

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

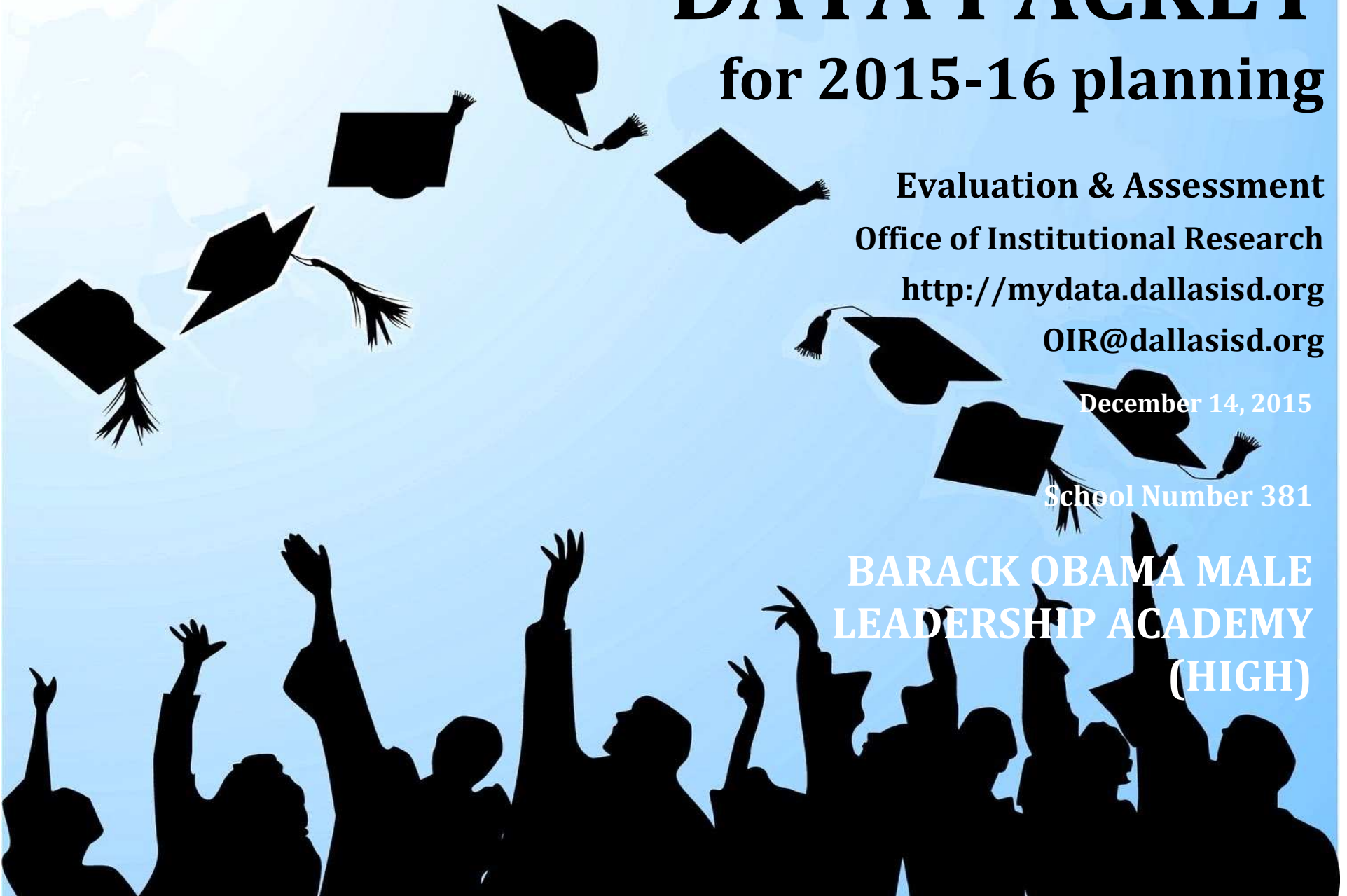
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December 14, 2015

