



DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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December 15, 2015

School Number 42*

**WILLIAM H. ATWELL
MIDDLE SCHOOL**

*Statistics do not generally include students
enrolled in magnet/academy/vanguard

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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	208
7	242
8	220
ALL	670

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	413	61.6	52	75.4
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	248	37.0	2	2.9
White	5	0.7	12	17.4
Multiple	0	0.0	2	2.9
Other* (teachers only)	—	—	1	1.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	512	76.4
Economically disadvantaged	582	86.9
Limited English proficient (LEP)	177	26.4
Special education	57	8.5
Talented and Gifted (TAG)	9	1.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	232	149	64.2	0	0.0	0	0.0	83	35.8	0	0.0	0	0.0
	2014	261	162	62.1	1	0.4	0	0.0	96	36.8	2	0.8	0	0.0
	2015	208	119	57.2	2	1.0	0	0.0	83	39.9	3	1.4	0	0.0
7	2013	262	184	70.2	1	0.4	0	0.0	75	28.6	2	0.8	0	0.0
	2014	259	173	66.8	2	0.8	0	0.0	83	32.0	1	0.4	0	0.0
	2015	242	150	62.0	1	0.4	0	0.0	90	37.2	1	0.4	0	0.0
8	2013	255	159	62.4	0	0.0	0	0.0	93	36.5	2	0.8	1	0.4
	2014	248	173	69.8	2	0.8	0	0.0	73	29.4	0	0.0	0	0.0
	2015	220	144	65.5	0	0.0	0	0.0	75	34.1	1	0.5	0	0.0
6-8	2013	749	492	65.7	1	0.1	0	0.0	251	33.5	4	0.5	1	0.1
	2014	768	508	66.1	5	0.7	0	0.0	252	32.8	3	0.4	0	0.0
	2015	670	413	61.6	3	0.4	0	0.0	248	37.0	5	0.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	232	217	93.5	56	24.1	22	9.5	122	52.6	12	5.2	21	9.1	55.6	44.4	1.3
	2014	261	233	89.3	65	24.9	26	10.0	189	72.4	15	5.7	27	10.3	56.7	43.3	3.4
	2015	208	194	93.3	62	29.8	18	8.7	157	75.5	7	3.4	22	10.6	60.1	39.9	4.3
7	2013	262	237	90.5	47	17.9	25	9.5	158	60.3	13	5.0	33	12.6	53.4	46.6	1.5
	2014	259	231	89.2	53	20.5	29	11.2	196	75.7	11	4.2	41	15.8	54.1	45.9	2.3
	2015	242	204	84.3	64	26.4	23	9.5	182	75.2	0	0.0	28	11.6	55.8	44.2	3.3
8	2013	255	219	85.9	36	14.1	24	9.4	165	64.7	13	5.1	27	10.6	46.7	53.3	0.8
	2014	248	208	83.9	43	17.3	25	10.1	176	71.0	9	3.6	37	14.9	53.6	46.4	0.8
	2015	220	184	83.6	51	23.2	16	7.3	173	78.6	2	0.9	25	11.4	52.3	47.7	0.9
6-8	2013	749	673	89.9	139	18.6	71	9.5	445	59.4	38	5.1	81	10.8	51.8	48.2	1.2
	2014	768	672	87.5	161	21.0	80	10.4	561	73.0	35	4.6	105	13.7	54.8	45.2	2.2
	2015	670	582	86.9	177	26.4	57	8.5	512	76.4	9	1.3	75	11.2	56.0	44.0	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	253	11,425	240	94.8	11,026	96.5	68	26.9	21.2	198	10,240	78.3	89.6
	2014	263	10,824	249	94.8	10,429	96.4	73	27.7	17.6	220	9,598	83.6	88.7
	2015	218	10,896	208	95.3	10,493	96.3	59	27.1	19.6	179	9,647	82.2	88.5
7	2013	251	10,460	239	95.2	10,035	95.9	87	34.7	24.7	204	9,275	81.4	88.7
	2014	252	11,172	237	94.0	10,706	95.8	70	27.8	19.0	207	9,899	82.1	88.6
	2015	238	10,670	224	94.4	10,206	95.6	62	26.1	22.7	199	9,349	83.8	87.6
8	2013	265	9,854	251	94.5	9,387	95.3	87	32.8	17.8	204	8,619	76.8	87.5
	2014	239	10,418	227	94.7	9,939	95.4	20	8.4	8.1	198	9,146	82.7	87.8
	2015	223	10,940	211	95.0	10,445	95.5	29	13.0	14.2	193	9,604	86.7	87.8
6-8	2013	769	31,739	729	94.8	30,448	95.9	242	31.5	21.3	606	28,134	78.8	88.6
	2014	755	32,415	713	94.5	31,074	95.9	163	21.6	15.0	625	28,643	82.8	88.4
	2015	678	32,507	643	94.9	31,144	95.8	150	22.1	18.8	571	28,600	84.2	88.0

