

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

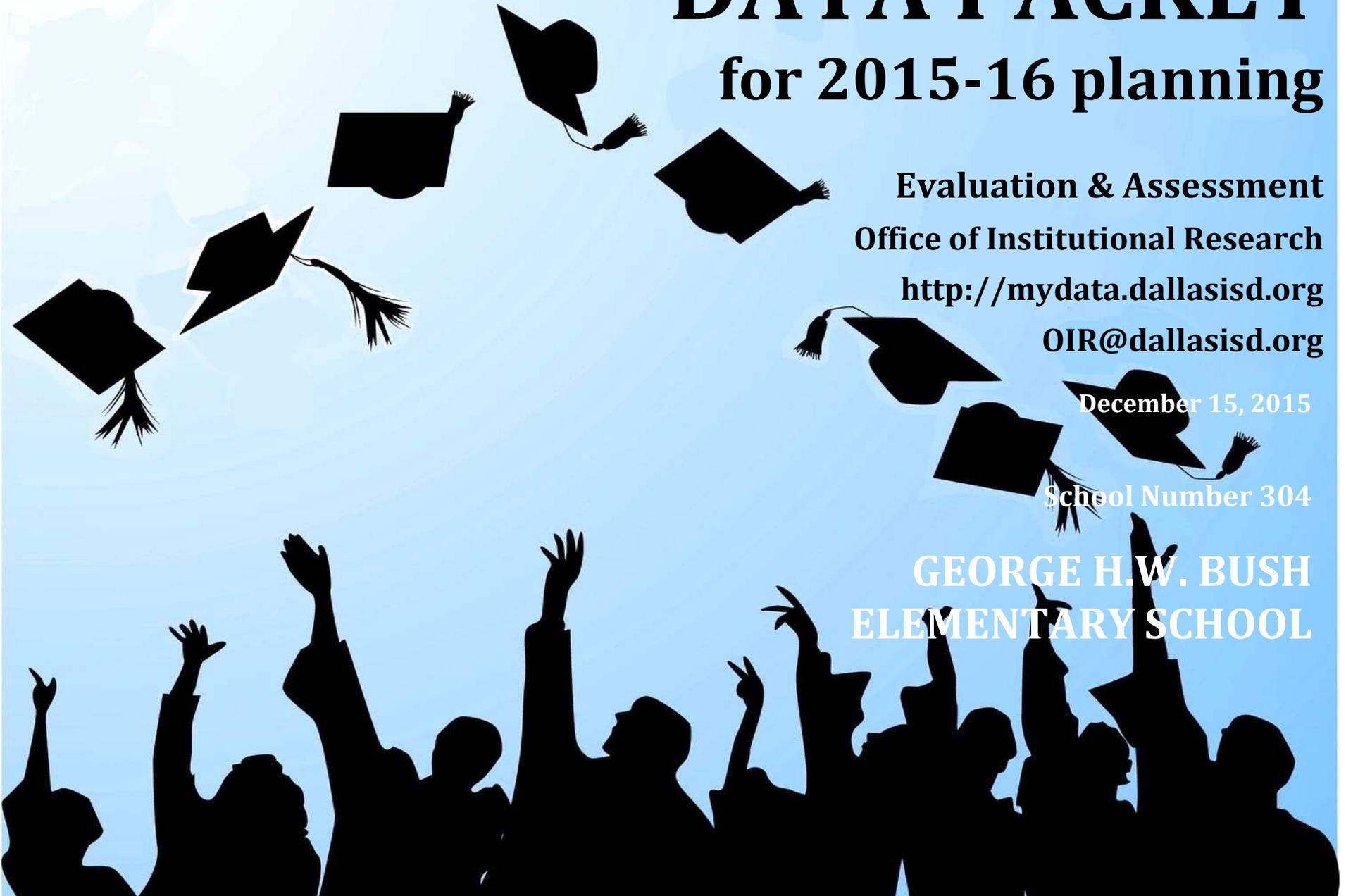
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OIR@dallasisd.org

