

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

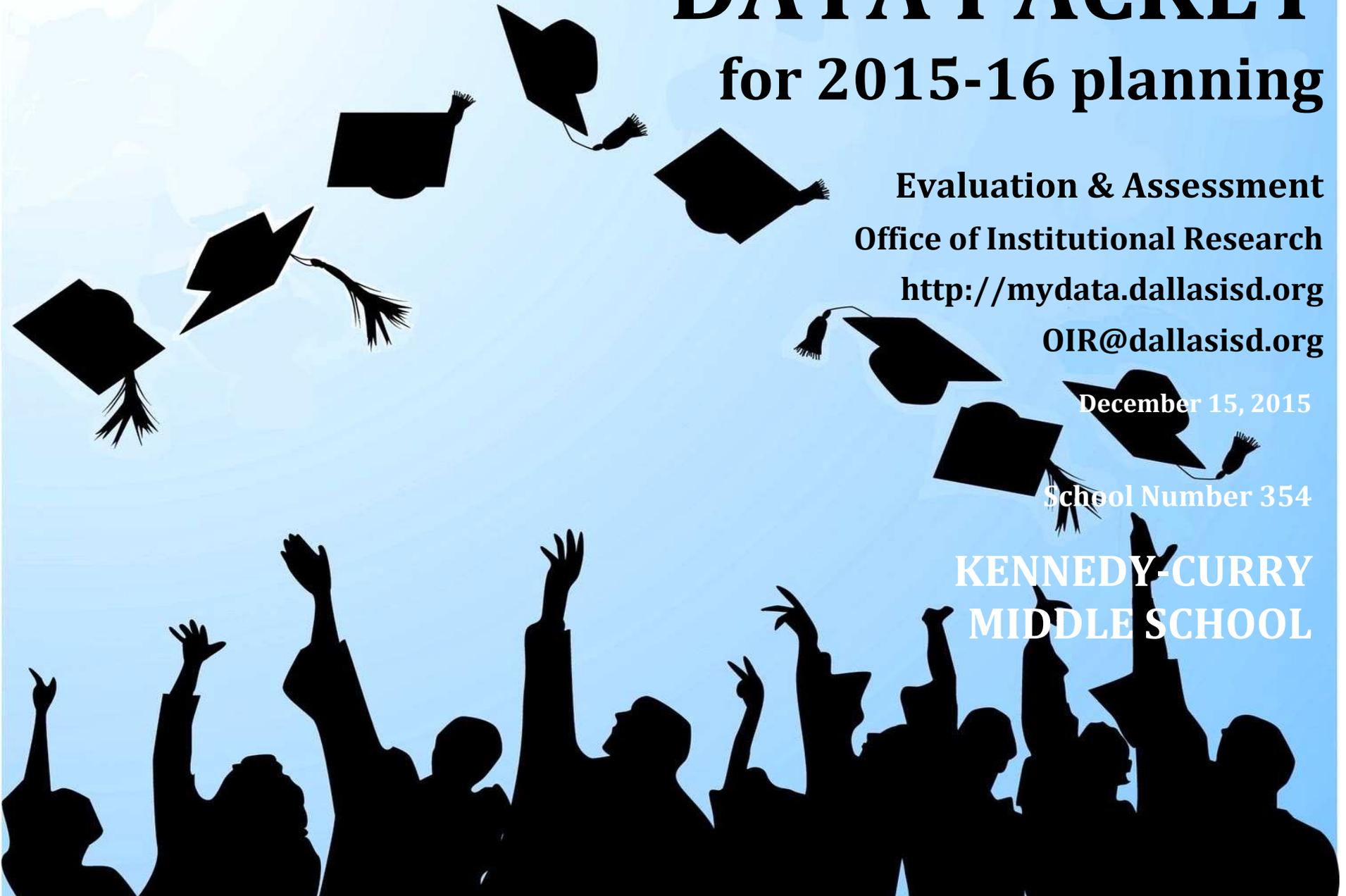
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December 15, 2015

