	70.7	59.9	69.7	54.6	60.3
	2014	64.2	62.1	63.9	65.5	63.6
	2015	73.9	73.5	64.8	66.4	64.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		75.0	43.5	48.0	42.9	25.5	31.5		47.1	44.6	45.9	65.8	133
	2014	*	50.0	41.0	43.5	0.0	36.3	34.6		49.0	35.7	42.3	61.9	194
	2015	*	50.0	39.5	42.7		29.7	32.6		41.3	39.8	40.5	64.3	163

NUMBER TESTED IN GRADE 8													
2013		8	124	123	7	51	89		68	65	133	8,998	
2014	1	8	183	161	6	124	159		96	98	194	9,466	
2015	1	8	152	150		101	138		80	83	163	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		2	70	64	4	38	61		36	36	72	3074	133
	2014	*	4	108	91	6	79	104		49	63	112	3605	194
	2015	*	4	92	86		71	93		47	50	97	4238	163

	NUMBER TESTED IN GRADE 8											
2013		8	124	123	7	51	89		68	65	133	8,998
2014	1	8	183	161	6	124	159		96	98	194	9,466
2015	1	8	152	150		101	138		80	83	163	11,875

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		0.0	0.8	0.8	0.0	0.0	0.0		1.5	0.0	0.8	7.1	133
	2014	*	0.0	1.6	1.9	0.0	2.4	1.9		1.0	3.1	2.1	11.3	194
	2015	*	12.5	5.3	6.0		3.0	2.2		7.5	4.8	6.1	11.6	163

NUMBER TESTED IN GRADE 8													
2013		8	124	123	7	51	89		68	65	133	8,998	
2014	1	8	183	161	6	124	159		96	98	194	9,466	
2015	1	8	152	150		101	138		80	83	163	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	52.6	49.7	44.2	54.5
	2014	47.5	48.2	49.1	59.0
	2015	50.7	53.0	55.7	56.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		75.0	46.0	49.6	42.9	31.4	29.2		45.6	50.8	48.1	59.3	133
	2014	*	12.5	34.2	34.0	0.0	28.0	25.2		39.6	29.3	34.4	53.5	195
	2015	*	57.1	32.5	35.6		22.0	25.7		35.0	33.3	34.2	53.7	161

NUMBER TESTED IN GRADE 8													
2013		8	124	123	7	51	89		68	65	133	8,991	
2014	1	8	184	162	6	125	159		96	99	195	9,464	
2015	1	7	151	149		100	136		80	81	161	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		2	67	62	4	35	63		37	32	69	3656	133
	2014	*	7	121	107	6	90	119		58	70	128	4402	195
	2015	*	3	102	96		78	101		52	54	106	4546	161

NUMBER TESTED IN GRADE8													
2013		8	124	123	7	51	89		68	65	133	8,991	
2014	1	8	184	162	6	125	159		96	99	195	9,464	
2015	1	7	151	149		100	136		80	81	161	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		25.0	3.2	4.1	0.0	0.0	1.1		4.4	4.6	4.5	8.8	133
	2014	*	0.0	0.5	0.6	0.0	0.0	0.0		1.0	0.0	0.5	7.3	195
	2015	*	0.0	2.6	2.7		1.0	0.7		3.8	1.2	2.5	5.9	161