December 15, 2015

School Number 304

**GEORGE H.W. BUSH
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	102
1	112
2	92
3	115
4	98
5	82
ALL	644

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	166	25.8	19	45.2
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	14	2.2	*	*
Hispanic	392	60.9	11	26.2
White	58	9.0	10	23.8
Multiple	12	1.9	1	2.4
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	346	53.7
Economically disadvantaged	547	84.9
Limited English proficient (LEP)	236	36.6
Special education	43	6.7
Talented and Gifted (TAG)	75	11.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	29	3	10.3	0	0.0	1	3.4	21	72.4	4	13.8	0	0.0
	2014	25	3	12.0	0	0.0	2	8.0	19	76.0	1	4.0	0	0.0
	2015	43	10	23.3	1	2.3	1	2.3	29	67.4	2	4.7	0	0.0
KN	2013	118	35	29.7	0	0.0	6	5.1	62	52.5	14	11.9	1	0.8
	2014	122	31	25.4	0	0.0	4	3.3	72	59.0	15	12.3	0	0.0
	2015	102	18	17.6	0	0.0	3	2.9	67	65.7	11	10.8	3	2.9
1	2013	131	32	24.4	1	0.8	3	2.3	74	56.5	18	13.7	3	2.3
	2014	106	33	31.1	0	0.0	6	5.7	55	51.9	10	9.4	2	1.9
	2015	112	29	25.9	0	0.0	5	4.5	67	59.8	11	9.8	0	0.0
2	2013	111	28	25.2	0	0.0	1	0.9	66	59.5	14	12.6	1	0.9
	2014	126	28	22.2	1	0.8	2	1.6	75	59.5	17	13.5	3	2.4
	2015	92	29	31.5	0	0.0	3	3.3	54	58.7	3	3.3	3	3.3
3	2013	97	26	26.8	0	0.0	3	3.1	51	52.6	14	14.4	3	3.1
	2014	105	24	22.9	0	0.0	0	0.0	66	62.9	14	13.3	0	0.0
	2015	115	30	26.1	0	0.0	1	0.9	71	61.7	10	8.7	3	2.6
4	2013	72	19	26.4	0	0.0	2	2.8	43	59.7	5	6.9	1	1.4
	2014	89	26	29.2	1	1.1	0	0.0	48	53.9	13	14.6	1	1.1
	2015	98	26	26.5	0	0.0	0	0.0	62	63.3	8	8.2	2	2.0
5	2013	88	29	33.0	0	0.0	2	2.3	47	53.4	9	10.2	1	1.1
	2014	81	19	23.5	0	0.0	2	2.5	51	63.0	7	8.6	0	0.0
	2015	82	24	29.3	1	1.2	1	1.2	42	51.2	13	15.9	1	1.2
PK-5	2013	646	172	26.6	1	0.2	18	2.8	364	56.3	78	12.1	10	1.5
	2014	654	164	25.1	2	0.3	16	2.4	386	59.0	77	11.8	6	0.9
	2015	644	166	25.8	2	0.3	14	2.2	392	60.9	58	9.0	12	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	29	26	89.7	16	55.2	7	24.1	17	58.6	0	0.0	26	89.7	58.6	41.4	10.3
	2014	25	21	84.0	17	68.0	5	20.0	17	68.0	0	0.0	20	80.0	76.0	24.0	4.0
	2015	43	36	83.7	17	39.5	4	9.3	7	16.3	0	0.0	40	93.0	51.2	48.8	0.0
KN	2013	118	95	80.5	35	29.7	11	9.3	43	36.4	6	5.1	79	66.9	54.2	45.8	0.8
	2014	122	100	82.0	36	29.5	13	10.7	41	33.6	3	2.5	92	75.4	54.9	45.1	0.0
	2015	102	84	82.4	42	41.2	7	6.9	48	47.1	7	6.9	78	76.5	51.0	49.0	0.0
1	2013	131	106	80.9	42	32.1	13	9.9	51	38.9	16	12.2	31	23.7	50.4	49.6	2.3
	2014	106	83	78.3	34	32.1	6	5.7	41	38.7	12	11.3	24	22.6	53.8	46.2	0.9
	2015	112	98	87.5	39	34.8	5	4.5	46	41.1	3	2.7	18	16.1	61.6	38.4	0.9
2	2013	111	93	83.8	40	36.0	4	3.6	65	58.6	15	13.5	19	17.1	55.0	45.0	3.6
	2014	126	105	83.3	39	31.0	12	9.5	69	54.8	19	15.1	28	22.2	51.6	48.4	0.0
	2015	92	77	83.7	30	32.6	6	6.5	52	56.5	14	15.2	14	15.2	50.0	50.0	2.2
3	2013	97	80	82.5	31	32.0	4	4.1	60	61.9	13	13.4	24	24.7	55.7	44.3	0.0
	2014	105	87	82.9	40	38.1	6	5.7	68	64.8	17	16.2	18	17.1	53.3	46.7	1.0
	2015	115	104	90.4	44	38.3	8	7.0	75	65.2	16	13.9	26	22.6	52.2	47.8	0.0
4	2013	72	59	81.9	30	41.7	4	5.6	37	51.4	15	20.8	14	19.4	54.2	45.8	0.0
	2014	89	73	82.0	30	33.7	8	9.0	65	73.0	18	20.2	16	18.0	59.6	40.4	0.0
	2015	98	81	82.7	36	36.7	6	6.1	58	59.2	20	20.4	20	20.4	52.0	48.0	1.0
5	2013	88	79	89.8	37	42.0	4	4.5	47	53.4	13	14.8	13	14.8	53.4	46.6	0.0
	2014	81	66	81.5	37	45.7	10	12.3	56	69.1	21	25.9	16	19.8	54.3	45.7	1.2
	2015	82	67	81.7	28	34.1	7	8.5	60	73.2	15	18.3	16	19.5	54.9	45.1	1.2
PK-5	2013	646	538	83.3	231	35.8	47	7.3	320	49.5	78	12.1	206	31.9	53.9	46.1	1.7
	2014	654	535	81.8	233	35.6	60	9.2	357	54.6	90	13.8	214	32.7	55.2	44.8	0.6
	2015	644	547	84.9	236	36.6	43	6.7	346	53.7	75	11.6	212	32.9	53.6	46.4	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	114	13,959	108	94.3	13,303	95.3	30	26.3	20.2	95	11,885	83.2	85.1
	2014	125	13,557	119	95.3	12,997	95.9	26	20.8	18.6	103	11,773	82.2	86.8
	2015	106	13,283	101	95.4	12,675	95.4	23	21.7	19.2	89	11,627	84.1	87.5
1	2013	131	14,131	125	95.7	13,568	96.0	19	14.5	18.8	117	12,378	89.3	87.6
	2014	108	14,264	104	96.1	13,734	96.3	20	18.6	18.0	91	12,511	84.5	87.7
	2015	118	13,984	113	96.5	13,437	96.1	21	17.9	18.1	103	12,405	87.6	88.7
2	2013	115	13,553	110	95.6	13,074	96.5	19	16.5	17.1	98	12,034	85.0	88.8
	2014	129	13,664	124	96.8	13,220	96.8	28	21.8	16.0	110	12,162	85.5	89.0
	2015	92	13,916	89	96.4	13,422	96.4	20	21.7	16.6	81	12,453	87.9	89.5
3	2013	98	12,877	94	95.7	12,463	96.8	25	25.4	15.9	79	11,544	80.3	89.7
	2014	109	13,166	105	96.2	12,770	97.0	15	13.7	16.2	95	11,764	86.9	89.4
	2015	120	13,237	116	96.0	12,793	96.6	25	20.8	16.2	101	11,910	83.9	90.0
4	2013	74	12,400	72	97.1	12,023	97.0	19	25.7	16.5	64	11,167	86.6	90.1
	2014	93	12,546	90	96.8	12,183	97.1	24	25.8	15.0	77	11,321	82.9	90.2
	2015	98	12,745	95	97.6	12,343	96.9	15	15.4	16.2	88	11,520	90.1	90.4
5	2013	87	12,055	84	97.1	11,698	97.0	7	8.1	6.2	76	10,918	87.4	90.6
	2014	79	12,130	78	97.7	11,794	97.2	5	6.3	4.0	68	10,985	85.6	90.6
	2015	85	12,122	82	96.6	11,747	96.9	5	5.9	6.6	76	11,052	89.0	91.2
KN-5	2013	620	78,974	594	95.8	76,128	96.4	119	19.2	16.0	529	69,926	85.4	88.5
	2014	643	79,327	620	96.4	76,697	96.7	118	18.3	14.8	544	70,516	84.6	88.9
	2015	619	79,286	597	96.4	76,417	96.4	109	17.6	15.6	538	70,967	86.9	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	45.2
Hispanic	11	26.2
White	10	23.8
Multiple	1	2.4
Other	1	2.4

