

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

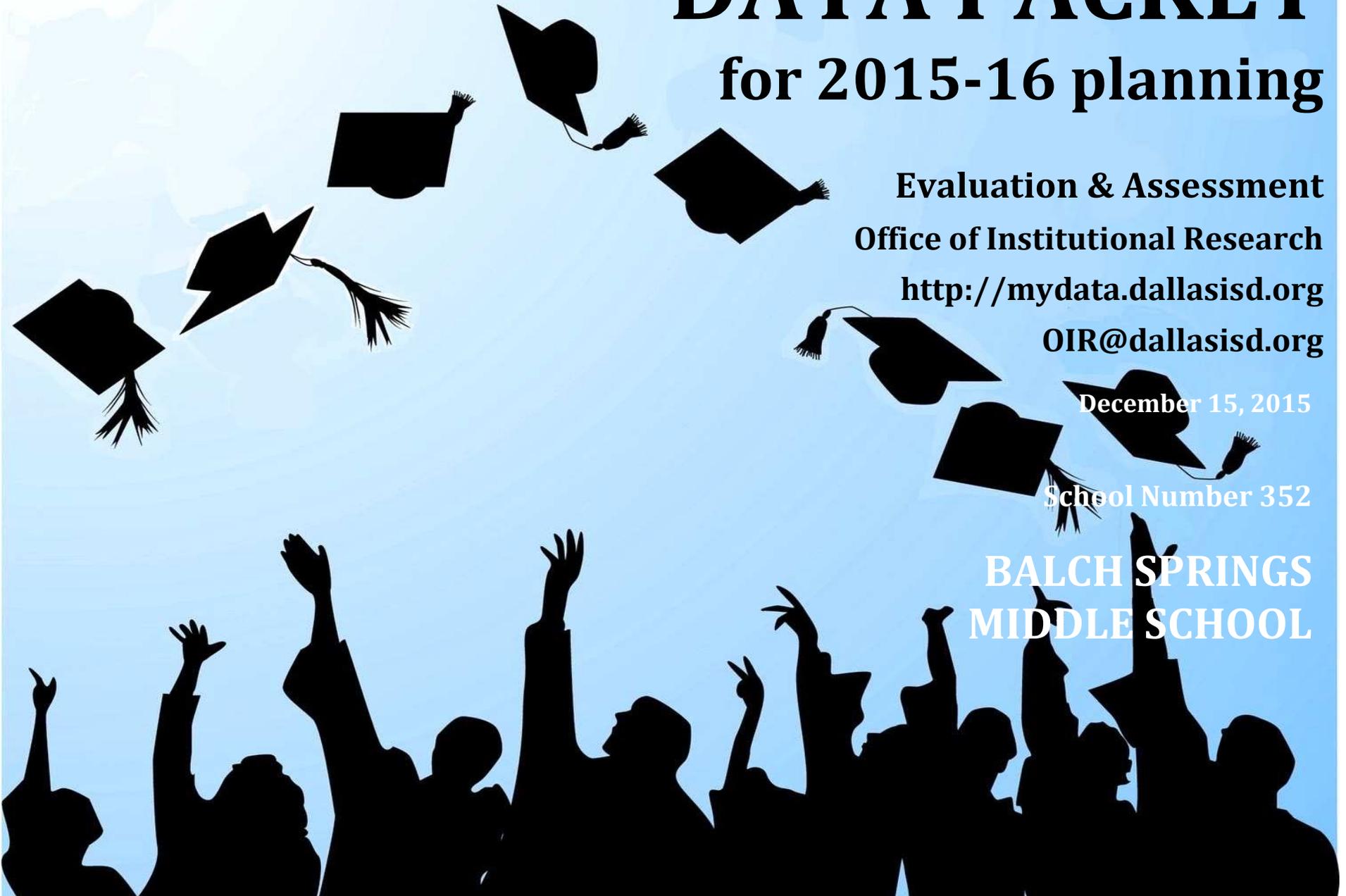
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December 15, 2015

