

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

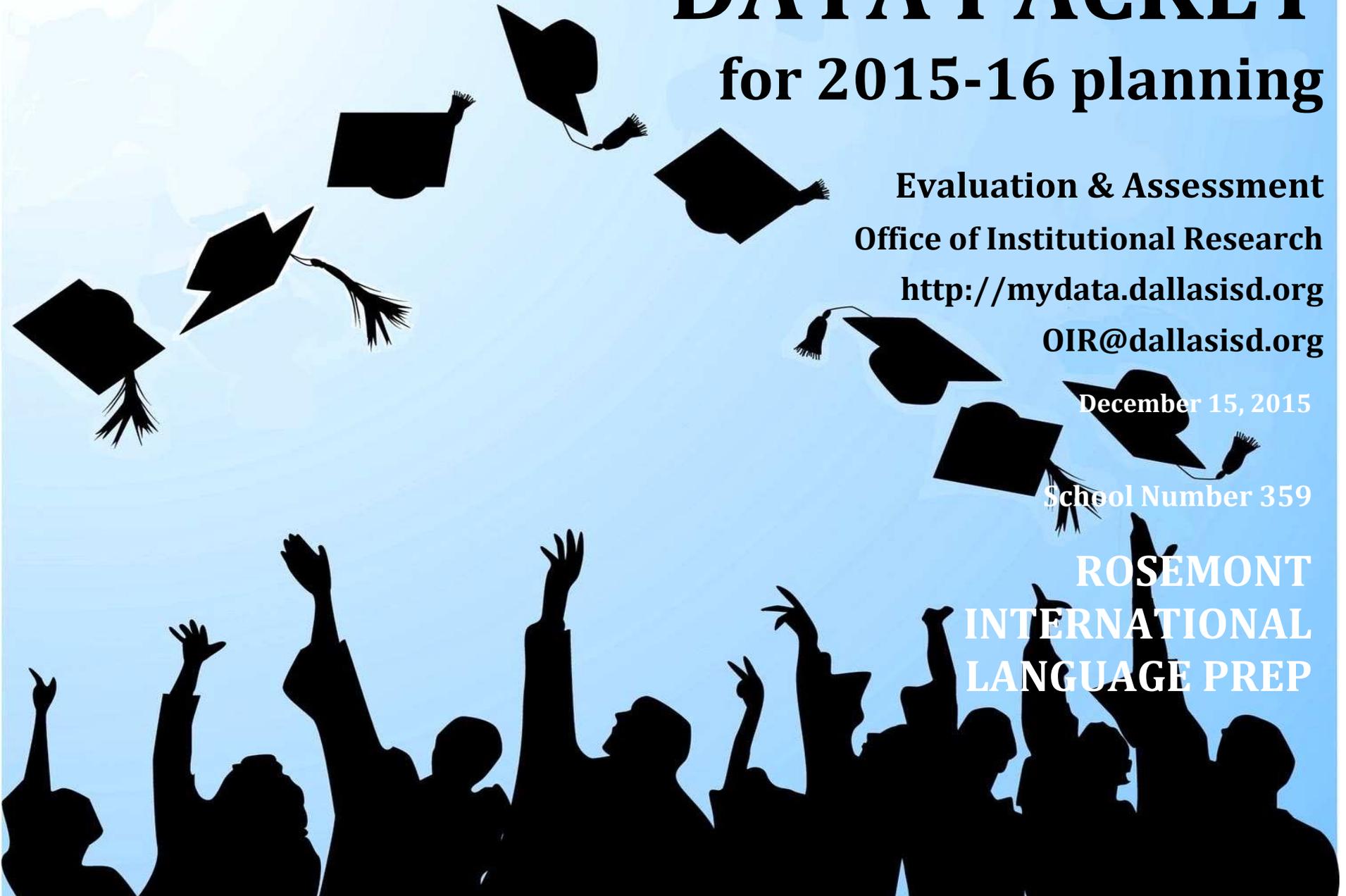
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December 15, 2015