Gender	Number	Percentage
Female	33	78.6
Male	9	21.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.8	60.6
2013-14	6.6	63.9
2014-15	6.5	72.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.5
1	9	21.4
2	2	4.8
3	1	2.4
4	1	2.4
5	3	7.1
1-3	12	28.6
More than 3	26	61.9
1 - 5	16	38.1
6 - 10	10	23.8
11 - 20	10	23.8
More than 20	2	4.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	84.6	52.0	75.0	62.7		*	54.5		65.9	76.0	69.6	67.8	69
	2014	85.7	75.0	70.4	71.4	*	*	61.5		71.0	80.0	75.8	61.7	66
	2015	100.0	86.7	71.4	86.4	*	85.7	68.4		80.5	83.8	82.1	60.8	78
4	2013	*	93.3	87.5	89.7	*	*	80.0		78.9	95.5	87.8	62.3	41
	2014	69.2	65.4	47.6	59.1	*	*	48.6		64.3	52.6	60.7	59.4	61
	2015	62.5	96.0	64.3	79.1	*	*	58.3	*	69.0	85.3	77.8	57.9	63
5	2013	100.0	75.9	82.4	80.4	*	83.3	81.3		79.4	86.4	82.1	81.5	56
	2014	100.0	100.0	82.6	89.7	*	42.9	84.0		85.7	100.0	92.0	78.5	50
	2015	76.9	87.5	80.8	84.1	*	72.7	74.4		86.8	75.0	81.8	77.5	66
3-5	2013	91.7	71.0	80.7	75.4	*	72.7	66.1		73.2	85.5	78.3	71.1	166
	2014	81.8	77.6	67.6	72.7	66.7	50.0	62.8		72.3	78.9	75.1	66.7	177
	2015	80.0	89.9	71.9	83.6	50.0	70.0	68.6	*	79.6	81.8	80.7	65.7	207

NUMBER TESTED IN GRADES 3-5													
2013	24	69	57	126	4	11	59		97	69	166	21,619	
2014	33	67	71	139	6	12	86		101	76	177	21,304	
2015	30	79	89	146	14	20	105	1	108	99	207	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	2	12	6	19		*	15		15	6	21	2,181	69
	2014	2	6	8	16	*	*	10		9	7	16	2,649	66
	2015	0	4	10	8	*	1	12		8	6	14	2,771	78
4	2013	*	1	2	3	*	*	2		4	1	5	2,581	41
	2014	4	9	11	18	*	*	18		15	9	24	2,858	61
	2015	3	1	10	9	*	*	10	*	9	5	14	2,928	63
5	2013	0	7	3	9	*	1	3		7	3	10	1,484	56
	2014	0	0	4	4	*	4	4		4	0	4	1,582	50
	2015	3	3	5	7	*	3	11		5	7	12	1,692	66
3-5	2013	2	20	11	31	*	3	20		26	10	36	6,246	166
	2014	6	15	23	38	2	6	32		28	16	44	7,089	177
	2015	6	8	25	24	7	6	33	*	22	18	40	7,391	207

NUMBER TESTED IN GRADES 3-5													
2013	24	69	57	126	4	11	59		97	69	166	21,619	
2014	33	67	71	139	6	12	86		101	76	177	21,304	
2015	30	79	89	146	14	20	105	1	108	99	207	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	23.1	4.0	12.5	11.8		*	6.1		9.1	24.0	14.5	13.6	69
	2014	42.9	8.3	22.2	17.9	*	*	3.8		19.4	25.7	22.7	9.6	66
	2015	55.6	23.3	20.0	28.8	*	14.3	7.9		31.7	21.6	26.9	13.6	78
4	2013	*	13.3	18.8	20.7	*	*	20.0		21.1	22.7	22.0	13.5	41
	2014	0.0	3.8	0.0	2.3	*	*	2.9		0.0	10.5	3.3	12.0	61
	2015	25.0	16.0	7.1	18.6	*	*	8.3	*	17.2	11.8	14.3	12.8	63
5	2013	28.6	20.7	11.8	15.2	*	0.0	12.5		8.8	31.8	17.9	13.3	56
	2014	50.0	17.6	8.7	20.5	*	0.0	12.0		17.9	18.2	18.0	11.5	50
	2015	38.5	16.7	7.7	11.4	*	9.1	14.0		15.8	17.9	16.7	14.9	66
3-5	2013	29.2	13.0	14.0	15.1	*	9.1	10.2		11.3	26.1	17.5	13.5	166
	2014	27.3	9.0	11.3	13.7	0.0	0.0	5.8		10.9	19.7	14.7	11.1	177
	2015	40.0	19.0	12.4	20.5	7.1	10.0	10.5	*	22.2	17.2	19.8	13.8	207