School Number 352

**BALCH SPRINGS
MIDDLE SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	472
7	489
8	478
ALL	1,439

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	252	17.5	34	40.0
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,146	79.6	13	15.3
White	30	2.1	30	35.3
Multiple	10	0.7	4	4.7
Other* (teachers only)	—	—	4	4.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,182	82.1
Economically disadvantaged	1,415	98.3
Limited English proficient (LEP)	776	53.9
Special education	158	11.0
Talented and Gifted (TAG)	144	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	527	87	16.5	0	0.0	0	0.0	426	80.8	10	1.9	4	0.8
	2014	492	84	17.1	0	0.0	0	0.0	396	80.5	9	1.8	3	0.6
	2015	472	84	17.8	1	0.2	0	0.0	372	78.8	13	2.8	2	0.4
7	2013	436	76	17.4	1	0.2	0	0.0	344	78.9	15	3.4	0	0.0
	2014	501	83	16.6	0	0.0	0	0.0	404	80.6	8	1.6	6	1.2
	2015	489	86	17.6	0	0.0	0	0.0	390	79.8	10	2.0	3	0.6
8	2013	301	62	20.6	0	0.0	0	0.0	226	75.1	11	3.7	2	0.7
	2014	433	83	19.2	1	0.2	0	0.0	338	78.1	11	2.5	0	0.0
	2015	478	82	17.2	0	0.0	0	0.0	384	80.3	7	1.5	5	1.0
6-8	2013	1,264	225	17.8	1	0.1	0	0.0	996	78.8	36	2.8	6	0.5
	2014	1,426	250	17.5	1	0.1	0	0.0	1,138	79.8	28	2.0	9	0.6
	2015	1,439	252	17.5	1	0.1	0	0.0	1,146	79.6	30	2.1	10	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	527	506	96.0	252	47.8	54	10.2	337	63.9	76	14.4	50	9.5	51.4	48.6	0.6
	2014	492	461	93.7	268	54.5	58	11.8	394	80.1	67	13.6	38	7.7	53.9	46.1	2.0
	2015	472	468	99.2	279	59.1	53	11.2	402	85.2	67	14.2	28	5.9	53.6	46.4	1.1
7	2013	436	413	94.7	190	43.6	45	10.3	286	65.6	48	11.0	29	6.7	55.3	44.7	1.4
	2014	501	468	93.4	223	44.5	46	9.2	385	76.8	49	9.8	41	8.2	49.7	50.3	1.6
	2015	489	481	98.4	271	55.4	60	12.3	403	82.4	34	7.0	32	6.5	52.8	47.2	0.8
8	2013	301	283	94.0	99	32.9	42	14.0	181	60.1	26	8.6	40	13.3	56.8	43.2	3.0
	2014	433	406	93.8	156	36.0	57	13.2	326	75.3	39	9.0	30	6.9	56.6	43.4	1.2
	2015	478	466	97.5	226	47.3	45	9.4	377	78.9	43	9.0	36	7.5	48.5	51.5	1.9
6-8	2013	1,264	1,202	95.1	541	42.8	141	11.2	804	63.6	150	11.9	119	9.4	54.0	46.0	1.4
	2014	1,426	1,335	93.6	647	45.4	161	11.3	1,105	77.5	155	10.9	109	7.6	53.2	46.8	1.6
	2015	1,439	1,415	98.3	776	53.9	158	11.0	1,182	82.1	144	10.0	96	6.7	51.6	48.4	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	523	11,425	503	96.3	11,026	96.5	77	14.7	21.2	479	10,240	91.7	89.6
	2014	481	10,824	467	96.9	10,429	96.4	61	12.7	17.6	442	9,598	91.8	88.7
	2015	480	10,896	463	96.6	10,493	96.3	72	15.0	19.6	432	9,647	90.0	88.5
7	2013	430	10,460	411	95.8	10,035	95.9	77	17.9	24.7	385	9,275	89.6	88.7
	2014	491	11,172	474	96.5	10,706	95.8	76	15.5	19.0	445	9,899	90.6	88.6
	2015	491	10,670	473	96.3	10,206	95.6	71	14.5	22.7	445	9,349	90.6	87.6
8	2013	307	9,854	291	94.7	9,387	95.3	65	21.2	17.8	252	8,619	82.1	87.5
	2014	421	10,418	402	95.5	9,939	95.4	14	3.3	8.1	375	9,146	89.0	87.8
	2015	487	10,940	467	96.0	10,445	95.5	41	8.4	14.2	439	9,604	90.2	87.8
6-8	2013	1,259	31,739	1,205	95.7	30,448	95.9	219	17.4	21.3	1,116	28,134	88.6	88.6
	2014	1,394	32,415	1,343	96.3	31,074	95.9	151	10.8	15.0	1,262	28,643	90.5	88.4
	2015	1,458	32,507	1,404	96.3	31,144	95.8	184	12.6	18.8	1,316	28,600	90.3	88.0

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 85

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	34	40.0
Hispanic	13	15.3
White	30	35.3
Multiple	4	4.7
Other	4	4.7

Gender	Number	Percentage
Female	57	67.1
Male	28	32.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.1	0.0
2013-14	9.2	72.6
2014-15	7.5	63.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	14	16.5
1	19	22.4
2	11	12.9
3	4	4.7
4	2	2.4
5	1	1.2
1-3	34	40.0
More than 3	37	43.5
1 - 5	37	43.5
6 - 10	13	15.3
11 - 20	18	21.2
More than 20	3	3.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	20.0	49.3	45.1	44.8	40.0	36.9	30.9		43.3	47.0	45.2	57.7	487
	2014	55.6	47.9	63.4	60.2	22.2	56.1	53.4		56.6	65.2	60.5	63.1	446
	2015	70.0	57.1	57.2	58.0	26.7	55.0	52.1		53.9	62.1	57.8	59.8	438
7	2013	61.5	63.6	59.8	60.3	0.0	54.0	46.9		55.8	65.8	60.3	67.3	401
	2014	60.0	50.0	56.1	56.4	31.3	38.3	44.7		54.5	55.6	55.1	60.5	470
	2015	54.5	54.8	56.1	56.2	13.3	50.0	49.5		53.5	58.6	56.0	58.4	445
8	2013	37.5	72.9	81.0	77.9	56.3	66.7	63.9		73.7	83.2	77.9	82.7	281
	2014	66.7	76.6	81.9	82.0	47.1	68.1	75.4		78.7	83.2	80.7	81.5	389
	2015	100.0	74.3	77.7	77.9	62.5	68.8	72.3		80.3	74.6	77.3	78.0	454
6-8	2013	41.9	61.0	58.3	58.0	34.2	47.7	43.9		55.5	61.3	58.3	68.6	1,169
	2014	60.7	57.3	66.3	65.6	33.3	52.8	56.6		62.8	66.6	64.6	68.2	1,305
	2015	70.4	62.0	63.9	64.1	28.9	57.4	57.8		62.2	65.4	63.8	65.5	1,337