School Number 381

BARACK OBAMA MALE
LEADERSHIP ACADEMY
(HIGH)



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	60
10	38
11	11
12	12
ALL	121

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	60	49.6	13	59.1
American Indian/Alaska Native	1	0.8	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	57	47.1	0	0.0
White	3	2.5	6	27.3
Multiple	0	0.0	1	4.5
Other* (teachers only)	—	—	2	9.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	28	23.1
Economically disadvantaged	92	76.0
Limited English proficient (LEP)	4	3.3
Special education	2	1.7
Talented and Gifted (TAG)	52	43.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	15	13	86.7	0	0.0	0	0.0	2	13.3	0	0.0	0	0.0
	2014	38	21	55.3	0	0.0	0	0.0	17	44.7	0	0.0	0	0.0
	2015	60	24	40.0	1	1.7	0	0.0	33	55.0	2	3.3	0	0.0
10	2013	15	10	66.7	0	0.0	0	0.0	4	26.7	1	6.7	0	0.0
	2014	13	11	84.6	0	0.0	0	0.0	2	15.4	0	0.0	0	0.0
	2015	38	20	52.6	0	0.0	0	0.0	18	47.4	0	0.0	0	0.0
11	2013													
	2014	13	8	61.5	0	0.0	0	0.0	4	30.8	1	7.7	0	0.0
	2015	11	9	81.8	0	0.0	0	0.0	2	18.2	0	0.0	0	0.0
12	2013													
	2014													
	2015	12	7	58.3	0	0.0	0	0.0	4	33.3	1	8.3	0	0.0
9-12	2013	30	23	76.7	0	0.0	0	0.0	6	20.0	1	3.3	0	0.0
	2014	64	40	62.5	0	0.0	0	0.0	23	35.9	1	1.6	0	0.0
	2015	121	60	49.6	1	0.8	0	0.0	57	47.1	3	2.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	15	10	66.7	0	0.0	0	0.0	2	13.3	4	26.7	2	13.3	100.0	0.0	0.0
	2014	38	25	65.8	6	15.8	1	2.6	10	26.3	8	21.1	3	7.9	100.0	0.0	0.0
	2015	60	52	86.7	3	5.0	1	1.7	14	23.3	35	58.3	2	3.3	100.0	0.0	0.0
10	2013	15	9	60.0	0	0.0	0	0.0	1	6.7	5	33.3	1	6.7	100.0	0.0	0.0
	2014	13	10	76.9	0	0.0	0	0.0	4	30.8	4	30.8	0	0.0	100.0	0.0	0.0
	2015	38	26	68.4	1	2.6	1	2.6	10	26.3	9	23.7	0	0.0	100.0	0.0	0.0
11	2013																
	2014	13	7	53.8	0	0.0	0	0.0	2	15.4	5	38.5	0	0.0	100.0	0.0	0.0
	2015	11	8	72.7	0	0.0	0	0.0	1	9.1	3	27.3	1	9.1	100.0	0.0	0.0
12	2013																
	2014																
	2015	12	6	50.0	0	0.0	0	0.0	3	25.0	5	41.7	0	0.0	100.0	0.0	0.0
9-12	2013	30	19	63.3	0	0.0	0	0.0	3	10.0	9	30.0	3	10.0	100.0	0.0	0.0
	2014	64	42	65.6	6	9.4	1	1.6	16	25.0	17	26.6	3	4.7	100.0	0.0	0.0
	2015	121	92	76.0	4	3.3	2	1.7	28	23.1	52	43.0	3	2.5	100.0	0.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	15	11,129	15	98.5	10,482	94.2	0	0.0	28.3	15	9,408	100.0	84.5
	2014	38	10,855	37	98.2	10,244	94.4	0	0.0	25.4	38	9,137	99.6	84.2
	2015	64	11,577	62	98.1	10,921	94.3	0	0.0	24.5	60	9,789	94.5	84.6
10	2013	15	9,329	15	97.8	8,810	94.4	0	0.0	20.5	15	8,101	100.0	86.8
	2014	13	9,895	13	98.1	9,365	94.6	0	0.0	17.5	13	8,683	100.0	87.7
	2015	39	9,928	38	98.1	9,383	94.5	0	0.0	18.1	38	8,616	98.7	86.8
11	2013		8,442			7,940	94.1			18.9		7,454		88.3
	2014	13	8,457	13	98.9	8,002	94.6	0	0.0	14.7	13	7,577	100.0	89.6
	2015	11	8,742	11	98.6	8,258	94.5	1	9.1	14.6	10	7,728	90.5	88.4
12	2013		8,460			7,915	93.6			14.4		7,456		88.1
	2014		8,059			7,576	94.0			6.0		7,152		88.7
	2015	12	8,362	12	97.9	7,893	94.4	0	0.0	14.2	12	7,395	100.0	88.4
9-12	2013	30	37,360	29	98.2	35,147	94.1	0	0.0	21.1	30	32,419	100.0	86.8
	2014	64	37,266	63	98.3	35,187	94.4	0	0.0	16.7	64	32,549	99.9	87.3
	2015	125	38,609	123	98.1	36,456	94.4	1	0.8	18.4	120	33,528	96.0	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 22