School Number 354

**KENNEDY-CURRY
MIDDLE SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	280
7	255
8	262
ALL	797

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	470	59.0	39	79.6
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	302	37.9	3	6.1
White	14	1.8	5	10.2
Multiple	6	0.8	1	2.0
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	613	76.9
Economically disadvantaged	732	91.8
Limited English proficient (LEP)	202	25.3
Special education	87	10.9
Talented and Gifted (TAG)	61	7.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	237	139	58.6	0	0.0	1	0.4	88	37.1	8	3.4	1	0.4
	2014	240	163	67.9	0	0.0	0	0.0	74	30.8	2	0.8	1	0.4
	2015	280	158	56.4	2	0.7	1	0.4	111	39.6	5	1.8	3	1.1
7	2013	215	142	66.0	0	0.0	0	0.0	72	33.5	1	0.5	0	0.0
	2014	259	155	59.8	1	0.4	1	0.4	95	36.7	6	2.3	1	0.4
	2015	255	167	65.5	0	0.0	0	0.0	84	32.9	2	0.8	2	0.8
8	2013	204	154	75.5	0	0.0	0	0.0	49	24.0	1	0.5	0	0.0
	2014	215	137	63.7	1	0.5	0	0.0	74	34.4	2	0.9	0	0.0
	2015	262	145	55.3	1	0.4	1	0.4	107	40.8	7	2.7	1	0.4
6-8	2013	656	435	66.3	0	0.0	1	0.2	209	31.9	10	1.5	1	0.2
	2014	714	455	63.7	2	0.3	1	0.1	243	34.0	10	1.4	2	0.3
	2015	797	470	59.0	3	0.4	2	0.3	302	37.9	14	1.8	6	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	237	219	92.4	56	23.6	26	11.0	120	50.6	28	11.8	23	9.7	43.0	57.0	2.1
	2014	240	219	91.3	50	20.8	29	12.1	173	72.1	26	10.8	27	11.3	52.9	47.1	1.7
	2015	280	263	93.9	86	30.7	21	7.5	226	80.7	22	7.9	39	13.9	50.7	49.3	2.9
7	2013	215	189	87.9	44	20.5	24	11.2	125	58.1	14	6.5	16	7.4	50.7	49.3	4.7
	2014	259	234	90.3	64	24.7	28	10.8	193	74.5	25	9.7	26	10.0	48.6	51.4	2.3
	2015	255	235	92.2	54	21.2	36	14.1	189	74.1	19	7.5	30	11.8	55.3	44.7	3.1
8	2013	204	189	92.6	17	8.3	21	10.3	110	53.9	24	11.8	24	11.8	48.0	52.0	1.0
	2014	215	198	92.1	46	21.4	15	7.0	152	70.7	13	6.0	26	12.1	48.4	51.6	0.9
	2015	262	234	89.3	62	23.7	30	11.5	198	75.6	20	7.6	28	10.7	49.6	50.4	0.0
6-8	2013	656	597	91.0	117	17.8	71	10.8	355	54.1	66	10.1	63	9.6	47.1	52.9	2.6
	2014	714	651	91.2	160	22.4	72	10.1	518	72.5	64	9.0	79	11.1	50.0	50.0	1.7
	2015	797	732	91.8	202	25.3	87	10.9	613	76.9	61	7.7	97	12.2	51.8	48.2	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	252	11,425	243	96.7	11,026	96.5	67	26.6	21.2	213	10,240	84.6	89.6
	2014	237	10,824	226	95.6	10,429	96.4	78	32.9	17.6	192	9,598	81.1	88.7
	2015	282	10,896	270	95.9	10,493	96.3	80	28.4	19.6	236	9,647	83.8	88.5
7	2013	218	10,460	209	95.9	10,035	95.9	64	29.3	24.7	180	9,275	82.5	88.7
	2014	257	11,172	246	95.7	10,706	95.8	57	22.2	19.0	221	9,899	86.0	88.6
	2015	249	10,670	237	95.0	10,206	95.6	80	32.1	22.7	202	9,349	81.1	87.6
8	2013	202	9,854	193	95.5	9,387	95.3	26	12.9	17.8	170	8,619	84.3	87.5
	2014	212	10,418	204	96.2	9,939	95.4	9	4.2	8.1	189	9,146	89.0	87.8
	2015	268	10,940	256	95.5	10,445	95.5	38	14.2	14.2	222	9,604	83.0	87.8
6-8	2013	672	31,739	645	96.0	30,448	95.9	157	23.4	21.3	563	28,134	83.8	88.6
	2014	706	32,415	677	95.8	31,074	95.9	144	20.4	15.0	602	28,643	85.3	88.4
	2015	798	32,507	762	95.5	31,144	95.8	198	24.8	18.8	660	28,600	82.7	88.0

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 49

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	39	79.6
Hispanic	3	6.1
White	5	10.2
Multiple	1	2.0
Other	1	2.0

Gender	Number	Percentage
Female	29	59.2
Male	20	40.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.0	71.1
2013-14	5.8	58.8
2014-15	6.8	70.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	14.3
1	7	14.3
2	1	2.0
3	1	2.0
4	1	2.0
5	2	4.1
1-3	9	18.4
More than 3	33	67.3
1 - 5	12	24.5
6 - 10	13	26.5
11 - 20	10	20.4
More than 20	7	14.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	75.0	52.3	62.7	56.1	*	63.0	51.0		52.2	61.2	57.5	57.7	221
	2014	*	52.3	79.1	59.3	*	71.1	53.2		56.1	66.4	61.1	63.1	221
	2015	*	49.7	57.4	52.0	*	59.5	47.9		48.9	56.7	52.8	59.8	267
7	2013	*	60.6	72.5	66.1	*	64.3	53.2		62.5	67.3	65.0	67.3	197
	2014	85.7	53.7	64.0	58.8	*	55.9	47.3		50.5	66.1	58.8	60.5	233
	2015	*	54.3	62.8	59.0	*	61.2	52.1	*	52.5	63.5	57.7	58.4	222
8	2013	*	86.1	85.4	86.0	*	64.7	75.8		83.3	88.5	86.1	82.7	187
	2014	*	86.7	87.7	86.3	100.0	84.4	82.1		88.5	85.2	86.8	81.5	204
	2015	100.0	71.3	75.8	75.1	*	77.8	66.5		68.2	80.0	74.3	78.0	230
6-8	2013	80.0	66.8	71.5	68.6	60.0	63.7	59.5		65.8	71.2	68.8	68.6	605
	2014	91.7	63.5	76.0	67.9	71.4	69.1	60.0		63.9	72.3	68.2	68.2	658
	2015	81.8	57.7	65.3	61.3	44.4	65.2	54.8	*	56.0	66.5	61.2	65.5	719