NUMBER TESTED IN GRADES 6-8													
2013	31	200	931	1,102	38	587	718		613	556	1,169	29,692	
2014	28	211	1,056	1,172	51	593	1,003		689	616	1,305	30,015	
2015	27	213	1,085	1,208	38	732	1,099		680	657	1,337	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	8	38	219	255	6	176	210		136	131	267	4,523	487
	2014	4	37	133	160	14	108	165		105	71	176	3,679	446
	2015	3	30	152	166	11	122	179		107	78	185	4,035	438
7	2013	5	24	129	150	12	103	136		96	63	159	3,215	401
	2014	4	38	166	178	11	127	199		105	106	211	4,075	470
	2015	5	33	157	178	13	123	186		107	89	196	4,092	445
8	2013	5	16	40	58	7	28	57		41	21	62	1,586	281
	2014	3	15	57	65	9	45	71		46	29	75	1,797	389
	2015	0	18	83	90	3	67	99		43	60	103	2,236	454
6-8	2013	18	78	388	463	25	307	403		273	215	488	9,324	1,169
	2014	11	90	356	403	34	280	435		256	206	462	9,551	1,305
	2015	8	81	392	434	27	312	464		257	227	484	10,363	1,337

NUMBER TESTED IN GRADES 6-8													
2013	31	200	931	1,102	38	587	718		613	556	1,169	29,692	
2014	28	211	1,056	1,172	51	593	1,003		689	616	1,305	30,015	
2015	27	213	1,085	1,208	38	732	1,099		680	657	1,337	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	0.0	4.0	4.0	4.1	0.0	2.5	1.3		5.4	2.4	3.9	11.3	487
	2014	11.1	0.0	4.4	4.0	0.0	2.4	2.8		2.9	4.9	3.8	7.1	446
	2015	10.0	1.4	6.5	6.1	0.0	5.2	4.0		6.9	4.4	5.7	9.8	438
7	2013	7.7	6.1	3.1	4.0	0.0	1.8	1.2		1.4	6.5	3.7	8.7	401
	2014	0.0	3.9	6.1	6.1	0.0	0.5	0.6		8.2	2.9	5.5	10.0	470
	2015	18.2	4.1	5.0	5.2	0.0	3.7	3.0		6.5	4.7	5.6	9.3	445
8	2013	0.0	3.4	7.1	6.1	0.0	1.2	2.5		7.1	4.8	6.0	15.5	281
	2014	11.1	6.3	10.5	10.2	0.0	1.4	2.4		5.6	15.0	9.8	13.1	389
	2015	0.0	4.3	11.0	9.8	12.5	3.3	3.9		8.7	10.6	9.7	14.0	454
6-8	2013	3.2	4.5	4.4	4.5	0.0	2.0	1.5		4.4	4.3	4.4	11.7	1,169
	2014	7.1	3.3	6.8	6.7	0.0	1.5	1.9		5.5	7.0	6.2	10.1	1,305
	2015	11.1	3.3	7.6	7.0	2.6	4.1	3.6		7.4	6.7	7.0	11.0	1,337

NUMBER TESTED IN GRADE 6-8													
2013	31	200	931	1,102	38	587	718		613	556	1,169	29,692	
2014	28	211	1,056	1,172	51	593	1,003		689	616	1,305	30,015	
2015	27	213	1,085	1,208	38	732	1,099		680	657	1,337	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	57.0	53.8	51.6
	2014	58.5	54.2	56.5
	2015	54.8	60.8	56.0
7	2013	56.0	53.8	61.8
	2014	57.6	53.9	51.6
	2015	54.8	56.0	58.7
8	2013	63.5	64.3	57.7
	2014	68.2	62.9	61.3
	2015	68.6	60.0	64.8
6-8	2013	58.2	56.4	56.6
	2014	61.0	56.7	56.2
	2015	59.5	58.9	59.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	46.2	49.2	42.9	43.4	7.7	37.3	27.3		34.4	55.2	43.9	57.1	401
	2014	40.0	49.4	54.2	54.4	25.0	35.7	42.6		49.1	56.8	53.1	54.6	471
	2015	45.5	46.6	57.4	56.0	28.6	50.0	49.7		48.9	62.8	55.6	57.4	446

NUMBER TESTED IN GRADE 7													
2013	13	65	322	378	13	225	256		218	183	401	9,785	
2014	10	77	378	410	16	207	359		230	241	471	10,339	
2015	11	73	359	407	14	248	368		231	215	446	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	7	33	184	214	12	141	186		143	82	225	4,198	401
	2014	6	39	173	187	12	133	206		117	104	221	4,690	471
	2015	6	39	153	179	10	124	185		118	80	198	4,203	446

NUMBER TESTED IN GRADE 7													
2013	13	65	322	378	13	225	256		218	183	401	9,785	
2014	10	77	378	410	16	207	359		230	241	471	10,339	
2015	11	73	359	407	14	248	368		231	215	446	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	401
	2014	0.0	0.0	0.5	0.5	0.0	0.0	0.0		0.4	0.4	0.4	3.0	471
	2015	0.0	4.1	1.7	2.2	0.0	0.8	1.1		0.9	3.3	2.0	4.8	446