NUMBER TESTED IN GRADE 8													
2013		8	124	123	7	51	89		68	65	133	8,991	
2014	1	8	184	162	6	125	159		96	99	195	9,464	
2015	1	7	151	149		100	136		80	81	161	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	52.8	58.6	46.6	43.7
	2014	46.3	37.7	40.1	49.4
	2015	47.7	43.5	45.5	35.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			42.9	42.9		37.5	50.0		*	*	37.5	30.6	8
	2014			27.8	33.3		27.8	27.8		33.3	16.7	27.8	29.0	18
	2015			0.0	*		0.0	0.0		*	0.0	0.0	16.2	8
7	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	24.3	9
	2014			16.7	22.2		16.7	16.7		14.3	*	16.7	24.8	12
	2015			21.1	27.3		21.1	17.6		18.2	25.0	21.1	12.8	19
8	2013			33.3	33.3		33.3	*		*	*	33.3	25.5	6
	2014			15.4	16.7		15.4	16.7		12.5	*	15.4	33.2	13
	2015			36.4	*		36.4	36.4		*	33.3	36.4	22.0	11
6-8	2013			22.7	23.8		21.7	33.3		18.2	25.0	21.7	26.8	23
	2014			20.9	25.0		20.9	21.4		22.2	18.8	20.9	29.1	43
	2015			21.1	25.0		21.1	19.4		22.2	20.0	21.1	17.3	38

NUMBER TESTED IN GRADES 6-8													
2013			22	21		23	15		11	12	23	634	
2014			43	36		43	42		27	16	43	722	
2015			38	16		38	36		18	20	38	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			4	4		5	3		*	*	5	150	8
	2014			13	10		13	13		8	5	13	171	18
	2015			8	*		8	8		*	6	8	171	8
7	2013			9	8		9	7		6	*	9	162	9
	2014			10	7		10	10		6	*	10	176	12
	2015			15	8		15	14		9	6	15	212	19
8	2013			4	4		4	*		*	*	4	152	6
	2014			11	10		11	10		7	*	11	165	13
	2015			7	*		7	7		*	4	7	224	11
6-8	2013			17	16		18	10		9	9	18	464	23
	2014			34	27		34	33		21	13	34	512	43
	2015			30	12		30	29		14	16	30	607	38

NUMBER TESTED IN GRADES 6-8													
2013			22	21		23	15		11	12	23	634	
2014			43	36		43	42		27	16	43	722	
2015			38	16		38	36		18	20	38	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			0.0	0.0		0.0	0.0		*	*	0.0	2.3	8
	2014			5.6	6.7		5.6	5.6		0.0	16.7	5.6	3.3	18
	2015			0.0	*		0.0	0.0		*	0.0	0.0	1.0	8
7	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.9	9
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	12
	2015			5.3	9.1		5.3	5.9		0.0	12.5	5.3	0.4	19
8	2013			0.0	0.0		0.0	*		*	*	0.0	0.0	6
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	13
	2015			0.0	*		0.0	0.0		*	0.0	0.0	0.0	11
6-8	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	23
	2014			2.3	2.8		2.3	2.4		0.0	6.3	2.3	1.2	43
	2015			2.6	6.3		2.6	2.8		0.0	5.0	2.6	0.4	38

NUMBER TESTED IN GRADE 6-8													
2013			22	21		23	15		11	12	23	634	
2014			43	36		43	42		27	16	43	722	
2015			38	16		38	36		18	20	38	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	17.9	27.5	9.4	23.8
7	2013				
	2014				
	2015	28.7	33.7	28.3	31.6
8	2013				
	2014				
	2015	38.2	37.2	33.6	33.3
6-8	2013				
	2014				
	2015	29.1	33.4	25.9	30.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			16.7	16.7		16.7	*		*	*	16.7	13.3	6
	2014			7.7	8.3		7.7	8.3		0.0	*	7.7	17.0	13
	2015			18.2	*		18.2	18.2		*	33.3	18.2	10.0	11

NUMBER TESTED IN GRADE 8													
2013			6	6		6	3		1	5	6	210	
2014			13	12		13	12		8	5	13	277	
2015			11	3		11	11		5	6	11	291	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			5	5		5	*		*	*	5	182	6
	2014			12	11		12	11		8	*	12	230	13
	2015			9	*		9	9		*	4	9	262	11

