

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

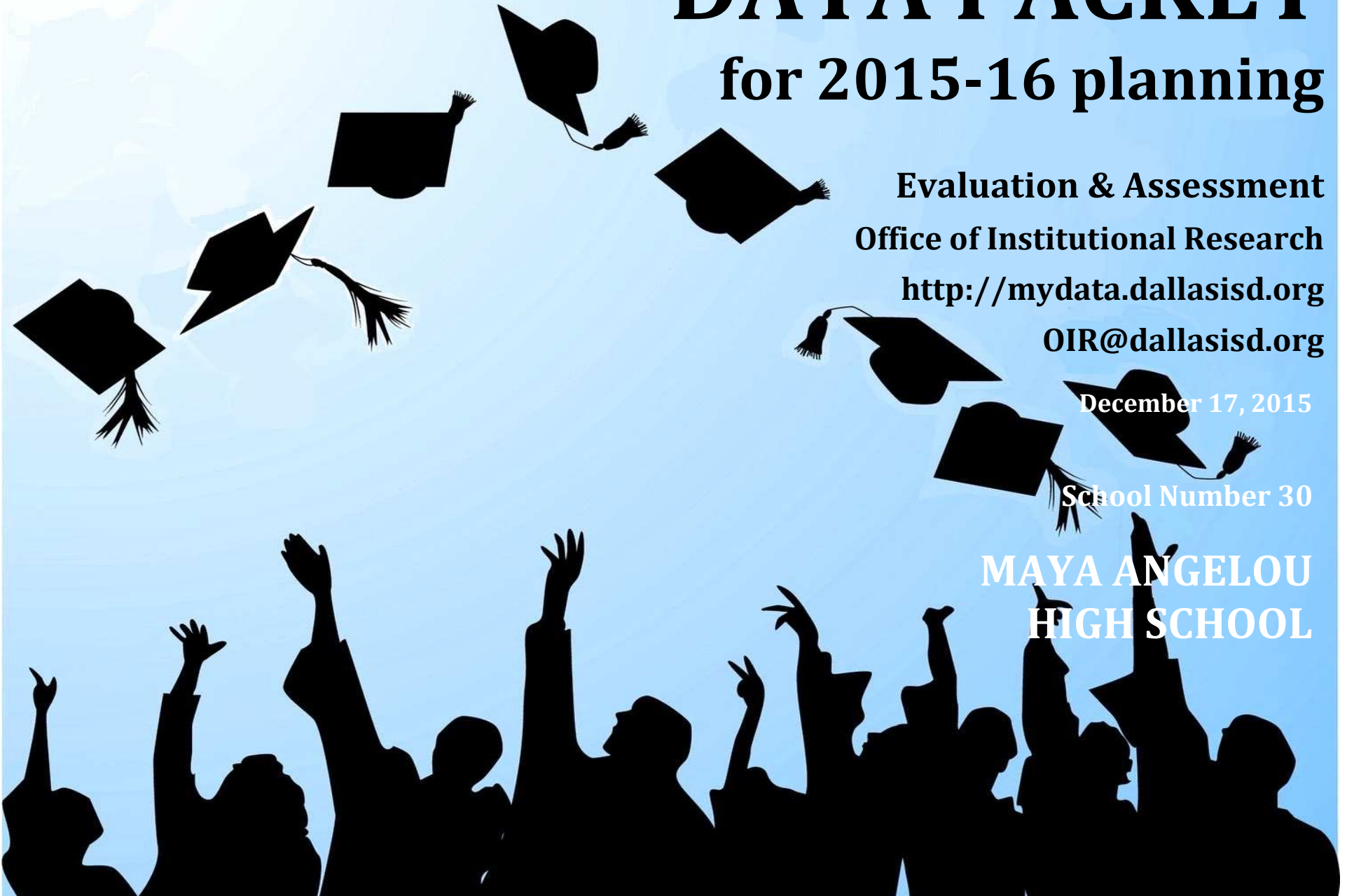
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December 17, 2015