NUMBER TESTED IN GRADE 7													
2013	13	65	322	378	13	225	256		218	183	401	9,785	
2014	10	77	378	410	16	207	359		230	241	471	10,339	
2015	11	73	359	407	14	248	368		231	215	446	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2013	3.7	4.1	59.6	54.7
	2014	3.9	4.5	58.8	52.6
	2015	3.7	4.0	61.8	59.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	44.4	33.8	52.6	49.7	33.3	48.7	37.1		49.8	49.0	49.4	60.6	476
	2014	33.3	50.7	68.0	64.3	29.2	62.8	58.4		61.2	68.5	64.5	64.3	445
	2015	60.0	57.1	68.9	68.1	66.7	69.7	64.2		67.4	66.7	67.1	62.6	434
7	2013	35.7	43.3	51.1	49.2	28.6	46.3	35.2		50.5	47.5	49.1	59.9	395
	2014	40.0	31.5	51.6	49.5	23.1	38.8	38.1		49.6	46.4	47.9	55.1	459
	2015	30.0	30.4	55.9	50.8	33.3	53.3	47.0		51.4	50.8	51.1	46.2	403
8	2013	62.5	50.0	74.5	69.0	40.0	66.7	55.6		64.1	73.5	68.3	74.0	259
	2014	71.4	59.3	76.8	76.0	56.3	69.4	69.7		77.0	69.6	73.7	73.2	339
	2015	85.7	44.8	62.0	59.1	37.5	57.4	54.1		59.2	59.7	59.5	66.9	402
6-8	2013	45.2	41.6	56.8	53.9	34.1	50.3	40.5		53.4	53.8	53.6	63.7	1,130
	2014	46.2	46.3	64.3	62.2	35.8	56.0	54.3		61.8	59.9	60.9	63.3	1,243
	2015	55.6	44.2	62.5	59.5	47.4	60.7	55.3		59.5	59.3	59.4	59.8	1,239

NUMBER TESTED IN GRADES 6-8													
2013	31	197	895	1,067	41	563	976		595	535	1,130	26,676	
2014	26	203	1,004	1,109	53	577	976		657	586	1,243	27,304	
2015	27	206	994	1,127	38	698	1,049		645	594	1,239	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	5	49	185	228	8	137	185		119	122	241	4,133	476
	2014	6	35	116	144	17	90	147		94	64	158	3,478	445
	2015	4	30	109	126	5	81	133		75	68	143	3,682	434
7	2013	9	38	153	189	10	117	162		107	94	201	3,851	395
	2014	6	50	179	201	10	123	216		113	126	239	4,536	459
	2015	7	48	142	181	10	107	183		104	93	197	3,835	403
8	2013	3	28	49	75	9	26	68		51	31	82	1,709	259
	2014	2	24	63	74	7	41	83		44	45	89	2,001	339
	2015	1	37	122	149	5	86	153		82	81	163	3,282	402
6-8	2013	17	115	387	492	27	280	415		277	247	524	9,693	1,130
	2014	14	109	358	419	34	254	446		251	235	486	10,015	1,243
	2015	12	115	373	456	20	274	469		261	242	503	10,799	1,239

NUMBER TESTED IN GRADES 6-8													
2013	31	197	895	1,067	41	563	976		595	535	1,130	26,676	
2014	26	203	1,004	1,109	53	577	976		657	586	1,243	27,304	
2015	27	206	994	1,127	38	698	1,049		645	594	1,239	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	0.0	0.0	5.1	4.4	0.0	3.0	1.0		5.5	2.9	4.2	8.5	476
	2014	11.1	4.2	7.2	7.2	0.0	3.3	3.1		7.0	6.4	6.7	9.6	445
	2015	0.0	0.0	2.8	2.5	0.0	2.6	1.9		1.7	2.9	2.3	6.3	434
7	2013	0.0	1.5	1.3	1.3	0.0	1.4	0.4		1.4	1.1	1.3	4.8	395
	2014	0.0	0.0	3.8	3.3	0.0	0.5	0.3		3.6	2.6	3.1	6.7	459
	2015	0.0	0.0	1.9	1.6	0.0	0.4	0.6		2.8	0.0	1.5	0.9	403
8	2013	0.0	1.8	0.0	0.4	0.0	0.0	0.7		0.0	0.9	0.4	0.9	259
	2014	0.0	0.0	0.7	0.6	0.0	0.0	0.0		1.0	0.0	0.6	1.0	339
	2015	0.0	0.0	2.5	1.9	0.0	1.5	1.5		2.0	2.0	2.0	3.7	402
6-8	2013	0.0	1.0	2.7	2.4	0.0	2.0	0.7		2.7	1.9	2.3	5.3	1,130
	2014	3.8	1.5	4.2	4.0	0.0	1.6	1.2		4.1	3.2	3.7	6.2	1,243
	2015	0.0	0.0	2.4	2.0	0.0	1.6	1.3		2.2	1.7	1.9	3.9	1,239

NUMBER TESTED IN GRADE 6-8													
2013	31	197	895	1,067	41	563	697		595	535	1,130	26,676	
2014	26	203	1,004	1,109	53	577	976		657	586	1,243	27,304	
2015	27	206	994	1,127	38	698	1,049		645	594	1,239	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	43.3	45.9	41.6	42.5
7	2013				
	2014				
	2015	40.6	46.0	36.7	31.0
8	2013				
	2014				
	2015	54.7	49.6	41.7	50.9
6-8	2013				
	2014				
	2015	46.1	47.1	40.0	41.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		*	94.1	93.8		*	100.0		91.7	100.0	94.4	95.4
	2014	*	*	97.6	100.0		*	90.9		95.7	100.0	97.9	97.2
	2015		87.5	98.6	97.3		100.0	94.1		100.0	96.2	97.4	97.3
Tests Taken	2013		1	17	16		2	11		12	6	18	2,474
	2014	1	5	41	42		4	11		23	24	47	2,117
	2015		8	70	74		17	34		26	52	78	2,355