NUMBER TESTED IN GRADE 3-5													
2013	24	69	57	126	4	11	59		97	69	166	21,619	
2014	33	67	71	139	6	12	86		101	76	177	21,304	
2015	30	79	89	146	14	20	105	1	108	99	207	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	65.5	62.6	60.2
	2014	74.5	69.4	62.5
	2015	69.9	65.5	67.9
4	2013	76.8	69.5	66.6
	2014	60.8	55.8	52.6
	2015	62.1	69.6	63.5
5	2013	69.6	69.3	71.2
	2014	74.4	72.2	73.4
	2015	68.5	67.3	66.7
3-5	2013	69.7	66.6	65.5
	2014	69.8	65.5	62.2
	2015	67.1	67.3	66.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	75.0	75.0	76.7	*	*	60.0		68.4	86.4	78.0	63.9	41
	2014	66.7	50.0	65.0	53.3	*	*	40.0		57.1	65.0	59.7	61.9	62
	2015	88.9	96.0	74.1	85.7	*	*	75.0	*	75.9	94.1	85.7	59.4	63

NUMBER TESTED IN GRADE 4													
2013	4	16	16	30	1	3	10		19	22	41	6,771	
2014	15	26	20	45	3	3	35		42	20	62	7,022	
2015	9	25	27	42	4	2	24	1	29	34	63	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	4	4	7	*	*	4		6	3	9	2,442	41
	2014	5	13	7	21	*	*	21		18	7	25	2,675	62
	2015	1	1	7	6	*	*	6	*	7	2	9	2,837	63

NUMBER TESTED IN GRADE 4													
2013	4	16	16	30	1	3	10		19	22	41	6,771	
2014	15	26	20	45	3	3	35		42	20	62	7,022	
2015	9	25	27	42	4	2	24	1	29	34	63	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	0.0	3.3	*	*	0.0		0.0	4.5	2.4	4.7	41
	2014	6.7	3.8	5.0	6.7	*	*	2.9		4.8	5.0	4.8	3.7	62
	2015	22.2	16.0	3.7	14.3	*	*	4.2	*	6.9	14.7	11.1	4.2	63

NUMBER TESTED IN GRADE 4													
2013	4	16	16	30	1	3	10		19	22	41	6,771	
2014	15	26	20	45	3	3	35		42	20	62	7,022	
2015	9	25	27	42	4	2	24	1	29	34	63	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	5.3	4.4	56.6	67.9
	2014	3.8	3.5	60.6	59.6
	2015	4.7	4.4	70.4	63.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	53.8	28.0	47.2	42.5	*	48.4	37.1		47.3	44.2	45.9	57.5	98
	2014	78.6	80.0	78.8	77.8	*	75.0	66.7		71.4	86.8	79.5	59.3	73
	2015	90.0	83.3	70.4	80.7	85.7	63.6	68.0		81.7	70.9	76.5	65.2	115
4	2013	*	62.5	61.9	61.8	*	51.7	50.0		55.6	71.9	63.2	57.5	68
	2014	61.5	51.9	54.3	56.3	16.7	50.0	41.9		56.6	51.4	54.5	59.0	88
	2015	87.5	76.0	69.4	72.6	33.3	69.4	63.8	*	68.6	76.1	72.2	61.9	97
5	2013	100.0	82.8	81.8	83.8	*	78.8	79.5		80.4	89.7	84.7	81.7	85
	2014	83.3	89.5	71.4	79.7	*	62.5	74.0		74.4	82.9	78.2	81.4	78
	2015	69.2	70.8	65.9	67.8	14.3	59.3	62.7		75.0	59.5	67.9	68.5	81
3-5	2013	76.0	58.6	62.6	62.2	30.0	60.2	53.5		60.6	67.5	63.7	65.3	251
	2014	72.7	71.8	67.2	70.7	45.5	58.8	58.6		66.4	74.1	69.9	66.3	239
	2015	80.6	77.2	69.0	74.5	45.0	64.5	65.1	*	75.5	69.6	72.7	65.1	293

NUMBER TESTED IN GRADES 3-5													
2013	25	70	139	209	10	93	145			137	114	251	34,686
2014	33	71	128	198	11	68	145			131	108	239	35,222
2015	31	79	174	220	20	107	192	1		155	138	293	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	6	18	28	46	*	16	39		29	24	53	5,086	98
	2014	3	5	7	14	*	2	11		10	5	15	4,988	73
	2015	1	5	21	17	1	16	24		11	16	27	4,347	115
4	2013	*	6	16	21	*	14	18		16	9	25	4,919	68
	2014	5	13	21	31	5	14	36		23	17	40	4,803	88
	2015	1	6	19	20	4	11	21	*	16	11	27	4,556	97
5	2013	0	5	8	12	*	7	9		9	4	13	2,035	85
	2014	1	2	14	13	*	12	13		11	6	17	2,088	78
	2015	4	7	14	19	6	11	22		11	15	26	3,559	81
3-5	2013	6	29	52	79	7	37	66		54	37	91	12,040	251
	2014	9	20	42	58	6	28	60		44	28	72	11,879	239
	2015	6	18	54	56	11	38	67	*	38	42	80	12,462	293