NUMBER TESTED IN GRADE 8													
2013			6	6		6	3		1	5	6	210	
2014			13	12		13	12		8	5	13	277	
2015			11	3		11	11		5	6	11	291	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	*		*	*	0.0	0.0	6
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	13
	2015			0.0	*		0.0	0.0		*	0.0	0.0	0.0	11

NUMBER TESTED IN GRADE 8													
2013			6	6		6	3		1	5	6	210	
2014			13	12		13	12		8	5	13	277	
2015			11	3		11	11		5	6	11	291	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	42.9	38.9	36.9	46.4
	2014	28.6	25.6	33.0	30.8
	2015	31.2	31.8	37.0	34.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			66.7	66.7		66.7	*		*	*	66.7	18.6	6
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	11.0	13
	2015			18.2	*		18.2	18.2		*	33.3	18.2	8.4	11

NUMBER TESTED IN GRADE 8													
2013			6	6		6	3		1	5	6	204	
2014			13	12		13	12		8	5	13	272	
2015			11	3		11	11		5	6	11	287	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			2	2		2	*		*	*	2	166	6
	2014			13	12		13	12		8	*	13	242	13
	2015			9	*		9	9		*	4	9	263	11

NUMBER TESTED IN GRADE8													
2013			6	6		6	3		1	5	6	204	
2014			13	12		13	12		8	5	13	272	
2015			11	3		11	11		5	6	11	287	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	*		*	*	0.0	1.0	6
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	13
	2015			0.0	*		0.0	0.0		*	0.0	0.0	0.0	11

NUMBER TESTED IN GRADE 8													
2013			6	6		6	3		1	5	6	204	
2014			13	12		13	12		8	5	13	272	
2015			11	3		11	11		5	6	11	287	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	46.7	36.1	55.6	37.5
	2014	28.8	32.1	26.9	27.9
	2015	27.7	43.2	37.1	27.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	21
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	17
8	2013													
	2014													
	2015		*	21.4	20.0	25.0	10.0	20.0		25.0	25.0	25.0	18.4	16
6-8	2013													
	2014													
	2015		*	6.0	5.9	8.2	2.8	5.7		6.1	9.5	7.4	9.4	54

NUMBER TESTED IN GRADES 6-8													
2013													
2014													
2015		4	50	51	49	36	53		33	21	54	1,683	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	20	19	18	15	21		14	7	21	495	21
7	2013													
	2014													
	2015		*	16	17	15	11	17		11	6	17	550	17
8	2013													
	2014													
	2015		*	11	12	12	9	12		6	6	12	480	16
6-8	2013													
	2014													
	2015		*	47	48	45	35	50		31	19	50	1,525	54

NUMBER TESTED IN GRADES 6-8													
2013													
2014													
2015		4	50	51	49	36	53		33	21	54	1,683	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	21
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	16
6-8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	54

NUMBER TESTED IN GRADE 6-8													
2013													
2014													
2015		4	50	51	49	36	53		33	21	54	1,683	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	33.8	33.6	23.0
7	2013			
	2014			
	2015	30.6	30.0	32.2
8	2013			
	2014			
	2015	40.6	34.1	37.2
6-8	2013			
	2014			
	2015	34.8	32.6	30.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	6.7	6.3	6.3	0.0	6.3		8.3	*	6.3	4.3	16

NUMBER TESTED IN GRADE 7													
2013													
2014													
2015		1	15	16	16	11	16		12	4	16	559	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	14	15	15	11	15		11	*	15	535	16

NUMBER TESTED IN GRADE 7													
2013													
2014													
2015		1	15	16	16	11	16		12	4	16	559	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	16

NUMBER TESTED IN GRADE 7													
2013													
2014													
2015		1	15	16	16	11	16		12	4	16	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	2.6	35.5	28.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	12.2	20
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	17
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	17
6-8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.8	54