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 69

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	52	75.4
Hispanic	2	2.9
White	12	17.4
Multiple	2	2.9
Other	1	1.4

Gender	Number	Percentage
Female	39	56.5
Male	30	43.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.7	80.4
2013-14	7.9	78.3
2014-15	7.8	71.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	12	17.4
1	3	4.3
2	1	1.4
3	0	0.0
4	2	2.9
5	3	4.3
1-3	4	5.8
More than 3	53	76.8
1 - 5	9	13.0
6 - 10	16	23.2
11 - 20	19	27.5
More than 20	13	18.8

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		45.9	41.0	43.6	0.0	29.8	28.1		38.8	51.0	44.1	57.7	229
	2014	*	42.3	49.5	44.5	0.0	43.1	36.6		42.4	49.6	45.7	63.1	245
	2015	*	49.2	53.5	49.7	0.0	47.5	39.2		46.8	56.5	50.7	59.8	211
7	2013	*	55.4	50.0	53.5	0.0	30.2	36.2		48.0	61.1	54.2	67.3	240
	2014		51.6	44.2	49.0	0.0	32.0	38.3		41.9	58.3	49.6	60.5	244
	2015	*	45.3	44.4	44.8	4.2	36.5	34.8		36.3	56.2	45.0	58.4	240
8	2013	*	76.7	73.6	75.5	40.0	50.0	65.6		70.8	80.5	75.6	82.7	254
	2014		77.5	75.7	78.3	20.0	60.3	68.1		71.4	81.9	76.9	81.5	307
	2015	*	72.9	63.0	67.8	20.0	54.2	64.0		64.9	75.5	70.0	78.0	220
6-8	2013	*	59.7	55.7	57.6	14.6	34.8	45.0		52.1	65.6	58.5	68.6	723
	2014	*	58.8	57.9	58.6	10.3	45.7	48.8		52.7	65.5	58.9	68.2	796
	2015	*	56.1	53.0	53.8	7.0	45.3	45.8		48.5	63.2	55.0	65.5	671

NUMBER TESTED IN GRADES 6-8													
2013	3	471	246	642	41	132	422		376	346	723	29,692	
2014	1	493	290	686	29	173	565		408	388	796	30,015	
2015	5	412	249	556	57	172	517		375	296	671	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		79	49	119	14	40	87		79	49	128	4,523	229
	2014	*	86	47	121	7	37	111		76	57	133	3,679	245
	2015	*	61	40	93	18	32	96		67	37	104	4,035	211
7	2013	*	74	36	100	12	30	90		66	44	110	3,215	240
	2014		74	48	107	7	34	111		75	48	123	4,075	244
	2015	*	81	50	107	23	40	122		86	46	132	4,092	240
8	2013	*	37	24	53	9	16	55		35	26	62	1,586	254
	2014		43	27	56	12	23	67		42	29	71	1,797	307
	2015	*	39	27	57	12	22	62		40	26	66	2,236	220
6-8	2013	*	190	109	272	35	86	232		180	119	300	9,324	723
	2014	*	203	122	284	26	94	289		193	134	327	9,551	796
	2015	*	181	117	257	53	94	280		193	109	302	10,363	671