School Number 30

**MAYA ANGELOU
HIGH SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
7	3
8	11
9	8
10	7
11	6
ALL	35

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	15	42.9	5	71.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	2.9	*	*
Hispanic	19	54.3	0	0.0
White	0	0.0	1	14.3
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	14.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	35	100.0
Economically disadvantaged	30	85.7
Limited English proficient (LEP)	7	20.0
Special education	3	8.6
Talented and Gifted (TAG)	1	2.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2013	6	1	16.7	0	0.0	0	0.0	5	83.3	0	0.0	0	0.0
	2014	3	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0
	2015	3	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0
8	2013	13	3	23.1	0	0.0	0	0.0	10	76.9	0	0.0	0	0.0
	2014	16	4	25.0	0	0.0	0	0.0	11	68.8	1	6.3	0	0.0
	2015	11	5	45.5	0	0.0	0	0.0	6	54.5	0	0.0	0	0.0
9	2013	3	1	33.3	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0
	2014	5	1	20.0	0	0.0	0	0.0	4	80.0	0	0.0	0	0.0
	2015	8	5	62.5	0	0.0	0	0.0	3	37.5	0	0.0	0	0.0
10	2013	7	3	42.9	0	0.0	0	0.0	4	57.1	0	0.0	0	0.0
	2014	6	3	50.0	0	0.0	1	16.7	2	33.3	0	0.0	0	0.0
	2015	7	2	28.6	0	0.0	0	0.0	5	71.4	0	0.0	0	0.0
11	2013	4	3	75.0	0	0.0	0	0.0	1	25.0	0	0.0	0	0.0
	2014	8	3	37.5	0	0.0	0	0.0	5	62.5	0	0.0	0	0.0
	2015	6	3	50.0	0	0.0	1	16.7	2	33.3	0	0.0	0	0.0
6-12	2013	34	12	35.3	0	0.0	0	0.0	22	64.7	0	0.0	0	0.0
	2014	38	11	28.9	0	0.0	1	2.6	25	65.8	1	2.6	0	0.0
	2015	35	15	42.9	0	0.0	1	2.9	19	54.3	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2013	6	6	100.0	3	50.0	0	0.0	6	100.0	0	0.0	1	16.7	0.0	100.0	33.3
	2014	3	3	100.0	1	33.3	0	0.0	3	100.0	0	0.0	1	33.3	0.0	100.0	33.3
	2015	3	2	66.7	1	33.3	0	0.0	3	100.0	0	0.0	1	33.3	0.0	100.0	33.3
8	2013	13	13	100.0	5	38.5	0	0.0	11	84.6	0	0.0	3	23.1	0.0	100.0	0.0
	2014	16	14	87.5	7	43.8	0	0.0	16	100.0	1	6.3	2	12.5	0.0	100.0	6.3
	2015	11	9	81.8	2	18.2	1	9.1	11	100.0	0	0.0	2	18.2	0.0	100.0	27.3
9	2013	3	2	66.7	0	0.0	1	33.3	3	100.0	0	0.0	1	33.3	0.0	100.0	33.3
	2014	5	4	80.0	2	40.0	0	0.0	5	100.0	1	20.0	0	0.0	0.0	100.0	20.0
	2015	8	7	87.5	2	25.0	1	12.5	8	100.0	0	0.0	2	25.0	0.0	100.0	0.0
10	2013	7	6	85.7	3	42.9	2	28.6	6	85.7	0	0.0	1	14.3	0.0	100.0	0.0
	2014	6	6	100.0	0	0.0	1	16.7	6	100.0	0	0.0	1	16.7	0.0	100.0	0.0