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	59.1
Hispanic	0	0.0
White	6	27.3
Multiple	1	4.5
Other	2	9.1

Gender	Number	Percentage
Female	14	63.6
Male	8	36.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	5.2	64.3
2013-14	5.4	82.4
2014-15	5.5	73.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	13.6
1	2	9.1
2	3	13.6
3	0	0.0
4	2	9.1
5	0	0.0
1-3	5	22.7
More than 3	14	63.6
1 - 5	7	31.8
6 - 10	3	13.6
11 - 20	6	27.3
More than 20	3	13.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	50.9
	2015	*	91.3	97.0	93.9	*	*	92.9		94.9		94.9	58.8
Tests Taken	2013												
	2014		21	18	23	1	6	11		39		39	13,789
	2015	2	23	33	49	1	4	14		59		59	10,840
ENGLISH II	2013												
	2014		100.0	*	100.0			*		100.0		100.0	54.8
	2015		100.0	94.4	96.0	*	*	88.9		97.3		97.3	60.5
Tests Taken	2013												
	2014		11	2	9			4		13		13	10,943
	2015		19	18	25	1	1	9		37		37	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		0	0	0	*	0	0		0		0	6,774
	2015	*	2	1	3	*	*	1		3		3	4,464
Tests Taken	2013												
	2014		21	18	23	1	6	11		39		39	13,789
	2015	2	23	33	49	1	4	14		59		59	10,840
ENGLISH II	2013												
	2014		0	*	0			*		0		0	4,948
	2015		0	1	1	*	*	1		1		1	3,643
Tests Taken	2013												
	2014		11	2	9			4		13		13	10,943
	2015		19	18	25	1	1	9		37		37	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		38.1	5.6	26.1	*	0.0	9.1		23.1		23.1	3.2
	2015	*	17.4	39.4	34.7	*	*	14.3		33.9		33.9	5.1
Tests Taken	2013												
	2014		21	18	23	1	6	11		39		39	13,789
	2015	2	23	33	49	1	4	14		59		59	10,840
ENGLISH II	2013												
	2014		27.3	*	22.2			*		23.1		23.1	2.7
	2015		26.3	5.6	20.0	*	*	0.0		16.2		16.2	2.6
Tests Taken	2013												
	2014		11	2	9			4		13		13	10,943
	2015		19	18	25	1	1	9		37		37	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	77.4	1.9	2.0	76.0	79.7	6.3	82.8	72.0
2015	82.2	2.3	2.0	79.7	78.3	5.8	81.0	78.9

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	92.3	1.9	1.9	70.6	87.4	6.2	80.4	79.7
2015	91.0	1.8	1.7	81.6	82.6	6.2	81.1	88.2