NUMBER TESTED IN GRADES 6-8													
2013	3	471	246	642	41	132	422		376	346	723	29,692	
2014	1	493	290	686	29	173	565		408	388	796	30,015	
2015	5	412	249	556	57	172	517		375	296	671	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		6.2	4.8	5.7	0.0	1.8	2.5		3.9	8.0	5.7	11.3	229
	2014	*	2.0	3.2	2.3	0.0	3.1	1.1		0.8	4.4	2.4	7.1	245
	2015	*	5.0	1.2	3.2	0.0	0.0	0.6		4.0	2.4	3.3	9.8	211
7	2013	*	3.6	0.0	2.3	0.0	0.0	0.0		0.8	4.4	2.5	8.7	240
	2014		2.0	4.7	3.3	0.0	2.0	0.6		1.6	4.3	2.9	10.0	244
	2015	*	2.7	4.4	3.1	0.0	1.6	1.1		2.2	4.8	3.3	9.3	240
8	2013	*	2.5	5.5	2.8	6.7	0.0	0.6		3.3	3.8	3.5	15.5	254
	2014		11.5	11.7	10.9	0.0	3.4	6.7		9.5	13.1	11.4	13.1	307
	2015	*	6.9	2.7	4.5	0.0	2.1	1.2		5.3	5.7	5.5	14.0	220
6-8	2013	*	4.0	3.7	3.6	2.4	0.8	0.9		2.7	5.2	3.9	11.7	723
	2014	*	5.7	6.9	5.8	0.0	2.9	3.0		4.2	8.0	6.0	10.1	796
	2015	*	4.9	2.8	3.6	0.0	1.2	1.0		3.7	4.4	4.0	11.0	671

NUMBER TESTED IN GRADE 6-8													
2013	3	471	246	642	41	132	422		376	346	723	29,692	
2014	1	493	290	686	29	173	565		408	388	796	30,015	
2015	5	412	249	556	57	172	517		375	296	671	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	56.4	54.8	50.5
	2014	51.0	49.0	48.5
	2015	49.6	53.8	50.3
7	2013	54.5	52.6	59.6
	2014	55.2	51.4	48.4
	2015	48.7	51.4	50.9
8	2013	63.9	62.6	56.2
	2014	66.2	61.9	60.6
	2015	63.0	56.5	61.0
6-8	2013	58.4	56.8	55.5
	2014	58.2	54.7	53.2
	2015	53.7	53.8	54.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	53.3	45.2	51.2	7.7	34.1	31.5		41.1	62.8	51.2	57.1	242
	2014		53.6	31.8	45.7	0.0	20.0	36.8		35.4	56.9	45.7	54.6	243
	2015	*	40.9	31.1	37.4	4.2	20.6	26.1		29.6	47.2	37.3	57.4	241

NUMBER TESTED IN GRADE 7													
2013	1	167	73	217	13	44	143		129	113	242	9,785	
2014		153	85	208	10	50	182		127	116	243	10,339	
2015	1	149	90	195	24	63	188		135	106	241	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	78	40	106	12	29	98		76	42	118	4,198	242
	2014		71	58	113	10	40	115		82	50	132	4,690	243
	2015	*	88	62	122	23	50	139		95	56	151	4,203	241

NUMBER TESTED IN GRADE 7													
2013	1	167	73	217	13	44	143		129	113	242	9,785	
2014		153	85	208	10	50	182		127	116	243	10,339	
2015	1	149	90	195	24	63	188		135	106	241	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	242
	2014		0.0	2.4	1.0	0.0	4.0	1.1		0.0	1.7	0.8	3.0	243
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	241