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		*	1	1		*	0		1	0	1	115
	2014	*	*	1	0		*	1		1	0	1	60
	2015		1	1	2		0	2		0	2	2	64
Tests Taken	2013		1	17	16		2	11		12	6	18	2,474
	2014	1	5	41	42		4	11		23	24	47	2,117
	2015		8	70	74		17	34		26	52	78	2,355

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2013		*	5.9	0.0		*	*		8.3	0.0	5.6	24.2
	2014	*	*	29.3	28.6		*	0.0		17.4	33.3	25.5	28.8
	2015		12.5	32.9	31.1		17.6	17.6		42.3	25.0	30.8	43.3
Tests Taken	2013		1	17	16		2	3		12	6	18	2,474
	2014	1	5	41	42		4	11		23	24	47	2,117
	2015		8	70	74		17	34		26	52	78	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	63.2	51.9	63.3	57.2	46.3
2014	67.8	69.0	67.5	69.8	63.8
2015	68.4	69.2	70.1	70.1	64.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	40.0	31.7	51.0	46.6	31.8	30.5	28.9		47.8	45.1	46.6	65.8	281
	2014	66.7	57.1	61.1	61.9	20.0	38.8	49.5		63.7	56.6	60.5	61.9	387
	2015	87.5	48.0	65.4	63.3	50.0	55.5	54.7		67.0	59.4	63.0	64.3	465

NUMBER TESTED IN GRADE 8													
2013	10	60	210	264	22	82	159		159	122	281	8,998	
2014	9	63	314	331	20	139	287		212	175	387	9,466	
2015	8	75	376	422	8	209	360		221	244	465	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	6	41	103	141	15	57	113		83	67	150	3074	281
	2014	3	27	122	126	16	85	145		77	76	153	3605	387
	2015	1	39	130	155	4	93	163		73	99	172	4238	465

NUMBER TESTED IN GRADE 8													
2013	10	60	210	264	22	82	159		159	122	281	8,998	
2014	9	63	314	331	20	139	287		212	175	387	9,466	
2015	8	75	376	422	8	209	360		221	244	465	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	0.0	0.0	1.9	1.5	0.0	1.2	1.3		2.5	0.0	1.4	7.1	281
	2014	0.0	3.2	8.6	8.5	0.0	2.2	1.7		7.5	7.4	7.5	11.3	387
	2015	25.0	2.7	12.0	11.1	12.5	4.3	3.6		12.7	8.6	10.5	11.6	465

NUMBER TESTED IN GRADE 8													
2013	10	60	210	264	22	82	159		159	122	281	8,998	
2014	9	63	314	331	20	139	287		212	175	387	9,466	
2015	8	75	376	422	8	209	360		221	244	465	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	49.8	51.8	47.5	50.8
	2014	60.1	59.0	53.2	68.7
	2015	64.6	62.9	63.2	62.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	10.0	35.6	47.1	43.3	31.8	33.3	32.1		46.8	39.3	43.5	59.3	278
	2014	55.6	50.0	49.5	50.8	23.8	28.8	37.4		52.1	46.6	49.6	53.5	387
	2015	83.3	51.4	53.1	52.5	37.5	41.7	44.8		57.7	48.7	53.1	53.7	441

NUMBER TESTED IN GRADE 8													
2013	10	59	208	261	22	81	156		156	122	278	8,991	
2014	9	64	313	331	21	139	286		213	174	387	9,464	
2015	6	70	360	400	8	206	346		213	228	441	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	9	38	110	148	15	54	106		83	74	157	3656	278
	2014	4	32	158	163	16	99	179		102	93	195	4402	387
	2015	1	34	169	190	5	120	191		90	117	207	4546	441

NUMBER TESTED IN GRADE8													
2013	10	59	208	261	22	81	156		156	122	278	8,991	
2014	9	64	313	331	21	139	286		213	174	387	9,464	
2015	6	70	360	400	8	206	346		213	228	441	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	0.0	1.7	2.4	1.9	0.0	2.5	1.3		3.8	0.0	2.2	8.8	278
	2014	11.1	3.1	3.8	4.5	0.0	0.0	0.3		1.9	6.3	3.9	7.3	387
	2015	0.0	1.4	3.3	3.0	12.5	0.5	0.6		4.2	1.8	2.9	5.9	441

NUMBER TESTED IN GRADE 8													
2013	10	59	208	261	22	81	156		156	122	278	8,991	
2014	9	64	313	331	21	139	286		213	174	387	9,464	
2015	6	70	360	400	8	206	346		213	228	441	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	51.7	51.3	40.8	42.9
	2014	53.7	42.8	51.5	53.7
	2015	53.5	48.2	59.0	39.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*		37.5	33.3		33.3	28.6		*	*	33.3	30.6	9
	2014			16.7	*		16.7	16.7		*	*	16.7	29.0	6
	2015			*			*	*		*	*	*	16.2	4
7	2013			12.5	12.5		12.5	12.5		*	*	12.5	24.3	8
	2014			*	*		*	*		*	*	*	24.8	5
	2015			*			*	*		*	*	*	12.8	3
8	2013			*	*		*	*		*	*	*	25.5	3
	2014			*	*		*	*		*	*	*	33.2	3
	2015			66.7	*		66.7	*		*	*	66.7	22.0	6
6-8	2013	*		21.1	20.0		20.0	16.7		22.2	18.2	20.0	26.8	20
	2014			7.1	0.0		7.1	7.7		16.7	0.0	7.1	29.1	14
	2015			38.5	*		38.5	30.0		33.3	42.9	38.5	17.3	13