NUMBER TESTED IN GRADES 3-5													
2013	25	70	139	209	10	93	145		137	114	251	34,686	
2014	33	71	128	198	11	68	145		131	108	239	35,222	
2015	31	79	174	220	20	107	192	1	155	138	293	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	15.4	4.0	3.8	5.0	*	3.2	1.6		7.3	7.0	7.1	9.1	98
	2014	14.3	28.0	21.2	22.2	*	25.0	18.2		22.9	23.7	23.3	10.4	73
	2015	40.0	13.3	7.0	14.8	28.6	2.3	2.7		16.7	10.9	13.9	9.3	115
4	2013	*	0.0	7.1	5.5	*	6.9	5.6		11.1	12.5	11.8	9.5	68
	2014	15.4	11.1	2.2	8.5	0.0	3.6	3.2		5.7	11.4	8.0	14.0	88
	2015	12.5	8.0	4.8	9.6	0.0	8.3	6.9	*	9.8	4.3	7.2	10.4	97
5	2013	25.0	3.4	9.1	6.8	*	6.1	4.5		4.3	12.8	8.2	12.8	85
	2014	66.7	26.3	14.3	23.4	*	9.4	8.0		16.3	31.4	23.1	15.7	78
	2015	15.4	8.3	4.9	8.5	0.0	0.0	1.7		11.4	2.7	7.4	12.3	81
3-5	2013	28.0	2.9	6.5	5.7	0.0	5.4	3.5		7.3	10.5	8.8	10.4	251
	2014	24.2	21.1	11.7	17.7	0.0	8.8	8.3		13.7	22.2	17.6	13.3	239
	2015	22.6	10.1	5.7	11.4	10.0	3.7	3.6	*	12.9	6.5	9.9	10.6	293

NUMBER TESTED IN GRADE 3-5													
2013	25	70	139	209	10	93	142		137	114	251	34,686	
2014	33	71	128	198	11	68	145		131	108	239	35,222	
2015	31	79	174	220	20	107	192	1	155	138	293	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	67.2	62.8	66.4	59.9
4	2013				
	2014				
	2015	71.4	56.4	43.2	56.9
5	2013				
	2014				
	2015	54.9	56.8	52.3	54.7
3-5	2013				
	2014				
	2015	65.2	59.0	54.8	57.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	100.0	96.6	90.7	93.2	*	87.9	90.5		91.1	95.0	92.9	65.1	85
	2014	100.0	100.0	72.9	80.6	*	65.6	78.0		76.2	91.4	83.1	61.3	77
	2015	76.9	83.3	71.4	78.0	42.9	53.6	68.3		80.0	67.6	74.4	59.1	82

NUMBER TESTED IN GRADE 5													
2013	8	29	43	74	3	33	42		45	40	85	10,180	
2014	6	19	48	62	3	32	50		42	35	77	9,073	
2015	13	24	42	59	7	28	60		45	37	82	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	0	1	4	5	*	4	4		4	2	6	3551	85
	2014	0	0	13	12	*	11	11		10	3	13	3511	77
	2015	3	4	12	13	4	13	19		9	12	21	3685	82

NUMBER TESTED IN GRADE 5													
2013	8	29	43	74	3	33	42		45	40	85	10,180	
2014	6	19	48	62	3	32	50		42	35	77	9,073	
2015	13	24	42	59	7	28	60		45	37	82	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	37.5	10.3	11.6	12.2	*	6.1	9.5		6.7	22.5	14.1	6.6	85
	2014	50.0	21.1	6.3	14.5	*	6.3	10.0		14.3	11.4	13.0	5.3	77
	2015	15.4	4.2	7.1	10.2	0.0	10.7	6.7		8.9	8.1	8.5	6.6	82

NUMBER TESTED IN GRADE 5													
2013	8	29	43	74	3	33	42		45	40	85	10,180	
2014	6	19	48	62	3	32	50		42	35	77	9,073	
2015	13	24	42	59	7	28	60		45	37	82	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	74.0	80.1	77.1	72.8
	2014	77.6	73.8	75.0	73.7
	2015	70.1	68.8	70.2	69.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			55.2	55.2	*	55.2	55.2		45.5	61.1	55.2	69.6	29
	2014			62.2	60.0	*	62.2	62.2		60.9	64.3	62.2	65.2	37
	2015	*		63.9	62.1	*	62.2	62.2		63.2	61.1	62.2	66.0	37
4	2013		*	69.2	69.2	*	69.2	69.2		70.6	70.0	70.4	61.0	27
	2014			53.8	51.9	*	50.0	51.9		50.0	56.3	53.6	60.8	28
	2015			61.8	60.0	*	61.8	61.8		54.5	75.0	61.8	64.2	34
5	2013	*		96.6	96.7		96.6	96.7		91.7	100.0	96.7	86.5	30
	2014		*	76.9	79.2	*	80.0	80.0		80.0	75.0	77.8	83.0	27
	2015			93.8	100.0	*	94.1	94.1		87.5	100.0	94.1	83.5	17
3-5	2013	*	*	73.8	74.1	*	73.8	74.1		70.0	78.3	74.4	70.6	86
	2014		*	64.0	62.8	0.0	63.6	64.0		64.0	64.3	64.1	68.7	92
	2015	*		68.6	68.9	50.0	68.2	68.2		63.3	74.4	68.2	70.1	88

NUMBER TESTED IN GRADES 3-5													
2013	1	1	84	85	5	84	85			40	46	86	13,810
2014		1	89	86	8	88	89			50	42	92	14,654
2015	1		86	74	6	88	88			49	39	88	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			13	13	*	13	13		6	7	13	1,697	29
	2014			14	14	*	14	14		9	5	14	2,005	37
	2015	*		13	11	*	14	14		7	7	14	1,922	37
4	2013		*	8	8	*	8	8		5	3	8	1,915	27
	2014			12	13	*	13	13		6	7	13	1,891	28
	2015			13	12	*	13	13		10	3	13	1,867	34
5	2013	*		1	1		1	1		1	0	1	449	30
	2014		*	6	5	*	5	5		3	3	6	692	27
	2015			1	0	*	1	1		1	0	1	669	17
3-5	2013	*	*	22	22	*	22	22		12	10	22	4,061	86
	2014		*	32	32	8	32	32		18	15	33	4,588	92
	2015	*		27	23	3	28	28		18	10	28	4,458	88