	2015	7	7	100.0	2	28.6	0	0.0	7	100.0	1	14.3	0	0.0	0.0	100.0	28.6
11	2013	4	4	100.0	0	0.0	1	25.0	4	100.0	0	0.0	1	25.0	0.0	100.0	0.0
	2014	8	7	87.5	1	12.5	1	12.5	8	100.0	0	0.0	2	25.0	0.0	100.0	0.0
	2015	6	5	83.3	0	0.0	1	16.7	6	100.0	0	0.0	1	16.7	0.0	100.0	0.0
6-12	2013	34	32	94.1	11	32.4	4	11.8	31	91.2	0	0.0	8	23.5	0.0	100.0	8.8
	2014	38	34	89.5	11	28.9	2	5.3	38	100.0	2	5.3	6	15.8	0.0	100.0	7.9
	2015	35	30	85.7	7	20.0	3	8.6	35	100.0	1	2.9	6	17.1	0.0	100.0	17.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013		11,425			11,026	96.5			21.2		10,240		89.6
	2014		10,824			10,429	96.4			17.6		9,598		88.7
	2015	1	10,896	1	73.7	10,493	96.3	2	100.0	19.6	0	9,647	0.0	88.5
7	2013	1	10,460	0	48.6	10,035	95.9	4	100.0	24.7	0	9,275	0.0	88.7
	2014	2	11,172	2	89.3	10,706	95.8	1	43.4	19.0	0	9,899	0.0	88.6
	2015	3	10,670	2	72.8	10,206	95.6	3	95.5	22.7	1	9,349	31.8	87.6
8	2013	3	9,854	2	65.5	9,387	95.3	9	100.0	17.8	0	8,619	0.0	87.5
	2014	11	10,418	8	74.9	9,939	95.4	3	28.1	8.1	0	9,146	0.0	87.8
	2015	11	10,940	8	70.2	10,445	95.5	4	37.1	14.2	1	9,604	9.3	87.8
6-8	2013	4	31,739	2	61.1	30,448	95.9	14	100.0	21.3	0	28,134	0.0	88.6
	2014	13	32,415	10	77.4	31,074	95.9	4	30.8	15.0	0	28,643	0.0	88.4
	2015	15	32,507	11	71.0	31,144	95.8	9	60.1	18.8	2	28,600	13.4	88.0
9	2013	2	11,129	1	71.7	10,482	94.2	5	100.0	28.3	0	9,408	0.0	84.5
	2014	4	10,855	3	77.8	10,244	94.4	1	22.6	25.4	0	9,137	0.0	84.2
	2015	9	11,577	7	76.0	10,921	94.3	5	54.7	24.5	0	9,789	0.0	84.6
10	2013	2	9,329	2	69.0	8,810	94.4	7	100.0	20.5	0	8,101	0.0	86.8
	2014	4	9,895	4	86.8	9,365	94.6	0	0.0	17.5	0	8,683	0.0	87.7
	2015	7	9,928	5	78.0	9,383	94.5	1	14.3	18.1	1	8,616	14.3	86.8
11	2013	1	8,442	1	68.8	7,940	94.1	2	100.0	18.9	0	7,454	0.0	88.3
	2014	4	8,457	3	76.5	8,002	94.6	0	0.0	14.7	0	7,577	0.0	89.6
	2015	5	8,742	4	77.1	8,258	94.5	1	19.7	14.6	2	7,728	39.4	88.4
12	2013	0	8,460	0	100.0	7,915	93.6	0	0.0	14.4	0	7,456	0.0	88.1
	2014	1	8,059	0	82.0	7,576	94.0	0	0.0	6.0	0	7,152	0.0	88.7
	2015	2	8,362	1	78.1	7,893	94.4	3	100.0	14.2	0	7,395	0.0	88.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9-12	2013	6	37,360	4	70.8	35,147	94.1	14	100.0	21.1	0	32,419	0.0	86.8
	2014	13	37,266	11	80.3	35,187	94.4	1	7.5	16.7	0	32,549	0.0	87.3
	2015	23	38,609	18	77.0	36,456	94.4	10	43.6	18.4	3	33,528	13.1	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 7