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		100.0	*	100.0			*		100.0		100.0	84.4
	2014		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	89.8
	2015	*	100.0	100.0	100.0	*	*	100.0		100.0		100.0	92.0
Tests Taken	2013		13	2	10			2		15		15	9,374
	2014		21	18	23	1	6	11		39		39	9,672
	2015	2	24	33	49	1	4	14		60		60	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		0	*	0			*		0		0	1,467
	2014		0	0	0	*	0	0		0		0	987
	2015	*	0	0	0	*	*	0		0		0	751
Tests Taken	2013		13	2	10			2		15		15	9,374
	2014		21	18	23	1	6	11		39		39	9,672
	2015	2	24	33	49	1	4	14		60		60	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		38.5	*	50.0			*		40.0		40.0	7.5
	2014		38.1	22.2	34.8	*	0.0	9.1		30.8		30.8	7.5
	2015	*	29.2	24.2	26.5	*	*	14.3		30.0		30.0	11.9
Tests Taken	2013		13	2	10			2		15		15	9,374
	2014		21	18	23	1	6	11		39		39	9,672
	2015	2	24	33	49	1	4	14		60		60	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	73.9	72.7	84.0	86.1	80.6
2014	66.7	76.9	80.0	84.4	69.9
2015	67.6	76.8	82.2	72.9	84.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*							*		*	90.2
	2014	*	100.0	*	100.0			*		100.0		100.0	92.0
	2015		100.0	*	100.0			*		100.0		100.0	92.0
Tests Taken	2013		1							1		1	51
	2014	1	7	4	6			2		12		12	7,801
	2015		8	2	8			1		10		10	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*							*		*	5
	2014	*	0	*	0			*		0		0	625
	2015		0	*	0			*		0		0	663
Tests Taken	2013		1							1		1	51
	2014	1	7	4	6			2		12		12	7,801
	2015		8	2	8			1		10		10	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*							*		*	2.0
	2014	*	71.4	*	50.0			*		58.3		58.3	10.3
	2015		50.0	*	62.5			*		50.0		50.0	20.5
Tests Taken	2013		1							1		1	51
	2014	1	7	4	6			2		12		12	7,801
	2015		8	2	8			1		10		10	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	*	*	*	*
2014	79.4	86.1	71.7	89.1
2015	77.3	74.2	63.0	77.5

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012																1,924	39	
		2013	38	41		21	41		17	41		0			0			1,788	39	
		2014	66	40		28	38		35	40		2	*		1	*		2,423	38	
	Mathematics	2012																1,924	40	
		2013	38	43		21	43		17	42		0			0			1,788	40	
		2014	66	43		28	42		35	44		2	*		1	*		2,423	39	
	Writing	2012																1,924	39	
		2013	38	39		21	41		17	36		0			0			1,788	39	
		2014	66	39		28	39		35	38		2	*		1	*		2,423	36	
10	Critical Reading	2012																8,427	37	23.1
		2013	12	44	58.3	10	45	60.0	2	*	*	0			0			8,855	36	23.3
		2014	37	44	64.9	19	44	63.2	18	43	66.7	0			0			8,669	36	23.6
	Mathematics	2012																8,427	38	24.5
		2013	12	46	58.3	10	47	60.0	2	*	*	0			0			8,855	37	19.5
		2014	37	46	59.5	19	48	73.7	18	44	44.4	0			0			8,669	39	28.3
	Writing	2012																8,427	37	23.7
		2013	12	43	50.0	10	44	60.0	2	*	*	0			0			8,855	36	21.0
		2014	37	42	51.4	19	42	57.9	18	42	44.4	0			0			8,669	34	18.4
11	Critical Reading	2012																4,007	41	27.4
		2013	12	48	58.3	7	50	71.4	4	*	*	1	*	*	0			3,787	42	32.8
		2014	10	44	30.0	8	45	37.5	2	*	*	0			0			3,320	41	33.1
	Mathematics	2012																4,007	43	33.0
		2013	12	54	91.7	7	55	100.0	4	*	*	1	*	*	0			3,787	44	33.1
		2014	10	50	80.0	8	50	75.0	2	*	*	0			0			3,320	44	38.4
	Writing	2012																4,007	41	33.0
		2013	12	46	66.7	7	49	85.7	4	*	*	1	*	*	0			3,787	41	32.5
		2014	10	45	50.0	8	46	62.5	2	*	*	0			0			3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