School Number 359

**ROSEMONT
INTERNATIONAL
LANGUAGE PREP**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	68
7	68
8	56
ALL	192

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3	1.6	2	13.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.5	*	*
Hispanic	186	96.9	5	33.3
White	2	1.0	6	40.0
Multiple	0	0.0	1	6.7
Other* (teachers only)	—	—	1	6.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	143	74.5
Economically disadvantaged	153	79.7
Limited English proficient (LEP)	128	66.7
Special education	4	2.1
Talented and Gifted (TAG)	45	23.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	61	3	4.9	0	0.0	0	0.0	55	90.2	3	4.9	0	0.0
	2014	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2015	68	1	1.5	0	0.0	1	1.5	65	95.6	1	1.5	0	0.0
7	2013													
	2014	57	2	3.5	0	0.0	0	0.0	53	93.0	2	3.5	0	0.0
	2015	68	0	0.0	0	0.0	0	0.0	68	100.0	0	0.0	0	0.0
8	2013													
	2014													
	2015	56	2	3.6	0	0.0	0	0.0	53	94.6	1	1.8	0	0.0
6-8	2013	61	3	4.9	0	0.0	0	0.0	55	90.2	3	4.9	0	0.0
	2014	127	2	1.6	0	0.0	0	0.0	123	96.9	2	1.6	0	0.0
	2015	192	3	1.6	0	0.0	1	0.5	186	96.9	2	1.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	61	48	78.7	36	59.0	1	1.6	36	59.0	19	31.1	2	3.3	31.1	68.9	0.0
	2014	70	55	78.6	44	62.9	2	2.9	51	72.9	15	21.4	4	5.7	40.0	60.0	0.0
	2015	68	59	86.8	51	75.0	2	2.9	57	83.8	11	16.2	0	0.0	38.2	61.8	0.0
7	2013																
	2014	57	40	70.2	36	63.2	2	3.5	39	68.4	18	31.6	0	0.0	29.8	70.2	1.8
	2015	68	53	77.9	42	61.8	1	1.5	48	70.6	17	25.0	0	0.0	41.2	58.8	0.0
8	2013																
	2014																
	2015	56	41	73.2	35	62.5	1	1.8	38	67.9	17	30.4	0	0.0	30.4	69.6	0.0
6-8	2013	61	48	78.7	36	59.0	1	1.6	36	59.0	19	31.1	2	3.3	31.1	68.9	0.0
	2014	127	95	74.8	80	63.0	4	3.1	90	70.9	33	26.0	4	3.1	35.4	64.6	0.8
	2015	192	153	79.7	128	66.7	4	2.1	143	74.5	45	23.4	0	0.0	37.0	63.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	63	11,425	61	97.3	11,026	96.5	0	0.0	21.2	62	10,240	99.0	89.6
	2014	69	10,824	68	98.4	10,429	96.4	2	2.9	17.6	68	9,598	98.7	88.7
	2015	69	10,896	67	98.0	10,493	96.3	0	0.0	19.6	68	9,647	99.1	88.5
7	2013		10,460			10,035	95.9			24.7		9,275		88.7
	2014	57	11,172	57	98.6	10,706	95.8	0	0.0	19.0	57	9,899	99.2	88.6
	2015	68	10,670	68	98.8	10,206	95.6	0	0.0	22.7	68	9,349	99.5	87.6
8	2013		9,854			9,387	95.3			17.8		8,619		87.5
	2014		10,418			9,939	95.4			8.1		9,146		87.8
	2015	56	10,940	55	98.0	10,445	95.5	1	1.8	14.2	56	9,604	99.5	87.8
6-8	2013	63	31,739	61	97.3	30,448	95.9	0	0.0	21.3	62	28,134	99.0	88.6
	2014	126	32,415	124	98.5	31,074	95.9	2	1.6	15.0	125	28,643	99.0	88.4
	2015	193	32,507	190	98.3	31,144	95.8	1	0.5	18.8	192	28,600	99.4	88.0

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 15

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	13.3
Hispanic	5	33.3
White	6	40.0
Multiple	1	6.7
Other	1	6.7