NUMBER TESTED IN GRADES 3-5													
2013	1	1	84	85	5	84	85			40	46	86	13,810
2014		1	89	86	8	88	89			50	42	92	14,654
2015	1		86	74	6	88	88			49	39	88	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			3.4	3.4	*	3.4	3.4		9.1	0.0	3.4	17.4	29
	2014			16.2	14.3	*	16.2	16.2		17.4	14.3	16.2	17.6	37
	2015	*		5.6	6.9	*	5.4	5.4		10.5	0.0	5.4	16.1	37
4	2013		*	11.5	11.5	*	11.5	11.5		11.8	10.0	11.1	13.4	27
	2014			3.8	3.7	*	3.8	3.7		8.3	0.0	3.6	12.5	28
	2015			8.8	6.7	*	8.8	8.8		9.1	8.3	8.8	11.6	34
5	2013	*		6.9	6.7		6.9	6.7		8.3	5.6	6.7	11.6	30
	2014		*	19.2	16.7	*	20.0	20.0		20.0	16.7	18.5	15.8	27
	2015			12.5	13.3	*	11.8	11.8		0.0	22.2	11.8	13.9	17
3-5	2013	*	*	7.1	7.1	*	7.1	7.1		10.0	4.3	7.0	14.6	86
	2014		*	13.5	11.6	0.0	13.6	13.5		16.0	9.5	13.0	15.4	92
	2015	*		8.1	8.1	0.0	8.0	8.0		8.2	7.7	8.0	14.0	88

NUMBER TESTED IN GRADE 3-5													
2013	1	1	84	85	5	84	85		40	46	86	13,810	
2014		1	89	86	8	88	89		50	42	92	14,654	
2015	1		86	74	6	88	88		49	39	88	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	59.8	52.5	52.2
	2014	68.9	54.8	59.3
	2015	67.6	51.7	55.6
4	2013	64.8	66.9	56.9
	2014	59.3	53.8	56.9
	2015	59.1	60.8	54.8
5	2013	65.3	62.1	74.9
	2014	58.9	68.8	67.8
	2015	59.4	73.7	58.8
3-5	2013	63.3	60.4	61.6
	2014	63.0	58.6	61.1
	2015	62.7	59.4	55.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	66.7	66.7	*	66.7	66.7		61.1	80.0	67.9	62.2	28
	2014			51.9	53.6	*	51.9	53.6		45.5	58.8	53.6	65.6	28
	2015			73.5	73.3	*	73.5	73.5		63.6	91.7	73.5	67.9	34

NUMBER TESTED IN GRADE 4													
2013		1	27	27	3	27	27		18	10	28	4,958	
2014			27	28	5	27	28		11	17	28	4,841	
2015			34	30	2	34	34		22	12	34	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	9	9	*	9	9		7	2	9	1,876	28
	2014			13	13	*	13	13		6	7	13	1,667	28
	2015			9	8	*	9	9		8	1	9	1,685	34

NUMBER TESTED IN GRADE 4													
2013		1	27	27	3	27	27		18	10	28	4,958	
2014			27	28	5	27	28		11	17	28	4,841	
2015			34	30	2	34	34		22	12	34	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	3.7	3.7	*	3.7	3.7		5.6	0.0	3.6	3.6	28
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	28
	2015			5.9	6.7	*	5.9	5.9		9.1	0.0	5.9	7.2	34

NUMBER TESTED IN GRADE 4													
2013		1	27	27	3	27	27		18	10	28	4,958	
2014			27	28	5	27	28		11	17	28	4,841	
2015			34	30	2	34	34		22	12	34	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.7	4.8	54.0	65.4
	2014	4.0	3.7	61.5	60.2
	2015	4.8	3.9	56.9	67.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	71.4	94.3	91.7	75.4	60
1	2013					
	2014					
	2015	80.0	70.1	71.4	55.8	77
2	2013					
	2014					
	2015	30.4	92.5	69.8	49.8	63
K-2	2013					
	2014					
	2015	50.0	83.8	77.0	59.6	200
# Tested (GR K-2)	2013					
	2014					
	2015	40	160	200	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	60.4	94.3	78.2	75.7	101
1	2013					
	2014					
	2015	65.2	71.6	69.0	62.6	113
2	2013					
	2014					
	2015	51.9	75.0	62.0	57.1	92
K-2	2013					
	2014					
	2015	58.9	80.0	69.9	64.9	306
# Tested (GR K-2)	2013					
	2014					
	2015	146	160	306	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	88.9	88.9	92.6	88.6	*	*	71.4		95.5	89.5	91.7	75.4	60
1**	2013													
	2014													
	2015	83.3	67.9	68.8	66.7	*	*	80.0		67.4	77.4	71.4	55.8	77
2**	2013													
	2014													
	2015	*	80.0	53.8	64.6	*	*	30.4		61.3	78.1	69.8	49.8	63
1-2	2013													
	2014													
	2015	85.7	74.1	62.1	50.0	65.8	50.0	45.5		64.9	77.8	70.7	52.8	140
# Tested (GR K-2)	2013													
	2014													
	2015	23	76	85	155	9	6	40	0	99	101	200	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	5	7	6	14	*	*	1		7	13	20	1,823	60
1**	2013													
	2014													
	2015	4	6	6	14	*	*	1		11	7	18	1,331	77
2**	2013													
	2014													
	2015	*	3	5	7	*	*	1		6	4	10	1,177	63
1-2	2013													
	2014													
	2015	4	9	11	21	2	0	2	0	17	11	28	2,508	140
# Tested (GR K-2)	2013													
	2014													
	2015	23	76	85	155	9	6	40	0	99	101	200	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	81.8	84.2	73.8	77.1	*	57.1	60.4		68.0	88.2	78.2	75.7	101
1	2013													
	2014													
	2015	75.0	57.1	70.6	67.3	33.3	65.8	65.2		69.1	68.9	69.0	62.6	113
2	2013													
	2014													
	2015	*	63.3	59.3	60.0	16.7	60.0	51.9		65.2	58.7	62.0	57.1	92
K-2	2013													
	2014													
	2015	76.9	66.2	68.4	68.4	35.3	60.9	58.9		67.7	72.5	69.9	64.9	306
# Tested (GR K-2)	2013													
	2014													
	2015	26	77	187	256	17	110	146		164	142	306	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	5	7	16	25	*	6	9		13	19	32	3,871	101
1	2013													
	2014													
	2015	4	8	24	32	1	10	13		21	16	37	3,150	113
2	2013													
	2014													
	2015	*	5	15	18	0	7	8		16	7	23	2,864	92
K-2	2013													
	2014													
	2015	10	20	55	75	2	23	30		50	42	92	9,885	306
# Tested (GR K-2)	2013													
	2014													
	2015	26	77	187	256	17	110	146		164	142	306	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		78.9	76.3	*	77.5	77.5		78.6	75.0	77.5	77.1	40
1	2013													
	2014													
	2015			94.3	94.1	*	94.1	94.3		90.5	100.0	94.3	82.6	35
2	2013													
	2014													
	2015	*		96.4	96.3	*	96.6	96.6		93.3	100.0	96.6	78.9	29
K-2	2013													
	2014													
	2015	*		89.1	87.9	37.5	88.3	88.5		85.9	92.5	88.5	79.6	104
# Tested (GR K-2)	2013													
	2014													
	2015	3		101	99	8	103	104		64	40	104	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		6	6	*	7	7		5	2	7	1,432	40
1	2013													
	2014													
	2015			19	18	*	18	19		9	10	19	2,591	35
2	2013													
	2014													
	2015	*		20	19	*	21	21		9	12	21	2,832	29
K-2	2013													
	2014													
	2015	*		45	43	1	46	47		23	24	47	6,855	104
# Tested (GR K-2)	2013													
	2014													
	2015	3		101	99	8	103	104		64	40	104	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	3	*	0		0		3	*
ALL	3	*	0		0		3	*