NUMBER TESTED IN GRADES 6-8													
2013	10	392	200	547	10	113	304			278	326	605	29,692
2014	12	411	229	588	14	149	468			319	339	658	30,015
2015	11	411	285	595	9	187	518	1		361	358	719	30,042

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	2	61	31	90	*	20	49		44	50	94	4,523	221
	2014	*	71	14	81	*	13	73		50	36	86	3,679	221
	2015	*	75	46	109	*	34	110		68	58	126	4,035	267
7	2013	*	50	19	58	*	15	51		36	33	69	3,215	197
	2014	1	62	32	82	*	26	88		54	42	96	4,075	233
	2015	*	64	29	75	*	19	70	*	56	38	94	4,092	222
8	2013	*	19	7	24	*	6	23		15	11	26	1,586	187
	2014	*	17	9	26	0	7	26		11	16	27	1,797	204
	2015	0	35	24	46	*	12	54		35	24	59	2,236	230
6-8	2013	2	130	57	172	4	41	123		95	94	189	9,324	605
	2014	1	150	55	189	4	46	187		115	94	209	9,551	658
	2015	2	174	99	230	5	65	234	*	159	120	279	10,363	719

NUMBER TESTED IN GRADES 6-8													
2013	10	392	200	547	10	113	304			278	326	605	29,692
2014	12	411	229	588	14	149	468			319	339	658	30,015
2015	11	411	285	595	9	187	518	1		361	358	719	30,042

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	12.5	3.9	6.0	5.4	*	7.4	3.0		3.3	7.0	5.4	11.3	221
	2014	*	1.3	6.0	2.5	*	8.9	2.6		1.8	3.7	2.7	7.1	221
	2015	*	3.4	3.7	3.5	*	4.8	2.4		1.5	6.0	3.7	9.8	267
7	2013	*	5.5	5.8	7.0	*	4.8	2.8		7.3	5.0	6.1	8.7	197
	2014	28.6	1.5	5.6	5.0	*	3.4	1.8		4.6	4.8	4.7	10.0	233
	2015	*	2.1	2.6	3.8	*	4.1	1.4	*	1.7	4.8	3.2	9.3	222
8	2013	*	8.0	10.4	8.8	*	0.0	0.0		7.8	9.4	8.6	15.5	187
	2014	*	8.6	4.1	7.4	0.0	4.4	3.4		6.3	8.3	7.4	13.1	204
	2015	33.3	7.4	10.1	9.7	*	7.4	3.1		6.4	12.5	9.6	14.0	230
6-8	2013	20.0	5.9	7.0	6.9	0.0	5.3	2.0		6.1	7.1	6.6	11.7	605
	2014	25.0	3.6	5.2	4.9	7.1	5.4	2.6		4.1	5.6	4.9	10.1	658
	2015	36.4	4.1	5.6	5.5	0.0	5.3	2.3	*	3.0	7.8	5.4	11.0	719

NUMBER TESTED IN GRADE 6-8													
2013	10	392	200	547	10	113	304		278	326	605	29,692	
2014	12	411	229	588	14	149	468		319	339	658	30,015	
2015	11	411	285	595	9	187	518	1	361	358	719	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	61.9	60.3	53.9
	2014	58.3	55.5	56.2
	2015	49.7	57.1	51.5
7	2013	54.8	56.4	62.4
	2014	60.8	57.2	52.4
	2015	53.4	55.2	57.0
8	2013	69.8	67.1	62.5
	2014	66.4	65.1	61.2
	2015	67.9	58.9	63.7
6-8	2013	62.0	61.1	59.3
	2014	61.7	59.1	56.4
	2015	56.6	57.1	57.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	56.0	54.4	56.2	*	40.5	42.1		47.9	63.0	55.7	57.1	194
	2014	71.4	48.1	46.1	48.0	*	37.9	34.5		32.4	61.9	48.3	54.6	234
	2015	*	49.3	55.1	49.7	*	55.1	43.8	*	42.1	61.9	51.6	57.4	219

NUMBER TESTED IN GRADE 7													
2013	1	125	68	169	3	42	107		94	100	194	9,785	
2014	7	135	89	200	3	58	165		108	126	234	10,339	
2015	2	136	78	181	4	49	144	1	114	105	219	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	55	31	74	*	25	62		49	37	86	4,198	194
	2014	2	70	48	104	*	36	108		73	48	121	4,690	234
	2015	*	69	35	91	*	22	81	*	66	40	106	4,203	219

NUMBER TESTED IN GRADE 7													
2013	1	125	68	169	3	42	107		94	100	194	9,785	
2014	7	135	89	200	3	58	165		108	126	234	10,339	
2015	2	136	78	181	4	49	144	1	114	105	219	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	194
	2014	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.0	234
	2015	*	1.5	0.0	1.7	*	0.0	0.7	*	0.0	2.9	1.4	4.8	219