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	71.4
Hispanic	0	0.0
White	1	14.3
Multiple	0	0.0
Other	1	14.3

Gender	Number	Percentage
Female	6	85.7
Male	1	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	9.1	77.8
2013-14	5.6	100.0
2014-15	6.8	100.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	0	0.0
4	0	0.0
5	0	0.0
1-3	0	0.0
More than 3	7	100.0
1 - 5	0	0.0
6 - 10	2	28.6
11 - 20	5	71.4
More than 20	0	0.0

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
7	1	*	*										
ALL	1	*	*										

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Critical Reading	2012	1	*	*	1	*	*	0			0			0			8,427	37	23.1
		2013																8,855	36	23.3
		2014	1	*	*	1	*	*	0			0			0			8,669	36	23.6
	Mathematics	2012	1	*	*	1	*	*	0			0			0			8,427	38	24.5
		2013																8,855	37	19.5
		2014	1	*	*	1	*	*	0			0			0			8,669	39	28.3
	Writing	2012	1	*	*	1	*	*	0			0			0			8,427	37	23.7
		2013																8,855	36	21.0
		2014	1	*	*	1	*	*	0			0			0			8,669	34	18.4

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

8	30.8	58.5	76.5	79.7	0.0	87.5	43.2	80.7
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ALGEBRA II

7	27.6	61.9	80.9	84.2	0.0	100.0	52.7	84.5
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BIOLOGY

9	44.8	66.9	77.1	78.9	33.3	88.9	68.9	81.9
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CHEMISTRY

5	*	*	*	*	*	*	50.3	*
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CHEMISTRY PRE-AP

2	*	*	*	*	*	*	69.4	*
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ECONOMICS

2	*	*	*	*	*	*	71.8	*
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ENGLISH I

8	50.0	66.7	81.5	84.1	37.5	100.0	55.2	84.6
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ENGLISH I PRE-AP

1	*	*	*	*	*	*	74.6	*
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ENGLISH II

2	*	*	*	*	*	*	59.3	*
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ENGLISH II PRE-AP

3	*	*	*	*	*	*	74.9	*
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ENGLISH III

7	55.5	74.3	88.1	90.6	85.7	100.0	57.6	88.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

3	*	*	*	*	*	*	59.8	*
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BIOLOGY

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CHEMISTRY

2	*	*	*	*	*	*	62.5	*
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CHEMISTRY PRE-AP

1	*	*	*	*	*	*	70.8	*
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ECONOMICS

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ENGLISH I

5	*	*	*	*	*	*	62.8	*
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ENGLISH I PRE-AP

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ENGLISH II

1	*	*	*	*	*	*	64.1	*
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ENGLISH II PRE-AP

2	*	*	*	*	*	*	74.3	*
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ENGLISH III

8	56.8	71.2	86.1	88.8	50.0	100.0	54.5	86.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH IV

5	*	*	*	*	*	*	69.0	*
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ENVIRONMENTAL SYSTEMS

4	*	*	*	*	*	*	73.8	*
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GEOMETRY

2	*	*	*	*	*	*	56.7	*
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GEOMETRY PRE-AP

1	*	*	*	*	*	*	64.2	*
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GOVERNMENT

2	*	*	*	*	*	*	62.5	*
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HS HEALTH EDUCATION

3	*	*	*	*	*	*	81.8	*
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MATHEMATICAL MODELS W/APPLICATIONS

4	*	*	*	*	*	*	47.4	*
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PHYSICS

7	43.4	62.3	77.6	80.3	28.6	100.0	44.7	81.4
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PHYSICS PRE-AP

1	*	*	*	*	*	*	61.1	*
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PRE-CALCULUS PRE-AP

3	*	*	*	*	*	*	68.8	*
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U.S. HISTORY

8	53.6	64.3	83.1	86.4	37.5	100.0	57.1	83.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH IV

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ENVIRONMENTAL SYSTEMS

1	*	*	*	*	*	*	65.8	*
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GEOMETRY

2	*	*	*	*	*	*	59.3	*
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GEOMETRY PRE-AP

1	*	*	*	*	*	*	68.1	*
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GOVERNMENT

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HS HEALTH EDUCATION

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MATHEMATICAL MODELS W/APPLICATIONS

3	*	*	*	*	*	*	53.0	*
---	---	---	---	---	---	---	------	---

PHYSICS

8	29.5	57.7	77.8	81.3	12.5	100.0	61.8	82.8
---	------	------	------	------	------	-------	------	------