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage										
KN	2	*	*			*	*						
3	2	*	*					*	*				
ALL	4	*	*			*	*	*	*				

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	38	92.7	38	92.7	39	95.1	39	95.1	39	95.1
	Intermediate	2	4.9	3	7.3	2	4.9	2	4.9	2	4.9
	Advanced	1	2.4	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (39)	Beginning	27	69.2	30	76.9	35	89.7	28	71.8	28	71.8
	Intermediate	11	28.2	9	23.1	3	7.7	10	25.6	10	25.6
	Advanced	1	2.6	0	0.0	1	2.6	1	2.6	1	2.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (29)	Beginning	4	13.8	5	17.9	6	20.7	6	21.4	6	22.2
	Intermediate	6	20.7	5	17.9	10	34.5	10	35.7	5	18.5
	Advanced	8	27.6	11	39.3	9	31.0	8	28.6	11	40.7
	Advanced High	11	37.9	7	25.0	4	13.8	4	14.3	5	18.5
3 (45)	Beginning	2	4.5	3	6.8	6	13.6	7	15.6	4	9.1
	Intermediate	16	36.4	14	31.8	18	40.9	13	28.9	15	34.1
	Advanced	17	38.6	18	40.9	12	27.3	17	37.8	16	36.4
	Advanced High	9	20.5	9	20.5	8	18.2	8	17.8	9	20.5
4 (37)	Beginning	2	5.6	2	5.6	4	11.1	6	16.2	2	5.6
	Intermediate	0	0.0	0	0.0	7	19.4	13	35.1	9	25.0
	Advanced	12	33.3	20	55.6	18	50.0	11	29.7	18	50.0
	Advanced High	22	61.1	14	38.9	7	19.4	7	18.9	7	19.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 8 (21.6%)	Beginning	27			
	Intermediate	8	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
24 20 (83.3%)	Beginning	4			
	Intermediate	5	0		
	Advanced	10	0	0	
	Advanced High	5	0	0	
42 23 (54.8%)	Beginning	2			
	Intermediate	6	9		
	Advanced	1	7	8	
	Advanced High	0	3	6	
34 9 (26.5%)	Beginning	1			
	Intermediate	1	8		
	Advanced	0	2	16	
	Advanced High	0	0	6	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (27)	Beginning	1	3.7	3	11.1	3	11.1	2	7.4	2	7.4
	Intermediate	6	22.2	8	29.6	11	40.7	4	14.8	5	18.5
	Advanced	12	44.4	11	40.7	10	37.0	14	51.9	14	51.9
	Advanced High	8	29.6	5	18.5	3	11.1	7	25.9	6	22.2
ALL (218)	Beginning	74	34.3	81	37.7	93	43.1	88	40.6	81	37.9
	Intermediate	41	19.0	39	18.1	51	23.6	52	24.0	46	21.5
	Advanced	51	23.6	60	27.9	50	23.1	51	23.5	60	28.0
	Advanced High	50	23.1	35	16.3	22	10.2	26	12.0	27	12.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
23 <hr/> 17 (73.9%)	Beginning	1			
	Intermediate	3	0		
	Advanced	1	7	5	
	Advanced High	0	0	6	
160 <hr/> 77 (48.1%)	Beginning	35			
	Intermediate	23	19		
	Advanced	12	16	29	
	Advanced High	5	3	18	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

118	68.2	78.8			79.7		80.1	
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GRADE 1 MUSIC

115	74.5	79.4			82.6		78.6	
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GRADE 1 READING

80	67.9	81.9			86.3		85.1	
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GRADE 1 SPANISH READING

37	69.7	80.7			89.2		86.5	
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GRADE 2 MATHEMATICS

89	69.7	82.5	84.4		89.9	100.0	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

88	91.9	91.9	95.0		95.5	100.0	96.5	100.0
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GRADE 2 READING

61	59.9	78.1	85.0		77.0	98.3	68.2	87.9
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GRADE 2 SPANISH READING

28	68.2	78.8	83.7		82.1	100.0	73.4	91.2
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GRADE 3 ART