NUMBER TESTED IN GRADE 7													
2013	1	125	68	169	3	42	107		94	100	194	9,785	
2014	7	135	89	200	3	58	165		108	126	234	10,339	
2015	2	136	78	181	4	49	144	1	114	105	219	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	3.9	4.5	61.2	56.6
	2014	3.6	4.1	60.9	53.6
	2015	3.6	3.7	59.4	60.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	75.0	68.0	78.3	71.4	*	83.9	59.7		60.2	80.0	71.7	60.6	198
	2014	*	56.1	78.9	59.1	*	75.0	49.2		60.2	62.4	61.3	64.3	191
	2015	*	43.8	55.2	47.7	*	58.2	44.7		48.1	48.5	48.3	62.6	261
7	2013	*	61.9	71.1	68.6	*	50.0	51.3		59.0	69.0	64.2	59.9	165
	2014	85.7	58.5	69.3	66.1	*	68.9	57.5		55.0	70.8	63.6	55.1	220
	2015	*	34.7	50.0	41.2	*	55.6	31.0		31.9	49.3	39.6	46.2	169
8	2013	*	84.3	96.3	86.8	*	*	81.3		84.7	88.3	86.7	74.0	150
	2014		73.5	82.1	75.2	83.3	80.0	69.7		79.4	73.1	75.9	73.2	141
	2015	*	72.8	78.1	78.4	*	77.4	70.4	*	67.8	82.0	75.1	66.9	237
6-8	2013	80.0	71.2	80.0	75.1	88.9	77.3	64.3		67.4	78.9	73.7	63.7	513
	2014	90.0	61.6	75.0	66.0	80.0	72.8	58.2		62.8	68.7	65.9	63.3	552
	2015	50.0	51.0	63.1	56.8	44.4	64.2	50.4	*	50.3	61.2	55.6	59.8	667

NUMBER TESTED IN GRADES 6-8													
2013	10	375	125	458	9	44	390			233	279	513	26,676
2014	10	385	152	486	10	81	390			261	291	552	27,304
2015	8	400	249	548	9	159	488	1		340	327	667	26,894

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	2	41	13	52	*	5	31		33	23	56	4,133	198
	2014	*	65	8	70	*	4	65		39	35	74	3,478	191
	2015	*	82	47	116	*	33	114		68	67	135	3,682	261
7	2013	*	48	11	44	*	5	38		32	27	59	3,851	165
	2014	1	56	23	63	*	14	65		45	35	80	4,536	220
	2015	*	77	24	80	*	12	78		64	38	102	3,835	169
8	2013	*	19	1	18	*	*	15		11	9	20	1,709	150
	2014		27	7	32	1	4	33		13	21	34	2,001	141
	2015	*	37	21	41	*	12	50	*	37	22	59	3,282	237
6-8	2013	2	108	25	114	1	10	84		76	59	135	9,693	513
	2014	1	148	38	165	2	22	163		97	91	188	10,015	552
	2015	4	196	92	237	5	57	242	*	169	127	296	10,799	667

NUMBER TESTED IN GRADES 6-8													
2013	10	375	125	458	9	44	390			233	279	513	26,676
2014	10	385	152	486	10	81	390			261	291	552	27,304
2015	8	400	249	548	9	159	488	1		340	327	667	26,894

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	37.5	3.9	13.3	9.3	*	16.1	2.6		8.4	8.7	8.6	8.5	198
	2014	*	1.4	10.5	2.9	*	18.8	2.3		3.1	3.2	3.1	9.6	191
	2015	*	0.7	1.0	0.9	*	1.3	0.5		1.5	0.8	1.1	6.3	261
7	2013	*	0.8	5.3	2.1	*	10.0	0.0		0.0	3.4	1.8	4.8	165
	2014	28.6	3.0	13.3	7.5	*	15.6	5.2		7.0	7.5	7.3	6.7	220
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	169
8	2013	*	0.0	7.4	1.5	*	*	0.0		2.8	0.0	1.3	0.9	150
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	141
	2015	*	0.0	1.0	0.5	*	1.9	0.6	*	0.9	0.0	0.4	3.7	237
6-8	2013	30.0	1.6	9.6	4.8	0.0	13.6	0.9		3.9	4.7	4.3	5.3	513
	2014	20.0	1.6	9.2	3.9	0.0	12.3	2.8		3.8	4.1	4.0	6.2	552
	2015	12.5	0.3	0.8	0.5	0.0	1.3	0.4	*	0.9	0.3	0.6	3.9	667

NUMBER TESTED IN GRADE 6-8													
2013	10	375	125	458	9	44	235			233	279	513	26,676
2014	10	385	152	486	10	81	390			261	291	552	27,304
2015	8	400	249	548	9	159	488	1		340	327	667	26,894

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	33.7	37.8	30.4	40.1
7	2013				
	2014				
	2015	36.9	42.0	30.8	29.8
8	2013				
	2014				
	2015	55.2	61.1	45.4	51.4
6-8	2013				
	2014				
	2015	42.2	47.1	35.8	41.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		93.8	100.0	95.5			100.0		100.0	92.3	95.7	95.4
	2014	*	91.3	100.0	95.3		100.0	100.0		95.5	95.7	95.6	97.2
	2015	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.3
Tests Taken	2013		16	7	22			20		10	13	23	2,474
	2014	2	23	20	43		10	20		22	23	45	2,117
	2015	4	9	22	33		13	15		12	24	36	2,355