NUMBER TESTED IN GRADES 6-8													
2013	1		19	20		20	18		9	11	20	634	
2014			14	11		14	13		6	8	14	722	
2015			13	1		13	10		6	7	13	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*		5	6		6	5		*	*	6	150	9
	2014			5	*		5	5		*	*	5	171	6
	2015			*			*	*		*	*	*	171	4
7	2013			7	7		7	7		*	*	7	162	8
	2014			*	*		*	*		*	*	*	176	5
	2015			*			*	*		*	*	*	212	3
8	2013			*	*		*	*		*	*	*	152	3
	2014			*	*		*	*		*	*	*	165	3
	2015			2	*		2	*		*	*	2	224	6
6-8	2013	*		15	16		16	15		7	9	16	464	20
	2014			13	11		13	12		5	8	13	512	14
	2015			8	*		8	7		4	4	8	607	13

NUMBER TESTED IN GRADES 6-8													
2013	1		19	20		20	18		9	11	20	634	
2014			14	11		14	13		6	8	14	722	
2015			13	1		13	10		6	7	13	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*		0.0	0.0		0.0	0.0		*	*	0.0	2.3	9
	2014			0.0	*		0.0	0.0		*	*	0.0	3.3	6
	2015			*			*	*		*	*	*	1.0	4
7	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.9	8
	2014			*	*		*	*		*	*	*	0.0	5
	2015			*			*	*		*	*	*	0.4	3
8	2013			*	*		*	*		*	*	*	0.0	3
	2014			*	*		*	*		*	*	*	0.4	3
	2015			0.0	*		0.0	*		*	*	0.0	0.0	6
6-8	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	20
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	14
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	0.4	13

NUMBER TESTED IN GRADE 6-8													
2013	1		19	20		20	18		9	11	20	634	
2014			14	11		14	13		6	8	14	722	
2015			13	1		13	10		6	7	13	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	*	*	*	*
7	2013				
	2014				
	2015	*	*	*	*
8	2013				
	2014				
	2015	36.7	42.4	40.8	40.7
6-8	2013				
	2014				
	2015	30.0	34.6	32.8	32.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	7.7	3.6	3.6	11.1	3.8		5.3	0.0	3.6	4.3	28
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	44
8	2013													
	2014													
	2015	*	25.0	7.7	18.5	16.7	12.5	18.5		21.1	9.1	16.7	18.4	30
6-8	2013													
	2014													
	2015	*	9.3	3.6	6.2	5.9	5.0	6.3		7.6	2.8	5.9	9.4	102

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	43	56	97	102	40	95		66	36	102	1,683		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	13	12	27	27	8	25		18	9	27	495	28
7	2013													
	2014													
	2015		14	30	42	44	23	42		28	16	44	550	44
8	2013													
	2014													
	2015	*	12	12	22	25	7	22		15	10	25	480	30
6-8	2013													
	2014													
	2015	*	39	54	91	96	38	89		61	35	96	1,525	102

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	43	56	97	102	40	95			66	36	102	1,683	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	28
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	44
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	30
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	102

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	3	43	56	97	102	40	95		66	36	102	1,683		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	37.5	32.3	32.3
7	2013			
	2014			
	2015	27.3	27.3	29.4
8	2013			
	2014			
	2015	42.0	38.2	37.0
6-8	2013			
	2014			
	2015	34.4	31.9	32.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	46

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		15	31	44	46	23	44		29	17	46	559		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		15	31	44	46	23	44		29	17	46	535	46

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		15	31	44	46	23	44		29	17	46	559		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	46

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		15	31	44	46	23	44		29	17	46	559		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2013			
	2014			
	2015	2.5	31.5	36.0

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	6.7	0.0	3.1	3.1	0.0	3.4		4.8	0.0	3.1	12.2	32
7	2013													
	2014													
	2015		0.0	3.3	2.3	2.2	4.3	2.3		3.4	0.0	2.2	6.7	45
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.9	29
6-8	2013													
	2014													
	2015	*	2.3	1.7	2.0	1.9	2.4	2.0		2.9	0.0	1.9	8.8	106

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	44	59	101	106	42	98		69	37	106	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	14	15	31	31	10	28		20	11	31	453	32
7	2013													
	2014													
	2015		15	29	42	44	22	42		28	16	44	539	45
8	2013													
	2014													
	2015	*	14	14	26	29	9	26		19	10	29	526	29
6-8	2013													
	2014													
	2015	*	43	58	99	104	41	96		67	37	104	1518	106

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	44	59	101	106	42	98			69	37	106	1,665	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	32
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	45
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	106

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	3	44	59	101	106	42	98		69	37	106	1,665		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	22.8	25.6	24.2	21.6
7	2013				
	2014				
	2015	22.5	24.6	25.6	21.7
8	2013				
	2014				
	2015	27.6	26.2	25.9	30.7
6-8	2013				
	2014				
	2015	24.0	25.3	25.2	24.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	7.1	13.3	7.4	10.3	20.0	11.1		15.8	0.0	10.0	7.9	30

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	14	15	27	29	10	27		19	11	30	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	13	13	25	26	8	24		16	11	27	524	30

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	14	15	27	29	10	27			19	11	30	569	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	30

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	14	15	27	29	10	27		19	11	30	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013				
	2014				
	2015	36.4	30.8	35.0	41.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.1	29

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	13	15	26	28	10	26		19	10	29	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	13	15	26	28	10	26		19	10	29	538	29