NUMBER TESTED IN GRADE 7													
2013	1	167	73	217	13	44	143		129	113	242	9,785	
2014		153	85	208	10	50	182		127	116	243	10,339	
2015	1	149	90	195	24	63	188		135	106	241	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	3.9	4.5	57.4	54.9
	2014	3.5	4.1	58.4	51.7
	2015	3.4	3.4	54.6	53.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		38.0	34.1	35.4	0.0	25.5	22.2		33.9	40.2	36.6	60.6	224
	2014	*	33.3	50.6	39.4	0.0	46.7	31.6		43.9	35.5	40.1	64.3	242
	2015	*	40.0	39.5	38.0	5.6	36.1	30.8		40.6	36.9	39.2	62.6	212
7	2013	*	31.7	45.2	37.8	0.0	45.5	23.8		37.2	35.4	36.4	59.9	242
	2014		39.2	32.9	37.3	0.0	28.6	27.9		31.5	42.5	36.6	55.1	243
	2015	*	33.1	37.6	35.1	12.5	29.3	26.4		34.6	35.3	34.9	46.2	235
8	2013	*	52.5	57.1	56.2	20.0	48.0	43.0		44.9	64.0	54.5	74.0	222
	2014		74.7	74.5	76.1	18.8	67.3	69.5		73.4	75.3	74.4	73.2	285
	2015	*	51.5	53.0	49.7	0.0	43.2	44.8		49.1	55.2	52.0	66.9	204
6-8	2013	*	40.2	45.3	42.6	7.5	37.1	30.4		38.3	46.9	42.3	63.7	688
	2014	*	50.7	53.7	51.9	10.3	48.2	44.3		50.1	53.4	51.7	63.3	770
	2015	*	41.3	42.6	40.5	7.0	35.6	33.8		40.9	42.6	41.6	59.8	651

NUMBER TESTED IN GRADES 6-8													
2013	3	448	232	608	40	124	553		363	324	688	26,676	
2014	1	485	272	663	29	164	553		401	369	770	27,304	
2015	5	404	237	543	57	163	506		369	282	651	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		88	54	133	13	41	91		84	58	142	4,133	224
	2014	*	100	44	131	7	32	117		74	71	145	3,478	242
	2015	*	72	52	116	17	39	110		76	53	129	3,682	212
7	2013	*	114	40	135	12	24	109		81	73	154	3,851	242
	2014		93	57	131	6	35	129		89	65	154	4,536	243
	2015	*	99	53	124	21	41	134		87	66	153	3,835	235
8	2013	*	66	33	81	12	13	86		59	41	101	1,709	222
	2014		46	25	57	13	18	62		37	36	73	2,001	285
	2015	*	66	31	83	15	25	91		55	43	98	3,282	204
6-8	2013	*	268	127	349	37	78	286		224	172	397	9,693	688
	2014	*	239	126	319	26	85	308		200	172	372	10,015	770
	2015	*	237	136	323	53	105	335		218	162	380	10,799	651

NUMBER TESTED IN GRADES 6-8													
2013	3	448	232	608	40	124	553		363	324	688	26,676	
2014	1	485	272	663	29	164	553		401	369	770	27,304	
2015	5	404	237	543	57	163	506		369	282	651	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		0.0	3.7	1.5	0.0	3.6	1.7		0.0	3.1	1.3	8.5	224
	2014	*	2.0	1.1	1.4	0.0	0.0	0.0		0.0	3.6	1.7	9.6	242
	2015	*	0.8	0.0	0.0	0.0	0.0	0.0		0.8	0.0	0.5	6.3	212
7	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	242
	2014		0.0	1.2	0.5	0.0	2.0	0.6		0.0	0.9	0.4	6.7	243
	2015	*	0.7	1.2	1.0	0.0	0.0	0.0		0.0	2.0	0.9	0.9	235
8	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	222
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	285
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.7	204
6-8	2013	*	0.0	1.3	0.5	0.0	1.6	0.5		0.0	0.9	0.4	5.3	688
	2014	*	0.6	0.7	0.6	0.0	0.6	0.2		0.0	1.4	0.6	6.2	770
	2015	*	0.5	0.4	0.4	0.0	0.0	0.0		0.3	0.7	0.5	3.9	651

NUMBER TESTED IN GRADE 6-8													
2013	3	448	232	608	40	124	411		363	324	688	26,676	
2014	1	485	272	663	29	164	553		401	369	770	27,304	
2015	5	404	237	543	57	163	506		369	282	651	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	30.1	35.2	27.1	36.1
7	2013				
	2014				
	2015	36.5	40.6	27.9	28.4
8	2013				
	2014				
	2015	49.5	45.3	40.2	43.8
6-8	2013				
	2014				
	2015	38.5	40.3	31.5	35.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		88.2	92.0	90.7		83.3	82.4		94.9	87.1	90.1	95.4
	2014		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	97.2
	2015	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	97.3
Tests Taken	2013		51	50	86		6	7		39	62	101	2,474
	2014		10	11	18		2	7		8	13	21	2,117
	2015	1	6	8	11		4	6		6	9	15	2,355