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		1	0	1			0		0	1	1	115
	2014	*	2	0	2		0	0		1	1	2	60
	2015	*	0	0	0		0	0		0	0	0	64
Tests Taken	2013		16	7	22			20		10	13	23	2,474
	2014	2	23	20	43		10	20		22	23	45	2,117
	2015	4	9	22	33		13	15		12	24	36	2,355

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		37.5	57.1	40.9			*		60.0	30.8	43.5	24.2
	2014	*	13.0	30.0	20.9		30.0	15.0		22.7	17.4	20.0	28.8
	2015	*	55.6	50.0	54.5		46.2	40.0		58.3	54.2	55.6	43.3
Tests Taken	2013		16	7	22			2		10	13	23	2,474
	2014	2	23	20	43		10	20		22	23	45	2,117
	2015	4	9	22	33		13	15		12	24	36	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	73.4	67.4	78.8	73.5	75.8
2014	51.1	59.6	66.1	68.4	55.3
2015	80.6	82.9	74.3	79.7	74.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	68.1	85.3	70.8	14.3	*	59.6		73.8	69.6	71.6	65.8	176
	2014	*	54.0	78.2	64.0	*	84.0	53.7		64.3	59.6	61.7	61.9	183
	2015	83.3	53.3	59.0	58.6	*	60.4	43.5		55.8	58.0	57.0	64.3	244

NUMBER TESTED IN GRADE 8													
2013	1	141	34	161	7	4	89		84	92	176	8,998	
2014	2	126	55	164	5	25	121		84	99	183	9,466	
2015	6	135	100	198	1	53	161		113	131	244	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	45	5	47	6	*	36		22	28	50	3074	176
	2014	*	58	12	59	*	4	56		30	40	70	3605	183
	2015	1	63	41	82	*	21	91		50	55	105	4238	244

NUMBER TESTED IN GRADE 8													
2013	1	141	34	161	7	4	89		84	92	176	8,998	
2014	2	126	55	164	5	25	121		84	99	183	9,466	
2015	6	135	100	198	1	53	161		113	131	244	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	2.8	11.8	5.0	0.0	*	1.1		7.1	2.2	4.5	7.1	176
	2014	*	4.8	7.3	6.7	*	16.0	4.1		9.5	3.0	6.0	11.3	183
	2015	16.7	0.7	2.0	2.0	*	0.0	0.0		2.7	0.8	1.6	11.6	244

NUMBER TESTED IN GRADE 8													
2013	1	141	34	161	7	4	89		84	92	176	8,998	
2014	2	126	55	164	5	25	121		84	99	183	9,466	
2015	6	135	100	198	1	53	161		113	131	244	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	64.9	57.4	56.7	56.2
	2014	62.0	56.2	54.3	67.3
	2015	59.4	59.1	53.5	58.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	76.3	88.2	78.6	28.6	*	69.0		74.7	82.4	78.7	59.3	174
	2014	*	53.2	63.8	59.0	*	64.3	47.6		60.5	54.0	57.0	53.5	186
	2015	83.3	52.5	65.2	59.8	*	67.3	50.3		59.4	59.0	59.2	53.7	223

NUMBER TESTED IN GRADE 8													
2013	1	139	34	159	7	4	87		83	91	174	8,991	
2014	2	126	58	166	5	28	124		86	100	186	9,464	
2015	6	122	92	179	1	49	155		106	117	223	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	33	4	34	5	*	27		21	16	37	3656	174
	2014	*	59	21	68	*	10	65		34	46	80	4402	186
	2015	1	58	32	72	*	16	77		43	48	91	4546	223

NUMBER TESTED IN GRADE8													
2013	1	139	34	159	7	4	87		83	91	174	8,991	
2014	2	126	58	166	5	28	124		86	100	186	9,464	
2015	6	122	92	179	1	49	155		106	117	223	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	7.9	17.6	10.1	0.0	*	2.3		15.7	4.4	9.8	8.8	174
	2014	*	1.6	0.0	1.2	*	0.0	0.8		2.3	0.0	1.1	7.3	186
	2015	0.0	0.0	4.3	2.2	*	4.1	1.3		2.8	0.9	1.8	5.9	223

NUMBER TESTED IN GRADE 8													
2013	1	139	34	159	7	4	87		83	91	174	8,991	
2014	2	126	58	166	5	28	124		86	100	186	9,464	
2015	6	122	92	179	1	49	155		106	117	223	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	64.3	69.7	55.1	52.7
	2014	55.2	46.3	47.4	54.2
	2015	52.6	51.5	62.1	41.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			87.0	87.0		87.0	87.0		88.9	85.7	87.0	30.6	23
	2014			70.0	66.7	*	70.0	70.0		52.9	92.3	70.0	29.0	30
	2015		*	*	*		*	*		*	*	*	16.2	5
7	2013		*	75.0	78.1	*	75.8	75.0		89.5	57.1	75.8	24.3	33
	2014			60.0	57.1	*	60.0	60.0		40.0	*	60.0	24.8	15
	2015			16.7	*		16.7	16.7		*	*	16.7	12.8	6
8	2013			64.3	69.2	*	64.3	69.2		71.4	57.1	64.3	25.5	14
	2014		*	84.6	92.3	*	80.0	80.0		80.0	*	80.0	33.2	15
	2015			*	*	*	*	*		*	*	*	22.0	5
6-8	2013		*	76.8	79.4	*	77.1	77.9		85.7	68.6	77.1	26.8	70
	2014		*	70.7	70.4	*	70.0	70.0		56.8	91.3	70.0	29.1	60
	2015		*	28.6	28.6	*	25.0	25.0		30.0	16.7	25.0	17.3	16