Gender	Number	Percentage
Female	9	60.0
Male	6	40.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13		0.0
2013-14	4.1	100.0
2014-15	5.9	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	6.7
2	0	0.0
3	1	6.7
4	0	0.0
5	0	0.0
1-3	2	13.3
More than 3	13	86.7
1 - 5	2	13.3
6 - 10	4	26.7
11 - 20	7	46.7
More than 20	2	13.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	*	78.6	77.6	*	69.4	70.3		85.0	78.6	80.6	57.7	62
	2014			95.7	94.4	*	93.0	94.0		92.6	97.6	95.7	63.1	69
	2015	*	*	85.5	84.2		81.3	83.3		88.0	85.0	86.2	59.8	65
7	2013												67.3	0
	2014	*	*	86.5	88.2	*	82.4	81.6		87.5	87.5	87.5	60.5	56
	2015			89.7	88.9	*	85.4	85.4		85.7	92.5	89.7	58.4	68
8	2013												82.7	0
	2014												81.5	0
	2015	*	*	94.4	95.0	*	91.7	92.3		94.1	95.0	94.7	78.0	57
6-8	2013	*	*	78.6	77.6	*	69.4	70.3		85.0	78.6	80.6	68.6	62
	2014	*	*	91.7	92.0	*	88.3	88.6		90.7	92.7	92.0	68.2	125
	2015	*	*	89.7	88.7	*	85.6	86.5		88.6	90.8	90.0	65.5	190

NUMBER TESTED IN GRADES 6-8													
2013	3	3	56	49	1	36	37			20	42	62	29,692
2014	2	2	121	88	2	77	88			43	82	125	30,015
2015	2	3	184	151	3	125	141			70	120	190	30,042

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	*	12	11	*	11	11		3	9	12	4,523	62
	2014			3	3	*	3	3		2	1	3	3,679	69
	2015	*	*	9	9		9	9		3	6	9	4,035	65
7	2013												3,215	0
	2014	*	*	7	4	*	6	7		2	5	7	4,075	56
	2015			7	6	*	6	7		4	3	7	4,092	68
8	2013												1,586	0
	2014												1,797	0
	2015	*	*	3	2	*	3	3		1	2	3	2,236	57
6-8	2013	*	*	12	11	*	11	11		3	9	12	9,324	62
	2014	*	*	10	7	*	9	10		4	6	10	9,551	125
	2015	*	*	19	17	*	18	19		8	11	19	10,363	190

NUMBER TESTED IN GRADES 6-8													
2013	3	3	56	49	1	36	37			20	42	62	29,692
2014	2	2	121	88	2	77	88			43	82	125	30,015
2015	2	3	184	151	3	125	141			70	120	190	30,042

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	*	30.4	32.7	*	25.0	24.3		25.0	33.3	30.6	11.3	62
	2014			13.0	7.4	*	2.3	2.0		7.4	16.7	13.0	7.1	69
	2015	*	*	9.7	8.8		6.3	5.6		20.0	2.5	9.2	9.8	65
7	2013												8.7	0
	2014	*	*	30.8	29.4	*	23.5	21.1		37.5	30.0	32.1	10.0	56
	2015			17.6	11.1	*	7.3	6.3		17.9	17.5	17.6	9.3	68
8	2013												15.5	0
	2014												13.1	0
	2015	*	*	31.5	30.0	*	25.0	23.1		29.4	32.5	31.6	14.0	57
6-8	2013	*	*	30.4	32.7	*	25.0	24.3		25.0	33.3	30.6	11.7	62
	2014	*	*	20.7	15.9	*	11.7	10.2		18.6	23.2	21.6	10.1	125
	2015	*	*	19.0	15.2	*	12.0	10.6		21.4	17.5	18.9	11.0	190

NUMBER TESTED IN GRADE 6-8													
2013	3	3	56	49	1	36	37			20	42	62	29,692
2014	2	2	121	88	2	77	88			43	82	125	30,015
2015	2	3	184	151	3	125	141			70	120	190	30,042

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	74.4	76.1	71.3
	2014	73.0	70.4	75.4
	2015	70.8	68.5	66.6
7	2013			
	2014	73.4	71.9	70.3
	2015	68.5	67.4	72.4
8	2013			
	2014			
	2015	81.9	73.7	81.5
6-8	2013	74.4	76.1	71.3
	2014	73.2	71.1	73.1
	2015	73.3	69.7	73.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013												57.1	0
	2014	*	*	94.2	91.2	*	91.2	92.1		87.5	97.5	94.6	54.6	56
	2015			86.8	83.3	*	85.4	83.3		82.1	90.0	86.8	57.4	68

NUMBER TESTED IN GRADE 7														
2013														9,785
2014	2	2	52	34	1	34	38			16	40	56		10,339
2015			68	54	1	41	48			28	40	68		9,866