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		6	4	8		1	3		2	8	10	115
	2014		0	0	0		*	0		0	0	0	60
	2015	*	0	0	0		*	0		0	0	0	64
Tests Taken	2013		51	50	86		6	7		39	62	101	2,474
	2014		10	11	18		2	7		8	13	21	2,117
	2015	1	6	8	11		4	6		6	9	15	2,355

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		3.9	10.0	5.8		0.0	5.9		7.7	6.5	6.9	24.2
	2014		20.0	18.2	16.7		*	0.0		25.0	15.4	19.0	28.8
	2015	*	16.7	25.0	9.1		*	16.7		16.7	22.2	20.0	43.3
Tests Taken	2013		51	50	86		6	17		39	62	101	2,474
	2014		10	11	18		2	7		8	13	21	2,117
	2015	1	6	8	11		4	6		6	9	15	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	56.8	56.3	55.1	57.7	51.7
2014	66.1	57.1	65.1	75.7	63.5
2015	63.3	72.8	68.4	64.7	63.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	49.4	53.0	51.2	16.7	28.0	38.6		47.0	54.0	50.6	65.8	243
	2014		51.9	42.3	50.4	0.0	24.5	37.4		52.4	44.7	48.5	61.9	295
	2015	*	40.8	44.0	41.7	6.7	31.3	32.4		38.9	45.7	42.2	64.3	218

NUMBER TESTED IN GRADE 8													
2013	1	156	83	207	12	25	153		117	126	243	8,998	
2014		187	104	226	12	53	195		143	152	295	9,466	
2015	1	142	75	175	15	48	170		113	105	218	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	79	39	101	10	18	94		62	58	120	3074	243
	2014		90	60	112	12	40	122		68	84	152	3605	295
	2015	*	84	42	102	14	33	115		69	57	126	4238	218

NUMBER TESTED IN GRADE 8													
2013	1	156	83	207	12	25	153		117	126	243	8,998	
2014		187	104	226	12	53	195		143	152	295	9,466	
2015	1	142	75	175	15	48	170		113	105	218	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	0.6	1.2	1.0	0.0	0.0	0.0		0.9	0.8	0.8	7.1	243
	2014		2.1	4.8	4.0	0.0	1.9	0.5		2.8	3.3	3.1	11.3	295
	2015	*	2.1	2.7	1.1	0.0	0.0	1.2		2.7	1.9	2.3	11.6	218

NUMBER TESTED IN GRADE 8													
2013	1	156	83	207	12	25	153		117	126	243	8,998	
2014		187	104	226	12	53	195		143	152	295	9,466	
2015	1	142	75	175	15	48	170		113	105	218	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	54.3	48.7	48.2	50.4
	2014	53.2	52.0	49.0	61.9
	2015	55.2	54.6	50.5	53.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	24.0	20.5	22.3	8.3	12.0	15.0		27.0	18.4	22.5	59.3	236
	2014		50.5	47.1	51.1	0.0	35.8	38.1		56.3	42.8	49.3	53.5	296
	2015	*	31.0	28.0	26.9	0.0	14.6	21.2		31.0	29.5	30.3	53.7	218

NUMBER TESTED IN GRADE 8													
2013	1	154	78	202	12	25	147		111	125	236	8,991	
2014		188	104	227	12	53	197		144	152	296	9,464	
2015	1	142	75	175	15	48	170		113	105	218	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	117	62	157	11	22	125		81	102	183	3656	236
	2014		93	55	111	12	34	122		63	87	150	4402	296
	2015	*	98	54	128	15	41	134		78	74	152	4546	218

NUMBER TESTED IN GRADE8													
2013	1	154	78	202	12	25	147		111	125	236	8,991	
2014		188	104	227	12	53	197		144	152	296	9,464	
2015	1	142	75	175	15	48	170		113	105	218	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	0.6	2.6	0.5	8.3	0.0	0.0		2.7	0.0	1.3	8.8	236
	2014		0.5	3.8	2.2	0.0	1.9	0.5		1.4	2.0	1.7	7.3	296
	2015	*	0.7	0.0	0.0	0.0	0.0	0.0		0.9	0.0	0.5	5.9	218