NUMBER TESTED IN GRADES 6-8													
2013		1	69	68	3	70	68		35	35	70	634	
2014		1	58	54	4	60	60		37	23	60	722	
2015		1	14	14	1	16	16		10	6	16	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			3	3		3	3		1	2	3	150	23
	2014			9	9	*	9	9		8	1	9	171	30
	2015		*	*	*		*	*		*	*	*	171	5
7	2013		*	8	7	*	8	8		2	6	8	162	33
	2014			6	6	*	6	6		6	*	6	176	15
	2015			5	*		5	5		*	*	5	212	6
8	2013			5	4	*	5	4		2	3	5	152	14
	2014		*	2	1	*	3	3		2	*	3	165	15
	2015			*	*	*	*	*		*	*	*	224	5
6-8	2013		*	16	14	*	16	15		5	11	16	464	70
	2014		*	17	16	*	18	18		16	2	18	512	60
	2015		*	10	10	*	12	12		7	5	12	607	16

NUMBER TESTED IN GRADES 6-8													
2013		1	69	68	3	70	68		35	35	70	634	
2014		1	58	54	4	60	60		37	23	60	722	
2015		1	14	14	1	16	16		10	6	16	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			4.3	4.3		4.3	4.3		0.0	7.1	4.3	2.3	23
	2014			20.0	22.2	*	20.0	20.0		17.6	23.1	20.0	3.3	30
	2015		*	*	*		*	*		*	*	*	1.0	5
7	2013		*	6.3	6.3	*	6.1	6.3		10.5	0.0	6.1	0.9	33
	2014			0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.0	15
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	6
8	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	14
	2014		*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.4	15
	2015			*	*	*	*	*		*	*	*	0.0	5
6-8	2013		*	4.3	4.4	*	4.3	4.4		5.7	2.9	4.3	1.1	70
	2014		*	10.3	11.1	*	10.0	10.0		8.1	13.0	10.0	1.2	60
	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	16

NUMBER TESTED IN GRADE 6-8													
2013		1	69	68	3	70	68		35	35	70	634	
2014		1	58	54	4	60	60		37	23	60	722	
2015		1	14	14	1	16	16		10	6	16	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	*	*	*	*
7	2013				
	2014				
	2015	20.4	41.7	30.2	35.2
8	2013				
	2014				
	2015	*	*	*	*
6-8	2013				
	2014				
	2015	29.5	40.8	34.1	35.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	16.7	*	12.5	10.0	*	11.1		12.5	*	9.1	4.3	11
7	2013													
	2014													
	2015		4.2	*	3.8	3.7	*	3.7		5.3	0.0	3.4	4.8	29
8	2013													
	2014													
	2015		26.1	28.6	27.6	21.4	*	29.6		16.7	41.7	26.7	18.4	30
6-8	2013													
	2014													
	2015	*	15.1	12.5	15.9	12.3	12.5	15.9		11.1	20.0	14.3	9.4	70

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	53	16	63	65	8	63		45	25	70	1,683		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	5	*	7	9	*	8		7	*	10	495	11
7	2013													
	2014													
	2015		23	*	25	26	*	26		18	10	28	550	29
8	2013													
	2014													
	2015		17	5	21	22	*	19		15	7	22	480	30
6-8	2013													
	2014													
	2015	*	45	14	53	57	7	53		40	20	60	1,525	70

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	53	16	63	65	8	63		45	25	70	1,683		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4	11
7	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	29
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	30
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	70

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	1	53	16	63	65	8	63		45	25	70	1,683		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	26.4	30.5	37.4
7	2013			
	2014			
	2015	35.9	34.2	28.1
8	2013			
	2014			
	2015	43.0	40.5	39.2
6-8	2013			
	2014			
	2015	37.4	36.3	34.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.3	27

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		22	5	26	25	3	26		17	10	27	559		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		22	*	26	25	*	26		17	10	27	535	27

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		22	5	26	25	3	26		17	10	27	559		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	27

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		22	5	26	25	3	26		17	10	27	559		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	2.1	27.1	32.3

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	14.3	*	11.1	9.1	*	10.0		12.5	*	8.3	12.2	12
7	2013													
	2014													
	2015		12.5	*	11.1	10.7	*	11.1		10.5	9.1	10.0	6.7	30
8	2013													
	2014													
	2015		17.4	0.0	14.3	11.1	*	15.4		11.8	16.7	13.8	7.9	29
6-8	2013													
	2014													
	2015	*	14.8	0.0	12.5	10.6	0.0	12.7		11.4	11.1	11.3	8.8	71

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	54	15	64	66	7	63		44	27	71	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	6	*	8	10	*	9		7	*	11	453	12
7	2013													
	2014													
	2015		21	*	24	25	*	24		17	10	27	539	30
8	2013													
	2014													
	2015		19	6	24	24	*	22		15	10	25	526	29
6-8	2013													
	2014													
	2015	*	46	15	56	59	7	55		39	24	63	1518	71