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013												4,198	0
	2014	*	*	3	3	*	3	3		2	1	3	4,690	56
	2015			9	9	*	6	8		5	4	9	4,203	68

NUMBER TESTED IN GRADE 7														
2013														9,785
2014	2	2	52	34	1	34	38			16	40	56		10,339
2015			68	54	1	41	48			28	40	68		9,866

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013												1.5	0
	2014	*	*	21.2	14.7	*	17.6	15.8		18.8	22.5	21.4	3.0	56
	2015			5.9	3.7	*	2.4	2.1		0.0	10.0	5.9	4.8	68

NUMBER TESTED IN GRADE 7														
2013														9,785
2014	2	2	52	34	1	34	38			16	40	56		10,339
2015			68	54	1	41	48			28	40	68		9,866

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013				
	2014	5.3	5.5	78.8	76.3
	2015	4.4	4.9	67.6	75.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	*	92.9	93.9	*	88.9	89.2		95.0	92.9	93.5	60.6	62
	2014			81.2	77.8	*	81.4	74.0		77.8	83.3	81.2	64.3	69
	2015	*	*	73.8	74.6	*	70.6	70.2		65.4	81.0	75.0	62.6	68
7	2013												59.9	0
	2014	*	*	78.8	73.5	*	79.4	76.3		75.0	82.5	80.4	55.1	56
	2015			54.5	51.7	*	47.6	48.1		42.9	63.2	54.5	46.2	33
8	2013												74.0	0
	2014												73.2	0
	2015			84.7	90.5	*	76.9	79.1		87.5	82.9	84.7	66.9	59
6-8	2013	*	*	92.9	93.9	*	88.9	89.2		95.0	92.9	93.5	63.7	62
	2014	*	*	80.2	76.1	*	80.5	75.0		76.7	82.9	80.8	63.3	125
	2015	*	*	73.9	74.6	*	68.5	68.5		68.8	78.1	74.4	59.8	160

NUMBER TESTED IN GRADES 6-8													
2013	3	3	56	49	1	36	88			20	42	62	26,676
2014	2	2	121	88	2	77	88			43	82	125	27,304
2015	1	1	157	130	5	111	127			64	96	160	26,894

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	*	4	3	*	4	4		1	3	4	4,133	62
	2014			13	12	*	8	13		6	7	13	3,478	69
	2015	*	*	17	15	*	15	17		9	8	17	3,682	68
7	2013							0					3,851	0
	2014	*	*	11	9	*	7	9		4	7	11	4,536	56
	2015			15	14	*	11	14		8	7	15	3,835	33
8	2013												1,709	0
	2014												2,001	0
	2015			9	4	*	9	9		3	6	9	3,282	59
6-8	2013	*	*	4	3	*	4	4		1	3	4	9,693	62
	2014	*	*	24	21	*	15	22		10	14	24	10,015	125
	2015	*	*	41	33	*	35	40		20	21	41	10,799	160

NUMBER TESTED IN GRADES 6-8													
2013	3	3	56	49	1	36	88			20	42	62	26,676
2014	2	2	121	88	2	77	88			43	82	125	27,304
2015	1	1	157	130	5	111	127			64	96	160	26,894

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	*	30.4	30.6	*	22.2	21.6		20.0	31.0	27.4	8.5	62
	2014			21.7	14.8	*	18.6	16.0		14.8	26.2	21.7	9.6	69
	2015	*	*	6.2	5.1	*	2.0	1.8		11.5	2.4	5.9	6.3	68
7	2013												4.8	0
	2014	*	*	25.0	29.4	*	20.6	18.4		25.0	25.0	25.0	6.7	56
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	33
8	2013												0.9	0
	2014												1.0	0
	2015			1.7	0.0	*	0.0	0.0		0.0	2.9	1.7	3.7	59
6-8	2013	*	*	30.4	30.6	*	22.2	21.6		20.0	31.0	27.4	5.3	62
	2014	*	*	23.1	20.5	*	19.5	17.0		18.6	25.6	23.2	6.2	125
	2015	*	*	3.2	2.3	*	0.9	0.8		4.7	2.1	3.1	3.9	160

NUMBER TESTED IN GRADE 6-8													
2013	3	3	56	49	1	36	37			20	42	62	26,676
2014	2	2	121	88	2	77	88			43	82	125	27,304
2015	1	1	157	130	5	111	127			64	96	160	26,894