NUMBER TESTED IN GRADES 6-8													
2013													
2014													
2015		4	50	51	49	36	53		32	22	54	1,665	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	19	18	17	14	20		13	7	20	453	20
7	2013													
	2014													
	2015		*	16	17	15	11	17		11	6	17	539	17
8	2013													
	2014													
	2015		*	15	16	17	11	16		8	9	17	526	17
6-8	2013													
	2014													
	2015		*	50	51	49	36	53		32	22	54	1518	54

NUMBER TESTED IN GRADES 6-8													
2013													
2014													
2015		4	50	51	49	36	53		32	22	54	1,665	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17
6-8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	54

NUMBER TESTED IN GRADE 6-8													
2013													
2014													
2015		4	50	51	49	36	53		32	22	54	1,665	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	20.4	25.0	24.4	20.0
7	2013				
	2014				
	2015	23.5	27.9	27.2	16.3
8	2013				
	2014				
	2015	25.9	27.3	18.8	29.4
6-8	2013				
	2014				
	2015	23.1	26.6	23.5	21.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	6.7	6.3	5.9	9.1	6.3		12.5	0.0	5.9	7.9	17

NUMBER TESTED IN GRADE 8													
2013													
2014													
2015		2	15	16	17	11	16		8	9	17	569	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	14	15	16	10	15		7	9	16	524	17

NUMBER TESTED IN GRADE 8													
2013													
2014													
2015		2	15	16	17	11	16		8	9	17	569	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17

NUMBER TESTED IN GRADE 8													
2013													
2014													
2015		2	15	16	17	11	16		8	9	17	569	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	25.2	23.0	32.8	40.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	6.7	6.3	5.9	9.1	6.3		12.5	0.0	5.9	6.1	17

NUMBER TESTED IN GRADE 8													
2013													
2014													
2015		2	15	16	17	11	16		8	9	17	573	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	14	15	16	10	15		7	9	16	538	17

NUMBER TESTED IN GRADE8													
2013													
2014													
2015		2	15	16	17	11	16		8	9	17	573	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	17

NUMBER TESTED IN GRADE 8													
2013													
2014													
2015		2	15	16	17	11	16		8	9	17	573	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	28.2	32.8	26.5	28.7

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	14	42.9	17	70.6	0		31	58.1
7	14	42.9	10	50.0	0		24	45.8
8	10	50.0	9	44.4	0		19	47.4
ALL	38	44.7	36	58.3	0		74	51.4

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
6	1	*	*										
7	2	*	*										
ALL	3	*	*										

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
6 (164)	Beginning	4	2.4	5	3.0	10	6.2	22	13.4	5	3.1
	Intermediate	13	7.9	12	7.3	40	24.7	75	45.7	47	29.0
	Advanced	54	32.9	62	37.8	61	37.7	52	31.7	67	41.4
	Advanced High	93	56.7	85	51.8	51	31.5	15	9.1	43	26.5
7 (129)	Beginning	7	5.5	8	6.3	5	3.9	21	16.3	9	7.1
	Intermediate	16	12.5	17	13.3	34	26.8	43	33.3	32	25.2
	Advanced	36	28.1	46	35.9	52	40.9	46	35.7	53	41.7
	Advanced High	69	53.9	57	44.5	36	28.3	19	14.7	33	26.0
8 (123)	Beginning	7	5.7	9	7.3	7	5.7	15	12.2	8	6.5
	Intermediate	11	8.9	13	10.6	35	28.5	33	26.8	22	17.9
	Advanced	28	22.8	37	30.1	45	36.6	46	37.4	48	39.0
	Advanced High	77	62.6	64	52.0	36	29.3	29	23.6	45	36.6
ALL (416)	Beginning	18	4.3	22	5.3	22	5.3	58	13.9	22	5.3
	Intermediate	40	9.6	42	10.1	109	26.5	151	36.3	101	24.5
	Advanced	118	28.4	145	34.9	158	38.3	144	34.6	168	40.8
	Advanced High	239	57.6	206	49.6	123	29.9	63	15.1	121	29.4