NUMBER TESTED IN GRADE 8													
2013	1	154	78	202	12	25	147		111	125	236	8,991	
2014		188	104	227	12	53	197		144	152	296	9,464	
2015	1	142	75	175	15	48	170		113	105	218	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	44.7	48.8	30.8	36.9
	2014	55.8	42.8	46.4	51.3
	2015	45.9	38.8	48.0	32.3

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	1	*	4	*	0		5	*
7	3	*	1	*	0		4	*
8	1	*	1	*	0		2	*
ALL	5	*	6	50.0	0		11	45.5

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (61)	Beginning	2	3.3	3	4.9	11	18.0	3	5.0	3	5.0
	Intermediate	8	13.1	8	13.1	24	39.3	36	60.0	21	35.0
	Advanced	51	83.6	50	82.0	26	42.6	16	26.7	34	56.7
	Advanced High	0	0.0	0	0.0	0	0.0	5	8.3	2	3.3
7 (62)	Beginning	5	8.1	6	9.7	8	12.9	10	16.1	6	9.7
	Intermediate	4	6.5	3	4.8	15	24.2	26	41.9	14	22.6
	Advanced	17	27.4	18	29.0	25	40.3	18	29.0	30	48.4
	Advanced High	36	58.1	35	56.5	14	22.6	8	12.9	12	19.4
8 (49)	Beginning	2	4.2	2	4.2	2	4.2	3	6.1	0	0.0
	Intermediate	0	0.0	3	6.3	10	20.8	21	42.9	13	27.1
	Advanced	22	45.8	18	37.5	19	39.6	19	38.8	23	47.9
	Advanced High	24	50.0	25	52.1	17	35.4	6	12.2	12	25.0
ALL (172)	Beginning	9	5.3	11	6.4	21	12.3	16	9.4	9	5.3
	Intermediate	12	7.0	14	8.2	49	28.7	83	48.5	48	28.2
	Advanced	90	52.6	86	50.3	70	40.9	53	31.0	87	51.2
	Advanced High	60	35.1	60	35.1	31	18.1	19	11.1	26	15.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
59 11 (18.6%)	Beginning	3			
	Intermediate	0	21		
	Advanced	0	9	24	
	Advanced High	0	0	2	
55 25 (45.5%)	Beginning	4			
	Intermediate	4	9		
	Advanced	0	10	17	
	Advanced High	0	0	11	
45 19 (42.2%)	Beginning	0			
	Intermediate	1	11		
	Advanced	0	7	15	
	Advanced High	0	0	11	
159 55 (34.6%)	Beginning	7			
	Intermediate	5	41		
	Advanced	0	26	56	
	Advanced High	0	0	24	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

66	71.7	75.7	79.0	79.4	78.8	98.5	79.2	96.7
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MS INTRO TO ART I (SEM 2)

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ALGEBRA I PRE-AP

11	40.6	61.2	77.5	79.3	9.1	90.0	61.9	95.7
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MATHEMATICS 6

217	33.8	69.0	74.4	75.0	44.2	76.7	53.3	86.0
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MATHEMATICS 7

223	34.8	69.0	74.1	74.7	43.0	76.6	52.4	86.3
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MATHEMATICS 8

196	37.1	68.6	74.9	75.6	48.0	82.1	49.2	86.0
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MS BAND: LISTENING AND MUSIC ELEMENTS

17	65.5	77.0	88.4	89.7	70.6	100.0	63.6	98.2
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MS HEALTH EDUCATION

31	61.8	76.6	88.6	90.0	77.4	100.0	71.6	93.8
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MS HEALTH EDUCATION (SEM 2)

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PHYSICAL EDUCATION 6

184	81.1	81.1	87.9	88.6	88.6	100.0	84.1	99.7
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PHYSICAL EDUCATION 7 & 8

187	83.1	83.1	95.2	96.6	94.7	100.0	89.6	99.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