NUMBER TESTED IN GRADE8														
2013														
2014														
2015	1	13	15	26	28	10	26			19	10	29	573	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	13	15	26	28	10	26		19	10	29	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	26.9	35.9	31.3	24.6

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
6	10	40.0	15	53.3	0		25	48.0
7	8	37.5	31	41.9	0		39	41.0
8	17	29.4	17	29.4	0		34	29.4
ALL	35	34.3	63	41.3	0		98	38.8

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
7	1	*	*										
ALL	1	*	*										

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (277)	Beginning	4	1.4	5	1.8	6	2.2	17	6.1	3	1.1
	Intermediate	27	9.7	32	11.6	71	25.6	93	33.6	62	22.4
	Advanced	104	37.5	101	36.5	110	39.7	107	38.6	119	43.0
	Advanced High	142	51.3	139	50.2	90	32.5	60	21.7	93	33.6
7 (271)	Beginning	5	1.8	10	3.7	15	5.5	7	2.6	3	1.1
	Intermediate	52	19.2	50	18.5	72	26.6	77	28.4	60	22.1
	Advanced	77	28.4	114	42.1	85	31.4	117	43.2	114	42.1
	Advanced High	137	50.6	97	35.8	99	36.5	70	25.8	94	34.7
8 (221)	Beginning	2	0.9	5	2.3	4	1.8	14	6.3	3	1.4
	Intermediate	25	11.5	17	7.8	31	14.3	65	29.4	33	15.2
	Advanced	76	35.0	85	39.2	101	46.5	105	47.5	115	53.0
	Advanced High	114	52.5	110	50.7	81	37.3	37	16.7	66	30.4
ALL (769)	Beginning	11	1.4	20	2.6	25	3.3	38	4.9	9	1.2
	Intermediate	104	13.6	99	12.9	174	22.7	235	30.6	155	20.3
	Advanced	257	33.6	300	39.2	296	38.7	329	42.8	348	45.5
	Advanced High	393	51.4	346	45.2	270	35.3	167	21.7	253	33.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
268 <hr/> 113 (42.2%)	Beginning	2			
	Intermediate	3	53		
	Advanced	0	18	100	
	Advanced High	0	0	92	
259 <hr/> 127 (49.0%)	Beginning	3			
	Intermediate	10	46		
	Advanced	0	26	83	
	Advanced High	0	1	90	
203 <hr/> 73 (36.0%)	Beginning	1			
	Intermediate	0	29		
	Advanced	0	13	100	
	Advanced High	0	1	59	
730 <hr/> 313 (42.9%)	Beginning	6			
	Intermediate	13	128		
	Advanced	0	57	283	
	Advanced High	0	2	241	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

269	77.0	80.2	86.7	87.4	86.2	96.7	79.2	96.7
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MS INTRO TO ART I (SEM 2)

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SPANISH I

24	66.9	71.7	76.0	76.5	62.5	70.8	78.1	92.4
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SPANISH II

33	77.8	81.0	79.5	79.4	90.9	77.3	75.3	93.3
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ALGEBRA I PRE-AP

80	48.2	66.2	77.9	79.2	37.5	98.8	61.9	95.7
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MATHEMATICS 6

393	39.4	71.6	77.6	78.3	62.1	88.5	53.3	86.0
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MATHEMATICS 6 PRE-AP

52	42.2	70.1	83.1	84.5	55.8	100.0	58.5	96.9
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MATHEMATICS 7

400	38.9	70.9	75.4	76.0	56.5	80.8	52.4	86.3
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MATHEMATICS 7 PRE-AP

45	55.9	72.4	87.4	89.0	60.0	97.8	60.7	96.6
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MATHEMATICS 8

370	36.0	68.0	75.8	76.7	41.1	85.5	49.2	86.0
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MS BAND: LISTENING AND MUSIC ELEMENTS

71	61.7	74.5	87.0	88.4	77.5	98.6	63.6	98.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTRO TO ART I

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MS INTRO TO ART I (SEM 2)

229	77.3	81.1	87.8	88.5	90.0	97.5	88.0	94.4
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SPANISH I

16	71.1	80.8	78.6	78.4	75.0	87.5	80.6	90.7
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SPANISH II

38	82.0	88.0	82.6	82.0	89.5	84.2	82.2	92.2
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ALGEBRA I PRE-AP

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MATHEMATICS 6

378	48.0	71.6	77.0	77.6	61.4	90.2	48.0	80.5
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MATHEMATICS 6 PRE-AP

47	69.0	77.8	79.9	80.2	85.1	100.0	63.9	94.7
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MATHEMATICS 7

398	43.5	69.8	75.8	76.4	49.0	84.8	41.9	80.5
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MATHEMATICS 7 PRE-AP

39	56.9	73.1	84.7	86.0	66.7	100.0	61.0	95.6
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MATHEMATICS 8

356	43.3	68.5	78.0	79.0	44.4	91.1	46.6	85.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

67	73.2	82.2	93.0	94.2	95.5	100.0	82.6	98.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION

153	56.4	73.3	85.5	86.8	62.7	98.0	71.6	93.8
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MS HEALTH EDUCATION (SEM 2)

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PHYSICAL EDUCATION 6

44	77.5	77.5	96.4	98.5	86.4	100.0	84.1	99.7
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PHYSICAL EDUCATION 7 & 8

192	84.4	84.4	91.7	92.5	94.3	100.0	89.6	99.2
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PHYSICAL EDUCATION 7 & 8 (SEM 2)

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READING LANGUAGE ARTS 6

385	59.1	72.8	77.6	78.1	64.9	89.0	53.9	88.1
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READING LANGUAGE ARTS 6 FOR ESL