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	1	54	15	64	66	7	63		44	27	71	1,665		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
7	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	30
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	29
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	71

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	1	54	15	64	66	7	63		44	27	71	1,665		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	26.8	20.8	29.2	28.3
7	2013				
	2014				
	2015	19.6	24.8	25.6	20.7
8	2013				
	2014				
	2015	35.2	34.0	26.4	31.0
6-8	2013				
	2014				
	2015	27.2	27.9	26.5	26.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		8.3	16.7	10.3	7.1	*	11.1		5.9	15.4	10.0	7.9	30

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		24	6	29	28	3	27		17	13	30	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		22	5	26	26	*	24		16	11	27	524	30

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		24	6	29	28	3	27		17	13	30	569		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	30

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		24	6	29	28	3	27		17	13	30	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	33.3	33.6	36.9	40.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		12.5	16.7	13.8	14.3	*	14.8		17.6	7.7	13.3	6.1	30

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		24	6	29	28	3	27		17	13	30	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		21	5	25	24	*	23		14	12	26	538	30

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		24	6	29	28	3	27		17	13	30	573		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	30

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		24	6	29	28	3	27		17	13	30	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	32.2	32.2	33.6	30.8

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	3	*	2	*	0		5	*
7	2	*	4	*	0		6	16.7
8	2	*	1	*	0		3	*
ALL	7	42.9	7	42.9	0		14	42.9

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (85)	Beginning	6	7.1	6	7.1	6	7.1	9	10.6	5	5.9
	Intermediate	31	36.5	29	34.1	31	36.5	26	30.6	17	20.0
	Advanced	33	38.8	35	41.2	33	38.8	39	45.9	48	56.5
	Advanced High	15	17.6	15	17.6	15	17.6	11	12.9	15	17.6
7 (52)	Beginning	4	7.7	4	7.7	4	7.7	4	7.7	1	1.9
	Intermediate	15	28.8	15	28.8	15	28.8	12	23.1	12	23.1
	Advanced	24	46.2	24	46.2	24	46.2	18	34.6	21	40.4
	Advanced High	9	17.3	9	17.3	9	17.3	18	34.6	18	34.6
8 (58)	Beginning	1	1.7	1	1.7	1	1.7	8	13.8	1	1.7
	Intermediate	15	25.9	15	25.9	15	25.9	16	27.6	11	19.0
	Advanced	24	41.4	24	41.4	24	41.4	20	34.5	26	44.8
	Advanced High	18	31.0	18	31.0	18	31.0	14	24.1	20	34.5
ALL (195)	Beginning	11	5.6	11	5.6	11	5.6	21	10.8	7	3.6
	Intermediate	61	31.3	59	30.3	61	31.3	54	27.7	40	20.5
	Advanced	81	41.5	83	42.6	81	41.5	77	39.5	95	48.7
	Advanced High	42	21.5	42	21.5	42	21.5	43	22.1	53	27.2

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
73 21 (28.8%)	Beginning	4			
	Intermediate	3	9		
	Advanced	1	3	39	
	Advanced High	0	0	14	
46 23 (50.0%)	Beginning	1			
	Intermediate	4	7		
	Advanced	1	3	15	
	Advanced High	0	1	14	
54 29 (53.7%)	Beginning	1			
	Intermediate	2	8		
	Advanced	1	6	16	
	Advanced High	0	0	20	
173 73 (42.2%)	Beginning	6			
	Intermediate	9	24		
	Advanced	3	12	70	
	Advanced High	0	1	48	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

107	75.4	78.9	80.0	80.1	71.0	85.7	78.1	92.4
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ALGEBRA I PRE-AP

41	54.1	70.1	84.7	86.3	61.0	100.0	61.9	95.7
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MATHEMATICS 6

236	34.3	69.2	75.2	75.9	46.2	79.8	53.3	86.0
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MATHEMATICS 6 PRE-AP

18	42.8	70.4	79.9	81.0	55.6	94.4	58.5	96.9
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MATHEMATICS 7

181	38.8	70.9	73.5	73.8	59.1	84.8	52.4	86.3
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP

45	59.8	74.9	80.2	80.8	82.2	95.6	60.7	96.6
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MATHEMATICS 8

200	42.4	71.2	79.7	80.7	62.0	93.0	49.2	86.0
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MS BAND: LISTENING AND MUSIC ELEMENTS

22	57.7	71.8	86.4	88.0	68.2	100.0	63.6	98.2
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PHYSICAL EDUCATION 6

242	79.3	79.3	91.9	93.3	86.4	98.8	84.1	99.7
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PHYSICAL EDUCATION 7 & 8

43	85.3	85.3	93.5	94.4	100.0	100.0	89.6	99.2
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READING LANGUAGE ARTS 6

228	55.5	70.3	74.6	75.1	57.0	70.9	53.9	88.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

103	74.1	82.8	78.1	77.6	79.6	82.5	80.6	90.7
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ALGEBRA I PRE-AP

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MATHEMATICS 6

232	45.0	70.0	77.6	78.4	50.9	85.8	48.0	80.5
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MATHEMATICS 6 PRE-AP

18	64.8	74.9	85.1	86.2	83.3	100.0	63.9	94.7
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MATHEMATICS 7