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	46.2	49.8	37.9	51.3
7	2013				
	2014				
	2015	39.1	47.9	30.7	35.4
8	2013				
	2014				
	2015	65.4	58.9	43.4	51.0
6-8	2013				
	2014				
	2015	51.8	52.7	38.4	47.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013												95.4
	2014												97.2
	2015	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.3
Tests Taken	2013												2,474
	2014												2,117
	2015	1	2	29	23		16	16		7	25	32	2,355

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013												115
	2014												60
	2015	*	*	0	0		0	0		0	0	0	64
Tests Taken	2013												2,474
	2014												2,117
	2015	1	2	29	23		16	16		7	25	32	2,355

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013												24.2
	2014												28.8
	2015	*	*	72.4	65.2		62.5	62.5		71.4	64.0	65.6	43.3
Tests Taken	2013												2,474
	2014												2,117
	2015	1	2	29	23		16	16		7	25	32	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	81.3	84.1	80.8	75.6	81.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013												65.8	
	2014												61.9	
	2015	*	*	69.8	72.5	*	62.9	60.5		76.5	69.2	71.4	64.3	56

NUMBER TESTED IN GRADE 8														
2013														8,998
2014														9,466
2015	1	2	53	40	2	35	38			17	39	56		11,875

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013												3074	
	2014												3605	
	2015	*	*	16	11	*	13	15		4	12	16	4238	56

NUMBER TESTED IN GRADE 8														
2013														8,998
2014														9,466
2015	1	2	53	40	2	35	38			17	39	56		11,875

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013												7.1	
	2014												11.3	
	2015	*	*	26.4	30.0	*	22.9	21.1		29.4	23.1	25.0	11.6	56

NUMBER TESTED IN GRADE 8														
2013														8,998
2014														9,466
2015	1	2	53	40	2	35	38			17	39	56		11,875

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	70.4	67.1	62.1	73.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013												59.3	0
	2014												53.5	0
	2015	*	*	60.4	62.5	*	51.4	47.4		70.6	53.8	58.9	53.7	56

NUMBER TESTED IN GRADE 8														
2013														8,991
2014														9,464
2015	1	2	53	40	2	35	38			17	39	56		9,815

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013												3656	0
	2014												4402	0
	2015	*	*	21	15	*	17	20		5	18	23	4546	56

NUMBER TESTED IN GRADE8														
2013														8,991
2014														9,464
2015	1	2	53	40	2	35	38			17	39	56		9,815

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013												8.8	0
	2014												7.3	0
	2015	*	*	13.2	12.5	*	11.4	10.5		23.5	7.7	12.5	5.9	56

NUMBER TESTED IN GRADE 8														
2013														8,991
2014														9,464
2015	1	2	53	40	2	35	38			17	39	56		9,815

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	59.2	59.8	61.5	48.7

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (51)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	4	7.8	5	9.8	1	2.0
	Advanced	2	3.9	6	11.8	16	31.4	29	56.9	19	37.3
	Advanced High	49	96.1	45	88.2	31	60.8	17	33.3	31	60.8
7 (41)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	2.4	3	7.5	0	0.0
	Advanced	6	14.6	6	14.6	16	39.0	13	32.5	14	35.0
	Advanced High	35	85.4	35	85.4	24	58.5	24	60.0	26	65.0
8 (35)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	4	11.4	4	11.4	2	5.7
	Advanced	2	5.7	8	22.9	12	34.3	14	40.0	10	28.6
	Advanced High	33	94.3	27	77.1	19	54.3	17	48.6	23	65.7
ALL (127)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	9	7.1	12	9.5	3	2.4
	Advanced	10	7.9	20	15.7	44	34.6	56	44.4	43	34.1
	Advanced High	117	92.1	107	84.3	74	58.3	58	46.0	80	63.5

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
51 34 (66.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	1	2	16	
	Advanced High	0	0	31	
40 27 (67.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	13	
	Advanced High	0	0	26	
34 23 (67.6%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	9	
	Advanced High	0	0	23	
125 84 (67.2%)	Beginning	0			
	Intermediate	0	3		
	Advanced	1	3	38	
	Advanced High	0	0	80	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

24	86.1	88.1	92.0	92.4	100.0	100.0	79.2	96.7
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SPANISH I