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MS INTRO TO ART I (SEM 2)

62	72.1	76.7	77.7	77.8	79.0	98.4	88.0	94.4
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ALGEBRA I PRE-AP

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MATHEMATICS 6

188	39.7	67.1	69.2	69.4	42.0	58.8	48.0	80.5
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MATHEMATICS 7

223	36.3	65.9	73.6	74.4	37.7	71.6	41.9	80.5
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MATHEMATICS 8

188	39.8	66.5	75.5	76.5	41.5	80.1	46.6	85.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

17	73.4	82.3	91.4	92.4	94.1	100.0	82.6	98.1
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MS HEALTH EDUCATION

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MS HEALTH EDUCATION (SEM 2)

63	60.5	74.8	92.0	93.9	76.2	100.0	73.5	88.7
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PHYSICAL EDUCATION 6

155	79.6	79.6	85.7	86.4	87.1	98.1	87.2	99.5
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PHYSICAL EDUCATION 7 & 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (SEM 2)

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READING LANGUAGE ARTS 6

216	56.0	70.6	78.9	79.8	58.3	94.7	53.9	88.1
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READING LANGUAGE ARTS 7

225	45.1	70.6	75.1	75.6	54.7	86.5	59.0	87.6
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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

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READING LANGUAGE ARTS 8

206	50.2	73.3	74.2	74.2	70.4	84.4	64.3	87.0
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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

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READING LANGUAGE ARTS 8 PRE-AP

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SCIENCE 6

217	50.6	70.4	76.6	77.2	52.1	85.5	61.8	90.8
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SCIENCE 7

224	47.5	65.0	76.2	77.4	33.0	84.8	52.1	87.1
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SCIENCE 8 & SCIENCE 8 PRE-AP

210	52.6	68.4	78.3	79.3	54.3	94.7	65.4	89.5
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SOCIAL STUDIES 6

217	49.3	66.2	69.4	69.7	41.9	57.8	51.1	89.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (SEM 2)

183	83.8	83.8	96.2	97.6	96.2	99.5	92.2	99.3
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READING LANGUAGE ARTS 6

189	50.9	68.7	75.1	75.8	50.8	85.1	52.7	86.8
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READING LANGUAGE ARTS 7

217	57.4	70.9	74.3	74.7	59.0	82.1	60.7	85.8
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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

7	44.3	65.9	72.0	72.7	42.9	85.7	59.2	96.4
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READING LANGUAGE ARTS 8

199	72.2	74.8	72.6	72.4	68.3	75.6	73.2	86.2
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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

1	*	*	*	*	*	*	58.6	*
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READING LANGUAGE ARTS 8 PRE-AP

3	*	*	*	*	*	*	83.8	*
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SCIENCE 6

187	50.4	68.3	76.2	77.0	40.6	79.0	56.4	86.7
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SCIENCE 7

221	53.2	71.3	73.4	73.6	57.5	67.6	71.6	86.3
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SCIENCE 8 & SCIENCE 8 PRE-AP

201	56.6	69.7	77.7	78.5	52.2	86.5	65.9	90.1
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SOCIAL STUDIES 6

187	53.6	69.1	70.9	71.1	53.5	62.4	57.5	88.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

130	60.6	75.4	79.9	80.5	70.8	88.5	61.7	93.1
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TECHNOLOGY APPLICATIONS (SEM 2)

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TEXAS STUDIES 7

225	53.9	69.2	82.0	83.4	48.0	94.2	52.7	87.1
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UNITED STATES STUDIES 8

210	44.5	70.2	80.6	81.7	51.0	93.3	49.9	88.8
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UNITED STATES STUDIES 8 PRE-AP

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

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TECHNOLOGY APPLICATIONS (SEM 2)

122	61.9	76.7	79.9	80.2	64.8	92.4	65.3	91.8
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TEXAS STUDIES 7

221	55.8	75.0	80.2	80.8	72.9	92.6	64.1	86.9
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UNITED STATES STUDIES 8

202	47.6	68.6	79.8	81.0	46.0	87.5	50.4	88.9
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UNITED STATES STUDIES 8 PRE-AP

2	*	*	*	*	*	*	69.2	*
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