5	*	*	*	*	*	*	33.3	*
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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

10	43.7	67.5	86.6	88.7	50.0	90.0	53.8	97.7
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READING LANGUAGE ARTS 6 PRE-AP

44	70.9	78.2	86.5	87.4	93.2	100.0	74.8	96.9
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READING LANGUAGE ARTS 7

403	49.5	73.0	78.0	78.6	68.0	93.8	59.0	87.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION

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MS HEALTH EDUCATION (SEM 2)

159	62.0	75.7	80.4	81.0	74.8	94.2	73.5	88.7
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PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

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PHYSICAL EDUCATION 7 & 8 (SEM 2)

2	*	*	*	*	*	*	92.2	*
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READING LANGUAGE ARTS 6

372	54.5	71.0	79.0	79.9	58.3	92.9	52.7	86.8
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READING LANGUAGE ARTS 6 FOR ESL

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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

4	*	*	*	*	*	*	46.2	*
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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

6	63.0	75.3	71.8	71.4	66.7	50.0	54.9	93.6
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READING LANGUAGE ARTS 6 PRE-AP

44	68.8	76.6	84.5	85.4	84.1	100.0	71.5	96.8
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READING LANGUAGE ARTS 7

389	61.3	73.6	77.7	78.1	69.4	89.0	60.7	85.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 FOR ESL

4	*	*	*	*	*	*	40.7	*
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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

7	57.1	78.2	81.0	81.3	100.0	100.0	56.6	95.3
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READING LANGUAGE ARTS 7 PRE-AP

28	58.8	69.9	79.1	80.1	57.1	100.0	77.0	97.8
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READING LANGUAGE ARTS 8

364	47.6	71.9	74.0	74.2	64.0	84.7	64.3	87.0
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READING LANGUAGE ARTS 8 FOR ESL

5	*	*	*	*	*	*	45.5	*
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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

5	*	*	*	*	*	*	44.7	*
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READING LANGUAGE ARTS 8 PRE-AP

72	69.2	75.7	81.9	82.6	80.6	98.6	78.0	97.5
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SCIENCE 6

445	69.7	81.8	87.6	88.3	84.3	96.8	61.8	90.8
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SCIENCE 7

414	63.5	75.6	80.5	81.0	74.4	89.3	52.1	87.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 FOR ESL

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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

6	59.0	78.8	72.5	71.8	83.3	66.7	49.7	94.0
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READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

7	58.6	74.7	79.6	80.1	85.7	85.7	59.2	96.4
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READING LANGUAGE ARTS 7 PRE-AP

30	63.4	71.1	80.0	81.0	53.3	96.6	75.4	97.3
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READING LANGUAGE ARTS 8

351	73.4	75.9	76.7	76.8	74.6	87.2	73.2	86.2
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READING LANGUAGE ARTS 8 FOR ESL

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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

6	32.1	66.6	75.3	76.3	16.7	66.7	49.3	95.8
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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

7	53.9	71.8	77.3	77.9	71.4	71.4	58.6	95.8
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READING LANGUAGE ARTS 8 PRE-AP

72	79.2	79.2	83.6	84.1	84.7	100.0	83.8	97.4
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SCIENCE 6

433	80.0	87.2	87.0	87.0	93.1	95.5	56.4	86.7
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SCIENCE 7

411	74.3	84.3	80.5	80.0	92.5	87.1	71.6	86.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

30	72.4	80.3	86.9	87.6	86.7	96.7	79.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

450	60.6	73.7	78.8	79.3	66.0	87.1	65.4	89.5
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SOCIAL STUDIES 6

445	63.6	75.7	84.6	85.6	71.5	98.9	51.1	89.8
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TECHNOLOGY APPLICATIONS

194	53.0	70.6	83.2	84.6	54.1	95.9	61.7	93.1
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TECHNOLOGY APPLICATIONS (SEM 2)

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TEXAS STUDIES 7

399	56.3	70.9	73.8	74.1	55.6	77.9	52.7	87.1
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TEXAS STUDIES 7 PRE-AP

47	75.6	76.4	83.6	84.4	80.9	100.0	76.5	97.8
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UNITED STATES STUDIES 8

359	45.4	70.7	75.0	75.4	49.0	82.1	49.9	88.8
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UNITED STATES STUDIES 8 PRE-AP

89	65.4	75.3	83.3	84.2	69.7	97.8	75.6	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

25	80.2	86.2	85.4	85.3	100.0	100.0	82.2	97.7
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SCIENCE 8 & SCIENCE 8 PRE-AP

432	72.7	81.0	80.8	80.7	83.6	92.8	65.9	90.1
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SOCIAL STUDIES 6

427	68.1	78.7	84.2	84.8	81.3	98.3	57.5	88.7
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TECHNOLOGY APPLICATIONS

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TECHNOLOGY APPLICATIONS (SEM 2)

194	57.2	73.8	81.7	82.6	66.5	96.8	65.3	91.8
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TEXAS STUDIES 7

386	52.6	73.2	75.8	76.0	65.0	85.1	64.1	86.9
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TEXAS STUDIES 7 PRE-AP

51	72.7	78.5	82.4	82.8	82.4	100.0	83.0	97.7
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UNITED STATES STUDIES 8

347	53.9	72.3	77.7	78.3	59.7	91.2	50.4	88.9
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UNITED STATES STUDIES 8 PRE-AP

90	68.7	73.2	85.7	87.1	63.3	100.0	69.2	97.6
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