112	75.9	78.1	90.8		84.8	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

80	61.5	75.5	86.4		67.5	94.8	56.2	90.3
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GRADE 3 MATHEMATICS

119	45.9	71.0	80.1		52.9	91.2	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

113	78.7	85.1			94.7		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

77	61.8	79.1			80.5		76.4	
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GRADE 1 SPANISH READING

37	73.5	80.1			81.1		82.3	
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GRADE 2 MATHEMATICS

92	78.0	81.1	84.5		80.4	96.4	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

63	67.2	78.1	86.9		74.6	100.0	64.4	86.9
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GRADE 2 SPANISH READING

29	74.1	82.8	85.4		86.2	96.6	80.2	89.0
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GRADE 3 ART

115	73.6	79.2	93.2		86.1	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

77	77.8	81.5	84.2		83.1	90.9	63.1	88.2
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GRADE 3 MATHEMATICS

115	50.9	73.2	79.8		62.6	91.3	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

80	66.0	77.3	82.2		73.8	92.2	58.9	86.3
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GRADE 3 SCIENCE

82	57.4	68.8	86.2		47.6	96.2	53.2	94.6
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GRADE 3 SOCIAL STUDIES

80	61.2	75.2	89.5		73.8	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

37	53.7	69.2	80.9		43.2	100.0	55.2	90.7
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GRADE 3 SPANISH READING

39	53.1	68.7	80.6		48.7	97.3	56.8	90.8
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GRADE 3 SPANISH SCIENCE

36	44.4	63.0	82.7		22.2	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

38	52.1	69.4	82.1		50.0	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

56	77.2	81.5	82.6		83.9	92.6	60.2	89.7
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GRADE 4 MATHEMATICS

94	46.9	72.5	82.3		66.0	95.7	57.0	88.5
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GRADE 4 MUSIC

94	71.0	79.3	91.0		89.4	100.0	76.3	99.9
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GRADE 4 READING

56	66.4	77.6	87.6		83.9	100.0	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

76	74.5	80.9	79.4		81.6	88.2	59.6	82.6
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GRADE 3 SCIENCE

76	66.9	77.9	84.4		77.6	93.4	60.1	94.2
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GRADE 3 SOCIAL STUDIES

77	65.5	70.4	83.4		61.0	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

38	59.8	66.5	76.8		47.4	97.4	64.8	84.2
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GRADE 3 SPANISH READING

39	69.6	77.2	76.8		71.8	97.4	69.5	83.7
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GRADE 3 SPANISH SCIENCE

39	49.0	66.0	79.3		33.3	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

38	47.9	61.8	79.0		26.3	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

64	72.5	80.4	82.1		82.8	93.5	63.1	88.9
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GRADE 4 MATHEMATICS

99	43.8	69.4	79.9		46.5	96.8	48.5	86.9
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GRADE 4 MUSIC

92	55.3	70.2	91.9		56.5	100.0	66.4	99.7
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GRADE 4 READING

62	64.0	76.0	87.7		72.6	100.0	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

94	68.8	77.1	93.1		80.9	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

56	56.7	71.2	86.8		60.7	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

38	75.5	75.5	83.8		78.9	100.0	69.3	90.9
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GRADE 4 SPANISH READING

39	65.5	74.1	83.5		69.2	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

1	*	*	*		*	*	56.1	*
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GRADE 4 SPANISH SOCIAL STUDIES

39	45.3	67.8	89.7		43.6	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

62	71.2	73.9	82.4		67.7	98.3	71.9	92.8
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GRADE 5 MATHEMATICS

86	39.1	69.5	78.7		51.2	88.0	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

84	84.6	84.6	94.6		91.7	100.0	88.5	100.0
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GRADE 5 READING

62	69.2	77.5	81.5		75.8	94.9	66.2	89.7
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GRADE 5 SCIENCE

86	69.0	76.7	88.4		70.9	100.0	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

99	73.9	82.6	91.6		84.8	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

62	49.7	69.2	81.8		40.3	95.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

35	75.1	75.1	86.1		68.6	100.0	64.9	85.7
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GRADE 4 SPANISH READING

37	61.0	74.0	86.0		59.5	100.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

37	36.3	63.2	86.8		24.3	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

60	73.3	78.9	79.8		78.3	91.5	66.7	93.3
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GRADE 5 MATHEMATICS

82	49.8	69.9	79.1		52.4	86.4	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

81	85.4	85.4	95.6		97.5	100.0	93.6	100.0
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GRADE 5 READING

60	71.0	78.2	77.7		75.0	83.1	66.6	89.6
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GRADE 5 SCIENCE

82	79.9	82.8	87.2		84.1	97.5	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

62	61.1	79.9	87.9		88.7	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

24	71.1	71.1	83.6		66.7	100.0	69.0	92.5
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GRADE 5 SPANISH READING

24	58.9	72.6	83.6		70.8	100.0	66.5	92.4
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GRADE 5 SPANISH SOCIAL STUDIES

24	46.5	72.3	84.6		70.8	100.0	44.9	96.6
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KINDERGARTEN ART

100	87.0	87.0			93.0		94.8	
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KINDERGARTEN MATHEMATICS

106	70.9	80.6			72.6		82.2	
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KINDERGARTEN READING

63	85.0	90.0			95.2		89.5	
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KINDERGARTEN SPANISH READING

43	69.1	76.2			79.1		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

58	63.0	76.9	86.9		77.6	98.2	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

22	77.5	80.2	82.2		86.4	100.0	77.2	91.2
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GRADE 5 SPANISH READING

22	62.6	76.6	82.2		72.7	100.0	74.8	91.1
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GRADE 5 SPANISH SOCIAL STUDIES

24	53.0	70.6	82.7		45.8	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

100	71.2	78.4			77.0		86.3	
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KINDERGARTEN READING

61	92.0	92.9			98.4		90.1	
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KINDERGARTEN SPANISH READING

39	79.2	81.6			82.1		91.7	
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