PROGRESSION FROM
2014 TO 2015

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<div>151</div> <div>64 (42.4%)</div>	Beginning	0			
	Intermediate	6	36		
	Advanced	0	15	51	
	Advanced High	0	0	43	
<div>113</div> <div>51 (45.1%)</div>	Beginning	3			
	Intermediate	3	23		
	Advanced	0	16	36	
	Advanced High	0	0	32	
<div>114</div> <div>61 (53.5%)</div>	Beginning	2			
	Intermediate	4	17		
	Advanced	2	10	34	
	Advanced High	0	2	43	
<div>378</div> <div>176 (46.6%)</div>	Beginning	5			
	Intermediate	13	76		
	Advanced	2	41	121	
	Advanced High	0	2	118	

Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

12	70.1	74.4	85.4	86.6	66.7	100.0	79.2	96.7
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MS INTRO TO ART I (SEM 2

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ALGEBRA I PRE-AP

21	52.6	69.1	86.1	88.0	38.1	100.0	61.9	95.7
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MATHEMATICS 6

163	31.1	67.7	80.6	82.1	39.3	91.8	53.3	86.0
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MATHEMATICS 6 PRE-AP

38	37.8	67.8	88.6	90.9	44.7	100.0	58.5	96.9
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MATHEMATICS 7

136	31.9	67.6	80.5	82.0	37.5	94.6	52.4	86.3
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP

28	43.9	64.9	85.2	87.5	28.6	100.0	60.7	96.6
----	------	------	------	------	------	-------	------	------

MATHEMATICS 8

166	32.0	66.0	75.1	76.2	27.7	89.6	49.2	86.0
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MS BAND: LISTENING AND MUSIC ELEMENTS

41	48.5	65.7	90.5	93.2	29.3	95.1	63.6	98.2
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PHYSICAL EDUCATION 6

145	81.4	81.4	95.6	97.2	89.7	100.0	84.1	99.7
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PHYSICAL EDUCATION 7 & 8

127	85.7	85.7	92.8	93.5	95.3	100.0	89.6	99.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

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MS INTRO TO ART I (SEM 2

12	71.1	76.0	88.3	89.6	66.7	100.0	88.0	94.4
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ALGEBRA I PRE-AP

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MATHEMATICS 6

165	39.8	67.1	77.0	78.1	41.2	78.9	48.0	80.5
-----	------	------	------	------	------	------	------	------

MATHEMATICS 6 PRE-AP

38	49.2	63.7	84.4	86.8	26.3	100.0	63.9	94.7
----	------	------	------	------	------	-------	------	------

MATHEMATICS 7

137	33.8	64.5	79.8	81.6	23.4	92.7	41.9	80.5
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MATHEMATICS 7 PRE-AP

25	43.5	64.7	87.2	89.7	20.0	100.0	61.0	95.6
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MATHEMATICS 8

166	34.3	63.5	75.3	76.6	24.7	88.5	46.6	85.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

39	57.9	72.0	91.5	93.7	56.4	97.4	82.6	98.1
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PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (SEM 2)

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READING LANGUAGE ARTS 6

165	54.6	69.7	82.1	83.5	54.5	95.1	53.9	88.1
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READING LANGUAGE ARTS 6 FOR ESL

5	*	*	*	*	*	*	33.3	*
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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

2	*	*	*	*	*	*	53.8	*
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READING LANGUAGE ARTS 6 PRE-AP

29	60.0	70.0	82.6	84.0	58.6	100.0	74.8	96.9
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READING LANGUAGE ARTS 7

116	42.4	69.1	77.8	78.8	52.6	93.9	59.0	87.6
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READING LANGUAGE ARTS 7 FOR ESL

6	41.0	69.5	78.3	79.3	50.0	100.0	40.7	95.4
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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

14	38.7	68.8	72.8	73.1	28.6	58.3	56.6	95.3
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READING LANGUAGE ARTS 7 PRE-AP