PHYSICS PRE-AP

1	*	*	*	*	*	*	69.8	*
---	---	---	---	---	---	---	------	---

PRE-CALCULUS PRE-AP

1	*	*	*	*	*	*	68.6	*
---	---	---	---	---	---	---	------	---

U.S. HISTORY

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

7	37.9	62.7	81.1	84.4	14.3	100.0	53.1	87.9
---	------	------	------	------	------	-------	------	------

WORLD GEOGRAPHY PRE-AP

1	*	*	*	*	*	*	82.6	*
---	---	---	---	---	---	---	------	---

WORLD HISTORY

5	*	*	*	*	*	*	53.3	*
---	---	---	---	---	---	---	------	---

WORLD HISTORY PRE-AP

2	*	*	*	*	*	*	82.5	*
---	---	---	---	---	---	---	------	---

MATHEMATICS 6

1	*	*	*	*	*	*	53.3	*
---	---	---	---	---	---	---	------	---

MATHEMATICS 7

3	*	*	*	*	*	*	52.4	*
---	---	---	---	---	---	---	------	---

MATHEMATICS 8

10	24.4	62.2	81.9	84.1	0.0	100.0	49.2	86.0
----	------	------	------	------	-----	-------	------	------

MS HEALTH EDUCATION

5	*	*	*	*	*	*	71.6	*
---	---	---	---	---	---	---	------	---

MS HEALTH EDUCATION (SEM 2)

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READING LANGUAGE ARTS 6

1	*	*	*	*	*	*	53.9	*
---	---	---	---	---	---	---	------	---

READING LANGUAGE ARTS 7

3	*	*	*	*	*	*	59.0	*
---	---	---	---	---	---	---	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

4	*	*	*	*	*	*	58.5	*
---	---	---	---	---	---	---	------	---

WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

4	*	*	*	*	*	*	57.2	*
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WORLD HISTORY PRE-AP

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MATHEMATICS 6

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MATHEMATICS 7

2	*	*	*	*	*	*	41.9	*
---	---	---	---	---	---	---	------	---

MATHEMATICS 8

7	44.5	69.2	79.5	80.9	42.9	100.0	46.6	85.6
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MS HEALTH EDUCATION

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MS HEALTH EDUCATION (SEM 2)

5	*	*	*	*	*	*	73.5	*
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 7

2	*	*	*	*	*	*	60.7	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

9	50.3	73.4	85.3	86.6	77.8	100.0	64.3	87.0
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SCIENCE 6

1	*	*	*	*	*	*	61.8	*
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SCIENCE 7

3	*	*	*	*	*	*	52.1	*
---	---	---	---	---	---	---	------	---

SCIENCE 8 & SCIENCE 8 PRE-AP

10	51.5	67.7	83.1	85.0	40.0	100.0	65.4	89.5
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SOCIAL STUDIES 6

1	*	*	*	*	*	*	51.1	*
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TECHNOLOGY APPLICATIONS

1	*	*	*	*	*	*	61.7	*
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TECHNOLOGY APPLICATIONS (SEM 2)

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TEXAS STUDIES 7

3	*	*	*	*	*	*	52.7	*
---	---	---	---	---	---	---	------	---

UNITED STATES STUDIES 8

10	39.4	67.5	80.6	82.2	30.0	100.0	49.9	88.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

8	63.2	66.6	82.1	83.9	50.0	100.0	73.2	86.2
---	------	------	------	------	------	-------	------	------

SCIENCE 6

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SCIENCE 7

2	*	*	*	*	*	*	71.6	*
---	---	---	---	---	---	---	------	---

SCIENCE 8 & SCIENCE 8 PRE-AP

8	44.7	61.4	76.6	78.3	25.0	100.0	65.9	90.1
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SOCIAL STUDIES 6

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TECHNOLOGY APPLICATIONS

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TECHNOLOGY APPLICATIONS (SEM 2)

2	*	*	*	*	*	*	65.3	*
---	---	---	---	---	---	---	------	---

TEXAS STUDIES 7

2	*	*	*	*	*	*	64.1	*
---	---	---	---	---	---	---	------	---

UNITED STATES STUDIES 8

8	31.8	59.1	78.3	80.4	0.0	100.0	50.4	88.9
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