130	20,715	1.8	1.9	30	23.1	26.0
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English Language & Composition

17	3,194	1.8	1.7	1	5.9	16.4
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Human Geography

60	1,090	1.8	2.0	17	28.3	32.9
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Calculus AB

10	989	1.4	2.3	2	20.0	39.1
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English Literature & Composition

11	2,041	2.0	1.9	2	18.2	20.6
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Spanish Language & Culture

2	796	*	3.7	*	*	88.9
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Calculus BC

8	282	2.5	3.4	4	50.0	73.4
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Environmental Science

12	989	1.8	1.9	2	16.7	25.1
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United States History

10	2,401	1.6	1.5	1	10.0	14.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

3	*	*	*	*	*	*	43.2	*
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ALGEBRA II PRE-AP

37	45.6	71.3	80.8	82.5	59.5	97.3	62.9	90.4
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ART I

24	83.2	84.3	88.4	89.1	95.8	100.0	81.1	96.9
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BIOLOGY PRE-AP

66	69.4	78.2	76.8	76.6	80.3	84.8	72.8	91.3
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CHEMISTRY PRE-AP

39	64.0	76.0	80.3	81.0	66.7	97.4	69.4	94.9
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ECONOMICS

1	*	*	*	*	*	*	71.8	*
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ENGLISH I PRE-AP

66	71.1	77.2	81.0	81.7	89.4	97.0	74.6	95.3
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ENGLISH II PRE-AP

39	62.4	74.9	80.1	81.0	74.4	94.9	74.9	93.1
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GEOMETRY PRE-AP

68	45.4	71.3	80.1	81.6	54.4	94.1	64.2	93.9
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HS HEALTH EDUCATION (SEM 2)

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PHYSICS PRE-AP

11	66.9	75.2	82.5	83.8	81.8	100.0	61.1	94.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II PRE-AP

36	63.3	81.0	84.9	85.5	88.9	97.2	73.8	89.0
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ART I

17	83.4	85.8	91.6	92.6	100.0	100.0	82.1	95.1
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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

39	67.0	73.2	78.5	79.4	53.8	82.1	70.8	92.6
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ECONOMICS

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ENGLISH I PRE-AP

60	76.0	78.2	84.5	85.6	83.3	96.7	81.8	95.6
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ENGLISH II PRE-AP

38	70.7	77.4	83.1	84.1	86.8	97.4	74.3	94.1
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GEOMETRY PRE-AP

61	45.7	73.3	79.9	81.0	68.9	86.9	68.1	91.1
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HS HEALTH EDUCATION (SEM 2)

94	77.9	84.2	79.0	78.1	100.0	96.8	80.4	95.6
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PHYSICS PRE-AP

10	60.4	70.3	83.0	85.2	70.0	100.0	69.8	92.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

2	*	*	*	*	*	*	68.8	*
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SPANISH I

47	83.5	85.9	84.9	84.7	89.4	93.6	78.1	92.4
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SPANISH II

29	79.0	82.0	83.0	83.2	86.2	93.1	75.3	93.3
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WORLD HISTORY PRE-AP

39	81.3	86.0	81.9	81.1	100.0	100.0	82.5	97.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

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SPANISH I

42	82.4	88.3	85.5	85.0	97.6	95.2	80.6	90.7
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SPANISH II

29	69.5	79.7	87.5	88.9	62.1	100.0	82.2	92.2
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WORLD HISTORY PRE-AP

39	81.1	83.8	78.9	78.0	97.4	94.9	69.1	94.4
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