71	91.3	92.6	89.8	89.5	98.6	98.6	78.1	92.4
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SPANISH II

54	85.1	87.2	85.2	85.0	94.4	98.1	75.3	93.3
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ALGEBRA I PRE-AP

40	55.4	70.9	80.3	81.4	55.0	82.5	61.9	95.7
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MATHEMATICS 6 PRE-AP

71	31.0	64.3	84.8	87.1	25.4	100.0	58.5	96.9
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MATHEMATICS 7

29	36.2	69.6	84.1	85.7	55.2	100.0	52.4	86.3
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MATHEMATICS 7 PRE-AP

40	50.0	68.8	90.6	93.1	42.5	100.0	60.7	96.6
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MATHEMATICS 8

16	36.0	68.0	73.4	74.0	43.8	81.3	49.2	86.0
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PHYSICAL EDUCATION 7 & 8 (SEM 2)

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READING LANGUAGE ARTS 6

71	65.3	76.9	81.6	82.1	84.5	100.0	53.9	88.1
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READING LANGUAGE ARTS 7 PRE-AP

69	59.4	70.3	81.0	82.1	55.1	100.0	77.0	97.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

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SPANISH I

70	94.5	96.4	87.6	86.6	100.0	98.6	80.6	90.7
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SPANISH II

54	88.3	92.2	88.8	88.4	96.3	100.0	82.2	92.2
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ALGEBRA I PRE-AP

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MATHEMATICS 6 PRE-AP

68	47.6	62.6	84.0	86.4	30.9	98.5	63.9	94.7
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MATHEMATICS 7

28	39.0	67.3	79.2	80.5	39.3	85.7	41.9	80.5
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MATHEMATICS 7 PRE-AP

32	42.5	64.1	85.3	87.7	34.4	100.0	61.0	95.6
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MATHEMATICS 8

24	44.6	69.2	73.3	73.9	50.0	81.0	46.6	85.6
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PHYSICAL EDUCATION 7 & 8 (SEM 2)

37	87.0	87.0	94.4	95.2	97.3	100.0	92.2	99.3
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READING LANGUAGE ARTS 6

68	59.2	74.0	79.2	79.8	77.9	92.6	52.7	86.8
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READING LANGUAGE ARTS 7 PRE-AP

68	61.6	69.7	77.8	78.7	55.9	85.3	75.4	97.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

56	65.2	72.5	83.5	84.8	67.9	100.0	78.0	97.5
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SCIENCE 6 PRE-AP

68	55.2	66.4	78.5	79.8	39.7	91.2	76.6	97.5
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SCIENCE 7

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SCIENCE 7 PRE-AP

69	58.1	70.1			50.7		79.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

56	63.9	75.9	79.8	80.1	69.6	82.1	65.4	89.5
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SOCIAL STUDIES 6

71	59.1	72.7	82.1	83.1	60.6	95.8	51.1	89.8
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TECHNOLOGY APPLICATIONS (SEM 2)

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TEXAS STUDIES 7 PRE-AP

69	66.2	67.3	83.1	84.9	52.2	97.1	76.5	97.8
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UNITED STATES STUDIES 8 PRE-AP

56	60.6	71.8	89.1	91.1	57.1	100.0	75.6	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

56	75.9	75.9	82.0	82.7	76.8	94.6	83.8	97.4
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SCIENCE 6 PRE-AP

68	65.5	74.2	83.8	84.8	66.2	100.0	83.1	97.5
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SCIENCE 7

68	65.7	79.0	79.7	79.8	82.4	88.2	71.6	86.3
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SCIENCE 7 PRE-AP

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SCIENCE 8 & SCIENCE 8 PRE-AP

56	64.8	75.4	79.7	80.1	71.4	87.5	65.9	90.1
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SOCIAL STUDIES 6

68	59.9	73.3	83.0	84.1	64.7	100.0	57.5	88.7
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TECHNOLOGY APPLICATIONS (SEM 2)

56	74.1	84.1	88.8	89.3	94.6	100.0	65.3	91.8
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TEXAS STUDIES 7 PRE-AP

68	62.9	70.7	85.3	86.9	50.0	100.0	83.0	97.7
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UNITED STATES STUDIES 8 PRE-AP

56	60.9	66.5	87.7	90.1	48.2	100.0	69.2	97.6
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