176	41.8	68.8	72.8	73.3	45.5	69.7	41.9	80.5
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MATHEMATICS 7 PRE-AP

46	53.8	71.1	78.7	79.6	67.4	91.3	61.0	95.6
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MATHEMATICS 8

186	44.7	69.3	78.1	79.0	51.6	88.7	46.6	85.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

19	61.0	74.0	85.7	87.0	84.2	94.7	82.6	98.1
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PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

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READING LANGUAGE ARTS 6

205	52.0	69.4	78.7	79.7	54.1	86.3	52.7	86.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

14	76.7	86.6	79.1	78.3	92.9	92.9	53.8	97.7
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READING LANGUAGE ARTS 6 PRE-AP

22	65.6	74.2	84.0	85.0	72.7	95.5	74.8	96.9
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READING LANGUAGE ARTS 7

187	48.8	72.6	76.2	76.5	67.4	86.5	59.0	87.6
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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

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READING LANGUAGE ARTS 7 PRE-AP

30	68.0	76.6	82.8	83.4	90.0	100.0	77.0	97.8
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READING LANGUAGE ARTS 8

207	51.7	74.1	76.8	77.1	76.3	79.1	64.3	87.0
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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

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READING LANGUAGE ARTS 8 PRE-AP

28	73.6	79.2	90.9	92.2	89.3	100.0	78.0	97.5
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SCIENCE 6

244	59.8	75.9	80.1	80.6	72.1	92.6	61.8	90.8
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SCIENCE 6 PRE-AP

23	61.3	71.0	84.5	86.0	52.2	100.0	76.6	97.5
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SCIENCE 7

204	72.5	81.7	77.1	76.6	92.6	81.3	52.1	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

22	81.7	87.8	79.1	78.1	90.9	95.5	54.9	93.6
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READING LANGUAGE ARTS 6 PRE-AP

21	67.8	75.8	85.7	86.7	81.0	95.2	71.5	96.8
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READING LANGUAGE ARTS 7

181	59.5	72.4	75.6	75.9	68.5	80.6	60.7	85.8
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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

5	*	*	*	*	*	*	59.2	*
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READING LANGUAGE ARTS 7 PRE-AP

30	68.6	75.2	84.2	85.2	86.7	100.0	75.4	97.3
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READING LANGUAGE ARTS 8

193	75.1	77.4	76.3	76.2	82.4	77.7	73.2	86.2
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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

4	*	*	*	*	*	*	58.6	*
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READING LANGUAGE ARTS 8 PRE-AP

26	82.1	82.1	87.7	88.3	96.2	100.0	83.8	97.4
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SCIENCE 6

235	58.1	73.3	80.6	81.4	62.1	93.2	56.4	86.7
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SCIENCE 6 PRE-AP

21	63.3	72.5	83.0	84.2	61.9	100.0	83.1	97.5
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SCIENCE 7

197	63.9	77.9	74.9	74.6	75.1	72.6	71.6	86.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

22	68.3	77.4	78.0	78.0	86.4	81.8	79.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

243	57.8	71.8	79.3	80.1	61.7	93.8	65.4	89.5
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SOCIAL STUDIES 6

253	50.7	67.2	77.4	78.5	41.9	89.2	51.1	89.8
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SOCIAL STUDIES 6 PRE-AP

16	52.1	66.6	79.2	80.6	37.5	100.0	82.3	94.3
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TECHNOLOGY APPLICATIONS

93	72.8	83.0	80.9	80.7	93.5	91.2	61.7	93.1
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TECHNOLOGY APPLICATIONS (SEM 2)

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TEXAS STUDIES 7

200	55.9	70.6	79.9	80.9	54.0	93.0	52.7	87.1
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TEXAS STUDIES 7 PRE-AP

22	72.1	73.0	87.9	89.5	68.2	100.0	76.5	97.8
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UNITED STATES STUDIES 8

216	48.5	72.4	79.3	80.1	62.5	88.4	49.9	88.8
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UNITED STATES STUDIES 8 PRE-AP

25	69.5	78.2	91.5	92.9	92.0	96.0	75.6	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

22	61.7	73.3	78.5	79.0	63.6	95.5	82.2	97.7
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SCIENCE 8 & SCIENCE 8 PRE-AP

222	60.6	72.5	80.7	81.6	68.5	96.8	65.9	90.1
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SOCIAL STUDIES 6

236	51.6	67.7	74.6	75.4	49.6	78.4	57.5	88.7
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SOCIAL STUDIES 6 PRE-AP

16	66.1	70.1	81.4	82.6	56.3	93.8	84.8	96.2
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TECHNOLOGY APPLICATIONS

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TECHNOLOGY APPLICATIONS (SEM 2)

100	75.8	85.2	77.1	76.2	94.0	80.0	65.3	91.8
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TEXAS STUDIES 7

192	49.4	71.4	78.0	78.7	57.8	89.1	64.1	86.9
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TEXAS STUDIES 7 PRE-AP

24	69.4	75.8	83.9	84.8	83.3	100.0	83.0	97.7
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UNITED STATES STUDIES 8

192	56.9	74.2	76.1	76.3	65.6	81.3	50.4	88.9
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UNITED STATES STUDIES 8 PRE-AP

26	73.4	77.2	87.5	88.7	76.9	88.5	69.2	97.6
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