1	*	*	*	*	*	*	77.0	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (SEM 2)

41	86.0	86.0	95.6	96.6	92.7	100.0	92.2	99.3
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READING LANGUAGE ARTS 6

163	47.2	66.3	80.4	82.0	35.6	94.4	52.7	86.8
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READING LANGUAGE ARTS 6 FOR ESL

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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

5	*	*	*	*	*	*	46.2	*
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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

3	*	*	*	*	*	*	54.9	*
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READING LANGUAGE ARTS 6 PRE-AP

31	51.1	63.3	85.2	87.6	19.4	100.0	71.5	96.8
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READING LANGUAGE ARTS 7

116	50.2	66.0	77.6	78.9	44.8	78.4	60.7	85.8
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READING LANGUAGE ARTS 7 FOR ESL

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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

8	45.2	71.7	76.5	77.1	62.5	87.5	49.7	94.0
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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

10	53.1	71.3	79.2	80.1	50.0	80.0	59.2	96.4
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READING LANGUAGE ARTS 7 PRE-AP

29	63.3	71.0	95.2	97.9	55.2	100.0	75.4	97.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

146	45.4	70.8	84.2	85.6	57.5	98.6	64.3	87.0
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READING LANGUAGE ARTS 8 FOR ESL

7	31.6	66.4	78.3	79.7	14.3	100.0	45.5	96.6
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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

7	49.8	72.6	79.0	79.7	42.9	100.0	44.7	95.8
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READING LANGUAGE ARTS 8 PRE-AP

28	67.5	74.4	89.4	91.0	67.9	100.0	78.0	97.5
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SCIENCE 6

201	44.4	66.6	78.8	80.2	36.8	89.8	61.8	90.8
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SCIENCE 7

163	46.8	64.5	77.8	79.2	32.5	99.4	52.1	87.1
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SCIENCE 8 & SCIENCE 8 PRE-AP

187	44.5	63.0	79.7	81.6	27.8	96.7	65.4	89.5
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SOCIAL STUDIES 6

201	48.0	65.3	81.6	83.4	39.8	97.0	51.1	89.8
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TECHNOLOGY APPLICATIONS

73	51.4	69.6	82.3	83.7	47.9	95.9	61.7	93.1
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TECHNOLOGY APPLICATIONS (SEM 2

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

147	69.1	71.9	83.2	84.5	66.0	94.6	73.2	86.2
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READING LANGUAGE ARTS 8 FOR ESL

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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

5	*	*	*	*	*	*	49.3	*
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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

8	58.9	74.8	82.5	83.3	62.5	100.0	58.6	95.8
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READING LANGUAGE ARTS 8 PRE-AP

29	80.5	80.5	88.8	89.7	89.7	100.0	83.8	97.4
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SCIENCE 6

201	43.7	64.1	76.2	77.5	27.4	81.2	56.4	86.7
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SCIENCE 7

163	52.1	70.7	78.7	79.5	52.1	81.6	71.6	86.3
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SCIENCE 8 & SCIENCE 8 PRE-AP

188	56.4	69.6	79.0	80.1	55.3	91.5	65.9	90.1
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SOCIAL STUDIES 6

202	46.4	64.2	81.9	83.9	31.7	95.5	57.5	88.7
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TECHNOLOGY APPLICATIONS

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TECHNOLOGY APPLICATIONS (SEM 2

76	49.3	69.0	80.7	82.0	46.1	92.0	65.3	91.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

142	43.5	62.3	79.4	81.3	22.5	95.7	52.7	87.1
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UNITED STATES STUDIES 8

188	43.4	69.7	79.5	80.6	46.3	90.8	49.9	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

162	42.6	67.5	81.8	83.4	35.2	96.3	64.1	86.9
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UNITED STATES STUDIES 8

188	49.0	69.4	78.8	79.9	48.9	84.0	50.4	88.9
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